



# Arlington

INDEPENDENT SCHOOL DISTRICT

*More Than a Remarkable Education*

## 2020-2021 Official Budget

ACHIEVE TODAY.



EXCEL TOMORROW.



*Arlington Independent School District will open its new Athletics Center and Center for Visual and Performing Arts in the fall of 2020. Both facilities were funded with 2014 bond funds. The Athletics Center will give the district its first-ever natatorium along with other competition arenas. The Center for Visual and Performing Arts will provide world-class performance and demonstration venues.*

Arlington Independent School District  
1203 W. Pioneer Parkway  
Arlington, Texas 76013  
682-867-4611

[www.aisd.net](http://www.aisd.net)





# 2020-2021 Official Budget

[www.aisd.net](http://www.aisd.net)

Arlington Independent School District

Cindy Powell and Darla Moss

Chief Financial Officers

682-867-7243

Tony Drollinger and Alice Hamrick

Executive Directors of Finance

682-867-7350

Mandy Mew

Director of Budget and Cash Management

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## 2020-2021 Official Budget

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## 2020-2021 Official Budget

### ***Executive Summary***





## 2020-2021 Official Budget

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August 31, 2020

To the Citizens of the Arlington Independent School District:

The 2020-2021 budget, adopted by the Arlington ISD Board of Trustees (the “Board”), provides the foundation for delivery of services to the students of Arlington ISD (the “District”). The budget documents the Board’s allocation of available resources among various educational programs, support functions, and student activities necessary to achieve the bold objectives of the district’s *Achieve Today. Excel Tomorrow.* strategic plan. Teachers, administrators, support staff, and community volunteers contributed to the development of the proposed budget. The Board reviewed and debated the proposed budget, and ultimately adopted the budget as the financial blueprint for the new fiscal year. The official budget is contained within these pages. The following Executive Summary presents comprehensive information about services, programs, demographics, tax base, student performance, and other factors that impact the District’s finances.

The 2020-2021 budget of the Arlington ISD was prepared through the efforts and input of many people, including teachers, secretaries, principals, and administrative staff. I would like to express special appreciation to the Financial Futures and District Instructional Decision-Making Committees for their input and to the Board of Trustees for their commitment to producing a budget that promotes student achievement while being fiscally responsible.

This budget represents the District’s financial plan for the 2020-2021 fiscal year that will help us execute our strategic plan and achieve our goal of 100 percent of AISD students graduating exceptionally prepared for college, career, and citizenship. It reflects our vision to be a premier school district and a leader in education.

Respectfully,

Dr. Marcelo Cavazos  
Superintendent



## **Budget Introduction**

The following document represents the financial plan for the Arlington Independent School District for the 2020-2021 fiscal year. The budget was adopted by the Board of Trustees on June 25, 2020, and the supporting tax rate was adopted on August 13, 2020, after certified property values were released by the Tarrant Appraisal District. The District's fiscal year began on July 1, 2020, and ends on June 30, 2021.

This budget document is organized into the following major sections:

- **Executive Summary** – Introduces the reader to the document as a whole. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information found in the remainder of the document.
- **Organizational Section** – Provides the context and framework within which the budget is developed and managed. This framework includes the District's Strategic Plan, organizational and financial structure, as well as the financial policies and procedures that regulate the development and administration of the budget.
- **Financial Section** – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. It also, includes additional explanation and analyses of significant changes from the prior year and trends that affect the adopted budgets.
- **Informational Section** – Contains additional financial information related to past and future budgets to help put the budget into context.

The information in the budget document was structured to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. To receive this award, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. The District has received the Meritorious Budget Award for the previous eight fiscal years.

The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.





ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL

This Meritorious Budget Award is presented to

# ARLINGTON INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2019–2020.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, reading 'T E Wohlleber'.

Thomas E. Wohlleber, CSRM  
President

A handwritten signature in black ink, reading 'David J. Lewis'.

David J. Lewis  
Executive Director



## Arlington Independent School District

### Board of Trustees

Mrs. Kecia Mays.....President

Mr. Bowie Hogg.....Vice President

Mrs. Polly Walton.....Secretary

Mrs. Melody Fowler

Dr. Aaron Reich

Mr. David Wilbanks

Mr. Justin Chapa

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### Administration

Dr. Marcelo Cavazos..... Superintendent  
Cindy Powell, CPA, Darla Moss.....Chief Financial Officers  
Dr. Steven Wurtz .....Chief Academic Officer  
Dr Michael Hill.....Assistant Superintendent, Administration  
Scott Kahl.....Assistant Superintendent, Human Resources  
Dr. Kevin Barlow.....Assistant Superintendent, Research and Accountability  
Eric Upchurch.....Assistant Superintendent, Technology  
Dr. A. Tracie Brown.....Assistant Superintendent, School Leadership  
Dr. Christi Buell.....Area Superintendent  
Dr. Theodore Jarchow.....Area Superintendent  
Dr. Laina McDonald.....Area Superintendent  
Dr. Kristina Turner.....Area Superintendent  
Tony Drollinger/Alice Hamrick.....Executive Directors, Finance  
Anita Foster.....Executive Director, Communications  
Patty Bustamante.....Executive Director, Specialized Learning Services  
Barry Fox.....Executive Director, Teaching and Learning  
Dr. Tamela Horton.....Executive Director, Transformational Learning  
Kelly Horn.....Executive Director, Plant Services  
Luis Valdespino.....Senior Director, Social Emotional Learning  
Dwight Goodwin.....Senior Director, Technology Operations  
Vacant.....Director, Accounting  
Mandy Mew.....Director, Budget and Cash Management  
Sheena Joslyn.....Director, Finance  
Tammy Craig.....Director, Purchasing  
Timothy Edwards.....Chief Internal Auditor



## Arlington Independent School District

### Board of Trustees

Trustees are elected by the school district's registered voters to rotating three-year terms. Two or three places are filled in annual elections held each May. All school trustees serve the district without pay.



**Kecia Mays**  
***President***  
Place 7  
Term Ends: 2023

Mays is a supervisor for the State Comptroller's Office. She serves as a Director for Dental Health Arlington, Arlington Life Shelter, and sits on the Advisory Board for the Salvation Army. She is the proud mother of three graduates of AISD.



**Bowie Hogg**  
***Vice President***  
Place 6  
Term Ends: 2023

Hogg is a health care executive for Alight Solutions having served on several nonprofits and business organizations within Arlington. Mr. Hogg is also a product of the Arlington schools.



**Polly Walton**  
***Secretary***  
Place 1  
Term Ends: 2021

Walton is a retired elementary teacher/librarian who has been involved with the AISD as a teacher and parent for over 40 years. She has served as a leader in her professional associations, PTA, and civic organizations.



**Melody Fowler**  
***Member***  
Place 2  
Term Ends: 2021

Fowler is a 30 plus year teacher of both public school and at the college level. She currently teaches English at Tarrant County College. She has been involved with AISD as a volunteer with PTS/PTSA and Site Based Decision Making Teams. Mrs. Fowler is the recipient of the PTA Life Membership Award, member of the Arlington Rotary Club and member of the Greater Arlington Chamber of Commerce Women's Alliance and MPAC.



**Dr. Aaron Reich**  
***Member***  
Place 3  
Term Ends: 2021

Reich is a Principle of TRINU Healthcare and an Education Commissioner in his industry. He is also a founder and President of the non-profit, Positive Influence, dedicated to parental and father involvement amongst other community boards and activities.



**David Wilbanks**  
***Member***  
Place 4  
Term Ends: 2022

Wilbanks is a business consultant and former software marketing executive. He is a graduate of the University of Texas at Austin and has made Arlington his home since 1994. Wilbanks has served on a number of committees and boards including the AISD Education Foundation. His son is currently attending Martin HS and his daughter is a proud graduate of AISD.



**Justin Chapa**  
***Member***  
Place 5  
Term Ends: 2022

Chapa is an appellate and government enforcement attorney at Morgan, Lewis and Bockins, LLP. A former teacher, he currently sits on the board of directors for United Way of Tarrant County and previously served on the board of directors of the Arlington Public Library Foundation and of the Arlington ISD Education Foundation.



### **Budget Overview and Highlights**

The State (Texas Education Code Sections 44.002-44.006), the Texas Education Agency (Financial Accountability System Resource Guide and Commissioner Rules), and AISD Local Board Policy formulate the legal requirements and policies for the AISD budget. The annual budget serves as the foundation for the District's financial planning and control.

The District adopts budgets for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The District is not legally required to adopt Special Revenue Fund budgets other than the Food Service Fund. The budget is prepared and approved at the fund and functional level. It must be amended by the Board when a change is made by increasing any one of the functional spending categories or modifying revenue object accounts and other resources or uses.

#### **COVID-19**

Our country, our state, our community and our school district are facing economic strains as a result of the COVID-19 pandemic; however, our mission and vision remain the same. We have a responsibility to the students of AISD to provide them with an education that allows them to graduate exceptionally prepared for college, career and citizenship. We are here to serve our over 59,000 students and over 8,000 staff members.

The district implemented an online learning environment so students could continue their learning during the spring 2020 closure. From March 16<sup>th</sup> through the end of the 2019-2020 school year, the district served more than 1.4 million meals to students. Our technology team provided approximately 25,000 technology devices and hotspot connections to students for continuous online learning.

COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. A task force of district administrators, teachers and parents is developing plans to re-open Arlington ISD schools for the 2020-2021 school year. Across the state, campus operations will be dramatically modified to keep students and staff safe at school. In-person instruction may be disrupted occasionally during the year if a school experiences an outbreak of COVID-19.

Because we do not yet know what adjustments will be required, the adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.



**Achieve Today. Excel Tomorrow.**

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan for 2016-2021 to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, was instrumental in the budget development process for 2020-2021. All budget and personnel requests were examined in relationship to their necessity in helping the District achieve the goal of the strategic plan, that “100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.” The strategic plan has ambitious goals and objectives. It includes specific strategies and measurable outcomes. The 2020-2021 budget will enable the District to continue to strive to meet its strategic goals and objectives. The District's 2016-2021 strategic plan is outlined on the following pages.





**2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.***

**Beliefs:**

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

**Vision:**

The Arlington Independent School District will be a premier school district and a leader in education.

**Mission:**

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

**Goal:**

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

**Performance Objective Categories:**

Academic Achievement

College Readiness

Workforce Readiness

Leadership, Citizenship and Responsibility



**2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)**

**Strategy Highlights:**

***Academic Achievement***

- Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- Develop and implement student assessment policy and procedures (year 1)
- Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- Incorporate appropriate test design theories into the design of local assessments (year 2)
- Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- Expand world languages programs, including dual language and languages other than English (year 2)



**2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)**

**Strategy Highlights (continued):**

- Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- Implement K-6 mathematics and reading literacy framework (year 3)
- Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)
- Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- Expand prekindergarten offerings (year 2)
- Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- Provide efficient, effective and functional learning environments (year 5)
- Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

***College Readiness***

- Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- Expand dual credit partnerships (year 5)
- Redesign K-12 gifted and talented program (year 1)
- Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)



**2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)**

**Strategy Highlights (continued):**

***Workforce Readiness***

- Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- Increase elementary student engagement in career-related activities (year 5)
- Revise and expand CTE programs (year 5)
- Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

***Leadership, Citizenship and Responsibility***

- Expand PK-12 service learning opportunities (year 5)
- Embed communication skill development in PK-12 courses as appropriate (year 3)
- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
  - Enhance an emotionally and physically safe learning environment (year 1)
  - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
  - Enhance physical and emotional wellness among students (year 4)
- Enhance core leadership competencies of administrators and managers (year 2)
- Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- Develop partnerships with community organizations to expand parent learning (year 4)
- Enhance volunteer opportunities districtwide (year 5)
- Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)



### **Budget Process and Timeline**

- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technology, advanced academics, bilingual/ESL, state compensatory education and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Academic Services Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from March through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30<sup>th</sup> and May 15<sup>th</sup>. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect certified property values released by TAD on July 25<sup>th</sup>.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30<sup>th</sup>. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25<sup>th</sup>.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts presented in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.



2020-2021 Budget Calendar

September 2019

- 27 - Budget Office develops 2020-2021 budget calendar

October 2019

- 25 - PEIMS snapshot day for 2019-2020 actual student enrollment

November 2019

- 1 - Budget Office begins review of budget preparation instructions  
12 - Financial Futures Committee (FFC) meeting  
15 - Complete 2020-2021 enrollment projections and notify principals and Human Resources

December 2019

- 2 - Budget Office requests input on budget process  
12 - Board of Trustees approves staffing ratios

January 2020

- 6 - Budget Office enters campus allocations into TEAMS (financial software)  
7 - Open 2020-2021 TEAMS budget system for input of budget requests and notify schools and departments  
- Distribute instructions for personnel requests  
14 - Budget system training  
17 - Academic Services strategic plan activities due to Chief Academic Officer  
21 - FFC meeting  
22 - Discuss budget preparation process at Instructional Leadership meeting  
24 - Requests for new positions/upgrades due to appropriate Chief/Superintendent  
- Academic Services budget requests due to be entered in TEAMS



2020-2021 Budget Calendar, *continued*

February 2020

- 3 - Begin personnel staffing conferences – Elementary Schools
- 3 - Budget requests due from departments and elementary schools
- 6 - Academic Services Executive Directors budget meeting
- 7 - Requests for new positions/upgrades due to Human Resources
- 13-14 - Academic Services Special Populations budget review meetings
- 18 - Budget requests due from secondary schools

March 2020

- 6 - Complete budget reviews – departments and schools
- 17 - Begin personnel staffing conferences – Secondary Schools

April 2020

- 1 - Staffing process completed by HR and posted to TEAMS
- 7 - District Instructional Decision-Making Committee (DIDC) meeting
- 8 - Finalize recommendations for new positions
- 21 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2020

- 15 - Receive preliminary property values from TAD

June 2020

- 4 - Board discusses 2020-2021 Preliminary General Fund Budget
- 11 - Board discusses 2020-2021 Preliminary Budget for all funds
  - Board approves the proposed tax rate to be published in the Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 12 - Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
  - Post proposed budget on district website
- 16 - Board discusses 2020-2021 Preliminary Budget (if needed)
- 23 - Board holds public hearing to discuss 2020-2021 budget and tax rate
- 25 - Called Board Meeting - Board adopts 2020-2021 budget



2020-2021 Budget Calendar, *continued*

July 2020

- 6 - Post adopted budget on District website
- 24 - Receive certified tax roll from Tarrant Appraisal District

August 2020

- 13 - Board votes on adopted tax rate
- Board calls for Voter-Approval Tax Rate Special Election, if needed
- 14 - Post adopted tax rate and Required Legal Notice of Adopted Tax Rate on District website

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

**Significant Changes in Budget Process**

There were no significant changes in the budget development process for the 2020-2021 budget year.



**Summary of All Budgeted Funds**

A summary of total budgeted funds for 2020-2021 is shown in the table below. A more thorough description follows for each fund.

**2020-2021 Budget**

	<b>General Fund</b>	<b>Food Service Fund</b>	<b>Natural Gas Fund</b>	<b>Debt Service Fund</b>	<b>Construction Fund</b>	<b>Total</b>
Projected Beginning Fund Balance/Equity	\$209,452,202	\$11,658,008	\$12,841,377	\$54,576,464	\$350,536,264	\$639,064,315
Revenue and Other Sources	535,536,925	34,179,301	882,621	90,688,821	2,250,000	663,537,668
Expenditures	567,069,128	33,940,552	75,000	93,711,843	346,068,802	1,040,865,325
Budgeted Surplus/Deficit	(31,532,203)	238,749	807,621	(3,023,022)	(343,818,802)	(377,327,657)
Projected Ending Fund Balance/Equity	177,919,999	11,896,757	13,648,998	51,553,442	6,717,462	261,736,658



## **General Fund**

### *Revenue*

General Fund revenue is budgeted to decrease by \$5,589,595 or 1.0% less than the 2019-2020 projected actual revenue. *Local revenue* is budgeted to decrease by \$3,653,528 or 1.2% due mainly to flat projected property values and a compressed tax rate. *State foundation aid* is budgeted to decrease by \$911,803 or 0.4%. This decrease is the result of projections of enrollment, attendance, special program participation and property values. *Federal funding* is budgeted to decrease by 9.6%, or \$1,024,264 due to reductions in the School Health and Related Service (SHARS) program.

The following table provides a comparison of revenues by source.

General Fund Revenue Sources

	2019-2020 Projected Actual	2020-2021 Budget	Percent Change
Local Sources	\$307,005,427	\$303,351,899	(1.2%)
State Sources	223,416,829	222,505,026	(0.4%)
Federal Sources	10,704,264	9,680,000	(9.6%)
Total	\$541,126,520	\$535,536,925	(1.0%)

Critical data elements necessary to develop the General Fund revenue budgets are student enrollment, special program participation and property values. Student enrollment projections and special program participation influence state revenue estimates, staffing decisions, per-pupil allocations, facility needs, and many other budgetary decisions.

### *Student Enrollment*

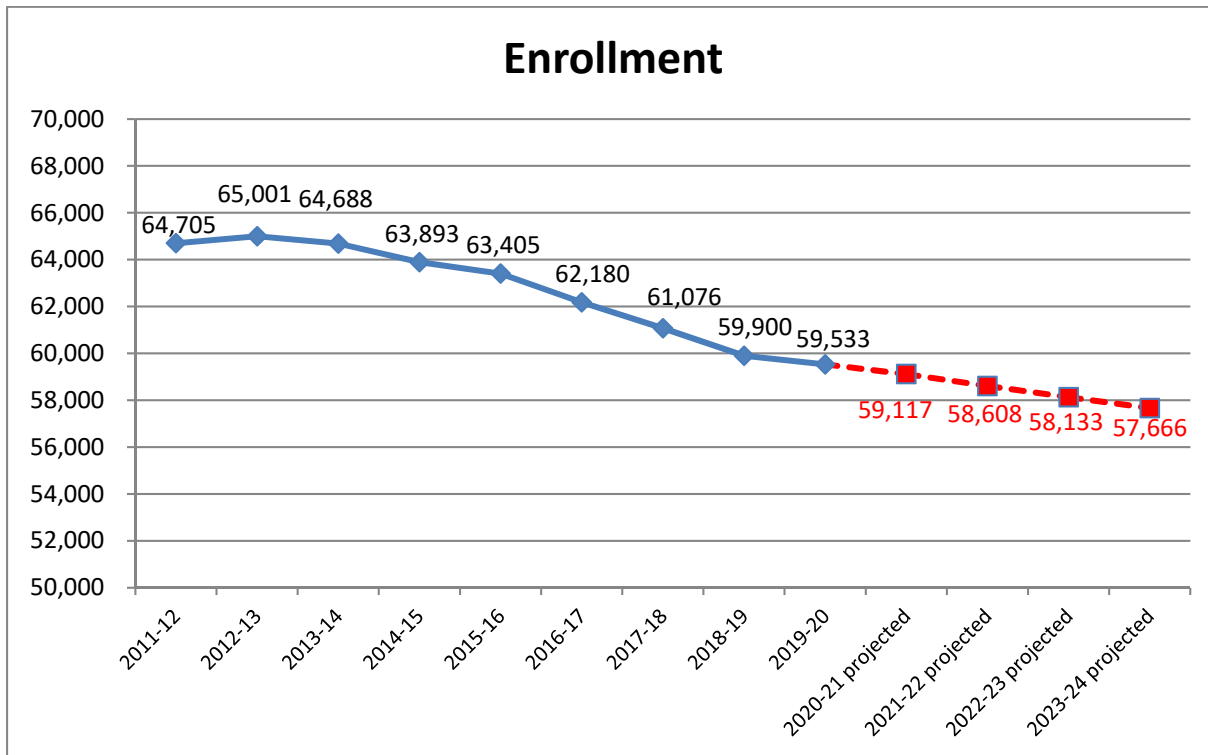
Student enrollment is projected to be 59,117 for 2020-2021, which is 306 students (or 0.52%) less than the projected enrollment of 59,423 used for last year's original budget and 416 less than the 2019-2020 official enrollment of 59,533. Changes in student enrollment affect both revenues and expenditures.

From 2010-2011 through 2012-2013, the District experienced increased enrollment each year. The decrease in enrollment since 2012-2013 is due to several factors. As the economy slowed following the 2009 recession, the birth rate declined. Between 2009 and 2016, the district had a 13.9% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there



was a positive change in the annual number of births. After four years of increasing birth rates, 2016 saw a decrease of 193 births in the district. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools.

Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program and adds special programs, more students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, new career technical education center, new agricultural science facility, new College and Career High School, Crow Leadership Academy, Percy STEM academy, and Wimbish World Language Academy. Changes to the student transfer policy and aggressive marketing efforts are expected to reverse the declining enrollment trend. COVID-19 will likely cause abnormal fluctuations in enrollment in 2020-21. Because we do not yet know how enrollment will be affected, the 2020-21 projections are based on normal enrollment patterns.



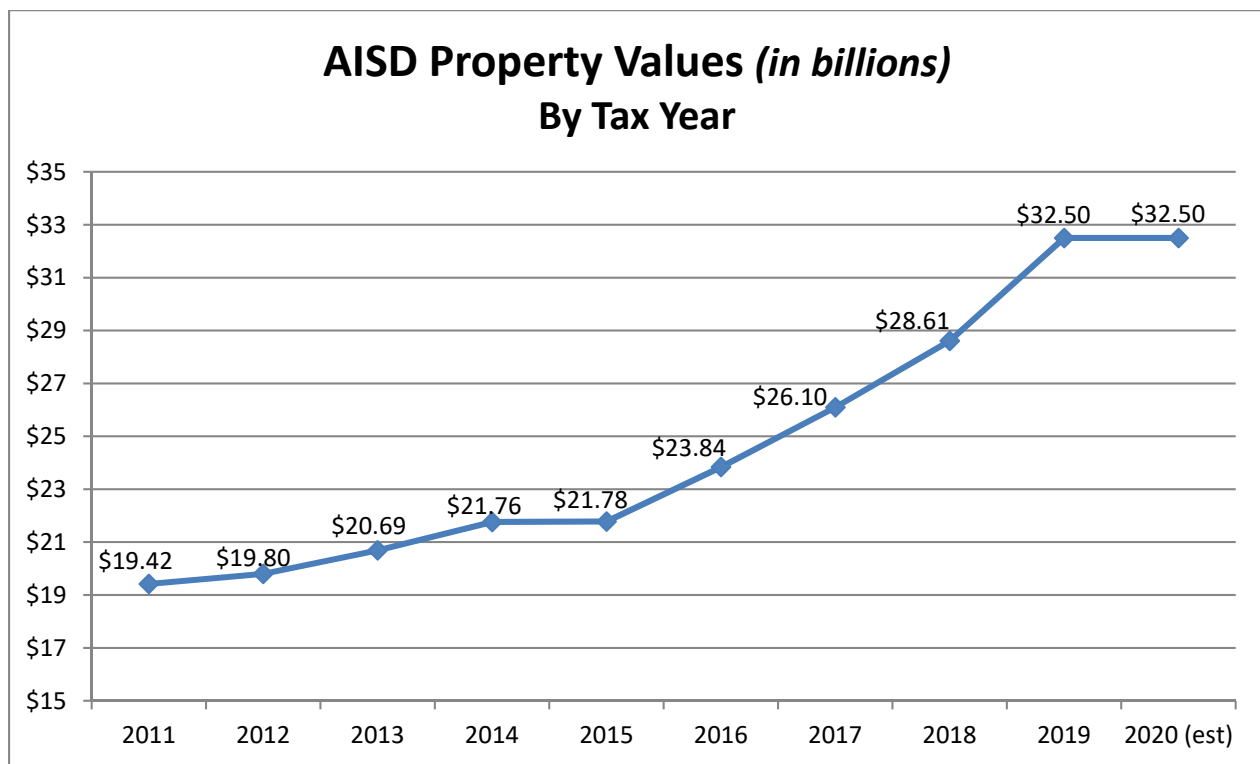


### Property Value

Property Value is a key component in developing revenue forecasts for both the state and local components of the budget. Property values for 2020 were certified by the Tarrant County Appraisal District (TAD) by July 25, 2020. On April 30 and May 15, 2020, TAD released estimates of 2020 property values. Those estimates, along with historical trends, provided the basis for the projected certified values that in turn are used to estimate tax revenues.

Property values have risen steadily since 2011. 2020 certified values are estimated to be \$32.54 billion, which is equal to last year's certified values.

The budget for current year taxes is \$19,845,884 higher than last year's original budget due to the effect of the 11.4% increase in property values.





### *Expenditures*

General Fund expenditures were increased by \$32.4 million from the 2019-2020 original budget. The increase is the net result of compensation increases, implementation of full-day pre-kindergarten, operating costs for the new Center for Visual and Performing Arts and the Athletics Center, and priorities of the District's strategic plan. The District remained focused on the goals and objectives of the strategic plan while developing this budget. The 2020-2021 budget is aligned to the strategic plan and includes funds to support year 5 strategic plan activities. Year 5 strategic plan activities funded through the budget include:

- Implementation of full day pre-kindergarten
- 6<sup>th</sup> cohort of students at the Fine Arts/Dual Language Academies
- 2<sup>nd</sup> cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College
- New cohorts at 3 new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy
- Operating costs of the new Center for Visual and Performing Arts and the Athletics Center
- Reading Academies (an HB3 mandate) for 3<sup>rd</sup> grade teachers and school leadership
- Coaching and professional development for Active Learning Cycle training
- New allocations for visual arts course materials
- Enhancement of Social Emotional Learning Department
- Leadership development within AISD.

The four performance objective categories of the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan are designed to increase student achievement and the quality of services provided to campuses. These performance objective categories are (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, (4) *Leadership, Citizenship and Responsibility*. These four objective categories frame the district's academic programming work for the 2020-2021 school year, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education.

The District continues to evaluate the budget for efficiencies. One of the efficiency considerations was utilities. Utility conservation initiatives, including a new, lower-priced electricity supply contract, contributed to a decrease in the utility budget of \$835,633 while bringing two new facilities online. Also, fuel costs were reduced by \$144,400 based on trends and market prices. Property insurance premiums increased by \$1.4 million due to the expiration of a previous 3-year contract. A new insurance contract resulted in significant premium increases.



The education of students is a labor-intensive process and payroll expenditures comprise 88% of the General Fund expenditures. Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2020-2021, the Board approved a 4.0% increase for all eligible employees. The increase was based on the midpoint of the pay grade. Additionally, the Board approved targeted adjustments where appropriate to move employees closer to market pay. The cost of the pay raise and targeted adjustments is \$20,408,446.

The general fund budget was increased by a net of 133.5 positions in 2020-2021. A reduction of 21.5 teachers and 11 teacher assistants was due to the projected decrease in enrollment and changes in the Academy Programs. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. 55 pre-kindergarten teachers and 55 pre-kindergarten teacher assistants were added to implement the full-day pre-kindergarten program. Due to Special Education needs, 13 teachers and 18 teacher assistants were added. One Counselor was added for a new P-Tech program at Bowie High School. In Technology, 2 positions were added for Cybersecurity Specialists and 1 position for a Webmaster. Additionally, positions were added for the new Athletics Center and the Center for Visual and Performing Arts. Both of those facilities will open in 2020-2021. Positions added include 4 Security Corporals, 1 Administrative Assistant, 1 District Athletic Trainer, 1 Certified Pool Operator, 1 HVAC Mechanical Specialist, 1 Groundskeeper, 1 Head Custodian, 1 Assistant Head Custodian, 2 Day Porter Custodians, 5 Night Custodians, and 3 Teachers. Total additional cost due to the net increase of positions is \$7,080,235.

Total expenditures and other uses are budgeted to increase by \$37.4 million or 7.1% over the 2019-2020 projected actual expenditures, as detailed in the following chart. The increase in payroll is due to salary increases, net change in positions as described previously and unfilled/vacated positions in 2019-2020. Contracted services have been increased primarily due to strategic plan activities as listed earlier and to utility conservation initiatives including a new, lower-priced electricity supply contract, improvements to irrigation systems and water consumption controls. The increase in supplies and materials is primarily due to strategic plan activities, including supplies for pre-kindergarten and the new Center for Visual and Performing Arts and Athletics Center. The increase in other operating costs is due primarily to the new insurance contract which resulted in significant premium increases. Debt Services remains constant for the repayment of low interest loans from the State Energy Conservation Office for retro-fitted energy efficient equipment. The capital outlay budget decreased for equipment and vehicles that were purchased in 2019-2020.

The following table provides a comparison of expenditures by type of expenditure.



## General Fund Expenditures

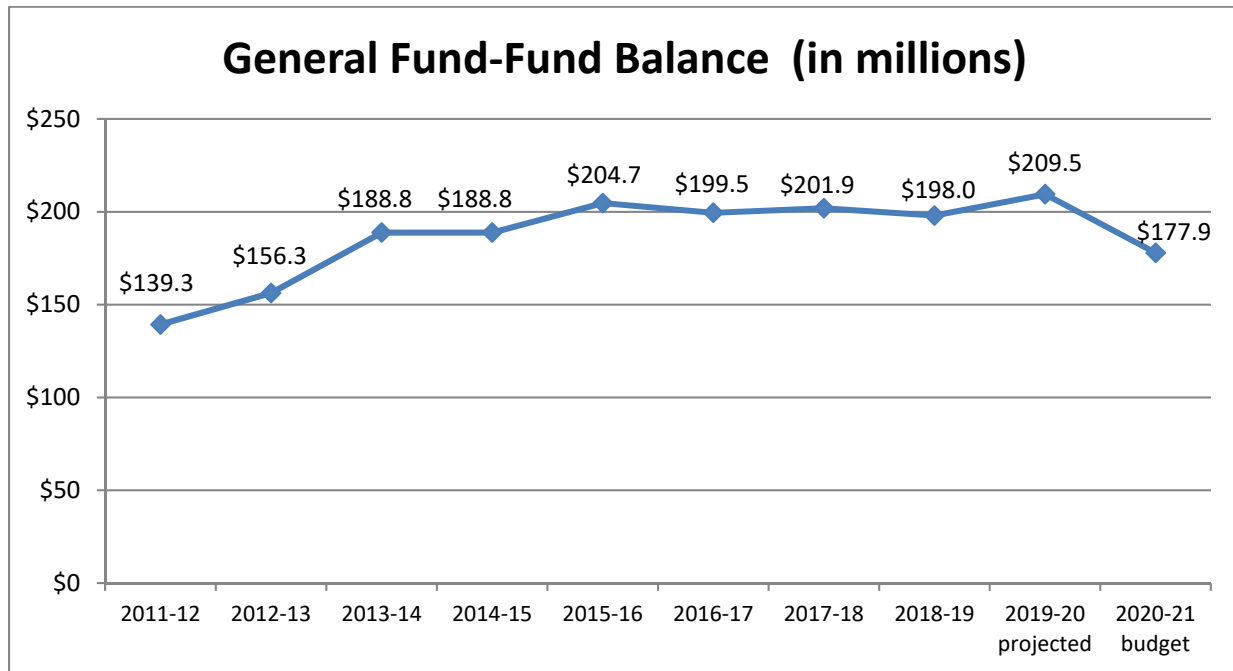
	2019-20 Projected Actual	2020-21 Budget	Percent Change
Payroll	\$465,912,416	\$499,796,517	7.3%
Contracted Services	37,153,067	37,526,828	1.0%
Supplies and Materials	18,815,832	20,148,709	7.1%
Other Operating Costs	6,230,765	8,838,335	41.8%
Debt Service	589,164	589,164	0.0%
Capital Outlay	980,535	169,575	(82.7%)
Other Uses	0	0	0%
Total	\$529,681,779	\$567,069,128	7.1%

*Tax Rate and Fund Balance Impact*

Once the Board of Trustees has adopted a budget and received certified property values from the Tarrant Appraisal District, the tax rate necessary to fund budgeted expenditures is calculated. Under the provisions of House Bill 3 passed by the 86<sup>th</sup> Texas Legislature, AISD is required to lower its 2020 M&O tax rate by \$.0136 – from \$0.97 to \$0.9564. Districts have the option to levy one additional penny of tax up to \$0.9664 with unanimous board approval. Preliminary property values reported by the Tarrant Appraisal District were used to estimate the values that will ultimately be certified on July 25<sup>th</sup> for the 2020 tax year. The property tax revenues have been calculated using the additional penny of tax. On August 13, 2020, the Board of Trustees adopted a tax rate \$1.0864 which requires a Voter-Approval Tax Rate Election (VATRE). The adopted tax rate of \$1.0864 is the maximum rate allowed. The total tax revenue calculated at the higher adopted tax rate would provide an additional \$35,458,773 in tax revenue. The higher tax rate would also cause the District to receive additional state funding of \$15,741,250. If approved, the additional revenue will fund teacher and staff pay raises. The election will be held on November 3, 2020.

The 2020-2021 General Fund budget has a deficit of \$31,532,203. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. Additional revenue generated from a successful VATRE will eliminate the budget deficit. Fund Balance at June 30, 2021, is projected to be \$177,919,999. This budget enables Arlington ISD to maintain a healthy total fund balance of 3.7 months of operating reserve for the fiscal year beginning July 1, 2021.





The 2012-2013 fund balance increased by \$17.0 million and the 2013-2014 fund balance increased by \$32.5 million due to higher property values, increases in state revenue, cuts enacted in previous years and to savings from vacant positions. The 2014-2015 fund balance remained at \$188.8 due primarily to the net of savings realized by vacant positions and one-time use of fund balance to construct the new Patrick Elementary School. The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school districts harmless to tax revenue lost to a higher homestead exemption and to savings realized from vacant positions. The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property value audits, savings realized from vacant positions, and one-time construction costs. The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was also a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. The 2019-2020 fund balance decreased by \$3.9 million due to compensation increases and a one-time use of surplus fund balance for renovations for an early college high school and architectural design for future construction projects. The 2019-2020 fund balance is projected to increase by \$11.4 million due to certified property values and tax refunds that exceeded the budget, HB 3 implementation impact on State Aid, SHARS Medicaid claims that exceeded the budget, savings from position vacancies, and COVID-19 impact on substitutes, wages, fuel and travel. The 2020-2021 budgeted fund balance decrease reflects the budget adopted by the Board to support the strategic plan. The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures.



*Budget Forecast*

In accordance with the budget parameters set forth in Board Policy CE(LOCAL), the General Fund budget is forecast for three upcoming years to account for future implication of budget proposals and revenue estimates. In the budget forecasts, several assumptions are made.

- Property values are estimated to increase approximately 2.0% to 3.0% per year.
- Student enrollment is projected to decrease slightly for the next three years.
- The maintenance and operating tax rate remains at \$1.0864 per \$100 in valuation.
- Salary increases are not included in forecasts.
- Includes operating costs for new facilities at scheduled opening dates.
- Inflation is projected at 5% to 6%.

Based on these conservative assumptions, the General Fund is anticipated to have a budgeted deficit in each of the next 3 fiscal years. The District will continue to align resources (people, time, and money) to student achievement goals and the District Strategic Plan while actively pursuing plans to balance the budget. These projections are continuously monitored and updated throughout the year as more information becomes available.

## General Fund Budget Projections

	<b>2019-20 Projected Actual</b>	<b>2020-21 Budgeted</b>	<b>2021-22 Projected *</b>	<b>2022-23 Projected *</b>	<b>2023-24 Projected *</b>
Projected Beginning Fund Balance	\$198,007,461	\$209,452,202	\$177,919,999	\$141,317,867	\$98,497,668
Revenue	541,126,520	535,536,925	533,359,639	529,700,459	526,886,433
Expenditures	529,681,779	567,069,128	569,961,771	572,520,659	575,787,896
Budget Surplus/ (Deficit)	11,444,741	(31,532,203)	(36,602,132)	(42,820,200)	(48,901,463)
Projected Ending Fund Balance	209,452,202	177,919,999	141,317,867	98,497,668	49,596,204

Note: These projections do not include the additional revenue that would be generated if the VATRE is passed in November. If passed, the VATRE will generate an additional \$56 million per year.



**Food Service Fund**

	2019-20 Projected Actual	2020-21 Budget	Percent Change
Revenue:			
Local Sources	\$4,002,721	\$6,004,952	50.0%
State Sources	163,454	175,000	7.1%
Federal Sources	23,164,318	27,999,349	20.9%
Other Resources	0	0	0.0%
Total Revenue	27,330,493	34,179,301	25.1%
Expenditures:			
Payroll	14,258,120	14,733,617	3.3%
Contracted Services	1,933,400	2,017,419	4.3%
Supplies and Materials	13,961,894	16,360,815	17.2%
Other Operating Costs	284,564	208,701	(26.7%)
Capital Outlay	764,744	620,000	(18.9%)
Total Expenditures	31,202,722	33,940,552	8.8%
Revenues Over/(Under) Exp	(\$3,872,229)	\$238,749	(106.2)%

The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. Local Revenue is generated primarily from student and staff payments for meals. When schools were opened, from August 2019 until March 6, 2020, the Department served approximately 6.8 million meals, averaging just over 53,000 meals each day. Seventy-four percent of those meals were served to students who qualify for free or reduced-price meals. After schools closed due to COVID-19, the Department continued to serve an additional 1.4 million meals. During the school closure, the Department provided curbside pickup of individually wrapped meals for families. 2019-2020 Projected Actual revenue reflects the loss of revenue due to the school closures. The increase in the local revenue budget for 2020-2021 is based on anticipated normal operations for the year. 2020-2021 prices for secondary school **full-price** lunches increased by 10 cents to \$3.10. The price increase is based on the USDA Paid Lunch Equity worksheet calculator. There was no increase in any other prices. The federal Healthy, Hunger-Free Kids Act requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches for elementary schools by 10 cents in 2020-2021 in order to comply with the Act.



The Food Service Fund budget reflects a surplus of \$238,749 for 2020-2021. The budget includes increases for higher meal prices, anticipated federal reimbursement rates, a salary increase of 4% of midpoint of the pay grade for all eligible employees, anticipated increases in food costs, and capital outlay.

The Food Service Fund is projected to sustain its operations without any assistance from the General Fund.

Food Service Fund Budget Projections

	<b>2019-20 Projected Actual</b>	<b>2020-21 Budgeted</b>	<b>2021-22 Projected</b>	<b>2022-23 Projected</b>	<b>2023-24 Projected</b>
Projected Beginning Fund Balance	\$15,530,237	\$11,658,008	\$11,896,757	\$11,896,757	\$11,896,757
Revenue	27,330,493	34,179,301	34,414,244	34,637,588	34,864,354
Expenditures	31,202,722	33,940,552	34,414,244	34,637,588	34,864,354
Budget Surplus/ (Deficit)	(3,872,229)	238,749	0	0	0
Projected Ending Fund Balance	11,658,008	11,896,757	11,896,757	11,896,757	11,896,757



**Natural Gas Fund**

The District has leased the mineral rights to its various properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. Fund Balance at June 30, 2021 is projected to be \$13,648,998. During the year ended August 31, 2008, the Board of Trustees legally restricted these funds for future special projects at the Board's discretion.

Lower natural gas prices, reduced production, and lower interest rates earnings on reduced fund balance yield a revenue budget that is 4.7% lower than anticipated 2019-2020 revenue.

## Natural Gas Budget

	2019-20 Projected Actual	2020-21 Budget	Percent Change
Revenue:			
Local Sources	\$926,131	\$882,621	(4.7%)
Total Revenue	926,131	1,110,000	(4.7%)
Expenditures:			
Legal/Other Professional Services	23,049	75,000	225.4%
Other Uses:	0	0	N/A
Revenues Over/(Under) Exp	\$903,082	\$807,621	(10.6%)

The budget forecast for the Natural Gas Fund is very stable. With continuing royalties being paid, along with minimal expenditures each year, the fund balance is expected to grow each year.



## Natural Gas Fund Budget Projections

	<b>2019-20 Projected Actual</b>	<b>2020-21 Budgeted</b>	<b>2021-22 Projected</b>	<b>2022-23 Projected</b>	<b>2023-24 Projected</b>
Projected Beginning Fund Balance	\$11,938,295	\$12,841,377	\$13,648,998	\$14,323,998	\$14,938,998
Revenue and Other Resources	926,131	882,621	750,000	690,000	630,000
Expenditures and Other Uses	23,049	75,000	75,000	75,000	75,000
Budget Surplus/ (Deficit)	903,082	807,621	675,000	615,000	555,000
Projected Ending Fund Balance	12,841,377	13,648,998	14,323,998	14,938,998	15,493,998

**Debt Service Fund**

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities.

On November 5, 2019, AISD voters approved a \$966 million bond package. This is a five-year program with work beginning in 2019-2020. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program can be implemented without an increase in the District's debt service tax rate. On December 12, 2019, the Board of Trustees authorized the first issuance of these bonds to produce \$311,105,000 in bond proceeds. Additionally, the Board authorized a refunding of approximately \$11,630,000 principal from Series 2011 bonds including



maturities from 2021 through 2028. The projected net savings, based on December, 2019 market rates, were in excess of \$1.1 million, and present value savings were projected at 9.37% of the refunded principal amount.

The Debt Service Interest and Sinking (“I&S”) tax rate decreased by \$0.028 to \$.3007 per \$100 in property valuation in 2020-2021. It reflects implementation of the 2019 bond program, a bond refunding and higher property values. The total revenue produced in 2020-2021, along with a planned use of surplus fund balance, will be adequate to cover scheduled principal and interest payments. Projected fund balance on June 30, 2021 is \$51,553,442.

## Debt Service Budget

	2019-20 Projected Actual	2020-21 Budget	Percent Change
Revenue:			
Local Sources	\$101,829,743	\$89,340,370	(12.3%)
State Sources	1,145,825	953,396	(16.8%)
Federal Sources	460,344	395,055	(14.2%)
Other Sources	11,725,635	0	(100.0%)
Total Revenue	115,161,547	90,688,821	(21.3%)
Expenditures:			
Principal	49,345,048	52,091,970	5.6%
Interest	32,366,518	41,579,873	28.5%
Fees and Other	40,000	40,000	0.0%
Other Uses	11,690,006	0	0.0%
Total Expenditures	93,441,572	93,711,843	0.3%
Revenues Over/(Under) Exp	\$21,719,975	(\$3,023,022)	(113.9%)

With balanced budgets projected for the next three years, the Debt Service Fund fund balance is projected to remain at \$51.6 million.



## Debt Service Fund Budget Projections

	<b>2019-20 Projected Actual</b>	<b>2020-21 Budgeted</b>	<b>2021-22 Projected</b>	<b>2022-23 Projected</b>	<b>2023-24 Projected</b>
Projected Beginning Fund Balance	\$32,856,489	\$54,576,464	\$51,553,442	\$51,553,442	\$51,553,442
Revenue/Other Resources	115,161,547	90,688,821	88,250,014	82,077,794	83,259,340
Expenditures/Other Uses	93,441,572	93,711,843	88,250,014	82,077,794	83,259,340
Budget Surplus/ (Deficit)	21,719,975	(3,023,022)	0	0	0
Projected Ending Fund Balance	54,576,464	51,553,442	51,553,442	51,553,442	51,553,442

**Construction Fund**

The Construction Fund is used to account for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

**2014 Bond Program**

The final projects funded with 2014 Bond Funds are the Center for Visual and Performing Arts and Athletics Center. \$40,643,683 is budgeted in 2020-2021 for the completion of these projects. Both of these facilities are scheduled to open in the fall of 2020.



## 2019 Bond Program

On November 5, 2019, voters in Arlington ISD approved a \$966.0 million bond election. This is a five-year program, and all of the projects included in the bond program have been sequenced and scheduled across the five-year period. Bonds will be sold each year of the five-year program in an amount equal to the contracts expected to be executed that year. The first issuance of bonds from the 2019 bond program occurred in 2019-2020. Proceeds from that sale are recorded as Other Resources in 2019-2020. \$299,029,801 of those funds is budgeted in 2020-2021 to continue work on the ongoing bond projects.

In addition to the bond program projects described above, several projects will be funded through local construction funds: 1) \$5,558,989 is budgeted for additional work on the Athletics Complex, 2) \$501,537 is budgeted for work on the Enterprise Center to consolidate central administration, and 3) \$334,793 is budgeted for work on the new Center for Visual and Performing Arts.

## Construction Fund Budget

	2019-20 Projected Actual	2020-21 Budget	Percent Change
Revenue:			
Local Sources	\$3,277,173	\$2,250,000	(31.3%)
Federal Sources	0	0	0.0%
Other Resources	313,104,203	0	(100.0%)
Total Revenue	316,381,376	2,250,000	(99.3%)
Expenditures:			
Contracted Services	38,594,629	80,223,490	107.9%
Supplies and Materials	2,789,860	46,648,471	1572.1%
Other Operating Costs	0	0	0.0%
Debt Service	2,067,085	0	(100.0%)
Capital Outlay	54,853,435	219,196,841	299.6%
Total Expenditures	98,305,009	346,068,802	252.0%
Revenues Over/(Under) Exp	\$218,076,367	(\$343,818,802)	(257.7%)



Proceeds from the 2014 bond election are expected to be substantially spent by next year. By the end of fiscal year 2020-2021, the only amount remaining in fund balance is \$6,717,462 which is committed for capital projects to be approved by the Board of Trustees.

