**Student Learning Objectives (SLO)**

**End-of-Year Teacher Reflection Form**

|  |  |
| --- | --- |
| **Teacher Name** | **Date** |
|  |  |
| **Campus** | |
|  | |

|  |
| --- |
| **Self-Reflection Notes on the SLO Process** |
| How does the SLO you set at the beginning of the year (BOY) reflect your expectations of student performance? |

|  |
| --- |
| **Self-Reflection Notes on Student Progress** |
| **In assessing student progress,**   * Who did better than you expected? What contributed to their growth and success? * Who grew the most? Why do you think they were so successful? * Who grew the least? Can you identify where their problems in learning occurred? * Were there any common characteristics among those who did not achieve the expected growth? * Are there any insights from these students that you might be able to transfer to other students in the future? * Were there students that did not progress as expected?   + Why do you think that happened?   + What could you do differently with this type of student in the future? |
| **Self-Reflection Notes on Instruction** |
| **Describe your process for monitoring student progress, collecting data and making instructional adjustments this year**   * How did the SLO process go for you this year? * How have you monitored student progress this year? * What data did you find most valuable? * How did you adjust instruction during the year? Did the changes you made help improve student learning?   **Upon reflection, what have you learned about your pedagogy or instructional practices this year?**   * What did you learn about your own pedagogy (assumptions, sequencing, grouping, etc.)? * What was an area of strength in your instructional practice? What was most challenging? * What would you do differently next year? |