

**Texas Education Agency  
2017-18 School Report Card  
ARLINGTON H S (220901001)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **2,767**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Social Studies</b>	<b>Comparative Academic Growth</b>

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.2%	24.9%	12.6%
Hispanic	41.1%	46.0%	52.4%
White	34.7%	19.7%	27.8%
American Indian	0.4%	0.4%	0.4%
Asian	3.0%	6.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.4%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.5%	65.4%	58.8%
English Learners	10.6%	26.4%	18.8%
Special Education	7.0%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	15.4%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.4	17.3	16.7
Foreign Languages	19.8	18.5	18.6
Mathematics	22.4	18.9	17.9
Science	23.7	20.1	19.0
Social Studies	26.4	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,464	\$10,492	\$9,503
				Instruction	\$4,911	\$5,616	\$5,338
				Instructional Leadership	\$132	\$171	\$149
				School Leadership	\$492	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>77%</b>	66%	75%	87%	*	81%	*	73%	72%
	2017	75%	71%	<b>75%</b>	66%	71%	83%	*	93%	*	82%	70%
Reading	2018	74%	69%	<b>64%</b>	51%	61%	78%	*	70%	-	*	57%
	2017	72%	67%	<b>62%</b>	50%	57%	75%	*	*	*	*	56%
Mathematics	2018	81%	77%	<b>83%</b>	79%	82%	88%	*	*	-	*	81%
	2017	79%	75%	<b>75%</b>	72%	75%	78%	-	*	-	*	75%
Science	2018	80%	76%	<b>88%</b>	80%	86%	94%	*	89%	-	*	85%
	2017	79%	75%	<b>89%</b>	83%	89%	91%	*	*	-	*	86%
Social Studies	2018	78%	75%	<b>95%</b>	89%	94%	97%	*	96%	*	100%	92%
	2017	77%	77%	<b>96%</b>	92%	95%	98%	*	92%	*	100%	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>56%</b>	39%	51%	72%	*	71%	*	49%	47%
	2017	45%	41%	<b>51%</b>	38%	44%	66%	*	77%	*	57%	43%
Reading	2018	46%	42%	<b>46%</b>	30%	42%	64%	*	57%	-	*	37%
	2017	44%	40%	<b>43%</b>	32%	35%	59%	*	*	*	*	36%
Mathematics	2018	50%	44%	<b>53%</b>	43%	50%	66%	*	*	-	*	49%
	2017	46%	41%	<b>28%</b>	18%	26%	37%	-	*	-	*	23%
Science	2018	51%	47%	<b>62%</b>	44%	57%	79%	*	89%	-	*	54%
	2017	49%	46%	<b>63%</b>	48%	57%	76%	*	*	-	*	56%
Social Studies	2018	53%	51%	<b>77%</b>	62%	74%	85%	*	88%	*	76%	71%
	2017	49%	50%	<b>82%</b>	66%	79%	90%	*	88%	*	80%	76%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	10%	17%	31%	*	36%	*	19%	15%
	2017	20%	17%	<b>17%</b>	8%	12%	27%	*	23%	*	24%	11%
Reading	2018	19%	17%	<b>6%</b>	2%	4%	12%	*	13%	-	*	4%
	2017	19%	16%	<b>6%</b>	2%	4%	12%	*	*	*	*	3%
Mathematics	2018	24%	21%	<b>28%</b>	19%	27%	39%	*	*	-	*	24%
	2017	22%	19%	<b>9%</b>	4%	7%	14%	-	*	-	*	6%
Science	2018	23%	21%	<b>23%</b>	11%	19%	36%	*	44%	-	*	17%
	2017	19%	17%	<b>19%</b>	10%	13%	31%	*	*	-	*	12%
Social Studies	2018	31%	29%	<b>50%</b>	29%	44%	63%	*	76%	*	59%	40%
	2017	27%	27%	<b>51%</b>	29%	45%	65%	*	56%	*	55%	42%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	69	68	73	*	62	-	66	69
Reading	2018	69	69	<b>64</b>	63	64	66	*	55	-	61	65
Mathematics	2018	70	70	<b>77</b>	76	74	82	*	*	-	71	74

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>1.6%</b>	2.2%	1.9%	0.9%	8.3%	1.2%	*	0.0%	1.2%
2015-16	2.0%	3.1%	<b>2.2%</b>	4.1%	2.0%	1.5%	0.0%	0.0%	*	3.4%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>91.3%</b>	87.3%	89.9%	93.9%	*	91.3%	-	100.0%	90.0%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>94.8%</b>	93.2%	93.1%	96.8%	*	95.7%	-	100.0%	94.7%
Class of 2016											
Graduated	89.1%	84.1%	<b>89.5%</b>	82.2%	89.1%	92.2%	*	100.0%	*	91.7%	88.1%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>92.4%</b>	85.6%	92.0%	95.1%	*	100.0%	*	100.0%	90.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>91.5%</b>	83.8%	90.6%	95.0%	*	100.0%	*	100.0%	90.2%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>92.2%</b>	84.6%	91.6%	95.4%	*	100.0%	*	100.0%	90.7%
Class of 2015											
Graduated	91.3%	88.2%	<b>92.7%</b>	85.4%	93.2%	95.3%	*	100.0%	*	88.5%	93.8%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>93.4%</b>	86.2%	94.0%	96.1%	*	100.0%	*	88.5%	94.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>93.0%</b>	85.4%	93.6%	95.7%	*	100.0%	*	88.5%	93.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>93.4%</b>	85.4%	94.0%	96.4%	*	100.0%	*	88.5%	94.1%
Class of 2014											
Graduated	90.9%	88.6%	<b>90.7%</b>	87.2%	89.4%	92.5%	100.0%	100.0%	*	86.7%	91.3%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>92.3%</b>	88.3%	90.7%	95.0%	100.0%	100.0%	*	86.7%	92.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>90.1%</b>	85.8%	88.6%	93.2%	*	87.5%	-	100.0%	88.9%
Class of 2016	89.1%	82.8%	<b>88.5%</b>	82.2%	88.6%	91.1%	*	96.2%	*	78.6%	87.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>93.6%</b>	89.4%	95.8%	91.9%	*	100.0%	-	100.0%	92.1%
Class of 2016	87.4%	89.9%	<b>89.6%</b>	84.3%	90.7%	89.8%	*	100.0%	*	90.9%	88.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>84.8%</b>	83.5%	83.9%	84.5%	*	95.2%	-	100.0%	82.2%
Class of 2016	85.1%	79.5%	<b>81.5%</b>	77.3%	80.9%	82.1%	*	96.0%	*	90.9%	78.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>48.3%</b>	26.7%	41.1%	63.8%	*	60.9%	-	50.0%	37.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>63.5%</b>	68.3%	57.4%	67.7%	*	73.9%	-	54.5%	59.6%
Class of 2016	71.6%	65.1%	<b>66.9%</b>	69.2%	58.7%	75.2%	*	88.0%	*	53.8%	60.5%
Average SAT Score											
Class of 2017	1019	1026	<b>1060</b>	943	1020	1136	*	1118	-	1101	1000
Class of 2016	1375	1380	<b>1420</b>	1245	1330	1569	-	1479	*	1539	1318
Average ACT Score											
Class of 2017	20.3	20.8	<b>21.3</b>	17.2	19.5	24.2	*	22.9	-	*	19.0
Class of 2016	20.3	20.7	<b>21.0</b>	18.6	19.1	23.9	-	21.2	*	*	19.3

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**Texas Education Agency  
2017-18 School Report Card  
SAM HOUSTON H S (220901002)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **3,627**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	61
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	42

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	90.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	18.6%	24.9%	12.6%	English/Language Arts	17.8	17.3	16.7
Hispanic	71.4%	46.0%	52.4%	Foreign Languages	17.2	18.5	18.6
White	4.8%	19.7%	27.8%	Mathematics	20.6	18.9	17.9
American Indian	0.4%	0.4%	0.4%	Science	22.8	20.1	19.0
Asian	4.0%	6.2%	4.4%	Social Studies	24.0	21.0	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	0.7%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.7%	65.4%	58.8%				
English Learners	28.1%	26.4%	18.8%				
Special Education	8.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,827	\$10,492	\$9,503
				Instruction	\$5,132	\$5,616	\$5,338
				Instructional Leadership	\$117	\$171	\$149
				School Leadership	\$491	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	59%	66%	66%	*	73%	*	*	65%
	2017	75%	71%	<b>61%</b>	55%	61%	68%	*	76%	*	*	60%
Reading	2018	74%	69%	<b>51%</b>	46%	52%	*	*	61%	*	*	52%
	2017	72%	67%	<b>46%</b>	*	47%	*	*	65%	*	*	46%
Mathematics	2018	81%	77%	<b>75%</b>	66%	77%	*	*	83%	-	*	76%
	2017	79%	75%	<b>69%</b>	*	69%	*	*	*	*	*	69%
Science	2018	80%	76%	<b>80%</b>	76%	80%	81%	*	91%	*	*	80%
	2017	79%	75%	<b>76%</b>	72%	76%	77%	*	89%	*	*	76%
Social Studies	2018	78%	75%	<b>81%</b>	73%	83%	92%	*	81%	*	*	81%
	2017	77%	77%	<b>82%</b>	79%	81%	84%	*	91%	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>36%</b>	28%	36%	45%	*	59%	*	*	36%
	2017	45%	41%	<b>29%</b>	25%	29%	41%	*	53%	*	*	29%
Reading	2018	46%	42%	<b>29%</b>	22%	30%	*	*	49%	*	*	30%
	2017	44%	40%	<b>27%</b>	*	27%	*	*	43%	*	*	26%
Mathematics	2018	50%	44%	<b>29%</b>	22%	29%	*	*	61%	-	*	29%
	2017	46%	41%	<b>16%</b>	*	15%	*	*	*	*	*	16%
Science	2018	51%	47%	<b>45%</b>	36%	46%	55%	*	71%	*	*	46%
	2017	49%	46%	<b>41%</b>	33%	40%	54%	*	73%	*	*	41%
Social Studies	2018	53%	51%	<b>53%</b>	44%	52%	75%	*	72%	*	*	53%
	2017	49%	50%	<b>43%</b>	44%	40%	62%	*	64%	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>8%</b>	6%	8%	13%	*	25%	*	*	8%
	2017	20%	17%	<b>5%</b>	3%	5%	9%	*	19%	*	*	5%
Reading	2018	19%	17%	<b>2%</b>	2%	2%	*	*	7%	*	*	2%
	2017	19%	16%	<b>2%</b>	*	2%	*	*	4%	*	*	2%
Mathematics	2018	24%	21%	<b>8%</b>	5%	8%	*	*	39%	-	*	8%
	2017	22%	19%	<b>2%</b>	*	2%	*	*	*	*	*	2%
Science	2018	23%	21%	<b>12%</b>	11%	11%	14%	*	44%	*	*	12%
	2017	19%	17%	<b>9%</b>	5%	9%	13%	*	34%	*	*	9%
Social Studies	2018	31%	29%	<b>24%</b>	18%	22%	50%	*	44%	*	*	24%
	2017	27%	27%	<b>16%</b>	16%	14%	27%	*	43%	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>61</b>	56	62	61	*	67	-	55	62
	2018	69	69	<b>63</b>	58	64	63	*	61	-	*	64
Mathematics	2018	70	70	<b>60</b>	54	60	58	*	94	-	*	60

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>4.3%</b>	4.1%	4.2%	6.0%	12.0%	1.8%	0.0%	8.1%	3.5%
2015-16	2.0%	3.1%	<b>4.5%</b>	5.7%	4.2%	4.4%	0.0%	4.4%	0.0%	4.0%	4.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>80.4%</b>	80.1%	80.6%	70.7%	83.3%	91.1%	*	63.6%	84.2%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>86.3%</b>	85.4%	87.3%	78.0%	83.3%	91.1%	*	63.6%	88.7%
Class of 2016											
Graduated	89.1%	84.1%	<b>76.7%</b>	76.8%	75.6%	76.5%	*	88.9%	*	83.3%	79.7%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>84.6%</b>	84.9%	84.4%	80.4%	*	88.9%	*	91.7%	85.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>82.3%</b>	83.0%	81.8%	78.4%	*	88.9%	*	90.9%	85.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>83.6%</b>	84.6%	83.2%	78.4%	*	88.9%	*	90.9%	85.7%
Class of 2015											
Graduated	91.3%	88.2%	<b>81.3%</b>	81.9%	81.1%	76.0%	40.0%	93.9%	*	66.7%	85.2%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>83.3%</b>	83.1%	82.8%	82.0%	60.0%	93.9%	*	77.8%	86.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>82.4%</b>	83.1%	82.0%	78.0%	*	93.9%	*	66.7%	85.6%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>82.9%</b>	83.1%	82.4%	80.0%	*	93.9%	*	77.8%	86.0%
Class of 2014											
Graduated	90.9%	88.6%	<b>78.9%</b>	80.6%	78.2%	66.7%	*	95.2%	-	80.0%	84.1%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>79.9%</b>	80.6%	79.3%	70.2%	*	95.2%	-	80.0%	84.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>78.7%</b>	79.3%	78.6%	67.4%	83.3%	91.1%	*	63.6%	83.1%
Class of 2016	89.1%	82.8%	<b>74.7%</b>	75.1%	73.7%	70.9%	*	88.9%	*	83.3%	78.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>94.3%</b>	90.3%	97.0%	75.0%	*	89.5%	*	80.0%	93.8%
Class of 2016	87.4%	89.9%	<b>96.5%</b>	94.9%	96.9%	94.3%	*	100.0%	*	100.0%	96.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>74.4%</b>	67.9%	77.1%	51.7%	80.0%	82.9%	*	57.1%	75.1%
Class of 2016	85.1%	79.5%	<b>80.1%</b>	78.9%	79.3%	84.6%	*	90.6%	*	70.0%	80.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>33.4%</b>	19.0%	34.8%	32.8%	40.0%	66.3%	*	60.0%	35.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>53.7%</b>	55.7%	51.3%	37.5%	40.0%	90.0%	*	80.0%	54.8%
Class of 2016	71.6%	65.1%	<b>58.2%</b>	65.8%	53.1%	71.8%	*	74.3%	*	69.2%	61.6%
Average SAT Score											
Class of 2017	1019	1026	<b>919</b>	884	910	968	*	1027	-	*	912
Class of 2016	1375	1380	<b>1217</b>	1191	1207	1320	*	1277	*	1286	1200
Average ACT Score											
Class of 2017	20.3	20.8	<b>18.1</b>	17.0	17.4	21.5	*	21.6	-	*	17.8
Class of 2016	20.3	20.7	<b>16.3</b>	15.9	15.9	*	*	18.8	-	19.4	16.2

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**Texas Education Agency  
2017-18 School Report Card  
LAMAR H S (220901003)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **2,838**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	69
School Progress	Met Standard	71
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.5%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.4%	24.9%	12.6%
Hispanic	38.0%	46.0%	52.4%
White	20.5%	19.7%	27.8%
American Indian	0.5%	0.4%	0.4%
Asian	3.7%	6.2%	4.4%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.7%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.9%	65.4%	58.8%
English Learners	13.7%	26.4%	18.8%
Special Education	8.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	22.6%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.0	17.3	16.7
Foreign Languages	17.3	18.5	18.6
Mathematics	21.6	18.9	17.9
Science	22.0	20.1	19.0
Social Studies	23.7	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,124	\$10,492	\$9,503
				Instruction	\$5,317	\$5,616	\$5,338
				Instructional Leadership	\$153	\$171	\$149
				School Leadership	\$460	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>64%</b>	57%	60%	87%	*	91%	*	70%	58%
	2017	75%	71%	<b>64%</b>	56%	61%	83%	*	86%	*	75%	57%
Reading	2018	74%	69%	<b>56%</b>	47%	50%	83%	*	88%	*	61%	47%
	2017	72%	67%	<b>54%</b>	45%	51%	79%	*	75%	*	*	46%
Mathematics	2018	81%	77%	<b>54%</b>	51%	53%	69%	*	*	*	*	52%
	2017	79%	75%	<b>52%</b>	49%	51%	*	*	*	*	*	49%
Science	2018	80%	76%	<b>76%</b>	69%	72%	98%	*	94%	*	83%	72%
	2017	79%	75%	<b>76%</b>	68%	75%	91%	*	100%	-	*	71%
Social Studies	2018	78%	75%	<b>88%</b>	84%	86%	95%	-	96%	*	92%	85%
	2017	77%	77%	<b>91%</b>	87%	90%	96%	*	94%	*	100%	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>41%</b>	30%	35%	71%	*	82%	*	53%	32%
	2017	45%	41%	<b>37%</b>	27%	31%	70%	*	68%	*	55%	28%
Reading	2018	46%	42%	<b>38%</b>	26%	33%	70%	*	79%	*	48%	29%
	2017	44%	40%	<b>35%</b>	24%	28%	69%	*	62%	*	*	25%
Mathematics	2018	50%	44%	<b>23%</b>	20%	21%	37%	*	*	*	*	21%
	2017	46%	41%	<b>11%</b>	10%	8%	*	*	*	*	*	9%
Science	2018	51%	47%	<b>44%</b>	31%	37%	79%	*	94%	*	63%	36%
	2017	49%	46%	<b>45%</b>	34%	38%	78%	*	75%	-	*	34%
Social Studies	2018	53%	51%	<b>66%</b>	58%	60%	84%	-	78%	*	69%	56%
	2017	49%	50%	<b>67%</b>	55%	62%	85%	*	85%	*	88%	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	7%	10%	30%	*	46%	*	17%	9%
	2017	20%	17%	<b>11%</b>	4%	8%	27%	*	33%	*	21%	6%
Reading	2018	19%	17%	<b>6%</b>	2%	5%	16%	*	29%	*	11%	3%
	2017	19%	16%	<b>5%</b>	1%	2%	18%	*	19%	*	*	1%
Mathematics	2018	24%	21%	<b>9%</b>	7%	9%	15%	*	*	*	*	9%
	2017	22%	19%	<b>3%</b>	2%	3%	*	*	*	*	*	3%
Science	2018	23%	21%	<b>15%</b>	5%	12%	37%	*	76%	*	21%	10%
	2017	19%	17%	<b>14%</b>	7%	10%	36%	*	35%	-	*	7%
Social Studies	2018	31%	29%	<b>37%</b>	30%	28%	60%	-	57%	*	38%	27%
	2017	27%	27%	<b>33%</b>	17%	33%	49%	*	56%	*	50%	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>60</b>	58	57	68	*	76	*	63	56
Reading	2018	69	69	<b>64</b>	61	63	71	*	75	-	60	60
Mathematics	2018	70	70	<b>53</b>	54	51	60	*	*	*	66	51

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>3.3%</b>	3.3%	3.8%	3.1%	0.0%	0.0%	0.0%	2.8%	3.8%
2015-16	2.0%	3.1%	<b>4.8%</b>	6.5%	4.9%	2.7%	7.1%	0.0%	0.0%	5.6%	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>79.2%</b>	73.0%	78.5%	87.2%	*	92.9%	*	80.0%	75.6%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>84.8%</b>	79.5%	86.2%	88.8%	*	96.4%	*	90.0%	81.1%
Class of 2016											
Graduated	89.1%	84.1%	<b>79.1%</b>	75.0%	74.7%	87.2%	80.0%	91.4%	*	90.0%	77.3%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>84.4%</b>	82.3%	79.0%	90.7%	80.0%	100.0%	*	100.0%	82.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>83.8%</b>	81.1%	79.7%	88.8%	80.0%	100.0%	*	100.0%	82.4%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>84.8%</b>	82.0%	81.0%	89.9%	80.0%	100.0%	*	100.0%	82.6%
Class of 2015											
Graduated	91.3%	88.2%	<b>84.3%</b>	79.2%	82.7%	91.8%	*	100.0%	*	50.0%	80.3%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>85.9%</b>	80.9%	84.1%	94.2%	*	100.0%	*	50.0%	81.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>85.6%</b>	82.0%	83.6%	92.4%	*	100.0%	*	50.0%	81.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>86.4%</b>	82.6%	84.1%	94.2%	*	100.0%	*	50.0%	82.5%
Class of 2014											
Graduated	90.9%	88.6%	<b>87.6%</b>	85.4%	82.8%	92.7%	*	100.0%	-	90.9%	85.9%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>88.9%</b>	85.9%	84.6%	94.8%	*	100.0%	-	90.9%	86.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>77.6%</b>	71.2%	77.0%	85.8%	*	89.7%	*	80.0%	74.1%
Class of 2016	89.1%	82.8%	<b>77.5%</b>	74.2%	72.8%	84.7%	80.0%	91.4%	*	90.0%	76.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>93.7%</b>	86.2%	96.6%	97.1%	*	100.0%	*	100.0%	90.9%
Class of 2016	87.4%	89.9%	<b>95.0%</b>	87.5%	97.6%	97.8%	*	100.0%	*	100.0%	91.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>76.5%</b>	66.7%	74.6%	90.4%	*	80.8%	*	87.5%	69.2%
Class of 2016	85.1%	79.5%	<b>76.3%</b>	62.6%	71.8%	91.3%	*	96.9%	*	88.9%	68.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>44.6%</b>	22.8%	41.6%	74.7%	*	68.5%	*	37.5%	32.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>63.7%</b>	54.7%	52.3%	84.4%	*	92.6%	*	87.5%	54.8%
Class of 2016	71.6%	65.1%	<b>64.6%</b>	62.2%	47.7%	80.0%	*	91.2%	*	88.9%	57.3%
Average SAT Score											
Class of 2017	1019	1026	<b>1038</b>	938	981	1147	*	1164	*	1033	957
Class of 2016	1375	1380	<b>1409</b>	1289	1308	1530	*	1595	*	1533	1297
Average ACT Score											
Class of 2017	20.3	20.8	<b>20.7</b>	17.1	18.5	24.2	*	25.3	-	*	17.6
Class of 2016	20.3	20.7	<b>21.1</b>	18.1	18.7	23.0	*	25.7	-	*	19.1

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**Texas Education Agency  
2017-18 School Report Card  
BOWIE H S (220901004)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **2,713**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Social Studies</b>	<b>Comparative Academic Growth</b>

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	36.0%	24.9%	12.6%	English/Language Arts	19.6	17.3	16.7
Hispanic	35.9%	46.0%	52.4%	Foreign Languages	18.3	18.5	18.6
White	9.4%	19.7%	27.8%	Mathematics	19.5	18.9	17.9
American Indian	0.2%	0.4%	0.4%	Science	22.2	20.1	19.0
Asian	16.3%	6.2%	4.4%	Social Studies	21.9	21.0	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	2.1%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.4%	65.4%	58.8%				
English Learners	11.3%	26.4%	18.8%				
Special Education	10.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,980	\$10,492	\$9,503
				Instruction	\$5,459	\$5,616	\$5,338
				Instructional Leadership	\$164	\$171	\$149
				School Leadership	\$447	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>74%</b>	71%	71%	78%	*	86%	*	81%	73%
	2017	75%	71%	<b>72%</b>	68%	72%	80%	*	84%	*	71%	70%
Reading	2018	74%	69%	<b>62%</b>	58%	59%	65%	*	77%	*	*	61%
	2017	72%	67%	<b>60%</b>	55%	57%	68%	*	78%	*	*	57%
Mathematics	2018	81%	77%	<b>79%</b>	77%	78%	90%	*	88%	-	*	79%
	2017	79%	75%	<b>80%</b>	77%	81%	85%	*	83%	*	*	79%
Science	2018	80%	76%	<b>85%</b>	82%	80%	90%	*	95%	-	*	84%
	2017	79%	75%	<b>83%</b>	80%	82%	94%	*	92%	*	*	82%
Social Studies	2018	78%	75%	<b>89%</b>	86%	89%	86%	*	95%	*	100%	88%
	2017	77%	77%	<b>89%</b>	84%	92%	93%	*	94%	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>49%</b>	40%	48%	56%	*	72%	*	55%	47%
	2017	45%	41%	<b>47%</b>	40%	44%	57%	*	69%	*	43%	44%
Reading	2018	46%	42%	<b>40%</b>	31%	38%	43%	*	66%	*	*	38%
	2017	44%	40%	<b>39%</b>	33%	35%	49%	*	63%	*	*	37%
Mathematics	2018	50%	44%	<b>45%</b>	37%	48%	55%	*	66%	-	*	45%
	2017	46%	41%	<b>43%</b>	38%	42%	57%	*	63%	*	*	40%
Science	2018	51%	47%	<b>62%</b>	51%	61%	71%	*	83%	-	*	60%
	2017	49%	46%	<b>57%</b>	53%	53%	61%	*	76%	*	*	53%
Social Studies	2018	53%	51%	<b>62%</b>	54%	59%	71%	*	78%	*	73%	59%
	2017	49%	50%	<b>63%</b>	52%	63%	71%	*	80%	-	*	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	11%	14%	24%	*	34%	*	20%	15%
	2017	20%	17%	<b>14%</b>	9%	12%	18%	*	31%	*	9%	12%
Reading	2018	19%	17%	<b>6%</b>	3%	4%	8%	*	17%	*	*	4%
	2017	19%	16%	<b>4%</b>	2%	3%	7%	*	12%	*	*	3%
Mathematics	2018	24%	21%	<b>23%</b>	17%	23%	29%	*	44%	-	*	22%
	2017	22%	19%	<b>20%</b>	17%	18%	26%	*	44%	*	*	18%
Science	2018	23%	21%	<b>26%</b>	16%	20%	37%	*	57%	-	*	23%
	2017	19%	17%	<b>20%</b>	14%	16%	20%	*	46%	*	*	17%
Social Studies	2018	31%	29%	<b>30%</b>	21%	27%	42%	*	46%	*	40%	29%
	2017	27%	27%	<b>30%</b>	20%	26%	38%	*	57%	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	66	71	71	*	78	*	79	69
	2018	69	69	<b>68</b>	65	69	62	*	75	*	72	66
Mathematics	2018	70	70	<b>72</b>	66	72	82	*	87	-	83	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>2.9%</b>	3.3%	2.8%	3.5%	14.3%	1.9%	0.0%	0.0%	2.7%
2015-16	2.0%	3.1%	<b>2.0%</b>	2.7%	1.7%	3.0%	0.0%	0.6%	0.0%	1.8%	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>90.1%</b>	88.0%	89.7%	91.0%	*	95.0%	100.0%	100.0%	88.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>93.4%</b>	91.8%	93.9%	92.3%	*	96.6%	100.0%	100.0%	92.0%
Class of 2016											
Graduated	89.1%	84.1%	<b>89.2%</b>	88.0%	87.0%	87.7%	*	94.7%	*	100.0%	90.8%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>93.9%</b>	92.9%	92.8%	91.4%	*	98.5%	*	100.0%	93.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>92.2%</b>	91.4%	91.0%	88.8%	*	97.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>93.6%</b>	92.5%	92.8%	91.3%	*	97.7%	*	100.0%	94.1%
Class of 2015											
Graduated	91.3%	88.2%	<b>94.3%</b>	94.2%	93.7%	93.8%	*	98.4%	*	66.7%	95.1%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>96.5%</b>	96.3%	96.1%	98.8%	*	98.4%	*	75.0%	97.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>94.9%</b>	95.0%	94.1%	93.8%	*	98.4%	*	75.0%	95.7%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>96.2%</b>	96.7%	95.6%	96.3%	*	98.4%	*	75.0%	96.8%
Class of 2014											
Graduated	90.9%	88.6%	<b>93.7%</b>	93.2%	92.8%	96.0%	80.0%	94.6%	*	*	92.4%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>94.5%</b>	94.0%	93.3%	97.0%	100.0%	95.5%	*	*	93.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>88.2%</b>	86.2%	87.6%	86.6%	*	94.2%	100.0%	100.0%	86.7%
Class of 2016	89.1%	82.8%	<b>87.2%</b>	86.1%	85.1%	84.5%	*	94.0%	*	88.9%	89.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>94.7%</b>	91.8%	95.3%	93.4%	*	99.1%	100.0%	100.0%	94.3%
Class of 2016	87.4%	89.9%	<b>94.5%</b>	92.6%	95.0%	89.9%	*	99.2%	*	100.0%	94.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>82.0%</b>	79.6%	79.1%	80.3%	*	93.8%	100.0%	87.5%	80.6%
Class of 2016	85.1%	79.5%	<b>83.9%</b>	79.6%	78.9%	87.3%	*	96.0%	*	100.0%	80.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>46.2%</b>	34.6%	44.7%	41.0%	*	75.0%	60.0%	66.7%	44.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>69.8%</b>	75.2%	57.0%	57.5%	*	90.8%	100.0%	88.9%	70.6%
Class of 2016	71.6%	65.1%	<b>70.5%</b>	75.9%	56.7%	68.8%	*	84.1%	*	71.4%	70.6%
Average SAT Score											
Class of 2017	1019	1026	<b>987</b>	936	967	1043	*	1078	962	985	966
Class of 2016	1375	1380	<b>1347</b>	1257	1309	1508	*	1464	*	1386	1297
Average ACT Score											
Class of 2017	20.3	20.8	<b>19.3</b>	17.6	18.1	19.9	-	23.3	-	*	19.1
Class of 2016	20.3	20.7	<b>19.5</b>	17.8	18.6	23.2	*	21.9	-	-	19.0

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**Texas Education Agency  
2017-18 School Report Card  
MARTIN H S (220901005)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **3,451**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	90
School Progress	Met Standard	77
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Science</b>	<b>Social Studies</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	15.5%	24.9%	12.6%	English/Language Arts	16.5	17.3	16.7
Hispanic	20.6%	46.0%	52.4%	Foreign Languages	21.0	18.5	18.6
White	51.6%	19.7%	27.8%	Mathematics	21.6	18.9	17.9
American Indian	0.6%	0.4%	0.4%	Science	22.5	20.1	19.0
Asian	8.5%	6.2%	4.4%	Social Studies	22.7	21.0	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	3.2%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	25.2%	65.4%	58.8%				
English Learners	2.8%	26.4%	18.8%				
Special Education	7.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,043	\$10,492	\$9,503
				Instruction	\$4,672	\$5,616	\$5,338
				Instructional Leadership	\$120	\$171	\$149
				School Leadership	\$401	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>83%</b>	73%	80%	85%	*	96%	*	87%	73%
	2017	75%	71%	<b>83%</b>	74%	82%	85%	96%	95%	*	86%	73%
Reading	2018	74%	69%	<b>77%</b>	66%	74%	80%	*	95%	*	85%	67%
	2017	72%	67%	<b>76%</b>	64%	73%	79%	*	93%	*	81%	62%
Mathematics	2018	81%	77%	<b>73%</b>	65%	71%	76%	*	95%	*	*	63%
	2017	79%	75%	<b>79%</b>	74%	81%	80%	*	100%	*	*	72%
Science	2018	80%	76%	<b>90%</b>	86%	88%	91%	*	97%	-	97%	83%
	2017	79%	75%	<b>93%</b>	89%	93%	92%	*	99%	*	100%	87%
Social Studies	2018	78%	75%	<b>95%</b>	90%	97%	96%	*	99%	-	100%	91%
	2017	77%	77%	<b>95%</b>	89%	95%	96%	*	97%	*	96%	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>64%</b>	46%	56%	71%	*	88%	*	71%	49%
	2017	45%	41%	<b>64%</b>	47%	57%	69%	81%	85%	*	65%	48%
Reading	2018	46%	42%	<b>62%</b>	43%	53%	68%	*	86%	*	72%	46%
	2017	44%	40%	<b>61%</b>	45%	55%	66%	*	83%	*	63%	45%
Mathematics	2018	50%	44%	<b>42%</b>	28%	37%	48%	*	65%	*	*	34%
	2017	46%	41%	<b>44%</b>	32%	42%	49%	*	69%	*	*	36%
Science	2018	51%	47%	<b>71%</b>	53%	63%	76%	*	96%	-	76%	56%
	2017	49%	46%	<b>74%</b>	58%	66%	79%	*	91%	*	81%	56%
Social Studies	2018	53%	51%	<b>80%</b>	67%	75%	85%	*	91%	-	78%	65%
	2017	49%	50%	<b>74%</b>	57%	68%	80%	*	87%	*	69%	61%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	12%	19%	30%	*	50%	*	30%	15%
	2017	20%	17%	<b>25%</b>	12%	19%	28%	19%	50%	*	25%	14%
Reading	2018	19%	17%	<b>15%</b>	6%	11%	16%	*	38%	*	23%	8%
	2017	19%	16%	<b>15%</b>	6%	10%	17%	*	37%	*	18%	6%
Mathematics	2018	24%	21%	<b>15%</b>	9%	13%	17%	*	40%	*	*	11%
	2017	22%	19%	<b>17%</b>	12%	16%	20%	*	31%	*	*	12%
Science	2018	23%	21%	<b>37%</b>	18%	27%	43%	*	66%	-	35%	23%
	2017	19%	17%	<b>37%</b>	18%	30%	41%	*	67%	*	43%	22%
Social Studies	2018	31%	29%	<b>50%</b>	28%	37%	60%	*	63%	-	43%	29%
	2017	27%	27%	<b>43%</b>	24%	34%	48%	*	66%	*	38%	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	60	66	66	56	79	*	67	60
Reading	2018	69	69	<b>68</b>	64	70	66	*	78	*	69	61
Mathematics	2018	70	70	<b>63</b>	54	59	67	*	82	*	63	58

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>0.5%</b>	0.7%	0.3%	0.5%	0.0%	0.4%	0.0%	1.0%	0.6%
2015-16	2.0%	3.1%	<b>0.7%</b>	0.4%	1.2%	0.8%	0.0%	0.0%	*	0.0%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>97.2%</b>	98.1%	93.5%	98.0%	*	100.0%	-	90.9%	94.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>98.3%</b>	98.1%	96.4%	99.1%	*	100.0%	-	90.9%	96.6%
Class of 2016											
Graduated	89.1%	84.1%	<b>96.1%</b>	94.0%	96.4%	96.7%	*	94.5%	*	96.0%	94.5%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>98.2%</b>	97.4%	97.8%	98.3%	*	100.0%	*	96.0%	96.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>96.9%</b>	95.7%	97.1%	97.2%	*	96.4%	*	96.0%	96.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>97.8%</b>	95.7%	97.8%	98.3%	*	98.2%	*	96.0%	96.5%
Class of 2015											
Graduated	91.3%	88.2%	<b>96.0%</b>	93.5%	94.7%	96.6%	*	100.0%	*	95.5%	91.6%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>96.6%</b>	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	93.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>96.1%</b>	93.5%	94.7%	96.8%	*	100.0%	*	95.5%	92.2%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>96.6%</b>	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	94.1%
Class of 2014											
Graduated	90.9%	88.6%	<b>95.9%</b>	93.3%	94.3%	96.4%	100.0%	98.1%	-	100.0%	94.7%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>96.5%</b>	94.4%	95.2%	96.8%	100.0%	98.1%	-	100.0%	95.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>96.4%</b>	97.2%	93.5%	96.9%	*	100.0%	-	90.9%	94.8%
Class of 2016	89.1%	82.8%	<b>95.8%</b>	93.2%	96.4%	96.5%	*	94.5%	*	96.0%	94.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>87.1%</b>	82.7%	81.7%	88.2%	*	98.3%	-	84.2%	81.0%
Class of 2016	87.4%	89.9%	<b>83.8%</b>	68.9%	82.9%	86.2%	*	98.1%	*	87.5%	74.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>84.8%</b>	78.1%	80.6%	86.2%	*	95.0%	-	85.0%	76.4%
Class of 2016	85.1%	79.5%	<b>81.9%</b>	66.4%	81.2%	84.3%	*	98.1%	*	87.5%	73.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>64.1%</b>	44.4%	52.3%	68.3%	*	91.9%	-	75.0%	50.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>75.2%</b>	74.1%	58.8%	76.5%	*	93.5%	-	95.0%	60.5%
Class of 2016	71.6%	65.1%	<b>70.8%</b>	64.7%	63.5%	71.1%	*	100.0%	*	76.0%	62.1%
Average SAT Score											
Class of 2017	1019	1026	<b>1119</b>	956	1046	1157	*	1254	-	1055	1020
Class of 2016	1375	1380	<b>1529</b>	1277	1441	1596	-	1632	*	1516	1374
Average ACT Score											
Class of 2017	20.3	20.8	<b>23.9</b>	18.3	20.5	25.0	*	27.0	-	*	20.9
Class of 2016	20.3	20.7	<b>23.6</b>	17.9	21.9	25.0	-	25.4	-	21.3	19.8

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**Texas Education Agency  
2017-18 School Report Card  
VENTURE ALTER H S (220901006)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **283**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	63
Student Achievement	Met Alt Standard	77
School Progress	Met Alt Standard	68
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	75.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	24.0%	24.9%	12.6%	English/Language Arts	5.3	17.3	16.7
Hispanic	48.8%	46.0%	52.4%	Foreign Languages	3.8	18.5	18.6
White	21.6%	19.7%	27.8%	Mathematics	3.6	18.9	17.9
American Indian	0.0%	0.4%	0.4%	Science	4.2	20.1	19.0
Asian	1.1%	6.2%	4.4%	Social Studies	6.7	21.0	19.3
Pacific Islander	0.7%	0.2%	0.1%				
Two or More Races	3.9%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.1%	65.4%	58.8%				
English Learners	14.5%	26.4%	18.8%				
Special Education	8.1%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	82.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$14,385	\$10,492	\$9,503
				Instruction	\$9,983	\$5,616	\$5,338
				Instructional Leadership	\$76	\$171	\$149
				School Leadership	\$1,441	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>49%</b>	*	*	*	-	*	*	*	*
	2017	75%	71%	<b>51%</b>	*	*	*	-	*	-	*	48%
Reading	2018	74%	69%	*	*	*	*	-	*	*	*	*
	2017	72%	67%	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	77%	*	*	*	*	-	-	-	-	*
	2017	79%	75%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	75%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	75%	<b>84%</b>	*	*	*	-	*	*	*	*
	2017	77%	77%	<b>76%</b>	*	*	*	-	*	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>18%</b>	*	*	*	-	*	*	*	*
	2017	45%	41%	<b>17%</b>	*	*	*	-	*	-	*	15%
Reading	2018	46%	42%	*	*	*	*	-	*	*	*	*
	2017	44%	40%	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	44%	*	*	*	*	-	-	-	-	*
	2017	46%	41%	*	*	*	*	-	-	-	*	*
Science	2018	51%	47%	*	*	*	*	-	-	-	-	*
	2017	49%	46%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	51%	<b>41%</b>	*	*	*	-	*	*	*	*
	2017	49%	50%	<b>40%</b>	*	*	*	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>2%</b>	*	*	*	-	*	*	*	*
	2017	20%	17%	<b>3%</b>	*	*	*	-	*	-	*	3%
Reading	2018	19%	17%	*	*	*	*	-	*	*	*	*
	2017	19%	16%	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	21%	*	*	*	*	-	-	-	-	*
	2017	22%	19%	*	*	*	*	-	-	-	*	*
Science	2018	23%	21%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	29%	<b>7%</b>	*	*	*	-	*	*	*	*
	2017	27%	27%	<b>12%</b>	*	*	*	-	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>46</b>	*	*	*	-	-	-	-	*
Reading	2018	69	69	<b>45</b>	*	*	*	-	-	-	-	*
Mathematics	2018	70	70	*	-	*	-	-	-	-	-	*

VENTURE ALTER H S (220901006)  
ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>10.7%</b>	11.9%	12.2%	7.8%	*	0.0%	*	0.0%	11.7%
2015-16	2.0%	3.1%	<b>12.5%</b>	14.4%	10.3%	12.4%	*	30.0%	-	9.1%	11.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>61.5%</b>	59.5%	60.9%	61.2%	*	66.7%	-	*	56.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>82.4%</b>	73.8%	82.8%	89.8%	*	66.7%	-	*	78.0%
Class of 2016											
Graduated	89.1%	84.1%	<b>50.4%</b>	50.9%	47.4%	54.2%	*	*	-	62.5%	53.1%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>75.4%</b>	78.9%	70.5%	79.7%	*	*	-	87.5%	73.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>63.7%</b>	69.1%	58.9%	66.7%	*	*	-	75.0%	65.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>73.0%</b>	74.5%	66.7%	82.5%	*	*	-	87.5%	70.7%
Class of 2015											
Graduated	91.3%	88.2%	<b>62.2%</b>	56.0%	63.8%	65.7%	*	*	-	*	58.8%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>69.4%</b>	56.0%	69.6%	80.0%	*	*	-	*	64.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>64.1%</b>	57.1%	66.7%	67.1%	*	*	-	*	61.4%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>71.4%</b>	57.1%	69.6%	82.9%	*	*	-	*	67.3%
Class of 2014											
Graduated	90.9%	88.6%	<b>71.8%</b>	70.6%	66.2%	77.0%	*	80.0%	-	*	70.5%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>79.3%</b>	74.5%	76.9%	85.2%	*	80.0%	-	*	76.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>58.9%</b>	55.6%	58.7%	58.8%	*	66.7%	-	*	54.5%
Class of 2016	89.1%	82.8%	<b>50.0%</b>	49.2%	47.4%	54.2%	*	*	-	62.5%	52.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>55.8%</b>	40.0%	53.3%	60.0%	*	*	-	*	47.1%
Class of 2016	87.4%	89.9%	<b>28.3%</b>	10.0%	38.9%	23.8%	-	*	-	*	28.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>20.9%</b>	8.0%	15.1%	40.0%	*	*	-	*	11.9%
Class of 2016	85.1%	79.5%	<b>13.3%</b>	3.4%	15.6%	15.6%	-	*	-	20.0%	13.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>16.1%</b>	9.2%	10.4%	32.4%	*	*	-	*	11.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>5.9%</b>	17.9%	0.0%	0.0%	*	*	-	*	8.1%
Class of 2016	71.6%	65.1%	<b>3.3%</b>	4.8%	1.6%	5.1%	-	*	-	*	4.6%
Average SAT Score											
Class of 2017	1019	1026	<b>857</b>	868	-	-	-	-	-	*	868
Class of 2016	1375	1380	*	*	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	20.8	*	*	-	-	-	-	-	-	*
Class of 2016	20.3	20.7	*	-	*	*	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
TURNING POINT SECONDARY SCHOOL (220901007)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **109**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	78.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	49.5%	24.9%	12.6%	English/Language Arts	5.4	17.3	16.7
Hispanic	33.0%	46.0%	52.4%	Foreign Languages	6.0	18.5	18.6
White	11.0%	19.7%	27.8%	Mathematics	4.0	18.9	17.9
American Indian	0.0%	0.4%	0.4%	Science	3.8	20.1	19.0
Asian	2.8%	6.2%	4.4%	Social Studies	4.6	21.0	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	3.7%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	65.1%	65.4%	58.8%				
English Learners	11.9%	26.4%	18.8%				
Special Education	11.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	100.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$27,074	\$10,492	\$9,503
				Instruction	\$17,415	\$5,616	\$5,338
				Instructional Leadership	\$184	\$171	\$149
				School Leadership	\$3,937	\$482	\$555