Construction Fund Budget Projections

	<b>2019-20 Projected Actual</b>	<b>2020-21 Budgeted</b>	<b>2021-22 Projected</b>	<b>2022-23 Projected</b>	<b>2023-24 Projected</b>
Projected Beginning Fund Balance	\$132,459,897	\$350,536,264	\$6,717,462	\$6,784,637	\$6,852,483
Revenue and Other Resources	316,381,376	2,250,000	67,175	67,846	68,525
Expenditures	98,305,009	346,068,802	0	0	0
Budget Surplus/ (Deficit)	218,076,367	(343,818,802)	67,175	67,846	68,525
Projected Ending Fund Balance	350,536,264	6,717,462	6,784,637	6,852,483	6,921,008



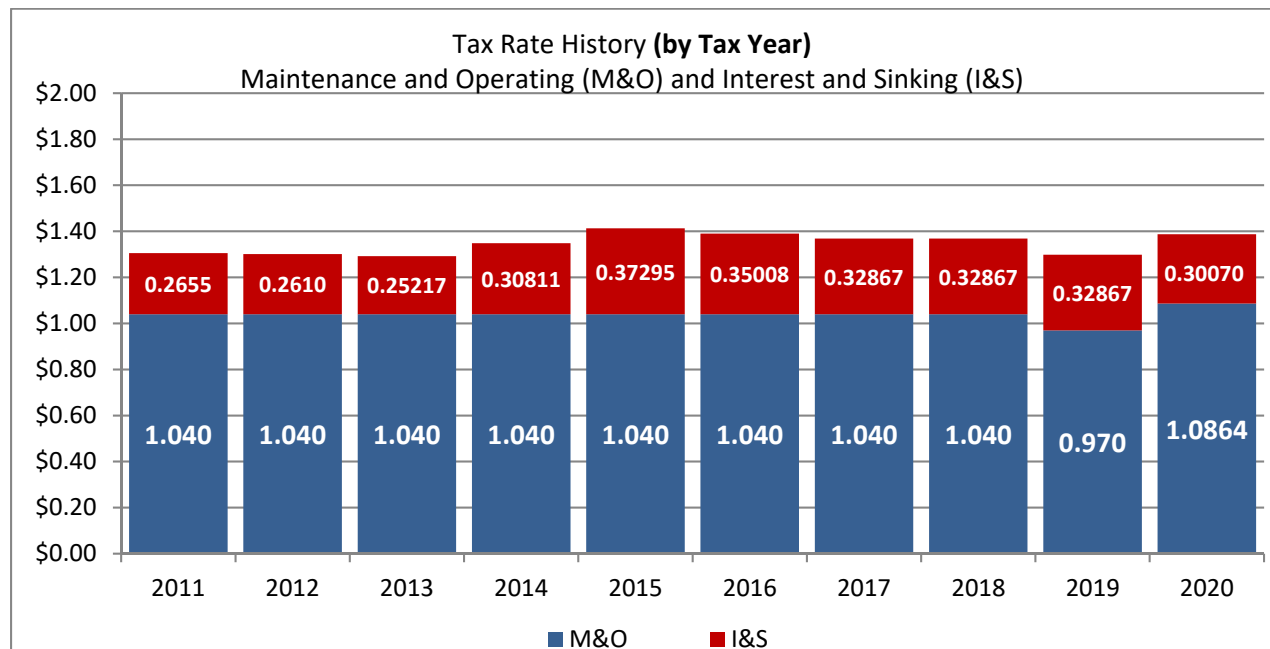
### **Combined Tax Rate Impact**

The District's tax rate consists of two separate components – maintenance and operations rate (M&O - General Fund) and an interest and sinking rate (I&S – Debt Service Fund). Revenue is derived from current local property taxes, delinquent property taxes from previous years as well as penalty and interest from overdue taxes.

M&O revenue is for daily operation of the school district. Under the provisions of House Bill 3 passed by the 86<sup>th</sup> Texas Legislature, AISD is required to lower its 2020 M&O tax rate by \$.0136 – from \$0.97 to \$0.9564. Districts have the option to levy one additional penny of tax up to \$0.9664 with unanimous board approval. Preliminary property values reported by the Tarrant Appraisal District were used to estimate the values that will ultimately be certified on July 25<sup>th</sup> for the 2020 tax year. The property tax revenues have been calculated using the additional penny of tax. On August 13, 2020, the Board of Trustees adopted a tax rate \$1.0864 which requires a Voter-Approval Tax Rate Election (VATRE). The adopted tax rate of \$1.0864 is the maximum rate allowed. The total tax revenue calculated at the higher adopted tax rate would provide an additional \$35,458,773 in tax revenue. The higher tax rate would also cause the District to receive additional state funding of \$15,741,250. If approved, the additional revenue will fund competitive teacher compensation, instructional opportunities for students, and market competitiveness for all staff.

The District has surveyed the voters of AISD, has completed an efficiency audit, and has called for an election to approve the adopted tax rate. The election will be held on November 3, 2020.

I&S revenue can only be utilized to repay the principal and interest on bonded debt for the immediate and future fiscal years.





### **Performance Measures**

In 1984, the Texas Legislature sought to emphasize student achievement as the basis for accountability. That year, House Bill 72 called for a system of accountability based primarily on student performance. The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. TAPR reports compile data from the state-administered assessment.

A new testing journey began with the launch of the State of Texas Assessments of Academic Readiness or STAAR in spring of 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS). Districts and campuses receive one of three ratings under the new accountability system: Met Standard; Met Alternative Standard; or Improvement Required.

The ratings are based on a system that uses various indicators to provide greater detail on the performance of a district or campus. The performance index framework is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in 3 different areas, or domains, which are noted below.

- **Student Achievement** measures what students know and can do at the end of the school year. It includes results from state assessments across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, like AP and ACT results, and graduation rates.
- **Student Progress** measures how much better students are doing on the STAAR test this year versus last year, and how much better students are doing academically relative to schools with similar percentages of economically disadvantaged students. This provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.
- **Closing Performance Gaps** looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

70% of the accountability rating is based on the better of Student Achievement or Student Progress (the higher performance measure is the only one counted in the calculations). The remaining 30% is based on performance in the Closing the Gaps area.

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned:

- Academic Achievement in Reading/English Language Arts, Math, Science or Social Studies
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing Performance Gaps
- Postsecondary Readiness.



Three-year accountability reports for the District and each school are shown in the Informational Section of this Budget Book. Due to COVID-19 school closures, STAAR testing was cancelled for 2019-2020. Accountability results are shown for the prior 3 years.

Beginning in 2018-2019, districts receive a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain. A grade of A represents Exemplary Performance; B represents Recognized Performance; C is Acceptable Performance; D is In Need of Improvement; and F is Unacceptable Performance.

In 2019, Arlington ISD received a rating of B with an overall score of 86 out of 100. 2020 ratings were suspended due to COVID-19.

- Student Achievement – C: 79 out of 100
- School Progress – B: 88 out of 100
- Closing the Gaps – B: 80 out of 100.



In 2019-2020, Arlington ISD scored an A (96 out of 100) on the Financial Integrity Rating System of Texas (FIRST). This rating is based on 2018-2019 financial data. FIRST is the state's school financial accountability rating system which ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. FIRST is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.



## Demographics

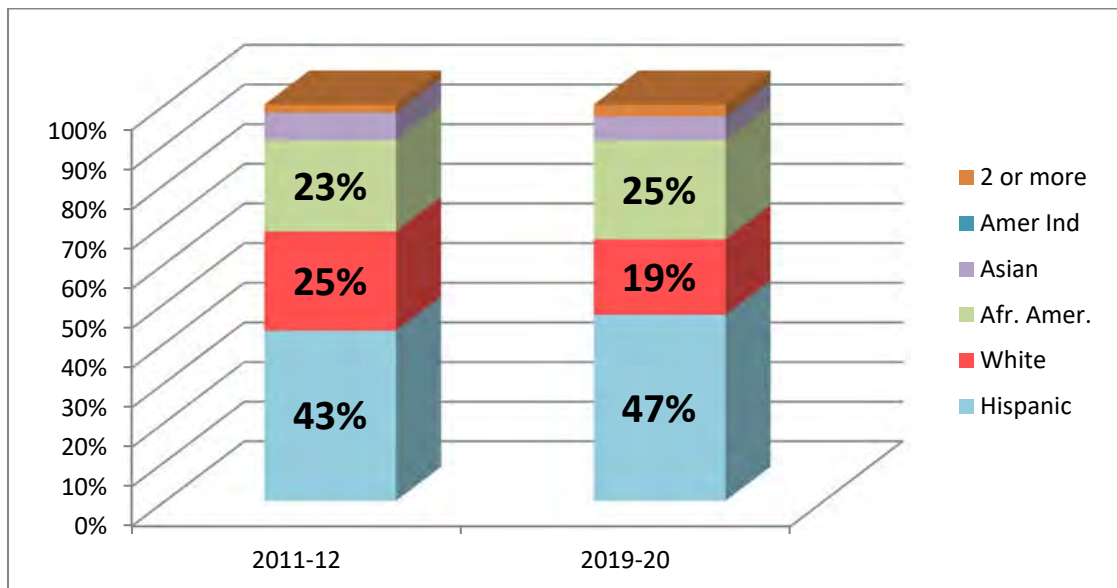
The Arlington Independent School District was established as a political subdivision of the State of Texas and incorporated in 1902. It lies halfway between Dallas and Fort Worth and serves students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature.

The District has six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, and three alternative. These campuses house approximately 59,117 students.

Since 2011-2012, the total population in the Arlington area has decreased by 6.9%; however, Arlington ISD's enrollment has decreased by 8.0%, or 5,172 students. While the total student population has not changed significantly, the student demographics have changed dramatically. The Hispanic population has grown from 43% to 47% of students while the white population has changed from 25% in 2011-2012 to 19% in 2019-2020. Total enrollment is expected to continue to decrease for the next four years and then begin another period of growth.

Another significant change in student demographics at Arlington ISD is the dramatic increase in students who are economically disadvantaged. In 2011-2012, 65% of students were economically disadvantaged. That number has increased to 72% in 2019-2020.

The change in demographics described above is expected to increase the cost of programs such as Bilingual and English as a Second Language.





### **Summary**

The 2020-2021 budget was developed according to the goals and directives established by the Board of Trustees and the Superintendent and addressed in the District's *Achieve Today. Excel Tomorrow.* strategic plan. These goals are evident in all areas of the budget, as resources have been reallocated across the District to focus on educational excellence and to utilize resources in the most efficient way possible.

Funding priority has been given to goods and services that align with the four performance objective categories set forth in the Strategic Plan:

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility.

COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. A task force of district administrators, teachers and parents is developing plans to re-open Arlington ISD schools for the 2020-2021 school year. Across the state, campus operations will be dramatically modified to keep students and staff safe at school. In-person instruction may be disrupted occasionally during the year if a school experiences an outbreak of COVID-19.

Because we do not yet know what adjustments will be required, the adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.

The Arlington Independent School District has successfully adopted a General Fund budget that is strategically aligned with the District's *Achieve Today. Excel Tomorrow.* strategic plan. AISD is prepared to face the challenges of the upcoming fiscal year and beyond. The AISD Board of Trustees and Administration are to be commended for their continued commitment to maintaining sound financial practices and providing a quality school district for the students and citizens of the Arlington community.





## 2020-2021 Official Budget

### ***Organizational Section***





## 2020-2021 Official Budget

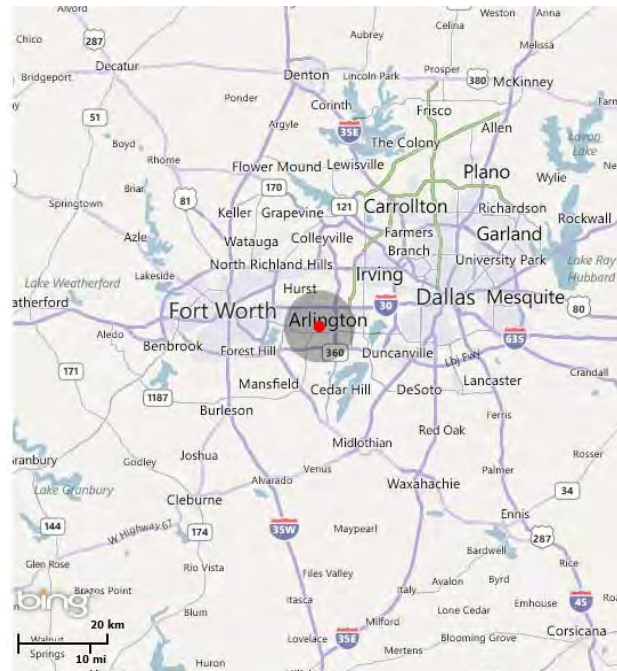
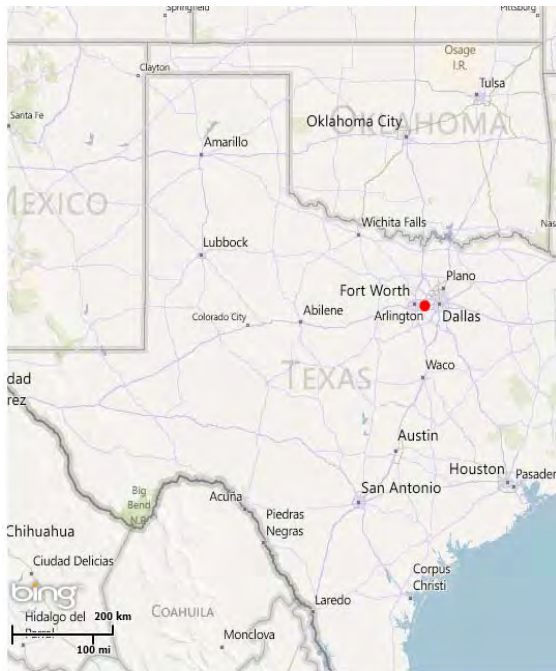
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## **Description of Arlington Independent School District**

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Arlington Independent School District (AISD) is located in the heart of the Dallas-Fort Worth Metroplex. It was established as a political subdivision of the State of Texas and incorporated in 1902. AISD serves nearly 60,000 students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. The District is fiscally independent and is not a component unit of any other entity, nor does it have any component units within its overall structure.



The District is under the control and management of a board of seven trustees, each of whom is elected by the District's registered voters to serve a three year term. All of the trustees are elected at large and serve without compensation. The elections are staggered so that not all positions are voted on during the same year. Current Board of Trustees members are listed below.

Kecia Mays, President	Place 7	Term Ends: 2023
Bowie Hogg, Vice President	Place 6	Term Ends: 2023
Polly Walton, Secretary	Place 1	Term Ends: 2021
Melody Fowler, Member	Place 2	Term Ends: 2021
Dr. Aaron Reich, Member	Place 3	Term Ends: 2021
David Wilbanks, Member	Place 4	Term Ends: 2022
Justin Chapa, Member	Place 5	Term Ends: 2022



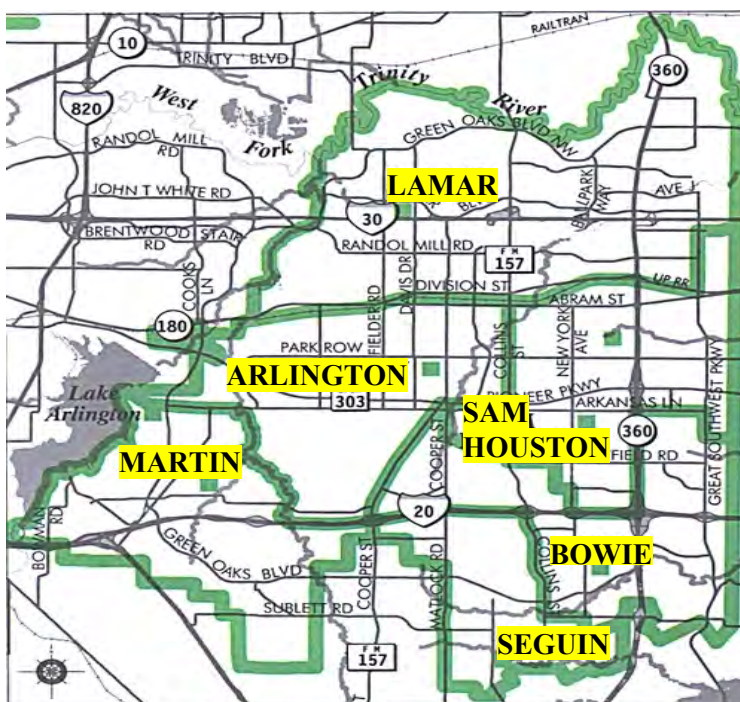
The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in school Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

AISD provides public education from pre-kindergarten through grade twelve. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature. Enrollment in the District's six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, and three alternative campuses is estimated to be 59,117 for the 2020-2021 year.

Six High School Boundaries





AISD is the 13<sup>th</sup>-largest school district in Texas. With a staff of approximately 8,100, it is the largest employer in Arlington and the 6<sup>th</sup> largest in Tarrant County. The District provides regular, collegiate, special education, career/technical, advanced academics, and bilingual/ESL curricula in order to meet the needs of the diverse student population. Additionally, a broad range of electives, extra-curricular, and concentrated high academic programs are also offered to enhance learning opportunities beyond core curriculum.

In 2019-2020, AISD opened four new Special Programs for students to explore exciting opportunities in leadership, college and career preparation, fine arts, world languages, science, technology, engineering, and mathematics. These programs continue to expand and add new cohorts in 2020-2021.

- In partnership with Tarrant County College, the **Arlington College and Career High School** is a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway. The second cohort of students will enter the Arlington College and Career High School in 2020-2021.
- Crow Elementary is now **Crow Leadership Academy** and an International Baccalaureate Primary Years Programme candidate school with an emphasis on service learning. Through its inquiry-led, transdisciplinary framework, the International Baccalaureate Primary Years Programme challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.
- Percy Elementary is now the **Percy STEM Academy**. Students have real-world problem solving embedded into all math and science classes, an emphasis on life-ready skills (problem-solving, creativity, communication, collaboration, and critical thinking), and participate in STEM-related field trips/speakers and campus clubs and competitions.
- Wimbish Elementary is now the **Wimbish World Language Academy**. Students can choose between English/Spanish and English/French dual-language programming while also receiving cultural awareness education, an introduction to a third language and summer programming.





These four new Special Programs accompany four special programs already implemented.

- **Arlington Collegiate High School** at Tarrant County College-Southeast Campus – This innovative high school allows students who likely would not otherwise consider attending college the opportunity to earn a high school diploma and an associate degree simultaneously.
- **Career and Technical Education Programs** – High school students can apply to participate in programs such as the AISD Fire and Police Academies, cosmetology, health care rotations, sports and entertainment marketing, technical dual credit, culinary arts, HVAC, accounting, and many more. AISD offers 69 junior and senior level Career Technical Education courses and 29 industry certification exams at the Dipert Career and Technical Center. Freshman and sophomore classes are held at the home high schools. Seventy-five percent of secondary students are enrolled in the career and technical education program.
- **Corey and Jones Academies of Fine Arts and Dual Language** – These two campuses give elementary students the opportunity to learn Spanish, Mandarin, visual arts, music (choral, strings and piano), dance and theater. Both fine arts instruction and second language acquisition help students increase cognitive abilities, improve thinking and verbal skills, enhance motor skills and problem-solving ability, and improve SAT scores.
- **STEM Academy at Martin High School** – Students in this academy have the opportunity to earn high school and college credits along four pathways – engineering, biology/biomedical science, computer science and math/science.

AISD currently offers the **International Baccalaureate World School Programme** at four of its high schools. Students have the opportunity to graduate with college credit in 31 courses through the district's **Advanced Placement** program; that's the equivalent of one full year of college study. The Advanced Placement curricula include courses in English, math, science, social studies, music theory, art and foreign languages. AISD and Tarrant County College offer **dual-credit** choices at each high school. The district covers tuition costs and books for students who take advantage of this on-site opportunity. Elementary and secondary students identified for **gifted and talented** services are assured an array of learning opportunities during the school day and through co-curricular and extracurricular activities. Grade-appropriate research skills are incorporated in the curriculum through open-ended assignments, providing a continuum of learning experiences that lead to the development of advanced-level products and/or performances. The AISD is home to an award-winning and acclaimed **special education program** that focuses on academic success as well as the development of life skills.

In alignment with the *Achieve Today. Excel Tomorrow.* strategic plan, some of the other programs at AISD include the Active Learning Cycle, AP/IB Equity and Excellence Project, Curriculum Assessment, Customer Service Framework, Elementary STEM Labs, Emerging Leaders Program, Holdsworth Center Leadership Development Program, HUB Participation, Positive Behavioral Interventions and Supports in the Classroom, and the AISD Teacher Academy.



The District has developed cultural tenets – the six points that best define our expectations, experiences, philosophy and values as a district. These tenets are the foundation for all of us in the AISD and for all of our work to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences. AISD’s cultural tenets are:

- ✓ Respond Positively to Differences – We value and understand others by being open-minded and respectful.
- ✓ Get Better Every Day – We commit to learning and improving ourselves, each other and our work.
- ✓ Put Students First – We improve outcomes by placing each learner’s needs at the center of all actions.
- ✓ Make Every Interaction Count – With every encounter, we serve others and build relationships to reach positive outcomes.
- ✓ Own Our Work – We are all responsible and accountable for student success.
- ✓ Promote Risk Taking – We are empowered to improve our areas of work.

Finally, the District’s operations departments exist to ensure that student needs for transportation, nutrition, security and facilities maintenance are met.



#### Local Economy:

Arlington’s diverse economy and unique location within the metroplex drive the city’s growth. The population of Arlington ISD has increased 34% in the last 30 years from 244,643 in 1990 to 326,891 in 2019.

Arlington hosts employers from a variety of industries, including defense contractors, an automobile manufacturer, high tech companies, higher education institutions, major finance companies, medical facilities, gas/oil companies, and entertainment companies. The taxpayers with the highest taxable values are General Motors, Arlington Highlands, The Parks at Arlington, Oncor Electric Delivery, Bell Helicopter, Grand Prairie Premium Outlets, and Six Flags Over Texas. The largest employers in Arlington are Arlington ISD, University of Texas at Arlington, General Motors, Texas Health Resources, Six Flags over Texas, The Parks Mall, GM Financial, the City of Arlington, J.P. Morgan Chase, and the Texas Rangers Baseball Club.





The Arlington City Council has identified “Invest in Our Economy” as a vital component of the effort to ensure that our community continues to thrive. The City of Arlington continues its efforts to create jobs, attract more visitors, and maintain a desirable environment for business. Strategic economic development allows Arlington to continue to build its commercial tax base. The progress is evident in new development such as the new Globe Life Field and the Texas Live! entertainment district.



The Texas Rangers baseball team will debut a \$1.1 billion stadium in 2020, but before that, the team opened Texas Live!, a \$250 million entertainment complex, just a few steps away. The site is home to more than 200,000 square feet of restaurants, retail and entertainment, and Arlington Backyard, an outdoor events pavilion for crowds up to 5,000. Arlington Backyard is expected to host more than 250 events annually including concerts, art shows, festivals and community events. A flagship luxury hotel, Live! by Loews opened in the summer of 2019. Combined, Texas Live! and the new hotel are expected to bring more than 2,000 permanent jobs to the city.



Arlington strategically invests in economic development projects that create good-paying jobs and continually strengthen the city's position as a major tourist destination, not only in Texas but nationally and internationally. The economy in Arlington is strong as evidenced by the following updates.

General Motors has invested an additional \$20 million in its massive assembly plant in Arlington for upgrades ahead of the release of the automakers 2021 SUV models. The upgrades, completed in the fall of 2019, include assembly line technology and plant conveyor belts at the plant where Chevrolet Tahoes, Suburbans, GMC Yukon XLs, and Cadillac Escalades are made. GM has already invested \$1.4 billion since 2015 to build a new paint shop and for body shop and general assembly areas.



Drawing professional gamers and enthusiasts from across the globe, Esports Stadium Arlington made its debut as the largest esports venue in North America. The \$10 million, 100,000-square-foot stadium celebrated its grand opening with FACEIT's Esports Championship Series Season 6 Finals. The tournament, with its \$750,000 prize pool, was just the first of many events planned for this state-of-the-art event venue that was purpose-built to serve the unique and technologically advanced demands of the esports industry.

In March, 2019, Medical City Arlington broke ground on a new medical office building and parking structure. The \$54 million expansion project will allow the hospital to elevate its standard of care by adding new offices for physicians and enhanced patient services. The expansion is part of Medical City Healthcare's major capital investment initiative. The company has spent or committed more than \$1.7 billion over five years, including the new Medical City Arlington Women's Hospital (grand opening in April 2019) and Level III NICU. Construction of the new building and parking structure were to be complete in Spring 2020.

Rent the Runway opened its expansion into the area in the summer of 2019 with the building of a new distribution center in south Arlington to accommodate the company's rapid growth. The company hired 950 employees for the new Arlington center. The 300,000 square foot facility helps the New York-based company scale operations and better serve customers in the Southwest and West Coast. Runway will join UPS, Summit Racing, FedEx, and other major distribution/logistics centers that have recently made Arlington's I-20 corridor home.



Upcoming projects in Arlington include:

Globe Life Park Conversion Project. The former home to the Texas Rangers will be reconfigured into a multi-purpose venue for housing professional football and soccer teams, concerts, and other sports and special events next year. Globe Life Park will be home to the XFL Dallas Renegades and Six Flags Headquarters. It will include a tower with 200,000 square feet of office space.

Loews Arlington Hotel, Convention Center, and residential space. The next phase of Arlington's Entertainment District will include an additional 888 hotel rooms, new convention center, office headquarters, mixed-use residential building, and more. It is expected to cost approximately \$810 million and represents the next phase of a greater \$4 billion vision set forth by the City of Arlington. The project is expected to create an additional 3,000+ jobs.

The National Medal of Honor Museum. The Medal of Honor, the nation's highest and most prestigious military honor, will open a state-of-the-art Museum in the Entertainment District in 2024.

The strategic economic development allows Arlington to build its commercial tax base while keeping the tax rate low so the city can continue to provide the high-quality services – such as police, fire, parks, and libraries – that our residents expect.

The area's major transportation systems afford area businesses easy access to cities throughout the world. Arlington is only fifteen minutes from D/FW International Airport, one of the busiest airports in the world. Interstate Highways 20 and 30 are the major east/west arteries through the city. Access to Interstate Highway 35, traversing the United States from Mexico to Canada, is also convenient. Rail transportation is available for both public transportation and freight. Arlington is known as the "Entertainment Capital of Texas." The main entertainment attractions are: Six Flags Over Texas amusement park; Hurricane Harbor water park; the International Bowling Museum and Hall of Fame, the Texas Rangers' Globe Life Park in Arlington, home of the Texas Rangers baseball team; and the Dallas Cowboys AT&T stadium. The Dallas Cowboys AT&T stadium has hosted numerous NFL and college games, major concerts, the annual Cotton Bowl, Super Bowl XLV, the 2014 NCAA Final Four basketball tournament, the 2015 College Football National Championship





Game, and the 2018 NFL Draft. It will host the AdvoCare Classic with USC vs Alabama in September of 2020 along with other major events throughout the year. Arlington is also excited to be the home of the WNBA's Dallas Wings.

The world has been forever changed by the smallest of things, a novel virus to which no person had immunity. A gallant effort was made to prevent COVID-19 from spreading from one country to the next, and to prevent a spike in infection from COVID-19 or "flatten the curve" people throughout the world went on "lock down". Stay home and stay safe has become a common phrase. The COVID-19 outbreak has caused tremendous human and financial difficulties in the United States and around the world. The virus and the measures taken to protect the public from the virus have caused an economic standstill and a huge surge in job losses. With people locked down and looming unemployment the demand for goods and service dropped significantly. As Arlington and Texas begin to cautiously open back up, the economy is rebounding. The unemployment rate in Arlington is rebounding and is currently 4.5%, while Texas is 4.1% and the U.S. is 4.7%. In November 2019, before COVID-19, the annual job growth rate in the DFW Metroplex (3.2%) exceeded that of many other metropolitan areas in the United States. The job growth and prosperous economy have driven the construction and housing market for the area. DFW is one of the more affordable metropolitan areas, and the housing in Arlington is 10.5% lower than the national average. The cost of doing business is 7% lower in Arlington than the national average. With job growth, population and new home construction all on the rise, Arlington will remain a prosperous and stable area for years to come.



## 2016-2021 Strategic Plan

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For 118 years, the Arlington Independent School District has provided the children of our city with a high quality education. Over time, the city of Arlington has changed from a small farming community to the seventh largest city in Texas. Today, with a population of over 400,000, the AISD educates almost 60,000 students and promises “More Than a Remarkable Education.”

The Board of Trustees adopted the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan. This plan is a continuation of the 2012-2015 plan with an increased focus on student success. Throughout the process of creating the plan, community members, principals, teachers, staff, parents, and students provided valuable input.

### A Word from the AISD Superintendent

The new 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan will continue to provide purposeful direction for our school district. We’re intentional about ensuring that our students receive an exceptional education and we don’t leave that to chance. Our student success is highly dependent on the work we do together.

As we move forward with the implementation of this plan, there will be many opportunities to provide additional feedback through focus groups and other methods. We will continue to share information about the plan and our progress online at [AISD.net/plan](http://AISD.net/plan).

I look forward to working together to serve our students.

Dr. Marcelo Cavazos

Superintendent of Schools







### **Beliefs**

Our success depends upon

- A commitment by all to a clear and focused vision
- Effective teaching and leadership
- A positive culture that promotes continuous improvement by all
- An engaged community.

Our students can excel.

### **Vision**

The Arlington Independent School District will be a premier school district and a leader in education.

### **Mission**

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

### **Performance Objective Categories**

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility





## Strategy Highlights

### Academic Achievement

- ✓ Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- ✓ Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- ✓ Develop and implement student assessment policy and procedures (year 1)
- ✓ Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- ✓ Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- ✓ Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- ✓ Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- ✓ Incorporate appropriate test design theories into the design of local assessments (year 2)
- ✓ Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- ✓ Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- ✓ Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- ✓ Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- ✓ Expand world languages programs, including dual language and languages other than English (year 2)
- ✓ Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- ✓ Implement K-6 mathematics and reading literacy framework (year 3)
- ✓ Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)



ACHIEVE TODAY.



EXCEL TOMORROW.

### Strategy Highlights (continued)

- ✓ Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- ✓ Expand prekindergarten offerings (year 2)
- ✓ Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- ✓ Provide efficient, effective and functional learning environments (year 5)
- ✓ Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- ✓ Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- ✓ Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

### College Readiness

- ✓ Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- ✓ Expand dual credit partnerships (year 5)
- ✓ Redesign K-12 gifted and talented program (year 1)
- ✓ Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- ✓ Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)







## Strategy Highlights (continued)

### Workforce Readiness

- ✓ Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- ✓ Increase elementary student engagement in career-related activities (year 5)
- ✓ Revise and expand CTE programs (year 5)
- ✓ Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

### Leadership, Citizenship and Responsibility

- ✓ Expand PK-12 service learning opportunities (year 5)
- ✓ Embed communication skill development in PK-12 courses as appropriate (year 3)
- ✓ Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
  - Enhance an emotionally and physically safe learning environment (year 1)
  - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
  - Enhance physical and emotional wellness among students (year 4)
- ✓ Enhance core leadership competencies of administrators and managers (year 2)
- ✓ Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- ✓ Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- ✓ Develop partnerships with community organizations to expand parent learning (year 4)
- ✓ Enhance volunteer opportunities districtwide (year 5)
- ✓ Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)





### **Highlights of the *Achieve Today. Excel Tomorrow.* Strategic Plan**

The following initiatives are directly tied to the District's Strategic Plan. The cost of the individual goals and objectives of the Strategic Plan are not measureable independently, but are comprehensively evaluated in order to most effectively utilize the District's limited resources and ultimately achieve the District's vision to be globally acknowledged as a premier school district.

- Active Learning Cycle – The Active Learning Cycle establishes a common context for learning across the district with an emphasis on catering to the individual learner. The purpose of the Active Learning Cycle is to intentionally design the learning experience of students with an emphasis on a personal plan. The Active Learning Cycle promotes quality and consistency of the learner's experience across the district and it provides clarity for teachers and for professional learning standards.
- AP/IB Equity and Excellence Project – AISD is one of 120 members of this project that will receive match-funded technical assistance from Equal Opportunity Schools to help close access and success gaps in AP and IB programs. The AISD was selected because of its demonstrated commitment to ensuring that historically underrepresented students have the opportunity to succeed in challenging high school courses. The match-funded technical assistance from Equal Opportunity Schools is supported by Google Global Impact Awards and the researchers at the Education Innovation Laboratory at Harvard University.
- College and Career Readiness Initiatives
  - AVID Elementary – to empower students by helping them build academic skills, individual determination and social adaptability.
  - Elementary UIL A+ - an after-school enrichment opportunity, grades 2-6 may participate in UIL A+ in 15 academic contests.
  - Career, Technical and Higher Education Investigations<sup>®</sup> course – allows all eighth-grade students to explore, prepare and develop plans for the future. It provides students with opportunities to actively investigate their options for the upcoming years in high school and beyond.
  - Early College High School – This partnership with Tarrant County College established an early college high school on the TCC southeast campus. Early College High School is a designation through the Texas Education Agency. ACHS is an innovative high school located on the campus of Tarrant County College. It provides students who likely would not otherwise consider attending college an opportunity to earn a high school diploma and up to 60 college credit hours.
  - Arlington College and Career High School - This partnership with Tarrant County College establishes a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway.

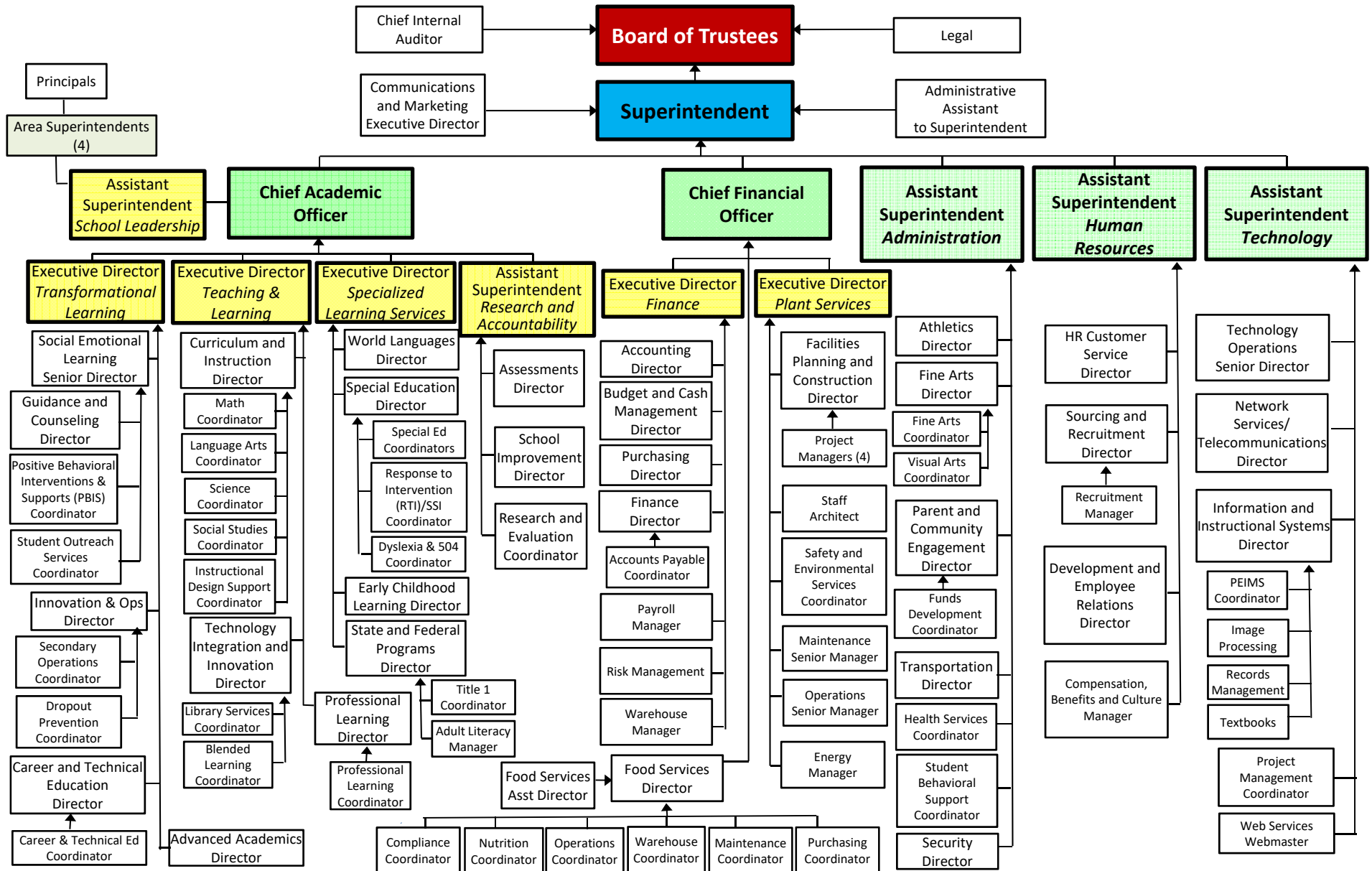


- STEM Academy – Arlington ISD has partnered with the University of Texas at Arlington to launch a STEM Academy where students have the opportunity to earn high school and college credits along four pathways: engineering, biology and biomedical science, computer science and math/science.
- Expansion of Technical Dual Credit – a partnership with Tarrant County College to create new certificate of completion dual-credit programs, including accounting assistant, automotive engine analysis, automotive metal repair, business, computer-aided drafting, computer maintenance, culinary arts, gaming and simulation programming, HVAC and refrigeration, and welding.
- AISD Fire Academy – to prepare students for an entry-level position in firefighting. During the 2-year, dual-credit program, students gain the academic knowledge and develop the specialized skills required to work in the field of fire service. It is a partnership between the AISD, Arlington Fire Department, and Tarrant County College.
- AISD Police Academy – to allow high school students considering a law enforcement career an opportunity to earn credit toward a criminal justice degree and participate in early police training through a new program backed by the Arlington Police Department, the AISD, and University of Texas at Arlington.
- Bound for Success – to provide an early admissions initiative aimed at increasing the number of high achieving high school scholars who ultimately earn a college degree. The collaborative program with the University of Texas at Arlington identifies high school students ranked in the top 20% of their class at the end of their sophomore year based on the student’s academic achievements for pre-admittance to UT Arlington, contingent on completing the requirements for high school graduation.
- Eagle Advantage – to guarantee early-admission for high-achieving high school juniors that will help these students earn a college degree. High school juniors who rank in the top 20% of their class will earn guaranteed admission to UNT.
- Emergency Medical Technician Program – as part of the AISD Fire Academy and in partnership with the Arlington Fire Department and Tarrant County College, the program is for students who only want to participate in the EMT portion of the program. Upon successful completion, students will be eligible and prepared to take the National Registry of Emergency Medical Technician certification exam.
- Curriculum Assessment – to ensure that all students have access to a guaranteed and viable curriculum in the AISD. The purposes for assessing students are:
  - To empower students to set and monitor their own educational needs and goals
  - To support ongoing student growth and improvement
  - To identify and communicate student progress to parents and the community
  - To inform the teaching and learning process so teachers know what students already know and what academic areas to still develop.
- Customer Service Framework – to improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service. With improved customer service, the District hopes to see customer satisfaction and loyalty rise resulting in an increased investment in the academic success of all students.



- Elementary STEM Labs – to equip each elementary school with 2 new STEM labs as part of the 2014 Bond package. AISD has made a commitment to improving education in science and math and sparking student interest in these disciplines.
- Aspiring Administrator Academies – To ensure that AISD has a sufficient cadre of principals and assistant principals who are trained and ready to assume the role of campus leadership, the district developed the Aspiring Administrator Academies. The frameworks of the academies are based upon the educator standards of the principalship as measure by the TExES examination, the principles of servant leadership as promulgated by Greenleaf, and upon current research regarding effective schools.
- Emerging Leaders Program – Through a partnership with Raise Your Hand Texas, employees interested in future campus leadership positions may be selected to engage in a yearlong Emerging Leaders Program focusing on building leadership capacity.
- Holdsworth Center Leadership Development Program – The goal of this innovative program through the Holdsworth Center is to support and develop public school leaders in order to improve the quality of education offered to every child in every classroom in Texas.
- Gifted and Talented Program Expansion – to bolster the District’s Gifted and Talented program with a four-phase plan that includes a comprehensive system for nomination and identification of students that need to be served by the program and also increase student achievement for these students.
- Bond HUB Participation – to encourage participation of local and Historically Underutilized Businesses in the Bond Program.
- Lockheed Martin Engineering Internships – to allow seniors who have completed at a minimum the Project Lead the Way pre-engineering course a chance for an internship at Lockheed Martin. Students receive not only hands-on training and skills but also networking and professional connections. Students who have completed the Lockheed Martin internship have confirmed and/or refined their career goals before beginning college.
- Positive Behavioral Interventions and Support (PBIS) – PBIS is founded on the belief that all children can exhibit appropriate behavior, and it establishes a climate where that is the norm. It is designed to improve student academic and behavior outcomes.
- Prekindergarten – to provide prekindergarten classes which help make sure students are ready for kindergarten and set them on the path for a lifetime of academic success.
- TCU Liink – to improve academic achievement, social and emotional behaviors, and focus in children through multiple recesses and exposure to character development curricula.
- Teacher Academy – to provide high school students the opportunity to earn both university semester credit hours and high school course credit simultaneously, giving students primed for a teaching career an advantage as they become college and workforce ready. The Academy is a partnership with AISD and the University of Texas at Arlington.







## Organizational Structure

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*Board of Trustees* – The Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools.

*Internal Audit* – The Internal Audit Department reports directly to the Board of Trustees. The Department is responsible for the performance of independent appraisal functions by examining and evaluating the District's activities for the purpose of advising and assisting the Board, Superintendent and District management.

*Superintendent* - The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

*Communications and Marketing* – The Communications and Marketing Office reports directly to the Superintendent. The Department serves the District's internal and external publics by disseminating all legally available information about the District's programs, policies and practices. They develop one- and two-way communication strategies to nurture the community's continuing support of the Arlington ISD.

*Chief Academic Officer* – The Chief Academic Officer (CAO) reports directly to the Superintendent and assists the Superintendent in planning, coordinating, implementing and evaluating the instructional program of the school district. The CAO manages the District's curriculum areas, including elementary and secondary instruction, special education, bilingual/ESL, and career/technology. The CAO is responsible for the development of instructional programs that will improve student performance.

*Assistant Superintendent-School Leadership* – The Assistant Superintendent of School Leadership reports to the CAO. The Assistant Superintendent and four Area Superintendents comprise the Office of School Leadership which supports campus leaders in improving the quality of instruction, promoting a positive climate and culture, and ensuring a commitment to continuous improvement. The four Area Superintendents report to the Assistant Superintendent for School Leadership. Academic, discipline and other issues can be handled by the Area Superintendent's office.

*Campus Principals* – All campus principals report to the Area Superintendents. They administer all campuses in the district.

*Transformational Learning* – The Executive Director of Transformational Learning reports to the CAO and coordinates all phases of instruction for grades pre-kindergarten through 12. The office leads the design and implementation of innovative programs, courses and projects in the areas of curriculum and instruction that will ensure improved student learning, engagement, and college readiness.

*Social Emotional Learning* – The Senior Director reports to the Executive Director of Transformation Learning and is responsible for Guidance and



Counseling, Positive Behavioral Interventions and Supports (PBIS), and Student Outreach Services.

*Guidance and Counseling* – The Guidance and Counseling Director reports to the Senior Director of Social Emotional Learning and is a service agent for the District in providing counseling related services for students, staff and parents. The Department coordinates all guidance programs for students. Counselors conference with students and provide an educational assessment based on observation, but more extensive counseling (psychological or psychiatric) is referred at parent's expense. The Department works directly with all counselors in the district, providing direction and ongoing updates concerning guidance programs, required coursework, graduation plans and scholarship information.

*Positive Behavioral Interventions and Supports (PBIS)* – The PBIS Coordinator reports to the Senior Director of Social Emotional Learning. PBIS supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

*Student Outreach Services* – The Coordinator reports to the Senior Director of Social Emotional Learning. The Department provides both prevention and intervention services to prevent students from dropping out of school due to pregnancy/parenting issues. The Department encompasses 2 programs: Pathways to Success and Pregnancy, Education and Parenting.

*Innovation and Operations* – The Director reports to the Executive Director of Transformational Learning and leads the schools of choice design/implementation processes, while also overseeing the school operations and drop-out prevention programs in the district.

*Secondary Operations* – The Coordinator reports to the Director of Innovation and Operations. The office is responsible for all phases of instruction for grades 7 – 12. This office will answer inquiries specifically regarding secondary instruction.

*Dropout Prevention* - The Dropout Prevention Coordinator reports to the Director of Innovation and Operations. The Department works in collaboration with parents, students, district offices, central administration, and Arlington community agencies to diminish and/or remove barriers that hinder students from having a positive educational experience resulting in school completion.



*Advanced Academics* - The Advanced Academics Director reports to the Executive Director of Transformational Learning and offers Gifted and Talented services which provides the brightest, most able learners differentiated and enriched instruction designed to challenge and encourage their academic endeavors. Students are afforded opportunities to build on their strengths, to become critical thinkers, to challenge themselves to grow academically and to emerge as tomorrow's leaders.

*Career and Technical Education* – The Director of Career and Technical Education reports to the Executive Director of Transformational Learning. The Department offers students an opportunity to identify career goals, determine the education necessary to achieve those goals, and acquire marketable skills which can be used in a career after graduation and/or as a means to support themselves while pursuing further education.

*Teaching and Learning* – The Executive Director of Teaching and Learning reports directly to the Chief Academic Officer. The primary focus of the Department is to collaborate with campus and district instructional staff to support high quality, coherent curriculum, instruction, assessments, and professional learning to meet the learning needs of all students. The Department is responsible for core content curriculum, curriculum assessments, instructional resources, targeted campus support, district-wide professional learning, instructional coaches and the oversight of the Professional Development Center. The Department is committed to designing, implementing, monitoring, supporting and evaluating learning for students and educators that is aligned to the state student standards, the Texas Essential Knowledge and Skills (TEKS), Standards for Professional Learning, research and evidence-based instructional practices, and the District strategic and Improvement plans.

*Curriculum and Instruction* – The Director of Curriculum and Instruction reports to the Executive Director of Teaching and Learning. The Department is comprised of the four core areas (English Language Arts, Mathematics, Science and Social Studies) and of Instructional Design Support. In addition to overseeing the successful implementation of district-wide strategic initiatives (i.e. STEM), they design curriculum, write assessments, facilitate professional learning experiences for teachers and leaders and provide campus-based support.

*Professional Learning* – The Director of Professional Learning reports to the Executive Director of Teaching and Learning and oversees the coordination of professional development for all staff and programs of the District.

*Technology Integration and Innovation* – The Director reports to the Executive Director of Teaching and Learning. They empower educators to develop future-ready learners through technology integration, technology usage, and the use of relevant resources. The Department helps teachers integrate technology and



resources in meaningful and purposeful ways. The Department includes Library Services and Blended Learning.

*Specialized Learning Services* – The Executive Director of Specialized Learning Services reports to the Chief Academic Officer. The Department’s primary focus is to improve educational, behavioral and post-secondary outcomes for students with disabilities, and those who are culturally and linguistically diverse and economically disadvantaged.

*World Languages* – The Director of World Languages reports to the Executive Director of Specialized Learning Services and is responsible for meeting the educational needs of each student whose native language is not English. The program addresses three domains: the affective, the linguistic and the cognitive. The Department is responsible for updating schools on legal requirements and program developments.

*Special Education* – The Director of Special Education reports to the Executive Director of Specialized Learning Services. The Department ensures that all staff, in partnership with parents and the community, will be equipped with the necessary skills and supports to provide quality educational experiences so that each student can reach maximum potential in preparation for life beyond school.

*Dyslexia and 504* – The Coordinator of Dyslexia and 504 reports to the Director of Special Education and serves all students with these identified needs. Dyslexia is a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. 504 is a section of Federal law that focuses on non-discrimination. The law broadly prohibits the denial of public education participation, or enjoyment of the benefits offered by public school programs because of a child’s disability.

*Response to Intervention (RTI)* – The coordinator of RTI reports to the Director of Special Education and is responsible for providing guidance and timely identification of and assistance to students who have difficulty meeting the standards of the core curriculum. RTI provides a framework for ensuring that ALL students’ needs are addressed.

