



Arlington

INDEPENDENT SCHOOL DISTRICT

More Than a Remarkable Education

2018-2019 Official Budget

ACHIEVE TODAY.



EXCEL TOMORROW.



Corne Crow Elementary School has received over \$3 million in bond-funded renovations, including two new additions, which house a front-entrance security vestibule, new reception and administration offices, new strings room and music room. Other renovations include two new STEM labs, renovated art room, better lighting, new security cameras and new technology such as interactive projectors in every classroom.

Arlington Independent School District
1203 W. Pioneer Parkway
Arlington, Texas 76013
682-867-4611

www.aisd.net



2018-2019 Official Budget

www.aisd.net

Arlington Independent School District

Cindy Powell, Chief Financial Officer

682-867-7243

Tony Drollinger, Executive Director of Finance

682-867-7350

Mandy Mew, Director of Budget and Cash Management

682-867-7354





2018-2019 Official Budget

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2018-2019 Official Budget

Executive Summary





2018-2019 Official Budget

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September 4, 2018

To the Citizens of the Arlington Independent School District:

The 2018-2019 budget, adopted by the Arlington ISD Board of Trustees (the “Board”), provides the foundation for delivery of services to the students of Arlington ISD (the “District”). The budget documents the Board’s allocation of available resources among various educational programs, support functions, and student activities necessary to achieve the bold objectives of the district’s *Achieve Today. Excel Tomorrow.* strategic plan. Teachers, administrators, support staff, and community volunteers contributed to the development of the proposed budget. The Board reviewed and debated the proposed budget, and ultimately adopted the budget as the financial blueprint for the new fiscal year. The official budget is contained within these pages. The following Executive Summary presents comprehensive information about services, programs, demographics, tax base, student performance, and other factors that impact the District’s finances.

The 2018-2019 budget of the Arlington ISD was prepared through the efforts and input of many people, including teachers, secretaries, principals, and administrative staff. I would like to express special appreciation to the Financial Futures Committee and District Instructional Decision-Making Committee for their input and to the Board of Trustees for their commitment to producing a budget that promotes student achievement while being fiscally responsible.

This budget represents the District’s financial plan for the 2018-2019 fiscal year that will help us focus on our strategic plan and achieve our goal of 100 percent of AISD students graduating exceptionally prepared for college, career, and citizenship. It reflects our vision to be a premier school district and a leader in education.

Respectfully,

Dr. Marcelo Cavazos
Superintendent

Budget Introduction

The following document represents the financial plan for the Arlington Independent School District for the 2018-2019 fiscal year. The budget was adopted by the Board of Trustees on June 21, 2018, and the supporting tax rate was adopted on August 16, 2018, after certified property values were released by the Tarrant Appraisal District. The District's fiscal year begins on July 1, 2018, and ends on June 30, 2019.

This budget document is organized into the following major sections:

- **Executive Summary** – Introduces the reader to the document as a whole. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information found in the remainder of the document.
- **Organizational Section** – Provides the context and framework within which the budget is developed and managed. This framework includes the District's Strategic Plan, organizational and financial structure, as well as the financial policies and procedures that regulate the development and administration of the budget.
- **Financial Section** – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. Also, includes additional explanation and analyses of significant changes from the prior year and trends that affect the adopted budgets.
- **Informational Section** – Contains additional financial information related to past and future budgets to help put the budget into context.

The information in the budget document was structured to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. To receive this award, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. The District has received the Meritorious Budget Award for the previous six fiscal years.

The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

ARLINGTON INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2017–2018.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, appearing to read 'Anthony N. Dragona'.

Anthony N. Dragona, Ed.D., RSBA
President

A handwritten signature in black ink, appearing to read 'John D. Musso'.

John D. Musso, CAE, RSBA
Executive Director

Arlington Independent School District

Board of Trustees

Dr. Aaron Reich.....President
 Mr. John Hibbs.....Vice President
 Mrs. Kecia Mays.....Secretary

Mrs. Polly Walton

Mrs. Melody Fowler

Mr. Justin Chapa

Mr. Bowie Hogg



Administration

Dr. Marcelo Cavazos..... Superintendent
 Cindy Powell, CPA.....Chief Financial Officer
 Dr. Steven WurtzChief Academic Officer
 Michael Hill.....Assistant Superintendent, Administration
 Scott Kahl.....Assistant Superintendent, Human Resources
 Chad Branum.....Assistant Superintendent, Technology
 A. Tracie Brown.....Senior Area Superintendent
 Dr. Christi Buell.....Area Superintendent, Area 1
 Beth Hollinger.....Area Superintendent, Area 2
 Dr. T. J. Jarchow.....Area Superintendent, Area 3
 Dr. Kevin BarlowExecutive Director, Research and Accountability
 Tony Drollinger.....Executive Director, Finance
 Patty Bustamante.....Executive Director, Educational Support Services
 Vacant.....Executive Director, Teaching and Learning
 Dr. Tamela Horton.....Executive Director, Transformational Learning
 Kelly Horn.....Executive Director, Plant Services
 Barry Fox.....Senior Director, Technology Support and Integration
 Luis Valdespino.....Senior Director, Social Emotional Learning
 Alice HamrickDirector, Accounting
 Mandy Mew.....Director, Budget and Cash Management
 Leslie Birdow.....Director, Communications
 Timothy Edwards.....Chief Internal Auditor

Arlington Independent School District

Board of Trustees

Trustees are elected by the school district's registered voters to rotating three-year terms. Two or three places are filled in annual elections held each May. All school trustees serve the district without pay.



Dr. Aaron Reich
President
Place 3
Term Ends: 2021

Reich is a Principle of TRINU Healthcare and an Education Commissioner in his industry. He is also a founder and President of the non-profit, Positive Influence, dedicated to parental and father involvement amongst other community boards and activities.



John Hibbs
Vice President
Place 4
Term Ends: 2019

Hibbs is the National Sales Manager for Contamac US. He serves on several non-profit charities in Arlington. He is the recipient of both the PTSA Life and Extended Life Membership Awards and the Tarrant County Girls Inc. Strong Man of the Year Award.



Kecia Mays
Secretary
Place 7
Term Ends: 2020

Mays is an auditor for the State Comptroller's Office. She serves as a Director for Dental Health Arlington, Arlington Life Shelter, and Advisory Board for the Salvation Army.



Polly Walton
Member
Place 1
Term Ends: 2021

Walton is a retired elementary teacher/librarian who has been involved with the AISD as a teacher and parent for over 40 years. She has served as a leader in her professional associations, PTA, and civic organizations.



Melody Fowler
Member
Place 2
Term Ends: 2021

Fowler is a 30 year teacher of both public school and at the college level. She currently teaches English at Tarrant County College Southeast campus. She has been involved with AISD as a volunteer with PTS/PTSA and Site Based Decision Making Teams. Mrs. Fowler is the recipient of the PTA Life Membership Award.



Justin Chapa
Member
Place 5
Term Ends: 2019

Chapa is an appellate and government enforcement attorney. A former teacher, he currently sits on the board of directors for United Way of Tarrant County and previously served on the board of directors of the Arlington Public Library Foundation and of the Arlington ISD Education Foundation.



Bowie Hogg
Member
Place 6
Term Ends: 2020

Hogg is a health care executive for Alight Solutions having served on several nonprofits and business organizations within Arlington. Mr. Hogg is also a product of the Arlington schools.

Budget Overview and Highlights

The State (Texas Education Code Sections 44.002-44.006), the Texas Education Agency (Financial Accountability System Resource Guide and Commissioner Rules), and AISD Local Board Policy formulate the legal requirements and policies for the AISD budget. The annual budget serves as the foundation for the District's financial planning and control.

The District adopts budgets for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The District is not legally required to adopt Special Revenue Fund budgets other than the Food Service Fund. The budget is prepared and approved at the fund and functional level. The budget must be amended by the Board when a change is made by increasing any one of the functional spending categories or modifying revenue object accounts and other resources or uses.

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan for 2016-2021 to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, was instrumental in the budget development process for 2018-2019. All budget and personnel requests were examined in relationship to their necessity in helping the District achieve the goal of the strategic plan, that "100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship." The strategic plan has ambitious goals and objectives. It includes specific action steps and measurable outcomes. The 2018-2019 budget will enable the District to continue to strive to meet its strategic goals and objectives. The District's 2016-2021 strategic plan is outlined on the following pages.

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.*

Beliefs:

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

Vision:

The Arlington Independent School District will be a premier school district and a leader in education.

Mission:

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal:

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

Performance Objective Categories:

Academic Achievement

College Readiness

Workforce Readiness

Leadership, Citizenship and Responsibility

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights:

Academic Achievement

- Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- Develop and implement student assessment policy and procedures (year 1)
- Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- Incorporate appropriate test design theories into the design of local assessments (year 2)
- Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- Expand world languages programs, including dual language and languages other than English (year 2)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

- Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- Implement K-6 mathematics and reading literacy framework (year 3)
- Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)
- Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- Expand prekindergarten offerings (year 2)
- Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- Provide efficient, effective and functional learning environments (year 5)
- Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- Expand dual credit partnerships (year 5)
- Redesign K-12 gifted and talented program (year 1)
- Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

Workforce Readiness

- Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- Increase elementary student engagement in career-related activities (year 5)
- Revise and expand CTE programs (year 5)
- Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- Expand PK-12 service learning opportunities (year 5)
- Embed communication skill development in PK-12 courses as appropriate (year 3)
- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- Enhance core leadership competencies of administrators and managers (year 2)
- Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- Develop partnerships with community organizations to expand parent learning (year 4)
- Enhance volunteer opportunities districtwide (year 5)
- Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)

Budget Process and Timeline

- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technology, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Academic Services Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from March through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect certified property values released by TAD on July 25th.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2018-2019 Budget Calendar

September 2017

- 29 - Budget Office develops 2018-2019 budget calendar

October 2017

- 10 - Finance Futures Committee (FFC) meeting
- 17 - New Principal's budget training
- 27 - PEIMS snapshot day for 2017-2018 actual student enrollment

November 2017

- 1 - Budget Office begins review of budget preparation instructions
- Budget Office requests input on budget process
- 17 - Comments about budget process due to Budget Office

December 2017

- 4 - Complete 2018-2019 enrollment projections
- 5 - FFC meeting
- 7 - Board of Trustees approves staffing ratios
- 11 - Complete review of enrollment projections and notify principals

January 2018

- 8 - Budget Office enters campus allocations into TEAMS (financial software)
- 9 - Open 2018-2019 TEAMS budget system for input of budget requests
- Discuss budget preparation process at principal's meeting
- Distribute instructions for personnel requests
- 17 - Budget system training
- 19 - Academic Services strategic plan activities due to Chief Academic Officer
- 24 - Discuss budget preparation process at Instructional Leadership meeting
- 26 - Requests for new positions/upgrades due to appropriate Chief/Superintendent
- Academic Services budget requests due to be entered in TEAMS

2018-2019 Budget Calendar, *continued*

February 2018

- 1 - Begin personnel staffing conferences – Elementary Schools
- 2 - Budget requests due from departments and elementary schools
- 6 - FFC meeting
- 8 - Academic Services Executive Directors budget meeting
- 9 - Requests for new positions/upgrades due to Human Resources
- 16 - Academic Services Special Populations budget review meetings
- 20 - Budget requests due from secondary schools

March 2018

- 5 - Begin personnel staffing conferences – Secondary Schools
- 9 - Complete budget reviews – departments and schools

April 2018

- 3 - Staffing process completed by HR and posted to TEAMS
- 10 - District Instructional Decision-Making Committee (DIDC) meeting
- 11 - Finalize recommendations for new positions
- 17 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2018

- 15 - Receive preliminary property values from TAD
- FFC meeting

June 2018

- 5 - Board discusses 2018-2019 Preliminary Budget
- Board approves Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 12 - Board discusses 2018-2019 Preliminary Budget
- Post proposed budget on district website
- Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
- 21 - Board holds public hearing to discuss 2018-2019 budget and tax rate
- Board adopts 2018-2019 budget
- 28 - Called Board meeting if needed

2018-2019 Budget Calendar, *continued*

July 2018

25 - Receive certified tax roll from Tarrant Appraisal District

August 2018

7 - FFC meeting
 16 - Board votes on proposed tax rate

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Significant Changes in Budget Process

There were no significant changes in the budget development process for the 2018-2019 budget year.

Summary of All Budgeted Funds

A summary of total budgeted funds for 2018-2019 is shown in the table below. A more thorough description follows for each fund.

2018-2019 Budget

	General Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total
Projected Beginning Fund Balance/Equity	\$191,805,536	\$19,498,456	\$10,670,131	\$30,545,921	\$248,948,377	\$501,468,421
Revenue and Other Sources	491,716,875	33,314,334	985,000	91,492,871	40,322,278	657,831,358
Expenditures	530,418,567	33,034,710	75,000	91,615,151	288,347,918	943,491,346
Budgeted Surplus/Deficit	(38,701,692)	279,624	910,000	(122,280)	(248,025,640)	(285,659,988)
Projected Ending Fund Balance/Equity	153,103,844	19,778,080	11,580,131	30,423,641	922,737	215,808,433

General Fund

Revenue

General Fund revenue is budgeted to decrease by \$18,521,242 or 3.6% less than the 2017-2018 projected actual revenue. *Local revenue* is budgeted to increase by 5.7% due mainly to an increase in projected property values. *State foundation aid* is budgeted to decrease by 14.5%. This decrease is the net result of a decrease in enrollment, changes in special program participation, and higher local property values. The district also received one-time additional state revenue in 2017-2018 due to prior year property tax value audits, and the 2018-2019 budget does not include an entry for such adjustment. *Federal funding* is budgeted to decrease by 3.2%, or \$272,469. The decrease is due to an anticipated decline in reimbursements received from the School Health and Related Service (SHARS) program.

The following table provides a comparison of revenues by source.

General Fund Revenue Sources

	2017-2018 Projected Actual	2018-2019 Budget	Percent Change
Local Sources	\$270,179,781	\$285,603,104	5.7%
State Sources	231,530,867	197,858,771	(14.5%)
Federal Sources	8,527,469	8,255,000	(3.2%)
Other Sources	0	0	0.0%
Total	\$510,238,117	\$491,716,875	(3.6%)

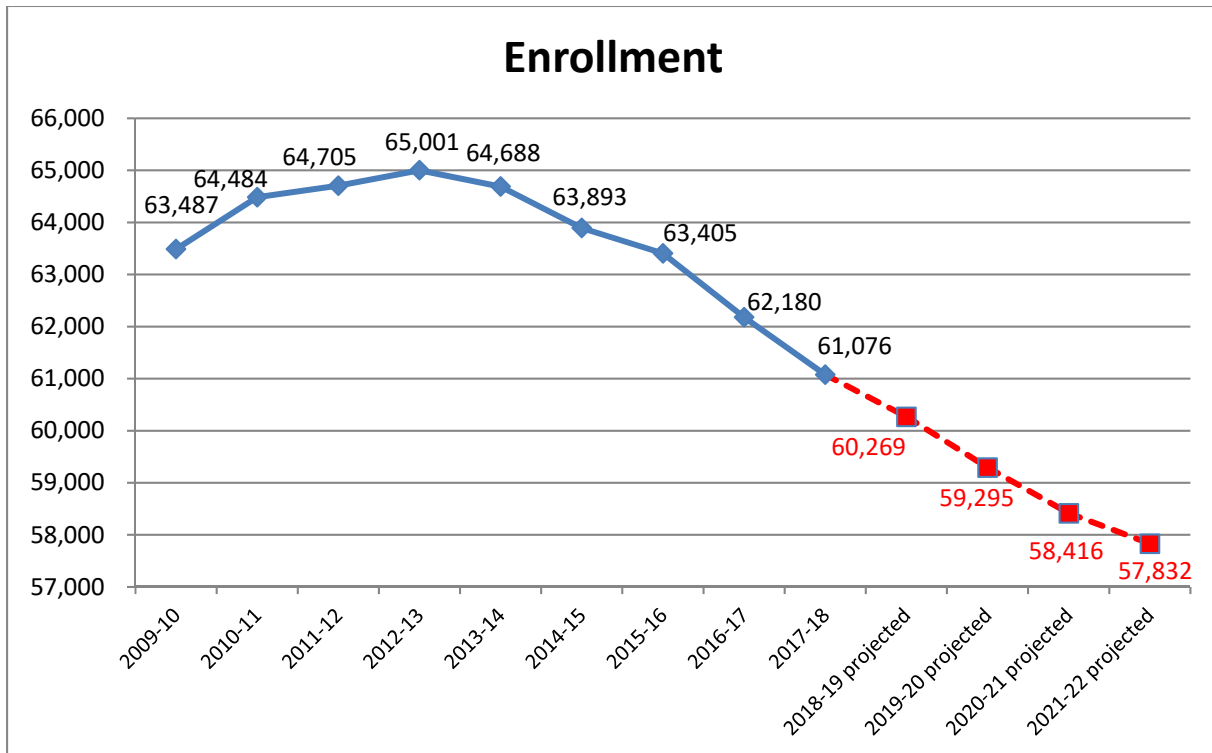
Critical data elements necessary to develop the General Fund revenue budgets are student enrollment, special program participation and property values. Student enrollment projections and special program participation influence state revenue estimates, staffing decisions, per-pupil allocations, facility needs, and many other budgetary decisions.

Student Enrollment

Student enrollment is projected to be 60,269 for 2018-2019, which is 864 students (or 1.4%) less than the projected enrollment of 61,133 used for last year’s original budget and 807 less than the 2017-2018 official enrollment of 61,076. Changes in student enrollment affect both revenues and expenditures.

From 2009-2010 through 2012-2013, the District experienced increased enrollment each year. Enrollment increased by 997 students, or 1.6%, in 2010-2011 due primarily to a new pre-kindergarten program and to the District’s Operation Graduation initiative. Operation Graduation is a collaborative effort that requires the support of the community with the goal of increasing the graduation rate of AISD high school students. The decrease in enrollment since 2013-2014 is due to several factors. As the local economy grew and more jobs were created, Arlington ISD saw steady growth in population and birthrates. Between 2000 and 2007, Tarrant County saw a 16.5% rise in births. However, as the economy slowed, so did the birth rate. Between 2008 and 2013, the county had a 5.4% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools.

Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program, more students are expected to enroll in AISD to take advantage of programs such as fine arts/dual language academies, new career technical education center and a new agricultural science facility.



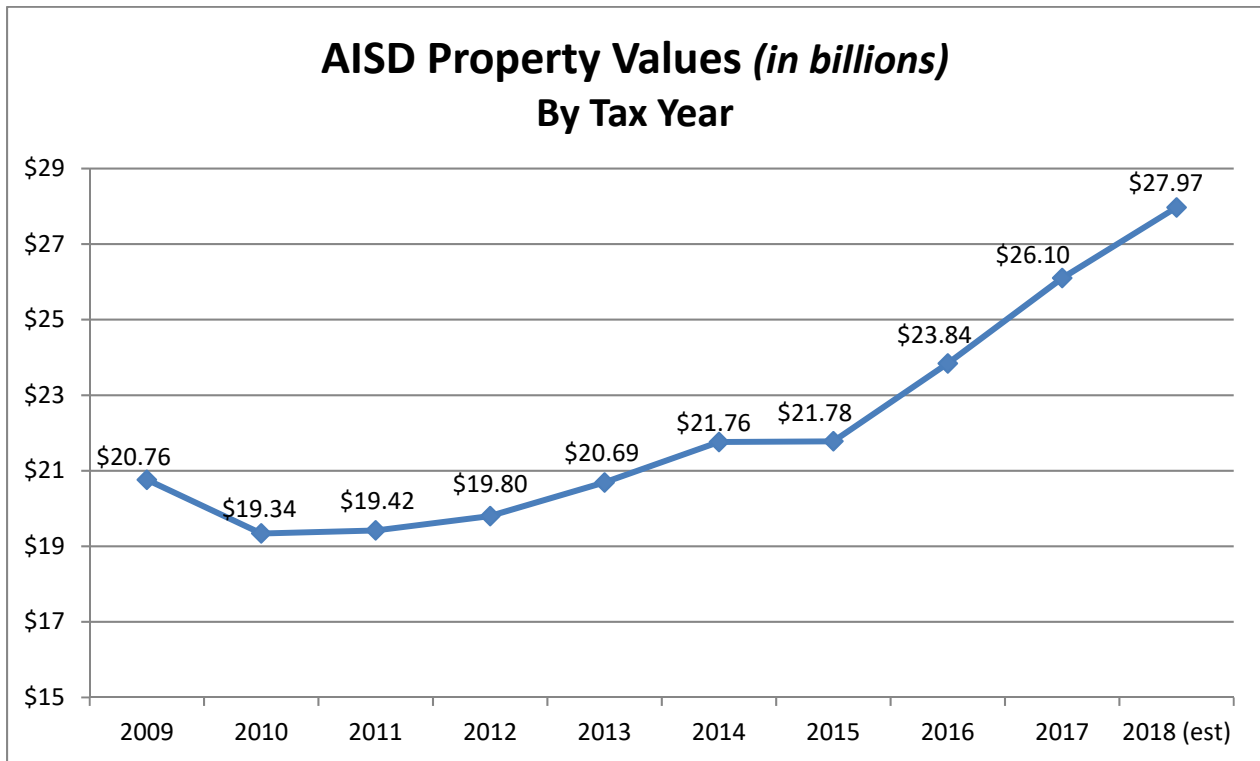
Property Value

Property Value is a key component in developing revenue forecasts for both the state and local components of the budget. Property values for 2018 were certified by the Tarrant County Appraisal District (TAD) by July 25, 2018. On April 30 and May 15, 2018, TAD released estimates of 2018 property values. Those estimates, along with historical trends, provided the basis for the projected certified values that in turn are used to estimate tax revenues.

Due to the economic downturn, certified property values fell in 2010. In 2011, certified property values began to increase again and have risen steadily since then.

2018 certified values are estimated to be \$27.97 billion, which is \$1.9 billion or 7.14% higher than last year’s certified values.

The budget for current year taxes is \$20,337,671 higher than last year’s original budget due to the effect of the 7.14% increase in property values.



Expenditures

General Fund expenditures were increased by \$3.2 million from the 2017-2018 original budget. The increase is the net result of decreases in construction expenditures, compensation increases and new positions. The District remained focused on the goals and objectives of the strategic plan while developing this budget. The 2018-2019 budget is aligned to the strategic plan and includes funds to support year 3 strategic plan activities. Year 3 strategic plan activities included in the budget include:

- 4th cohort of students at the Fine Arts/Dual Language Academies
- 4th cohort of students at the STEM Academy
- Foreign Language in the Elementary Schools (FLES) pilot at 6 elementary schools (includes 3 additional teachers)
- Increased services for the Dyslexia Program (includes 4 additional teachers)
- Year 3 implementation of the updated Gifted and Talented program in elementary schools grade K-6 (includes 10 additional elementary school GT Lead Teachers)
- Expanded technical dual credit course offerings
- Enhanced English/Language Arts/Writing Understanding Rubrics in grades 4,7,9 and 10
- Enhanced contracted services for Empowering Writers and additional reading resources to align the new K-2 curriculum.

The four performance objective categories of the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan are designed to increase student achievement and the quality of services provided to campuses. These performance objective categories are (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, (4) *Leadership, Citizenship and Responsibility*. These four objective categories frame the district's academic programming work for the 2018-2019 school year, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education.

The 2017-2018 budget included \$10.4 million to complete construction of an addition at Sam Houston High School. This was a strategic one-time use of fund balance committed by the Board of Trustees on November 5, 2015. Construction began during the 2016-2017 fiscal year and was completed in the spring of 2018. \$10.4 million of the original \$17.1 million appropriation was budgeted in 2017-2018 for its completion. Additionally, Turning Point Junior High School and High School were consolidated in 2017-2018, and the Board approved \$300,000 for kitchen renovations at the newly consolidated Turning Point Secondary School. Both the Sam Houston High School and the Turning Point Secondary School projects were completed in 2017-18 and no funds were budgeted in 2018-2019.

The education of students is a labor-intensive process and payroll expenditures comprise 88% of the General Fund expenditures. Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2018-2019, the Board approved a 2.25% increase on base salary for all eligible employees, at a cost of \$8,427,538. Additionally, the Board approved an increase in the annual health insurance

contribution of \$240 for health insurance participants who are members of the District’s wellness plan. The cost of this additional health insurance contribution is \$1,239,120.

The General Fund budget was reduced by a net of 8 positions in 2018-2019. A reduction of 56 teachers and 8 teacher assistants was due to the projected decrease in enrollment. The District’s six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. Ten gifted and talented lead teachers were added for Year 3 implementation of the updated Gifted and Talented (GT) program in grades K-6. Three Foreign Language at Elementary Schools (FLES) teachers were added for the FLES pilot at six elementary schools. 18 new lab managers were added for the final group of elementary STEM labs that are schedule to open in 2018-2019. Additional positions added to the General Fund include a Coordinator of Accountability, a Dyslexia Instructional Specialist, a Research Analyst, a Principal for the new Early College High School scheduled to open in 2019-2020, an Assistant Director of Purchasing, a Staff Auditor, a Coordinator of Instructional Materials, Specialist for Blended Learning, a Network Security Analyst, a Secretary for Technology Services Departments, a Clerk for Parent and Community Engagement, 2 skilled General Maintenance positions, an HVAC/Refrigeration Mechanic, a Journeyman Electrician, a Journeyman Plumber, 2 Painters and 3 Security Dispatchers. The cost of the Security Dispatchers will be offset by a reduction in overtime for that function. Total cost savings due to the net reduction of positions is \$715,465.

Total expenditures and other uses are budgeted to increase by \$12.5 million or 2.4% over the 2017-2018 projected actual expenditures, as detailed in the following chart. The increase in payroll is due to salary increases, health insurance contribution increases, net change in positions as described previously and unfilled/vacated positions in 2017-2018. Contracted services has been increased primarily due to strategic plan activities as listed earlier. The increase in supplies and materials is primarily due to strategic plan activities, including reading materials for READ 180/System 44. The increase in other operating costs is due primarily to the increased cost the District must pay into the City of Arlington Tax Increment Finance Zone (TIF). Debt Services is decreased for the repayment of low interest loans from the State Energy Conservation Office for retro-fitted energy efficient equipment. The capital outlay budget eliminates the one-time scheduled use of surplus fund balance to complete construction of an addition at Sam Houston High School and to remodel the kitchen at Turning Point. Other Uses in 2017-18 were due to a one-time operating transfer out of the General Fund to the Local Construction Fund for renovations at the consolidated Turning Point Secondary School as approved by the Board of Trustees.

The following table provides a comparison of expenditures by type of expenditure.

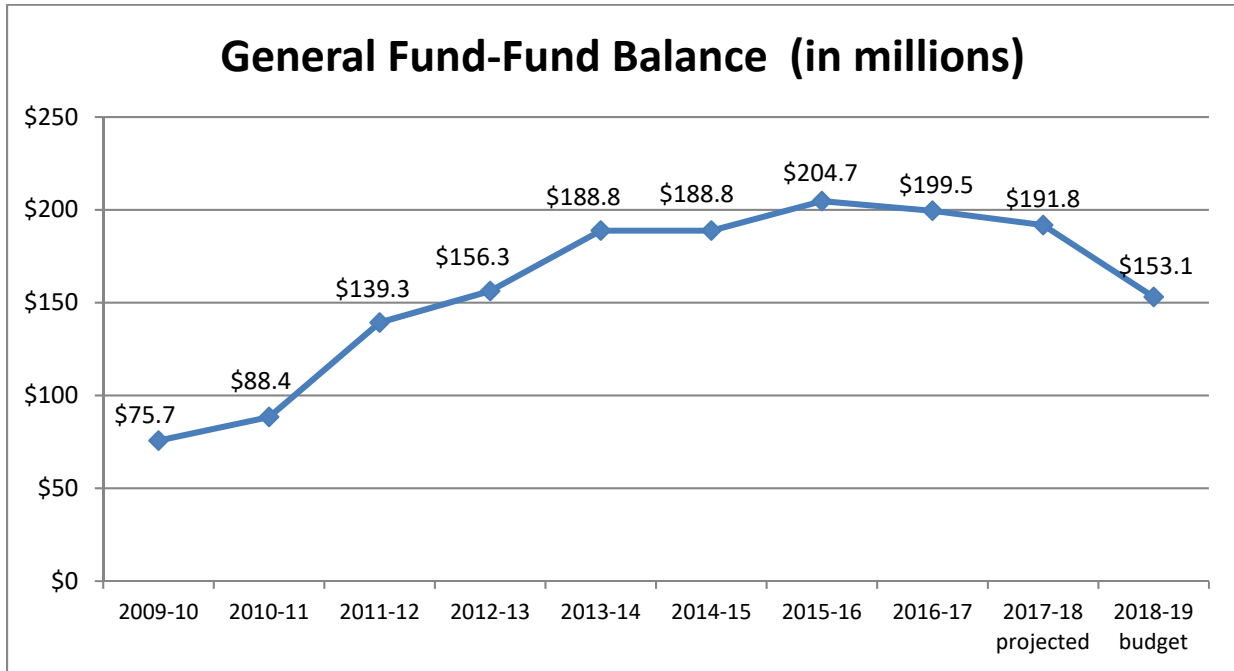
General Fund Expenditures

	2017-18 Projected Actual	2018-19 Budget	Percent Change
Payroll	\$447,815,775	\$464,814,289	3.8%
Contracted Services	33,986,485	36,049,833	6.1%
Supplies and Materials	18,918,433	19,674,127	4.0%
Other Operating Costs	8,013,061	8,628,854	7.7%
Debt Service	789,355	589,164	(25.4%)
Capital Outlay	8,062,707	662,300	(91.8%)
Other Uses	300,000	0	(100.0%)
Total	\$517,885,816	\$530,418,567	2.4%

Tax Rate and Fund Balance Impact

Once the Board of Trustees has adopted a budget and received certified property values from the Tarrant Appraisal District, the tax rate necessary to fund budgeted expenditures is calculated. Tax revenues included in the budget are calculated using the current Maintenance and Operations (“M&O”) tax rate of \$1.04. Any increase above \$1.04 must be approved by voters through a tax ratification election. The maximum M&O tax rate allowed is \$1.17. The Board adopted a M&O tax rate of \$1.04 on August 16, 2018.

The 2018-2019 General Fund budget has a deficit of \$38,701,692. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. Fund Balance at June 30, 2019 is projected to be \$153,103,844. This budget enables Arlington ISD to maintain a healthy total fund balance of 3.4 months of operating reserve for the fiscal year beginning July 1, 2019.



In 2010-2011 fund balance increased by \$12.7 million due primarily to the receipt of \$10.4 million in federal Education Jobs Fund (Ed Jobs) program funds. The Ed Jobs program provided assistance to states to save or create education jobs for the 2010-2011 school year. AISD applied the \$10.4 million directly to fund existing positions, thus reducing the actual salary expense from the General Fund. The 2011-2012 fund balance increased by \$50.9 million due to difficult decisions made and cuts enacted to eliminate a recurring budget deficit and to recognize state funding cuts. That large fund balance increase is also the result of the one-time accounting change to transition to the new fiscal year which begins on July 1. The 2012-2013 fund balance increased by \$17.0 million and the 2013-2014 fund balance increased by \$32.5 million due to higher property values, increases in state revenue, cuts enacted in previous years and to savings from vacant positions. The 2014-2015 fund balance remained at \$188.8 due primarily to the net of savings realized by vacant positions and one-time use of fund balance to construct of the new Patrick Elementary School. The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school districts harmless to tax revenue lost to a higher homestead exemption and to savings realized from vacant positions. The 2016-2017 fund balance decreased by \$5.3 million and 2017-2018 fund balance is projected to decrease by \$7.6 million. Both decreases are due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property value audits, savings realized from vacant positions, and one-time construction costs. The 2018-19 budgeted fund balance decrease reflects the budget adopted by the Board to support the strategic plan. The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures.

Budget Forecast

In accordance with the budget parameters set forth in Board Policy CE(LOCAL), the General Fund budget is forecast for three upcoming years to account for future implication of budget proposals and revenue estimates. In the budget forecasts, several assumptions are made.

- Property values are estimated to increase approximately 3.0% to 5.0% per year.
- Student enrollment is projected to decrease slightly for the next three years.
- The maintenance and operating tax rate remains at \$1.04 per \$100 in valuation.
- Salary increases are not included in forecasts.
- Includes operating costs for new facilities at scheduled opening dates.
- Inflation is projected at 5% to 6%.

Based on these conservative assumptions, the General Fund is anticipated to have a budgeted deficit in each of the next 3 fiscal years. The District will continue to align resources (people, time, and money) to student achievement goals and the District Strategic Plan while actively pursuing plans to balance the budget. These projections are continuously monitored and updated throughout the year as more information becomes available.

General Fund Budget Projections

	2017-18 Projected Actual	2018-19 Budgeted	2019-20 Projected	2020-21 Projected	2021-22 Projected
Projected Beginning Fund Balance	\$199,453,235	\$191,805,536	\$153,103,844	\$103,261,951	\$42,070,737
Revenue	510,238,117	491,716,875	478,794,045	469,655,893	460,092,232
Expenditures	517,885,816	530,418,567	528,635,938	530,847,107	532,973,020
Budget Surplus/ (Deficit)	(7,647,699)	(38,701,692)	(49,841,893)	(61,191,214)	(72,880,788)
Projected Ending Fund Balance	191,805,536	153,103,844	103,261,951	42,070,737	(30,810,051)

Food Service Fund

	2017-18 Projected Actual	2018-19 Budget	Percent Change
Revenue:			
Local Sources	\$5,871,548	\$6,401,896	9.0%
State Sources	189,369	185,000	(2.3%)
Federal Sources	25,179,040	26,727,438	6.1%
Other Resources	301,406	0	(100.0%)
Total Revenue	31,541,363	33,314,334	5.6%
Expenditures:			
Payroll	12,624,568	14,387,482	14.0%
Contracted Services	1,131,883	1,621,646	43.3%
Supplies and Materials	15,734,498	16,043,320	2.0%
Other Operating Costs	122,065	145,062	18.8%
Capital Outlay	631,898	837,200	32.5%
Total Expenditures	30,244,912	33,034,710	9.2%
Revenues Over/(Under) Exp	\$1,296,451	\$279,624	(78.4)%

The District reclassified the activities of the Food Service Enterprise Fund to a special revenue fund as of July 1, 2017. This change from an enterprise fund has no effect on district food service operations.

Local Revenue is generated primarily from student and staff payments for meals. The increase in local revenue is due to interest revenue and to higher meal prices. 2018-2019 prices for full-price lunches increased by 10 cents to \$2.75 in elementary schools and \$2.90 in secondary schools. The lunch price increase is required in order to implement the provisions of the federal Healthy, Hunger-Free Kids Act (the “Act”) that took effect July 1, 2011. Breakfasts for both elementary and secondary schools remained the same at \$1.35.

The Act requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches for elementary schools by 10 cents in 2018-2019 in order to comply with the Act.

Due to the reclassification to a special revenue fund, revenue from funds received from the U.S. Department of Agriculture under the National School Lunch Program, the School Breakfast Program, the School Snack Program, and the Food Distribution Program are classified as federal revenue rather than other resources.

The Food Service Fund budget reflects a surplus of \$279,624 for 2018-2019. The budget includes increases for higher meal prices, anticipated federal reimbursement rates, a salary increase of 2.25% of base pay for all eligible employees, an increase in the annual health insurance contribution of \$240 for health insurance participants who are members of the District’s wellness plan, contracted services for temporary personnel, technology services and maintenance, anticipated increases in food costs, and capital outlay.

The Food Service Fund is projected to sustain its operations without any assistance from the General Fund.

Food Service Fund Budget Projections

	2017-18 Projected Actual	2018-19 Budgeted	2019-20 Projected	2020-21 Projected	2021-22 Projected
Projected Beginning Fund Balance	\$18,202,005	\$19,498,456	\$19,778,080	\$19,778,080	\$19,778,080
Revenue	31,541,363	33,314,334	33,522,589	33,729,157	33,939,059
Expenditures	30,244,912	33,034,710	33,522,589	33,729,157	33,939,059
Budget Surplus/ (Deficit)	1,296,451	279,624	0	0	0
Projected Ending Fund Balance	19,498,456	19,778,080	19,778,080	19,778,080	19,778,080

Natural Gas Fund

During recent years, the District has engaged in leasing the mineral rights to its various properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. Fund Balance at June 30, 2019 is projected to be \$11,580,131. During the year ended August 31, 2008, the Board of Trustees legally restricted these funds for future special projects at the Board’s discretion.

Due to lower natural gas prices, reduced production, and lower interest income due to reduced fund balance, projected revenue is 29.8% lower than anticipated 2017-2018 revenue.

In 2017-2018, The Board of Trustees approved the transfer of \$21,080,946 to the Capital Projects Fund for investments in the District’s new Fine Arts Center and Athletics Complex.

Natural Gas Budget

	2017-18 Projected Actual	2018-19 Budget	Percent Change
Revenue:			
Local Sources	\$1,402,177	\$985,000	(29.8%)
Total Revenue	1,402,177	985,000	(29.8%)
Expenditures:			
Legal/Other Professional Services	28,014	75,000	167.7%
Other Uses:	21,080,946	0	(100.0%)
Revenues Over/(Under) Exp	(\$19,706,783)	\$910,000	(104.6%)

The budget forecast for the Natural Gas Fund is very stable. With continuing royalties being paid, along with minimal expenditures each year, the fund balance is expected to grow each year.

Natural Gas Fund Budget Projections

	2017-18 Projected Actual	2018-19 Budgeted	2019-20 Projected	2020-21 Projected	2021-22 Projected
Projected Beginning Fund Balance	\$30,376,914	\$10,670,131	\$11,580,131	\$12,375,131	\$13,120,131
Revenue and Other Resources	1,402,177	985,000	870,000	820,000	770,000
Expenditures and Other Uses	21,108,960	75,000	75,000	75,000	75,000
Budget Surplus/ (Deficit)	(19,706,783)	910,000	795,000	745,000	695,000
Projected Ending Fund Balance	10,670,131	11,580,131	12,375,131	13,120,131	13,815,131

Debt Service Fund

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities.

On May 10, 2014, voters in Arlington ISD approved a \$663.1 million bond proposition with almost 70% of voters supporting the proposition. This is a five-year program with work beginning in 2014-2015. The first issuance of bonds was also in 2014-2015, producing \$176,320,000 in bond proceeds. The second sale of bonds was 2015-2016, producing \$233,255,000 in bond proceeds. On June 23, 2016, the Board of Trustees authorized the third issuance of bonds to produce \$126,040,000 in bond proceeds. On June 8, 2017, the Board of Trustees authorized the fourth issuance of bonds to produce \$91,594,000 in bond

proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018. Payment on the bond principal and interest for the fifth issuance of bonds will begin in 2018-2019.

The Debt Service Interest and Sinking (“I&S”) tax rate will remain at \$.32867 per \$100 in property valuation in 2018-2019, which is the same as last year’s rate. It reflects implementation of the 2014 bond program and higher property values. The total revenue produced will be adequate to cover scheduled principal, interest, and other debt fees. Projected fund balance on June 30, 2019 is \$30,423,641.

Debt Service Budget

	2017-18 Projected Actual	2018-19 Budget	Percent Change
Revenue:			
Local Sources	\$84,142,538	\$89,532,668	6.4%
State Sources	1,680,615	1,438,702	(14.4%)
Federal Sources	304,336	521,501	71.4%
Other Sources	244	0	(100.0%)
Total Revenue	86,127,733	91,492,871	6.2%
Expenditures:			
Principal	50,731,370	57,938,751	14.2%
Interest	32,608,037	33,636,400	3.2%
Fees and Other	40,000	40,000	0.0%
Other Uses	0	0	0.0%
Total Expenditures	83,379,407	91,615,151	9.9%
Revenues Over/(Under) Exp	\$2,748,326	(\$122,280)	(104.4%)

With balanced budgets projected for the next three years, the Debt Service Fund fund balance is projected to remain at \$30.4 million.

Debt Service Fund Budget Projections

	2017-18 Projected Actual	2018-19 Budgeted	2019-20 Projected	2020-21 Projected	2021-22 Projected
Projected Beginning Fund Balance	\$27,797,595	\$30,545,921	\$30,423,641	\$30,423,641	\$30,423,641
Revenue	86,127,733	91,492,871	81,736,566	72,671,282	71,637,840
Expenditures	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
Budget Surplus/ (Deficit)	2,748,326	(122,280)	0	0	0
Projected Ending Fund Balance	30,545,921	30,423,641	30,423,641	30,423,641	30,423,641

Construction Fund

The Construction Fund is used to account for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

On May 10, 2014, voters in Arlington ISD approved a \$663.1 million bond election. This is a five-year program, and all of the projects included in the bond program have been sequenced and scheduled across the five-year period. Bonds will be sold each year of the five-year program in an amount equal to the contracts expected to be executed that year. \$627.2 million of the 2014 authorization has been issued since the May 2014 election. The final \$35.9 million of the 2014 authorization will be issued in summer 2018. The adopted Construction Fund budget includes other resources for the expected revenue and it funds the projects that are scheduled for 2018-2019.

In addition to the 2014 bond program projects, several projects will be funded through local construction funds: 1) \$2,100,00 is budgeted for renovations at the Workman Junior High School track and athletic field, 2) \$6,355,967 is budgeted for a future classroom addition at the Jones Academy of Fine Arts and Dual Language to accommodate program demand and improve space utilization at all north Arlington elementary schools, and 3) \$27,780,485 is budgeted for the District’s new Fine Arts Center and Athletics Complex.

Construction Fund Budget

	2017-18 Projected Actual	2018-19 Budget	Percent Change
Revenue:			
Local Sources	\$5,875,807	\$4,400,000	(25.1%)
Federal Sources	0	0	0.0%
Other Resources	120,413,679	35,922,278	(70.2%)
Total Revenue	126,289,486	40,322,278	(68.1%)
Expenditures:			
Contracted Services	76,734,314	162,404,605	111.6%
Supplies and Materials	15,902,063	27,315,235	71.8%
Other Operating Costs	10,453	0	(100.0%)
Debt Service	631,649	300,000	(52.5%)
Capital Outlay	20,614,006	98,328,078	377.0%
Total Expenditures	113,892,485	288,347,918	153.2%
Revenues Over/(Under) Exp	\$12,397,001	(\$248,025,640)	(2100.7%)

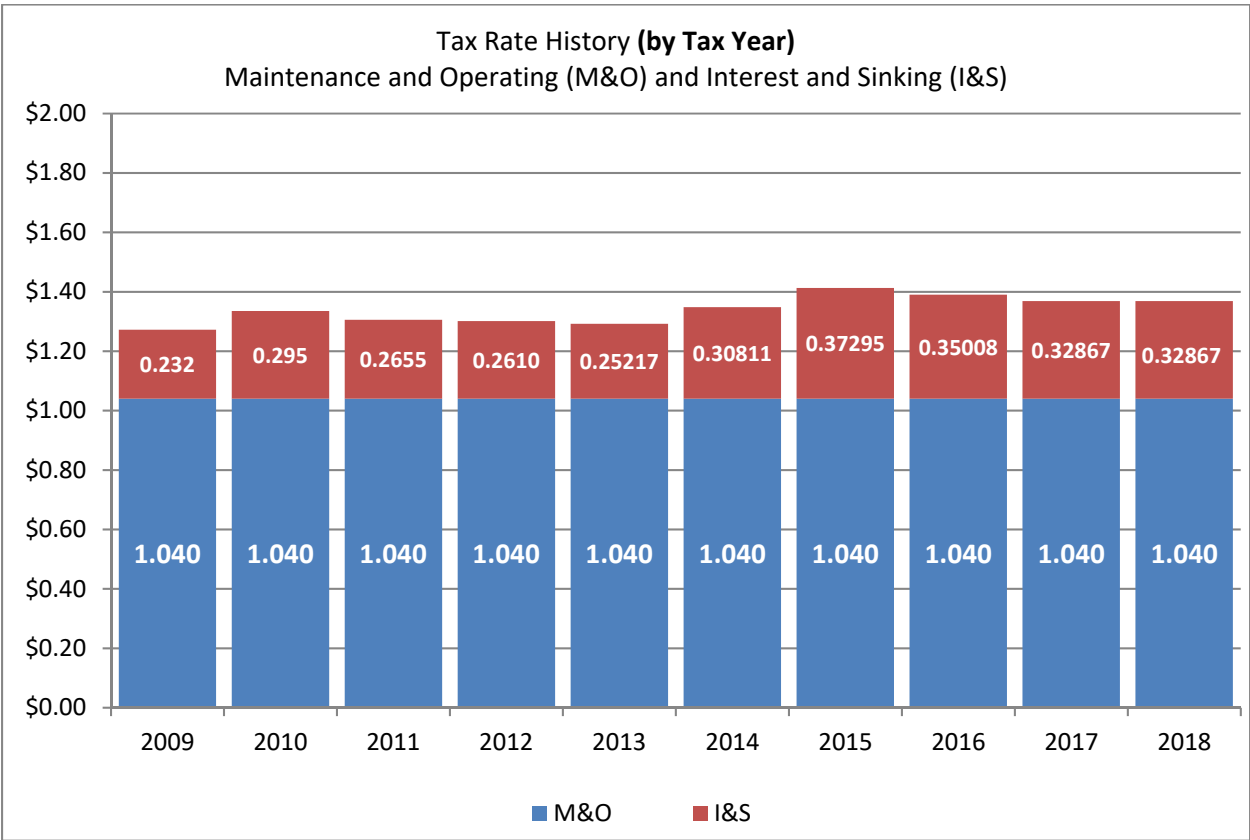
Proceeds from the 2014 bond election are expected to be substantially spent in two more years. By the end of fiscal year 2019-2020, the only amount remaining in fund balance is \$922,737 which is committed for capital projects to be approved by the Board of Trustees.

Construction Fund Budget Projections

	2017-18 Projected Actual	2018-19 Budgeted	2019-20 Projected	2020-21 Projected	2021-22 Projected
Projected Beginning Fund Balance	\$236,551,376	\$248,948,377	\$922,737	\$968,874	\$1,017,318
Revenue and Other Resources	126,289,486	40,322,278	46,137	48,444	50,866
Expenditures	113,892,485	288,347,918	0	0	0
Budget Surplus/ (Deficit)	12,397,001	(248,025,640)	46,137	48,444	50,866
Projected Ending Fund Balance	248,948,377	922,737	968,874	1,017,318	1,068,184

Combined Tax Rate Impact

The District’s tax rate consists of two separate components – maintenance and operations rate (M&O - General Fund) and an interest and sinking rate (I&S – Debt Service Fund). Revenue is derived from current local property taxes, delinquent property taxes from previous years as well as penalty and interest from overdue taxes. M&O revenue is for daily operation of the school district. I&S revenue can only be utilized to repay the debt and interest payments for the immediate fiscal year according to bond repayment schedules.



Performance Measures

In 1984, the Texas Legislature sought to emphasize student achievement as the basis for accountability. That year, House Bill 72 called for a system of accountability based primarily on student performance. The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. TAPR reports compile data from the state-administered assessment.

A new testing journey began with the launch of the State of Texas Assessments of Academic Readiness or STAAR in spring of 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS). Districts and campuses receive one of three ratings under the new accountability system: Met Standard; Met Alternative Standard; or Improvement Required.

The ratings are based on a system that uses various indicators to provide greater detail on the performance of a district or campus. The performance index framework is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in 3 different areas, or domains, which are noted below.

- **Student Achievement** measures what students know and can do at the end of the school year. It includes results from state assessments across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, like AP and ACT results, and graduation rates.
- **Student Progress** measures how much better students are doing on the STAAR test this year versus last year, and how much better students are doing academically relative to schools with similar percentages of economically disadvantaged students. This provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.
Closing Performance Gaps looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

70% of the accountability rating is based on the better of Student Achievement or Student Progress (the higher performance measure is the only one counted in the calculations). The remaining 30% is based on performance in the Closing the Gaps area.

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned:

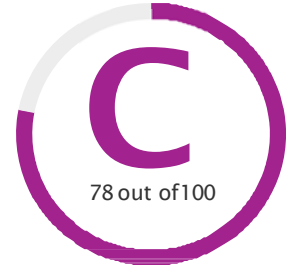
- Academic Achievement in Reading/English Language Arts, Math, Science or Social Studies
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing Performance Gaps
- Postsecondary Readiness.

Three year accountability reports for the District and each school are shown in the Informational Section of this Budget Book.

Beginning this year, districts received a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain. A grade of A represents Exemplary Performance; B represents Recognized Performance; C is Acceptable Performance; D is In Need of Improvement; and F is Unacceptable Performance. Campuses will receive A-F ratings beginning in August 2019.

Arlington ISD received a rating of C with an overall score of 78 out of 100.

- Student Achievement – C: 73 out of 100
- School Progress – B: 80 out of 100
- Closing the Gaps – C: 73 out of 100.



Arlington ISD scored an A (100 out of 100) on the Financial Integrity Rating System of Texas (FIRST). FIRST is the state’s school financial accountability rating system which ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. FIRST is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Demographics

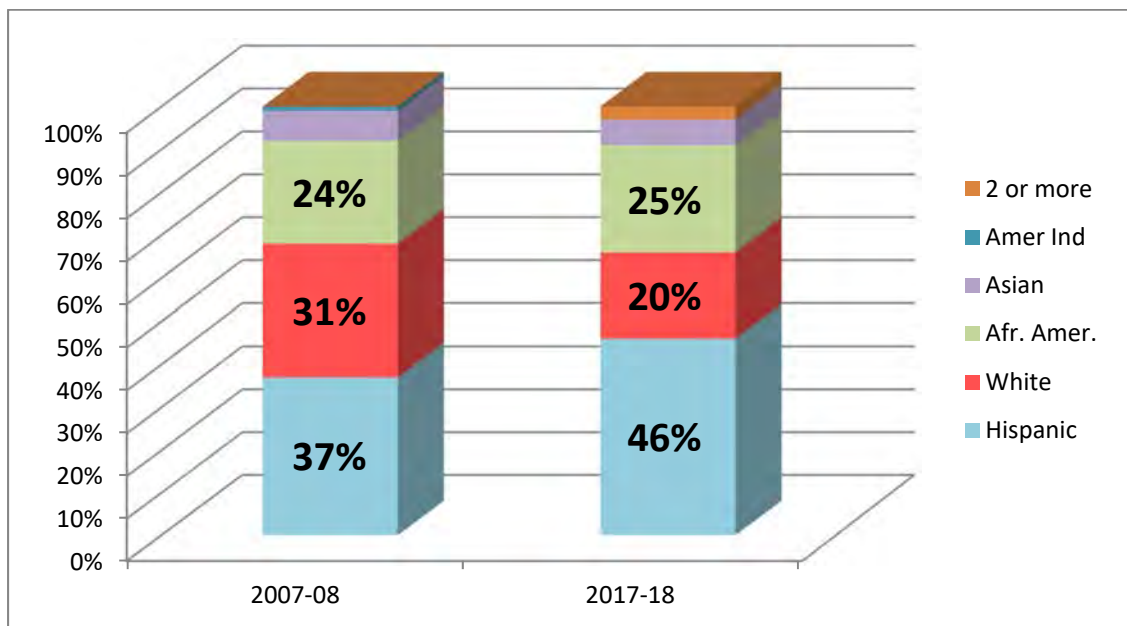
The Arlington Independent School District was established as a political subdivision of the State of Texas and incorporated in 1902. It lies halfway between Dallas and Fort Worth and serves students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature.

The District has six traditional high schools, one collegiate high school, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 52 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus and three alternative campuses. These campuses house approximately 60,269 students.

In the last ten years, the total population in the Arlington area has decreased by 8.8%; however, Arlington ISD’s enrollment has only decreased by 3.1%, or 1,969 students, in the last ten years. While the total student population has not changed significantly, the student demographics have changed dramatically. The Hispanic population has grown from 37% to 46% of students while the white population has changed from 31% in 2007-2008 to 20% in 2017-2018. Total enrollment is expected to continue to decrease for the next four years and then begin another period of growth.

Another significant change in student demographics at Arlington ISD is the dramatic increase in students who are economically disadvantaged. In 2007-2008, 54.3% of students were economically disadvantaged. That number has increased to 65.3% in 2017-2018.

The change in demographics described above is expected to increase the cost of programs such as Bilingual and English as a Second Language.



Summary

The 2018-2019 budget was developed according to the goals and directives established by the Board of Trustees and the Superintendent and addressed in the District's *Achieve Today. Excel Tomorrow.* strategic plan. These goals are evident in all areas of the budget, as resources have been reallocated across the District to focus on educational excellence and to utilize resources in the most efficient way possible.

Funding priority has been given to goods and services that align with the four performance objective categories set forth in the Strategic Plan:

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility.

The Arlington Independent School District has successfully adopted a General Fund budget that is strategically aligned with the District's *Achieve Today. Excel Tomorrow.* strategic plan. AISD is prepared to face the challenges of the upcoming fiscal year and beyond. The AISD Board of Trustees and Administration are to be commended for their continued commitment to maintaining sound financial practices and providing a quality school district for the students and citizens of the Arlington community.



2018-2019 Official Budget

Organizational Section



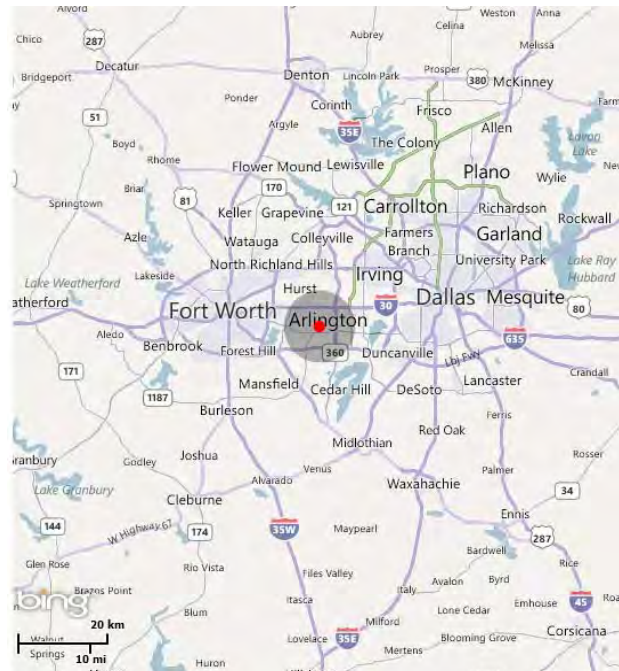


2018-2019 Official Budget

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Description of Arlington Independent School District

Arlington Independent School District (AISD) is located in the heart of the Dallas-Fort Worth Metroplex. It was established as a political subdivision of the State of Texas and incorporated in 1902. AISD serves more than 60,000 students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. The District is fiscally independent and is not a component unit of any other entity, nor does it have any component units within its overall structure.



The District is under the control and management of a board of seven trustees, each of whom is elected by the District’s registered voters to serve a three year term. All of the trustees are elected at large and serve without compensation. The elections are staggered so that not all positions are voted on during the same year. Current Board of Trustees members are listed below.

Dr. Aaron Reich, President	Place 3	Term Ends: 2021
John Hibbs, Vice President	Place 4	Term Ends: 2019
Kecia Mays, Secretary	Place 7	Term Ends: 2020
Polly Walton, Member	Place 1	Term Ends: 2021
Melody Fowler, Member	Place 2	Term Ends: 2021
Justin Chapa, Member	Place 5	Term Ends: 2019
Bowie Hogg, Member	Place 6	Term Ends: 2020

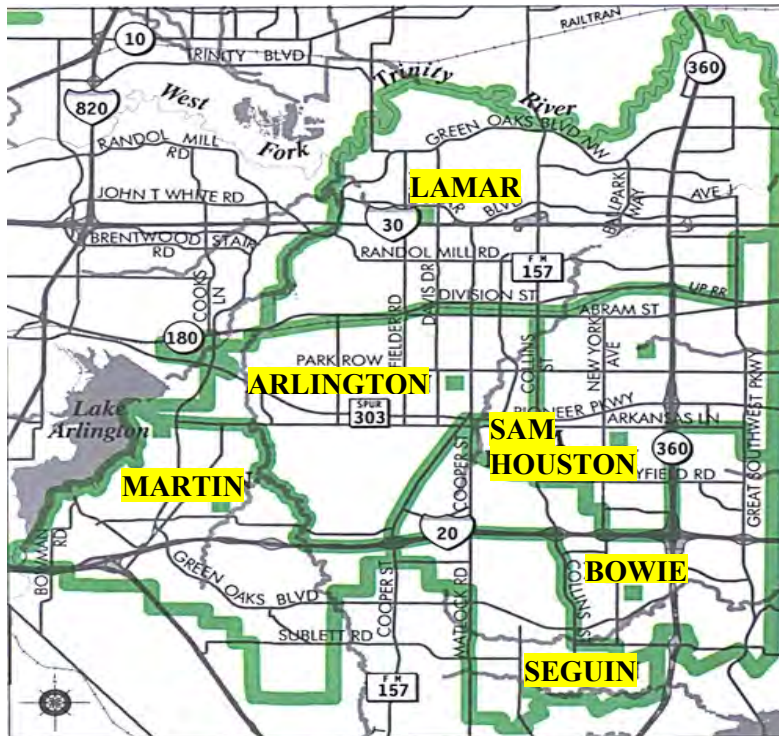
The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in school Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

AISD provides public education from pre-kindergarten through grade twelve. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature. Enrollment in the District’s six traditional high schools, one collegiate high school, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 52 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, and three alternative campuses is estimated to be 60,269 for the 2018-2019 year.

Six High School Boundaries



AISD is the 12th-largest school district in Texas. With a staff of nearly 8,500, it is the largest employer in Arlington and the 6th largest in Tarrant County. The District provides regular, collegiate, special education, career/technical, advanced academics, and bilingual/ESL curricula in order to meet the needs of the diverse student population. Additionally, a broad range of electives, extra-curricular, and concentrated high academic programs are also offered to enhance learning opportunities beyond core curriculum.

AISD currently offers the **International Baccalaureate World School Programme** at four of its high schools. Students have the opportunity to graduate with college credit in 31 courses through the district's Advanced Placement program; that's the equivalent of one full year of college study. The **Advanced Placement** curricula include courses in English, math, science, social studies, music theory, art and foreign languages. AISD and Tarrant County College offer **dual-credit** choices at each high school. The district covers tuition costs and books for students who take advantage of this on-site opportunity. Students pay a \$59 fee per course. This program was the first of its kind in this area. Elementary and secondary students identified for **gifted and talented** services are assured an array of learning opportunities during the school day and through co-curricular and extracurricular activities. Grade-appropriate research skills are incorporated in the curriculum through open-ended assignments providing a continuum of learning experiences that lead to the development of advanced-level products and/or performances. The AISD is home to an award-winning and acclaimed **special education program** that focuses on academic success as well as the development of life skills

The District has also partnered with Tarrant County College to establish the Arlington Collegiate High School (ACHS) on the TCC Southeast campus which began in fall of 2014. The ACHS is an innovative high school that allows students who likely would not otherwise consider attending college an opportunity to earn a high school diploma and up to 60 college credit hours.

Two of the performance objective categories are college readiness and workforce readiness. 75% of secondary students are enrolled in the career and technical education program. Examples of college and career readiness initiatives include:

- The Dan Dipert Career and Technical Center opened in August 2017. More than 4,700 students are enrolled. Arlington ISD offers 68 junior and senior level Career Technical Education courses and 27 industry certification exams. AISD covers 100% of the costs.
- Expansion of Technical Dual Credit – Opening the Dan Dipert Career and Technical Center provided an opportunity to form a partnership with Tarrant County College to create new certificate of completion dual-credit programs, including accounting assistant, automotive engine analysis, automotive metal repair, business, computer-aided drafting, computer maintenance, culinary arts, gaming and simulation programming, HVAC and refrigeration, and welding. Students can earn between 15 and 30 hours of college credit through the dual credit partnership with TCC, and those hours can be applied to an associate's degree.

- AISD Fire Academy – to prepare students for an entry-level position in firefighting. During the 2-year, dual-credit program, students gain the academic knowledge and develop the specialized skills required to work in the field of fire service. It is a partnership between the AISD, Arlington Fire Department, and Tarrant County College.
- AISD Police Academy – to allow high school students considering a law enforcement career an opportunity to earn credit toward a criminal justice bachelor’s degree and participate in early police training through a new program backed by the Arlington Police Department, the AISD, and UT Arlington.
- World Languages After-School Clubs – for elementary students to acquire additional languages, increase awareness of other cultures, grow in the knowledge of the global society, and attain a higher level of proficiency for college and career success.
- AVID Elementary – to empower students by helping them build academic skills, individual determination and social adaptability.
- Elementary UIL A+ - an after-school enrichment opportunity, grades 2-6 may participate in UIL A+ in 15 academic contests.
- Career, Technical and Higher Education Investigations[©] course – to provide 8th grade students with the opportunity to actively investigate their options for the upcoming years in high school and beyond.
- Bound for Success – to provide an early admissions initiative aimed at increasing the number of high achieving high school scholars who ultimately earn a college degree. The collaborative program with the University of Texas at Arlington identifies high school students ranked in the top 20% of their class at the end of their sophomore year based on the student’s academic achievements for pre-admittance to UT Arlington, contingent on completing the requirements for high school graduation.
- Eagle Advantage – to guarantee early-admission for high-achieving high school juniors that will help these students earn a college degree. High school juniors who rank in the top 20% of their class will earn guaranteed admission to UNT.

To continue the goal of being a district with leading-edge learning experiences, Arlington ISD has partnered with the University of Texas at Arlington to launch a STEM (science, technology, engineering and math) Academy where students have the opportunity to earn high school and college credits along four pathways: engineering, biology and biomedical sciences, computer science and math/science.

The District has also partnered with Music and Arts, one of the largest school band and orchestra instrument retailers and music lesson providers, to establish a high school course geared toward teaching students the art of band and orchestra instrument repair.

AISD offers elementary students the opportunity for language immersion in world languages such as Mandarin, Portuguese, Spanish, French and German. In order to continue to promote engagement, creativity, critical thinking and achievement, the District opened two Fine Arts/Dual Language academies in the fall of 2015. The fourth kindergarten cohort has been accepted for these academies for 2018-2019.

Due to the language acquisition required in a dual language program, students experience greatest levels of success when they begin in the early primary years, ideally at the kindergarten level. Students who remain in the traditional elementary programs at the two academies, as the first Fine Arts/Dual Language cohort progresses through the school, will have some access to language and fine arts enrichment opportunities, as well.

The District has developed cultural tenets – the six points that best define our expectations, experiences, philosophy and values as a district. These tenets are the foundation for all of us in the AISD and for all of our work to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences. AISD’s cultural tenets are:

- ✓ Respond Positively to Differences – We value and understand others by being open-minded and respectful.
- ✓ Get Better Every Day – We commit to learning and improving ourselves, each other and our work.
- ✓ Put Student First – We improve outcomes by placing each learner’s needs at the center of all actions.
- ✓ Make Every Interaction Count – With every encounter, we serve others and build relationships to reach positive outcomes.
- ✓ Own Our Work – We are all responsible and accountable for student success.
- ✓ Promote Risk Taking – We are empowered to improve our areas of work.

Finally, the District’s operations departments exist to ensure that student needs for transportation, nutrition, security and facilities maintenance are met.



Local Economy:

Arlington’s diverse economy and unique location within the metroplex drive the city’s growth. The population of Arlington ISD has increased 10.3% in the last 20 years from 303,004 in 1998 to 334,171 in 2018. Arlington hosts employers from a variety of industries, including defense contractors, an automobile manufacturer, high tech companies, higher education institutions, major finance companies, medical facilities, gas/oil companies, and entertainment companies. The taxpayers with the highest taxable values are General Motors, Arlington Highlands, The Parks at Arlington, Oncor Electric Delivery, Bell Helicopter, Grand Prairie Premium Outlets, and Six Flags Over Texas. The top employers in

Arlington are Arlington ISD, University of Texas at Arlington, General Motors, Texas Health Resources, Six Flags over Texas, The Parks Mall, GM Financial, the City of Arlington, J.P. Morgan Chase, and the Texas Rangers Baseball Club.



The Arlington City Council has identified “Invest in Our Economy” as a vital component of the effort to ensure that our community continues to thrive. The City of Arlington continues its efforts to create jobs, attract more visitors, and maintain a desirable environment for business. Strategic economic development allows Arlington to continue to build its commercial tax base. The progress is evident in new development such as the new Globe Life Field and Texas Live!



The Texas Rangers baseball team will debut a \$1.1 billion stadium in 2020, but before that, the team will open Texas Live!, a \$250 million entertainment complex, just a few steps away. Within the next year the site will become home to more than 200,000 square feet of restaurants, retail and entertainment, and Arlington Backyard, an outdoor events pavilion for crowds up to 5,000.

The economy in Arlington is strong as evidenced by the following updates.

General Motors is investing \$1.4 billion for a range of improvements to its Arlington Assembly Plant. General Motors is one of the biggest employers in Arlington and is a key part of the City's economic foundation. GM also announced the future Arlington Automotive Logistics Center, a \$250 million redevelopment project that will bring hundreds of new, good-paying jobs to the city.

NorthPoint Development plans to construct 2 warehouses with a combined 1.2 million square feet of industrial space for General Motors Assembly Plant suppliers. The supplier park, set to open next year, is estimated to support up to 1,800 employees at project build-out. Of those, an estimated 850 jobs will be new in Arlington.

D.R. Horton, Inc., America's Builder, has relocated its corporate headquarters to a new, company-owned facility in North Arlington, bringing with it an expected 500 jobs.

The Nehemiah Company broke ground last year on a 1,328-unit Arlington Commons multifamily project in North Arlington. When complete, the project is expected to add \$200 million to the City of Arlington property tax rolls.

United Parcel Service, Inc. (UPS) will open a regional hub in early 2019, a move that would bring an estimated 1,400 full-time jobs and fill one of the city's largest warehouse/industrial spaces. The company plans to lease approximately 1 million square feet of space under construction at the Arlington Commerce Center and expand the facility by an additional 200,000 square feet, investing approximately \$105 million overall in personal business property. The new regional hub will allow UPS, a Fortune 500 company, to accommodate e-commerce growth, particularly around the holiday seasons. The UPS hub is anticipated to improve the taxable value of the Arlington Commerce Center site by a minimum of \$30 million.

Summit Racing Equipment opened a warehouse facility in 2017 and is expected to employ 330 workers by 2020.

L3 Technologies has announced an expansion plan for its Link Training & Simulation multi-purpose pilot training center facility in Arlington, adding approximately 40,000 square feet, more than doubling the size of the high bay site at L3 Link's headquarters.

Fashion company Rent the Runway announced its expansion into the DFW Metroplex with the building of a new distribution center in south Arlington to accommodate the company's rapid growth. The company plans to hire 600 employees over the next 12 months for its new Arlington center and will use the year to recruit the incredible talent located in the region. The facility will be more than 300,000 square feet and is scheduled to open at the end of this year.

The City of Arlington announced plans for a state-of-the-art esports stadium designed to draw competitive gaming players and fans from around the world. The 100,000 square-foot space,

which would be the largest and most flexible esports stadium in the country, is set to open its doors this fall in Arlington's world-class Entertainment District.

The area's major transportation systems afford area businesses easy access to cities throughout the world. Arlington is only fifteen minutes from D/FW International Airport, one of the busiest airports in the world. Interstate Highways 20 and 30 are the major east/west arteries through the city. Access to Interstate Highway 35, traversing the United States from Mexico to Canada, is also convenient. Rail transportation is available for both public transportation and freight. Arlington is known as the "Entertainment Capital of Texas." The main entertainment attractions are: Six Flags Over Texas amusement park; Hurricane Harbor water park; the International Bowling Museum and Hall of Fame, the Texas Rangers' Globe Life Park in Arlington, home of the Texas Rangers baseball team; and the Dallas Cowboys AT&T stadium. The Dallas Cowboys AT&T stadium has hosted numerous NFL and college games, major concerts, the annual Cotton Bowl, Super Bowl XLV, the 2014 NCAA Final Four basketball tournament, the 2015 College Football National Championship Game, and the 2018 NFL Draft. Arlington is also excited to be the home of the WNBA's Dallas Wings.