**There is no STAAR performance data for this campus.**



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
NEWCOMER CENTER (220901008)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **180**  
Grade Span: **07 - 10**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	79
Student Achievement	Improvement Required	59
School Progress	Met Alt Standard	82
Closing the Gaps	Met Alt Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.4%	24.9%	12.6%	English/Language Arts	6.5	17.3	16.7
Hispanic	76.1%	46.0%	52.4%	Mathematics	8.5	18.9	17.9
White	6.1%	19.7%	27.8%	Science	8.9	20.1	19.0
American Indian	0.0%	0.4%	0.4%	Social Studies	8.5	21.0	19.3
Asian	12.8%	6.2%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.6%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.6%	65.4%	58.8%				
English Learners	100.0%	26.4%	18.8%				
Special Education	0.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	49.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$12,056	\$10,492	\$9,503
				Instruction	\$8,864	\$5,616	\$5,338
				Instructional Leadership	\$58	\$171	\$149
				School Leadership	\$1,202	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	*	*	*	*	-	*	-	-	*
	2017	75%	71%	*	*	*	*	-	*	-	-	*
Reading	2018	74%	69%	*	*	*	*	-	*	-	-	*
	2017	72%	67%	*	*	*	*	-	*	-	-	*
Mathematics	2018	81%	77%	*	*	*	*	-	*	-	-	*
	2017	79%	75%	*	*	*	*	-	*	-	-	*
Writing	2018	66%	61%	*	-	*	-	-	*	-	-	*
	2017	67%	62%	*	-	*	-	-	*	-	-	*
Science	2018	80%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	75%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	75%	*	*	*	-	-	*	-	-	*
	2017	77%	77%	*	-	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	*	*	*	*	-	*	-	-	*
	2017	45%	41%	*	*	*	*	-	*	-	-	*
Reading	2018	46%	42%	*	*	*	*	-	*	-	-	*
	2017	44%	40%	*	*	*	*	-	*	-	-	*
Mathematics	2018	50%	44%	*	*	*	*	-	*	-	-	*
	2017	46%	41%	*	*	*	*	-	*	-	-	*
Writing	2018	41%	36%	*	-	*	-	-	*	-	-	*
	2017	36%	31%	*	-	*	-	-	*	-	-	*
Science	2018	51%	47%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	51%	*	*	*	-	-	*	-	-	*
	2017	49%	50%	*	-	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	*	*	*	*	-	*	-	-	*
	2017	20%	17%	*	*	*	*	-	*	-	-	*
Reading	2018	19%	17%	*	*	*	*	-	*	-	-	*
	2017	19%	16%	*	*	*	*	-	*	-	-	*
Mathematics	2018	24%	21%	*	*	*	*	-	*	-	-	*
	2017	22%	19%	*	*	*	*	-	*	-	-	*
Writing	2018	13%	10%	*	-	*	-	-	*	-	-	*
	2017	11%	8%	*	-	*	-	-	*	-	-	*
Science	2018	23%	21%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	29%	*	*	*	-	-	*	-	-	*
	2017	27%	27%	*	-	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	*	70	*	-	*	-	-	64
	2018	69	69	<b>68</b>	*	75	-	-	*	-	-	65
Mathematics	2018	70	70	<b>66</b>	*	67	*	-	*	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	*	*	*	-	-	*	-	-	*
	2017	35%	33%	*	-	*	-	-	*	-	-	*
Mathematics	2018	47%	41%	<b>70%</b>	-	70%	-	-	-	-	-	63%
	2017	43%	40%	<b>59%</b>	-	63%	-	-	*	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	*	*	*	*	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>97%</b>	*	100%	*	-	86%	-	-	100%
STAAR Cumulative Met Standard												
	2018	85%	83%	*	*	*	*	-	*	-	-	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>81%</b>	*	74%	-	-	100%	-	-	80%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>19%</b>	*	26%	-	-	*	-	-	20%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>91%</b>	*	87%	-	-	100%	-	-	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	3.8%	0.0%	3.4%	15.4%	-	0.0%	-	*	4.2%
2015-16	2.0%	3.1%	2.0%	0.0%	2.5%	0.0%	-	0.0%	-	*	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	89.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	88.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	89.9%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	88.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	90.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.8%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	89.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	?	-	?	-	-	-	-	-	-
Class of 2016	71.6%	65.1%	?	-	?	-	-	-	-	-	?
Average SAT Score											
Class of 2017	1019	1026	*	-	*	-	-	-	-	-	-
Class of 2016	1375	1380	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	20.7	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
SEGUIN H S (220901009)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **1,595**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	81
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	37.5%	24.9%	12.6%	English/Language Arts	18.0	17.3	16.7
Hispanic	32.0%	46.0%	52.4%	Foreign Languages	17.7	18.5	18.6
White	12.7%	19.7%	27.8%	Mathematics	19.9	18.9	17.9
American Indian	0.5%	0.4%	0.4%	Science	20.5	20.1	19.0
Asian	14.9%	6.2%	4.4%	Social Studies	19.4	21.0	19.3
Pacific Islander	0.4%	0.2%	0.1%				
Two or More Races	1.9%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.7%	65.4%	58.8%				
English Learners	10.0%	26.4%	18.8%				
Special Education	6.7%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,578	\$10,492	\$9,503
				Instruction	\$5,898	\$5,616	\$5,338
				Instructional Leadership	\$164	\$171	\$149
				School Leadership	\$728	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>76%</b>	69%	75%	87%	*	89%	*	81%	74%
	2017	75%	71%	<b>76%</b>	72%	74%	75%	*	93%	*	89%	72%
Reading	2018	74%	69%	<b>64%</b>	54%	62%	81%	*	83%	*	*	61%
	2017	72%	67%	<b>65%</b>	60%	60%	69%	*	87%	*	*	60%
Mathematics	2018	81%	77%	<b>79%</b>	76%	80%	*	*	83%	-	*	77%
	2017	79%	75%	<b>72%</b>	*	*	*	*	*	*	*	69%
Science	2018	80%	76%	<b>87%</b>	83%	87%	89%	*	97%	*	*	87%
	2017	79%	75%	<b>88%</b>	83%	89%	91%	*	98%	*	*	84%
Social Studies	2018	78%	75%	<b>93%</b>	90%	93%	98%	*	96%	*	*	92%
	2017	77%	77%	<b>95%</b>	94%	95%	96%	*	100%	*	100%	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>54%</b>	46%	51%	66%	*	76%	*	56%	50%
	2017	45%	41%	<b>49%</b>	39%	49%	55%	*	82%	*	63%	45%
Reading	2018	46%	42%	<b>45%</b>	36%	42%	58%	*	70%	*	*	41%
	2017	44%	40%	<b>42%</b>	33%	40%	49%	*	78%	*	*	40%
Mathematics	2018	50%	44%	<b>41%</b>	38%	45%	*	*	67%	-	*	42%
	2017	46%	41%	<b>19%</b>	*	*	*	*	*	*	*	19%
Science	2018	51%	47%	<b>64%</b>	56%	61%	71%	*	82%	*	*	59%
	2017	49%	46%	<b>60%</b>	45%	64%	81%	*	89%	*	*	59%
Social Studies	2018	53%	51%	<b>77%</b>	70%	73%	93%	*	87%	*	*	73%
	2017	49%	50%	<b>79%</b>	74%	77%	83%	*	94%	*	82%	74%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	13%	17%	24%	*	43%	*	19%	16%
	2017	20%	17%	<b>14%</b>	9%	13%	20%	*	34%	*	21%	12%
Reading	2018	19%	17%	<b>8%</b>	3%	7%	10%	*	28%	*	*	7%
	2017	19%	16%	<b>5%</b>	1%	5%	4%	*	15%	*	*	4%
Mathematics	2018	24%	21%	<b>17%</b>	17%	17%	*	*	39%	-	*	16%
	2017	22%	19%	<b>3%</b>	*	*	*	*	*	*	*	4%
Science	2018	23%	21%	<b>27%</b>	16%	20%	31%	*	66%	*	*	24%
	2017	19%	17%	<b>20%</b>	11%	16%	28%	*	54%	*	*	19%
Social Studies	2018	31%	29%	<b>44%</b>	36%	44%	55%	*	56%	*	*	38%
	2017	27%	27%	<b>44%</b>	35%	38%	68%	*	66%	*	55%	37%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	70	71	69	*	77	*	*	70
Reading	2018	69	69	<b>70</b>	67	71	66	*	77	*	*	69
Mathematics	2018	70	70	<b>72</b>	74	72	72	*	75	-	*	72

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	<b>1.2%</b>	1.5%	1.3%	1.3%	7.7%	0.0%	0.0%	0.0%	1.1%
2015-16	2.0%	3.1%	<b>1.3%</b>	1.4%	1.7%	0.7%	0.0%	1.0%	0.0%	0.0%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	<b>95.9%</b>	95.3%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>97.6%</b>	96.6%	97.4%	98.5%	*	100.0%	*	*	97.8%
Class of 2016											
Graduated	89.1%	84.1%	<b>93.4%</b>	92.1%	91.2%	98.5%	*	94.1%	*	100.0%	94.4%
Graduates, TxCHSE, & Cont	93.8%	89.6%	<b>95.6%</b>	95.0%	94.9%	98.5%	*	94.1%	*	100.0%	95.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	<b>95.4%</b>	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.4%	89.3%	<b>95.4%</b>	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	95.7%
Class of 2015											
Graduated	91.3%	88.2%	<b>91.9%</b>	91.0%	89.9%	96.3%	-	95.5%	*	*	92.8%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>93.2%</b>	91.7%	92.8%	96.3%	-	95.5%	*	*	93.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	<b>92.5%</b>	91.0%	91.4%	96.3%	-	95.5%	*	*	92.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	<b>93.5%</b>	92.4%	92.8%	96.3%	-	95.5%	*	*	93.8%
Class of 2014											
Graduated	90.9%	88.6%	<b>94.8%</b>	92.5%	94.5%	97.5%	*	98.2%	-	*	96.0%
Graduates, TxCHSE, & Cont	92.8%	90.0%	<b>96.3%</b>	95.0%	96.1%	97.5%	*	98.2%	-	*	96.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>95.7%</b>	95.3%	94.2%	97.0%	*	100.0%	*	*	96.9%
Class of 2016	89.1%	82.8%	<b>92.7%</b>	90.2%	91.2%	98.5%	*	94.1%	*	100.0%	94.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	<b>91.9%</b>	84.4%	96.1%	91.7%	*	100.0%	*	*	91.5%
Class of 2016	87.4%	89.9%	<b>88.1%</b>	86.5%	85.0%	85.9%	*	100.0%	*	100.0%	85.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	<b>87.0%</b>	81.6%	89.0%	89.1%	*	95.5%	*	*	84.2%
Class of 2016	85.1%	79.5%	<b>87.2%</b>	84.5%	85.5%	83.3%	*	100.0%	*	100.0%	85.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	<b>40.3%</b>	30.8%	41.3%	41.2%	*	68.5%	*	*	37.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	<b>70.8%</b>	75.5%	64.4%	63.2%	*	87.0%	*	*	71.1%
Class of 2016	71.6%	65.1%	<b>81.2%</b>	88.5%	75.2%	67.1%	*	93.9%	*	90.0%	81.5%
Average SAT Score											
Class of 2017	1019	1026	<b>1003</b>	931	1007	1084	*	1110	-	*	969
Class of 2016	1375	1380	<b>1317</b>	1254	1294	1412	*	1429	*	1293	1272
Average ACT Score											
Class of 2017	20.3	20.8	<b>19.0</b>	17.1	19.5	22.7	-	23.6	-	*	18.0
Class of 2016	20.3	20.7	<b>19.1</b>	18.3	18.2	21.4	*	21.3	*	*	18.3

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**Texas Education Agency  
2017-18 School Report Card  
TARRANT CO J J A E P (220901010)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **11**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	89.8%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.5%	24.9%	12.6%
Hispanic	27.3%	46.0%	52.4%
White	27.3%	19.7%	27.8%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.5%	65.4%	58.8%
English Learners	18.2%	26.4%	18.8%
Special Education	36.4%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	100.0%	19.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,748	\$10,492	\$9,503
				Instruction	\$7,748	\$5,616	\$5,338
				Instructional Leadership	\$0	\$171	\$149
				School Leadership	\$0	\$482	\$555

**There is no STAAR performance data for this campus.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
2015-16	2.0%	3.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	89.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	88.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	89.9%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	88.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	90.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.8%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	89.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	65.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1026	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1380	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	20.7	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)**

District Name: **ARLINGTON ISD**  
Campus Type: **High School**

Total Students: **404**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	95
School Progress	Met Standard	95
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	99.1%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.6%	24.9%	12.6%
Hispanic	73.5%	46.0%	52.4%
White	4.0%	19.7%	27.8%
American Indian	0.2%	0.4%	0.4%
Asian	8.9%	6.2%	4.4%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	1.2%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.0%	65.4%	58.8%
English Learners	2.7%	26.4%	18.8%
Special Education	0.0%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	4.9%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.8	17.3	16.7
Mathematics	18.5	18.9	17.9
Science	20.0	20.1	19.0
Social Studies	20.4	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$5,343	\$10,492	\$9,503
				Instruction	\$3,259	\$5,616	\$5,338
				Instructional Leadership	\$27	\$171	\$149
				School Leadership	\$804	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>99%</b>	100%	99%	100%	*	97%	*	*	99%
	2017	75%	71%	<b>99%</b>	99%	99%	*	-	97%	*	*	99%
Reading	2018	74%	69%	<b>98%</b>	*	99%	*	*	*	*	*	98%
	2017	72%	67%	<b>97%</b>	97%	98%	*	-	*	-	*	97%
Mathematics	2018	81%	77%	<b>100%</b>	*	100%	*	*	-	*	*	100%
	2017	79%	75%	<b>100%</b>	100%	100%	-	-	*	-	*	100%
Science	2018	80%	76%	<b>99%</b>	*	99%	*	*	100%	*	*	99%
	2017	79%	75%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
Social Studies	2018	78%	75%	<b>99%</b>	100%	99%	*	-	100%	-	*	100%
	2017	77%	77%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>94%</b>	97%	94%	89%	*	94%	*	*	93%
	2017	45%	41%	<b>90%</b>	95%	89%	*	-	86%	*	*	90%
Reading	2018	46%	42%	<b>93%</b>	*	94%	*	*	*	*	*	91%
	2017	44%	40%	<b>89%</b>	94%	89%	*	-	*	-	*	89%
Mathematics	2018	50%	44%	<b>100%</b>	*	100%	*	*	-	*	*	100%
	2017	46%	41%	<b>85%</b>	85%	85%	-	-	*	-	*	91%
Science	2018	51%	47%	<b>97%</b>	*	97%	*	*	100%	*	*	97%
	2017	49%	46%	<b>98%</b>	100%	97%	*	-	*	-	*	98%
Social Studies	2018	53%	51%	<b>92%</b>	100%	91%	*	-	93%	-	*	91%
	2017	49%	50%	<b>86%</b>	100%	84%	*	-	77%	*	*	84%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>43%</b>	48%	42%	58%	*	53%	*	*	42%
	2017	20%	17%	<b>33%</b>	36%	33%	*	-	36%	*	*	33%
Reading	2018	19%	17%	<b>17%</b>	*	18%	*	*	*	*	*	16%
	2017	19%	16%	<b>24%</b>	23%	25%	*	-	*	-	*	24%
Mathematics	2018	24%	21%	<b>89%</b>	*	95%	*	*	-	*	*	91%
	2017	22%	19%	<b>37%</b>	38%	35%	-	-	*	-	*	32%
Science	2018	23%	21%	<b>50%</b>	*	46%	*	*	71%	*	*	47%
	2017	19%	17%	<b>47%</b>	39%	47%	*	-	*	-	*	47%
Social Studies	2018	31%	29%	<b>61%</b>	74%	57%	*	-	67%	-	*	60%
	2017	27%	27%	<b>38%</b>	67%	33%	*	-	38%	*	*	39%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	66	78	*	*	*	*	*	75
Reading	2018	69	69	<b>71</b>	64	72	*	-	*	-	*	69
Mathematics	2018	70	70	<b>100</b>	*	100	*	*	-	*	*	100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.7%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	*	0.4%
2015-16	2.0%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	89.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	88.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	89.9%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	88.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	90.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.8%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	89.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	45.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	63.8%	?	-	-	-	-	-	-	?	-
Class of 2016	71.6%	65.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1026	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1380	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.8	*	-	-	-	-	-	-	*	-
Class of 2016	20.3	20.7	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
CARTER J H (220901041)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **1,149**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	15.9%	24.9%	12.6%	English/Language Arts	21.0	17.3	16.7
Hispanic	78.2%	46.0%	52.4%	Foreign Languages	26.0	18.5	18.6
White	3.7%	19.7%	27.8%	Mathematics	21.4	18.9	17.9
American Indian	0.1%	0.4%	0.4%	Science	22.5	20.1	19.0
Asian	1.1%	6.2%	4.4%	Social Studies	23.9	21.0	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	1.0%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.5%	65.4%	58.8%				
English Learners	35.4%	26.4%	18.8%				
Special Education	7.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,025	\$10,492	\$9,503
				Instruction	\$5,498	\$5,616	\$5,338
				Instructional Leadership	\$208	\$171	\$149
				School Leadership	\$451	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>64%</b>	56%	65%	48%	*	84%	*	*	64%
	2017	75%	71%	<b>63%</b>	52%	64%	60%	*	82%	*	*	63%
Reading	2018	74%	69%	<b>68%</b>	62%	70%	*	-	*	*	*	69%
	2017	72%	67%	<b>69%</b>	59%	70%	*	*	82%	*	*	69%
Mathematics	2018	81%	77%	<b>69%</b>	60%	71%	*	*	77%	*	*	69%
	2017	79%	75%	<b>70%</b>	58%	71%	*	*	91%	*	*	69%
Writing	2018	66%	61%	<b>52%</b>	44%	55%	*	*	*	*	*	53%
	2017	67%	62%	<b>47%</b>	*	46%	*	-	*	-	*	47%
Science	2018	80%	76%	<b>65%</b>	54%	67%	*	-	*	-	*	65%
	2017	79%	75%	<b>67%</b>	*	68%	*	*	*	*	*	66%
Social Studies	2018	78%	75%	<b>54%</b>	51%	54%	*	-	*	-	*	54%
	2017	77%	77%	<b>51%</b>	*	53%	*	*	*	*	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>32%</b>	23%	33%	24%	*	66%	*	*	32%
	2017	45%	41%	<b>28%</b>	16%	29%	26%	*	71%	*	*	28%
Reading	2018	46%	42%	<b>33%</b>	26%	34%	*	-	*	*	*	33%
	2017	44%	40%	<b>29%</b>	18%	29%	*	*	73%	*	*	29%
Mathematics	2018	50%	44%	<b>36%</b>	24%	39%	*	*	77%	*	*	37%
	2017	46%	41%	<b>36%</b>	19%	37%	*	*	82%	*	*	35%
Writing	2018	41%	36%	<b>25%</b>	17%	28%	*	*	*	*	*	25%
	2017	36%	31%	<b>16%</b>	*	15%	*	-	*	-	*	15%
Science	2018	51%	47%	<b>35%</b>	29%	35%	*	-	*	-	*	34%
	2017	49%	46%	<b>33%</b>	*	34%	*	*	*	*	*	33%
Social Studies	2018	53%	51%	<b>23%</b>	16%	24%	*	-	*	-	*	22%
	2017	49%	50%	<b>18%</b>	*	19%	*	*	*	*	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	10%	14%	6%	*	41%	*	*	13%
	2017	20%	17%	<b>10%</b>	5%	10%	11%	*	47%	*	*	9%
Reading	2018	19%	17%	<b>15%</b>	11%	15%	*	-	*	*	*	14%
	2017	19%	16%	<b>10%</b>	5%	10%	*	*	45%	*	*	10%
Mathematics	2018	24%	21%	<b>15%</b>	8%	17%	*	*	54%	*	*	16%
	2017	22%	19%	<b>16%</b>	8%	17%	*	*	73%	*	*	16%
Writing	2018	13%	10%	<b>4%</b>	6%	4%	*	*	*	*	*	4%
	2017	11%	8%	<b>2%</b>	*	1%	*	-	*	-	*	2%
Science	2018	23%	21%	<b>14%</b>	13%	14%	*	-	*	-	*	15%
	2017	19%	17%	<b>5%</b>	*	5%	*	*	*	*	*	5%
Social Studies	2018	31%	29%	<b>13%</b>	13%	12%	*	-	*	-	*	12%
	2017	27%	27%	<b>9%</b>	*	9%	*	*	*	*	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	70	72	60	-	78	*	56	71
Reading	2018	69	69	<b>73</b>	73	74	62	-	71	*	*	73
Mathematics	2018	70	70	<b>70</b>	66	71	58	-	85	*	63	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>35%</b>	34%	36%	*	-	*	*	*	36%
	2017	35%	33%	<b>37%</b>	31%	38%	36%	-	*	*	*	38%
Mathematics	2018	47%	41%	<b>46%</b>	36%	50%	*	-	*	-	-	46%
	2017	43%	40%	<b>42%</b>	38%	43%	47%	*	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>66%</b>	55%	68%	54%	-	100%	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>34%</b>	45%	32%	46%	-	*	-	*	33%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>75%</b>	65%	77%	54%	-	100%	-	*	76%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>66%</b>	58%	67%	67%	-	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>34%</b>	42%	33%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>77%</b>	68%	78%	67%	-	*	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
BAILEY J H (220901045)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **843**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	90
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.3%	24.9%	12.6%
Hispanic	36.8%	46.0%	52.4%
White	41.4%	19.7%	27.8%
American Indian	0.2%	0.4%	0.4%
Asian	2.7%	6.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.9%	65.4%	58.8%
English Learners	10.2%	26.4%	18.8%
Special Education	8.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	11.4%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.2	17.3	16.7
Foreign Languages	22.2	18.5	18.6
Mathematics	18.9	18.9	17.9
Science	24.8	20.1	19.0
Social Studies	22.8	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,575	\$10,492	\$9,503
				Instruction	\$5,714	\$5,616	\$5,338
				Instructional Leadership	\$164	\$171	\$149
				School Leadership	\$529	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>83%</b>	75%	79%	90%	*	91%	*	83%	78%
	2017	75%	71%	<b>86%</b>	72%	82%	93%	*	100%	-	85%	79%
Reading	2018	74%	69%	<b>85%</b>	80%	82%	91%	*	86%	*	89%	80%
	2017	72%	67%	<b>87%</b>	74%	84%	94%	*	100%	-	*	81%
Mathematics	2018	81%	77%	<b>86%</b>	74%	85%	92%	*	91%	*	90%	82%
	2017	79%	75%	<b>88%</b>	75%	84%	95%	*	100%	-	86%	82%
Writing	2018	66%	61%	<b>79%</b>	*	73%	84%	*	86%	*	*	73%
	2017	67%	62%	<b>76%</b>	64%	71%	85%	*	*	-	*	67%
Science	2018	80%	76%	<b>77%</b>	66%	73%	87%	*	100%	-	*	70%
	2017	79%	75%	<b>89%</b>	*	87%	96%	*	100%	-	*	82%
Social Studies	2018	78%	75%	<b>81%</b>	75%	73%	92%	*	100%	-	*	75%
	2017	77%	77%	<b>87%</b>	74%	83%	92%	*	100%	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>58%</b>	40%	52%	68%	*	78%	*	59%	47%
	2017	45%	41%	<b>60%</b>	35%	52%	73%	*	84%	-	62%	47%
Reading	2018	46%	42%	<b>56%</b>	38%	51%	66%	*	73%	*	58%	43%
	2017	44%	40%	<b>58%</b>	34%	48%	72%	*	69%	-	*	44%
Mathematics	2018	50%	44%	<b>61%</b>	41%	57%	72%	*	77%	*	55%	50%
	2017	46%	41%	<b>66%</b>	38%	59%	79%	*	94%	-	64%	53%
Writing	2018	41%	36%	<b>52%</b>	*	39%	59%	*	64%	*	*	41%
	2017	36%	31%	<b>51%</b>	28%	46%	62%	*	*	-	*	39%
Science	2018	51%	47%	<b>59%</b>	37%	54%	74%	*	100%	-	*	49%
	2017	49%	46%	<b>67%</b>	*	57%	78%	*	88%	-	*	51%
Social Studies	2018	53%	51%	<b>60%</b>	44%	56%	71%	*	100%	-	*	51%
	2017	49%	50%	<b>56%</b>	34%	49%	64%	*	89%	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>33%</b>	18%	26%	45%	*	59%	*	35%	21%
	2017	20%	17%	<b>31%</b>	15%	22%	42%	*	52%	-	26%	20%
Reading	2018	19%	17%	<b>31%</b>	15%	22%	43%	*	41%	*	47%	18%
	2017	19%	16%	<b>30%</b>	14%	21%	43%	*	50%	-	*	16%
Mathematics	2018	24%	21%	<b>36%</b>	17%	27%	48%	*	73%	*	35%	23%
	2017	22%	19%	<b>36%</b>	18%	27%	47%	*	56%	-	43%	25%
Writing	2018	13%	10%	<b>17%</b>	*	9%	24%	*	43%	*	*	7%
	2017	11%	8%	<b>17%</b>	10%	13%	24%	*	*	-	*	9%
Science	2018	23%	21%	<b>39%</b>	15%	29%	57%	*	88%	-	*	21%
	2017	19%	17%	<b>30%</b>	*	21%	40%	*	63%	-	*	21%
Social Studies	2018	31%	29%	<b>45%</b>	35%	39%	55%	*	75%	-	*	37%
	2017	27%	27%	<b>38%</b>	19%	26%	49%	*	67%	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>79</b>	71	79	81	*	78	*	76	76
	2018	69	69	<b>76</b>	74	76	77	*	75	*	74	74
Mathematics	2018	70	70	<b>81</b>	68	83	85	*	81	*	78	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>44%</b>	42%	45%	43%	*	*	-	*	43%
	2017	35%	33%	<b>49%</b>	48%	49%	50%	*	*	-	*	49%
Mathematics	2018	47%	41%	<b>44%</b>	30%	46%	50%	*	*	-	*	40%
	2017	43%	40%	<b>54%</b>	47%	50%	70%	*	*	-	*	51%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>82%</b>	76%	77%	90%	*	100%	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>18%</b>	24%	23%	10%	*	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>89%</b>	90%	85%	94%	*	100%	-	*	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>81%</b>	73%	81%	86%	*	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>19%</b>	27%	19%	14%	*	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>87%</b>	80%	86%	92%	*	-	-	*	85%

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**Texas Education Agency  
2017-18 School Report Card  
GUNN J H (220901047)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **442**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	80
School Progress	Met Standard	89
Closing the Gaps	Met Standard	93

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.1%	24.9%	12.6%
Hispanic	45.5%	46.0%	52.4%
White	19.5%	19.7%	27.8%
American Indian	0.2%	0.4%	0.4%
Asian	4.3%	6.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.5%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.9%	65.4%	58.8%
English Learners	16.1%	26.4%	18.8%
Special Education	12.9%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	18.0%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.8	17.3	16.7
Foreign Languages	20.7	18.5	18.6
Mathematics	16.6	18.9	17.9
Science	21.4	20.1	19.0
Social Studies	20.3	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,957	\$10,492	\$9,503
				Instruction	\$5,826	\$5,616	\$5,338
				Instructional Leadership	\$128	\$171	\$149
				School Leadership	\$841	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>77%</b>	68%	78%	86%	-	86%	-	85%	74%
	2017	75%	71%	<b>77%</b>	67%	79%	81%	*	91%	-	82%	73%
Reading	2018	74%	69%	<b>85%</b>	77%	86%	95%	-	94%	-	*	84%
	2017	72%	67%	<b>79%</b>	72%	82%	80%	*	88%	-	*	76%
Mathematics	2018	81%	77%	<b>85%</b>	76%	86%	91%	-	94%	-	*	83%
	2017	79%	75%	<b>84%</b>	76%	86%	88%	*	100%	-	*	80%
Writing	2018	66%	61%	<b>69%</b>	*	71%	74%	-	*	-	*	68%
	2017	67%	62%	<b>67%</b>	*	*	73%	*	*	-	*	*
Science	2018	80%	76%	<b>71%</b>	55%	73%	84%	-	*	-	*	65%
	2017	79%	75%	<b>74%</b>	62%	76%	83%	*	*	-	*	70%
Social Studies	2018	78%	75%	<b>61%</b>	54%	57%	73%	-	*	-	*	57%
	2017	77%	77%	<b>71%</b>	58%	74%	77%	*	*	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>47%</b>	34%	46%	63%	-	55%	-	61%	43%
	2017	45%	41%	<b>45%</b>	33%	43%	56%	*	67%	-	61%	39%
Reading	2018	46%	42%	<b>52%</b>	42%	52%	63%	-	56%	-	*	47%
	2017	44%	40%	<b>47%</b>	36%	46%	57%	*	71%	-	*	41%
Mathematics	2018	50%	44%	<b>53%</b>	40%	55%	63%	-	67%	-	*	51%
	2017	46%	41%	<b>53%</b>	40%	53%	64%	*	82%	-	*	48%
Writing	2018	41%	36%	<b>45%</b>	*	44%	60%	-	*	-	*	38%
	2017	36%	31%	<b>27%</b>	*	*	44%	*	*	-	*	*
Science	2018	51%	47%	<b>44%</b>	26%	42%	69%	-	*	-	*	41%
	2017	49%	46%	<b>43%</b>	33%	41%	50%	*	*	-	*	38%
Social Studies	2018	53%	51%	<b>30%</b>	22%	23%	58%	-	*	-	*	27%
	2017	49%	50%	<b>41%</b>	28%	38%	56%	*	*	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	13%	23%	35%	-	28%	-	15%	20%
	2017	20%	17%	<b>20%</b>	12%	19%	29%	*	29%	-	29%	16%
Reading	2018	19%	17%	<b>27%</b>	18%	27%	42%	-	31%	-	*	23%
	2017	19%	16%	<b>22%</b>	16%	22%	31%	*	35%	-	*	20%
Mathematics	2018	24%	21%	<b>24%</b>	12%	26%	35%	-	28%	-	*	21%
	2017	22%	19%	<b>21%</b>	10%	24%	31%	*	29%	-	*	18%
Writing	2018	13%	10%	<b>15%</b>	*	17%	17%	-	*	-	*	15%
	2017	11%	8%	<b>6%</b>	*	*	19%	*	*	-	*	*
Science	2018	23%	21%	<b>24%</b>	12%	21%	47%	-	*	-	*	22%
	2017	19%	17%	<b>19%</b>	16%	12%	29%	*	*	-	*	13%
Social Studies	2018	31%	29%	<b>18%</b>	14%	17%	29%	-	*	-	*	16%
	2017	27%	27%	<b>25%</b>	16%	26%	33%	*	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>79</b>	75	78	87	-	83	-	76	80
	2018	69	69	<b>79</b>	75	79	90	-	73	-	67	80
Mathematics	2018	70	70	<b>79</b>	75	77	84	-	91	-	88	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>59%</b>	57%	43%	84%	-	*	-	*	60%
	2017	35%	33%	<b>48%</b>	39%	54%	43%	*	*	-	*	44%
Mathematics	2018	47%	41%	<b>51%</b>	45%	50%	71%	-	*	-	*	51%
	2017	43%	40%	<b>46%</b>	42%	49%	44%	-	-	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>81%</b>	73%	83%	84%	-	83%	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>19%</b>	27%	17%	16%	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>90%</b>	85%	90%	95%	-	92%	-	*	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>80%</b>	75%	83%	80%	-	100%	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>20%</b>	25%	17%	20%	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>86%</b>	85%	87%	87%	-	100%	-	*	86%

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**Texas Education Agency  
2017-18 School Report Card  
SHACKELFORD J H (220901048)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **703**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	74
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	18.2%	24.9%	12.6%	English/Language Arts	19.9	17.3	16.7
Hispanic	49.2%	46.0%	52.4%	Foreign Languages	22.3	18.5	18.6
White	25.5%	19.7%	27.8%	Mathematics	17.1	18.9	17.9
American Indian	1.1%	0.4%	0.4%	Science	23.7	20.1	19.0
Asian	2.6%	6.2%	4.4%	Social Studies	22.7	21.0	19.3
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	3.1%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.0%	65.4%	58.8%				
English Learners	22.8%	26.4%	18.8%				
Special Education	10.1%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,847	\$10,492	\$9,503
				Instruction	\$5,126	\$5,616	\$5,338
				Instructional Leadership	\$102	\$171	\$149
				School Leadership	\$553	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	54%	60%	89%	*	95%	*	90%	61%
	2017	75%	71%	<b>70%</b>	57%	62%	88%	*	91%	*	85%	60%
Reading	2018	74%	69%	<b>72%</b>	57%	64%	91%	*	100%	*	91%	63%
	2017	72%	67%	<b>75%</b>	66%	66%	90%	*	89%	*	*	66%
Mathematics	2018	81%	77%	<b>70%</b>	49%	64%	90%	*	100%	*	86%	64%
	2017	79%	75%	<b>69%</b>	56%	60%	86%	*	100%	*	83%	58%
Writing	2018	66%	61%	<b>60%</b>	*	49%	84%	*	*	-	*	48%
	2017	67%	62%	<b>67%</b>	*	59%	87%	*	*	*	*	57%
Science	2018	80%	76%	<b>74%</b>	62%	64%	93%	*	*	*	100%	65%
	2017	79%	75%	<b>76%</b>	*	69%	95%	*	92%	*	*	67%
Social Studies	2018	78%	75%	<b>66%</b>	*	55%	83%	*	88%	*	79%	57%
	2017	77%	77%	<b>63%</b>	48%	55%	85%	*	92%	*	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>37%</b>	19%	27%	62%	*	81%	*	65%	26%
	2017	45%	41%	<b>41%</b>	25%	31%	65%	*	75%	*	51%	27%
Reading	2018	46%	42%	<b>43%</b>	24%	32%	68%	*	78%	*	73%	31%
	2017	44%	40%	<b>44%</b>	27%	34%	68%	*	74%	*	*	29%
Mathematics	2018	50%	44%	<b>32%</b>	12%	23%	51%	*	89%	*	68%	24%
	2017	46%	41%	<b>38%</b>	23%	27%	60%	*	79%	*	48%	25%
Writing	2018	41%	36%	<b>32%</b>	*	23%	62%	*	*	-	*	18%
	2017	36%	31%	<b>36%</b>	*	22%	60%	*	*	*	*	22%
Science	2018	51%	47%	<b>46%</b>	33%	32%	72%	*	*	*	64%	34%
	2017	49%	46%	<b>51%</b>	*	43%	75%	*	83%	*	*	36%
Social Studies	2018	53%	51%	<b>34%</b>	*	20%	61%	*	63%	*	50%	19%
	2017	49%	50%	<b>37%</b>	21%	26%	65%	*	75%	*	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	7%	12%	35%	*	56%	*	45%	11%
	2017	20%	17%	<b>20%</b>	6%	12%	40%	*	58%	*	18%	10%
Reading	2018	19%	17%	<b>26%</b>	8%	18%	45%	*	67%	*	55%	16%
	2017	19%	16%	<b>24%</b>	9%	15%	46%	*	53%	*	*	12%
Mathematics	2018	24%	21%	<b>14%</b>	5%	9%	22%	*	56%	*	50%	9%
	2017	22%	19%	<b>19%</b>	6%	9%	38%	*	63%	*	26%	9%
Writing	2018	13%	10%	<b>11%</b>	*	6%	23%	*	*	-	*	5%
	2017	11%	8%	<b>12%</b>	*	6%	24%	*	*	*	*	5%
Science	2018	23%	21%	<b>26%</b>	15%	15%	49%	*	*	*	36%	13%
	2017	19%	17%	<b>20%</b>	*	12%	41%	*	58%	*	*	8%
Social Studies	2018	31%	29%	<b>21%</b>	*	12%	39%	*	63%	*	43%	10%
	2017	27%	27%	<b>24%</b>	8%	15%	45%	*	75%	*	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	57	64	72	64	88	*	77	65
	2018	69	69	<b>71</b>	60	70	79	*	91	*	80	69
Mathematics	2018	70	70	<b>61</b>	54	59	64	83	85	*	75	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>34%</b>	27%	32%	55%	*	*	-	*	31%
	2017	35%	33%	<b>38%</b>	38%	35%	40%	-	*	-	*	37%
Mathematics	2018	47%	41%	<b>34%</b>	26%	34%	45%	*	*	-	*	36%
	2017	43%	40%	<b>27%</b>	24%	27%	34%	-	*	*	*	26%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>69%</b>	63%	58%	89%	*	75%	*	86%	59%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>31%</b>	37%	42%	11%	*	*	*	*	41%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>76%</b>	69%	66%	93%	*	100%	*	86%	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>54%</b>	38%	45%	83%	*	*	*	75%	45%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>46%</b>	63%	55%	17%	*	*	*	*	55%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>63%</b>	50%	55%	88%	*	*	*	75%	57%

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**Texas Education Agency  
2017-18 School Report Card  
YOUNG J H (220901049)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **850**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	87
School Progress	Met Standard	84
Closing the Gaps	Met Standard	93

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	15.8%	24.9%	12.6%	English/Language Arts	16.7	17.3	16.7
Hispanic	22.7%	46.0%	52.4%	Foreign Languages	24.6	18.5	18.6
White	52.0%	19.7%	27.8%	Mathematics	19.3	18.9	17.9
American Indian	0.4%	0.4%	0.4%	Science	23.3	20.1	19.0
Asian	6.2%	6.2%	4.4%	Social Studies	24.8	21.0	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	2.9%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	34.4%	65.4%	58.8%				
English Learners	4.6%	26.4%	18.8%				
Special Education	8.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,638	\$10,492	\$9,503
				Instruction	\$4,986	\$5,616	\$5,338
				Instructional Leadership	\$136	\$171	\$149
				School Leadership	\$469	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>82%</b>	70%	77%	86%	*	96%	-	79%	70%
	2017	75%	71%	<b>82%</b>	69%	77%	86%	*	97%	-	79%	71%
Reading	2018	74%	69%	<b>84%</b>	75%	79%	87%	*	94%	-	83%	73%
	2017	72%	67%	<b>85%</b>	77%	82%	87%	*	94%	-	79%	75%
Mathematics	2018	81%	77%	<b>86%</b>	73%	84%	89%	*	100%	-	82%	75%
	2017	79%	75%	<b>85%</b>	71%	83%	89%	*	98%	-	82%	74%
Writing	2018	66%	61%	<b>71%</b>	60%	64%	75%	*	96%	-	*	56%
	2017	67%	62%	<b>75%</b>	*	*	77%	*	96%	-	*	65%
Science	2018	80%	76%	<b>86%</b>	71%	84%	90%	*	96%	-	87%	77%
	2017	79%	75%	<b>85%</b>	71%	76%	91%	*	97%	-	*	73%
Social Studies	2018	78%	75%	<b>75%</b>	61%	66%	82%	*	93%	-	*	62%
	2017	77%	77%	<b>74%</b>	55%	63%	79%	*	97%	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>56%</b>	39%	48%	62%	*	86%	-	46%	41%
	2017	45%	41%	<b>54%</b>	35%	44%	61%	*	78%	-	51%	40%
Reading	2018	46%	42%	<b>57%</b>	40%	49%	61%	*	87%	-	52%	42%
	2017	44%	40%	<b>55%</b>	41%	44%	61%	*	75%	-	57%	38%
Mathematics	2018	50%	44%	<b>61%</b>	40%	52%	67%	*	94%	-	45%	44%
	2017	46%	41%	<b>59%</b>	37%	49%	66%	*	89%	-	50%	44%
Writing	2018	41%	36%	<b>48%</b>	29%	32%	55%	*	92%	-	*	34%
	2017	36%	31%	<b>43%</b>	*	*	47%	*	69%	-	*	31%
Science	2018	51%	47%	<b>64%</b>	48%	56%	71%	*	81%	-	53%	50%
	2017	49%	46%	<b>63%</b>	37%	53%	71%	*	82%	-	*	51%
Social Studies	2018	53%	51%	<b>47%</b>	34%	47%	50%	*	67%	-	*	31%
	2017	49%	50%	<b>47%</b>	27%	36%	55%	*	68%	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>33%</b>	17%	27%	35%	*	64%	-	30%	20%
	2017	20%	17%	<b>27%</b>	14%	17%	31%	*	50%	-	22%	14%
Reading	2018	19%	17%	<b>36%</b>	22%	30%	38%	*	67%	-	39%	24%
	2017	19%	16%	<b>31%</b>	22%	21%	35%	*	53%	-	29%	19%
Mathematics	2018	24%	21%	<b>36%</b>	18%	29%	41%	*	76%	-	27%	22%
	2017	22%	19%	<b>32%</b>	14%	24%	38%	*	63%	-	25%	19%
Writing	2018	13%	10%	<b>15%</b>	13%	11%	15%	*	36%	-	*	8%
	2017	11%	8%	<b>10%</b>	*	*	11%	*	42%	-	*	4%
Science	2018	23%	21%	<b>41%</b>	16%	34%	48%	*	70%	-	40%	28%
	2017	19%	17%	<b>25%</b>	10%	15%	30%	*	50%	-	*	13%
Social Studies	2018	31%	29%	<b>27%</b>	14%	24%	29%	*	52%	-	*	17%
	2017	27%	27%	<b>25%</b>	13%	13%	33%	*	29%	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>75</b>	70	75	75	83	95	-	73	71
	2018	69	69	<b>76</b>	73	75	75	*	94	-	72	72
Mathematics	2018	70	70	<b>75</b>	68	75	75	*	95	-	74	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>45%</b>	31%	35%	55%	*	*	-	63%	38%
	2017	35%	33%	<b>51%</b>	55%	47%	54%	-	*	-	*	43%
Mathematics	2018	47%	41%	<b>40%</b>	32%	41%	42%	*	*	-	*	36%
	2017	43%	40%	<b>33%</b>	29%	36%	31%	-	*	-	*	27%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>83%</b>	73%	80%	88%	*	89%	-	75%	73%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>17%</b>	27%	20%	12%	0%	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>87%</b>	75%	85%	92%	*	89%	-	81%	78%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>73%</b>	62%	75%	74%	*	100%	-	67%	67%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>27%</b>	38%	25%	26%	0%	*	-	*	33%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>81%</b>	67%	86%	82%	*	100%	-	75%	74%