*Early Childhood Learning* – The Director of Early Childhood Learning reports to the Executive Director of Specialized Learning Services. The Department leads and supports the collaborative design, delivery, monitoring, and evaluation of prekindergarten.



*State and Federal Programs* – The Director of State and Federal Programs reports to the Executive Director of Specialized Learning Services and supervises federal programs and state compensatory education programs.

*Research and Accountability* – The Assistant Superintendent of Research and Accountability reports to the Chief Academic Officer. The Department develops and adapts systems to monitor progress toward district strategic goals through comprehensive, diagnostic and accountability measures sufficiently sophisticated to enable priority allocation of district resources. It directs performance evaluation and research that provide statistical evidence of effectiveness of general and specific programs. It orchestrates the district-level strategic planning process and collaborates with the Superintendent's Cabinet and campus principals to ensure alignment of district and campus plans with the strategic plan. It oversees the planning and implementation of district-wide student testing.

*Assessment* – The Director of Assessment reports to the Assistant Superintendent. The Department is responsible for the district's assessment data management system, credit-by-exam and grade acceleration programs, district curriculum assessments, and all other local assessments.

*School Improvement* – The Director reports to the Assistant Superintendent and researches effectiveness of general and specific programs.

*Research and Evaluation* – The Coordinator reports to the Assistant Superintendent and is responsible for implementing evaluations of various district programs. These evaluations analyze program effectiveness, ensure proper alignment with the strategic plan, and offer opportunities for program improvement with support and recommendations.

*Chief Financial Officer* – The Chief Financial Officer reports directly to the Superintendent and provides administrative assistance to the Superintendent in the general area of the finance of the school district. The office provides managerial direction and coordination under Board policy guidelines to the operation of all financial affairs of the District, including the Business Office, Food Services and Plant Services. The office also manages facility rentals for the District.

*Finance* – The Executive Director of Finance reports to the Chief Financial Officer and is responsible for the direct supervision and management of the business operations of the District.

*Accounting* – The Director of Accounting reports to the Executive Director of Finance and is responsible for the accurate accounting and reporting of all financial transactions of the District. The Department also maintains the database of the District's fixed assets. The Department coordinates and facilitates the annual audit with the external auditors.



*Budget and Cash Management* – The Director of Budget and Cash Management reports to the Executive Director of Finance and is responsible for the coordination and development of the annual budget process and maintaining budget control during the year. The Department is responsible for maintaining the Board-approved investment policy and invests district funds in accordance with the Public Funds Investment Act.

*Purchasing* – The Director of Purchasing reports to the Executive Director of Finance and is responsible for purchasing goods and services for the District.

*Finance* – The Director of Finance reports to the Executive Director of Finance and is responsible for multiple financial analysis, monitoring and required reporting.

*Accounts Payable* – The Coordinator of Accounts Payable reports to the Director of Finance. The Department processes for payment all non-payroll expenditures that have been initiated and authorized by campuses and departments.

*Payroll* – The Manager of Payroll reports to the Executive Director of Finance and is responsible for the payment and reporting of employee wages. The Department also makes payments to vendors for all employee deductions including insurance and tax sheltered annuities.

*Risk Management* – The Risk Management Department reports to the Executive Director of Finance and is responsible for managing worker's compensation, processing injury claims, and unemployment claims. The Department also limits or minimizes the District's risk of loss by managing proper insurance coverage and by establishing and maintaining a safe workplace for all employees.

*Warehouse* – The Warehouse Manager reports to the Executive Director of Finance and provides warehouse service for the administration, teacher material and supplies, maintenance and custodial supplies, and laundry services.

*Plant Services* – The Executive Director of Plant Services reports to the Chief Financial Officer and is responsible for providing safe, clean, comfortable, and functional physical structures and green spaces that create an environment conducive to the educational process. Plant Services provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into 6 areas: Maintenance, Operations, Facilities Planning and Construction, Safety and Environmental Services, Staff Architect and Energy Management.



*Food Services* – The Director of Food Services reports to the Chief Financial Officer. The Department supports the educational process and improves the health and well-being of every student by providing nutritious, wholesome, high quality meals in a friendly, courteous manner.

*Assistant Superintendent for Administration* – The Assistant Superintendent for Administration reports directly to the Superintendent and is responsible for a myriad of functions including athletics, fine arts, parent/community engagement, transportation, health services, student behavioral support systems, and security.

*Athletics* – The Athletics Director reports to the Assistant Superintendent for Administration. The Department works with school personnel and citizens concerning all facets of the athletic and physical education programs. The Department sees that all rules and regulations of the University Interscholastic League and policies of the school district are observed. The Department also schedules and organizes contests and meets and coordinates employment of coaches.

*Fine Arts* – The Director of Fine Arts reports to the Assistant Superintendent for Administration and serves students and teachers involved in the areas of elementary music, band, choir, orchestra, speech, debate, theater arts, dance and drill team. The Department is responsible for coordinating activities, supervising instruction, and directing the curriculum of those programs.

*Parent and Community Engagement* – The Director of Parent and Community Engagement reports to the Assistant Superintendent for Administration. The Arlington ISD believes that an engaged community is essential for student success outcomes. The Department of Parent and Community Engagement provides opportunities for all members of our learning community to positively impact our students.

*Funds Development* – The Funds Development Coordinator reports to the Director of Parent and Community Engagement. The Department provides assistance in obtaining external funding for educational programs of distinction which prepare students for academic achievement and graduation.

*Transportation* – The Transportation Director reports to the Assistant Superintendent for Administration and takes pride in safely busing district students. The Department's trained drivers assist and protect the children while traveling to and from school or events.

*Health Services* – The Health Services Coordinator reports to the Assistant Superintendent for Administration. The Department supervises all nurses and health assistants, submits state reports for immunizations and screening, maintains compliance with state requirements for student health, supports nurses and health assistants in



completing their work at the campuses, provides education for staff in blood borne pathogens, diabetes, hands only CPR, food allergies, and EpiPen administration, provides classes in CPR for staff, maintains Dep B eligible employee roster and provides vaccination clinic, and provides medical resource for all stakeholders.

*Student Behavioral Support Systems* – The Student Behavioral Support Systems Department reports to the Assistant Superintendent for Administration and is responsible for student disciplinary concerns and is the liaison for campus administrators regarding discipline. The department also coordinates and publishes the Student Code of Conduct.

*Security* – The Security Director reports to the Assistant Superintendent for Administration and is responsible for the safety and security of all AISD students, staff and facilities.

*Assistant Superintendent for Human Resources* – The Assistant Superintendent for Human Resources reports directly to the Superintendent and is responsible for recruiting, screening and hiring highly quality and effective staff for the District. To accomplish this task for the District's more than 8,000 positions, Human Resources is divided into 4 areas: Sourcing and Recruitment, Customer Service, Development and Employee Relations, and Compensation, Benefits and Culture.

*Assistant Superintendent for Technology* – The Assistant Superintendent for Technology reports directly to the Superintendent and is responsible for planning, implementing, supporting and training related to integration of technology into the classrooms, labs and administrative offices in the District. In order to accomplish these tasks, the Division has 5 departments: Technology Support, Network Services, Information and Instructional Systems (including the Public Education Information Management System-PEIMS, Image Processing, Textbooks and Records Management), Project Management, and Web Services.





## Fund Structure

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The funds and accounts of the District have been established in accordance with the rules prescribed in the Financial Accounting and Reporting Model of the Texas Education Agency Financial Accountability System Resource Guide (FASRG). The accounting policies of the Arlington ISD comply with the rules prescribed in Governmental Accounting Standards Board (GASB) pronouncements and in the FASRG.

### **Government-wide and Fund Accounting**

The accounts of the AISD are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures, or expenses, as appropriate. Resources for various purposes are classified, for accounting and reporting purposes, into funds that are in accordance with activities of objectives specified.

Annual financial statements are prepared in conformity with generally accepted accounting principles promulgated by GASB which requires two different presentations of the District's accounts – a government-wide presentation and a fund presentation. The government-wide financial statements report information on all of the nonfiduciary activities of the District taken as a whole. The fund financial statements report information by fund type – governmental fund type, proprietary fund type and fiduciary fund type. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. The fund types are discussed below.

**Governmental Fund Types** are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources, and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* is the District's general operating fund. It is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the day-to-day operations of the school district except for costs incurred by programs accounted for in the Special Revenue Funds, Capital Projects Fund, Debt Service Fund, and Proprietary Funds. The General Fund is a budgeted fund, and any fund balances are considered resources available for current operations.
- **Special Revenue Funds** – The purpose of the *Special Revenue Funds* is to account for the proceeds of specific program grants. These grants are awarded to the District with the purpose of accomplishing specific educational objectives as defined in the grant award. These are budgeted funds, and the budgets are approved by the grantor agencies. The Board of Trustees adopts the Food Service and Natural Gas Funds, which are Special Revenue Funds. Project accounting is employed to maintain integrity for the various sources of funds. The Board of Trustees approves budgets for these funds throughout the year as the grants are awarded to the District.



- **Debt Service Fund** – The *Debt Service Fund*, which is a budgeted fund, accounts for the resources accumulated and payments made on long-term general obligation debt of governmental funds. Revenues include collections on general property taxes, state funding under the Instructional Facilities and Existing Debt Allotments, and earnings on investments of the fund. Expenditures of the fund are for retirement of bond principal and payment of interest on bonded debt. The fund balance represents amounts that will be used for retirement of bonds and payment of interest in the future.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for all proceeds of bond issues and earnings on investments of the fund. Revenue from the sale of bonds is used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. This is a budgeted fund.

**Proprietary Fund Types** are services for which the District charges customers a fee. The following is the District's proprietary funds:

- **Internal Service Fund** – The *Internal Service Funds* account for the management of the District's workers' compensation programs and the District's print shop. The costs of these activities are allocated to the other funds of the District on a cost reimbursement basis. This is not a budgeted fund.

**Fiduciary Fund Types** are used to report assets held in a trustee or agency capacity for others and therefore cannot be used to support the government's own programs.

- **Agency Fund** – The *Agency Fund*, which is an unbudgeted fund, accounts for the activities of student groups. The student activity funds account for monies collected principally through fund-raising efforts of the students and district-sponsored student groups. Collections and disbursements of these funds are generally controlled by the student group itself under the supervision of a member of the professional staff. These funds have no equity, assets are equal to liabilities, and the funds do not include revenues and expenditures for general operations of the District. The District's main involvement with these funds is to provide stewardship by accounting for the funds.



## **Basis of Accounting**

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The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized in the accounting period in which they are earned and become measurable. Expenses are recognized in the accounting period in which they are incurred and become measurable.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period. AISD considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues susceptible to accrual are principally certain inter-governmental revenues, property taxes and investment income. Expenditures are recognized in the period in which the fund liability is incurred and measurable, except for unmatured principal and interest on general long-term debt, which is recognized when due.

Capital assets are depreciated using straight-line depreciation based on determined useful life of the asset. When fully depreciated the asset carries no salvage value.

### **Budgetary Accounting**

The District is legally required to adopt budgets for the General Fund, Food Service Fund, and Debt Service Fund. Based on local policy, the District also adopts budgets for its other major governmental funds, the Natural Gas Fund and the Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The basis of budgeting is identical to the basis of accounting used in the audited fund financial statements in the basic financial statements. The budget is prepared and approved at the fund and function level. The budget must be amended by the Board when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.



## **Classification of Revenues and Expenditures**

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Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The accounting system must conform to generally accepted accounting principles (GAAP) and must meet at least the minimum requirements prescribed by the Commissioner of Education, subject to review and comment by the state auditor.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain elements of the account code may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all districts.

### **Account Code Composition**

- Fund Code – A mandatory 3 digit code is used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2 digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4 digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications.
- Sub-object Code – An optional code used to further define the object code. Arlington ISD uses the sub-object code to provide additional information about the object.
- Organization Code – A mandatory 3 digit code identifying the organization, i.e., the campus or department.
- Program Intent Code – A mandatory 2 digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students.
- Project Detail Code – An optional code that AISD uses to represent subject areas or other programs.

### **Revenues**

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources, and federal sources. Local sources include tax collections and investment earnings. Texas state sources rely on a combination of local property taxes and state aid and are based on legislated funding formulas. Federal funds are primarily reimbursements received from the School Health Related Service (SHARS) program.



## Expenditures

Expenditure budgets are legally adopted at the fund and function level; however, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by major objects. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures, and capital outlay. Fund codes have been described in the preceding Fund Structure section. Following is a description of the function codes used throughout this document.

### Functional Codes – General Descriptions

#### 10 Instruction and Instructional Related Services

##### 11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students. For example, function 11 includes classroom teachers, teacher assistants, and graders, but does not include curriculum development (function 13) or principals (function 23).

##### 12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (function 11) or reference books in the classroom (also function 11).

##### 13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, service, etc. For example, this function includes staff that research and develop innovative, new, or modified instruction and staff who prepare in-service training for instructional staff, but does not include salaries of instructional staff when attending training (function 11 or 12).



**20 Instructional and School Leadership**

**21 Instructional Leadership**

This function encompasses those district-wide activities which are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services. For example, function 21 includes instructional supervisors but does not include principals (function 23).

**23 School Leadership**

This function includes expenditures to direct and manage a school campus. It includes salaries and supplies for the principal, assistant principal, and other administrative and clerical staff, including attendance clerks.

**30 Student Support Services**

**31 Guidance, Counseling and Evaluation Services**

This function is used for expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

**32 Social Work Services**

This function includes expenditures which are directly and exclusively used for activities such as investigating and diagnosing student social needs, casework and group work services, interpreting the social needs of students, and promoting modification of the circumstances surrounding the student. Examples include social workers, non-instructional home visitors, and truant officers.

**33 Health Services**

This function is for providing physical health services to students. This includes activities that provide students with appropriate medical, dental and nursing services.

**34 Student Transportation**

This function includes the cost of transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (function 11) or student organization trips (function 36).



35 Food Services

This function is used for food service operation including the cost of food, labor, and other expenditures necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures are directly and exclusively for supervision and maintenance of a food service operation. Function 35 includes cooks and food purchases, but does not include concession stands at athletic events (function 36).

36 Extracurricular Activities

This function is used for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. Extracurricular activities include athletics and other activities (such as drill team, pep squad, cheerleading and University Interscholastic League competitions such as one-act plays, speech, debate, band, National Honor Society, etc.) that normally involve competition between schools.

**40 Administrative Support Services**

41 General Administration

This function is for the purpose of managing or governing the school district as an overall entity. It includes expenditures for the school board, superintendent's office, personnel services, and financial services.

**50 Support Services – Non-Student Based**

51 Facilities Maintenance and Operations

This function is for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured. This function is also for activities associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, and warehouse personnel.

52 Security and Monitoring Services

This function is for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.



53 Data Processing Services

This function is for data processing services, whether in-house or contracted. Personal computers and peripherals that are stand alone are charged to the appropriate function. Costs associated with mainframe, networks, and servers that provide services to multiple functions are recorded here.

**60 Ancillary Services**

61 Community Services

This function encompasses all other activities of the District which are designed to provide a service or benefit to the community as a whole or portion of the community. Examples include recreational programs, public library services, and parenting programs.

**70 Debt Service**

71 Debt Service

This function is used for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

**80 Capital Outlay**

81 Facilities Acquisition and Construction

This function is used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

**90 Intergovernmental Charges**

95 Payments to Juvenile Justice Alternative Education Programs (JJAEP)

This function is used to provide financial resources for JJAEP under Chapter 37 of the Texas Education Code. It is used to account for payments to other governmental entities in connection with students that are placed in discretionary or mandatory JJAEP settings.

97 Payments to Tax Increment Fund

This function is for providing financial resources paid into a tax increment fund under Chapter 311, Tax Code.

99 Other Intergovernmental Charges

This function is used to record other intergovernmental charges not defined above.



## **Significant Financial Policies and Procedures**

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The annual budget serves as the foundation for the District's financial planning and control. The following financial policies and procedures of the District significantly influence the development of the annual budget.

### **Budget Parameters**

The Board of Trustees has established Budget Parameters to set forth the Board's expectations for the budget and to create a framework for developing the budget. On October 17, 2013, the Board reinforced its fiduciary/budgetary goals by adopting the Budget Parameters into board policy CE(LOCAL). These budget parameters include expectations for a balanced budget, budget allocations, staffing formulas, and employee compensation.

#### **Budget Parameters Board Policy CE(LOCAL)**

1. The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.
2. The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.
3. Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.
4. The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.
5. If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.



### **Balanced Budget**

Under normal circumstances, the General Operating Fund budget should be balanced, meaning the combination of state, local, and federal revenues and other resources should be sufficient to cover the District's estimated expenditures. Fund balance should only be used to balance the budget when one-time expenditures are identified and the fund balance is adequate to absorb those expenditures. Fund balance should generally not be used for on-going expenditures such as payroll.

### **Fund Balance**

The District strives to maintain a fund balance that will provide a sufficient source of funds for operations during periods when the cash flow does not. Property taxes, the District's primary revenue source, are collected mainly in December and January of each fiscal year while state funds flow in the fall and in August. Expenditures occur at a fairly even pace over the twelve months of the fiscal year. When financial statements are prepared for the period ending June 30, fund balance should be close to the calculated amount necessary to fund the expenditures that will occur between the following July and December, when tax collections begin to flow in. Maintaining a sufficient fund balance allows the District to avoid the interest expense on money borrowed to meet cash flow needs. Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in Special Revenue Funds.

### **Tax Rate**

The tax rate should be within a reasonable range of similar districts and should be adequate to produce the revenues necessary for the operation and debt service of the District. The tax rate will not exceed the roll back rate, unless the Board intends to call a tax ratification election to raise the M&O portion of the rate under provisions of the state funding system.



## **Salaries and Benefits**

Employee compensation should be competitive with area districts and similar positions within the Dallas-Fort Worth Metroplex in order to attract and retain highly qualified personnel.

The District strives to maintain employee benefit programs designed to enhance the quality of life for employees. To this end, the District participates in the state-sponsored Teacher Retirement System of Texas (TRS) Active-Care health insurance program. This fully-insured program has nearly half a million members. The District contracts with other insurance carriers to provide employees with optional fully insured plans for dental, disability and hospital indemnification along with other insured programs at competitive rates.

## **Investment Policies/Cash Management**

The District's investment objectives, in priority order, are:

- Safety of principal.
- Provide adequate liquidity to meet all debt service and operating expenses as they arise.
- Obtain the maximum rate of return available (yield).

In order to obtain these goals, the District employs a full time Treasurer to take advantage of earnings potential and aggressively invest idle cash throughout the year. Cash balances are monitored daily by the District Treasurer via on-line banking. Funds are primarily invested in the Local Government Investment Cooperative ("LOGIC"), The Texas Local Government Investment Pool (TexPool), and U.S. government obligations.

The Board of Trustees has adopted a written investment policy; CDA, regarding the investment of its funds as defined in the Public Funds Investment Act. This policy authorizes the District to invest in obligations of, or guaranteed by, governmental entities, certificates of deposit, repurchase agreements, securities lending programs, banker's acceptances, commercial paper, no-load money market mutual funds and no-load mutual funds, guaranteed investment contracts, and public funds investments pools.

Investment reports are submitted quarterly to the Board of Trustees. In addition to the quarterly report required by law and signed by the District's investment officers, a comprehensive report on the investment program and investment activity is presented annually to the Board.



## **Risk Management**

The District has a full-time Risk Management function responsible for maintaining adequate protection from property and casualty risk exposures through insured coverage, and for maintaining the District's self-insured workers' compensation program and related stop-loss insurance contract with a strict emphasis on cost control of claims. The Plant Services, Transportation, and Food Service Departments strive to ensure the safety and health of all students and employees through accident prevention programs, safety education and regular inspections.

## **Debt Administration**

On November 5, 2019, AISD voters approved a \$966 million bond package. The bond package is designed to improve facilities, provide access and equity for all of our students and build on the progress recognized through the 2014 Bond program. Bond proceeds are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. This is a five-year program which began in 2019-2020. A citizen's bond oversight committee monitors the program. The committee meets quarterly to review bond program activities and reports its findings and recommendations to the Board semi-annually.

## **Independent Audit and Financial Reporting**

In accordance with Section 221.256 of the Texas Education Code, public school districts in Texas are subject to an annual audit by an independent auditor. The audit is conducted on an organization-wide basis and involves all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also in accordance with the requirements of the federal Single Audit Act of 1984 and the related provisions of the Office of Management and Budget circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations".

On completion of the annual audit, a Comprehensive Annual Financial Report is prepared by the District's Accounting Department and submitted to the Texas Education Agency within 150 days of the close of the fiscal year. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.



## **Budget Development Process**

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The State, the Texas Education Agency (TEA), and each local school district formulate legal requirements for school district budgets.

### **Legal Requirements**

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the District may be present and participate in the meeting.
- Concurrently with the publication of the notice of the budget above, a school district must post a summary of the proposed budget on the school district's internet website.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district. Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) the rate proposed in the notice prepared using the estimate; or (2) the district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.
- If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget.
- On final approval of the budget by the school board, the school district must post on the district's internet website a copy of the adopted budget.



## **TEA Requirements**

The TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).
- Budgets for the General Fund, the Food Service Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels. Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion.
- The officially adopted district budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS).
- A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.

## **Budget Preparation Process**

The General Operating Budget is directly tied to the District's goals. With those goals in sight, prioritizing programs and needs is essential to developing an effective budget.

Budget planning begins in September at which time the Budget Calendar is developed and the Budget Preparation Manual is prepared. Any new state mandates or changes to local policies or initiatives are included in the Budget Preparation Manual. During the same time, district staff, in conjunction with local demographers, project enrollment for the upcoming years. Enrollment projections form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations, and other required service levels.

### *General Fund:*

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, guided development of the 2020-2021 budget.



Salaries and benefits are key factors that affect the budget. With salaries and benefits comprising 88% of the annual operating budget, district administration gives careful consideration to staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment following state mandated ratios and district guidelines to ensure adequate and equitable staffing throughout the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development, and other appropriate costs. Decisions concerning utilization of this allocation are made by the site-based decision making teams in conjunction with their Campus Improvement Plan. Campus budgets are reviewed by curriculum departments and district leadership to ensure compliance with district goals.

Department heads develop their priorities for the upcoming years in order to align resources (people, time and money) with student achievement. Budgets and campus allotments for their areas are based on legal requirements, district goals, department initiatives, and responsibilities assigned to the department. The requested resources are reviewed by a committee against the scope of responsibility for each department. The central thrust of department budget requests is the elimination of outdated efforts and concentration of resources where they are most effective.

AISD accepts input from a number of sources. Formal community input on the General Operating Budget is received from the Financial Futures Committee (FFC) and the District-Level Instructional Decision-Making Committee (DIDC). The FFC is comprised of individuals representing the community and district employee support organizations. The committee serves in an advisory capacity to the Board of Trustees. The committee presents advisory, consensus reports and recommendations to the Administration and Board regarding AISD's budgets and long-range financial plans as appropriate to support the District's strategic plan. The long-range planning provides the opportunity to obtain community input on topics key to sustaining a strong financial position and ensuring that operations continue to support the strategic plan. The DIDC functions as a representative advisory group for all AISD professional staff with regard to the establishment and review of the District's educational mission, goals, objectives and major district wide classroom instructional programs.

Revenue projections begin as early as November and are refined throughout the budget preparation process as data becomes available. State Aid estimates are based on enrollment projections, average daily attendance (ADA), special population projections, property values, tax collections and funding formulas. Property Tax revenue projections begin as information is received from Tarrant Appraisal District (TAD). Certified estimated property values are published by TAD by April 30. Preliminary values are released by May 15 and certified values are released by July 25.



*Food Service Fund:*

The Food Service Fund budget is prepared by the Director of Food Services and submitted to the budget review committee for evaluation. The budget includes provisions for any updated federal mandates, federal reimbursement rates, and increased food costs.

*Natural Gas Fund:*

The Finance Department develops the Natural Gas Fund budget based on projected royalty and interest income revenues. Expenditures are budgeted for legal fees and mineral management consultant fees associated with natural gas leases.

*Debt Service Fund:*

The Finance Department develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), state funding estimates and required and projected debt retirement requirements. The Interest and Sinking component of the tax rate is calculated based on the funds necessary to meet the principal and interest obligation each year.

*Construction Fund:*

The Construction Fund budget for capital improvements is used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds based on approved projects. Proceeds from the 2019 bond package are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. Work began on these projects in 2019-2020 and will continue in 2020-2021.

*Preliminary/Proposed/Adopted Budget*

Upon completion of budget requests and projections, the district Administration compiles a Preliminary and subsequently a Proposed Budget which show each budget's impact on fund balance. Consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line item detail is provided, as requested, through written and verbal supporting information. The Board of Trustees reviews budgetary information and provides feedback and direction to the Administration before final budget recommendation. After any requested revisions, the Board adopts the budget and supporting tax rate.



## Budget Process and Timeline

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- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technical, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Curriculum Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from February through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30<sup>th</sup> and May 15<sup>th</sup>. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect Certified Property Values released by TAD on July 25<sup>th</sup>.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30<sup>th</sup>. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25<sup>th</sup>.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.



2020-2021 Budget Calendar

September 2019

- 27 - Budget Office develops 2020-2021 budget calendar

October 2019

- 25 - PEIMS snapshot day for 2019-2020 actual student enrollment

November 2019

- 1 - Budget Office begins review of budget preparation instructions  
12 - Financial Futures Committee (FFC) meeting  
15 - Complete 2020-2021 enrollment projections and notify principals and Human Resources

December 2019

- 2 - Budget Office requests input on budget process  
12 - Board of Trustees approves staffing ratios

January 2020

- 6 - Budget Office enters campus allocations into TEAMS (financial software)  
7 - Open 2020-2021 TEAMS budget system for input of budget requests and notify schools and departments  
- Distribute instructions for personnel requests  
14 - Budget system training  
17 - Academic Services strategic plan activities due to Chief Academic Officer  
21 - FFC meeting  
22 - Discuss budget preparation process at Instructional Leadership meeting  
24 - Requests for new positions/upgrades due to appropriate Chief/Superintendent  
- Academic Services budget requests due to be entered in TEAMS



2020-2021 Budget Calendar, *continued*

February 2020

- 3 - Begin personnel staffing conferences – Elementary Schools
- 3 - Budget requests due from departments and elementary schools
- 6 - Academic Services Executive Directors budget meeting
- 7 - Requests for new positions/upgrades due to Human Resources
- 13-14 - Academic Services Special Populations budget review meetings
- 18 - Budget requests due from secondary schools

March 2020

- 6 - Complete budget reviews – departments and schools
- 17 - Begin personnel staffing conferences – Secondary Schools

April 2020

- 1 - Staffing process completed by HR and posted to TEAMS
- 7 - District Instructional Decision-Making Committee (DIDC) meeting
- 8 - Finalize recommendations for new positions
- 21 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2020

- 15 - Receive preliminary property values from TAD

June 2020

- 4 - Board discusses 2020-2021 Preliminary General Fund Budget
- 11 - Board discusses 2020-2021 Preliminary Budget for all funds
  - Board approves the proposed tax rate to be published in the Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 12 - Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
  - Post proposed budget on district website
- 16 - Board discusses 2020-2021 Preliminary Budget (if needed)
- 23 - Board holds public hearing to discuss 2020-2021 budget and tax rate
- 25 - Called Board Meeting - Board adopts 2020-2021 budget



2020-2021 Budget Calendar, *continued*

July 2020

- 6        -        Post adopted budget on District website
- 24      -        Receive certified tax roll from Tarrant Appraisal District

August 2020

- 13      -        Board votes on adopted tax rate
- Board calls for Voter-Approval Tax Rate Special Election, if needed.
- 14      -        Post adopted tax rate and Required Legal Notice of Adopted Tax Rate on District website

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												



## **Budget Administration and Management Process**

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Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The Finance Department monitors the District's budget to ensure that expenditures are utilized in the manner intended and that projected expenditures do not exceed authorized amounts.

### **Expenditure Control and Approvals**

Every organization (campus or department) has a budget owner (principal or department head) who is accountable for their organization's portion of the budget. Each budget owner is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with district purchasing procedures and legal requirements.

#### *Payroll*

All positions are monitored and paid through the position control and budget system. Extra payroll expenses such as extra duty pay must be paid in accordance with all Human Resources policies.

#### *Purchase Orders*

Budget owners have the authority to initiate purchase requisitions within their authorized budget. The District's financial software will not allow purchase requisitions to be entered if they exceed available budget amounts. Purchasing card holders have the authority to make limited purchases in accordance with statutes, regulations, Board policy, and Purchasing Department policies. Budget owners must coordinate purchases valued at \$10,000 or more with the Purchasing Department for competitive procurement and to select the best method of procurement that will meet the needs of the District. All requests for procurements that cost or aggregate to a cost of \$50,000 or more over the course of a single fiscal year must be approved by the Board of Trustees.

The Purchasing Department reviews purchase requisitions for proper account coding and compliance with legal purchasing procedures. Once a purchase requisition is approved, an encumbrance is automatically created in the appropriate account. Encumbrances are reservations of appropriations for purchase orders/invoices. The purpose of the encumbrance is to insure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

### **Amending the Budget**

The budget is legally adopted and amended by the Board of Trustees at the fund and function level. Budget change requests can be initiated by organizational budget owners. To reduce the number of budget transfers that require processing by the Budget Office, budgetary controls have been established so that budget owners are able to utilize their organization's funds as necessary. All transfers above predetermined thresholds are reviewed and approved by the Budget office.



### **Monitoring the Budget**

The District's interactive, on-line budgetary accounting and control system provides many useful reports to assist board members, administrative personnel, and budget owners in administering, monitoring, and controlling the implementation of the budget. The system provides many checks of account balances to insure that funds are not over-expended at the budgetary account level. If insufficient funds are available at the budget account level, purchase orders and check requests cannot be generated. The Finance Office carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending for payroll and related accounts.

Administration reviews financial projection reports throughout the year. The process of reviewing projected year-end revenue and expenditure levels, as well as current levels, provides an increased level of comfort in assuring budgetary compliance.

Interim financial reports are approved by the Board of Trustees each month. The final step in the budget monitoring process is the evaluation of the results of operations, which are presented annually in the District's Comprehensive Annual Financial Report (CAFR).

### **Reporting to the Texas Education Agency (TEA)**

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS). The adopted budget is submitted in conjunction with Student and Staff data as of the date established in the annual instructions for the system, traditionally the last Friday in October. This submission is generally due in December of each year. TEA monitors for compliance at the District level. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Comprehensive Annual Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Comprehensive Annual Financial Report. Actual financial data is submitted to TEA via PEIMS after the close of each year and completion of the annual audit. The submission generally occurs in November or early December following the end of the fiscal year. Upon receipt of actual financial data, TEA compiles all data submitted on behalf of the District and issues several reports on the progress of the District including the Texas Academic Performance Report (TAPR) and the Financial Integrity Rating System of Texas (FIRST). These reports by district can be found on TEA's website.









## 2020-2021 Official Budget

### ***Financial Section***





## 2020-2021 Official Budget

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## Description of All Funds

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**Governmental Fund Types** are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* accounts for all financial transactions not properly included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include costs associated with the daily operations of the schools.
- **Special Revenue Fund** – The *Special Revenue Fund* accounts for the proceeds of specific revenue sources (other than private-purpose trust funds or capital projects) such as federal, state, or locally financed programs where unused balances are returned to the grantor at the close of specified project periods. Funds are legally restricted to expenditures for specified purposes.
  - **Food Service Fund** – The District participates in the federally funded National School Breakfast and Lunch Program which provides partial reimbursement of the cost of meals served to children. The remaining costs of preparation and serving those meals are covered by the price of the meals for students and staff, state matching funds, and donated commodities. The District used an Enterprise Fund to account for revenues and expenditures of the Food Service Fund in 2016-2017 and prior. As of July 1, 2017 the District reclassified the activities of the Food Service Fund to a special revenue fund. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require adoption of the Food Service Fund.
  - **Natural Gas Fund** – The District leases mineral rights to various properties for the extraction of natural gas. The Board of Trustees legally restricted these funds for future special projects at the Board's discretion. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, the Natural Gas Fund is adopted at the discretion of the Arlington ISD Board of Trustees.
- **Debt Service Fund** – The *Debt Service Fund* accounts for the accumulation of resources for, and the retirement of, general long-term debt and related costs.
- **Construction Fund** – The *Construction Fund* accounts for the proceeds of bond sales and the associated capital expenditures.

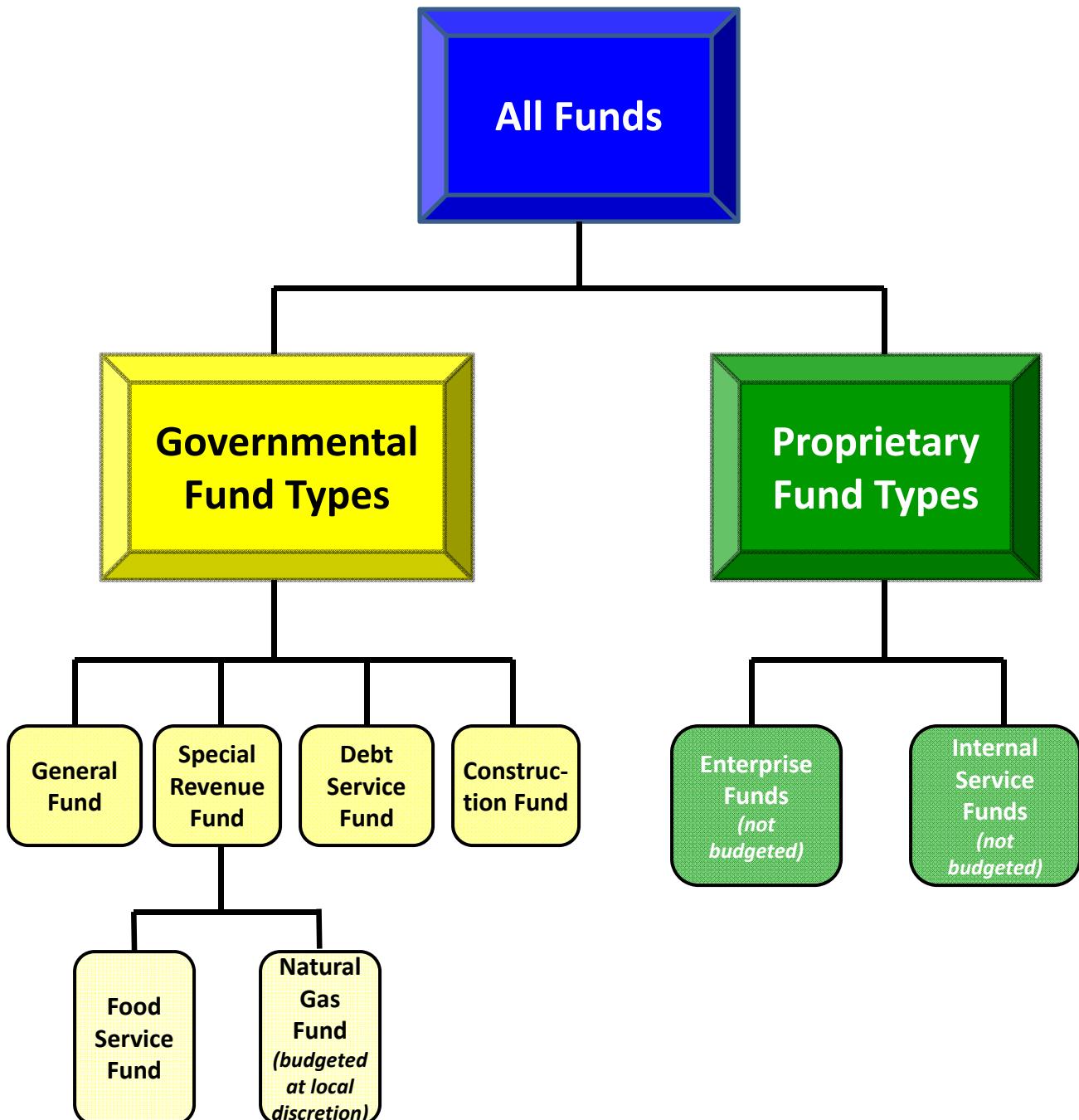
**Proprietary Fund Types** are services for which the District charges customers a fee. The following are the District's proprietary funds:

- **Enterprise Funds** – Since the conversion of the Food Service Fund to a Special Revenue Fund, the District does not have any Enterprise Funds. Enterprise Funds are unbudgeted funds.
- **Internal Service Funds** – The *Internal Service Fund* reports activities that provide supplies and services for the District's other programs and activities. These are unbudgeted funds.



# Structure of All Funds

## Arlington Independent School District





## Summary Data for Total Budgeted Funds

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Our country, our state, our community and our school district are facing economic strains as a result of the pandemic due to COVID-19; however, our mission and vision remain the same. We have a responsibility to the students of AISD to provide them with an education that allows them to graduate exceptionally prepared for college, career and citizenship. We are here to serve our over 59,000 students and over 8,000 staff members.

The district implemented an online learning environment so students could continue their learning during the spring 2020 closure. From March 16<sup>th</sup> through the end of the 2019-2020 school year, the district served more than 1.4 million meals to students. Our technology team provided approximately 25,000 technology devices and hotspot connections to students for continuous online learning.

COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. A task force of district administrators, teachers and parents is developing plans to re-open Arlington ISD schools for the 2020-2021 school year. Across the state, campus operations will be dramatically modified to keep students and staff safe at school. In-person instruction may be disrupted occasionally during the year if a school experiences an outbreak of COVID-19.

Because we do not yet know what adjustments will be required, the adopted budget assumes normal operations. The budget will be amended throughout the year to direct resources where appropriate to respond to COVID-19.

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The 2020-2021 budgeted revenue and other resources for all budgeted funds is \$663,537,668.

60.6% of total revenue is from local funds, including local property tax revenues. Total property tax revenues in both the General Fund and the Debt Service Fund are budgeted at \$388,144,994, or 58.5% of total budgeted revenue and other resources. As certified property values continue to increase, revenue from local property taxes increases.

State sources contribute \$223,633,422, or 33.7% of total. House Bill 3, passed by the 86<sup>th</sup> Texas Legislature, increased funding for public school districts.

Other resources are proceeds from bond sales in the Construction Fund. The budget will be amended when bonds are sold in 2020-2021. This varies annually based on scheduled bond sales.

The remaining 5.7%, or \$38,074,404, comes from federal revenue which includes federal Medicaid revenue in the General Fund and reimbursements received through the National School Lunch, Breakfast and Commodities Programs in the Food Service Fund.



## Summary Data for Total Budgeted Funds, *continued*

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The 2020-2021 budgeted expenditures for all budgeted funds is \$1,040,865,325.

The education of students is a labor-intensive process, and payroll expenditures comprise 49% of the total expenditures for all budgeted funds.

Contracted services, including utilities in the General Fund and facilities condition deficiency and lifecycle replacements in the Construction Fund, account for 12% of total budgeted expenditures. Condition deficiency and lifecycle replacement expenditures can vary significantly from year to year based on scheduled bond sales and projects.

Debt service comprises 9% of budgeted expenditures and capital outlay comprises 21% of budgeted expenditures, while supplies and travel/other comprise 8% and 1%, respectively. Capital outlay expenditures can also vary significantly from year to year based on scheduled bond sales and projects.

Shifts in fund balance are due to several factors. The General Fund has a budget deficit, due primarily to salary increases. Projections for the General Fund show a decline in fund balance. The District will continue to strategically align its resources with priorities and student achievement to maintain a healthy fund balance. The District's healthy General Fund fund balance provides stability to weather unfavorable variances in future revenues and expenditures. Also, the fund balance in Construction Funds varies significantly due to scheduled bond sales and projects. Bonds are sold for an entire project which may take several years to complete.



Combined 2020-2021 Budget  
All Funds

		Governmental Fund Types	Proprietary Fund Types	Total
<b>Revenues</b>				
5700	Local & Intermediate Revenue	\$ 401,829,842	\$ -	\$ 401,829,842
5800	State Program Revenue	223,633,422	-	223,633,422
5900	Federal Program Revenue	38,074,404	-	38,074,404
	<b>Total Revenues</b>	<b>663,537,668</b>	<b>-</b>	<b>663,537,668</b>
<b>Other Resources</b>				
		-	-	-
	<b>Total Revenues and Other Resources</b>	<b>663,537,668</b>	<b>-</b>	<b>663,537,668</b>
<b>Expenditures</b>				
	Function			
11	Instruction	375,003,894	-	375,003,894
12	Instructional Resources & Media Services	7,058,762	-	7,058,762
13	Curriculum & Staff Development	7,199,654	-	7,199,654
21	Instructional Administration	10,631,730	-	10,631,730
23	School Administration	32,977,381	-	32,977,381
31	Guidance & Counseling	32,803,337	-	32,803,337
32	Attendance & Social Work Service	2,172,431	-	2,172,431
33	Health Services	7,738,640	-	7,738,640
34	Pupil Transportation	20,284,378	-	20,284,378
35	Food Service	33,790,133	-	33,790,133
36	Co-curricular Activities	10,979,785	-	10,979,785
41	General Administration	12,155,129	-	12,155,129
51	Plant Maintenance & Operations	136,246,531	-	136,246,531
52	Security	16,224,489	-	16,224,489
53	Computer Processing	23,311,381	-	23,311,381
61	Community Services	558,006	-	558,006
71	Debt Service	94,301,007	-	94,301,007
81	Facility Acquisition & Construction	215,001,281	-	215,001,281
95	Student Tuition Non-public Schools	30,000	-	30,000
97	Payments to TIF	-	-	-
99	Other Intergovernmental Charges	2,397,376	-	2,397,376
	<b>Total Expenditures</b>	<b>1,040,865,325</b>	<b>-</b>	<b>1,040,865,325</b>
<b>Other Uses</b>				
		-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>1,040,865,325</b>	<b>-</b>	<b>1,040,865,325</b>
	<b>Budgeted Surplus/(Deficit)</b>	<b>(377,327,657)</b>	<b>-</b>	<b>(377,327,657)</b>
	Projected Beginning Fund Balance/Equity	639,064,315	-	639,064,315
	Projected Ending Fund Balance/Equity	261,736,658	-	261,736,658



Combined 2020-2021 Budget - Detail by Fund  
All Funds

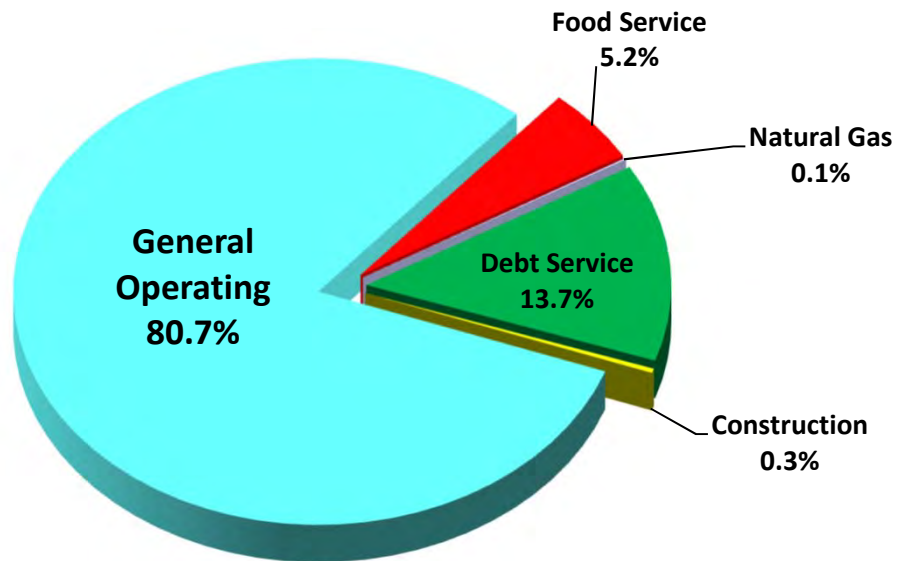
		General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 303,351,899	\$ 6,004,952	\$ 882,621	\$ 89,340,370	\$ 2,250,000	\$ 401,829,842
5800	State Program Revenue	222,505,026	175,000	-	953,396	-	223,633,422
5900	Federal Program Revenue	9,680,000	27,999,349	-	395,055	-	38,074,404
	<b>Total Revenues</b>	<b>535,536,925</b>	<b>34,179,301</b>	<b>882,621</b>	<b>90,688,821</b>	<b>2,250,000</b>	<b>663,537,668</b>
<b>Other Resources</b>		-	-	-	-	-	-
	<b>Total Revenues and Other Resources</b>	<b>535,536,925</b>	<b>34,179,301</b>	<b>882,621</b>	<b>90,688,821</b>	<b>2,250,000</b>	<b>663,537,668</b>
<b>Expenditures</b>							
	Function						
11	Instruction	345,587,110	-	-	-	29,416,784	375,003,894
12	Instructional Resources & Media Services	7,058,762	-	-	-	-	7,058,762
13	Curriculum & Staff Development	7,199,654	-	-	-	-	7,199,654
21	Instructional Administration	10,631,730	-	-	-	-	10,631,730
23	School Administration	32,977,381	-	-	-	-	32,977,381
31	Guidance & Counseling	32,803,337	-	-	-	-	32,803,337
32	Attendance & Social Work Service	2,172,431	-	-	-	-	2,172,431
33	Health Services	7,738,640	-	-	-	-	7,738,640
34	Pupil Transportation	17,361,611	-	-	-	2,922,767	20,284,378
35	Food Service	-	33,790,133	-	-	-	33,790,133
36	Co-curricular Activities	10,598,185	-	-	-	381,600	10,979,785
41	General Administration	12,080,129	-	75,000	-	-	12,155,129
51	Plant Maintenance & Operations	55,467,716	150,419	-	-	80,628,396	136,246,531
52	Security	9,976,511	-	-	-	6,247,978	16,224,489
53	Computer Processing	11,841,385	-	-	-	11,469,996	23,311,381
61	Community Services	558,006	-	-	-	-	558,006
71	Debt Service	589,164	-	-	93,711,843	-	94,301,007
81	Facility Acquisition & Construction	-	-	-	-	215,001,281	215,001,281
95	Student Tuition Non-public Schools	30,000	-	-	-	-	30,000
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	2,397,376	-	-	-	-	2,397,376
	<b>Total Expenditures</b>	<b>567,069,128</b>	<b>33,940,552</b>	<b>75,000</b>	<b>93,711,843</b>	<b>346,068,802</b>	<b>1,040,865,325</b>
<b>Other Uses</b>		-	-	-	-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>567,069,128</b>	<b>33,940,552</b>	<b>75,000</b>	<b>93,711,843</b>	<b>346,068,802</b>	<b>1,040,865,325</b>
	<b>Budgeted Surplus/(Deficit)</b>	<b>(31,532,203)</b>	<b>238,749</b>	<b>807,621</b>	<b>(3,023,022)</b>	<b>(343,818,802)</b>	<b>(377,327,657)</b>
	Projected Beginning Fund Balance/Equity	209,452,202	11,658,008	12,841,377	54,576,464	350,536,264	639,064,315
	Projected Ending Fund Balance/Equity	177,919,999	11,896,757	13,648,998	51,553,442	6,717,462	261,736,658