The unemployment rate in Arlington is currently 3.7%, while Texas is 4.1% and the US is 4.4%. The annual job growth rate in the DFW Metroplex (3.5%) exceeded that of the US, which is at 1.2%. The job growth and prosperous economy have driven the construction and housing market for the area. DFW is one of the more affordable metropolitan areas and the average home price within Arlington has risen more than 14% in the last year. With job growth, population and new home construction all on the rise, Arlington will remain a prosperous and stable area for years to come.

2016-2021 Strategic Plan



For 116 years, the Arlington Independent School District has provided the children of our city with a high quality education. Over time, the city of Arlington has changed from a small farming community to the seventh largest city in Texas. Today, with a population of over 334,000, the AISD educates more than 60,000 students and promises “More Than a Remarkable Education.”

The Board of Trustees adopted the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan. This plan is a continuation of the 2012-2015 plan with an increased focus on student success. Throughout the process of creating the plan, community members, principals, teachers, staff, parents, and students provided valuable input.

A Word from the AISD Superintendent

The new 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan will continue to provide purposeful direction for our school district. We’re intentional about ensuring that our students receive an exceptional education and we don’t leave that to chance. Our student success is highly dependent on the work we do together.

As we move forward with the implementation of this plan, there will be many opportunities to provide additional feedback through focus groups and other methods. We will continue to share information about the plan and our progress online at AISD.net/plan.

I look forward to working together to serve our students.

Dr. Marcelo Cavazos

Superintendent of Schools





Beliefs

Our success depends upon

- A commitment by all to a clear and focused vision
- Effective teaching and leadership
- A positive culture that promotes continuous improvement by all
- An engaged community.

Our students can excel.

Vision

The Arlington Independent School District will be a premier school district and a leader in education.

Mission

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Performance Objective Categories

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility



Strategy Highlights

Academic Achievement

- ✓ Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- ✓ Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- ✓ Develop and implement student assessment policy and procedures (year 1)
- ✓ Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- ✓ Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- ✓ Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- ✓ Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- ✓ Incorporate appropriate test design theories into the design of local assessments (year 2)
- ✓ Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- ✓ Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- ✓ Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- ✓ Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- ✓ Expand world languages programs, including dual language and languages other than English (year 2)
- ✓ Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- ✓ Implement K-6 mathematics and reading literacy framework (year 3)
- ✓ Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)

ACHIEVE TODAY.



EXCEL TOMORROW.

Strategy Highlights (continued)

- ✓ Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- ✓ Expand prekindergarten offerings (year 2)
- ✓ Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- ✓ Provide efficient, effective and functional learning environments (year 5)
- ✓ Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- ✓ Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- ✓ Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- ✓ Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- ✓ Expand dual credit partnerships (year 5)
- ✓ Redesign K-12 gifted and talented program (year 1)
- ✓ Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- ✓ Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)





Strategy Highlights (continued)

Workforce Readiness

- ✓ Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- ✓ Increase elementary student engagement in career-related activities (year 5)
- ✓ Revise and expand CTE programs (year 5)
- ✓ Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- ✓ Expand PK-12 service learning opportunities (year 5)
- ✓ Embed communication skill development in PK-12 courses as appropriate (year 3)
- ✓ Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- ✓ Enhance core leadership competencies of administrators and managers (year 2)
- ✓ Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- ✓ Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- ✓ Develop partnerships with community organizations to expand parent learning (year 4)
- ✓ Enhance volunteer opportunities districtwide (year 5)
- ✓ Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)



Highlights of the *Achieve Today. Excel Tomorrow.* Strategic Plan

The following initiatives are directly tied to the District's Strategic Plan. The cost of the individual goals and objectives of the Strategic Plan are not measurable independently, but are comprehensively evaluated in order to most effectively utilize the District's limited resources and ultimately achieve the District's vision to be globally acknowledged as a premier school district.

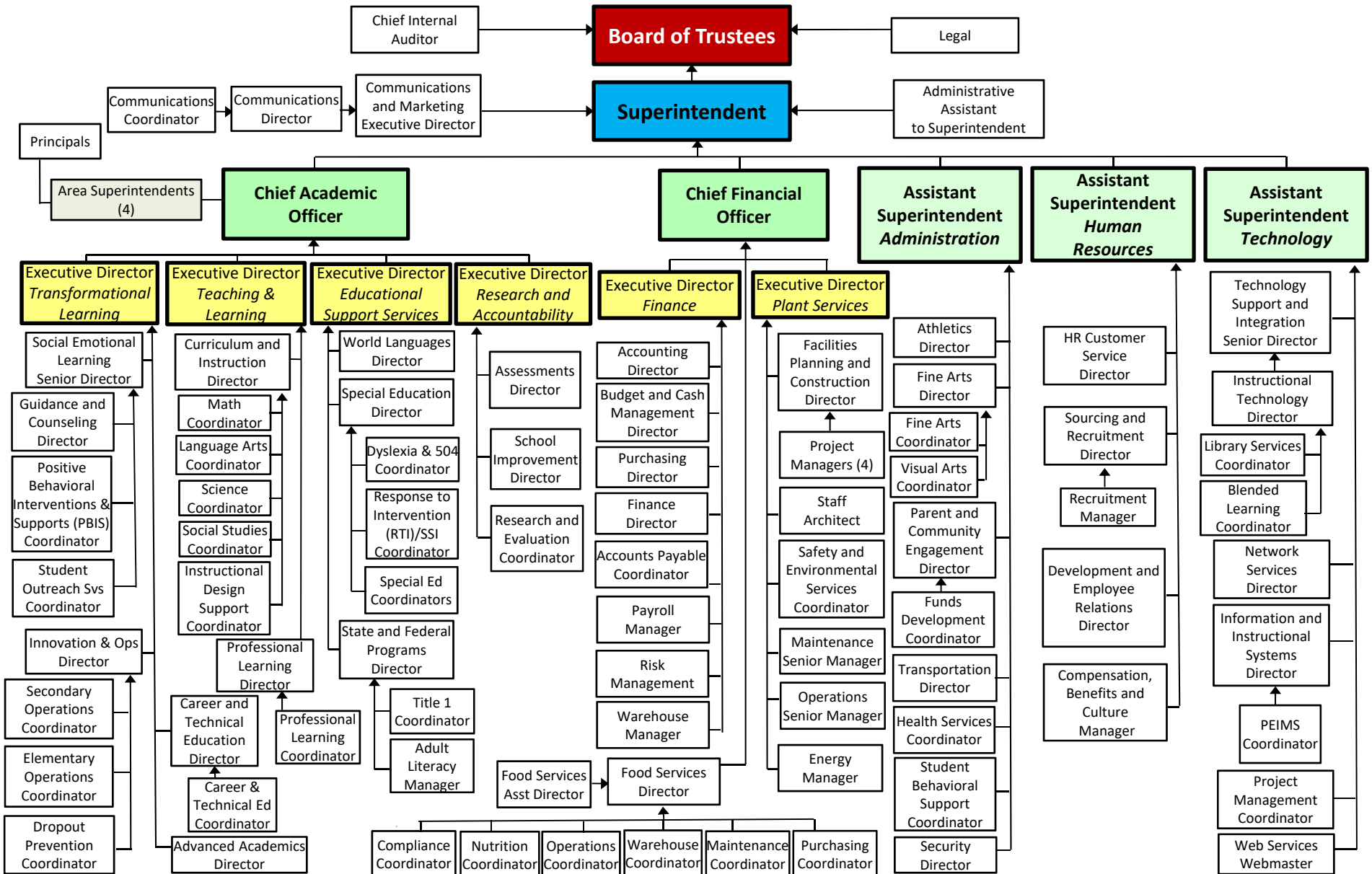
- AP/IB Equity and Excellence Project – AISD is one of 120 members of this project that will receive match-funded technical assistance from Equal Opportunity Schools to help close access and success gaps in AP and IB programs. The AISD was selected because of its demonstrated commitment to ensuring that historically underrepresented students have the opportunity to succeed in challenging high school courses. The match-funded technical assistance from Equal Opportunity Schools is supported by Google Global Impact Awards and the researchers at the Education Innovation Laboratory at Harvard University.
- Career and Technical Center Partnership with Tarrant County College – AISD and Tarrant County College have partnered for courses at the district's new Career and Technical Center.
- College and Career Readiness Initiatives
 - The Dipert Career and Technical Center opened in August 2017. More than 4,700 students are enrolled. Arlington ISD offers 32 industry certification exams and covers 100% of the costs.
 - World Languages After-School Clubs – for elementary students to acquire additional languages, increase awareness of other cultures, grow in the knowledge of the global society, and attain a higher level of proficiency for college and career success.
 - AVID Elementary – to empower students by helping them build academic skills, individual determination and social adaptability.
 - Elementary UIL A+ - an after-school enrichment opportunity, grades 2-6 may participate in UIL A+ in 15 academic contests.
 - Career, Technical and Higher Education Investigations[®] course – allows all eighth-grade students to explore, prepare and develop plans for the future. It provides students with opportunities to actively investigate their options for the upcoming years in high school and beyond.
 - Early College High School – This partnership with Tarrant County College established an early college high school on the TCC southeast campus. Early College High School is a designation through the Texas Education Agency. ACHS is an innovative high school located on the campus of Tarrant County College. It provides students who likely would not otherwise consider attending college an opportunity to earn a high school diploma and up to 60 college credit hours.
 - STEM Academy – Arlington ISD has partnered with the University of Texas at Arlington to launch a new STEM Academy where student have the opportunity to earn high school

and college credits along four pathways: engineering, biology and biomedical science, computer science and math/science.

- Expansion of Technical Dual Credit – a partnership with Tarrant County College to create new certificate of completion dual-credit programs, including accounting assistant, automotive engine analysis, automotive metal repair, business, computer-aided drafting, computer maintenance, culinary arts, gaming and simulation programming, HVAC and refrigeration, and welding.
- AISD Fire Academy – to prepare students for an entry-level position in firefighting. During the 2-year, dual-credit program, students gain the academic knowledge and develop the specialized skills required to work in the field of fire service. It is a partnership between the AISD, Arlington Fire Department, and Tarrant County College.
- AISD Police Academy – to allow high school students considering a law enforcement career an opportunity to earn credit toward a criminal justice degree and participate in early police training through a new program backed by the Arlington Police Department, the AISD, and University of Texas at Arlington.
- Bound for Success – to provide an early admissions initiative aimed at increasing the number of high achieving high school scholars who ultimately earn a college degree. The collaborative program with the University of Texas at Arlington identifies high school students ranked in the top 20% of their class at the end of their sophomore year based on the student’s academic achievements for pre-admittance to UT Arlington, contingent on completing the requirements for high school graduation.
- Eagle Advantage – to guarantee early-admission for high-achieving high school juniors that will help these students earn a college degree. High school juniors who rank in the top 20% of their class will earn guaranteed admission to UNT.
- Curriculum Assessment – to ensure that all students have access to a guaranteed and viable curriculum in the AISD. The purposes for assessing students are:
 - To empower students to set and monitor their own educational needs and goals
 - To support ongoing student growth and improvement
 - To identify and communicate student progress to parents and the community
 - To inform the teaching and learning process so teachers know what students already know and what academic areas to still develop.
- Customer Service Framework – to improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service. With improved customer service, the District hopes to see customer satisfaction and loyalty rise resulting in an increased investment in the academic success of all students.
- Elementary STEM Labs – to equip each elementary school with 2 new STEM labs as part of the 2014 Bond package. AISD has made a commitment to improving education in science and math and sparking student interest in these disciplines.
- Emergency Medical Technician Program – as part of the AISD Fire Academy and in partnership with the Arlington Fire Department and Tarrant County College, the program is for students who only want to participate in the EMT portion of the program. Upon successful completion,

students will be eligible and prepared to take the National Registry of Emergency Medical Technician certification exam.

- Aspiring Administrator Academies – To ensure that AISD has a sufficient cadre of principals and assistant principals who are trained and ready to assume the role of campus leadership, the district developed the Aspiring Administrator Academies. The frameworks of the academies are based upon the educator standards of the principalship as measure by the TExES examination, the principles of servant leadership as promulgated by Greenleaf, and upon current research regarding effective schools.
- Emerging Leaders Program – Through a partnership with Raise Your Hand Texas, employees interested in future campus leadership positions may be selected to engage in a yearlong Emerging Leaders Program focusing on building leadership capacity.
- Gifted and Talented Program Expansion – to bolster the District’s Gifted and Talented program with a four-phase plan that includes a comprehensive system for nomination and identification of students that need to be served by the program and also increase student achievement for these students.
- Bond 2014 HUB Participation – to encourage participation of local and Historically Underutilized Businesses in the 2014 Bond Program.
- Lockheed Martin Engineering Internships – to allow seniors who have completed at a minimum the Project Lead the Way pre-engineering course a chance for an internship at Lockheed Martin. Students receive not only hands-on training and skills but also networking and professional connections. Students who have completed the Lockheed Martin internship have confirmed and/or refined their career goals before beginning college.
- Positive Behavioral Interventions and Support (PBIS) – PBIS is founded on the belief that all children can exhibit appropriate behavior, and it establishes a climate where that is the norm. It is designed to improve student academic and behavior outcomes.
- Prekindergarten – to provide prekindergarten classes which help make sure students are ready for kindergarten and set them on the path for a lifetime of academic success.
- Sam Houston High School Master Plan – to right-size the campus to address growing enrollment. The master plan includes a classroom addition, new cafeteria and kitchen, renovation of existing cafeteria into classrooms, and creation of teacher planning areas for 9th grade teachers.
- TCU Link – to improve academic achievement, social and emotional behaviors, and focus in children through multiple recesses and exposure to character development curricula.
- Teacher Academy – to provide high school students the opportunity to earn both university semester credit hours and high school course credit simultaneously, giving students primed for a teaching career an advantage as they become college and workforce ready. The Academy is a partnership with AISD and the University of Texas at Arlington.



Organizational Structure

Board of Trustees – The Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools.

Internal Audit – The Internal Audit Department reports directly to the Board of Trustees. The Department is responsible for the performance of independent appraisal functions by examining and evaluating the District’s activities for the purpose of advising and assisting the Board, Superintendent and District management.

Superintendent - The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

Communications and Marketing – The Communications and Marketing Office reports directly to the Superintendent. The Department serves the District’s internal and external publics by disseminating all legally available information about the District’s programs, policies and practices. They develop one- and two-way communication strategies to nurture the community’s continuing support of the Arlington ISD.

Chief Academic Officer – The Chief Academic Officer (CAO) reports directly to the Superintendent and assists the Superintendent in planning, coordinating, implementing and evaluating the instructional program of the school district. The CAO manages the District’s curriculum areas, including elementary and secondary instruction, special education, bilingual/ESL, and career/technology. The CAO is responsible for the development of instructional programs that will improve student performance.

Area Superintendents – The four Area Superintendents comprise the Office of School Leadership which supports campus leaders in improving the quality of instruction, promoting a positive climate and culture, and ensuring a commitment to continuous improvement. They report to the Chief Academic Officer. Academic, discipline and other issues can be handled by the Area Superintendent’s office.

Campus Principals – All campus principals report to the Area Superintendents. They administer all campuses in the district.

Transformational Learning – The Executive Director of Transformational Learning reports to the CAO and coordinates all phases of instruction for grades pre-kindergarten through 12. The office leads the design and implementation of innovative programs, courses and projects in the areas of curriculum and instruction that will ensure improved student learning, engagement, and college readiness.

Social Emotional Learning – The Senior Director reports to the Executive Director of Transformation Learning and is responsible for Guidance and Counseling, Positive Behavioral Interventions and Supports (PBIS), and Student Outreach Services.

Guidance and Counseling – The Guidance and Counseling Director reports to the Senior Director of Social Emotional Learning and is a service agent for the District in providing counseling related services for students, staff and parents. The Department coordinates all guidance programs for students. Counselors conference with students and provide an educational assessment based on observation, but more extensive counseling (psychological or psychiatric) is referred at parent’s expense. The Department works directly with all counselors in the district, providing direction and ongoing updates concerning guidance programs, required coursework, graduation plans and scholarship information.

Positive Behavioral Interventions and Supports (PBIS) – The PBIS Coordinator reports to the Senior Director of Social Emotional Learning. PBIS supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Student Outreach Services – The Coordinator reports to the Senior Director of Social Emotional Learning. The Department provides both prevention and intervention services to prevent students from dropping out of school due to pregnancy/parenting issues. The Department encompasses 2 programs: Pathways to Success and Pregnancy, Education and Parenting.

Innovation and Operations – The Director reports to the Executive Director of Transformational Learning and leads the schools of choice design/implementation processes, while also overseeing the school operations and drop-out prevention programs in the district.

Secondary Education – The Coordinator reports to the Director of Innovation and Operations. The office is responsible for all phases of instruction for grades 7 – 12. This office will answer inquiries specifically regarding secondary instruction.

Early Childhood and Elementary Education – The Coordinator reports to the Director of Innovation and Operations and coordinates all phases of instruction for grades prekindergarten through 6. Elementary Education is responsible for instructional arrangements, curriculum content, and textbook information. This office will answer inquiries specifically regarding elementary instruction.

Dropout Prevention - The Dropout Prevention Coordinator reports to the Director of Innovation and Operations. The Department works in collaboration with parents, students, district offices, central administration, and Arlington community agencies to diminish and/or

remove barriers that hinder students from having a positive educational experience resulting in school completion.

Advanced Academics - The Advanced Academics Director reports to the Executive Director of Transformational Learning and offers Gifted and Talented services which provides the brightest, most able learners differentiated and enriched instruction designed to challenge and encourage their academic endeavors. Students are afforded opportunities to build on their strengths, to become critical thinkers, to challenge themselves to grow academically and to emerge as tomorrow's leaders.

Career and Technical Education – The Director of Career and Technical Education reports to the Executive Director of Transformational Learning. The Department offers students an opportunity to identify career goals, determine the education necessary to achieve those goals, and acquire marketable skills which can be used in a career after graduation and/or as a means to support themselves while pursuing further education.

Teaching and Learning – The Executive Director of Teaching and Learning reports directly to the Chief Academic Officer. The primary focus of the Department is to collaborate with campus and district instructional staff to support high quality, coherent curriculum, instruction, assessments, and professional learning to meet the learning needs of all students. The Department is responsible for core content curriculum, curriculum assessments, instructional resources, targeted campus support, district-wide professional learning, instructional coaches and the oversight of the Professional Development Center. The Department is committed to designing, implementing, monitoring, supporting and evaluating learning for students and educators that is aligned to the state student standards, the Texas Essential Knowledge and Skills (TEKS), Standards for Professional Learning, research and evidence-based instructional practices, and the District strategic and Improvement plans.

Curriculum and Instruction – The Director of Curriculum and Instruction reports to the Executive Director of Teaching and Learning. The Department is comprised of the four core: English Language Arts, Mathematics, Science and Social Studies. In addition to overseeing the successful implementation of district-wide strategic initiatives (i.e. STEM), they design curriculum, write assessments, facilitate professional learning experiences for teachers and leaders and provide campus-based support.

Language Arts, Math, Science, Social Studies, Instructional Design Support – These departments all report to the Director of Curriculum and Instruction and are responsible for coordinating activities, supervising instruction, and directing the curriculum of their respective areas.

Professional Learning – The Director of Professional Learning reports to the Executive Director of Teaching and Learning and oversees the coordination of professional development for all staff and programs of the District.

Educational Support Services – The Executive Director of Educational Support Services reports to the Chief Academic Officer. The Department is responsible for support services including World Languages, Special Education and State and Federal Programs.

World Languages – The Director of World Languages reports to the Executive Director of Educational Support Services and is responsible for meeting the educational needs of each student whose native language is not English. The program addresses three domains: the affective, the linguistic and the cognitive. The Department is responsible for updating schools on legal requirements and program developments.

Special Education – The Director of Special Education reports to the Executive Director of Educational Support Services. The Department ensures that all staff, in partnership with parents and the community, will be equipped with the necessary skills and supports to provide quality educational experiences so that each student can reach maximum potential in preparation for life beyond school.

Dyslexia and 504 – The Coordinator of Dyslexia and 504 reports to the Director of Special Education and serves all students with these identified needs. Dyslexia is a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. 504 is a section of Federal law that focuses on non-discrimination. The law broadly prohibits the denial of public education participation, or enjoyment of the benefits offered by public school programs because of a child's disability.

Response to Intervention (RTI) – The coordinator of RTI reports to the Director of Special Education and is responsible for providing guidance and timely identification of and assistance to students who have difficulty meeting the standards of the core curriculum. RTI provides a framework for ensuring that ALL students' needs are addressed.

State and Federal Programs – The Director of State and Federal Programs reports to the Executive Director of Educational Support Services and supervises federal programs and state compensatory education programs.

Research and Accountability – The Executive Director of Research and Accountability reports to the Chief Academic Officer. The Department develops and adapts systems to monitor progress toward district strategic goals through comprehensive, diagnostic and accountability measures sufficiently sophisticated to enable priority allocation of district

resources. It directs performance evaluation and research that provide statistical evidence of effectiveness of general and specific programs. It orchestrates the district-level strategic planning process and collaborates with the Superintendent's Cabinet and campus principals to ensure alignment of district and campus plans with the strategic plan. It oversees the planning and implementation of district-wide student testing.

Assessment – The Director of Assessment reports to the Executive Director. The Department is responsible for the district's assessment data management system, credit-by-exam and grade acceleration programs, district curriculum assessments, and all other local assessments.

School Improvement – The Director reports to the Executive Director and researches effectiveness of general and specific programs.

Research and Evaluation – The Coordinator reports to the Executive Director and is responsible for implementing evaluations of various district programs. These evaluations analyze program effectiveness, ensure proper alignment with the strategic plan, and offer opportunities for program improvement with support and recommendations.

Chief Financial Officer – The Chief Financial Officer reports directly to the Superintendent and provides administrative assistance to the Superintendent in the general area of the finance of the school district. The office provides managerial direction and coordination under Board policy guidelines to the operation of all financial affairs of the District, including the Business Office, Food Services and Plant Services. The office also manages facility rentals for the District.

Finance – The Executive Director of Finance reports to the Chief Financial Officer and is responsible for the direct supervision and management of the business operations of the District.

Accounting – The Director of Accounting reports to the Executive Director of Finance and is responsible for the accurate accounting and reporting of all financial transactions of the District. The Department also maintains the database of the District's fixed assets. The Department coordinates and facilitates the annual audit with the external auditors.

Budget and Cash Management – The Director of Budget and Cash Management reports to the Executive Director of Finance and is responsible for the coordination and development of the annual budget process and maintaining budget control during the year. The Department is responsible for maintaining the Board-approved investment policy and invests district funds in accordance with the Public Funds Investment Act.

Purchasing – The Director of Purchasing reports to the Executive Director of Finance and is responsible for purchasing goods and services for the District.

Finance – The Director of Finance reports to the Executive Director of Finance and is responsible for multiple financial analysis, monitoring and required reporting.

Accounts Payable – The Coordinator of Accounts Payable reports to the Director of Finance. The Department processes for payment all non-payroll expenditures that have been initiated and authorized by campuses and departments.

Payroll – The Manager of Payroll reports to the Executive Director of Finance and is responsible for the payment and reporting of employee wages. The Department also makes payments to vendors for all employee deductions including insurance and tax sheltered annuities.

Risk Management – The Risk Management Department reports to the Executive Director of Finance and is responsible for managing worker’s compensation, processing injury claims, and unemployment claims. The Department also limits or minimizes the District’s risk of loss by managing proper insurance coverage and by establishing and maintaining a safe workplace for all employees.

Warehouse – The Warehouse Manager reports to the Executive Director of Finance and provides warehouse service for the administration, teacher material and supplies, maintenance and custodial supplies, and laundry services.

Plant Services – The Executive Director of Plant Services reports to the Chief Financial Officer and is responsible for providing safe, clean, comfortable, and functional physical structures and green spaces that create an environment conducive to the educational process. Plant Services provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into 6 areas: Maintenance, Operations, Facilities Planning and Construction, Environmental Safety, Staff Architect and Energy Management.

Food Services – The Director of Food Services reports to the Chief Financial Officer. The Department supports the educational process and improves the health and well-being of every student by providing nutritious, wholesome, high quality meals in a friendly, courteous manner.

Assistant Superintendent for Administration – The Assistant Superintendent for Administration reports directly to the Superintendent and is responsible for a myriad of functions including athletics, parent/community engagement, transportation, grants, student behavioral support systems, and security.

Athletics – The Athletics Director reports to the Assistant Superintendent for Administration. The Department works with school personnel and citizens concerning all facets of the athletic and physical education programs. The Department sees that all rules and regulations of the University Interscholastic League and policies of the school district are observed. The Department also schedules and organizes contests and meets and coordinates employment of coaches.

Fine Arts – The Director of Fine Arts reports to the Assistant Superintendent for Administration and serves students and teachers involved in the areas of elementary music, band, choir, orchestra, speech, debate, theater arts, dance and drill team. The Department is responsible for coordinating activities, supervising instruction, and directing the curriculum of those programs.

Parent and Community Engagement – The Department of Parent and Community Engagement reports to the Assistant Superintendent for Administration. The Arlington ISD believes that an engaged community is essential for student success outcomes. The Department of Parent and Community Engagement provides opportunities for all members of our learning community to positively impact our students.

Funds Development – The Funds Development Coordinator reports to the Director of Parent and Community Engagement. The Department provides assistance in obtaining external funding for educational programs of distinction which prepare students for academic achievement and graduation.

Transportation – The Transportation Director reports to the Assistant Superintendent for Administration and takes pride in safely busing district students. The Department's trained drivers assist and protect the children while traveling to and from school or events.

Health Services – The Health Services Coordinator reports to the Assistant Superintendent for Administration. The Department supervises all nurses and health assistants, submits state reports for immunizations and screening, maintains compliance with state requirements for student health, supports nurses and health assistants in completing their work at the campuses, provides education for staff in blood borne pathogens, diabetes, hands only CPR, food allergies, and EpiPen administration, provides classes in CPR for staff, maintains Dep B eligible employee roster and provides vaccination clinic, and provides medical resource for all stakeholders.

Student Behavioral Support Systems – The Student Behavioral Support Systems Department reports to the Assistant Superintendent for Administration and is responsible for student disciplinary concerns and is the liaison for campus administrators regarding discipline. The department also coordinates and publishes the Student Code of Conduct.

Security – The Security Director reports to the Assistant Superintendent for Administration and is responsible for the safety and security of all AISD students, staff and facilities.

Assistant Superintendent for Human Resources – The Assistant Superintendent for Human Resources reports directly to the Superintendent and is responsible for recruiting, screening and hiring highly quality and effective staff for the District. To accomplish this task for the District’s more than 8,000 positions, Human Resources is divided into 4 areas: Sourcing and Recruitment, Customer Service, Development and Employee Relations, and Compensation, Benefits and Culture.

Assistant Superintendent for Technology – The Assistant Superintendent for Technology reports directly to the Superintendent and is responsible for planning, implementing, supporting and training related to integration of technology into the classrooms, labs and administrative offices in the District. In order to accomplish these tasks, the Division has 5 departments: Technical Support and Integration (Including Instructional Technology, Library Services, and Blended Learning), Network Services, Information and Instructional Systems (including the Public Education Information Management System-PEIMS, Image Processing, Textbooks and Records Management), Project Management, and Web Services.



Fund Structure

The funds and accounts of the District have been established in accordance with the rules prescribed in the Financial Accounting and Reporting Model of the Texas Education Agency Financial Accountability System Resource Guide (FASRG). The accounting policies of the Arlington ISD comply with the rules prescribed in Governmental Accounting Standards Board (GASB) pronouncements and in the FASRG.

Government-wide and Fund Accounting

The accounts of the AISD are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures, or expenses, as appropriate. Resources for various purposes are classified, for accounting and reporting purposes, into funds that are in accordance with activities of objectives specified.

Annual financial statements are prepared in conformity with generally accepted accounting principles promulgated by GASB which requires two different presentations of the District's accounts – a government-wide presentation and a fund presentation. The government-wide financial statements report information on all of the nonfiduciary activities of the District taken as a whole. The fund financial statements report information by fund type – governmental fund type, proprietary fund type and fiduciary fund type. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. The fund types are discussed below.

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources, and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* is the District's general operating fund. It is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the day-to-day operations of the school district except for costs incurred by programs accounted for in the Special Revenue Funds, Capital Projects Fund, Debt Service Fund, and Proprietary Funds. The General Fund is a budgeted fund, and any fund balances are considered resources available for current operations.
- **Special Revenue Funds** – The purpose of the *Special Revenue Funds* is to account for the proceeds of specific program grants. These grants are awarded to the District with the purpose of accomplishing specific educational objectives as defined in the grant award. These are budgeted funds, and the budgets are approved by the grantor agencies. The Board of Trustees adopts the Food Service and Natural Gas Funds, which are Special Revenue Funds. Project accounting is employed to maintain integrity for the various sources of funds. The Board of Trustees approves budgets for these funds throughout the year as the grants are awarded to the District.

- **Debt Service Fund** – The *Debt Service Fund*, which is a budgeted fund, accounts for the resources accumulated and payments made on long-term general obligation debt of governmental funds. Revenues include collections on general property taxes, state funding under the Instructional Facilities and Existing Debt Allotments, and earnings on investments of the fund. Expenditures of the fund are for retirement of bond principal and payment of interest on bonded debt. The fund balance represents amounts that will be used for retirement of bonds and payment of interest in the future.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for all proceeds of bond issues and earnings on investments of the fund. Revenue from the sale of bonds is used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. This is a budgeted fund.

Proprietary Fund Types are services for which the District charges customers a fee. The following is the District’s proprietary funds:

- **Internal Service Fund** – The *Internal Service Funds* account for the management of the District’s workers’ compensation programs and the District’s print shop. The costs of these activities are allocated to the other funds of the District on a cost reimbursement basis. This is not a budgeted fund.

Fiduciary Fund Types are used to report assets held in a trustee or agency capacity for others and therefore cannot be used to support the government’s own programs.

- **Agency Fund** – The *Agency Fund*, which is an unbudgeted fund, accounts for the activities of student groups. The student activity funds account for monies collected principally through fund-raising efforts of the students and district-sponsored student groups. Collections and disbursements of these funds are generally controlled by the student group itself under the supervision of a member of the professional staff. These funds have no equity, assets are equal to liabilities, and the funds do not include revenues and expenditures for general operations of the District. The District’s main involvement with these funds is to provide stewardship by accounting for the funds.

Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized in the accounting period in which they are earned and become measurable. Expenses are recognized in the accounting period in which they are incurred and become measurable.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period. AISD considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues susceptible to accrual are principally certain inter-governmental revenues, property taxes and investment income. Expenditures are recognized in the period in which the fund liability is incurred and measurable, except for unmatured principal and interest on general long-term debt, which is recognized when due.

Capital assets are depreciated using straight-line depreciation based on determined useful life of the asset. When fully depreciated the asset carries no salvage value.

Budgetary Accounting

The District is legally required to adopt budgets for the General Fund, Food Service Fund, and Debt Service Fund. Based on local policy, the District also adopts budgets for its other major governmental funds, the Natural Gas Fund and the Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The basis of budgeting is identical to the basis of accounting used in the audited fund financial statements in the basic financial statements. The budget is prepared and approved at the fund and function level. The budget must be amended by the Board when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Classification of Revenues and Expenditures

Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The accounting system must conform to generally accepted accounting principles (GAAP) and must meet at least the minimum requirements prescribed by the Commissioner of Education, subject to review and comment by the state auditor.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain elements of the account code may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all districts.

Account Code Composition

- Fund Code – A mandatory 3 digit code is used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2 digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4 digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications.
- Sub-object Code – An optional code used to further define the object code. Arlington ISD uses the sub-object code to provide additional information about the object.
- Organization Code – A mandatory 3 digit code identifying the organization, i.e., the campus or department.
- Program Intent Code – A mandatory 2 digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students.
- Project Detail Code – An optional code that AISD uses to represent subject areas or other programs.

Revenues

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources, and federal sources. Local sources include tax collections and investment earnings. Texas state sources rely on a combination of local property taxes and state aid and are based on legislated funding formulas. Federal funds are primarily reimbursements received from the School Health Related Service (SHARS) program.

Expenditures

Expenditure budgets are legally adopted at the fund and function level; however, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by major objects. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures, and capital outlay. Fund codes have been described in the preceding Fund Structure section. Following is a description of the function codes used throughout this document.

Functional Codes – General Descriptions

10 Instruction and Instructional Related Services

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students. For example, function 11 includes classroom teachers, teacher assistants, and graders, but does not include curriculum development (function 13) or principals (function 23).

12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (function 11) or reference books in the classroom (also function 11).

13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, service, etc. For example, this function includes staff that research and develop innovative, new, or modified instruction and staff who prepare in-service training for instructional staff, but does not include salaries of instructional staff when attending training (function 11 or 12).

20 Instructional and School Leadership

21 Instructional Leadership

This function encompasses those district-wide activities which are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services. For example, function 21 includes instructional supervisors but does not include principals (function 23).

23 School Leadership

This function includes expenditures to direct and manage a school campus. It includes salaries and supplies for the principal, assistant principal, and other administrative and clerical staff, including attendance clerks.

30 Student Support Services

31 Guidance, Counseling and Evaluation Services

This function is used for expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function includes expenditures which are directly and exclusively used for activities such as investigating and diagnosing student social needs, casework and group work services, interpreting the social needs of students, and promoting modification of the circumstances surrounding the student. Examples include social workers, non-instructional home visitors, and truant officers.

33 Health Services

This function is for providing physical health services to students. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student Transportation

This function includes the cost of transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (function 11) or student organization trips (function 36).

35 Food Services

This function is used for food service operation including the cost of food, labor, and other expenditures necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures are directly and exclusively for supervision and maintenance of a food service operation. Function 35 includes cooks and food purchases, but does not include concession stands at athletic events (function 36).

36 Extracurricular Activities

This function is used for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. Extracurricular activities include athletics and other activities (such as drill team, pep squad, cheerleading and University Interscholastic League competitions such as one-act plays, speech, debate, band, National Honor Society, etc.) that normally involve competition between schools.

40 Administrative Support Services

41 General Administration

This function is for the purpose of managing or governing the school district as an overall entity. It includes expenditures for the school board, superintendent's office, personnel services, and financial services.

50 Support Services – Non-Student Based

51 Facilities Maintenance and Operations

This function is for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured. This function is also for activities associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, and warehouse personnel.

52 Security and Monitoring Services

This function is for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

Classification of Revenues and Expenditures, *continued*

53 Data Processing Services

This function is for data processing services, whether in-house or contracted. Personal computers and peripherals that are stand alone are charged to the appropriate function. Costs associated with mainframe, networks, and servers that provide services to multiple functions are recorded here.

60 Ancillary Services

61 Community Services

This function encompasses all other activities of the District which are designed to provide a service or benefit to the community as a whole or portion of the community. Examples include recreational programs, public library services, and parenting programs.

70 Debt Service

71 Debt Service

This function is used for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

80 Capital Outlay

81 Facilities Acquisition and Construction

This function is used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

90 Intergovernmental Charges

95 Payments to Juvenile Justice Alternative Education Programs (JJAEP)

This function is used to provide financial resources for JJAEP under Chapter 37 of the Texas Education Code. It is used to account for payments to other governmental entities in connection with students that are placed in discretionary or mandatory JJAEP settings.

97 Payments to Tax Increment Fund

This function is for providing financial resources paid into a tax increment fund under Chapter 311, Tax Code.

99 Other Intergovernmental Charges

This function is used to record other intergovernmental charges not defined above.

Significant Financial Policies and Procedures

The annual budget serves as the foundation for the District's financial planning and control. The following financial policies and procedures of the District significantly influence the development of the annual budget.

Budget Parameters

The Board of Trustees has established Budget Parameters to set forth the Board's expectations for the budget and to create a framework for developing the budget. On October 17, 2013, the Board reinforced its fiduciary/budgetary goals by adopting the Budget Parameters into board policy CE(LOCAL). These budget parameters include expectations for a balanced budget, budget allocations, staffing formulas, and employee compensation.

Budget Parameters Board Policy CE(LOCAL)

1. The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.
2. The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.
3. Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.
4. The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.
5. If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Balanced Budget

Under normal circumstances, the General Operating Fund budget should be balanced, meaning the combination of state, local, and federal revenues and other resources should be sufficient to cover the District's estimated expenditures. Fund balance should only be used to balance the budget when one-time expenditures are identified and the fund balance is adequate to absorb those expenditures. Fund balance should generally not be used for on-going expenditures such as payroll.

Fund Balance

The District strives to maintain a fund balance that will provide a sufficient source of funds for operations during periods when the cash flow does not. Property taxes, the District's primary revenue source, are collected mainly in December and January of each fiscal year while state funds flow in the fall and in August. Expenditures occur at a fairly even pace over the twelve months of the fiscal year. When financial statements are prepared for the period ending June 30, fund balance should be close to the calculated amount necessary to fund the expenditures that will occur between the following July and December, when tax collections begin to flow in. Maintaining a sufficient fund balance allows the District to avoid the interest expense on money borrowed to meet cash flow needs. Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in Special Revenue Funds.

Tax Rate

The tax rate should be within a reasonable range of similar districts and should be adequate to produce the revenues necessary for the operation and debt service of the District. The tax rate will not exceed the roll back rate, unless the Board intends to call a tax ratification election to raise the M&O portion of the rate under provisions of the state funding system.

Salaries and Benefits

Employee compensation should be competitive with area districts and similar positions within the Dallas-Fort Worth Metroplex in order to attract and retain highly qualified personnel.

The District strives to maintain employee benefit programs designed to enhance the quality of life for employees. To this end, the District participates in the state-sponsored Teacher Retirement System of Texas (TRS) Active-Care health insurance program. This fully-insured program has more than 477,000 members. The District contracts with other insurance carriers to provide employees with optional fully insured plans for dental, disability and hospital indemnification along with other insured programs at competitive rates.

Investment Policies/Cash Management

The District's investment objectives, in priority order, are:

- Safety of principal.
- Provide adequate liquidity to meet all debt service and operating expenses as they arise.
- Obtain the maximum rate of return available (yield).

In order to obtain these goals, the District employs a full time Treasurer to take advantage of earnings potential and aggressively invest idle cash throughout the year. Cash balances are monitored daily by the District Treasurer via on-line banking. Funds are primarily invested in the Local Government Investment Cooperative ("LOGIC"), The Texas Local Government Investment Pool (TexPool), and U.S. government obligations.

The Board of Trustees has adopted a written investment policy; CDA, regarding the investment of its funds as defined in the Public Funds Investment Act. This policy authorizes the District to invest in obligations of, or guaranteed by, governmental entities, certificates of deposit, repurchase agreements, securities lending programs, banker's acceptances, commercial paper, no-load money market mutual funds and no-load mutual funds, guaranteed investment contracts, and public funds investments pools.

Investment reports are submitted quarterly to the Board of Trustees. In addition to the quarterly report required by law and signed by the District's investment officers, a comprehensive report on the investment program and investment activity is presented annually to the Board.

Risk Management

The District has a full-time Risk Management function responsible for maintaining adequate protection from property and casualty risk exposures through insured coverage, and for maintaining the District's self-insured workers' compensation program and related stop-loss insurance contract with a strict emphasis on cost control of claims. The Plant Services, Transportation, and Food Service Departments strive to ensure the safety and health of all students and employees through accident prevention programs, safety education and regular inspections.

Debt Administration

In May 2014, AISD voters approved a \$663.1 million bond package. Bond proceeds are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. The five-year program will be transformative for the District and will expand access and opportunities for our students. Work began on these projects in 2014-2015 and will continue in 2018-2019. A citizen's bond oversight committee monitors the program. The committee meets quarterly to review bond program activities and reports its findings and recommendations to the Board semi-annually.

Independent Audit and Financial Reporting

In accordance with Section 221.256 of the Texas Education Code, public school districts in Texas are subject to an annual audit by an independent auditor. The audit is conducted on an organization-wide basis and involves all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also in accordance with the requirements of the federal Single Audit Act of 1984 and the related provisions of the Office of Management and Budget circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations".

On completion of the annual audit, a Comprehensive Annual Financial Report is prepared by the District's Accounting Department and submitted to the Texas Education Agency within 150 days of the close of the fiscal year. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.

Budget Development Process

The State, the Texas Education Agency (TEA), and each local school district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the District may be present and participate in the meeting.
- Concurrently with the publication of the notice of the budget above, a school district must post a summary of the proposed budget on the school district's internet website.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district. Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) the rate proposed in the notice prepared using the estimate; or (2) the district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.
- If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget.
- On final approval of the budget by the school board, the school district must post on the district's internet website a copy of the adopted budget.

TEA Requirements

The TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).
- Budgets for the General Fund, the Food Service Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels. Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion.
- The officially adopted district budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS).
- A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.

Budget Preparation Process

The General Operating Budget is directly tied to the District's goals. With those goals in sight, prioritizing programs and needs is essential to developing an effective budget.

Budget planning begins in September at which time the Budget Calendar is developed and the Budget Preparation Manual is prepared. Any new state mandates or changes to local policies or initiatives are included in the Budget Preparation Manual. During the same time, district staff, in conjunction with local demographers, project enrollment for the upcoming years. Enrollment projections form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations, and other required service levels.

General Fund:

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, guided development of the 2018-2019 budget.

Salaries and benefits are key factors that affect the budget. With salaries and benefits comprising 88% of the annual operating budget, district administration gives careful consideration to staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment following state mandated ratios and district guidelines to ensure adequate and equitable staffing throughout the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development, and other appropriate costs. Decisions concerning utilization of this allocation are made by the site-based decision making teams in conjunction with their Campus Improvement Plan. Campus budgets are reviewed by curriculum departments and district leadership to ensure compliance with district goals.

Department heads develop their priorities for the upcoming years in order to align resources (people, time and money) with student achievement. Budgets and campus allotments for their areas are based on legal requirements, district goals, department initiatives, and responsibilities assigned to the department. The requested resources are reviewed by a committee against the scope of responsibility for each department. The central thrust of department budget requests is the elimination of outdated efforts and concentration of resources where they are most effective.

AISD accepts input from a number of sources. Formal community input on the General Operating Budget is received from the Financial Futures Committee (FFC) and the District-Level Instructional Decision-Making Committee (DIDC). The FFC is comprised of individuals representing the community and district employee support organizations. The committee serves in an advisory capacity to the Board of Trustees. The committee presents advisory, consensus reports and recommendations to the Administration and Board regarding AISD's budgets and long-range financial plans as appropriate to support the District's strategic plan. The long-range planning provides the opportunity to obtain community input on topics key to sustaining a strong financial position and ensuring that operations continue to support the strategic plan. The DIDC functions as a representative advisory group for all AISD professional staff with regard to the establishment and review of the District's educational mission, goals, objectives and major district wide classroom instructional programs.

Revenue projections begin as early as November and are refined throughout the budget preparation process as data becomes available. State Aid estimates are based on enrollment projections, average daily attendance (ADA), special population projections, property values, tax collections and funding formulas. Property Tax revenue projections begin as information is received from Tarrant Appraisal District (TAD). Certified estimated property values are published by TAD by April 30. Preliminary values are released by May 15 and certified values are released by July 25.

Food Service Fund:

The Food Service Fund budget is prepared by the Director of Food Services and submitted to the budget review committee for evaluation. The budget includes provisions for any updated federal mandates, federal reimbursement rates, and increased food costs.

Natural Gas Fund:

The Finance Department develops the Natural Gas Fund budget based on projected royalty and interest income revenues. Expenditures are budgeted for legal fees and mineral management consultant fees associated with natural gas leases.

Debt Service Fund:

The Finance Department develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), state funding estimates and required and projected debt retirement requirements. The Interest and Sinking component of the tax rate is calculated based on the funds necessary to meet the principal and interest obligation each year.

Construction Fund:

The Construction Fund budget for capital improvements is used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds based on approved projects. Proceeds from the May 2014 bond package are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. Work began on these projects in 2014-2015 and will continue in 2018-2019.

Preliminary/Proposed/Adopted Budget

Upon completion of budget requests and projections, the district Administration compiles a Preliminary/Proposed Budget which shows each budget's impact on fund balance. Consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line item detail is provided, as requested, through written and verbal supporting information. The Board of Trustees reviews budgetary information and provides feedback and direction to the Administration before final budget recommendation. After any requested revisions, the Board adopts the budget and supporting tax rate.

Budget Process and Timeline

- ❖ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technical, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ❖ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Curriculum Departments. Changes and/or corrections are made to the budgets, as warranted.
- ❖ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from February through June.
- ❖ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect Certified Property Values released by TAD on July 25th.
- ❖ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ❖ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ❖ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ❖ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ❖ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ❖ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ❖ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2018-2019 Budget Calendar

September 2017

- 29 - Budget Office develops 2018-2019 budget calendar

October 2017

- 10 - Finance Futures Committee (FFC) meeting
- 17 - New Principal's budget training
- 27 - PEIMS snapshot day for 2017-2018 actual student enrollment

November 2017

- 1 - Budget Office begins review of budget preparation instructions
- Budget Office requests input on budget process
- 17 - Comments about budget process due to Budget Office

December 2017

- 4 - Complete 2018-2019 enrollment projections
- 5 - FFC meeting
- 7 - Board of Trustees approves staffing ratios
- 11 - Complete review of enrollment projections and notify principals

January 2018

- 8 - Budget Office enters campus allocations into TEAMS (financial software)
- 9 - Open 2018-2019 TEAMS budget system for input of budget requests
- Discuss budget preparation process at principal's meeting
- Distribute instructions for personnel requests
- 17 - Budget system training
- 19 - Academic Services strategic plan activities due to Chief Academic Officer
- 24 - Discuss budget preparation process at Instructional Leadership meeting
- 26 - Requests for new positions/upgrades due to appropriate Chief/Superintendent
- Academic Services budget requests due to be entered in TEAMS

2018-2019 Budget Calendar, *continued*

February 2018

- 1 - Begin personnel staffing conferences – Elementary Schools
- 2 - Budget requests due from departments and elementary schools
- 6 - FFC meeting
- 8 - Academic Services Executive Directors budget meeting
- 9 - Requests for new positions/upgrades due to Human Resources
- 16 - Academic Services Special Populations budget review meetings
- 20 - Budget requests due from secondary schools

March 2018

- 5 - Begin personnel staffing conferences – Secondary Schools
- 9 - Complete budget reviews – departments and schools

April 2018

- 3 - Staffing process completed by HR and posted to TEAMS
- 10 - District Instructional Decision-Making Committee (DIDC) meeting
- 11 - Finalize recommendations for new positions
- 17 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2018

- 15 - Receive preliminary property values from TAD
- FFC meeting

June 2018

- 5 - Board discusses 2018-2019 Preliminary Budget
- Board approves Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 12 - Board discusses 2018-2019 Preliminary Budget
- Post proposed budget on district website
- Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
- 21 - Board holds public hearing to discuss 2018-2019 budget and tax rate
- Board adopts 2018-2019 budget
- 28 - Called Board meeting if needed

2018-2019 Budget Calendar, *continued*

July 2018

25 - Receive certified tax roll from Tarrant Appraisal District

August 2018

7 - FFC meeting
 16 - Board votes on proposed tax rate

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Budget Administration and Management Process

Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The Finance Department monitors the District's budget to ensure that expenditures are utilized in the manner intended and that projected expenditures do not exceed authorized amounts.

Expenditure Control and Approvals

Every organization (campus or department) has a budget owner (principal or department head) who is accountable for their organization's portion of the budget. Each budget owner is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with district purchasing procedures and legal requirements.

Payroll

All positions are monitored and paid through the position control and budget system. Extra payroll expenses such as extra duty pay must be paid in accordance with all Human Resources policies.

Purchase Orders

Budget owners have the authority to initiate purchase requisitions within their authorized budget. The District's financial software will not allow purchase requisitions to be entered if they exceed available budget amounts. Purchasing card holders have the authority to make limited purchases in accordance with statutes, regulations, Board policy, and Purchasing Department policies. Budget owners must coordinate purchases valued at \$10,000 or more with the Purchasing Department for competitive procurement and to select the best method of procurement that will meet the needs of the District. All requests for procurements that cost or aggregate to a cost of \$50,000 or more over the course of a single fiscal year must be approved by the Board of Trustees.

The Purchasing Department reviews purchase requisitions for proper account coding and compliance with legal purchasing procedures. Once a purchase requisition is approved, an encumbrance is automatically created in the appropriate account. Encumbrances are reservations of appropriations for purchase orders/invoices. The purpose of the encumbrance is to insure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

Amending the Budget

The budget is legally adopted and amended by the Board of Trustees at the fund and function level. Budget change requests can be initiated by organizational budget owners. To reduce the number of budget transfers that require processing by the Budget Office, budgetary controls have been established so that budget owners are able to utilize their organization's funds as necessary. All transfers above predetermined thresholds are reviewed and approved by the Budget office.

Monitoring the Budget

The District's interactive, on-line budgetary accounting and control system provides many useful reports to assist board members, administrative personnel, and budget owners in administering, monitoring, and controlling the implementation of the budget. The system provides many checks of account balances to insure that funds are not over-expended at the budgetary account level. If insufficient funds are available at the budget account level, purchase orders and check requests cannot be generated. The Finance Office carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending for payroll and related accounts.

Administration reviews financial projection reports throughout the year. The process of reviewing projected year-end revenue and expenditure levels, as well as current levels, provides an increased level of comfort in assuring budgetary compliance.

Interim financial reports are approved by the Board of Trustees each month. The final step in the budget monitoring process is the evaluation of the results of operations, which are presented annually in the District's Comprehensive Annual Financial Report (CAFR).

Reporting to the Texas Education Agency (TEA)

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS). The adopted budget is submitted in conjunction with Student and Staff data as of the date established in the annual instructions for the system, traditionally the last Friday in October. This submission is generally due in December of each year. TEA monitors for compliance at the District level. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Comprehensive Annual Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Comprehensive Annual Financial Report. Actual financial data is submitted to TEA via PEIMS after the close of each year and completion of the annual audit. The submission generally occurs in November or early December following the end of the fiscal year. Upon receipt of actual financial data, TEA compiles all data submitted on behalf of the District and issues several reports on the progress of the District including the Texas Academic Performance Report (TAPR) and the Financial Integrity Rating System of Texas (FIRST). These reports by district can be found on TEA's website.





2018-2019 Official Budget

Financial Section



2018-2019 Official Budget

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Description of All Funds

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

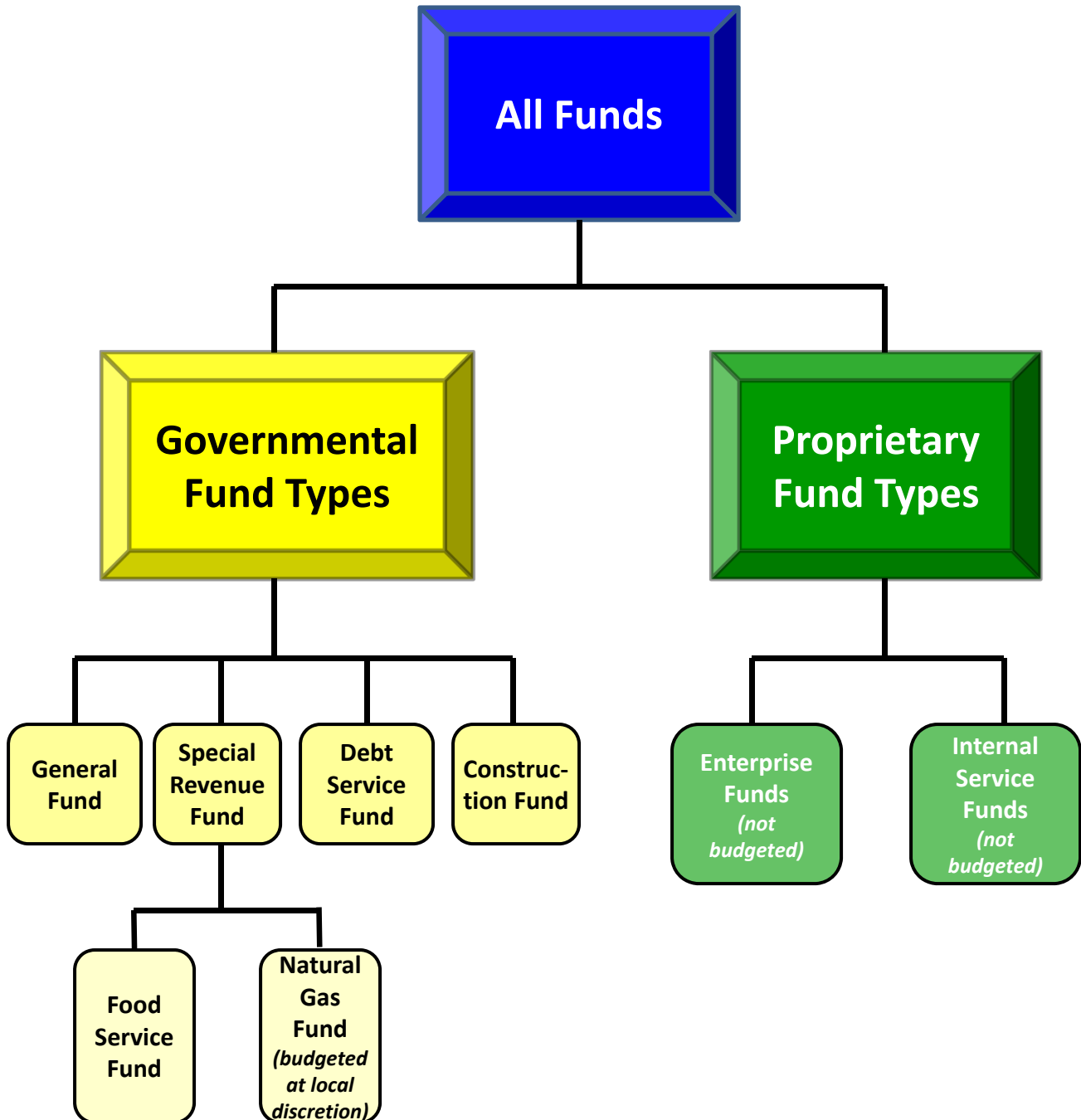
- **General Fund** – The *General Fund* accounts for all financial transactions not properly included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include costs associated with the daily operations of the schools.
- **Special Revenue Fund** – The *Special Revenue Fund* accounts for the proceeds of specific revenue sources (other than private-purpose trust funds or capital projects) such as federal, state, or locally financed programs where unused balances are returned to the grantor at the close of specified project periods. Funds are legally restricted to expenditures for specified purposes.
 - **Food Service Fund** – The District participates in the federally funded National School Breakfast and Lunch Program which provides partial reimbursement of the cost of meals served to children. The remaining costs of preparation and serving those meals are covered by the price of the meals for students and staff, state matching funds, and donated commodities. The District used an Enterprise Fund to account for revenues and expenditures of the Food Service Fund in 2016-2017 and prior. As of July 1, 2017 the District reclassified the activities of the Food Service Fund to a special revenue fund. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require adoption of the Food Service Fund.
 - **Natural Gas Fund** – The District leases mineral rights to various properties for the extraction of natural gas. The Board of Trustees legally restricted these funds for future special projects at the Board's discretion. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, the Natural Gas Fund is adopted at the discretion of the Arlington ISD Board of Trustees.
- **Debt Service Fund** – The *Debt Service Fund* accounts for the accumulation of resources for, and the retirement of, general long-term debt and related costs.
- **Construction Fund** – The *Construction Fund* accounts for the proceeds of bond sales and the associated capital expenditures.

Proprietary Fund Types are services for which the District charges customers a fee. The following are the District's proprietary funds:

- **Enterprise Funds** – Since the conversion of the Food Service Fund to a Special Revenue Fund, the District does not have any Enterprise Funds. Enterprise Funds are unbudgeted funds.
- **Internal Service Funds** – The *Internal Service Fund* reports activities that provide supplies and services for the District's other programs and activities. These are unbudgeted funds.

Structure of All Funds

Arlington Independent School District



Summary Data for Total Budgeted Funds

The 2018-2019 budgeted revenue and other resources for all budgeted funds is \$657,831,358.

58.8% of total revenue is from local funds, including local property tax revenues. Total property tax revenues in both the General Fund and the Debt Service Fund are budgeted at \$365,451,434, or 55.6% of total budgeted revenue and other resources. As certified property values continue to increase, revenue from local property taxes increases.

State sources contribute \$199,482,473, or 30.3% of total. Generally, as revenue from local property taxes increases, state revenue decreases. Additionally, the District has seen a decrease in enrollment which leads to a reduction in state revenue.

Other resources, which are proceeds from bond sales in the Construction Fund, are budgeted at \$35,922,278 or 5.5% of total revenue and other resources. This varies annually based on scheduled bond sales.

The remaining 5.4%, or \$35,503,939, comes from federal revenue which includes federal Medicaid revenue in the General Fund and reimbursements received through the National School Lunch, Breakfast and Commodities Programs in the Food Service Fund.

The 2018-2019 budgeted expenditures for all budgeted funds is \$943,491,346.

The education of students is a labor-intensive process, and payroll expenditures comprise 51% of the total expenditures for all budgeted funds.

Contracted services, including utilities in the General Fund and facilities condition deficiency and lifecycle replacements in the Construction Fund, account for 21% of total budgeted expenditures. Condition deficiency and lifecycle replacement expenditures can vary significantly from year to year based on scheduled bond sales and projects.

Debt service and capital outlay each comprise 10% of budgeted expenditures, while supplies and travel/other comprise 7% and 1%, respectively.

Major shifts in fund balance are due to several factors. The decrease in General Fund fund balance is due to a combination of higher property values and an anticipated dip in enrollment, resulting in a decrease in these combined revenue streams. Projections for the General Fund show a decline in fund balance. The District will continue to strategically align its resources with priorities and student achievement to maintain a healthy fund balance. The District's healthy General Fund fund balance provides stability to weather unfavorable variances in future revenues and expenditures. Also, the fund balance in Construction Funds varies significantly due to scheduled bond sales and projects. Bonds are sold for an entire project which may take several years to complete.

Combined 2018-2019 Budget
All Funds

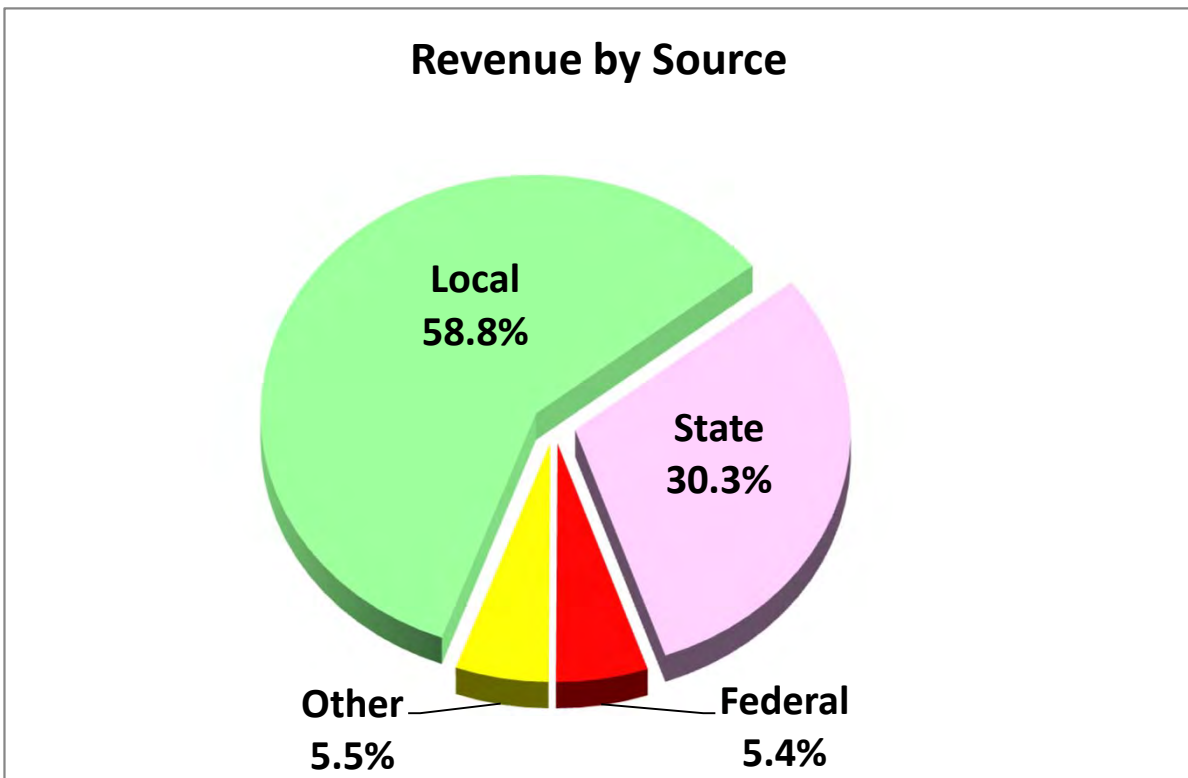
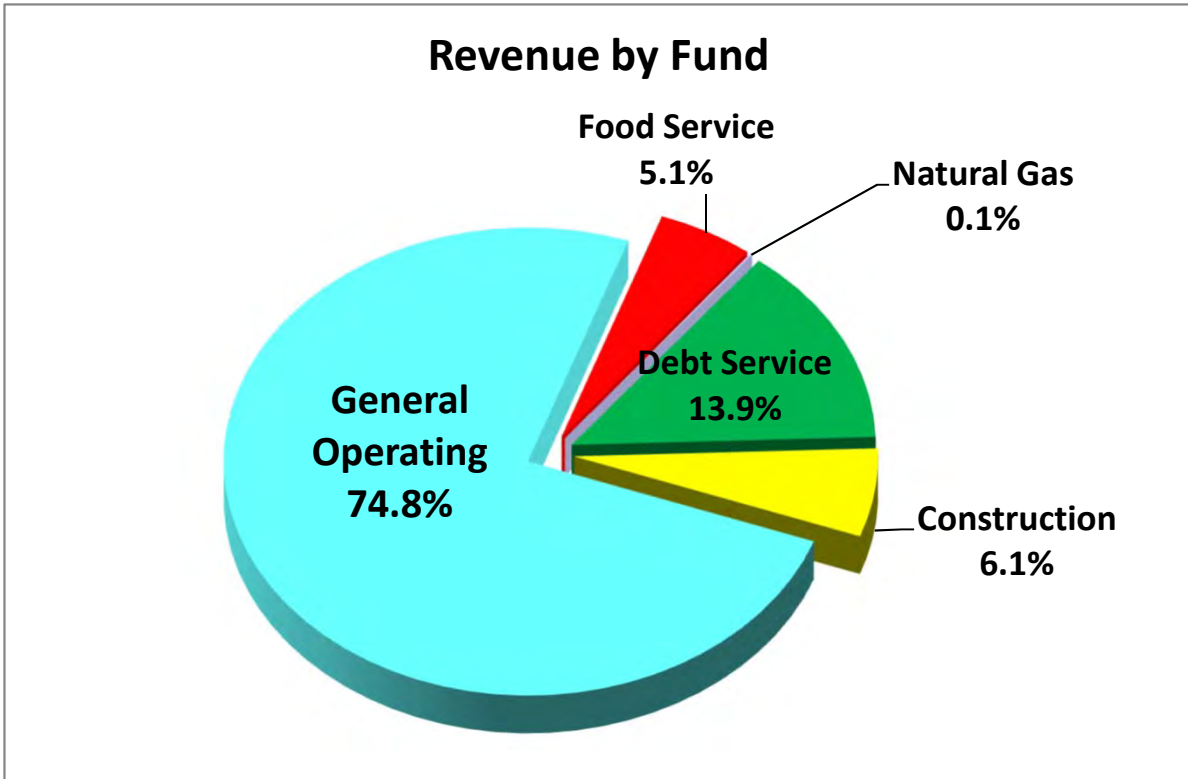
		Governmental Fund Types	Proprietary Fund Types	Total
Revenues				
5700	Local & Intermediate Revenue	\$ 386,922,668	\$ -	\$ 386,922,668
5800	State Program Revenue	199,482,473	-	199,482,473
5900	Federal Program Revenue	35,503,939	-	35,503,939
Total Revenues		621,909,080	-	621,909,080
Other Resources		35,922,278	-	35,922,278
Total Revenues and Other Resources		657,831,358	-	657,831,358
Expenditures				
<u>Function</u>				
11	Instruction	336,267,948	-	336,267,948
12	Instructional Resources & Media Services	6,521,608	-	6,521,608
13	Curriculum & Staff Development	6,999,811	-	6,999,811
21	Instructional Administration	9,355,827	-	9,355,827
23	School Administration	31,688,098	-	31,688,098
31	Guidance & Counseling	30,256,299	-	30,256,299
32	Attendance & Social Work Service	2,275,781	-	2,275,781
33	Health Services	6,802,837	-	6,802,837
34	Pupil Transportation	21,971,408	-	21,971,408
35	Food Service	32,847,487	-	32,847,487
36	Co-curricular Activities	13,408,716	-	13,408,716
41	General Administration	10,517,323	-	10,517,323
51	Plant Maintenance & Operations	213,827,792	-	213,827,792
52	Security	8,778,370	-	8,778,370
53	Computer Processing	22,807,581	-	22,807,581
61	Community Services	505,836	-	505,836
71	Debt Service	92,504,315	-	92,504,315
81	Facility Acquisition & Construction	91,295,793	-	91,295,793
95	Student Tuition Non-public Schools	90,000	-	90,000
97	Payments to TIF	2,571,393	-	2,571,393
99	Other Intergovernmental Charges	2,197,123	-	2,197,123
Total Expenditures		943,491,346	-	943,491,346
Other Uses		-	-	-
Total Expenditures and Other Uses		943,491,346	-	943,491,346
Budgeted Surplus/(Deficit)		(285,659,988)	-	(285,659,988)
Projected Beginning Fund Balance/Equity		501,468,421	-	501,468,421
Projected Ending Fund Balance/Equity		215,808,433	-	215,808,433

Combined 2018-2019 Budget - Detail by Fund
All Funds

	General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
Revenues						
5700 Local & Intermediate Revenue	\$ 285,603,104	\$ 6,401,896	\$ 985,000	\$ 89,532,668	\$ 4,400,000	\$ 386,922,668
5800 State Program Revenue	197,858,771	185,000	-	1,438,702	-	199,482,473
5900 Federal Program Revenue	8,255,000	26,727,438	-	521,501	-	35,503,939
Total Revenues	491,716,875	33,314,334	985,000	91,492,871	4,400,000	621,909,080
Other Resources						
	-	-	-	-	35,922,278	35,922,278
Total Revenues and Other Resources	491,716,875	33,314,334	985,000	91,492,871	40,322,278	657,831,358
Expenditures						
Function						
11 Instruction	324,135,284	-	-	-	12,132,664	336,267,948
12 Instructional Resources & Media Services	6,521,608	-	-	-	-	6,521,608
13 Curriculum & Staff Development	6,999,811	-	-	-	-	6,999,811
21 Instructional Administration	9,355,827	-	-	-	-	9,355,827
23 School Administration	31,688,098	-	-	-	-	31,688,098
31 Guidance & Counseling	30,256,299	-	-	-	-	30,256,299
32 Attendance & Social Work Service	2,275,781	-	-	-	-	2,275,781
33 Health Services	6,802,837	-	-	-	-	6,802,837
34 Pupil Transportation	14,939,123	-	-	-	7,032,285	21,971,408
35 Food Service	-	32,847,487	-	-	-	32,847,487
36 Co-curricular Activities	10,470,318	-	-	-	2,938,398	13,408,716
41 General Administration	10,442,323	-	75,000	-	-	10,517,323
51 Plant Maintenance & Operations	51,235,964	187,223	-	-	162,404,605	213,827,792
52 Security	8,770,395	-	-	-	7,975	8,778,370
53 Computer Processing	10,571,383	-	-	-	12,236,198	22,807,581
61 Community Services	505,836	-	-	-	-	505,836
71 Debt Service	589,164	-	-	91,615,151	300,000	92,504,315
81 Facility Acquisition & Construction	-	-	-	-	91,295,793	91,295,793
95 Student Tuition Non-public Schools	90,000	-	-	-	-	90,000
97 Payments to TIF	2,571,393	-	-	-	-	2,571,393
99 Other Intergovernmental Charges	2,197,123	-	-	-	-	2,197,123
Total Expenditures	530,418,567	33,034,710	75,000	91,615,151	288,347,918	943,491,346
Other Uses						
	-	-	-	-	-	-
Total Expenditures and Other Uses	530,418,567	33,034,710	75,000	91,615,151	288,347,918	943,491,346
Budgeted Surplus/(Deficit)	(38,701,692)	279,624	910,000	(122,280)	(248,025,640)	(285,659,988)
Projected Beginning Fund Balance/Equity	191,805,536	19,498,456	10,670,131	30,545,921	248,948,377	501,468,421
Projected Ending Fund Balance/Equity	153,103,844	19,778,080	11,580,131	30,423,641	922,737	215,808,433

Section 29.081 (b-2) of the Texas Education Code requires school districts to identify and budget funds to provide for accelerated instruction to students that have failed to perform satisfactorily on an end-of-course assessment. Included in this budget for adoption is \$5,856,312 separately identified for this purpose.