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**Texas Education Agency  
2017-18 School Report Card  
WORKMAN J H (220901050)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **1,501**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	24.7%	24.9%	12.6%	English/Language Arts	18.7	17.3	16.7
Hispanic	61.8%	46.0%	52.4%	Foreign Languages	26.5	18.5	18.6
White	6.2%	19.7%	27.8%	Mathematics	19.6	18.9	17.9
American Indian	0.0%	0.4%	0.4%	Science	21.3	20.1	19.0
Asian	5.9%	6.2%	4.4%	Social Studies	21.5	21.0	19.3
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	1.2%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.9%	65.4%	58.8%				
English Learners	30.9%	26.4%	18.8%				
Special Education	8.1%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.9%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$11,200	\$10,492	\$9,503
				Instruction	\$4,712	\$5,616	\$5,338
				Instructional Leadership	\$212	\$171	\$149
				School Leadership	\$430	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>63%</b>	54%	63%	67%	-	86%	*	68%	62%
	2017	75%	71%	<b>60%</b>	45%	61%	65%	*	88%	*	*	59%
Reading	2018	74%	69%	<b>71%</b>	64%	72%	71%	-	91%	*	93%	70%
	2017	72%	67%	<b>68%</b>	56%	69%	65%	*	90%	*	*	67%
Mathematics	2018	81%	77%	<b>69%</b>	57%	71%	72%	-	91%	*	*	69%
	2017	79%	75%	<b>62%</b>	46%	64%	64%	*	93%	*	*	61%
Writing	2018	66%	61%	<b>57%</b>	53%	56%	*	-	71%	*	*	56%
	2017	67%	62%	<b>49%</b>	*	50%	*	*	79%	*	*	48%
Science	2018	80%	76%	<b>61%</b>	48%	61%	63%	-	88%	*	*	59%
	2017	79%	75%	<b>60%</b>	43%	61%	*	*	94%	*	*	59%
Social Studies	2018	78%	75%	<b>41%</b>	*	40%	55%	-	75%	*	*	40%
	2017	77%	77%	<b>48%</b>	39%	47%	*	*	82%	*	*	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>31%</b>	23%	30%	42%	-	63%	*	40%	31%
	2017	45%	41%	<b>28%</b>	17%	27%	30%	*	63%	*	*	27%
Reading	2018	46%	42%	<b>37%</b>	27%	36%	46%	-	65%	*	67%	36%
	2017	44%	40%	<b>32%</b>	21%	31%	33%	*	67%	*	*	30%
Mathematics	2018	50%	44%	<b>33%</b>	21%	33%	38%	-	71%	*	*	32%
	2017	46%	41%	<b>29%</b>	19%	28%	28%	*	70%	*	*	28%
Writing	2018	41%	36%	<b>28%</b>	26%	27%	*	-	39%	*	*	28%
	2017	36%	31%	<b>19%</b>	*	17%	*	*	48%	*	*	19%
Science	2018	51%	47%	<b>36%</b>	24%	34%	47%	-	77%	*	*	35%
	2017	49%	46%	<b>32%</b>	16%	34%	*	*	67%	*	*	31%
Social Studies	2018	53%	51%	<b>16%</b>	*	14%	32%	-	49%	*	*	15%
	2017	49%	50%	<b>20%</b>	13%	19%	*	*	55%	*	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	8%	13%	22%	-	46%	*	23%	14%
	2017	20%	17%	<b>11%</b>	5%	9%	11%	*	40%	*	*	10%
Reading	2018	19%	17%	<b>19%</b>	13%	18%	27%	-	46%	*	40%	18%
	2017	19%	16%	<b>13%</b>	8%	12%	17%	*	43%	*	*	13%
Mathematics	2018	24%	21%	<b>16%</b>	8%	15%	22%	-	57%	*	*	15%
	2017	22%	19%	<b>11%</b>	5%	9%	12%	*	48%	*	*	10%
Writing	2018	13%	10%	<b>6%</b>	4%	5%	*	-	23%	*	*	5%
	2017	11%	8%	<b>4%</b>	*	3%	*	*	18%	*	*	3%
Science	2018	23%	21%	<b>18%</b>	9%	15%	32%	-	60%	*	*	17%
	2017	19%	17%	<b>10%</b>	4%	9%	*	*	39%	*	*	9%
Social Studies	2018	31%	29%	<b>7%</b>	*	6%	13%	-	28%	*	*	7%
	2017	27%	27%	<b>11%</b>	6%	9%	*	*	41%	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	67	70	65	-	84	83	78	70
	2018	69	69	<b>75</b>	74	75	72	-	87	*	96	75
Mathematics	2018	70	70	<b>65</b>	60	65	59	-	82	*	60	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>39%</b>	42%	37%	32%	-	53%	*	*	38%
	2017	35%	33%	<b>38%</b>	36%	39%	25%	*	56%	*	*	38%
Mathematics	2018	47%	41%	<b>40%</b>	37%	40%	45%	-	56%	*	*	40%
	2017	43%	40%	<b>30%</b>	22%	33%	23%	*	*	*	*	30%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>69%</b>	58%	69%	66%	-	98%	*	100%	68%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>31%</b>	42%	31%	34%	-	*	100%	*	32%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>77%</b>	71%	77%	71%	-	98%	*	100%	76%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>50%</b>	42%	51%	63%	-	79%	*	*	51%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>50%</b>	58%	49%	37%	-	*	*	*	49%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>64%</b>	57%	65%	70%	-	87%	*	*	65%

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**Texas Education Agency  
2017-18 School Report Card  
BOLES J H (220901051)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **672**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	90
School Progress	Met Standard	86
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	24.9%	12.6%
Hispanic	23.1%	46.0%	52.4%
White	52.4%	19.7%	27.8%
American Indian	0.3%	0.4%	0.4%
Asian	4.6%	6.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.8%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.2%	65.4%	58.8%
English Learners	6.0%	26.4%	18.8%
Special Education	11.8%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	9.6%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.9	17.3	16.7
Foreign Languages	24.5	18.5	18.6
Mathematics	24.4	18.9	17.9
Science	24.2	20.1	19.0
Social Studies	25.1	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$13,098	\$10,492	\$9,503
				Instruction	\$5,752	\$5,616	\$5,338
				Instructional Leadership	\$159	\$171	\$149
				School Leadership	\$626	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>85%</b>	73%	81%	90%	*	92%	*	91%	78%
	2017	75%	71%	<b>84%</b>	65%	80%	89%	*	91%	*	81%	77%
Reading	2018	74%	69%	<b>85%</b>	77%	81%	89%	*	87%	*	100%	78%
	2017	72%	67%	<b>86%</b>	67%	82%	92%	*	89%	*	81%	79%
Mathematics	2018	81%	77%	<b>90%</b>	78%	89%	93%	*	97%	*	100%	83%
	2017	79%	75%	<b>85%</b>	67%	84%	90%	*	93%	*	76%	80%
Writing	2018	66%	61%	<b>82%</b>	*	83%	86%	*	94%	*	*	74%
	2017	67%	62%	<b>79%</b>	*	71%	86%	*	*	-	*	72%
Science	2018	80%	76%	<b>87%</b>	73%	81%	93%	*	*	-	*	82%
	2017	79%	75%	<b>87%</b>	67%	83%	91%	-	92%	*	*	80%
Social Studies	2018	78%	75%	<b>76%</b>	63%	61%	86%	*	86%	-	*	66%
	2017	77%	77%	<b>79%</b>	50%	75%	84%	-	92%	*	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>61%</b>	42%	51%	69%	*	78%	*	54%	46%
	2017	45%	41%	<b>58%</b>	38%	47%	66%	*	77%	*	65%	42%
Reading	2018	46%	42%	<b>59%</b>	48%	48%	66%	*	71%	*	74%	46%
	2017	44%	40%	<b>58%</b>	40%	44%	66%	*	82%	*	62%	43%
Mathematics	2018	50%	44%	<b>61%</b>	38%	54%	71%	*	87%	*	47%	43%
	2017	46%	41%	<b>59%</b>	31%	50%	68%	*	82%	*	67%	42%
Writing	2018	41%	36%	<b>60%</b>	*	48%	68%	*	82%	*	*	48%
	2017	36%	31%	<b>54%</b>	*	38%	63%	*	*	-	*	42%
Science	2018	51%	47%	<b>68%</b>	44%	60%	79%	*	*	-	*	56%
	2017	49%	46%	<b>64%</b>	44%	54%	71%	-	85%	*	*	47%
Social Studies	2018	53%	51%	<b>54%</b>	31%	46%	63%	*	79%	-	*	40%
	2017	49%	50%	<b>54%</b>	37%	46%	59%	-	69%	*	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>35%</b>	15%	26%	44%	*	53%	*	32%	20%
	2017	20%	17%	<b>31%</b>	11%	23%	37%	*	50%	*	35%	18%
Reading	2018	19%	17%	<b>36%</b>	22%	23%	45%	*	48%	*	32%	21%
	2017	19%	16%	<b>34%</b>	16%	24%	41%	*	46%	*	38%	19%
Mathematics	2018	24%	21%	<b>34%</b>	15%	24%	42%	*	65%	*	26%	19%
	2017	22%	19%	<b>31%</b>	7%	23%	38%	*	57%	*	38%	16%
Writing	2018	13%	10%	<b>22%</b>	*	14%	27%	*	59%	*	*	8%
	2017	11%	8%	<b>22%</b>	*	16%	27%	*	*	-	*	12%
Science	2018	23%	21%	<b>43%</b>	15%	39%	53%	*	*	-	*	25%
	2017	19%	17%	<b>30%</b>	13%	21%	36%	-	62%	*	*	19%
Social Studies	2018	31%	29%	<b>43%</b>	17%	38%	52%	*	57%	-	*	30%
	2017	27%	27%	<b>35%</b>	16%	28%	40%	-	62%	*	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	75	71	79	*	79	*	82	70
	2018	69	69	<b>74</b>	75	68	77	*	68	*	81	68
Mathematics	2018	70	70	<b>79</b>	75	74	81	*	91	*	83	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>44%</b>	43%	38%	44%	-	*	-	*	39%
	2017	35%	33%	<b>51%</b>	35%	58%	60%	-	*	-	*	48%
Mathematics	2018	47%	41%	<b>64%</b>	54%	64%	68%	-	*	-	*	58%
	2017	43%	40%	<b>51%</b>	41%	57%	55%	-	*	-	*	59%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>86%</b>	81%	79%	91%	*	79%	-	83%	78%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>14%</b>	19%	21%	9%	0%	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>91%</b>	85%	86%	94%	*	86%	-	100%	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>87%</b>	82%	86%	88%	-	*	-	89%	81%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>13%</b>	18%	14%	12%	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>93%</b>	87%	94%	95%	-	*	-	100%	91%

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**Texas Education Agency  
2017-18 School Report Card  
BARNETT J H (220901052)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **874**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	78
School Progress	Met Standard	81
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	37.1%	24.9%	12.6%	English/Language Arts	20.4	17.3	16.7
Hispanic	34.2%	46.0%	52.4%	Foreign Languages	18.1	18.5	18.6
White	7.6%	19.7%	27.8%	Mathematics	18.4	18.9	17.9
American Indian	0.1%	0.4%	0.4%	Science	23.3	20.1	19.0
Asian	18.6%	6.2%	4.4%	Social Studies	21.5	21.0	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	2.3%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	59.8%	65.4%	58.8%				
English Learners	12.1%	26.4%	18.8%				
Special Education	13.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,788	\$10,492	\$9,503
				Instruction	\$5,974	\$5,616	\$5,338
				Instructional Leadership	\$154	\$171	\$149
				School Leadership	\$462	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>74%</b>	68%	70%	80%	*	92%	*	66%	71%
	2017	75%	71%	<b>77%</b>	73%	75%	78%	*	91%	-	73%	76%
Reading	2018	74%	69%	<b>82%</b>	76%	79%	89%	*	94%	*	*	78%
	2017	72%	67%	<b>84%</b>	79%	84%	84%	*	94%	-	82%	82%
Mathematics	2018	81%	77%	<b>78%</b>	76%	73%	76%	*	94%	*	*	74%
	2017	79%	75%	<b>83%</b>	80%	80%	84%	*	95%	-	*	82%
Writing	2018	66%	61%	<b>67%</b>	*	66%	*	-	85%	*	*	60%
	2017	67%	62%	<b>69%</b>	64%	67%	*	-	85%	-	*	66%
Science	2018	80%	76%	<b>74%</b>	68%	69%	85%	*	96%	-	*	72%
	2017	79%	75%	<b>78%</b>	75%	73%	72%	*	94%	-	*	77%
Social Studies	2018	78%	75%	<b>59%</b>	51%	54%	67%	*	87%	-	*	56%
	2017	77%	77%	<b>61%</b>	52%	59%	63%	*	83%	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>45%</b>	36%	38%	55%	*	73%	*	49%	41%
	2017	45%	41%	<b>44%</b>	35%	41%	47%	*	70%	-	37%	41%
Reading	2018	46%	42%	<b>51%</b>	44%	44%	61%	*	72%	*	*	46%
	2017	44%	40%	<b>50%</b>	41%	48%	51%	*	69%	-	53%	48%
Mathematics	2018	50%	44%	<b>49%</b>	38%	42%	49%	*	81%	*	*	45%
	2017	46%	41%	<b>49%</b>	37%	48%	49%	*	81%	-	*	47%
Writing	2018	41%	36%	<b>42%</b>	*	34%	*	-	69%	*	*	35%
	2017	36%	31%	<b>34%</b>	26%	28%	*	-	60%	-	*	30%
Science	2018	51%	47%	<b>47%</b>	34%	38%	71%	*	83%	-	*	43%
	2017	49%	46%	<b>47%</b>	40%	40%	56%	*	77%	-	*	43%
Social Studies	2018	53%	51%	<b>30%</b>	24%	21%	39%	*	54%	-	*	29%
	2017	49%	50%	<b>30%</b>	23%	27%	26%	*	51%	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	13%	15%	22%	*	45%	*	17%	18%
	2017	20%	17%	<b>19%</b>	13%	15%	19%	*	41%	-	13%	16%
Reading	2018	19%	17%	<b>29%</b>	22%	24%	34%	*	49%	*	*	27%
	2017	19%	16%	<b>25%</b>	21%	22%	29%	*	39%	-	29%	22%
Mathematics	2018	24%	21%	<b>21%</b>	12%	15%	17%	*	51%	*	*	19%
	2017	22%	19%	<b>21%</b>	12%	17%	16%	*	53%	-	*	17%
Writing	2018	13%	10%	<b>11%</b>	*	6%	*	-	30%	*	*	7%
	2017	11%	8%	<b>7%</b>	7%	4%	*	-	15%	-	*	6%
Science	2018	23%	21%	<b>21%</b>	13%	15%	26%	*	53%	-	*	16%
	2017	19%	17%	<b>17%</b>	11%	11%	21%	*	44%	-	*	13%
Social Studies	2018	31%	29%	<b>13%</b>	10%	8%	15%	*	33%	-	*	12%
	2017	27%	27%	<b>16%</b>	8%	13%	14%	*	39%	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	72	72	65	*	81	-	57	73
	2018	69	69	<b>76</b>	75	76	68	*	83	-	65	76
Mathematics	2018	70	70	<b>70</b>	69	69	63	*	80	-	50	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>42%</b>	38%	42%	*	-	61%	-	*	39%
	2017	35%	33%	<b>50%</b>	52%	49%	41%	-	53%	-	*	48%
Mathematics	2018	47%	41%	<b>41%</b>	47%	39%	*	-	*	-	*	36%
	2017	43%	40%	<b>51%</b>	53%	48%	56%	-	46%	-	*	53%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>80%</b>	75%	77%	93%	*	91%	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>20%</b>	25%	23%	*	*	9%	-	*	25%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>86%</b>	82%	84%	96%	*	95%	-	*	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>73%</b>	73%	69%	70%	*	91%	-	*	68%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>27%</b>	27%	31%	30%	*	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>81%</b>	81%	77%	79%	*	94%	-	*	77%

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**Texas Education Agency  
2017-18 School Report Card  
NICHOLS J H (220901053)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **788**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	70
School Progress	Met Standard	80
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth      Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.4%	24.9%	12.6%
Hispanic	40.5%	46.0%	52.4%
White	8.2%	19.7%	27.8%
American Indian	0.5%	0.4%	0.4%
Asian	2.7%	6.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.6%	65.4%	58.8%
English Learners	16.5%	26.4%	18.8%
Special Education	12.8%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	26.9%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.8	17.3	16.7
Foreign Languages	19.3	18.5	18.6
Mathematics	15.3	18.9	17.9
Science	18.9	20.1	19.0
Social Studies	22.0	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$12,319	\$10,492	\$9,503
				Instruction	\$6,345	\$5,616	\$5,338
				Instructional Leadership	\$161	\$171	\$149
				School Leadership	\$601	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>67%</b>	61%	70%	84%	*	88%	*	61%	65%
	2017	75%	71%	<b>64%</b>	57%	65%	80%	*	92%	-	67%	60%
Reading	2018	74%	69%	<b>74%</b>	68%	77%	93%	*	89%	*	*	72%
	2017	72%	67%	<b>72%</b>	65%	75%	87%	*	96%	-	70%	69%
Mathematics	2018	81%	77%	<b>69%</b>	62%	71%	89%	*	100%	*	*	67%
	2017	79%	75%	<b>66%</b>	59%	69%	81%	*	96%	-	*	63%
Writing	2018	66%	61%	<b>66%</b>	*	64%	*	*	*	*	*	64%
	2017	67%	62%	<b>54%</b>	51%	*	73%	*	*	-	*	50%
Science	2018	80%	76%	<b>67%</b>	60%	72%	80%	*	92%	-	*	65%
	2017	79%	75%	<b>70%</b>	66%	70%	76%	*	85%	-	*	66%
Social Studies	2018	78%	75%	<b>54%</b>	46%	59%	66%	*	*	-	*	51%
	2017	77%	77%	<b>47%</b>	36%	46%	78%	*	77%	-	*	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>34%</b>	25%	37%	59%	*	65%	*	25%	31%
	2017	45%	41%	<b>31%</b>	21%	31%	60%	*	73%	-	44%	27%
Reading	2018	46%	42%	<b>39%</b>	30%	41%	68%	*	42%	*	*	36%
	2017	44%	40%	<b>37%</b>	26%	39%	68%	*	64%	-	55%	33%
Mathematics	2018	50%	44%	<b>32%</b>	22%	35%	51%	*	84%	*	*	29%
	2017	46%	41%	<b>30%</b>	19%	31%	54%	*	84%	-	*	26%
Writing	2018	41%	36%	<b>30%</b>	*	30%	*	*	*	*	*	28%
	2017	36%	31%	<b>26%</b>	16%	*	61%	*	*	-	*	21%
Science	2018	51%	47%	<b>42%</b>	29%	48%	71%	*	85%	-	*	38%
	2017	49%	46%	<b>41%</b>	32%	38%	70%	*	77%	-	*	37%
Social Studies	2018	53%	51%	<b>24%</b>	15%	26%	49%	*	*	-	*	20%
	2017	49%	50%	<b>19%</b>	10%	18%	49%	*	62%	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	8%	13%	33%	*	41%	*	10%	10%
	2017	20%	17%	<b>12%</b>	6%	10%	31%	*	50%	-	26%	9%
Reading	2018	19%	17%	<b>18%</b>	12%	17%	43%	*	37%	*	*	15%
	2017	19%	16%	<b>16%</b>	8%	14%	39%	*	52%	-	40%	12%
Mathematics	2018	24%	21%	<b>10%</b>	6%	9%	26%	*	37%	*	*	7%
	2017	22%	19%	<b>11%</b>	5%	10%	25%	*	56%	-	*	8%
Writing	2018	13%	10%	<b>6%</b>	*	6%	*	*	*	*	*	4%
	2017	11%	8%	<b>6%</b>	3%	*	21%	*	*	-	*	3%
Science	2018	23%	21%	<b>21%</b>	11%	23%	46%	*	62%	-	*	15%
	2017	19%	17%	<b>14%</b>	4%	13%	41%	*	62%	-	*	12%
Social Studies	2018	31%	29%	<b>10%</b>	7%	9%	23%	*	*	-	*	7%
	2017	27%	27%	<b>8%</b>	4%	5%	24%	*	38%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	70	72	78	*	91	*	75	72
	2018	69	69	<b>74</b>	73	73	82	*	89	*	75	73
Mathematics	2018	70	70	<b>70</b>	66	72	74	*	93	*	75	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>43%</b>	42%	45%	*	*	*	*	*	43%
	2017	35%	33%	<b>45%</b>	42%	45%	62%	*	83%	-	*	43%
Mathematics	2018	47%	41%	<b>37%</b>	38%	33%	50%	*	*	-	*	35%
	2017	43%	40%	<b>35%</b>	38%	34%	*	*	*	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>72%</b>	65%	74%	97%	*	100%	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>28%</b>	35%	26%	*	*	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>81%</b>	74%	86%	97%	*	100%	-	75%	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>57%</b>	48%	60%	79%	*	100%	-	67%	54%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>43%</b>	52%	40%	*	100%	*	-	*	46%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>66%</b>	62%	66%	89%	*	100%	-	67%	64%

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**Texas Education Agency  
2017-18 School Report Card  
OUSLEY J H (220901055)**

District Name: **ARLINGTON ISD**  
Campus Type: **Middle School**

Total Students: **976**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	80
School Progress	Met Standard	87
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	33.4%	24.9%	12.6%	English/Language Arts	12.9	17.3	16.7
Hispanic	35.5%	46.0%	52.4%	Foreign Languages	22.0	18.5	18.6
White	14.0%	19.7%	27.8%	Mathematics	22.9	18.9	17.9
American Indian	0.3%	0.4%	0.4%	Science	13.5	20.1	19.0
Asian	13.6%	6.2%	4.4%	Social Studies	12.5	21.0	19.3
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	3.0%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.7%	65.4%	58.8%				
English Learners	14.1%	26.4%	18.8%				
Special Education	7.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,692	\$10,492	\$9,503
				Instruction	\$5,339	\$5,616	\$5,338
				Instructional Leadership	\$115	\$171	\$149
				School Leadership	\$557	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>76%</b>	72%	72%	75%	*	96%	*	78%	74%
	2017	75%	71%	<b>74%</b>	69%	69%	77%	*	91%	*	78%	71%
Reading	2018	74%	69%	<b>82%</b>	79%	79%	81%	*	97%	*	79%	79%
	2017	72%	67%	<b>79%</b>	78%	73%	83%	*	94%	*	*	77%
Mathematics	2018	81%	77%	<b>81%</b>	77%	79%	79%	*	97%	*	86%	79%
	2017	79%	75%	<b>75%</b>	69%	71%	75%	*	93%	*	*	72%
Writing	2018	66%	61%	<b>70%</b>	68%	66%	63%	*	95%	*	*	67%
	2017	67%	62%	<b>69%</b>	70%	59%	69%	*	88%	-	*	65%
Science	2018	80%	76%	<b>75%</b>	68%	69%	77%	*	97%	-	78%	74%
	2017	79%	75%	<b>74%</b>	62%	72%	84%	*	92%	*	*	70%
Social Studies	2018	78%	75%	<b>62%</b>	59%	50%	65%	*	90%	-	*	58%
	2017	77%	77%	<b>64%</b>	54%	61%	69%	*	83%	*	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>47%</b>	41%	39%	45%	*	83%	*	50%	43%
	2017	45%	41%	<b>43%</b>	35%	36%	44%	*	75%	*	49%	40%
Reading	2018	46%	42%	<b>49%</b>	43%	41%	50%	*	81%	*	62%	44%
	2017	44%	40%	<b>46%</b>	39%	39%	50%	*	76%	*	*	42%
Mathematics	2018	50%	44%	<b>51%</b>	44%	45%	50%	*	86%	*	48%	47%
	2017	46%	41%	<b>45%</b>	36%	36%	46%	*	83%	*	*	42%
Writing	2018	41%	36%	<b>45%</b>	39%	39%	36%	*	90%	*	*	41%
	2017	36%	31%	<b>39%</b>	35%	28%	39%	*	67%	-	*	36%
Science	2018	51%	47%	<b>53%</b>	48%	39%	51%	*	87%	-	56%	48%
	2017	49%	46%	<b>49%</b>	40%	44%	51%	*	78%	*	*	45%
Social Studies	2018	53%	51%	<b>33%</b>	28%	20%	32%	*	68%	-	*	28%
	2017	49%	50%	<b>32%</b>	21%	29%	27%	*	65%	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	18%	17%	23%	*	60%	*	35%	22%
	2017	20%	17%	<b>19%</b>	10%	14%	21%	*	45%	*	13%	16%
Reading	2018	19%	17%	<b>28%</b>	21%	21%	26%	*	61%	*	52%	25%
	2017	19%	16%	<b>22%</b>	14%	18%	30%	*	45%	*	*	18%
Mathematics	2018	24%	21%	<b>27%</b>	19%	19%	23%	*	68%	*	28%	25%
	2017	22%	19%	<b>21%</b>	8%	15%	23%	*	58%	*	*	18%
Writing	2018	13%	10%	<b>12%</b>	10%	6%	10%	*	38%	*	*	10%
	2017	11%	8%	<b>12%</b>	12%	7%	7%	*	25%	-	*	10%
Science	2018	23%	21%	<b>31%</b>	20%	21%	29%	*	69%	-	39%	28%
	2017	19%	17%	<b>18%</b>	8%	15%	23%	*	43%	*	*	17%
Social Studies	2018	31%	29%	<b>21%</b>	16%	13%	21%	*	51%	-	*	18%
	2017	27%	27%	<b>15%</b>	8%	11%	14%	*	38%	*	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>76</b>	72	75	76	*	86	*	76	75
	2018	69	69	<b>76</b>	74	74	74	*	88	*	83	76
Mathematics	2018	70	70	<b>75</b>	70	75	78	*	83	*	70	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>47%</b>	43%	49%	53%	-	60%	*	*	47%
	2017	35%	33%	<b>44%</b>	46%	40%	47%	*	56%	-	*	42%
Mathematics	2018	47%	41%	<b>42%</b>	41%	44%	35%	-	*	-	*	42%
	2017	43%	40%	<b>29%</b>	27%	29%	28%	*	*	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>81%</b>	75%	80%	79%	*	93%	-	88%	80%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>19%</b>	25%	20%	21%	0%	7%	-	*	20%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>90%</b>	89%	89%	88%	*	96%	-	88%	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>66%</b>	59%	66%	65%	-	89%	-	73%	64%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>34%</b>	41%	34%	35%	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	86%	76%	<b>74%</b>	68%	77%	70%	-	89%	-	82%	71%

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**Texas Education Agency  
2017-18 School Report Card  
BERRY EL (220901101)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **678**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	58
School Progress	Met Standard	69
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.5%	24.9%	12.6%	Kindergarten	15.5	18.2	18.7
Hispanic	87.9%	46.0%	52.4%	Grade 1	17.0	18.3	18.8
White	5.2%	19.7%	27.8%	Grade 2	16.0	18.2	18.8
American Indian	0.1%	0.4%	0.4%	Grade 3	19.1	18.4	19.0
Asian	0.1%	6.2%	4.4%	Grade 4	17.0	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	18.3	21.3	21.2
Two or More Races	1.2%	2.7%	2.3%	Grade 6	18.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.3%	65.4%	58.8%				
English Learners	63.4%	26.4%	18.8%				
Special Education	6.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,343	\$10,492	\$9,503
				Instruction	\$5,084	\$5,616	\$5,338
				Instructional Leadership	\$78	\$171	\$149
				School Leadership	\$501	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>62%</b>	*	64%	*	-	*	-	*	62%
	2017	75%	71%	<b>57%</b>	*	58%	*	-	*	-	*	56%
Reading	2018	74%	69%	<b>62%</b>	*	63%	*	-	*	-	*	61%
	2017	72%	67%	<b>53%</b>	*	53%	*	-	*	-	*	52%
Mathematics	2018	81%	77%	<b>68%</b>	*	71%	*	-	*	-	*	68%
	2017	79%	75%	<b>69%</b>	*	71%	*	-	*	-	*	68%
Writing	2018	66%	61%	*	*	*	*	-	-	-	-	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>62%</b>	*	63%	*	-	*	-	*	59%
	2017	79%	75%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>28%</b>	*	28%	*	-	*	-	*	28%
	2017	45%	41%	<b>23%</b>	*	24%	*	-	*	-	*	23%
Reading	2018	46%	42%	<b>25%</b>	*	25%	*	-	*	-	*	25%
	2017	44%	40%	<b>23%</b>	*	23%	*	-	*	-	*	22%
Mathematics	2018	50%	44%	<b>35%</b>	*	36%	*	-	*	-	*	35%
	2017	46%	41%	<b>27%</b>	*	27%	*	-	*	-	*	26%
Writing	2018	41%	36%	*	*	*	*	-	-	-	-	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>21%</b>	*	20%	*	-	*	-	*	22%
	2017	49%	46%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	10%	*	-	*	-	*	10%
	2017	20%	17%	<b>9%</b>	*	9%	*	-	*	-	*	9%
Reading	2018	19%	17%	<b>9%</b>	*	9%	*	-	*	-	*	9%
	2017	19%	16%	<b>10%</b>	*	9%	*	-	*	-	*	9%
Mathematics	2018	24%	21%	<b>13%</b>	*	14%	*	-	*	-	*	13%
	2017	22%	19%	<b>11%</b>	*	11%	*	-	*	-	*	11%
Writing	2018	13%	10%	*	*	*	*	-	-	-	-	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>8%</b>	*	8%	*	-	*	-	*	9%
	2017	19%	17%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	66	66	81	-	*	-	*	68
Reading	2018	69	69	<b>68</b>	61	66	88	-	*	-	*	68
Mathematics	2018	70	70	<b>68</b>	70	67	75	-	*	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>36%</b>	*	38%	*	-	-	-	*	36%
	2017	35%	33%	<b>10%</b>	*	8%	*	-	*	-	*	10%
Mathematics	2018	47%	41%	<b>29%</b>	*	30%	*	-	-	-	*	29%
	2017	43%	40%	<b>40%</b>	*	45%	*	-	-	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>65%</b>	*	65%	*	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>35%</b>	*	35%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>72%</b>	*	73%	*	-	*	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>71%</b>	*	74%	*	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>29%</b>	*	26%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>76%</b>	*	78%	*	-	*	-	*	76%

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**Texas Education Agency  
2017-18 School Report Card  
BLANTON EL (220901102)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **623**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.5%	24.9%	12.6%	Kindergarten	14.5	18.2	18.7
Hispanic	81.1%	46.0%	52.4%	Grade 1	17.7	18.3	18.8
White	5.5%	19.7%	27.8%	Grade 2	17.3	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	21.5	18.4	19.0
Asian	2.7%	6.2%	4.4%	Grade 4	14.7	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	19.6	21.3	21.2
Two or More Races	1.8%	2.7%	2.3%	Grade 6	22.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.4%	65.4%	58.8%				
English Learners	53.1%	26.4%	18.8%				
Special Education	4.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.9%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,111	\$10,492	\$9,503
				Instruction	\$5,206	\$5,616	\$5,338
				Instructional Leadership	\$197	\$171	\$149
				School Leadership	\$355	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	74%	68%	68%	*	*	-	78%	69%
	2017	75%	71%	<b>69%</b>	68%	68%	*	*	*	-	*	68%
Reading	2018	74%	69%	<b>67%</b>	73%	65%	*	*	*	-	*	66%
	2017	72%	67%	<b>65%</b>	58%	66%	*	*	*	-	*	64%
Mathematics	2018	81%	77%	<b>76%</b>	70%	76%	*	*	*	-	*	76%
	2017	79%	75%	<b>77%</b>	*	77%	*	*	*	-	*	77%
Writing	2018	66%	61%	<b>55%</b>	*	*	*	-	-	-	*	54%
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>64%</b>	*	*	*	-	*	-	*	63%
	2017	79%	75%	<b>64%</b>	*	63%	*	*	*	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>35%</b>	50%	33%	38%	*	*	-	43%	35%
	2017	45%	41%	<b>35%</b>	30%	34%	*	*	*	-	*	34%
Reading	2018	46%	42%	<b>34%</b>	53%	32%	*	*	*	-	*	32%
	2017	44%	40%	<b>35%</b>	32%	34%	*	*	*	-	*	34%
Mathematics	2018	50%	44%	<b>41%</b>	47%	40%	*	*	*	-	*	41%
	2017	46%	41%	<b>37%</b>	*	37%	*	*	*	-	*	36%
Writing	2018	41%	36%	<b>29%</b>	*	*	*	-	-	-	*	28%
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>24%</b>	*	*	*	-	*	-	*	26%
	2017	49%	46%	<b>31%</b>	*	30%	*	*	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	29%	13%	20%	*	*	-	22%	14%
	2017	20%	17%	<b>13%</b>	15%	13%	*	*	*	-	*	13%
Reading	2018	19%	17%	<b>16%</b>	37%	14%	*	*	*	-	*	15%
	2017	19%	16%	<b>15%</b>	23%	15%	*	*	*	-	*	14%
Mathematics	2018	24%	21%	<b>18%</b>	23%	17%	*	*	*	-	*	18%
	2017	22%	19%	<b>15%</b>	*	15%	*	*	*	-	*	15%
Writing	2018	13%	10%	<b>8%</b>	*	*	*	-	-	-	*	8%
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>5%</b>	*	*	*	-	*	-	*	6%
	2017	19%	17%	<b>7%</b>	*	7%	*	*	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	73	72	73	*	60	-	45	72
Reading	2018	69	69	<b>68</b>	70	68	77	*	*	-	*	68
Mathematics	2018	70	70	<b>74</b>	75	75	68	*	*	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	22%	*	-	*	-	-	25%
	2017	35%	33%	<b>23%</b>	*	18%	*	-	*	-	*	22%
Mathematics	2018	47%	41%	<b>33%</b>	*	33%	*	-	-	-	-	35%
	2017	43%	40%	<b>53%</b>	67%	51%	*	*	-	-	*	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>67%</b>	*	64%	*	-	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>33%</b>	*	36%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>71%</b>	*	69%	*	-	*	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>78%</b>	100%	76%	*	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>22%</b>	*	24%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>81%</b>	100%	79%	*	-	*	-	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
CROW EL (220901103)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **376**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	64
School Progress	Met Standard	74
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.8%	24.9%	12.6%	Kindergarten	12.0	18.2	18.7
Hispanic	87.0%	46.0%	52.4%	Grade 1	20.0	18.3	18.8
White	7.4%	19.7%	27.8%	Grade 2	14.0	18.2	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	15.0	18.4	19.0
Asian	0.3%	6.2%	4.4%	Grade 4	16.0	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	20.7	21.3	21.2
Two or More Races	0.5%	2.7%	2.3%	Grade 6	17.5	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.9%	65.4%	58.8%				
English Learners	54.8%	26.4%	18.8%				
Special Education	9.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$13,340	\$10,492	\$9,503
				Instruction	\$6,791	\$5,616	\$5,338
				Instructional Leadership	\$128	\$171	\$149
				School Leadership	\$591	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	*	68%	*	-	-	-	*	69%
	2017	75%	71%	<b>62%</b>	*	63%	*	-	-	*	*	62%
Reading	2018	74%	69%	<b>68%</b>	*	68%	*	-	-	-	*	68%
	2017	72%	67%	<b>56%</b>	*	57%	*	-	-	*	*	57%
Mathematics	2018	81%	77%	<b>79%</b>	*	78%	*	-	-	-	*	79%
	2017	79%	75%	<b>70%</b>	*	72%	*	-	-	*	*	70%
Writing	2018	66%	61%	*	*	*	*	-	-	-	*	*
	2017	67%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	75%	<b>60%</b>	*	61%	*	-	-	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>31%</b>	*	32%	*	-	-	-	*	31%
	2017	45%	41%	<b>32%</b>	*	32%	*	-	-	*	*	32%
Reading	2018	46%	42%	<b>29%</b>	*	31%	*	-	-	-	*	30%
	2017	44%	40%	<b>28%</b>	*	28%	*	-	-	*	*	28%
Mathematics	2018	50%	44%	<b>36%</b>	*	39%	*	-	-	-	*	38%
	2017	46%	41%	<b>38%</b>	*	39%	*	-	-	*	*	38%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	31%	*	-	*	*	-	-	-	-	*
Science	2018	51%	47%	*	*	*	*	-	-	-	-	*
	2017	49%	46%	<b>30%</b>	*	30%	*	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	*	12%	*	-	-	-	*	11%
	2017	20%	17%	<b>12%</b>	*	12%	*	-	-	*	*	12%
Reading	2018	19%	17%	<b>11%</b>	*	12%	*	-	-	-	*	11%
	2017	19%	16%	<b>11%</b>	*	11%	*	-	-	*	*	11%
Mathematics	2018	24%	21%	<b>15%</b>	*	16%	*	-	-	-	*	15%
	2017	22%	19%	<b>15%</b>	*	16%	*	-	-	*	*	15%
Writing	2018	13%	10%	*	*	*	*	-	-	-	*	*
	2017	11%	8%	*	-	*	*	-	-	-	-	*
Science	2018	23%	21%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	<b>10%</b>	*	11%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	50	72	68	-	-	-	*	71
Reading	2018	69	69	<b>67</b>	*	68	50	-	-	-	*	68
Mathematics	2018	70	70	<b>75</b>	*	76	85	-	-	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>45%</b>	*	44%	*	-	-	-	*	48%
	2017	35%	33%	<b>16%</b>	*	18%	*	-	-	*	-	17%
Mathematics	2018	47%	41%	<b>43%</b>	-	41%	*	-	-	-	-	45%
	2017	43%	40%	<b>30%</b>	*	31%	*	-	-	*	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>68%</b>	*	71%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>32%</b>	*	29%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>76%</b>	*	80%	*	-	-	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>69%</b>	*	71%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>31%</b>	*	29%	*	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>81%</b>	*	84%	*	-	-	-	-	84%

