**Student Learning Objectives (SLO)**

**End-of-Year Teacher Reflection Form**

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| **Teacher Name** | **Date** |
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| **Campus** |
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| **Self-Reflection Notes on the SLO Process**  |
| How does the SLO you set at the beginning of the year (BOY) reflect your expectations of student performance? |

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| **Self-Reflection Notes on Student Progress**  |
| **In assessing student progress,** * Who did better than you expected? What contributed to their growth and success?
* Who grew the most? Why do you think they were so successful?
* Who grew the least? Can you identify where their problems in learning occurred?
* Were there any common characteristics among those who did not achieve the expected growth?
* Are there any insights from these students that you might be able to transfer to other students in the future?
* Were there students that did not progress as expected?
	+ Why do you think that happened?
	+ What could you do differently with this type of student in the future?
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| **Self-Reflection Notes on Instruction** |
| **Describe your process for monitoring student progress, collecting data and making instructional adjustments this year*** How did the SLO process go for you this year?
* How have you monitored student progress this year?
* What data did you find most valuable?
* How did you adjust instruction during the year? Did the changes you made help improve student learning?

**Upon reflection, what have you learned about your pedagogy or instructional practices this year?*** What did you learn about your own pedagogy (assumptions, sequencing, grouping, etc.)?
* What was an area of strength in your instructional practice? What was most challenging?
* What would you do differently next year?
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