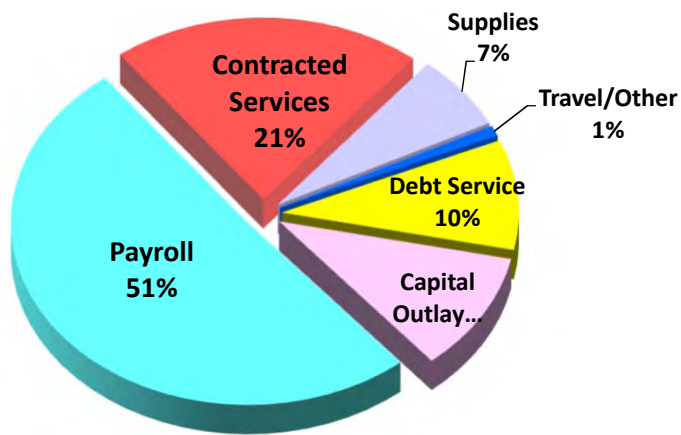
Combined 2018-2019 Revenue Budget
All Funds



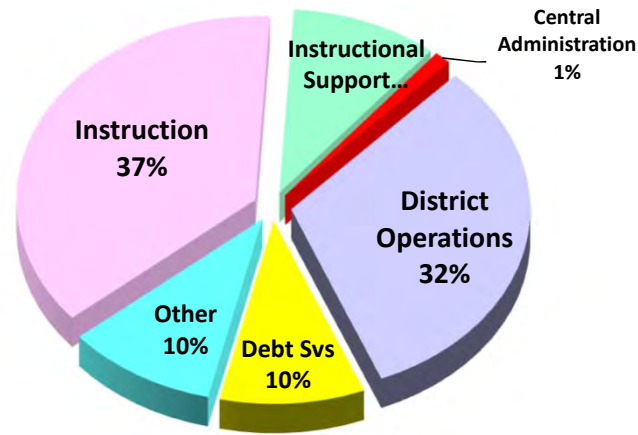
Combined 2018-2019 Expenditure Budget
All Funds

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	312,640,354	2,785,810	19,542,997	1,298,787	-	-	336,267,948
12 Instructional Resources/Media Services	5,861,897	40,500	610,373	8,838	-	-	6,521,608
13 Curriculum & Staff Development	4,979,187	976,448	558,520	485,656	-	-	6,999,811
21 Instructional Administration	8,192,688	647,940	239,880	275,319	-	-	9,355,827
23 School Administration	30,733,991	570,012	270,020	114,075	-	-	31,688,098
31 Guidance & Counseling	27,105,059	788,906	2,301,711	60,623	-	-	30,256,299
32 Attendance & Social Work Service	2,044,391	110,926	51,150	69,314	-	-	2,275,781
33 Health Services	6,700,184	36,500	53,809	12,344	-	-	6,802,837
34 Pupil Transportation	12,698,903	346,479	1,628,200	265,541	-	7,032,285	21,971,408
35 Food Service	14,387,482	1,434,423	16,043,320	145,062	-	837,200	32,847,487
36 Extracurricular Activities	6,420,980	883,682	4,158,259	1,866,295	-	79,500	13,408,716
41 General Administration	7,623,828	2,162,943	228,543	502,009	-	-	10,517,323
51 Plant Maintenance & Operations	26,721,555	181,564,303	4,321,239	969,895	-	250,800	213,827,792
52 Security	5,718,568	2,683,842	327,700	48,260	-	-	8,778,370
53 Computer Processing	7,046,818	2,724,397	12,654,211	50,155	-	332,000	22,807,581
61 Community Services	325,886	106,850	42,750	30,350	-	-	505,836
71 Debt Service	-	-	-	-	92,504,315	-	92,504,315
81 Facility Acquisition & Construction	-	-	-	-	-	91,295,793	91,295,793
95 Student Tuition Non-public Schools	-	90,000	-	-	-	-	90,000
97 Payments to TIF	-	-	-	2,571,393	-	-	2,571,393
99 Other Intergovernmental Charges	-	2,197,123	-	-	-	-	2,197,123
Total Expenditures	479,201,771	200,151,084	63,032,682	8,773,916	92,504,315	99,827,578	943,491,346

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Combined 2018-2019 Budget - Detail by Fund
Summary of Changes in Fund Balance/Equity
All Funds

	General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
Projected Beginning Fund Balance/Equity	191,805,536	19,498,456	10,670,131	30,545,921	248,948,377	501,468,421
Revenues and Other Resources	491,716,875	33,314,334	985,000	91,492,871	40,322,278	657,831,358
Expenditures and Other Uses	530,418,567	33,034,710	75,000	91,615,151	288,347,918	943,491,346
Change in Fund Balance/Equity	(38,701,692)	279,624	910,000	(122,280)	(248,025,640)	(285,659,988)
Projected Ending Fund Balance/Equity	153,103,844	19,778,080	11,580,131	30,423,641	922,737	215,808,433
Percent Change in Fund Balance	-20.2%	1.4%	8.5%	-0.4%	-99.6%	-57.0%

Note: Changes in Fund Balance are explained in the Financial Section: Overview of each fund.

Combined Budget Summary - All Governmental Fund Types - by Function
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 300,206,540	\$ 320,489,518	\$ 338,009,112	\$ 367,471,851	\$ 386,922,668	\$ 392,781,819	\$ 392,326,602	\$ 397,089,552
5800 State Program Revenue	266,925,246	261,644,321	263,088,976	233,400,851	199,482,473	166,498,966	148,749,997	133,344,835
5900 Federal Program Revenue	4,579,501	7,422,424	8,611,162	34,010,845	35,503,939	35,688,552	35,848,177	36,055,610
Total Revenues	571,711,287	589,556,263	609,709,250	634,883,547	621,909,080	594,969,337	576,924,776	566,489,997
Other Resources	208,846,329	261,730,881	233,066,407	120,715,329	35,922,278	-	-	-
Total Revenues and Other Resources	780,557,616	851,287,144	842,775,657	755,598,876	657,831,358	594,969,337	576,924,776	566,489,997
Expenditures								
Function								
11 Instruction	308,920,117	329,757,305	325,924,626	326,996,874	336,267,948	323,045,931	324,397,160	325,696,293
12 Instructional Resources & Media Services	6,196,017	5,887,970	6,293,340	6,545,338	6,521,608	6,499,690	6,526,877	6,553,016
13 Curriculum & Staff Development	5,404,025	5,221,930	6,992,622	6,777,975	6,999,811	6,976,286	7,005,466	7,033,522
21 Instructional Administration	6,340,281	7,574,532	8,035,317	9,210,936	9,355,827	9,324,384	9,363,386	9,400,884
23 School Administration	27,689,163	28,902,632	29,572,620	29,967,309	31,688,098	31,581,601	31,713,700	31,840,705
31 Guidance & Counseling	25,068,990	26,003,685	26,916,277	28,825,249	30,256,299	30,154,614	30,280,744	30,402,011
32 Attendance & Social Work Service	1,623,158	1,575,781	1,818,207	2,063,102	2,275,781	2,268,133	2,277,620	2,286,741
33 Health Services	5,319,047	5,499,508	5,887,759	6,138,823	6,802,837	6,779,974	6,808,333	6,835,599
34 Pupil Transportation	12,946,608	17,711,449	14,124,850	13,320,859	21,971,408	14,888,916	14,951,193	15,011,069
35 Food Service	30,494,698	33,605,325	33,348,929	30,064,689	32,847,487	33,335,366	33,541,934	33,751,836
36 Co-curricular Activities	9,548,432	9,798,715	10,440,522	11,809,072	13,408,716	10,435,129	10,478,777	10,520,742
41 General Administration	8,253,048	8,392,718	8,674,747	9,720,041	10,517,323	10,482,228	10,525,760	10,567,612
51 Plant Maintenance & Operations	51,983,693	65,222,484	118,477,121	124,613,807	213,827,792	51,250,993	51,464,582	51,669,935
52 Security	6,590,275	7,085,195	8,156,756	8,890,230	8,778,370	8,740,919	8,777,481	8,812,633
53 Computer Processing	15,350,268	11,530,021	12,833,845	17,654,137	22,807,581	10,535,855	10,579,924	10,622,294
61 Community Services	425,975	417,218	410,049	434,658	505,836	504,136	506,245	508,272
71 Debt Service	65,681,161	80,484,503	83,187,182	84,791,357	92,504,315	82,323,750	73,260,922	72,229,841
81 Facility Acquisition & Construction	38,440,109	89,988,290	93,652,400	23,375,054	91,295,793	-	-	-
95 Student Tuition Non-public Schools	67,467	72,885	77,478	88,968	90,000	89,698	90,073	90,433
97 Payments to TIF	7,028,326	1,096,490	1,677,277	1,683,612	2,571,393	2,562,751	2,573,471	2,583,777
99 Other Intergovernmental Charges	1,916,015	1,869,421	1,997,237	2,158,544	2,197,123	2,189,739	2,198,898	2,207,704
Total Expenditures	635,286,873	737,698,057	798,499,161	745,130,634	943,491,346	643,970,093	637,322,546	638,624,919
Other Uses	5,037,450	-	77,538,445	21,380,946	-	-	-	-
Total Expenditures and Other Uses	640,324,323	737,698,057	876,037,606	766,511,580	943,491,346	643,970,093	637,322,546	638,624,919
Budgeted Surplus/(Deficit)	140,233,293	113,589,087	(33,261,949)	(10,912,704)	(285,659,988)	(49,000,756)	(60,397,770)	(72,134,922)
Projected Beginning Fund Balance/Equity	291,820,694	432,053,987	545,643,074	512,381,125	501,468,421	215,808,433	166,807,677	106,409,907
Projected Ending Fund Balance/Equity	432,053,987	545,643,074	512,381,125	501,468,421	215,808,433	166,807,677	106,409,907	34,274,985

Combined Budget Summary - All Governmental Fund Types - by Object
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 300,206,540	\$ 320,489,518	\$ 338,009,112	\$ 367,471,851	\$ 386,922,668	\$ 392,781,819	\$ 392,326,602	\$ 397,089,552
5800	State Program Revenue	266,925,246	261,644,321	263,088,976	233,400,851	199,482,473	166,498,966	148,749,997	133,344,835
5900	Federal Program Revenue	4,579,501	7,422,424	8,611,162	34,010,845	35,503,939	35,688,552	35,848,177	36,055,610
	Total Revenues	571,711,287	589,556,263	609,709,250	634,883,547	621,909,080	594,969,337	576,924,776	566,489,997
Other Resources		208,846,329	261,730,881	233,066,407	120,715,329	35,922,278	-	-	-
	Total Revenues and Other Resources	780,557,616	851,287,144	842,775,657	755,598,876	657,831,358	594,969,337	576,924,776	566,489,997
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	283,598,501	294,610,504	303,759,207	306,773,290	315,687,578	314,380,781	312,876,311	311,462,946
	Support personnel	57,598,209	61,192,553	63,863,455	65,961,100	68,536,242	68,326,242	68,347,964	68,177,964
	Substitutes	6,759,189	6,861,029	6,688,664	6,594,142	6,989,109	7,177,725	7,252,725	7,422,725
	Teacher comp allot	515,365	386,719	290,181	208,981	200,000	170,000	144,500	122,825
	Stipends/Extra duty pay/Incentive	16,767,409	16,126,680	17,482,640	16,127,636	19,340,364	19,055,363	19,393,363	19,733,364
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	2,462,460	2,600,861	2,606,703	2,570,302	2,666,452	2,904,793	3,003,501	3,102,583
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	4,887,494	5,108,169	5,328,101	5,384,508	5,871,438	5,899,944	5,799,944	5,749,944
	Health & life insurance	13,577,401	13,455,256	14,100,651	14,389,956	15,787,628	16,104,628	16,304,628	16,454,628
	Worker's compensation	1,506,686	1,741,974	1,933,967	2,035,496	1,739,906	1,898,897	2,073,786	2,266,165
	Teacher retirement	5,438,633	5,314,608	5,292,067	7,297,115	7,848,245	7,748,245	7,648,245	7,573,245
	TRS/Medicare Part D on-behalf	22,646,848	23,793,653	23,987,879	24,899,438	25,920,758	25,920,758	25,920,758	25,920,758
	TRS Care	1,952,244	2,033,108	2,114,042	2,881,796	3,037,152	2,987,152	2,962,152	2,942,152
	TRS - First 90 days	357,709	509,475	520,139	435,627	475,000	525,000	515,000	505,000
	TRS Care - Surcharge on retirees	-	13,775	178,510	89,401	125,000	-	-	-
	TRS Supplemental Contribution	3,952,840	4,270,990	4,094,864	4,599,842	4,653,631	4,553,631	4,478,631	4,428,631
	Unemployment	134,917	92,932	34,915	28,391	141,268	131,268	126,268	116,268
	Other employee benefits	225,763	1,641,090	1,574,360	163,322	182,000	177,000	206,824	196,824
	Total Payroll Costs	422,381,668	439,753,376	453,850,345	460,440,343	479,201,771	477,961,427	477,054,600	476,176,022

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

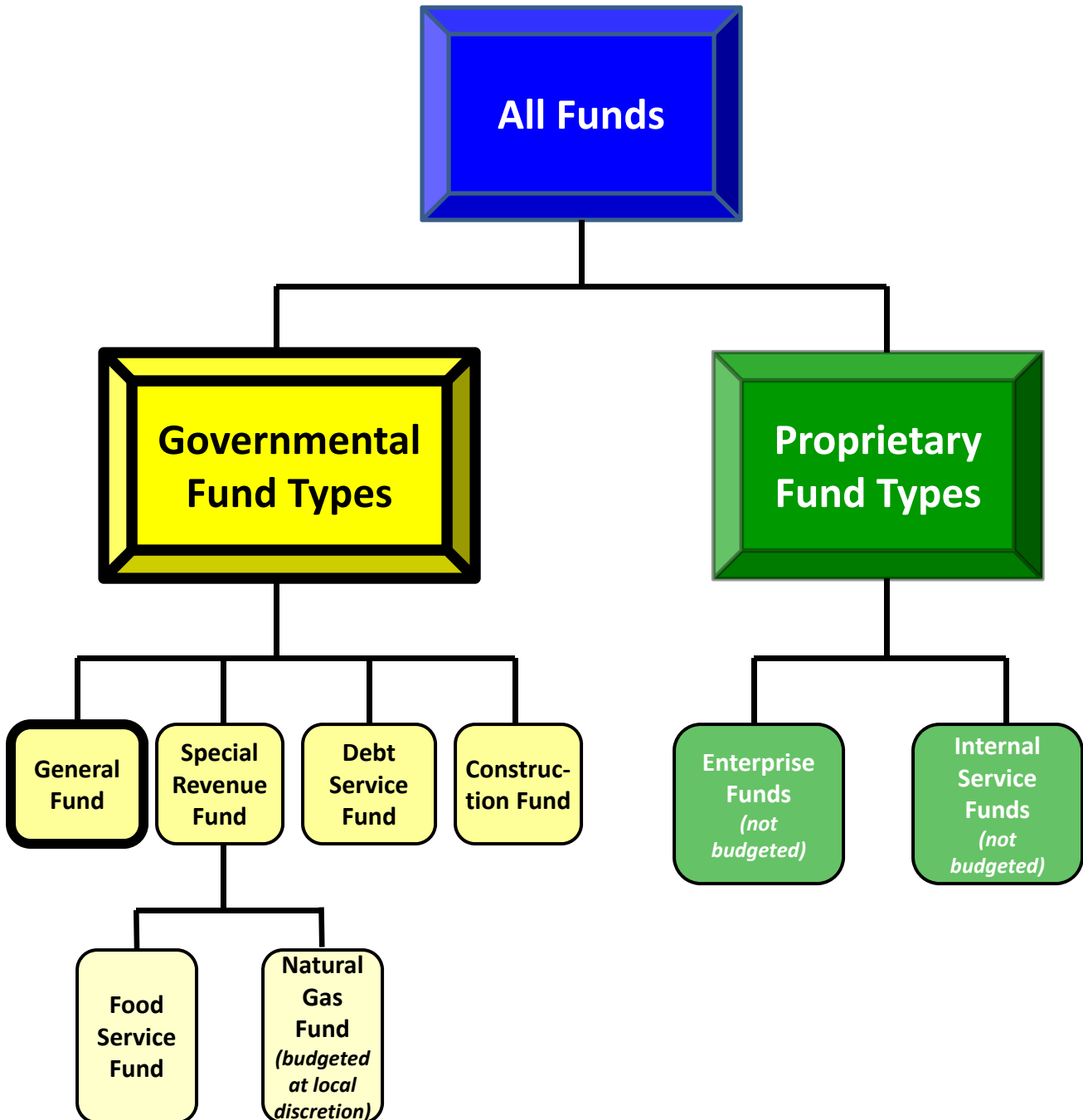
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6200 Purchased & Contracted Services								
Legal services	854,119	886,066	867,425	872,267	875,000	975,000	1,000,000	1,020,000
Audit services	110,500	107,050	101,200	161,480	204,800	204,800	206,700	208,600
Tarrant Appraisal District	1,669,740	1,623,146	1,729,791	1,804,584	1,917,123	1,974,637	2,033,876	2,094,892
Tarrant County (tax collection)	246,275	246,275	267,446	278,132	280,000	288,400	295,610	301,522
Other professional services	286,689	448,636	434,947	371,899	359,066	369,838	380,933	395,427
Tuition	692,089	584,919	5,370,251	4,714,817	720,800	770,800	795,800	810,800
Education Service Center	38,005	10,270	20,045	16,100	20,800	21,320	21,853	22,399
Contracted maintenance & repair	15,358,798	27,848,951	72,546,998	78,666,276	171,625,414	9,739,694	10,656,188	11,273,694
Water	2,052,269	1,907,047	1,971,492	2,178,154	2,313,415	2,428,733	2,549,816	2,676,954
Telephone	287,063	239,862	487,383	231,069	553,847	570,237	592,120	609,658
Electricity	7,600,000	7,587,755	8,514,265	9,136,522	9,907,980	9,271,932	9,350,795	9,626,250
Gas	992,556	495,448	565,491	743,098	936,793	964,786	993,618	1,033,215
Rentals & operating leases	775,277	757,377	824,469	824,820	939,900	967,118	934,061	970,821
Other purchased & contracted services	11,258,316	11,406,378	12,488,554	11,881,478	9,496,146	10,026,260	10,577,880	11,117,905
Total Other Purchased & Contracted Svcs.	42,221,696	54,149,180	106,189,757	111,880,696	200,151,084	38,573,555	40,389,250	42,162,137
6300 Supplies & Materials								
M&O supplies	4,991,430	5,164,127	6,120,734	6,281,211	6,129,605	6,520,400	7,000,358	7,413,490
Books & reading materials	1,664,085	2,122,438	1,644,196	1,195,495	1,769,442	1,733,764	1,871,829	1,813,516
General supplies	35,534,372	48,544,691	44,551,860	43,078,288	55,133,635	28,601,556	29,455,495	30,447,650
Total Supplies & Materials	42,189,887	55,831,256	52,316,790	50,554,994	63,032,682	36,855,720	38,327,682	39,674,656
6400 Other Operating Costs								
Travel	2,760,018	2,909,438	3,304,666	2,850,281	3,053,680	3,193,352	3,293,652	3,393,652
Property & liability insurance	1,187,843	1,251,944	1,165,546	1,194,861	1,375,690	1,419,480	1,489,325	1,536,854
Election costs	77,687	57,948	60,611	71,500	74,858	156,000	78,000	80,000
Payment to TIF	7,028,326	1,096,490	1,677,277	2,393,136	2,571,393	-	-	-
Miscellaneous operating costs	2,632,101	2,862,461	3,195,538	1,635,801	1,698,295	1,777,757	1,810,318	1,844,773
Total Other Operating Costs	13,685,975	8,178,281	9,403,638	8,145,579	8,773,916	6,546,589	6,671,295	6,855,279
6500 Debt Service								
Principal	41,178,329	53,223,746	53,325,019	51,420,326	58,441,378	49,860,359	42,370,285	43,321,647
Interest	23,127,591	25,591,148	28,401,733	32,708,436	33,722,937	32,440,370	30,865,160	28,880,356
Other Debt Fees	1,375,241	1,669,609	1,460,429	671,649	340,000	25,000	25,000	25,000
Total Debt Service	65,681,161	80,484,503	83,187,181	84,800,411	92,504,315	82,325,729	73,260,445	72,227,003

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	3,605,272	101,106	9,899,807	285,211	-	-	-	-
Buiding purchase, constr, improvement	34,783,817	88,269,584	76,095,781	18,600,674	91,295,793	-	-	-
Vehicles	3,640,750	7,483,140	2,414,079	1,364,279	7,120,285	100,000	100,000	100,000
Furniture & equipment > \$5,000	7,096,647	3,447,631	5,141,783	9,058,447	1,411,500	1,607,073	1,519,274	1,429,822
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	49,126,486	99,301,461	93,551,450	29,308,611	99,827,578	1,707,073	1,619,274	1,529,822
Total Expenditures	635,286,873	737,698,057	798,499,161	745,130,634	943,491,346	643,970,093	637,322,546	638,624,919
Other Uses	5,037,450	-	77,538,445	21,380,946	-	-	-	-
Total Expenditures and Other Uses	640,324,323	737,698,057	876,037,606	766,511,580	943,491,346	643,970,093	637,322,546	638,624,919
Revenues Over/(Under) Expenditures	140,233,293	113,589,087	(33,261,949)	(10,912,704)	(285,659,988)	(49,000,756)	(60,397,770)	(72,134,922)
Projected Beginning Fund Balance	291,820,694	432,053,987	545,643,074	512,381,125	501,468,421	215,808,433	166,807,677	106,409,907
Projected Ending Fund Balance	432,053,987	545,643,074	512,381,125	501,468,421	215,808,433	166,807,677	106,409,907	34,274,985

Structure of All Funds

Arlington Independent School District



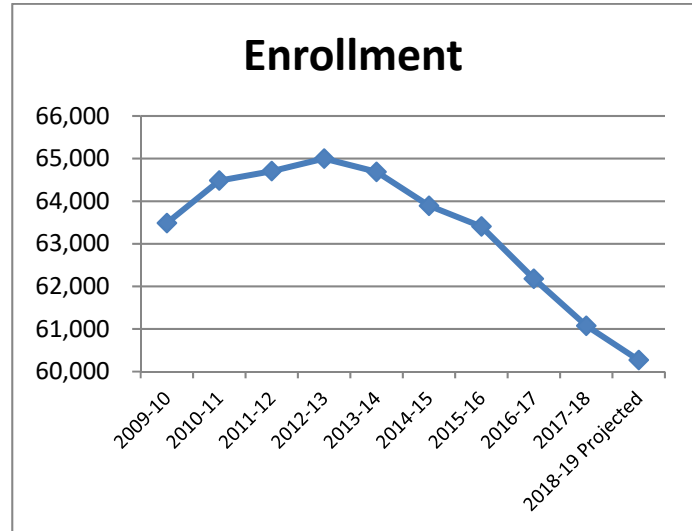
Governmental Fund Types: **General Fund Overview**

The first, and largest, of the *Governmental Fund Types* is the **General Fund**. The General Fund is the chief operating fund of the District and is used to account for all transactions related to the District's day-to-day operations. The principal sources of revenue include local property taxes and state funding. Expenditures include costs associated with the daily operations of the schools.

Enrollment

The General Fund budget is predicated on projecting student enrollment. Student enrollment projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs, and many other budgetary decisions.

Student enrollment is projected to be 60,269 for 2018-2019, which is 864 students (or 1.4%) less than the projected enrollment of 61,133 used for last year's original budget and 807 students less than the 2017-2018 official enrollment of 61,076.



From 2009-2010 through 2012-2013, the District experienced increased enrollment each year. Enrollment increased by 997 students, or 1.6%, in 2010-2011 due primarily to enrolling students in a new pre-kindergarten program and to the District's Operation Graduation initiative. Operation Graduation, which began in 2010-2011, is a collaborative effort that requires the support of the community with the goal of increasing the graduation rate of AISD high school students. The decrease in enrollment since 2013-2014 is due to several factors. As the local economy grew and more jobs were created, Arlington ISD saw steady growth in population and birthrates. Between 2000 and 2007, Tarrant County saw a 16.5% rise in births. However, as the economy slowed, so did the birth rate. Between 2008 and 2013, the county had a 5.4% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools. Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program, more students are expected to enroll in AISD to take advantage of programs such as fine arts/dual language academies, new career technical education center and a new agricultural science facility.

Revenue Trends and Assumptions

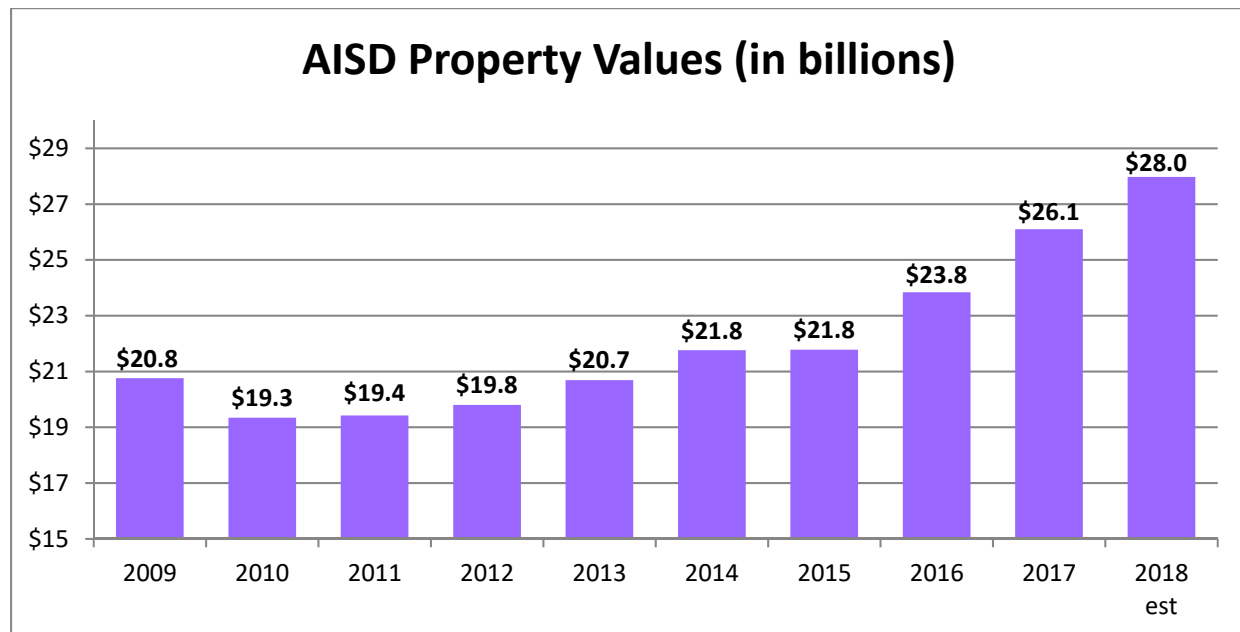
Revenue for the General Fund comes primarily from *local sources*, such as property tax collections and investment earnings, and from *the State*. Property values are a key factor in determining the amount of state aid a district will receive. The higher a district’s property values are, the less state aid the district will receive and vice versa. As property values rise, state aid decreases. Maintenance and Operations (M&O) property taxes and state foundation aid represent 91% of the District’s General Fund revenue.

The budgets for property taxes and state foundation aid combined are \$448,206,779, which is \$12,443,808 less than last year’s adopted budget. The 2018-2019 budgets for these revenue streams are based on current state funding law, uncertified preliminary property values prepared by Tarrant Appraisal District (TAD), and AISD estimates of student attendance, special program participation and tax collections. The combination of higher property values and anticipated dip in enrollment result in the decrease in these combined revenue streams.

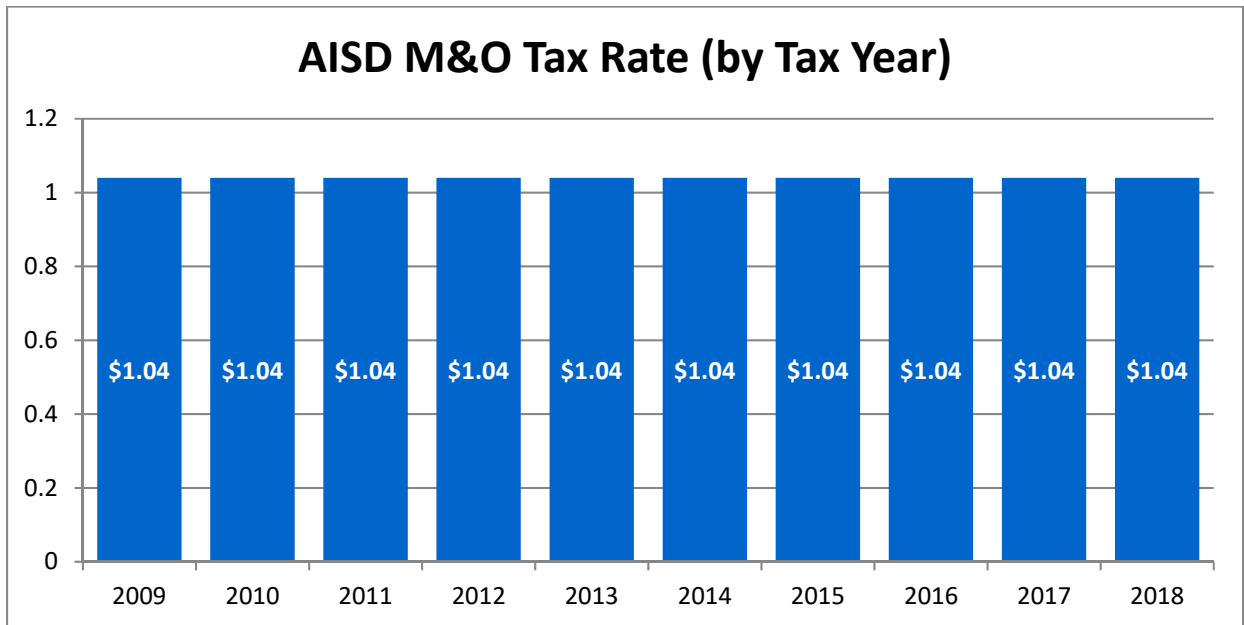
Local Sources:

General Fund property tax revenues are budgeted using the certified estimate of property values which is released by the Tarrant Appraisal District (TAD) on May 15th and the historical relationship between those values and fiscal year revenue.

The 2018 estimated certified property values are \$27,968,308,414, which is 7.14% higher than last year’s certified values. Property values continue to increase since 2010 and AISD has conservatively estimated a 3.0% to 5.0% increase for future years. New construction valued at \$557,134,733 is included in the 2018 estimated values compared to \$238,956,268 in 2017, an increase of 133%. The majority of overall value growth in 2018 is due to re-appraisals of existing properties.



The Board of Trustees for the District is charged with establishing a tax rate in order to fund the daily operations of the schools. This tax rate is the Maintenance and Operations (M&O) tax rate. The property tax revenues have been calculated using the current M&O tax rate of \$1.04. Any increase above \$1.04 must be approved by voters through a tax ratification election. The maximum M&O tax rate allowed by state law is \$1.17.



The budget for current year taxes is \$273,068,766 which is \$20,337,671 higher than last year’s original budget due to the increase in property values as previously explained. Collections on prior year taxes are projected to increase by \$324,000 to \$1,650,000 based on current collection trends. Penalty and interest are projected to remain constant at \$1,550,000.

Investment income is budgeted at \$3,500,000, which is \$2,000,000 more than the 2017-2018 original budget. The 2018-2019 investment income budget is conservatively based on current market rates, rate projections for the upcoming year, and projected cash balances available to invest.

Tax Increment Finance (TIF) Zone revenues are budgeted to be \$534,320 more than last year. TIF Zones are economic development zones. Taxes on the growth in property values beyond the base year of a TIF (i.e., the incremental value) are paid back into the TIF to promote further development within the zone. When the TIF expires, the higher values will come back onto the District’s tax rolls and the District will retain the increased tax revenues generated from the development. In addition to the TIF revenue account, State Aid includes a TIF hold harmless payment that, when added to the TIF revenue, equals the TIF payment each year. AISD participates in the Downtown Arlington TIF. The 2018 TIF revenues are based on projected 2018 values of properties located within the TIF zone.

Overall, the local revenue budget is higher than the prior year original budget by \$23,444,340, or 8.9%. The total local revenue budget is \$285,603,104.

State Sources:

Texas school finances rely on a combination of local property taxes and state aid. Generally, the higher a school district's property values, the less state aid the district will receive and vice versa. The calculations of state aid are based on the current legislated funding formula. Three of the most critical factors in estimating General Fund state aid are average daily attendance (ADA) projections, full time equivalents (FTEs) for special populations of students such as bilingual, gifted/talented, career/technology and special education students, and taxable values.

State foundation aid is projected to be \$171,938,013, a decrease of \$33,105,479. This decrease is the net result of projections of enrollment, attendance, special program participation and property values.

The "Local Share" assignment is the element of the State Foundation Aid formulas that offsets total state aid for revenues a district generates from its local property values. The Local Share assignment is larger in 2018-2019 by \$24,046,773 due to property value growth. Last year's property values are used to determine the "Local Share" assignment. AISD property values were significantly higher last year than they were the year before. When those higher values are incorporated into the state aid formulas, the Local Share offset will be \$24.0 million greater than last year.

The Tier II component of the State Foundation Aid formulas is expected to decrease by \$157,513 next year. Tier II is a guaranteed yield that ensures that each school district generates the same revenue per penny of tax effort per student in Weighted Average Daily Attendance (WADA) for the first six pennies of tax above \$1 that Austin ISD generates per penny. Austin ISD's yield per penny of tax effort increased last year, and that increases the Tier II guaranteed yield used in the 2018-2019 state aid formulas from \$99.41 per student in Weighted Average Daily Attendance in 2017-2018 to \$106.28 for the 2018-2019 fiscal year. AISD's Tier II revenue decreased because property values have increased, which means AISD generates more of the guaranteed yield per penny of tax, and enrollment is decreasing.

The TRS On-behalf Benefit and Medicare Part D On-behalf revenue budgets will increase by a total of \$1,021,320. These budgets are required book entries to recognize contributions by the State of Texas to TRS and by the federal government to Medicare on behalf of district employees, and they are offset by expenditure budgets of equal amounts (so the revenue and expenditure budgets have \$0 effect on fund balance). The increase is the result of higher state rates on which the contributions are based. TEA has directed that the TRS and Medicare On-behalf revenues be accounted for in separate accounts, and that the expenditures be combined in a single account.

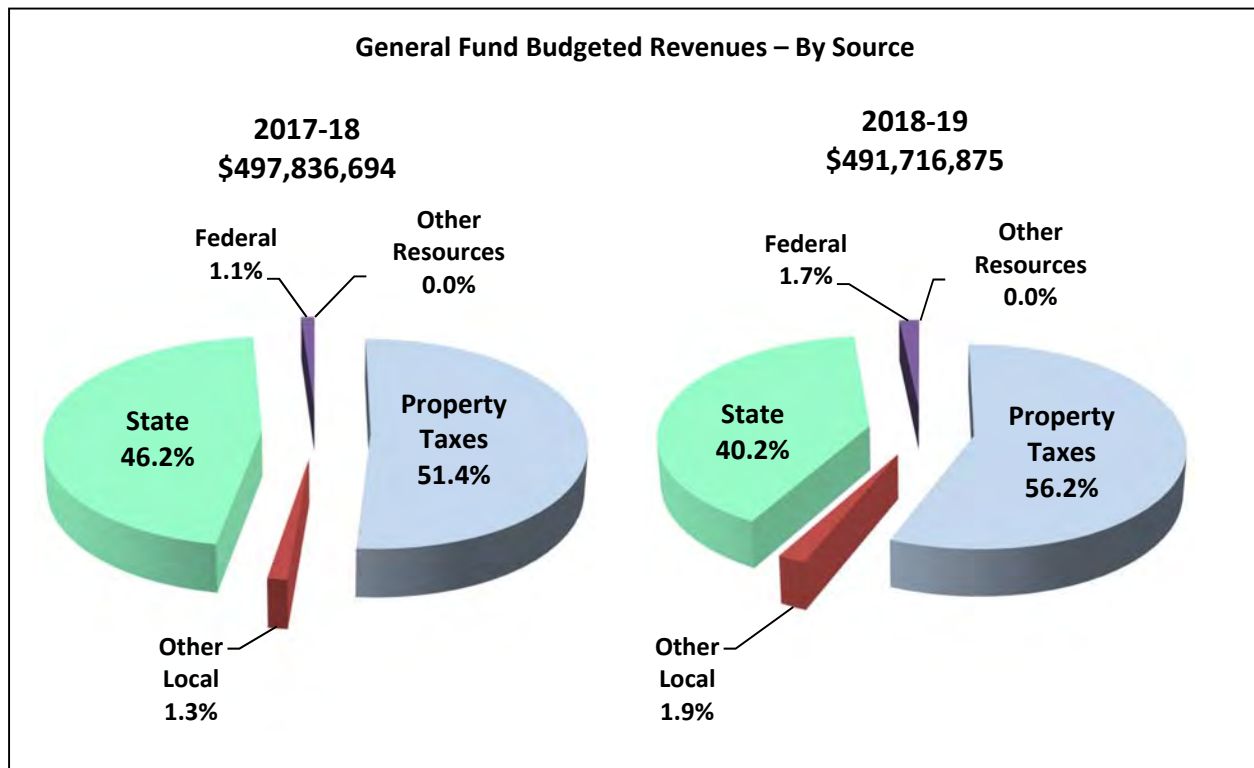
For fiscal year 2018-2019, total state revenue is expected to be \$197,858,771, a decrease of \$32,354,159 from the prior fiscal year original budget.

Federal Sources:

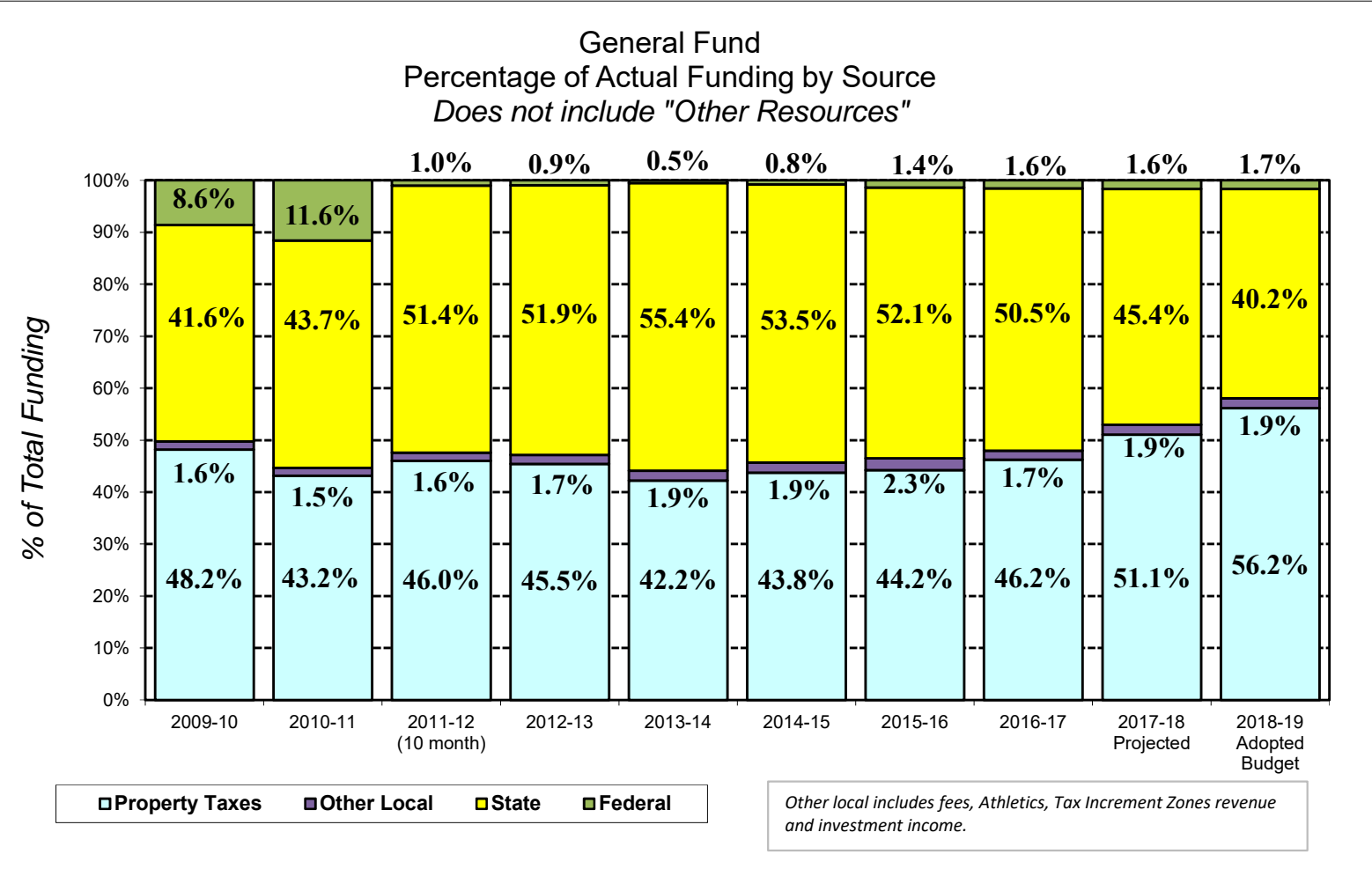
Federal program indirect cost reimbursements have increased by \$1,300,000 to \$1,600,000. This is due primarily to indirect cost from the Food Service Fund which was reclassified to a Special Revenue Fund in 2017-2018.

Federal Medicaid revenue is budgeted at \$6,550,000, an increase of \$1,470,000 from the 2017-2018 original budget. AISD participates in the SHARS and MAC Medicaid programs, with SHARS by far being the larger of the two programs. SHARS is a Medicaid program that reimburses school districts for eligible services provided to special education students who enrolled in Medicaid. The budget increase reflects actual revenue trends over the two previous years.

For fiscal year 2018-2019, total federal revenue is budgeted at \$8,255,000, an increase of \$2,790,000 over the prior fiscal year original budget.



General Fund Overview, *continued*

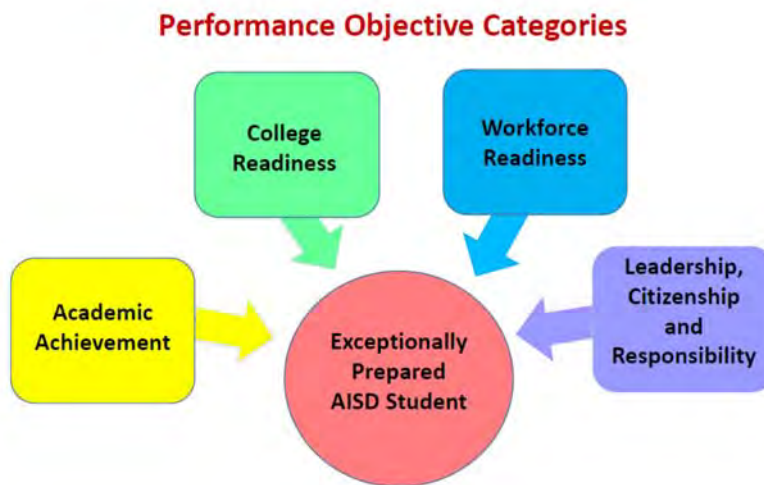


Expenditure Summary

The General Fund expenditure budget for 2018-2019 is \$530,418,567 which is an increase of \$3,153,704, or 0.6%, from the 2017-2018 original budget. \$10.4 million was budgeted in 2017-2018 to complete construction of an addition at Sam Houston High School. This was a strategic one-time use of surplus fund balance committed by the Board of Trustees on November 5, 2015. Construction began during the 2016-2017 fiscal year and was completed in the spring of 2018. \$10,447,520 of the original \$17.1 million appropriation was budgeted in 2017-2018 for its completion. Additionally, Turning Point Junior High School and High School were consolidated in 2017-2018, and the Board approved \$300,000 for kitchen renovations at the newly consolidated Turning Point. Both the Sam Houston High School and the Turning Point Secondary School projects were completed in 2017-2018 and no funds were budgeted for construction projects in 2018-2019.

The District’s *Achieve Today. Excel Tomorrow.* strategic plan continues to be the focus of the budget. In alignment with the strategic plan, the Academic Services division collaboratively engaged in a data-driven process to identify priorities for the 2018-2019 school year which are designed to increase student achievement and the quality of support services provided to campuses. These priorities include programming work around four performance objective categories: (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, and (4) *Leadership, Citizenship and Responsibility*. The identified priorities provide multi-year timelines in alignment with strategic planning, provide focus, promote quality implementation, support professional learning, and are data-driven.

These four performance objective categories frame the district’s academic programming work for the 2018-2019 school year and beyond, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education. In 2018-2019, the third year of the strategic plan, the district will focus on strategies in all of the four performance objective categories.





Academic Achievement

A main goal of Academic Achievement is providing a quality guaranteed and viable curriculum that fosters the implementation of researched-based instructional practices in the classroom. The Arlington ISD underwent a curriculum audit in an effort to improve curricular systems designed to support student learning. Steps being taken in Year 3 to address the audit recommendations include:

- Implement local accountability measures that encompass the state accountability measures, at a minimum.
- Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data driven instruction.
- Implement K-6 mathematics and reading literacy framework.

The budgetary impact for 2018-2019 includes:

- 4th cohort of students at the Fine Arts/Dual Language Academies
- 4th cohort of students at the STEM Academy
- Foreign Language in the Elementary Schools (FLES) pilot at 6 elementary schools (includes 3 additional teachers)
- Increase services for the Dyslexia Program (includes 4 additional teachers).

College Readiness



A key component of the district's *Achieve Today. Excel Tomorrow.* strategic plan is for students to be prepared to excel at their school of choice by providing leading-edge learning experiences. That belief guides the college readiness portion of the academic services priorities. Year 3 strategies include:

- Expand college preparation awareness and offerings including IB, PSAT, ACT and SAT.
- Enhance the guidance and counseling program, including academic advising and social/emotional guidance.
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness.

The budgetary impact for 2018-2019 includes:

- Year 3 implementation of the updated Gifted and Talented (GT) program in elementary schools grades K-6
 - Add 10 elementary school GT Lead Teachers



Workforce Readiness

For workforce readiness, the Academic Services division will focus efforts around initiatives to help students be prepared to enter the workforce after graduation by increasing workforce certification opportunities aligned with industry needs. The goal is to provide a pathway for students to acquire gainful

employment through relevant curricular and intern-based learning experiences. The Year 3 initiative is to:

- Expand workforce internships across instructional programs, including technology, CTE and fine arts.

The budgetary impact for 2018-2019 includes:

- Expand technical dual credit programs
 - Automotive Technology II
 - Building Maintenance Technology II
 - Corrections
 - Culinary II
 - Graphic Design II
 - Precision Metal Manufacturing II
 - Robotics II
 - Sports Medicine II
 - Video Game Design
 - Practicum in Agricultural Science – Veterinary Technician
 - Practicum in Culinary, Hospitality and Tourism
 - Practicum in Automotive Technology
 - Practicum in Computer Maintenance



Leadership, Citizenship and Responsibility



The Academic Services division is being proactive in developing programs that teach leadership, citizenship and how to act responsibly. The Year 3 focus includes:

- Embed communication skill development in PK12 courses as appropriate.

The budgetary impact for 2018-2019 includes:

- Enhance English/Language Arts/Writing Understanding Rubrics in grades 4,7,9 and 10.
- Enhance contracted services for Empowering Writers and additional reading resources to align the new K-2 curriculum.

In addition to the Academic Services priorities, other considerations important in the development of the budget include new positions, and compensation. The education of students is a labor-intensive process, and payroll expenditures comprise 88% of the General Fund expenditures. Staffing formulas were approved by the Board of Trustees on December 7, 2017, before the campus staffing process began. The approved staffing ratios ensure equity among all campuses and programs based on projected student enrollment and program offerings. Additionally, the staffing ratios maximize the district's resources in accomplishing the goals of the strategic plan. Staffing ratios were unchanged from the previous school year.

The general fund budget was reduced by a net of eight positions in 2018-2019. A reduction of 56 teachers and 8 teacher assistants was due to the projected decrease in enrollment. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. Ten gifted and talented lead teachers were added for Year 3 implementation of the updated Gifted and Talented (GT) program in grades K-6. Three Foreign Language at Elementary Schools (FLES) teachers were added for the FLES pilot at six

elementary schools. 18 new lab managers were added for the final group of elementary STEM labs that are schedule to open in 2018-2019. Additional positions added to the General Fund include a Coordinator of Accountability, a Dyslexia Instructional Specialist, a Research Analyst, a Principal for the new Early College High School scheduled to open in 2019-2020, an Assistant Director of Purchasing, a Staff Auditor, a Coordinator of Instructional Materials, Specialist for Blended Learning, a Network Security Analyst, a Secretary for Technology Services Departments, a Clerk for Parent and Community Engagement, 2 skilled General Maintenance positions, an HVAC/Refrigeration Mechanic, a Journeyman Electrician, a Journeyman Plumber, 2 Painters and 3 Security Dispatchers. The cost of the Security Dispatchers will be offset by a reduction in overtime for that function. Total cost savings due to the net reduction of positions is \$715,465.

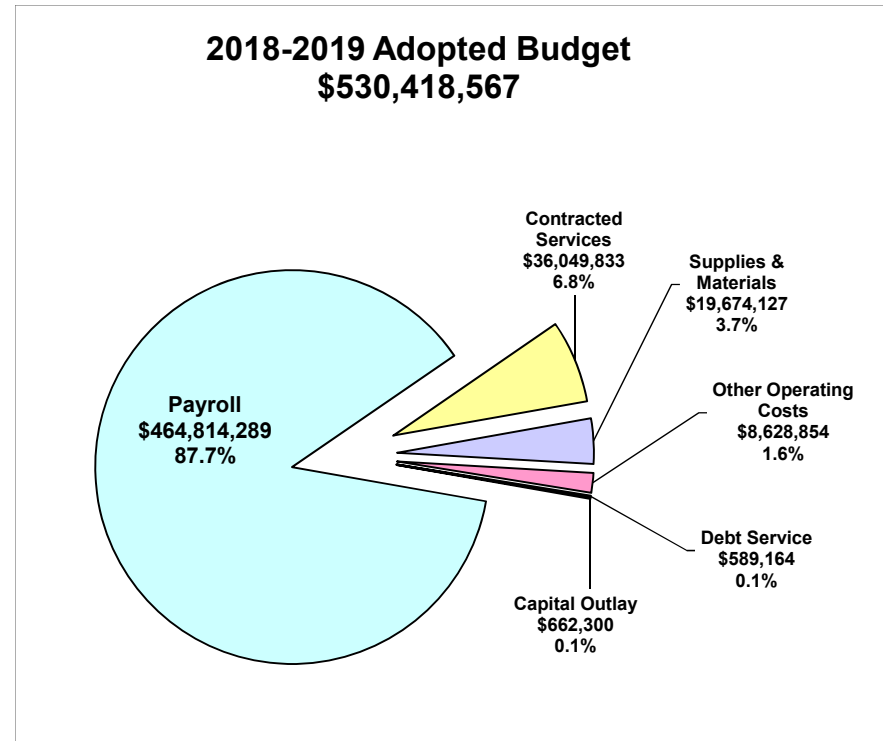
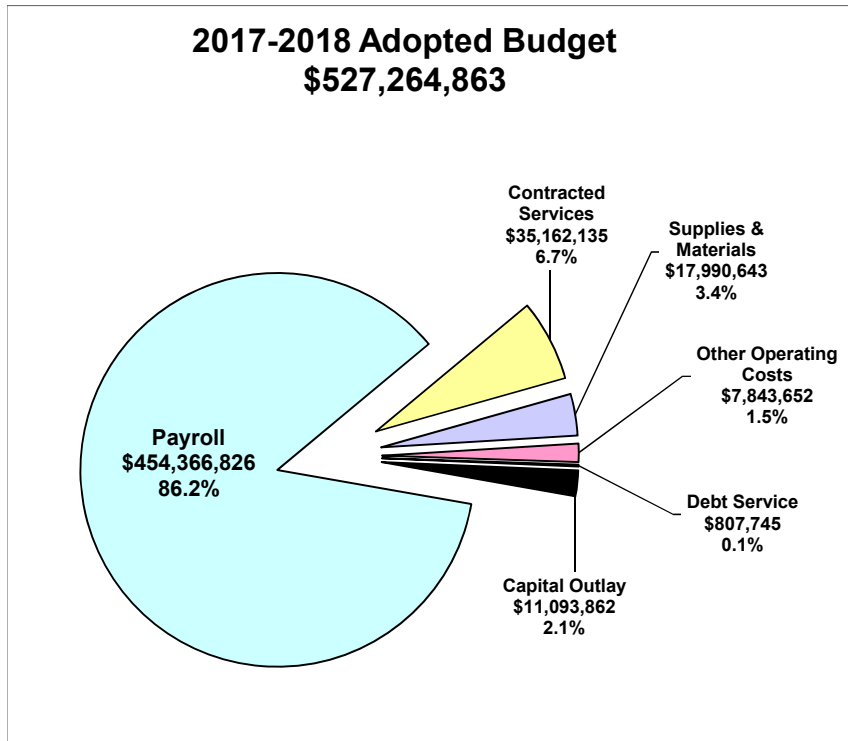
Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2018-2019, the Board approved a 2.25% increase on base salary for all eligible employees, at a cost of \$8,427,538. Additionally, the Board approved an increase in the annual health insurance contribution of \$240 for health insurance participants who are members of the District's wellness plan. The additional cost of this health insurance contribution is \$1,239,120.

Accrued service benefits are accrued as a liability in the government-wide financial statements. Eligibility for accrued service benefits for the employees of the Arlington Independent School District is determined by length of continuous service with the District and approval for retirement benefits under provisions of the Teacher Retirement System of Texas. Benefits are available to employees hired before January 1, 1985, and are based on years of experience with the District, accumulated eligible local sick leave days and accumulated ineligible local sick leave days. The accrued service benefit liability for AISD as of June 30, 2017 is \$151,441.

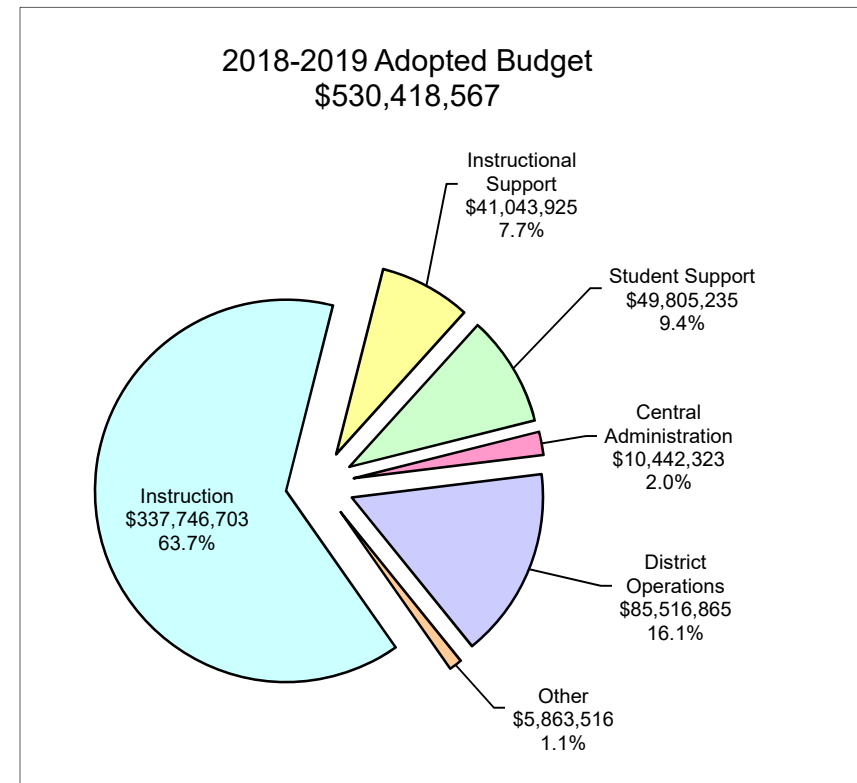
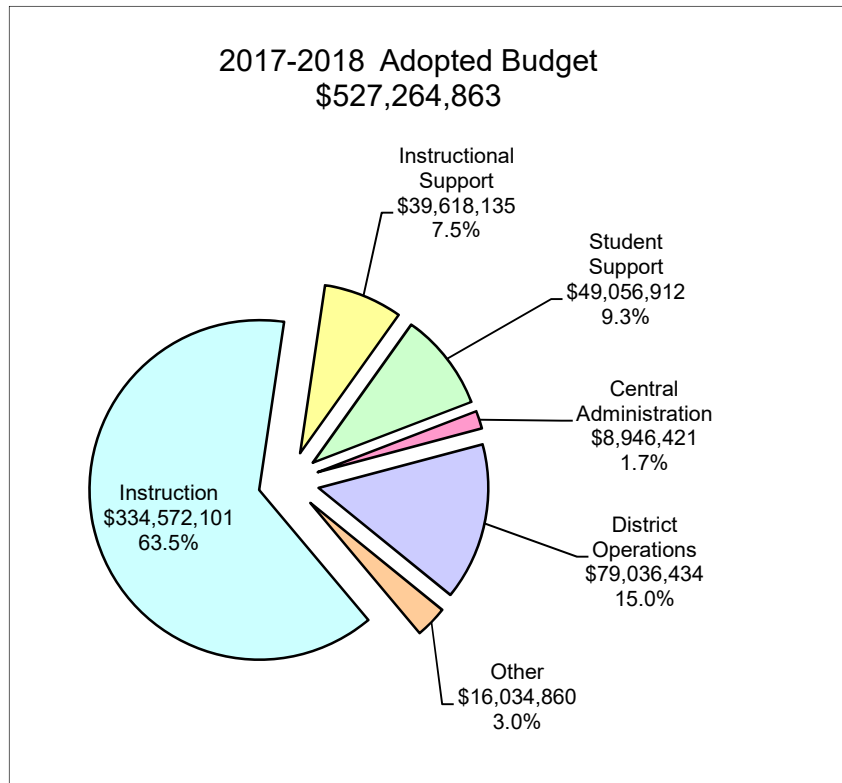
Throughout the entire budget process, the District maintained its focus on its strategic goals and academic priorities. The only budget requests considered were tied to the District's *Achieve Today. Excel Tomorrow.* strategic plan.



General Fund Expenditure Budget By Object Category



General Fund Expenditure Budget By Functional Category



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

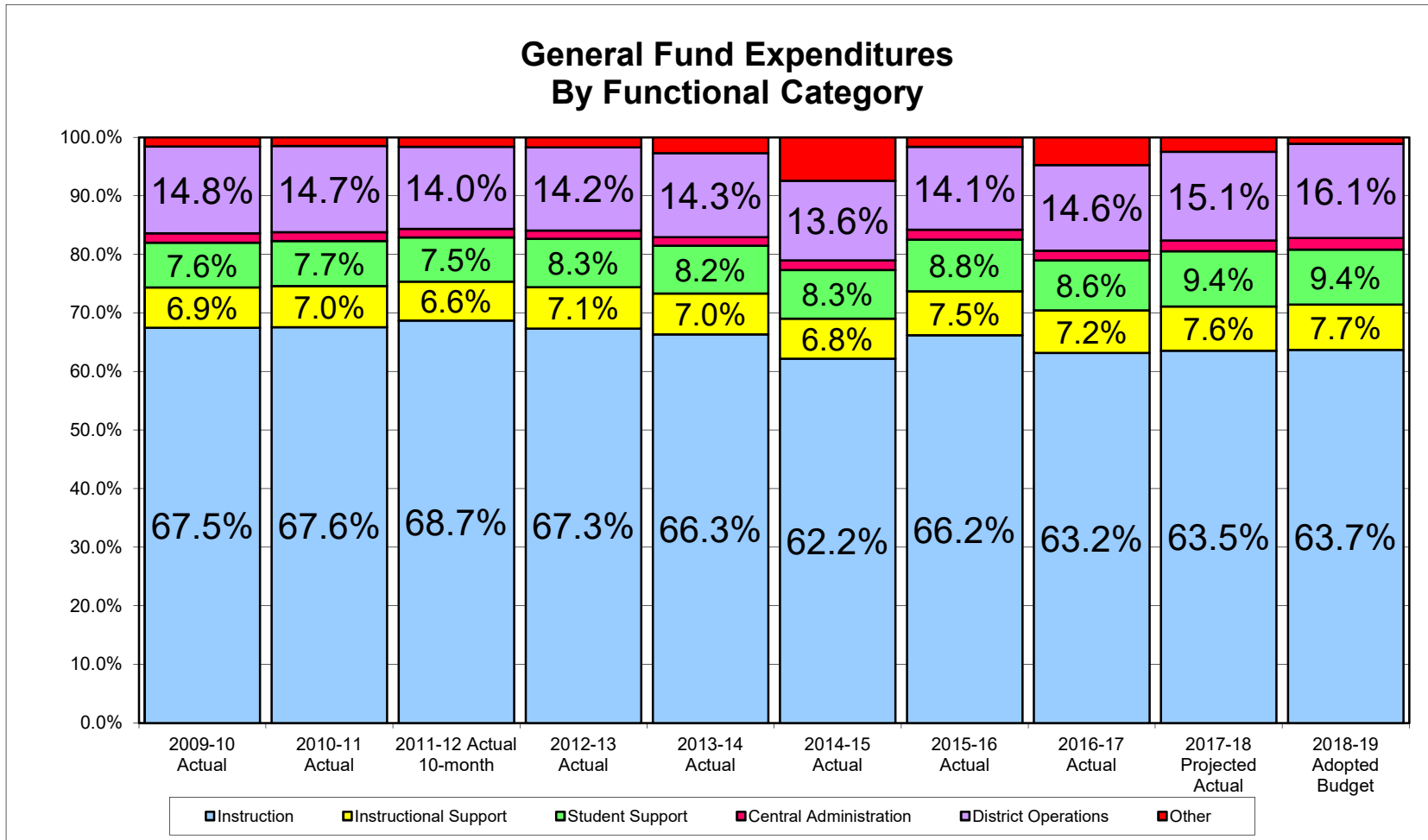
Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

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Fund Balance Impact

The overall 2018-2019 General Fund budget has a deficit of \$38,701,692. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. The projected June 30, 2019 fund balance is \$153,103,844, which is a healthy 3.4 months operating expense and 29% of the District's General Fund operating expenditures.

Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in the Natural Gas Fund. Districts should have enough money in fund balance to cover fund balance reserves and fall cash flow deficits.

The Board of Trustees is committed to adopting a balanced operating budget. Given the District's healthy fund balance, some limited use of fund balance for non-recurring expenditures or to sustain services may be appropriate and actually prudent instead of asking voters for permission to levy a higher M&O tax rate.

In 2010-2011, fund balance increased by \$12.7 million due primarily to the receipt of \$10.4 million in federal Education Jobs Fund (Ed Jobs) program. The Ed Jobs program provided assistance to states to save or create education jobs for the 2010-2011 school year. AISD applied the \$10.4 million directly to fund existing positions, thus reducing the actual salary expense from the General Fund.

The \$50.9 million growth of fund balance in 2011-2012 is the net result of difficult cuts enacted to eliminate the recurring budget deficit and to recognize state funding cuts and a one-time accounting change to transition to a new fiscal year that begins on July 1. This was a one-time change and it does not suggest that the District will continue to have large surpluses in future years. In the ten months of the 2011-2012 budget transition year, almost all of the normal, annual property taxes and state foundation aid were earned and recognized as revenue, while only ten months of expenditures were incurred.

The 2012-2013 fund balance increased by \$17.0 million due to increased revenue based on higher property values and state revenue, cuts enacted in the previous year and to vacant positions. The 2013-2014 fund balance increased by \$32.5 million due primarily to changes in property tax collections due to higher property values, increased state revenue due to previous state funding cuts being restored by the 83rd Texas Legislature, and the recognition of prior year state aid in the current year because funds were received beyond the allowable 60-day year-end accrual period.

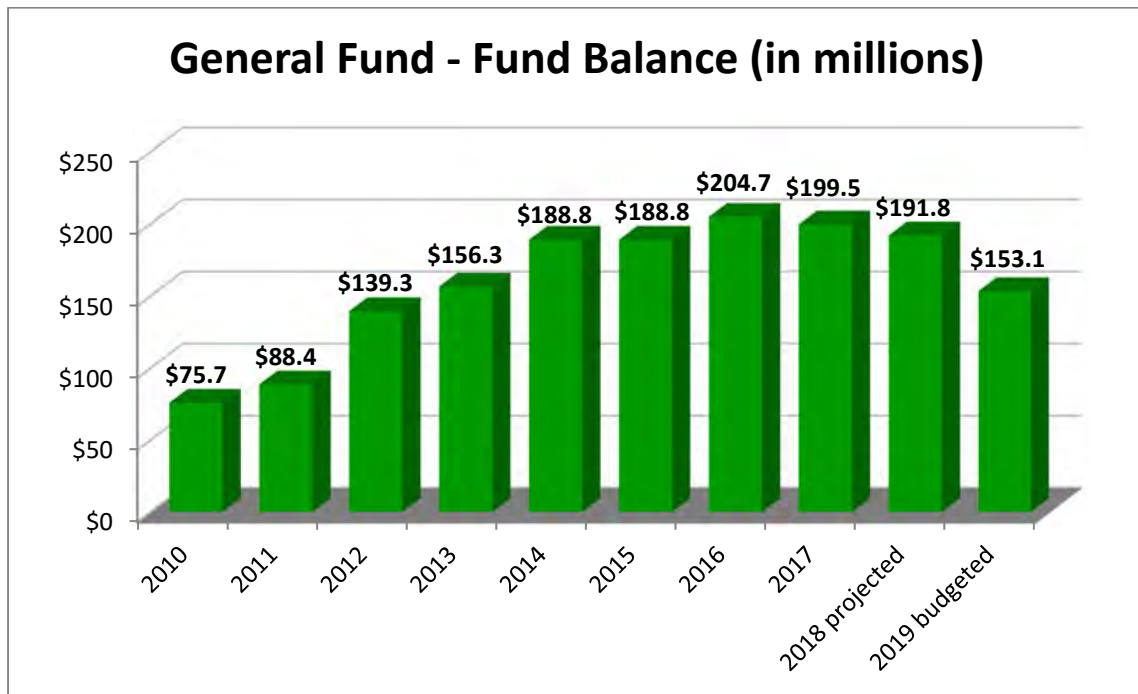
The 2014-2015 fund balance remained constant despite a budget deficit due to several factors. Local revenue was higher than budgeted due to increases in property values and a higher tax collection percentage, and federal revenue was higher due to increases in federal School health and Related Services (SHARS) revenue. The net effect of those revenue increases and savings from vacant positions led to maintaining a constant fund balance despite the adoption of a \$20.8 million budget deficit.