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**Texas Education Agency  
2017-18 School Report Card  
DUFF EL (220901104)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **622**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	87
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.1%	24.9%	12.6%	Kindergarten	18.0	18.2	18.7
Hispanic	22.0%	46.0%	52.4%	Grade 1	17.8	18.3	18.8
White	55.9%	19.7%	27.8%	Grade 2	22.3	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	20.5	18.4	19.0
Asian	5.1%	6.2%	4.4%	Grade 4	21.0	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	19.5	21.3	21.2
Two or More Races	4.2%	2.7%	2.3%	Grade 6	25.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.4%	65.4%	58.8%				
English Learners	8.2%	26.4%	18.8%				
Special Education	8.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,666	\$10,492	\$9,503
				Instruction	\$5,195	\$5,616	\$5,338
				Instructional Leadership	\$153	\$171	\$149
				School Leadership	\$396	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>91%</b>	86%	88%	93%	*	96%	*	93%	86%
	2017	75%	71%	<b>89%</b>	76%	86%	92%	*	92%	-	97%	80%
Reading	2018	74%	69%	<b>91%</b>	88%	85%	93%	*	90%	*	91%	84%
	2017	72%	67%	<b>87%</b>	78%	84%	89%	*	86%	-	100%	78%
Mathematics	2018	81%	77%	<b>93%</b>	90%	91%	94%	*	100%	*	100%	92%
	2017	79%	75%	<b>92%</b>	76%	95%	94%	*	100%	-	93%	85%
Writing	2018	66%	61%	<b>86%</b>	*	*	88%	*	*	-	*	77%
	2017	67%	62%	<b>86%</b>	*	*	95%	-	*	-	*	74%
Science	2018	80%	76%	<b>88%</b>	*	*	92%	-	*	-	*	*
	2017	79%	75%	<b>84%</b>	*	*	90%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>66%</b>	47%	61%	71%	*	76%	*	83%	56%
	2017	45%	41%	<b>64%</b>	37%	57%	70%	*	65%	-	81%	47%
Reading	2018	46%	42%	<b>66%</b>	52%	57%	71%	*	70%	*	82%	53%
	2017	44%	40%	<b>60%</b>	36%	56%	66%	*	48%	-	86%	45%
Mathematics	2018	50%	44%	<b>70%</b>	48%	69%	73%	*	85%	*	91%	63%
	2017	46%	41%	<b>70%</b>	38%	68%	76%	*	81%	-	86%	53%
Writing	2018	41%	36%	<b>70%</b>	*	*	74%	*	*	-	*	57%
	2017	36%	31%	<b>59%</b>	*	*	64%	-	*	-	*	50%
Science	2018	51%	47%	<b>46%</b>	*	*	53%	-	*	-	*	*
	2017	49%	46%	<b>54%</b>	*	*	67%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>35%</b>	15%	24%	42%	*	54%	*	52%	22%
	2017	20%	17%	<b>37%</b>	19%	22%	44%	*	45%	-	53%	20%
Reading	2018	19%	17%	<b>37%</b>	17%	29%	45%	*	35%	*	45%	21%
	2017	19%	16%	<b>38%</b>	22%	23%	45%	*	33%	-	64%	21%
Mathematics	2018	24%	21%	<b>40%</b>	17%	29%	44%	*	75%	*	64%	27%
	2017	22%	19%	<b>42%</b>	18%	30%	48%	*	52%	-	57%	23%
Writing	2018	13%	10%	<b>27%</b>	*	*	35%	*	*	-	*	17%
	2017	11%	8%	<b>23%</b>	*	*	28%	-	*	-	*	15%
Science	2018	23%	21%	<b>18%</b>	*	*	18%	-	*	-	*	*
	2017	19%	17%	<b>25%</b>	*	*	33%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>76</b>	72	73	76	*	84	-	89	72
Reading	2018	69	69	<b>74</b>	69	73	76	*	78	-	78	68
Mathematics	2018	70	70	<b>77</b>	76	73	77	*	91	-	100	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>56%</b>	*	54%	60%	-	*	-	-	52%
	2017	35%	33%	<b>43%</b>	*	50%	42%	-	*	-	-	38%
Mathematics	2018	47%	41%	<b>68%</b>	63%	*	82%	-	-	-	-	73%
	2017	43%	40%	<b>65%</b>	46%	78%	72%	-	*	-	*	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>95%</b>	100%	88%	95%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
	2018	21%	24%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>96%</b>	100%	88%	97%	-	100%	-	100%	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>97%</b>	100%	94%	97%	-	100%	-	100%	97%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>99%</b>	100%	94%	100%	-	100%	-	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
COMMUNITY BASED PK (220901105)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **488**  
Grade Span: **PK - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with DUFF EL (220901104).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	47.1%	24.9%	12.6%
Hispanic	25.4%	46.0%	52.4%
White	17.2%	19.7%	27.8%
American Indian	0.6%	0.4%	0.4%
Asian	3.9%	6.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.7%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.6%	65.4%	58.8%
English Learners	31.1%	26.4%	18.8%
Special Education	0.2%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$2,592	\$10,492	\$9,503
				Instruction	\$2,396	\$5,616	\$5,338
				Instructional Leadership	\$0	\$171	\$149
				School Leadership	\$170	\$482	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
KOOKEN ED CTR (220901107)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **340**  
Grade Span: **EE - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with DITTO EL (220901130).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.1%	24.9%	12.6%
Hispanic	67.4%	46.0%	52.4%
White	8.8%	19.7%	27.8%
American Indian	0.3%	0.4%	0.4%
Asian	2.4%	6.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.1%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.6%	65.4%	58.8%
English Learners	59.1%	26.4%	18.8%
Special Education	5.3%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	19.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,488	\$10,492
				Instruction	\$3,699	\$5,616
				Instructional Leadership	\$20	\$171
				School Leadership	\$768	\$482
					\$553	\$553

**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2017-18 School Report Card  
RANKIN EL (220901109)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **687**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Improvement Required	58
School Progress	Met Standard	62
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.4%	24.9%	12.6%	Kindergarten	19.0	18.2	18.7
Hispanic	82.2%	46.0%	52.4%	Grade 1	17.9	18.3	18.8
White	3.2%	19.7%	27.8%	Grade 2	16.6	18.2	18.8
American Indian	0.7%	0.4%	0.4%	Grade 3	13.7	18.4	19.0
Asian	0.4%	6.2%	4.4%	Grade 4	20.3	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	16.4	21.3	21.2
Two or More Races	1.0%	2.7%	2.3%	Grade 6	25.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.8%	65.4%	58.8%				
English Learners	56.2%	26.4%	18.8%				
Special Education	5.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,405	\$10,492	\$9,503
				Instruction	\$5,114	\$5,616	\$5,338
				Instructional Leadership	\$199	\$171	\$149
				School Leadership	\$366	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>62%</b>	*	63%	*	*	*	-	*	64%
	2017	75%	71%	<b>62%</b>	55%	62%	*	*	*	-	*	63%
Reading	2018	74%	69%	<b>60%</b>	*	61%	*	*	*	-	*	63%
	2017	72%	67%	<b>60%</b>	54%	60%	*	*	*	-	*	60%
Mathematics	2018	81%	77%	<b>68%</b>	*	68%	*	*	*	-	*	68%
	2017	79%	75%	<b>67%</b>	*	66%	*	*	*	-	*	67%
Writing	2018	66%	61%	*	*	*	*	*	*	-	*	*
	2017	67%	62%	*	*	*	*	*	-	-	*	*
Science	2018	80%	76%	<b>62%</b>	*	62%	-	*	-	-	*	64%
	2017	79%	75%	<b>63%</b>	*	66%	*	-	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>27%</b>	*	27%	*	*	*	-	*	27%
	2017	45%	41%	<b>27%</b>	23%	26%	*	*	*	-	*	27%
Reading	2018	46%	42%	<b>28%</b>	*	29%	*	*	*	-	*	29%
	2017	44%	40%	<b>24%</b>	19%	23%	*	*	*	-	*	24%
Mathematics	2018	50%	44%	<b>29%</b>	*	30%	*	*	*	-	*	29%
	2017	46%	41%	<b>32%</b>	*	33%	*	*	*	-	*	32%
Writing	2018	41%	36%	*	*	*	*	*	*	-	*	*
	2017	36%	31%	*	*	*	*	*	-	-	*	*
Science	2018	51%	47%	<b>23%</b>	*	19%	-	*	-	-	*	23%
	2017	49%	46%	<b>26%</b>	*	27%	*	-	*	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	*	10%	*	*	*	-	*	9%
	2017	20%	17%	<b>11%</b>	11%	11%	*	*	*	-	*	11%
Reading	2018	19%	17%	<b>11%</b>	*	13%	*	*	*	-	*	11%
	2017	19%	16%	<b>13%</b>	14%	12%	*	*	*	-	*	12%
Mathematics	2018	24%	21%	<b>9%</b>	*	9%	*	*	*	-	*	9%
	2017	22%	19%	<b>14%</b>	*	15%	*	*	*	-	*	14%
Writing	2018	13%	10%	*	*	*	*	*	*	-	*	*
	2017	11%	8%	*	*	*	*	*	-	-	*	*
Science	2018	23%	21%	<b>7%</b>	*	8%	-	*	-	-	*	6%
	2017	19%	17%	<b>6%</b>	*	6%	*	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	62	65	*	*	*	-	*	65
Reading	2018	69	69	<b>66</b>	48	68	*	*	*	-	*	65
Mathematics	2018	70	70	<b>64</b>	76	63	*	*	*	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>28%</b>	*	33%	*	*	-	-	*	31%
	2017	35%	33%	<b>25%</b>	29%	25%	*	*	*	-	*	27%
Mathematics	2018	47%	41%	<b>32%</b>	*	36%	-	*	-	-	-	33%
	2017	43%	40%	<b>25%</b>	*	18%	*	*	*	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>67%</b>	*	69%	-	*	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>33%</b>	*	31%	-	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>72%</b>	*	73%	-	*	-	-	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>64%</b>	*	66%	-	*	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>36%</b>	*	34%	-	*	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>74%</b>	100%	73%	-	*	-	-	*	75%

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**Texas Education Agency  
2017-18 School Report Card  
ROARK EL (220901110)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **467**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.7%	24.9%	12.6%	Kindergarten	17.0	18.2	18.7
Hispanic	78.4%	46.0%	52.4%	Grade 1	10.5	18.3	18.8
White	2.8%	19.7%	27.8%	Grade 2	16.5	18.2	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	14.9	18.4	19.0
Asian	1.1%	6.2%	4.4%	Grade 4	17.0	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	17.4	21.3	21.2
Two or More Races	1.1%	2.7%	2.3%	Grade 6	13.6	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.1%	65.4%	58.8%				
English Learners	60.2%	26.4%	18.8%				
Special Education	9.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,872	\$10,492	\$9,503
				Instruction	\$6,717	\$5,616	\$5,338
				Instructional Leadership	\$136	\$171	\$149
				School Leadership	\$598	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>72%</b>	63%	75%	*	-	*	-	*	72%
	2017	75%	71%	<b>62%</b>	*	65%	*	-	*	-	*	62%
Reading	2018	74%	69%	<b>68%</b>	*	70%	*	-	*	-	*	69%
	2017	72%	67%	<b>60%</b>	*	62%	*	-	*	-	*	61%
Mathematics	2018	81%	77%	<b>81%</b>	67%	86%	*	-	*	-	*	81%
	2017	79%	75%	<b>68%</b>	*	72%	*	-	*	-	*	68%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>75%</b>	*	*	*	-	*	-	*	74%
	2017	79%	75%	<b>66%</b>	*	66%	*	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>31%</b>	34%	30%	*	-	*	-	*	32%
	2017	45%	41%	<b>29%</b>	*	30%	*	-	*	-	*	29%
Reading	2018	46%	42%	<b>27%</b>	*	25%	*	-	*	-	*	28%
	2017	44%	40%	<b>25%</b>	*	25%	*	-	*	-	*	26%
Mathematics	2018	50%	44%	<b>41%</b>	38%	42%	*	-	*	-	*	42%
	2017	46%	41%	<b>37%</b>	*	41%	*	-	*	-	*	37%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>27%</b>	*	*	*	-	*	-	*	28%
	2017	49%	46%	<b>21%</b>	*	23%	*	-	-	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	12%	14%	*	-	*	-	*	15%
	2017	20%	17%	<b>11%</b>	*	12%	*	-	*	-	*	11%
Reading	2018	19%	17%	<b>15%</b>	*	15%	*	-	*	-	*	16%
	2017	19%	16%	<b>11%</b>	*	12%	*	-	*	-	*	11%
Mathematics	2018	24%	21%	<b>16%</b>	13%	18%	*	-	*	-	*	17%
	2017	22%	19%	<b>12%</b>	*	14%	*	-	*	-	*	12%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>11%</b>	*	*	*	-	*	-	*	12%
	2017	19%	17%	<b>11%</b>	*	11%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	58	68	*	-	*	-	*	65
Reading	2018	69	69	<b>62</b>	56	65	*	-	*	-	*	62
Mathematics	2018	70	70	<b>67</b>	60	71	*	-	*	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>37%</b>	*	42%	*	-	*	-	-	37%
	2017	35%	33%	<b>17%</b>	*	17%	*	-	-	-	*	18%
Mathematics	2018	47%	41%	<b>44%</b>	*	51%	*	-	*	-	-	40%
	2017	43%	40%	<b>23%</b>	*	27%	*	-	-	-	*	21%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>73%</b>	100%	69%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>27%</b>	*	31%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	100%	81%	*	-	*	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>89%</b>	88%	90%	*	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>11%</b>	*	10%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>94%</b>	100%	94%	*	-	*	-	*	93%

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**Texas Education Agency  
2017-18 School Report Card  
SOUTH DAVIS EL (220901111)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **676**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	60
School Progress	Met Standard	69
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.5%	24.9%	12.6%	Kindergarten	15.0	18.2	18.7
Hispanic	64.1%	46.0%	52.4%	Grade 1	15.0	18.3	18.8
White	9.5%	19.7%	27.8%	Grade 2	19.3	18.2	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	20.2	18.4	19.0
Asian	1.2%	6.2%	4.4%	Grade 4	19.5	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	18.4	21.3	21.2
Two or More Races	1.9%	2.7%	2.3%	Grade 6	17.4	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.7%	65.4%	58.8%				
English Learners	49.4%	26.4%	18.8%				
Special Education	7.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,250	\$10,492	\$9,503
				Instruction	\$5,137	\$5,616	\$5,338
				Instructional Leadership	\$200	\$171	\$149
				School Leadership	\$367	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	61%	65%	78%	*	*	*	*	65%
	2017	75%	71%	<b>61%</b>	57%	60%	73%	*	*	*	*	60%
Reading	2018	74%	69%	<b>66%</b>	62%	64%	*	*	*	*	*	65%
	2017	72%	67%	<b>59%</b>	55%	59%	*	*	*	*	*	59%
Mathematics	2018	81%	77%	<b>66%</b>	62%	68%	*	*	*	*	*	67%
	2017	79%	75%	<b>65%</b>	*	66%	71%	*	*	*	*	64%
Writing	2018	66%	61%	*	*	*	*	-	-	*	-	*
	2017	67%	62%	*	*	*	*	*	-	-	*	*
Science	2018	80%	76%	*	*	*	*	*	-	-	*	*
	2017	79%	75%	<b>68%</b>	*	*	*	*	-	*	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>31%</b>	28%	31%	39%	*	*	*	*	30%
	2017	45%	41%	<b>24%</b>	25%	22%	33%	*	*	*	*	24%
Reading	2018	46%	42%	<b>32%</b>	32%	30%	*	*	*	*	*	30%
	2017	44%	40%	<b>25%</b>	25%	23%	*	*	*	*	*	24%
Mathematics	2018	50%	44%	<b>32%</b>	27%	34%	*	*	*	*	*	32%
	2017	46%	41%	<b>21%</b>	*	19%	31%	*	*	*	*	21%
Writing	2018	41%	36%	*	*	*	*	-	-	*	-	*
	2017	36%	31%	*	*	*	*	*	-	-	*	*
Science	2018	51%	47%	*	*	*	*	*	-	-	*	*
	2017	49%	46%	<b>36%</b>	*	*	*	*	-	*	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	11%	8%	9%	*	*	*	*	8%
	2017	20%	17%	<b>8%</b>	6%	8%	13%	*	*	*	*	7%
Reading	2018	19%	17%	<b>11%</b>	14%	9%	*	*	*	*	*	9%
	2017	19%	16%	<b>8%</b>	8%	8%	*	*	*	*	*	8%
Mathematics	2018	24%	21%	<b>10%</b>	10%	10%	*	*	*	*	*	10%
	2017	22%	19%	<b>8%</b>	*	8%	17%	*	*	*	*	8%
Writing	2018	13%	10%	*	*	*	*	-	-	*	-	*
	2017	11%	8%	*	*	*	*	*	-	-	*	*
Science	2018	23%	21%	*	*	*	*	*	-	-	*	*
	2017	19%	17%	<b>10%</b>	*	*	*	*	-	*	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	63	70	67	*	-	*	*	68
Reading	2018	69	69	<b>65</b>	63	64	73	*	-	*	*	65
Mathematics	2018	70	70	<b>70</b>	64	73	63	*	-	*	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>52%</b>	50%	47%	*	*	-	*	-	52%
	2017	35%	33%	<b>24%</b>	*	20%	*	*	*	*	-	23%
Mathematics	2018	47%	41%	<b>39%</b>	40%	37%	*	-	-	*	-	37%
	2017	43%	40%	<b>35%</b>	*	33%	*	*	*	*	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>78%</b>	71%	76%	100%	*	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>22%</b>	29%	24%	*	*	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>83%</b>	82%	80%	100%	*	-	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>69%</b>	68%	71%	63%	*	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>31%</b>	32%	29%	*	*	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>73%</b>	74%	75%	63%	*	-	-	*	74%

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**Texas Education Agency  
2017-18 School Report Card  
SPEER EL (220901112)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	58
School Progress	Met Standard	60
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.0%	24.9%	12.6%	Kindergarten	19.5	18.2	18.7
Hispanic	76.7%	46.0%	52.4%	Grade 1	17.0	18.3	18.8
White	4.6%	19.7%	27.8%	Grade 2	15.3	18.2	18.8
American Indian	0.9%	0.4%	0.4%	Grade 3	16.0	18.4	19.0
Asian	1.6%	6.2%	4.4%	Grade 4	16.2	18.7	19.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 5	18.3	21.3	21.2
Two or More Races	1.8%	2.7%	2.3%	Grade 6	19.1	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.2%	65.4%	58.8%				
English Learners	60.4%	26.4%	18.8%				
Special Education	3.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,038	\$10,492	\$9,503
				Instruction	\$4,800	\$5,616	\$5,338
				Instructional Leadership	\$87	\$171	\$149
				School Leadership	\$396	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>62%</b>	55%	62%	78%	*	71%	*	*	61%
	2017	75%	71%	<b>59%</b>	52%	60%	*	*	*	-	*	58%
Reading	2018	74%	69%	<b>59%</b>	*	59%	*	*	*	-	*	58%
	2017	72%	67%	<b>51%</b>	*	50%	*	*	*	-	*	49%
Mathematics	2018	81%	77%	<b>72%</b>	*	74%	*	*	*	*	*	71%
	2017	79%	75%	<b>66%</b>	55%	68%	*	*	*	-	*	65%
Writing	2018	66%	61%	*	*	*	*	*	*	-	-	*
	2017	67%	62%	<b>65%</b>	*	63%	*	-	-	-	*	62%
Science	2018	80%	76%	<b>62%</b>	*	*	*	-	*	-	*	*
	2017	79%	75%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>29%</b>	21%	30%	41%	*	48%	*	*	29%
	2017	45%	41%	<b>25%</b>	20%	26%	*	*	*	-	*	24%
Reading	2018	46%	42%	<b>28%</b>	*	30%	*	*	*	-	*	28%
	2017	44%	40%	<b>22%</b>	*	22%	*	*	*	-	*	21%
Mathematics	2018	50%	44%	<b>33%</b>	*	35%	*	*	*	*	*	33%
	2017	46%	41%	<b>28%</b>	21%	29%	*	*	*	-	*	27%
Writing	2018	41%	36%	*	*	*	*	*	*	-	-	*
	2017	36%	31%	<b>28%</b>	*	32%	*	-	-	-	*	26%
Science	2018	51%	47%	<b>28%</b>	*	*	*	-	*	-	*	*
	2017	49%	46%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	6%	9%	16%	*	24%	*	*	9%
	2017	20%	17%	<b>9%</b>	5%	9%	*	*	*	-	*	9%
Reading	2018	19%	17%	<b>10%</b>	*	10%	*	*	*	-	*	10%
	2017	19%	16%	<b>9%</b>	*	10%	*	*	*	-	*	9%
Mathematics	2018	24%	21%	<b>12%</b>	*	12%	*	*	*	*	*	12%
	2017	22%	19%	<b>11%</b>	11%	11%	*	*	*	-	*	10%
Writing	2018	13%	10%	*	*	*	*	*	*	-	-	*
	2017	11%	8%	<b>6%</b>	*	7%	*	-	-	-	*	6%
Science	2018	23%	21%	<b>6%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	58	64	81	83	80	*	*	64
Reading	2018	69	69	<b>61</b>	56	59	75	*	86	-	*	59
Mathematics	2018	70	70	<b>67</b>	59	68	88	*	75	*	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	*	31%	*	*	*	-	-	27%
	2017	35%	33%	<b>27%</b>	*	27%	*	*	*	-	-	27%
Mathematics	2018	47%	41%	<b>31%</b>	*	35%	*	*	*	*	-	29%
	2017	43%	40%	<b>32%</b>	38%	32%	*	*	-	-	*	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>71%</b>	83%	71%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>29%</b>	*	29%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>71%</b>	83%	71%	*	-	*	-	*	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>75%</b>	*	78%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>25%</b>	*	22%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>81%</b>	*	83%	*	-	*	-	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
SWIFT EL (220901113)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **477**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	81
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.4%	24.9%	12.6%	Kindergarten	19.7	18.2	18.7
Hispanic	38.6%	46.0%	52.4%	Grade 1	14.7	18.3	18.8
White	33.5%	19.7%	27.8%	Grade 2	15.7	18.2	18.8
American Indian	0.8%	0.4%	0.4%	Grade 3	13.7	18.4	19.0
Asian	6.9%	6.2%	4.4%	Grade 4	16.1	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	20.8	21.3	21.2
Two or More Races	3.8%	2.7%	2.3%	Grade 6	20.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.6%	65.4%	58.8%				
English Learners	23.9%	26.4%	18.8%				
Special Education	8.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,815	\$10,492	\$9,503
				Instruction	\$5,289	\$5,616	\$5,338
				Instructional Leadership	\$122	\$171	\$149
				School Leadership	\$452	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>74%</b>	59%	75%	77%	*	96%	-	*	74%
	2017	75%	71%	<b>73%</b>	65%	71%	78%	*	95%	-	*	71%
Reading	2018	74%	69%	<b>75%</b>	54%	76%	79%	*	*	-	*	74%
	2017	72%	67%	<b>74%</b>	71%	70%	77%	*	*	-	*	72%
Mathematics	2018	81%	77%	<b>76%</b>	*	79%	76%	*	100%	-	*	77%
	2017	79%	75%	<b>76%</b>	67%	73%	80%	*	100%	-	*	74%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	*	*	-	-	*
Science	2018	80%	76%	<b>82%</b>	*	84%	86%	*	*	-	*	82%
	2017	79%	75%	<b>69%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>48%</b>	27%	48%	54%	*	63%	-	*	51%
	2017	45%	41%	<b>43%</b>	36%	43%	44%	*	75%	-	*	40%
Reading	2018	46%	42%	<b>49%</b>	29%	51%	52%	*	*	-	*	53%
	2017	44%	40%	<b>43%</b>	34%	42%	45%	*	*	-	*	38%
Mathematics	2018	50%	44%	<b>47%</b>	*	48%	53%	*	60%	-	*	47%
	2017	46%	41%	<b>49%</b>	42%	47%	52%	*	100%	-	*	47%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	*	*	-	-	*
Science	2018	51%	47%	<b>52%</b>	*	52%	62%	*	*	-	*	59%
	2017	49%	46%	<b>28%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	16%	20%	23%	*	46%	-	*	22%
	2017	20%	17%	<b>21%</b>	16%	17%	22%	*	55%	-	*	18%
Reading	2018	19%	17%	<b>24%</b>	21%	19%	26%	*	*	-	*	25%
	2017	19%	16%	<b>25%</b>	17%	21%	29%	*	*	-	*	20%
Mathematics	2018	24%	21%	<b>24%</b>	*	24%	24%	*	50%	-	*	23%
	2017	22%	19%	<b>22%</b>	22%	21%	21%	*	71%	-	*	22%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	*	*	-	-	*
Science	2018	23%	21%	<b>26%</b>	*	24%	33%	*	*	-	*	26%
	2017	19%	17%	<b>11%</b>	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	69	69	64	*	69	-	82	67
Reading	2018	69	69	<b>71</b>	69	70	71	*	*	-	*	74
Mathematics	2018	70	70	<b>64</b>	68	68	56	*	71	-	79	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>17%</b>	*	28%	*	*	-	-	-	*
	2017	35%	33%	<b>28%</b>	*	*	33%	*	*	-	*	31%
Mathematics	2018	47%	41%	<b>30%</b>	*	30%	*	*	*	-	*	26%
	2017	43%	40%	<b>38%</b>	*	31%	41%	-	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>80%</b>	*	88%	81%	*	*	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>20%</b>	*	*	*	*	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	71%	88%	81%	*	*	-	*	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>77%</b>	71%	68%	90%	*	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>23%</b>	*	32%	*	*	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>84%</b>	71%	84%	90%	*	*	-	*	85%

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**Texas Education Agency  
2017-18 School Report Card  
THORNTON EL (220901114)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **770**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Improvement Required	55
School Progress	Met Standard	60
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.0%	24.9%	12.6%	Kindergarten	17.5	18.2	18.7
Hispanic	91.9%	46.0%	52.4%	Grade 1	15.0	18.3	18.8
White	2.9%	19.7%	27.8%	Grade 2	13.0	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	18.3	18.4	19.0
Asian	0.6%	6.2%	4.4%	Grade 4	19.6	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	21.1	21.3	21.2
Two or More Races	0.0%	2.7%	2.3%	Grade 6	16.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.4%	65.4%	58.8%				
English Learners	76.6%	26.4%	18.8%				
Special Education	6.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,559	\$10,492	\$9,503
				Instruction	\$5,218	\$5,616	\$5,338
				Instructional Leadership	\$187	\$171	\$149
				School Leadership	\$333	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>59%</b>	*	59%	*	*	*	-	-	58%
	2017	75%	71%	<b>58%</b>	*	59%	*	*	*	-	-	58%
Reading	2018	74%	69%	<b>54%</b>	*	55%	*	*	*	-	-	54%
	2017	72%	67%	<b>54%</b>	*	55%	*	*	*	-	-	54%
Mathematics	2018	81%	77%	<b>66%</b>	*	66%	*	*	*	-	-	65%
	2017	79%	75%	<b>69%</b>	*	70%	*	*	*	-	-	69%
Writing	2018	66%	61%	<b>42%</b>	*	43%	*	*	-	-	-	40%
	2017	67%	62%	*	*	*	*	*	*	-	-	*
Science	2018	80%	76%	<b>63%</b>	*	62%	*	*	*	-	-	62%
	2017	79%	75%	<b>50%</b>	*	52%	*	-	*	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>21%</b>	*	22%	*	*	*	-	-	21%
	2017	45%	41%	<b>25%</b>	*	25%	*	*	*	-	-	25%
Reading	2018	46%	42%	<b>21%</b>	*	21%	*	*	*	-	-	20%
	2017	44%	40%	<b>21%</b>	*	21%	*	*	*	-	-	20%
Mathematics	2018	50%	44%	<b>23%</b>	*	23%	*	*	*	-	-	24%
	2017	46%	41%	<b>31%</b>	*	32%	*	*	*	-	-	31%
Writing	2018	41%	36%	<b>22%</b>	*	22%	*	*	-	-	-	19%
	2017	36%	31%	*	*	*	*	*	*	-	-	*
Science	2018	51%	47%	<b>19%</b>	*	20%	*	*	*	-	-	20%
	2017	49%	46%	<b>19%</b>	*	21%	*	-	*	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>6%</b>	*	6%	*	*	*	-	-	6%
	2017	20%	17%	<b>9%</b>	*	9%	*	*	*	-	-	9%
Reading	2018	19%	17%	<b>4%</b>	*	4%	*	*	*	-	-	5%
	2017	19%	16%	<b>7%</b>	*	7%	*	*	*	-	-	7%
Mathematics	2018	24%	21%	<b>7%</b>	*	8%	*	*	*	-	-	7%
	2017	22%	19%	<b>13%</b>	*	13%	*	*	*	-	-	13%
Writing	2018	13%	10%	<b>6%</b>	*	6%	*	*	-	-	-	6%
	2017	11%	8%	*	*	*	*	*	*	-	-	*
Science	2018	23%	21%	<b>7%</b>	*	7%	*	*	*	-	-	8%
	2017	19%	17%	<b>5%</b>	*	5%	*	-	*	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	69	64	*	*	*	-	-	64
Reading	2018	69	69	<b>64</b>	63	65	*	*	*	-	-	64
Mathematics	2018	70	70	<b>63</b>	75	62	*	*	*	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	25%	*	*	-	-	-	24%
	2017	35%	33%	<b>17%</b>	*	18%	*	-	-	-	-	17%
Mathematics	2018	47%	41%	<b>43%</b>	*	43%	-	*	-	-	-	43%
	2017	43%	40%	<b>39%</b>	*	40%	*	*	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>62%</b>	*	62%	*	*	*	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>38%</b>	*	38%	*	*	*	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>67%</b>	*	67%	*	*	*	-	-	67%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	*	73%	*	*	*	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	*	27%	*	*	*	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>76%</b>	*	76%	*	*	*	-	-	75%

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**Texas Education Agency  
2017-18 School Report Card  
WIMBISH EL (220901116)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **527**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Met Standard	62
School Progress	Met Standard	67
Closing the Gaps	Improvement Required	55

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.0%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	46.7%	24.9%	12.6%	Kindergarten	15.4	18.2	18.7
Hispanic	31.3%	46.0%	52.4%	Grade 1	16.6	18.3	18.8
White	14.6%	19.7%	27.8%	Grade 2	17.1	18.2	18.8
American Indian	0.8%	0.4%	0.4%	Grade 3	15.6	18.4	19.0
Asian	1.1%	6.2%	4.4%	Grade 4	19.7	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	18.7	21.3	21.2
Two or More Races	5.5%	2.7%	2.3%	Grade 6	18.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.2%	65.4%	58.8%				
English Learners	17.6%	26.4%	18.8%				
Special Education	7.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	32.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,553	\$10,492	\$9,503
				Instruction	\$5,652	\$5,616	\$5,338
				Instructional Leadership	\$147	\$171	\$149
				School Leadership	\$595	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	58%	69%	68%	*	*	-	85%	64%
	2017	75%	71%	<b>54%</b>	43%	60%	69%	*	90%	-	74%	53%
Reading	2018	74%	69%	<b>61%</b>	54%	63%	64%	*	*	-	*	61%
	2017	72%	67%	<b>50%</b>	38%	56%	*	*	*	-	*	48%
Mathematics	2018	81%	77%	<b>70%</b>	63%	75%	79%	*	*	-	*	70%
	2017	79%	75%	<b>65%</b>	53%	74%	72%	*	*	-	*	64%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	<b>88%</b>	85%	*	*	-	-	-	*	*
	2017	79%	75%	<b>57%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>32%</b>	25%	33%	40%	*	*	-	53%	32%
	2017	45%	41%	<b>25%</b>	16%	28%	35%	*	70%	-	48%	25%
Reading	2018	46%	42%	<b>31%</b>	24%	28%	45%	*	*	-	*	31%
	2017	44%	40%	<b>26%</b>	16%	30%	*	*	*	-	*	26%
Mathematics	2018	50%	44%	<b>33%</b>	25%	40%	36%	*	*	-	*	35%
	2017	46%	41%	<b>28%</b>	17%	32%	38%	*	*	-	*	28%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	-	-	*	*
Science	2018	51%	47%	<b>48%</b>	44%	*	*	-	-	-	*	*
	2017	49%	46%	<b>22%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	10%	9%	14%	*	*	-	24%	10%
	2017	20%	17%	<b>9%</b>	4%	8%	15%	*	60%	-	23%	9%
Reading	2018	19%	17%	<b>11%</b>	8%	10%	18%	*	*	-	*	10%
	2017	19%	16%	<b>8%</b>	6%	8%	*	*	*	-	*	9%
Mathematics	2018	24%	21%	<b>13%</b>	11%	10%	15%	*	*	-	*	12%
	2017	22%	19%	<b>12%</b>	6%	10%	24%	*	*	-	*	12%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	21%	<b>10%</b>	19%	*	*	-	-	-	*	*
	2017	19%	17%	<b>8%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	63	66	68	-	*	-	80	66
Reading	2018	69	69	<b>67</b>	63	65	66	-	*	-	100	66
Mathematics	2018	70	70	<b>65</b>	63	67	70	-	*	-	59	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>43%</b>	36%	56%	*	-	*	-	*	43%
	2017	35%	33%	<b>24%</b>	20%	35%	*	*	*	-	*	22%
Mathematics	2018	47%	41%	<b>46%</b>	35%	71%	*	-	-	-	*	43%
	2017	43%	40%	<b>34%</b>	31%	36%	*	*	-	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>77%</b>	71%	73%	100%	*	-	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>23%</b>	29%	27%	*	*	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	75%	87%	100%	*	-	-	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>81%</b>	68%	91%	100%	*	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>19%</b>	32%	*	*	*	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>92%</b>	82%	100%	100%	*	-	-	*	90%

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**Texas Education Agency  
2017-18 School Report Card  
HILL EL (220901117)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **527**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	83
School Progress	Met Standard	75
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.0%	24.9%	12.6%	Kindergarten	15.3	18.2	18.7
Hispanic	23.9%	46.0%	52.4%	Grade 1	20.0	18.3	18.8
White	60.9%	19.7%	27.8%	Grade 2	16.5	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	18.3	18.4	19.0
Asian	1.5%	6.2%	4.4%	Grade 4	18.1	18.7	19.2
Pacific Islander	0.9%	0.2%	0.1%	Grade 5	22.6	21.3	21.2
Two or More Races	4.4%	2.7%	2.3%	Grade 6	19.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	36.8%	65.4%	58.8%				
English Learners	6.5%	26.4%	18.8%				
Special Education	7.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.8%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,480	\$10,492	\$9,503
				Instruction	\$5,082	\$5,616	\$5,338
				Instructional Leadership	\$153	\$171	\$149
				School Leadership	\$447	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>84%</b>	74%	83%	88%	*	*	*	76%	73%
	2017	75%	71%	<b>87%</b>	75%	82%	90%	*	89%	*	79%	81%
Reading	2018	74%	69%	<b>84%</b>	*	82%	88%	*	*	*	*	72%
	2017	72%	67%	<b>84%</b>	*	83%	87%	*	*	*	*	75%
Mathematics	2018	81%	77%	<b>88%</b>	*	87%	91%	*	*	*	*	80%
	2017	79%	75%	<b>89%</b>	76%	85%	92%	*	*	*	*	86%
Writing	2018	66%	61%	<b>76%</b>	*	*	75%	*	*	-	*	*
	2017	67%	62%	<b>81%</b>	*	*	91%	-	-	-	*	*
Science	2018	80%	76%	<b>84%</b>	*	*	93%	-	-	*	*	*
	2017	79%	75%	<b>92%</b>	*	*	92%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>55%</b>	34%	46%	63%	*	*	*	53%	36%
	2017	45%	41%	<b>54%</b>	29%	47%	61%	*	78%	*	42%	40%
Reading	2018	46%	42%	<b>55%</b>	*	42%	65%	*	*	*	*	32%
	2017	44%	40%	<b>57%</b>	*	54%	62%	*	*	*	*	39%
Mathematics	2018	50%	44%	<b>56%</b>	*	45%	63%	*	*	*	*	39%
	2017	46%	41%	<b>52%</b>	24%	44%	58%	*	*	*	*	42%
Writing	2018	41%	36%	<b>53%</b>	*	*	58%	*	*	-	*	*
	2017	36%	31%	<b>48%</b>	*	*	53%	-	-	-	*	*
Science	2018	51%	47%	<b>57%</b>	*	*	63%	-	-	*	*	*
	2017	49%	46%	<b>64%</b>	*	*	76%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	7%	18%	34%	*	*	*	26%	13%
	2017	20%	17%	<b>29%</b>	16%	18%	35%	*	67%	*	13%	15%
Reading	2018	19%	17%	<b>32%</b>	*	24%	41%	*	*	*	*	15%
	2017	19%	16%	<b>33%</b>	*	25%	38%	*	*	*	*	15%
Mathematics	2018	24%	21%	<b>25%</b>	*	13%	32%	*	*	*	*	11%
	2017	22%	19%	<b>29%</b>	20%	17%	35%	*	*	*	*	18%
Writing	2018	13%	10%	<b>19%</b>	*	*	22%	*	*	-	*	*
	2017	11%	8%	<b>15%</b>	*	*	18%	-	-	-	*	*
Science	2018	23%	21%	<b>25%</b>	*	*	28%	-	-	*	*	*
	2017	19%	17%	<b>32%</b>	*	*	43%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	71	73	72	*	*	*	80	66
Reading	2018	69	69	<b>72</b>	70	73	72	*	*	*	77	68
Mathematics	2018	70	70	<b>73</b>	71	74	71	*	*	*	82	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>49%</b>	*	55%	52%	-	*	*	*	42%
	2017	35%	33%	<b>46%</b>	*	54%	36%	*	-	-	*	42%
Mathematics	2018	47%	41%	<b>62%</b>	*	78%	56%	-	-	*	*	53%
	2017	43%	40%	<b>67%</b>	63%	56%	80%	-	-	-	*	65%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>87%</b>	100%	64%	94%	-	-	*	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>13%</b>	*	36%	*	-	-	*	*	44%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>91%</b>	100%	77%	94%	-	-	*	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>92%</b>	100%	77%	98%	-	-	*	*	78%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>8%</b>	*	23%	*	-	-	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>98%</b>	100%	95%	98%	-	-	*	*	89%

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**Texas Education Agency  
2017-18 School Report Card  
GOODMAN EL (220901119)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **561**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.8%	24.9%	12.6%	Kindergarten	13.3	18.2	18.7
Hispanic	71.5%	46.0%	52.4%	Grade 1	16.0	18.3	18.8
White	6.2%	19.7%	27.8%	Grade 2	14.7	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	21.5	18.4	19.0
Asian	3.9%	6.2%	4.4%	Grade 4	20.7	18.7	19.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 5	17.4	21.3	21.2
Two or More Races	0.9%	2.7%	2.3%	Grade 6	14.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.8%	65.4%	58.8%				
English Learners	51.7%	26.4%	18.8%				
Special Education	6.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,657	\$10,492	\$9,503
				Instruction	\$5,150	\$5,616	\$5,338
				Instructional Leadership	\$100	\$171	\$149
				School Leadership	\$410	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>70%</b>	56%	71%	69%	*	96%	-	*	69%
	2017	75%	71%	<b>68%</b>	64%	69%	67%	*	90%	*	*	69%
Reading	2018	74%	69%	<b>69%</b>	59%	69%	*	*	*	-	*	68%
	2017	72%	67%	<b>64%</b>	59%	65%	*	*	*	*	*	65%
Mathematics	2018	81%	77%	<b>77%</b>	58%	80%	*	*	100%	-	*	76%
	2017	79%	75%	<b>78%</b>	74%	78%	67%	*	*	*	*	79%
Writing	2018	66%	61%	<b>58%</b>	*	*	*	-	*	-	-	58%
	2017	67%	62%	*	*	*	*	*	-	-	*	*
Science	2018	80%	76%	*	*	*	*	*	-	-	*	*
	2017	79%	75%	<b>67%</b>	*	66%	*	-	*	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>40%</b>	34%	39%	36%	*	75%	-	*	39%
	2017	45%	41%	<b>35%</b>	22%	36%	50%	*	62%	*	*	35%
Reading	2018	46%	42%	<b>42%</b>	41%	41%	*	*	*	-	*	41%
	2017	44%	40%	<b>35%</b>	24%	35%	*	*	*	*	*	34%
Mathematics	2018	50%	44%	<b>44%</b>	33%	44%	*	*	80%	-	*	43%
	2017	46%	41%	<b>42%</b>	24%	45%	50%	*	*	*	*	43%
Writing	2018	41%	36%	<b>28%</b>	*	*	*	-	*	-	-	29%
	2017	36%	31%	*	*	*	*	*	-	-	*	*
Science	2018	51%	47%	*	*	*	*	*	-	-	*	*
	2017	49%	46%	<b>29%</b>	*	25%	*	-	*	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	11%	19%	17%	*	46%	-	*	17%
	2017	20%	17%	<b>16%</b>	10%	16%	24%	*	33%	*	*	15%
Reading	2018	19%	17%	<b>21%</b>	16%	22%	*	*	*	-	*	20%
	2017	19%	16%	<b>16%</b>	11%	16%	*	*	*	*	*	16%
Mathematics	2018	24%	21%	<b>22%</b>	11%	23%	*	*	50%	-	*	21%
	2017	22%	19%	<b>19%</b>	11%	20%	28%	*	*	*	*	19%
Writing	2018	13%	10%	<b>7%</b>	*	*	*	-	*	-	-	7%
	2017	11%	8%	*	*	*	*	*	-	-	*	*
Science	2018	23%	21%	*	*	*	*	*	-	-	*	*
	2017	19%	17%	<b>14%</b>	*	13%	*	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	48	70	60	*	63	-	*	65
Reading	2018	69	69	<b>61</b>	39	67	58	*	*	-	*	61
Mathematics	2018	70	70	<b>71</b>	57	73	63	*	83	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>37%</b>	*	42%	*	-	-	-	-	38%
	2017	35%	33%	<b>26%</b>	42%	24%	*	-	*	*	-	27%
Mathematics	2018	47%	41%	<b>36%</b>	*	45%	*	-	-	-	-	34%
	2017	43%	40%	<b>45%</b>	67%	38%	*	-	*	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>77%</b>	86%	75%	*	*	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>23%</b>	*	25%	*	*	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>83%</b>	86%	82%	*	*	-	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>91%</b>	86%	91%	*	*	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>9%</b>	*	9%	*	*	-	-	*	11%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>92%</b>	86%	93%	*	*	-	-	*	91%