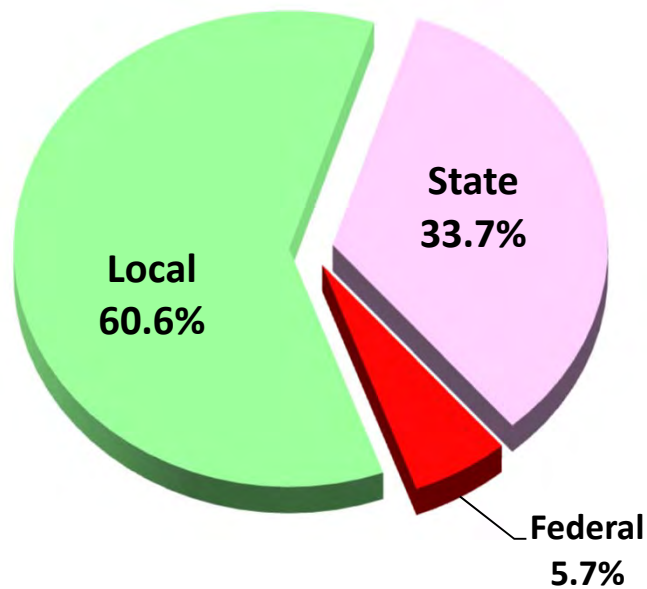
Combined 2020-2021 Revenue Budget  
*All Funds*

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**Revenue by Fund**



**Revenue by Source**

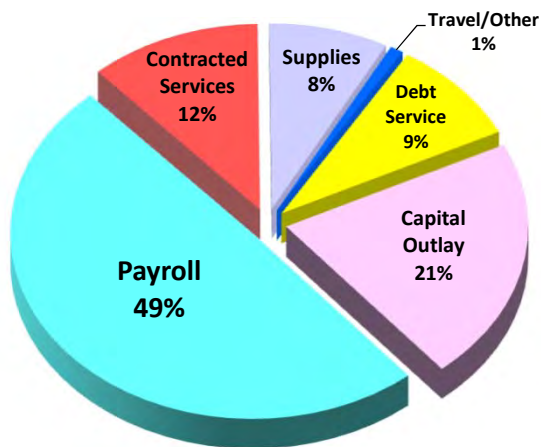




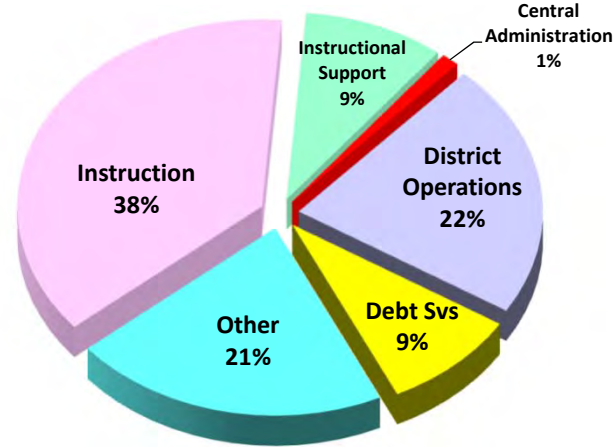
**Combined 2020-2021 Proposed Expenditure Budget**  
**All Funds - 4% Raise**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	333,801,576	3,156,934	36,440,395	1,545,621	-	59,368	375,003,894
12 Instructional Resources/Media Services	6,321,452	29,900	665,257	42,153	-	-	7,058,762
13 Curriculum & Staff Development	4,759,653	1,628,858	333,774	477,369	-	-	7,199,654
21 Instructional Administration	9,133,821	945,741	161,549	390,619	-	-	10,631,730
23 School Administration	32,250,224	368,665	266,370	92,122	-	-	32,977,381
31 Guidance & Counseling	29,244,770	825,402	2,661,189	71,976	-	-	32,803,337
32 Attendance & Social Work Service	2,057,807	43,130	46,350	25,144	-	-	2,172,431
33 Health Services	7,497,216	37,600	196,824	7,000	-	-	7,738,640
34 Pupil Transportation	14,917,143	614,411	1,517,700	312,357	-	2,922,767	20,284,378
35 Food Service	14,733,617	1,867,000	16,360,815	208,701	-	620,000	33,790,133
36 Extracurricular Activities	6,656,967	1,007,847	734,363	1,831,068	-	749,540	10,979,785
41 General Administration	8,805,866	2,231,985	315,575	801,703	-	-	12,155,129
51 Plant Maintenance & Operations	29,507,598	98,303,628	4,843,976	3,016,848	-	574,481	136,246,531
52 Security	6,293,189	3,162,190	6,662,607	47,525	-	58,978	16,224,489
53 Computer Processing	8,176,226	3,122,120	11,908,161	104,874	-	-	23,311,381
61 Community Services	373,009	69,950	43,090	71,957	-	-	558,006
71 Debt Service	-	-	-	-	94,301,007	-	94,301,007
81 Facility Acquisition & Construction	-	-	-	-	-	215,001,281	215,001,281
95 Student Tuition Non-public Schools	-	30,000	-	-	-	-	30,000
99 Other Intergovernmental Charges	-	2,397,376	-	-	-	-	2,397,376
<b>Total Expenditures</b>	<b>514,530,134</b>	<b>119,842,737</b>	<b>83,157,995</b>	<b>9,047,037</b>	<b>94,301,007</b>	<b>219,986,415</b>	<b>1,040,865,325</b>

**Expenditures by Major Object**



**Expenditures by Functional Category**



*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99*



Combined 2020-2021 Budget - Detail by Fund  
Summary of Changes in Fund Balance/Equity  
*All Funds*

	General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
Projected Beginning Fund Balance/Equity	209,452,202	11,658,008	12,841,377	54,576,464	350,536,264	639,064,315
Revenues and Other Resources	535,536,925	34,179,301	882,621	90,688,821	2,250,000	663,537,668
Expenditures and Other Uses	567,069,128	33,940,552	75,000	93,711,843	346,068,802	1,040,865,325
<b>Change in Fund Balance/Equity</b>	<b>(31,532,203)</b>	<b>238,749</b>	<b>807,621</b>	<b>(3,023,022)</b>	<b>(343,818,802)</b>	<b>(377,327,657)</b>
Projected Ending Fund Balance/Equity	177,919,999	11,896,757	13,648,998	51,553,442	6,717,462	261,736,658
Percent Change in Fund Balance	-15.1%	2.0%	6.3%	-5.5%	-98.1%	-59.0%

*Note: Changes in Fund Balance are explained in the Financial Section: Overview of each fund.*



Combined Budget Summary - All Governmental Fund Types - by Function  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 338,009,112	\$ 369,859,521	\$ 403,152,498	\$ 417,041,195	\$ 401,829,842	\$ 393,538,540	\$ 390,687,226	\$ 395,059,903
5800	State Program Revenue	263,088,976	239,205,855	211,652,792	224,726,108	223,633,422	224,635,940	217,240,884	211,068,357
5900	Federal Program Revenue	8,611,162	34,801,036	39,857,097	34,328,926	38,074,404	38,666,592	39,245,577	39,580,392
<b>Total Revenues</b>		<b>609,709,250</b>	<b>643,866,412</b>	<b>654,662,387</b>	<b>676,096,229</b>	<b>663,537,668</b>	<b>656,841,072</b>	<b>647,173,687</b>	<b>645,708,652</b>
<b>Other Resources</b>		233,066,407	121,127,362	46,538,935	324,829,838	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>842,775,657</b>	<b>764,993,774</b>	<b>701,201,322</b>	<b>1,000,926,067</b>	<b>663,537,668</b>	<b>656,841,072</b>	<b>647,173,687</b>	<b>645,708,652</b>
<b>Expenditures</b>									
Function									
11	Instruction	325,924,626	327,989,984	322,066,946	322,434,073	375,003,894	347,349,965	348,909,419	350,900,562
12	Instructional Resources & Media Services	6,293,340	6,525,573	6,501,114	6,667,598	7,058,762	7,094,769	7,126,622	7,167,291
13	Curriculum & Staff Development	6,992,622	6,205,293	6,810,504	6,776,097	7,199,654	7,236,380	7,268,868	7,310,350
21	Instructional Administration	8,035,317	8,338,553	8,132,650	9,549,271	10,631,730	10,685,963	10,733,938	10,795,194
23	School Administration	29,572,620	29,309,911	29,888,659	31,366,425	32,977,381	33,145,600	33,294,410	33,484,413
31	Guidance & Counseling	26,916,277	28,072,614	28,834,123	29,955,863	32,803,337	32,970,668	33,118,693	33,307,693
32	Attendance & Social Work Service	1,818,207	2,136,058	2,028,923	2,103,051	2,172,431	2,183,513	2,193,316	2,205,832
33	Health Services	5,887,759	6,206,520	6,801,749	7,177,354	7,738,640	7,778,115	7,813,036	7,857,623
34	Pupil Transportation	14,124,850	15,351,117	17,743,329	17,842,452	20,284,378	17,450,173	17,528,517	17,628,548
35	Food Service	33,348,929	30,725,092	30,624,862	31,069,095	33,790,133	34,259,439	34,478,265	34,700,377
36	Co-curricular Activities	10,440,522	10,139,352	10,156,140	10,328,956	10,979,785	10,652,247	10,700,071	10,761,134
41	General Administration	8,674,747	9,529,509	10,455,205	11,946,593	12,155,129	12,216,750	12,271,262	12,340,863
51	Plant Maintenance & Operations	118,477,121	148,877,362	136,561,147	91,942,987	136,246,531	55,905,464	56,160,279	56,484,517
52	Security	8,156,756	8,950,601	8,728,687	9,764,007	16,224,489	10,027,402	10,072,420	10,129,901
53	Computer Processing	12,833,845	17,669,161	15,779,669	11,565,032	23,311,381	11,901,788	11,955,222	12,023,448
61	Community Services	410,049	434,262	450,270	560,474	558,006	560,852	563,370	566,585
71	Debt Service	83,187,182	85,137,085	92,527,009	84,394,816	94,301,007	88,842,183	82,672,622	83,857,562
81	Facility Acquisition & Construction	93,652,400	25,734,049	39,488,630	53,099,720	215,001,281	-	-	-
95	Student Tuition Non-public Schools	77,478	57,534	10,449	78,235	30,000	30,153	30,288	30,461
97	Payments to TIF	1,677,277	2,393,136	3,118,757	-	-	-	-	-
99	Other Intergovernmental Charges	1,997,237	2,082,715	2,230,531	2,342,026	2,397,376	2,409,605	2,420,423	2,434,236
<b>Total Expenditures</b>		<b>798,499,161</b>	<b>771,865,481</b>	<b>778,939,353</b>	<b>740,964,125</b>	<b>1,040,865,325</b>	<b>692,701,029</b>	<b>689,311,041</b>	<b>693,986,590</b>
<b>Other Uses</b>		82,483,210	21,781,723	10,252,520	11,690,006	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>880,982,371</b>	<b>793,647,204</b>	<b>789,191,873</b>	<b>752,654,131</b>	<b>1,040,865,325</b>	<b>692,701,029</b>	<b>689,311,041</b>	<b>693,986,590</b>
<b>Budgeted Surplus/(Deficit)</b>		<b>(38,206,714)</b>	<b>(28,653,430)</b>	<b>(87,990,551)</b>	<b>248,271,936</b>	<b>(377,327,657)</b>	<b>(35,859,957)</b>	<b>(42,137,354)</b>	<b>(48,277,938)</b>
Projected Beginning Fund Balance/Equity		545,643,074	507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347
Projected Ending Fund Balance/Equity		507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347	135,461,409



Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 338,009,112	\$ 369,859,521	\$ 403,152,498	\$ 417,041,195	\$ 401,829,842	\$ 393,538,540	\$ 390,687,226	\$ 395,059,903
5800	State Program Revenue	263,088,976	239,205,855	211,652,792	224,726,108	223,633,422	224,620,940	217,225,884	211,053,357
5900	Federal Program Revenue	8,611,162	34,801,036	39,857,097	34,328,926	38,074,404	38,666,592	39,245,577	39,580,392
<b>Total Revenues</b>		<b>609,709,250</b>	<b>643,866,412</b>	<b>654,662,387</b>	<b>676,096,229</b>	<b>663,537,668</b>	<b>656,826,072</b>	<b>647,158,687</b>	<b>645,693,652</b>
<b>Other Resources</b>		233,066,407	121,127,362	46,538,935	324,829,838	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>842,775,657</b>	<b>764,993,774</b>	<b>701,201,322</b>	<b>1,000,926,067</b>	<b>663,537,668</b>	<b>656,826,072</b>	<b>647,158,687</b>	<b>645,693,652</b>
<b>Expenditures</b>									
<b>Object</b>									
6100	Payroll Costs								
	Professional personnel	303,759,207	305,297,986	309,635,749	315,072,573	338,001,947	341,816,985	341,525,666	341,309,890
	Support personnel	63,863,455	66,602,738	67,500,764	70,279,310	79,752,948	76,608,446	76,512,676	76,512,676
	Substitutes	6,688,664	6,576,585	6,314,801	5,206,343	6,632,842	6,762,842	6,792,842	6,872,842
	Teacher comp allot	290,181	208,019	151,014	106,278	100,000	85,000	72,250	61,413
	Stipends/Extra duty pay/Incentive	17,482,640	15,025,583	14,559,483	18,913,396	16,610,606	16,981,188	17,321,189	17,611,188
	Part-time/temporary	2,606,703	2,226,860	2,380,844	1,768,330	2,417,408	2,517,408	2,567,408	2,617,408
	Medicare/FICA	5,328,101	5,341,128	5,432,859	5,569,209	6,283,190	6,216,649	6,216,941	6,219,745
	Health & life insurance	14,100,651	14,563,869	15,003,318	14,149,071	15,239,938	15,244,938	15,244,938	15,244,938
	Worker's compensation	1,933,967	2,055,941	2,048,721	1,872,218	2,126,863	2,265,753	2,415,059	2,575,564
	Teacher retirement	5,292,067	7,334,345	7,387,440	7,816,250	8,828,534	8,102,039	8,045,147	8,013,176
	TRS/Medicare Part D on-behalf	23,987,879	26,596,816	25,420,007	30,279,261	29,451,311	29,451,311	29,451,311	29,451,311
	TRS Care	2,114,042	2,869,946	2,932,528	3,051,932	3,249,927	3,104,740	3,084,740	3,069,740
	TRS - First 90 days	520,139	442,894	377,411	466,612	475,000	475,000	485,000	495,000
	TRS Care - Surcharge on retirees	178,510	64,977	79,161	79,446	80,000	-	-	-
	TRS Supplemental Contribution	4,094,864	4,650,468	4,438,939	4,704,137	4,923,331	4,662,006	4,659,034	4,661,051
	Unemployment	34,915	(4,678)	32,418	785,767	254,289	168,804	118,804	113,804
	Other employee benefits	1,574,360	85,812	90,071	50,403	102,000	97,000	92,000	87,000
<b>Total Payroll Costs</b>		<b>453,850,345</b>	<b>459,939,289</b>	<b>463,785,528</b>	<b>480,170,536</b>	<b>514,530,134</b>	<b>514,560,109</b>	<b>514,605,005</b>	<b>514,916,746</b>



Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6200 Purchased & Contracted Services								
Legal services	867,425	855,460	910,342	1,279,564	975,000	1,000,000	1,025,000	1,045,000
Audit services	101,200	119,785	178,710	220,632	210,000	230,000	232,000	234,000
Tarrant Appraisal District	1,729,791	1,804,584	1,930,652	2,002,021	2,082,760	2,145,243	2,209,600	2,275,888
Tarrant County (tax collection)	267,446	278,132	299,879	306,943	314,616	324,054	333,776	343,789
Other professional services	434,947	314,277	1,335,753	438,284	437,082	450,194	463,700	481,483
Tuition	5,370,251	538,469	5,810,671	657,800	795,800	880,800	895,800	905,800
Education Service Center	20,045	14,520	14,885	338,190	757,400	776,335	795,743	815,637
Contracted maintenance & repair	72,546,998	106,141,063	90,329,249	47,033,477	90,117,126	11,198,058	11,761,179	12,458,939
Water	1,971,492	2,242,494	2,460,358	2,640,426	2,646,518	2,844,328	3,014,522	3,194,913
Telephone	487,383	79,509	775,941	1,002,057	646,140	665,398	685,234	705,665
Electricity	8,514,265	9,517,813	8,692,954	8,553,776	7,883,391	7,887,214	7,968,712	8,051,103
Gas	565,491	744,134	666,261	895,995	783,366	806,867	831,073	864,277
Rentals & operating leases	824,469	775,180	862,327	1,013,216	920,627	938,961	967,009	1,005,530
Other purchased & contracted services	12,488,554	11,497,495	10,590,520	11,321,764	11,272,911	10,786,176	11,064,810	11,422,805
Total Other Purchased & Contracted Svs.	106,189,757	134,922,915	124,858,502	77,704,145	119,842,737	40,933,628	42,248,158	43,804,829
6300 Supplies & Materials								
M&O supplies	6,120,734	5,974,015	5,640,412	6,017,249	6,433,087	6,834,136	7,188,674	7,616,679
Books & reading materials	1,644,196	1,071,426	1,082,973	835,156	983,080	1,013,811	1,049,519	1,160,744
General supplies	44,551,860	39,911,717	36,606,665	28,715,181	75,741,828	29,782,454	30,498,092	31,232,174
Total Supplies & Materials	52,316,790	46,957,158	43,330,050	35,567,586	83,157,995	37,630,401	38,736,285	40,009,597
6400 Other Operating Costs								
Travel	3,304,666	2,924,233	3,062,376	1,717,190	3,250,711	3,390,711	3,430,711	3,470,711
Property & liability insurance	1,165,546	1,544,169	856,842	3,029,546	3,445,434	3,778,755	4,144,950	4,547,284
Election costs	60,611	67,641	10,071	50,438	149,716	78,000	78,000	80,000
Payment to TIF	1,677,277	2,393,136	3,118,757	-	-	-	-	-
Miscellaneous operating costs	3,195,538	1,517,982	1,801,235	1,718,155	2,201,175	2,264,468	2,307,854	2,352,447
Total Other Operating Costs	9,403,638	8,447,161	8,849,281	6,515,329	9,047,036	9,511,934	9,961,515	10,450,442
6500 Debt Service								
Principal	53,325,019	51,370,080	58,566,378	49,860,360	52,620,285	48,991,647	44,840,316	47,854,329
Interest	28,401,733	33,116,716	33,631,065	32,440,370	41,640,722	39,807,530	37,786,641	35,954,174
Other Debt Fees	1,460,429	650,289	329,566	2,107,085	40,000	40,000	40,000	40,000
Total Debt Service	83,187,181	85,137,085	92,527,009	84,407,815	94,301,007	88,839,177	82,666,957	83,848,503



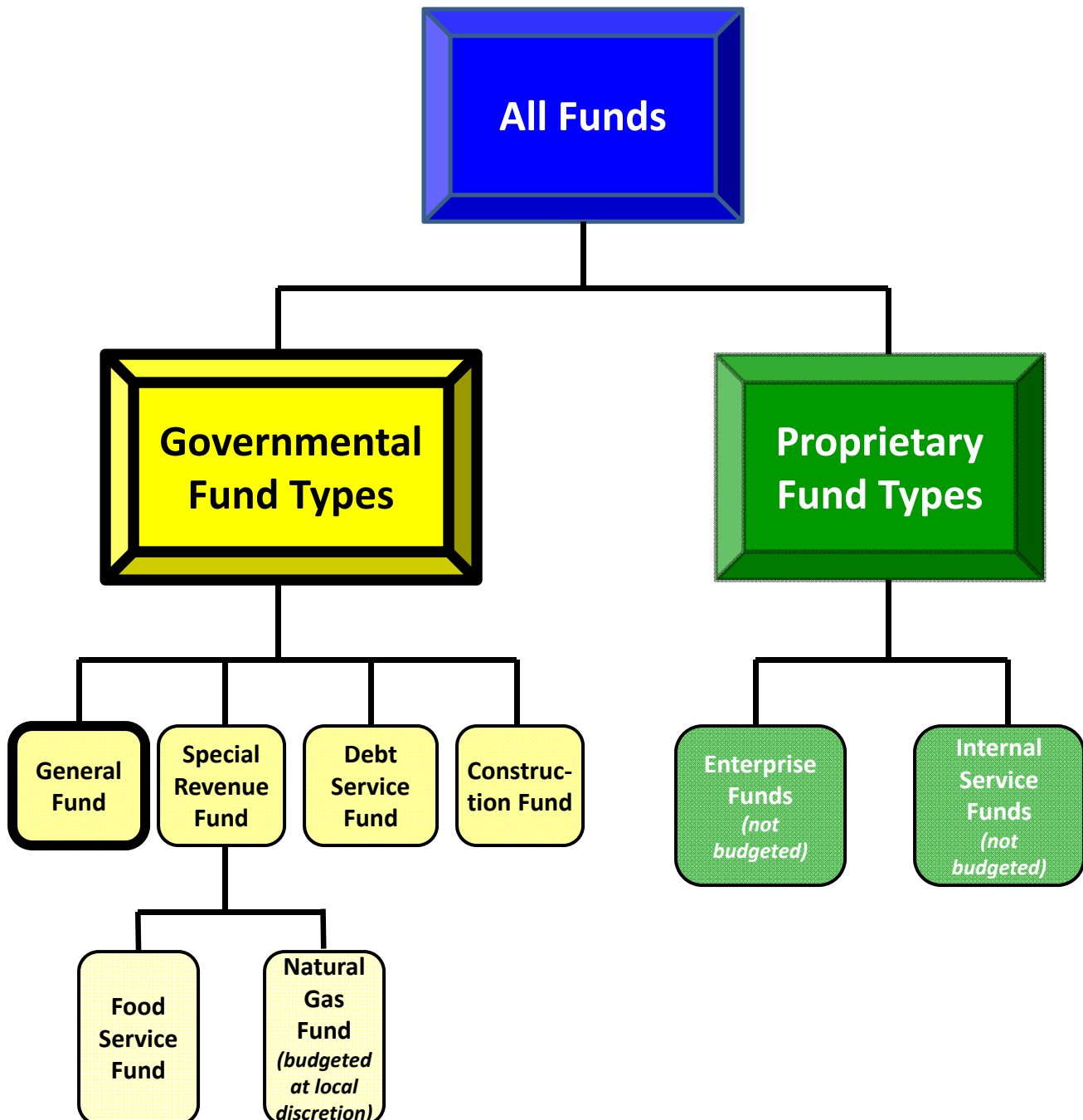
Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	9,899,807	249,379	577,014	477,745	9,000,000	-	-	-
Buiding purchase, constr, improvement	76,095,781	26,199,110	38,595,176	52,545,106	206,001,282	-	-	-
Vehicles	2,414,079	1,358,067	4,442,155	2,245,158	4,142,991	120,000	120,000	120,000
Furniture & equipment > \$5,000	5,141,783	8,655,317	1,974,638	1,330,705	842,143	1,090,780	958,121	821,473
Total Capital Outlay	93,551,450	36,461,873	45,588,983	56,598,714	219,986,416	1,210,780	1,078,121	941,473
Total Expenditures	798,499,161	771,865,481	778,939,353	740,964,125	1,040,865,325	692,686,029	689,296,041	693,971,590
Other Uses	82,483,210	21,781,723	10,252,520	11,690,006	-	-	-	-
Total Expenditures and Other Uses	880,982,371	793,647,204	789,191,873	752,654,131	1,040,865,325	692,686,029	689,296,041	693,971,590
Revenues Over/(Under) Expenditures	(38,206,714)	(28,653,430)	(87,990,551)	248,271,936	(377,327,657)	(35,859,957)	(42,137,354)	(48,277,938)
Projected Beginning Fund Balance	545,643,074	507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347
Projected Ending Fund Balance	507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347	135,461,409



# Structure of All Funds

## Arlington Independent School District





## Governmental Fund Types: **General Fund Overview**

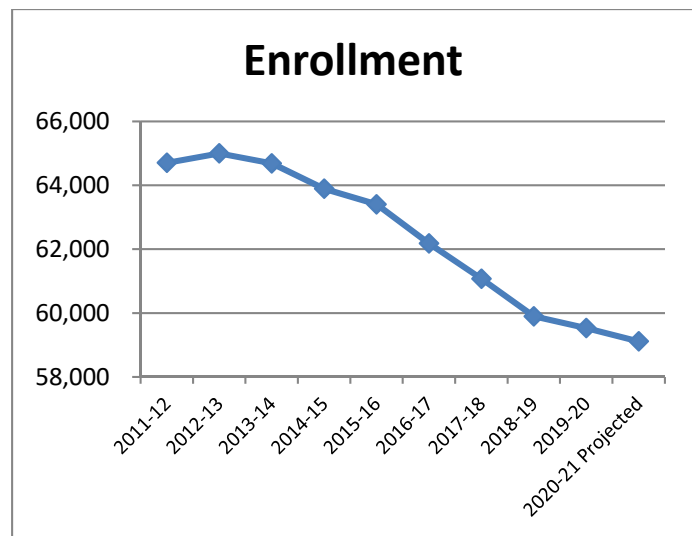
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The first, and largest, of the *Governmental Fund Types* is the **General Fund**. The General Fund is the chief operating fund of the District and is used to account for all transactions related to the District's day-to-day operations. The principal sources of revenue include local property taxes and state funding. Expenditures include costs associated with the daily operations of the schools.

### **Enrollment**

The General Fund budget is predicated on projecting student enrollment. Student enrollment projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs, and many other budgetary decisions.

Student enrollment is projected to be 59,117 for 2020-2021, which is 306 students (or 0.52%) less than the projected enrollment of 59,423 used for last year's original budget and 416 students less than the 2019-2020 official enrollment of 59,533.



Enrollment has decreased since 2012-13. The decrease in enrollment since 2012-2013 is due to several factors. Prior to 2008, the local economy was growing and more jobs were created, Arlington ISD saw steady growth in population and birthrates. Between 2000 and 2007, Tarrant County saw a 16.5% rise in births. However, as the economy slowed, so did the birth rate. Between 2009 and 2016, the district had a 13.9% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. After four years of increasing birth rates, 2016 saw a decrease of 193 births in the district. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools. Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program and adds special programs, more students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, new career technical education center, new agricultural science facility, new College and Career High School, Crow Leadership Academy, Percy STEM academy, and Wimbish World Language Academy. COVID-19 will likely cause abnormal fluctuations in enrollment in 2020-21. Because we do not yet know how enrollment will be affected, the 2020-21 projections are based on normal enrollment patterns.



### **Revenue Trends and Assumptions**

There are two primary sources of General Fund revenue for all Texas school districts – property taxes and state aid – and there is an inverse relationship between the two. Property *values* are a key factor in determining the amount of state aid a district will receive. The higher a district's property values are, the less state aid the district will receive and vice versa. As property values rise, state aid decreases. Maintenance and Operations (M&O) property taxes and state foundation aid represent 92% of the District's General Fund revenue.

The budgets for property taxes and state foundation aid combined are \$491,658,339, which is \$6,912,614 more than last year's adopted budget. The 2020-2021 budgets for these revenue streams are based on new state funding laws enacted by the 86<sup>th</sup> Texas Legislature, uncertified preliminary property values prepared by Tarrant Appraisal District (TAD), and AISD estimates of student attendance, special program participation and tax collections.

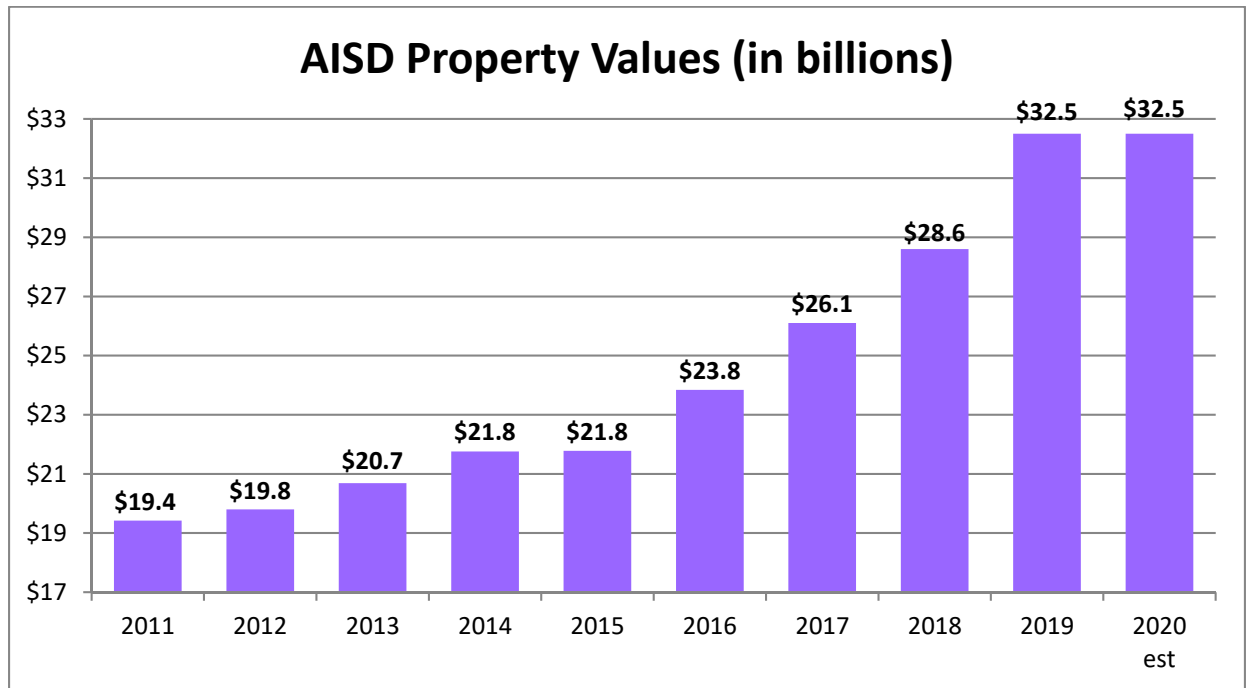
COVID-19 will continue to impact district operations in a variety of ways in the coming year. Neither the nature of the impacts nor the cost to address them can be identified at this time. Because we do not yet know what adjustments will be required, the preliminary budget assumes normal operations. The budget will be amended throughout the year to adjust and direct resources where appropriate to respond to COVID-19.

### ***Local Sources:***

The primary local source of funding is from property tax collections. General Fund property tax revenues are budgeted using the certified estimate of property values which is released by the Tarrant Appraisal District (TAD) on May 15<sup>th</sup> and the historical relationship between those values and fiscal year revenue.

The 2020 estimated certified property values are \$32,538,209,533, which is equal to last year's certified values. Property values have seen increases since 2010 and are expected to remain constant this year. AISD has conservatively estimated a 2.0% to 3.0% increase for future years. New construction valued at \$1,230,288,349 is included in the 2020 estimated values compared to \$687,494,964 in 2019, an increase of 79%.

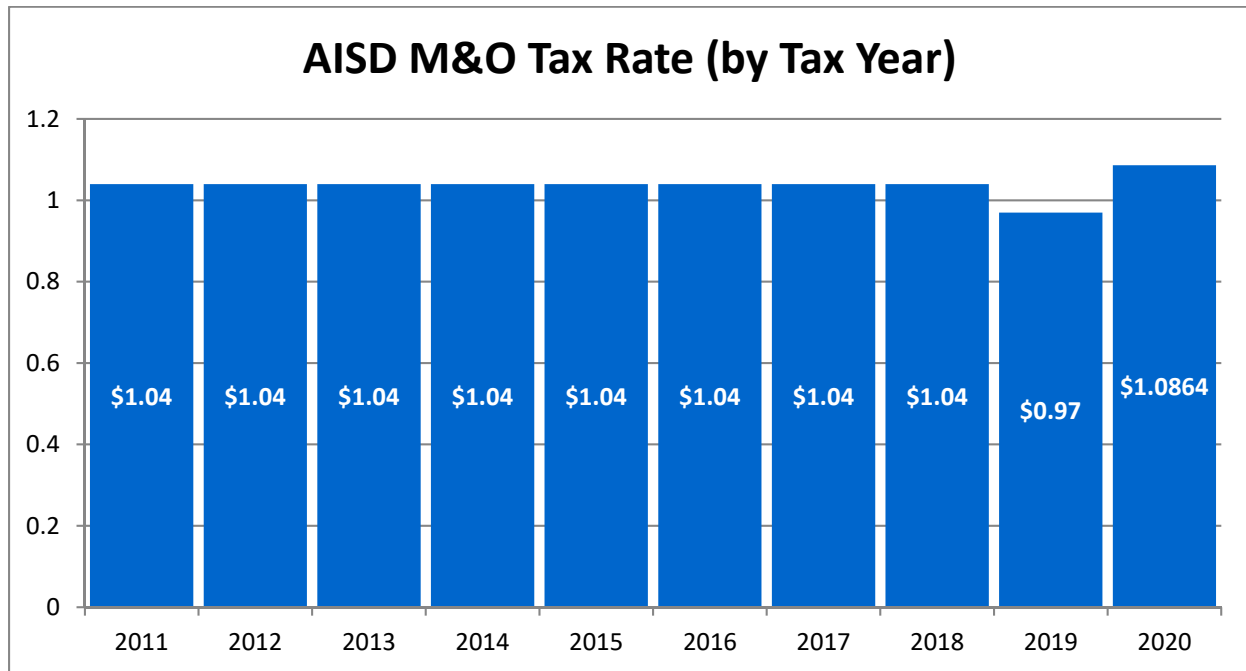




The Board of Trustees for the District is charged with establishing a tax rate in order to fund the daily operations of the schools. This tax rate is the Maintenance and Operations (M&O) tax rate. Under the provisions of House Bill 3 passed by the 86<sup>th</sup> Texas Legislature, AISD is required to lower its 2020 M&O tax rate by \$.0136 – from \$0.97 to \$0.9564. Districts have the option to levy one additional penny of tax up to \$0.9664 with unanimous board approval. Preliminary property values reported by the Tarrant Appraisal District were used to estimate the values that will ultimately be certified on July 25<sup>th</sup> for the 2020 tax year. The property tax revenues have been calculated using the additional penny of tax. On August 13, 2020, the Board of Trustees adopted a tax rate \$1.0864 which requires a Voter-Approval Tax Rate (VATR) election. The adopted tax rate of \$1.0864 is the maximum rate allowed. The total tax revenue calculated at the higher adopted tax rate would provide an additional \$35,458,773 in tax revenue. The higher tax rate would also cause the District to receive additional state funding of \$15,741,250. If approved, the additional revenue will fund competitive teacher compensation, instructional opportunities for students, and market competitiveness for all staff.

The District has surveyed the voters of AISD, has completed an efficiency audit, and has called for an election to approve the adopted tax rate. The election will be held on November 3, 2020.





The budget for current year taxes is \$297,368,566 which is \$4,453,916 higher than last year's original budget due to the net effect of very slightly increased property values and increased tax rate as previously explained. Collections on prior year taxes are projected to decrease by \$963,942 to \$886,058 based on current collection trends. Penalty and interest are projected to decreased by \$800,000 to \$750,000.

Investment income is budgeted at \$2,000,000, which is \$3,500,000 less than the 2019-2020 original budget. The 2020-2021 investment income budget is conservatively based on current market rates, rate projections for the upcoming year, and projected cash balances available to invest.

Overall, the local revenue budget is lower than the prior year original budget by \$1,833,921, or 0.6%. The total local revenue budget is \$303,351,899.

#### *State Sources:*

Texas school finances rely on a combination of local property taxes and state aid. Generally, the higher a school district's property values, the less state aid the district will receive and vice versa. The calculations of state aid are based on new state funding laws enacted by the 86<sup>th</sup> Texas Legislature. Three of the most critical factors in estimating General Fund state aid are average daily attendance (ADA) projections, full time equivalents (FTEs) for special populations of students such as bilingual, gifted/talented, career/technology and special education students, and taxable property values.



State foundation aid is projected to be \$192,653,715, an increase of \$4,222,640. This increase is the net result of the new legislation passed by the 86<sup>th</sup> Legislature (HB 3), projections of enrollment, attendance, special program participation and property values.

HB 3 increased the state's investment in public education and made sweeping changes to the Foundation School Program (FSP) formulas beginning with the 2019-2020 fiscal year. Most of the new state funds were provided for express purposes, including tax rate reduction, compensation increases for employees other than administrators, early education programs, dyslexia services, dual language programs and expanded career and technical education programing.

HB 3 increased the Basic Allotment, which is the core element of the FSP formulas, by \$1,020 per student (or 20%). The Gifted and Talented Allotment, High School Allotment and Cost of Education Index were eliminated and those dollars were shifted to the Basic Allotment.

The "Local Share" assignment is the amount that school districts are required to contribute towards their total FSP entitlement, and it is based on local property values. The Local Share is higher for districts with higher property values per student, and those districts receive less state aid. As a district's property values rise, it's Local Share assignment increases and the district will receive less state aid. HB 3 also shifted from prior year to current year property values for the calculation. Property values across the state generally increase from year-to-year, so the switch to current year property values increases the Local Share assignment for most districts, including AISD. That was certainly the case for AISD in 2019-2020 since our 2019 property values were estimated to be 11.4 percent higher than the previous year. AISD's property values are estimated to remain stable in 2020; therefore, Local Share assignment for 2020-2021 is \$291,049,458, which is only \$28,813 less than last year.

The Tier II component of AISD's State Foundation Aid is expected to increase by \$4,592,102 next year. Tier II guarantees that each school district generates a prescribed amount of revenue per penny of tax effort per student. There are two levels of guaranteed yields within Tier II, and the guaranteed yields are set in statute. HB 3 lowered the level 1 yield and increased the level 2 yield. AISD taxes four pennies that are eligible for the first level of Tier II funding.

Other Foundation School Program (FSP) formula aid decreased by \$11,710,816. In 2019-2020, other FSP revenue contained a Formula Transition Grant that was a hold-harmless calculation in the funding formulas. It was based on revenue that a district would have earned under the prior year funding formulas, compared to the revenue that was calculated under the new HB3 formulas. The Formula Transition Grant is being phased out and ends in the 2024-2025 fiscal year. AISD was not eligible for any Formula Transition Grant funds in 2020-2021.

The TRS On-behalf Benefit and Medicare Part D On-behalf revenue budgets will increase by a net total of \$3.9 million. These budgets are required book entries to recognize contributions by the State of Texas to TRS and by the federal government to Medicare on behalf of district employees, and they are offset by expenditure budgets of equal amounts (so the revenue and expenditure budgets have \$0 effect on fund balance). The state of Texas increased its contribution to TRS this year. The contribution is calculated as a percent of district salaries. The higher contribution rate applied to higher district salaries yields the



increase to the on-behalf contribution. TEA has directed that the TRS and Medicare On-behalf revenues be accounted for in separate accounts, and that the expenditures be combined in a single account.

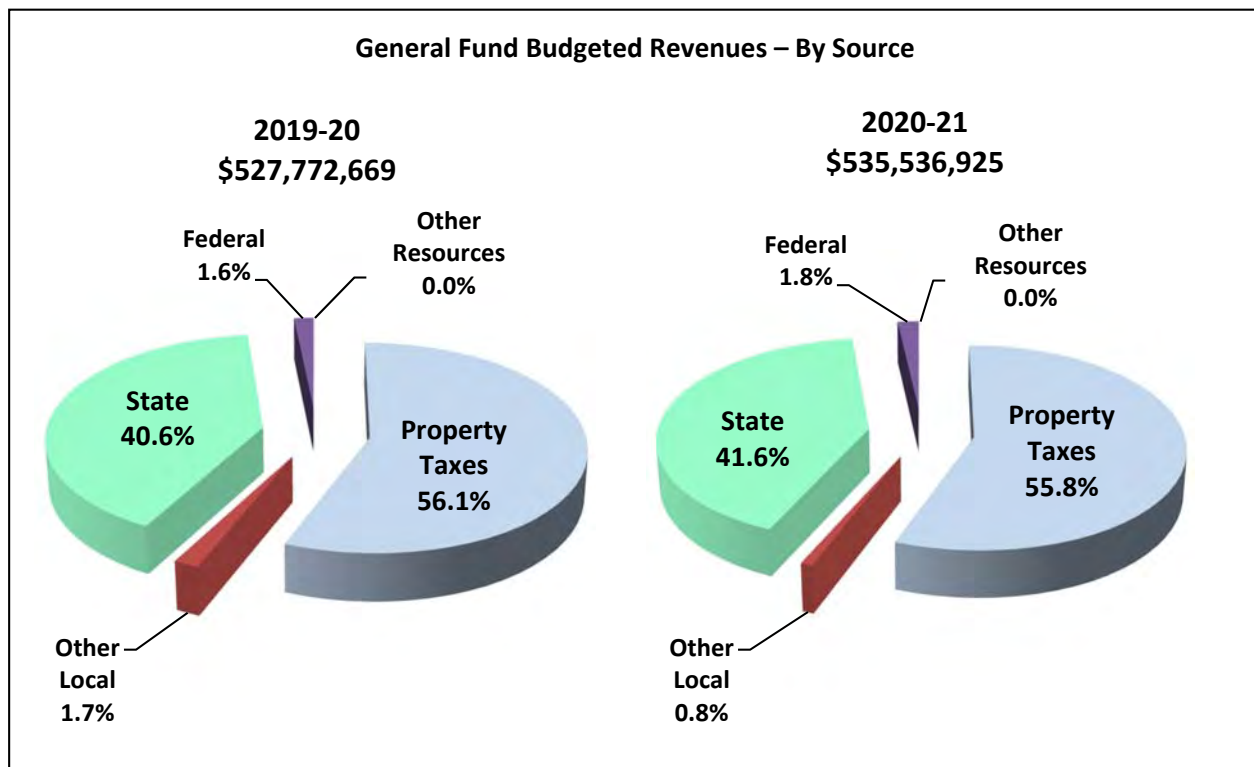
For fiscal year 2020-2021, total state revenue is expected to be \$222,505,026, an increase of \$8,473,177 from the prior fiscal year original budget.

***Federal Sources:***

Federal program indirect cost reimbursements are projected to remain constant at \$1.9 million.

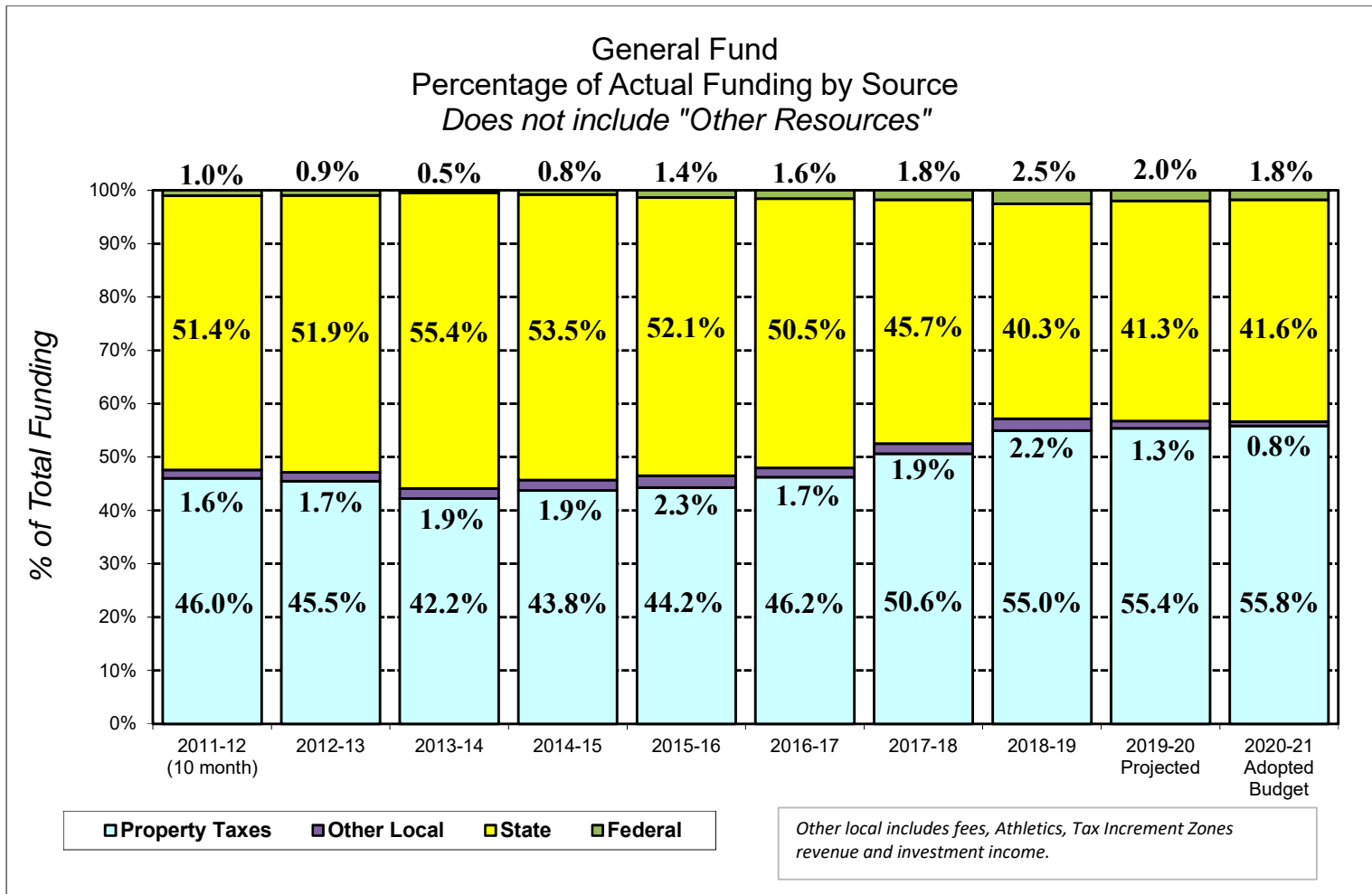
Federal Medicaid revenue is budgeted at \$7,675,000, an increase of \$1,125,000 from 2019-2020. AISD participates in the SHARS and MAC Medicaid programs, with SHARS by far being the larger of the two programs. SHARS is a Medicaid program that reimburses school districts for eligible services provided to special education students enrolled in Medicaid. Revenues are based on reimbursable services. The budget increase reflects reimbursement trends over the past two years.

For fiscal year 2020-2021, total federal revenue is budgeted at \$9,680,000, an increase of \$1,125,000 over the prior fiscal year original budget.