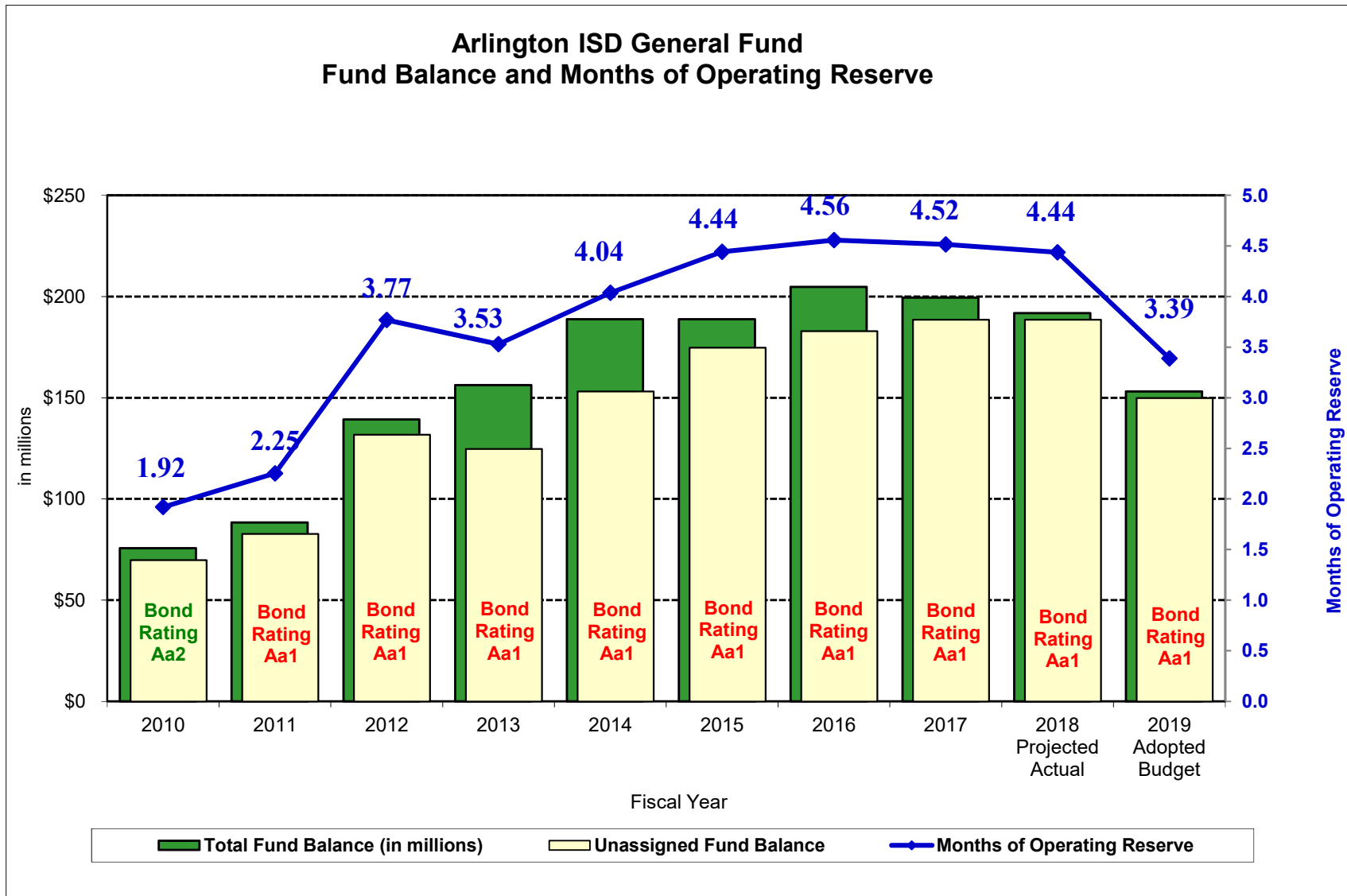
The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school district harmless for tax revenue lost to the higher homestead exemption approved that year by voters and savings realized from vacant positions.

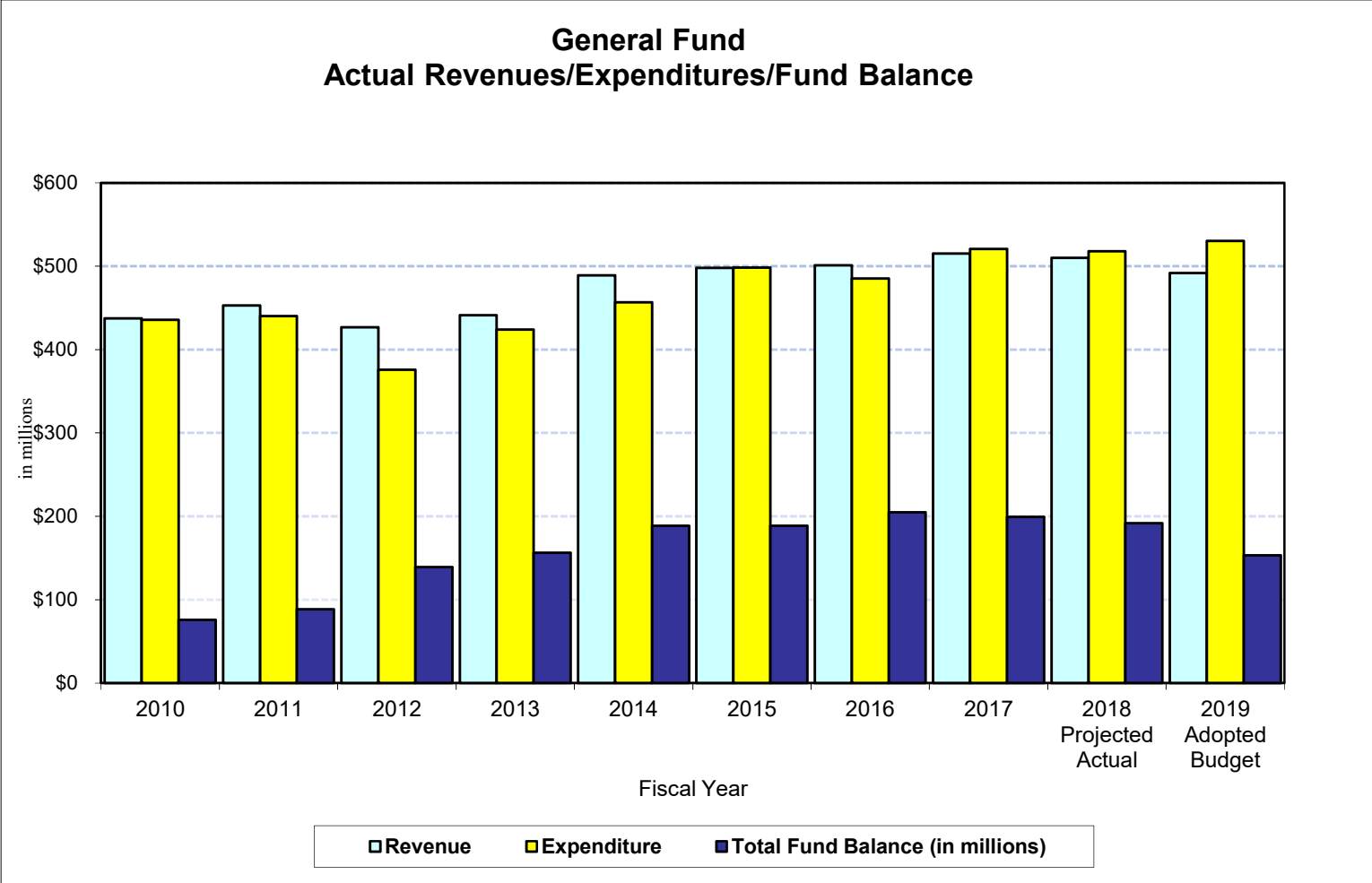
The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property tax audits, savings realized from vacant positions, and one-time construction costs.

The 2017-2018 fund balance is projected to decrease by \$7.6 million. This deficit is \$21.8 million less than originally budgeted due to several factors. Those factors include certified property values that exceeded budget (\$3.4 million), delinquent tax collections that exceeded budget (\$1.5 million), prior year state aid adjustment that was not budgeted (\$1.3 million), higher than anticipated investment earnings (\$2.1 million), and Medicaid revenue that exceeded budget (\$1.6 million). Expenditure savings were realized from vacant positions (\$6.6 million), and a mild winter and aggressive energy management (\$0.4 million). Additionally, \$2.6 million was saved in one-time construction costs due to more funds being spent in 2016-17 than expected, thus reducing the amount being spent in 2017-18. The projected June 30, 2018 fund balance of \$191,805,536 contains \$1.8 million of non-spendable fund balance for inventories and prepaid items. The remaining spendable fund balance includes \$1.5 million which is assigned to General Fund encumbrances. The remaining \$188.5 million is unassigned fund balance.

The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures. Based on projections, which show a decline in fund balance, the District will continue to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.







**2018-19 General Fund Budget
By Function**

		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 247,197,617	\$ 262,158,764	\$ 269,492,326	\$ 270,179,781	\$ 285,603,104	\$ 23,444,340
5800	State Program Revenue	260,124,383	230,212,930	231,248,335	231,530,867	197,858,771	(32,354,159)
5900	Federal Program Revenue	8,024,024	5,465,000	6,565,000	8,527,469	8,255,000	2,790,000
	Total Revenues	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)
Expenditures							
Function							
11	Instruction	315,368,232	321,899,540	319,166,954	315,506,259	324,135,284	2,235,744
12	Instructional Resources & Media Services	6,293,340	6,565,253	6,621,281	6,545,338	6,521,608	(43,645)
13	Curriculum & Staff Development	6,990,690	6,017,308	6,849,915	6,771,350	6,999,811	982,503
21	Instructional Administration	8,035,317	9,203,298	9,317,807	9,210,936	9,355,827	152,529
23	School Administration	29,572,620	30,414,837	30,307,614	29,960,000	31,688,098	1,273,261
31	Guidance & Counseling	26,916,277	29,008,599	29,159,697	28,825,249	30,256,299	1,247,700
32	Attendance & Social Work Service	1,818,207	2,090,813	2,087,039	2,063,102	2,275,781	184,968
33	Health Services	5,887,759	6,200,728	6,210,049	6,138,823	6,802,837	602,109
34	Pupil Transportation	12,502,113	13,367,253	12,745,135	12,598,954	14,939,123	1,571,870
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	9,902,329	11,756,772	11,774,152	11,639,108	10,470,318	(1,286,454)
41	General Administration	8,643,058	8,946,421	9,793,956	9,681,624	10,442,323	1,495,902
51	Plant Maintenance & Operations	46,375,916	48,157,170	48,732,719	48,173,778	51,235,964	3,078,794
52	Security	7,844,694	7,896,947	7,977,312	7,885,816	8,770,395	873,448
53	Computer Processing	9,297,839	9,615,064	9,639,078	9,528,522	10,571,383	956,319
61	Community Services	410,049	442,860	439,701	434,658	505,836	62,976
71	Debt Service	1,408,313	807,745	789,355	780,301	589,164	(218,581)
81	Facility Acquisition & Construction	19,213,475	10,747,520	8,002,661	7,910,874	-	(10,747,520)
95	Student Tuition Non-public Schools	77,478	90,000	90,000	88,968	90,000	-
97	Payments to TIF	1,677,277	1,853,146	1,703,146	1,683,612	2,571,393	718,247
99	Other Intergovernmental Charges	1,997,237	2,183,589	2,183,589	2,158,544	2,197,123	13,534
	Total Expenditures	520,232,220	527,264,863	523,591,160	517,585,816	530,418,567	3,153,704
Other Uses		385,457	-	300,000	300,000	-	-
	Total Expenditures and Other Uses	520,617,677	527,264,863	523,891,160	517,885,816	530,418,567	3,153,704
	Revenues Over/(Under) Expenditures	(5,271,653)	(29,428,169)	(16,585,499)	(7,647,699)	(38,701,692)	
	Projected Beginning Fund Balance	204,724,888	199,453,235	199,453,235	199,453,235	191,805,536	
	Projected Ending Fund Balance	199,453,235	170,025,066	182,867,736	191,805,536	153,103,844	

2018-19 General Fund Budget
By Object Category

		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 247,197,617	\$ 262,158,764	\$ 269,492,326	\$ 270,179,781	\$ 285,603,104	\$ 23,444,340
5800	State Program Revenue	260,124,383	230,212,930	231,248,335	231,530,867	197,858,771	(32,354,159)
5900	Federal Program Revenue	8,024,024	5,465,000	6,565,000	8,527,469	8,255,000	2,790,000
	Total Revenues	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)
Expenditures							
6100	Payroll Costs	440,351,934	454,366,826	450,764,364	447,815,775	464,814,289	10,447,463
6200	Purchased & Contracted Services	31,806,464	35,162,135	35,927,937	33,986,485	36,049,833	887,698
6300	Supplies & Materials	18,612,485	17,990,643	19,615,432	18,918,433	19,674,127	1,683,484
6400	Other Operating Costs	7,704,521	7,843,652	8,048,203	8,013,061	8,628,854	785,202
6500	Debt Service	1,408,313	807,745	789,355	789,355	589,164	(218,581)
6600	Capital Outlay	20,348,503	11,093,862	8,445,869	8,062,707	662,300	(10,431,562)
	Total Expenditures	520,232,220	527,264,863	523,591,160	517,585,816	530,418,567	3,153,704
Other Uses		385,457	-	300,000	300,000	-	-
	Total Expenditures and Other Uses	520,617,677	527,264,863	523,891,160	517,885,816	530,418,567	3,153,704
	Revenues Over/(Under) Expenditures	(5,271,653)	(29,428,169)	(16,585,499)	(7,647,699)	(38,701,692)	
	Projected Beginning Fund Balance	204,724,888	199,453,235	199,453,235	199,453,235	191,805,536	
	Projected Ending Fund Balance	199,453,235	170,025,066	182,867,736	191,805,536	153,103,844	

**2018-19 General Fund Budget
By Object**

	2016-17		2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original	
Revenues							
5700 Local & Intermediate Revenue							
Current year taxes	\$ 235,598,540	\$ 252,731,095	\$ 257,231,095	\$ 256,138,891	\$ 273,068,766	\$ 20,337,671	
Prior year taxes	1,188,601	1,326,000	2,326,000	2,933,807	1,650,000	324,000	
Penalty & interest	1,473,633	1,550,000	1,550,000	1,488,686	1,550,000	-	
Overage distribution	1,020	-	-	2,640	-	-	
Tuition	1,125	-	-	1,550	-	-	
Parking fees	94,373	90,000	90,000	82,958	85,000	(5,000)	
Music fees	1,891	-	-	-	-	-	
Towel fees	49,481	48,000	48,000	48,714	48,000	-	
Lost & damaged textbooks	7,280	10,000	10,000	6,175	7,000	(3,000)	
Voyager Tuition	72,312	60,000	60,000	43,221	-	(60,000)	
Evening school tuition	4,365	4,000	4,000	1,240	1,500	(2,500)	
Paid Pre-K	163,802	100,000	200,000	325,825	350,000	250,000	
Summer school	150,443	145,000	145,000	110,221	125,000	(20,000)	
Dual credit fees	101,671	100,000	100,000	109,756	110,000	10,000	
Transfer fees	223,255	225,000	225,000	78,512	-	(225,000)	
Transportation fees	5,904	6,000	6,000	5,752	6,000	-	
Investment income	1,943,817	1,500,000	2,500,000	3,564,796	3,500,000	2,000,000	
Building rental	1,682,196	1,400,000	1,400,000	1,452,811	1,300,000	(100,000)	
Gifts & grants	417,911	98,321	307,883	254,203	184,670	86,349	
Athletic activities	742,334	605,000	605,000	738,157	725,000	120,000	
Tax Increment Finance Zone	1,162,912	1,284,848	1,634,848	1,659,241	1,819,168	534,320	
Miscellaneous revenue	2,110,751	875,500	1,049,500	1,132,625	1,073,000	197,500	
Total Local Revenue	247,197,617	262,158,764	269,492,326	270,179,781	285,603,104	23,444,340	
5800 State Program Revenue							
Regular ed allotment	296,069,294	291,600,540	291,600,540	287,221,071	282,619,909	(8,980,631)	
Special ed block grant	31,962,300	29,508,224	29,508,224	30,726,969	29,147,728	(360,496)	
Career & Tech block grant	23,874,707	24,717,743	24,717,743	25,131,339	25,295,260	577,517	
Gifted & talented oper grant	1,922,415	1,894,263	1,894,263	1,871,153	1,841,068	(53,195)	
Compensatory ed	50,286,934	50,325,990	50,325,990	50,505,347	50,314,414	(11,576)	
Bilingual ed	8,413,951	8,351,326	8,351,326	7,973,745	7,947,071	(404,255)	
Public Education Grant	-	-	-	-	-	-	
New Instructional Facilities Allotment	355,498	13,748	13,748	-	-	(13,748)	
High School Allotment	4,573,991	4,558,222	4,558,222	4,462,505	4,436,467	(121,755)	
Transportation Total cost of Tier I	3,714,833	3,642,148	3,642,148	3,617,633	3,617,633	(24,515)	
Total cost of Tier I	421,173,923	414,612,204	414,612,204	411,509,762	405,219,550	(9,392,654)	
Less local share	(209,697,410)	(233,503,338)	(233,503,338)	(230,953,362)	(257,550,111)	(24,046,773)	
Tier II aid	16,737,301	21,765,642	21,765,642	22,173,923	21,608,129	(157,513)	
Other FSP formula aid	5,582,385	2,168,984	2,168,984	2,595,701	2,660,445	491,461	
Total Foundation School Program aid	233,796,199	205,043,492	205,043,492	205,326,024	171,938,013	(33,105,479)	
Prior year Foundation Aid adjust.	2,037,415	-	1,305,405	1,305,405	-	-	
TRS On-behalf benefit	22,785,389	23,387,218	23,387,218	23,387,218	24,718,268	1,331,050	
Medicare Part D On-behalf benefit	1,202,490	1,512,220	1,512,220	1,512,220	1,202,490	(309,730)	
Other state revenue	302,890	270,000	-	-	-	(270,000)	
Total State Revenue	260,124,383	230,212,930	231,248,335	231,530,867	197,858,771	(32,354,159)	
5900 Federal Program Revenue							
Federal program indirect cost reimburs.	1,020,473	300,000	300,000	1,706,416	1,600,000	1,300,000	
Medicaid/MAC reimbursement	6,893,610	5,080,000	6,180,000	6,709,000	6,550,000	1,470,000	
R.O.T.C.	109,941	85,000	85,000	112,053	105,000	20,000	
Total Federal Revenue	8,024,024	5,465,000	6,565,000	8,527,469	8,255,000	2,790,000	
Total Revenues	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)	

**2018-19 General Fund Budget
By Object**

	2016-17		2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original	
Other Resources							
Transfers In	-	-	-	-	-	-	
Loan proceeds	-	-	-	-	-	-	
Proceeds from capital lease	-	-	-	-	-	-	
Total Other Resources	-	-	-	-	-	-	
Total Revenues and Other Resources	515,346,024	497,836,694	507,305,661	510,238,117	491,716,875	(6,119,819)	
Expenditures							
6100 Payroll Costs							
Professional personnel	302,820,889	309,187,297	307,118,913	305,741,951	314,509,584	5,322,287	
Support personnel	54,003,148	54,921,032	54,898,422	56,415,647	57,802,370	2,881,338	
Substitutes	6,688,664	7,211,169	7,324,841	6,594,142	6,989,109	(222,060)	
Teacher comp allot	290,181	338,400	213,400	208,981	200,000	(138,400)	
Stipends/Extra duty pay	17,095,467	20,681,506	17,532,420	15,725,566	18,725,396	(1,956,110)	
Part-time/temporary	2,606,703	2,585,777	2,622,109	2,570,302	2,666,452	80,675	
Medicare/FICA	5,172,828	5,564,883	5,564,078	5,241,232	5,683,411	118,528	
Health & life insurance	13,534,943	13,690,163	13,687,318	13,857,783	15,104,908	1,414,745	
Worker's compensation	1,808,760	1,563,957	1,563,957	1,807,530	1,589,906	25,949	
Teacher retirement	5,466,322	6,228,090	7,052,879	6,787,731	7,328,354	1,100,264	
TRS/Medicare Part D on-behalf	23,987,879	24,899,438	24,899,438	24,899,438	25,920,758	1,021,320	
TRS Care	2,054,097	2,110,176	2,910,368	2,809,103	2,939,894	829,718	
TRS - First 90 days	488,347	449,998	450,214	417,061	450,000	2	
TRS Care - Surcharge on retirees	178,510	150,000	150,000	89,401	125,000	(25,000)	
TRS Supplemental Contribution	3,932,742	4,439,940	4,439,007	4,457,970	4,462,147	22,207	
Unemployment	30,005	135,000	135,000	28,615	135,000	-	
Other employee benefits	192,449	210,000	202,000	163,322	182,000	(28,000)	
Total Payroll Costs	440,351,934	454,366,826	450,764,364	447,815,775	464,814,289	10,447,463	
6200 Purchased & Contracted Services							
Legal services	858,356	750,000	750,000	844,253	800,000	50,000	
Audit services	101,200	162,500	270,910	161,480	204,800	42,300	
Tarrant Appraisal District	1,729,791	1,902,771	1,902,771	1,804,584	1,917,123	14,352	
Tarrant County (tax collection)	267,446	280,818	280,818	278,132	280,000	(818)	
Other professional services	434,947	258,514	370,514	371,899	359,066	100,552	
Tuition	555,627	940,800	724,476	638,074	720,800	(220,000)	
Contracted maintenance & repair	6,286,614	6,844,219	7,502,635	6,503,263	9,019,250	2,175,031	
Water	1,970,959	2,287,757	2,287,757	2,176,038	2,306,355	18,598	
Telephone	478,989	458,809	460,676	224,354	546,347	87,538	
Electricity	8,361,086	8,441,173	8,441,173	8,969,950	9,739,015	1,297,842	
Gas	561,391	874,668	874,668	738,278	933,095	58,427	
Rentals & operating leases	820,133	832,091	814,124	821,182	930,900	98,809	
Other purchased & contracted services	9,379,925	11,128,015	11,247,415	10,454,998	8,293,082	(2,834,933)	
Total Other Purchased & Contracted Svs.	31,806,464	35,162,135	35,927,937	33,986,485	36,049,833	887,698	
6300 Supplies & Materials							
M&O supplies	5,904,743	5,340,630	5,327,317	6,078,731	5,884,605	543,975	
Books & reading materials	1,359,991	1,327,311	1,383,997	1,195,495	1,768,942	441,631	
General supplies	11,347,751	11,322,702	12,904,118	11,644,207	12,020,580	697,878	
Total Supplies & Materials	18,612,485	17,990,643	19,615,432	18,918,433	19,674,127	1,683,484	
6400 Other Operating Costs							
Travel	3,291,723	2,936,114	3,210,698	2,838,912	3,033,680	97,566	
Property & liability insurance	1,161,752	1,466,863	1,465,119	1,190,089	1,353,128	(113,735)	
Election costs	60,611	78,000	71,500	71,500	74,858	(3,142)	
Payment to TIF	1,677,277	1,853,146	1,703,146	2,393,136	2,571,393	718,247	
Miscellaneous operating costs	1,513,158	1,509,529	1,597,740	1,519,424	1,595,795	86,266	
Total Other Operating Costs	7,704,521	7,843,652	8,048,203	8,013,061	8,628,854	785,202	

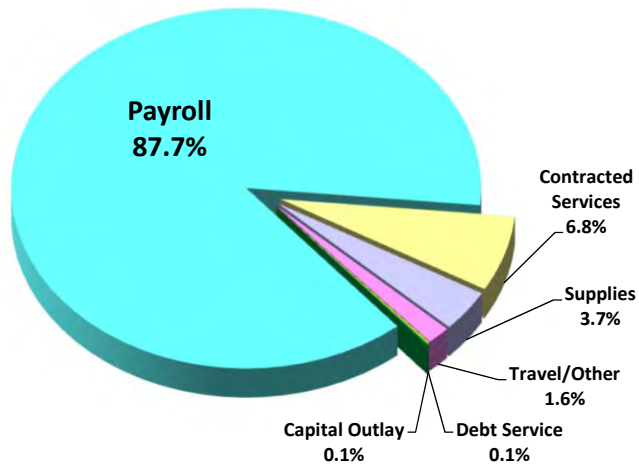
2018-19 General Fund Budget
By Object

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
6500 Debt Service						
Lease/purchase agreements	18,390	18,390	-	-	-	(18,390)
Energy retrofit loan payments	1,389,923	789,355	789,355	789,355	589,164	(200,191)
Total Debt Service	1,408,313	807,745	789,355	789,355	589,164	(218,581)
6600 Capital Outlay						
Land purchase, improvement, fees	9,401,234	-	248,367	248,367	-	-
Buiding purchase, constr, improvement	9,810,901	10,747,520	7,754,294	7,371,132	-	(10,747,520)
Vehicles	277,826	107,700	147,384	147,384	88,000	(19,700)
Furniture & equipment > \$5,000	858,542	238,642	295,824	295,824	574,300	335,658
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-
Total Capital Outlay	20,348,503	11,093,862	8,445,869	8,062,707	662,300	(10,431,562)
Total Expenditures	520,232,220	527,264,863	523,591,160	517,585,816	530,418,567	3,153,704
Other Uses	385,457	-	300,000	300,000	-	-
Total Expenditures and Other Uses	520,617,677	527,264,863	523,891,160	517,885,816	530,418,567	3,153,704
Revenues Over/(Under) Expenditures	(5,271,653)	(29,428,169)	(16,585,499)	(7,647,699)	(38,701,692)	
Projected Beginning Fund Balance	204,724,888	199,453,235	199,453,235	199,453,235	191,805,536	
Projected Ending Fund Balance	199,453,235	170,025,066	182,867,736	191,805,536	153,103,844	

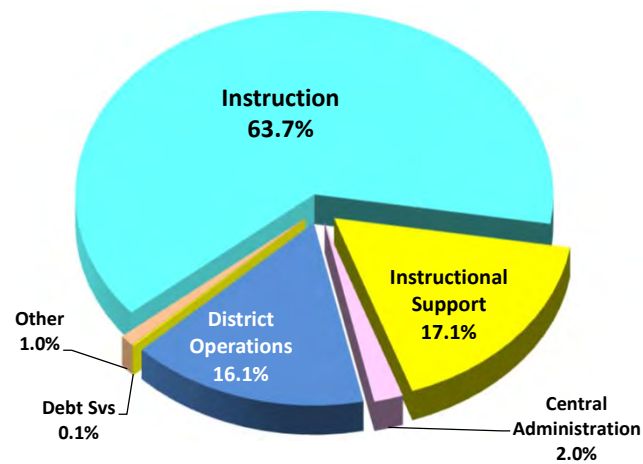
**2018-19 General Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	312,640,354	2,785,810	7,410,333	1,298,787	-	-	324,135,284
12 Instructional Resources/Media Services	5,861,897	40,500	610,373	8,838	-	-	6,521,608
13 Curriculum & Staff Development	4,979,187	976,448	558,520	485,656	-	-	6,999,811
21 Instructional Administration	8,192,688	647,940	239,880	275,319	-	-	9,355,827
23 School Administration	30,733,991	570,012	270,020	114,075	-	-	31,688,098
31 Guidance & Counseling	27,105,059	788,906	2,301,711	60,623	-	-	30,256,299
32 Attendance & Social Work Service	2,044,391	110,926	51,150	69,314	-	-	2,275,781
33 Health Services	6,700,184	36,500	53,809	12,344	-	-	6,802,837
34 Pupil Transportation	12,698,903	346,479	1,628,200	265,541	-	-	14,939,123
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	6,420,980	883,682	1,219,861	1,866,295	-	79,500	10,470,318
41 General Administration	7,623,828	2,087,943	228,543	502,009	-	-	10,442,323
51 Plant Maintenance & Operations	26,721,555	18,972,475	4,321,239	969,895	-	250,800	51,235,964
52 Security	5,718,568	2,683,842	319,725	48,260	-	-	8,770,395
53 Computer Processing	7,046,818	2,724,397	418,013	50,155	-	332,000	10,571,383
61 Community Services	325,886	106,850	42,750	30,350	-	-	505,836
71 Debt Service	-	-	-	-	589,164	-	589,164
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	90,000	-	-	-	-	90,000
97 Payments to TIF	-	-	-	2,571,393	-	-	2,571,393
99 Other Intergovernmental Charges	-	2,197,123	-	-	-	-	2,197,123
Total Expenditures	464,814,289	36,049,833	19,674,127	8,628,854	589,164	662,300	530,418,567

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Projections

It is imperative to realize the future budgetary impact of current decisions. As resources become more limited, long-range financial planning has become more important. Budget projections for the upcoming three years are prepared and analyzed in order to ensure the District sustains a strong financial position and ensure that operations continue to support the strategic plan.

The following page shows the assumptions that the District uses when preparing future budget projections. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

Budget projections show deficits in the upcoming three years. The District will continue to budget conservatively and to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Financial Projection: Assumptions

	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
General Fund					
Estimated percent change in Property Values	7.98%	7.14%	5.00%	4.00%	3.00%
Anticipated change in State Aid	-	-	\$ -	\$ -	\$ -
M & O Tax Rate	\$ 1.04	\$ 1.04	\$ 1.04	\$ 1.04	\$ 1.04
Projected Student Enrollment	61,076	60,269	59,295	58,416	57,832
Change from prior year		(807)	(974)	(879)	(584)
Percent change from prior year		-1.32%	-1.62%	-1.48%	-1.00%
Projected Average Daily Attendance	55,468	54,580	53,887	53,467	53,050
Change from prior year		(888)	(693)	(420)	(417)
Percent change from prior year		-1.60%	-1.27%	-0.78%	-0.78%
New Staff	(108) <i>New Career and Technical Center and new Agricultural Science Center, enrollment changes, new positions</i>	(8) <i>None due to construction projects: Net reduction due to enrollment changes and new positions.</i>	(37) <i>Net reduction due to enrollment changes (-55) and positions for new Early College High School (+18)</i>	(29) <i>Net reduction due to enrollment changes (-39) and positions for new Fine Arts Center and Athletics Complex (+10)</i>	(33) <i>Reduction due to enrollment changes</i>
Salary Increase	2.25%	2.25%	0.0%	0.0%	0.0%
Change in cost of utilities		\$ 1,462,405 <i>Increase due to elimination of Food Service Reimbursement to the General Fund for electrical costs. (now classified as indirect cost revenue)</i>	2.0% increase <i>Plus adjustment for new electricity supply service with MP2 that will begin Feb 2019</i>	2.0% increase <i>Plus \$495,000 adjustment for new Fine Arts Center and Athletics Complex</i>	3.0% increase
Inflation (for contracted maintenance services and parts)		0.0%	5.0%	6.0% <i>Plus \$300,000 adjustment for new Natatorium</i>	6.0%
Capital Items		-	700,000 <i>Establish replacement cycle for capital needs</i>	730,000	761,500

Budget Summary - General Fund - by Function
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 225,862,490	\$ 232,960,325	\$ 247,197,617	\$ 270,179,781	\$ 285,603,104	\$ 304,280,079	\$ 312,935,896	\$ 318,777,397
5800 State Program Revenue	264,223,711	260,906,490	260,124,383	231,530,867	197,858,771	166,308,966	148,559,997	133,154,835
5900 Federal Program Revenue	3,994,884	6,836,546	8,024,024	8,527,469	8,255,000	8,205,000	8,160,000	8,160,000
Total Revenues	494,081,085	500,703,361	515,346,024	510,238,117	491,716,875	478,794,045	469,655,893	460,092,232
Other Resources	4,113,971	431,307	-	-	-	-	-	-
Total Revenues and Other Resources	498,195,056	501,134,668	515,346,024	510,238,117	491,716,875	478,794,045	469,655,893	460,092,232
Expenditures								
Function								
11 Instruction	298,505,867	309,989,605	315,368,232	315,506,259	324,135,284	323,045,931	324,397,160	325,696,293
12 Instructional Resources & Media Services	6,041,618	5,887,970	6,293,340	6,545,338	6,521,608	6,499,690	6,526,877	6,553,016
13 Curriculum & Staff Development	5,316,915	5,095,681	6,990,690	6,771,350	6,999,811	6,976,286	7,005,466	7,033,522
21 Instructional Administration	6,319,957	7,540,953	8,035,317	9,210,936	9,355,827	9,324,384	9,363,386	9,400,884
23 School Administration	27,689,163	28,902,632	29,572,620	29,960,000	31,688,098	31,581,601	31,713,700	31,840,705
31 Guidance & Counseling	25,068,990	26,003,685	26,916,277	28,825,249	30,256,299	30,154,614	30,280,744	30,402,011
32 Attendance & Social Work Service	1,623,158	1,575,781	1,818,207	2,063,102	2,275,781	2,268,133	2,277,620	2,286,741
33 Health Services	5,319,047	5,499,508	5,887,759	6,138,823	6,802,837	6,779,974	6,808,333	6,835,599
34 Pupil Transportation	10,378,445	11,250,804	12,502,113	12,598,954	14,939,123	14,888,916	14,951,193	15,011,069
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	9,405,941	9,713,963	9,902,329	11,639,108	10,470,318	10,435,129	10,478,777	10,520,742
41 General Administration	8,073,741	8,349,483	8,643,058	9,681,624	10,442,323	10,407,228	10,450,760	10,492,612
51 Plant Maintenance & Operations	43,375,489	42,110,609	46,375,916	48,173,778	51,235,964	51,063,770	51,277,359	51,482,712
52 Security	5,610,275	6,300,847	7,844,694	7,885,816	8,770,395	8,740,919	8,777,481	8,812,633
53 Computer Processing	8,449,219	8,804,805	9,297,839	9,528,522	10,571,383	10,535,855	10,579,924	10,622,294
61 Community Services	425,975	413,660	410,049	434,658	505,836	504,136	506,245	508,272
71 Debt Service	960,338	1,261,974	1,408,313	780,301	589,164	587,184	589,640	592,001
81 Facility Acquisition & Construction	26,652,322	3,432,127	19,213,475	7,910,874	-	-	-	-
95 Student Tuition Non-public Schools	67,467	72,885	77,478	88,968	90,000	89,698	90,073	90,433
97 Payments to TIF	7,028,326	1,096,490	1,677,277	1,683,612	2,571,393	2,562,751	2,573,471	2,583,777
99 Other Intergovernmental Charges	1,916,015	1,869,421	1,997,237	2,158,544	2,197,123	2,189,739	2,198,898	2,207,704
Total Expenditures	498,228,268	485,172,883	520,232,220	517,585,816	530,418,567	528,635,938	530,847,107	532,973,020
Other Uses	-	-	385,457	300,000	-	-	-	-
Total Expenditures and Other Uses	498,228,268	485,172,883	520,617,677	517,885,816	530,418,567	528,635,938	530,847,107	532,973,020
Budgeted Surplus/(Deficit)	(33,212)	15,961,785	(5,271,653)	(7,647,699)	(38,701,692)	(49,841,893)	(61,191,214)	(72,880,788)
Projected Beginning Fund Balance/Equity	188,796,315	188,763,103	204,724,888	199,453,235	191,805,536	153,103,844	103,261,951	42,070,737
Projected Ending Fund Balance/Equity	188,763,103	204,724,888	199,453,235	191,805,536	153,103,844	103,261,951	42,070,737	(30,810,051)

Budget Summary - General Fund - by Object
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 225,862,490	\$ 232,960,325	\$ 247,197,617	\$ 270,179,781	\$ 285,603,104	\$ 304,280,079	\$ 312,935,896	\$ 318,777,397
5800	State Program Revenue	264,223,711	260,906,490	260,124,383	231,530,867	197,858,771	166,308,966	148,559,997	133,154,835
5900	Federal Program Revenue	3,994,884	6,836,546	8,024,024	8,527,469	8,255,000	8,205,000	8,160,000	8,160,000
	Total Revenues	494,081,085	500,703,361	515,346,024	510,238,117	491,716,875	478,794,045	469,655,893	460,092,232
Other Resources									
		4,113,971	431,307	-	-	-	-	-	-
	Total Revenues and Other Resources	498,195,056	501,134,668	515,346,024	510,238,117	491,716,875	478,794,045	469,655,893	460,092,232
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	282,702,638	293,691,308	302,820,889	305,741,951	314,509,584	313,202,787	311,698,317	310,284,952
	Support personnel	48,275,422	51,685,515	54,003,148	56,415,647	57,802,370	57,592,370	57,614,092	57,444,092
	Substitutes	6,759,189	6,861,029	6,688,664	6,594,142	6,989,109	7,177,725	7,252,725	7,422,725
	Teacher comp allot	515,365	386,719	290,181	208,981	200,000	170,000	144,500	122,825
	Stipends/Extra duty pay	16,420,773	15,820,531	17,095,467	15,725,566	18,725,396	18,440,395	18,778,395	19,118,396
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	2,462,460	2,600,861	2,606,703	2,570,302	2,666,452	2,904,793	3,003,501	3,102,583
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	4,740,462	4,959,593	5,172,828	5,241,232	5,683,411	5,711,917	5,611,917	5,561,917
	Health & life insurance	13,011,705	12,899,406	13,534,943	13,857,783	15,104,908	15,421,908	15,621,908	15,771,908
	Worker's compensation	1,389,262	1,545,153	1,808,760	1,807,530	1,589,906	1,748,897	1,923,786	2,116,165
	Teacher retirement	5,095,790	5,463,589	5,466,322	6,787,731	7,328,354	7,228,354	7,128,354	7,053,354
	TRS/Medicare Part D on-behalf	22,646,848	23,793,653	23,987,879	24,899,438	25,920,758	25,920,758	25,920,758	25,920,758
	TRS Care	1,895,766	1,975,870	2,054,097	2,809,103	2,939,894	2,889,894	2,864,894	2,844,894
	TRS - First 90 days	342,451	494,748	488,347	417,061	450,000	500,000	490,000	480,000
	TRS Care - Surcharge on retirees	-	13,775	178,510	89,401	125,000	-	-	-
	TRS Supplemental Contribution	3,804,168	4,115,713	3,932,742	4,457,970	4,462,147	4,362,147	4,287,147	4,237,147
	Unemployment	126,619	92,893	30,005	28,615	135,000	125,000	120,000	110,000
	Other employee benefits	225,763	175,862	192,449	163,322	182,000	177,000	206,824	196,824
	Total Payroll Costs	410,414,681	426,576,218	440,351,934	447,815,775	464,814,289	463,573,945	462,667,118	461,788,540

Budget Summary - General Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

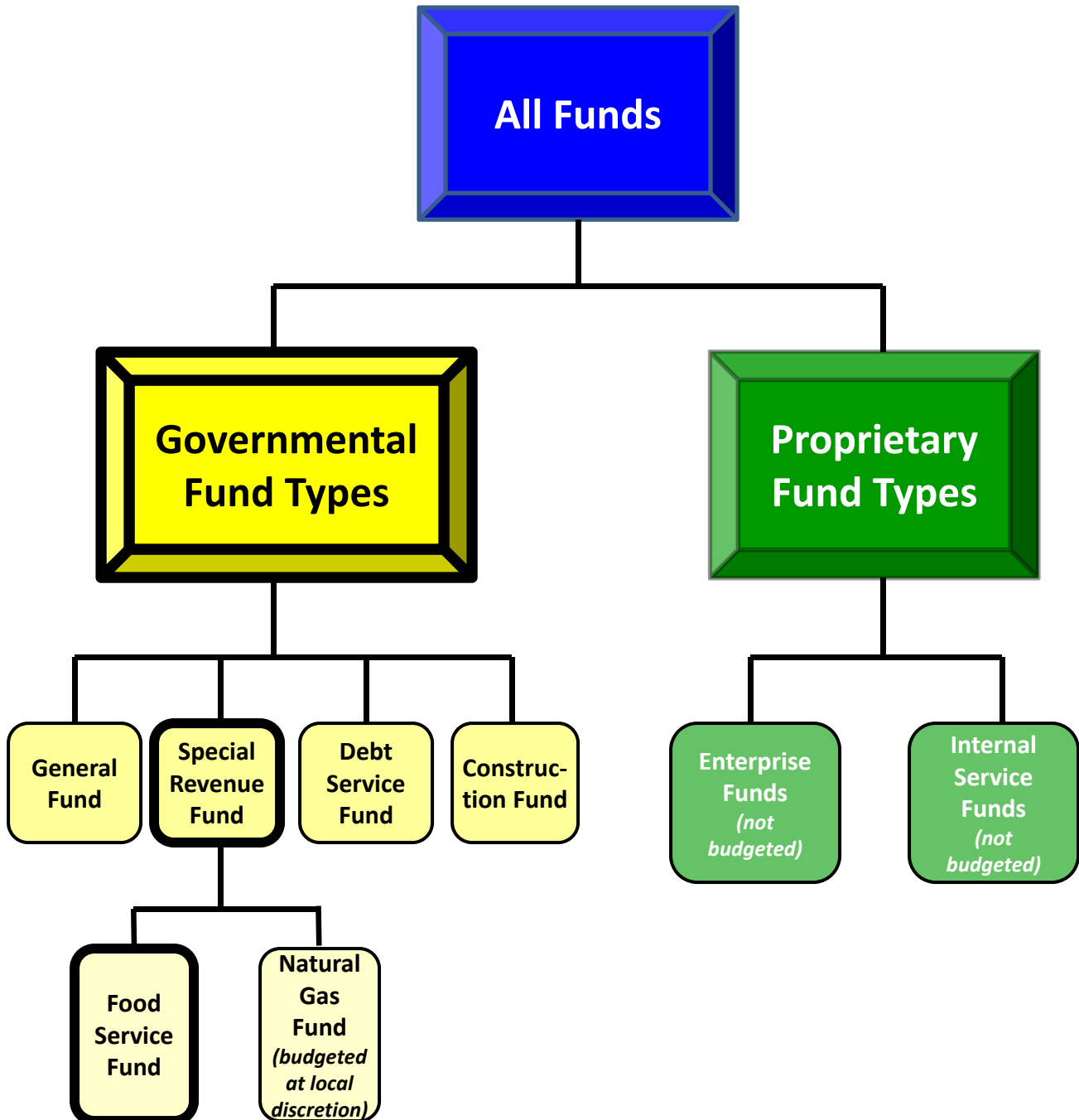
	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6200 Purchased & Contracted Services								
Legal services	811,097	851,243	858,356	844,253	800,000	900,000	925,000	945,000
Audit services	110,500	107,050	101,200	161,480	204,800	204,800	206,700	208,600
Tarrant Appraisal District	1,669,740	1,623,146	1,729,791	1,804,584	1,917,123	1,974,637	2,033,876	2,094,892
Tarrant County (tax collection)	246,275	246,275	267,446	278,132	280,000	288,400	295,610	301,522
Other professional services	286,689	448,636	434,947	371,899	359,066	369,838	380,933	395,427
Tuition	607,977	584,919	555,627	638,074	720,800	770,800	795,800	810,800
Education Service Center	31,005	670	11,645	16,100	20,800	21,320	21,853	22,399
Contracted maintenance & repair	8,101,572	5,270,030	6,286,614	6,503,263	9,019,250	9,538,135	10,454,629	11,072,135
Water	2,052,269	1,907,047	1,970,959	2,176,038	2,306,355	2,421,673	2,542,756	2,669,894
Telephone	281,380	232,314	478,989	224,354	546,347	562,737	584,620	602,158
Electricity	7,600,000	7,587,755	8,361,086	8,969,950	9,739,015	9,102,967	9,181,830	9,457,285
Gas	992,556	495,448	561,391	738,278	933,095	961,088	989,920	1,029,517
Rentals & operating leases	772,673	753,066	820,133	821,182	930,900	958,118	925,061	961,821
Other purchased & contracted services	8,059,265	8,095,889	9,368,280	10,438,898	8,272,282	8,802,396	9,354,016	9,894,041
Total Other Purchased & Contracted Svs.	<u>31,622,998</u>	<u>28,203,488</u>	<u>31,806,464</u>	<u>33,986,485</u>	<u>36,049,833</u>	<u>36,876,909</u>	<u>38,692,604</u>	<u>40,465,491</u>
6300 Supplies & Materials								
M&O supplies	4,736,200	4,825,478	5,904,743	6,078,731	5,884,605	6,275,400	6,755,358	7,168,490
Books & reading materials	1,664,002	2,122,438	1,359,991	1,195,495	1,768,942	1,733,264	1,871,329	1,813,016
General supplies	9,660,243	12,472,912	11,347,751	11,644,207	12,020,580	12,487,780	13,019,443	13,682,877
Total Supplies & Materials	<u>16,060,445</u>	<u>19,420,828</u>	<u>18,612,485</u>	<u>18,918,433</u>	<u>19,674,127</u>	<u>20,496,444</u>	<u>21,646,130</u>	<u>22,664,383</u>
6400 Other Operating Costs								
Travel	2,745,024	2,898,528	3,291,723	2,838,912	3,033,680	3,173,352	3,273,652	3,373,652
Property & liability insurance	1,184,480	1,243,673	1,161,752	1,190,089	1,353,128	1,396,918	1,466,763	1,514,292
Election costs	77,687	57,948	60,611	71,500	74,858	156,000	78,000	80,000
Payment to TIF	7,028,326	1,096,490	1,677,277	2,393,136	2,571,393	-	-	-
Miscellaneous operating costs	1,339,074	1,465,406	1,513,158	1,519,424	1,595,795	1,673,207	1,703,677	1,735,999
Total Other Operating Costs	<u>12,374,591</u>	<u>6,762,045</u>	<u>7,704,521</u>	<u>8,013,061</u>	<u>8,628,854</u>	<u>6,399,477</u>	<u>6,522,092</u>	<u>6,703,943</u>
6500 Debt Service								
Principal	846,095	1,103,746	1,258,305	688,956	502,627	515,311	528,315	541,647
Interest	114,243	158,228	150,008	100,399	86,537	73,852	60,848	47,516
Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service	<u>960,338</u>	<u>1,261,974</u>	<u>1,408,313</u>	<u>789,355</u>	<u>589,164</u>	<u>589,163</u>	<u>589,163</u>	<u>589,163</u>

Budget Summary - General Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	759,177	-	9,401,234	248,367	-	-	-	-
Buiding purchase, constr, improvement	25,693,189	1,824,297	9,810,901	7,371,132	-	-	-	-
Vehicles	58,009	139,339	277,826	147,384	88,000	100,000	100,000	100,000
Furniture & equipment > \$5,000	284,840	984,694	858,542	295,824	574,300	600,000	630,000	661,500
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	26,795,215	2,948,330	20,348,503	8,062,707	662,300	700,000	730,000	761,500
Total Expenditures	498,228,268	485,172,883	520,232,220	517,585,816	530,418,567	528,635,938	530,847,107	532,973,020
Other Uses	-	-	385,457	300,000	-	-	-	-
Total Expenditures and Other Uses	498,228,268	485,172,883	520,617,677	517,885,816	530,418,567	528,635,938	530,847,107	532,973,020
Revenues Over/(Under) Expenditures	(33,212)	15,961,785	(5,271,653)	(7,647,699)	(38,701,692)	(49,841,893)	(61,191,214)	(72,880,788)
Projected Beginning Fund Balance	188,796,315	188,763,103	204,724,888	199,453,235	191,805,536	153,103,844	103,261,951	42,070,737
Projected Ending Fund Balance	188,763,103	204,724,888	199,453,235	191,805,536	153,103,844	103,261,951	42,070,737	(30,810,051)

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Food Service Fund Overview**

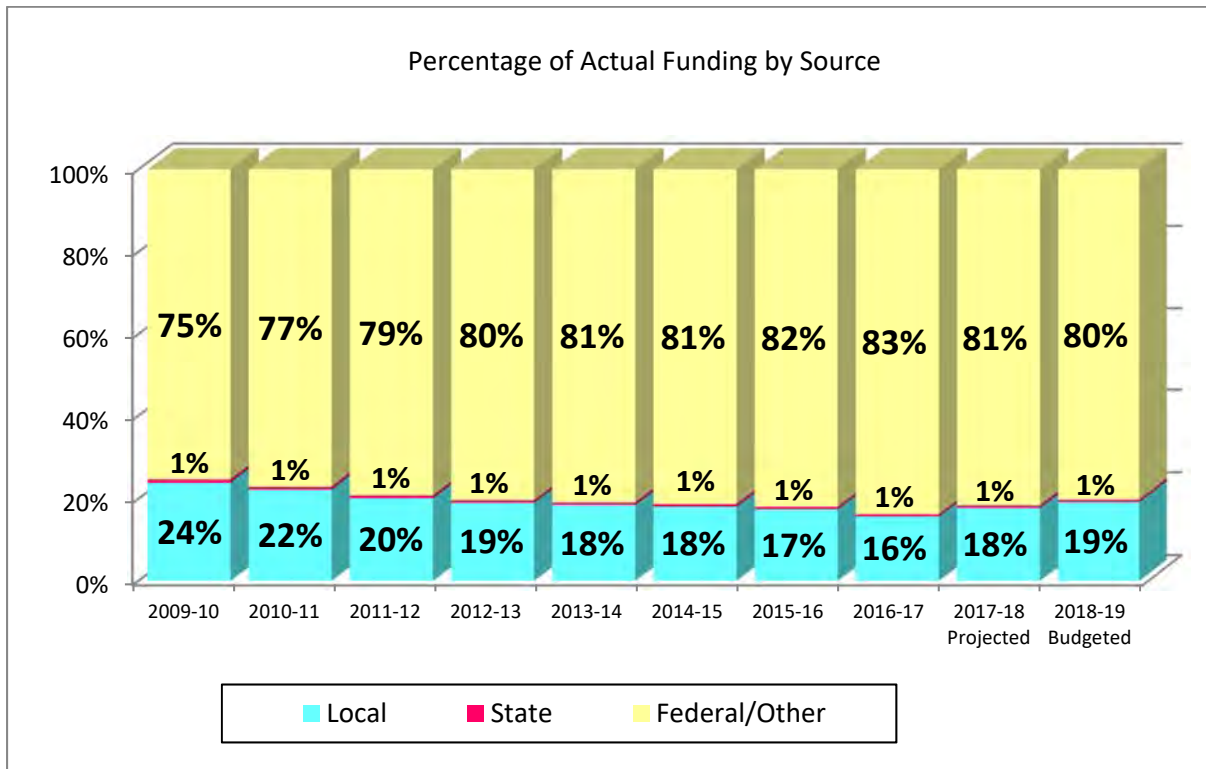
The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. The District receives revenues from breakfast and lunch sales in addition to the federal reimbursements obtained through the National School Lunch and Breakfast Programs. These revenues are restricted to expenditure for food service; therefore, the proceeds are accounted for in a Special Revenue Fund. The District reclassified the activities of the Food Service Fund to a special revenue fund as of July 1, 2017. This reclassification from an enterprise fund to a special revenue fund was strictly an accounting change and had no effect on the district food service operations. The Food Service Fund budget is required to be adopted by the Board of Trustees. The Food Service Fund is expected to sustain its operations without any assistance from the General Fund.

The Food and Nutrition Services Department enhances each student's ability to learn and grow by providing nutritious, appealing breakfast and lunch meals. Each of the District's campuses has a cafeteria to serve its students. Approximately 641 employees operate the Food Services program. The Department also operates two warehouses with almost 650 items. The Department served approximately 9.7 million meals in 2017-18, averaging just over 55,000 meals each day. Sixty-nine percent of those meals are served to students who qualify for free or reduced-price meals.

Revenue Trends and Assumptions

The Food Service operation derives its revenues from two main sources: 1) breakfast and lunch sales, and 2) reimbursements received through the National School Lunch, Breakfast and Commodities Programs. The amounts budgeted for these items will generate 18.5% and 80.2% of the resources, respectively. Another 0.6% of revenue will be generated from state matching funds. The 2018-2019 Food Service budget includes \$4.2 million for breakfast and lunch sales, \$2.0 million for sales of a la carte items, and \$26.7 million for reimbursements from the National School Lunch, School Breakfast, and Commodities programs. Due to the reclassification to a special revenue fund, reimbursements from the U.S. Department of Agriculture under the National School Lunch, School Breakfast, and Commodities programs are now accounted as federal revenue sources rather than other resources where they were accounted when the Food Service Fund was classified as an enterprise fund. Additionally, Indirect Cost is now classified as a contra-account to Federal Program Revenue rather than a contracted expense.

The District saw a steady shift in revenues from meal sales to federal reimbursements until 2016-2017 as the number of students qualifying for free and reduce-priced meals has increased. That trend has begun to change as the District's enrollment decreases.



Prices for full-price lunches increased by 10 cents to \$2.75 in elementary schools and \$2.90 in secondary schools. Breakfasts for both elementary and secondary schools remained the same at \$1.35. The lunch price increase is required in order to implement the provisions of the federal Healthy, Hunger-Free Kids Act (the “Act”) that took effect July 1, 2011.

The Act requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price elementary lunches by a minimum of 10 cents in 2018-2019 in order to comply with the Act. There is no change in the price for reduced-price meals.

2018-2019 Cafeteria Meal Prices

	Breakfast	Lunch
Elementary Students	\$1.35	\$2.75
Secondary Students	\$1.35	\$2.90
Reduced-Price Students	\$0.30	\$0.40
Adults	A La Carte	\$3.65

Expenditure Summary

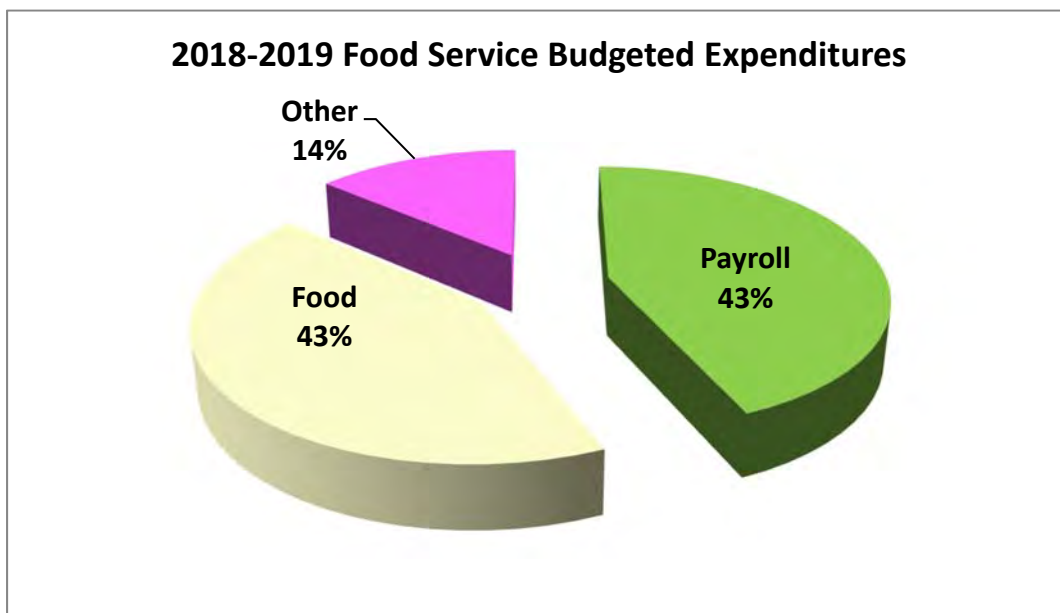
Food Service expenditures can be categorized into two major types – payroll costs and food costs. Payroll costs for 2018-2019 are budgeted at \$14.4 million. This is an increase of \$94,069, or 0.7%, from the prior year budget. No new food service positions are included in the budget. Due to the conversion of the Food Service Fund from an enterprise fund to a special revenue fund, the District is no longer required to recognize its proportionate share of the TRS net pension liability as an expense, which was \$1,381,911 in 2016-2017. This was a book entry only and does not represent a cash outlay. Meal participation decreased by 544,745 meals or 5.3% in 2017-2018. This decline was due to a decline in enrollment and due to 2 fewer instructional days.

The Board approved a salary increase of 2.25% of midpoint for all eligible employees for 2018-2019. The total cost for the salary increases is \$254,835. Additionally, the Board approved an increase in the annual health insurance contribution of \$240 for health insurance participants who are members of the District’s wellness plan. The additional cost of this health insurance contribution is \$50,400.

Other purchased and contracted services were decreased by \$1.8 million due primarily to indirect cost which is now booked as a contra-revenue account. This accounting entry changed when the Food Service Fund was reclassified to a Special Revenue Fund in 2017-2018.

The budget for food and commodities costs, which are categorized as “supplies and materials,” were decreased by \$245,530 or 1.5%, based on the Consumer Price Index, anticipated actual costs, and projected participation.

Overall costs have decreased due to the decline in enrollment and the corresponding reduction in meals served.



Fund Equity Impact

The Food Service Division strives to break even each year. The Food Service Enterprise Fund budget reflects a small surplus of \$279,624 increasing projected fund equity on June 30, 2019, to \$19,778,080. The projected fund equity represents just over seven months of operating expenses. This fund equity is used for capital asset and equipment replacement projects.

Projections

Food Service Fund budget projections are imperative to ensure that the Division continues to break even each year. Projections do not include any price increases for meals or any increases in salaries. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

The following projections show that the Food Service Fund will continue to sustain itself in the upcoming years.

2018-19 Food Service Fund Budget
By Function

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 5,939,667	\$ 6,702,133	\$ 6,702,133	\$ 5,871,548	\$ 6,401,896	\$ (300,237)
5800 State Program Revenue	184,963	190,000	190,000	189,369	185,000	(5,000)
5900 Federal Program Revenue	-	28,442,746	28,442,746	25,179,040	26,727,438	(1,715,308)
Total Revenues	6,124,630	35,334,879	35,334,879	31,239,957	33,314,334	(2,020,545)
Other Resources	29,801,166	-	-	301,406	-	-
Total Revenues and Other Resources	35,925,796	35,334,879	35,334,879	31,541,363	33,314,334	(2,020,545)
Expenditures						
Function						
11 Instruction	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-
35 Food Service	33,348,929	35,012,632	35,012,632	30,064,689	32,847,487	(2,165,145)
36 Co-curricular Activities	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-
51 Plant Maintenance & Operations	166,206	185,274	185,274	180,223	187,223	1,949
52 Security	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
Revenues Over/(Under) Expenditures	2,410,661	136,973	136,973	1,296,451	279,624	142,651
Projected Beginning Fund Equity	15,791,344	18,202,005	18,202,005	18,202,005	19,498,456	
Projected Ending Fund Equity	18,202,005	18,338,978	18,338,978	19,498,456	19,778,080	

2018-19 Food Service Fund Budget
By Object Category

		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 5,939,667	\$ 6,702,133	\$ 6,702,133	\$ 5,871,548	\$ 6,401,896	\$ (300,237)
5800	State Program Revenue	184,963	190,000	190,000	189,369	185,000	(5,000)
5900	Federal Program Revenue	-	28,442,746	28,442,746	25,179,040	26,727,438	(1,715,308)
	Total Revenues	6,124,630	35,334,879	35,334,879	31,239,957	33,314,334	(2,020,545)
Other Resources		29,801,166	-	-	301,406	-	-
	Total Revenues and Other Resources	35,925,796	35,334,879	35,334,879	31,541,363	33,314,334	(2,020,545)
Expenditures							
6100	Payroll Costs	13,498,411	14,293,413	14,297,413	12,624,568	14,387,482	94,069
6200	Purchased & Contracted Services	2,347,201	3,571,433	3,340,433	1,131,883	1,621,646	(1,949,787)
6300	Supplies & Materials	15,970,406	16,288,850	16,288,850	15,734,498	16,043,320	(245,530)
6400	Other Operating Costs	1,699,117	144,210	144,210	122,065	145,062	852
6500	Debt Service	-	-	-	-	-	-
6600	Capital Outlay	-	900,000	1,127,000	631,898	837,200	(62,800)
	Total Expenditures	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
Other Uses		-	-	-	-	-	-
	Total Expenditures and Other Uses	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
	Revenues Over/(Under) Expenditures	2,410,661	136,973	136,973	1,296,451	279,624	
	Projected Beginning Fund Equity	15,791,344	18,202,005	18,202,005	18,202,005	19,498,456	
	Projected Ending Fund Equity	18,202,005	18,338,978	18,338,978	19,498,456	19,778,080	

**2018-19 Food Service Fund Budget
By Object**

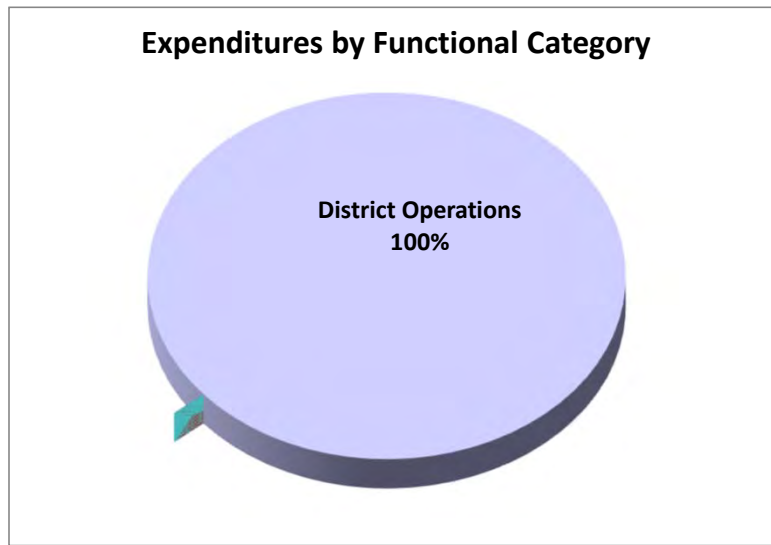
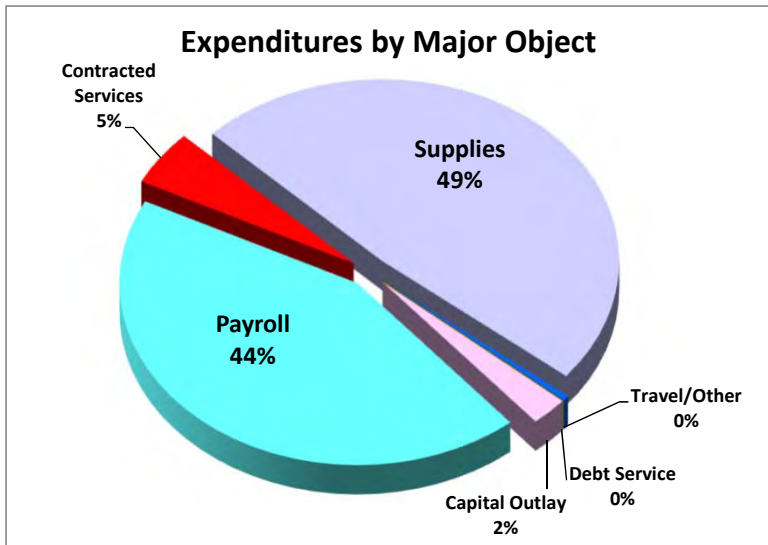
		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ -	\$ 70,000	\$ 70,000	\$ 97,083	\$ 100,000	\$ 30,000
	Catering services	95,225	133,000	133,000	87,646	100,000	(33,000)
	Miscellaneous revenue	51,902	8,500	8,500	66,834	25,000	16,500
	Student breakfast & lunch	3,546,767	4,094,856	4,094,856	3,441,862	3,877,966	(216,890)
	Adult breakfast & lunch	231,481	284,427	284,427	184,202	292,010	7,583
	A La Carte	2,014,292	2,111,350	2,111,350	1,993,921	2,006,920	(104,430)
	Total Local Revenue	5,939,667	6,702,133	6,702,133	5,871,548	6,401,896	(300,237)
5800	State Program Revenue						
	Miscellaneous state revenue	184,963	190,000	190,000	189,369	185,000	(5,000)
	Total State Revenue	184,963	190,000	190,000	189,369	185,000	(5,000)
5900	Federal Program Revenue						
	National School Breakfast Program	-	6,041,540	6,041,540	5,729,561	6,180,647	139,107
	National School Lunch Program	-	19,768,622	19,768,622	18,701,076	19,373,927	(394,695)
	National School Snack Program	-	72,000	72,000	101,704	110,000	38,000
	U.S.D.A. Donated Commodities	-	2,380,584	2,380,584	2,020,061	2,382,864	2,280
	Operating grants and contributions	-	180,000	180,000	126,638	180,000	-
	Indirect Cost	-	-	-	(1,500,000)	(1,500,000)	(1,500,000)
	Total Federal Revenue	-	28,442,746	28,442,746	25,179,040	26,727,438	(1,715,308)
	Total Revenues	6,124,630	35,334,879	35,334,879	31,239,957	33,314,334	(2,020,545)
Other Resources							
	National School Breakfast Program	5,937,216	-	-	-	-	-
	National School Lunch Program	19,116,629	-	-	-	-	-
	National School Snack Program	40,544	-	-	-	-	-
	U.S.D.A. Donated Commodities	2,358,324	-	-	-	-	-
	CACFP Supper Program	75,990	-	-	-	-	-
	Interest Revenue	58,772	-	-	-	-	-
	Loss on Disposal of Property	(12,462)	-	-	(11,256)	-	-
	Transfers In	93,020	-	-	312,662	-	-
	Contributed Capital	843,665	-	-	-	-	-
	Operating grants and contributions	-	-	-	-	-	-
	Prior Period Adjustment	1,289,468	-	-	-	-	-
	Total Other Resources	29,801,166	-	-	301,406	-	-
	Total Revenues and Other Resources	35,925,796	35,334,879	35,334,879	31,541,363	33,314,334	(2,020,545)
Expenditures							
6100	Payroll Costs						
	Professional personnel	938,318	1,149,099	1,149,099	1,031,339	1,177,994	28,895
	Support personnel	9,860,307	10,800,698	10,800,698	9,545,453	10,733,872	(66,826)
	Attendance Incentive	267,600	347,000	347,000	279,221	300,000	(47,000)
	Stipends/Extra duty pay	119,573	273,705	277,705	122,849	314,968	41,263
	Medicare/FICA	155,273	190,905	190,905	143,276	188,027	(2,878)
	Health & life insurance	565,708	577,840	577,840	532,173	682,720	104,880
	Worker's compensation	125,207	107,032	107,032	227,966	150,000	42,968
	Teacher retirement	(174,255)	550,306	550,306	509,384	519,891	(30,415)
	TRS Care	59,945	72,411	72,411	72,693	97,258	24,847
	TRS - First 90 days	31,792	25,000	25,000	18,566	25,000	-
	TRS Supplemental Contribution	162,122	193,149	193,149	141,872	191,484	(1,665)
	Unemployment	4,910	6,268	6,268	(224)	6,268	-
	Pension Expense (Enterprise Fund)	1,381,911	-	-	-	-	-
	Total Payroll Costs	13,498,411	14,293,413	14,297,413	12,624,568	14,387,482	94,069

2018-19 Food Service Fund Budget
By Object

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
6200 Purchased & Contracted Services						
Education Service Center	8,400	8,400	8,400	-	-	(8,400)
Contracted maintenance & repair	63,454	302,559	302,559	167,863	201,559	(101,000)
Utilities	166,206	185,274	185,274	180,223	187,223	1,949
Rentals & operating leases	4,336	9,000	9,000	3,638	9,000	-
Other purchased & contracted services	2,104,805	3,066,200	2,835,200	780,159	1,223,864	(1,842,336)
Total Other Purchased & Contracted Svcs.	2,347,201	3,571,433	3,340,433	1,131,883	1,621,646	(1,949,787)
6300 Supplies & Materials						
Gas & other fuels	16,293	30,000	30,000	29,521	30,000	-
M&O supplies	199,698	215,000	255,000	155,424	215,000	-
Books & reading materials	197	500	500	-	500	-
Food	8,983,459	9,519,888	9,526,488	8,177,192	8,272,843	(1,247,045)
Non-food	943,319	1,161,253	1,121,253	1,167,357	1,131,326	(29,927)
Commodities	5,377,583	4,797,209	4,790,609	5,714,364	5,828,651	1,031,442
General supplies	449,857	565,000	565,000	490,640	565,000	-
Total Supplies & Materials	15,970,406	16,288,850	16,288,850	15,734,498	16,043,320	(245,530)
6400 Other Operating Costs						
Travel	12,943	20,000	20,000	11,369	20,000	-
Property & liability insurance	3,794	22,210	22,210	4,772	22,562	352
Depreciation expense	1,550,455	-	-	-	-	-
Miscellaneous operating costs	131,925	102,000	102,000	105,924	102,500	500
Total Other Operating Costs	1,699,117	144,210	144,210	122,065	145,062	852
6500 Debt Service						
Lease/purchase agreements	-	-	-	-	-	-
Total Debt Service	-	-	-	-	-	-
6600 Capital Outlay						
Vehicles	-	-	227,000	226,316	-	-
Furniture & equipment > \$5,000	-	900,000	900,000	405,582	837,200	(62,800)
Total Capital Outlay	-	900,000	1,127,000	631,898	837,200	(62,800)
Total Expenditures	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	33,515,135	35,197,906	35,197,906	30,244,912	33,034,710	(2,163,196)
Revenues Over/(Under) Expenditures	2,410,661	136,973	136,973	1,296,451	279,624	
Projected Beginning Fund Equity	15,791,344	18,202,005	18,202,005	18,202,005	19,498,456	
Projected Ending Fund Equity	18,202,005	18,338,978	18,338,978	19,498,456	19,778,080	