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**Texas Education Agency  
2017-18 School Report Card  
POPE EL (220901120)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **549**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	80
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.0%	24.9%	12.6%	Kindergarten	18.7	18.2	18.7
Hispanic	57.2%	46.0%	52.4%	Grade 1	17.5	18.3	18.8
White	20.2%	19.7%	27.8%	Grade 2	17.0	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	18.3	18.4	19.0
Asian	0.2%	6.2%	4.4%	Grade 4	19.7	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.5	21.3	21.2
Two or More Races	3.8%	2.7%	2.3%	Grade 6	21.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.0%	65.4%	58.8%				
English Learners	29.3%	26.4%	18.8%				
Special Education	6.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,688	\$10,492	\$9,503
				Instruction	\$5,245	\$5,616	\$5,338
				Instructional Leadership	\$135	\$171	\$149
				School Leadership	\$424	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>77%</b>	65%	76%	90%	*	*	*	89%	73%
	2017	75%	71%	<b>77%</b>	70%	73%	91%	*	*	*	88%	73%
Reading	2018	74%	69%	<b>72%</b>	68%	68%	85%	*	*	*	*	65%
	2017	72%	67%	<b>74%</b>	67%	69%	92%	*	*	*	86%	70%
Mathematics	2018	81%	77%	<b>87%</b>	67%	91%	91%	*	*	*	*	85%
	2017	79%	75%	<b>81%</b>	*	79%	93%	*	*	*	*	79%
Writing	2018	66%	61%	<b>61%</b>	*	*	*	-	-	-	*	59%
	2017	67%	62%	<b>72%</b>	*	*	*	*	-	-	*	*
Science	2018	80%	76%	<b>76%</b>	*	*	100%	*	-	-	*	*
	2017	79%	75%	<b>71%</b>	*	*	85%	-	*	*	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>42%</b>	35%	36%	66%	*	*	*	50%	35%
	2017	45%	41%	<b>43%</b>	28%	38%	63%	*	*	*	71%	36%
Reading	2018	46%	42%	<b>39%</b>	38%	31%	67%	*	*	*	*	30%
	2017	44%	40%	<b>44%</b>	25%	38%	70%	*	*	*	86%	35%
Mathematics	2018	50%	44%	<b>51%</b>	41%	47%	69%	*	*	*	*	45%
	2017	46%	41%	<b>45%</b>	*	45%	59%	*	*	*	*	41%
Writing	2018	41%	36%	<b>30%</b>	*	*	*	-	-	-	*	27%
	2017	36%	31%	<b>30%</b>	*	*	*	*	-	-	*	*
Science	2018	51%	47%	<b>34%</b>	*	*	60%	*	-	-	*	*
	2017	49%	46%	<b>41%</b>	*	*	60%	-	*	*	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	12%	16%	43%	*	*	*	18%	15%
	2017	20%	17%	<b>20%</b>	11%	14%	39%	*	*	*	59%	14%
Reading	2018	19%	17%	<b>21%</b>	14%	16%	45%	*	*	*	*	16%
	2017	19%	16%	<b>25%</b>	17%	15%	51%	*	*	*	71%	16%
Mathematics	2018	24%	21%	<b>24%</b>	14%	20%	44%	*	*	*	*	20%
	2017	22%	19%	<b>19%</b>	*	16%	32%	*	*	*	*	15%
Writing	2018	13%	10%	<b>14%</b>	*	*	*	-	-	-	*	10%
	2017	11%	8%	<b>9%</b>	*	*	*	*	-	-	*	*
Science	2018	23%	21%	<b>14%</b>	*	*	35%	*	-	-	*	*
	2017	19%	17%	<b>24%</b>	*	*	50%	-	*	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	60	64	65	*	*	*	50	62
Reading	2018	69	69	<b>56</b>	53	56	59	*	*	*	*	54
Mathematics	2018	70	70	<b>71</b>	67	72	72	*	*	*	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	28%	*	-	-	-	*	26%
	2017	35%	33%	<b>32%</b>	*	27%	*	*	-	-	*	33%
Mathematics	2018	47%	41%	<b>54%</b>	*	71%	*	-	-	-	-	55%
	2017	43%	40%	<b>41%</b>	42%	36%	*	*	-	-	*	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>83%</b>	85%	75%	100%	*	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>18%</b>	*	25%	*	*	-	-	*	25%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>87%</b>	85%	81%	100%	*	-	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>93%</b>	92%	91%	95%	*	-	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>8%</b>	*	*	*	*	-	-	*	10%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>96%</b>	92%	95%	100%	*	-	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
JOHNS EL (220901121)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **718**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.1%	24.9%	12.6%	Kindergarten	23.0	18.2	18.7
Hispanic	71.2%	46.0%	52.4%	Grade 1	18.0	18.3	18.8
White	3.6%	19.7%	27.8%	Grade 2	23.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	20.0	18.4	19.0
Asian	1.4%	6.2%	4.4%	Grade 4	17.1	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	20.5	21.3	21.2
Two or More Races	1.4%	2.7%	2.3%	Grade 6	21.6	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.0%	65.4%	58.8%				
English Learners	61.1%	26.4%	18.8%				
Special Education	5.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,973	\$10,492	\$9,503
				Instruction	\$5,276	\$5,616	\$5,338
				Instructional Leadership	\$198	\$171	\$149
				School Leadership	\$330	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>73%</b>	70%	75%	*	*	*	-	*	74%
	2017	75%	71%	<b>71%</b>	69%	71%	*	*	*	-	*	71%
Reading	2018	74%	69%	<b>72%</b>	68%	74%	*	*	*	-	*	74%
	2017	72%	67%	<b>68%</b>	67%	67%	*	*	*	-	*	67%
Mathematics	2018	81%	77%	<b>77%</b>	71%	80%	*	*	*	-	*	78%
	2017	79%	75%	<b>78%</b>	68%	81%	*	*	*	-	*	78%
Writing	2018	66%	61%	<b>57%</b>	*	61%	*	-	*	-	-	58%
	2017	67%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	<b>76%</b>	*	72%	*	-	-	-	*	76%
	2017	79%	75%	<b>65%</b>	*	64%	*	*	*	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>38%</b>	35%	40%	*	*	*	-	*	38%
	2017	45%	41%	<b>35%</b>	36%	35%	*	*	*	-	*	36%
Reading	2018	46%	42%	<b>39%</b>	39%	39%	*	*	*	-	*	39%
	2017	44%	40%	<b>35%</b>	37%	34%	*	*	*	-	*	35%
Mathematics	2018	50%	44%	<b>41%</b>	34%	45%	*	*	*	-	*	42%
	2017	46%	41%	<b>37%</b>	35%	39%	*	*	*	-	*	38%
Writing	2018	41%	36%	<b>30%</b>	*	31%	*	-	*	-	-	31%
	2017	36%	31%	*	*	*	*	-	-	-	*	*
Science	2018	51%	47%	<b>30%</b>	*	34%	*	-	-	-	*	30%
	2017	49%	46%	<b>32%</b>	*	31%	*	*	*	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	12%	17%	*	*	*	-	*	15%
	2017	20%	17%	<b>15%</b>	16%	15%	*	*	*	-	*	15%
Reading	2018	19%	17%	<b>20%</b>	19%	21%	*	*	*	-	*	20%
	2017	19%	16%	<b>18%</b>	21%	18%	*	*	*	-	*	18%
Mathematics	2018	24%	21%	<b>14%</b>	9%	17%	*	*	*	-	*	14%
	2017	22%	19%	<b>16%</b>	14%	17%	*	*	*	-	*	17%
Writing	2018	13%	10%	<b>6%</b>	*	8%	*	-	*	-	-	6%
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	21%	<b>8%</b>	*	9%	*	-	-	-	*	6%
	2017	19%	17%	<b>12%</b>	*	13%	*	*	*	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	60	67	38	*	75	-	*	66
Reading	2018	69	69	<b>65</b>	63	68	*	*	*	-	*	67
Mathematics	2018	70	70	<b>65</b>	57	67	*	*	*	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>29%</b>	*	33%	*	-	*	-	*	31%
	2017	35%	33%	<b>38%</b>	41%	35%	*	-	*	-	*	36%
Mathematics	2018	47%	41%	<b>32%</b>	43%	32%	*	-	*	-	-	30%
	2017	43%	40%	<b>35%</b>	*	41%	*	-	-	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>85%</b>	95%	82%	*	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>15%</b>	*	18%	*	-	-	-	*	14%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>86%</b>	95%	84%	*	-	-	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>83%</b>	81%	83%	*	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>17%</b>	*	17%	*	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>87%</b>	81%	88%	*	-	-	-	*	86%

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**Texas Education Agency  
2017-18 School Report Card  
SHORT EL (220901123)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **536**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Improvement Required	59
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	47

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
				<b>Elementary</b>			
<b>Enrollment by Race/Ethnicity</b>				Kindergarten	20.0	18.2	18.7
African American	30.8%	24.9%	12.6%	Grade 1	20.3	18.3	18.8
Hispanic	41.6%	46.0%	52.4%	Grade 2	18.0	18.2	18.8
White	19.6%	19.7%	27.8%	Grade 3	16.1	18.4	19.0
American Indian	0.2%	0.4%	0.4%	Grade 4	16.5	18.7	19.2
Asian	1.9%	6.2%	4.4%	Grade 5	22.0	21.3	21.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	21.3	20.8	20.3
Two or More Races	5.8%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.9%	65.4%	58.8%				
English Learners	22.8%	26.4%	18.8%				
Special Education	8.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,906	\$10,492	\$9,503
				Instruction	\$5,313	\$5,616	\$5,338
				Instructional Leadership	\$218	\$171	\$149
				School Leadership	\$432	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>62%</b>	55%	65%	69%	*	*	-	*	59%
	2017	75%	71%	<b>59%</b>	51%	61%	66%	*	*	-	*	56%
Reading	2018	74%	69%	<b>64%</b>	56%	67%	69%	*	*	-	*	60%
	2017	72%	67%	<b>62%</b>	52%	63%	74%	*	*	-	*	59%
Mathematics	2018	81%	77%	<b>67%</b>	59%	72%	69%	*	*	-	*	65%
	2017	79%	75%	<b>64%</b>	56%	68%	66%	*	*	-	*	62%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	*	-	-	*	*
Science	2018	80%	76%	<b>47%</b>	*	*	*	*	-	-	*	*
	2017	79%	75%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>28%</b>	27%	27%	31%	*	*	-	*	23%
	2017	45%	41%	<b>28%</b>	24%	27%	39%	*	*	-	*	23%
Reading	2018	46%	42%	<b>33%</b>	30%	33%	37%	*	*	-	*	29%
	2017	44%	40%	<b>35%</b>	30%	36%	46%	*	*	-	*	30%
Mathematics	2018	50%	44%	<b>27%</b>	26%	28%	29%	*	*	-	*	21%
	2017	46%	41%	<b>25%</b>	23%	23%	38%	*	*	-	*	19%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	*	-	-	*	*
Science	2018	51%	47%	<b>22%</b>	*	*	*	*	-	-	*	*
	2017	49%	46%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	11%	10%	19%	*	*	-	*	8%
	2017	20%	17%	<b>11%</b>	10%	9%	18%	*	*	-	*	7%
Reading	2018	19%	17%	<b>16%</b>	13%	15%	24%	*	*	-	*	14%
	2017	19%	16%	<b>16%</b>	14%	14%	20%	*	*	-	*	12%
Mathematics	2018	24%	21%	<b>11%</b>	10%	9%	15%	*	*	-	*	6%
	2017	22%	19%	<b>11%</b>	12%	6%	20%	*	*	-	*	6%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	*	-	-	*	*
Science	2018	23%	21%	<b>8%</b>	*	*	*	*	-	-	*	*
	2017	19%	17%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>59</b>	55	59	61	*	78	-	75	57
Reading	2018	69	69	<b>54</b>	46	59	50	*	*	-	*	52
Mathematics	2018	70	70	<b>64</b>	63	59	73	*	*	-	92	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	31%	*	-	*	-	*	21%
	2017	35%	33%	<b>26%</b>	20%	30%	*	-	-	-	*	27%
Mathematics	2018	47%	41%	<b>19%</b>	*	26%	*	-	*	-	*	21%
	2017	43%	40%	<b>23%</b>	15%	32%	*	-	*	-	*	23%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>63%</b>	41%	78%	69%	*	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>37%</b>	59%	22%	*	*	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>69%</b>	50%	83%	77%	*	-	-	*	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>65%</b>	61%	74%	67%	*	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>35%</b>	39%	26%	*	*	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>73%</b>	65%	87%	75%	*	-	-	*	72%

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**Texas Education Agency  
2017-18 School Report Card  
AMOS EL (220901124)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **431**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.1%	24.9%	12.6%	Kindergarten	16.3	18.2	18.7
Hispanic	58.9%	46.0%	52.4%	Grade 1	14.0	18.3	18.8
White	11.8%	19.7%	27.8%	Grade 2	18.0	18.2	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	16.7	18.4	19.0
Asian	9.7%	6.2%	4.4%	Grade 4	13.9	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	19.5	21.3	21.2
Two or More Races	1.4%	2.7%	2.3%	Grade 6	15.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	81.4%	65.4%	58.8%				
English Learners	38.3%	26.4%	18.8%				
Special Education	10.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.8%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,684	\$10,492	\$9,503
				Instruction	\$6,744	\$5,616	\$5,338
				Instructional Leadership	\$158	\$171	\$149
				School Leadership	\$547	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>83%</b>	78%	82%	81%	-	94%	-	*	81%
	2017	75%	71%	<b>81%</b>	75%	80%	84%	-	100%	-	*	79%
Reading	2018	74%	69%	<b>82%</b>	*	83%	81%	-	90%	-	*	80%
	2017	72%	67%	<b>75%</b>	74%	72%	77%	-	100%	-	*	73%
Mathematics	2018	81%	77%	<b>85%</b>	82%	83%	85%	-	95%	-	*	84%
	2017	79%	75%	<b>91%</b>	84%	92%	92%	-	100%	-	*	91%
Writing	2018	66%	61%	<b>65%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	<b>64%</b>	*	58%	*	-	*	-	-	60%
Science	2018	80%	76%	<b>90%</b>	*	86%	*	-	*	-	-	88%
	2017	79%	75%	<b>82%</b>	*	*	*	-	*	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>53%</b>	40%	50%	66%	-	75%	-	*	49%
	2017	45%	41%	<b>45%</b>	34%	39%	60%	-	84%	-	*	41%
Reading	2018	46%	42%	<b>52%</b>	*	50%	67%	-	71%	-	*	47%
	2017	44%	40%	<b>43%</b>	37%	37%	58%	-	79%	-	*	39%
Mathematics	2018	50%	44%	<b>56%</b>	47%	52%	67%	-	81%	-	*	53%
	2017	46%	41%	<b>51%</b>	37%	45%	69%	-	95%	-	*	47%
Writing	2018	41%	36%	<b>44%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	<b>33%</b>	*	28%	*	-	*	-	-	31%
Science	2018	51%	47%	<b>56%</b>	*	50%	*	-	*	-	-	51%
	2017	49%	46%	<b>42%</b>	*	*	*	-	*	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	13%	22%	41%	-	54%	-	*	24%
	2017	20%	17%	<b>22%</b>	18%	16%	32%	-	56%	-	*	19%
Reading	2018	19%	17%	<b>24%</b>	*	20%	44%	-	48%	-	*	21%
	2017	19%	16%	<b>22%</b>	24%	15%	27%	-	58%	-	*	18%
Mathematics	2018	24%	21%	<b>28%</b>	16%	23%	48%	-	62%	-	*	28%
	2017	22%	19%	<b>25%</b>	18%	18%	42%	-	68%	-	*	24%
Writing	2018	13%	10%	<b>13%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	<b>12%</b>	*	14%	*	-	*	-	-	12%
Science	2018	23%	21%	<b>36%</b>	*	31%	*	-	*	-	-	33%
	2017	19%	17%	<b>16%</b>	*	*	*	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	59	75	74	-	75	-	*	74
Reading	2018	69	69	<b>71</b>	56	76	69	-	67	-	*	74
Mathematics	2018	70	70	<b>73</b>	61	73	79	-	83	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>52%</b>	*	52%	*	-	-	-	-	52%
	2017	35%	33%	<b>40%</b>	*	31%	*	-	*	-	-	38%
Mathematics	2018	47%	41%	<b>55%</b>	86%	45%	*	-	-	-	-	58%
	2017	43%	40%	<b>76%</b>	70%	77%	*	-	*	-	-	76%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>88%</b>	78%	85%	100%	-	100%	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>12%</b>	*	15%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>93%</b>	89%	91%	100%	-	100%	-	-	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>89%</b>	89%	85%	100%	-	100%	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>11%</b>	*	15%	*	-	*	-	-	10%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>93%</b>	89%	91%	100%	-	100%	-	-	92%

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**Texas Education Agency  
2017-18 School Report Card  
DUNNEL (220901125)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **561**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	76
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.8%	24.9%	12.6%
Hispanic	24.2%	46.0%	52.4%
White	37.3%	19.7%	27.8%
American Indian	0.4%	0.4%	0.4%
Asian	3.9%	6.2%	4.4%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	6.1%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	65.4%	58.8%
English Learners	9.6%	26.4%	18.8%
Special Education	11.2%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	17.6%	19.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	18.2	18.7
Grade 1	19.3	18.3	18.8
Grade 2	22.7	18.2	18.8
Grade 3	19.1	18.4	19.0
Grade 4	19.2	18.7	19.2
Grade 5	23.6	21.3	21.2
Grade 6	20.7	20.8	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,205	\$10,492	\$9,503
				Instruction	\$5,604	\$5,616	\$5,338
				Instructional Leadership	\$146	\$171	\$149
				School Leadership	\$444	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>78%</b>	65%	77%	85%	*	96%	*	78%	70%
	2017	75%	71%	<b>74%</b>	69%	63%	81%	*	86%	-	79%	69%
Reading	2018	74%	69%	<b>74%</b>	63%	74%	81%	*	*	*	*	67%
	2017	72%	67%	<b>75%</b>	68%	*	80%	*	*	-	*	70%
Mathematics	2018	81%	77%	<b>83%</b>	70%	80%	91%	*	100%	*	*	76%
	2017	79%	75%	<b>78%</b>	73%	*	86%	*	83%	-	*	72%
Writing	2018	66%	61%	<b>70%</b>	*	*	75%	-	*	-	*	*
	2017	67%	62%	<b>60%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	76%	<b>76%</b>	*	*	84%	-	*	-	*	*
	2017	79%	75%	<b>72%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>46%</b>	34%	38%	57%	*	71%	*	41%	35%
	2017	45%	41%	<b>42%</b>	37%	23%	52%	*	64%	-	40%	33%
Reading	2018	46%	42%	<b>45%</b>	33%	37%	54%	*	*	*	*	38%
	2017	44%	40%	<b>43%</b>	41%	*	52%	*	*	-	*	35%
Mathematics	2018	50%	44%	<b>49%</b>	35%	39%	62%	*	60%	*	*	36%
	2017	46%	41%	<b>46%</b>	38%	*	57%	*	58%	-	*	35%
Writing	2018	41%	36%	<b>40%</b>	*	*	50%	-	*	-	*	*
	2017	36%	31%	<b>28%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	47%	<b>45%</b>	*	*	53%	-	*	-	*	*
	2017	49%	46%	<b>37%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	16%	15%	29%	*	46%	*	15%	14%
	2017	20%	17%	<b>21%</b>	15%	7%	28%	*	43%	-	23%	14%
Reading	2018	19%	17%	<b>23%</b>	18%	15%	30%	*	*	*	*	16%
	2017	19%	16%	<b>24%</b>	15%	*	37%	*	*	-	*	17%
Mathematics	2018	24%	21%	<b>23%</b>	18%	13%	30%	*	60%	*	*	14%
	2017	22%	19%	<b>22%</b>	19%	*	27%	*	58%	-	*	15%
Writing	2018	13%	10%	<b>14%</b>	*	*	21%	-	*	-	*	*
	2017	11%	8%	<b>14%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	21%	<b>27%</b>	*	*	31%	-	*	-	*	*
	2017	19%	17%	<b>9%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	64	67	75	*	95	-	70	69
Reading	2018	69	69	<b>67</b>	63	65	70	*	100	-	67	66
Mathematics	2018	70	70	<b>73</b>	65	69	81	*	*	-	73	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>40%</b>	32%	50%	44%	-	-	-	*	38%
	2017	35%	33%	<b>22%</b>	33%	*	*	*	*	-	*	26%
Mathematics	2018	47%	41%	<b>45%</b>	*	45%	63%	-	-	-	*	39%
	2017	43%	40%	<b>40%</b>	42%	36%	54%	*	*	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>76%</b>	63%	57%	87%	-	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>24%</b>	38%	43%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>81%</b>	63%	79%	88%	-	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>82%</b>	81%	71%	84%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>18%</b>	*	*	16%	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	88%	86%	94%	-	*	-	*	91%

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**Texas Education Agency  
2017-18 School Report Card  
FOSTER EL (220901126)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **579**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	65
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.3%	24.9%	12.6%	Kindergarten	17.7	18.2	18.7
Hispanic	59.2%	46.0%	52.4%	Grade 1	19.0	18.3	18.8
White	7.3%	19.7%	27.8%	Grade 2	17.3	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	18.7	18.4	19.0
Asian	4.0%	6.2%	4.4%	Grade 4	19.3	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	21.6	21.3	21.2
Two or More Races	3.1%	2.7%	2.3%	Grade 6	23.2	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.3%	65.4%	58.8%				
English Learners	45.9%	26.4%	18.8%				
Special Education	8.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$11,335	\$10,492	\$9,503
				Instruction	\$5,722	\$5,616	\$5,338
				Instructional Leadership	\$123	\$171	\$149
				School Leadership	\$450	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>67%</b>	55%	69%	82%	*	*	-	90%	66%
	2017	75%	71%	<b>67%</b>	59%	69%	89%	*	*	-	76%	65%
Reading	2018	74%	69%	<b>69%</b>	64%	68%	84%	*	*	-	*	68%
	2017	72%	67%	<b>63%</b>	56%	62%	93%	*	*	-	*	61%
Mathematics	2018	81%	77%	<b>73%</b>	59%	78%	81%	*	*	-	*	72%
	2017	79%	75%	<b>71%</b>	62%	75%	85%	*	*	-	*	70%
Writing	2018	66%	61%	*	*	*	*	-	-	-	*	*
	2017	67%	62%	*	*	*	*	*	*	-	*	*
Science	2018	80%	76%	*	*	*	*	*	*	-	*	*
	2017	79%	75%	<b>71%</b>	*	*	*	-	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>35%</b>	24%	37%	51%	*	*	-	60%	33%
	2017	45%	41%	<b>36%</b>	28%	35%	67%	*	*	-	48%	33%
Reading	2018	46%	42%	<b>39%</b>	31%	40%	60%	*	*	-	*	37%
	2017	44%	40%	<b>33%</b>	29%	29%	70%	*	*	-	*	30%
Mathematics	2018	50%	44%	<b>39%</b>	23%	43%	54%	*	*	-	*	37%
	2017	46%	41%	<b>40%</b>	26%	44%	67%	*	*	-	*	38%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	31%	*	*	*	*	*	*	-	*	*
Science	2018	51%	47%	*	*	*	*	*	*	-	*	*
	2017	49%	46%	<b>40%</b>	*	*	*	-	*	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	8%	12%	23%	*	*	-	30%	13%
	2017	20%	17%	<b>14%</b>	9%	13%	27%	*	*	-	29%	12%
Reading	2018	19%	17%	<b>18%</b>	13%	17%	28%	*	*	-	*	16%
	2017	19%	16%	<b>15%</b>	13%	13%	30%	*	*	-	*	12%
Mathematics	2018	24%	21%	<b>12%</b>	7%	11%	31%	*	*	-	*	14%
	2017	22%	19%	<b>16%</b>	7%	17%	33%	*	*	-	*	15%
Writing	2018	13%	10%	*	*	*	*	-	-	-	*	*
	2017	11%	8%	*	*	*	*	*	*	-	*	*
Science	2018	23%	21%	*	*	*	*	*	*	-	*	*
	2017	19%	17%	<b>11%</b>	*	*	*	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	65	67	74	*	69	-	88	67
Reading	2018	69	69	<b>69</b>	63	70	76	*	*	-	100	67
Mathematics	2018	70	70	<b>66</b>	67	64	73	*	*	-	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>28%</b>	23%	32%	*	-	*	-	*	23%
	2017	35%	33%	<b>23%</b>	28%	16%	*	*	*	-	*	22%
Mathematics	2018	47%	41%	<b>43%</b>	38%	42%	*	*	*	-	*	45%
	2017	43%	40%	<b>44%</b>	38%	54%	*	*	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>68%</b>	40%	79%	89%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>33%</b>	60%	21%	*	*	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>74%</b>	48%	86%	89%	*	*	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	52%	82%	67%	*	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	48%	18%	*	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>81%</b>	64%	89%	89%	*	*	-	*	83%

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**Texas Education Agency  
2017-18 School Report Card  
KEY EL (220901128)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **480**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.5%	24.9%	12.6%	Kindergarten	17.7	18.2	18.7
Hispanic	30.0%	46.0%	52.4%	Grade 1	21.3	18.3	18.8
White	27.9%	19.7%	27.8%	Grade 2	22.3	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	18.7	18.4	19.0
Asian	5.0%	6.2%	4.4%	Grade 4	19.2	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.0	21.3	21.2
Two or More Races	5.0%	2.7%	2.3%	Grade 6	21.2	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.1%	65.4%	58.8%				
English Learners	15.6%	26.4%	18.8%				
Special Education	6.9%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,725	\$10,492	\$9,503
				Instruction	\$4,961	\$5,616	\$5,338
				Instructional Leadership	\$133	\$171	\$149
				School Leadership	\$501	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>80%</b>	75%	81%	86%	*	100%	-	73%	75%
	2017	75%	71%	<b>80%</b>	78%	77%	84%	*	95%	-	78%	78%
Reading	2018	74%	69%	<b>81%</b>	75%	83%	85%	*	100%	-	*	76%
	2017	72%	67%	<b>80%</b>	76%	79%	79%	*	100%	-	*	77%
Mathematics	2018	81%	77%	<b>82%</b>	75%	82%	90%	*	100%	-	*	78%
	2017	79%	75%	<b>83%</b>	82%	79%	89%	*	94%	-	*	82%
Writing	2018	66%	61%	<b>71%</b>	*	*	70%	*	*	-	*	67%
	2017	67%	62%	<b>70%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>78%</b>	*	*	89%	-	*	-	*	*
	2017	79%	75%	<b>80%</b>	*	83%	*	*	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>51%</b>	46%	45%	63%	*	88%	-	39%	40%
	2017	45%	41%	<b>52%</b>	44%	49%	56%	*	85%	-	43%	46%
Reading	2018	46%	42%	<b>51%</b>	44%	45%	63%	*	80%	-	*	39%
	2017	44%	40%	<b>55%</b>	46%	52%	64%	*	88%	-	*	48%
Mathematics	2018	50%	44%	<b>56%</b>	52%	47%	69%	*	100%	-	*	43%
	2017	46%	41%	<b>54%</b>	47%	52%	57%	*	88%	-	*	48%
Writing	2018	41%	36%	<b>51%</b>	*	*	50%	*	*	-	*	42%
	2017	36%	31%	<b>37%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>35%</b>	*	*	50%	-	*	-	*	*
	2017	49%	46%	<b>46%</b>	*	48%	*	*	*	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	21%	20%	41%	*	72%	-	15%	18%
	2017	20%	17%	<b>29%</b>	25%	26%	30%	*	70%	-	20%	24%
Reading	2018	19%	17%	<b>31%</b>	27%	22%	46%	*	70%	-	*	22%
	2017	19%	16%	<b>34%</b>	26%	34%	38%	*	69%	-	*	28%
Mathematics	2018	24%	21%	<b>27%</b>	19%	21%	41%	*	80%	-	*	18%
	2017	22%	19%	<b>29%</b>	29%	20%	30%	*	81%	-	*	25%
Writing	2018	13%	10%	<b>22%</b>	*	*	25%	*	*	-	*	14%
	2017	11%	8%	<b>9%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>16%</b>	*	*	33%	-	*	-	*	*
	2017	19%	17%	<b>27%</b>	*	30%	*	*	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	68	63	70	*	91	-	40	57
Reading	2018	69	69	<b>60</b>	66	54	64	*	88	-	*	49
Mathematics	2018	70	70	<b>71</b>	70	72	75	*	94	-	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>35%</b>	*	45%	*	-	-	-	*	33%
	2017	35%	33%	<b>35%</b>	*	46%	*	-	*	-	*	39%
Mathematics	2018	47%	41%	<b>46%</b>	*	60%	*	-	-	-	*	38%
	2017	43%	40%	<b>58%</b>	47%	46%	83%	-	*	-	*	59%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>80%</b>	76%	81%	83%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>20%</b>	24%	19%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	76%	92%	83%	-	*	-	*	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>90%</b>	86%	96%	89%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>10%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>90%</b>	86%	96%	89%	-	*	-	*	91%

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**Texas Education Agency  
2017-18 School Report Card  
BUTLER EL (220901129)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **626**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.7%	24.9%	12.6%	Kindergarten	19.8	18.2	18.7
Hispanic	20.1%	46.0%	52.4%	Grade 1	21.5	18.3	18.8
White	59.3%	19.7%	27.8%	Grade 2	20.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	19.6	18.4	19.0
Asian	6.4%	6.2%	4.4%	Grade 4	18.8	18.7	19.2
Pacific Islander	1.0%	0.2%	0.1%	Grade 5	23.3	21.3	21.2
Two or More Races	5.3%	2.7%	2.3%	Grade 6	23.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	16.3%	65.4%	58.8%				
English Learners	7.7%	26.4%	18.8%				
Special Education	8.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	4.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,316	\$10,492	\$9,503
				Instruction	\$5,156	\$5,616	\$5,338
				Instructional Leadership	\$146	\$171	\$149
				School Leadership	\$380	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>92%</b>	70%	92%	94%	*	100%	100%	88%	79%
	2017	75%	71%	<b>91%</b>	84%	91%	90%	*	97%	*	100%	84%
Reading	2018	74%	69%	<b>93%</b>	*	93%	95%	*	100%	*	85%	79%
	2017	72%	67%	<b>90%</b>	83%	93%	89%	*	96%	*	100%	85%
Mathematics	2018	81%	77%	<b>91%</b>	65%	93%	93%	*	100%	*	90%	79%
	2017	79%	75%	<b>92%</b>	86%	91%	92%	*	96%	*	100%	85%
Writing	2018	66%	61%	<b>87%</b>	*	*	89%	*	*	*	*	*
	2017	67%	62%	<b>87%</b>	*	*	87%	-	*	-	*	*
Science	2018	80%	76%	<b>92%</b>	*	92%	95%	-	*	-	*	*
	2017	79%	75%	<b>95%</b>	*	*	95%	*	*	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>71%</b>	43%	71%	74%	*	85%	67%	72%	49%
	2017	45%	41%	<b>70%</b>	54%	63%	71%	*	88%	*	77%	54%
Reading	2018	46%	42%	<b>73%</b>	*	73%	75%	*	77%	*	75%	52%
	2017	44%	40%	<b>71%</b>	52%	67%	72%	*	81%	*	85%	64%
Mathematics	2018	50%	44%	<b>71%</b>	35%	70%	75%	*	91%	*	65%	45%
	2017	46%	41%	<b>71%</b>	48%	61%	75%	*	88%	*	70%	50%
Writing	2018	41%	36%	<b>65%</b>	*	*	64%	*	*	*	*	*
	2017	36%	31%	<b>58%</b>	*	*	58%	-	*	-	*	*
Science	2018	51%	47%	<b>73%</b>	*	67%	75%	-	*	-	*	*
	2017	49%	46%	<b>73%</b>	*	*	67%	*	*	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>44%</b>	14%	45%	45%	*	63%	67%	42%	19%
	2017	20%	17%	<b>43%</b>	20%	35%	46%	*	64%	*	53%	25%
Reading	2018	19%	17%	<b>45%</b>	*	52%	47%	*	55%	*	40%	18%
	2017	19%	16%	<b>50%</b>	24%	45%	52%	*	65%	*	55%	32%
Mathematics	2018	24%	21%	<b>48%</b>	16%	49%	49%	*	77%	*	45%	27%
	2017	22%	19%	<b>43%</b>	17%	37%	45%	*	65%	*	50%	22%
Writing	2018	13%	10%	<b>24%</b>	*	*	25%	*	*	*	*	*
	2017	11%	8%	<b>23%</b>	*	*	28%	-	*	-	*	*
Science	2018	23%	21%	<b>40%</b>	*	25%	43%	-	*	-	*	*
	2017	19%	17%	<b>38%</b>	*	*	39%	*	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>75</b>	45	78	77	*	86	*	67	61
Reading	2018	69	69	<b>72</b>	40	77	75	*	81	*	58	56
Mathematics	2018	70	70	<b>78</b>	50	80	80	*	91	*	75	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>64%</b>	*	*	75%	-	-	-	-	*
	2017	35%	33%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	41%	<b>62%</b>	*	*	71%	-	-	-	-	*
	2017	43%	40%	<b>52%</b>	63%	*	55%	-	-	-	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>94%</b>	*	86%	98%	-	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>6%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>96%</b>	*	88%	100%	-	*	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>98%</b>	*	96%	100%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>98%</b>	*	96%	100%	-	*	-	*	87%

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**Texas Education Agency  
2017-18 School Report Card  
DITTO EL (220901130)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **720**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.0%	24.9%	12.6%	Kindergarten	19.9	18.2	18.7
Hispanic	16.5%	46.0%	52.4%	Grade 1	18.0	18.3	18.8
White	62.2%	19.7%	27.8%	Grade 2	19.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	20.6	18.4	19.0
Asian	5.3%	6.2%	4.4%	Grade 4	21.9	18.7	19.2
Pacific Islander	0.7%	0.2%	0.1%	Grade 5	23.8	21.3	21.2
Two or More Races	6.0%	2.7%	2.3%	Grade 6	25.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	25.6%	65.4%	58.8%				
English Learners	6.0%	26.4%	18.8%				
Special Education	5.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.9%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,168	\$10,492	\$9,503
				Instruction	\$4,921	\$5,616	\$5,338
				Instructional Leadership	\$134	\$171	\$149
				School Leadership	\$328	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>92%</b>	83%	91%	94%	*	98%	85%	85%	83%
	2017	75%	71%	<b>91%</b>	86%	85%	92%	*	95%	*	92%	82%
Reading	2018	74%	69%	<b>91%</b>	81%	90%	92%	*	100%	*	86%	81%
	2017	72%	67%	<b>89%</b>	82%	82%	91%	*	100%	*	90%	80%
Mathematics	2018	81%	77%	<b>97%</b>	89%	97%	98%	*	100%	*	95%	91%
	2017	79%	75%	<b>95%</b>	91%	91%	96%	*	96%	*	100%	89%
Writing	2018	66%	61%	<b>83%</b>	*	84%	85%	-	*	*	*	*
	2017	67%	62%	<b>81%</b>	*	*	81%	-	*	*	*	69%
Science	2018	80%	76%	<b>90%</b>	*	*	96%	-	*	*	*	71%
	2017	79%	75%	<b>89%</b>	*	*	92%	*	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>73%</b>	62%	61%	76%	*	93%	69%	69%	51%
	2017	45%	41%	<b>69%</b>	66%	59%	71%	*	80%	*	70%	53%
Reading	2018	46%	42%	<b>71%</b>	58%	62%	73%	*	91%	*	64%	51%
	2017	44%	40%	<b>69%</b>	67%	58%	72%	*	79%	*	55%	51%
Mathematics	2018	50%	44%	<b>79%</b>	67%	67%	82%	*	100%	*	82%	59%
	2017	46%	41%	<b>75%</b>	76%	65%	75%	*	83%	*	85%	60%
Writing	2018	41%	36%	<b>61%</b>	*	48%	63%	-	*	*	*	*
	2017	36%	31%	<b>58%</b>	*	*	54%	-	*	*	*	44%
Science	2018	51%	47%	<b>66%</b>	*	*	71%	-	*	*	*	35%
	2017	49%	46%	<b>58%</b>	*	*	65%	*	*	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>46%</b>	25%	37%	49%	*	74%	62%	42%	24%
	2017	20%	17%	<b>44%</b>	39%	31%	47%	*	62%	*	32%	27%
Reading	2018	19%	17%	<b>44%</b>	28%	38%	45%	*	73%	*	41%	26%
	2017	19%	16%	<b>44%</b>	39%	31%	48%	*	58%	*	35%	25%
Mathematics	2018	24%	21%	<b>55%</b>	25%	42%	59%	*	91%	*	64%	26%
	2017	22%	19%	<b>51%</b>	45%	34%	55%	*	75%	*	35%	30%
Writing	2018	13%	10%	<b>33%</b>	*	28%	35%	-	*	*	*	*
	2017	11%	8%	<b>23%</b>	*	*	21%	-	*	*	*	19%
Science	2018	23%	21%	<b>33%</b>	*	*	37%	-	*	*	*	16%
	2017	19%	17%	<b>34%</b>	*	*	38%	*	*	-	*	26%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>84</b>	70	88	83	*	94	100	90	78
Reading	2018	69	69	<b>80</b>	69	92	76	*	88	*	94	80
Mathematics	2018	70	70	<b>88</b>	71	85	90	*	100	*	85	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>59%</b>	*	*	59%	-	-	-	*	58%
	2017	35%	33%	<b>44%</b>	*	*	53%	*	*	-	*	42%
Mathematics	2018	47%	41%	<b>75%</b>	*	*	*	-	-	-	-	67%
	2017	43%	40%	<b>67%</b>	*	58%	77%	-	*	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>96%</b>	89%	93%	97%	-	100%	*	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>4%</b>	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>96%</b>	89%	93%	97%	-	100%	*	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>98%</b>	89%	100%	99%	-	100%	*	100%	94%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	0%	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%

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**Texas Education Agency  
2017-18 School Report Card  
MORTON EL (220901131)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **572**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.4%	24.9%	12.6%	Kindergarten	20.5	18.2	18.7
Hispanic	68.0%	46.0%	52.4%	Grade 1	19.0	18.3	18.8
White	5.2%	19.7%	27.8%	Grade 2	22.0	18.2	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	13.5	18.4	19.0
Asian	6.5%	6.2%	4.4%	Grade 4	15.4	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	21.0	21.3	21.2
Two or More Races	1.6%	2.7%	2.3%	Grade 6	20.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.2%	65.4%	58.8%				
English Learners	63.1%	26.4%	18.8%				
Special Education	4.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,749	\$10,492	\$9,503
				Instruction	\$5,523	\$5,616	\$5,338
				Instructional Leadership	\$95	\$171	\$149
				School Leadership	\$443	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>66%</b>	58%	66%	*	-	76%	-	*	64%
	2017	75%	71%	<b>63%</b>	60%	64%	*	-	64%	-	*	63%
Reading	2018	74%	69%	<b>64%</b>	59%	64%	*	-	*	-	*	63%
	2017	72%	67%	<b>61%</b>	56%	62%	*	-	*	-	*	61%
Mathematics	2018	81%	77%	<b>75%</b>	67%	75%	*	-	*	-	*	74%
	2017	79%	75%	<b>73%</b>	69%	75%	*	-	*	-	*	73%
Writing	2018	66%	61%	*	*	*	*	-	*	-	-	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	*	*	*	*	-	*	-	*	*
	2017	79%	75%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>33%</b>	34%	32%	*	-	42%	-	*	32%
	2017	45%	41%	<b>31%</b>	29%	31%	*	-	38%	-	*	30%
Reading	2018	46%	42%	<b>32%</b>	41%	31%	*	-	*	-	*	32%
	2017	44%	40%	<b>30%</b>	29%	31%	*	-	*	-	*	30%
Mathematics	2018	50%	44%	<b>39%</b>	33%	38%	*	-	*	-	*	38%
	2017	46%	41%	<b>38%</b>	39%	38%	*	-	*	-	*	37%
Writing	2018	41%	36%	*	*	*	*	-	*	-	-	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	*	*	*	*	-	*	-	*	*
	2017	49%	46%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	12%	12%	*	-	13%	-	*	11%
	2017	20%	17%	<b>12%</b>	10%	12%	*	-	19%	-	*	11%
Reading	2018	19%	17%	<b>12%</b>	20%	10%	*	-	*	-	*	11%
	2017	19%	16%	<b>13%</b>	10%	13%	*	-	*	-	*	12%
Mathematics	2018	24%	21%	<b>15%</b>	12%	16%	*	-	*	-	*	15%
	2017	22%	19%	<b>15%</b>	14%	16%	*	-	*	-	*	15%
Writing	2018	13%	10%	*	*	*	*	-	*	-	-	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	*	*	*	*	-	*	-	*	*
	2017	19%	17%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>64</b>	73	62	61	-	59	-	*	64
Reading	2018	69	69	<b>58</b>	73	55	*	-	57	-	*	58
Mathematics	2018	70	70	<b>68</b>	73	67	71	-	61	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>31%</b>	29%	32%	*	-	*	-	*	30%
	2017	35%	33%	<b>19%</b>	*	13%	*	-	*	-	*	19%
Mathematics	2018	47%	41%	<b>38%</b>	31%	39%	*	-	*	-	*	39%
	2017	43%	40%	<b>35%</b>	54%	33%	*	-	*	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>72%</b>	85%	69%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>28%</b>	*	31%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>83%</b>	92%	82%	*	-	*	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>76%</b>	71%	80%	*	-	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>24%</b>	*	20%	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>84%</b>	86%	84%	*	-	*	-	*	83%

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**Texas Education Agency  
2017-18 School Report Card  
ATHERTON EL (220901132)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **614**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	30.6%	24.9%	12.6%	Kindergarten	15.0	18.2	18.7
Hispanic	52.6%	46.0%	52.4%	Grade 1	19.3	18.3	18.8
White	8.3%	19.7%	27.8%	Grade 2	15.3	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	18.1	18.4	19.0
Asian	6.2%	6.2%	4.4%	Grade 4	16.6	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.7	21.3	21.2
Two or More Races	1.8%	2.7%	2.3%	Grade 6	21.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.6%	65.4%	58.8%				
English Learners	42.8%	26.4%	18.8%				
Special Education	4.9%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,871	\$10,492	\$9,503
				Instruction	\$5,373	\$5,616	\$5,338
				Instructional Leadership	\$120	\$171	\$149
				School Leadership	\$382	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>70%</b>	69%	73%	62%	*	71%	-	*	69%
	2017	75%	71%	<b>67%</b>	60%	71%	71%	*	84%	-	*	66%
Reading	2018	74%	69%	<b>68%</b>	71%	67%	*	*	*	-	*	66%
	2017	72%	67%	<b>64%</b>	56%	67%	75%	*	76%	-	*	63%
Mathematics	2018	81%	77%	<b>77%</b>	74%	83%	64%	*	85%	-	*	76%
	2017	79%	75%	<b>72%</b>	65%	77%	*	*	88%	-	*	71%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	*	*	-	*	*
Science	2018	80%	76%	*	*	*	*	-	*	-	*	*
	2017	79%	75%	<b>70%</b>	*	*	*	-	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>36%</b>	32%	39%	33%	*	44%	-	*	35%
	2017	45%	41%	<b>32%</b>	28%	29%	53%	*	59%	-	*	30%
Reading	2018	46%	42%	<b>36%</b>	34%	39%	*	*	*	-	*	34%
	2017	44%	40%	<b>32%</b>	31%	28%	50%	*	48%	-	*	31%
Mathematics	2018	50%	44%	<b>41%</b>	37%	44%	41%	*	54%	-	*	40%
	2017	46%	41%	<b>38%</b>	29%	38%	*	*	68%	-	*	36%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	*	*	-	*	*
Science	2018	51%	47%	*	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>21%</b>	*	*	*	-	*	-	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	11%	13%	19%	*	24%	-	*	13%
	2017	20%	17%	<b>14%</b>	7%	13%	32%	*	45%	-	*	14%
Reading	2018	19%	17%	<b>13%</b>	11%	13%	*	*	*	-	*	14%
	2017	19%	16%	<b>16%</b>	12%	12%	44%	*	40%	-	*	16%
Mathematics	2018	24%	21%	<b>19%</b>	16%	18%	27%	*	38%	-	*	19%
	2017	22%	19%	<b>17%</b>	6%	20%	*	*	48%	-	*	16%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	*	*	-	*	*
Science	2018	23%	21%	*	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>8%</b>	*	*	*	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	67	63	70	-	80	-	80	66
Reading	2018	69	69	<b>61</b>	62	57	64	-	85	-	*	61
Mathematics	2018	70	70	<b>71</b>	72	68	75	-	75	-	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>28%</b>	44%	22%	*	-	*	-	*	26%
	2017	35%	33%	<b>31%</b>	23%	41%	*	-	*	-	*	30%
Mathematics	2018	47%	41%	<b>35%</b>	42%	35%	*	-	*	-	*	37%
	2017	43%	40%	<b>48%</b>	50%	49%	*	-	*	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>67%</b>	73%	71%	*	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>33%</b>	27%	29%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>72%</b>	82%	76%	*	-	*	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>70%</b>	64%	80%	*	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>30%</b>	36%	20%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>83%</b>	73%	93%	*	-	*	-	*	83%