**General Fund Overview, *continued***

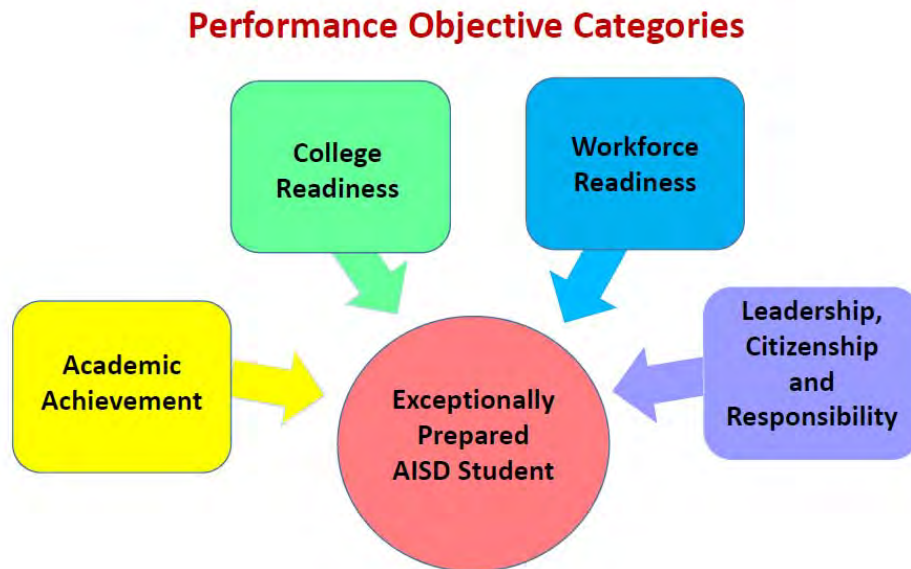




**Expenditure Summary**

The General Fund expenditure budget for 2020-2021 is \$567,069,128 which is an increase of \$32,380,342, or 6.1%, from the 2019-2020 original budget. The District's *Achieve Today. Excel Tomorrow.* strategic plan continues to be the focus of the budget. In alignment with the strategic plan, the Academic Services division collaboratively engaged in a data-driven process to identify priorities for the 2020-2021 school year which are designed to increase student achievement and the quality of support services provided to campuses. These priorities include programming work around four performance objective categories: (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, and (4) *Leadership, Citizenship and Responsibility*. The identified priorities provide multi-year timelines in alignment with strategic planning, provide focus, promote quality implementation, support professional learning, and are date-driven.

These four performance objective categories frame the district's academic programming work for the 2020-2021 school year and beyond, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education. In 2020-2021, the fifth year of the strategic plan, the district will focus on strategies in all four performance objective categories.







### Academic Achievement

A main goal of Academic Achievement is providing a quality guaranteed and viable curriculum that fosters the implementation of researched-based instructional practices in the classroom. The Arlington ISD underwent a curriculum audit in an effort to improve curricular systems designed to support student learning. The year 5 initiative is to:

- Provide efficient, effective and functional learning environments.

The budgetary impact for 2020-2021 includes:

- Implementation of full day pre-kindergarten.
- 6<sup>th</sup> cohort of students at the Fine Arts/Dual Language Academies.
- New cohorts at three new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy.
- Operating costs of the new Center for Visual and Performing Arts and the Athletics Center which will both open in 2020-2021.
- Reading Academies (an HB3 mandate) for 3<sup>rd</sup> grade teachers and school leadership.
- Coaching and professional development for Active Learning Cycle training;
- New allocations for visual arts course materials.

### College Readiness



A key component of the district's *Achieve Today. Excel Tomorrow.* strategic plan is for students to be prepared to excel at their school of choice by providing leading-edge learning experiences. That belief guides the college readiness portion of the academic services priorities. The year 5 initiative is to:

- Expand dual credit partnerships (year 5).

The budgetary impact for 2020-2021 includes:

- 2<sup>nd</sup> cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.





### Workforce Readiness

For workforce readiness, the Academic Services division will focus efforts around initiatives to help students be prepared to enter the workforce after graduation by increasing workforce certification opportunities aligned with industry needs. The goal is to provide a pathway for students to acquire gainful

employment through relevant curricular and intern-based learning experiences. Steps being taken in Year 5 include:

- Increase elementary student engagement in career-related activities.
- Revise and expand CTE programs.

The budgetary impact for 2020-2021 includes:

- 2<sup>nd</sup> cohort of students at Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.
- Additional funding for Project Lead the Way.
- Increased reading materials for high school certifications.

### Leadership, Citizenship and Responsibility

The Academic Services division is being proactive in developing programs that teach leadership, citizenship and how to act responsibly. The Year 5 focus includes:

- Expand PK-12 service learning opportunities.
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups.
- Enhance volunteer opportunities districtwide.



The budgetary impact for 2020-2021 includes:

- Enhancement of Social Emotional Learning Department.
- Leadership development within AISD.



In addition to the Academic Services priorities, other considerations were important in the development of the budget. The District continues to evaluate the budget for efficiencies. One of the efficiency considerations was utilities. Utility conservation initiatives, including a new, lower-priced electricity supply contract, contributed to a decrease in the utility budget of \$835,633. Also, fuel costs were reduced by \$144,400 based on trends and market prices. Property insurance premiums increased by \$1.4 million due to the expiration of a previous 3-year contract. A new insurance contract resulted in significant premium increases.

Other considerations include new positions, and compensation. The education of students is a labor-intensive process, and payroll expenditures comprise 88% of the General Fund expenditures. Staffing formulas were approved by the Board of Trustees on December 12, 2019, before the campus staffing process began. The approved staffing ratios ensure equity among all campuses and programs based on projected student enrollment and program offerings. Additionally, the staffing ratios maximize the district's resources in accomplishing the goals of the strategic plan. There was only one change in staffing ratios from the previous school year, the addition of a counselor at elementary schools when the student population exceeds 800.

The general fund budget was increased by a net of 133.5 positions in 2020-2021. A reduction of 21.5 teachers and 11 teacher assistants was due to the projected decrease in enrollment and changes in the Academy Programs. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. 55 pre-kindergarten teachers and 55 pre-kindergarten teacher assistants were added to implement the full-day pre-kindergarten program. Due to Special Education needs, 13 teachers and 18 teacher assistants were added. One Counselor was added for a new P-Tech program at Bowie High School. In Technology, 2 positions were added for Cybersecurity Specialists and 1 position for a Webmaster. Additionally, positions were added for the new Athletics Center and the Center for Visual and Performing Arts. Both of those facilities will open in 2020-2021. Positions added include 4 Security Corporals, 1 Administrative Assistant, 1 District Athletic Trainer, 1 Certified Pool Operator, 1 HVAC Mechanical Specialist, 1 Groundskeeper, 1 Head Custodian, 1 Assistant Head Custodian, 2 Day Porter Custodians, 5 Night Custodians, and 3 Teachers. Total additional cost due to the net increase of positions is \$7,080,235.

Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. In 2020-2021, the Board approved a 4.0% increase for all eligible employees. The increase was based on the midpoint of the pay grade. Additionally, the Board approved targeted adjustments where appropriate to move employees closer to market pay. The cost of the pay raise and targeted adjustments is \$20,408,446.

Accrued service benefits are recorded as a liability in the government-wide financial statements. Eligibility for accrued service benefits for the employees of the Arlington Independent School District is determined by length of continuous service with the District and approval for retirement benefits under provisions of the Teacher Retirement System of Texas. Benefits are available to employees hired before January 1, 1985, and are based on years of experience with the District, accumulated eligible local sick



leave days and accumulated ineligible local sick leave days. The accrued service benefit liability for AISD as of June 30, 2019 is \$151,441.

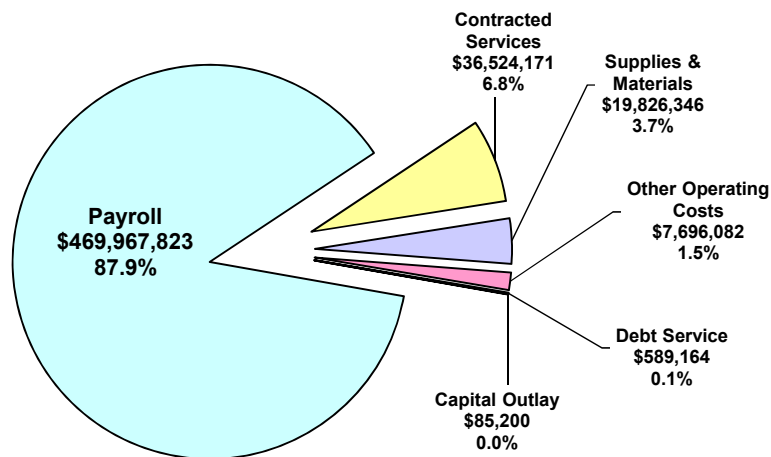
Throughout the entire budget process, the District maintained its focus on its strategic goals and academic priorities. The only budget requests considered were tied to the District's *Achieve Today. Excel Tomorrow.* strategic plan.



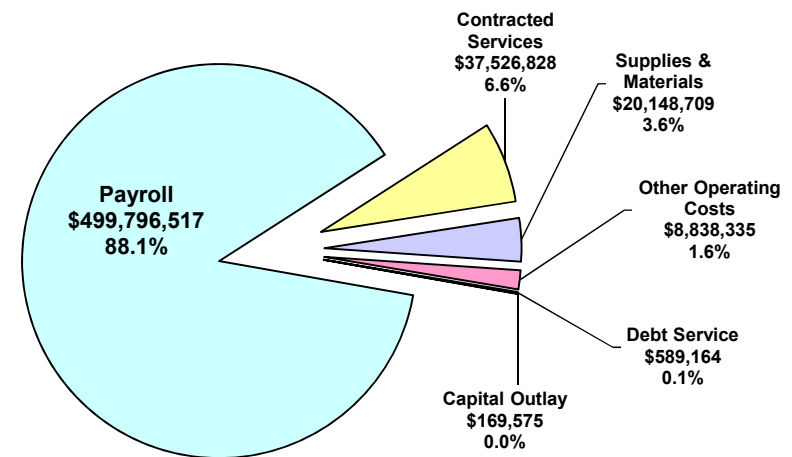


## General Fund Expenditure Budget By Object Category

**2019-2020 Adopted Budget**  
**\$534,688,786**

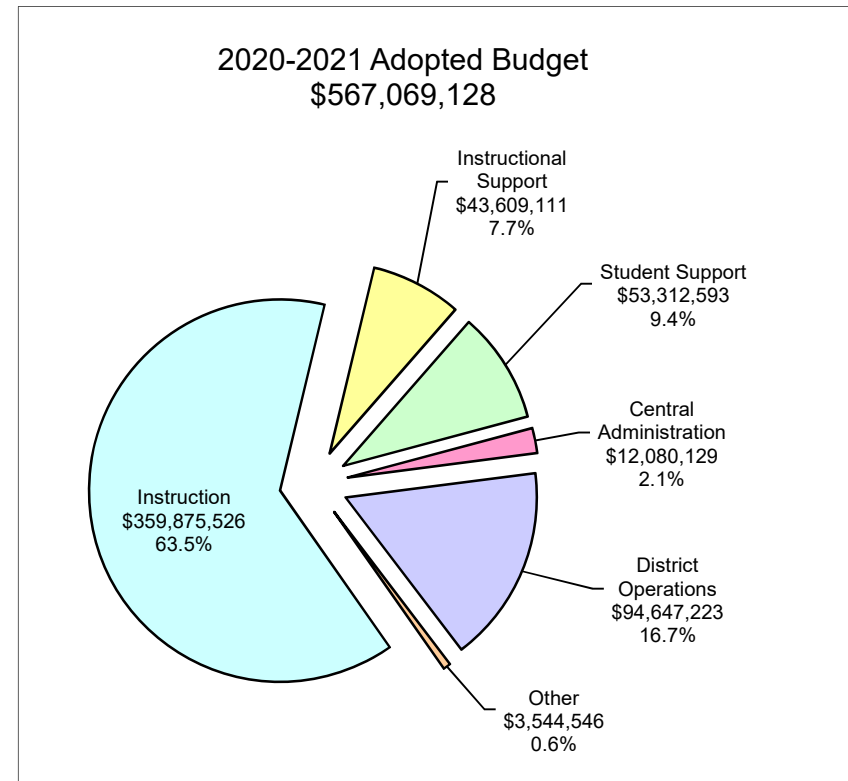
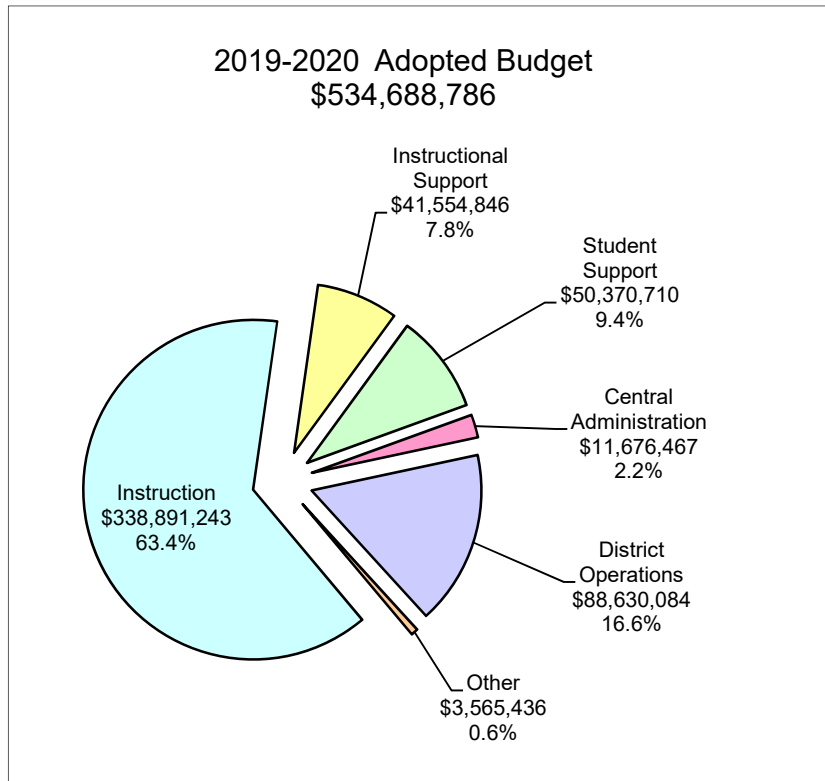


**2020-2021 Adopted Budget**  
**\$567,069,128**





## General Fund Expenditure Budget By Functional Category



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

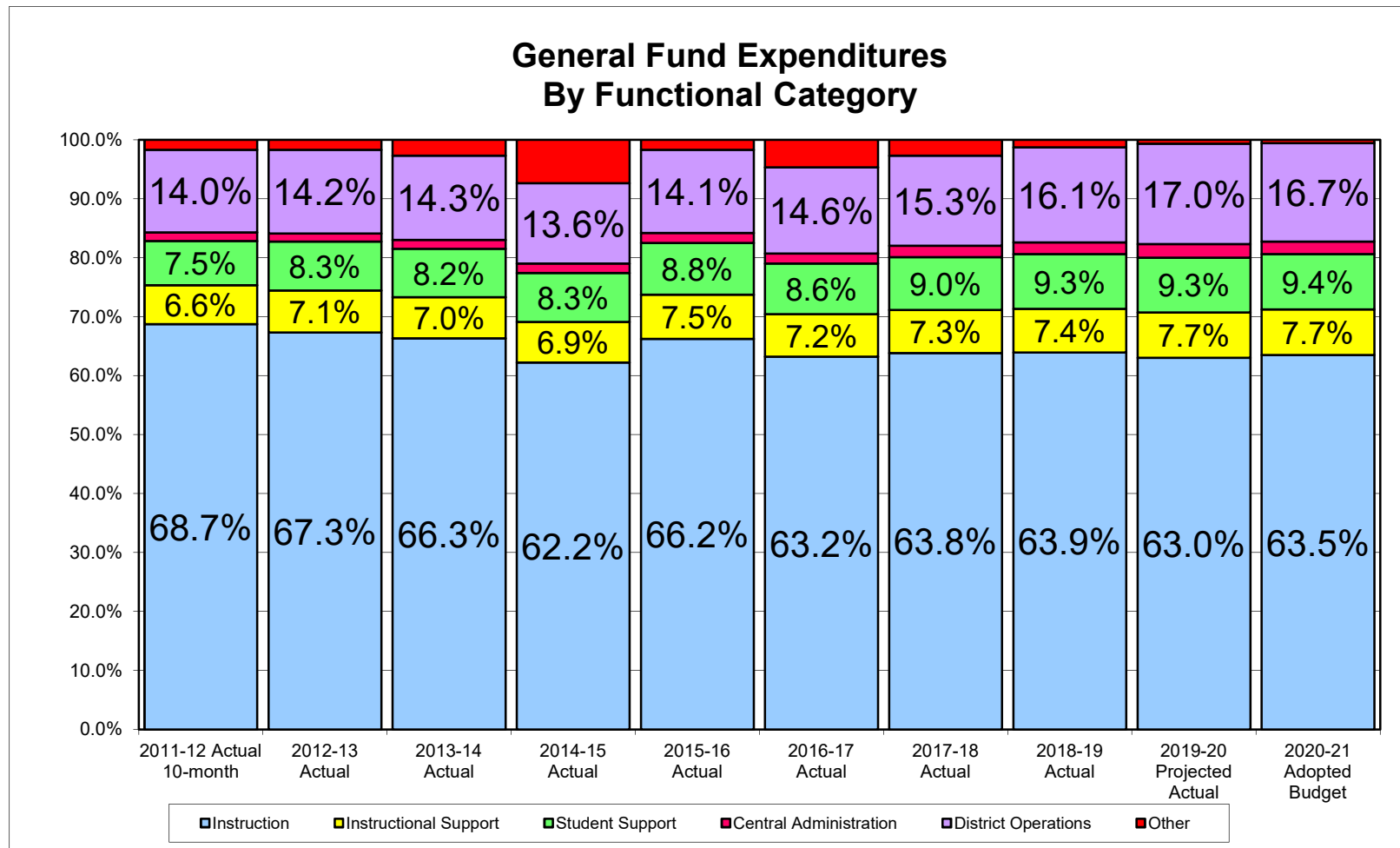
Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).





Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).

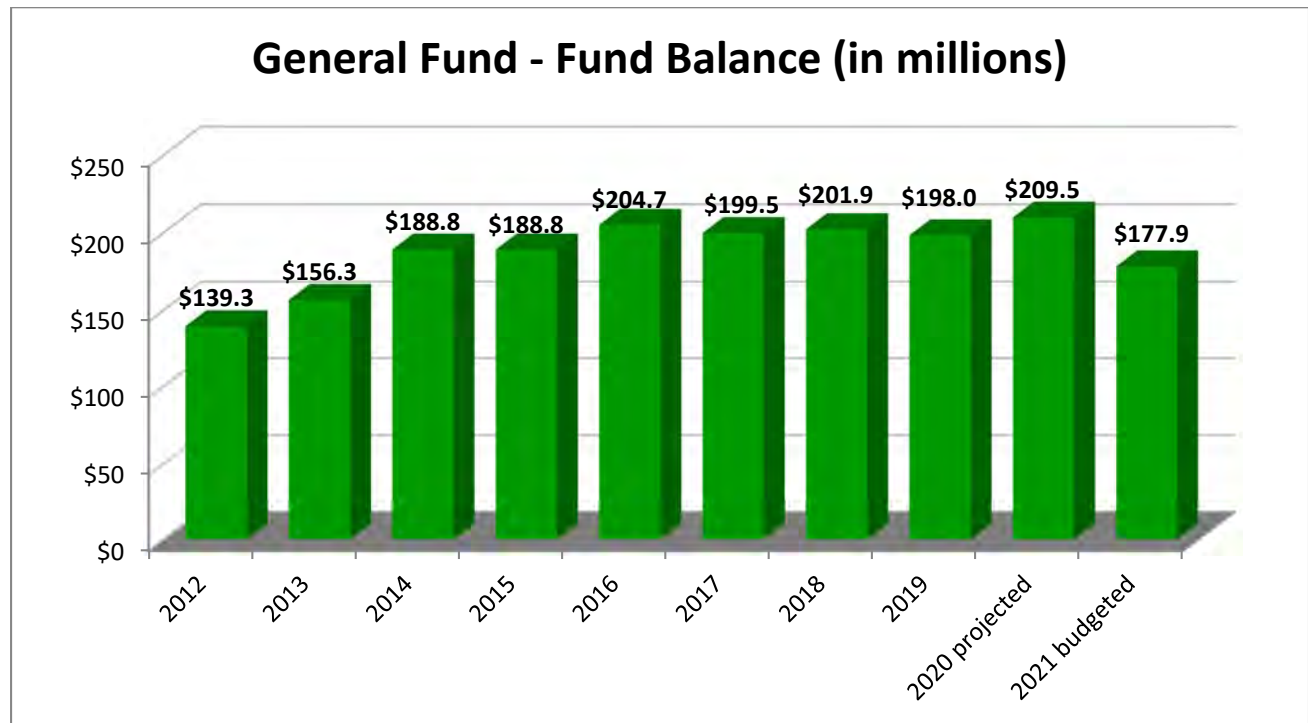


**Fund Balance Impact**

The overall 2020-2021 General Fund budget has a deficit of \$31,532,203. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. A VATRE has been called for November 3, 2020 to approve and M&O tax rate of \$1.0864. A successful election will generate approximately \$56 million in additional taxes and state aid that will eliminate the budget deficit. The projected June 30, 2021 fund balance is \$177,919,999, which is a healthy 3.68 months operating expense and 31% of the District's General Fund operating expenditures.

Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in the Natural Gas Fund. Districts should have enough money in fund balance to cover fund balance reserves and fall cash flow deficits.

The Board of Trustees is committed to adopting a balanced operating budget. Given the District's healthy fund balance, some limited use of fund balance for non-recurring expenditures or to sustain services may be appropriate.





The 2012-2013 fund balance increased by \$17.0 million due to increased revenue based on higher property values and state revenue, cuts enacted in the previous year and to vacant positions. The 2013-2014 fund balance increased by \$32.5 million due primarily to changes in property tax collections due to higher property values, increased state revenue due to previous state funding cuts being restored by the 83<sup>rd</sup> Texas Legislature, and the recognition of prior year state aid in the current year because funds were received beyond the allowable 60-day year-end accrual period.

The 2014-2015 fund balance remained constant despite a budget deficit due to several factors. Surplus fund balance was used to construct a new elementary school, an investment that will serve Arlington students for decades. Local revenue was higher than budgeted due to increases in property values and a higher tax collection percentage, and federal revenue was higher due to increases in federal School Health and Related Services (SHARS) revenue. The net effect of the one-time use of surplus fund balance, revenue increases and savings from vacant positions led to maintaining a constant fund balance despite the adoption of a \$20.8 million budget deficit.

The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school district harmless for tax revenue lost to the higher homestead exemption approved that year by voters and savings realized from vacant positions.

The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property tax audits, savings realized from vacant positions, and one-time construction costs.

The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. Additionally, expenditure savings were realized from vacant positions and aggressive energy management contributed to cost savings.

The 2018-2019 fund balance decreased by \$3.9 million. This deficit is less than originally budgeted due to several factors. Those factors include certified property values that exceeded budget (\$7.1 million), investment earnings that exceeded budget (\$1.8 million), higher than anticipated state aid (\$9.6 million), prior year state aid adjustment that was not budgeted (\$2.7 million), and a one-time settle-up on SHARS Medicaid (\$2.3 million). Expenditure savings were realized from vacant positions (\$6.7 million), and a mild winter and aggressive energy management (\$1.1 million). Additionally, a one-time use of \$10.3 million in surplus fund balance was transferred for renovations of Arlington College and Career High School, the architectural design of Gunn Junior High School for a Fine Arts/Dual Language Academy, and Enterprise Centre designs for department relocations.

The 2019-2020 fund balance is projected to increase by \$11.5 million. The original budget for 2019-2020 contained a deficit of \$6.9 million. The difference is due to several factors. Certified property values and tax refunds exceeded the budget by \$3.4 million. COVID-19 and the subsequent recession caused a decrease in anticipated investment earnings of \$1.8 million. The impact of HB 3 resulted in an increase of State Aid of \$4.0 million. SHARS Medicaid claims exceeded the budget by \$2.0 million. Savings from position vacancies resulted in an excess of \$5.3 million. Those position vacancies also contributed

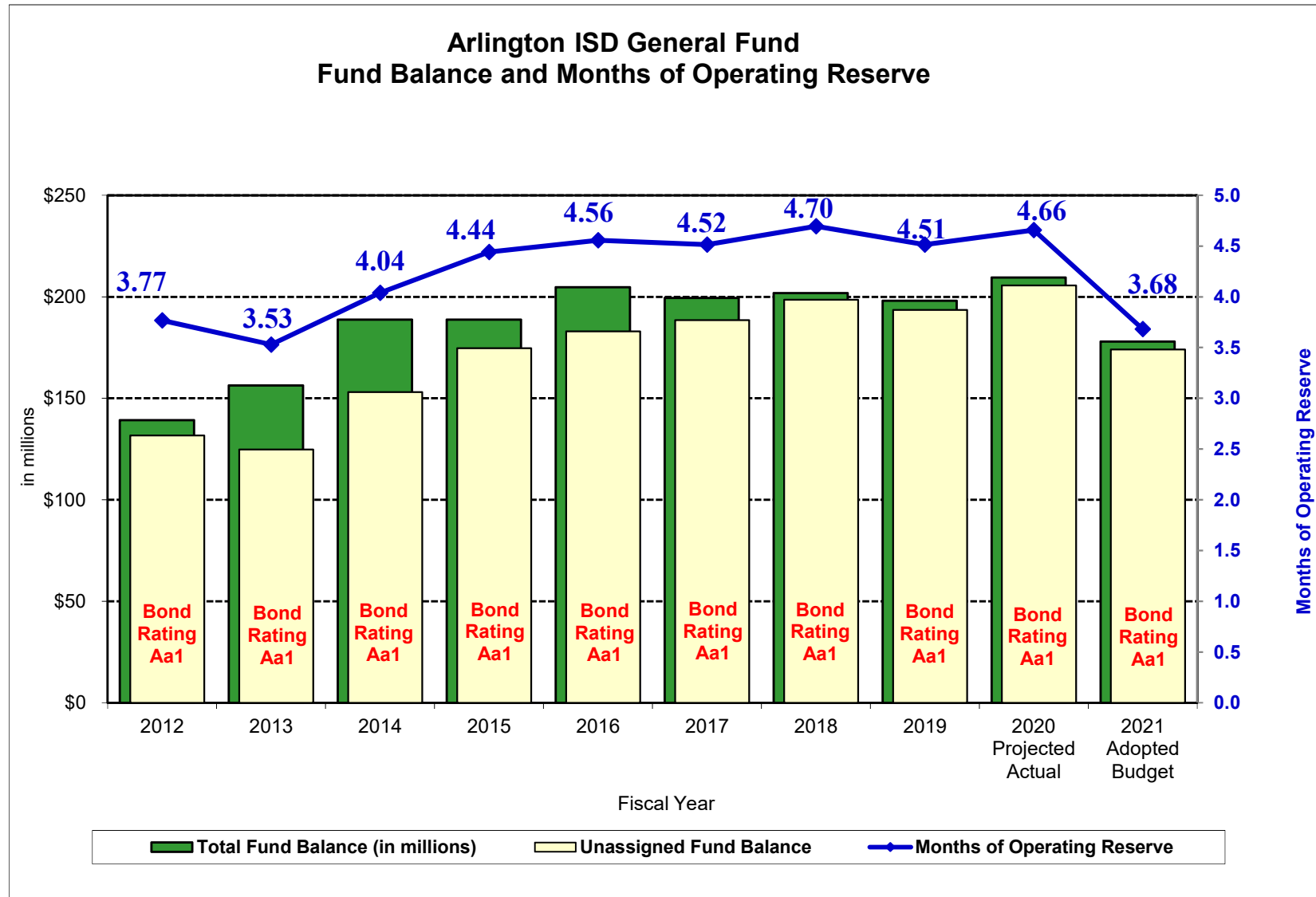


to a savings of \$1.0 million in health insurance costs. Finally, the impact of COVID-19 on substitutes, wages, fuel and travel resulted in a savings of \$1.1 million. The projected June 30, 2020 fund balance of \$209,452,202 contains \$1.9 million of non-spendable fund balance for inventories and prepaid items. The remaining spendable fund balance includes \$2.0 million which is assigned to General Fund encumbrances. The remaining \$205.6 million is unassigned fund balance.

The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures. Based on projections, which show a decline in fund balance, the District will continue to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

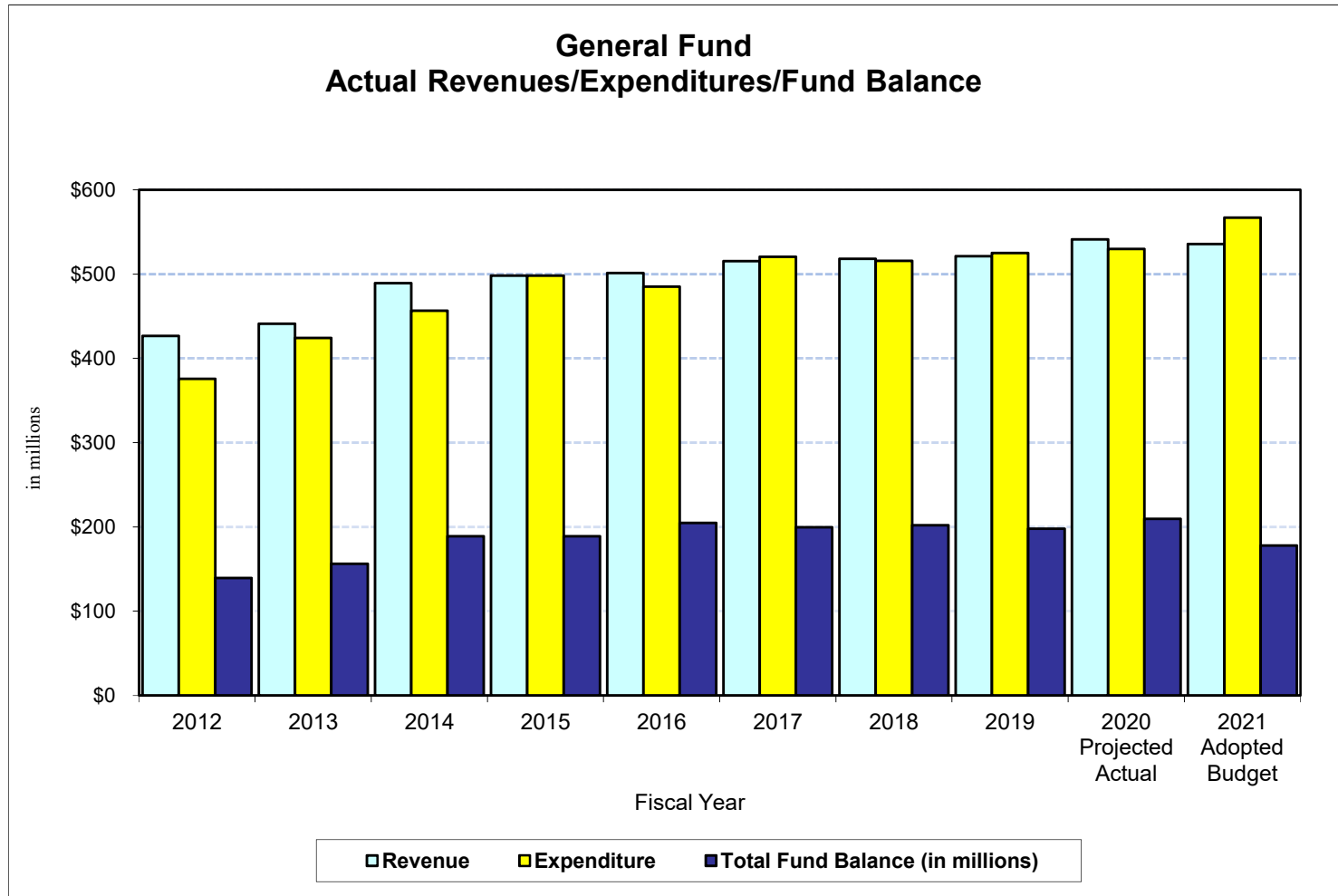








**General Fund Overview, *continued***





2020-21 General Fund Budget  
By Function

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 297,923,784	\$ 305,185,820	\$ 303,685,820	\$ 307,005,427	\$ 303,351,899	\$ (1,833,921)
5800	State Program Revenue	209,935,699	214,031,849	220,531,849	223,416,829	222,505,026	8,473,177
5900	Federal Program Revenue	13,329,426	8,555,000	10,055,000	10,704,264	9,680,000	1,125,000
<b>Total Revenues</b>		<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>
<b>Expenditures</b>							
<b>Function</b>							
11	Instruction	315,647,613	325,273,680	327,448,507	320,223,701	345,587,110	20,313,430
12	Instructional Resources & Media Services	6,501,114	6,629,537	6,818,031	6,667,598	7,058,762	429,225
13	Curriculum & Staff Development	6,790,896	6,908,026	6,928,978	6,776,097	7,199,654	291,628
21	Instructional Administration	8,132,650	9,400,374	9,764,719	9,549,271	10,631,730	1,231,356
23	School Administration	29,888,659	32,154,472	32,074,106	31,366,425	32,977,381	822,909
31	Guidance & Counseling	28,834,123	30,575,881	30,631,720	29,955,863	32,803,337	2,227,456
32	Attendance & Social Work Service	2,028,923	2,180,331	2,150,500	2,103,051	2,172,431	(7,900)
33	Health Services	6,801,749	7,117,922	7,339,288	7,177,354	7,738,640	620,718
34	Pupil Transportation	14,394,627	16,881,821	16,992,321	16,617,403	17,361,611	479,790
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	10,066,655	10,496,576	10,532,760	10,300,366	10,598,185	101,609
41	General Administration	10,391,429	11,676,467	12,192,560	11,923,544	12,080,129	403,662
51	Plant Maintenance & Operations	49,593,274	51,646,636	54,463,027	53,261,358	55,467,716	3,821,080
52	Security	8,232,957	9,315,296	9,946,440	9,726,982	9,976,511	661,215
53	Computer Processing	10,560,964	10,786,331	10,712,220	10,475,866	11,841,385	1,055,054
61	Community Services	450,270	581,406	573,119	560,474	558,006	(23,400)
71	Debt Service	589,163	589,164	589,164	576,165	589,164	-
81	Facility Acquisition & Construction	556,277	-	-	-	-	-
95	Student Tuition Non-public Schools	10,449	80,000	80,000	78,235	30,000	(50,000)
97	Payments to TIF	3,118,757	-	-	-	-	-
99	Other Intergovernmental Charges	2,230,531	2,394,866	2,394,866	2,342,026	2,397,376	2,510
<b>Total Expenditures</b>		<b>514,821,080</b>	<b>534,688,786</b>	<b>541,632,326</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>32,380,342</b>
<b>Other Uses</b>		10,252,520	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>525,073,600</b>	<b>534,688,786</b>	<b>541,632,326</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>32,380,342</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>(3,884,691)</b>	<b>(6,916,117)</b>	<b>(7,359,657)</b>	<b>11,444,741</b>	<b>(31,532,203)</b>	
Projected Beginning Fund Balance		201,892,152	198,007,461	198,007,461	198,007,461	209,452,202	
Projected Ending Fund Balance		198,007,461	191,091,344	190,647,804	209,452,202	177,919,999	



2020-21 General Fund Budget  
By Object Category

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 297,923,784	\$ 305,185,820	\$ 303,685,820	\$ 307,005,427	\$ 303,351,899	\$ (1,833,921)
5800	State Program Revenue	209,935,699	214,031,849	220,531,849	223,416,829	222,505,026	8,473,177
5900	Federal Program Revenue	13,329,426	8,555,000	10,055,000	10,704,264	9,680,000	1,125,000
<b>Total Revenues</b>		<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>
<b>Expenditures</b>							
6100	Payroll Costs	450,499,767	469,967,823	471,023,160	465,912,416	499,796,517	29,828,694
6200	Purchased & Contracted Services	35,926,924	36,524,171	38,788,398	37,153,067	37,526,828	1,002,657
6300	Supplies & Materials	17,830,475	19,826,346	22,400,895	18,815,832	20,148,709	322,363
6400	Other Operating Costs	8,616,717	7,696,082	7,850,174	6,230,765	8,838,335	1,142,253
6500	Debt Service	589,163	589,164	589,164	589,164	589,164	-
6600	Capital Outlay	1,358,034	85,200	980,535	980,535	169,575	84,375
<b>Total Expenditures</b>		<b>514,821,080</b>	<b>534,688,786</b>	<b>541,632,326</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>32,380,342</b>
<b>Other Uses</b>		10,252,520	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>525,073,600</b>	<b>534,688,786</b>	<b>541,632,326</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>32,380,342</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>(3,884,691)</b>	<b>(6,916,117)</b>	<b>(7,359,657)</b>	<b>11,444,741</b>	<b>(31,532,203)</b>	
Projected Beginning Fund Balance		201,892,152	198,007,461	198,007,461	198,007,461	209,452,202	
Projected Ending Fund Balance		198,007,461	191,091,344	190,647,804	209,452,202	177,919,999	



2020-21 General Fund Budget  
By Object

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue						
	Current year taxes	\$ 283,017,171	\$ 292,914,650	\$ 295,414,650	\$ 297,172,343	\$ 297,368,566	\$ 4,453,916
	Prior year taxes	1,706,361	1,850,000	850,000	950,000	886,058	(963,942)
	Penalty & interest	1,736,807	1,550,000	750,000	1,557,055	750,000	(800,000)
	Overage distribution	2,875	-	-	524	-	-
	Parking fees	81,308	80,000	80,000	72,471	70,000	(10,000)
	Towel fees	47,471	46,000	46,000	37,259	40,000	(6,000)
	Lost & damaged textbooks	4,763	5,000	5,000	2,513	-	(5,000)
	Paid Pre-K	476,963	350,000	350,000	219,686	350,000	-
	Summer school	99,733	80,000	80,000	80,000	80,000	-
	Dual credit fees	87,706	85,000	85,000	60,053	75,000	(10,000)
	Transfer fees	350	-	-	300	-	-
	Transportation fees	7,225	6,000	6,000	4,250	5,000	(1,000)
	Investment income	5,394,643	5,500,000	3,300,000	3,680,291	2,000,000	(3,500,000)
	Building rental	1,035,722	825,000	825,000	706,016	250,000	(575,000)
	Gifts & grants	244,099	184,670	184,670	109,954	116,275	(68,395)
	Athletic activities	637,305	654,000	654,000	590,645	326,500	(327,500)
	Tax Increment Finance Zone	2,168,463	-	-	-	-	-
	Miscellaneous revenue	1,174,819	1,055,500	1,055,500	1,762,067	1,034,500	(21,000)
	<b>Total Local Revenue</b>	<b>297,923,784</b>	<b>305,185,820</b>	<b>303,685,820</b>	<b>307,005,427</b>	<b>303,351,899</b>	<b>(1,833,921)</b>
5800	State Program Revenue						
	Regular ed allotment	281,055,773	303,246,051	306,246,051	300,417,736	296,314,369	(6,931,682)
	Special ed block grant	32,603,419	34,127,520	34,127,520	37,006,908	37,307,168	3,179,648
	Career & Tech block grant	27,294,299	29,638,471	29,638,471	32,235,572	32,970,232	3,331,761
	Gifted & talented oper grant	1,845,240	-	-	-	-	-
	Compensatory ed	50,031,378	61,632,094	61,632,094	66,757,311	66,656,537	5,024,443
	Bilingual ed	8,340,232	9,452,332	9,452,332	8,655,781	8,480,012	(972,320)
	Dyslexia	-	672,056	672,056	831,600	831,600	159,544
	Early Education Allotment	-	9,947,168	9,947,168	7,081,176	7,102,011	(2,845,157)
	College, Career and Military	-	-	-	9,869,000	9,869,000	9,869,000
	Public Education Grant	-	169,682	169,682	-	-	(169,682)
	School Safety Allotment	-	526,087	526,087	525,194	519,519	(6,568)
	New Instructional Facilities Allotment	17,575	-	-	111,180	-	-
	High School Allotment	4,494,773	-	-	-	-	-
	Transportation Total cost of Tier I	3,057,047	2,578,927	2,578,927	2,088,365	2,930,717	351,790
	College Prep Assessment Reimbursement	-	-	-	231,350	231,350	231,350
	Certification Exam Reimbursement	-	-	-	148,040	148,040	148,040
	<b>Total cost of Tier I</b>	<b>408,739,736</b>	<b>451,990,388</b>	<b>454,990,388</b>	<b>465,959,213</b>	<b>463,360,555</b>	<b>11,370,167</b>
	Less local share	(253,012,887)	(291,020,645)	(291,020,645)	(295,368,830)	(291,049,458)	(28,813)
	Tier II aid	23,276,810	15,757,957	15,757,957	16,410,859	20,350,059	4,592,102
	Other FSP formula aid	2,841,459	11,703,375	11,703,375	5,486,381	(7,441)	(11,710,816)
	<b>Total Foundation School Program aid</b>	<b>181,845,118</b>	<b>188,431,075</b>	<b>191,431,075</b>	<b>192,487,623</b>	<b>192,653,715</b>	<b>4,222,640</b>
	Prior year Foundation Aid adjust.	2,668,702	-	-	-	-	-
	TRS On-behalf benefit	24,112,216	24,330,254	27,830,254	29,008,741	27,871,331	3,541,077
	Medicare Part D On-behalf benefit	1,307,791	1,270,520	1,270,520	1,270,520	1,579,980	309,460
	Other state revenue	1,872	-	-	649,945	400,000	400,000
	<b>Total State Revenue</b>	<b>209,935,699</b>	<b>214,031,849</b>	<b>220,531,849</b>	<b>223,416,829</b>	<b>222,505,026</b>	<b>8,473,177</b>
5900	Federal Program Revenue						
	Federal program indirect cost reimburs.	2,299,841	1,900,000	1,900,000	1,900,000	1,900,000	-
	Medicaid/MAC reimbursement	10,910,451	6,550,000	8,050,000	8,681,997	7,675,000	1,125,000
	R.O.T.C.	119,134	105,000	105,000	122,267	105,000	-
	<b>Total Federal Revenue</b>	<b>13,329,426</b>	<b>8,555,000</b>	<b>10,055,000</b>	<b>10,704,264</b>	<b>9,680,000</b>	<b>1,125,000</b>
	<b>Total Revenues</b>	<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>



2020-21 General Fund Budget  
By Object

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Other Resources</b>							
	Transfers In	-	-	-	-	-	-
	Loan proceeds	-	-	-	-	-	-
	Proceeds from capital lease	-	-	-	-	-	-
	Total Other Resources	-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>521,188,909</b>	<b>527,772,669</b>	<b>534,272,669</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>7,764,256</b>
<b>Expenditures</b>							
6100	Payroll Costs						
	Professional personnel	308,593,586	317,164,092	314,517,070	313,827,917	336,688,528	19,524,436
	Support personnel	57,738,937	63,417,155	64,136,898	60,733,136	68,967,948	5,550,793
	Substitutes	6,314,801	6,721,625	6,735,363	5,206,343	6,632,842	(88,783)
	Teacher comp allot	151,014	150,001	150,001	106,278	100,000	(50,001)
	Stipends/Extra duty pay	14,178,423	15,688,095	16,670,814	17,457,987	16,182,950	494,855
	Part-time/temporary	2,380,844	2,539,136	2,075,295	1,768,330	2,417,408	(121,728)
	Medicare/FICA	5,278,446	5,802,708	5,802,708	5,407,928	6,083,888	281,180
	Health & life insurance	14,440,335	14,745,154	13,745,154	13,657,386	14,639,022	(106,132)
	Worker's compensation	1,791,201	1,851,863	1,851,863	1,715,281	1,851,863	-
	Teacher retirement	6,527,340	8,149,607	7,349,607	6,845,909	8,044,745	(104,862)
	TRS/Medicare Part D on-behalf	25,420,007	25,600,774	29,100,774	30,279,261	29,451,311	3,850,537
	TRS Care	2,850,379	3,001,885	3,001,885	2,966,374	3,146,839	144,954
	TRS - First 90 days	361,038	400,000	400,000	441,339	450,000	50,000
	TRS Care - Surcharge on retirees	79,161	80,000	80,000	79,446	80,000	-
	TRS Supplemental Contribution	4,276,452	4,455,233	4,455,233	4,583,461	4,721,688	266,455
	Unemployment	27,732	78,495	828,495	785,637	235,485	156,990
	Other employee benefits	90,071	122,000	122,000	50,403	102,000	(20,000)
	Total Payroll Costs	450,499,767	469,967,823	471,023,160	465,912,416	499,796,517	29,828,694
6200	Purchased & Contracted Services						
	Legal services	879,033	850,000	841,429	1,256,515	900,000	50,000
	Audit services	178,710	204,800	280,225	220,632	210,000	5,200
	Tarrant Appraisal District	1,930,652	2,090,488	2,087,923	2,002,021	2,082,760	(7,728)
	Tarrant County (tax collection)	299,879	304,378	306,943	306,943	314,616	10,238
	Other professional services	1,335,753	429,066	418,541	438,284	437,082	8,016
	Tuition	619,355	680,600	663,279	527,950	795,800	115,200
	Contracted maintenance & repair	9,439,355	9,299,366	9,415,636	8,919,566	10,378,036	1,078,670
	Water	2,459,343	2,631,459	2,631,459	2,640,203	2,631,438	(21)
	Telephone	770,664	576,561	548,451	996,780	641,940	65,379
	Electricity	8,508,425	8,507,213	8,507,213	8,428,551	7,755,950	(751,263)
	Gas	662,855	929,396	811,466	893,093	779,668	(149,728)
	Rentals & operating leases	860,203	942,817	956,470	965,325	916,627	(26,190)
	Other purchased & contracted services	7,982,697	9,078,027	11,319,363	9,557,204	9,682,911	604,884
	Total Other Purchased & Contracted Svs.	35,926,924	36,524,171	38,788,398	37,153,067	37,526,828	1,002,657
6300	Supplies & Materials						
	M&O supplies	5,246,277	5,942,761	5,712,591	5,734,140	6,211,087	268,326
	Books & reading materials	1,082,776	1,001,011	1,100,012	835,156	982,580	(18,431)
	General supplies	11,501,422	12,882,574	15,588,292	12,246,536	12,955,042	72,468
	Total Supplies & Materials	17,830,475	19,826,346	22,400,895	18,815,832	20,148,709	322,363
6400	Other Operating Costs						
	Travel	3,050,926	3,334,603	2,646,433	1,703,719	3,233,211	(101,392)
	Property & liability insurance	853,607	2,012,901	3,112,901	3,005,806	3,424,733	1,411,832
	Election costs	10,071	149,716	149,716	50,438	149,716	-
	Payment to TIF	3,118,757	-	-	-	-	-
	Miscellaneous operating costs	1,583,356	2,198,862	1,941,124	1,470,802	2,030,675	(168,187)
AISD 2020-2021 Official Budget			131			Financial Section	



2020-21 General Fund Budget  
By Object

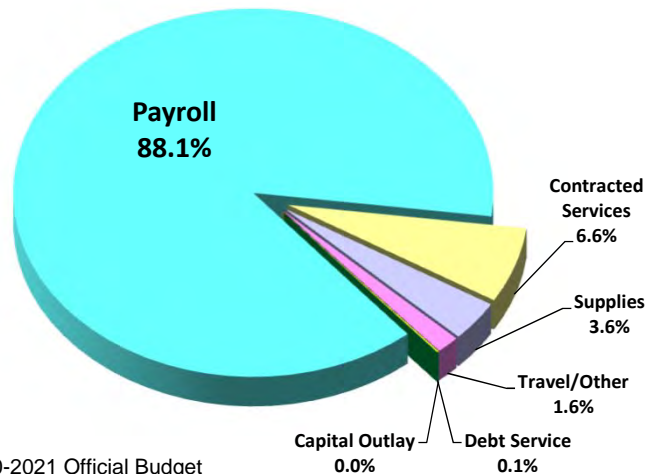
		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
Total Other Operating Costs		8,616,717	7,696,082	7,850,174	6,230,765	8,838,335	1,142,253
6500	Debt Service						
	Lease/purchase agreements	-	-	-	-	-	-
	Energy retrofit loan payments	589,163	589,164	589,164	589,164	589,164	-
	Total Debt Service	589,163	589,164	589,164	589,164	589,164	-
6600	Capital Outlay						
	Land purchase, improvement, fees	571,914	-	-	-	-	-
	Building purchase, constr, improvement	2,986	-	-	-	-	-
	Vehicles	38,658	-	325,418	325,418	-	-
	Furniture & equipment > \$5,000	744,476	85,200	655,117	655,117	169,575	84,375
	Lease purchase of furniture, bldg, equip	-	-	-	-	-	-
	Total Capital Outlay	1,358,034	85,200	980,535	980,535	169,575	84,375
	Total Expenditures	514,821,080	534,688,786	541,632,326	529,681,779	567,069,128	32,380,342
Other Uses		10,252,520	-	-	-	-	-
	Total Expenditures and Other Uses	525,073,600	534,688,786	541,632,326	529,681,779	567,069,128	32,380,342
	Revenues Over/(Under) Expenditures	(3,884,691)	(6,916,117)	(7,359,657)	11,444,741	(31,532,203)	
	Projected Beginning Fund Balance	201,892,152	198,007,461	198,007,461	198,007,461	209,452,202	
	Projected Ending Fund Balance	198,007,461	191,091,344	190,647,804	209,452,202	177,919,999	



**2020-21 General Fund Expenditure Budget  
By Function and Object Category**

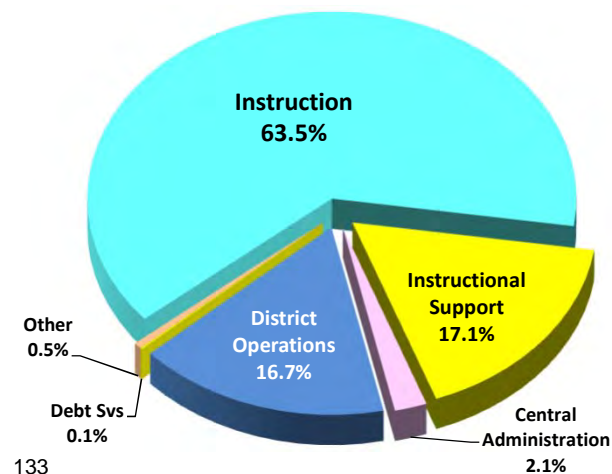
Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	333,801,577	3,156,934	7,082,979	1,545,620	-	-	345,587,110
12 Instructional Resources/Media Services	6,321,452	29,900	665,257	42,153	-	-	7,058,762
13 Curriculum & Staff Development	4,759,653	1,628,858	333,774	477,369	-	-	7,199,654
21 Instructional Administration	9,133,821	945,741	161,549	390,619	-	-	10,631,730
23 School Administration	32,250,223	368,665	266,370	92,123	-	-	32,977,381
31 Guidance & Counseling	29,244,770	825,402	2,661,189	71,976	-	-	32,803,337
32 Attendance & Social Work Service	2,057,807	43,130	46,350	25,144	-	-	2,172,431
33 Health Services	7,497,216	37,600	196,824	7,000	-	-	7,738,640
34 Pupil Transportation	14,917,143	614,411	1,517,700	312,357	-	-	17,361,611
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	6,656,967	1,007,847	1,102,304	1,831,067	-	-	10,598,185
41 General Administration	8,805,866	2,156,985	315,575	801,703	-	-	12,080,129
51 Plant Maintenance & Operations	29,507,598	17,929,719	4,843,976	3,016,848	-	169,575	55,467,716
52 Security	6,293,189	3,162,190	473,607	47,525	-	-	9,976,511
53 Computer Processing	8,176,226	3,122,120	438,165	104,874	-	-	11,841,385
61 Community Services	373,009	69,950	43,090	71,957	-	-	558,006
71 Debt Service	-	-	-	-	589,164	-	589,164
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	30,000	-	-	-	-	30,000
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	2,397,376	-	-	-	-	2,397,376
<b>Total Expenditures</b>	<b>499,796,517</b>	<b>37,526,828</b>	<b>20,148,709</b>	<b>8,838,335</b>	<b>589,164</b>	<b>169,575</b>	<b>567,069,128</b>

**Expenditures by Major Object**



AISD 2020-2021 Official Budget

**Expenditures by Functional Category**



*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99  
Financial Section*



### **Projections**

It is imperative to realize the future budgetary impact of current decisions. As resources become more limited, long-range financial planning has become more important. Budget projections for the upcoming three years are prepared and analyzed in order to ensure the District sustains a strong financial position and ensure that operations continue to support the strategic plan.