**2018-19 Food Service Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	14,387,482	1,434,423	16,043,320	145,062	-	837,200	32,847,487
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	187,223	-	-	-	-	187,223
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	14,387,482	1,621,646	16,043,320	145,062	-	837,200	33,034,710



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Food Service Fund - by Function
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund			Special Revenue Fund				
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 5,788,069	\$ 5,583,436	\$ 5,939,667	\$ 5,871,548	\$ 6,401,896	\$ 6,337,877	\$ 6,274,498	\$ 6,211,753
5800	State Program Revenue	194,705	188,754	184,963	189,369	185,000	190,000	190,000	190,000
5900	Federal Program Revenue	-	-	-	25,179,040	26,727,438	26,994,712	27,264,659	27,537,306
	Total Revenues	5,982,774	5,772,190	6,124,630	31,239,957	33,314,334	33,522,589	33,729,157	33,939,059
Other Resources		26,035,791	26,380,872	28,524,160	301,406	-	-	-	-
	Total Revenues and Other Resources	32,018,565	32,153,062	34,648,790	31,541,363	33,314,334	33,522,589	33,729,157	33,939,059
Expenditures									
<u>Function</u>									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	30,494,698	33,596,913	33,348,929	30,064,689	32,847,487	33,335,366	33,541,934	33,751,836
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	5,683	7,548	166,206	180,223	187,223	187,223	187,223	187,223
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
	Total Expenditures	30,500,381	33,604,461	33,515,135	30,244,912	33,034,710	33,522,589	33,729,157	33,939,059
Other Uses		5,037,450	-	(1,277,006)	-	-	-	-	-
	Total Expenditures and Other Uses	35,537,831	33,604,461	32,238,129	30,244,912	33,034,710	33,522,589	33,729,157	33,939,059
	Budgeted Surplus/(Deficit)	(3,519,266)	(1,451,399)	2,410,661	1,296,451	279,624	-	-	-
	Projected Beginning Fund Balance/Equity	20,762,009	17,242,743	15,791,344	18,202,005	19,498,456	19,778,080	19,778,080	19,778,080
	Projected Ending Fund Balance/Equity	17,242,743	15,791,344	18,202,005	19,498,456	19,778,080	19,778,080	19,778,080	19,778,080

Budget Summary - Special Revenue - Food Service Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund			Special Revenue Fund				
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 5,788,069	\$ 5,583,436	\$ 5,939,667	\$ 5,871,548	\$ 6,401,896	\$ 6,337,877	\$ 6,274,498	\$ 6,211,753
5800	State Program Revenue	194,705	188,754	184,963	189,369	185,000	190,000	190,000	190,000
5900	Federal Program Revenue	-	-	-	25,179,040	26,727,438	26,994,712	27,264,659	27,537,306
	Total Revenues	5,982,774	5,772,190	6,124,630	31,239,957	33,314,334	33,522,589	33,729,157	33,939,059
Other Resources									
		26,035,791	26,380,872	28,524,160	301,406	-	-	-	-
	Total Revenues and Other Resources	32,018,565	32,153,062	34,648,790	31,541,363	33,314,334	33,522,589	33,729,157	33,939,059
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	895,863	919,196	938,318	1,031,339	1,177,994	1,177,994	1,177,994	1,177,994
	Support personnel	9,322,787	9,507,038	9,860,307	9,545,453	10,733,872	10,733,872	10,733,872	10,733,872
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay/Incentive	346,636	306,149	387,173	402,070	614,968	614,968	614,968	614,968
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	147,032	148,576	155,273	143,276	188,027	188,027	188,027	188,027
	Health & life insurance	565,696	555,850	565,708	532,173	682,720	682,720	682,720	682,720
	Worker's compensation	117,424	196,821	125,207	227,966	150,000	150,000	150,000	150,000
	Teacher retirement	342,843	(148,981)	(174,255)	509,384	519,891	519,891	519,891	519,891
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	56,478	57,238	59,945	72,693	97,258	97,258	97,258	97,258
	TRS - First 90 days	15,258	14,727	31,792	18,566	25,000	25,000	25,000	25,000
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	148,672	155,277	162,122	141,872	191,484	191,484	191,484	191,484
	Unemployment	8,298	39	4,910	(224)	6,268	6,268	6,268	6,268
	Other employee benefits	-	1,465,228	1,381,911	-	-	-	-	-
	Total Payroll Costs	11,966,987	13,177,158	13,498,411	12,624,568	14,387,482	14,387,482	14,387,482	14,387,482

Budget Summary - Special Revenue - Food Service Fund - by Object
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

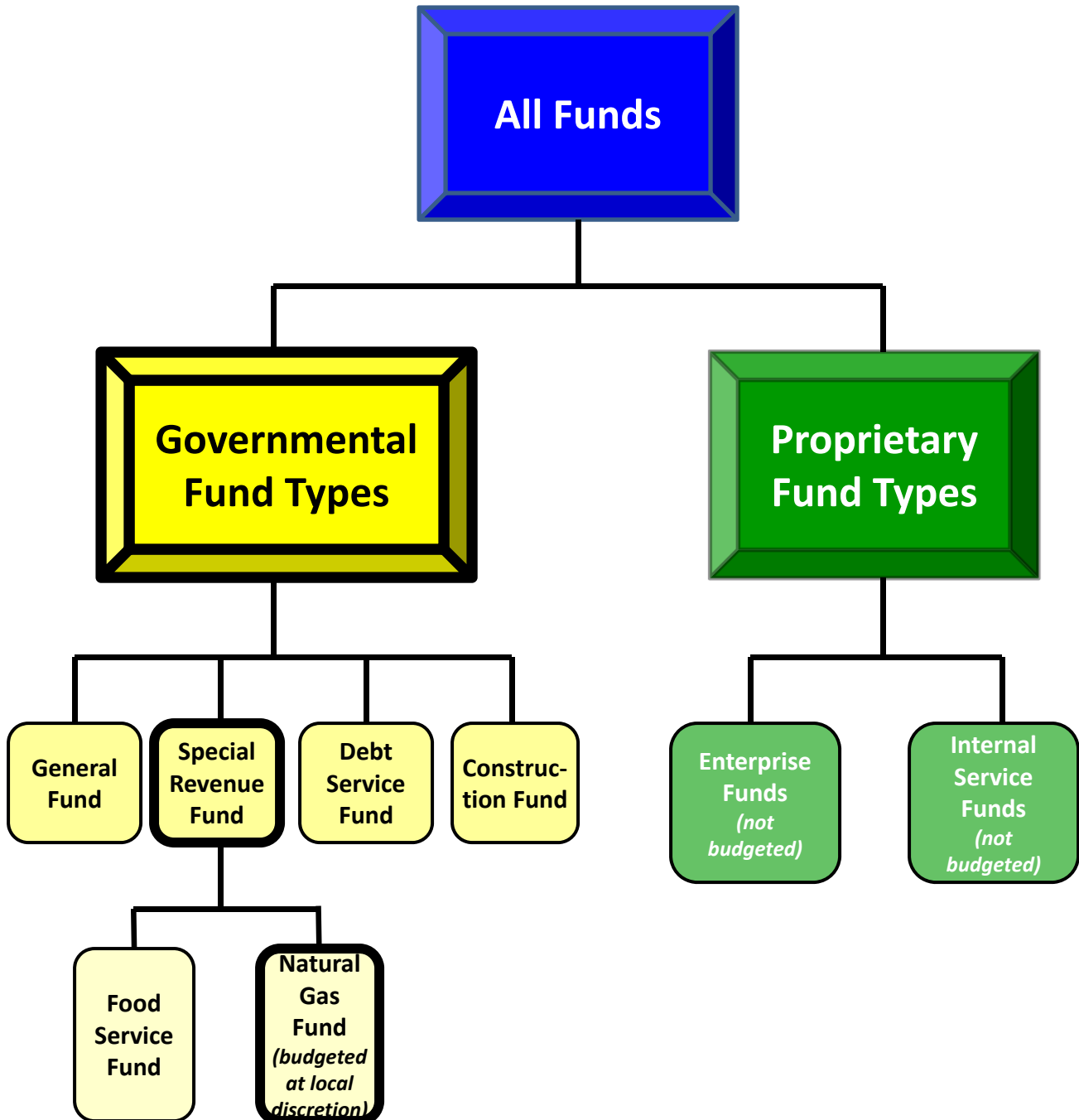
	Enterprise Fund			Special Revenue Fund				
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
	Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Other professional services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Education Service Center	7,000	9,600	8,400	-	-	-	-	-
Contracted maintenance & repair	127,401	253,485	63,453	167,863	201,559	201,559	201,559	201,559
Water	-	-	533	2,116	7,060	7,060	7,060	7,060
Telephone	5,683	7,548	8,394	6,715	7,500	7,500	7,500	7,500
Electricity	-	-	153,179	166,572	168,965	168,965	168,965	168,965
Gas	-	-	4,100	4,820	3,698	3,698	3,698	3,698
Rentals & operating leases	2,604	4,311	4,336	3,638	9,000	9,000	9,000	9,000
Other purchased & contracted services	2,246,521	2,719,511	2,104,806	780,159	1,223,864	1,223,864	1,223,864	1,223,864
Total Other Purchased & Contracted Svs.	2,389,209	2,994,455	2,347,201	1,131,883	1,621,646	1,621,646	1,621,646	1,621,646
6300 Supplies & Materials								
M&O supplies	231,942	324,678	215,991	184,945	245,000	245,000	245,000	245,000
Books & reading materials	83	-	197	-	500	500	500	500
General supplies	14,600,776	15,691,934	15,754,218	15,549,553	15,797,820	16,113,776	16,436,052	16,764,773
Total Supplies & Materials	14,832,801	16,016,612	15,970,406	15,734,498	16,043,320	16,359,276	16,681,552	17,010,273
6400 Other Operating Costs								
Travel	14,994	10,910	12,943	11,369	20,000	20,000	20,000	20,000
Property & liability insurance	3,363	8,271	3,794	4,772	22,562	22,562	22,562	22,562
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	1,293,027	1,397,055	1,682,380	105,924	102,500	104,550	106,641	108,774
Total Other Operating Costs	1,311,384	1,416,236	1,699,117	122,065	145,062	147,112	149,203	151,336
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Food Service Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	Enterprise Fund			Special Revenue Fund				
	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	226,316	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	405,582	837,200	1,007,073	889,274	768,322
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	631,898	837,200	1,007,073	889,274	768,322
Total Expenditures	30,500,381	33,604,461	33,515,135	30,244,912	33,034,710	33,522,589	33,729,157	33,939,059
Other Uses	5,037,450	-	(1,277,006)	-	-	-	-	-
Total Expenditures and Other Uses	35,537,831	33,604,461	32,238,129	30,244,912	33,034,710	33,522,589	33,729,157	33,939,059
Revenues Over/(Under) Expenditures	(3,519,266)	(1,451,399)	2,410,661	1,296,451	279,624	-	-	-
Projected Beginning Fund Balance	20,762,009	17,242,743	15,791,344	18,202,005	19,498,456	19,778,080	19,778,080	19,778,080
Projected Ending Fund Balance	17,242,743	15,791,344	18,202,005	19,498,456	19,778,080	19,778,080	19,778,080	19,778,080

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Natural Gas Fund Overview**

During recent years, the District has engaged in leasing the mineral rights to its various properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. During the year ended August 31, 2008, the Board of Trustees legally restricted these inflows for future special projects; therefore, these proceeds are now accounted for in a Special Revenue Fund.

The Texas Education Agency does not require adoption of special revenue funds (other than the Food Service Fund), but at the District's local option, a budget was adopted by the Board of Trustees for the Natural Gas Fund.

Revenue Trends and Assumptions

Revenue for the Natural Gas Fund comes from royalty payments on producing natural gas wells and from interest income. These revenues are projected to be \$985,000 for 2018-2019. The revenue budget reflects industry trends in natural gas prices and Barnett Shale production. If the Board chooses to accept signing bonuses for any additional leases, the budget will be amended at that time to recognize the additional revenue.

Expenditure Summary

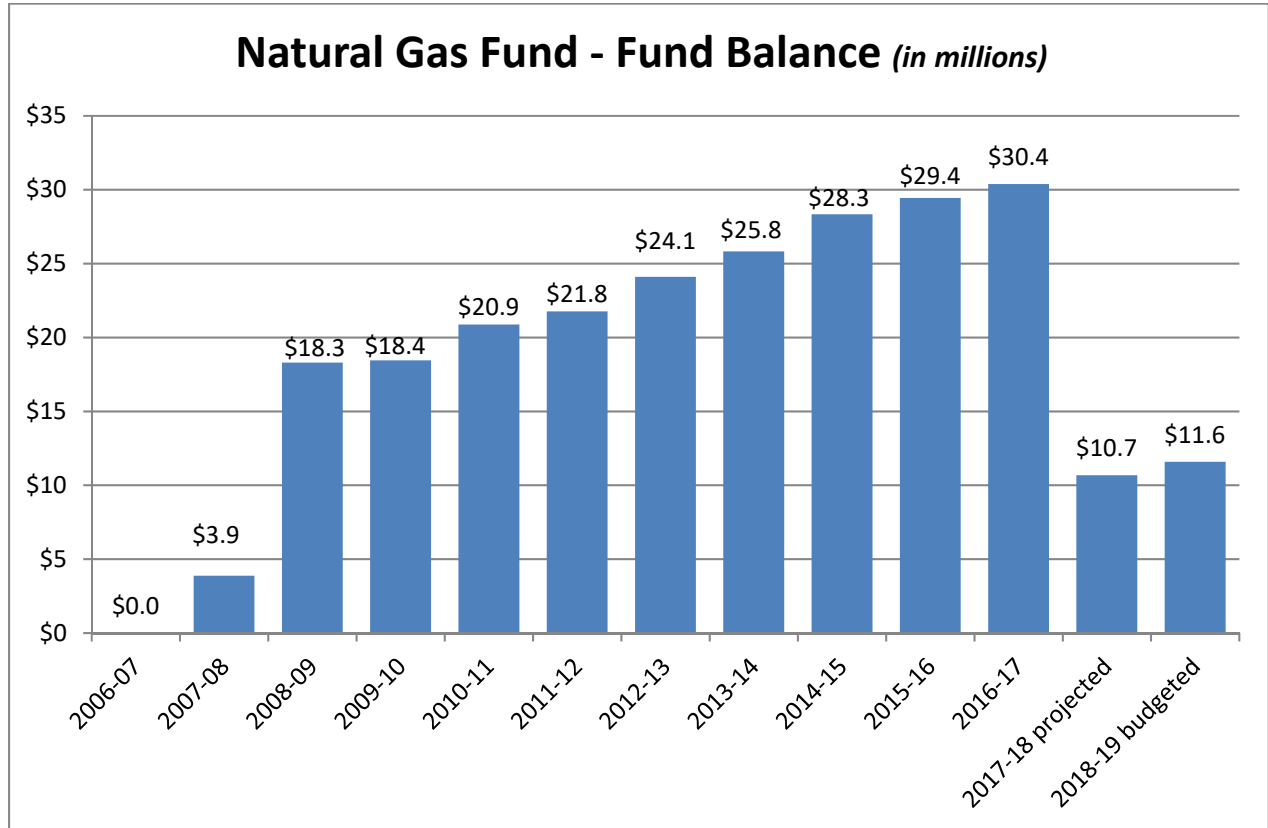
Expenditures are budgeted only for legal fees associated with natural gas leases. The budget for legal fees is \$75,000 for 2018-2019. Because the Board restricted the use of these funds for future special projects, the Board must approve funding for any special projects and amend the budget at that time.

Other Uses

In 2017-2018, the Board of Trustees approved the transfer of \$21,080,946 to the Capital Projects Fund for investments in the District's new Fine Arts Center and Athletics Complex. The 2018-2019 budget may be amended during the year for additional purposes authorized by the Board.

Fund Balance Impact

The fund balance in the Natural Gas Fund is projected to increase by \$910,000 to \$11.6 million as of June 30, 2019. This fund balance is committed by the Board of Trustees for future special projects.



Projections

Projections for the Natural Gas Fund are based on estimated royalties, interest and legal fees. The Fund will continue to grow until the Board of Trustees approves the use of funds for special projects.

2018-19 Natural Gas Fund Budget
By Function

		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 951,319	\$ 840,000	\$ 840,000	\$ 1,402,177	\$ 985,000	\$ 145,000
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
	Total Revenues	951,319	840,000	840,000	1,402,177	985,000	145,000
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	951,319	840,000	840,000	1,402,177	985,000	145,000
Expenditures							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	9,069	75,000	75,000	28,014	75,000	-
51	Plant Maintenance & Operations	-	-	-	-	-	-
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
	Total Expenditures	9,069	75,000	75,000	28,014	75,000	-
Other Uses		-	-	21,080,946	21,080,946	-	-
	Total Expenditures and Other Uses	9,069	75,000	21,155,946	21,108,960	75,000	-
	Revenues Over/(Under) Expenditures	942,250	765,000	(20,315,946)	(19,706,783)	910,000	
	Projected Beginning Fund Balance	29,434,664	30,376,914	30,376,914	30,376,914	10,670,131	
	Projected Ending Fund Balance	30,376,914	31,141,914	10,060,968	10,670,131	11,580,131	

2018-19 Natural Gas Fund Budget
By Object Category

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 951,319	\$ 840,000	\$ 840,000	\$ 1,402,177	\$ 985,000	\$ 145,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	951,319	840,000	840,000	1,402,177	985,000	145,000
Other Resources	-	-	-	-	-	-
Total Revenues and Other Resources	951,319	840,000	840,000	1,402,177	985,000	145,000
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	9,069	75,000	75,000	28,014	75,000	-
6300 Supplies & Materials	-	-	-	-	-	-
6400 Other Operating Costs	-	-	-	-	-	-
6500 Debt Service	-	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-	-
Total Expenditures	9,069	75,000	75,000	28,014	75,000	-
Other Uses	-	-	21,080,946	21,080,946	-	-
Total Expenditures and Other Uses	9,069	75,000	21,155,946	21,108,960	75,000	-
Revenues Over/(Under) Expenditures	942,250	765,000	(20,315,946)	(19,706,783)	910,000	
Projected Beginning Fund Balance	29,434,664	30,376,914	30,376,914	30,376,914	10,670,131	
Projected Ending Fund Balance	30,376,914	31,141,914	10,060,968	10,670,131	11,580,131	

2018-19 Natural Gas Fund Budget
By Object

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue						
Interest Revenue	\$ 257,026	\$ 240,000	\$ 240,000	\$ 443,469	\$ 265,000	\$ 25,000
Miscellaneous revenue	694,293	600,000	600,000	958,708	720,000	120,000
Total Local Revenue	951,319	840,000	840,000	1,402,177	985,000	145,000
Total Revenues	951,319	840,000	840,000	1,402,177	985,000	145,000
Other Resources						
Non-operating Revenue	-	-	-	-	-	-
Total Other Resources	-	-	-	-	-	-
Total Revenues and Other Resources	951,319	840,000	840,000	1,402,177	985,000	145,000
Expenditures						
6200 Purchased & Contracted Services						
Legal services	9,069	75,000	75,000	28,014	75,000	-
Other professional services	-	-	-	-	-	-
Miscellaneous purchased & contracted svc	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	9,069	75,000	75,000	28,014	75,000	-
Total Expenditures	9,069	75,000	75,000	28,014	75,000	-
Other Uses						
Total Expenditures and Other Uses	9,069	75,000	21,080,946	21,080,946	75,000	-
Total Expenditures and Other Uses	9,069	75,000	21,155,946	21,108,960	75,000	-
Revenues Over/(Under) Expenditures	942,250	765,000	(20,315,946)	(19,706,783)	910,000	
Projected Beginning Fund Balance	29,434,664	30,376,914	30,376,914	30,376,914	10,670,131	
Projected Ending Fund Balance	30,376,914	31,141,914	10,060,968	10,670,131	11,580,131	

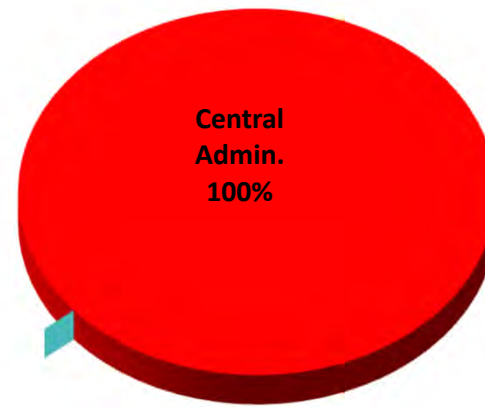
**2018-19 Proposed Natural Gas Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	75,000	-	-	-	-	75,000
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	75,000	-	-	-	-	75,000

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Natural Gas Fund - by Function
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 1,629,332	\$ 1,134,250	\$ 951,319	\$ 1,402,177	\$ 985,000	\$ 870,000	\$ 820,000	\$ 770,000
5800 State Program Revenue	-	-	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-	-	-
Total Revenues	1,629,332	1,134,250	951,319	1,402,177	985,000	870,000	820,000	770,000
Other Resources	987,500	-	-	-	-	-	-	-
Total Revenues and Other Resources	2,616,832	1,134,250	951,319	1,402,177	985,000	870,000	820,000	770,000
Expenditures								
Function								
11 Instruction	-	-	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-	-	-
41 General Administration	106,667	34,823	9,069	28,014	75,000	75,000	75,000	75,000
51 Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	106,667	34,823	9,069	28,014	75,000	75,000	75,000	75,000
Other Uses	-	-	-	21,080,946	-	-	-	-
Total Expenditures and Other Uses	106,667	34,823	9,069	21,108,960	75,000	75,000	75,000	75,000
Budgeted Surplus/(Deficit)	2,510,165	1,099,427	942,250	(19,706,783)	910,000	795,000	745,000	695,000
Projected Beginning Fund Balance/Equity	25,825,072	28,335,237	29,434,664	30,376,914	10,670,131	11,580,131	12,375,131	13,120,131
Projected Ending Fund Balance/Equity	28,335,237	29,434,664	30,376,914	10,670,131	11,580,131	12,375,131	13,120,131	13,815,131

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 1,629,332	\$ 1,134,250	\$ 951,319	\$ 1,402,177	\$ 985,000	\$ 870,000	\$ 820,000	\$ 770,000
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
	Total Revenues	1,629,332	1,134,250	951,319	1,402,177	985,000	870,000	820,000	770,000
Other Resources		987,500	-	-	-	-	-	-	-
	Total Revenues and Other Resources	2,616,832	1,134,250	951,319	1,402,177	985,000	870,000	820,000	770,000
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

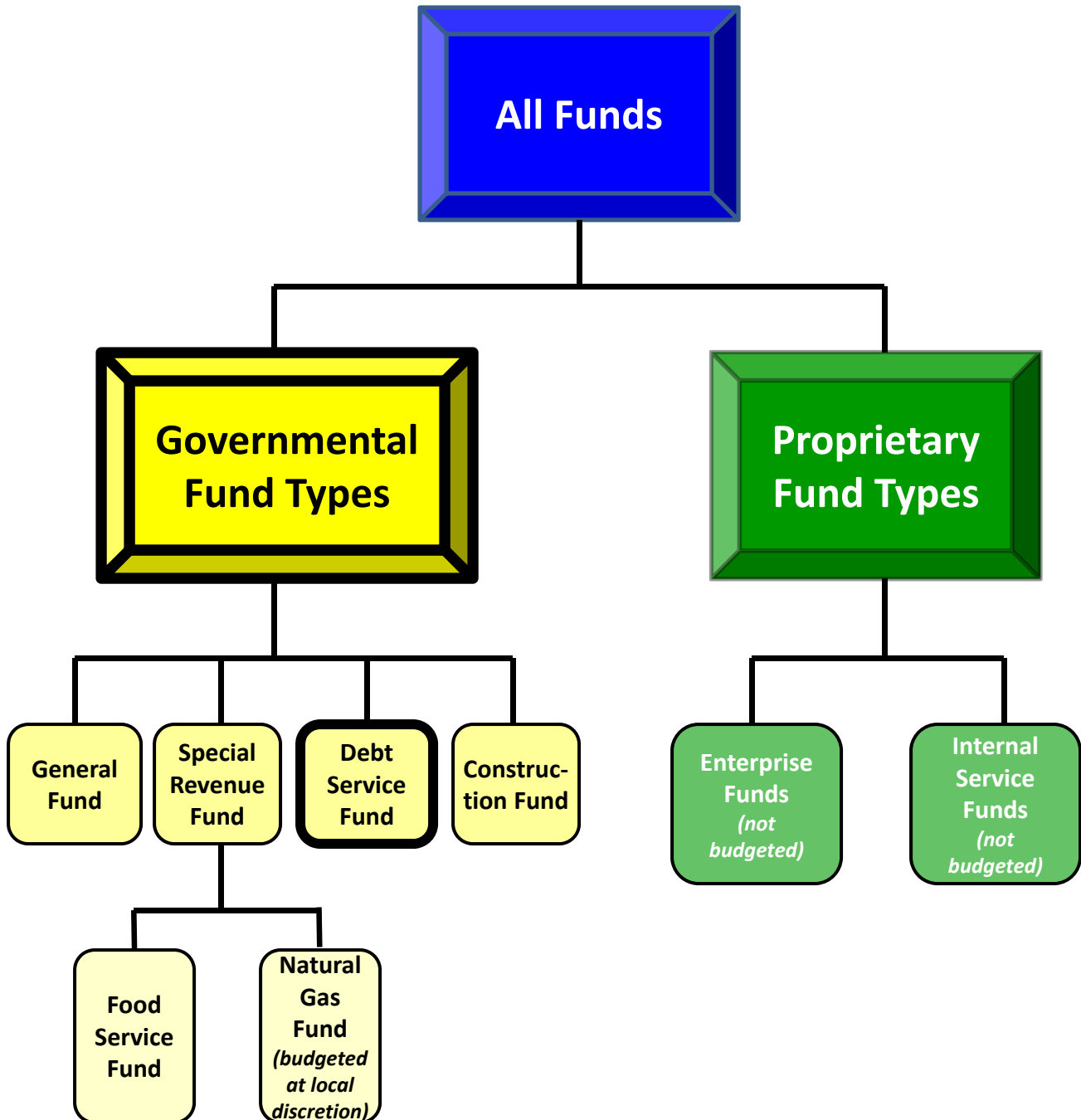
	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6200 Purchased & Contracted Services								
Legal services	43,022	34,823	9,069	28,014	75,000	75,000	75,000	75,000
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Other professional services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Contracted maintenance & repair	-	-	-	-	-	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	63,645	-	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	106,667	34,823	9,069	28,014	75,000	75,000	75,000	75,000
6300 Supplies & Materials								
M&O supplies	-	-	-	-	-	-	-	-
Books & reading materials	-	-	-	-	-	-	-	-
General supplies	-	-	-	-	-	-	-	-
Total Supplies & Materials	-	-	-	-	-	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs	-	-	-	-	-	-	-	-
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
Total Expenditures	106,667	34,823	9,069	28,014	75,000	75,000	75,000	75,000
Other Uses	-	-	-	21,080,946	-	-	-	-
Total Expenditures and Other Uses	106,667	34,823	9,069	21,108,960	75,000	75,000	75,000	75,000
Revenues Over/(Under) Expenditures	2,510,165	1,099,427	942,250	(19,706,783)	910,000	795,000	745,000	695,000
Projected Beginning Fund Balance	25,825,072	28,335,237	29,434,664	30,376,914	10,670,131	11,580,131	12,375,131	13,120,131
Projected Ending Fund Balance	28,335,237	29,434,664	30,376,914	10,670,131	11,580,131	12,375,131	13,120,131	13,815,131

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Debt Service Fund Overview**

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities. Expenditures are exclusively for retirement of bond principal and payment of interest on bonded debt.

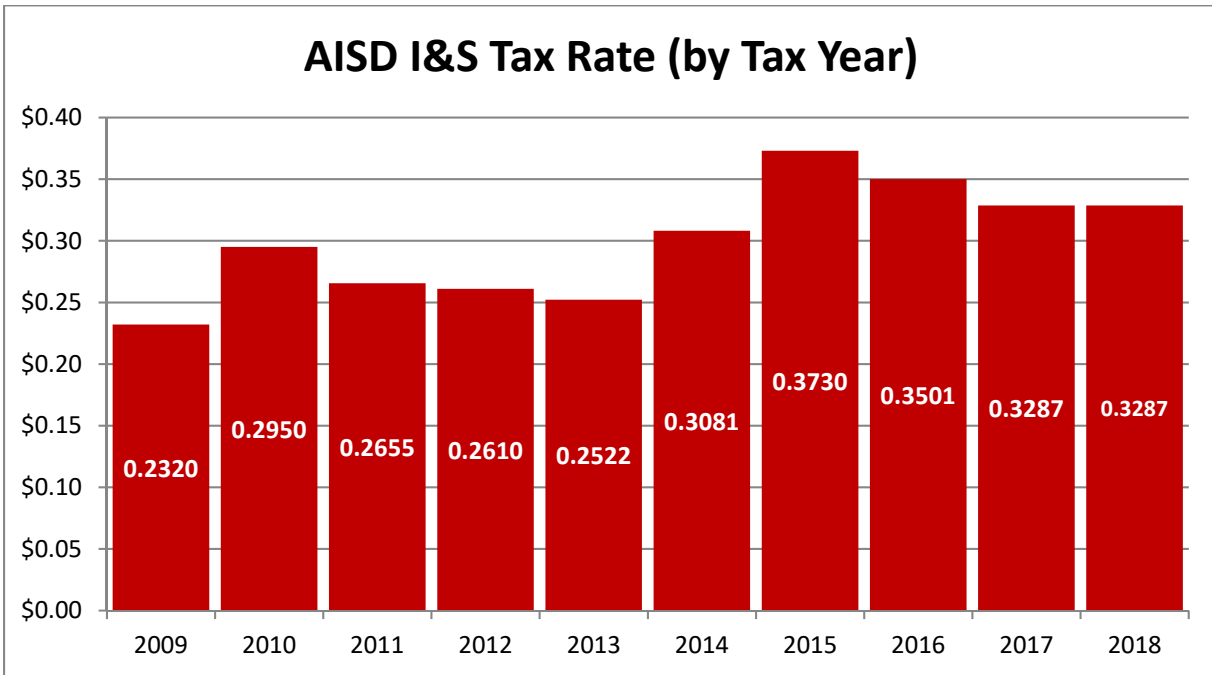
Revenue Trends and Assumptions

Local property taxes, investment earnings, state facilities assistance, and federal subsidies are the sources of revenue for the fund.

Local Sources:

The Arlington ISD must levy a tax each year in order to pay current interest and provide one year's sinking funds for the total bonds outstanding of Arlington ISD. This tax rate is the Interest and Sinking (I&S) tax rate.

The Debt Service Fund budget is based on a I&S tax rate of \$0.32867 per \$100 in property valuation, which is the same as last year's rate. This is the tax rate necessary to generate funds to pay the principal and interest due in 2018-2019 on bonded debt.



Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate \$0.50, a district may take into

account State allotments to the district which effectively reduce the district's local share of debt service. AISD's tax rate is significantly below the maximum allowable rate.

Based on the I&S tax rate of \$0.32867 AISD expects to collect \$89,182,668 in local property taxes for 2018-2019. With additional revenue, such as investment earnings of \$350,000, the District anticipates total local revenue for the Debt Service Fund of \$89,532,668, an increase of \$6,797,357. The total revenue produced will be adequate to cover scheduled principal, interest, and other debt fees.

AISD voters approved a \$663.1 million bond package on May 10, 2014. This is a five-year program with work beginning in 2014-2015. On June 26, 2014, the Board of Trustees authorized the first issuance of these bonds to produce \$176,320,000 in bond proceeds. The second issuance of bonds was authorized by the Board of Trustees on June 25, 2015 to produce \$233,255,000. On June 23, 2016, the Board of Trustees authorized the third issuance of bonds to produce \$126,038,000 in bond proceeds. On June 8, 2017, the Board of Trustees authorized the fourth issuance of bonds to produce \$91,594,000 in bond proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018. Payment on the final issuance of bond principal and interest will begin in 2018-2019. The debt service portion of the tax rate was projected to increase by a maximum 15 cents through 2020 to service debt authorized through the 2014 bond package. Those projections assumed a modest increase in property values. To date, property value growth has outpaced projections and interest rates have remained low, allowing the District to remain well below the projected rate increase required to service bonds approved in the 2014 election.

State Sources:

The State provides limited funding through two different programs to assist school districts in servicing the debt they issue to construct facilities. The programs generally guarantee that each penny of debt service tax effort up to \$0.29 will produce \$35 per student. Debt payments, average daily attendance, prior year tax collections and prior year property values are all factors in the facilities assistance formulas. Generally, as property wealth per student increases, state facilities aid decreases and vice versa. In past years, AISD's per-student property wealth had increased to a point that the District qualified for very little state facilities assistance. That trend changed in 2011-2012, though, because property values per student decreased. AISD's property values dropped sharply in 2010 and student enrollment increased. The lower property values divided by the higher student counts reduced the District's per-student property wealth to a level that qualified for facilities assistance. The I&S tax rate was reduced in 2011-2012 because the District qualified for \$5.2 million in state facilities assistance.

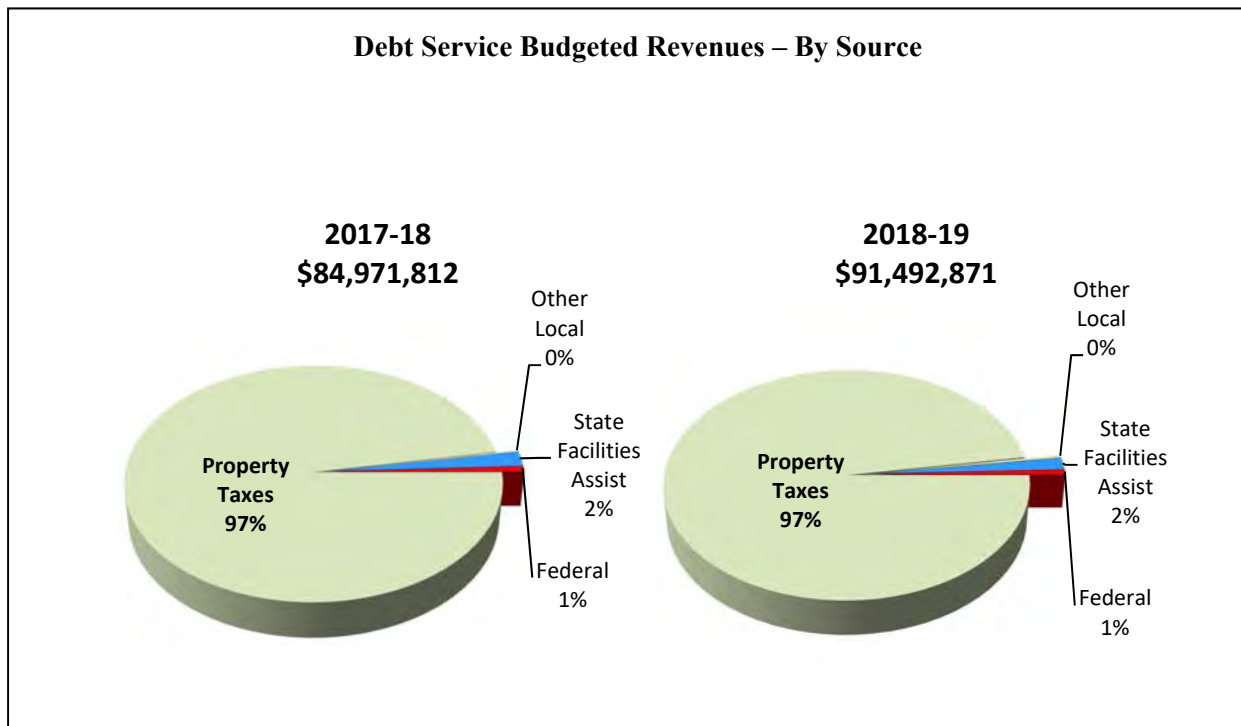
The District will not qualify for state facilities assistance in 2018-2019. AISD's property values have increased in recent years to the point that they generate more than the guaranteed yield; therefore, the District no longer qualifies for any state facilities assistance.

Additional state funds will be received for a hold harmless provision that the State enacted during the 2015-2016 fiscal year to replace revenues that school districts lost when Texas voters approved a \$10,000 increase in the homestead exemption. The state hold harmless aid will be paid each year on the debt that was outstanding as of September 1, 2015. AISD anticipates receiving \$1,438,702 for the hold harmless provision in 2018-2019.

Federal Sources:

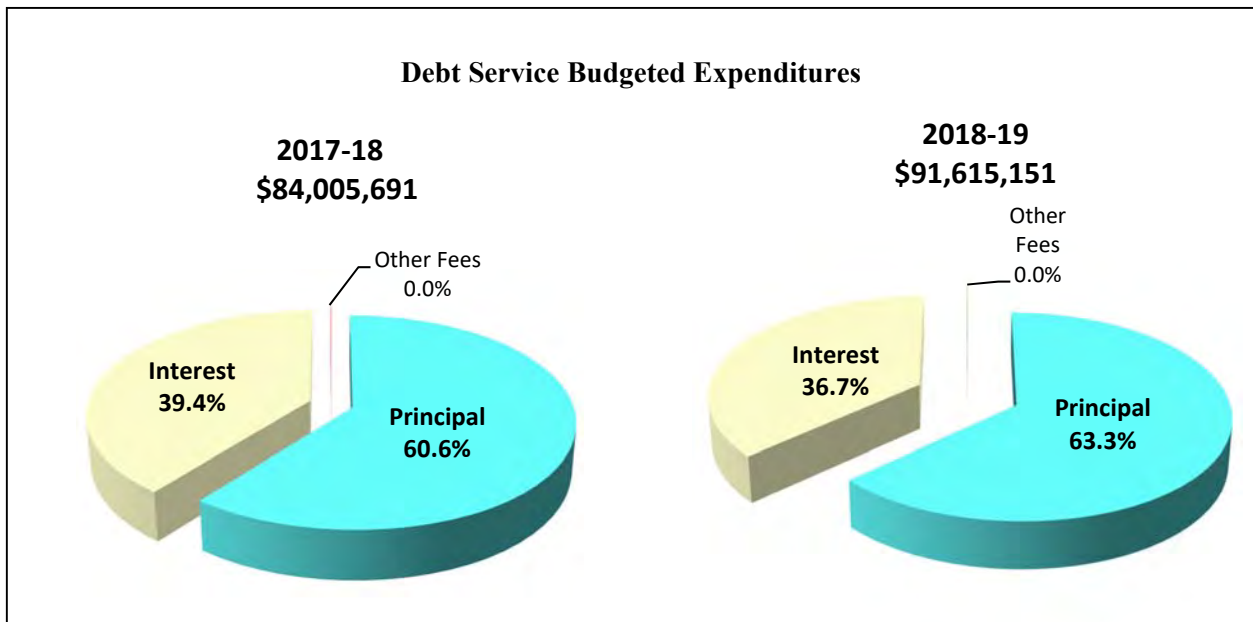
The District has issued Qualified School Construction Bonds (QSCBs) which were made available for the first time under the American Recovery and Reinvestment Act of 2009 (ARRA). The authorization of the QSCBs provides federal subsidies for public school improvement and modernization activities. QSCBs are bonds the federal government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that the District would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal.

AISD will receive a federal income tax credit for the QSCBs. The U.S. Treasury Department sets a tax-credit rate for the QSCB programs that, on average, equals the amount of interest schools would ordinarily pay on debt. AISD will receive a substantial benefit with the federal government covering most or all of the interest on the bonds. The federal subsidy for 2018-2019 is budgeted at \$521,501.



Expenditure Summary

Expenditures from the Debt Service Fund are made solely to meet the principal and interest payments owed on general obligation bonds issued by the District. The Debt Service expenditure budget for 2018-2019 consists of \$57,938,751 for bond principal payments, \$33,636,400 for bond interest payments, and \$40,000 for other debt fees. This total budget is an increase of \$7,609,460 from the 2017-2018 budget. The increase is due to the 2018 bond sale described previously. On June 21, 2018, the Board of Trustees authorized the fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds. Payment on the bond principal and interest will begin in 2018-2019.



Other Sources/Uses

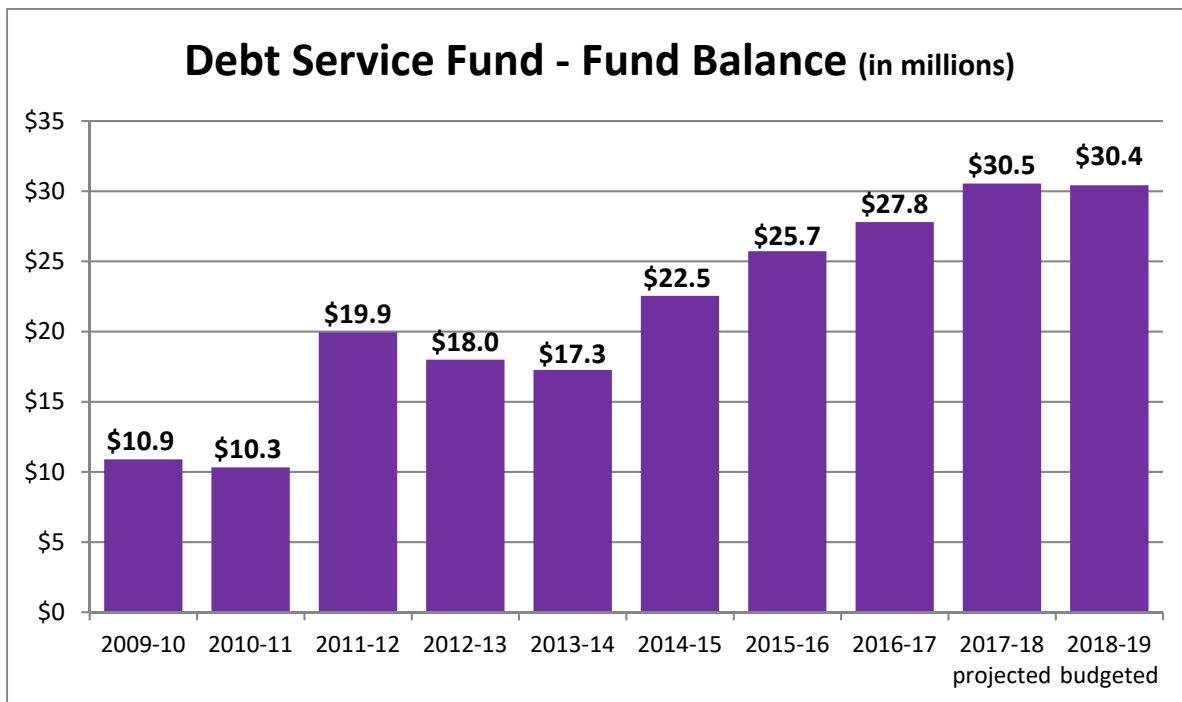
In 2016-2017, the District had several opportunities to refund some of its outstanding bonds. On June 23, 2016, the Board of Trustees authorized the issuance of Unlimited Tax Refunding Bonds to produce \$49,425,000 in bond proceeds. Based on market conditions, AISD had the opportunity to refund the entire outstanding balance of the 2006 Series and portions of the 2010A and 2011A Series bond issues. Net annual savings are estimated between \$230,000 and \$498,000 through 2036. The net total savings through 2036 is estimated at \$8,128,461. Projected present value savings at the above annual savings amounts would exceed 13% of the refunded amount.

Also on June 23, 2016, the Board of Trustees authorized the issuance of Unlimited Tax Refunding Bonds to produce \$21,090,000 in refunding proceeds to refund a portion of the 2007 Series. The bonds being refunded are the 2018-2021 maturities. Net annual savings are estimated between \$225,000 and \$230,000 through 2021. The net total savings through 2021 is estimated at \$1,146,034. Projected present value savings at these annual savings amounts would exceed 5% of the refunded amount. The 2007 Series, itself, is a refunding issue. Tax-exempt bonds cannot be issued to refund bonds after they have been refunded once; therefore, the 2007 issue will be refunded as taxable bonds.

The 2016-2017 Debt Service revenue and expenditures for Other Sources (\$77,254,765) and Other Uses (\$78,429,994) reflect the 2 refundings as described above. The refunding transactions were scheduled for July 2016; therefore, they were reflected in the 2016-2017 fiscal year budget. The District did not refund any bonds in 2017-2018 and does not currently have bonds to be refunded in 2018-2019. If the opportunity for additional bond refunding arises during the 2018-2019 fiscal year, the budget will be amended at that time to reflect the impact of the refunding.

Fund Balance Impact

Fund balance on June 30, 2019, is projected to be \$30,423,641. This fund balance is restricted to the retirement of long-term debt. Arlington ISD maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate and for bond refunding opportunities.



The \$9.6 million growth of fund balance in 2011-2012 is the result of the one-time accounting change to transition to a new fiscal year, and it does not suggest that the District will continue to have large surpluses in future years. In the ten months of the 2011-2012 budget transition year, almost all of the normal, annual property taxes and state facilities assistance were earned and recognized as revenue, while only ten months of expenditures were incurred. The budgeted decrease in fund balance for 2018-2019 represents the difference in the total debt that will be serviced with the tax rate and the debt that will be paid in 2018-2019. Surplus fund balance may be used to minimize future tax rate increases.

Debt Margin Calculation

Following is the District’s estimated debt margin at June 30, 2018, using the projected fund balance at that date.

2017 Assessed Valuation		\$25,861,424,634
Economic Debt Limit		
(10% of assessed valuation)		\$ 2,586,142,463
Total Bonded Debt – June 30, 2017	\$893,303,853	
Less: Debt Service Fund net assets	<u>\$ 31,843,377</u>	
Amount applicable to debt limit		<u>\$ 861,460,476</u>
Debt Margin		<u>\$ 1,724,681,987</u>

Educational legislation has eliminated limits on outstanding debt; however, prior law limited debt to 10% of assessed value, and the District is well below that level.

Bond Rating

Moody’s Investors Services, Inc. rates the District’s general obligation bonds Aa1. Standard and Poor’s assigned the District a credit rating of AA. The ratings are the second highest ratings used by both agencies. Bonds with these ratings are judged to be of very high quality by all standards.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year to ensure funds are available for repayment of debt.

2018-19 Debt Service Fund Budget
By Function

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 80,791,428	\$ 82,735,311	\$ 82,735,311	\$ 84,142,538	\$ 89,532,668	\$ 6,797,357
5800 State Program Revenue	2,779,630	1,649,048	1,649,048	1,680,615	1,438,702	(210,346)
5900 Federal Program Revenue	587,138	587,453	587,453	304,336	521,501	(65,952)
Total Revenues	84,158,196	84,971,812	84,971,812	86,127,489	91,492,871	6,521,059
Other Resources	77,254,765	-	-	244	-	-
Total Revenues and Other Resources	161,412,961	84,971,812	84,971,812	86,127,733	91,492,871	6,521,059
Expenditures						
Function						
11 Instruction	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-
52 Security	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-
71 Debt Service	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
81 Facility Acquisition & Construction	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
Other Uses	78,429,994	-	-	-	-	-
Total Expenditures and Other Uses	159,338,381	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
Revenues Over/(Under) Expenditures	2,074,580	966,121	966,121	2,748,326	(122,280)	
Projected Beginning Fund Balance	25,723,015	27,797,595	27,797,595	27,797,595	30,545,921	
Projected Ending Fund Balance	27,797,595	28,763,716	28,763,716	30,545,921	30,423,641	

2018-19 Debt Service Fund Budget
By Object Category

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 80,791,428	\$ 82,735,311	\$ 82,735,311	\$ 84,142,538	\$ 89,532,668	\$ 6,797,357
5800 State Program Revenue	2,779,630	1,649,048	1,649,048	1,680,615	1,438,702	(210,346)
5900 Federal Program Revenue	587,138	587,453	587,453	304,336	521,501	(65,952)
Total Revenues	84,158,196	84,971,812	84,971,812	86,127,489	91,492,871	6,521,059
Other Resources	77,254,765	-	-	244	-	-
Total Revenues and Other Resources	161,412,961	84,971,812	84,971,812	86,127,733	91,492,871	6,521,059
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	-	-	-	-	-	-
6300 Supplies & Materials	-	-	-	-	-	-
6400 Other Operating Costs	-	-	-	-	-	-
6500 Debt Service	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
6600 Capital Outlay	-	-	-	-	-	-
Total Expenditures	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
Other Uses	78,429,994	-	-	-	-	-
Total Expenditures and Other Uses	159,338,381	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
Revenues Over/(Under) Expenditures	2,074,580	966,121	966,121	2,748,326	(122,280)	
Projected Beginning Fund Balance	25,723,015	27,797,595	27,797,595	27,797,595	30,545,921	
Projected Ending Fund Balance	27,797,595	28,763,716	28,763,716	30,545,921	30,423,641	

2018-19 Debt Service Fund Budget
By Object

		2016-17	2017-18			2018-19	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues							
5700	Local & Intermediate Revenue						
	Current Tax Collections	\$ 79,697,554	\$ 81,840,311	\$ 81,840,311	\$ 81,471,646	\$ 88,332,668	\$ 6,492,357
	Prior Year Tax Collections	365,524	280,000	280,000	1,450,768	400,000	120,000
	Penalty & Interest	459,001	450,000	450,000	627,632	450,000	-
	Interest Revenue	180,491	165,000	165,000	298,135	350,000	185,000
	Miscellaneous Local Revenue	88,858	-	-	294,357	-	-
	Total Local Revenue	80,791,428	82,735,311	82,735,311	84,142,538	89,532,668	6,797,357
5800	State Revenue						
	Prior Year State Aid	-	-	-	-	-	-
	Instructional Facilities Allotment	40,356	-	-	-	-	-
	Existing Debt Allotment	376,460	-	-	-	-	-
	Other State Aid	2,362,814	1,649,048	1,649,048	1,680,615	1,438,702	(210,346)
	Total State Revenue	2,779,630	1,649,048	1,649,048	1,680,615	1,438,702	(210,346)
5900	Federal Revenue						
	Federal Subsidy for QSCBs	587,138	587,453	587,453	304,336	521,501	(65,952)
	Total Federal Revenue	587,138	587,453	587,453	304,336	521,501	(65,952)
	Total Revenues	84,158,196	84,971,812	84,971,812	86,127,489	91,492,871	6,521,059
Other Resources							
	Non-operating Revenue	77,254,765	-	-	244	-	-
	Total Other Resources	77,254,765	-	-	244	-	-
	Total Revenues and Other Resources	161,412,961	84,971,812	84,971,812	86,127,733	91,492,871	6,521,059
Expenditures							
6500	Debt Service						
	Principal	52,066,714	50,916,371	50,916,371	50,731,370	57,938,751	7,022,380
	Interest	28,251,725	33,049,320	33,049,320	32,608,037	33,636,400	587,080
	Fees & Other Debt Service Expenditures	589,948	40,000	40,000	40,000	40,000	-
	Total Debt Service	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
	Total Expenditures	80,908,387	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
Other Uses							
		78,429,994	-	-	-	-	-
	Total Expenditures and Other Uses	159,338,381	84,005,691	84,005,691	83,379,407	91,615,151	7,609,460
	Revenues Over/(Under) Expenditures	2,074,580	966,121	966,121	2,748,326	(122,280)	
	Projected Beginning Fund Balance	25,723,015	27,797,595	27,797,595	27,797,595	30,545,921	
	Projected Ending Fund Balance	27,797,595	28,763,716	28,763,716	30,545,921	30,423,641	

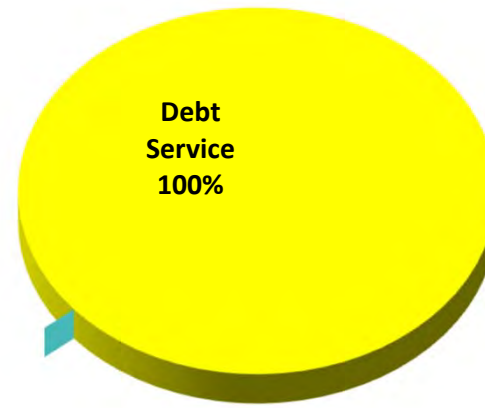
**2018-19 Proposed Debt Service Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	91,615,151	-	91,615,151
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	91,615,151	-	91,615,151

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Debt Service Fund - by Function
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 65,545,323	\$ 79,638,686	\$ 80,791,428	\$ 84,142,538	\$ 89,532,668	\$ 81,247,726	\$ 72,247,764	\$ 71,279,536
5800 State Program Revenue	2,506,830	549,077	2,779,630	1,680,615	1,438,702	-	-	-
5900 Federal Program Revenue	584,617	585,878	587,138	304,336	521,501	488,840	423,518	358,304
Total Revenues	68,636,770	80,773,641	84,158,196	86,127,489	91,492,871	81,736,566	72,671,282	71,637,840
Other Resources	1,770	48	77,254,765	244	-	-	-	-
Total Revenues and Other Resources	68,638,540	80,773,689	161,412,961	86,127,733	91,492,871	81,736,566	72,671,282	71,637,840
Expenditures								
Function								
11 Instruction	-	-	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-	-
71 Debt Service	63,362,782	77,590,270	80,908,387	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
81 Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	63,362,782	77,590,270	80,908,387	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
Other Uses	-	-	78,429,994	-	-	-	-	-
Total Expenditures and Other Uses	63,362,782	77,590,270	159,338,381	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
Budgeted Surplus/(Deficit)	5,275,758	3,183,419	2,074,580	2,748,326	(122,280)	-	-	-
Projected Beginning Fund Balance/Equity	17,263,838	22,539,596	25,723,015	27,797,595	30,545,921	30,423,641	30,423,641	30,423,641
Projected Ending Fund Balance/Equity	22,539,596	25,723,015	27,797,595	30,545,921	30,423,641	30,423,641	30,423,641	30,423,641

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 65,545,323	\$ 79,638,686	\$ 80,791,428	\$ 84,142,538	\$ 89,532,668	\$ 81,247,726	\$ 72,247,764	\$ 71,279,536
5800	State Program Revenue	2,506,830	549,077	2,779,630	1,680,615	1,438,702	-	-	-
5900	Federal Program Revenue	584,617	585,878	587,138	304,336	521,501	488,840	423,518	358,304
	Total Revenues	68,636,770	80,773,641	84,158,196	86,127,489	91,492,871	81,736,566	72,671,282	71,637,840
Other Resources									
		1,770	48	77,254,765	244	-	-	-	-
	Total Revenues and Other Resources	68,638,540	80,773,689	161,412,961	86,127,733	91,492,871	81,736,566	72,671,282	71,637,840
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Other professional services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Contracted maintenance & repair	-	-	-	-	-	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	-	-	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	-	-	-	-	-	-	-	-
6300 Supplies & Materials								
M&O supplies	-	-	-	-	-	-	-	-
Books & reading materials	-	-	-	-	-	-	-	-
General supplies	-	-	-	-	-	-	-	-
Total Supplies & Materials	-	-	-	-	-	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs	-	-	-	-	-	-	-	-
6500 Debt Service								
Principal	40,332,234	52,120,000	52,066,714	50,731,370	57,938,751	49,345,048	41,841,970	42,780,000
Interest	23,013,348	25,432,920	28,251,725	32,608,037	33,636,400	32,366,518	30,804,312	28,832,840
Other Debt Fees	17,200	37,350	589,948	40,000	40,000	25,000	25,000	25,000
Total Debt Service	63,362,782	77,590,270	80,908,387	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
Total Expenditures	63,362,782	77,590,270	80,908,387	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
Other Uses	-	-	78,429,994	-	-	-	-	-
Total Expenditures and Other Uses	63,362,782	77,590,270	159,338,381	83,379,407	91,615,151	81,736,566	72,671,282	71,637,840
Revenues Over/(Under) Expenditures	5,275,758	3,183,419	2,074,580	2,748,326	(122,280)	-	-	-
Projected Beginning Fund Balance	17,263,838	22,539,596	25,723,015	27,797,595	30,545,921	30,423,641	30,423,641	30,423,641
Projected Ending Fund Balance	22,539,596	25,723,015	27,797,595	30,545,921	30,423,641	30,423,641	30,423,641	30,423,641

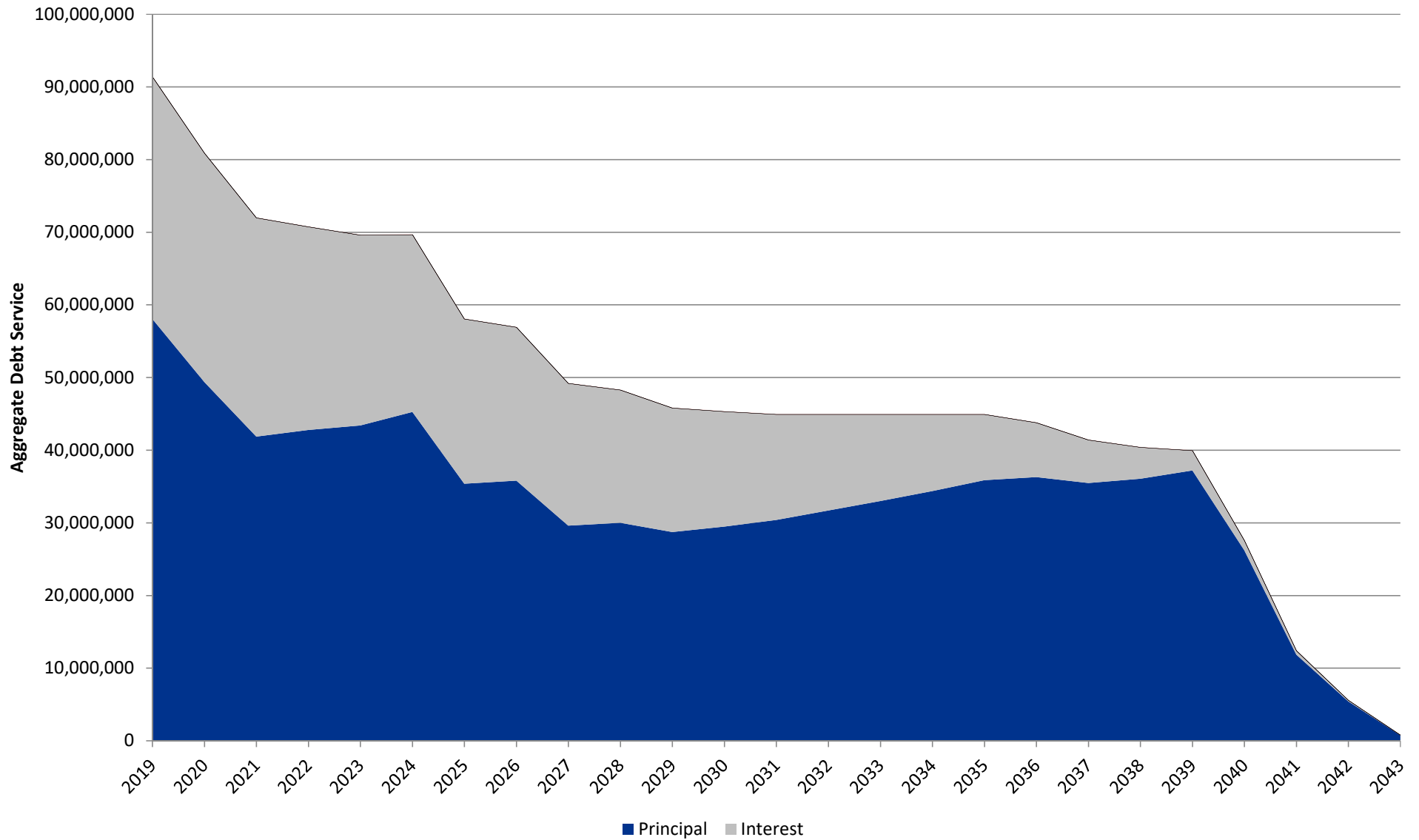
NET DEBT SERVICE

Arlington Independent School District
Aggregate Outstanding Debt

Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
12/31/2019	58,063,750.90	33,345,113.65	91,408,864.55	-492,515.66	90,916,348.89
12/31/2020	49,345,048.00	31,546,376.02	80,891,424.02	-426,702.58	80,464,721.44
12/31/2021	41,841,970.00	30,127,590.68	71,969,560.68	-360,997.74	71,608,562.94
12/31/2022	42,780,000.00	27,970,978.83	70,750,978.83	-295,401.15	70,455,577.68
12/31/2023	43,380,000.00	26,222,516.11	69,602,516.11	-229,804.56	69,372,711.55
12/31/2024	45,260,000.00	24,393,170.33	69,653,170.33	-164,207.97	69,488,962.36
12/31/2025	35,385,000.00	22,675,318.60	58,060,318.60	-98,611.38	57,961,707.22
12/31/2026	35,790,000.00	21,116,292.85	56,906,292.85	-32,906.54	56,873,386.31
12/31/2027	29,585,000.00	19,614,093.75	49,199,093.75		49,199,093.75
12/31/2028	29,995,000.00	18,283,256.25	48,278,256.25		48,278,256.25
12/31/2029	28,720,000.00	17,076,856.25	45,796,856.25		45,796,856.25
12/31/2030	29,480,000.00	15,843,787.50	45,323,787.50		45,323,787.50
12/31/2031	30,385,000.00	14,544,662.50	44,929,662.50		44,929,662.50
12/31/2032	31,680,000.00	13,249,537.50	44,929,537.50		44,929,537.50
12/31/2033	32,975,000.00	11,955,975.00	44,930,975.00		44,930,975.00
12/31/2034	34,370,000.00	10,562,481.25	44,932,481.25		44,932,481.25
12/31/2035	35,865,000.00	9,062,475.00	44,927,475.00		44,927,475.00
12/31/2036	36,290,000.00	7,503,700.00	43,793,700.00		43,793,700.00
12/31/2037	35,470,000.00	5,928,700.00	41,398,700.00		41,398,700.00
12/31/2038	36,040,000.00	4,348,900.00	40,388,900.00		40,388,900.00
12/31/2039	37,210,000.00	2,726,362.50	39,936,362.50		39,936,362.50
12/31/2040	26,210,000.00	1,357,200.00	27,567,200.00		27,567,200.00
12/31/2041	11,840,000.00	552,800.00	12,392,800.00		12,392,800.00
12/31/2042	5,410,000.00	162,175.00	5,572,175.00		5,572,175.00
12/31/2043	765,000.00	15,300.00	780,300.00		780,300.00
	824,135,768.90	370,185,619.57	1,194,321,388.47	-2,101,147.58	1,192,220,240.89

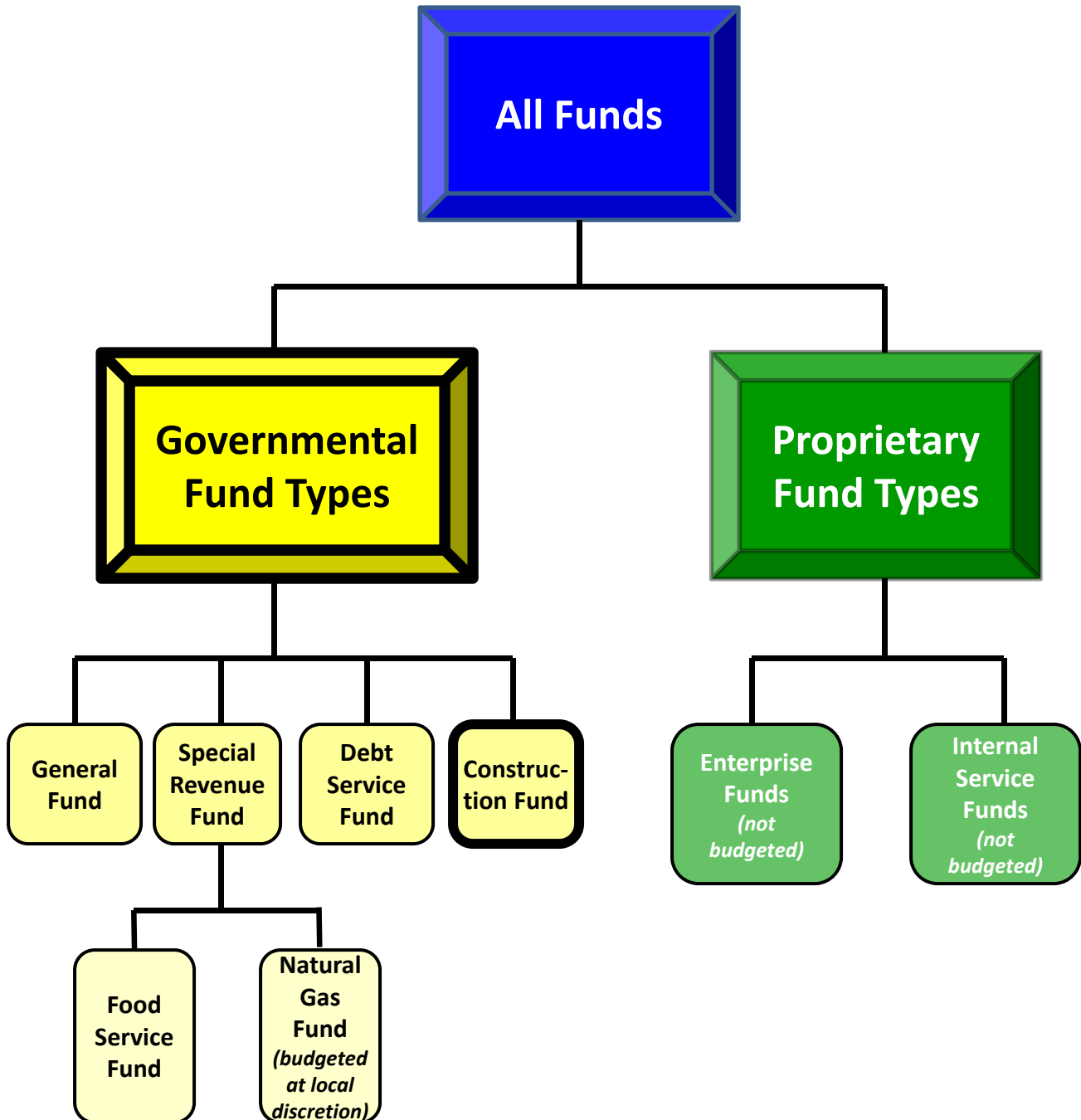
Arlington Independent School District

All Outstanding General Obligation Debt
As of July 2018



Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Construction Fund Overview**

The Construction Fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

Arlington has experienced tremendous growth over the past thirty years. Nowhere is the growth of Arlington more evident than in its schools. The District exploded in the 1980s and 90s. In the last thirty years, the District has grown by 18,960 students (45% growth).

The Board understands that facilities and equipment play a vital role in the quality of education provided to students, and they are committed to planning for future capital needs.