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**Texas Education Agency  
2017-18 School Report Card  
WOOD EL (220901133)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **801**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	77
School Progress	Met Standard	69
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.0%	24.9%	12.6%	Kindergarten	20.0	18.2	18.7
Hispanic	29.6%	46.0%	52.4%	Grade 1	18.6	18.3	18.8
White	49.8%	19.7%	27.8%	Grade 2	19.5	18.2	18.8
American Indian	1.1%	0.4%	0.4%	Grade 3	19.0	18.4	19.0
Asian	5.1%	6.2%	4.4%	Grade 4	21.5	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	23.1	21.3	21.2
Two or More Races	4.4%	2.7%	2.3%	Grade 6	20.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.0%	65.4%	58.8%				
English Learners	14.5%	26.4%	18.8%				
Special Education	10.1%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,651	\$10,492	\$9,503
				Instruction	\$4,819	\$5,616	\$5,338
				Instructional Leadership	\$136	\$171	\$149
				School Leadership	\$345	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>78%</b>	67%	71%	83%	100%	88%	-	*	66%
	2017	75%	71%	<b>78%</b>	56%	72%	84%	100%	84%	-	*	64%
Reading	2018	74%	69%	<b>76%</b>	66%	68%	82%	*	84%	-	*	62%
	2017	72%	67%	<b>75%</b>	52%	65%	82%	*	88%	-	*	59%
Mathematics	2018	81%	77%	<b>82%</b>	71%	79%	85%	*	95%	-	*	74%
	2017	79%	75%	<b>84%</b>	61%	82%	90%	*	92%	-	*	73%
Writing	2018	66%	61%	<b>65%</b>	*	*	*	*	*	-	*	*
	2017	67%	62%	<b>63%</b>	*	*	70%	-	*	-	*	*
Science	2018	80%	76%	<b>77%</b>	*	*	83%	*	*	-	*	*
	2017	79%	75%	<b>76%</b>	*	76%	83%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>49%</b>	38%	37%	56%	87%	65%	-	*	33%
	2017	45%	41%	<b>50%</b>	35%	38%	59%	70%	53%	-	*	27%
Reading	2018	46%	42%	<b>47%</b>	39%	34%	55%	*	58%	-	*	30%
	2017	44%	40%	<b>48%</b>	36%	32%	59%	*	50%	-	*	25%
Mathematics	2018	50%	44%	<b>53%</b>	33%	44%	61%	*	79%	-	*	34%
	2017	46%	41%	<b>56%</b>	34%	47%	62%	*	71%	-	*	33%
Writing	2018	41%	36%	<b>43%</b>	*	*	*	*	*	-	*	*
	2017	36%	31%	<b>38%</b>	*	*	49%	-	*	-	*	*
Science	2018	51%	47%	<b>41%</b>	*	*	46%	*	*	-	*	*
	2017	49%	46%	<b>47%</b>	*	41%	57%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	12%	14%	29%	33%	35%	-	*	9%
	2017	20%	17%	<b>27%</b>	14%	13%	35%	60%	37%	-	*	9%
Reading	2018	19%	17%	<b>24%</b>	20%	15%	29%	*	32%	-	*	12%
	2017	19%	16%	<b>27%</b>	18%	12%	35%	*	38%	-	*	10%
Mathematics	2018	24%	21%	<b>27%</b>	11%	17%	34%	*	42%	-	*	9%
	2017	22%	19%	<b>30%</b>	11%	15%	39%	*	46%	-	*	10%
Writing	2018	13%	10%	<b>7%</b>	*	*	*	*	*	-	*	*
	2017	11%	8%	<b>14%</b>	*	*	16%	-	*	-	*	*
Science	2018	23%	21%	<b>16%</b>	*	*	21%	*	*	-	*	*
	2017	19%	17%	<b>24%</b>	*	18%	35%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	60	62	69	60	83	-	41	60
Reading	2018	69	69	<b>63</b>	59	58	67	*	81	-	*	55
Mathematics	2018	70	70	<b>69</b>	60	65	71	*	86	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>25%</b>	*	23%	33%	-	*	-	*	*
	2017	35%	33%	<b>22%</b>	*	26%	22%	-	*	-	*	17%
Mathematics	2018	47%	41%	<b>32%</b>	*	33%	33%	-	*	-	*	32%
	2017	43%	40%	<b>51%</b>	*	56%	59%	-	*	-	*	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>76%</b>	63%	66%	82%	*	83%	-	*	54%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>24%</b>	*	34%	18%	*	*	-	*	46%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>81%</b>	63%	76%	86%	*	83%	-	*	59%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>87%</b>	63%	84%	90%	*	100%	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>13%</b>	*	*	10%	*	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	75%	96%	92%	*	100%	-	*	86%

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**Texas Education Agency  
2017-18 School Report Card  
SHERROD EL (220901134)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **664**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	60
School Progress	Met Standard	65
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	57.2%	24.9%	12.6%	Kindergarten	20.2	18.2	18.7
Hispanic	27.1%	46.0%	52.4%	Grade 1	17.2	18.3	18.8
White	8.6%	19.7%	27.8%	Grade 2	18.4	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	19.0	18.4	19.0
Asian	1.5%	6.2%	4.4%	Grade 4	18.3	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	20.4	21.3	21.2
Two or More Races	5.1%	2.7%	2.3%	Grade 6	32.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.6%	65.4%	58.8%				
English Learners	11.6%	26.4%	18.8%				
Special Education	8.6%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	37.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$13,513	\$10,492	\$9,503
				Instruction	\$5,867	\$5,616	\$5,338
				Instructional Leadership	\$264	\$171	\$149
				School Leadership	\$458	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>62%</b>	55%	67%	84%	-	*	*	66%	58%
	2017	75%	71%	<b>64%</b>	62%	63%	79%	-	*	*	*	63%
Reading	2018	74%	69%	<b>61%</b>	54%	67%	80%	-	*	*	71%	58%
	2017	72%	67%	<b>64%</b>	64%	57%	79%	-	*	*	*	63%
Mathematics	2018	81%	77%	<b>65%</b>	58%	70%	88%	-	*	*	*	61%
	2017	79%	75%	<b>66%</b>	63%	69%	75%	-	*	*	*	64%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>68%</b>	*	64%	*	-	*	-	*	*
	2017	79%	75%	*	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>31%</b>	22%	36%	63%	-	*	*	31%	26%
	2017	45%	41%	<b>33%</b>	28%	29%	61%	-	*	*	*	29%
Reading	2018	46%	42%	<b>34%</b>	26%	40%	60%	-	*	*	36%	30%
	2017	44%	40%	<b>34%</b>	31%	33%	57%	-	*	*	*	31%
Mathematics	2018	50%	44%	<b>26%</b>	18%	31%	60%	-	*	*	*	22%
	2017	46%	41%	<b>30%</b>	26%	25%	57%	-	*	*	*	26%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>44%</b>	*	41%	*	-	*	-	*	*
	2017	49%	46%	*	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	7%	15%	29%	-	*	*	20%	10%
	2017	20%	17%	<b>12%</b>	10%	10%	31%	-	*	*	*	9%
Reading	2018	19%	17%	<b>16%</b>	11%	20%	24%	-	*	*	36%	15%
	2017	19%	16%	<b>15%</b>	14%	13%	36%	-	*	*	*	13%
Mathematics	2018	24%	21%	<b>10%</b>	4%	12%	36%	-	*	*	*	7%
	2017	22%	19%	<b>12%</b>	8%	10%	36%	-	*	*	*	8%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>16%</b>	*	23%	*	-	*	-	*	*
	2017	19%	17%	*	*	*	*	-	-	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	62	73	66	-	*	*	58	65
Reading	2018	69	69	<b>65</b>	62	70	61	-	*	*	*	63
Mathematics	2018	70	70	<b>67</b>	62	77	71	-	*	*	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>28%</b>	26%	31%	*	-	*	-	*	26%
	2017	35%	33%	<b>25%</b>	23%	29%	*	-	*	-	*	26%
Mathematics	2018	47%	41%	<b>35%</b>	34%	*	*	-	*	-	*	28%
	2017	43%	40%	<b>34%</b>	29%	30%	*	-	*	*	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>58%</b>	56%	55%	75%	-	*	-	*	51%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>42%</b>	44%	45%	*	-	*	-	*	49%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>65%</b>	64%	64%	75%	-	*	-	*	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	71%	68%	100%	-	*	-	*	63%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	29%	32%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>85%</b>	85%	82%	100%	-	*	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
MILLER EL (220901135)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **631**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	72
School Progress	Met Standard	69
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.0%	24.9%	12.6%	Kindergarten	18.8	18.2	18.7
Hispanic	30.0%	46.0%	52.4%	Grade 1	17.4	18.3	18.8
White	33.4%	19.7%	27.8%	Grade 2	16.5	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	19.0	18.4	19.0
Asian	6.3%	6.2%	4.4%	Grade 4	16.4	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	22.6	21.3	21.2
Two or More Races	3.5%	2.7%	2.3%	Grade 6	22.5	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.2%	65.4%	58.8%				
English Learners	12.2%	26.4%	18.8%				
Special Education	12.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$12,934	\$10,492	\$9,503
				Instruction	\$5,486	\$5,616	\$5,338
				Instructional Leadership	\$167	\$171	\$149
				School Leadership	\$520	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>73%</b>	58%	71%	83%	*	94%	-	63%	69%
	2017	75%	71%	<b>69%</b>	52%	65%	78%	*	96%	-	*	60%
Reading	2018	74%	69%	<b>74%</b>	61%	75%	84%	*	90%	-	*	69%
	2017	72%	67%	<b>70%</b>	50%	67%	82%	*	100%	-	*	62%
Mathematics	2018	81%	77%	<b>74%</b>	60%	69%	85%	*	100%	-	*	70%
	2017	79%	75%	<b>71%</b>	*	67%	82%	*	95%	-	*	62%
Writing	2018	66%	61%	<b>70%</b>	*	*	87%	-	*	-	*	70%
	2017	67%	62%	<b>59%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	76%	<b>66%</b>	*	*	*	*	*	-	*	*
	2017	79%	75%	<b>62%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	27%	36%	46%	*	74%	-	23%	33%
	2017	45%	41%	<b>37%</b>	19%	32%	48%	*	68%	-	*	26%
Reading	2018	46%	42%	<b>44%</b>	30%	42%	52%	*	67%	-	*	38%
	2017	44%	40%	<b>39%</b>	22%	36%	49%	*	68%	-	*	30%
Mathematics	2018	50%	44%	<b>36%</b>	24%	31%	43%	*	86%	-	*	28%
	2017	46%	41%	<b>39%</b>	*	32%	53%	*	86%	-	*	27%
Writing	2018	41%	36%	<b>51%</b>	*	*	65%	-	*	-	*	51%
	2017	36%	31%	<b>24%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	47%	<b>22%</b>	*	*	*	*	*	-	*	*
	2017	49%	46%	<b>25%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	10%	14%	22%	*	32%	-	17%	12%
	2017	20%	17%	<b>18%</b>	7%	18%	22%	*	46%	-	*	11%
Reading	2018	19%	17%	<b>22%</b>	16%	20%	25%	*	38%	-	*	17%
	2017	19%	16%	<b>23%</b>	12%	20%	29%	*	41%	-	*	15%
Mathematics	2018	24%	21%	<b>14%</b>	7%	9%	20%	*	33%	-	*	9%
	2017	22%	19%	<b>17%</b>	*	16%	20%	*	59%	-	*	10%
Writing	2018	13%	10%	<b>17%</b>	*	*	30%	-	*	-	*	16%
	2017	11%	8%	<b>13%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	21%	<b>9%</b>	*	*	*	*	*	-	*	*
	2017	19%	17%	<b>11%</b>	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>59</b>	62	52	63	*	67	-	50	56
Reading	2018	69	69	<b>62</b>	63	57	63	*	70	-	68	58
Mathematics	2018	70	70	<b>56</b>	61	47	62	*	63	-	*	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	34%	*	36%	-	-	-	*	32%
	2017	35%	33%	<b>28%</b>	32%	30%	*	-	-	-	-	31%
Mathematics	2018	47%	41%	<b>30%</b>	30%	29%	38%	*	-	-	*	29%
	2017	43%	40%	<b>29%</b>	24%	38%	*	*	-	-	*	22%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>79%</b>	71%	78%	78%	*	100%	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>21%</b>	29%	22%	22%	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>81%</b>	76%	78%	81%	*	100%	-	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	57%	70%	81%	*	88%	-	*	62%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	43%	30%	19%	*	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>83%</b>	67%	83%	91%	*	100%	-	*	76%

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**Texas Education Agency  
2017-18 School Report Card  
FITZGERALD EL (220901136)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **500**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	83
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	27.0%	24.9%	12.6%	Kindergarten	15.0	18.2	18.7
Hispanic	44.6%	46.0%	52.4%	Grade 1	18.7	18.3	18.8
White	13.4%	19.7%	27.8%	Grade 2	16.0	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	18.8	18.4	19.0
Asian	9.6%	6.2%	4.4%	Grade 4	21.3	18.7	19.2
Pacific Islander	0.8%	0.2%	0.1%	Grade 5	24.3	21.3	21.2
Two or More Races	4.4%	2.7%	2.3%	Grade 6	12.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.4%	65.4%	58.8%				
English Learners	30.6%	26.4%	18.8%				
Special Education	7.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.5%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,449	\$10,492	\$9,503
				Instruction	\$5,377	\$5,616	\$5,338
				Instructional Leadership	\$127	\$171	\$149
				School Leadership	\$491	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>82%</b>	84%	77%	89%	*	97%	*	*	81%
	2017	75%	71%	<b>79%</b>	72%	78%	87%	-	92%	*	*	78%
Reading	2018	74%	69%	<b>81%</b>	84%	75%	86%	*	92%	*	*	80%
	2017	72%	67%	<b>78%</b>	71%	75%	89%	-	90%	*	*	76%
Mathematics	2018	81%	77%	<b>88%</b>	86%	85%	94%	*	100%	*	*	87%
	2017	79%	75%	<b>85%</b>	77%	85%	91%	-	100%	*	*	85%
Writing	2018	66%	61%	<b>65%</b>	*	*	*	-	*	*	-	59%
	2017	67%	62%	<b>63%</b>	*	*	*	-	*	-	*	58%
Science	2018	80%	76%	<b>84%</b>	*	*	*	-	*	-	*	81%
	2017	79%	75%	<b>77%</b>	*	80%	*	-	*	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>55%</b>	52%	48%	66%	*	88%	*	*	52%
	2017	45%	41%	<b>47%</b>	40%	45%	52%	-	66%	*	*	44%
Reading	2018	46%	42%	<b>53%</b>	54%	44%	64%	*	84%	*	*	50%
	2017	44%	40%	<b>46%</b>	42%	43%	51%	-	65%	*	*	42%
Mathematics	2018	50%	44%	<b>60%</b>	50%	57%	72%	*	92%	*	*	56%
	2017	46%	41%	<b>52%</b>	42%	52%	54%	-	74%	*	*	49%
Writing	2018	41%	36%	<b>52%</b>	*	*	*	-	*	*	-	50%
	2017	36%	31%	<b>35%</b>	*	*	*	-	*	-	*	32%
Science	2018	51%	47%	<b>46%</b>	*	*	*	-	*	-	*	43%
	2017	49%	46%	<b>42%</b>	*	46%	*	-	*	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	19%	24%	35%	*	61%	*	*	25%
	2017	20%	17%	<b>25%</b>	20%	20%	33%	-	51%	*	*	23%
Reading	2018	19%	17%	<b>27%</b>	23%	23%	33%	*	56%	*	*	25%
	2017	19%	16%	<b>23%</b>	21%	17%	31%	-	48%	*	*	20%
Mathematics	2018	24%	21%	<b>33%</b>	19%	33%	42%	*	68%	*	*	30%
	2017	22%	19%	<b>29%</b>	21%	25%	34%	-	61%	*	*	27%
Writing	2018	13%	10%	<b>17%</b>	*	*	*	-	*	*	-	14%
	2017	11%	8%	<b>16%</b>	*	*	*	-	*	-	*	15%
Science	2018	23%	21%	<b>16%</b>	*	*	*	-	*	-	*	15%
	2017	19%	17%	<b>25%</b>	*	26%	*	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>80</b>	81	78	79	-	94	*	81	80
Reading	2018	69	69	<b>77</b>	81	72	71	-	100	*	*	78
Mathematics	2018	70	70	<b>84</b>	81	84	87	-	88	*	*	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>51%</b>	55%	52%	*	-	*	-	*	46%
	2017	35%	33%	<b>37%</b>	*	48%	*	-	*	-	*	34%
Mathematics	2018	47%	41%	<b>74%</b>	75%	82%	*	-	-	*	*	81%
	2017	43%	40%	<b>54%</b>	50%	54%	*	-	*	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>86%</b>	88%	82%	91%	-	100%	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>14%</b>	*	18%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>90%</b>	96%	86%	91%	-	100%	-	*	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **580**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	86
School Progress	Met Standard	75
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.0%	24.9%	12.6%	Kindergarten	21.0	18.2	18.7
Hispanic	26.7%	46.0%	52.4%	Grade 1	21.5	18.3	18.8
White	50.3%	19.7%	27.8%	Grade 2	20.3	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	19.7	18.4	19.0
Asian	2.2%	6.2%	4.4%	Grade 4	18.7	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	21.2	21.3	21.2
Two or More Races	4.1%	2.7%	2.3%	Grade 6	20.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	31.2%	65.4%	58.8%				
English Learners	9.3%	26.4%	18.8%				
Special Education	6.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.9%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$14,908	\$10,492	\$9,503
				Instruction	\$5,395	\$5,616	\$5,338
				Instructional Leadership	\$115	\$171	\$149
				School Leadership	\$445	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>85%</b>	76%	84%	88%	*	*	*	92%	77%
	2017	75%	71%	<b>85%</b>	64%	83%	92%	*	*	*	77%	77%
Reading	2018	74%	69%	<b>88%</b>	83%	86%	89%	*	*	*	*	81%
	2017	72%	67%	<b>82%</b>	60%	79%	91%	*	*	*	*	74%
Mathematics	2018	81%	77%	<b>90%</b>	89%	88%	90%	*	*	*	89%	85%
	2017	79%	75%	<b>89%</b>	68%	89%	95%	*	*	*	*	80%
Writing	2018	66%	61%	<b>59%</b>	*	*	70%	*	*	*	*	*
	2017	67%	62%	<b>67%</b>	*	*	78%	-	-	-	*	*
Science	2018	80%	76%	<b>81%</b>	*	82%	93%	-	-	-	*	*
	2017	79%	75%	<b>97%</b>	*	94%	100%	*	*	-	*	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>55%</b>	35%	60%	58%	*	*	*	67%	38%
	2017	45%	41%	<b>54%</b>	31%	56%	59%	*	*	*	55%	40%
Reading	2018	46%	42%	<b>57%</b>	39%	65%	59%	*	*	*	*	37%
	2017	44%	40%	<b>51%</b>	30%	48%	57%	*	*	*	*	36%
Mathematics	2018	50%	44%	<b>59%</b>	42%	60%	64%	*	*	*	67%	45%
	2017	46%	41%	<b>58%</b>	33%	64%	62%	*	*	*	*	43%
Writing	2018	41%	36%	<b>37%</b>	*	*	37%	*	*	*	*	*
	2017	36%	31%	<b>34%</b>	*	*	41%	-	-	-	*	*
Science	2018	51%	47%	<b>46%</b>	*	53%	50%	-	-	-	*	*
	2017	49%	46%	<b>72%</b>	*	82%	68%	*	*	-	*	69%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>30%</b>	13%	37%	32%	*	*	*	38%	13%
	2017	20%	17%	<b>29%</b>	18%	28%	33%	*	*	*	23%	17%
Reading	2018	19%	17%	<b>33%</b>	19%	37%	36%	*	*	*	*	12%
	2017	19%	16%	<b>31%</b>	20%	28%	35%	*	*	*	*	15%
Mathematics	2018	24%	21%	<b>31%</b>	13%	42%	31%	*	*	*	56%	16%
	2017	22%	19%	<b>32%</b>	20%	31%	38%	*	*	*	*	21%
Writing	2018	13%	10%	<b>17%</b>	*	*	19%	*	*	*	*	*
	2017	11%	8%	<b>11%</b>	*	*	16%	-	-	-	*	*
Science	2018	23%	21%	<b>24%</b>	*	35%	27%	-	-	-	*	*
	2017	19%	17%	<b>28%</b>	*	35%	26%	*	*	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	68	73	69	*	*	*	69	64
Reading	2018	69	69	<b>72</b>	73	79	70	*	*	*	*	66
Mathematics	2018	70	70	<b>67</b>	63	66	68	*	*	*	81	62

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html">https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html</a>	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3	Econ Disadv
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**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

	Year	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading	2018	38%	36%	<b>54%</b>	70%	*	*	-	*	-	*	60%
	2017	35%	33%	<b>35%</b>	*	*	75%	-	*	-	*	33%
Mathematics	2018	47%	41%	<b>53%</b>	71%	*	*	-	-	-	-	80%
	2017	43%	40%	<b>51%</b>	*	62%	75%	-	-	-	-	50%

**Students Success Initiative**

**Grade 5 Reading**

Category	Year	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	<b>86%</b>	64%	82%	93%	-	-	-	100%	74%
Students Requiring Accelerated Instruction	2018	21%	24%	<b>14%</b>	*	*	*	-	-	-	*	26%
STAAR Cumulative Met Standard	2018	84%	80%	<b>89%</b>	82%	82%	93%	-	-	-	100%	83%

**Grade 5 Mathematics**

Category	Year	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	80%	<b>92%</b>	82%	88%	97%	-	-	-	100%	91%
Students Requiring Accelerated Instruction	2018	15%	20%	<b>8%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard	2018	90%	86%	<b>92%</b>	82%	88%	97%	-	-	-	100%	91%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
STARRETT EL (220901140)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **573**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	69
School Progress	Met Standard	66
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	35.4%	24.9%	12.6%	Kindergarten	20.7	18.2	18.7
Hispanic	45.0%	46.0%	52.4%	Grade 1	21.0	18.3	18.8
White	12.4%	19.7%	27.8%	Grade 2	16.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	20.2	18.4	19.0
Asian	3.7%	6.2%	4.4%	Grade 4	19.5	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	19.3	21.3	21.2
Two or More Races	3.1%	2.7%	2.3%	Grade 6	23.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.5%	65.4%	58.8%				
English Learners	21.3%	26.4%	18.8%				
Special Education	7.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,196	\$10,492	\$9,503
				Instruction	\$5,015	\$5,616	\$5,338
				Instructional Leadership	\$258	\$171	\$149
				School Leadership	\$409	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>72%</b>	70%	71%	76%	*	81%	-	*	67%
	2017	75%	71%	<b>70%</b>	69%	66%	79%	*	81%	*	*	67%
Reading	2018	74%	69%	<b>74%</b>	76%	73%	75%	*	*	-	*	72%
	2017	72%	67%	<b>70%</b>	70%	65%	81%	*	*	*	*	66%
Mathematics	2018	81%	77%	<b>73%</b>	69%	72%	81%	*	*	-	*	67%
	2017	79%	75%	<b>74%</b>	73%	72%	81%	*	*	*	*	72%
Writing	2018	66%	61%	<b>64%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	<b>64%</b>	*	*	*	-	*	-	*	67%
Science	2018	80%	76%	*	*	*	*	-	*	-	*	*
	2017	79%	75%	<b>58%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>33%</b>	28%	33%	42%	*	54%	-	*	31%
	2017	45%	41%	<b>36%</b>	35%	32%	47%	*	44%	*	*	30%
Reading	2018	46%	42%	<b>35%</b>	28%	36%	50%	*	*	-	*	33%
	2017	44%	40%	<b>36%</b>	34%	34%	47%	*	*	*	*	30%
Mathematics	2018	50%	44%	<b>33%</b>	31%	32%	36%	*	*	-	*	32%
	2017	46%	41%	<b>39%</b>	39%	35%	47%	*	*	*	*	34%
Writing	2018	41%	36%	<b>40%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	<b>28%</b>	*	*	*	-	*	-	*	25%
Science	2018	51%	47%	*	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>28%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	9%	14%	23%	*	27%	-	*	12%
	2017	20%	17%	<b>16%</b>	15%	16%	17%	*	19%	*	*	13%
Reading	2018	19%	17%	<b>18%</b>	10%	19%	30%	*	*	-	*	17%
	2017	19%	16%	<b>19%</b>	18%	21%	15%	*	*	*	*	17%
Mathematics	2018	24%	21%	<b>12%</b>	10%	12%	21%	*	*	-	*	11%
	2017	22%	19%	<b>16%</b>	16%	15%	21%	*	*	*	*	13%
Writing	2018	13%	10%	<b>9%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	<b>11%</b>	*	*	*	-	*	-	*	9%
Science	2018	23%	21%	*	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>6%</b>	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>60</b>	56	63	57	*	65	-	67	63
	2018	69	69	<b>61</b>	58	64	58	*	65	-	*	65
Mathematics	2018	70	70	<b>59</b>	55	63	55	*	65	-	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>39%</b>	37%	50%	*	-	*	-	*	36%
	2017	35%	33%	<b>20%</b>	23%	16%	*	-	*	-	-	24%
Mathematics	2018	47%	41%	<b>38%</b>	43%	38%	*	-	*	-	*	33%
	2017	43%	40%	<b>41%</b>	37%	42%	*	-	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>66%</b>	60%	68%	69%	-	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>34%</b>	40%	32%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>74%</b>	71%	74%	77%	-	*	-	*	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>73%</b>	72%	71%	71%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>27%</b>	28%	29%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>82%</b>	79%	81%	86%	-	*	-	*	83%

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**Texas Education Agency  
2017-18 School Report Card  
BEBENSEE EL (220901141)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **683**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	81
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	29.0%	24.9%	12.6%	Kindergarten	18.7	18.2	18.7
Hispanic	50.7%	46.0%	52.4%	Grade 1	23.9	18.3	18.8
White	10.0%	19.7%	27.8%	Grade 2	19.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	22.3	18.4	19.0
Asian	7.0%	6.2%	4.4%	Grade 4	15.7	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	23.9	21.3	21.2
Two or More Races	3.1%	2.7%	2.3%	Grade 6	23.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.5%	65.4%	58.8%				
English Learners	41.7%	26.4%	18.8%				
Special Education	4.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,585	\$10,492	\$9,503
				Instruction	\$5,399	\$5,616	\$5,338
				Instructional Leadership	\$110	\$171	\$149
				School Leadership	\$476	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>77%</b>	71%	78%	81%	*	85%	-	87%	76%
	2017	75%	71%	<b>75%</b>	72%	75%	75%	*	88%	-	72%	73%
Reading	2018	74%	69%	<b>73%</b>	68%	73%	82%	*	78%	-	*	71%
	2017	72%	67%	<b>76%</b>	74%	74%	82%	*	91%	-	*	74%
Mathematics	2018	81%	77%	<b>83%</b>	76%	85%	82%	*	96%	-	*	83%
	2017	79%	75%	<b>78%</b>	72%	81%	75%	*	91%	-	*	77%
Writing	2018	66%	61%	<b>72%</b>	*	*	*	-	*	-	*	75%
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>68%</b>	*	*	*	-	*	-	*	68%
	2017	79%	75%	<b>72%</b>	73%	*	*	*	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>44%</b>	39%	41%	54%	*	55%	-	70%	41%
	2017	45%	41%	<b>42%</b>	41%	36%	50%	*	71%	-	33%	40%
Reading	2018	46%	42%	<b>43%</b>	45%	36%	64%	*	56%	-	*	40%
	2017	44%	40%	<b>44%</b>	47%	37%	52%	*	65%	-	*	42%
Mathematics	2018	50%	44%	<b>45%</b>	36%	46%	46%	*	63%	-	*	43%
	2017	46%	41%	<b>44%</b>	37%	42%	52%	*	78%	-	*	43%
Writing	2018	41%	36%	<b>47%</b>	*	*	*	-	*	-	*	48%
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>35%</b>	*	*	*	-	*	-	*	30%
	2017	49%	46%	<b>35%</b>	40%	*	*	*	*	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	16%	16%	25%	*	42%	-	30%	18%
	2017	20%	17%	<b>19%</b>	16%	15%	23%	*	45%	-	28%	17%
Reading	2018	19%	17%	<b>21%</b>	19%	16%	29%	*	41%	-	*	18%
	2017	19%	16%	<b>21%</b>	17%	19%	25%	*	43%	-	*	19%
Mathematics	2018	24%	21%	<b>20%</b>	17%	16%	25%	*	52%	-	*	19%
	2017	22%	19%	<b>21%</b>	17%	17%	25%	*	52%	-	*	20%
Writing	2018	13%	10%	<b>10%</b>	*	*	*	-	*	-	*	13%
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>15%</b>	*	*	*	-	*	-	*	12%
	2017	19%	17%	<b>13%</b>	17%	*	*	*	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	66	63	59	*	70	-	75	63
Reading	2018	69	69	<b>59</b>	59	57	63	*	60	-	79	58
Mathematics	2018	70	70	<b>70</b>	73	69	55	*	80	-	71	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>37%</b>	37%	45%	*	-	*	-	*	41%
	2017	35%	33%	<b>34%</b>	32%	35%	*	-	*	-	-	33%
Mathematics	2018	47%	41%	<b>45%</b>	52%	35%	*	-	*	-	*	50%
	2017	43%	40%	<b>37%</b>	32%	47%	*	-	*	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>79%</b>	73%	76%	100%	-	100%	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>21%</b>	27%	24%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>80%</b>	73%	80%	100%	-	100%	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>76%</b>	69%	72%	100%	-	100%	-	*	79%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>24%</b>	31%	28%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>79%</b>	73%	76%	100%	-	100%	-	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
ELLIS EL (220901142)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **704**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	67
School Progress	Met Standard	67
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	52.3%	24.9%	12.6%	Kindergarten	18.2	18.2	18.7
Hispanic	33.9%	46.0%	52.4%	Grade 1	19.2	18.3	18.8
White	6.1%	19.7%	27.8%	Grade 2	17.7	18.2	18.8
American Indian	1.0%	0.4%	0.4%	Grade 3	20.6	18.4	19.0
Asian	1.8%	6.2%	4.4%	Grade 4	18.6	18.7	19.2
Pacific Islander	1.0%	0.2%	0.1%	Grade 5	22.4	21.3	21.2
Two or More Races	3.8%	2.7%	2.3%	Grade 6	19.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.5%	65.4%	58.8%				
English Learners	23.6%	26.4%	18.8%				
Special Education	8.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$10,533	\$10,492	\$9,503
				Instruction	\$5,735	\$5,616	\$5,338
				Instructional Leadership	\$247	\$171	\$149
				School Leadership	\$487	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	67%	70%	84%	*	*	*	*	68%
	2017	75%	71%	<b>68%</b>	67%	69%	*	*	88%	*	*	66%
Reading	2018	74%	69%	<b>67%</b>	67%	67%	*	*	*	*	*	64%
	2017	72%	67%	<b>65%</b>	63%	65%	*	*	*	*	*	63%
Mathematics	2018	81%	77%	<b>75%</b>	70%	79%	*	*	*	*	*	77%
	2017	79%	75%	<b>72%</b>	70%	76%	*	*	*	*	*	70%
Writing	2018	66%	61%	*	*	*	*	*	-	*	*	*
	2017	67%	62%	<b>59%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	76%	<b>71%</b>	*	*	*	-	*	*	*	*
	2017	79%	75%	<b>74%</b>	*	*	*	*	*	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>37%</b>	34%	37%	56%	*	*	*	*	35%
	2017	45%	41%	<b>36%</b>	33%	38%	*	*	63%	*	*	35%
Reading	2018	46%	42%	<b>35%</b>	35%	31%	*	*	*	*	*	33%
	2017	44%	40%	<b>32%</b>	29%	32%	*	*	*	*	*	31%
Mathematics	2018	50%	44%	<b>40%</b>	33%	47%	*	*	*	*	*	41%
	2017	46%	41%	<b>42%</b>	39%	50%	*	*	*	*	*	41%
Writing	2018	41%	36%	*	*	*	*	*	-	*	*	*
	2017	36%	31%	<b>34%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	47%	<b>31%</b>	*	*	*	-	*	*	*	*
	2017	49%	46%	<b>28%</b>	*	*	*	*	*	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	9%	12%	24%	*	*	*	*	10%
	2017	20%	17%	<b>13%</b>	13%	13%	*	*	38%	*	*	13%
Reading	2018	19%	17%	<b>14%</b>	14%	13%	*	*	*	*	*	13%
	2017	19%	16%	<b>14%</b>	12%	15%	*	*	*	*	*	13%
Mathematics	2018	24%	21%	<b>10%</b>	6%	14%	*	*	*	*	*	10%
	2017	22%	19%	<b>14%</b>	16%	13%	*	*	*	*	*	14%
Writing	2018	13%	10%	*	*	*	*	*	-	*	*	*
	2017	11%	8%	<b>8%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	21%	<b>9%</b>	*	*	*	-	*	*	*	*
	2017	19%	17%	<b>9%</b>	*	*	*	*	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	65	66	65	*	*	71	55	68
Reading	2018	69	69	<b>57</b>	61	56	*	*	*	*	*	59
Mathematics	2018	70	70	<b>72</b>	69	74	100	*	*	*	*	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>33%</b>	32%	33%	*	-	-	*	-	28%
	2017	35%	33%	<b>32%</b>	26%	39%	*	*	*	*	*	29%
Mathematics	2018	47%	41%	<b>52%</b>	55%	43%	*	-	-	*	-	52%
	2017	43%	40%	<b>49%</b>	52%	50%	*	*	*	*	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>74%</b>	69%	76%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>26%</b>	31%	24%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>82%</b>	75%	88%	*	-	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>84%</b>	78%	88%	*	-	*	*	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>16%</b>	22%	*	*	-	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>93%</b>	89%	96%	*	-	*	*	*	89%

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**Texas Education Agency  
2017-18 School Report Card  
FARRELL EL (220901143)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **651**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	74
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	36.6%	24.9%	12.6%	Kindergarten	18.5	18.2	18.7
Hispanic	33.3%	46.0%	52.4%	Grade 1	17.8	18.3	18.8
White	6.6%	19.7%	27.8%	Grade 2	19.0	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	20.2	18.4	19.0
Asian	19.4%	6.2%	4.4%	Grade 4	18.0	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	23.8	21.3	21.2
Two or More Races	3.4%	2.7%	2.3%	Grade 6	18.1	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.2%	65.4%	58.8%				
English Learners	29.2%	26.4%	18.8%				
Special Education	7.1%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$10,595	\$10,492	\$9,503
				Instruction	\$5,288	\$5,616	\$5,338
				Instructional Leadership	\$151	\$171	\$149
				School Leadership	\$486	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>75%</b>	67%	77%	78%	*	86%	*	*	70%
	2017	75%	71%	<b>69%</b>	62%	72%	70%	*	83%	-	*	64%
Reading	2018	74%	69%	<b>75%</b>	69%	75%	76%	*	83%	*	*	69%
	2017	72%	67%	<b>68%</b>	59%	70%	73%	*	84%	-	*	62%
Mathematics	2018	81%	77%	<b>81%</b>	74%	82%	86%	*	92%	*	*	79%
	2017	79%	75%	<b>73%</b>	65%	78%	73%	*	85%	-	*	68%
Writing	2018	66%	61%	<b>56%</b>	*	*	*	-	*	-	-	53%
	2017	67%	62%	<b>60%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>68%</b>	*	*	*	*	87%	*	*	*
	2017	79%	75%	<b>71%</b>	68%	*	*	-	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>43%</b>	30%	44%	52%	*	66%	*	*	38%
	2017	45%	41%	<b>39%</b>	28%	37%	52%	*	62%	-	*	36%
Reading	2018	46%	42%	<b>43%</b>	34%	43%	48%	*	60%	*	*	39%
	2017	44%	40%	<b>37%</b>	27%	37%	45%	*	56%	-	*	35%
Mathematics	2018	50%	44%	<b>47%</b>	30%	49%	67%	*	77%	*	*	43%
	2017	46%	41%	<b>46%</b>	32%	46%	59%	*	74%	-	*	42%
Writing	2018	41%	36%	<b>31%</b>	*	*	*	-	*	-	-	25%
	2017	36%	31%	<b>20%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>35%</b>	*	*	*	*	60%	*	*	*
	2017	49%	46%	<b>37%</b>	32%	*	*	-	*	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	10%	18%	37%	*	45%	*	*	18%
	2017	20%	17%	<b>21%</b>	12%	18%	39%	*	42%	-	*	19%
Reading	2018	19%	17%	<b>21%</b>	11%	20%	33%	*	42%	*	*	19%
	2017	19%	16%	<b>21%</b>	14%	17%	36%	*	39%	-	*	20%
Mathematics	2018	24%	21%	<b>27%</b>	14%	22%	52%	*	55%	*	*	22%
	2017	22%	19%	<b>24%</b>	12%	23%	45%	*	51%	-	*	20%
Writing	2018	13%	10%	<b>8%</b>	*	*	*	-	*	-	-	8%
	2017	11%	8%	<b>11%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>13%</b>	*	*	*	*	40%	*	*	*
	2017	19%	17%	<b>18%</b>	18%	*	*	-	*	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	73	68	83	*	78	-	79	72
Reading	2018	69	69	<b>67</b>	68	66	70	*	69	-	*	66
Mathematics	2018	70	70	<b>78</b>	77	69	97	*	87	-	100	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>42%</b>	46%	39%	*	-	*	-	*	37%
	2017	35%	33%	<b>23%</b>	28%	*	*	-	*	-	*	22%
Mathematics	2018	47%	41%	<b>52%</b>	48%	50%	*	-	*	-	*	53%
	2017	43%	40%	<b>38%</b>	34%	46%	*	-	*	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>80%</b>	78%	88%	71%	*	80%	*	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>20%</b>	22%	*	*	*	*	*	*	29%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>85%</b>	81%	88%	86%	*	87%	*	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>85%</b>	81%	88%	71%	*	100%	*	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>15%</b>	19%	*	*	*	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>90%</b>	86%	94%	86%	*	100%	*	*	88%

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**Texas Education Agency  
2017-18 School Report Card  
MOORE EL (220901144)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **880**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	75
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.1%	24.9%	12.6%	Kindergarten	17.3	18.2	18.7
Hispanic	24.3%	46.0%	52.4%	Grade 1	19.8	18.3	18.8
White	54.1%	19.7%	27.8%	Grade 2	22.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	19.1	18.4	19.0
Asian	3.3%	6.2%	4.4%	Grade 4	22.5	18.7	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	23.2	21.3	21.2
Two or More Races	4.8%	2.7%	2.3%	Grade 6	25.5	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	35.3%	65.4%	58.8%				
English Learners	7.6%	26.4%	18.8%				
Special Education	11.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,471	\$10,492	\$9,503
				Instruction	\$5,136	\$5,616	\$5,338
				Instructional Leadership	\$169	\$171	\$149
				School Leadership	\$351	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>83%</b>	69%	79%	87%	-	97%	*	79%	74%
	2017	75%	71%	<b>81%</b>	67%	81%	84%	*	91%	-	84%	71%
Reading	2018	74%	69%	<b>85%</b>	75%	81%	89%	-	100%	*	80%	78%
	2017	72%	67%	<b>79%</b>	63%	81%	82%	*	90%	-	74%	67%
Mathematics	2018	81%	77%	<b>86%</b>	73%	84%	90%	-	100%	*	*	79%
	2017	79%	75%	<b>85%</b>	74%	83%	89%	*	90%	-	*	75%
Writing	2018	66%	61%	<b>64%</b>	*	*	68%	-	*	-	*	*
	2017	67%	62%	<b>72%</b>	*	*	75%	-	*	-	*	*
Science	2018	80%	76%	<b>81%</b>	*	77%	89%	-	*	-	*	70%
	2017	79%	75%	<b>82%</b>	*	*	86%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>56%</b>	38%	50%	61%	-	82%	*	56%	44%
	2017	45%	41%	<b>51%</b>	35%	48%	57%	*	74%	-	47%	41%
Reading	2018	46%	42%	<b>59%</b>	41%	51%	66%	-	87%	*	60%	49%
	2017	44%	40%	<b>52%</b>	37%	49%	57%	*	80%	-	47%	42%
Mathematics	2018	50%	44%	<b>58%</b>	40%	55%	62%	-	87%	*	*	47%
	2017	46%	41%	<b>53%</b>	32%	51%	60%	*	70%	-	*	40%
Writing	2018	41%	36%	<b>41%</b>	*	*	44%	-	*	-	*	*
	2017	36%	31%	<b>41%</b>	*	*	46%	-	*	-	*	*
Science	2018	51%	47%	<b>46%</b>	*	50%	51%	-	*	-	*	37%
	2017	49%	46%	<b>49%</b>	*	*	55%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>29%</b>	19%	26%	31%	-	54%	*	18%	21%
	2017	20%	17%	<b>25%</b>	14%	23%	27%	*	61%	-	18%	15%
Reading	2018	19%	17%	<b>33%</b>	25%	27%	37%	-	60%	*	28%	26%
	2017	19%	16%	<b>28%</b>	17%	26%	30%	*	70%	-	26%	19%
Mathematics	2018	24%	21%	<b>30%</b>	20%	30%	33%	-	53%	*	*	21%
	2017	22%	19%	<b>25%</b>	12%	25%	28%	*	60%	-	*	14%
Writing	2018	13%	10%	<b>11%</b>	*	*	14%	-	*	-	*	*
	2017	11%	8%	<b>15%</b>	*	*	21%	-	*	-	*	*
Science	2018	23%	21%	<b>21%</b>	*	27%	23%	-	*	-	*	23%
	2017	19%	17%	<b>18%</b>	*	*	21%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	68	72	69	-	81	-	72	67
Reading	2018	69	69	<b>69</b>	65	71	68	-	88	-	68	64
Mathematics	2018	70	70	<b>71</b>	70	74	69	-	75	-	76	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>44%</b>	47%	50%	38%	-	-	-	*	35%
	2017	35%	33%	<b>30%</b>	26%	50%	*	-	-	-	*	20%
Mathematics	2018	47%	41%	<b>37%</b>	*	*	44%	-	-	-	*	30%
	2017	43%	40%	<b>48%</b>	48%	53%	42%	*	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>86%</b>	71%	76%	92%	-	100%	-	100%	79%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>14%</b>	*	24%	8%	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>91%</b>	79%	88%	93%	-	100%	-	100%	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>92%</b>	71%	96%	93%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>93%</b>	71%	96%	95%	-	100%	-	100%	90%