The following page shows the assumptions that the District uses when preparing future budget projections. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

Budget projections show deficits in the upcoming three years. The District will continue to budget conservatively and to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.



# Financial Projection: Assumptions

	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>General Fund</b>					
Estimated percent change in Property Values	13.70%	0.00%	2.00%	2.50%	3.00%
Anticipated change in State Aid	-	-	\$ -	\$ -	\$ -
M & O Tax Rate	\$ 1.04	\$ 1.0864	\$ 1.0864	\$ 1.0864	\$ 1.0864
Projected Student Enrollment	59,533	59,117	58,608	58,133	57,666
Change from prior year		(416)	(509)	(475)	(467)
Percent change from prior year		-0.70%	-0.86%	-0.81%	-0.80%
Projected Average Daily Attendance	54,032	53,448	52,897	52,456	52,148
Change from prior year		(584)	(551)	(441)	(308)
Percent change from prior year		-1.08%	-1.03%	-0.83%	-0.59%
New Staff	(30.5) <i>None due to construction projects: Net reduction due to enrollment changes (-50.5), new Pre-K teachers (+10) and new Pre-K teacher assistants (+10).</i>	133.5 <i>Opening of new Athletics Center and Center for Visual and Performing Arts (+21)</i>  <i>Enrollment changes and changes in Academy Programs (-32.5)</i>  <i>New Pre-K teachers (+55) and new Pre-K teacher assistants (+55)</i>  <i>Special Ed needs (+31)</i>	(11.0) <i>Reduction due to enrollment changes (-25)</i>  <i>Opening of Gunn JH Fine Arts/Dual Language Academy (+14)</i>	(51.0) <i>Reduction due to enrollment changes (-24)</i>  <i>Rebuild of Thornton Elementary (+4), Close of Knox Elementary (-15.5), Close of Roark Elementary (-14.5), Rebuild of Webb Elementary (-1.0)</i>	(1.0) <i>Reduction due to enrollment changes (-24)</i>  <i>Rebuild of Berry Elementary (+4) and Carter Junior High (+2), Opening of High School Fine Arts/Dual Language Academy (+17)</i>
Salary Increase	2.50% 3.0% for teachers with 6 or more years of experience	4.00%	0.0%	0.0%	0.0%
Change in cost of utilities		\$ (835,633) <i>Decrease due to new lower-priced electricity supply contract, improvements to irrigation systems and water consumption controls.</i>	3.0% increase <i>Additional \$126,000 for opening of Gunn JH Fine Arts/Dual Language Academy</i>	3.0% increase <i>Savings of \$241,103 for rebuild of Thornton/Webb Elementaries and close of Knox/Roark Elementaries</i>	3.0% increase <i>Additional \$176,964 for rebuild of Berry Elementary and Carter Junior High and opening of High School Fine Arts/Dual Language Academy</i>
Inflation (for contracted maintenance services and parts)		0.0%	5.0%	6.0%	6.0%
Capital Items		169,575	700,000 <i>Establish replacement cycle for capital needs</i>	730,000	761,500



Budget Summary - General Fund - by Function  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 247,197,617	\$ 272,098,735	\$ 297,923,784	\$ 307,005,427	\$ 303,351,899	\$ 299,809,095	\$ 303,182,971	\$ 306,426,472
5800	State Program Revenue	260,124,383	236,918,955	209,935,699	223,416,829	222,505,026	223,492,544	216,097,488	209,924,961
5900	Federal Program Revenue	8,024,024	9,240,874	13,329,426	10,704,264	9,680,000	10,058,000	10,420,000	10,535,000
<b>Total Revenues</b>		<b>515,346,024</b>	<b>518,258,564</b>	<b>521,188,909</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>533,359,639</b>	<b>529,700,459</b>	<b>526,886,433</b>
<b>Other Resources</b>		-	-	-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>515,346,024</b>	<b>518,258,564</b>	<b>521,188,909</b>	<b>541,126,520</b>	<b>535,536,925</b>	<b>533,359,639</b>	<b>529,700,459</b>	<b>526,886,433</b>
<b>Expenditures</b>									
Function									
11	Instruction	315,368,232	316,020,097	315,647,613	320,223,701	345,587,110	347,349,965	348,909,419	350,900,562
12	Instructional Resources & Media Services	6,293,340	6,525,573	6,501,114	6,667,598	7,058,762	7,094,769	7,126,622	7,167,291
13	Curriculum & Staff Development	6,990,690	6,198,668	6,790,896	6,776,097	7,199,654	7,236,380	7,268,868	7,310,350
21	Instructional Administration	8,035,317	8,338,553	8,132,650	9,549,271	10,631,730	10,685,963	10,733,938	10,795,194
23	School Administration	29,572,620	29,302,602	29,888,659	31,366,425	32,977,381	33,145,600	33,294,410	33,484,413
31	Guidance & Counseling	26,916,277	28,072,614	28,834,123	29,955,863	32,803,337	32,970,668	33,118,693	33,307,693
32	Attendance & Social Work Service	1,818,207	2,136,058	2,028,923	2,103,051	2,172,431	2,183,513	2,193,316	2,205,832
33	Health Services	5,887,759	6,206,520	6,801,749	7,177,354	7,738,640	7,778,115	7,813,036	7,857,623
34	Pupil Transportation	12,502,113	14,629,212	14,394,627	16,617,403	17,361,611	17,450,173	17,528,517	17,628,548
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	9,902,329	9,952,740	10,066,655	10,300,366	10,598,185	10,652,247	10,700,071	10,761,134
41	General Administration	8,643,058	9,495,144	10,391,429	11,923,544	12,080,129	12,141,750	12,196,262	12,265,863
51	Plant Maintenance & Operations	46,375,916	47,323,197	49,593,274	53,261,358	55,467,716	55,750,659	56,000,956	56,320,540
52	Security	7,844,694	7,918,813	8,232,957	9,726,982	9,976,511	10,027,402	10,072,420	10,129,901
53	Computer Processing	9,297,839	9,155,626	10,560,964	10,475,866	11,841,385	11,901,788	11,955,222	12,023,448
61	Community Services	410,049	434,262	450,270	560,474	558,006	560,852	563,370	566,585
71	Debt Service	1,408,313	739,108	589,163	576,165	589,164	592,169	594,828	598,222
81	Facility Acquisition & Construction	19,213,475	8,136,698	556,277	-	-	-	-	-
95	Student Tuition Non-public Schools	77,478	57,534	10,449	78,235	30,000	30,153	30,288	30,461
97	Payments to TIF	1,677,277	2,393,136	3,118,757	-	-	-	-	-
99	Other Intergovernmental Charges	1,997,237	2,082,715	2,230,531	2,342,026	2,397,376	2,409,605	2,420,423	2,434,236
<b>Total Expenditures</b>		<b>520,232,220</b>	<b>515,118,870</b>	<b>514,821,080</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>569,961,771</b>	<b>572,520,659</b>	<b>575,787,896</b>
<b>Other Uses</b>		385,457	700,777	10,252,520	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>520,617,677</b>	<b>515,819,647</b>	<b>525,073,600</b>	<b>529,681,779</b>	<b>567,069,128</b>	<b>569,961,771</b>	<b>572,520,659</b>	<b>575,787,896</b>
<b>Budgeted Surplus/(Deficit)</b>		<b>(5,271,653)</b>	<b>2,438,917</b>	<b>(3,884,691)</b>	<b>11,444,741</b>	<b>(31,532,203)</b>	<b>(36,602,132)</b>	<b>(42,820,200)</b>	<b>(48,901,463)</b>
Projected Beginning Fund Balance/Equity		204,724,888	199,453,235	201,892,152	198,007,461	209,452,202	177,919,999	141,317,867	98,497,667
AISD 2020-2021 Official Budget		199,453,235	201,892,152	198,007,461	209,452,202	177,919,999	141,317,867	98,497,667	Financial Section



Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 338,009,112	\$ 369,859,521	\$ 403,152,498	\$ 417,041,195	\$ 401,829,842	\$ 393,538,540	\$ 390,687,226	\$ 395,059,903
5800	State Program Revenue	263,088,976	239,205,855	211,652,792	224,726,108	223,633,422	224,620,940	217,225,884	211,053,357
5900	Federal Program Revenue	8,611,162	34,801,036	39,857,097	34,328,926	38,074,404	38,666,592	39,245,577	39,580,392
<b>Total Revenues</b>		<b>609,709,250</b>	<b>643,866,412</b>	<b>654,662,387</b>	<b>676,096,229</b>	<b>663,537,668</b>	<b>656,826,072</b>	<b>647,158,687</b>	<b>645,693,652</b>
<b>Other Resources</b>		233,066,407	121,127,362	46,538,935	324,829,838	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>842,775,657</b>	<b>764,993,774</b>	<b>701,201,322</b>	<b>1,000,926,067</b>	<b>663,537,668</b>	<b>656,826,072</b>	<b>647,158,687</b>	<b>645,693,652</b>
<b>Expenditures</b>									
<b>Object</b>									
6100	Payroll Costs								
	Professional personnel	303,759,207	305,297,986	309,635,749	315,072,573	338,001,947	341,816,985	341,525,666	341,309,890
	Support personnel	63,863,455	66,602,738	67,500,764	70,279,310	79,752,948	76,608,446	76,512,676	76,512,676
	Substitutes	6,688,664	6,576,585	6,314,801	5,206,343	6,632,842	6,762,842	6,792,842	6,872,842
	Teacher comp allot	290,181	208,019	151,014	106,278	100,000	85,000	72,250	61,413
	Stipends/Extra duty pay/Incentive	17,482,640	15,025,583	14,559,483	18,913,396	16,610,606	16,981,188	17,321,189	17,611,188
	Part-time/temporary	2,606,703	2,226,860	2,380,844	1,768,330	2,417,408	2,517,408	2,567,408	2,617,408
	Medicare/FICA	5,328,101	5,341,128	5,432,859	5,569,209	6,283,190	6,216,649	6,216,941	6,219,745
	Health & life insurance	14,100,651	14,563,869	15,003,318	14,149,071	15,239,938	15,244,938	15,244,938	15,244,938
	Worker's compensation	1,933,967	2,055,941	2,048,721	1,872,218	2,126,863	2,265,753	2,415,059	2,575,564
	Teacher retirement	5,292,067	7,334,345	7,387,440	7,816,250	8,828,534	8,102,039	8,045,147	8,013,176
	TRS/Medicare Part D on-behalf	23,987,879	26,596,816	25,420,007	30,279,261	29,451,311	29,451,311	29,451,311	29,451,311
	TRS Care	2,114,042	2,869,946	2,932,528	3,051,932	3,249,927	3,104,740	3,084,740	3,069,740
	TRS - First 90 days	520,139	442,894	377,411	466,612	475,000	475,000	485,000	495,000
	TRS Care - Surcharge on retirees	178,510	64,977	79,161	79,446	80,000	-	-	-
	TRS Supplemental Contribution	4,094,864	4,650,468	4,438,939	4,704,137	4,923,331	4,662,006	4,659,034	4,661,051
	Unemployment	34,915	(4,678)	32,418	785,767	254,289	168,804	118,804	113,804
	Other employee benefits	1,574,360	85,812	90,071	50,403	102,000	97,000	92,000	87,000
<b>Total Payroll Costs</b>		<b>453,850,345</b>	<b>459,939,289</b>	<b>463,785,528</b>	<b>480,170,536</b>	<b>514,530,134</b>	<b>514,560,109</b>	<b>514,605,005</b>	<b>514,916,746</b>



Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6200 Purchased & Contracted Services								
Legal services	867,425	855,460	910,342	1,279,564	975,000	1,000,000	1,025,000	1,045,000
Audit services	101,200	119,785	178,710	220,632	210,000	230,000	232,000	234,000
Tarrant Appraisal District	1,729,791	1,804,584	1,930,652	2,002,021	2,082,760	2,145,243	2,209,600	2,275,888
Tarrant County (tax collection)	267,446	278,132	299,879	306,943	314,616	324,054	333,776	343,789
Other professional services	434,947	314,277	1,335,753	438,284	437,082	450,194	463,700	481,483
Tuition	5,370,251	538,469	5,810,671	657,800	795,800	880,800	895,800	905,800
Education Service Center	20,045	14,520	14,885	338,190	757,400	776,335	795,743	815,637
Contracted maintenance & repair	72,546,998	106,141,063	90,329,249	47,033,477	90,117,126	11,198,058	11,761,179	12,458,939
Water	1,971,492	2,242,494	2,460,358	2,640,426	2,646,518	2,844,328	3,014,522	3,194,913
Telephone	487,383	79,509	775,941	1,002,057	646,140	665,398	685,234	705,665
Electricity	8,514,265	9,517,813	8,692,954	8,553,776	7,883,391	7,887,214	7,968,712	8,051,103
Gas	565,491	744,134	666,261	895,995	783,366	806,867	831,073	864,277
Rentals & operating leases	824,469	775,180	862,327	1,013,216	920,627	938,961	967,009	1,005,530
Other purchased & contracted services	12,488,554	11,497,495	10,590,520	11,321,764	11,272,911	10,786,176	11,064,810	11,422,805
Total Other Purchased & Contracted Svs.	106,189,757	134,922,915	124,858,502	77,704,145	119,842,737	40,933,628	42,248,158	43,804,829
6300 Supplies & Materials								
M&O supplies	6,120,734	5,974,015	5,640,412	6,017,249	6,433,087	6,834,136	7,188,674	7,616,679
Books & reading materials	1,644,196	1,071,426	1,082,973	835,156	983,080	1,013,811	1,049,519	1,160,744
General supplies	44,551,860	39,911,717	36,606,665	28,715,181	75,741,828	29,782,454	30,498,092	31,232,174
Total Supplies & Materials	52,316,790	46,957,158	43,330,050	35,567,586	83,157,995	37,630,401	38,736,285	40,009,597
6400 Other Operating Costs								
Travel	3,304,666	2,924,233	3,062,376	1,717,190	3,250,711	3,390,711	3,430,711	3,470,711
Property & liability insurance	1,165,546	1,544,169	856,842	3,029,546	3,445,434	3,778,755	4,144,950	4,547,284
Election costs	60,611	67,641	10,071	50,438	149,716	78,000	78,000	80,000
Payment to TIF	1,677,277	2,393,136	3,118,757	-	-	-	-	-
Miscellaneous operating costs	3,195,538	1,517,982	1,801,235	1,718,155	2,201,175	2,264,468	2,307,854	2,352,447
Total Other Operating Costs	9,403,638	8,447,161	8,849,281	6,515,329	9,047,036	9,511,934	9,961,515	10,450,442
6500 Debt Service								
Principal	53,325,019	51,370,080	58,566,378	49,860,360	52,620,285	48,991,647	44,840,316	47,854,329
Interest	28,401,733	33,116,716	33,631,065	32,440,370	41,640,722	39,807,530	37,786,641	35,954,174
Other Debt Fees	1,460,429	650,289	329,566	2,107,085	40,000	40,000	40,000	40,000
Total Debt Service	83,187,181	85,137,085	92,527,009	84,407,815	94,301,007	88,839,177	82,666,957	83,848,503



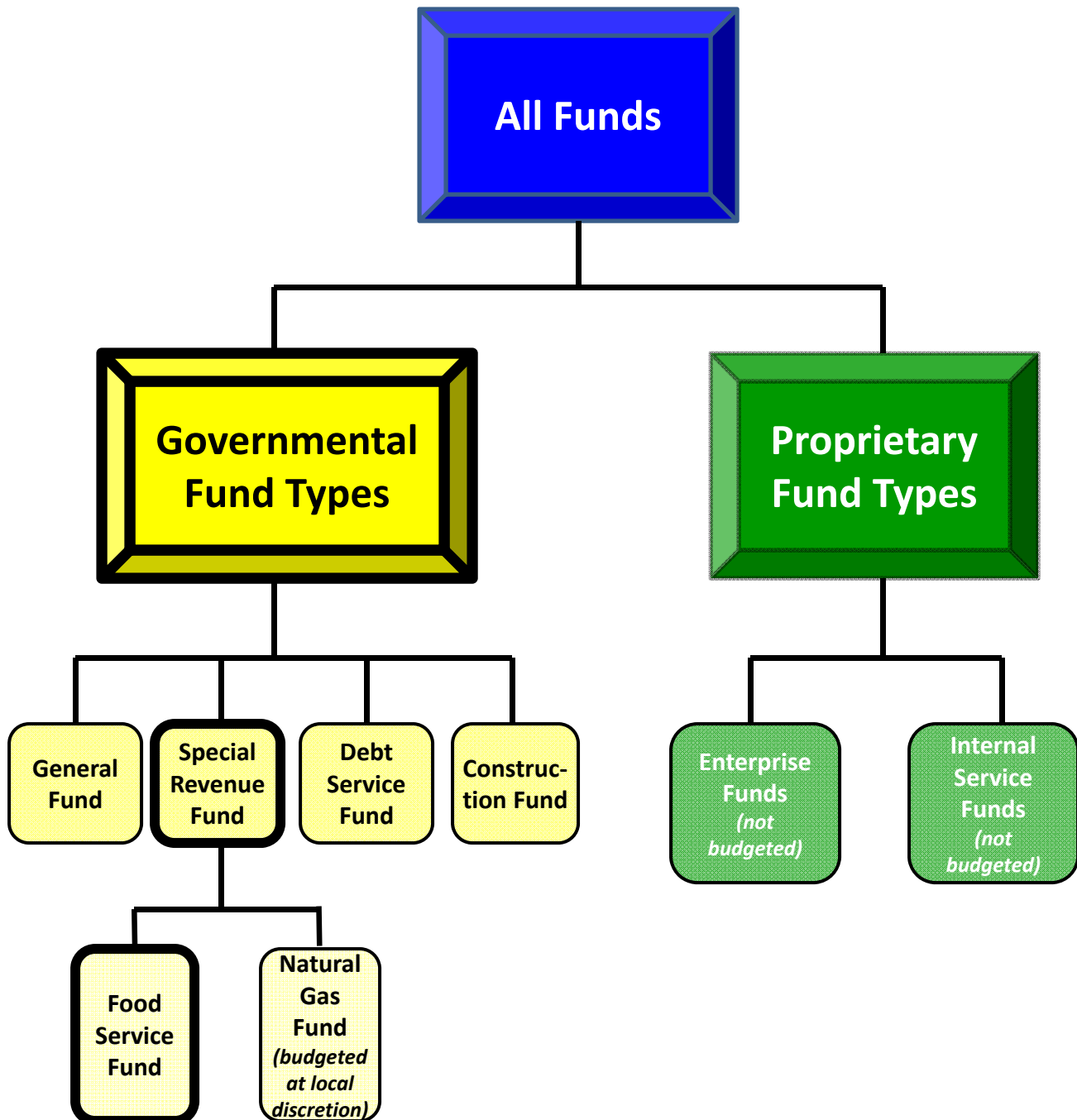
Combined Budget Summary - All Governmental Fund Types - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	9,899,807	249,379	577,014	477,745	9,000,000	-	-	-
Buiding purchase, constr, improvement	76,095,781	26,199,110	38,595,176	52,545,106	206,001,282	-	-	-
Vehicles	2,414,079	1,358,067	4,442,155	2,245,158	4,142,991	120,000	120,000	120,000
Furniture & equipment > \$5,000	5,141,783	8,655,317	1,974,638	1,330,705	842,143	1,090,780	958,121	821,473
Total Capital Outlay	93,551,450	36,461,873	45,588,983	56,598,714	219,986,416	1,210,780	1,078,121	941,473
Total Expenditures	798,499,161	771,865,481	778,939,353	740,964,125	1,040,865,325	692,686,029	689,296,041	693,971,590
Other Uses	82,483,210	21,781,723	10,252,520	11,690,006	-	-	-	-
Total Expenditures and Other Uses	880,982,371	793,647,204	789,191,873	752,654,131	1,040,865,325	692,686,029	689,296,041	693,971,590
Revenues Over/(Under) Expenditures	(38,206,714)	(28,653,430)	(87,990,551)	248,271,936	(377,327,657)	(35,859,957)	(42,137,354)	(48,277,938)
Projected Beginning Fund Balance	545,643,074	507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347
Projected Ending Fund Balance	507,436,360	478,782,930	390,792,379	639,064,315	261,736,658	225,876,701	183,739,347	135,461,409



# Structure of All Funds

## Arlington Independent School District





## **Governmental Fund Types: Food Service Fund Overview**

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The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. The District receives revenues from breakfast and lunch sales in addition to the federal reimbursements obtained through the National School Lunch and Breakfast Programs. These revenues are restricted to expenditure for food service; therefore, the proceeds are accounted for in a Special Revenue Fund. The District reclassified the activities of the Food Service Fund to a special revenue fund as of July 1, 2017. This reclassification from an enterprise fund to a special revenue fund was strictly an accounting change and had no effect on the district food service operations. The Food Service Fund budget is required to be adopted by the Board of Trustees. The Food Service Fund is expected to sustain its operations without any assistance from the General Fund.

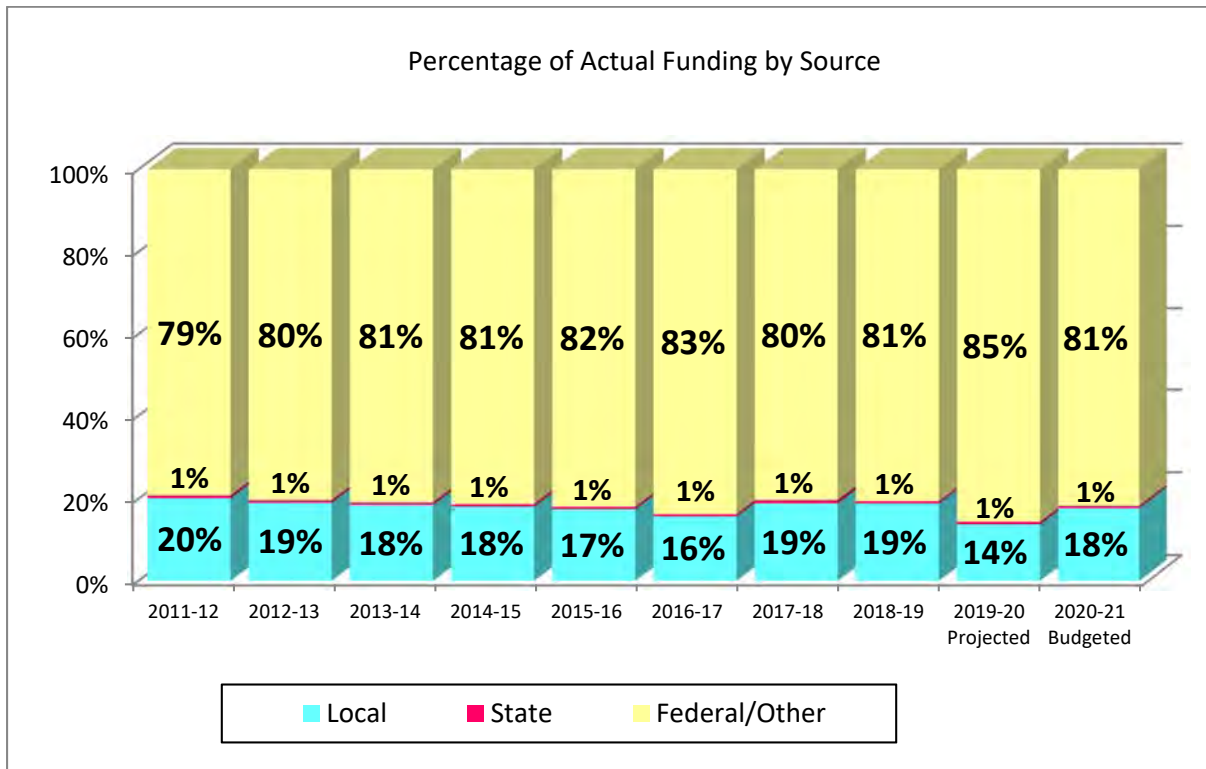
The Food and Nutrition Services Department enhances each student's ability to learn and grow by providing nutritious, appealing breakfast and lunch meals. Each of the District's campuses has a cafeteria to serve its students. Approximately 635 employees operate the Food Services program, serving meals in 78 locations during the regular school year. The Department also operates two warehouses with almost 650 items. When schools were opened, from August 2019 until March 6, 2020, the Department served approximately 6.8 million meals, averaging just over 53,000 meals each day. Seventy-four percent of those meals were served to students who qualify for free or reduced-price meals. After schools closed due to COVID-19, the Department continued to serve an additional 1.4 million meals. During the school closure, the Department provided curbside pickup of individually wrapped meals for families.

### **Revenue Trends and Assumptions**

The Food Service operation derives its revenues from two main sources: 1) breakfast and lunch sales, and 2) reimbursements received through the National School Lunch, Breakfast and Commodities Programs. The amounts budgeted for these items will generate 15.9% and 81.2% of the resources, respectively. Another 0.5% of revenue will be generated from state matching funds. The 2020-2021 Food Service budget includes \$3.4 million for breakfast and lunch sales, \$2.1 million for sales of a la carte items, and \$27.7 million for reimbursements from the National School Lunch, School Breakfast, and Commodities programs. Reimbursements from the U.S. Department of Agriculture under the National School Lunch, School Breakfast, and Commodities programs are accounted for as federal revenue sources. Additionally, Indirect Cost is classified as a contra-account to Federal Program Revenue.

The District saw a steady shift in revenues from meal sales to federal reimbursements until 2016-2017 as the number of students qualifying for free and reduce-priced meals has increased. That trend changed as the District's enrollment decreased. Projected revenue for meal sales is significantly lower in 2019-2020 due to the COVID-19 related school closure from March 6, 2020 until the end of the school year. Meals served after the school closure were coded to the Summer Feeding Program which is a separate fund. For comparability, that revenue has been included in the 2019-2020 projected actual revenue.





Prices for secondary school **full-price** lunches increased by 10 cents to \$3.10. The price increase is based on the USDA Paid Lunch Equity worksheet calculator. There was no increase in any other prices.

The federal Healthy, Hunger-Free Kids Act (the “Act”) requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price secondary lunches by a minimum of 10 cents in 2020-2021 in order to comply with the Act. There is no change in the price for any other meals.

2020-2021 Cafeteria Meal Prices

	Breakfast	Lunch
Elementary Students	\$1.45	\$2.85
Secondary Students	\$1.45	\$3.10
Reduced-Price Students	\$0.30	\$0.40
Adults	A La Carte	\$3.90



### **Expenditure Summary**

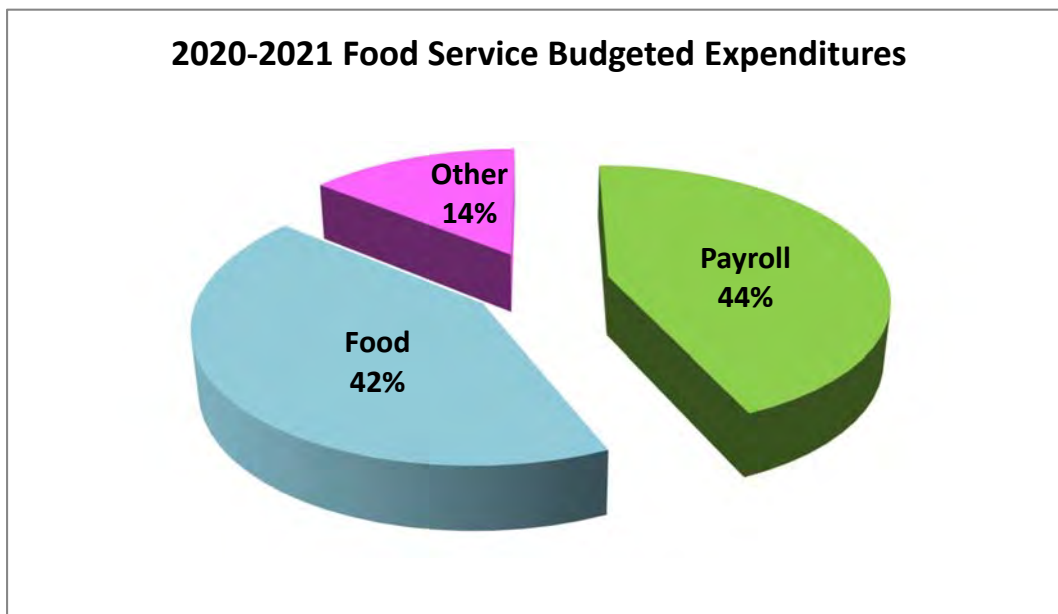
Food Service expenditures can be categorized into two major types – payroll costs and food costs. Payroll costs for 2020-2021 are budgeted at \$14.7 million. This is a slight increase of \$382,329, or 2.7%, from the prior year budget. No new food service positions are included in the budget. Meal participation decreased by 1.1 million meals or 10.7% in 2019-2020 due primarily to the closure of schools on March 6, 2020 due to COVID-19.

The Board approved a salary increase of 4.0% for all eligible employees for 2020-2021. The pay increase is based on the midpoint of the pay grade. The total cost of the salary increases for Food Service employees is \$382,329.

Other purchased and contracted services remained relatively stable, with a slight increase of \$481,007. The increase is due to higher charges for contracted temporary help and for an increase in the cost of armored car service to pick up cash deposits at schools.

The budget for supplies and materials, including food and commodities costs, increased by \$685,364 or 4.4%, based on the Consumer Price Index, anticipated actual costs, and projected participation.

Overall costs have increased due to anticipated increases in meal participation.





### **Fund Balance Impact**

The Food Service Division strives to break even each year. The Food Service Enterprise Fund budget reflects a small surplus of \$238,749 increasing projected fund balance on June 30, 2021, to \$11,896,757. The projected fund balance represents just over 4.2 months of operating expenses. This fund balance is used for capital asset and equipment replacement projects.

### **Projections**

Food Service Fund budget projections are imperative to ensure that the Division continues to break even each year. Projections do not include any price increases for meals or any increases in salaries. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

The following projections show that the Food Service Fund will continue to sustain itself in the upcoming years.



2020-21 Food Service Fund Budget  
By Function

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual (See Note)	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 6,078,147	\$ 6,498,811	\$ 6,498,811	\$ 4,002,721	\$ 6,004,952	\$ (493,859)
5800	State Program Revenue	171,987	185,000	185,000	163,454	175,000	(10,000)
5900	Federal Program Revenue	25,983,038	26,115,830	26,115,830	23,164,318	27,999,349	1,883,519
<b>Total Revenues</b>		<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Expenditures</b>							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	30,624,862	32,517,001	32,517,001	31,069,095	33,790,133	1,273,132
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-
51	Plant Maintenance & Operations	194,227	173,412	173,412	133,627	150,419	(22,993)
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
<b>Other Uses</b>		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>1,414,083</b>	<b>109,228</b>	<b>109,228</b>	<b>(3,872,229)</b>	<b>238,749</b>	<b>129,521</b>
Projected Beginning Fund Balance		14,116,154	15,530,237	15,530,237	15,530,237	11,658,008	
Projected Ending Fund Balance		15,530,237	15,639,465	15,639,465	11,658,008	11,896,757	

Note: 19-20 Projected Actual includes Funds 240 (Food Service Fund) and 242 (Summer Feeding).



2020-21 Food Service Fund Budget  
By Object Category

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual (See Note)	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 6,078,147	\$ 6,498,811	\$ 6,498,811	\$ 4,002,721	\$ 6,004,952	\$ (493,859)
5800	State Program Revenue	171,987	185,000	185,000	163,454	175,000	(10,000)
5900	Federal Program Revenue	25,983,038	26,115,830	26,115,830	23,164,318	27,999,349	1,883,519
<b>Total Revenues</b>		<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Expenditures</b>							
6100	Payroll Costs	13,285,761	14,351,288	14,351,288	14,258,120	14,733,617	382,329
6200	Purchased & Contracted Services	1,511,842	1,536,412	1,961,412	1,933,400	2,017,419	481,007
6300	Supplies & Materials	15,372,066	15,675,451	15,250,451	13,961,894	16,360,815	685,364
6400	Other Operating Costs	227,434	170,062	170,062	284,564	208,701	38,639
6500	Debt Service	-	-	-	-	-	-
6600	Capital Outlay	421,986	957,200	957,200	764,744	620,000	(337,200)
<b>Total Expenditures</b>		<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
<b>Other Uses</b>		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>1,414,083</b>	<b>109,228</b>	<b>109,228</b>	<b>(3,872,229)</b>	<b>238,749</b>	
Projected Beginning Fund Balance		14,116,154	15,530,237	15,530,237	15,530,237	11,658,008	
Projected Ending Fund Balance		15,530,237	15,639,465	15,639,465	11,658,008	11,896,757	

Note: 19-20 Projected Actual includes Funds 240 (Food Service Fund) and 242 (Summer Feeding).



2020-21 Food Service Fund Budget  
By Object

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual (See Note)	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 250,700	\$ 200,000	\$ 200,000	\$ 286,115	\$ 300,000	\$ 100,000
	Catering services	153,416	135,000	135,000	104,920	155,000	20,000
	Miscellaneous revenue	59,778	60,000	60,000	135,518	100,000	40,000
	Student breakfast & lunch	3,448,875	3,750,661	3,750,661	2,075,768	3,251,778	(498,883)
	Adult breakfast & lunch	103,627	202,430	202,430	49,046	114,035	(88,395)
	A La Carte	2,061,751	2,150,720	2,150,720	1,351,354	2,084,139	(66,581)
	Total Local Revenue	6,078,147	6,498,811	6,498,811	4,002,721	6,004,952	(493,859)
5800	State Program Revenue						
	Miscellaneous state revenue	171,987	185,000	185,000	163,454	175,000	(10,000)
	Total State Revenue	171,987	185,000	185,000	163,454	175,000	(10,000)
5900	Federal Program Revenue						
	National School Breakfast Program	5,833,479	5,954,382	5,954,382	4,167,610	6,251,591	297,209
	National School Lunch Program	19,045,167	19,370,933	19,370,933	18,508,621	20,644,877	1,273,944
	National School Snack Program	107,280	110,000	110,000	66,272	110,000	-
	U.S.D.A. Donated Commodities	2,212,169	2,245,421	2,245,421	1,835,543	2,583,998	338,577
	Operating grants and contributions	163,266	200,000	200,000	213,021	250,000	50,000
	Indirect Cost	(1,378,323)	(1,764,906)	(1,764,906)	(1,626,749)	(1,841,117)	(76,211)
	Total Federal Revenue	25,983,038	26,115,830	26,115,830	23,164,318	27,999,349	1,883,519
	<b>Total Revenues</b>	<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Other Resources</b>							
	Transfers In	-	-	-	-	-	-
	Total Other Resources	-	-	-	-	-	-
	<b>Total Revenues and Other Resources</b>	<b>32,233,172</b>	<b>32,799,641</b>	<b>32,799,641</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>1,379,660</b>
<b>Expenditures</b>							
6100	Payroll Costs						
	Professional personnel	1,042,163	1,197,080	1,197,080	1,244,656	1,313,419	116,339
	Support personnel	9,761,827	10,584,442	10,584,442	9,546,174	10,785,000	200,558
	Attendance Incentive	228,000	250,000	250,000	246,986	238,000	(12,000)
	Stipends/Extra duty pay	153,060	154,354	154,354	1,208,423	189,656	35,302
	Medicare/FICA	154,413	189,195	189,195	161,281	199,302	10,107
	Health & life insurance	562,983	722,632	722,632	491,685	600,916	(121,716)
	Worker's compensation	257,520	275,000	275,000	156,937	275,000	-
	Teacher retirement	860,100	651,123	651,123	970,341	783,789	132,666
	TRS Care	82,149	103,867	103,867	85,558	103,088	(779)
	TRS - First 90 days	16,373	25,000	25,000	25,273	25,000	-
	TRS Supplemental Contribution	162,487	192,327	192,327	120,676	201,643	9,316
	Unemployment	4,686	6,268	6,268	130	18,804	12,536
	Total Payroll Costs	13,285,761	14,351,288	14,351,288	14,258,120	14,733,617	382,329



2020-21 Food Service Fund Budget  
By Object

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual (See Note)	Adopted Budget	Diff from 19-20 Original
6200	Purchased & Contracted Services						
	Education Service Center	-	-	-	-	-	-
	Contracted maintenance & repair	210,594	185,000	435,000	283,400	273,000	88,000
	Utilities	194,227	173,412	173,412	133,627	150,419	(22,993)
	Rentals & operating leases	2,124	9,000	9,000	47,891	4,000	(5,000)
	Other purchased & contracted services	1,104,897	1,169,000	1,344,000	1,468,482	1,590,000	421,000
	Total Other Purchased & Contracted Svs.	1,511,842	1,536,412	1,961,412	1,933,400	2,017,419	481,007
6300	Supplies & Materials						
	Gas & other fuels	26,707	30,000	30,000	23,644	27,000	(3,000)
	M&O supplies	117,928	195,000	215,000	182,596	195,000	-
	Books & reading materials	197	500	500	-	500	-
	Food	8,442,447	8,450,632	8,235,632	7,394,468	8,841,084	390,452
	Non-food	1,101,958	1,385,001	1,235,001	1,145,420	1,335,200	(49,801)
	Commodities	5,294,976	5,054,318	4,914,318	4,945,893	5,544,031	489,713
	General supplies	387,853	560,000	620,000	269,873	418,000	(142,000)
	Total Supplies & Materials	15,372,066	15,675,451	15,250,451	13,961,894	16,360,815	685,364
6400	Other Operating Costs						
	Travel	11,450	20,000	16,585	13,471	17,500	(2,500)
	Property & liability insurance	3,235	22,562	25,977	23,740	20,701	(1,861)
	Depreciation expense	-	-	-	-	-	-
	Miscellaneous operating costs	212,749	127,500	127,500	247,353	170,500	43,000
	Total Other Operating Costs	227,434	170,062	170,062	284,564	208,701	38,639
6500	Debt Service						
	Lease/purchase agreements	-	-	-	-	-	-
	Total Debt Service	-	-	-	-	-	-
6600	Capital Outlay						
	Vehicles	-	170,000	242,500	241,986	120,000	(50,000)
	Furniture & equipment > \$5,000	421,986	787,200	714,700	522,758	500,000	(287,200)
	Total Capital Outlay	421,986	957,200	957,200	764,744	620,000	(337,200)
	<b>Total Expenditures</b>	<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
Other Uses		-	-	-	-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>30,819,089</b>	<b>32,690,413</b>	<b>32,690,413</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>1,250,139</b>
	<b>Revenues Over/(Under) Expenditures</b>	<b>1,414,083</b>	<b>109,228</b>	<b>109,228</b>	<b>(3,872,229)</b>	<b>238,749</b>	
	Projected Beginning Fund Balance	14,116,154	15,530,237	15,530,237	15,530,237	11,658,008	
	Projected Ending Fund Balance	15,530,237	15,639,465	15,639,465	11,658,008	11,896,757	

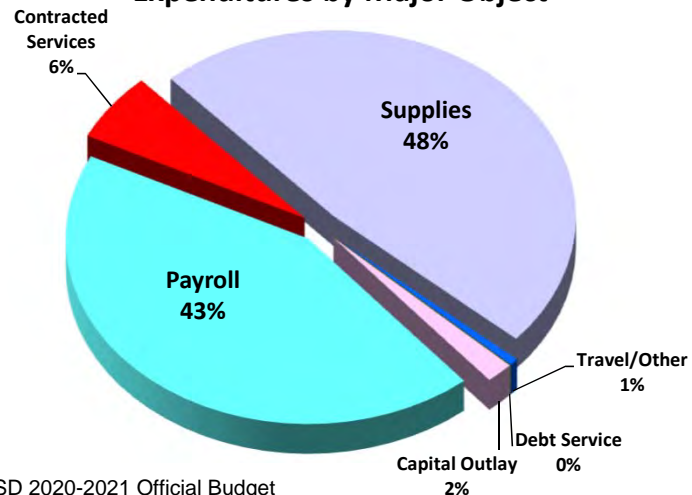
Note: 19-20 Projected Actual includes Funds 240 (Food Service Fund) and 242 (Summer Feeding).