One of the goals of the 2012-2015 strategic plan was to be a leader in the education marketplace by providing world-class facilities while being fiscally responsible. On September 5, 2013, the Board of Trustees established a Capital Needs Steering Committee consisting of citizens, parents, students, employees, and representatives of the business community, the City of Arlington and the area colleges/universities. The Board set forth the charge to the appointed committee to review the capital needs of the District and to provide recommendations for prioritized facility and identified capital needs through 2019 to support the strategic plan. The committee presented their final recommendations to the Board of Trustees on January 29, 2014. On May 10, 2014 a bond package with a single proposal totaling \$663.1 million was presented to the voters. Proceeds of the bond issue were to be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment and address transportation. Of those individuals who voted, 69.7% passed the single proposition, indicating strong community support for the District and its programs.

“We are pleased that the voters supported this bond program, which will allow the District to implement a long-range facilities master plan designed to honor tradition while investing in the future. The items included will allow us to provide increased access and opportunities for our students in order to meet our mission to empower and engage all students to be contributing, responsible citizens reaching their maximum potential through relevant, innovative and rigorous learning experiences.”

Dr. Marcelo Cavazos
Superintendent of Schools



Financial Section

The bonds are scheduled to be sold from 2014-2015 through 2018-2019. The capital items approved in the bond package are expected to provide for the District's facilities needs through at least the year 2019. Proceeds of the bond issue will be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation.

Facilities



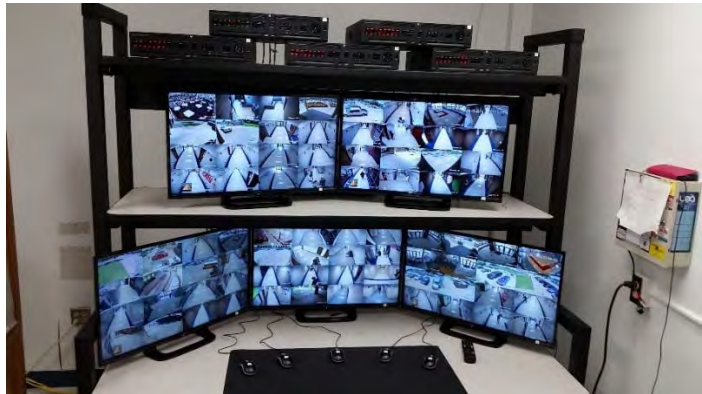
- Districtwide career and technical center
- Districtwide agricultural science facility
- Renovation of existing career/technical spaces at each high school
- Districtwide fine arts center
- Renovation/upgrade of existing fine arts spaces at each high school
- Districtwide athletics complex for swimming and diving, gymnastics, and wrestling
- Renovation of existing athletics spaces at each high school
- Multipurpose activity center for athletics and fine arts at each high school
- Junior high and high school special education alternative curriculum centers in south Arlington (one each)
- Relocate Newcomer Center and Venture High School to Ferguson Education Center
- Workman Junior High classroom addition
- Two new elementary schools – in north Arlington and east Arlington – to relieve overcrowding
- Repurpose Corey and Roquemore elementaries into elementary fine arts/dual language academies
- Two science labs and a strings room at each elementary
- Site acquisition
- Building condition improvements/additions and life cycle replacements identified through comprehensive facilities assessment, which include security entrances at elementary campuses, additional keyless entry points at all schools, parking lot improvements and expansion, flooring and ceiling improvements, landscaping, mechanical and plumbing upgrades electrical repairs, scheduled roof replacements and repairs, heating and air conditioning replacements/upgrades lighting for junior high athletic fields, junior high tracks, and ADA accessibility issues

Fine Arts



- Instruments
- Uniforms
- Risers and choir shells
- Recommendations promote access to fine arts programs, remove barriers that are preventing students from participating in fine arts, provide instruments for students who cannot afford to purchase their own and support program growth

Safety, Security and Technology



- Security cameras, digital signage, public address systems, bus tracking and wireless phones for campus administrators
- Technology infrastructure including wireless enhancements, additional Internet access, video technology, new voicemail system, disaster recovery, broadcast studio and board room audio-visual equipment
- Scheduled equipment replacements
- Increase technology access through additional mobile devices for students and teachers
- Classroom technology standards – teacher laptops, projectors and screens, and document cameras

- Campus transformation initiatives through campus grants for innovative uses of technology that transform learning in the classroom
- Technology for special instructional and co-curricular programs including art, athletics, journalism, library services and special education

Transportation

- Regular education buses – replace 59 and add 12
- Special education buses – replace 37 and add 6
- Service vehicles for student programs, security and maintenance – replace 130 and add 20
- Mix of propane and diesel buses; diesel buses are used for longer trips outside the district
- Additional buses will support off-campus programs and special education program growth



Revenue Trends and Assumptions

Revenue for 2018-2019 includes \$4,000,000 for interest revenue, an increase of \$500,000. This increase is conservatively based on current market rates, rate projections for the upcoming year, and cash balances available for investment. \$400,000 is budgeted in Miscellaneous Revenue. \$100,000 of that budget represents the partnership between AISD and Texas Trust Credit Union to build an outdoor performance area at the Jones Academy of Fine Arts and Dual Language. Texas Trust will fund the outdoor performance area over a period of 5 years. The 4th of those 5 payments will be made in 2018-2019. The remaining \$300,000 represents a donation from the National Football League (NFL) to construct a competitive field at Workman Junior High. The Gene and Jerry Jones Arlington Youth Foundation, NFL Foundation, and Hellas Construction donated a total of \$1.85 million to the Arlington ISD to replace the current grass on the field at Workman Junior High School with a synthetic turf surface, as well as upgrade and replace the lighting and scoreboard. The Arlington ISD will replace the track.

The adopted 2018-2019 Construction Fund budget includes \$35,922,278 in Other Resources for the proceeds realized from the fifth and final sale of bonds in the 2014 bond program. The bond sale was ordered by the Board of Trustees on June 21, 2018, and closed on July 19, 2018.

Expenditure Summary

2014 Bond Program

The first sale of bonds authorized on May 1, 2014 was ordered by the Board of Trustees on June 26, 2014. The order allows the sale of general obligation bonds using \$176,320,000 of the voted authorization from the May 2014 election. \$8,059,628 is budgeted in 2018-2019 to continue work on the following projects:

- Special Education alternate curriculum classroom additions
- Condition improvements at 23 campuses

The second sale of bonds authorized on May 7, 2015, was ordered by the Board of Trustees on June 25, 2015. The order allows the sale of general obligation bonds using \$233,255,000 of the voted authorization from the May 2014 election. \$46,005,799 is budgeted in 2018-2019 to continue work on the following projects:

- Fine Arts Center
- Condition improvements at 21 campuses
- New buses and white fleet vehicles
- Technology upgrades

The third sale of bonds authorized on May 5, 2016, was ordered by the Board of Trustees on June 23, 2016. The order allows the sale of general obligation bonds using \$126,038,000 of the voted authorization from the May 2014 election. \$83,852,542 is budgeted in 2018-2019 to continue work on the following projects:

- Fine Arts Center
- Athletics Complex
- Condition improvements at 30 campuses
- Special Ed alternate curriculum classroom addition
- New buses and white fleet vehicles
- Fine arts instruments and uniforms
- Security cameras
- Technology upgrades

The fourth sale of bonds authorized on May 4, 2017, was ordered by the Board of Trustees on June 8, 2017. The order allows the sale of general obligation bonds using \$91,594,000 of the voted authorization from the May 2014 election. \$77,702,319 is budgeted in 2018-2019 to continue work on the following projects:

- Athletics Complex
- Condition improvements at 35 campuses
- New buses and white fleet vehicles
- Fine arts instruments and uniforms
- Security cameras
- Technology upgrades

The fifth and final sale of bonds authorized on May 3, 2018, was ordered by the Board of Trustees on June 21, 2018. The order allows the sale of general obligation bonds using \$35,922,000 of the voted authorization from the May 2014 election. Proceeds from this sale are budgeted for the following projects:

- Condition improvements at 14 locations
- New buses and white fleet vehicles
- Fine arts instruments and uniforms
- Security cameras
- Technology upgrades

In addition to the 2014 bond program projects, several projects will be funded through local construction funds: 1) \$2,100,000 is budgeted for renovations at the Workman Junior High School track and athletic field, 2) \$6,355,967 is budgeted for a future classroom addition at the Jones Academy of Fine Arts and

Dual Language to accommodate program demand and improve space utilization at all north Arlington elementary schools, and 3) \$27,780,485 is budgeted for the District's new Fine Arts Center and Athletics Complex.

Other maintenance projects and additional construction needs beyond the items listed above may be identified during the year. These additional needs will be considered on a case-by-case basis. If necessary, Construction Fund fund balance could be used to pay for identified projects, in which case the Construction Fund budget would be amended during the year to appropriate fund balance for these purposes.

Operating costs will be affected by the 2014 bond program. Those operating costs have been factored into the General Fund projections based on the projected completion date of the project. When the bond program is completed in five years, a total of \$3.2 million in annual operating costs is expected to be added to the budget.

- The General Fund budget for 2018-2019 reflects the addition of 18 new STEM labs managers. The cost of these additional positions is \$445,876.

Fund Balance Impact

Fund balance is budgeted to decrease by \$248.0 million to a June 30, 2019 balance of \$922,737. The decrease in fund balance is due to the expenditure in 2018-2019 of bonds that were sold in fiscal years 2015, 2016, 2017 and 2018 for the 2014 bond projects. The fund balance is committed for capital projects to be approved by the Board of Trustees.

Projections

Projections for the Construction Fund are based on projects planned with current bonds. Current projects are scheduled to be completed in 2019-2020.

2018-19 Construction Fund Budget
By Function

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 3,129,081	\$ 3,600,000	\$ 3,600,000	\$ 5,875,807	\$ 4,400,000	\$ 800,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	3,129,081	3,600,000	3,600,000	5,875,807	4,400,000	800,000
Other Resources	127,287,482	91,594,000	119,736,983	120,413,679	35,922,278	(55,671,722)
Total Revenues and Other Resources	130,416,563	95,194,000	123,336,983	126,289,486	40,322,278	(54,871,722)
Expenditures						
Function						
11 Instruction	10,556,394	18,577,893	15,267,761	11,490,615	12,132,664	(6,445,229)
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	1,932	-	6,625	6,625	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	-	-	-	7,309	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	1,622,737	5,131,843	4,823,403	721,905	7,032,285	1,900,442
35 Food Service	-	-	-	-	-	-
36 Co-curricular Activities	538,193	750,000	500,000	169,964	2,938,398	2,188,398
41 General Administration	22,620	-	10,403	10,403	-	-
51 Plant Maintenance & Operations	71,934,999	220,452,974	226,424,432	76,259,806	162,404,605	(58,048,369)
52 Security	312,062	47,845	1,000,781	1,004,414	7,975	(39,870)
53 Computer Processing	3,536,006	6,142,123	9,339,084	8,125,615	12,236,198	6,094,075
61 Community Services	-	-	-	-	-	-
71 Debt Service	870,482	800,000	800,000	631,649	300,000	(500,000)
81 Facility Acquisition & Construction	74,438,925	73,332,075	67,362,264	15,464,180	91,295,793	17,963,718
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	163,834,350	325,234,753	325,534,753	113,892,485	288,347,918	(36,886,835)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	163,834,350	325,234,753	325,534,753	113,892,485	288,347,918	(36,886,835)
Revenues Over/(Under) Expenditures	(33,417,787)	(230,040,753)	(202,197,770)	12,397,001	(248,025,640)	
Projected Beginning Fund Balance	269,969,163	236,551,376	236,551,376	236,551,376	248,948,377	
Projected Ending Fund Balance	236,551,376	6,510,623	34,353,606	248,948,377	922,737	

2018-19 Construction Fund Budget
By Object Category

	2016-17	2017-18			2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 3,129,081	\$ 3,600,000	\$ 3,600,000	\$ 5,875,807	\$ 4,400,000	\$ 800,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	3,129,081	3,600,000	3,600,000	5,875,807	4,400,000	800,000
Other Resources	127,287,482	91,594,000	119,736,983	120,413,679	35,922,278	(55,671,722)
Total Revenues and Other Resources	130,416,563	95,194,000	123,336,983	126,289,486	40,322,278	(54,871,722)
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	72,027,023	220,446,399	227,792,151	76,734,314	162,404,605	(58,041,794)
6300 Supplies & Materials	17,733,899	25,524,436	17,448,608	15,902,063	27,315,235	1,790,799
6400 Other Operating Costs	-	-	10,403	10,453	-	-
6500 Debt Service	870,481	800,000	800,000	631,649	300,000	(500,000)
6600 Capital Outlay	73,202,947	78,463,918	79,483,591	20,614,006	98,328,078	19,864,160
Total Expenditures	163,834,350	325,234,753	325,534,753	113,892,485	288,347,918	(36,886,835)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	163,834,350	325,234,753	325,534,753	113,892,485	288,347,918	(36,886,835)
Revenues Over/(Under) Expenditures	(33,417,787)	(230,040,753)	(202,197,770)	12,397,001	(248,025,640)	
Projected Beginning Fund Balance	269,969,163	236,551,376	236,551,376	236,551,376	248,948,377	
Projected Ending Fund Balance	236,551,376	6,510,623	34,353,606	248,948,377	922,737	

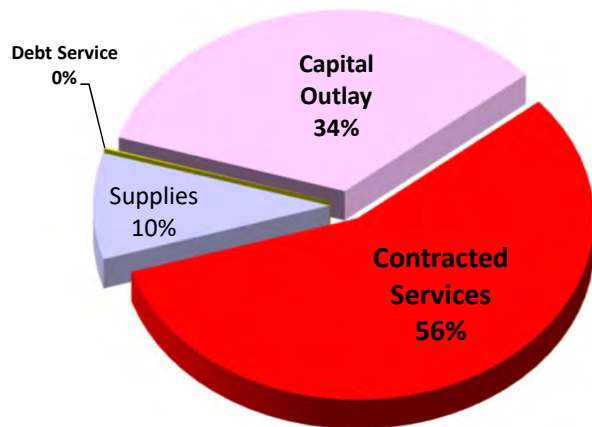
2018-19 Construction Fund Budget
By Object

	2016-17		2017-18		2018-19	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 17-18 Original
Revenues						
5700 Local & Intermediate Revenue						
Interest Revenue	\$ 2,816,274	\$ 3,500,000	\$ 3,500,000	\$ 4,168,731	\$ 4,000,000	\$ 500,000
Miscellaneous Revenue	312,807	100,000	100,000	1,707,076	400,000	300,000
Total Local Revenue	<u>3,129,081</u>	<u>3,600,000</u>	<u>3,600,000</u>	<u>5,875,807</u>	<u>4,400,000</u>	<u>800,000</u>
5900 Federal Revenue						
Federal Revenue Distributed by the TEA	-	-	-	-	-	-
Total Federal Revenue	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenues	<u>3,129,081</u>	<u>3,600,000</u>	<u>3,600,000</u>	<u>5,875,807</u>	<u>4,400,000</u>	<u>800,000</u>
Other Resources						
Sale of Bonds	109,420,000	91,594,000	91,594,000	79,345,000	35,922,278	(55,671,722)
Sale of Real & Personal Property	-	-	6,762,037	6,762,037	-	-
Bond Premium	17,490,482	-	-	12,925,696	-	-
Operating Transfer In	377,000	-	21,380,946	21,380,946	-	-
Total Other Resources	<u>127,287,482</u>	<u>91,594,000</u>	<u>119,736,983</u>	<u>120,413,679</u>	<u>35,922,278</u>	<u>(55,671,722)</u>
Total Revenues and Other Resources	<u>130,416,563</u>	<u>95,194,000</u>	<u>123,336,983</u>	<u>126,289,486</u>	<u>40,322,278</u>	<u>(54,871,722)</u>
Expenditures						
6200 Purchased & Contracted Services						
Other professional services	4,814,624	104,602	8,104,602	4,076,743	-	(104,602)
Contracted maintenance & repair	66,196,931	220,341,797	218,794,026	71,995,150	162,404,605	(57,937,192)
Miscellaneous Purchased & Contr Svs	1,015,468	-	893,523	662,421	-	-
Total Other Purchased & Contracted Svs.	<u>72,027,023</u>	<u>220,446,399</u>	<u>227,792,151</u>	<u>76,734,314</u>	<u>162,404,605</u>	<u>(58,041,794)</u>
6300 Supplies & Materials						
M&O supplies	-	-	-	17,535	-	-
General supplies	17,733,899	25,524,436	17,448,608	15,884,528	27,315,235	1,790,799
Total Supplies & Materials	<u>17,733,899</u>	<u>25,524,436</u>	<u>17,448,608</u>	<u>15,902,063</u>	<u>27,315,235</u>	<u>1,790,799</u>
6400 Other Operating Costs						
Miscellaneous operating costs	-	-	10,403	10,453	-	-
Total Other Operating Costs	<u>-</u>	<u>-</u>	<u>10,403</u>	<u>10,453</u>	<u>-</u>	<u>-</u>
6500 Debt Service						
Debt Fees	870,481	800,000	800,000	631,649	300,000	(500,000)
Total Debt Service	<u>870,481</u>	<u>800,000</u>	<u>800,000</u>	<u>631,649</u>	<u>300,000</u>	<u>(500,000)</u>
6600 Capital Outlay						
Land purchase, improvement, fees	498,573	-	-	36,844	-	-
Building purchase, constr, improvement	66,284,880	73,332,075	67,342,094	11,229,542	91,295,793	17,963,718
Vehicles	2,136,253	5,131,843	4,823,403	990,579	7,032,285	1,900,442
Furniture & equipment > \$5,000	4,283,241	-	7,318,094	8,357,041	-	-
Total Capital Outlay	<u>73,202,947</u>	<u>78,463,918</u>	<u>79,483,591</u>	<u>20,614,006</u>	<u>98,328,078</u>	<u>19,864,160</u>
Total Expenditures	<u>163,834,350</u>	<u>325,234,753</u>	<u>325,534,753</u>	<u>113,892,485</u>	<u>288,347,918</u>	<u>(36,886,835)</u>
Other Uses						
Total Expenditures and Other Uses	<u>163,834,350</u>	<u>325,234,753</u>	<u>325,534,753</u>	<u>113,892,485</u>	<u>288,347,918</u>	<u>(36,886,835)</u>
Revenues Over/(Under) Expenditures	<u>(33,417,787)</u>	<u>(230,040,753)</u>	<u>(202,197,770)</u>	<u>12,397,001</u>	<u>(248,025,640)</u>	
Projected Beginning Fund Balance	269,969,163	236,551,376	236,551,376	236,551,376	248,948,377	
Projected Ending Fund Balance	236,551,376	6,510,623	34,353,606	248,948,377	922,737	

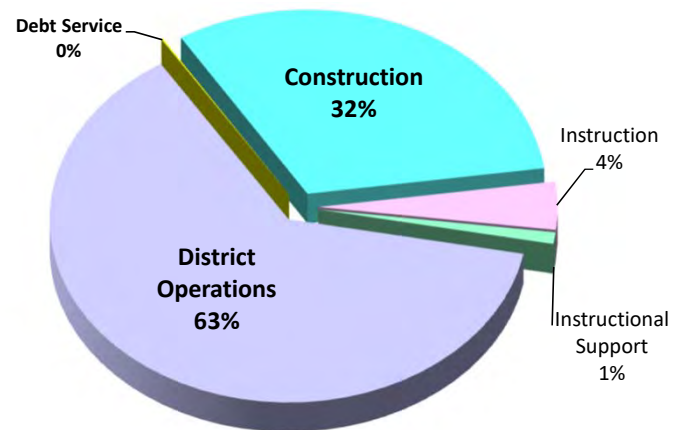
**2018-19 Proposed Construction Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	12,132,664	-	-	-	12,132,664
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	7,032,285	7,032,285
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	2,938,398	-	-	-	2,938,398
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	162,404,605	-	-	-	-	162,404,605
52 Security	-	-	7,975	-	-	-	7,975
53 Computer Processing	-	-	12,236,198	-	-	-	12,236,198
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	300,000	-	300,000
81 Facility Acquisition & Construction	-	-	-	-	-	91,295,793	91,295,793
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	162,404,605	27,315,235	-	300,000	98,328,078	288,347,918

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Construction Fund - by Function
For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 1,381,326	\$ 1,172,821	\$ 3,129,081	\$ 5,875,807	\$ 4,400,000	\$ 46,137	\$ 48,444	\$ 50,866
5800 State Program Revenue	-	-	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-	-	-
Total Revenues	1,381,326	1,172,821	3,129,081	5,875,807	4,400,000	46,137	48,444	50,866
Other Resources	177,707,297	234,918,654	127,287,482	120,413,679	35,922,278	-	-	-
Total Revenues and Other Resources	179,088,623	236,091,475	130,416,563	126,289,486	40,322,278	46,137	48,444	50,866
Expenditures								
Function								
11 Instruction	10,414,250	19,767,700	10,556,394	11,490,615	12,132,664	-	-	-
12 Instructional Resources & Media Services	154,399	-	-	-	-	-	-	-
13 Curriculum & Staff Development	87,110	126,249	1,932	6,625	-	-	-	-
21 Instructional Administration	20,324	33,579	-	-	-	-	-	-
23 School Administration	-	-	-	7,309	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	2,568,163	6,460,645	1,622,737	721,905	7,032,285	-	-	-
35 Food Service	-	8,412	-	-	-	-	-	-
36 Co-curricular Activities	142,491	84,752	538,193	169,964	2,938,398	-	-	-
41 General Administration	72,640	8,412	22,620	10,403	-	-	-	-
51 Plant Maintenance & Operations	8,602,521	23,104,327	71,934,999	76,259,806	162,404,605	-	-	-
52 Security	980,000	784,348	312,062	1,004,414	7,975	-	-	-
53 Computer Processing	6,901,049	2,725,216	3,536,006	8,125,615	12,236,198	-	-	-
61 Community Services	-	3,558	-	-	-	-	-	-
71 Debt Service	1,358,041	1,632,259	870,482	631,649	300,000	-	-	-
81 Facility Acquisition & Construction	11,787,787	86,556,163	74,438,925	15,464,180	91,295,793	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	43,088,775	141,295,620	163,834,350	113,892,485	288,347,918	-	-	-
Other Uses	-	-	-	-	-	-	-	-
Total Expenditures and Other Uses	43,088,775	141,295,620	163,834,350	113,892,485	288,347,918	-	-	-
Budgeted Surplus/(Deficit)	135,999,848	94,795,855	(33,417,787)	12,397,001	(248,025,640)	46,137	48,444	50,866
Projected Beginning Fund Balance/Equity	39,173,460	175,173,308	269,969,163	236,551,376	248,948,377	922,737	968,874	1,017,318
Projected Ending Fund Balance/Equity	175,173,308	269,969,163	236,551,376	248,948,377	922,737	968,874	1,017,318	1,068,184

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 1,381,326	\$ 1,172,821	\$ 3,129,081	\$ 5,875,807	\$ 4,400,000	\$ 46,137	\$ 48,444	\$ 50,866
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
	Total Revenues	1,381,326	1,172,821	3,129,081	5,875,807	4,400,000	46,137	48,444	50,866
Other Resources		177,707,297	234,918,654	127,287,482	120,413,679	35,922,278	-	-	-
	Total Revenues and Other Resources	179,088,623	236,091,475	130,416,563	126,289,486	40,322,278	46,137	48,444	50,866
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Other professional services	84,112	-	4,814,624	4,076,743	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Contracted maintenance & repair	7,129,825	22,325,436	66,196,931	71,995,150	162,404,605	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	888,885	590,978	1,015,468	662,421	-	-	-	-
Total Other Purchased & Contracted Svs.	8,102,822	22,916,414	72,027,023	76,734,314	162,404,605	-	-	-
6300 Supplies & Materials								
M&O supplies	23,288	13,971	-	17,535	-	-	-	-
Books & reading materials	-	-	284,008	-	-	-	-	-
General supplies	11,273,353	20,379,845	17,449,891	15,884,528	27,315,235	-	-	-
Total Supplies & Materials	11,296,641	20,393,816	17,733,899	15,902,063	27,315,235	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	-	10,453	-	-	-	-
Total Other Operating Costs	-	-	-	10,453	-	-	-	-
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	1,358,041	1,632,259	870,481	631,649	300,000	-	-	-
Total Debt Service	1,358,041	1,632,259	870,481	631,649	300,000	-	-	-

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2015 - June 30, 2022 (Actual, Projected Actual, Budgeted and Projected)

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Projected Actual	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	2,846,095	101,106	498,573	36,844	-	-	-	-
Buiding purchase, constr, improvement	9,090,628	86,445,287	66,284,880	11,229,542	91,295,793	-	-	-
Vehicles	3,582,741	7,343,801	2,136,253	990,579	7,032,285	-	-	-
Furniture & equipment > \$5,000	6,811,807	2,462,937	4,283,241	8,357,041	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	22,331,271	96,353,131	73,202,947	20,614,006	98,328,078	-	-	-
Total Expenditures	43,088,775	141,295,620	163,834,350	113,892,485	288,347,918	-	-	-
Other Uses	-	-	-	-	-	-	-	-
Total Expenditures and Other Uses	43,088,775	141,295,620	163,834,350	113,892,485	288,347,918	-	-	-
Revenues Over/(Under) Expenditures	135,999,848	94,795,855	(33,417,787)	12,397,001	(248,025,640)	46,137	48,444	50,866
Projected Beginning Fund Balance	39,173,460	175,173,308	269,969,163	236,551,376	248,948,377	922,737	968,874	1,017,318
Projected Ending Fund Balance	175,173,308	269,969,163	236,551,376	248,948,377	922,737	968,874	1,017,318	1,068,184

Construction Update

Bond-related construction projects are underway throughout the district, and more will begin soon. Below are details about the projects currently underway.

Amos Elementary

Amos Elementary is busy with summer construction. The driveway and front sidewalks have been demolished and are being re-poured. A new front-entrance security vestibule is being installed, all water fountains are being replaced and new HVAC equipment is being installed. The strings room is finished and the STEM labs are nearly complete. Electrical infrastructure has been improved and the basketball court/play area outside has been redone with new concrete. At the K-pod the roof has been replaced and new RTUs installed.

Construction began in fall of 2017 and is expected to be substantially completed in summer of 2018.

The current projects are being managed by Pete Durant and Associates, following plans designed by Perkins and Will Architects.

Anderson Elementary

Construction at Anderson Elementary began November 28, 2016, and added two STEM labs, a strings room and a security vestibule. This work was substantially completed in summer of 2017.

A second wave of bond construction will begin in fall of 2019 and includes a series of life-cycle and deficiency upgrades.

The current projects are being designed by VLK Architects.

Arlington High School

Construction at Arlington High School began this summer. Some window replacement is underway and will last into the fall. Renovations are in progress at the ag lab, engineering lab and woodshop, field house, dance room and weight room. Most rooms should be ready for the start of school. Renovations in the photo lab should wrap up in the fall. Corridor ceiling replacement and water fountain replacement are also in progress, along with roofing and parking lot repairs.

Construction began in spring of 2018 and is expected to be substantially completed in summer of 2019.

The current projects are being managed by Adolfsen and Peterson Construction, following plans designed by Corgan Architects.

Ashworth Elementary

Construction at Ashworth Elementary began in spring of 2017 and added two STEM labs and a strings room and enlarged the security vestibule. This work was completed in winter of 2017.

A second wave of bond construction will begin in fall of 2018 and will include a series of life-cycle and deficiency upgrades.

The current projects are being managed by Adolfson and Peterson Construction, following plans designed by PBK Architects.

Atherton Elementary

It was a busy summer of construction at Atherton, with sidewalk replacement at front of the school, renovations at the front entrance (including a new security vestibule and renovated reception area) and HVAC/mechanical upgrades. Work in the STEM labs is nearly complete and the strings and music rooms are complete. Three storage rooms received new flooring, along with the conference room and K-pod. One or two additional electrical outlets were also installed in every classroom. The K-pod received roof work and the new RTUs.

Construction began in fall of 2017 and is expected to be substantially completed in summer of 2018.

The current projects are being managed by Pete Durant and Associates Construction, following plans designed by Perkins and Will Architects.

Bailey Junior High

Bailey's bond work will be done in 2 stages: track construction and then lifecycle and deficiency work. Construction of the first stage, the new four-lane track, is nearing completion. The track project was managed by Hellas Construction, following plans designed by Stantec Architects.

The lifecycle and deficiency work is scheduled to begin in the fall of 2018 and is being managed by Imperial Construction, following plans designed by LBL Architects. Work is expected to be completed by fall of 2019.

Barnett Junior High

Barnett's bond work will be done in 2 stages: track construction and then lifecycle and deficiency work. Construction of the first stage, the new four-lane track, is underway. The track project is managed by Hellas Construction, following plans designed by Stantec Architects.

The lifecycle and deficiency work is in design and is scheduled to begin in the spring of 2019. It is being designed by Corgan Architects. Work is expected to be completed by winter of 2019.

Beckham Elementary

Construction for the first of two bond projects at Beckham - the two STEM labs, strings room, and security vestibule – is substantially complete.

A second wave of bond construction will come in spring of 2019 and will include a series of life-cycle and deficiency upgrades. It is currently in design by BRW Architects.

Berry Elementary

Construction of the classroom addition is ongoing and getting close to completion. New roofing on the existing building is in progress, and interior renovations in classrooms are underway, including new ductwork and ceiling tiles. Installation of a new fire alarm system is nearing completion. Renovations for the K-pod are complete.

Construction began in fall of 2017 and is expected to be substantially completed in summer of 2018.

The current projects are being managed by Reeder General Contractors, following plans designed by VLK Architects.

Blanton Elementary

Construction for the first of two bond projects at Blanton - the two STEM labs, strings room, and security vestibule – is substantially complete.

A second wave of bond construction began in spring of 2018 and will include a series of life-cycle and deficiency upgrades. It is currently in design by VLK Architects.

Boles Junior High

Boles has 3 separate bond projects: a classroom addition and new special education suite; a new four-lane track and field lighting; and lifecycle and deficiency upgrades.

Construction of the addition and special education suite is substantially complete. The new classroom addition and renovated areas, including a new special education suite, opened for the first week of school in August 2017.



Construction of a new four-lane track is underway. It is being managed by Hellas Construction, following plans designed by Stantec Architects.

The final bond construction project – life-cycle and deficiency work – is in design by LBL Architects.

Bryant Elementary

Construction for the first of two bond projects at Bryant - the two STEM labs, strings room, and security vestibule – is substantially complete.

A second wave of bond construction – life-cycle and deficiency work – is currently in design.

Burgin Elementary

Construction at Burgin Elementary added two STEM labs and a strings room and enlarge the security vestibule. This work is substantially complete.

A second wave of bond construction will come in 2019 and include a series of life-cycle and deficiency upgrades. It is currently in design by VLK Architects.

Butler Elementary

It was a busy summer of construction at Butler with significant renovations that will provide 2 STEM labs, improved strings and music rooms, a new front-entrance security vestibule and a renovated office area. Some of the work is finished including the security vestibule and several classrooms, but some work is ongoing.

The projects are being managed by Phillips/May Corporation, following plans designed by LBL Architects.

Carter Elementary

Carter's bond work will be done in 2 stages: field renovations and then lifecycle and deficiency work. Construction of the first stage, renovation of the athletic field, started in March and is scheduled for completion in fall of 2018. The field project is managed by Hellas Construction, following plans designed by Stantec Architects.

The lifecycle and deficiency work is being designed by VLK Architects. Work is expected to be completed by spring of 2019.

Crow Elementary

Bond work at Crow Elementary is being done in two stages. The first stage included the addition of two STEM labs, a strings/music room, security vestibule and administration addition. The additions are substantially complete and Crow staff and teachers moved into their new spaces toward the end of the 2017-18 school year.

A second wave of bond construction will come in 2018 and include a series of life-cycle and deficiency upgrades. These projects will be designed by VLK Architects.

Ditto Elementary

Bond-funded work at Ditto Elementary is being done in two stages. Construction on stage one included the addition of 2 STEM labs and a strings room, along with a security vestibule at the front entrance. The art room was also renovated and a computer lab was converted into a regular classroom. Stage one work is substantially complete.

A second wave of bond construction will come in 2019 and include a series of life-cycle and deficiency upgrades, designed by LBL Architects.

Dunn Elementary

Most of the work is now complete at Dunn, including the roofing, new reception and office area, new front-entrance security vestibule, STEM labs and strings room. The new parking lot is also finished.

The current projects are being managed by Imperial Construction, following plans designed by Perkins and Will Architects.

Ellis Elementary

The new classroom addition is ready and work at Ellis is wrapping up. Other completed Ellis bond projects include a lot of concrete work around the school and life-cycle and deficiency work inside the building. The new front-entrance security vestibule is finished and interior renovations inside the existing building are complete. A new gym floor was installed in the spring.

The current projects are being managed by Balfour Beatty Construction, following plans designed by WRA Architects.

Foster Elementary

Construction began in the spring 2017 and now is nearly finished, including the STEM lab addition. A retaining wall at the front of the property was recently completed and landscaping is almost finished.

The current projects are being managed by Pogue, following plans designed by KAI Texas.

Goodman Elementary

Replacement of the HVAC system at Goodman began in October 2016 and was completed last summer.

Additional bond construction at Goodman, including deficiency and life-cycle upgrades and renovations to add two STEM labs, a strings room and security vestibule, started in April with building a new ADA ramp inside the building. These projects are scheduled to be substantially complete in fall 2018.

This project is being managed by Phillips/May Corporation, following plans designed by LBL Architects.

Gunn Junior High

Construction of a new four-lane track started in March 2018 and is nearing completion. This projects is being managed by Hellas Construction, following plans designed by Stantec Architects.

Concrete edging for new landscaping in front of the building was installed over spring break. A new ramp to the stage is now complete. Electrical work – installing new circuits and wiring for the addition of new battery backup emergency fixtures throughout the building – is ongoing. The parking lots and drive have been demolished and redone. Renovations in the science labs are ongoing, and new RTUs have been installed. Estimated date of substantial completion is fall 2018.

This project is being managed by Big Sky Construction, following plans designed by Corgan Architects.

Hale Elementary

Construction at Hale for the first bond project included adding two STEM labs, a strings room and security vestibule. These projects are substantially complete.

A second wave of bond construction will come in 2019 and include a series of life-cycle and deficiency upgrades. These projects are in design by VLK Architects.

Hill Elementary

Construction recently started with mechanical improvements. Two multi-zone HVAC units were replaced over spring break and work on the controls is ongoing. Work on the STEM labs and strings rooms is ongoing.

This project is being managed by Mart, Inc., following plans designed by BRW Architects.

Johns Elementary

A replacement of the freezer/cooler in Johns' kitchen and the replacement of the HVAC system, is complete.

Additional bond construction at Johns, including deficiency and life-cycle upgrades, picked up when summer work started. Work on the STEM labs and strings room is ongoing, as are a number of other improvements throughout the building, including replacing water fountains.

This project is being managed by Phillips/May Corporation, following plans by LBL Architects.

Key Elementary

Work in the new strings and music rooms is mostly finished. Construction is ongoing at the front entrance to add a security vestibule and a new awning. A number of other renovations, including adding STEM labs and redoing bathrooms, are also underway.

This project is being managed by Big Sky Construction, following plans designed by Corgan Architects.

Kooken Education Center

Bond-funded work at Kooken is being done in two stages. Construction of the first stage includes adding a security vestibule and remodeling the front office. This stage is substantially complete.

The second stage includes a number of life-cycle and deficiency upgrades. This project is scheduled to begin in fall 2018.

The current projects are being managed by Imperial Construction, following plans designed by LBL Architects.

Larson Elementary

Bond-funded work at Larson Elementary is being done in two stages. Construction for the first project – the 2 new STEM labs, strings room, and security vestibule – is substantially complete.

The second stage, including a number of life-cycle and deficiency upgrades, will begin soon.

The current projects are being managed by Imperial Construction, following plans designed by BRW Architects.

Morton Elementary

Construction got started once school let out. Repairs have been made to the parking lots and drive, and RTUs have been replaced. The new front-entrance security vestibule and reception renovations are

almost finished. The STEM labs, art room and music room renovations should be ready later in September. Renovations to the K-pod are complete.

The current projects are being managed by Adolfson and Peterson Construction, following plans designed by Corgan Architects.

Nichols Junior High

Construction at Nichols Junior High is substantially complete. The scope included life-cycle and deficiency upgrades throughout, including, among others, replacement of plumbing fixtures, interior finishes, carpet, doors, fire alarms, the stage curtain, site lighting and landscaping. The roof was repaired, HVAC units replaced, and electrical outlets and data ports added.

The second project at Nichols is construction of a new four-lane track. That project is ongoing and is scheduled for completion in fall 2018. The project is being managed by Hellas Construction, following plans designed by Stantec Architects.

Pearcy Elementary

The first phase of construction at Percy Elementary is substantially complete. It added two STEM labs and a strings room and enlarged the security vestibule.

A second wave of bond construction will come in 2019 and includes a series of life-cycle and deficiency upgrades. This wave is in design by BRW Architects.

Pope Elementary

Construction at Pope Elementary started in February. Work in the STEM labs and strings room is nearing completion. Other current projects include replacing sidewalks, installing new fiber cables, installing the new front-entrance security vestibule, replacing the gym floor, installing new RTUs, replacing water fountains, and replacing the K-pod's carpet.

The project is being managed by Core Construction, following plans designed by BRW Architects.

Rankin Elementary

Construction at Rankin Elementary started in December with some new concrete sidewalks and landscaping. Site work is now complete, but a lot of work is going on inside, including construction of the new STEM labs, strings room, and security vestibule.

The project is being managed by Reeder General Contractors, following plans designed by VLK Architects.

Remyse Elementary

The first phase of construction at Remyse Elementary, adding two STEM labs, a strings room and security vestibule, is substantially complete.

A second wave of bond construction will come in 2019 and include a series of life-cycle and deficiency upgrades. This project is in design by VLK Architects.

Roark Elementary

Construction started in December. New concrete sidewalks have been poured and renovations above the ceiling in the K-pod are complete. In April, the construction contractor began replacing ceiling tiles and grid in 2 classrooms at a time. More interior work is currently underway.

The project is being managed by Reeder General Contractors, following plans designed by VLK Architects.

Sam Houston High School

School improvements and a large addition for Sam Houston are officially underway. Renovations are funded through the bond program. The addition is being funded through surplus fund balance in the General Fund.

The new ninth-grade wing and administration area, opened at the beginning of the 2017-18 school year, and the new kitchen and dining hall addition opened for students in December 2017. The old cafeteria and dining area has now been converted into classrooms, including new science labs and art rooms.

Many other renovations in the fine arts, career/tech and athletics areas are finished or will conclude soon. In addition, all AC units have been replaced. Other deficiency work, including renovations in the band area, are underway. Renovations in the auditorium are also underway.

Construction is being managed by Pogue Construction, following plans designed by Huckabee.

Seguin High School

Much of the major construction at Seguin is now complete, and the addition is open. Inside the existing building, a number of renovation projects are also finished or close, including renovations in the culinary lab, theater, and several athletics spaces.

Construction at Seguin is being managed by Pogue Construction, following plans designed by Stantec Architects.

Shackelford Junior High

Construction at Shackelford's new four-lane track is ongoing and is expected to be completed in fall 2018. That project is managed by Hellas Construction, following plans designed by Stantec Architects.

The lifecycle and deficiency work is currently in design by BRW Architects and scheduled to begin construction in 2019.

Sherrod Elementary

Interior renovations, along with roofing and replacement of RTUs, are complete. Highlights of the work include new STEM labs and strings room, along with a renovated reception area and art room.

Some parking lot and sidewalk improvements, along with other lifecycle and deficiency work are underway.

Construction at Sherrod is being managed by Balfour Beatty Construction and J.C. Commercial Construction, following plans designed by WRA Architects.

Short Elementary

The STEM labs, music/strings room, and the front-entrance security vestibule are almost complete. Mechanical upgrades in the school are also in process. New roof-top units were installed over spring break and work on the controls is currently underway. A new sidewalk at the front of the school is going in and the K-pod roof is about to be redone.

The current projects are being managed by Big Sky Construction, following plans designed by Corgan Architects.

South Davis Elementary

Construction at South Davis got started once school let out. Demolition and replacement of the existing drive and added parking spaces are in progress. Renovations for the art room and STEM labs are also underway. The switchgear is being replaced along with other lifecycle and deficiency upgrades.

The current projects are being managed by Adolfson and Peterson Construction, following plans designed by Corgan Architects.

Speer Elementary

Construction in the STEM labs and strings room is ongoing and getting close to completion. Some sidewalk replacement was completed this spring and now more is underway at the front of the school. Renovations in the office are ongoing, and many other lifecycle and deficiency upgrades are being done throughout the building, including replacing hallway carpet. Roof work at the K-pod is complete and new RTUs are being installed at the K-pod and main building. Water fountains throughout the building are also being replaced. Landscaping is also underway.

The current projects are being managed by Core Construction, following plans designed by BRW Architects.

Starrett Elementary

Work started this summer at Starrett and renovations are underway for the STEM labs, music and strings rooms and restrooms. Outside, some concrete replacement is ongoing and lights in the parking lot are being replaced.

The current projects are being managed by Imperial Construction, following plans designed by Natex Architects.

Swift Elementary

Construction started in the spring at Swift with mechanical renovations. 28 new roof-top units were placed using a crane. Now work is underway on the STEM labs, strings room and front-entrance security vestibule, along with re-doing some sidewalks and driveways. Roofing is also ongoing at the K-pods.

The current projects are being managed by Mart, Inc., following plans designed by BRW Architects.

Webb Elementary

Webb was one big construction site this summer. Construction in the future STEM labs and strings room is ongoing, along with a front-entrance security vestibule. New RTUs are being installed and chillers are being replaced. Some sidewalks have been demolished to be replaced and many lifecycle and deficiency tasks are underway throughout the building, including replacing water fountains and carpet. Roof work at the K-pod is now complete.

A freezer/cooler replacement in Webb's kitchen has been completed.

This project is being managed by Core Construction, following plans designed by BRW Architects.

West Elementary

The first phase of construction at West Elementary is substantially complete. It saw the addition of two STEM labs, a strings room and security vestibule.

A second wave of bond construction will come in 2019 and include a series of life-cycle and deficiency upgrades. These projects are in design by Corgan Architects.

Wimbish Elementary

Wimbish has a lot of construction throughout the campus this summer. Renovations in the areas that will house the new STEM labs, strings room and new front-entrance security vestibule are ongoing. Replacing windows and carpet in the building, along with mechanical and electrical improvement, is ongoing. New RTUs are being installed and water fountains are being replaced.

The current projects are being managed by Core Construction, following plans designed by BRW Architects.

Young Junior High

Construction of a new four-lane regulation track at Young is ongoing and is close to completion.

Young's lifecycle and deficiency scope is currently in design by LBL Architects.

COMPLETED PROJECTS

- *Agricultural Science Center* – The districtwide Agricultural Science Center is a state-of-the-art facility for agriculture education and houses agriculture science projects, including heifers, sheep, goats and rabbits. The Ag Center is a 23,000 square-foot, net-zero facility which was occupied by goats and a heifer on October 23, 2017. The first classes for students were held October 30, 2017.



- *Bebensee Elementary* – Work at Bebensee included adding two STEM labs, adding a strings room, adding a security entry vestibule, upgrading technology connectivity, improving site accessibility, adding additional card access controls, adding parking, replacing the roof, repairing/replacing and upgrading landscaping, heating and A/C, playground, plumbing, site lighting, replacing K-pod heating and A/C, flooring and roof, upgrading security cameras and PA system.



- *Dan Dipert Career and Technical Center* – The CTC opened at the beginning of the 2017-2018 school year and was dedicated on February 10, 2018. It serves students from all district high schools, offering state-of-the-art courses in a wide variety of career and technical fields. The 169,800 square foot building will accommodate 4,800 students every 2 days.

- *Corey Academy of Fine Arts and Dual Language* – Corey Academy opened in August 2015 in the Corey Elementary building. Renovations are complete and a dedication ceremony and open house was held on October 15, 2015. The renovations provided state-of-the-art fine arts spaces like strings rooms, piano practice rooms, drama space and dance studio. The building also received numerous life-cycle and deficiency upgrades.
- *Crouch Elementary* – Construction at Crouch began in May 2017 and is now substantially complete. The scope included addition of two STEM labs, a strings classroom, secure entry vestibule, roof replacement, repair/replace and upgrade of fire and safety, HVAC, interior finishes, plumbing, PA system, landscaping and site lighting.
- *Duff Elementary* – Construction at Duff began in spring 2017 and is now substantially complete. The scope included the addition of two STEM labs, strings room, and security entry vestibule. Other life-cycle and deficiency work included adding parking and drop-off lanes, replacing the roof, repair/replace and upgrade electrical equipment, landscaping, HVAC, playground, plumbing, interior finishes and site lighting.
- *Farrell Elementary* – Renovations are complete, including two new STEM labs, a new strings room, renovated reception and clinic areas, computer lab and K-pod, along with a number of life-cycle and deficiency upgrades and improvements.
- *Ferguson Education Center* – Ferguson Junior High closed at the end of the school year in 2015 and consolidated with Ousley Junior High at the Ousley campus. The name of the building was changed to Ferguson Education Center and is now occupied by two of the AISD's alternative

schools, Newcomer Center and Venture High School. The two schools remain separate but leverage common resources.

- *Fitzgerald Elementary* - Bond-funded work at Fitzgerald Elementary is substantially complete, including the addition of two STEM labs, strings room, and secure entry vestibule. Other life-cycle and deficiency work included replacing the roof, repair/replace and upgrade electrical equipment, landscaping, HVAC, plumbing, fire alarms and site lighting.
- *Hutcheson Junior High demolition* – The Hutcheson Junior High building was torn down to make way for a new districtwide Career and Technical Center. Hutcheson closed at the end of the school year in 2015 and students and teachers consolidated with Workman Junior High at the Workman campus.

- *Jimmy and Laura Jones Academy of Fine Arts and Dual Language* – Roquemore Elementary has been transformed into the Jones Academy of Fine Arts and Dual Language. The building was completely renovated to ensure it supports the Academy’s unique programming. Renovations included state-of-the-art fine arts spaces like strings rooms, piano practice rooms, theater arts rooms, 2D and 3D art labs and dance studios, two STEM labs, a remodeled library, structural improvement to lengthen the life of the building, life-cycle and deficiency replacements and upgrades and the addition of an outdoor performance area (amphitheater).



- *Knox Elementary* – Construction at Knox Elementary is substantially complete. Projects included new paving in the parking lot, new concrete walkways, new water fountains, mechanical improvements and roofing. Two STEM labs were constructed, and the art, strings, and music rooms were renovated, along with the entrance and administration area.
- *Lamar High School baseball field* – The baseball field at Lamar High School received new bleachers and new lights.
- *Lamar High School culinary labs* - Renovation to give Lamar High School two culinary labs is complete. Three adjacent classrooms were demolished and converted into the two kitchens. Lamar had been the only AISD high school with only one kitchen.
- *Little Elementary* – Construction at Little is substantially complete. Highlights include two STEM labs, repairs to the irrigation system and landscaping, and numerous other life-cycle and deficiency upgrades.

- *Martin High School* – Construction at Martin is substantially complete. Highlights include a new music storage room, new percussion practice room, repair of the weight room floor, infrastructure work, renovation of one biomedical rooms, addition of one biomedical room, renovations and upgrades to the auditorium, black box theater, agriculture, wood and metal shops, journalism/photography classroom, and locker room, and numerous life-cycle and deficiency upgrades.
- *Sandy McNutt Elementary* – The brand-new Sandy McNutt Elementary opened in August 2016 and was dedicated on January 21, 2017.
- *Miller Elementary* - The work at Miller Elementary is substantially complete. The projects gave the school two STEM labs and a strings room, security vestibule, renovation of the front office and clinic, replacement of the K-pod, replacement of the roof, repairs to the irrigation system, the addition of 30 parking spaces in the north parking lot, a new playground, and a number of other life-cycle and deficiency upgrades.
- *Moore Elementary* - Bond-funded work at Moore Elementary is substantially complete and includes the addition of two STEM labs, a new strings room, and secure entry vestibule. Other life-cycle and deficiency work included replacing the roof, repair/replace and upgrade landscaping, HVAC, playground, plumbing, interior finishes, and site lighting.

- *Multipurpose Activity Centers* – New, 77,704-square-foot Multipurpose Activity Centers now grace each of the AISD’s six traditional high school campuses.



- *Ousley Junior High* - The completed work at Ousley included a number of projects related to life-cycle upgrades and replacements, along with improvements designed to accommodate growth. The student and faculty population has grown considerably since it consolidated with Ferguson Junior High in 2015.

- *Eddy and Debbie Peach Elementary* – The brand-new Peach Elementary opened in August 2016 and was dedicated on January 28, 2017.
- *Professional Development Center* - Bond work started at the PDC in late December 2016. The scope included life-cycle and deficiency repairs and upgrades to the site, structure, roof, interior and mechanical system, along with adding cooling to the MDF room.
- *Thornton Elementary* - Construction at Thornton Elementary is substantially complete and included two STEM labs, a strings room and security vestibule. Additional work

- Construction Update, *continued*

included replacing the roof, adding ADA parking and resurfacing the existing parking lot, repairing/replacing/upgrading electrical, electrical equipment, HVAC, plumbing, interior finishes, exterior, landscaping, playground, site lighting.

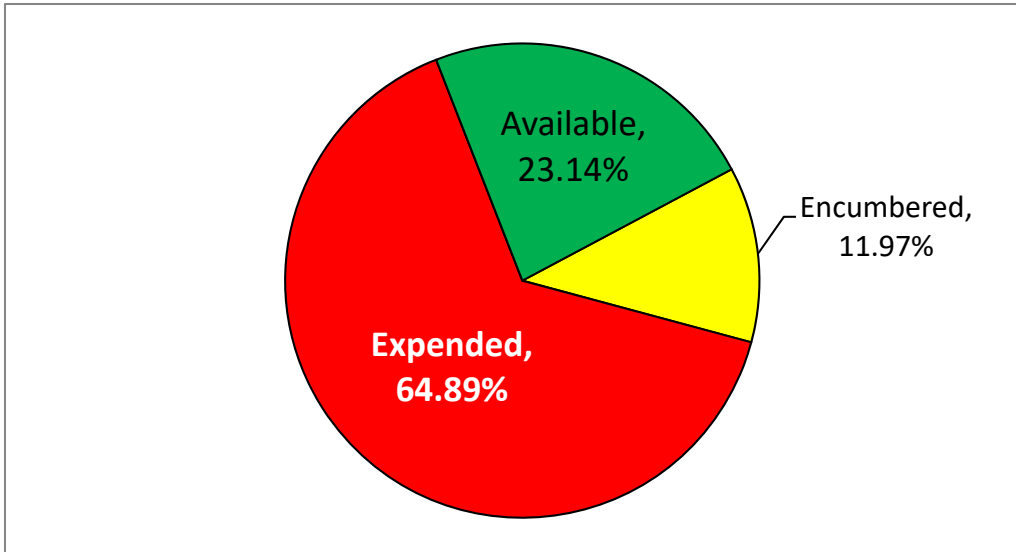
- *Turning Point Secondary* - Construction at Turning Point Secondary is substantially complete and included painting exterior CMU walls, replacing exhaust fans and wash stations in science labs, replacing the roof, adding electrical outlets, replacing HVAC and fire alarm systems, and upgrading sidewalks.
- *Williams Elementary* - Construction at Williams Elementary is substantially complete and adds two STEM labs, a strings room and security vestibule. Additional work included replacing a portion of the roof, re-striping the parking lot, repairing/replacing exterior doors, electrical equipment, landscaping, HVAC, plumbing, fire alarms, interior finishes and site lighting.
- *Workman Junior High* - Workman Junior High's bond scope included a 16-classroom addition, new entrance, renovated and expanded administration space, eight new classrooms within the existing building, an expanded cafeteria, life-cycle upgrades, and a new parking lot.

Arlington Independent School District
 Bond Fund - Phase 1 through 5 Projects (All Projects)
 For the Period Ending June 30, 2018 (as of July 31, 2018)

Funds available from:

Net proceeds from sale of bonds	\$ 667,726,520.86
Interest through 6/30/18	8,074,341.11
Career Tech Auto Tech Agreement with Moritz	202,077.00
Total Funds	\$ 676,002,938.97

Total Funds	\$ 676,002,938.97
Encumbered	(80,895,963.14)
Expended	(438,671,892.04)
Available Funds	156,435,083.79



Arlington Independent School District
2014 Bond Project Status Report - Phase 1 through 5 Projects
For the Period Ending June 30, 2018 (as of July 31, 2018)

<u>School Name</u>	<u>Project Description</u>	Total <u>Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Administration Building	Condition deficiencies/Life cycle replaceme	\$ 509,048.00	\$ -	\$ 211,538.90	\$ 297,509.10
Agricultural Science Fac	Agricultural Science Facility	2,500,000.00	61,346.45	6,503,555.99	(4,064,902.44)
Amos ES	Condition deficiencies/Life cycle replaceme	2,040,568.00	1,017,621.69	731,791.43	291,154.88
Anderson ES	Condition deficiencies/Life cycle replaceme	1,103,313.00	29,466.40	507,364.61	566,481.99
Annex I	Condition deficiencies/Life cycle replaceme	418,798.00	-	-	418,798.00
Annex II	Condition deficiencies/Life cycle replaceme	691,840.00	-	-	691,840.00
Annex III	Condition deficiencies/Life cycle replaceme	394,821.00	-	-	394,821.00
Annex IV	Condition deficiencies/Life cycle replaceme	505,031.00	-	-	505,031.00
Arlington HS	Condition deficiencies/Life cycle replaceme	11,884,220.00	10,133,487.69	1,291,106.39	459,625.92
Arlington HS	Multi-purpose Activity Center	10,000,000.00	35,993.50	10,812,064.62	(848,058.12)
Ashworth ES	Condition deficiencies/Life cycle replaceme	2,606,008.00	84,209.17	601,347.09	1,920,451.74
Atherton ES	Condition deficiencies/Life cycle replaceme	4,219,440.00	1,971,972.52	1,630,905.00	616,562.48
Athletic Complex	Athletic Complex	25,000,000.00	1,078,598.37	598,080.02	23,323,321.61
Athletic Complex	Land	2,500,000.00	-	-	2,500,000.00
Auxiliary Personnel	Condition deficiencies/Life cycle replaceme	182,568.00	-	-	182,568.00
Bailey JH	Condition deficiencies/Life cycle replaceme	4,012,369.00	257,690.72	1,040,633.05	2,714,045.23
Barnett JH	Condition deficiencies/Life cycle replaceme	3,377,193.00	233,107.59	812,010.66	2,332,074.75
Bebensee ES	Condition deficiencies/Life cycle replaceme	5,422,450.00	49,923.80	3,460,231.58	1,912,294.62
Beckham ES	Condition deficiencies/Life cycle replaceme	961,067.00	68,893.21	500,938.81	391,234.98
Berry ES	Condition deficiencies/Life cycle replaceme	4,045,450.00	1,717,711.22	2,803,748.42	(476,009.64)
Blanton ES	Condition deficiencies/Life cycle replaceme	3,889,823.00	182,814.83	790,856.06	2,916,152.11
Boles JH	Condition deficiencies/Life cycle replaceme	2,580,186.00	154,987.26	923,152.56	1,502,046.18
Boles JH	Special Ed Alt Curriculum Center	6,500,000.00	153,570.45	4,429,235.20	1,917,194.35
Bowie HS	Condition deficiencies/Life cycle replaceme	10,490,767.00	277,403.00	869,363.38	9,344,000.62
Bowie HS	Multi-purpose Activity Center	10,000,000.00	86,114.31	11,043,644.66	(1,129,758.97)
Bryant ES	Condition deficiencies/Life cycle replaceme	2,774,728.00	164,135.40	703,297.78	1,907,294.82
Burgin ES	Condition deficiencies/Life cycle replaceme	1,778,363.00	13,238.40	483,085.11	1,282,039.49
Butler ES	Condition deficiencies/Life cycle replaceme	2,398,415.00	1,591,902.84	1,579,925.75	(773,413.59)
Career & Technical Ctr	New Career and Technical Center	46,253,500.00	736,632.24	49,335,487.62	(3,818,619.86)
Carter JH	Condition deficiencies/Life cycle replaceme	6,219,503.00	929,460.87	742,117.70	4,547,924.43
Corey ES	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language Academy	8,974,917.00	17,061.89	9,136,469.54	(178,614.43)
Crouch ES	Condition deficiencies/Life cycle replaceme	3,490,621.00	47,968.20	2,102,487.33	1,340,165.47
Crow ES	Condition deficiencies/Life cycle replaceme	2,198,004.00	121,065.14	3,681,282.80	(1,604,343.94)
Ditto ES	Condition deficiencies/Life cycle replaceme	2,508,497.00	155,645.42	943,883.93	1,408,967.65
Duff ES	Condition deficiencies/Life cycle replaceme	2,967,033.00	126,404.79	4,793,617.57	(1,952,989.36)
Dunn ES	Condition deficiencies/Life cycle replaceme	3,093,955.00	791,578.76	2,497,842.47	(195,466.23)
Ellis ES	Condition deficiencies/Life cycle replaceme	2,356,903.00	495,994.19	4,796,897.31	(2,935,988.50)
Farrell ES	Condition deficiencies/Life cycle replaceme	2,723,306.00	19,181.40	2,253,859.66	450,264.94
Ferguson JH	Condition deficiencies/Life cycle replaceme	2,722,889.00	-	1,263,686.13	1,459,202.87

Arlington Independent School District
2014 Bond Project Status Report - Phase 1 through 5 Projects
For the Period Ending June 30, 2018 (as of July 31, 2018)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Fine Arts Center	Fine Arts Center	32,000,000.00	689,262.72	1,519,732.49	29,791,004.79
Fine Arts Center	Land	2,500,000.00	-	-	2,500,000.00
Fitzgerald ES	Condition deficiencies/Life cycle replaceme	5,260,818.00	46,160.22	3,656,121.04	1,558,536.74
Food Lion	Condition deficiencies/Life cycle replaceme	734,595.00	-	-	734,595.00
Food Svc Whse (Grn Oal	Condition deficiencies/Life cycle replaceme	409,539.00	-	-	409,539.00
Food Svc Whse (Arkans:	Condition deficiencies/Life cycle replaceme	1,912,230.00	-	-	1,912,230.00
Foster ES	Condition deficiencies/Life cycle replaceme	4,807,179.00	175,157.12	4,571,403.36	60,618.52
Goodman ES	Condition deficiencies/Life cycle replaceme	3,407,763.00	1,921,796.67	1,165,044.54	320,921.79
Gunn JH	Condition deficiencies/Life cycle replaceme	5,071,115.00	1,745,575.00	1,867,429.66	1,458,110.34
Hale ES	Condition deficiencies/Life cycle replaceme	2,050,103.00	26,844.40	499,936.36	1,523,322.24
Hill ES	Condition deficiencies/Life cycle replaceme	2,368,503.00	1,450,150.92	701,998.05	216,354.03
Hilldale Center	Condition deficiencies/Life cycle replaceme	310,274.00	-	-	310,274.00
Johns ES	Condition deficiencies/Life cycle replaceme	2,897,843.00	1,634,097.34	1,711,411.80	(447,666.14)
Jones Academy	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language Academy	11,078,413.00	90,039.68	12,101,031.76	(1,112,658.44)
Key ES	Condition deficiencies/Life cycle replaceme	2,779,424.00	2,206,385.26	933,664.76	(360,626.02)
Knox ES	Condition deficiencies/Life cycle replaceme	5,772,537.00	832,039.85	3,850,669.10	1,089,828.05
Kooken Ed Ctr	Condition deficiencies/Life cycle replaceme	2,506,102.00	68,303.36	487,814.09	1,949,984.55
Lamar HS	Baseball field improvement	463,881.00	-	484,080.65	(20,199.65)
Lamar HS	Condition deficiencies/Life cycle replaceme	14,896,409.00	278,059.81	1,292,359.47	13,325,989.72
Lamar HS	Multi-purpose Activity Center	10,000,000.00	249,817.25	11,536,103.32	(1,785,920.57)
Larson ES	Condition deficiencies/Life cycle replaceme	2,580,618.00	71,596.35	850,320.03	1,658,701.62
Little ES	Condition deficiencies/Life cycle replaceme	2,539,179.00	102,086.28	2,092,859.97	344,232.75
Maintenance Service Ct	Condition deficiencies/Life cycle replaceme	1,959,037.00	-	-	1,959,037.00
Martin HS	Condition deficiencies/Life cycle replaceme	17,256,164.00	247,557.29	13,116,226.74	3,892,379.97
Martin HS	Multi-purpose Activity Center	10,000,000.00	128,223.65	10,916,134.28	(1,044,357.93)
McNutt Elementary	New Elementary School	24,000,000.00	50,548.45	24,993,180.79	(1,043,729.24)
Miller ES	Condition deficiencies/Life cycle replaceme	3,593,599.00	118,600.58	4,597,276.38	(1,122,277.96)
Moore ES	Condition deficiencies/Life cycle replaceme	2,980,321.00	305,841.95	2,698,380.15	(23,901.10)
Morton ES	Condition deficiencies/Life cycle replaceme	5,130,853.00	3,223,642.81	530,126.51	1,377,083.68
Nichols JH	Condition deficiencies/Life cycle replaceme	6,552,586.00	349,688.20	4,708,413.05	1,494,484.75
Ousley JH	Condition deficiencies/Life cycle replaceme	4,537,226.00	182,856.79	4,120,577.40	233,791.81
Peach Elementary	New Elementary School	24,000,000.00	157,849.64	25,349,141.42	(1,506,991.06)
Pearcy ES	Condition deficiencies/Life cycle replaceme	1,059,412.00	58,253.40	528,396.28	472,762.32
Pope ES	Condition deficiencies/Life cycle replaceme	2,602,688.00	1,651,654.34	1,387,311.22	(436,277.56)
Prof Dev Center	Condition deficiencies/Life cycle replaceme	742,220.00	-	859,150.09	(116,930.09)
Rankin ES	Condition deficiencies/Life cycle replaceme	3,507,229.00	1,562,373.98	1,098,313.24	846,541.78
Remynse ES	Condition deficiencies/Life cycle replaceme	1,523,346.00	19,309.40	494,192.53	1,009,844.07
Roark ES	Condition deficiencies/Life cycle replaceme	3,226,361.00	1,679,910.54	1,196,863.70	349,586.76
Sam Houston HS	Condition deficiencies/Life cycle replaceme	14,350,967.00	2,481,319.43	8,365,708.28	3,503,939.29

Arlington Independent School District
 2014 Bond Project Status Report - Phase 1 through 5 Projects
 For the Period Ending June 30, 2018 (as of July 31, 2018)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Sam Houston HS	Multi-purpose Activity Center	10,000,000.00	897,936.89	10,993,985.06	(1,891,921.95)
Seguin HS	Condition deficiencies/Life cycle replaceme	12,448,666.00	4,828,889.77	5,669,125.73	1,950,650.50
Seguin HS	Multi-purpose Activity Center	10,000,000.00	341,934.72	10,354,717.57	(696,652.29)
Shackelford JH	Condition deficiencies/Life cycle replaceme	2,553,279.00	303,207.78	1,043,490.00	1,206,581.22
Sherrod ES	Condition deficiencies/Life cycle replaceme	4,954,358.00	1,398,040.12	4,337,075.16	(780,757.28)
Short ES	Condition deficiencies/Life cycle replaceme	3,229,818.00	826,812.10	2,153,873.72	249,132.18
South Davis ES	Condition deficiencies/Life cycle replaceme	4,700,130.00	3,591,211.79	439,553.91	669,364.30
Speer ES	Condition deficiencies/Life cycle replaceme	2,970,716.00	1,424,770.81	1,388,746.18	157,199.01
Starrett ES	Condition deficiencies/Life cycle replaceme	2,727,587.00	1,559,684.44	165,010.20	1,002,892.36
Swift ES	Condition deficiencies/Life cycle replaceme	2,678,199.00	1,841,716.90	655,701.78	180,780.32
Thornton ES	Condition deficiencies/Life cycle replaceme	5,131,031.00	28,559.47	3,898,336.75	1,204,134.78
Transportation	Condition deficiencies/Life cycle replaceme	1,274,648.00	-	-	1,274,648.00
Turning Point HS	Condition deficiencies/Life cycle replaceme	1,196,537.00	78,794.00	-	1,117,743.00
Turning Point JH (Sec Sc	Condition deficiencies/Life cycle replaceme	2,276,602.00	74,189.81	1,418,308.66	784,103.53
Venture HS	Condition deficiencies/Life cycle replaceme	1,429,141.00	76,914.31	26,846.46	1,325,380.23
Webb ES	Condition deficiencies/Life cycle replaceme	9,030,714.00	4,508,935.29	3,040,755.95	1,481,022.76
West ES	Condition deficiencies/Life cycle replaceme	1,994,790.00	129,315.36	511,604.68	1,353,869.96
Williams ES	Condition deficiencies/Life cycle replaceme	2,582,718.00	54,055.76	2,583,694.39	(55,032.15)
Wimbish ES	Condition deficiencies/Life cycle replaceme	4,913,058.00	3,695,892.09	1,771,578.18	(554,412.27)
Wood ES	Condition deficiencies/Life cycle replaceme	2,330,921.00	2,984,293.48	987,109.82	(1,640,482.30)
Workman JH	Addition/Softball Complex	11,872,405.00	240.00	13,694,755.75	(1,822,590.75)
Young JH	Condition deficiencies/Life cycle replaceme	2,428,881.00	235,040.44	619,799.08	1,574,041.48
Fine Arts		9,828,738.00	1,716,526.18	5,603,255.26	2,508,956.56
Technology		82,633,000.00	1,730,136.68	61,956,682.73	18,946,180.59
Transportation		18,279,213.00	1,958,680.55	12,528,573.46	3,791,958.99
Contingency for Project Acceleration		-	-	-	-
Total Phase 1-5		<u>\$ 663,129,278.00</u>	<u>\$ 80,895,963.14</u>	<u>\$ 433,999,462.12</u>	<u>\$ 148,233,852.74</u>
Bond Issuance Costs					(4,672,429.92)
Interest and Additional Proceeds					12,671,583.97
Other Income					202,077.00
Total Available Funds					<u>\$ 156,435,083.79</u>
Estimated Complete on June 30, 2018					



2018-2019 Official Budget

Informational Section





2018-2019 Official Budget

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Arlington Independent School District
Property Tax Information

<u>Tax Year</u>	<u>Fiscal Year</u>	<u>Full Market Value at Time of Levy</u>	<u>Assessed (Taxable) Value</u>	<u>Rate Per \$100 Valuation</u>		
				<u>M&O Rate</u>	<u>I&S Rate</u>	<u>Total District Rate</u>
2003	2003-2004	19,204,632,087	17,611,412,385	1.48000	0.25500	1.73500
2004	2004-2005	19,777,326,966	17,683,005,387	1.50000	0.25500	1.75500
2005	2005-2006	20,597,688,861	18,250,180,575	1.50000	0.24546	1.74546
2006	2006-2007	21,349,042,747	19,155,825,422	1.37000	0.24000	1.61000
2007	2007-2008	22,347,866,788	20,074,396,432	1.04000	0.23800	1.27800
2008	2008-2009	23,368,187,015	20,905,800,393	1.04000	0.23200	1.27200
2009	2009-2010	23,271,575,750	20,756,079,556	1.04000	0.23200	1.27200
2010	2010-2011	21,468,693,283	19,349,036,480	1.04000	0.29500	1.33500
2011	2011-2012	21,714,125,138	19,472,765,823	1.04000	0.26550	1.30550
2012	2012-2013	22,105,722,264	19,778,650,494	1.04000	0.26100	1.30100
2013	2013-2014	23,114,055,835	20,707,072,579	1.04000	0.25217	1.29217
2014	2014-2015	24,164,078,825	21,761,074,925	1.04000	0.30811	1.34811
2015	2015-2016	25,163,236,659	21,317,959,305	1.04000	0.37295	1.41295
2016	2016-2017	27,348,834,508	22,961,131,839	1.04000	0.35008	1.39008
2017	2017-2018	29,806,867,454	26,104,177,424	1.04000	0.32867	1.36867
2018	2018-2019 budget	32,532,006,879	27,968,308,414	1.04000	0.32867	1.36867
2019	2019-2020 projected	34,158,607,223	30,046,245,898			
2020	2020-2021 projected	35,524,951,512	31,248,095,734			
2021	2021-2022 projected	36,590,700,057	32,185,538,606			

The assessed values include residential/real property and personal property, less exemptions as reported by the Tarrant Appraisal District. The tax rates are per \$100 in valuation.