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**Texas Education Agency  
2017-18 School Report Card  
WILLIAMS EL (220901145)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **696**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	71
School Progress	Met Standard	73
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	30.2%	24.9%	12.6%	Kindergarten	16.8	18.2	18.7
Hispanic	40.1%	46.0%	52.4%	Grade 1	18.3	18.3	18.8
White	16.4%	19.7%	27.8%	Grade 2	18.8	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	20.2	18.4	19.0
Asian	9.5%	6.2%	4.4%	Grade 4	22.9	18.7	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	24.1	21.3	21.2
Two or More Races	3.4%	2.7%	2.3%	Grade 6	22.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.4%	65.4%	58.8%				
English Learners	28.2%	26.4%	18.8%				
Special Education	10.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,635	\$10,492	\$9,503
				Instruction	\$5,315	\$5,616	\$5,338
				Instructional Leadership	\$131	\$171	\$149
				School Leadership	\$451	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	63%	68%	70%	*	90%	-	*	68%
	2017	75%	71%	<b>66%</b>	58%	68%	67%	*	87%	-	*	65%
Reading	2018	74%	69%	<b>71%</b>	67%	70%	70%	*	87%	-	*	68%
	2017	72%	67%	<b>65%</b>	56%	69%	61%	*	91%	-	*	63%
Mathematics	2018	81%	77%	<b>72%</b>	65%	69%	75%	*	97%	-	*	73%
	2017	79%	75%	<b>74%</b>	68%	72%	81%	*	88%	-	*	73%
Writing	2018	66%	61%	<b>58%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	<b>50%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>64%</b>	*	73%	*	*	*	-	*	65%
	2017	79%	75%	<b>56%</b>	*	60%	*	-	*	-	-	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>40%</b>	33%	40%	42%	*	62%	-	*	40%
	2017	45%	41%	<b>37%</b>	28%	39%	37%	*	64%	-	*	34%
Reading	2018	46%	42%	<b>40%</b>	34%	40%	38%	*	61%	-	*	40%
	2017	44%	40%	<b>37%</b>	30%	40%	33%	*	56%	-	*	33%
Mathematics	2018	50%	44%	<b>42%</b>	32%	42%	48%	*	68%	-	*	42%
	2017	46%	41%	<b>42%</b>	33%	41%	46%	*	74%	-	*	39%
Writing	2018	41%	36%	<b>35%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	<b>25%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>34%</b>	*	38%	*	*	*	-	*	35%
	2017	49%	46%	<b>30%</b>	*	31%	*	-	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	12%	18%	19%	*	36%	-	*	17%
	2017	20%	17%	<b>17%</b>	10%	18%	17%	*	38%	-	*	15%
Reading	2018	19%	17%	<b>20%</b>	15%	19%	21%	*	42%	-	*	19%
	2017	19%	16%	<b>19%</b>	13%	18%	20%	*	41%	-	*	17%
Mathematics	2018	24%	21%	<b>20%</b>	13%	19%	23%	*	39%	-	*	19%
	2017	22%	19%	<b>19%</b>	10%	21%	17%	*	44%	-	*	17%
Writing	2018	13%	10%	<b>8%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	<b>7%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>10%</b>	*	14%	*	*	*	-	*	12%
	2017	19%	17%	<b>13%</b>	*	17%	*	-	*	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	66	67	75	-	82	-	*	69
Reading	2018	69	69	<b>71</b>	67	66	81	-	83	-	*	70
Mathematics	2018	70	70	<b>69</b>	65	68	69	-	81	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>39%</b>	32%	45%	41%	-	*	-	-	33%
	2017	35%	33%	<b>20%</b>	*	30%	*	-	*	-	*	20%
Mathematics	2018	47%	41%	<b>38%</b>	30%	35%	*	-	*	-	*	33%
	2017	43%	40%	<b>33%</b>	33%	27%	47%	*	*	-	-	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>77%</b>	67%	89%	67%	*	71%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>23%</b>	33%	*	33%	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>82%</b>	79%	89%	72%	*	71%	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>80%</b>	71%	81%	78%	*	100%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>20%</b>	29%	19%	*	*	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>87%</b>	79%	86%	89%	*	100%	-	*	88%

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**Texas Education Agency  
2017-18 School Report Card  
LITTLE EL (220901146)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **748**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	77
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.5%	24.9%	12.6%	Kindergarten	17.0	18.2	18.7
Hispanic	21.3%	46.0%	52.4%	Grade 1	19.8	18.3	18.8
White	52.5%	19.7%	27.8%	Grade 2	18.8	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	19.5	18.4	19.0
Asian	5.2%	6.2%	4.4%	Grade 4	20.0	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	22.8	21.3	21.2
Two or More Races	4.9%	2.7%	2.3%	Grade 6	21.5	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	36.5%	65.4%	58.8%				
English Learners	8.2%	26.4%	18.8%				
Special Education	11.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,663	\$10,492	\$9,503
				Instruction	\$4,947	\$5,616	\$5,338
				Instructional Leadership	\$131	\$171	\$149
				School Leadership	\$343	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>85%</b>	77%	80%	89%	*	95%	-	89%	76%
	2017	75%	71%	<b>84%</b>	67%	74%	90%	*	100%	-	*	71%
Reading	2018	74%	69%	<b>83%</b>	73%	78%	86%	*	94%	-	*	73%
	2017	72%	67%	<b>84%</b>	68%	75%	89%	*	100%	-	*	72%
Mathematics	2018	81%	77%	<b>91%</b>	88%	86%	93%	*	100%	-	*	84%
	2017	79%	75%	<b>88%</b>	74%	75%	94%	*	100%	-	*	75%
Writing	2018	66%	61%	<b>82%</b>	*	*	86%	*	*	-	*	*
	2017	67%	62%	<b>77%</b>	*	*	86%	-	*	-	*	*
Science	2018	80%	76%	<b>75%</b>	*	*	87%	-	*	-	*	*
	2017	79%	75%	<b>78%</b>	*	*	84%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>57%</b>	40%	52%	63%	*	78%	-	56%	43%
	2017	45%	41%	<b>56%</b>	39%	45%	63%	*	79%	-	*	38%
Reading	2018	46%	42%	<b>58%</b>	42%	53%	62%	*	88%	-	*	43%
	2017	44%	40%	<b>56%</b>	35%	48%	62%	*	77%	-	*	38%
Mathematics	2018	50%	44%	<b>61%</b>	43%	53%	68%	*	81%	-	*	49%
	2017	46%	41%	<b>63%</b>	48%	47%	71%	*	77%	-	*	43%
Writing	2018	41%	36%	<b>61%</b>	*	*	66%	*	*	-	*	*
	2017	36%	31%	<b>47%</b>	*	*	55%	-	*	-	*	*
Science	2018	51%	47%	<b>35%</b>	*	*	43%	-	*	-	*	*
	2017	49%	46%	<b>41%</b>	*	*	40%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	16%	23%	31%	*	57%	-	17%	16%
	2017	20%	17%	<b>31%</b>	15%	25%	36%	*	56%	-	*	13%
Reading	2018	19%	17%	<b>31%</b>	18%	33%	32%	*	56%	-	*	20%
	2017	19%	16%	<b>33%</b>	13%	27%	39%	*	46%	-	*	14%
Mathematics	2018	24%	21%	<b>29%</b>	19%	19%	34%	*	75%	-	*	20%
	2017	22%	19%	<b>35%</b>	23%	30%	39%	*	69%	-	*	16%
Writing	2018	13%	10%	<b>23%</b>	*	*	33%	*	*	-	*	*
	2017	11%	8%	<b>17%</b>	*	*	26%	-	*	-	*	*
Science	2018	23%	21%	<b>10%</b>	*	*	13%	-	*	-	*	*
	2017	19%	17%	<b>17%</b>	*	*	17%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	85	65	71	*	82	-	61	73
Reading	2018	69	69	<b>69</b>	83	60	68	*	82	-	56	64
Mathematics	2018	70	70	<b>75</b>	88	70	73	*	82	-	67	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>34%</b>	37%	*	33%	*	-	-	*	31%
	2017	35%	33%	<b>39%</b>	*	36%	60%	-	-	-	*	33%
Mathematics	2018	47%	41%	<b>57%</b>	81%	50%	35%	*	-	-	-	48%
	2017	43%	40%	<b>54%</b>	40%	42%	79%	-	*	-	-	49%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>82%</b>	65%	74%	90%	-	*	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>18%</b>	35%	26%	10%	-	*	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>86%</b>	70%	78%	93%	-	*	-	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>84%</b>	75%	74%	92%	-	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>16%</b>	25%	26%	8%	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	95%	78%	93%	-	*	-	*	74%

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**Texas Education Agency  
2017-18 School Report Card  
BRYANT EL (220901147)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **529**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	86
School Progress	Met Standard	89
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	29.5%	24.9%	12.6%	Kindergarten	21.3	18.2	18.7
Hispanic	40.3%	46.0%	52.4%	Grade 1	18.0	18.3	18.8
White	11.5%	19.7%	27.8%	Grade 2	16.7	18.2	18.8
American Indian	0.9%	0.4%	0.4%	Grade 3	18.5	18.4	19.0
Asian	14.2%	6.2%	4.4%	Grade 4	21.0	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	19.5	21.3	21.2
Two or More Races	3.4%	2.7%	2.3%	Grade 6	22.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.9%	65.4%	58.8%				
English Learners	27.8%	26.4%	18.8%				
Special Education	8.9%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,238	\$10,492	\$9,503
				Instruction	\$5,628	\$5,616	\$5,338
				Instructional Leadership	\$146	\$171	\$149
				School Leadership	\$441	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>86%</b>	84%	86%	87%	*	93%	-	63%	86%
	2017	75%	71%	<b>80%</b>	75%	79%	80%	*	91%	-	94%	78%
Reading	2018	74%	69%	<b>86%</b>	84%	88%	88%	*	92%	-	*	86%
	2017	72%	67%	<b>76%</b>	69%	75%	82%	*	87%	-	*	75%
Mathematics	2018	81%	77%	<b>89%</b>	88%	89%	85%	*	95%	-	*	89%
	2017	79%	75%	<b>84%</b>	82%	83%	79%	*	91%	-	*	82%
Writing	2018	66%	61%	<b>74%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	<b>78%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>85%</b>	*	83%	*	-	90%	-	*	80%
	2017	79%	75%	<b>81%</b>	*	86%	*	*	100%	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>58%</b>	46%	57%	69%	*	81%	-	52%	55%
	2017	45%	41%	<b>52%</b>	40%	50%	56%	*	80%	-	50%	51%
Reading	2018	46%	42%	<b>59%</b>	52%	54%	71%	*	78%	-	*	55%
	2017	44%	40%	<b>52%</b>	40%	46%	62%	*	77%	-	*	49%
Mathematics	2018	50%	44%	<b>58%</b>	37%	60%	71%	*	89%	-	*	56%
	2017	46%	41%	<b>55%</b>	40%	54%	56%	*	83%	-	*	54%
Writing	2018	41%	36%	<b>53%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	<b>47%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>62%</b>	*	52%	*	-	80%	-	*	51%
	2017	49%	46%	<b>52%</b>	*	59%	*	*	100%	-	-	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	22%	21%	26%	*	54%	-	22%	23%
	2017	20%	17%	<b>25%</b>	13%	22%	28%	*	52%	-	39%	24%
Reading	2018	19%	17%	<b>28%</b>	28%	21%	24%	*	50%	-	*	23%
	2017	19%	16%	<b>25%</b>	13%	23%	26%	*	53%	-	*	25%
Mathematics	2018	24%	21%	<b>31%</b>	23%	26%	35%	*	62%	-	*	28%
	2017	22%	19%	<b>28%</b>	16%	23%	35%	*	55%	-	*	26%
Writing	2018	13%	10%	<b>7%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	<b>9%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>26%</b>	*	26%	*	-	60%	-	*	24%
	2017	19%	17%	<b>24%</b>	*	23%	*	*	78%	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>81</b>	77	81	76	*	91	-	92	78
Reading	2018	69	69	<b>79</b>	76	80	67	*	86	-	100	77
Mathematics	2018	70	70	<b>82</b>	77	81	85	*	95	-	85	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>56%</b>	63%	65%	*	-	*	-	*	59%
	2017	35%	33%	<b>31%</b>	24%	35%	*	-	*	-	-	27%
Mathematics	2018	47%	41%	<b>58%</b>	67%	53%	*	-	*	-	*	57%
	2017	43%	40%	<b>51%</b>	57%	56%	*	-	*	-	-	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>93%</b>	90%	95%	100%	-	100%	-	*	93%
Students Requiring Accelerated Instruction												
	2018	21%	24%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>93%</b>	90%	95%	100%	-	100%	-	*	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>93%</b>	86%	100%	100%	-	100%	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>97%</b>	95%	100%	100%	-	100%	-	*	95%

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**Texas Education Agency  
2017-18 School Report Card  
WEBB EL (220901148)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **689**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Improvement Required	59
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.0%	24.9%	12.6%	Kindergarten	15.0	18.2	18.7
Hispanic	80.4%	46.0%	52.4%	Grade 1	19.0	18.3	18.8
White	4.1%	19.7%	27.8%	Grade 2	16.0	18.2	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	15.2	18.4	19.0
Asian	1.7%	6.2%	4.4%	Grade 4	14.3	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	20.7	21.3	21.2
Two or More Races	1.5%	2.7%	2.3%	Grade 6	13.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.5%	65.4%	58.8%				
English Learners	61.8%	26.4%	18.8%				
Special Education	12.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,048	\$10,492	\$9,503
				Instruction	\$5,769	\$5,616	\$5,338
				Instructional Leadership	\$218	\$171	\$149
				School Leadership	\$490	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>61%</b>	*	62%	*	*	*	-	*	61%
	2017	75%	71%	<b>59%</b>	48%	61%	*	*	*	-	*	59%
Reading	2018	74%	69%	<b>60%</b>	*	61%	*	*	*	-	*	60%
	2017	72%	67%	<b>58%</b>	*	60%	*	*	*	-	*	57%
Mathematics	2018	81%	77%	<b>70%</b>	*	72%	*	*	*	-	*	70%
	2017	79%	75%	<b>64%</b>	*	67%	*	*	*	-	*	64%
Writing	2018	66%	61%	<b>42%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	-	*
Science	2018	80%	76%	<b>52%</b>	*	54%	*	-	*	-	-	53%
	2017	79%	75%	<b>50%</b>	*	52%	*	-	*	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>30%</b>	*	30%	*	*	*	-	*	29%
	2017	45%	41%	<b>28%</b>	23%	30%	*	*	*	-	*	28%
Reading	2018	46%	42%	<b>28%</b>	*	28%	*	*	*	-	*	28%
	2017	44%	40%	<b>26%</b>	*	28%	*	*	*	-	*	26%
Mathematics	2018	50%	44%	<b>35%</b>	*	35%	*	*	*	-	*	34%
	2017	46%	41%	<b>31%</b>	*	33%	*	*	*	-	*	30%
Writing	2018	41%	36%	<b>25%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	-	*
Science	2018	51%	47%	<b>22%</b>	*	24%	*	-	*	-	-	22%
	2017	49%	46%	<b>28%</b>	*	27%	*	-	*	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	10%	*	*	*	-	*	9%
	2017	20%	17%	<b>12%</b>	8%	12%	*	*	*	-	*	11%
Reading	2018	19%	17%	<b>12%</b>	*	11%	*	*	*	-	*	11%
	2017	19%	16%	<b>12%</b>	*	13%	*	*	*	-	*	11%
Mathematics	2018	24%	21%	<b>10%</b>	*	10%	*	*	*	-	*	9%
	2017	22%	19%	<b>12%</b>	*	13%	*	*	*	-	*	11%
Writing	2018	13%	10%	<b>7%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	-	*
Science	2018	23%	21%	<b>6%</b>	*	7%	*	-	*	-	-	7%
	2017	19%	17%	<b>15%</b>	*	17%	*	-	*	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	78	71	67	-	100	-	*	72
Reading	2018	69	69	<b>72</b>	77	70	*	-	*	-	*	71
Mathematics	2018	70	70	<b>73</b>	80	71	*	-	*	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>34%</b>	*	35%	*	-	*	-	*	37%
	2017	35%	33%	<b>21%</b>	*	21%	*	-	*	-	-	21%
Mathematics	2018	47%	41%	<b>30%</b>	*	32%	*	-	-	-	*	31%
	2017	43%	40%	<b>14%</b>	*	11%	*	-	-	-	-	14%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>65%</b>	*	71%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>35%</b>	*	29%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>72%</b>	*	76%	*	-	*	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>63%</b>	*	70%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>37%</b>	100%	30%	*	-	*	-	-	36%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>69%</b>	*	73%	*	-	*	-	-	69%

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**Texas Education Agency  
2017-18 School Report Card  
ASHWORTH EL (220901149)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **466**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	80
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.3%	24.9%	12.6%	Kindergarten	19.8	18.2	18.7
Hispanic	36.9%	46.0%	52.4%	Grade 1	17.0	18.3	18.8
White	21.7%	19.7%	27.8%	Grade 2	16.7	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	19.7	18.4	19.0
Asian	6.2%	6.2%	4.4%	Grade 4	20.3	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	23.3	21.3	21.2
Two or More Races	3.6%	2.7%	2.3%	Grade 6	26.0	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.1%	65.4%	58.8%				
English Learners	23.4%	26.4%	18.8%				
Special Education	8.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,646	\$10,492	\$9,503
				Instruction	\$5,870	\$5,616	\$5,338
				Instructional Leadership	\$181	\$171	\$149
				School Leadership	\$494	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>81%</b>	76%	79%	85%	*	93%	-	92%	78%
	2017	75%	71%	<b>82%</b>	78%	81%	82%	*	97%	-	95%	79%
Reading	2018	74%	69%	<b>81%</b>	79%	76%	85%	*	96%	-	*	78%
	2017	72%	67%	<b>79%</b>	73%	78%	79%	*	96%	-	*	76%
Mathematics	2018	81%	77%	<b>88%</b>	81%	88%	93%	*	100%	-	*	86%
	2017	79%	75%	<b>91%</b>	87%	92%	89%	*	100%	-	*	88%
Writing	2018	66%	61%	<b>56%</b>	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>83%</b>	*	83%	79%	-	*	-	*	76%
	2017	79%	75%	<b>71%</b>	*	73%	*	*	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>52%</b>	47%	51%	49%	*	77%	-	54%	50%
	2017	45%	41%	<b>53%</b>	47%	49%	54%	*	86%	-	53%	47%
Reading	2018	46%	42%	<b>50%</b>	47%	49%	47%	*	71%	-	*	48%
	2017	44%	40%	<b>53%</b>	49%	47%	55%	*	79%	-	*	46%
Mathematics	2018	50%	44%	<b>58%</b>	55%	58%	49%	*	83%	-	*	58%
	2017	46%	41%	<b>62%</b>	52%	59%	64%	*	100%	-	*	58%
Writing	2018	41%	36%	<b>36%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>49%</b>	*	50%	71%	-	*	-	*	46%
	2017	49%	46%	<b>36%</b>	*	40%	*	*	*	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	20%	23%	25%	*	62%	-	25%	23%
	2017	20%	17%	<b>29%</b>	24%	26%	27%	*	65%	-	26%	26%
Reading	2018	19%	17%	<b>23%</b>	19%	19%	25%	*	54%	-	*	20%
	2017	19%	16%	<b>29%</b>	27%	22%	30%	*	57%	-	*	23%
Mathematics	2018	24%	21%	<b>33%</b>	26%	32%	27%	*	79%	-	*	33%
	2017	22%	19%	<b>38%</b>	28%	38%	36%	*	82%	-	*	35%
Writing	2018	13%	10%	<b>10%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>22%</b>	*	21%	43%	-	*	-	*	15%
	2017	19%	17%	<b>14%</b>	*	17%	*	*	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	73	68	68	*	81	-	71	66
Reading	2018	69	69	<b>69</b>	70	68	68	*	80	-	*	67
Mathematics	2018	70	70	<b>72</b>	75	68	68	*	83	-	86	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	48%	*	*	-	*	-	*	25%
	2017	35%	33%	<b>26%</b>	33%	*	*	-	*	-	-	28%
Mathematics	2018	47%	41%	<b>38%</b>	38%	*	*	-	-	-	*	38%
	2017	43%	40%	<b>71%</b>	77%	67%	*	-	-	-	*	67%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>75%</b>	75%	71%	77%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>25%</b>	25%	29%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>79%</b>	83%	75%	77%	-	*	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>90%</b>	92%	96%	77%	-	*	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>10%</b>	*	*	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>96%</b>	96%	100%	85%	-	*	-	*	95%

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**Texas Education Agency  
2017-18 School Report Card  
CROUCH EL (220901150)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **651**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	60
School Progress	Met Standard	66
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.1%	24.9%	12.6%	Kindergarten	17.5	18.2	18.7
Hispanic	81.1%	46.0%	52.4%	Grade 1	10.4	18.3	18.8
White	2.9%	19.7%	27.8%	Grade 2	15.7	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	19.4	18.4	19.0
Asian	0.6%	6.2%	4.4%	Grade 4	17.7	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.4	21.3	21.2
Two or More Races	0.9%	2.7%	2.3%	Grade 6	21.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.0%	65.4%	58.8%				
English Learners	63.4%	26.4%	18.8%				
Special Education	5.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,204	\$10,492	\$9,503
				Instruction	\$5,551	\$5,616	\$5,338
				Instructional Leadership	\$224	\$171	\$149
				School Leadership	\$528	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>64%</b>	64%	65%	*	*	*	-	*	64%
	2017	75%	71%	<b>61%</b>	55%	63%	*	-	*	-	*	61%
Reading	2018	74%	69%	<b>64%</b>	*	65%	*	*	*	-	*	64%
	2017	72%	67%	<b>59%</b>	*	60%	*	-	*	-	*	58%
Mathematics	2018	81%	77%	<b>70%</b>	67%	72%	*	*	*	-	*	71%
	2017	79%	75%	<b>70%</b>	*	71%	*	-	*	-	*	70%
Writing	2018	66%	61%	*	*	*	*	*	-	-	*	*
	2017	67%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	75%	<b>50%</b>	*	54%	*	-	-	-	*	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>29%</b>	29%	29%	*	*	*	-	*	29%
	2017	45%	41%	<b>27%</b>	21%	27%	*	-	*	-	*	26%
Reading	2018	46%	42%	<b>27%</b>	*	27%	*	*	*	-	*	27%
	2017	44%	40%	<b>24%</b>	*	25%	*	-	*	-	*	24%
Mathematics	2018	50%	44%	<b>34%</b>	33%	36%	*	*	*	-	*	35%
	2017	46%	41%	<b>33%</b>	*	35%	*	-	*	-	*	33%
Writing	2018	41%	36%	*	*	*	*	*	-	-	*	*
	2017	36%	31%	*	*	*	*	-	-	-	-	*
Science	2018	51%	47%	*	*	*	*	-	-	-	-	*
	2017	49%	46%	<b>19%</b>	*	20%	*	-	-	-	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	8%	13%	*	*	*	-	*	12%
	2017	20%	17%	<b>11%</b>	5%	11%	*	-	*	-	*	11%
Reading	2018	19%	17%	<b>12%</b>	*	13%	*	*	*	-	*	13%
	2017	19%	16%	<b>12%</b>	*	13%	*	-	*	-	*	12%
Mathematics	2018	24%	21%	<b>16%</b>	13%	17%	*	*	*	-	*	16%
	2017	22%	19%	<b>13%</b>	*	14%	*	-	*	-	*	13%
Writing	2018	13%	10%	*	*	*	*	*	-	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	-	*
Science	2018	23%	21%	*	*	*	*	-	-	-	-	*
	2017	19%	17%	<b>6%</b>	*	7%	*	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>63</b>	72	60	75	-	-	-	*	63
Reading	2018	69	69	<b>59</b>	62	57	*	-	-	-	*	59
Mathematics	2018	70	70	<b>66</b>	82	62	83	-	-	-	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	28%	*	-	-	-	*	25%
	2017	35%	33%	<b>27%</b>	*	26%	*	-	*	-	*	27%
Mathematics	2018	47%	41%	<b>32%</b>	38%	30%	*	-	-	-	*	33%
	2017	43%	40%	<b>37%</b>	47%	31%	*	-	*	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>74%</b>	75%	74%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>26%</b>	*	26%	*	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>78%</b>	75%	79%	*	-	-	-	-	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>82%</b>	83%	84%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>18%</b>	*	16%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>90%</b>	92%	89%	*	-	-	-	-	90%

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**Texas Education Agency  
2017-18 School Report Card  
LARSON EL (220901151)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **558**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	71
School Progress	Met Standard	69
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	52.0%	24.9%	12.6%	Kindergarten	22.1	18.2	18.7
Hispanic	22.2%	46.0%	52.4%	Grade 1	17.3	18.3	18.8
White	14.0%	19.7%	27.8%	Grade 2	20.3	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	17.8	18.4	19.0
Asian	6.1%	6.2%	4.4%	Grade 4	19.3	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.9	21.3	21.2
Two or More Races	5.2%	2.7%	2.3%	Grade 6	23.2	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	62.4%	65.4%	58.8%				
English Learners	11.6%	26.4%	18.8%				
Special Education	7.9%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	33.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,950	\$10,492	\$9,503
				Instruction	\$5,395	\$5,616	\$5,338
				Instructional Leadership	\$182	\$171	\$149
				School Leadership	\$369	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>70%</b>	64%	72%	78%	*	93%	-	73%	63%
	2017	75%	71%	<b>71%</b>	65%	77%	77%	*	100%	-	*	63%
Reading	2018	74%	69%	<b>73%</b>	67%	74%	75%	*	94%	-	*	66%
	2017	72%	67%	<b>70%</b>	63%	75%	77%	*	100%	-	*	63%
Mathematics	2018	81%	77%	<b>72%</b>	65%	75%	81%	*	94%	-	*	66%
	2017	79%	75%	<b>74%</b>	65%	85%	75%	*	100%	-	*	66%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	*	*	-	*	*
Science	2018	80%	76%	<b>79%</b>	*	*	*	-	*	-	*	*
	2017	79%	75%	<b>70%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>38%</b>	32%	36%	47%	*	66%	-	40%	30%
	2017	45%	41%	<b>38%</b>	28%	39%	54%	*	72%	-	*	26%
Reading	2018	46%	42%	<b>40%</b>	34%	39%	56%	*	56%	-	*	31%
	2017	44%	40%	<b>37%</b>	29%	34%	52%	*	65%	-	*	28%
Mathematics	2018	50%	44%	<b>38%</b>	33%	35%	44%	*	72%	-	*	31%
	2017	46%	41%	<b>40%</b>	28%	48%	52%	*	76%	-	*	31%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	*	*	-	*	*
Science	2018	51%	47%	<b>34%</b>	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>38%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	14%	16%	23%	*	41%	-	20%	14%
	2017	20%	17%	<b>16%</b>	11%	15%	25%	*	40%	-	*	9%
Reading	2018	19%	17%	<b>24%</b>	21%	23%	31%	*	33%	-	*	17%
	2017	19%	16%	<b>19%</b>	14%	15%	29%	*	35%	-	*	12%
Mathematics	2018	24%	21%	<b>19%</b>	13%	17%	22%	*	61%	-	*	15%
	2017	22%	19%	<b>17%</b>	11%	18%	23%	*	47%	-	*	8%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	*	*	-	*	*
Science	2018	23%	21%	<b>11%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>16%</b>	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	65	66	73	*	88	-	70	66
Reading	2018	69	69	<b>69</b>	62	72	70	*	92	-	*	67
Mathematics	2018	70	70	<b>68</b>	68	59	76	*	85	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>35%</b>	38%	*	*	-	-	-	*	38%
	2017	35%	33%	<b>21%</b>	24%	*	*	*	-	-	*	19%
Mathematics	2018	47%	41%	<b>40%</b>	35%	50%	*	-	-	-	*	39%
	2017	43%	40%	<b>46%</b>	30%	72%	*	*	*	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>77%</b>	78%	72%	*	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>23%</b>	22%	28%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	85%	83%	*	-	*	-	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>78%</b>	81%	82%	*	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>22%</b>	19%	*	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	92%	100%	*	-	*	-	*	87%

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**Texas Education Agency  
2017-18 School Report Card  
WEST EL (220901152)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **674**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	32.3%	24.9%	12.6%	Kindergarten	20.8	18.2	18.7
Hispanic	23.6%	46.0%	52.4%	Grade 1	18.0	18.3	18.8
White	11.4%	19.7%	27.8%	Grade 2	17.5	18.2	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	18.2	18.4	19.0
Asian	29.5%	6.2%	4.4%	Grade 4	19.1	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	24.0	21.3	21.2
Two or More Races	2.2%	2.7%	2.3%	Grade 6	19.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.0%	65.4%	58.8%				
English Learners	32.6%	26.4%	18.8%				
Special Education	7.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.5%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,927	\$10,492	\$9,503
				Instruction	\$4,422	\$5,616	\$5,338
				Instructional Leadership	\$124	\$171	\$149
				School Leadership	\$346	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>80%</b>	72%	77%	82%	*	91%	*	68%	75%
	2017	75%	71%	<b>83%</b>	73%	77%	89%	*	93%	*	93%	77%
Reading	2018	74%	69%	<b>80%</b>	75%	73%	85%	*	91%	*	*	75%
	2017	72%	67%	<b>83%</b>	75%	77%	91%	*	90%	*	*	78%
Mathematics	2018	81%	77%	<b>85%</b>	76%	83%	87%	*	93%	*	*	82%
	2017	79%	75%	<b>87%</b>	76%	84%	93%	*	98%	*	*	82%
Writing	2018	66%	61%	<b>67%</b>	*	*	*	-	81%	-	-	*
	2017	67%	62%	<b>73%</b>	*	*	*	-	92%	*	*	*
Science	2018	80%	76%	<b>75%</b>	54%	*	*	-	100%	*	*	*
	2017	79%	75%	<b>72%</b>	*	*	*	*	84%	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>52%</b>	38%	46%	56%	*	68%	*	40%	42%
	2017	45%	41%	<b>51%</b>	35%	42%	59%	*	70%	*	50%	41%
Reading	2018	46%	42%	<b>52%</b>	40%	51%	52%	*	64%	*	*	43%
	2017	44%	40%	<b>53%</b>	37%	48%	61%	*	69%	*	*	43%
Mathematics	2018	50%	44%	<b>53%</b>	38%	47%	60%	*	74%	*	*	43%
	2017	46%	41%	<b>55%</b>	40%	44%	65%	*	75%	*	*	45%
Writing	2018	41%	36%	<b>43%</b>	*	*	*	-	58%	-	-	*
	2017	36%	31%	<b>40%</b>	*	*	*	-	65%	*	*	*
Science	2018	51%	47%	<b>53%</b>	36%	*	*	-	77%	*	*	*
	2017	49%	46%	<b>32%</b>	*	*	*	*	56%	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	17%	20%	21%	*	42%	*	24%	17%
	2017	20%	17%	<b>27%</b>	14%	20%	32%	*	44%	*	25%	18%
Reading	2018	19%	17%	<b>27%</b>	20%	20%	24%	*	40%	*	*	22%
	2017	19%	16%	<b>30%</b>	19%	23%	33%	*	43%	*	*	21%
Mathematics	2018	24%	21%	<b>28%</b>	15%	21%	20%	*	50%	*	*	18%
	2017	22%	19%	<b>32%</b>	15%	20%	39%	*	54%	*	*	19%
Writing	2018	13%	10%	<b>16%</b>	*	*	*	-	28%	-	-	*
	2017	11%	8%	<b>12%</b>	*	*	*	-	27%	*	*	*
Science	2018	23%	21%	<b>22%</b>	21%	*	*	-	32%	*	*	*
	2017	19%	17%	<b>12%</b>	*	*	*	*	20%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	69	71	67	*	82	*	80	71
Reading	2018	69	69	<b>73</b>	70	64	72	*	84	*	*	72
Mathematics	2018	70	70	<b>73</b>	67	77	62	*	81	*	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>31%</b>	32%	*	*	-	*	-	-	34%
	2017	35%	33%	<b>36%</b>	43%	33%	*	-	*	-	*	33%
Mathematics	2018	47%	41%	<b>40%</b>	37%	*	*	-	*	-	-	38%
	2017	43%	40%	<b>60%</b>	53%	58%	*	-	*	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>85%</b>	71%	86%	93%	-	92%	*	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>15%</b>	29%	*	*	-	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>87%</b>	79%	86%	93%	-	92%	*	*	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>84%</b>	71%	82%	86%	-	96%	*	*	75%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>16%</b>	29%	*	*	-	*	*	*	25%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>89%</b>	79%	86%	92%	-	100%	*	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
HALE EL (220901153)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **567**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	56.4%	24.9%	12.6%	Kindergarten	20.3	18.2	18.7
Hispanic	30.3%	46.0%	52.4%	Grade 1	20.0	18.3	18.8
White	5.8%	19.7%	27.8%	Grade 2	18.5	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	17.0	18.4	19.0
Asian	4.8%	6.2%	4.4%	Grade 4	18.4	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	21.8	21.3	21.2
Two or More Races	2.3%	2.7%	2.3%	Grade 6	22.5	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.4%	65.4%	58.8%				
English Learners	24.2%	26.4%	18.8%				
Special Education	6.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.2%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,431	\$10,492	\$9,503
				Instruction	\$5,147	\$5,616	\$5,338
				Instructional Leadership	\$284	\$171	\$149
				School Leadership	\$422	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>67%</b>	64%	66%	97%	*	96%	-	*	66%
	2017	75%	71%	<b>69%</b>	65%	68%	96%	-	96%	-	*	66%
Reading	2018	74%	69%	<b>65%</b>	61%	64%	93%	*	*	-	*	63%
	2017	72%	67%	<b>65%</b>	60%	64%	100%	-	91%	-	*	62%
Mathematics	2018	81%	77%	<b>76%</b>	72%	76%	*	*	91%	-	*	75%
	2017	79%	75%	<b>75%</b>	70%	75%	100%	-	100%	-	*	72%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>71%</b>	*	*	*	*	*	-	*	*
	2017	79%	75%	<b>87%</b>	89%	*	*	-	*	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>34%</b>	29%	30%	79%	*	77%	-	*	32%
	2017	45%	41%	<b>37%</b>	31%	32%	73%	-	79%	-	*	32%
Reading	2018	46%	42%	<b>35%</b>	31%	33%	71%	*	*	-	*	34%
	2017	44%	40%	<b>36%</b>	30%	30%	89%	-	73%	-	*	31%
Mathematics	2018	50%	44%	<b>38%</b>	33%	33%	*	*	82%	-	*	36%
	2017	46%	41%	<b>37%</b>	33%	33%	78%	-	73%	-	*	32%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>34%</b>	*	*	*	*	*	-	*	*
	2017	49%	46%	<b>50%</b>	49%	*	*	-	*	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	10%	12%	38%	*	42%	-	*	11%
	2017	20%	17%	<b>17%</b>	13%	15%	33%	-	43%	-	*	14%
Reading	2018	19%	17%	<b>17%</b>	12%	19%	50%	*	*	-	*	15%
	2017	19%	16%	<b>20%</b>	16%	18%	44%	-	45%	-	*	17%
Mathematics	2018	24%	21%	<b>12%</b>	11%	10%	*	*	45%	-	*	11%
	2017	22%	19%	<b>16%</b>	11%	15%	39%	-	64%	-	*	14%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>10%</b>	*	*	*	*	*	-	*	*
	2017	19%	17%	<b>17%</b>	19%	*	*	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>61</b>	63	57	63	*	75	-	*	61
Reading	2018	69	69	<b>59</b>	61	54	65	*	83	-	*	59
Mathematics	2018	70	70	<b>62</b>	65	59	60	*	*	-	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>26%</b>	30%	*	-	*	-	-	*	27%
	2017	35%	33%	<b>14%</b>	19%	*	-	-	-	-	*	13%
Mathematics	2018	47%	41%	<b>45%</b>	37%	56%	-	-	-	-	*	45%
	2017	43%	40%	<b>40%</b>	35%	47%	*	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>67%</b>	62%	67%	*	*	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>33%</b>	38%	33%	*	*	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>69%</b>	66%	67%	*	*	*	-	*	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	70%	69%	*	*	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	30%	31%	*	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>82%</b>	79%	81%	*	*	*	-	*	81%

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**Texas Education Agency  
2017-18 School Report Card  
PEARCY EL (220901154)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **478**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	83
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	41.6%	24.9%	12.6%	Kindergarten	17.0	18.2	18.7
Hispanic	25.1%	46.0%	52.4%	Grade 1	20.3	18.3	18.8
White	15.1%	19.7%	27.8%	Grade 2	17.3	18.2	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	17.3	18.4	19.0
Asian	11.5%	6.2%	4.4%	Grade 4	21.0	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	19.9	21.3	21.2
Two or More Races	5.9%	2.7%	2.3%	Grade 6	23.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.3%	65.4%	58.8%				
English Learners	25.9%	26.4%	18.8%				
Special Education	10.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.8%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,091	\$10,492	\$9,503
				Instruction	\$5,348	\$5,616	\$5,338
				Instructional Leadership	\$134	\$171	\$149
				School Leadership	\$562	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>84%</b>	82%	84%	84%	*	89%	-	91%	81%
	2017	75%	71%	<b>89%</b>	89%	89%	84%	*	94%	-	97%	89%
Reading	2018	74%	69%	<b>84%</b>	86%	82%	80%	*	88%	-	85%	80%
	2017	72%	67%	<b>85%</b>	86%	84%	79%	*	88%	-	92%	84%
Mathematics	2018	81%	77%	<b>92%</b>	89%	92%	95%	*	96%	-	*	90%
	2017	79%	75%	<b>91%</b>	89%	90%	87%	*	100%	-	100%	91%
Writing	2018	66%	61%	*	*	*	*	*	*	-	*	*
	2017	67%	62%	<b>87%</b>	91%	*	*	-	86%	-	*	88%
Science	2018	80%	76%	<b>82%</b>	64%	*	*	-	*	-	*	77%
	2017	79%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>54%</b>	48%	55%	52%	*	70%	-	64%	48%
	2017	45%	41%	<b>63%</b>	59%	59%	60%	*	82%	-	78%	60%
Reading	2018	46%	42%	<b>49%</b>	46%	48%	46%	*	64%	-	54%	43%
	2017	44%	40%	<b>58%</b>	57%	55%	47%	*	77%	-	77%	55%
Mathematics	2018	50%	44%	<b>65%</b>	58%	66%	68%	*	81%	-	*	61%
	2017	46%	41%	<b>62%</b>	56%	57%	67%	*	85%	-	77%	57%
Writing	2018	41%	36%	*	*	*	*	*	*	-	*	*
	2017	36%	31%	<b>52%</b>	52%	*	*	-	71%	-	*	52%
Science	2018	51%	47%	<b>54%</b>	41%	*	*	-	*	-	*	42%
	2017	49%	46%	<b>90%</b>	87%	84%	100%	-	100%	-	*	90%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>27%</b>	20%	29%	23%	*	49%	-	33%	22%
	2017	20%	17%	<b>32%</b>	27%	30%	27%	*	58%	-	47%	28%
Reading	2018	19%	17%	<b>26%</b>	19%	32%	24%	*	36%	-	38%	19%
	2017	19%	16%	<b>32%</b>	27%	31%	24%	*	50%	-	46%	27%
Mathematics	2018	24%	21%	<b>31%</b>	24%	34%	24%	*	65%	-	*	29%
	2017	22%	19%	<b>30%</b>	26%	27%	21%	*	58%	-	46%	27%
Writing	2018	13%	10%	*	*	*	*	*	*	-	*	*
	2017	11%	8%	<b>26%</b>	22%	*	*	-	71%	-	*	18%
Science	2018	23%	21%	<b>29%</b>	23%	*	*	-	*	-	*	19%
	2017	19%	17%	<b>49%</b>	35%	42%	69%	-	75%	-	*	45%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	71	71	65	*	73	-	69	68
Reading	2018	69	69	<b>66</b>	70	65	59	*	59	-	75	64
Mathematics	2018	70	70	<b>74</b>	73	77	71	*	85	-	64	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>33%</b>	46%	*	*	-	*	-	*	37%
	2017	35%	33%	<b>44%</b>	42%	45%	*	-	*	-	*	48%
Mathematics	2018	47%	41%	<b>65%</b>	57%	*	*	-	-	-	-	60%
	2017	43%	40%	<b>76%</b>	78%	75%	67%	-	*	-	*	81%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>86%</b>	91%	88%	82%	-	71%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>14%</b>	*	*	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>88%</b>	91%	88%	82%	-	86%	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>91%</b>	86%	94%	91%	-	100%	-	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>9%</b>	*	*	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>97%</b>	91%	100%	100%	-	100%	-	*	94%