**2020-21 Food Service Fund Expenditure Budget  
By Function and Object Category**

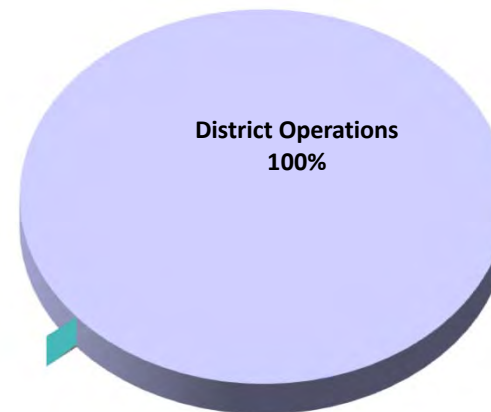
Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	14,733,617	1,867,000	16,360,815	208,701	-	620,000	33,790,133
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	150,419	-	-	-	-	150,419
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>14,733,617</b>	<b>2,017,419</b>	<b>16,360,815</b>	<b>208,701</b>	<b>-</b>	<b>620,000</b>	<b>33,940,552</b>

**Expenditures by Major Object**



AISD 2020-2021 Official Budget

**Expenditures by Functional Category**



149

*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99*  
Financial Section



Budget Summary - Special Revenue - Food Service Fund - by Function  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund				Special Revenue Fund			
		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 5,939,667	\$ 5,939,748	\$ 6,078,147	\$ 4,002,721	\$ 6,004,952	\$ 5,944,902	\$ 5,885,453	\$ 5,826,598
5800	State Program Revenue	184,963	254,369	171,987	163,454	175,000	190,000	190,000	190,000
5900	Federal Program Revenue	-	25,255,826	25,983,038	23,164,318	27,999,349	28,279,342	28,562,135	28,847,756
<b>Total Revenues</b>		<b>6,124,630</b>	<b>31,449,943</b>	<b>32,233,172</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>34,414,244</b>	<b>34,637,588</b>	<b>34,864,354</b>
<b>Other Resources</b>		28,524,160	312,662	-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>34,648,790</b>	<b>31,762,605</b>	<b>32,233,172</b>	<b>27,330,493</b>	<b>34,179,301</b>	<b>34,414,244</b>	<b>34,637,588</b>	<b>34,864,354</b>
<b>Expenditures</b>									
Function									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	33,348,929	30,725,092	30,624,862	31,069,095	33,790,133	34,259,439	34,478,265	34,700,377
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	166,206	178,599	194,227	133,627	150,419	154,805	159,323	163,977
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>33,515,135</b>	<b>30,903,691</b>	<b>30,819,089</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>34,414,244</b>	<b>34,637,588</b>	<b>34,864,354</b>
<b>Other Uses</b>		3,667,759	-	-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>37,182,894</b>	<b>30,903,691</b>	<b>30,819,089</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>34,414,244</b>	<b>34,637,588</b>	<b>34,864,354</b>
<b>Budgeted Surplus/(Deficit)</b>		<b>(2,534,104)</b>	<b>858,914</b>	<b>1,414,083</b>	<b>(3,872,229)</b>	<b>238,749</b>	<b>-</b>	<b>-</b>	<b>-</b>
Projected Beginning Fund Balance/Equity		15,791,344	13,257,240	14,116,154	15,530,237	11,658,008	11,896,757	11,896,757	11,896,757
AISD 2020-2024 Official Budget		13,257,240	14,116,154	15,530,237	11,658,008	11,896,757	11,896,757	11,896,757	11,896,757

Financial Section



Budget Summary - Special Revenue - Food Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund	Special Revenue Fund						
		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 5,939,667	\$ 5,939,748	\$ 6,078,147	\$ 4,002,721	\$ 6,004,952	\$ 5,944,902	\$ 5,885,453	\$ 5,826,598
5800	State Program Revenue	184,963	254,369	171,987	163,454	175,000	175,000	175,000	175,000
5900	Federal Program Revenue	-	25,255,826	25,983,038	23,164,318	27,999,349	28,279,342	28,562,135	28,847,756
Total Revenues		6,124,630	31,449,943	32,233,172	27,330,493	34,179,301	34,399,244	34,622,588	34,849,354
Other Resources		28,524,160	312,662	-	-	-	-	-	-
Total Revenues and Other Resources		34,648,790	31,762,605	32,233,172	27,330,493	34,179,301	34,399,244	34,622,588	34,849,354
Expenditures									
Object									
6100	Payroll Costs								
	Professional personnel	938,318	1,020,076	1,042,163	1,244,656	1,313,419	1,313,419	1,313,419	1,313,419
	Support personnel	9,860,307	10,090,934	9,761,827	9,546,174	10,785,000	10,785,000	10,785,000	10,785,000
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay/Incentive	387,173	388,849	381,060	1,455,409	427,656	427,656	427,656	427,656
	Part-time/temporary	-	-	-	-	-	-	-	-
	Medicare/FICA	155,273	159,250	154,413	161,281	199,302	199,302	199,302	199,302
	Health & life insurance	565,708	586,659	562,983	491,685	600,916	600,916	600,916	600,916
	Worker's compensation	125,207	302,610	257,520	156,937	275,000	275,000	275,000	275,000
	Teacher retirement	(174,255)	514,867	860,100	970,341	783,789	783,789	783,789	783,789
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	59,945	84,329	82,149	85,558	103,088	103,088	103,088	103,088
	TRS - First 90 days	31,792	18,301	16,373	25,273	25,000	25,000	25,000	25,000
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	162,122	167,090	162,487	120,676	201,643	214,243	226,843	239,443
	Unemployment	4,910	(224)	4,686	130	18,804	18,804	18,804	18,804
	Other employee benefits	1,381,911	-	-	-	-	-	-	-
Total Payroll Costs		13,498,411	13,332,741	13,285,761	14,258,120	14,733,617	14,746,217	14,758,817	14,771,417



Budget Summary - Special Revenue - Food Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund	Special Revenue Fund						
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6200	Purchased & Contracted Services								
	Legal services	-	-	-	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	8,400	-	-	-	-	-	-	-
	Contracted maintenance & repair	63,453	146,859	210,594	283,400	273,000	286,650	303,849	322,080
	Water	533	-	1,015	223	15,080	15,532	15,998	16,478
	Telephone	8,394	6,315	5,277	5,277	4,200	4,200	4,200	4,200
	Electricity	153,179	167,426	184,529	125,225	127,441	131,264	135,202	139,258
	Gas	4,100	4,858	3,406	2,902	3,698	3,809	3,923	4,041
	Rentals & operating leases	4,336	1,238	2,124	47,891	4,000	4,000	4,000	4,000
	Other purchased & contracted services	2,104,806	748,463	1,104,897	1,468,482	1,590,000	1,590,000	1,590,000	1,590,000
	Total Other Purchased & Contracted Svs.	2,347,201	1,075,159	1,511,842	1,933,400	2,017,419	2,035,455	2,057,172	2,080,057
6300	Supplies & Materials								
	M&O supplies	215,991	195,210	144,635	206,240	222,000	233,100	247,086	261,911
	Books & reading materials	197	-	197	-	500	500	500	500
	General supplies	15,754,218	15,572,138	15,227,234	13,755,654	16,138,315	16,461,081	16,790,303	17,126,109
	Total Supplies & Materials	15,970,406	15,767,348	15,372,066	13,961,894	16,360,815	16,694,681	17,037,889	17,388,520
6400	Other Operating Costs								
	Travel	12,943	12,087	11,450	13,471	17,500	17,500	17,500	17,500
	Property & liability insurance	3,794	9,317	3,235	23,740	20,701	20,701	20,701	20,701
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	1,682,380	19,669	212,749	247,353	170,500	173,910	177,388	180,936
	Total Other Operating Costs	1,699,117	41,073	227,434	284,564	208,701	212,111	215,589	219,137
6500	Debt Service								
	Principal	-	-	-	-	-	-	-	-
	Interest	-	-	-	-	-	-	-	-
	Other Debt Fees	-	-	-	-	-	-	-	-
	Total Debt Service	-	-	-	-	-	-	-	-



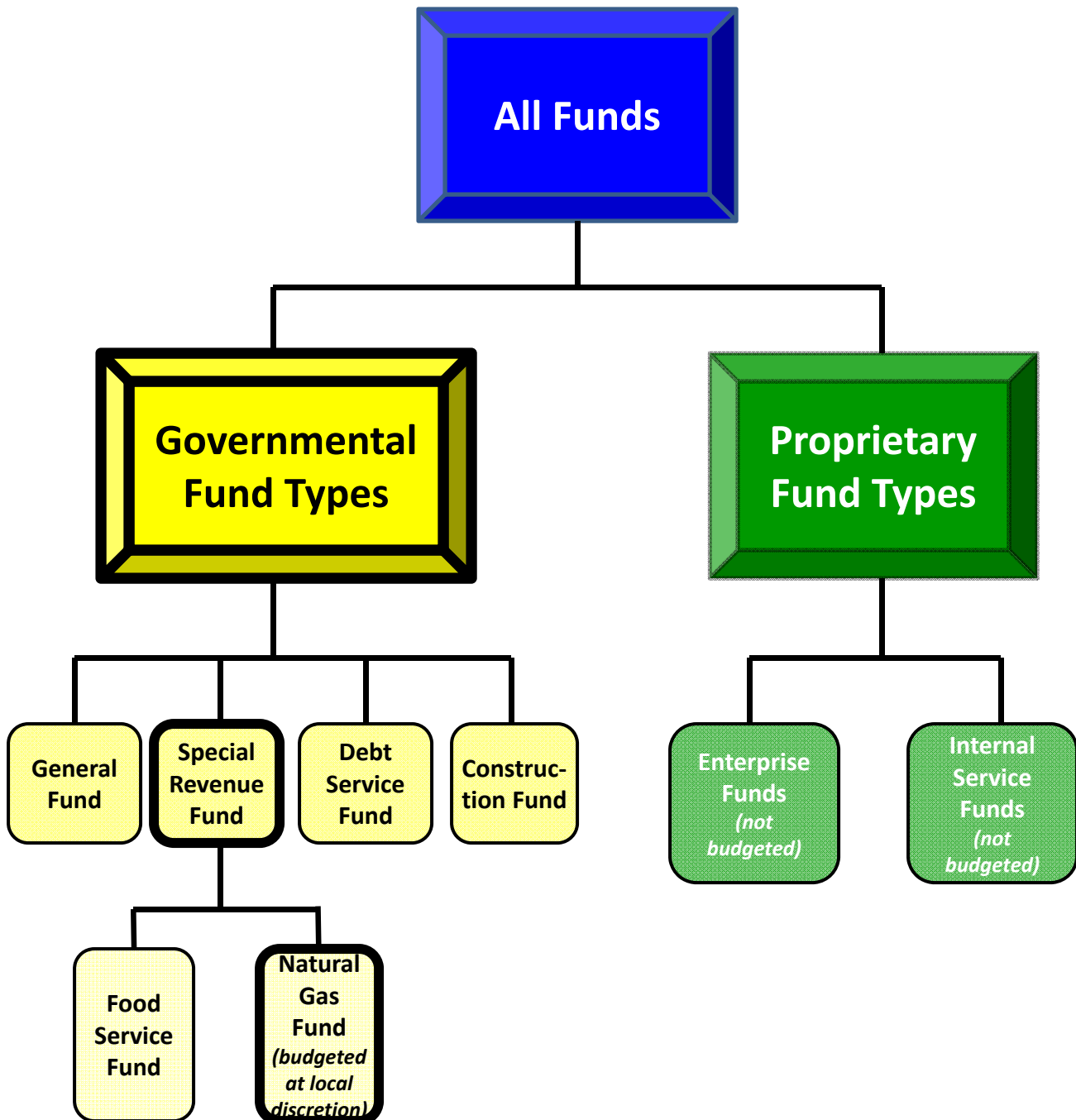
Budget Summary - Special Revenue - Food Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund				Special Revenue Fund			
		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600	Capital Outlay								
	Land purchase, improvement, fees	-	-	-	-	-	-	-	-
	Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
	Vehicles	-	226,316	-	241,986	120,000	120,000	120,000	120,000
	Furniture & equipment > \$5,000	-	461,054	421,986	522,758	500,000	590,780	433,121	270,223
	Total Capital Outlay	-	687,370	421,986	764,744	620,000	710,780	553,121	390,223
	<b>Total Expenditures</b>	<b>33,515,135</b>	<b>30,903,691</b>	<b>30,819,089</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>34,399,244</b>	<b>34,622,588</b>	<b>34,849,354</b>
<b>Other Uses</b>		3,667,759	-	-	-	-	-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>37,182,894</b>	<b>30,903,691</b>	<b>30,819,089</b>	<b>31,202,722</b>	<b>33,940,552</b>	<b>34,399,244</b>	<b>34,622,588</b>	<b>34,849,354</b>
	<b>Revenues Over/(Under) Expenditures</b>	<b>(2,534,104)</b>	<b>858,914</b>	<b>1,414,083</b>	<b>(3,872,229)</b>	<b>238,749</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Projected Beginning Fund Balance	15,791,344	13,257,240	14,116,154	15,530,237	11,658,008	11,896,757	11,896,757	11,896,757
	Projected Ending Fund Balance	13,257,240	14,116,154	15,530,237	11,658,008	11,896,757	11,896,757	11,896,757	11,896,757



# Structure of All Funds

## Arlington Independent School District





## **Governmental Fund Types: Natural Gas Fund Overview**

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The District has leased the mineral rights to some of its properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. During the year ended August 31, 2008, the Board of Trustees legally restricted these inflows for future special projects; therefore, these proceeds are now accounted for in a Special Revenue Fund.

The Texas Education Agency does not require adoption of special revenue funds (other than the Food Service Fund), but at the District's local option, a budget was adopted by the Board of Trustees for the Natural Gas Fund.

### **Revenue Trends and Assumptions**

Revenue for the Natural Gas Fund comes from royalty payments on producing natural gas wells and from interest income. These revenues are projected to be \$882,621 for 2020-2021. The revenue budget reflects industry trends in natural gas prices and Barnett Shale production. If the Board chooses to accept signing bonuses for any additional leases, the budget will be amended at that time to recognize the additional revenue.

### **Expenditure Summary**

Expenditures are budgeted only for legal fees associated with natural gas leases. The budget for legal fees is \$75,000 for 2020-2021. Because the Board restricted the use of these funds for future special projects, the Board must approve funding for any special projects and amend the budget at that time.

### **Other Uses**

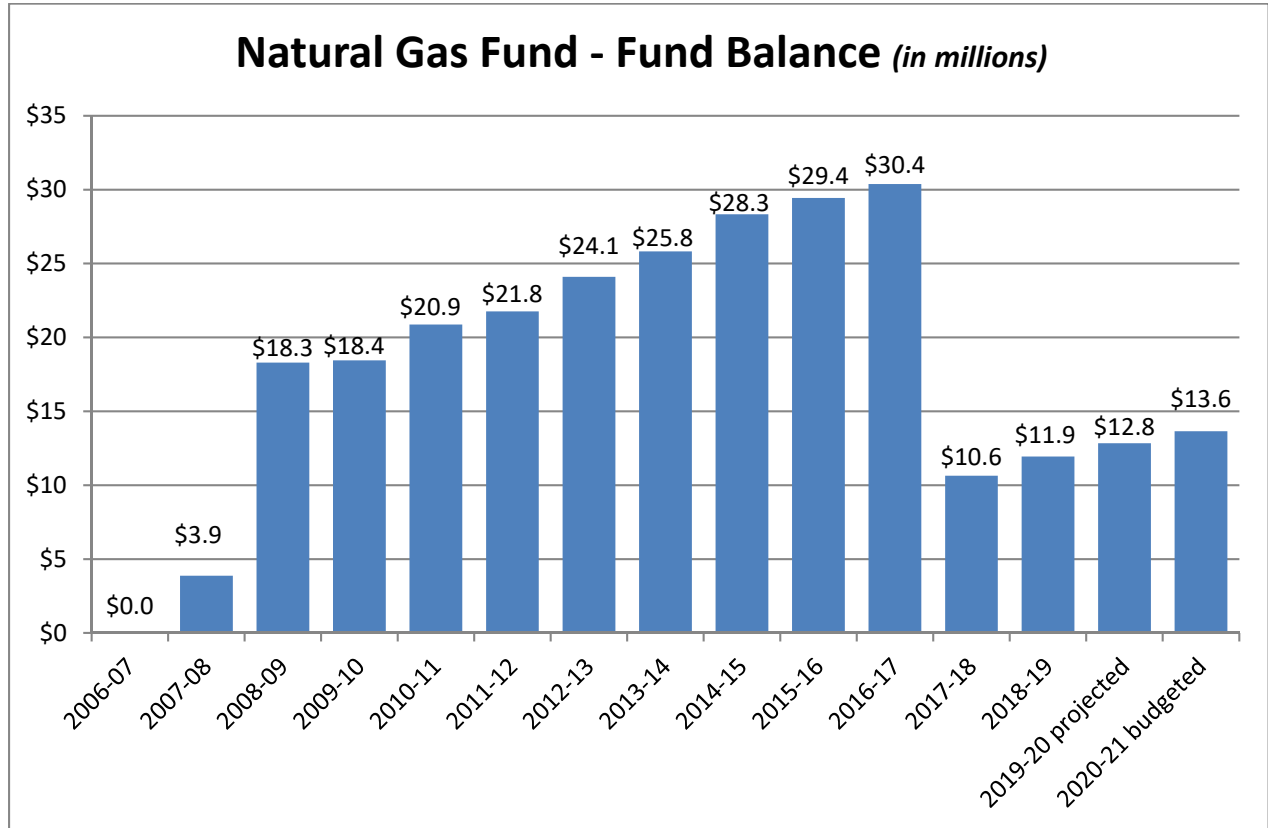
There are no planned other uses for the Natural Gas Fund in 2020-2021. The budget may be amended during the year for any purposes authorized by the Board.

### **Fund Balance Impact**

The fund balance in the Natural Gas Fund is projected to increase by \$807,621 to approximately \$13.6 million as of June 30, 2021. This fund balance is committed by the Board of Trustees for future special projects.

In 2017-2018, The Board of Trustees approved the transfer of \$21,080,946 to the Capital Projects Fund for investments in the District's new Center for Visual and Performing Arts and Athletics Complex.





### **Projections**

Projections for the Natural Gas Fund are based on estimated royalties, interest and legal fees. The Fund will continue to grow until the Board of Trustees approves the use of funds for special projects.



2020-21 Natural Gas Fund Budget  
By Function

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 1,326,709	\$ 1,110,000	\$ 1,110,000	\$ 926,131	\$ 882,621	\$ (227,379)
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
<b>Total Revenues</b>		<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Expenditures</b>							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	31,309	75,000	75,000	23,049	75,000	-
51	Plant Maintenance & Operations	-	-	-	-	-	-
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
<b>Other Uses</b>		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>1,295,400</b>	<b>1,035,000</b>	<b>1,035,000</b>	<b>903,082</b>	<b>807,621</b>	
Projected Beginning Fund Balance		10,642,895	11,938,295	11,938,295	11,938,295	12,841,377	
Projected Ending Fund Balance		11,938,295	12,973,295	12,973,295	12,841,377	13,648,998	



2020-21 Natural Gas Fund Budget  
By Object Category

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 1,326,709	\$ 1,110,000	\$ 1,110,000	\$ 926,131	\$ 882,621	\$ (227,379)
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
<b>Total Revenues</b>		<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Other Resources</b>		-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Expenditures</b>							
6100	Payroll Costs	-	-	-	-	-	-
6200	Purchased & Contracted Services	31,309	75,000	75,000	23,049	75,000	-
6300	Supplies & Materials	-	-	-	-	-	-
6400	Other Operating Costs	-	-	-	-	-	-
6500	Debt Service	-	-	-	-	-	-
6600	Capital Outlay	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
<b>Other Uses</b>		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>1,295,400</b>	<b>1,035,000</b>	<b>1,035,000</b>	<b>903,082</b>	<b>807,621</b>	
Projected Beginning Fund Balance		10,642,895	11,938,295	11,938,295	11,938,295	12,841,377	
Projected Ending Fund Balance		11,938,295	12,973,295	12,973,295	12,841,377	13,648,998	



2020-21 Natural Gas Fund Budget  
By Object

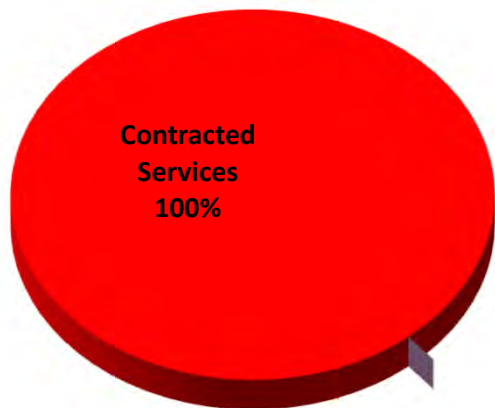
		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 270,471	\$ 270,000	\$ 270,000	\$ 198,484	192,621	\$ (77,379)
	Miscellaneous revenue	1,056,238	840,000	840,000	727,647	690,000	(150,000)
	Total Local Revenue	1,326,709	1,110,000	1,110,000	926,131	882,621	(227,379)
	<b>Total Revenues</b>	<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Other Resources</b>							
	Non-operating Revenue	-	-	-	-	-	-
	Total Other Resources	-	-	-	-	-	-
	<b>Total Revenues and Other Resources</b>	<b>1,326,709</b>	<b>1,110,000</b>	<b>1,110,000</b>	<b>926,131</b>	<b>882,621</b>	<b>(227,379)</b>
<b>Expenditures</b>							
6200	Purchased & Contracted Services						
	Legal services	31,309	75,000	75,000	23,049	75,000	-
	Other professional services	-	-	-	-	-	-
	Miscellaneous purchased & contracted svc	-	-	-	-	-	-
	Total Other Purchased & Contracted Svs.	31,309	75,000	75,000	23,049	75,000	-
	<b>Total Expenditures</b>	<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
<b>Other Uses</b>		-	-	-	-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>31,309</b>	<b>75,000</b>	<b>75,000</b>	<b>23,049</b>	<b>75,000</b>	<b>-</b>
	<b>Revenues Over/(Under) Expenditures</b>	<b>1,295,400</b>	<b>1,035,000</b>	<b>1,035,000</b>	<b>903,082</b>	<b>807,621</b>	
	Projected Beginning Fund Balance	10,642,895	11,938,295	11,938,295	11,938,295	12,841,377	
	Projected Ending Fund Balance	11,938,295	12,973,295	12,973,295	12,841,377	13,648,998	



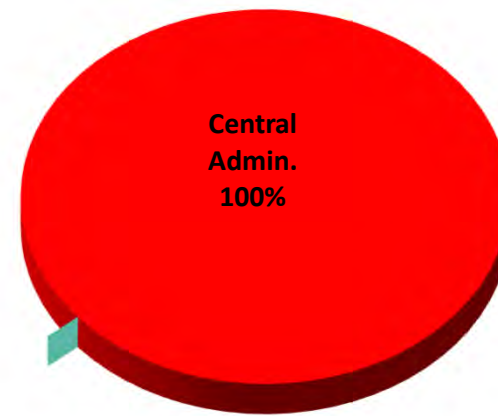
**2020-21 Natural Gas Fund Expenditure Budget  
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	75,000	-	-	-	-	75,000
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>-</b>	<b>75,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>75,000</b>

**Expenditures by Major Object**



**Expenditures by Functional Category**



*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99  
Financial Section*



Budget Summary - Special Revenue - Natural Gas Fund - by Function  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 951,319	\$ 1,370,889	\$ 1,326,709	\$ 926,131	\$ 882,621	\$ 750,000	\$ 690,000	\$ 630,000
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
<b>Total Revenues</b>		<b>951,319</b>	<b>1,370,889</b>	<b>1,326,709</b>	<b>926,131</b>	<b>882,621</b>	<b>750,000</b>	<b>690,000</b>	<b>630,000</b>
<b>Other Resources</b>		-	-	-	-	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>951,319</b>	<b>1,370,889</b>	<b>1,326,709</b>	<b>926,131</b>	<b>882,621</b>	<b>750,000</b>	<b>690,000</b>	<b>630,000</b>
<b>Expenditures</b>									
<u>Function</u>									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	9,069	23,962	31,309	23,049	75,000	75,000	75,000	75,000
51	Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>9,069</b>	<b>23,962</b>	<b>31,309</b>	<b>23,049</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>
<b>Other Uses</b>		-	21,080,946	-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>9,069</b>	<b>21,104,908</b>	<b>31,309</b>	<b>23,049</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>
<b>Budgeted Surplus/(Deficit)</b>		<b>942,250</b>	<b>(19,734,019)</b>	<b>1,295,400</b>	<b>903,082</b>	<b>807,621</b>	<b>675,000</b>	<b>615,000</b>	<b>555,000</b>
Projected Beginning Fund Balance/Equity		29,434,664	30,376,914	10,642,895	11,938,295	12,841,377	13,648,998	14,323,998	14,938,998
Projected Ending Fund Balance/Equity		30,376,914	10,642,895	11,938,295	12,841,377	13,648,998	14,323,998	14,938,998	15,493,998



Budget Summary - Special Revenue - Natural Gas Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 951,319	\$ 1,370,889	\$ 1,326,709	\$ 926,131	\$ 882,621	\$ 750,000	\$ 690,000	\$ 630,000
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
	<b>Total Revenues</b>	<b>951,319</b>	<b>1,370,889</b>	<b>1,326,709</b>	<b>926,131</b>	<b>882,621</b>	<b>750,000</b>	<b>690,000</b>	<b>630,000</b>
<b>Other Resources</b>		-	-	-	-	-	-	-	-
	<b>Total Revenues and Other Resources</b>	<b>951,319</b>	<b>1,370,889</b>	<b>1,326,709</b>	<b>926,131</b>	<b>882,621</b>	<b>750,000</b>	<b>690,000</b>	<b>630,000</b>
<b>Expenditures</b>									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	<b>Total Payroll Costs</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



Budget Summary - Special Revenue - Natural Gas Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6200	Purchased & Contracted Services								
	Legal services	9,069	23,962	31,309	23,049	75,000	75,000	75,000	75,000
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	-	-	-	-	-	-	-	-
	Contracted maintenance & repair	-	-	-	-	-	-	-	-
	Water	-	-	-	-	-	-	-	-
	Telephone	-	-	-	-	-	-	-	-
	Electricity	-	-	-	-	-	-	-	-
	Gas	-	-	-	-	-	-	-	-
	Rentals & operating leases	-	-	-	-	-	-	-	-
	Other purchased & contracted services	-	-	-	-	-	-	-	-
	Total Other Purchased & Contracted Svs.	9,069	23,962	31,309	23,049	75,000	75,000	75,000	75,000
6300	Supplies & Materials								
	M&O supplies	-	-	-	-	-	-	-	-
	Books & reading materials	-	-	-	-	-	-	-	-
	General supplies	-	-	-	-	-	-	-	-
	Total Supplies & Materials	-	-	-	-	-	-	-	-
6400	Other Operating Costs								
	Travel	-	-	-	-	-	-	-	-
	Property & liability insurance	-	-	-	-	-	-	-	-
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	-	-	-	-	-	-	-	-
	Total Other Operating Costs	-	-	-	-	-	-	-	-
6500	Debt Service								
	Principal	-	-	-	-	-	-	-	-
	Interest	-	-	-	-	-	-	-	-
	Other Debt Fees	-	-	-	-	-	-	-	-
	Total Debt Service	-	-	-	-	-	-	-	-



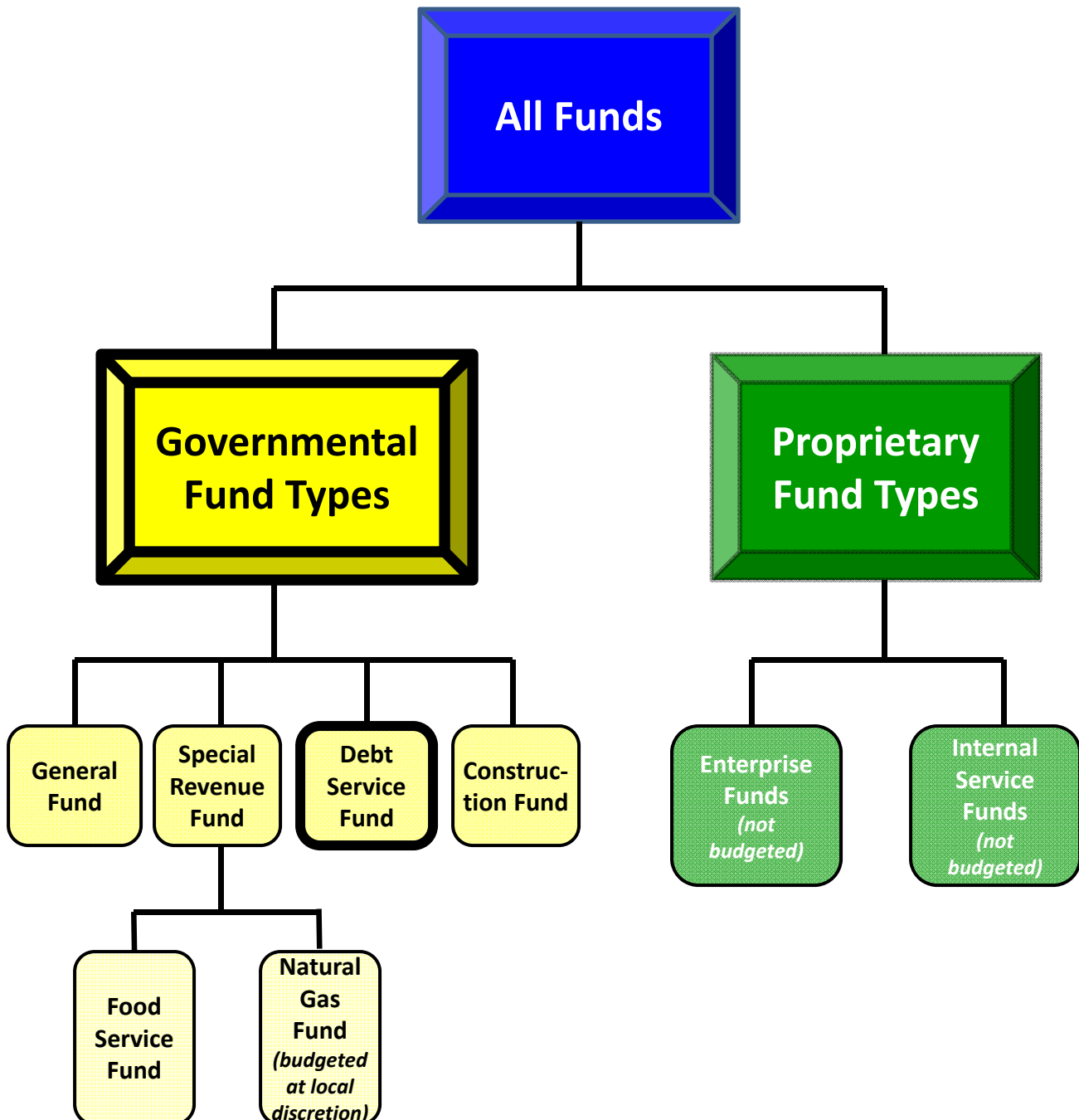
Budget Summary - Special Revenue - Natural Gas Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>9,069</b>	<b>23,962</b>	<b>31,309</b>	<b>23,049</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>
<b>Other Uses</b>	-	21,080,946	-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>	<b>9,069</b>	<b>21,104,908</b>	<b>31,309</b>	<b>23,049</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>	<b>75,000</b>
<b>Revenues Over/(Under) Expenditures</b>	<b>942,250</b>	<b>(19,734,019)</b>	<b>1,295,400</b>	<b>903,082</b>	<b>807,621</b>	<b>675,000</b>	<b>615,000</b>	<b>555,000</b>
Projected Beginning Fund Balance	29,434,664	30,376,914	10,642,895	11,938,295	12,841,377	13,648,998	14,323,998	14,938,998
Projected Ending Fund Balance	30,376,914	10,642,895	11,938,295	12,841,377	13,648,998	14,323,998	14,938,998	15,493,998



# Structure of All Funds

## Arlington Independent School District





## Governmental Fund Types: **Debt Service Fund Overview**

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The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities. Expenditures are exclusively for retirement of bond principal and payment of interest on bonded debt.

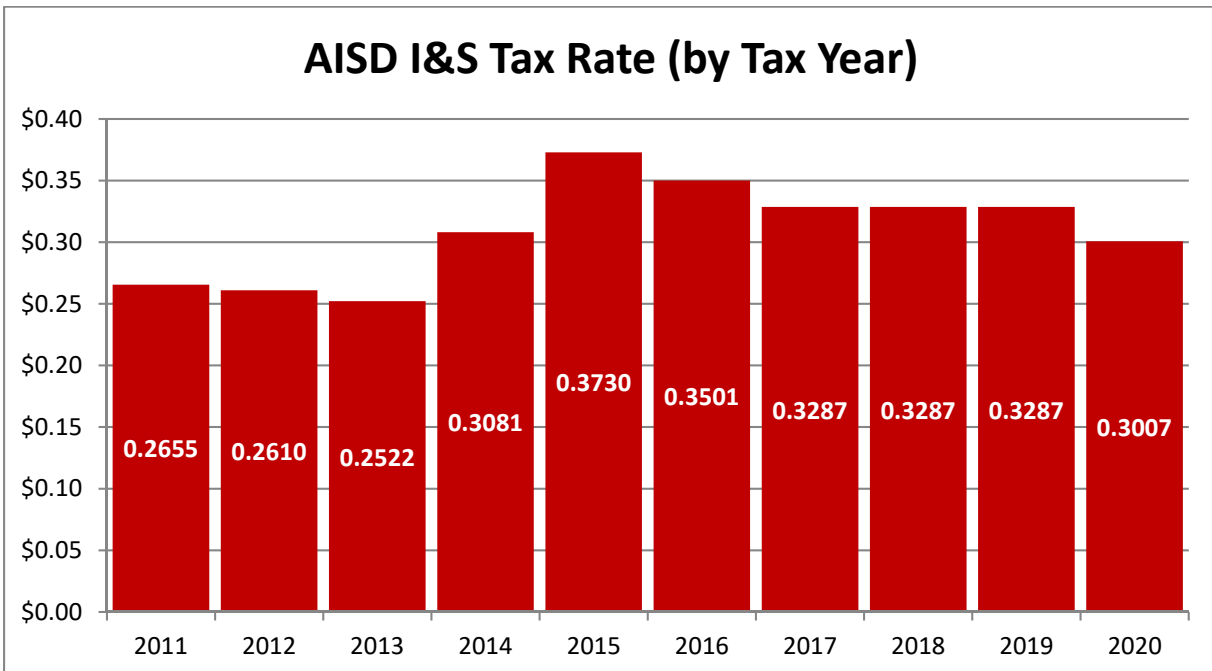
### **Revenue Trends and Assumptions**

Local property taxes, investment earnings, state facilities assistance, and federal subsidies are the sources of revenue for the fund.

#### *Local Sources:*

The Arlington ISD must levy a tax each year in order to pay current interest and provide one year's sinking funds for the total bonds outstanding of Arlington ISD. This tax rate is the Interest and Sinking (I&S) tax rate.

The Debt Service Fund budget is based on a I&S tax rate of \$0.30070 per \$100 in property valuation, which is \$0.028 less than last year's rate. This is the tax rate necessary to generate funds to pay the principal and interest due in 2020-2021 on bonded debt.





Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate \$0.50, a district may take into account State allotments to the district which effectively reduce the district’s local share of debt service. AISD’s tax rate is significantly below the maximum allowable rate.

Based on the I&S tax rate of \$0.30070 AISD expects to collect \$89,140,370 in local property taxes for 2020-2021. With additional revenue, such as investment earnings of \$200,000, the District anticipates total local revenue for the Debt Service Fund of \$89,340,370, a decrease of \$14,938,537. The total revenue produced will be adequate to cover scheduled principal, interest, and other debt fees.

AISD voters approved a \$663.1 million bond package on May 10, 2014. All of these bonds have been issued and work is being completed on these projects. The remaining projects funded by the 2014 Bonds are the Center for Visual and Performing Arts and the Athletics Complex. Both of these projects will be completed in the fall of 2020.

On November 5, 2019, AISD voters approved a \$966 million bond package. This is a five-year program with work beginning in 2019-2020. Bonds are to be sold to provide for construction and equipment of school buildings; site acquisition; fine arts equipment and uniforms; safety, security and technology improvements; and buses and white fleet vehicles. The bond program can be implemented without an increase in the District’s debt service tax rate. On December 12, 2019, the Board of Trustees authorized the first issuance of these bonds to produce \$311,105,000 in bond proceeds. Additionally, the Board authorized a refunding of approximately \$11,630,000 principal from Series 2011 bonds including maturities from 2021 through 2028. The projected net savings, based on December, 2019 market rates, were in excess of \$1.1 million, and present value savings were projected at 9.37% of the refunded principal amount.

#### *State Sources:*

The State provides limited funding through two different programs to assist school districts in servicing the debt they issue to construct facilities. The programs generally guarantee that each penny of debt service tax effort up to \$0.29 will produce \$35 per student. Debt payments, average daily attendance, prior year tax collections and prior year property values are all factors in the facilities assistance formulas. Generally, as property wealth per student increases, state facilities aid decreases and vice versa. In past years, AISD’s per-student property wealth had increased to a point that the District qualified for very little state facilities assistance. That trend changed in 2011-2012, though, because property values per student decreased. AISD’s property values dropped sharply in 2010 and student enrollment increased. The lower property values divided by the higher student counts reduced the District’s per-student property wealth to a level that qualified for facilities assistance. The I&S tax rate was reduced in 2011-2012 because the District qualified for \$5.2 million in state facilities assistance.



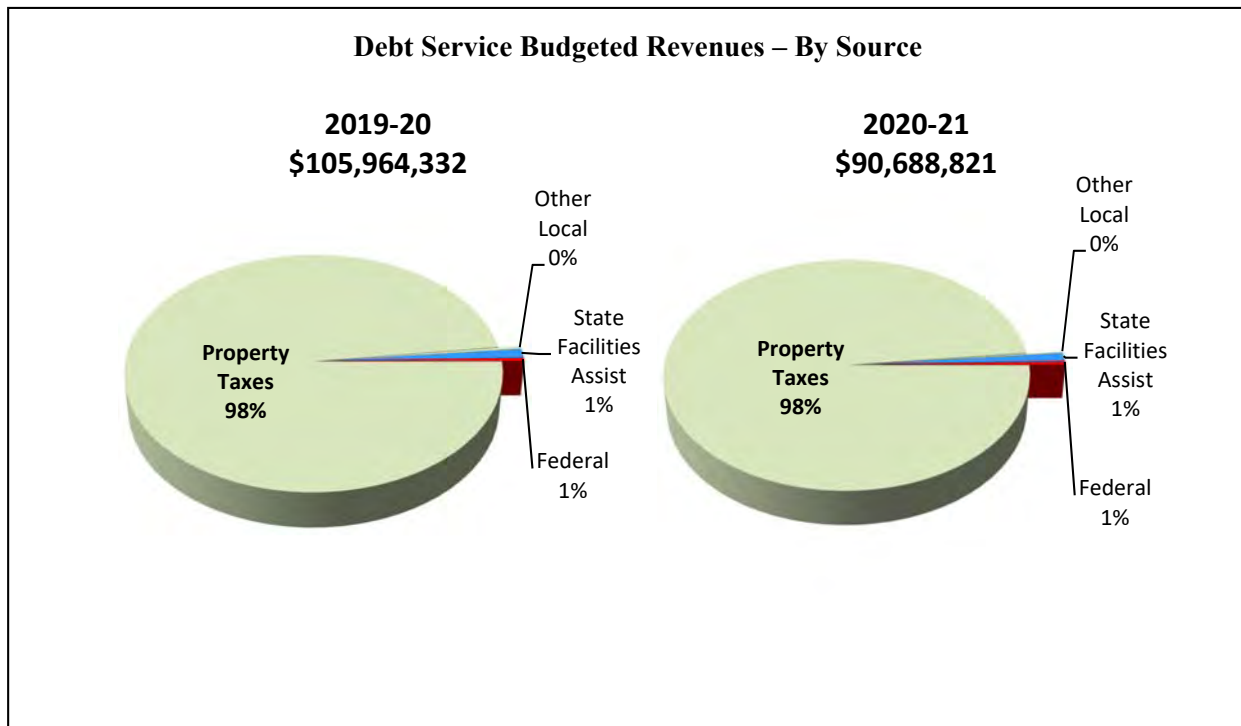
The District will not qualify for state facilities assistance in 2020-2021. AISD's property values have increased in recent years to the point that they generate more than the guaranteed yield; therefore, the District no longer qualifies for any state facilities assistance.

Additional state funds will be received for a hold harmless provision that the State enacted during the 2015-2016 fiscal year to replace revenues that school districts lost when Texas voters approved a \$10,000 increase in the homestead exemption. The state hold harmless aid will be paid each year on the debt that was outstanding as of September 1, 2015. AISD anticipates receiving \$953,396 for the hold harmless provision in 2020-2021.

*Federal Sources:*

The District has issued Qualified School Construction Bonds (QSCBs) which were made available for the first time under the American Recovery and Reinvestment Act of 2009 (ARRA). The authorization of the QSCBs provides federal subsidies for public school improvement and modernization activities. QSCBs are bonds the federal government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that the District would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal.

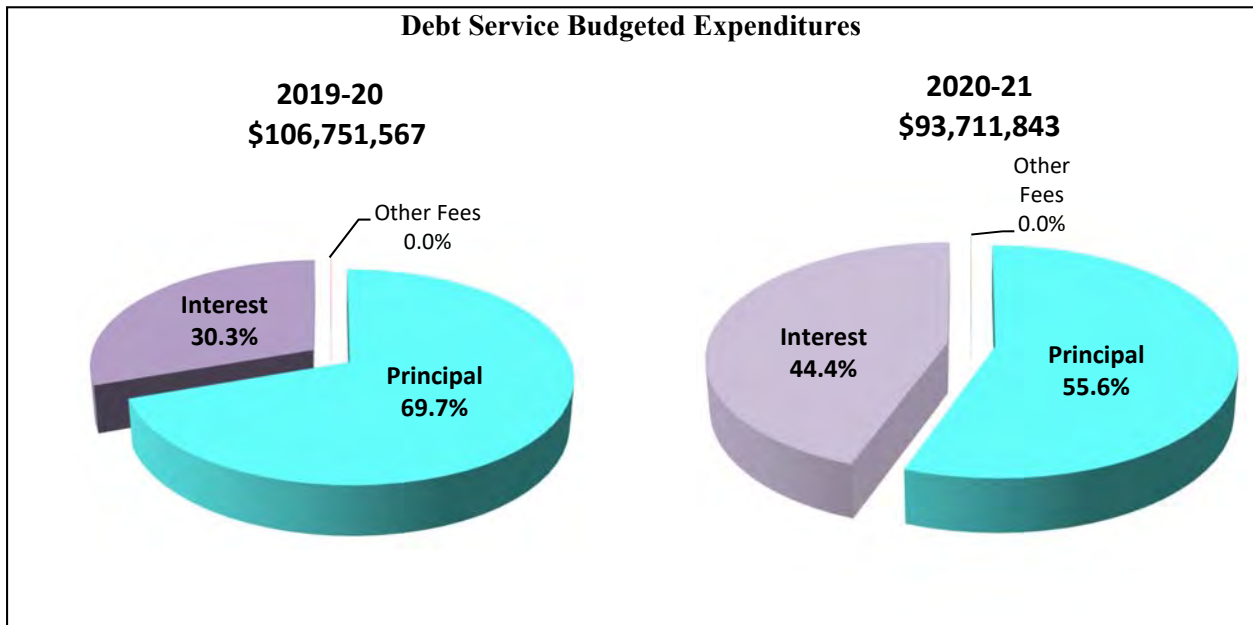
AISD will receive a federal income tax credit for the QSCBs. The U.S. Treasury Department sets a tax-credit rate for the QSCB programs that, on average, equals the amount of interest schools would ordinarily pay on debt. AISD will receive a substantial benefit with the federal government covering most or all of the interest on the bonds. The federal subsidy for 2020-2021 is budgeted at \$395,055.





### **Expenditure Summary**

Expenditures from the Debt Service Fund are made solely to meet the principal and interest payments owed on general obligation bonds issued by the District. The Debt Service expenditure budget for 2020-2021 consists of \$52,091,970 for bond principal payments, \$41,579,873 for bond interest payments, and \$40,000 for other debt fees. This total budget is a decrease of \$13,039,724 from the 2019-2020 budget. The decrease is due to the planned retirement of callable debt in 2019-2020.



### **Other Sources/Uses**

In 2019-2020, the District had an opportunity to refund some of its outstanding bonds. The Board authorized a refunding of approximately \$11,630,000 principal from Series 2011 bonds including maturities from 2021 through 2028. The projected net savings, based on December, 2019 market rates, were in excess of \$1.1 million, and present value savings were projected at 9.37% of the refunded principal amount.

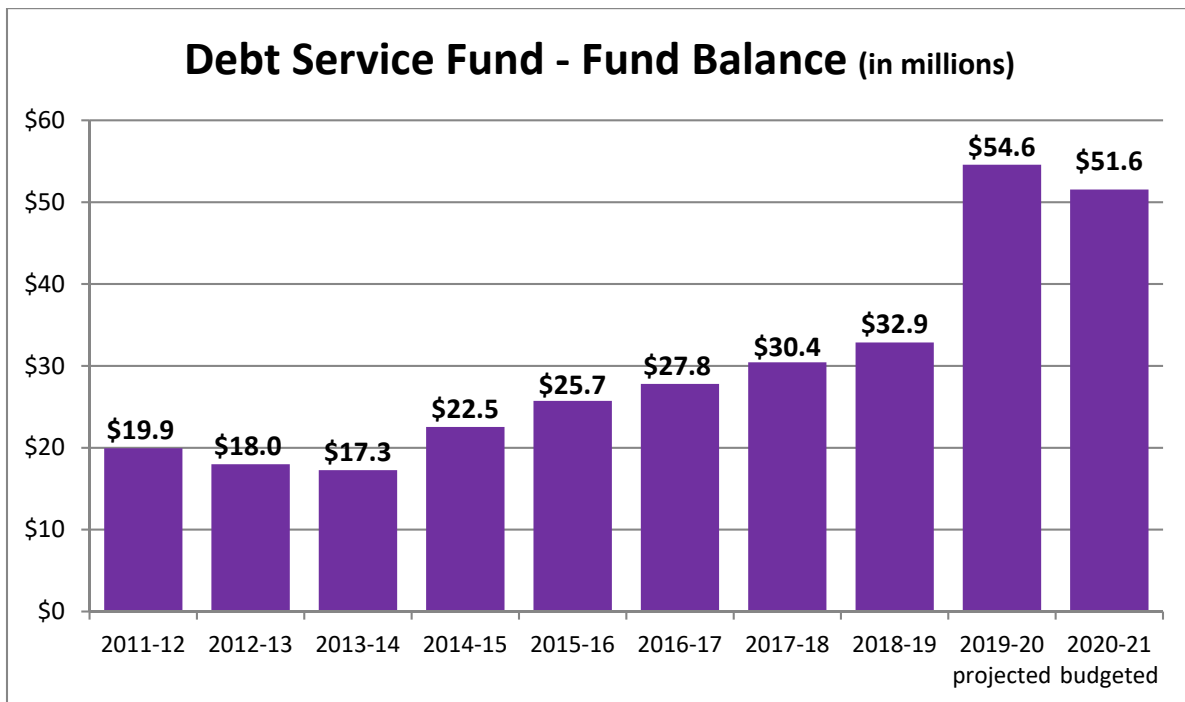
The District does not currently have bonds to be refunded in 2020-2021. If the opportunity for additional bond refunding arises during the 2020-2021 fiscal year, the budget will be amended at that time to reflect the impact of the refunding.