Arlington Independent School District
Property Tax Levies and Collections

Fiscal Year	Total Tax Rate*	Adjusted Tax Levy	Current Year Collections		Delinquent Collections		Total Collections	
			Amount	Percent	Amount	Percent	Amount	Percent
2002-03	\$ 1.74100	295,165,102	290,679,875	98.5%	3,422,308	1.2%	294,102,183	99.6%
2003-04	1.73500	301,575,557	297,638,943	98.7%	2,925,627	1.0%	300,564,570	99.7%
2004-05	1.75500	306,622,614	302,312,734	98.6%	3,319,874	1.1%	305,632,608	99.7%
2005-06	1.74546	313,453,295	308,744,944	98.5%	4,047,482	1.3%	312,792,426	99.8%
2006-07	1.61000	301,844,730	297,575,738	98.6%	3,582,089	1.2%	301,157,827	99.8%
2007-08	1.27800	251,362,250	248,501,872	98.9%	2,335,320	0.9%	250,837,192	99.8%
2008-09	1.27200	262,764,490	259,113,481	98.6%	2,007,553	0.8%	261,121,034	99.4%
2009-10	1.27200	259,090,293	255,811,075	98.7%	857,623	0.3%	256,668,698	99.1%
2010-11	1.33500	251,394,282	249,404,594	99.2%	1,846,712	0.7%	251,251,306	99.9%
2011-12	1.30550	248,339,783	243,830,921	98.2%	4,320,329	1.7%	248,151,250	99.9%
2012-13	1.30100	252,693,760	247,680,443	98.0%	3,461,488	1.4%	251,141,931	99.4%
2013-14	1.29217	263,208,691	257,643,578	97.9%	2,961,005	1.1%	260,604,583	99.0%
2014-15	1.34811	286,681,027	282,062,140	98.4%	2,943,867	1.0%	285,006,007	99.4%
2015-16	1.41295	301,212,106	296,234,937	98.3%	2,734,364	0.9%	298,969,301	99.3%
2016-17	1.39008	319,178,101	314,991,957	98.7%	2,662,234	0.8%	317,654,191	99.5%
2017-18 projected	1.36867	357,280,045	351,831,432	98.5%	3,297,404	0.9%	355,128,836	99.4%
2018-19 budgeted	1.36867	382,793,847	376,956,141	98.5%	3,532,876	0.9%	380,489,017	99.4%

* Tax Rate is per \$100 of taxable value.

Arlington Independent School District
Effect of Budget on Average AISD Taxpayer

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Single Family Residence:					
Average Market Value of Single- Family Residential Property-AISD	\$ 133,450	\$ 135,066	\$ 156,836	\$ 174,311	\$ 187,326
Homestead Exemption	(15,000)	(25,000) *	(25,000)	(25,000)	(25,000)
Taxable Value	<u>118,450</u>	<u>110,066</u>	<u>131,836</u>	<u>149,311</u>	<u>162,326</u>
Tax Rate	<u>1.34811</u>	<u>1.41295</u>	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>
Tax Bill for AISD	<u>\$ 1,597</u>	<u>\$ 1,555</u>	<u>\$ 1,833</u>	<u>\$ 2,044</u>	<u>\$ 2,222</u>
Tax Increase (Savings)	\$ 125	\$ (42)	\$ 277	\$ 211	\$ 178

Each year the Tarrant Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The schedule above shows how market conditions affect the assessed value through 2018-19 based on overall appraisal value trends in the District.

** Note: Texas voters approved a measure to increase the property tax homestead exemption from \$15,000 to \$25,000 in November 2015.*

Effect of Change in Homestead Exemption and Tax Rate Only:

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Single Family Residence:					
Market Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Homestead Exemption	(15,000)	(25,000) *	(25,000)	(25,000)	(25,000)
Taxable Value	<u>85,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>
Tax Rate	<u>1.34811</u>	<u>1.41295</u>	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>
Tax Bill for AISD	<u>\$ 1,146</u>	<u>\$ 1,060</u>	<u>\$ 1,043</u>	<u>\$ 1,027</u>	<u>\$ 1,027</u>
Tax Increase (Savings)	\$ 48	\$ (86)	\$ (17)	\$ (16)	\$ -

Enrollment Projections

Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data, and historical data of student populations. The District uses two models to project student enrollment, Cohort Survival and Linear Regression Trend Analysis.

- Cohort Survival uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: Progressors (students who are promoted to the next grade level), Retained (students who are retained at their current grade) and Migrants (students who are new in the District).
- Linear Regression Trend Analysis uses historical data to determine a best-fit trend line per grade level. This model projects an even growth rate based on the trend line and is very effective when growth patterns are somewhat consistent.

By using both models, the District considers the “trend”, yet realizes other survival factors which affect the enrollment growth. In addition to our analysis, the District enlists a demographic consultant to verify our theory and projections.

Student Enrollment Trends

<u>Campus # and Name</u>		<u>2013-14</u> Actual	<u>2014-15</u> Actual	<u>2015-16</u> Actual	<u>2016-17</u> Actual	<u>2017-18</u> Actual	<u>2018-19</u> Budgeted	<u>2019-20</u> Projected	<u>2020-21</u> Projected	<u>2021-22</u> Projected
<u>High Schools</u>										
001	Arlington HS	2,863	2,844	2,782	2,750	2,769	2,805	2,720	2,706	2,720
002	Sam Houston HS	3,346	3,499	3,672	3,728	3,627	3,626	3,736	3,763	3,794
003	Lamar HS	2,922	2,918	2,925	2,865	2,841	2,879	2,834	2,813	2,765
004	Bowie HS	3,037	3,053	3,044	2,842	2,716	2,663	2,503	2,484	2,378
005	Martin HS	3,298	3,361	3,355	3,451	3,451	3,448	3,437	3,381	3,343
009	Seguin HS	1,685	1,653	1,658	1,645	1,596	1,560	1,568	1,536	1,466
011	Arlington Collegiate HS	-	120	225	324	404	393	399	394	391
Total High Schools		<u>17,151</u>	<u>17,448</u>	<u>17,661</u>	<u>17,605</u>	<u>17,404</u>	<u>17,374</u>	<u>17,197</u>	<u>17,077</u>	<u>16,857</u>
<u>Junior High Schools</u>										
041	Carter JH	1,050	1,091	1,103	1,078	1,149	1,176	1,137	1,135	1,082
045	Bailey JH	849	797	781	800	844	834	833	841	765
046	Hutcheson JH	958	908	-	-	-	-	-	-	-
047	Gunn JH	501	439	491	489	442	445	461	472	484
048	Shackelford JH	735	722	720	707	703	670	644	651	666
049	Young JH	827	792	832	886	850	815	801	810	798
050	Workman JH	594	590	1,417	1,475	1,501	1,469	1,482	1,438	1,387
051	Boles JH	725	724	713	665	672	694	697	669	672
052	Barnett JH	949	893	882	874	874	807	746	746	692
053	Nichols JH	796	760	762	843	788	779	798	806	840
055	Ousley JH	641	592	1,003	969	976	941	889	866	894
056	Ferguson JH	490	477	-	-	-	-	-	-	-
Total Junior High Schools		<u>9,115</u>	<u>8,785</u>	<u>8,704</u>	<u>8,786</u>	<u>8,799</u>	<u>8,630</u>	<u>8,488</u>	<u>8,434</u>	<u>8,280</u>
<u>Elementary Schools</u>										
101	Berry ES	837	750	753	711	678	671	669	657	646
102	Blanton ES	730	758	727	692	623	584	592	574	569
103	Crow ES	639	499	471	407	376	355	341	334	329
104	Duff ES	681	680	635	641	622	601	591	582	595
107	Kookan Pre-K	323	311	348	361	351	335	341	341	341
109	Rankin ES	717	749	730	683	687	672	678	665	670
110	Roark ES	789	663	474	447	468	468	411	383	357
111	South Davis ES	699	692	646	691	676	664	632	604	591
112	Speer ES	841	824	803	793	738	703	710	680	678

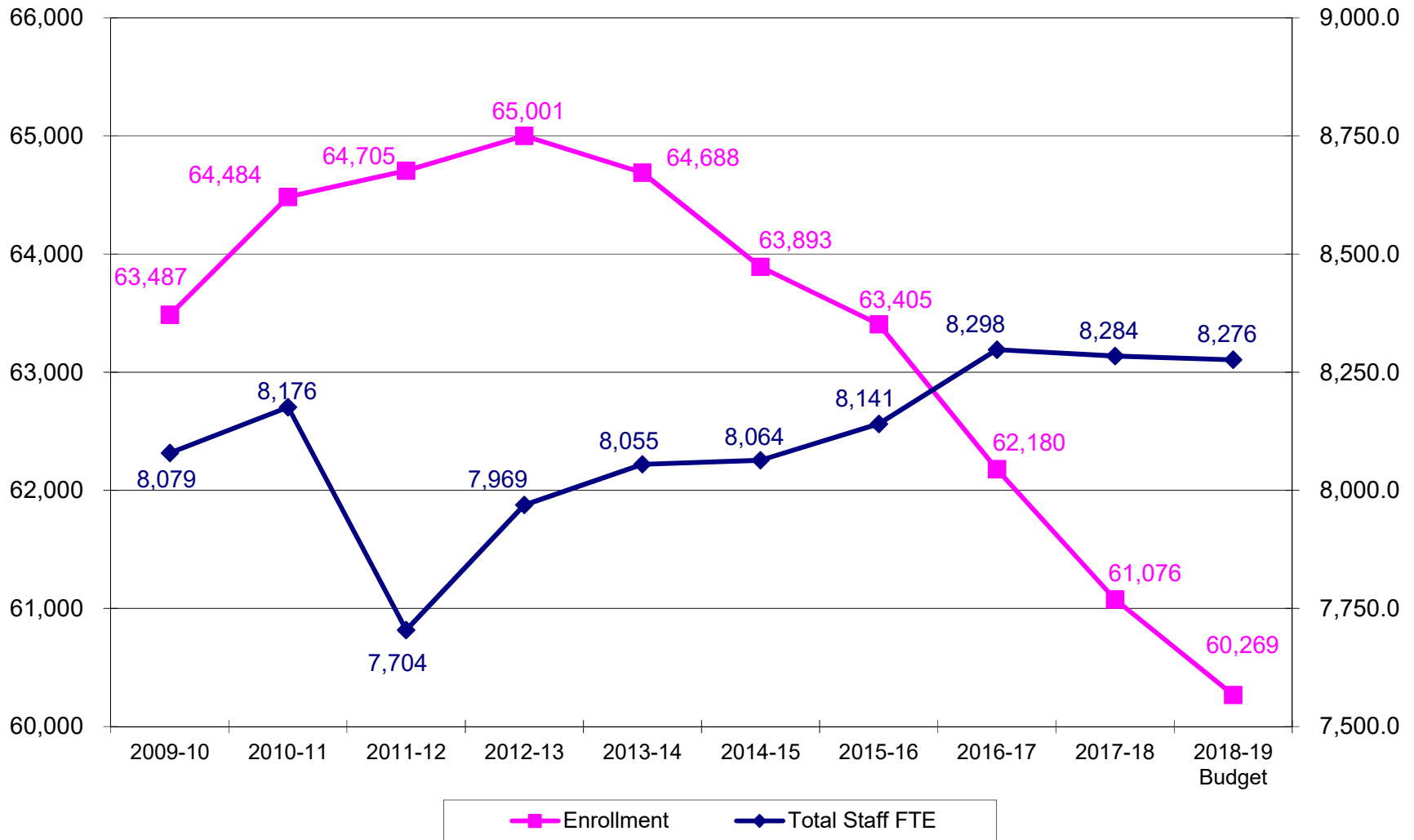
Student Enrollment Trends

<u>Campus # and Name</u>	<u>2013-14</u> Actual	<u>2014-15</u> Actual	<u>2015-16</u> Actual	<u>2016-17</u> Actual	<u>2017-18</u> Actual	<u>2018-19</u> Budgeted	<u>2019-20</u> Projected	<u>2020-21</u> Projected	<u>2021-22</u> Projected
113 Swift ES	605	570	565	539	478	445	451	457	471
114 Thornton ES	927	964	862	802	770	740	735	712	714
116 Wimbish ES	606	667	648	570	527	493	498	493	489
117 Hill ES	652	623	576	566	528	509	464	429	419
119 Goodman ES	640	576	577	612	561	544	543	521	510
120 Pope ES	662	634	627	597	551	531	534	521	521
121 Johns ES	756	779	773	715	718	695	707	703	710
122 Roquemore ES	670	630	579	-	-	-	-	-	-
123 Short ES	538	567	557	559	536	499	510	483	489
124 Amos ES	620	599	609	452	431	426	405	410	414
125 Dunn ES	535	524	544	564	561	559	566	561	557
126 Foster ES	769	761	691	576	579	564	563	551	552
128 Key ES	543	545	536	500	483	473	453	437	414
129 Butler ES	668	640	637	638	627	613	622	614	614
130 Ditto ES	725	760	754	720	720	725	716	709	697
131 Morton ES	990	927	864	649	572	522	481	459	461
132 Atherton ES	675	692	680	644	615	592	595	564	551
133 Wood ES	741	725	785	768	802	829	740	745	717
134 Sherrod ES	801	731	742	658	665	688	706	712	732
135 Miller ES	762	769	736	657	634	619	615	606	577
136 Fitzgerald ES	624	598	559	531	501	470	450	452	432
137 Corey ES	639	619	554	581	580	587	614	634	698
140 Starrett ES	687	676	679	635	573	541	527	529	534
141 Bebensee ES	739	735	735	677	685	659	665	657	618
142 Ellis ES	991	927	927	671	704	707	670	668	642
143 Farrell ES	771	763	743	662	651	626	638	646	656
144 Moore ES	630	672	776	813	880	895	899	878	873
145 Williams ES	813	789	764	717	696	659	661	633	623
146 Little ES	750	736	767	759	754	755	714	682	669
147 Bryant ES	590	604	591	564	530	517	522	494	503
148 Webb ES	876	848	775	742	689	659	651	638	636
149 Ashworth ES	547	520	517	455	466	423	415	393	383
150 Crouch ES	1,086	1,073	844	682	651	598	591	558	527
151 Larson ES	776	804	786	595	558	531	547	539	530

Student Enrollment Trends

<u>Campus # and Name</u>	<u>2013-14</u> Actual	<u>2014-15</u> Actual	<u>2015-16</u> Actual	<u>2016-17</u> Actual	<u>2017-18</u> Actual	<u>2018-19</u> Budgeted	<u>2019-20</u> Projected	<u>2020-21</u> Projected	<u>2021-22</u> Projected
152 West ES	787	779	776	738	675	664	669	671	661
153 Hale ES	734	735	672	558	567	518	504	485	479
154 Percy ES	489	483	464	450	480	474	471	454	443
155 Burgin ES	819	795	800	540	590	619	572	572	564
157 Knox ES	645	736	527	543	535	527	500	485	477
158 Beckham ES	645	616	594	590	566	542	542	526	507
159 Remyse ES	647	618	618	527	515	509	518	513	523
160 Anderson ES	926	859	716	694	657	647	662	628	621
161 Adams ES	798	841	888	870	817	797	805	814	813
162 Patrick ES	-	-	712	860	832	832	777	753	758
163 Jones Academy	-	-	69	413	484	531	550	564	614
164 Peach ES	-	-	-	831	909	944	881	857	859
165 McNutt ES	-	-	-	662	680	687	647	630	622
Total Elementary Schools	<u>37,150</u>	<u>36,435</u>	<u>35,782</u>	<u>34,572</u>	<u>33,802</u>	<u>33,037</u>	<u>32,531</u>	<u>31,860</u>	<u>31,650</u>
<u>Other</u>									
105 Community Based Pre-K	557	542	566	602	488	586	488	488	488
139 Homebound/Health Svc	64	59	18	-	-	-	-	-	-
008 Newcomer Center	221	239	207	247	180	210	197	197	197
010 JJAEP	4	7	3	10	11	11	10	10	10
007 Turning Point Secondary	70	45	85	83	109	109	109	100	100
054 Turning Point Alternative JH	29	37	52	24	-	-	-	-	-
006 Venture Alternative HS	327	296	327	251	283	312	275	250	250
	<u>1,272</u>	<u>1,225</u>	<u>1,258</u>	<u>1,217</u>	<u>1,071</u>	<u>1,228</u>	<u>1,079</u>	<u>1,045</u>	<u>1,045</u>
Total All Schools	<u><u>64,688</u></u>	<u><u>63,893</u></u>	<u><u>63,405</u></u>	<u><u>62,180</u></u>	<u><u>61,076</u></u>	<u><u>60,269</u></u>	<u><u>59,295</u></u>	<u><u>58,416</u></u>	<u><u>57,832</u></u>

Enrollment and Total Staff FTE



Personnel Report

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u> <u>Budget</u>	<u>Positions</u> <u>added in</u> <u>2018-19</u>
CLASSROOM TEACHERS	4,113.2	4,089.1	4,132.0	4,150.3	4,149.9	4,110.9	-39.0
Athletic Trainer	12.0	12.0	12.0	12.0	12.0	12.0	0.0
Audiologist	2.0	2.0	2.0	2.0	2.0	2.0	0.0
Counselor	149.4	161.0	169.0	166.0	168.0	168.0	0.0
Educational Diagnostician	51.9	53.1	57.0	57.9	57.9	57.9	0.0
Librarian	64.7	70.0	68.0	71.0	72.0	72.0	0.0
LSSP/Psychologist	17.9	21.0	24.0	23.0	22.0	22.0	0.0
Occupational/Music/Art Therapist	9.0	9.0	9.0	15.0	16.0	16.0	0.0
Other Campus Professional Personnel	58.9	55.7	72.9	91.9	81.3	83.3	2.0
Other Non-Instructional Prof. Personne	148.1	167.8	190.1	274.3	156.5	162.5	6.0
Physical Therapist	4.0	5.0	5.0	0.0	0.0	0.0	0.0
School Nurse	77.4	77.8	75.9	80.7	78.4	78.4	0.0
Social Worker	21.0	18.0	9.0	16.0	16.0	16.0	0.0
Speech Therapist/Language Pathologist	46.7	48.2	53.7	53.2	56.0	56.0	0.0
Teacher Facilitator/Supervisor	145.6	151.8	157.5	147.6	143.1	143.1	0.0
PROFESSIONAL SUPPORT	808.6	852.4	905.1	1,010.6	881.2	889.2	8.0
<u>Campus Administration:</u>							
Principal	72.0	75.0	75.0	78.8	78.0	79.0	1.0
Assistant Principal	128.4	126.8	135.8	134.8	130.6	130.6	0.0
<u>Central Adminsitration:</u>							
Superintendent	1.0	1.0	1.0	1.0	1.0	1.0	0.0
Asst/Assoc/Deputy Superintendent	7.0	7.0	9.0	9.0	9.0	9.0	0.0
Athletic Director	1.0	1.0	3.0	0.0	0.0	0.0	0.0
Director-Personnel	3.0	3.0	2.0	0.0	0.0	0.0	0.0
Program Director/Exec Dir/Instr Officer	12.0	13.0	13.0	26.0	7.0	7.0	0.0
Teacher Supervisor	21.0	19.0	17.0	36.0	29.4	29.4	0.0
ADMINISTRATIVE STAFF	245.4	245.8	255.8	285.6	255.0	256.0	1.0
Certified Interpreter	5.9	5.8	5.9	6.8	5.9	5.9	0.0
Educational Aide	852.7	805.0	805.1	807.6	771.1	781.1	10.0
PARAPROFESSIONAL STAFF	858.6	810.8	811.0	814.4	777.0	787.0	10.0
AUXILIARY PERSONNEL	2,029.2	2,065.5	2,037.0	2,065.5	2,221.1	2,233.1	12.0
TOTAL EMPLOYEES	8,055.0	8,063.6	8,140.9	8,326.4	8,284.2	8,276.2	-8.0

NOTE: Schedule presents total staffing for all fund sources.

Personnel Report

Positions Added/(Deleted) in the 2018-19 Budget:

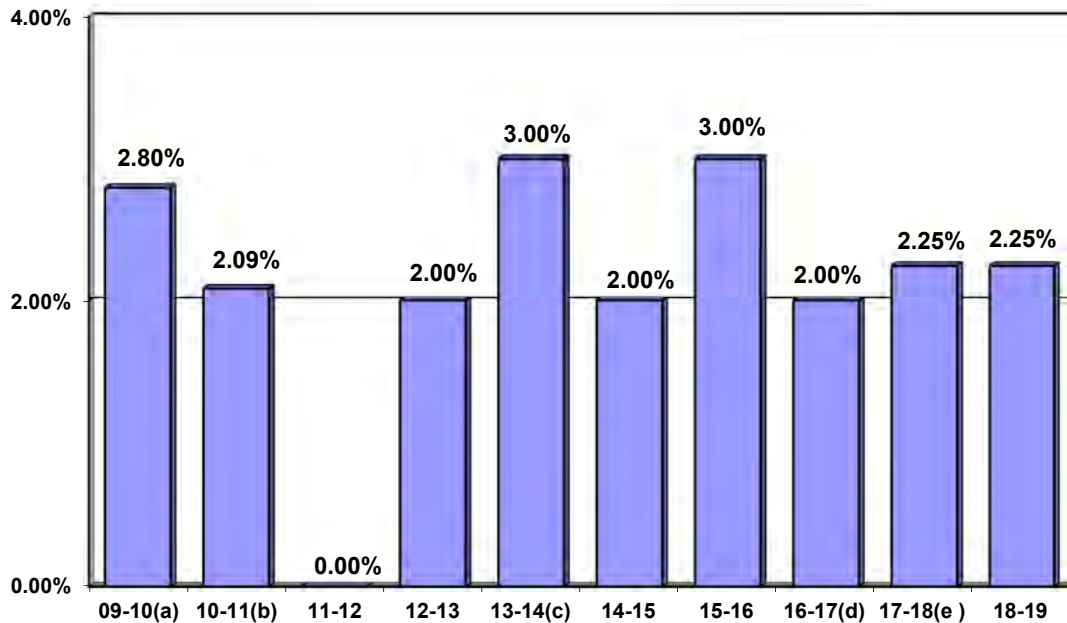
Professional

Change in professional positions for enrollment changes	(56.0)
Gifted and Talented Teachers	10.0
Dyslexia Teachers	4.0
Foreign Language at Elementary Schools (FLES) Teachers	3.0
Coordinator of Accountability	1.0
Dyslexia Instructional Specialist	1.0
Research Analyst	1.0
Principal - New Early College High School	1.0
Assistant Director of Purchasing	1.0
Staff Auditor	1.0
Coordinator of Instructional Materials	1.0
Specialist - Blended Learning	1.0
Network Security Analyst	1.0
	<u>(30.0)</u>

Paraprofessional:

Change in teacher assistant positions for enrollment changes	(8.0)
STEM Lab Managers	18.0
Secretary - Technology Services Departments	1.0
Clerk - Parent & Community Engagement	1.0
General Maintenance - Skilled	2.0
HVAC/Refrigeration Mechanic	1.0
Journeyman Electrician	1.0
Journeyman Plumber	1.0
Painters	2.0
Security Dispatchers	3.0
	<u>22.0</u>
Total Positions Added	<u><u>(8.0)</u></u>

History of Salary Increases



(a) – Salary increase for teachers was mandated in House Bill 3646 and averaged 2.8%. Instead of a salary increase, all other employees received a one-time compensation payment equal to 2% of their salary, which was to terminate at the end of the 2009-10 year.

(b) – Teachers received a state-mandated “step increase” and they received a 1% pay raise on top of the step increase. The average raise for teachers was 2.09%. All other employees received a 3% increase in their base pay.

(c) – The beginning teacher salary was increased to \$50,000. Additionally, equity adjustments were made for steps 1-20 of the teacher salary schedule.

(d) – Auxiliary employees received a 4.66% increase on mid-point. All other employees received 2% of their base salary.

(e) – In addition to the 2.25% raise, teachers with 8-18 years of experience received an equity adjustment.

Outstanding Bond Projects

AISD voters approved a \$663.1 million bond package on May 10, 2014. This is a five-year program with work beginning in 2014-2015 and bonds scheduled to be sold from 2014-2015 through 2018-2019. On June 26, 2014, the Board of Trustees ordered the first issuance of these bonds to produce \$176,320,000 in bond proceeds. The second issuance of bonds was ordered by the Board of Trustees on June 25, 2015 to produce \$233,255,000 in bond proceeds. The third issuance of bonds was ordered by the Board of Trustees on June 23, 2016 to produce \$126,038,000 in bond proceeds. The fourth issuance of bonds was ordered by the Board of Trustees on June 8, 2017. It is to produce \$91,594,000 in bond proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018.

The capital items approved in the bond package are expected to provide for the District's facilities needs through at least the year 2019. Proceeds of the bond issue will be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation.

Facilities

- Districtwide career and technical center
- Districtwide agricultural science facility
- Renovation of existing career and technical spaces at each high school
- Districtwide fine arts center
- Renovation/upgrade of existing fine arts spaces at each high school
- Districtwide athletics complex for swimming and diving, gymnastics, and wrestling
- Renovation of existing athletics spaces at each high school
- Junior high and high school special education alternative curriculum centers in south Arlington (one each)
- Two science labs and a strings room at each elementary
- Building condition improvements/additions and life cycle replacements identified through comprehensive facilities assessment, which include security entrances at elementary campuses, additional keyless entry points at all schools, parking lot improvements and expansion, flooring and ceiling improvements, landscaping, mechanical and plumbing upgrades electrical repairs, scheduled roof replacements and repairs, heating and air conditioning replacements/upgrades lighting for junior high athletic fields, junior high tracks, and ADA accessibility issues

Fine Arts

- Instruments
- Uniforms
- Risers and choir shells
- Recommendations promote access to fine arts programs, remove barriers that are preventing students from participating in fine arts, provide instruments for students who cannot afford to purchase their own and support program growth

Safety, Security and Technology

- Security cameras, digital signage, public address systems, bus tracking and wireless phones for campus administrators
- Technology infrastructure including wireless enhancements, additional Internet access, video technology, new voicemail system, disaster recovery, broadcast studio and board room audio-visual equipment
- Scheduled equipment replacements
- Increase technology access through additional mobile devices for students and teachers
- Classroom technology standards – teacher laptops, projectors and screens, and document cameras
- Campus transformation initiatives through campus grants for innovative uses of technology that transform learning in the classroom
- Technology for special instructional and co-curricular programs including art, athletics, journalism, library services and special education

Transportation

- Regular education buses
- Special education buses
- Service vehicles for student programs, security and maintenance
- Mix of propane and diesel buses; diesel buses are used for longer trips outside the district
- Additional buses will support off-campus programs and special education program growth

NET DEBT SERVICE

Arlington Independent School District
Aggregate Outstanding Debt

Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
12/31/2019	58,063,750.90	33,345,113.65	91,408,864.55	-492,515.66	90,916,348.89
12/31/2020	49,345,048.00	31,546,376.02	80,891,424.02	-426,702.58	80,464,721.44
12/31/2021	41,841,970.00	30,127,590.68	71,969,560.68	-360,997.74	71,608,562.94
12/31/2022	42,780,000.00	27,970,978.83	70,750,978.83	-295,401.15	70,455,577.68
12/31/2023	43,380,000.00	26,222,516.11	69,602,516.11	-229,804.56	69,372,711.55
12/31/2024	45,260,000.00	24,393,170.33	69,653,170.33	-164,207.97	69,488,962.36
12/31/2025	35,385,000.00	22,675,318.60	58,060,318.60	-98,611.38	57,961,707.22
12/31/2026	35,790,000.00	21,116,292.85	56,906,292.85	-32,906.54	56,873,386.31
12/31/2027	29,585,000.00	19,614,093.75	49,199,093.75		49,199,093.75
12/31/2028	29,995,000.00	18,283,256.25	48,278,256.25		48,278,256.25
12/31/2029	28,720,000.00	17,076,856.25	45,796,856.25		45,796,856.25
12/31/2030	29,480,000.00	15,843,787.50	45,323,787.50		45,323,787.50
12/31/2031	30,385,000.00	14,544,662.50	44,929,662.50		44,929,662.50
12/31/2032	31,680,000.00	13,249,537.50	44,929,537.50		44,929,537.50
12/31/2033	32,975,000.00	11,955,975.00	44,930,975.00		44,930,975.00
12/31/2034	34,370,000.00	10,562,481.25	44,932,481.25		44,932,481.25
12/31/2035	35,865,000.00	9,062,475.00	44,927,475.00		44,927,475.00
12/31/2036	36,290,000.00	7,503,700.00	43,793,700.00		43,793,700.00
12/31/2037	35,470,000.00	5,928,700.00	41,398,700.00		41,398,700.00
12/31/2038	36,040,000.00	4,348,900.00	40,388,900.00		40,388,900.00
12/31/2039	37,210,000.00	2,726,362.50	39,936,362.50		39,936,362.50
12/31/2040	26,210,000.00	1,357,200.00	27,567,200.00		27,567,200.00
12/31/2041	11,840,000.00	552,800.00	12,392,800.00		12,392,800.00
12/31/2042	5,410,000.00	162,175.00	5,572,175.00		5,572,175.00
12/31/2043	765,000.00	15,300.00	780,300.00		780,300.00
	824,135,768.90	370,185,619.57	1,194,321,388.47	-2,101,147.58	1,192,220,240.89

NET DEBT SERVICE

Arlington Independent School District
Aggregate Outstanding Debt

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
02/15/2019	54,028,750.90	17,367,260.51	71,396,011.41	-262,711.10	71,133,300.31	
03/15/2019	4,035,000.00	64,570.00	4,099,570.00		4,099,570.00	
08/15/2019		15,856,783.14	15,856,783.14	-229,804.56	15,626,978.58	
09/15/2019		56,500.00	56,500.00		56,500.00	
12/31/2019						90,916,348.89
02/15/2020	45,310,048.00	16,396,735.14	61,706,783.14	-229,804.56	61,476,978.58	
03/15/2020	4,035,000.00	56,500.00	4,091,500.00		4,091,500.00	
08/15/2020		15,044,710.88	15,044,710.88	-196,898.02	14,847,812.86	
09/15/2020		48,430.00	48,430.00		48,430.00	
12/31/2020						80,464,721.44
02/15/2021	37,806,970.00	15,662,740.88	53,469,710.88	-196,898.02	53,272,812.86	
03/15/2021	4,035,000.00	48,430.00	4,083,430.00		4,083,430.00	
08/15/2021		14,376,059.80	14,376,059.80	-164,099.72	14,211,960.08	
09/15/2021		40,360.00	40,360.00		40,360.00	
12/31/2021						71,608,562.94
02/15/2022	38,745,000.00	14,376,059.80	53,121,059.80	-164,099.72	52,956,960.08	
03/15/2022	4,035,000.00	40,360.00	4,075,360.00		4,075,360.00	
08/15/2022		13,522,269.03	13,522,269.03	-131,301.43	13,390,967.60	
09/15/2022		32,290.00	32,290.00		32,290.00	
12/31/2022						70,455,577.68
02/15/2023	39,345,000.00	13,522,269.03	52,867,269.03	-131,301.43	52,735,967.60	
03/15/2023	4,035,000.00	32,290.00	4,067,290.00		4,067,290.00	
08/15/2023		12,643,737.08	12,643,737.08	-98,503.13	12,545,233.95	
09/15/2023		24,220.00	24,220.00		24,220.00	
12/31/2023						69,372,711.55
02/15/2024	41,225,000.00	12,643,737.08	53,868,737.08	-98,503.13	53,770,233.95	
03/15/2024	4,035,000.00	24,220.00	4,059,220.00		4,059,220.00	
08/15/2024		11,709,063.25	11,709,063.25	-65,704.84	11,643,358.41	
09/15/2024		16,150.00	16,150.00		16,150.00	
12/31/2024						69,488,962.36
02/15/2025	31,350,000.00	11,709,063.25	43,059,063.25	-65,704.84	42,993,358.41	
03/15/2025	4,035,000.00	16,150.00	4,051,150.00		4,051,150.00	
08/15/2025		10,942,025.35	10,942,025.35	-32,906.54	10,909,118.81	
09/15/2025		8,080.00	8,080.00		8,080.00	
12/31/2025						57,961,707.22
02/15/2026	31,750,000.00	10,942,025.35	42,692,025.35	-32,906.54	42,659,118.81	
03/15/2026	4,040,000.00	8,080.00	4,048,080.00		4,048,080.00	
08/15/2026		10,166,187.50	10,166,187.50		10,166,187.50	
12/31/2026						56,873,386.31
02/15/2027	29,585,000.00	10,166,187.50	39,751,187.50		39,751,187.50	
08/15/2027		9,447,906.25	9,447,906.25		9,447,906.25	
12/31/2027						49,199,093.75
02/15/2028	29,995,000.00	9,447,906.25	39,442,906.25		39,442,906.25	
08/15/2028		8,835,350.00	8,835,350.00		8,835,350.00	
12/31/2028						48,278,256.25
02/15/2029	28,720,000.00	8,835,350.00	37,555,350.00		37,555,350.00	
08/15/2029		8,241,506.25	8,241,506.25		8,241,506.25	
12/31/2029						45,796,856.25
02/15/2030	29,480,000.00	8,241,506.25	37,721,506.25		37,721,506.25	
08/15/2030		7,602,281.25	7,602,281.25		7,602,281.25	
12/31/2030						45,323,787.50
02/15/2031	30,385,000.00	7,602,281.25	37,987,281.25		37,987,281.25	
08/15/2031		6,942,381.25	6,942,381.25		6,942,381.25	
12/31/2031						44,929,662.50
02/15/2032	31,680,000.00	6,942,381.25	38,622,381.25		38,622,381.25	

NET DEBT SERVICE

Arlington Independent School District
Aggregate Outstanding Debt

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2032		6,307,156.25	6,307,156.25		6,307,156.25	
12/31/2032						44,929,537.50
02/15/2033	32,975,000.00	6,307,156.25	39,282,156.25		39,282,156.25	
08/15/2033		5,648,818.75	5,648,818.75		5,648,818.75	
12/31/2033						44,930,975.00
02/15/2034	34,370,000.00	5,648,818.75	40,018,818.75		40,018,818.75	
08/15/2034		4,913,662.50	4,913,662.50		4,913,662.50	
12/31/2034						44,932,481.25
02/15/2035	35,865,000.00	4,913,662.50	40,778,662.50		40,778,662.50	
08/15/2035		4,148,812.50	4,148,812.50		4,148,812.50	
12/31/2035						44,927,475.00
02/15/2036	36,290,000.00	4,148,812.50	40,438,812.50		40,438,812.50	
08/15/2036		3,354,887.50	3,354,887.50		3,354,887.50	
12/31/2036						43,793,700.00
02/15/2037	35,470,000.00	3,354,887.50	38,824,887.50		38,824,887.50	
08/15/2037		2,573,812.50	2,573,812.50		2,573,812.50	
12/31/2037						41,398,700.00
02/15/2038	36,040,000.00	2,573,812.50	38,613,812.50		38,613,812.50	
08/15/2038		1,775,087.50	1,775,087.50		1,775,087.50	
12/31/2038						40,388,900.00
02/15/2039	37,210,000.00	1,775,087.50	38,985,087.50		38,985,087.50	
08/15/2039		951,275.00	951,275.00		951,275.00	
12/31/2039						39,936,362.50
02/15/2040	26,210,000.00	951,275.00	27,161,275.00		27,161,275.00	
08/15/2040		405,925.00	405,925.00		405,925.00	
12/31/2040						27,567,200.00
02/15/2041	11,840,000.00	405,925.00	12,245,925.00		12,245,925.00	
08/15/2041		146,875.00	146,875.00		146,875.00	
12/31/2041						12,392,800.00
02/15/2042	5,410,000.00	146,875.00	5,556,875.00		5,556,875.00	
08/15/2042		15,300.00	15,300.00		15,300.00	
12/31/2042						5,572,175.00
02/15/2043	765,000.00	15,300.00	780,300.00		780,300.00	
12/31/2043						780,300.00
	824,135,768.90	370,185,619.57	1,194,321,388.47	-2,101,147.58	1,192,220,240.89	1,192,220,240.89

BOND DEBT SERVICE

Arlington Independent School District
\$33,630,000 Unlimited Tax School Building Bonds, Series 2018

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	7,785,000	862,882.50	8,647,882.50	
08/15/2019		598,275.00	598,275.00	
12/31/2019				9,246,157.50
02/15/2020	2,955,000	598,275.00	3,553,275.00	
08/15/2020		524,400.00	524,400.00	
12/31/2020				4,077,675.00
02/15/2021	2,135,000	524,400.00	2,659,400.00	
08/15/2021		471,025.00	471,025.00	
12/31/2021				3,130,425.00
02/15/2022	2,245,000	471,025.00	2,716,025.00	
08/15/2022		414,900.00	414,900.00	
12/31/2022				3,130,925.00
02/15/2023	4,735,000	414,900.00	5,149,900.00	
08/15/2023		296,525.00	296,525.00	
12/31/2023				5,446,425.00
02/15/2024		296,525.00	296,525.00	
08/15/2024		296,525.00	296,525.00	
12/31/2024				593,050.00
02/15/2025	975,000	296,525.00	1,271,525.00	
08/15/2025		272,150.00	272,150.00	
12/31/2025				1,543,675.00
02/15/2026	1,025,000	272,150.00	1,297,150.00	
08/15/2026		246,525.00	246,525.00	
12/31/2026				1,543,675.00
02/15/2027	1,075,000	246,525.00	1,321,525.00	
08/15/2027		219,650.00	219,650.00	
12/31/2027				1,541,175.00
02/15/2028	1,130,000	219,650.00	1,349,650.00	
08/15/2028		191,400.00	191,400.00	
12/31/2028				1,541,050.00
02/15/2029	815,000	191,400.00	1,006,400.00	
08/15/2029		175,100.00	175,100.00	
12/31/2029				1,181,500.00
02/15/2030	850,000	175,100.00	1,025,100.00	
08/15/2030		158,100.00	158,100.00	
12/31/2030				1,183,200.00
02/15/2031	475,000	158,100.00	633,100.00	
08/15/2031		148,600.00	148,600.00	
12/31/2031				781,700.00
02/15/2032	490,000	148,600.00	638,600.00	
08/15/2032		138,800.00	138,800.00	
12/31/2032				777,400.00
02/15/2033	510,000	138,800.00	648,800.00	
08/15/2033		128,600.00	128,600.00	
12/31/2033				777,400.00
02/15/2034	535,000	128,600.00	663,600.00	
08/15/2034		117,900.00	117,900.00	
12/31/2034				781,500.00
02/15/2035	555,000	117,900.00	672,900.00	
08/15/2035		106,800.00	106,800.00	
12/31/2035				779,700.00
02/15/2036	580,000	106,800.00	686,800.00	
08/15/2036		95,200.00	95,200.00	
12/31/2036				782,000.00
02/15/2037	600,000	95,200.00	695,200.00	

BOND DEBT SERVICE

Arlington Independent School District
\$33,630,000 Unlimited Tax School Building Bonds, Series 2018

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2037		83,200.00	83,200.00	
12/31/2037				778,400.00
02/15/2038	625,000	83,200.00	708,200.00	
08/15/2038		70,700.00	70,700.00	
12/31/2038				778,900.00
02/15/2039	650,000	70,700.00	720,700.00	
08/15/2039		57,700.00	57,700.00	
12/31/2039				778,400.00
02/15/2040	680,000	57,700.00	737,700.00	
08/15/2040		44,100.00	44,100.00	
12/31/2040				781,800.00
02/15/2041	705,000	44,100.00	749,100.00	
08/15/2041		30,000.00	30,000.00	
12/31/2041				779,100.00
02/15/2042	735,000	30,000.00	765,000.00	
08/15/2042		15,300.00	15,300.00	
12/31/2042				780,300.00
02/15/2043	765,000	15,300.00	780,300.00	
12/31/2043				780,300.00
	33,630,000	10,665,832.50	44,295,832.50	44,295,832.50

BOND DEBT SERVICE

Arlington Independent School District
\$79,345,000 Unlimited Tax School Building Bonds, Series 2017

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	2,515,000	1,848,000	4,363,000	
08/15/2019		1,797,700	1,797,700	
12/31/2019				6,160,700
02/15/2020	2,630,000	1,797,700	4,427,700	
08/15/2020		1,731,950	1,731,950	
12/31/2020				6,159,650
02/15/2021	2,765,000	1,731,950	4,496,950	
08/15/2021		1,662,825	1,662,825	
12/31/2021				6,159,775
02/15/2022	2,905,000	1,662,825	4,567,825	
08/15/2022		1,590,200	1,590,200	
12/31/2022				6,158,025
02/15/2023	2,530,000	1,590,200	4,120,200	
08/15/2023		1,526,950	1,526,950	
12/31/2023				5,647,150
02/15/2024	2,655,000	1,526,950	4,181,950	
08/15/2024		1,460,575	1,460,575	
12/31/2024				5,642,525
02/15/2025	2,790,000	1,460,575	4,250,575	
08/15/2025		1,390,825	1,390,825	
12/31/2025				5,641,400
02/15/2026	2,935,000	1,390,825	4,325,825	
08/15/2026		1,317,450	1,317,450	
12/31/2026				5,643,275
02/15/2027	3,085,000	1,317,450	4,402,450	
08/15/2027		1,240,325	1,240,325	
12/31/2027				5,642,775
02/15/2028	2,840,000	1,240,325	4,080,325	
08/15/2028		1,169,325	1,169,325	
12/31/2028				5,249,650
02/15/2029	2,985,000	1,169,325	4,154,325	
08/15/2029		1,094,700	1,094,700	
12/31/2029				5,249,025
02/15/2030	2,670,000	1,094,700	3,764,700	
08/15/2030		1,027,950	1,027,950	
12/31/2030				4,792,650
02/15/2031	2,810,000	1,027,950	3,837,950	
08/15/2031		957,700	957,700	
12/31/2031				4,795,650
02/15/2032	2,940,000	957,700	3,897,700	
08/15/2032		898,900	898,900	
12/31/2032				4,796,600
02/15/2033	3,060,000	898,900	3,958,900	
08/15/2033		837,700	837,700	
12/31/2033				4,796,600
02/15/2034	3,180,000	837,700	4,017,700	
08/15/2034		774,100	774,100	
12/31/2034				4,791,800
02/15/2035	3,305,000	774,100	4,079,100	
08/15/2035		708,000	708,000	
12/31/2035				4,787,100
02/15/2036	3,465,000	708,000	4,173,000	
08/15/2036		621,375	621,375	
12/31/2036				4,794,375

BOND DEBT SERVICE

Arlington Independent School District
\$79,345,000 Unlimited Tax School Building Bonds, Series 2017

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2037	3,645,000	621,375	4,266,375	
08/15/2037		530,250	530,250	
12/31/2037				4,796,625
02/15/2038	3,830,000	530,250	4,360,250	
08/15/2038		434,500	434,500	
12/31/2038				4,794,750
02/15/2039	4,025,000	434,500	4,459,500	
08/15/2039		333,875	333,875	
12/31/2039				4,793,375
02/15/2040	4,230,000	333,875	4,563,875	
08/15/2040		228,125	228,125	
12/31/2040				4,792,000
02/15/2041	4,450,000	228,125	4,678,125	
08/15/2041		116,875	116,875	
12/31/2041				4,795,000
02/15/2042	4,675,000	116,875	4,791,875	
12/31/2042				4,791,875
	76,920,000	48,752,350	125,672,350	125,672,350

BOND DEBT SERVICE

Arlington Independent School District
\$109,420,000 Unlimited Tax School Building Bonds, Series 2016A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	2,495,000	2,308,550	4,803,550	
08/15/2019		2,258,650	2,258,650	
12/31/2019				7,062,200
02/15/2020	2,610,000	2,258,650	4,868,650	
08/15/2020		2,193,400	2,193,400	
12/31/2020				7,062,050
02/15/2021	2,745,000	2,193,400	4,938,400	
08/15/2021		2,124,775	2,124,775	
12/31/2021				7,063,175
02/15/2022	3,430,000	2,124,775	5,554,775	
08/15/2022		2,039,025	2,039,025	
12/31/2022				7,593,800
02/15/2023	3,600,000	2,039,025	5,639,025	
08/15/2023		1,949,025	1,949,025	
12/31/2023				7,588,050
02/15/2024	3,790,000	1,949,025	5,739,025	
08/15/2024		1,854,275	1,854,275	
12/31/2024				7,593,300
02/15/2025	3,985,000	1,854,275	5,839,275	
08/15/2025		1,754,650	1,754,650	
12/31/2025				7,593,925
02/15/2026	4,190,000	1,754,650	5,944,650	
08/15/2026		1,649,900	1,649,900	
12/31/2026				7,594,550
02/15/2027	4,040,000	1,649,900	5,689,900	
08/15/2027		1,548,900	1,548,900	
12/31/2027				7,238,800
02/15/2028	4,245,000	1,548,900	5,793,900	
08/15/2028		1,442,775	1,442,775	
12/31/2028				7,236,675
02/15/2029	4,035,000	1,442,775	5,477,775	
08/15/2029		1,341,900	1,341,900	
12/31/2029				6,819,675
02/15/2030	4,240,000	1,341,900	5,581,900	
08/15/2030		1,235,900	1,235,900	
12/31/2030				6,817,800
02/15/2031	4,460,000	1,235,900	5,695,900	
08/15/2031		1,124,400	1,124,400	
12/31/2031				6,820,300
02/15/2032	4,665,000	1,124,400	5,789,400	
08/15/2032		1,031,100	1,031,100	
12/31/2032				6,820,500
02/15/2033	4,855,000	1,031,100	5,886,100	
08/15/2033		934,000	934,000	
12/31/2033				6,820,100
02/15/2034	5,055,000	934,000	5,989,000	
08/15/2034		832,900	832,900	
12/31/2034				6,821,900
02/15/2035	5,260,000	832,900	6,092,900	
08/15/2035		727,700	727,700	
12/31/2035				6,820,600
02/15/2036	5,475,000	727,700	6,202,700	
08/15/2036		618,200	618,200	
12/31/2036				6,820,900

BOND DEBT SERVICE

Arlington Independent School District
 \$109,420,000 Unlimited Tax School Building Bonds, Series 2016A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2037	5,700,000	618,200	6,318,200	
08/15/2037		504,200	504,200	
12/31/2037				6,822,400
02/15/2038	5,930,000	504,200	6,434,200	
08/15/2038		385,600	385,600	
12/31/2038				6,819,800
02/15/2039	6,170,000	385,600	6,555,600	
08/15/2039		262,200	262,200	
12/31/2039				6,817,800
02/15/2040	6,425,000	262,200	6,687,200	
08/15/2040		133,700	133,700	
12/31/2040				6,820,900
02/15/2041	6,685,000	133,700	6,818,700	
12/31/2041				6,818,700
	104,085,000	58,202,900	162,287,900	162,287,900

BOND DEBT SERVICE

Arlington Independent School District
\$46,475,000 Unlimited Tax Refunding Bonds, Series 2016B

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	745,000	1,061,050	1,806,050	
08/15/2019		1,053,600	1,053,600	
12/31/2019				2,859,650
02/15/2020	945,000	1,053,600	1,998,600	
08/15/2020		1,044,150	1,044,150	
12/31/2020				3,042,750
02/15/2021	1,420,000	1,044,150	2,464,150	
08/15/2021		1,008,650	1,008,650	
12/31/2021				3,472,800
02/15/2022	3,145,000	1,008,650	4,153,650	
08/15/2022		930,025	930,025	
12/31/2022				5,083,675
02/15/2023	3,230,000	930,025	4,160,025	
08/15/2023		849,275	849,275	
12/31/2023				5,009,300
02/15/2024	2,930,000	849,275	3,779,275	
08/15/2024		776,025	776,025	
12/31/2024				4,555,300
02/15/2025	2,900,000	776,025	3,676,025	
08/15/2025		703,525	703,525	
12/31/2025				4,379,550
02/15/2026	3,065,000	703,525	3,768,525	
08/15/2026		626,900	626,900	
12/31/2026				4,395,425
02/15/2027	2,350,000	626,900	2,976,900	
08/15/2027		568,150	568,150	
12/31/2027				3,545,050
02/15/2028	2,465,000	568,150	3,033,150	
08/15/2028		506,525	506,525	
12/31/2028				3,539,675
02/15/2029	2,595,000	506,525	3,101,525	
08/15/2029		441,650	441,650	
12/31/2029				3,543,175
02/15/2030	2,725,000	441,650	3,166,650	
08/15/2030		373,525	373,525	
12/31/2030				3,540,175
02/15/2031	2,865,000	373,525	3,238,525	
08/15/2031		301,900	301,900	
12/31/2031				3,540,425
02/15/2032	2,995,000	301,900	3,296,900	
08/15/2032		242,000	242,000	
12/31/2032				3,538,900
02/15/2033	3,115,000	242,000	3,357,000	
08/15/2033		179,700	179,700	
12/31/2033				3,536,700
02/15/2034	3,250,000	179,700	3,429,700	
08/15/2034		114,700	114,700	
12/31/2034				3,544,400
02/15/2035	3,380,000	114,700	3,494,700	

BOND DEBT SERVICE

Arlington Independent School District
 \$46,475,000 Unlimited Tax Refunding Bonds, Series 2016B

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2035		47,100	47,100	
12/31/2035				3,541,800
02/15/2036	2,355,000	47,100	2,402,100	
12/31/2036				2,402,100
	46,475,000	20,595,850	67,070,850	67,070,850

BOND DEBT SERVICE

Arlington Independent School District
\$21,086,368 Unlimited Tax Refunding Bonds, Taxable Series 2016C

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	5,295,000	111,398.38	5,406,398.38	
08/15/2019		80,899.18	80,899.18	
12/31/2019				5,487,297.56
02/15/2020	5,355,000	80,899.18	5,435,899.18	
08/15/2020		43,601.60	43,601.60	
12/31/2020				5,479,500.78
02/15/2021	5,440,000	43,601.60	5,483,601.60	
12/31/2021				5,483,601.60
	16,090,000	360,399.94	16,450,399.94	16,450,399.94

BOND DEBT SERVICE

Arlington Independent School District
\$220,300,000 Unlimited Tax School Building Bonds, Series 2015

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	2,875,000	4,481,737.50	7,356,737.50	
08/15/2019		4,409,862.50	4,409,862.50	
12/31/2019				11,766,600.00
02/15/2020	3,705,000	4,409,862.50	8,114,862.50	
08/15/2020		4,317,237.50	4,317,237.50	
12/31/2020				12,432,100.00
02/15/2021	1,170,000	4,317,237.50	5,487,237.50	
08/15/2021		4,299,687.50	4,299,687.50	
12/31/2021				9,786,925.00
02/15/2022	7,645,000	4,299,687.50	11,944,687.50	
08/15/2022		4,108,562.50	4,108,562.50	
12/31/2022				16,053,250.00
02/15/2023	8,040,000	4,108,562.50	12,148,562.50	
08/15/2023		3,907,562.50	3,907,562.50	
12/31/2023				16,056,125.00
02/15/2024	8,455,000	3,907,562.50	12,362,562.50	
08/15/2024		3,696,187.50	3,696,187.50	
12/31/2024				16,058,750.00
02/15/2025	8,885,000	3,696,187.50	12,581,187.50	
08/15/2025		3,474,062.50	3,474,062.50	
12/31/2025				16,055,250.00
02/15/2026	8,975,000	3,474,062.50	12,449,062.50	
08/15/2026		3,249,687.50	3,249,687.50	
12/31/2026				15,698,750.00
02/15/2027	9,435,000	3,249,687.50	12,684,687.50	
08/15/2027		3,013,812.50	3,013,812.50	
12/31/2027				15,698,500.00
02/15/2028	9,295,000	3,013,812.50	12,308,812.50	
08/15/2028		2,862,768.75	2,862,768.75	
12/31/2028				15,171,581.25
02/15/2029	9,610,000	2,862,768.75	12,472,768.75	
08/15/2029		2,700,600.00	2,700,600.00	
12/31/2029				15,173,368.75
02/15/2030	9,970,000	2,700,600.00	12,670,600.00	
08/15/2030		2,501,200.00	2,501,200.00	
12/31/2030				15,171,800.00
02/15/2031	10,375,000	2,501,200.00	12,876,200.00	
08/15/2031		2,293,700.00	2,293,700.00	
12/31/2031				15,169,900.00
02/15/2032	10,800,000	2,293,700.00	13,093,700.00	
08/15/2032		2,077,700.00	2,077,700.00	
12/31/2032				15,171,400.00
02/15/2033	11,240,000	2,077,700.00	13,317,700.00	
08/15/2033		1,852,900.00	1,852,900.00	
12/31/2033				15,170,600.00
02/15/2034	11,700,000	1,852,900.00	13,552,900.00	
08/15/2034		1,618,900.00	1,618,900.00	
12/31/2034				15,171,800.00
02/15/2035	12,180,000	1,618,900.00	13,798,900.00	
08/15/2035		1,375,300.00	1,375,300.00	
12/31/2035				15,174,200.00
02/15/2036	12,675,000	1,375,300.00	14,050,300.00	
08/15/2036		1,121,800.00	1,121,800.00	
12/31/2036				15,172,100.00
02/15/2037	13,195,000	1,121,800.00	14,316,800.00	

BOND DEBT SERVICE

Arlington Independent School District
\$220,300,000 Unlimited Tax School Building Bonds, Series 2015

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2037		857,900.00	857,900.00	
12/31/2037				15,174,700.00
02/15/2038	13,730,000	857,900.00	14,587,900.00	
08/15/2038		583,300.00	583,300.00	
12/31/2038				15,171,200.00
02/15/2039	14,290,000	583,300.00	14,873,300.00	
08/15/2039		297,500.00	297,500.00	
12/31/2039				15,170,800.00
02/15/2040	14,875,000	297,500.00	15,172,500.00	
12/31/2040				15,172,500.00
	213,120,000	113,722,200.00	326,842,200.00	326,842,200.00

BOND DEBT SERVICE

Arlington Independent School District
\$159,485,000 Unlimited Tax School Building Bonds, Series 2014A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	3,875,000	3,361,150	7,236,150	
08/15/2019		3,264,275	3,264,275	
12/31/2019				10,500,425
02/15/2020	730,000	3,264,275	3,994,275	
08/15/2020		3,253,325	3,253,325	
12/31/2020				7,247,600
02/15/2021	985,000	3,253,325	4,238,325	
08/15/2021		3,238,550	3,238,550	
12/31/2021				7,476,875
02/15/2022	1,015,000	3,238,550	4,253,550	
08/15/2022		3,223,325	3,223,325	
12/31/2022				7,476,875
02/15/2023	1,055,000	3,223,325	4,278,325	
08/15/2023		3,207,500	3,207,500	
12/31/2023				7,485,825
02/15/2024	6,970,000	3,207,500	10,177,500	
08/15/2024		3,033,250	3,033,250	
12/31/2024				13,210,750
02/15/2025	6,945,000	3,033,250	9,978,250	
08/15/2025		2,859,625	2,859,625	
12/31/2025				12,837,875
02/15/2026	7,295,000	2,859,625	10,154,625	
08/15/2026		2,677,250	2,677,250	
12/31/2026				12,831,875
02/15/2027	6,830,000	2,677,250	9,507,250	
08/15/2027		2,506,500	2,506,500	
12/31/2027				12,013,750
02/15/2028	7,145,000	2,506,500	9,651,500	
08/15/2028		2,363,600	2,363,600	
12/31/2028				12,015,100
02/15/2029	7,435,000	2,363,600	9,798,600	
08/15/2029		2,214,900	2,214,900	
12/31/2029				12,013,500
02/15/2030	7,735,000	2,214,900	9,949,900	
08/15/2030		2,060,200	2,060,200	
12/31/2030				12,010,100
02/15/2031	8,055,000	2,060,200	10,115,200	
08/15/2031		1,899,100	1,899,100	
12/31/2031				12,014,300
02/15/2032	8,380,000	1,899,100	10,279,100	
08/15/2032		1,731,500	1,731,500	
12/31/2032				12,010,600
02/15/2033	8,725,000	1,731,500	10,456,500	
08/15/2033		1,557,000	1,557,000	
12/31/2033				12,013,500
02/15/2034	9,125,000	1,557,000	10,682,000	
08/15/2034		1,328,875	1,328,875	
12/31/2034				12,010,875
02/15/2035	9,595,000	1,328,875	10,923,875	
08/15/2035		1,089,000	1,089,000	
12/31/2035				12,012,875
02/15/2036	10,085,000	1,089,000	11,174,000	
08/15/2036		836,875	836,875	
12/31/2036				12,010,875

BOND DEBT SERVICE

Arlington Independent School District
 \$159,485,000 Unlimited Tax School Building Bonds, Series 2014A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2037	10,605,000	836,875	11,441,875	
08/15/2037		571,750	571,750	
12/31/2037				12,013,625
02/15/2038	11,150,000	571,750	11,721,750	
08/15/2038		293,000	293,000	
12/31/2038				12,014,750
02/15/2039	11,720,000	293,000	12,013,000	
12/31/2039				12,013,000
	145,455,000	89,779,950	235,234,950	235,234,950

BOND DEBT SERVICE

Arlington Independent School District
\$72,020,000 Unlimited Tax Refunding Bonds, Series 2014
At Tax-Exempt Fixed Rate - With Conversion

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	9,670,000	1,295,365.88	10,965,365.88	
08/15/2019		1,116,567.58	1,116,567.58	
12/31/2019				12,081,933.46
02/15/2020	12,155,000	1,116,567.58	13,271,567.58	
08/15/2020		892,125.50	892,125.50	
12/31/2020				14,163,693.08
02/15/2021	12,630,000	892,125.50	13,522,125.50	
08/15/2021		659,228.30	659,228.30	
12/31/2021				14,181,353.80
02/15/2022	13,120,000	659,228.30	13,779,228.30	
08/15/2022		417,623.50	417,623.50	
12/31/2022				14,196,851.80
02/15/2023	11,155,000	417,623.50	11,572,623.50	
08/15/2023		212,483.05	212,483.05	
12/31/2023				11,785,106.55
02/15/2024	11,570,000	212,483.05	11,782,483.05	
12/31/2024				11,782,483.05
	70,300,000	7,891,421.74	78,191,421.74	78,191,421.74

BOND DEBT SERVICE

Arlington Independent School District
\$16,180,000 Unlimited Tax School Building Bonds, Series 2014

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	3,095,000	200,493.75	3,295,493.75	
08/15/2019		123,118.75	123,118.75	
12/31/2019				3,418,612.50
02/15/2020	425,000	123,118.75	548,118.75	
08/15/2020		114,618.75	114,618.75	
12/31/2020				662,737.50
02/15/2021	445,000	114,618.75	559,618.75	
08/15/2021		105,718.75	105,718.75	
12/31/2021				665,337.50
02/15/2022	460,000	105,718.75	565,718.75	
08/15/2022		96,518.75	96,518.75	
12/31/2022				662,237.50
02/15/2023	475,000	96,518.75	571,518.75	
08/15/2023		90,581.25	90,581.25	
12/31/2023				662,100.00
02/15/2024	490,000	90,581.25	580,581.25	
08/15/2024		84,150.00	84,150.00	
12/31/2024				664,731.25
02/15/2025	280,000	84,150.00	364,150.00	
08/15/2025		79,950.00	79,950.00	
12/31/2025				444,100.00
02/15/2026	290,000	79,950.00	369,950.00	
08/15/2026		75,418.75	75,418.75	
12/31/2026				445,368.75
02/15/2027	215,000	75,418.75	290,418.75	
08/15/2027		71,925.00	71,925.00	
12/31/2027				362,343.75
02/15/2028	225,000	71,925.00	296,925.00	
08/15/2028		67,425.00	67,425.00	
12/31/2028				364,350.00
02/15/2029	235,000	67,425.00	302,425.00	
08/15/2029		62,725.00	62,725.00	
12/31/2029				365,150.00
02/15/2030	240,000	62,725.00	302,725.00	
08/15/2030		57,925.00	57,925.00	
12/31/2030				360,650.00
02/15/2031	250,000	57,925.00	307,925.00	
08/15/2031		52,925.00	52,925.00	
12/31/2031				360,850.00
02/15/2032	260,000	52,925.00	312,925.00	
08/15/2032		47,725.00	47,725.00	
12/31/2032				360,650.00
02/15/2033	275,000	47,725.00	322,725.00	
08/15/2033		41,881.25	41,881.25	
12/31/2033				364,606.25
02/15/2034	285,000	41,881.25	326,881.25	
08/15/2034		35,825.00	35,825.00	
12/31/2034				362,706.25
02/15/2035	295,000	35,825.00	330,825.00	
08/15/2035		29,925.00	29,925.00	
12/31/2035				360,750.00
02/15/2036	310,000	29,925.00	339,925.00	
08/15/2036		22,950.00	22,950.00	
12/31/2036				362,875.00
02/15/2037	325,000	22,950.00	347,950.00	

BOND DEBT SERVICE

Arlington Independent School District
\$16,180,000 Unlimited Tax School Building Bonds, Series 2014

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2037		15,637.50	15,637.50	
12/31/2037				363,587.50
02/15/2038	340,000	15,637.50	355,637.50	
08/15/2038		7,987.50	7,987.50	
12/31/2038				363,625.00
02/15/2039	355,000	7,987.50	362,987.50	
12/31/2039				362,987.50
	9,570,000	2,770,356.25	12,340,356.25	12,340,356.25

BOND DEBT SERVICE

Arlington Independent School District
\$76,482,234 Unlimited Tax Refunding Bonds, Taxable Series 2013

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	4,635,000	122,632.60	4,757,632.60	
08/15/2019		85,065.93	85,065.93	
12/31/2019				4,842,698.53
02/15/2020	2,450,000	85,065.93	2,535,065.93	
08/15/2020		61,533.68	61,533.68	
12/31/2020				2,596,599.61
02/15/2021	2,495,000	61,533.68	2,556,533.68	
08/15/2021		32,753.85	32,753.85	
12/31/2021				2,589,287.53
02/15/2022	565,000	32,753.85	597,753.85	
08/15/2022		25,671.58	25,671.58	
12/31/2022				623,425.43
02/15/2023	580,000	25,671.58	605,671.58	
08/15/2023		17,821.28	17,821.28	
12/31/2023				623,492.86
02/15/2024	595,000	17,821.28	612,821.28	
08/15/2024		9,321.70	9,321.70	
12/31/2024				622,142.98
02/15/2025	620,000	9,321.70	629,321.70	
12/31/2025				629,321.70
	11,940,000	586,968.64	12,526,968.64	12,526,968.64

BOND DEBT SERVICE

Arlington Independent School District
\$16,390,000 Unlimited Tax School Building Bonds, Series 2013

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	500,000	177,112.50	677,112.50	
08/15/2019		167,112.50	167,112.50	
12/31/2019				844,225.00
02/15/2020	525,000	167,112.50	692,112.50	
08/15/2020		153,987.50	153,987.50	
12/31/2020				846,100.00
02/15/2021	550,000	153,987.50	703,987.50	
08/15/2021		140,237.50	140,237.50	
12/31/2021				844,225.00
02/15/2022	575,000	140,237.50	715,237.50	
08/15/2022		125,862.50	125,862.50	
12/31/2022				841,100.00
02/15/2023	605,000	125,862.50	730,862.50	
08/15/2023		113,762.50	113,762.50	
12/31/2023				844,625.00
02/15/2024	335,000	113,762.50	448,762.50	
08/15/2024		107,062.50	107,062.50	
12/31/2024				555,825.00
02/15/2025	345,000	107,062.50	452,062.50	
08/15/2025		100,162.50	100,162.50	
12/31/2025				552,225.00
02/15/2026	250,000	100,162.50	350,162.50	
08/15/2026		95,162.50	95,162.50	
12/31/2026				445,325.00
02/15/2027	260,000	95,162.50	355,162.50	
08/15/2027		91,587.50	91,587.50	
12/31/2027				446,750.00
02/15/2028	270,000	91,587.50	361,587.50	
08/15/2028		87,875.00	87,875.00	
12/31/2028				449,462.50
02/15/2029	280,000	87,875.00	367,875.00	
08/15/2029		80,875.00	80,875.00	
12/31/2029				448,750.00
02/15/2030	290,000	80,875.00	370,875.00	
08/15/2030		73,625.00	73,625.00	
12/31/2030				444,500.00
02/15/2031	305,000	73,625.00	378,625.00	
08/15/2031		66,000.00	66,000.00	
12/31/2031				444,625.00
02/15/2032	325,000	66,000.00	391,000.00	
08/15/2032		57,875.00	57,875.00	
12/31/2032				448,875.00
02/15/2033	340,000	57,875.00	397,875.00	
08/15/2033		49,375.00	49,375.00	
12/31/2033				447,250.00
02/15/2034	355,000	49,375.00	404,375.00	
08/15/2034		40,500.00	40,500.00	
12/31/2034				444,875.00
02/15/2035	375,000	40,500.00	415,500.00	
08/15/2035		31,125.00	31,125.00	
12/31/2035				446,625.00
02/15/2036	395,000	31,125.00	426,125.00	
08/15/2036		21,250.00	21,250.00	
12/31/2036				447,375.00
02/15/2037	415,000	21,250.00	436,250.00	

BOND DEBT SERVICE

Arlington Independent School District
\$16,390,000 Unlimited Tax School Building Bonds, Series 2013

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2037		10,875.00	10,875.00	
12/31/2037				447,125.00
02/15/2038	435,000	10,875.00	445,875.00	
12/31/2038				445,875.00
	7,730,000	3,405,737.50	11,135,737.50	11,135,737.50

BOND DEBT SERVICE

Arlington Independent School District
\$24,885,000 Unlimited Tax School Building Bonds, Series 2012

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	680,000	269,131.25	949,131.25	
08/15/2019		255,531.25	255,531.25	
12/31/2019				1,204,662.50
02/15/2020	710,000	255,531.25	965,531.25	
08/15/2020		241,331.25	241,331.25	
12/31/2020				1,206,862.50
02/15/2021	740,000	241,331.25	981,331.25	
08/15/2021		226,531.25	226,531.25	
12/31/2021				1,207,862.50
02/15/2022	770,000	226,531.25	996,531.25	
08/15/2022		213,056.25	213,056.25	
12/31/2022				1,209,587.50
02/15/2023	405,000	213,056.25	618,056.25	
08/15/2023		204,956.25	204,956.25	
12/31/2023				823,012.50
02/15/2024	425,000	204,956.25	629,956.25	
08/15/2024		196,456.25	196,456.25	
12/31/2024				826,412.50
02/15/2025	620,000	196,456.25	816,456.25	
08/15/2025		184,056.25	184,056.25	
12/31/2025				1,000,512.50
02/15/2026	645,000	184,056.25	829,056.25	
08/15/2026		171,156.25	171,156.25	
12/31/2026				1,000,212.50
02/15/2027	675,000	171,156.25	846,156.25	
08/15/2027		157,656.25	157,656.25	
12/31/2027				1,003,812.50
02/15/2028	700,000	157,656.25	857,656.25	
08/15/2028		143,656.25	143,656.25	
12/31/2028				1,001,312.50
02/15/2029	730,000	143,656.25	873,656.25	
08/15/2029		129,056.25	129,056.25	
12/31/2029				1,002,712.50
02/15/2030	760,000	129,056.25	889,056.25	
08/15/2030		113,856.25	113,856.25	
12/31/2030				1,002,912.50
02/15/2031	790,000	113,856.25	903,856.25	
08/15/2031		98,056.25	98,056.25	
12/31/2031				1,001,912.50
02/15/2032	825,000	98,056.25	923,056.25	
08/15/2032		81,556.25	81,556.25	
12/31/2032				1,004,612.50
02/15/2033	855,000	81,556.25	936,556.25	
08/15/2033		67,662.50	67,662.50	
12/31/2033				1,004,218.75
02/15/2034	885,000	67,662.50	952,662.50	
08/15/2034		49,962.50	49,962.50	
12/31/2034				1,002,625.00
02/15/2035	920,000	49,962.50	969,962.50	
08/15/2035		33,862.50	33,862.50	
12/31/2035				1,003,825.00
02/15/2036	950,000	33,862.50	983,862.50	

BOND DEBT SERVICE

Arlington Independent School District
\$24,885,000 Unlimited Tax School Building Bonds, Series 2012

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
08/15/2036		17,237.50	17,237.50	
12/31/2036				1,001,100.00
02/15/2037	985,000	17,237.50	1,002,237.50	
12/31/2037				1,002,237.50
	14,070,000	5,440,406.25	19,510,406.25	19,510,406.25

BOND DEBT SERVICE

Arlington Independent School District
\$19,479,966 Unlimited Tax Refunding Bonds, Series 2011

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	1,135,000	297,512.50	1,432,512.50	
08/15/2019		274,812.50	274,812.50	
12/31/2019				1,707,325.00
02/15/2020	1,175,000	274,812.50	1,449,812.50	
08/15/2020		257,187.50	257,187.50	
12/31/2020				1,707,000.00
02/15/2021	1,225,000	257,187.50	1,482,187.50	
08/15/2021		226,562.50	226,562.50	
12/31/2021				1,708,750.00
02/15/2022	1,285,000	226,562.50	1,511,562.50	
08/15/2022		194,437.50	194,437.50	
12/31/2022				1,706,000.00
02/15/2023	1,350,000	194,437.50	1,544,437.50	
08/15/2023		160,687.50	160,687.50	
12/31/2023				1,705,125.00
02/15/2024	1,420,000	160,687.50	1,580,687.50	
08/15/2024		125,187.50	125,187.50	
12/31/2024				1,705,875.00
02/15/2025	1,490,000	125,187.50	1,615,187.50	
08/15/2025		87,937.50	87,937.50	
12/31/2025				1,703,125.00
02/15/2026	1,560,000	87,937.50	1,647,937.50	
08/15/2026		56,737.50	56,737.50	
12/31/2026				1,704,675.00
02/15/2027	1,620,000	56,737.50	1,676,737.50	
08/15/2027		29,400.00	29,400.00	
12/31/2027				1,706,137.50
02/15/2028	1,680,000	29,400.00	1,709,400.00	
12/31/2028				1,709,400.00
	13,940,000	3,123,412.50	17,063,412.50	17,063,412.50

BOND DEBT SERVICE

Arlington Independent School District
\$50,717,485 Unlimited Tax School Building Bonds, Series 2011A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	1,638,750.90	456,249.10	2,095,000	
12/31/2019				2,095,000
02/15/2020	1,560,048.00	539,952.00	2,100,000	
12/31/2020				2,100,000
02/15/2021	1,481,970.00	618,030.00	2,100,000	
12/31/2021				2,100,000
	4,680,768.90	1,614,231.10	6,295,000	6,295,000

NET DEBT SERVICE

Arlington Independent School District
\$13,655,000 Unlimited Tax Qualified School Construction Bonds, Taxable Series 2011B (Direct Subsidy)
Assumes 6.2% Reduced Subsidy; After Sequestration

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
02/15/2019	1,520,000	280,075.80	1,800,075.80	-262,711.10	1,537,364.70	
08/15/2019		244,994.20	244,994.20	-229,804.56	15,189.64	
12/31/2019						1,552,554.34
02/15/2020	1,520,000	244,994.20	1,764,994.20	-229,804.56	1,535,189.64	
08/15/2020		209,912.60	209,912.60	-196,898.02	13,014.58	
12/31/2020						1,548,204.22
02/15/2021	1,515,000	209,912.60	1,724,912.60	-196,898.02	1,528,014.58	
08/15/2021		174,946.40	174,946.40	-164,099.72	10,846.68	
12/31/2021						1,538,861.26
02/15/2022	1,515,000	174,946.40	1,689,946.40	-164,099.72	1,525,846.68	
08/15/2022		139,980.20	139,980.20	-131,301.43	8,678.77	
12/31/2022						1,534,525.45
02/15/2023	1,515,000	139,980.20	1,654,980.20	-131,301.43	1,523,678.77	
08/15/2023		105,014.00	105,014.00	-98,503.13	6,510.87	
12/31/2023						1,530,189.64
02/15/2024	1,515,000	105,014.00	1,620,014.00	-98,503.13	1,521,510.87	
08/15/2024		70,047.80	70,047.80	-65,704.84	4,342.96	
12/31/2024						1,525,853.83
02/15/2025	1,515,000	70,047.80	1,585,047.80	-65,704.84	1,519,342.96	
08/15/2025		35,081.60	35,081.60	-32,906.54	2,175.06	
12/31/2025						1,521,518.02
02/15/2026	1,520,000	35,081.60	1,555,081.60	-32,906.54	1,522,175.06	
12/31/2026						1,522,175.06
	12,135,000	2,240,029.40	14,375,029.40	-2,101,147.58	12,273,881.82	12,273,881.82

BOND DEBT SERVICE

Arlington Independent School District
\$29,435,000 Unlimited Tax School Building Bonds, Series 2010A

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	760,000	27,200	787,200	
08/15/2019		15,800	15,800	
12/31/2019				803,000
02/15/2020	790,000	15,800	805,800	
12/31/2020				805,800
	1,550,000	58,800	1,608,800	1,608,800

BOND DEBT SERVICE

Arlington Independent School District
\$36,320,000 Unlimited Tax School Building Bonds, Series 2009 Qualified School Construction Bonds
(Tax Credit Bonds)

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
03/15/2019	4,035,000	64,570	4,099,570	
09/15/2019		56,500	56,500	
12/31/2019				4,156,070
03/15/2020	4,035,000	56,500	4,091,500	
09/15/2020		48,430	48,430	
12/31/2020				4,139,930
03/15/2021	4,035,000	48,430	4,083,430	
09/15/2021		40,360	40,360	
12/31/2021				4,123,790
03/15/2022	4,035,000	40,360	4,075,360	
09/15/2022		32,290	32,290	
12/31/2022				4,107,650
03/15/2023	4,035,000	32,290	4,067,290	
09/15/2023		24,220	24,220	
12/31/2023				4,091,510
03/15/2024	4,035,000	24,220	4,059,220	
09/15/2024		16,150	16,150	
12/31/2024				4,075,370
03/15/2025	4,035,000	16,150	4,051,150	
09/15/2025		8,080	8,080	
12/31/2025				4,059,230
03/15/2026	4,040,000	8,080	4,048,080	
12/31/2026				4,048,080
	32,285,000	516,630	32,801,630	32,801,630

BOND DEBT SERVICE

Arlington Independent School District
 \$12,465,000 Unlimited Tax Refunding Bonds, Series 2009

Period Ending	Principal	Interest	Debt Service	Annual Debt Service
02/15/2019	4,810,000	206,718.75	5,016,718.75	
08/15/2019		110,518.75	110,518.75	
12/31/2019				5,127,237.50
02/15/2020	5,070,000	110,518.75	5,180,518.75	
08/15/2020		5,950.00	5,950.00	
12/31/2020				5,186,468.75
02/15/2021	65,000	5,950.00	70,950.00	
08/15/2021		4,568.75	4,568.75	
12/31/2021				75,518.75
02/15/2022	70,000	4,568.75	74,568.75	
08/15/2022		3,081.25	3,081.25	
12/31/2022				77,650.00
02/15/2023	70,000	3,081.25	73,081.25	
08/15/2023		1,593.75	1,593.75	
12/31/2023				74,675.00
02/15/2024	75,000	1,593.75	76,593.75	
12/31/2024				76,593.75
	10,160,000	458,143.75	10,618,143.75	10,618,143.75

Parent Surveys

The vision of the school district and the Board is for the AISD to be a premier school district and a leader in education. This means the AISD will be known as an excellent place for parents to send their children for a great education. This journey of excellence, based on measurable goals, began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in the AISD.