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**Texas Education Agency  
2017-18 School Report Card  
BURGIN EL (220901155)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **590**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Improvement Required	59
School Progress	Met Standard	67
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	32.9%	24.9%	12.6%	Kindergarten	18.7	18.2	18.7
Hispanic	54.7%	46.0%	52.4%	Grade 1	18.3	18.3	18.8
White	8.3%	19.7%	27.8%	Grade 2	22.5	18.2	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	19.7	18.4	19.0
Asian	1.5%	6.2%	4.4%	Grade 4	19.9	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	23.7	21.3	21.2
Two or More Races	1.9%	2.7%	2.3%	Grade 6	24.4	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.1%	65.4%	58.8%				
English Learners	47.6%	26.4%	18.8%				
Special Education	9.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.8%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,859	\$10,492	\$9,503
				Instruction	\$6,300	\$5,616	\$5,338
				Instructional Leadership	\$277	\$171	\$149
				School Leadership	\$466	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	63%	65%	61%	*	*	-	*	66%
	2017	75%	71%	<b>64%</b>	61%	65%	*	*	*	-	-	64%
Reading	2018	74%	69%	<b>64%</b>	62%	63%	*	*	*	-	*	63%
	2017	72%	67%	<b>62%</b>	60%	62%	*	*	*	-	-	63%
Mathematics	2018	81%	77%	<b>67%</b>	65%	67%	*	*	*	-	*	68%
	2017	79%	75%	<b>68%</b>	65%	70%	*	*	*	-	-	69%
Writing	2018	66%	61%	*	*	*	*	*	-	-	*	*
	2017	67%	62%	*	*	*	*	*	*	-	-	*
Science	2018	80%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	75%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>27%</b>	24%	29%	24%	*	*	-	*	26%
	2017	45%	41%	<b>27%</b>	24%	30%	*	*	*	-	-	27%
Reading	2018	46%	42%	<b>28%</b>	29%	27%	*	*	*	-	*	27%
	2017	44%	40%	<b>27%</b>	24%	30%	*	*	*	-	-	27%
Mathematics	2018	50%	44%	<b>28%</b>	23%	32%	*	*	*	-	*	28%
	2017	46%	41%	<b>31%</b>	31%	34%	*	*	*	-	-	32%
Writing	2018	41%	36%	*	*	*	*	*	-	-	*	*
	2017	36%	31%	*	*	*	*	*	*	-	-	*
Science	2018	51%	47%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	11%	9%	9%	*	*	-	*	9%
	2017	20%	17%	<b>10%</b>	6%	15%	*	*	*	-	-	10%
Reading	2018	19%	17%	<b>12%</b>	12%	10%	*	*	*	-	*	11%
	2017	19%	16%	<b>12%</b>	8%	16%	*	*	*	-	-	12%
Mathematics	2018	24%	21%	<b>11%</b>	12%	10%	*	*	*	-	*	11%
	2017	22%	19%	<b>12%</b>	7%	17%	*	*	*	-	-	13%
Writing	2018	13%	10%	*	*	*	*	*	-	-	*	*
	2017	11%	8%	*	*	*	*	*	*	-	-	*
Science	2018	23%	21%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	66	69	58	*	*	-	*	67
Reading	2018	69	69	<b>67</b>	71	68	57	*	*	-	*	66
Mathematics	2018	70	70	<b>66</b>	61	70	59	*	*	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>31%</b>	39%	25%	*	-	-	-	-	31%
	2017	35%	33%	<b>20%</b>	*	*	*	*	*	-	-	21%
Mathematics	2018	47%	41%	<b>41%</b>	38%	48%	*	-	-	-	-	43%
	2017	43%	40%	<b>34%</b>	42%	24%	*	-	*	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>72%</b>	83%	67%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>28%</b>	*	33%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>79%</b>	89%	73%	71%	-	*	-	-	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>70%</b>	61%	74%	71%	-	*	-	-	76%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>30%</b>	39%	26%	*	-	*	-	-	24%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>90%</b>	94%	88%	86%	-	*	-	-	93%

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**Texas Education Agency  
2017-18 School Report Card  
KNOX EL (220901157)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **535**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.6%	24.9%	12.6%	Kindergarten	17.0	18.2	18.7
Hispanic	86.4%	46.0%	52.4%	Grade 1	13.0	18.3	18.8
White	6.5%	19.7%	27.8%	Grade 2	16.6	18.2	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	13.0	18.4	19.0
Asian	0.6%	6.2%	4.4%	Grade 4	14.0	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	21.0	21.3	21.2
Two or More Races	0.4%	2.7%	2.3%	Grade 6	17.2	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.4%	65.4%	58.8%				
English Learners	63.4%	26.4%	18.8%				
Special Education	6.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,788	\$10,492	\$9,503
				Instruction	\$5,293	\$5,616	\$5,338
				Instructional Leadership	\$231	\$171	\$149
				School Leadership	\$433	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	*	65%	*	*	*	-	*	65%
	2017	75%	71%	<b>62%</b>	*	63%	44%	*	-	-	*	63%
Reading	2018	74%	69%	<b>61%</b>	*	61%	*	*	*	-	*	61%
	2017	72%	67%	<b>57%</b>	*	57%	*	*	-	-	*	57%
Mathematics	2018	81%	77%	<b>73%</b>	*	74%	*	*	*	-	*	74%
	2017	79%	75%	<b>71%</b>	*	73%	*	*	-	-	*	72%
Writing	2018	66%	61%	*	*	*	*	*	-	-	-	*
	2017	67%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	<b>66%</b>	*	65%	*	-	-	-	*	67%
	2017	79%	75%	<b>63%</b>	*	64%	*	*	-	-	-	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>29%</b>	*	29%	*	*	*	-	*	28%
	2017	45%	41%	<b>27%</b>	*	28%	19%	*	-	-	*	27%
Reading	2018	46%	42%	<b>26%</b>	*	25%	*	*	*	-	*	25%
	2017	44%	40%	<b>26%</b>	*	27%	*	*	-	-	*	26%
Mathematics	2018	50%	44%	<b>35%</b>	*	36%	*	*	*	-	*	34%
	2017	46%	41%	<b>30%</b>	*	31%	*	*	-	-	*	30%
Writing	2018	41%	36%	*	*	*	*	*	-	-	-	*
	2017	36%	31%	*	*	*	*	-	-	-	*	*
Science	2018	51%	47%	<b>20%</b>	*	18%	*	-	-	-	*	19%
	2017	49%	46%	<b>31%</b>	*	30%	*	*	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>10%</b>	*	10%	*	*	*	-	*	9%
	2017	20%	17%	<b>10%</b>	*	10%	14%	*	-	-	*	9%
Reading	2018	19%	17%	<b>11%</b>	*	10%	*	*	*	-	*	9%
	2017	19%	16%	<b>11%</b>	*	11%	*	*	-	-	*	11%
Mathematics	2018	24%	21%	<b>11%</b>	*	11%	*	*	*	-	*	9%
	2017	22%	19%	<b>11%</b>	*	10%	*	*	-	-	*	10%
Writing	2018	13%	10%	*	*	*	*	*	-	-	-	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	21%	<b>11%</b>	*	10%	*	-	-	-	*	11%
	2017	19%	17%	<b>8%</b>	*	8%	*	*	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	65	67	78	*	-	-	*	65
Reading	2018	69	69	<b>66</b>	*	66	75	*	-	-	*	63
Mathematics	2018	70	70	<b>67</b>	*	68	81	*	-	-	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>24%</b>	*	26%	*	-	-	-	-	26%
	2017	35%	33%	<b>25%</b>	*	27%	*	-	-	-	-	27%
Mathematics	2018	47%	41%	<b>32%</b>	*	29%	*	-	-	-	-	33%
	2017	43%	40%	<b>41%</b>	*	45%	*	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>54%</b>	*	55%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>46%</b>	*	45%	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>60%</b>	*	60%	*	-	-	-	*	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>67%</b>	*	67%	*	-	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>33%</b>	*	33%	*	-	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>76%</b>	*	74%	100%	-	-	-	*	79%

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**Texas Education Agency  
2017-18 School Report Card  
BECKHAM EL (220901158)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **566**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	79
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Comparative Academic Growth</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	25.1%	24.9%	12.6%	Kindergarten	17.3	18.2	18.7
Hispanic	27.4%	46.0%	52.4%	Grade 1	17.5	18.3	18.8
White	11.3%	19.7%	27.8%	Grade 2	18.8	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	19.0	18.4	19.0
Asian	32.2%	6.2%	4.4%	Grade 4	19.5	18.7	19.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 5	21.2	21.3	21.2
Two or More Races	3.5%	2.7%	2.3%	Grade 6	19.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	62.7%	65.4%	58.8%				
English Learners	41.0%	26.4%	18.8%				
Special Education	6.9%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,035	\$10,492	\$9,503
				Instruction	\$4,929	\$5,616	\$5,338
				Instructional Leadership	\$135	\$171	\$149
				School Leadership	\$412	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>79%</b>	71%	78%	77%	*	89%	*	84%	74%
	2017	75%	71%	<b>80%</b>	76%	76%	78%	*	91%	*	75%	77%
Reading	2018	74%	69%	<b>77%</b>	70%	77%	71%	*	86%	*	*	71%
	2017	72%	67%	<b>77%</b>	75%	75%	71%	*	87%	*	*	73%
Mathematics	2018	81%	77%	<b>87%</b>	78%	86%	88%	*	96%	*	*	84%
	2017	79%	75%	<b>85%</b>	80%	77%	90%	*	95%	*	*	83%
Writing	2018	66%	61%	<b>60%</b>	*	*	*	-	*	*	*	*
	2017	67%	62%	<b>79%</b>	*	*	*	-	96%	-	*	*
Science	2018	80%	76%	<b>75%</b>	74%	64%	*	-	82%	-	*	69%
	2017	79%	75%	<b>75%</b>	*	*	*	-	87%	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>52%</b>	44%	44%	52%	*	65%	*	58%	46%
	2017	45%	41%	<b>52%</b>	41%	42%	52%	*	69%	*	60%	48%
Reading	2018	46%	42%	<b>49%</b>	45%	44%	46%	*	56%	*	*	43%
	2017	44%	40%	<b>51%</b>	44%	44%	49%	*	65%	*	*	48%
Mathematics	2018	50%	44%	<b>55%</b>	43%	48%	56%	*	74%	*	*	51%
	2017	46%	41%	<b>56%</b>	43%	42%	61%	*	78%	*	*	54%
Writing	2018	41%	36%	<b>43%</b>	*	*	*	-	*	*	*	*
	2017	36%	31%	<b>44%</b>	*	*	*	-	68%	-	*	*
Science	2018	51%	47%	<b>59%</b>	53%	45%	*	-	71%	-	*	49%
	2017	49%	46%	<b>44%</b>	*	*	*	-	52%	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>25%</b>	19%	21%	22%	*	37%	*	26%	23%
	2017	20%	17%	<b>28%</b>	17%	20%	29%	*	44%	*	25%	24%
Reading	2018	19%	17%	<b>24%</b>	20%	23%	15%	*	34%	*	*	23%
	2017	19%	16%	<b>29%</b>	21%	22%	29%	*	45%	*	*	25%
Mathematics	2018	24%	21%	<b>28%</b>	17%	22%	29%	*	45%	*	*	27%
	2017	22%	19%	<b>32%</b>	18%	22%	33%	*	53%	*	*	29%
Writing	2018	13%	10%	<b>8%</b>	*	*	*	-	*	*	*	*
	2017	11%	8%	<b>13%</b>	*	*	*	-	20%	-	*	*
Science	2018	23%	21%	<b>33%</b>	26%	27%	*	-	39%	-	*	27%
	2017	19%	17%	<b>20%</b>	*	*	*	-	35%	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>75</b>	75	77	65	-	76	*	83	72
Reading	2018	69	69	<b>69</b>	69	70	58	-	70	*	83	64
Mathematics	2018	70	70	<b>81</b>	82	84	72	-	83	*	83	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>40%</b>	53%	*	*	-	67%	-	*	40%
	2017	35%	33%	<b>41%</b>	50%	*	*	-	75%	-	*	42%
Mathematics	2018	47%	41%	<b>73%</b>	73%	86%	*	-	*	-	*	74%
	2017	43%	40%	<b>56%</b>	53%	50%	83%	-	*	-	*	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>88%</b>	84%	90%	80%	-	93%	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>12%</b>	*	*	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>92%</b>	95%	91%	80%	-	96%	-	*	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>95%</b>	84%	100%	90%	-	100%	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>99%</b>	100%	100%	90%	-	100%	-	*	100%

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**Texas Education Agency  
2017-18 School Report Card  
REMYNSE EL (220901159)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **515**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	71
School Progress	Met Standard	76
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	36.1%	24.9%	12.6%	Kindergarten	17.3	18.2	18.7
Hispanic	55.7%	46.0%	52.4%	Grade 1	17.7	18.3	18.8
White	4.5%	19.7%	27.8%	Grade 2	19.5	18.2	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	15.0	18.4	19.0
Asian	1.9%	6.2%	4.4%	Grade 4	14.3	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	21.4	21.3	21.2
Two or More Races	1.0%	2.7%	2.3%	Grade 6	18.6	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.2%	65.4%	58.8%				
English Learners	36.9%	26.4%	18.8%				
Special Education	7.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	30.0%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,337	\$10,492	\$9,503
				Instruction	\$6,169	\$5,616	\$5,338
				Instructional Leadership	\$137	\$171	\$149
				School Leadership	\$442	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>73%</b>	62%	78%	71%	*	*	-	*	72%
	2017	75%	71%	<b>68%</b>	65%	68%	*	*	*	-	*	67%
Reading	2018	74%	69%	<b>71%</b>	63%	74%	*	*	*	-	*	69%
	2017	72%	67%	<b>64%</b>	63%	62%	*	*	*	-	*	61%
Mathematics	2018	81%	77%	<b>78%</b>	68%	85%	*	*	*	-	*	77%
	2017	79%	75%	<b>75%</b>	68%	77%	*	*	*	-	*	75%
Writing	2018	66%	61%	<b>59%</b>	*	*	*	*	*	-	-	62%
	2017	67%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	<b>71%</b>	*	*	*	-	-	-	*	*
	2017	79%	75%	<b>68%</b>	*	67%	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	31%	41%	62%	*	*	-	*	38%
	2017	45%	41%	<b>34%</b>	35%	33%	*	*	*	-	*	31%
Reading	2018	46%	42%	<b>40%</b>	38%	39%	*	*	*	-	*	39%
	2017	44%	40%	<b>34%</b>	35%	31%	*	*	*	-	*	30%
Mathematics	2018	50%	44%	<b>39%</b>	26%	45%	*	*	*	-	*	38%
	2017	46%	41%	<b>38%</b>	35%	37%	*	*	*	-	*	36%
Writing	2018	41%	36%	<b>34%</b>	*	*	*	*	*	-	-	40%
	2017	36%	31%	*	*	*	*	-	-	-	*	*
Science	2018	51%	47%	<b>35%</b>	*	*	*	-	-	-	*	*
	2017	49%	46%	<b>33%</b>	*	31%	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	11%	12%	29%	*	*	-	*	12%
	2017	20%	17%	<b>13%</b>	16%	12%	*	*	*	-	*	11%
Reading	2018	19%	17%	<b>13%</b>	11%	13%	*	*	*	-	*	13%
	2017	19%	16%	<b>16%</b>	21%	14%	*	*	*	-	*	13%
Mathematics	2018	24%	21%	<b>14%</b>	13%	13%	*	*	*	-	*	13%
	2017	22%	19%	<b>13%</b>	13%	14%	*	*	*	-	*	12%
Writing	2018	13%	10%	<b>10%</b>	*	*	*	*	*	-	-	12%
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	21%	<b>8%</b>	*	*	*	-	-	-	*	*
	2017	19%	17%	<b>11%</b>	*	12%	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	70	68	75	*	*	-	*	70
Reading	2018	69	69	<b>65</b>	63	63	92	*	*	-	*	68
Mathematics	2018	70	70	<b>74</b>	77	72	*	*	*	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>37%</b>	23%	46%	*	-	-	-	*	31%
	2017	35%	33%	<b>25%</b>	*	29%	*	-	-	-	-	26%
Mathematics	2018	47%	41%	<b>43%</b>	32%	52%	*	-	-	-	*	39%
	2017	43%	40%	<b>59%</b>	59%	59%	*	-	-	-	*	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>78%</b>	72%	81%	*	-	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>22%</b>	28%	19%	*	-	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	72%	90%	*	-	-	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>86%</b>	67%	95%	*	-	-	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>14%</b>	33%	*	*	-	-	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	78%	98%	*	-	-	-	*	92%

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**Texas Education Agency  
2017-18 School Report Card  
ANDERSON EL (220901160)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **656**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	56
Student Achievement	Improvement Required	55
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	52

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.1%	24.9%	12.6%	Kindergarten	17.0	18.2	18.7
Hispanic	75.5%	46.0%	52.4%	Grade 1	14.4	18.3	18.8
White	2.7%	19.7%	27.8%	Grade 2	15.3	18.2	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	15.5	18.4	19.0
Asian	1.7%	6.2%	4.4%	Grade 4	23.5	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	19.1	21.3	21.2
Two or More Races	0.5%	2.7%	2.3%	Grade 6	18.9	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.5%	65.4%	58.8%				
English Learners	65.2%	26.4%	18.8%				
Special Education	5.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,909	\$10,492	\$9,503
				Instruction	\$5,018	\$5,616	\$5,338
				Instructional Leadership	\$203	\$171	\$149
				School Leadership	\$408	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>58%</b>	49%	59%	*	*	86%	-	-	58%
	2017	75%	71%	<b>63%</b>	58%	63%	*	*	84%	-	-	63%
Reading	2018	74%	69%	<b>58%</b>	50%	59%	*	*	*	-	-	58%
	2017	72%	67%	<b>59%</b>	*	58%	*	*	*	-	-	59%
Mathematics	2018	81%	77%	<b>62%</b>	*	63%	*	*	*	-	-	63%
	2017	79%	75%	<b>74%</b>	*	74%	*	*	*	-	-	74%
Writing	2018	66%	61%	<b>47%</b>	*	*	*	-	*	-	-	49%
	2017	67%	62%	*	*	*	*	-	*	-	-	*
Science	2018	80%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	75%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>21%</b>	17%	20%	*	*	79%	-	-	22%
	2017	45%	41%	<b>27%</b>	20%	27%	*	*	68%	-	-	28%
Reading	2018	46%	42%	<b>20%</b>	13%	19%	*	*	*	-	-	20%
	2017	44%	40%	<b>25%</b>	*	27%	*	*	*	-	-	26%
Mathematics	2018	50%	44%	<b>25%</b>	*	25%	*	*	*	-	-	27%
	2017	46%	41%	<b>34%</b>	*	34%	*	*	*	-	-	35%
Writing	2018	41%	36%	<b>20%</b>	*	*	*	-	*	-	-	20%
	2017	36%	31%	*	*	*	*	-	*	-	-	*
Science	2018	51%	47%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>7%</b>	8%	7%	*	*	36%	-	-	8%
	2017	20%	17%	<b>10%</b>	9%	9%	*	*	53%	-	-	10%
Reading	2018	19%	17%	<b>8%</b>	9%	6%	*	*	*	-	-	8%
	2017	19%	16%	<b>9%</b>	*	9%	*	*	*	-	-	10%
Mathematics	2018	24%	21%	<b>9%</b>	*	8%	*	*	*	-	-	9%
	2017	22%	19%	<b>13%</b>	*	13%	*	*	*	-	-	14%
Writing	2018	13%	10%	<b>6%</b>	*	*	*	-	*	-	-	6%
	2017	11%	8%	*	*	*	*	-	*	-	-	*
Science	2018	23%	21%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>60</b>	61	59	83	*	70	-	-	59
Reading	2018	69	69	<b>59</b>	58	59	100	*	*	-	-	58
Mathematics	2018	70	70	<b>60</b>	64	58	*	*	100	-	-	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	25%	30%	*	-	*	-	-	28%
	2017	35%	33%	<b>36%</b>	*	37%	*	*	*	-	-	36%
Mathematics	2018	47%	41%	<b>23%</b>	29%	19%	*	-	*	-	-	25%
	2017	43%	40%	<b>46%</b>	55%	44%	*	*	*	-	-	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>65%</b>	67%	65%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>35%</b>	*	35%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>71%</b>	67%	70%	*	-	*	-	-	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>53%</b>	*	54%	*	-	*	-	-	53%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>47%</b>	56%	46%	*	-	*	-	-	47%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>69%</b>	67%	70%	*	-	*	-	-	70%

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**Texas Education Agency  
2017-18 School Report Card  
ADAMS EL (220901161)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **816**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	36.3%	24.9%	12.6%
Hispanic	39.1%	46.0%	52.4%
White	8.8%	19.7%	27.8%
American Indian	0.6%	0.4%	0.4%
Asian	13.4%	6.2%	4.4%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.6%	2.7%	2.3%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.3%	65.4%	58.8%
English Learners	45.8%	26.4%	18.8%
Special Education	3.8%	7.8%	9.1%

	Campus	District	State
<b>Mobility Rate (2016-17)</b>	25.9%	19.3%	16.0%

#### Class Size Averages by Grade or Subject

	Campus	District	State
<b>Elementary</b>			
Kindergarten	18.0	18.2	18.7
Grade 1	19.0	18.3	18.8
Grade 2	17.7	18.2	18.8
Grade 3	19.3	18.4	19.0
Grade 4	20.0	18.7	19.2
Grade 5	25.5	21.3	21.2
Grade 6	17.5	20.8	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,597	\$10,492	\$9,503
Instruction	\$4,677	\$5,616	\$5,338
Instructional Leadership	\$178	\$171	\$149
School Leadership	\$363	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>71%</b>	63%	74%	60%	*	83%	*	*	71%
	2017	75%	71%	<b>63%</b>	55%	63%	58%	-	82%	*	69%	61%
Reading	2018	74%	69%	<b>70%</b>	61%	74%	*	*	76%	*	*	68%
	2017	72%	67%	<b>62%</b>	56%	60%	*	-	78%	*	*	61%
Mathematics	2018	81%	77%	<b>77%</b>	70%	78%	*	*	94%	*	*	78%
	2017	79%	75%	<b>71%</b>	62%	71%	*	-	92%	*	*	69%
Writing	2018	66%	61%	<b>52%</b>	*	*	*	*	*	*	*	*
	2017	67%	62%	<b>52%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>70%</b>	*	79%	*	-	*	-	-	69%
	2017	79%	75%	<b>46%</b>	*	49%	*	-	*	-	*	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>38%</b>	28%	40%	31%	*	59%	*	*	39%
	2017	45%	41%	<b>34%</b>	24%	31%	27%	-	63%	*	54%	32%
Reading	2018	46%	42%	<b>35%</b>	30%	33%	*	*	51%	*	*	35%
	2017	44%	40%	<b>31%</b>	23%	29%	*	-	53%	*	*	29%
Mathematics	2018	50%	44%	<b>47%</b>	32%	51%	*	*	76%	*	*	47%
	2017	46%	41%	<b>41%</b>	30%	37%	*	-	76%	*	*	40%
Writing	2018	41%	36%	<b>22%</b>	*	*	*	*	*	*	*	*
	2017	36%	31%	<b>25%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>33%</b>	*	45%	*	-	*	-	-	34%
	2017	49%	46%	<b>24%</b>	*	26%	*	-	*	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	13%	19%	11%	*	37%	*	*	19%
	2017	20%	17%	<b>17%</b>	11%	17%	12%	-	33%	*	38%	16%
Reading	2018	19%	17%	<b>16%</b>	15%	12%	*	*	31%	*	*	16%
	2017	19%	16%	<b>17%</b>	14%	15%	*	-	25%	*	*	15%
Mathematics	2018	24%	21%	<b>26%</b>	14%	29%	*	*	53%	*	*	26%
	2017	22%	19%	<b>22%</b>	12%	20%	*	-	47%	*	*	20%
Writing	2018	13%	10%	<b>6%</b>	*	*	*	*	*	*	*	*
	2017	11%	8%	<b>6%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>15%</b>	*	21%	*	-	*	-	-	18%
	2017	19%	17%	<b>14%</b>	*	17%	*	-	*	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	61	71	60	*	84	*	*	70
Reading	2018	69	69	<b>60</b>	54	59	50	*	76	*	*	60
Mathematics	2018	70	70	<b>77</b>	68	81	69	*	93	*	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>35%</b>	29%	53%	*	-	*	-	-	36%
	2017	35%	33%	<b>28%</b>	26%	32%	*	-	*	-	*	29%
Mathematics	2018	47%	41%	<b>38%</b>	38%	36%	*	-	*	-	-	40%
	2017	43%	40%	<b>36%</b>	33%	33%	54%	-	*	-	*	34%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>68%</b>	55%	79%	*	-	75%	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>32%</b>	45%	21%	*	-	*	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>74%</b>	60%	89%	*	-	75%	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>77%</b>	71%	78%	*	-	92%	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>23%</b>	29%	23%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>80%</b>	73%	79%	*	-	100%	-	-	79%

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**Texas Education Agency  
2017-18 School Report Card  
PATRICK EL (220901162)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **831**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	58
Student Achievement	Improvement Required	57
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	34.3%	24.9%	12.6%	Kindergarten	18.0	18.2	18.7
Hispanic	56.2%	46.0%	52.4%	Grade 1	20.7	18.3	18.8
White	5.3%	19.7%	27.8%	Grade 2	15.5	18.2	18.8
American Indian	0.1%	0.4%	0.4%	Grade 3	18.8	18.4	19.0
Asian	1.9%	6.2%	4.4%	Grade 4	18.5	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	19.7	21.3	21.2
Two or More Races	1.9%	2.7%	2.3%	Grade 6	22.3	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.7%	65.4%	58.8%				
English Learners	41.6%	26.4%	18.8%				
Special Education	7.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,695	\$10,492	\$9,503
				Instruction	\$4,922	\$5,616	\$5,338
				Instructional Leadership	\$103	\$171	\$149
				School Leadership	\$376	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>58%</b>	52%	61%	*	-	95%	*	*	57%
	2017	75%	71%	<b>60%</b>	50%	65%	60%	*	*	-	*	59%
Reading	2018	74%	69%	<b>58%</b>	51%	61%	*	-	*	*	*	57%
	2017	72%	67%	<b>59%</b>	52%	63%	*	*	*	-	*	58%
Mathematics	2018	81%	77%	<b>67%</b>	59%	70%	*	-	*	*	*	67%
	2017	79%	75%	<b>69%</b>	55%	76%	*	*	*	-	*	69%
Writing	2018	66%	61%	*	*	*	*	-	*	*	*	*
	2017	67%	62%	<b>52%</b>	*	59%	*	-	*	-	-	53%
Science	2018	80%	76%	*	*	*	*	-	*	-	-	*
	2017	79%	75%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>27%</b>	21%	30%	*	-	84%	*	*	26%
	2017	45%	41%	<b>26%</b>	20%	29%	30%	*	*	-	*	26%
Reading	2018	46%	42%	<b>28%</b>	23%	30%	*	-	*	*	*	27%
	2017	44%	40%	<b>27%</b>	23%	29%	*	*	*	-	*	25%
Mathematics	2018	50%	44%	<b>32%</b>	20%	37%	*	-	*	*	*	31%
	2017	46%	41%	<b>31%</b>	22%	35%	*	*	*	-	*	31%
Writing	2018	41%	36%	*	*	*	*	-	*	*	*	*
	2017	36%	31%	<b>23%</b>	*	29%	*	-	*	-	-	22%
Science	2018	51%	47%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>11%</b>	5%	15%	*	-	32%	*	*	11%
	2017	20%	17%	<b>10%</b>	8%	11%	12%	*	*	-	*	9%
Reading	2018	19%	17%	<b>12%</b>	5%	15%	*	-	*	*	*	11%
	2017	19%	16%	<b>12%</b>	13%	11%	*	*	*	-	*	10%
Mathematics	2018	24%	21%	<b>16%</b>	7%	20%	*	-	*	*	*	15%
	2017	22%	19%	<b>12%</b>	7%	14%	*	*	*	-	*	11%
Writing	2018	13%	10%	*	*	*	*	-	*	*	*	*
	2017	11%	8%	<b>7%</b>	*	10%	*	-	*	-	-	6%
Science	2018	23%	21%	*	*	*	*	-	*	-	-	*
	2017	19%	17%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>54</b>	51	55	68	-	79	*	*	54
Reading	2018	69	69	<b>53</b>	49	54	71	-	83	*	*	52
Mathematics	2018	70	70	<b>55</b>	52	56	*	-	*	*	*	56

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>15%</b>	*	21%	*	-	*	*	*	13%
	2017	35%	33%	<b>21%</b>	20%	23%	*	-	*	-	-	20%
Mathematics	2018	47%	41%	<b>27%</b>	30%	27%	*	-	-	*	*	26%
	2017	43%	40%	<b>38%</b>	33%	44%	*	-	*	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>51%</b>	42%	56%	*	-	-	-	-	49%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>49%</b>	58%	44%	*	-	-	-	-	51%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>60%</b>	47%	67%	*	-	-	-	-	58%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>64%</b>	44%	77%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>36%</b>	56%	23%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>70%</b>	51%	82%	*	-	-	-	-	71%

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**Texas Education Agency  
2017-18 School Report Card  
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **484**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	23.1%	24.9%	12.6%	Kindergarten	22.0	18.2	18.7
Hispanic	51.9%	46.0%	52.4%	Grade 1	19.2	18.3	18.8
White	19.6%	19.7%	27.8%	Grade 2	21.8	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	18.6	18.4	19.0
Asian	1.4%	6.2%	4.4%	Grade 4	17.4	18.7	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	17.2	21.3	21.2
Two or More Races	3.5%	2.7%	2.3%	Grade 6	19.4	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.8%	65.4%	58.8%				
English Learners	30.4%	26.4%	18.8%				
Special Education	5.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.1%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$28,954	\$10,492	\$9,503
				Instruction	\$6,291	\$5,616	\$5,338
				Instructional Leadership	\$129	\$171	\$149
				School Leadership	\$671	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>68%</b>	71%	61%	86%	-	*	-	*	60%
	2017	75%	71%	<b>69%</b>	71%	60%	93%	-	*	*	*	67%
Reading	2018	74%	69%	<b>67%</b>	74%	59%	86%	-	*	-	*	59%
	2017	72%	67%	<b>70%</b>	76%	*	95%	-	*	*	*	66%
Mathematics	2018	81%	77%	<b>71%</b>	70%	68%	86%	-	*	-	*	64%
	2017	79%	75%	<b>73%</b>	73%	65%	*	-	*	*	*	73%
Writing	2018	66%	61%	*	*	*	*	-	*	-	*	*
	2017	67%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	76%	*	*	*	*	-	-	-	*	*
	2017	79%	75%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>30%</b>	29%	24%	55%	-	*	-	*	23%
	2017	45%	41%	<b>30%</b>	31%	20%	59%	-	*	*	*	26%
Reading	2018	46%	42%	<b>33%</b>	33%	26%	55%	-	*	-	*	24%
	2017	44%	40%	<b>35%</b>	38%	*	60%	-	*	*	*	32%
Mathematics	2018	50%	44%	<b>32%</b>	28%	27%	59%	-	*	-	*	26%
	2017	46%	41%	<b>27%</b>	22%	22%	*	-	*	*	*	22%
Writing	2018	41%	36%	*	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	-	-	-	*
Science	2018	51%	47%	*	*	*	*	-	-	-	*	*
	2017	49%	46%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	8%	29%	-	*	-	*	9%
	2017	20%	17%	<b>11%</b>	14%	5%	28%	-	*	*	*	8%
Reading	2018	19%	17%	<b>14%</b>	13%	9%	41%	-	*	-	*	9%
	2017	19%	16%	<b>13%</b>	18%	*	40%	-	*	*	*	9%
Mathematics	2018	24%	21%	<b>13%</b>	13%	10%	32%	-	*	-	*	9%
	2017	22%	19%	<b>11%</b>	13%	10%	*	-	*	*	*	10%
Writing	2018	13%	10%	*	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	-	*
Science	2018	23%	21%	*	*	*	*	-	-	-	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	55	76	73	-	*	-	64	67
	2018	69	69	<b>67</b>	54	78	73	-	*	-	*	67
Mathematics	2018	70	70	<b>68</b>	56	75	73	-	*	-	79	66

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2	Econ Disadv
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**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	36%	<b>23%</b>	*	*	*	-	*	-	*	23%
	2017	35%	33%	<b>33%</b>	*	*	*	-	-	-	-	40%
Mathematics	2018	47%	41%	<b>36%</b>	*	39%	*	-	-	-	-	30%
	2017	43%	40%	<b>42%</b>	*	33%	*	-	-	*	*	53%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>89%</b>	100%	80%	*	-	-	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	24%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>92%</b>	100%	85%	*	-	-	-	*	86%

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>95%</b>	100%	90%	*	-	-	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>97%</b>	100%	95%	*	-	-	-	*	95%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
PEACH EL (220901164)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **906**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Improvement Required	57
School Progress	Met Standard	62
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	47.2%	24.9%	12.6%	Kindergarten	20.0	18.2	18.7
Hispanic	36.4%	46.0%	52.4%	Grade 1	21.8	18.3	18.8
White	10.0%	19.7%	27.8%	Grade 2	18.2	18.2	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	16.1	18.4	19.0
Asian	1.0%	6.2%	4.4%	Grade 4	18.8	18.7	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	24.2	21.3	21.2
Two or More Races	4.7%	2.7%	2.3%	Grade 6	23.8	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.4%	65.4%	58.8%				
English Learners	27.2%	26.4%	18.8%				
Special Education	5.7%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.5%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,477	\$10,492	\$9,503
				Instruction	\$4,534	\$5,616	\$5,338
				Instructional Leadership	\$188	\$171	\$149
				School Leadership	\$411	\$482	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>59%</b>	53%	60%	83%	*	78%	-	*	57%
	2017	75%	71%	<b>53%</b>	44%	57%	73%	*	90%	-	*	50%
Reading	2018	74%	69%	<b>63%</b>	59%	61%	84%	*	*	-	*	61%
	2017	72%	67%	<b>55%</b>	49%	56%	76%	*	*	-	*	52%
Mathematics	2018	81%	77%	<b>63%</b>	55%	69%	84%	*	*	-	*	62%
	2017	79%	75%	<b>55%</b>	44%	62%	78%	*	*	-	*	52%
Writing	2018	66%	61%	<b>42%</b>	*	*	*	*	*	-	*	*
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>45%</b>	*	*	*	-	*	-	*	*
	2017	79%	75%	<b>46%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>28%</b>	22%	27%	56%	*	78%	-	*	26%
	2017	45%	41%	<b>23%</b>	17%	22%	46%	*	80%	-	*	20%
Reading	2018	46%	42%	<b>31%</b>	26%	29%	53%	*	*	-	*	29%
	2017	44%	40%	<b>27%</b>	22%	26%	51%	*	*	-	*	23%
Mathematics	2018	50%	44%	<b>29%</b>	21%	29%	61%	*	*	-	*	28%
	2017	46%	41%	<b>21%</b>	17%	19%	39%	*	*	-	*	20%
Writing	2018	41%	36%	<b>23%</b>	*	*	*	*	*	-	*	*
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>20%</b>	*	*	*	-	*	-	*	*
	2017	49%	46%	<b>21%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	5%	10%	29%	*	44%	-	*	8%
	2017	20%	17%	<b>10%</b>	7%	9%	24%	*	60%	-	*	8%
Reading	2018	19%	17%	<b>12%</b>	7%	14%	26%	*	*	-	*	10%
	2017	19%	16%	<b>12%</b>	10%	11%	27%	*	*	-	*	11%
Mathematics	2018	24%	21%	<b>10%</b>	5%	11%	26%	*	*	-	*	8%
	2017	22%	19%	<b>11%</b>	7%	11%	28%	*	*	-	*	9%
Writing	2018	13%	10%	<b>5%</b>	*	*	*	*	*	-	*	*
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>5%</b>	*	*	*	-	*	-	*	*
	2017	19%	17%	<b>6%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	63	67	66	*	92	-	56	63
Reading	2018	69	69	<b>67</b>	62	72	68	*	83	-	75	64
Mathematics	2018	70	70	<b>64</b>	64	63	64	*	100	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>34%</b>	33%	35%	*	*	*	-	*	34%
	2017	35%	33%	<b>22%</b>	23%	21%	*	-	-	-	-	23%
Mathematics	2018	47%	41%	<b>34%</b>	28%	48%	*	*	*	-	*	33%
	2017	43%	40%	<b>17%</b>	12%	23%	*	-	-	-	*	17%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>70%</b>	66%	72%	100%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>30%</b>	34%	28%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>77%</b>	69%	84%	100%	-	*	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	63%	81%	100%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	37%	19%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>77%</b>	67%	91%	100%	-	*	-	*	73%

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**Texas Education Agency  
2017-18 School Report Card  
MCNUTT EL (220901165)**

District Name: **ARLINGTON ISD**  
Campus Type: **Elementary**

Total Students: **679**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	74
School Progress	Met Standard	81
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth      Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	30.6%	24.9%	12.6%	Kindergarten	15.8	18.2	18.7
Hispanic	44.5%	46.0%	52.4%	Grade 1	18.3	18.3	18.8
White	7.7%	19.7%	27.8%	Grade 2	19.7	18.2	18.8
American Indian	1.0%	0.4%	0.4%	Grade 3	17.6	18.4	19.0
Asian	13.5%	6.2%	4.4%	Grade 4	15.5	18.7	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	23.9	21.3	21.2
Two or More Races	2.7%	2.7%	2.3%	Grade 6	24.7	20.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.4%	65.4%	58.8%				
English Learners	37.8%	26.4%	18.8%				
Special Education	6.5%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,377	\$10,492	\$9,503
				Instruction	\$5,493	\$5,616	\$5,338
				Instructional Leadership	\$122	\$171	\$149
				School Leadership	\$363	\$482	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>79%</b>	71%	79%	80%	86%	88%	-	*	79%
	2017	75%	71%	<b>74%</b>	65%	76%	77%	*	87%	-	*	73%
Reading	2018	74%	69%	<b>78%</b>	73%	77%	84%	*	84%	-	*	78%
	2017	72%	67%	<b>69%</b>	58%	73%	*	*	81%	-	*	70%
Mathematics	2018	81%	77%	<b>80%</b>	71%	83%	*	*	91%	-	*	81%
	2017	79%	75%	<b>83%</b>	73%	86%	*	*	97%	-	*	82%
Writing	2018	66%	61%	<b>74%</b>	*	*	*	*	*	-	*	73%
	2017	67%	62%	*	*	*	*	-	*	-	*	*
Science	2018	80%	76%	<b>78%</b>	*	77%	*	-	*	-	*	79%
	2017	79%	75%	<b>57%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>41%</b>	29%	41%	44%	71%	63%	-	*	40%
	2017	45%	41%	<b>39%</b>	31%	39%	35%	*	64%	-	*	38%
Reading	2018	46%	42%	<b>42%</b>	30%	41%	52%	*	60%	-	*	40%
	2017	44%	40%	<b>37%</b>	31%	37%	*	*	53%	-	*	35%
Mathematics	2018	50%	44%	<b>45%</b>	30%	49%	*	*	67%	-	*	44%
	2017	46%	41%	<b>48%</b>	34%	50%	*	*	78%	-	*	46%
Writing	2018	41%	36%	<b>34%</b>	*	*	*	*	*	-	*	33%
	2017	36%	31%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>30%</b>	*	26%	*	-	*	-	*	29%
	2017	49%	46%	<b>31%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	11%	17%	18%	36%	35%	-	*	17%
	2017	20%	17%	<b>18%</b>	13%	18%	10%	*	34%	-	*	17%
Reading	2018	19%	17%	<b>19%</b>	12%	16%	24%	*	40%	-	*	18%
	2017	19%	16%	<b>20%</b>	17%	22%	*	*	28%	-	*	19%
Mathematics	2018	24%	21%	<b>20%</b>	12%	21%	*	*	40%	-	*	19%
	2017	22%	19%	<b>21%</b>	11%	22%	*	*	53%	-	*	20%
Writing	2018	13%	10%	<b>7%</b>	*	*	*	*	*	-	*	7%
	2017	11%	8%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>13%</b>	*	12%	*	-	*	-	*	14%
	2017	19%	17%	<b>8%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	74	67	72	100	78	-	64	71
Reading	2018	69	69	<b>70</b>	74	63	76	*	80	-	*	70
Mathematics	2018	70	70	<b>73</b>	75	71	68	*	77	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>39%</b>	36%	40%	*	-	*	-	*	40%
	2017	35%	33%	<b>34%</b>	*	34%	63%	-	*	-	*	36%
Mathematics	2018	47%	41%	<b>44%</b>	56%	31%	*	-	*	-	-	38%
	2017	43%	40%	<b>60%</b>	52%	63%	*	-	*	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>79%</b>	68%	80%	*	-	88%	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>21%</b>	32%	20%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>84%</b>	74%	85%	*	-	88%	-	*	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>81%</b>	68%	88%	*	-	88%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>19%</b>	32%	12%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>91%</b>	79%	95%	*	-	94%	-	*	92%

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