

# 2024-2025 Title I School-Parent-Student Compact

## *Nichols Jr. High*

### What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

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### Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Students Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

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### Compacts Build Partnerships

Caring adults are very important for helping students learn. We always need volunteers, and you can learn more about how to help at [aisd.net/community/volunteer](https://aisd.net/community/volunteer). You can also come to see the classroom by making an appointment with the principal and teacher. Your child's teacher will share ways to help your child at home during the school year. Extracurricular activities are another way for students to learn and for us to build partnerships. These are some main events where we can work together to help students learn and show we care about their education.

*Coffee with Principal*

*Spooktacular*

*Trio – Erika Kennard (Librarian)*

*Lunch in Library / Robotics, Sewing, Maker Space – Erika Kennard*

*Mobile Gaming – Erika Kennard (Librarian)*

*Boys and Girls Club Leadership – Andi Jenkins (AVID)*

*MT. Olive Mentors – Erika Kennard (Librarian)*

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### Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve ([link to webpage](#))
- Progress Reports and Report Cards in six-week intervals ([Link to webpage](#))
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher (Email Parent Self- Serve)
- You can contact us through these apps SportsYou, Canvas,Blackboard, phone call or by emailing your student's teacher.
- *Instagram, Facebook, Nichols Website*

## Goals

We know you have goals for your student, and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.



### District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship

### Student Outcome

#### Goals:

*We want all students to learn and grow academically, socially and emotionally.*

#### Focus Areas of Learning:

*Math fluency*

*Reading Comprehension*

*Organization*

*Social & Emotional Well Being*

Because every student deserves the best education, together, we commit to the following

### Teachers will...

- ***Have a vested interest in all students' well-being and their education.***
- ***Develop rigorous learning experience for students***
- ***Teach effective study skills that enhance learning***
- ***Regularly provide intervention and opportunity for tutorials***
- ***Promote college, career and military readiness***
- ***Communicate with parents about students' academic progress and behavior in a timely manner***

*Together, we'll make sure your child has the best education.*

Nichols Jr. High  
Catherine Claiborne  
(682)867-2600

Approved by FET on 09/12/2024

*This compact is available in English and Spanish on the campus webpage*

### **Parents will...**

- *Promote regular and prompt school attendance.*
- *Support school rules, procedures, and decisions.*
- *Communicate the importance of education by setting high expectations for the student.*
- *Review homework assignments and help when needed.*
- *Communicate with teachers and attend conferences with school staff when appropriate.*
- *Attend and participate at school functions.*

### **Students will...**

- *Attend school and class regularly and on time.*
- *Show self-respect and take pride in my school, my community and myself.*
- *Come to class prepared with the appropriate learning tools.*
- *Take ownership of my academic progress and continuous improvement.*