Every parent who has a child enrolled in a school in the AISD was invited to participate in the parent satisfaction survey to assess their level of satisfaction with the school their child attends. If a parent had two children in the same school, only one survey was completed. If a parent had children in two different schools, a survey for each school was completed. This parent satisfaction survey will be administered annually in March/April. 2018 results are expected in fall of 2018.

The results of the parent survey are listed below. The scale of responses is (1) strongly disagree, (2) disagree, (3) mixed feelings, (4) agree, or (5) strongly agree.

Parent Satisfaction Results	2015	2016	2017
Statement:			
My child's learning is a high priority at this school.	4.49	4.52	4.55
School rules/discipline plans are enforced consistently at this school.	4.29	4.32	4.35
I regularly receive feedback from school staff on how well my child is learning.	4.15	4.19	4.24
My family is treated with respect at this school.	4.51	4.54	4.56
My child has every opportunity to be successful at this school.	4.41	4.45	4.49
My child has the necessary classroom supplies and equipment for effective learning.	4.48	4.53	4.55
I would recommend this school to other parents.	4.34	4.40	4.43
This school provides a safe environment for my child to learn.	4.43	4.46	4.48
My child is recognized for good work and behavior at this school.	4.38	4.41	4.43
The school is clean and well maintained.	4.49	4.54	4.55
The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	4.39	4.43	4.46
I am proud to say I have a child at this school.	4.39	4.44	4.46
I receive positive phone calls or notes about my child from the school.	4.07	4.12	4.17
The administrative team/principal at this school is approachable and reachable.	4.28	4.36	4.37
The principal at this school is an effective leader.	4.30	4.36	4.37
The Superintendent of the AISD is an effective leader.	4.13	4.20	4.23
The Superintendent of the school district makes decisions that are in the best interest of children and parents of the District.	4.11	4.19	4.21
Overall mean	4.33	4.38	4.40

Accountability Ratings

The Texas Education Agency rated the Arlington ISD C under the new A-F system that includes three domains - student achievement, school progress, and closing performance gaps. Districts now receive a grade on the A-F scale and individual campuses receive ratings of either Met Standard or Improvement Required. Under the A-F system, the Arlington ISD received an overall score of 78, or C, just two points shy of a B grade. The two campuses that were previously rated as Improvement Required, Peach and Wimbish elementaries, met standard this year. Anderson, Patrick, Short and Speer elementaries are rated Year 1 Improvement Required. According to the TEA, 69 of the 73 AISD campuses that are eligible for ratings are rated as Met Standard, including all secondary campuses.

The Arlington ISD will pursue an appeal not only for individual campuses but also for the district as we continue to review the data from this untested A-F system. In addition to rule changes that were applied very late in the year, a large portion of the results at the high school level were from 2017 graduates who completed school over a year ago, before the A-F statute was even signed into law. Furthermore, 992 tests were not included due to ETS test administration issues, with 157 of those being passing tests. These factors impact the overall rating assigned to districts.

Campuses have the ability to earn distinction designations. All campus levels can earn distinctions for reading/ELA, science, math, top 25 percent student progress, top 25 percent closing performance gaps, and postsecondary readiness. Both junior high schools and high schools can also earn a distinction designation in social studies. Twenty-nine of the District's 71 campuses eligible to receive distinction received at least one designation:

- 6 of 7 high schools
- 5 of 10 junior high schools
- 18 of 54 elementary schools.

Gunn Junior High (seven out of seven distinctions), and Ditto Elementary (six out of six) each received all possible distinction designations.

When looking at the results under the new A-F domain system, this year's scores in every domain are equal to or better than last year. In fact, there is a 10-point increase in Domain 3, related to closing the achievement gap. Thirty-eight percent of campuses used Domain 2B in their formula, which shows that our campuses are competitive with similar schools throughout the state.

“I am proud of the success of so many of our campuses and the work of our students, teachers, and staff,” Superintendent Dr. Marcelo Cavazos said. “In the Arlington ISD, we work to close performance gaps and to create opportunities for our students to be prepared for college, career or the military, and I don't believe an oversimplified A-F label will ever be able to capture the true essence of teaching and learning.

“Giving a single grade to a campus or district – especially one that is only based on standardized test scores as is the case in elementary and junior high schools- does not account for the multitude

of successes students have over an entire school year,” Cavazos continued. “We will use these results as one piece of data to inform our improvement efforts across the district as we remain focused on providing exceptional opportunities for our students.”

It is important to take a comprehensive look at student achievement, and the Arlington ISD offers well-rounded educational opportunities such as: strings programs at all elementary campuses with more than 75 percent of the student population participating in fine arts classes throughout the district; dual credit, Advanced Placement and International Baccalaureate courses for students; and innovative and relevant career and technical education classes and internships that 75 percent of our secondary students participate in – all things that are not measured by STAAR or A-F ratings.

**Arlington ISD
Performance Indicators
District Standings**

Arlington ISD

2015-16

2016-17

2017-18

STAAR State Accountability Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>C</i>
	<i>None</i>		<i>None</i>		<i>78 out of 100</i>
	<i>None</i>		<i>None</i>		<i>None</i>
STAAR Index	<u>Target</u>	<u>AI SD</u>	<u>Target</u>	<u>AI SD</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	60	71	73
Student Progress	22	39	22	41	80
Closing Performance Gaps	28	38	28	39	73
Postsecondary Readiness	60	72	60	74	not rated

Attendance Rate (Prior Year)	95.6%	95.7%	<i>2017-18 Attendance & Completion Rates will be available in December, 2018.</i>
Annual Dropout Rate (Grades 9-12) (Prior Year)	3.1%	3.1%	

Student Information:

Economically Disadvantaged	69.4%	69.3%	65.4%
English Language Learners	26.1%	27.1%	26.4%
At-Risk	67.7%	60.4%	<i>2017-18 Student Information will be available in December, 2018.</i>

Teacher Information:

Beginning Teachers	11.8%	11.7%	<i>2017-18 Teacher Information will be available in December, 2018.</i>
1-5 Years Experience	25.3%	27.9%	
6-10 Years Experience	18.6%	18.2%	
11-20 Years Experience	28.5%	27.8%	
Over 20 Years Experience	15.8%	14.4%	
Average Years Experience	10.9	10.4	
Turnover Rate	13.5	13.8	
No Degree	0.0%	0.0%	
Bachelors	73.8%	72.7%	
Masters	25.6%	26.5%	
Doctorate	0.6%	0.8%	

**Arlington ISD
Performance Indicators
High Schools**

Arlington High

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies		- Academic Achievement in Reading/ ELA - Academic Achievement in Science - Academic Achievement in Social Studies		78 out of 100 - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth
	STAAR Index	Target	Arlington HS	Target	Arlington HS
Student Achievement	60	77	60	75	78
Student Progress	17	23	17	25	79
Closing Performance Gaps	30	44	30	46	76
Postsecondary Readiness	60	78	60	80	not rated
Attendance Rate (Prior Year)	95.3%		95.4%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	1.9%		2.2%		2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged	54.0%		53.2%		49.5%
English Language Learners	10.4%		10.5%		10.6%
At-Risk	56.9%		47.9%		2017-18 At-Risk Information will be available in 2019
Teacher Information:					
Average Years Experience	12.3		11.8		2017-18 Teacher Information will be available in 2019

Arlington Collegiate High

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ ELA - Academic Achievement in Math - Academic Achievement in Science - Top 25 Percent Student Progress - Postsecondary Readiness		- Academic Achievement in Reading/ ELA - Academic Achievement in Math - Academic Achievement in Science - Top 25 Percent Student Progress - Postsecondary Readiness		97 out of 100 - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Postsecondary Readiness - Top 25 Percent: Comparative Closing the Gaps
	STAAR Index	Target	ACHS	Target	ACHS
Student Achievement	60	98	60	99	95
Student Progress	17	40	17	41	95
Closing Performance Gaps	30	64	30	67	100
Postsecondary Readiness	21	89	21	90	not rated
Attendance Rate (Prior Year)	99.0%		99.0%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	0.0%		0.0%		2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged	87.1%		86.4%		80.0%
English Language Learners	7.1%		5.6%		2.7%
At-Risk	46.2%		28.4%		2017-18 At-Risk Information will be available in 2019
Teacher Information:					
Average Years Experience	9.8		8.8		2017-18 Teacher Information will be available in 2019

**Arlington ISD
Performance Indicators
High Schools**

Bowie HS

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					78 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent Student Progress -Postsecondary Readiness		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies - Top 25 Percent Student Progress		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth
	STAAR Index	<u>Target</u> <u>Bowie HS</u>	<u>Target</u> <u>Bowie HS</u>	<u>On a Scale of 100</u>	
Student Achievement	60 72	60 72	77		
Student Progress	17 29	17 33	80		
Closing Performance Gaps	30 41	30 46	73		
Postsecondary Readiness	60 77	60 81	not rated		
Attendance Rate (Prior Year)	95.6%		95.0%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	1.7%		2.0%		2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged	60.3%		60.3%		56.4%
English Language Learners	10.0%		11.3%		11.3%
At-Risk	64.0%		57.6%		2017-18 At-Risk Information will be available in 2019
Teacher Information:					2017-18 Teacher Information will be available in 2019
Average Years Experience	10.3		9.4		

Lamar HS

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					69 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Postsecondary Readiness		-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Postsecondary Readiness		-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading
	STAAR Index	<u>Target</u> <u>Lamar HS</u>	<u>Target</u> <u>Lamar HS</u>	<u>On a Scale of 100</u>	
Student Achievement	60 65	60 64	69		
Student Progress	17 21	17 22	71		
Closing Performance Gaps	30 35	30 37	64		
Postsecondary Readiness	60 72	60 77	not rated		
Attendance Rate (Prior Year)	92.3%		93.2%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	4.2%		4.8%		2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged	57.4%		59.8%		54.9%
English Language Learners	13.1%		12.8%		13.7%
At-Risk	66.6%		58.7%		2017-18 At-Risk Information will be available in 2019
Teacher Information:					2017-18 Teacher Information will be available in 2019
Average Years Experience	12.3		11.7		

**Arlington ISD
Performance Indicators
High Schools**

Martin HS

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-None		-None		88 out of 100 -Academic Achievement in Science -Academic Achievement in Social Studies
STAAR Index	Target	Martin HS	Target	Martin HS	On a Scale of 100
Student Achievement	60	84	60	83	90
Student Progress	17	25	17	29	77
Closing Performance Gaps	30	46	30	50	84
Postsecondary Readiness	60	79	60	82	not rated

Attendance Rate (Prior Year) 95.8% 96.1% *2017-18 Rates will be available in 2019*
 Annual Dropout Rate (Prior Year) 1.0% 0.7% *2017-18 Rates will be available in 2019*

Student Information:

Economically Disadvantaged 26.8% 26.7% 25.2%
 English Language Learners 2.4% 2.5% 2.8%
 At-Risk 43.3% 34.7% *2017-18 At-Risk Information will be available in 2019*

Teacher Information:

Average Years Experience 13.8 13.2 *2017-18 Teacher Information will be available in 2019*

Sam Houston HS

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-None		-None		-None 61 out of 100
STAAR Index	Target	Sam Houston HS	Target	Sam Houston HS	On a Scale of 100
Student Achievement	60	59	60	61	62
Student Progress	17	18	17	21	69
Closing Performance Gaps	30	34	30	37	42
Postsecondary Readiness	60	69	60	72	not rated

Attendance Rate (Prior Year) 92.0% 92.1% *2017-18 Rates will be available in 2019*
 Annual Dropout Rate (Prior Year) 4.4% 4.5% *2017-18 Rates will be available in 2019*

Student Information:

Economically Disadvantaged 86.3% 87.2% 83.7%
 English Language Learners 28.2% 28.5% 28.1%
 At-Risk 79.6% 75.1% *2017-18 At-Risk Information will be available in 2019*

Teacher Information:

Average Years Experience 10.3 10.0 *2017-18 Teacher Information will be available in 2019*

**Arlington ISD
Performance Indicators
High Schools**

Seguin HS

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	- Academic Achievement Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		<i>79 out of 100</i> -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth
	STAAR Index	<u>Target</u>	<u>Seguin HS</u>	<u>Target</u>	<u>Seguin HS</u>
Student Achievement	60	75	60	76	76
Student Progress	17	26	17	21	81
Closing Performance Gaps	30	45	30	46	75
Postsecondary Readiness	60	79	60	81	not rated

Attendance Rate (Prior Year)	95.4%	95.6%	2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	1.6%	1.3%	2017-18 Rates will be available in 2019

Student Information:

Economically Disadvantaged	59.5%	60.1%	56.7%
English Language Learners	8.9%	9.0%	10.0%
At-Risk	59.8%	49.7%	2017-18 At-Risk Information will be available in 2019

Teacher Information:

Average Years Experience	9.8	9.9	2017-18 Teacher Information will be available in 2019
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**Arlington ISD
Performance Indicators
Junior High Schools**

Bailey JH

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					92 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Postsecondary Readiness - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Bailey JH	Target	Bailey JH	On a Scale of 100
Student Achievement	60	86	60	86	88
Student Progress	30	51	30	47	90
Closing Performance Gaps	26	46	26	48	96
Postsecondary Readiness	13	56	13	58	not rated
Attendance Rate (Prior Year)		96.1%		96.5%	2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)		0.0%		0.2%	2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged		52.7%		56.9%	54.9%
English Language Learners		7.7%		8.5%	10.2%
At-Risk		52.9%		46.1%	2017-18 At-Risk Information will be available in 2019.
Teacher Information:					2017-18 At-Risk Information will be available in 2019.
Average Years Experience		10.8		11.0	

Barnett JH

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					80 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Reading/ELA - Academic Achievement in Math - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		-None
STAAR Index	Target	Barnett JH	Target	Barnett JH	On a Scale of 100
Student Achievement	60	74	60	77	78
Student Progress	30	40	30	46	81
Closing Performance Gaps	26	40	26	43	78
Postsecondary Readiness	13	44	13	51	not rated
Attendance Rate (Prior Year)		96.7%		96.6%	2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)		0.1%		0.5%	2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged		64.6%		65.2%	59.8%
English Language Learners		10.2%		11.3%	12.1%
At-Risk		63.0%		51.5%	2017-18 At-Risk Information will be available in 2019.
Teacher Information:					2017-18 At-Risk Information will be available in 2019.
Average Years Experience		10.0		9.7	

**Arlington ISD
Performance Indicators
Junior High Schools**

Boles JH

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					91 out of 100
	<i>-Academic Achievement in Social Studies</i>		<i>ELA</i> <i>-Academic Achievement in Science</i> <i>-Academic Achievement in Social Studies</i>		<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Social Studies</i>
<i>Distinction Designation:</i>					
STAAR Index	<u>Target</u>	<u>Boles JH</u>	<u>Target</u>	<u>Boles JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	83	60	84	90
Student Progress	30	43	30	45	86
Closing Performance Gaps	26	45	26	45	94
Postsecondary Readiness	13	60	13	59	not rated
Attendance Rate (Prior Year)		96.4%		96.6%	2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)		0.0%		0.0%	2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged		34.6%		34.0%	33.2%
English Language Learners		3.8%		6.6%	6.0%
At-Risk		48.5%		42.3%	2017-18 At-Risk Information will be available in 2019.
Teacher Information:					
Average Years Experience		11.6		10.5	2017-18 At-Risk Information will be available in 2019.

Carter JH

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
					78 out of 100
	<i>-Academic Achievement in Social Studies</i> <i>- Top 25 Percent Student Progress</i> <i>- Postsecondary Readiness</i>		<i>- Academic Achievement in Math</i>		<i>-None</i>
<i>Distinction Designation:</i>					
STAAR Index	<u>Target</u>	<u>Carter JH</u>	<u>Target</u>	<u>Carter JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	66	60	63	67
Student Progress	30	42	30	39	79
Closing Performance Gaps	26	35	26	32	74
Postsecondary Readiness	13	31	13	24	not rated
Attendance Rate (Prior Year)		95.1%		97.0%	2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)		0.2%		0.6%	2017-18 Rates will be available in 2019
Student Information:					
Economically Disadvantaged		94.8%		94.6%	89.5%
English Language Learners		36.0%		41.1%	35.4%
At-Risk		76.4%		74.0%	2017-18 At-Risk Information will be available in 2019.
Teacher Information:					
Average Years Experience		9.2		8.7	2017-18 At-Risk Information will be available in 2019.

**Arlington ISD
Performance Indicators
Junior High Schools**

Gunn JH

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>90 out of 100</i>
	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps Distinction Designation: - Postsecondary Readiness		- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Postsecondary Readiness - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Gunn JH</u>	<u>Target</u>	<u>Gunn JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	60	77	80
Student Progress	30	44	30	47	89
Closing Performance Gaps	26	44	26	45	93
Postsecondary Readiness	13	46	13	45	not rated
Attendance Rate (Prior Year)		96.3%		96.3%	<i>2017-18 Rates will be available in 2019</i>
Annual Dropout Rate (Prior Year)		0.0%		0.7%	<i>2017-18 Rates will be available in 2019</i>
Student Information:					
Economically Disadvantaged		74.3%		70.6%	67.9%
English Language Learners		12.8%		14.5%	16.1%
At-Risk		62.5%		57.1%	<i>2017-18 At-Risk Information will be available in 2019.</i>
Teacher Information:					<i>2017-18 At-Risk Information will be available in 2019.</i>
Average Years Experience		11.2		9.8	

Nichols JH

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>79 out of 100</i>
	- Academic Achievement in Reading/ELA - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps Distinction Designation:		- Academic Achievement in Reading/ELA - Top 25 Percent Student Progress - Postsecondary Readiness		- Top 25 Percent: Comparative Academic Growth - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Nichols JH</u>	<u>Target</u>	<u>Nichols JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	60	64	70
Student Progress	30	43	30	45	80
Closing Performance Gaps	26	39	26	33	78
Postsecondary Readiness	13	39	13	39	not rated
Attendance Rate (Prior Year)		95.3%		95.6%	<i>2017-18 Rates will be available in 2019</i>
Annual Dropout Rate (Prior Year)		0.7%		0.1%	<i>2017-18 Rates will be available in 2019</i>
Student Information:					
Economically Disadvantaged		76.1%		79.7%	74.6%
English Language Learners		11.4%		16.4%	16.5%
At-Risk		71.7%		68.0%	<i>2017-18 At-Risk Information will be available in 2019.</i>
Teacher Information:					<i>2017-18 At-Risk Information will be available in 2019.</i>
Average Years Experience		6.0		6.2	

**Arlington ISD
Performance Indicators
Junior High Schools**

Ousley JH

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>- Academic Achievement in Reading/ELA</i>		<i>- Academic Achievement in Reading/ELA</i>		<i>86 out of 100</i>
	<i>- Academic Achievement in Math</i> <i>- Academic Achievement in Science</i> <i>- Academic Achievement in Social Studies</i> <i>- Postsecondary Readiness</i>		<i>- Academic Achievement in Reading/ELA</i> <i>- Academic Achievement in Science</i> <i>- Postsecondary Readiness</i>		<i>- Academic Achievement in Math</i> <i>- Academic Achievement in English Language Arts/ Reading</i> <i>- Academic Achievement in Social Studies</i>
STAAR Index	<u>Target</u>	<u>Ousley JH</u>	<u>Target</u>	<u>Ousley JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	74	80
Student Progress	30	40	30	42	87
Closing Performance Gaps	26	41	26	40	82
Postsecondary Readiness	13	49	13	49	not rated

Attendance Rate (Prior Year) 97.1% 96.8% *2017-18 Rates will be available in 2019*
 Annual Dropout Rate (Prior Year) 0.0% 0.0% *2017-18 Rates will be available in 2019*

Student Information:

Economically Disadvantaged 68.3% 68.3% 67.7%
 English Language Learners 11.4% 14.1% 14.1%
 At-Risk 59.3% 49.8% *2017-18 At-Risk Information will be available in 2019.*

Teacher Information:

Average Years Experience 9.5 9.0 *2017-18 At-Risk Information will be available in 2019.*

Shackelford JH

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>- Academic Achievement in Reading/ELA</i>		<i>Reading/ELA</i> <i>- Academic Achievement in Science</i> <i>- Academic Achievement in Social Studies</i>		<i>76 out of 100</i>
	<i>- Academic Achievement in Science</i> <i>- Postsecondary Readiness</i>		<i>- Top 25 Percent Student Progress</i> <i>- Postsecondary Readiness</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Shackelford JH</u>	<u>Target</u>	<u>Shackelford JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	60	70	74
Student Progress	30	37	30	43	77
Closing Performance Gaps	26	36	26	34	72
Postsecondary Readiness	13	43	13	42	not rated

Attendance Rate (Prior Year) 95.2% 95.5% *2017-18 Rates will be available in 2019*
 Annual Dropout Rate (Prior Year) 0.5% 0.1% *2017-18 Rates will be available in 2019*

Student Information:

Economically Disadvantaged 66.9% 66.6% 63.0%
 English Language Learners 17.2% 23.5% 22.8%
 At-Risk 61.8% 59.1% *2017-18 At-Risk Information will be available in 2019.*

Teacher Information:

Average Years Experience 10.3 10.8 *2017-18 At-Risk Information will be available in 2019.*

**Arlington ISD
Performance Indicators
Junior High Schools**

Workman JH

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	74 out of 100				
<i>Distinction Designation:</i>	- None		- None		-None
STAAR Index	<u>Target</u>	<u>Workman JH</u>	<u>Target</u>	<u>Workman JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	60	60	67
Student Progress	30	34	30	38	77
Closing Performance Gaps	26	32	26	30	68
Postsecondary Readiness	13	33	13	34	not rated
Attendance Rate (Prior Year)	96.9%		96.3%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	0.3%		0.1%		2017-18 Rates will be available in 2019

Student Information:

Economically Disadvantaged	90.3%	89.2%	86.9%
English Language Learners	26.8%	31.7%	30.9%
At-Risk	73.2%	69.6%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	6.1	5.6	2017-18 At-Risk Information will be available in 2019.
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Young JH

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	89 out of 100				
<i>Distinction Designation:</i>	- None		- None		-None
STAAR Index	<u>Target</u>	<u>Young JH</u>	<u>Target</u>	<u>Young JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	82	60	82	87
Student Progress	30	44	30	44	84
Closing Performance Gaps	26	42	26	42	93
Postsecondary Readiness	13	56	13	58	not rated
Attendance Rate (Prior Year)	96.7%		96.8%		2017-18 Rates will be available in 2019
Annual Dropout Rate (Prior Year)	0.0%		0.0%		2017-18 Rates will be available in 2019

Student Information:

Economically Disadvantaged	36.3%	34.4%	34.4%
English Language Learners	3.5%	4.6%	4.6%
At-Risk	43.5%	41.1%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	11.1	9.3	2017-18 At-Risk Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Adams Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Student Progress</i>		<i>-Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress</i>		77 out of 100
					<i>-Academic Achievement in Math -Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Adams ES</u>	<u>Target</u>	<u>Adams ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	55	60	63	72
Student Progress	32	44	32	48	79
Closing Performance Gaps	28	29	28	35	72
Postsecondary Readiness	12	25	12	35	not rated

Student Information:

Economically Disadvantaged	88.4%	86.6%	83.3%
English Language Learners	43.9%	43.6%	45.8%
At-Risk	80.2%	75.5%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	7.6	7.6	<i>2017-18 Teacher Information will be available in 2019.</i>
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Amos Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>- Academic Achievement in Math</i>		<i>- Academic Achievement in Reading/ ELA -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		88 out of 100
					<i>-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Postdecondary Readiness</i>
STAAR Index	<u>Target</u>	<u>Amos ES</u>	<u>Target</u>	<u>Amos ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	81	82
Student Progress	32	40	32	49	89
Closing Performance Gaps	28	43	28	47	84
Postsecondary Readiness	12	28	12	40	not rated

Student Information:

Economically Disadvantaged	88.2%	86.7%	81.4%
English Language Learners	42.8%	44.3%	38.3%
At-Risk	76.6%	66.7%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.7	10.9	<i>2017-18 Teacher Information will be available in 2019.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Anderson Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Improvement Required</i>
					<i>56 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>- None</i>
STAAR Index	<u>Target</u>	<u>Anderson ES</u>	<u>Target</u>	<u>Anderson ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	65	60	63	55
Student Progress	32	36	32	42	58
Closing Performance Gaps	28	37	28	34	52
Postsecondary Readiness	12	19	12	18	not rated

Student Information:

Economically Disadvantaged	95.4%	93.1%	90.5%
English Language Learners	67.8%	69.5%	65.2%
At-Risk	89.4%	83.7%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.6	11.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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Ashworth Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>82 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Math</i> <i>-Postsecondary Readiness</i>		<i>-Academic Achievement in Math</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i> <i>-Postsecondary Readiness</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Ashworth ES</u>	<u>Target</u>	<u>Ashworth ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	60	82	80
Student Progress	32	43	32	54	84
Closing Performance Gaps	28	46	28	51	78
Postsecondary Readiness	12	49	12	56	not rated

Student Information:

Economically Disadvantaged	61.5%	61.2%	60.1%
English Language Learners	23.6%	24.2%	23.4%
At-Risk	62.3%	55.5%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.6	9.7	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Atherton Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					72 out of 100
<i>Distinction Designation:</i>	<i>-None</i>		<i>-Top 25 Percent Student Progress</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Atherton ES</u>	<u>Target</u>	<u>Atherton ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	59	60	67	69
Student Progress	32	41	32	48	72
Closing Performance Gaps	28	30	28	37	72
Postsecondary Readiness	12	20	12	23	not rated

Student Information:

Economically Disadvantaged	84.8%	86.3%	79.6%
English Language Learners	38.4%	41.1%	42.8%
At-Risk	79.8%	68.4%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.9	8.7	<i>2017-18 Teacher Information will be available in 2019.</i>
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Bebensee Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					78 out of 100
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Bebensee ES</u>	<u>Target</u>	<u>Bebensee ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	75	75
Student Progress	32	38	32	42	81
Closing Performance Gaps	28	42	28	44	71
Postsecondary Readiness	12	28	12	36	not rated

Student Information:

Economically Disadvantaged	75.6%	73.4%	75.5%
English Language Learners	33.5%	38.2%	41.7%
At-Risk	69.7%	63.2%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	12.7	12.0	<i>2017-18 Teacher Information will be available in 2019.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Beckham Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Postsecondary Readiness		-Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps		82 out of 100
					-Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth
STAAR Index	<u>Target</u>	<u>Beckham ES</u>	<u>Target</u>	<u>Beckham ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	60	80	79
Student Progress	32	51	32	51	83
Closing Performance Gaps	28	45	28	49	78
Postsecondary Readiness	12	46	12	49	not rated

Student Information:

Economically Disadvantaged	66.7%	65.4%	62.7%
English Language Learners	39.9%	40.7%	41.0%
At-Risk	72.7%	64.4%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	9.2	9.4	2017-18 Teacher Information will be available in 2019.
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Berry Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	-None		-None		68 out of 100
					-None
STAAR Index	<u>Target</u>	<u>Berry ES</u>	<u>Target</u>	<u>Berry ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	58	60	58	58
Student Progress	32	37	32	35	69
Closing Performance Gaps	28	31	28	30	66
Postsecondary Readiness	12	19	12	20	not rated

Student Information:

Economically Disadvantaged	94.8%	93.8%	90.3%
English Language Learners	58.2%	62.5%	63.4%
At-Risk	86.0%	82.5%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	13.8	12.8	2017-18 Teacher Information will be available in 2019.
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Arlington ISD
Performance Indicators
Elementary Schools

Blanton Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>76 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Blanton ES</u>	<u>Target</u>	<u>Blanton ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	66	60	69	69
Student Progress	32	43	32	40	75
Closing Performance Gaps	28	34	28	40	78
Postsecondary Readiness	12	24	12	30	not rated

Student Information:

Economically Disadvantaged	92.8%	91.9%	88.4%
English Language Learners	54.4%	55.8%	53.1%
At-Risk	80.0%	76.2%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	13.4	13.0	<i>2017-18 Teacher Information will be available in 2019.</i>
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Bryant Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>92 out of 100</i>
					<i>-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postdecondary Readiness</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-Academic Achievement in Science -Top 25 Percent Student Progress</i>		<i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Bryant ES</u>	<u>Target</u>	<u>Bryant ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	60	80	86
Student Progress	32	44	32	48	89
Closing Performance Gaps	28	39	28	49	98
Postsecondary Readiness	12	39	12	53	not rated

Student Information:

Economically Disadvantaged	69.3%	68.1%	63.9%
English Language Learners	26.7%	28.7%	27.8%
At-Risk	65.2%	55.3%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	8.7	9.4	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Burgin Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					67 out of 100
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Burgin ES</u>	<u>Target</u>	<u>Burgin ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	60	64	59
Student Progress	32	44	32	37	67
Closing Performance Gaps	28	39	28	36	66
Postsecondary Readiness	12	36	12	25	not rated

Student Information:

Economically Disadvantaged	81.3%	88.2%	87.1%
English Language Learners	49.2%	49.5%	47.6%
At-Risk	81.5%	75.0%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	11.9	10.2	2017-18 Teacher Information will be available in 2019.
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Butler Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					91 out of 100
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		<i>-Academic Achievement in Reading/ELA -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Butler ES</u>	<u>Target</u>	<u>Butler ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	93	60	91	92
Student Progress	32	49	32	52	81
Closing Performance Gaps	28	58	28	60	87
Postsecondary Readiness	12	66	12	64	not rated

Student Information:

Economically Disadvantaged	21.7%	21.6%	16.3%
English Language Learners	7.4%	7.7%	7.7%
At-Risk	40.3%	34.6%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	14.7	11.8	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Corey Fine Arts / Dual Language Academy

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-Academic Achievement in Science -Top 25 Percent Student Progress -Postsecondary Readiness		-None		83 out of 100
					-None
STAAR Index	<u>Target</u>	<u>Corey ES</u>	<u>Target</u>	<u>Corey ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	84	60	85	86
Student Progress	32	50	32	45	75
Closing Performance Gaps	28	46	28	48	76
Postsecondary Readiness	12	44	12	45	not rated

Student Information:

Economically Disadvantaged	45.0%	39.6%	31.2%
English Language Learners	6.7%	8.4%	9.3%
At-Risk	53.0%	42.2%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	13.1	13.5	2017-18 Teacher Information will be available in 2019.
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Crouch Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-None		-None		65 out of 100
					-None
STAAR Index	<u>Target</u>	<u>Crouch ES</u>	<u>Target</u>	<u>Crouch ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	63	60	62	60
Student Progress	32	39	32	34	66
Closing Performance Gaps	28	34	28	33	61
Postsecondary Readiness	12	20	12	21	not rated

Student Information:

Economically Disadvantaged	92.3%	94.0%	90.0%
English Language Learners	65.2%	67.4%	63.4%
At-Risk	86.8%	85.9%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	9.9	9.2	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Crow Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>74 out of 100</i>
	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Crow ES</u>	<u>Target</u>	<u>Crow ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	61	60	62	64
Student Progress	32	34	32	35	74
Closing Performance Gaps	28	34	28	37	75
Postsecondary Readiness	12	21	12	30	not rated

Student Information:

Economically Disadvantaged	93.8%	92.4%	85.9%
English Language Learners	56.6%	53.8%	54.8%
At-Risk	87.4%	80.1%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.5	9.7	<i>2017-18 Teacher Information will be available in 2019.</i>
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Ditto Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	<i>-Academic Achievement in Reading/ ELA</i>		<i>-Academic Achievement in Reading/ ELA</i>		<i>95 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Math</i>		<i>-Academic Achievement in Math</i>		<i>-Academic Achievement in Mathematics</i>
	<i>-Top 25 Percent Student Progress</i>		<i>-Top 25 Percent Student Progress</i>		<i>-Academic Achievement in Science</i>
	<i>-Postsecondary Readiness</i>		<i>-Postsecondary Readiness</i>		<i>-Academic Achievement in English Language Arts/ Reading</i>
	<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Top 25 Percent: Comparative Academic Growth</i>
	<i>-Postsecondary Readiness</i>		<i>-Postsecondary Readiness</i>		<i>-Postsecondary Readiness</i>
	<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Ditto ES</u>	<u>Target</u>	<u>Ditto ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	90	60	91	93
Student Progress	32	55	32	58	91
Closing Performance Gaps	28	51	28	57	100
Postsecondary Readiness	12	51	12	64	not rated

Student Information:

Economically Disadvantaged	28.5%	26.5%	25.6%
English Language Learners	5.3%	7.0%	6.0%
At-Risk	41.0%	31.3%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.8	11.4	<i>2017-18 Teacher Information will be available in 2019.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Duff Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Top 25 Percent Student Progress -Postsecondary Readiness		-Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness		94 out of 100 -Academic Achievement in Mathematics -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Duff ES</u>	<u>Target</u>	<u>Duff ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	87	60	89	91
Student Progress	32	46	32	56	87
Closing Performance Gaps	28	44	28	50	100
Postsecondary Readiness	12	43	12	52	not rated

Student Information:

Economically Disadvantaged	38.3%	39.4%	40.4%
English Language Learners	6.8%	6.3%	8.2%
At-Risk	46.2%	36.4%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	14.6	14.9	2017-18 Teacher Information will be available in 2019.
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Dunn Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	-None		-None		78 out of 100 -Academic Achievement in Science -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Dunn ES</u>	<u>Target</u>	<u>Dunn ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	74	77
Student Progress	32	40	32	40	76
Closing Performance Gaps	28	34	28	39	81
Postsecondary Readiness	12	30	12	32	not rated

Student Information:

Economically Disadvantaged	59.8%	59.4%	53.7%
English Language Learners	8.7%	8.9%	9.6%
At-Risk	61.4%	49.1%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	12.1	11.4	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Ellis Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>69 out of 100</i>
	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Ellis ES</u>	<u>Target</u>	<u>Ellis ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	60	60	68	67
Student Progress	32	40	32	43	67
Closing Performance Gaps	28	35	28	40	72
Postsecondary Readiness	12	17	12	29	not rated

Student Information:

Economically Disadvantaged	83.5%	79.1%	70.5%
English Language Learners	23.1%	23.5%	23.6%
At-Risk	78.3%	67.5%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.9	10.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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Farrell Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>77 out of 100</i>
	<i>-Top 25 Percent Student Progress</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Farrell ES</u>	<u>Target</u>	<u>Farrell ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	60	69	74
Student Progress	32	46	32	43	77
Closing Performance Gaps	28	36	28	40	77
Postsecondary Readiness	12	33	12	39	not rated

Student Information:

Economically Disadvantaged	68.2%	67.2%	64.2%
English Language Learners	29.1%	28.4%	29.2%
At-Risk	70.2%	60.0%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	13.8	12.4	<i>2017-18 Teacher Information will be available in 2019.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Fitzgerald Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					92 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress		-Academic Achievement in Reading/ ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness		-Academic Achievement in Mathematics -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Fitzgerald ES</u>	<u>Target</u>	<u>Fitzgerald ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	75	60	79	83
Student Progress	32	46	32	51	88
Closing Performance Gaps	28	41	28	49	100
Postsecondary Readiness	12	35	12	45	not rated

Student Information:

Economically Disadvantaged	76.5%	79.8%	73.4%
English Language Learners	28.2%	31.2%	30.6%
At-Risk	69.8%	59.0%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	13.4	11.8	2017-18 Teacher Information will be available in 2019.
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Foster Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					70 out of 100
<i>Distinction Designation:</i>	-None		-None		-None
STAAR Index	<u>Target</u>	<u>Foster ES</u>	<u>Target</u>	<u>Foster ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	61	60	68	65
Student Progress	32	33	32	43	70
Closing Performance Gaps	28	33	28	39	71
Postsecondary Readiness	12	28	12	30	not rated

Student Information:

Economically Disadvantaged	84.1%	84.5%	84.3%
English Language Learners	35.4%	43.6%	45.9%
At-Risk	78.8%	72.6%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	11.5	12.2	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Goodman Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>77 out of 100</i>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Student Progress</i>		<i>-None</i>		<i>-None</i>
STAAR Index	Target	Goodman ES	Target	Goodman ES	On a Scale of 100
Student Achievement	60	70	60	68	72
Student Progress	32	43	32	37	79
Closing Performance Gaps	28	40	28	40	73
Postsecondary Readiness	12	23	12	26	not rated

Student Information:

Economically Disadvantaged	90.8%	92.2%	83.8%
English Language Learners	55.7%	53.9%	51.7%
At-Risk	87.0%	78.6%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	7.0	8.0	<i>2017-18 Teacher Information will be available in 2019.</i>
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Hale Elementary

	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					<i>69 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ ELA -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		<i>-Academic Achievement in Science</i>		<i>-Postsecondary Readiness</i>
STAAR Index	Target	Hale ES	Target	Hale ES	On a Scale of 100
Student Achievement	60	72	60	70	65
Student Progress	32	48	32	43	72
Closing Performance Gaps	28	41	28	39	63
Postsecondary Readiness	12	33	12	27	not rated

Student Information:

Economically Disadvantaged	89.4%	87.4%	89.4%
English Language Learners	24.2%	30.3%	24.2%
At-Risk	68.4%	65.0%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	7.4	7.0	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Hill Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	<i>83 out of 100</i>				
Distinction Designation:	-None		-Academic Achievement in Science		-Academic Achievement in Science
STAAR Index	Target	Hill ES	Target	Hill ES	On a Scale of 100
Student Achievement	60	83	60	87	83
Student Progress	32	42	32	49	75
Closing Performance Gaps	28	43	28	49	82
Postsecondary Readiness	12	44	12	41	not rated

Student Information:

Economically Disadvantaged	33.7%	31.6%	36.8%
English Language Learners	5.4%	6.2%	6.5%
At-Risk	48.0%	33.9%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	12.2	11.7	2017-18 Teacher Information will be available in 2019.
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Johns Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	<i>76 out of 100</i>				
Distinction Designation:	-Academic Achievement in Science		-Academic Achievement in Reading/ ELA - Academic Achievement in Science -Top 25 Percent Closing Performance Gap		-None
STAAR Index	Target	Johns ES	Target	Johns ES	On a Scale of 100
Student Achievement	60	69	60	71	71
Student Progress	32	39	32	41	79
Closing Performance Gaps	28	40	28	42	70
Postsecondary Readiness	12	29	12	32	not rated

Student Information:

Economically Disadvantaged	92.2%	93.4%	90.0%
English Language Learners	63.8%	64.3%	61.1%
At-Risk	85.1%	80.8%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	10.0	10.2	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Jones Fine Arts/ Dual Language Academy - This is a new academy. First rating is in 2016-17.

	2015-16		2016-17		2017-18
Campus STAAR Rating	<i>N/A</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>			<i>-None</i>		<i>69 out of 100</i>
					<i>-None</i>
STAAR Index	<u>Target</u>	<u>Jones Academy</u>	<u>Target</u>	<u>Jones Academy</u>	<u>On a Scale of 100</u>
Student Achievement			60	69	64
Student Progress			32	30	69
Closing Performance Gaps			28	35	70
Postsecondary Readiness			12	24	not rated

Student Information:

Economically Disadvantaged	N/A	68.3%	61.8%
English Language Learners	N/A	28.8%	30.4%
At-Risk	N/A	62.2%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	N/A	6.6	<i>2017-18 Teacher Information will be available in 2019.</i>
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Key Elementary

	2015-16		2016-17		2017-18
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>			<i>- Academic Achievement in Reading/ ELA</i> <i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i>		<i>81 out of 100</i>
	<i>-Academic Achievement in Reading/ ELA</i> <i>Academic Achievement in Science</i>		<i>-Academic Achievement in English Language Arts/ Reading</i>		
STAAR Index	<u>Target</u>	<u>Key ES</u>	<u>Target</u>	<u>Key ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	60	80	80
Student Progress	32	44	32	50	83
Closing Performance Gaps	28	45	28	51	75
Postsecondary Readiness	12	34	12	43	not rated

Student Information:

Economically Disadvantaged	56.1%	59.0%	57.1%
English Language Learners	15.1%	15.8%	15.6%
At-Risk	59.5%	51.1%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	12.4	10.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Knox Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>66 out of 100</i>
	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Knox ES</u>	<u>Target</u>	<u>Knox ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	65	60	62	60
Student Progress	32	34	32	36	67
Closing Performance Gaps	28	37	28	35	64
Postsecondary Readiness	12	25	12	24	not rated

Student Information:

Economically Disadvantaged	89.8%	91.9%	83.4%
English Language Learners	58.1%	61.9%	63.4%
At-Risk	82.8%	78.3%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.1	9.0	<i>2017-18 Teacher Information will be available in 2019.</i>
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Larson Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Student Progress</i>		<i>-Top 25 Percent Student Progress</i>		<i>71 out of 100</i>
	<i>-Top 25 Percent Student Progress</i>		<i>-Top 25 Percent Student Progress</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Larson ES</u>	<u>Target</u>	<u>Larson ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	71	71
Student Progress	32	47	32	44	69
Closing Performance Gaps	28	34	28	39	70
Postsecondary Readiness	12	35	12	34	not rated

Student Information:

Economically Disadvantaged	59.0%	63.7%	62.4%
English Language Learners	14.2%	10.9%	11.6%
At-Risk	64.5%	59.8%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	12.7	12.9	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Little Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
	<i>85 out of 100</i>				
Distinction Designation:	-None		-None		-None
STAAR Index	Target	Little ES	Target	Little ES	On a Scale of 100
Student Achievement	60	85	60	84	85
Student Progress	32	42	32	46	77
Closing Performance Gaps	28	44	28	44	86
Postsecondary Readiness	12	41	12	46	not rated

Student Information:

Economically Disadvantaged	34.8%	38.6%	36.5%
English Language Learners	8.5%	9.2%	8.2%
At-Risk	49.5%	33.2%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	13.4	13.0	2017-18 Teacher Information will be available in 2019.
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McNutt Elementary - This is a new school. First rating is in 2016-17.

Campus STAAR Rating	2015-16		2016-17		2017-18
	N/A		<i>Met Standard</i>		<i>Met Standard</i>
	<i>80 out of 100</i>				
Distinction Designation:	N/A		-Academic Achievement in Reading/ ELA -Academic Achievement in Math -Top 25 Percent Student Progress		-Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	McNutt ES	Target	McNutt ES	On a Scale of 100
Student Achievement	60	-	60	74	74
Student Progress	32	-	32	48	81
Closing Performance Gaps	28	-	28	41	76
Postsecondary Readiness	12	-	12	40	not rated

Student Information:

Economically Disadvantaged	N/A	85.0%	80.4%
English Language Learners	N/A	39.1%	37.8%
At-Risk	N/A	72.7%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	N/A	7.9	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Miller Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Student Progress</i>		<i>-None</i>		<i>69 out of 100</i>
					<i>-None</i>
STAAR Index	<u>Target</u>	<u>Miller ES</u>	<u>Target</u>	<u>Miller ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	60	69	72
Student Progress	32	46	32	41	69
Closing Performance Gaps	28	36	28	36	62
Postsecondary Readiness	12	27	12	27	not rated

Student Information:

Economically Disadvantaged	57.4%	58.1%	57.2%
English Language Learners	11.6%	12.4%	12.2%
At-Risk	59.0%	44.5%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.5	9.9	<i>2017-18 Teacher Information will be available in 2019.</i>
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Moore Elementary

Campus STAAR Rating	<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>83 out of 100</i>
					<i>-None</i>
STAAR Index	<u>Target</u>	<u>Moore ES</u>	<u>Target</u>	<u>Moore ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	60	81	85
Student Progress	32	37	32	40	75
Closing Performance Gaps	28	42	28	45	79
Postsecondary Readiness	12	33	12	40	not rated

Student Information:

Economically Disadvantaged	36.4%	40.8%	35.3%
English Language Learners	7.3%	7.9%	7.6%
At-Risk	44.9%	43.7%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.2	10.3	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Morton Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	-None		-None		-None
					69 out of 100
STAAR Index	Target	Morton ES	Target	Morton ES	On a Scale of 100
Student Achievement	60	61	60	64	64
Student Progress	32	40	32	38	70
Closing Performance Gaps	28	34	28	35	65
Postsecondary Readiness	12	21	12	28	not rated

Student Information:

Economically Disadvantaged	90.7%	91.5%	89.2%
English Language Learners	65.0%	66.9%	63.1%
At-Risk	90.6%	84.7%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	10.7	10.1	2017-18 Teacher Information will be available in 2019.
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Patrick Elementary - This is a new school. First rating is in 2015-16.

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Improvement Required</i>
<i>Distinction Designation:</i>	-None		-None		-None
					58 out of 100
STAAR Index	Target	Patrick ES	Target	Patrick ES	On a Scale of 100
Student Achievement	60	59	60	60	57
Student Progress	32	38	32	37	59
Closing Performance Gaps	28	32	28	28	56
Postsecondary Readiness	12	18	12	20	not rated

Student Information:

Economically Disadvantaged	91.3%	88.8%	84.7%
English Language Learners	48.0%	45.7%	41.6%
At-Risk	84.3%	73.6%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	5.0	6.4	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Peach Elementary - This is a new school. First rating is in 2016-17.

	2015-16		2016-17		2017-18
Campus STAAR Rating	<i>N/A</i>		Improvement Required		Met Standard
<i>Distinction Designation:</i>	<i>-N/A</i>		<i>-None</i>		<i>63 out of 100</i>
					<i>-None</i>
STAAR Index	<u>Target</u>	<u>Peach ES</u>	<u>Target</u>	<u>Peach ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	-	60	53	57
Student Progress	32	-	32	32	62
Closing Performance Gaps	28	-	28	27	66
Postsecondary Readiness	12	-	12	23	not rated

Student Information:

Economically Disadvantaged	N/A	84.1%	73.4%
English Language Learners	N/A	26.8%	27.2%
At-Risk	N/A	65.9%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	N/A	6.2	<i>2017-18 Teacher Information will be available in 2019.</i>
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Pearcy Elementary

	2015-16		2016-17		2017-18
Campus STAAR Rating	Met Standard		Met Standard		Met Standard
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ELA Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		<i>-Academic Achievement in Reading/ELA Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		<i>82 out of 100</i>
					<i>-Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Pearcy ES</u>	<u>Target</u>	<u>Pearcy ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	84	60	89	83
Student Progress	32	55	32	55	84
Closing Performance Gaps	28	53	28	59	78
Postsecondary Readiness	12	56	12	56	not rated

Student Information:

Economically Disadvantaged	54.9%	62.4%	56.3%
English Language Learners	20.7%	25.8%	25.9%
At-Risk	54.4%	53.1%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.0	10.5	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Pope Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	-None		-Academic Achievement in Science		-None
STAAR Index	Target	Pope ES	Target	Pope ES	On a Scale of 100
Student Achievement	60	74	60	77	75
Student Progress	32	44	32	41	80
Closing Performance Gaps	28	38	28	42	72
Postsecondary Readiness	12	32	12	38	not rated

Student Information:

Economically Disadvantaged	74.5%	76.3%	71.0%
English Language Learners	31.0%	30.1%	29.3%
At-Risk	66.9%	56.1%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	14.3	14.4	2017-18 Teacher Information will be available in 2019.
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Rankin Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	-None		-None		-None
STAAR Index	Target	Rankin ES	Target	Rankin ES	On a Scale of 100
Student Achievement	60	63	60	62	58
Student Progress	32	41	32	31	62
Closing Performance Gaps	28	35	28	35	65
Postsecondary Readiness	12	16	12	23	not rated

Student Information:

Economically Disadvantaged	96.0%	95.0%	88.8%
English Language Learners	56.0%	57.5%	56.2%
At-Risk	87.1%	79.4%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	11.2	11.7	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Remynse Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					76 out of 100
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	Target	Remynse ES	Target	Remynse ES	On a Scale of 100
Student Achievement	60	69	60	69	71
Student Progress	32	44	32	41	76
Closing Performance Gaps	28	40	28	39	76
Postsecondary Readiness	12	27	12	32	not rated

Student Information:

Economically Disadvantaged	87.5%	87.1%	80.2%
English Language Learners	41.9%	40.6%	36.9%
At-Risk	77.9%	70.0%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.8	7.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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Roark Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					73 out of 100
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	Target	Roark ES	Target	Roark ES	On a Scale of 100
Student Achievement	60	67	60	62	67
Student Progress	32	42	32	34	74
Closing Performance Gaps	28	38	28	36	69
Postsecondary Readiness	12	26	12	19	not rated

Student Information:

Economically Disadvantaged	91.8%	93.5%	89.1%
English Language Learners	59.7%	61.7%	60.2%
At-Risk	88.0%	83.4%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	15.5	12.4	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Roquemore Elementary - Closed in 2015-16

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Improvement Required</i>		<i>N/A</i>		<i>N/A</i>
Distinction Designation:	<i>-None</i>				
STAAR Index	<u>Target</u>	<u>Roquemore ES</u>	<u>Target</u>	<u>Roquemore ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	52	-	-	0
Student Progress	32	29	-	-	0
Closing Performance Gaps	28	27	-	-	0
Postsecondary Readiness	12	10	-	-	not rated

Student Information:

Economically Disadvantaged	89.7%	N/A	N/A
English Language Learners	19.3%	N/A	N/A
At-Risk	76.9%	N/A	N/A

Teacher Information:

Average Years Experience	6.8	N/A	N/A
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Sherrod Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
Distinction Designation:	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>67 out of 100</i>
Distinction Designation:	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>-Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Sherrod ES</u>	<u>Target</u>	<u>Sherrod ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	60	64	60
Student Progress	32	37	32	36	65
Closing Performance Gaps	28	34	28	34	70
Postsecondary Readiness	12	30	12	36	not rated

Student Information:

Economically Disadvantaged	79.1%	80.5%	69.6%
English Language Learners	18.5%	14.4%	11.6%
At-Risk	66.9%	60.5%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.8	8.6	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Short Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Improvement Required</i>		<i>Improvement Required</i> 55 out of 100
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Short ES</u>	<u>Target</u>	<u>Short ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	60	59	59
Student Progress	32	43	32	31	59
Closing Performance Gaps	28	37	28	30	47
Postsecondary Readiness	12	26	12	26	not rated

Student Information:

Economically Disadvantaged	80.2%	84.4%	75.9%
English Language Learners	20.7%	20.6%	22.8%
At-Risk	68.3%	56.7%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.6	10.2	<i>2017-18 Teacher Information will be available in 2019.</i>
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South Davis Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i> 68 out of 100
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>S. Davis ES</u>	<u>Target</u>	<u>S. Davis ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	60	61	60
Student Progress	32	35	32	34	69
Closing Performance Gaps	28	33	28	32	64
Postsecondary Readiness	12	22	12	19	not rated

Student Information:

Economically Disadvantaged	90.6%	92.9%	87.7%
English Language Learners	50.5%	51.7%	49.4%
At-Risk	82.9%	80.4%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	9.8	8.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Speer Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Improvement Required</i>
Distinction Designation:	-None		-None		59 out of 100
STAAR Index	Target	Speer ES	Target	Speer ES	On a Scale of 100
Student Achievement	60	63	60	59	58
Student Progress	32	35	32	32	60
Closing Performance Gaps	28	32	28	33	56
Postsecondary Readiness	12	15	12	21	not rated

Student Information:

Economically Disadvantaged	92.9%	93.4%	89.2%
English Language Learners	59.6%	63.7%	60.4%
At-Risk	86.0%	83.2%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	9.4	8.8	2017-18 Teacher Information will be available in 2019.
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Starrett Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
Distinction Designation:	-None		-None		67 out of 100
STAAR Index	Target	Starrett ES	Target	Starrett ES	On a Scale of 100
Student Achievement	60	69	60	70	69
Student Progress	32	35	32	37	66
Closing Performance Gaps	28	37	28	38	62
Postsecondary Readiness	12	26	12	35	not rated

Student Information:

Economically Disadvantaged	69.7%	72.3%	63.5%
English Language Learners	18.0%	19.4%	21.3%
At-Risk	69.3%	58.0%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	13.7	12.3	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Swift Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
Distinction Designation:	<i>-Academic Achievement in Reading/ELA Postsecondary Readiness</i>		<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in Science</i>
	79 out of 100				
STAAR Index	Target	Swift ES	Target	Swift ES	On a Scale of 100
Student Achievement	60	71	60	73	76
Student Progress	32	43	32	40	81
Closing Performance Gaps	28	41	28	46	73
Postsecondary Readiness	12	35	12	38	not rated

Student Information:

Economically Disadvantaged	75.0%	75.3%	70.6%
English Language Learners	24.8%	23.6%	23.9%
At-Risk	67.4%	58.8%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	14.4	15.3	2017-18 Teacher Information will be available in 2019.
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Thornton Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
Distinction Designation:	<i>-None</i>		<i>-None</i>		<i>60 out of 100</i>
	<i>-None</i>				
STAAR Index	Target	Thornton ES	Target	Thornton ES	On a Scale of 100
Student Achievement	60	60	60	59	55
Student Progress	32	36	32	38	60
Closing Performance Gaps	28	33	28	31	61
Postsecondary Readiness	12	17	12	24	not rated

Student Information:

Economically Disadvantaged	94.9%	95.4%	90.4%
English Language Learners	71.1%	74.6%	76.6%
At-Risk	88.8%	86.3%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	9.6	9.1	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Webb Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					75 out of 100
Distinction Designation:	-None		-Academic Achievement in Science		-None
STAAR Index	Target	Webb ES	Target	Webb ES	On a Scale of 100
Student Achievement	60	64	60	59	59
Student Progress	32	39	32	34	75
Closing Performance Gaps	28	34	28	32	75
Postsecondary Readiness	12	21	12	23	not rated

Student Information:

Economically Disadvantaged	92.9%	94.6%	92.5%
English Language Learners	64.6%	60.5%	61.8%
At-Risk	88.3%	80.3%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	11.3	9.7	2017-18 Teacher Information will be available in 2019.
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West Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
					79 out of 100
Distinction Designation:	-None		-None		-None
STAAR Index	Target	West ES	Target	West ES	On a Scale of 100
Student Achievement	60	80	60	83	80
Student Progress	32	46	32	49	80
Closing Performance Gaps	28	42	28	42	78
Postsecondary Readiness	12	46	12	47	not rated

Student Information:

Economically Disadvantaged	51.4%	54.6%	51.0%
English Language Learners	28.9%	32.6%	32.6%
At-Risk	72.4%	61.4%	2017-18 At-Risk Information will be available in 2019.

Teacher Information:

Average Years Experience	10.3	11.1	2017-18 Teacher Information will be available in 2019.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Williams Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>-None</i>		<i>-None</i>
STAAR Index	<u>Target</u>	<u>Williams ES</u>	<u>Target</u>	<u>Williams ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	72	60	66	71
Student Progress	32	42	32	41	73
Closing Performance Gaps	28	41	28	36	74
Postsecondary Readiness	12	38	12	40	not rated

Student Information:

Economically Disadvantaged	78.8%	75.8%	71.4%
English Language Learners	28.6%	29.9%	28.2%
At-Risk	67.7%	57.3%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.1	7.4	<i>2017-18 Teacher Information will be available in 2019.</i>
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Wimbish Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Improvement Required</i>		<i>Improvement Required</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Wimbish ES</u>	<u>Target</u>	<u>Wimbish ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	50	60	54	62
Student Progress	32	39	32	40	67
Closing Performance Gaps	28	22	28	25	55
Postsecondary Readiness	12	14	12	22	not rated

Student Information:

Economically Disadvantaged	90.3%	84.0%	85.2%
English Language Learners	14.8%	18.6%	17.6%
At-Risk	72.5%	71.0%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	10.4	8.8	<i>2017-18 Teacher Information will be available in 2019.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Wood Elementary

Campus STAAR Rating	2015-16		2016-17		2017-18
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Math</i>		<i>- None</i>		<i>74 out of 100</i>
	<i>-Postsecondary Readiness</i>				<i>-None</i>
STAAR Index	<u>Target</u>	<u>Wood ES</u>	<u>Target</u>	<u>Wood ES</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	60	78	77
Student Progress	32	43	32	43	69
Closing Performance Gaps	28	38	28	38	68
Postsecondary Readiness	12	42	12	41	not rated

Student Information:

Economically Disadvantaged	43.4%	42.3%	40.0%
English Language Learners	12.4%	14.1%	14.5%
At-Risk	52.0%	43.3%	<i>2017-18 At-Risk Information will be available in 2019.</i>

Teacher Information:

Average Years Experience	12.3	12.6	<i>2017-18 Teacher Information will be available in 2019.</i>
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Glossary

This glossary contains definitions of terms and acronyms used in this guide and such additional terms as are necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ADA – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

AEIS – Academic Excellence Indicator System.

AP – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

Abatement – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt by such things as refunds, rebates, and collections for loss or damage to school property.

Account – A descriptive heading for recording financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting Period – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

Administration – Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organizational units and/or for special purposes, activities, or objects.

Appraisal – (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

Appropriation Account – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess – To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation – A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets – Property owned by a local education agency which has a monetary value.

Arbitrage – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Balanced Budget – The combination of state, local, and federal revenues and other resources is sufficient to cover the fund’s estimated expenditures.

Bill – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education/Trustees – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt – The part of school district debt which is covered by outstanding bonds of the school district. It is sometimes called “Funded Debt or Bonded Indebtedness.”

Bonds Authorized and Unissued – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued – Bonds sold.

Bonds Payable – The face value of bonds issued and unpaid.

Budget – A plan of financial operation which embodies an estimate of proposed expenditures for a given period or purpose and the proposed means of financing those expenditures. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing the expenditures. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is included in the Construction Fund budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditures – Expenditures which result in the acquisition of or addition to fixed assets.

Capital Program – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Cocurricular Activities – Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services – Those services which are provided for the community as a whole, or some segment of the community, and which are not restricted to the public schools or adult education programs.

Consultant – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current – As used in this manual, the term has reference to the fiscal year in progress.

Current Budget – The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year's Tax Levy – Taxes levied for the current fiscal period.

Debt – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit – The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Depreciation – A method of spreading the loss in value of a capital asset over several periods.

EDA – The Existing Debt Allotment (EDA) provides additional state funding for existing debt.

ESSA – Every Student Succeeds Act. The 2015 reauthorization of the Elementary and Secondary Education Act.

Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses – Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

Fiscal Year – A period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets – Land, building, machinery, furniture, and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund – A sum of money or other resources set-aside for specific activities of a school district. The fund constitutes a complete entity and all of the financial transactions for the particular activity are recorded in the fund.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

General Fund – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds backed by the full faith and credit of the government.

Governmental Funds – Most of the District’s basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a details short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s educational programs.

IFA – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

ISD – Independent School District.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.

I&S – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

Interest – A fee charged a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory – A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

LEP – Limited English Proficiency.

LOGIC – A local government investment pool created by Texas local government officials who understand the specific needs and challenges of investing public funds.

Levy – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan – A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under general statutes.

M&O - Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Major Fund – Major funds meet the following criteria:

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and
Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

Measurable and Available – Measurable and available is a term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Object – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials, and supplies.

Par Value – The stated or face value of a bond.

Payroll – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full-Time – School employees who occupy positions with duties which require them to be on the job on school days throughout the school year, or at least the number of hours the schools in the system are in session.

Personnel, Part-Time – Personnel who occupy positions with duties which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year, or part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs or Repairs/Replacements of Equipment) – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition, completeness, or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School – The administrative head of a school (not school district) to whom the major responsibility for the coordination and supervision of the activities of the school has been delegated.

Principal of Bonds – The face value of bonds.

Program – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budget, actual revenue, and expenditure records may be maintained per program.

Proprietary Funds – Services for which the District charges customers a fee are reported in proprietary funds.

Real Property – Land together with all of the property on it that cannot be moved, together with any attached rights.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for, or on behalf of, another governmental unit or department, or for an individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Salary – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as salary.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Summer – The name applied to the school session taught during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Funds – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

STAAR – State of Texas Assessment of Academic Readiness, the new Texas accountability assessment, replacing TAKS

State Aid for Education – Any grant made by a state government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAAS – The Texas Assessment of Academic Skills (TAAS) Test was created by the State of Texas to measure high-order thinking skills and problem-solving abilities. Passing all parts of the TAAS-Exit Test was one of the state requirements for a high school diploma. The TAAS was replaced by the Texas Assessment of Knowledge and Skills (See TAKS).

TAKS – The Texas Assessment of Knowledge and Skills (TAKS) Test was created to replace the TAAS test for students.

TAPR – Texas Academic Performance Report.

TEA – Texas Education Agency.

TEC – Texas Education Code.

TEKS – Texas Essential Knowledge and Skills.

TRS – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is a multiple employer defined benefit pension plan. State law provides for a state contribution rate in addition to a member contribution rate.

Taxes – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Unencumbered Balance of Appropriation – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA – Weighted Average Daily Attendance.

Zero-Based Budgeting – The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.