**Fund Balance Impact**

Fund balance on June 30, 2021, is projected to be \$51,553,442. This fund balance is restricted to the retirement of long-term debt. Arlington ISD maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate and for bond refunding opportunities.

Funds were budgeted in 2019-2020 to retire approximately \$25 million callable debt at the call date. When that debt is retired, the Debt Service budget will be amended appropriately.





### **Debt Margin Calculation**

Following is the District's estimated debt margin at June 30, 2020, using the projected fund balance at that date.

2019 Assessed Valuation	\$32,672,993,911
Economic Debt Limit	
(10% of assessed valuation)	\$ 3,267,299,391
Total Bonded Debt – June 30, 2019	\$808,945,641
Less: Debt Service Fund net assets	<u>\$ 34,649,740</u>
Amount applicable to debt limit	<u>\$ 774,295,901</u>
Debt Margin	<u>\$ 2,493,003,490</u>

Educational legislation has eliminated limits on outstanding debt; however, prior law limited debt to 10% of assessed value, and the District is well below that level.

### **Bond Rating**

Moody's Investors Services, Inc. rates the District's general obligation bonds Aa1. Standard and Poor's assigned the District a credit rating of AA. The ratings are the second highest ratings used by both agencies. Bonds with these ratings are judged to be of very high quality by all standards.

### **Projections**

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year to ensure funds are available for repayment of debt.



2020-21 Debt Service Fund Budget  
By Function

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 91,939,885	\$ 104,278,907	\$ 104,278,907	\$ 101,829,743	\$ 89,340,370	\$ (14,938,537)
5800	State Program Revenue	1,545,106	1,225,815	1,225,815	1,145,825	953,396	(272,419)
5900	Federal Program Revenue	544,633	459,610	459,610	460,344	395,055	(64,555)
<b>Total Revenues</b>		<b>94,029,624</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>103,435,912</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Other Resources</b>		3,844	-	-	11,725,635	-	-
<b>Total Revenues and Other Resources</b>		<b>94,033,468</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>115,161,547</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Expenditures</b>							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	-	-	-	-	-
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	91,615,955	106,751,567	106,751,567	81,751,566	93,711,843	(13,039,724)
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>81,751,566</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
<b>Other Uses</b>		-	-	-	11,690,006	-	-
<b>Total Expenditures and Other Uses</b>		<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>93,441,572</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>2,417,513</b>	<b>(787,235)</b>	<b>(787,235)</b>	<b>21,719,975</b>	<b>(3,023,022)</b>	
Projected Beginning Fund Balance		30,438,976	32,856,489	32,856,489	32,856,489	54,576,464	
Projected Ending Fund Balance		32,856,489	32,069,254	32,069,254	54,576,464	51,553,442	



2020-21 Debt Service Fund Budget  
By Object Category

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 91,939,885	\$ 104,278,907	\$ 104,278,907	\$ 101,829,743	\$ 89,340,370	\$ (14,938,537)
5800	State Program Revenue	1,545,106	1,225,815	1,225,815	1,145,825	953,396	(272,419)
5900	Federal Program Revenue	544,633	459,610	459,610	460,344	395,055	(64,555)
<b>Total Revenues</b>		<b>94,029,624</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>103,435,912</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Other Resources</b>		3,844	-	-	11,725,635	-	-
<b>Total Revenues and Other Resources</b>		<b>94,033,468</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>115,161,547</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Expenditures</b>							
6100	Payroll Costs	-	-	-	-	-	-
6200	Purchased & Contracted Services	-	-	-	-	-	-
6300	Supplies & Materials	-	-	-	-	-	-
6400	Other Operating Costs	-	-	-	-	-	-
6500	Debt Service	91,615,955	106,751,567	106,751,567	81,751,566	93,711,843	(13,039,724)
6600	Capital Outlay	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>81,751,566</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
<b>Other Uses</b>		-	-	-	11,690,006	-	-
<b>Total Expenditures and Other Uses</b>		<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>93,441,572</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>2,417,513</b>	<b>(787,235)</b>	<b>(787,235)</b>	<b>21,719,975</b>	<b>(3,023,022)</b>	
Projected Beginning Fund Balance		30,438,976	32,856,489	32,856,489	32,856,489	54,576,464	
Projected Ending Fund Balance		32,856,489	32,069,254	32,069,254	54,576,464	51,553,442	



2020-21 Debt Service Fund Budget  
By Object

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue						
	Current Tax Collections	\$ 90,126,846	\$ 102,968,907	\$ 102,968,907	\$ 100,692,406	\$ 88,337,370	\$ (14,631,537)
	Prior Year Tax Collections	524,160	400,000	400,000	125,320	303,000	(97,000)
	Penalty & Interest	676,955	500,000	500,000	540,068	500,000	-
	Interest Revenue	589,194	410,000	410,000	471,948	200,000	(210,000)
	Miscellaneous Local Revenue	22,730	-	-	1	-	-
	Total Local Revenue	91,939,885	104,278,907	104,278,907	101,829,743	89,340,370	(14,938,537)
5800	State Revenue						
	Prior Year State Aid	-	-	-	-	-	-
	Instructional Facilities Allotment	2,430	-	-	-	-	-
	Existing Debt Allotment	-	-	-	-	-	-
	Other State Aid	1,542,676	1,225,815	1,225,815	1,145,825	953,396	(272,419)
	Total State Revenue	1,545,106	1,225,815	1,225,815	1,145,825	953,396	(272,419)
5900	Federal Revenue						
	Federal Subsidy for QSCBs	544,633	459,610	459,610	460,344	395,055	(64,555)
	Total Federal Revenue	544,633	459,610	459,610	460,344	395,055	(64,555)
	<b>Total Revenues</b>	<b>94,029,624</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>103,435,912</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Other Resources</b>							
	Non-operating Revenue	3,844	-	-	11,725,635	-	-
	Total Other Resources	3,844	-	-	11,725,635	-	-
	<b>Total Revenues and Other Resources</b>	<b>94,033,468</b>	<b>105,964,332</b>	<b>105,964,332</b>	<b>115,161,547</b>	<b>90,688,821</b>	<b>(15,275,511)</b>
<b>Expenditures</b>							
6500	Debt Service						
	Principal	58,063,751	74,345,048	74,345,048	49,345,048	52,091,970	(22,253,078)
	Interest	33,544,529	32,366,519	32,366,519	32,366,518	41,579,873	9,213,354
	Fees & Other Debt Service Expenditures	7,675	40,000	40,000	40,000	40,000	-
	Total Debt Service	91,615,955	106,751,567	106,751,567	81,751,566	93,711,843	(13,039,724)
	<b>Total Expenditures</b>	<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>81,751,566</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
<b>Other Uses</b>		-	-	-	11,690,006	-	-
	<b>Total Expenditures and Other Uses</b>	<b>91,615,955</b>	<b>106,751,567</b>	<b>106,751,567</b>	<b>93,441,572</b>	<b>93,711,843</b>	<b>(13,039,724)</b>
	<b>Revenues Over/(Under) Expenditures</b>	<b>2,417,513</b>	<b>(787,235)</b>	<b>(787,235)</b>	<b>21,719,975</b>	<b>(3,023,022)</b>	
	Projected Beginning Fund Balance	30,438,976	32,856,489	32,856,489	32,856,489	54,576,464	
	Projected Ending Fund Balance	32,856,489	32,069,254	32,069,254	54,576,464	51,553,442	



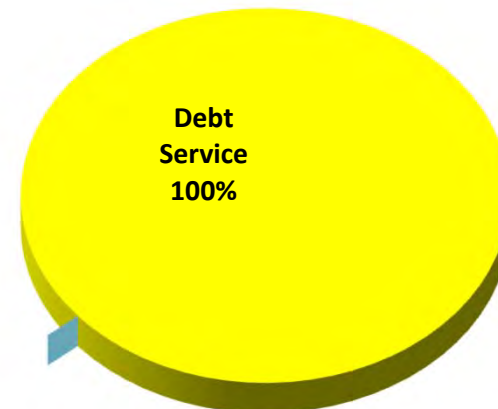
**2020-21 Debt Service Fund Expenditure Budget  
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	93,711,843	-	93,711,843
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>93,711,843</b>	<b>-</b>	<b>93,711,843</b>

**Expenditures by Major Object**



**Expenditures by Functional Category**



*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99  
Financial Section*



Budget Summary - Debt Service Fund - by Function  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 80,791,428	\$ 84,070,598	\$ 91,939,885	\$ 101,829,743	\$ 89,340,370	\$ 86,967,368	\$ 80,860,956	\$ 82,108,308
5800	State Program Revenue	2,779,630	2,032,531	1,545,106	1,145,825	953,396	953,396	953,396	953,396
5900	Federal Program Revenue	587,138	304,336	544,633	460,344	395,055	329,250	263,442	197,636
<b>Total Revenues</b>		<b>84,158,196</b>	<b>86,407,465</b>	<b>94,029,624</b>	<b>103,435,912</b>	<b>90,688,821</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Other Resources</b>		77,254,765	244	3,844	11,725,635	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>161,412,961</b>	<b>86,407,709</b>	<b>94,033,468</b>	<b>115,161,547</b>	<b>90,688,821</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Expenditures</b>									
Function									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	80,908,387	83,766,328	91,615,955	81,751,566	93,711,843	88,250,014	82,077,794	83,259,340
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>80,908,387</b>	<b>83,766,328</b>	<b>91,615,955</b>	<b>81,751,566</b>	<b>93,711,843</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Other Uses</b>		78,429,994	-	-	11,690,006	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>159,338,381</b>	<b>83,766,328</b>	<b>91,615,955</b>	<b>93,441,572</b>	<b>93,711,843</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Budgeted Surplus/(Deficit)</b>		<b>2,074,580</b>	<b>2,641,381</b>	<b>2,417,513</b>	<b>21,719,975</b>	<b>(3,023,022)</b>	<b>-</b>	<b>-</b>	<b>-</b>
Projected Beginning Fund Balance/Equity		25,723,015	27,797,595	30,438,976	32,856,489	54,576,464	51,553,442	51,553,442	51,553,442
Projected Ending Fund Balance/Equity		27,797,595	30,438,976	32,856,489	54,576,464	51,553,442	51,553,442	51,553,442	51,553,442



Budget Summary - Debt Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 80,791,428	\$ 84,070,598	\$ 91,939,885	\$ 101,829,743	\$ 89,340,370	\$ 86,967,368	\$ 80,860,956	\$ 82,108,308
5800	State Program Revenue	2,779,630	2,032,531	1,545,106	1,145,825	953,396	953,396	953,396	953,396
5900	Federal Program Revenue	587,138	304,336	544,633	460,344	395,055	329,250	263,442	197,636
	<b>Total Revenues</b>	<b>84,158,196</b>	<b>86,407,465</b>	<b>94,029,624</b>	<b>103,435,912</b>	<b>90,688,821</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Other Resources</b>									
		77,254,765	244	3,844	11,725,635	-	-	-	-
	<b>Total Revenues and Other Resources</b>	<b>161,412,961</b>	<b>86,407,709</b>	<b>94,033,468</b>	<b>115,161,547</b>	<b>90,688,821</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Expenditures</b>									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	<b>Total Payroll Costs</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



Budget Summary - Debt Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6200	Purchased & Contracted Services								
	Legal services	-	-	-	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	-	-	-	-	-	-	-	-
	Contracted maintenance & repair	-	-	-	-	-	-	-	-
	Water	-	-	-	-	-	-	-	-
	Telephone	-	-	-	-	-	-	-	-
	Electricity	-	-	-	-	-	-	-	-
	Gas	-	-	-	-	-	-	-	-
	Rentals & operating leases	-	-	-	-	-	-	-	-
	Other purchased & contracted services	-	-	-	-	-	-	-	-
	Total Other Purchased & Contracted Svs.	-	-	-	-	-	-	-	-
6300	Supplies & Materials								
	M&O supplies	-	-	-	-	-	-	-	-
	Books & reading materials	-	-	-	-	-	-	-	-
	General supplies	-	-	-	-	-	-	-	-
	Total Supplies & Materials	-	-	-	-	-	-	-	-
6400	Other Operating Costs								
	Travel	-	-	-	-	-	-	-	-
	Property & liability insurance	-	-	-	-	-	-	-	-
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	-	-	-	-	-	-	-	-
	Total Other Operating Costs	-	-	-	-	-	-	-	-
6500	Debt Service								
	Principal	52,066,714	50,731,370	58,063,751	49,345,048	52,091,970	48,450,000	44,285,000	47,285,000
	Interest	28,251,725	33,016,318	33,544,529	32,366,518	41,579,873	39,760,014	37,752,794	35,934,340
	Other Debt Fees	589,948	18,640	7,675	40,000	40,000	40,000	40,000	40,000
	Total Debt Service	80,908,387	83,766,328	91,615,955	81,751,566	93,711,843	88,250,014	82,077,794	83,259,340



Budget Summary - Debt Service Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>80,908,387</b>	<b>83,766,328</b>	<b>91,615,955</b>	<b>81,751,566</b>	<b>93,711,843</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Other Uses</b>	78,429,994	-	-	11,690,006	-	-	-	-
<b>Total Expenditures and Other Uses</b>	<b>159,338,381</b>	<b>83,766,328</b>	<b>91,615,955</b>	<b>93,441,572</b>	<b>93,711,843</b>	<b>88,250,014</b>	<b>82,077,794</b>	<b>83,259,340</b>
<b>Revenues Over/(Under) Expenditures</b>	<b>2,074,580</b>	<b>2,641,381</b>	<b>2,417,513</b>	<b>21,719,975</b>	<b>(3,023,022)</b>	-	-	-
Projected Beginning Fund Balance	25,723,015	27,797,595	30,438,976	32,856,489	54,576,464	51,553,442	51,553,442	51,553,442
Projected Ending Fund Balance	27,797,595	30,438,976	32,856,489	54,576,464	51,553,442	51,553,442	51,553,442	51,553,442



NET DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
03/15/2020	4,035,000	56,500.00	4,091,500.00		4,091,500.00	
08/15/2020		20,100,434.49	20,100,434.49	-197,527.76	19,902,906.73	
09/15/2020		48,430.00	48,430.00		48,430.00	
12/31/2020						24,042,836.73
02/15/2021	48,056,970	21,382,578.38	69,439,548.38	-197,527.76	69,242,020.62	
03/15/2021	4,035,000	48,430.00	4,083,430.00		4,083,430.00	
08/15/2021		19,839,647.30	19,839,647.30	-164,624.56	19,675,022.74	
09/15/2021		40,360.00	40,360.00		40,360.00	
12/31/2021						93,040,833.36
02/15/2022	44,415,000	19,839,647.30	64,254,647.30	-164,624.56	64,090,022.74	
03/15/2022	4,035,000	40,360.00	4,075,360.00		4,075,360.00	
08/15/2022		18,844,106.53	18,844,106.53	-131,721.37	18,712,385.16	
09/15/2022		32,290.00	32,290.00		32,290.00	
12/31/2022						86,910,057.90
02/15/2023	40,250,000	18,844,106.53	59,094,106.53	-131,721.37	58,962,385.16	
03/15/2023	4,035,000	32,290.00	4,067,290.00		4,067,290.00	
08/15/2023		17,942,949.58	17,942,949.58	-98,818.17	17,844,131.41	
09/15/2023		24,220.00	24,220.00		24,220.00	
12/31/2023						80,898,026.57
02/15/2024	43,250,000	17,942,949.58	61,192,949.58	-98,818.17	61,094,131.41	
03/15/2024	4,035,000	24,220.00	4,059,220.00		4,059,220.00	
08/15/2024		16,957,650.75	16,957,650.75	-65,914.98	16,891,735.77	
09/15/2024		16,150.00	16,150.00		16,150.00	
12/31/2024						82,061,237.18
02/15/2025	33,040,000	16,957,650.75	49,997,650.75	-65,914.98	49,931,735.77	
03/15/2025	4,035,000	16,150.00	4,051,150.00		4,051,150.00	
08/15/2025		16,148,362.85	16,148,362.85	-33,011.79	16,115,351.06	
09/15/2025		8,080.00	8,080.00		8,080.00	
12/31/2025						70,106,316.83
02/15/2026	32,050,000	16,148,362.85	48,198,362.85	-33,011.79	48,165,351.06	
03/15/2026	4,040,000	8,080.00	4,048,080.00		4,048,080.00	
08/15/2026		15,357,225.00	15,357,225.00		15,357,225.00	
12/31/2026						67,570,656.06
02/15/2027	36,420,000	15,357,225.00	51,777,225.00		51,777,225.00	
08/15/2027		14,454,906.25	14,454,906.25		14,454,906.25	
12/31/2027						66,232,131.25
02/15/2028	38,930,000	14,454,906.25	53,384,906.25		53,384,906.25	
08/15/2028		13,606,375.00	13,606,375.00		13,606,375.00	
12/31/2028						66,991,281.25
02/15/2029	38,335,000	13,606,375.00	51,941,375.00		51,941,375.00	
08/15/2029		12,772,156.25	12,772,156.25		12,772,156.25	
12/31/2029						64,713,531.25
02/15/2030	39,585,000	12,772,156.25	52,357,156.25		52,357,156.25	
08/15/2030		11,880,306.25	11,880,306.25		11,880,306.25	
12/31/2030						64,237,462.50
02/15/2031	40,765,000	11,880,306.25	52,645,306.25		52,645,306.25	
08/15/2031		10,960,906.25	10,960,906.25		10,960,906.25	
12/31/2031						63,606,212.50
02/15/2032	42,595,000	10,960,906.25	53,555,906.25		53,555,906.25	
08/15/2032		10,052,806.25	10,052,806.25		10,052,806.25	
12/31/2032						63,608,712.50
02/15/2033	43,965,000	10,052,806.25	54,017,806.25		54,017,806.25	
08/15/2033		9,119,718.75	9,119,718.75		9,119,718.75	
12/31/2033						63,137,525.00
02/15/2034	45,865,000	9,119,718.75	54,984,718.75		54,984,718.75	
08/15/2034		8,154,662.50	8,154,662.50		8,154,662.50	



**NET DEBT SERVICE**

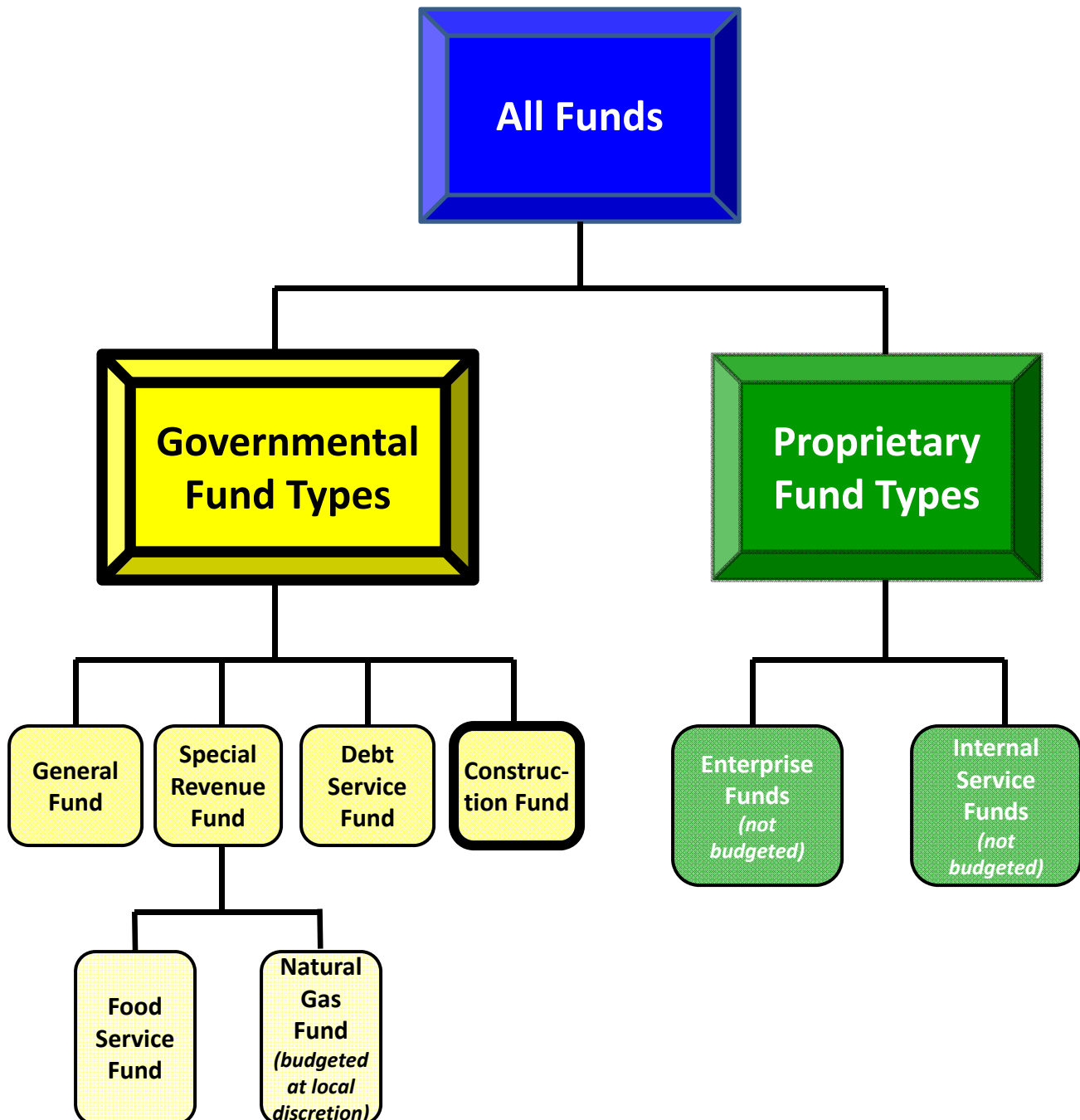
**Arlington ISD**  
**Aggregate Outstanding Debt Service**  
**6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis**  
**(After 2/15/20 Payments)**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
12/31/2034						63,139,381.25
02/15/2035	47,830,000	8,154,662.50	55,984,662.50		55,984,662.50	
08/15/2035		7,150,512.50	7,150,512.50		7,150,512.50	
12/31/2035						63,135,175.00
02/15/2036	48,745,000	7,150,512.50	55,895,512.50		55,895,512.50	
08/15/2036		6,107,487.50	6,107,487.50		6,107,487.50	
12/31/2036						62,003,000.00
02/15/2037	48,435,000	6,107,487.50	54,542,487.50		54,542,487.50	
08/15/2037		5,067,112.50	5,067,112.50		5,067,112.50	
12/31/2037						59,609,600.00
02/15/2038	49,530,000	5,067,112.50	54,597,112.50		54,597,112.50	
08/15/2038		3,998,587.50	3,998,587.50		3,998,587.50	
12/31/2038						58,595,700.00
02/15/2039	51,250,000	3,998,587.50	55,248,587.50		55,248,587.50	
08/15/2039		2,893,975.00	2,893,975.00		2,893,975.00	
12/31/2039						58,142,562.50
02/15/2040	40,825,000	2,893,975.00	43,718,975.00		43,718,975.00	
08/15/2040		2,056,325.00	2,056,325.00		2,056,325.00	
12/31/2040						45,775,300.00
02/15/2041	27,050,000	2,056,325.00	29,106,325.00		29,106,325.00	
08/15/2041		1,493,075.00	1,493,075.00		1,493,075.00	
12/31/2041						30,599,400.00
02/15/2042	21,240,000	1,493,075.00	22,733,075.00		22,733,075.00	
08/15/2042		1,044,900.00	1,044,900.00		1,044,900.00	
12/31/2042						23,777,975.00
02/15/2043	17,245,000	1,044,900.00	18,289,900.00		18,289,900.00	
08/15/2043		700,000.00	700,000.00		700,000.00	
12/31/2043						18,989,900.00
02/15/2044	17,150,000	700,000.00	17,850,000.00		17,850,000.00	
08/15/2044		357,000.00	357,000.00		357,000.00	
12/31/2044						18,207,000.00
02/15/2045	17,850,000	357,000.00	18,207,000.00		18,207,000.00	
12/31/2045						18,207,000.00
	982,921,970	495,800,081.89	1,478,722,051.89	-1,383,237.26	1,477,338,814.63	1,477,338,814.63



# Structure of All Funds

## Arlington Independent School District





## Governmental Fund Types: **Construction Fund Overview**

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The Construction Fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

Arlington has experienced tremendous growth since it was incorporated in 1902. At that time, voters approved \$12,000 to build a school for the district's 365 students and 6 teachers. Nowhere is the growth of Arlington more evident than in its schools. In the 1930s, Kookan School was built by the Works Progress Administration. In the 1950s, enrollment grew to 2,000 students. Following the opening of the GM Assembly plant in 1953, enrollment grew by about 2,000 students per year. The District exploded in the 1980s and 90s and today Arlington has a population of almost 400,000, and AISD is the 13<sup>th</sup> largest school district in Texas serving approximately 60,000 students in 76 schools/

The Board understands that facilities and equipment play a vital role in the quality of education provided to students, and they are committed to planning for future capital needs.



On October 18, 2018, the Board of Trustees established a 37-member Capital Needs Steering Committee consisting of parents, teachers, principals, community members, business representatives and college and university representatives. The Board set forth the charge to the appointed committee to review the comprehensive facilities assessment of the District and to provide recommendations for prioritized facility and identified capital needs to support the strategic plan. The committee presented their final recommendations to the Board of Trustees on June 25, 2019. On November 5, 2019 a bond package with a single proposal totaling \$966.0 million was presented to the voters. Proceeds of the bond issue were to be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment and address transportation. The taxpayers in Arlington Independent School District passed the single proposition, indicating strong community support for the District and its programs.





*“On behalf of everyone at the Arlington Independent School District, I want to give a huge thank you to our community for approving our bond 2019 proposal. Your partnership will help us fulfill our mission to empower all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative, and rigorous learning experiences. Now that the election is over, we will begin the work to implement this \$966 million bond program across the District.*

*Our plan is to complete the entire 2019 bond program within 5 years. You can learn more about our projects and follow our progress over the next 5 years at [aisd.net/bond2019](http://aisd.net/bond2019).*

*Thank you again for your partnership with our District and for supporting our schools.”*

Dr. Marcelo Cavazos  
Superintendent of Schools



The bonds were scheduled to be sold from 2019-2020 through 2023-2024. The capital items approved in the bond package are expected to provide for the District’s facilities needs through at least the year 2025. Proceeds of the bond issue will be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation. A full list of projects included in the 2019 Bond is available at [aisd.net/bond2019](http://aisd.net/bond2019).



The 2019 Bond will fund the following prioritized needs:

- Rebuild four aging schools
- Additions, renovations and furnishings for full-day Pre-K classrooms
- Junior high and high school fine arts/dual language academies
- Renovations to address facility condition and life cycle needs at all campuses
- New playgrounds and shade structures for all elementary schools
- An addition to the Dan Dipert Career and Technical Center to meet program demand and allow for program expansion
- Renovations to create a third districtwide competition athletic field at Martin High School and improvements to Wilemon and Cravens fields
- Upgrades to athletics facilities and fine arts spaces at all secondary schools
- Classroom additions at select campuses to right-size for enrollment and program capacity
- New fine arts instruments, uniforms and equipment
- New school buses and service vehicles for program needs, hazardous routes and replacement of older vehicles
- Additional security cameras and upgrades to security, safety and communications systems at all facilities
- Technology upgrades for network infrastructure and replacement of staff and student devices.

### **Revenue Trends and Assumptions**

Revenue for 2020-2021 includes \$2,250,000 for interest revenue, a decrease of \$2,350,000. This decrease is conservatively based on current market rates, rate projections for the upcoming year, and cash balances available for investment.

On December 12, 2019, the Board of Trustees authorized the first issuance of the 2019 bonds to produce \$311,105,000 in bond proceeds. The sale of bonds closed on March 5, 2020 and the proceeds realized from that sale were budgeted in Other Resources in 2019-2020. The second sale of bonds will occur in 2020-2021. The budget will be amended when proceeds are realized.



### **Expenditure Summary**

#### 2014 Bond Program

The final projects funded with 2014 Bond Funds are the Center for Visual and Performing Arts and Athletics Center. \$40,643,683 is budgeted in 2020-2021 for the completion of these projects. Both of these facilities are scheduled to open in the fall of 2020.

#### 2019 Bond Program

The first issuance of bonds from the 2019 bond program occurred in 2019-2020. \$299,029,801 of those funds is budgeted in 2020-2021 to continue work on the following projects:

- Replacement of Berry, Thornton and Webb Elementary Schools
- Addition/renovations to create a districtwide fine arts/dual language academy at Gunn JH School
- Addition and renovations to Crow Elementary School
- Renovations to create a new districtwide competition athletics field at Martin High School
- Condition improvements - Martin HS, Shackelford JH, Jones Fine Arts/Dual Language Academy
- Phase I installation of new elementary playgrounds – 18 elementary schools
- Phase I purchase of new classroom furnishings to support the implementation of full-day prekindergarten – 40 elementary schools
- Renovations and freezer addition for Food and Nutrition Services
- Renovations to consolidate central administration at Enterprise Centre and J.W. Counts Administration Building
- Softball field improvements
- Land acquisition for future projects included in the 2019 bond program
- Security cameras, network servers, technology replacements and additions
- Fine Arts instruments and uniforms
- New buses, shuttle buses and service vehicles.

In addition to the bond program projects described above, several projects will be funded through local construction funds: 1) \$5,558,989 is budgeted for additional work on the Athletics Complex, 2) \$501,537 is budgeted for work on the Enterprise Center to consolidate central administration, and 3) \$334,793 is budgeted for work on the new Center for Visual and Performing Arts.

Other maintenance projects and additional construction needs beyond the items listed above may be identified during the year. These additional needs will be considered on a case-by-case basis. If necessary, Construction Fund fund balance could be used to pay for identified projects, in which case the Construction Fund budget would be amended during the year to appropriate fund balance for these purposes.



Operating costs will be affected by the 2019 bond program. Those operating costs have been factored into the General Fund projections based on the projected completion date of the project. When the bond program is completed in five years, a total of \$678,334 in annual operating costs is expected to have been added to the budget.

- In 2021-2022, 14 positions were added to the General Fund budget for Gunn Junior High Fine Arts/Dual Language Academy. Additional positions include an Assistant Principal, and Attendance Clerk, a STEM/FAB/Media Lab Manager, 7 Specialty Teachers and 4 Custodians. The estimated cost of these additional positions is \$736,531. Additional stipends totaling \$8,064 are anticipated along with \$126,000 in higher utility costs. Total increase to the 2021-2022 budget is \$870,595.
- In 2022-2023, 27 positions will be reduced for the rebuild at Thornton and Webb Elementary Schools and for the closing of Knox and Roark Elementary Schools. Positions eliminated will be 2 Principals, 1 Assistant Principal, 1 Counselor, 2 Nurses, 1 Special Education Diagnostician, 1 Testing Facilitator, 1 Guidance Tech, 2 Secretaries, 1 Attendance Clerk, 2 Campus Technology Managers, 2 STEM/FAB/Media Lab Managers, 2 Librarians, 2 Head Custodians, 7 Custodians. Cost savings due to these position reductions is \$1,388,192. Additionally, utility savings of \$241,103 will be realized in 2022-2023. Total cost savings in 2022-2023 is \$1,629,295.
- In 2024-2025 the rebuild of Berry Elementary, Carter Junior High, and the High School Fine Arts/Dual Language Academy are scheduled to be complete. An additional 23 positions are anticipated. Additional positions include 2 Assistant Principals, 2 Counselors, 2 Attendance Clerks 9 Specialty Teachers, 8 Custodians. The estimated cost of these additional positions is \$1,238,774. Additional stipends totaling \$21,296 are anticipated along with \$176,964 in higher utility costs. Total increase to the 2024-2025 budget is \$1,437,034.

### **Fund Balance Impact**

Fund balance is budgeted to decrease by \$343.8 million to a June 30, 2021 balance of \$6,717,462. The decrease in fund balance is due to the expenditure in 2020-2021 of bonds that were sold in earlier fiscal years for the 2014 and 2019 bond projects. The fund balance is committed for capital projects to be approved by the Board of Trustees.

### **Projections**

Projections for the Construction Fund are based on projects planned with current bonds. Current projects are budgeted to be completed in 2020-2021.



2020-21 Construction Fund Budget  
By Function

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 5,883,973	\$ 4,600,000	\$ 4,600,000	\$ 3,277,173	\$ 2,250,000	\$ (2,350,000)
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
<b>Total Revenues</b>		<b>5,883,973</b>	<b>4,600,000</b>	<b>4,600,000</b>	<b>3,277,173</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Other Resources</b>		46,535,091	-	299,378,375	313,104,203	-	-
<b>Total Revenues and Other Resources</b>		<b>52,419,064</b>	<b>4,600,000</b>	<b>303,978,375</b>	<b>316,381,376</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Expenditures</b>							
Function							
11	Instruction	6,419,333	2,244,401	18,276,602	2,210,372	29,416,784	27,172,383
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	19,608	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	3,348,702	3,632,375	6,416,798	1,225,049	2,922,767	(709,608)
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	89,485	-	674,600	28,590	381,600	381,600
41	General Administration	32,467	-	-	-	-	-
51	Plant Maintenance & Operations	86,773,646	54,186,123	141,421,118	38,548,002	80,628,396	26,442,273
52	Security	495,730	500,000	6,767,062	37,025	6,247,978	5,747,978
53	Computer Processing	5,218,705	11,526,790	12,789,741	1,089,166	11,469,996	(56,794)
61	Community Services	-	-	-	-	-	-
71	Debt Service	321,891	-	2,067,085	2,067,085	-	-
81	Facility Acquisition & Construction	38,932,353	70,067,583	255,852,632	53,099,720	215,001,281	144,933,698
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
<b>Other Uses</b>		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>(89,232,856)</b>	<b>(137,557,272)</b>	<b>(140,287,263)</b>	<b>218,076,367</b>	<b>(343,818,802)</b>	
Projected Beginning Fund Balance		221,692,753	132,459,897	132,459,897	132,459,897	350,536,264	
Projected Ending Fund Balance		132,459,897	(5,097,375)	(7,827,366)	350,536,264	6,717,462	



2020-21 Construction Fund Budget  
By Object Category

		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue	\$ 5,883,973	\$ 4,600,000	\$ 4,600,000	\$ 3,277,173	\$ 2,250,000	\$ (2,350,000)
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
<b>Total Revenues</b>		<b>5,883,973</b>	<b>4,600,000</b>	<b>4,600,000</b>	<b>3,277,173</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Other Resources</b>							
		46,535,091	-	299,378,375	313,104,203	-	-
<b>Total Revenues and Other Resources</b>		<b>52,419,064</b>	<b>4,600,000</b>	<b>303,978,375</b>	<b>316,381,376</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Expenditures</b>							
6100	Payroll Costs	-	-	-	-	-	-
6200	Purchased & Contracted Services	87,388,427	54,555,913	142,561,423	38,594,629	80,223,490	25,667,577
6300	Supplies & Materials	10,127,509	13,771,191	36,505,205	2,789,860	46,648,471	32,877,280
6400	Other Operating Costs	5,130	-	-	-	-	-
6500	Debt Service	321,891	-	2,067,085	2,067,085	-	-
6600	Capital Outlay	43,808,963	73,830,168	263,131,925	54,853,435	219,196,841	145,366,673
<b>Total Expenditures</b>		<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
<b>Other Uses</b>							
		-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
<b>Revenues Over/(Under) Expenditures</b>		<b>(89,232,856)</b>	<b>(137,557,272)</b>	<b>(140,287,263)</b>	<b>218,076,367</b>	<b>(343,818,802)</b>	
Projected Beginning Fund Balance		221,692,753	132,459,897	132,459,897	132,459,897	350,536,264	
Projected Ending Fund Balance		132,459,897	(5,097,375)	(7,827,366)	350,536,264	6,717,462	



2020-21 Construction Fund Budget  
By Object

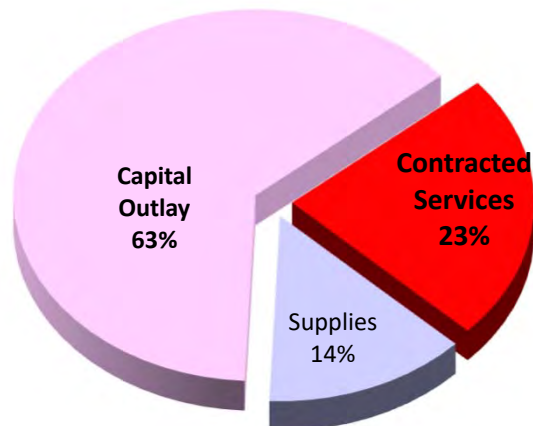
		2018-19	2019-20			2020-21	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 19-20 Original
<b>Revenues</b>							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 5,324,657	\$ 4,500,000	\$ 4,500,000	\$ 2,399,536	\$ 2,250,000	\$ (2,250,000)
	Miscellaneous Revenue	559,316	100,000	100,000	877,637	-	(100,000)
	Total Local Revenue	5,883,973	4,600,000	4,600,000	3,277,173	2,250,000	(2,350,000)
5900	Federal Revenue						
	Federal Revenue Distributed by the TEA	-	-	-	-	-	-
	Total Federal Revenue	-	-	-	-	-	-
	<b>Total Revenues</b>	<b>5,883,973</b>	<b>4,600,000</b>	<b>4,600,000</b>	<b>3,277,173</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Other Resources</b>							
	Sale of Bonds	33,630,000	-	299,378,375	263,840,000	-	-
	Sale of Real & Personal Property	39,990	-	-	-	-	-
	Bond Premium	2,612,891	-	-	49,264,203	-	-
	Operating Transfer In	10,252,210	-	-	-	-	-
	Total Other Resources	46,535,091	-	299,378,375	313,104,203	-	-
	<b>Total Revenues and Other Resources</b>	<b>52,419,064</b>	<b>4,600,000</b>	<b>303,978,375</b>	<b>316,381,376</b>	<b>2,250,000</b>	<b>(2,350,000)</b>
<b>Expenditures</b>							
6200	Purchased & Contracted Services						
	Other professional services	5,191,316	-	322,000	129,850	-	-
	Contracted maintenance & repair	80,694,185	54,555,913	141,410,419	38,168,701	80,223,490	25,667,577
	Miscellaneous Purchased & Contr Svs	1,502,926	-	829,004	296,078	-	-
	Total Other Purchased & Contracted Svs.	87,388,427	54,555,913	142,561,423	38,594,629	80,223,490	25,667,577
6300	Supplies & Materials						
	M&O supplies	249,500	-	-	76,869	-	-
	General supplies	9,878,009	13,771,191	36,505,205	2,712,991	46,648,471	32,877,280
	Total Supplies & Materials	10,127,509	13,771,191	36,505,205	2,789,860	46,648,471	32,877,280
6400	Other Operating Costs						
	Miscellaneous operating costs	5,130	-	-	-	-	-
	Total Other Operating Costs	5,130	-	-	-	-	-
6500	Debt Service						
	Debt Fees	321,891	-	2,067,085	2,067,085	-	-
	Total Debt Service	321,891	-	2,067,085	2,067,085	-	-
6600	Capital Outlay						
	Land purchase, improvement, fees	5,100	476,900	9,476,900	477,745	9,000,000	8,523,100
	Buiding purchase, constr, improvement	38,592,190	69,590,683	246,375,733	52,545,106	206,001,282	136,410,599
	Vehicles	4,403,497	3,762,585	7,279,292	1,677,754	4,022,991	260,406
	Furniture & equipment > \$5,000	808,176	-	-	152,830	172,568	172,568
	Total Capital Outlay	43,808,963	73,830,168	263,131,925	54,853,435	219,196,841	145,366,673
	<b>Total Expenditures</b>	<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
<b>Other Uses</b>		-	-	-	-	-	-
	<b>Total Expenditures and Other Uses</b>	<b>141,651,920</b>	<b>142,157,272</b>	<b>444,265,638</b>	<b>98,305,009</b>	<b>346,068,802</b>	<b>203,911,530</b>
	<b>Revenues Over/(Under) Expenditures</b>	<b>(89,232,856)</b>	<b>(137,557,272)</b>	<b>(140,287,263)</b>	<b>218,076,367</b>	<b>(343,818,802)</b>	
	Projected Beginning Fund Balance	221,692,753	132,459,897	132,459,897	132,459,897	350,536,264	
	Projected Ending Fund Balance	132,459,897	(5,097,375)	(7,827,366)	350,536,264	6,717,462	



**2020-21 Construction Fund Expenditure Budget  
By Function and Object Category**

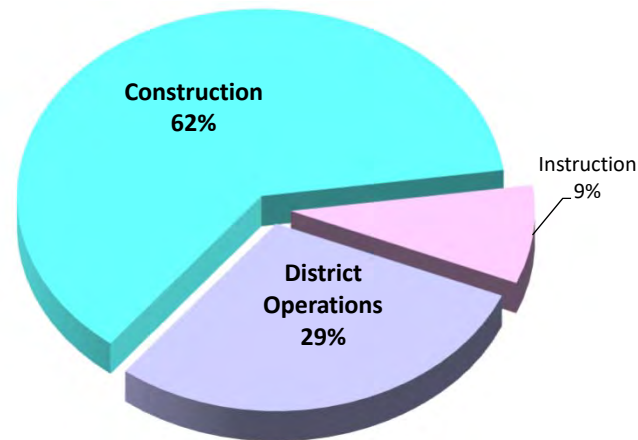
Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	29,416,784	-	-	-	29,416,784
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	2,922,767	2,922,767
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	381,600	381,600
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	80,336,690	-	-	-	291,706	80,628,396
52 Security	-	-	6,189,000	-	-	58,978	6,247,978
53 Computer Processing	-	-	11,469,996	-	-	-	11,469,996
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	215,001,281	215,001,281
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>-</b>	<b>80,336,690</b>	<b>47,075,780</b>	<b>-</b>	<b>-</b>	<b>218,656,332</b>	<b>346,068,802</b>

**Expenditures by Major Object**



AISD 2020-2021 Official Budget

**Expenditures by Functional Category**



*Instruction includes functions 11,12,13,95*

*Instructional Support includes functions 21,23,31,32,33,36*

*Central Admin. includes function 41*

*District Operations include functions 34,35,51,52,53*

*Debt Services include function 71*

*Other includes functions 61,81,97,99  
Financial Section*



**Budget Summary - Construction Fund - by Function**  
**For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)**

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 3,129,081	\$ 6,379,551	\$ 5,883,973	\$ 3,277,173	\$ 2,250,000	\$ 67,175	\$ 67,846	\$ 68,525
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
<b>Total Revenues</b>		<b>3,129,081</b>	<b>6,379,551</b>	<b>5,883,973</b>	<b>3,277,173</b>	<b>2,250,000</b>	<b>67,175</b>	<b>67,846</b>	<b>68,525</b>
<b>Other Resources</b>		127,287,482	120,814,456	46,535,091	313,104,203	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>130,416,563</b>	<b>127,194,007</b>	<b>52,419,064</b>	<b>316,381,376</b>	<b>2,250,000</b>	<b>67,175</b>	<b>67,846</b>	<b>68,525</b>
<b>Expenditures</b>									
Function									
11	Instruction	10,556,394	11,969,887	6,419,333	2,210,372	29,416,784	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	1,932	6,625	19,608	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	7,309	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	1,622,737	721,905	3,348,702	1,225,049	2,922,767	-	-	-
35	Food Service	-	-	-	-	-	-	-	-
36	Co-curricular Activities	538,193	186,612	89,485	28,590	381,600	-	-	-
41	General Administration	22,620	10,403	32,467	-	-	-	-	-
51	Plant Maintenance & Operations	71,934,999	101,375,566	86,773,646	38,548,002	80,628,396	-	-	-
52	Security	312,062	1,031,788	495,730	37,025	6,247,978	-	-	-
53	Computer Processing	3,536,006	8,513,535	5,218,705	1,089,166	11,469,996	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	870,482	631,649	321,891	2,067,085	-	-	-	-
81	Facility Acquisition & Construction	74,438,925	17,597,351	38,932,353	53,099,720	215,001,281	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>163,834,350</b>	<b>142,052,630</b>	<b>141,651,920</b>	<b>98,305,009</b>	<b>346,068,802</b>	-	-	-
<b>Other Uses</b>		-	-	-	-	-	-	-	-
<b>Total Expenditures and Other Uses</b>		<b>163,834,350</b>	<b>142,052,630</b>	<b>141,651,920</b>	<b>98,305,009</b>	<b>346,068,802</b>	-	-	-
<b>Budgeted Surplus/(Deficit)</b>		<b>(33,417,787)</b>	<b>(14,858,623)</b>	<b>(89,232,856)</b>	<b>218,076,367</b>	<b>(343,818,802)</b>	<b>67,175</b>	<b>67,846</b>	<b>68,525</b>
Projected Beginning Fund Balance/Equity		269,969,163	236,551,376	221,692,753	132,459,897	350,536,264	6,717,462	6,784,637	6,852,483
AISD 2020-2021 Official Budget		236,551,376	221,692,753	132,459,897	350,536,264	6,717,462	6,784,637	6,852,483	Financial Section



Budget Summary - Construction Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

		2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
<b>Revenues</b>									
5700	Local & Intermediate Revenue	\$ 3,129,081	\$ 6,379,551	\$ 5,883,973	\$ 3,277,173	\$ 2,250,000	\$ 67,175	\$ 67,846	\$ 68,525
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
<b>Total Revenues</b>		<b>3,129,081</b>	<b>6,379,551</b>	<b>5,883,973</b>	<b>3,277,173</b>	<b>2,250,000</b>	<b>67,175</b>	<b>67,846</b>	<b>68,525</b>
<b>Other Resources</b>		127,287,482	120,814,456	46,535,091	313,104,203	-	-	-	-
<b>Total Revenues and Other Resources</b>		<b>130,416,563</b>	<b>127,194,007</b>	<b>52,419,064</b>	<b>316,381,376</b>	<b>2,250,000</b>	<b>67,175</b>	<b>67,846</b>	<b>68,525</b>
<b>Expenditures</b>									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
<b>Total Payroll Costs</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



Budget Summary - Construction Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Other professional services	4,814,624	3,659	5,191,316	129,850	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Contracted maintenance & repair	66,196,931	100,070,308	80,694,185	38,168,701	80,223,490	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	1,015,468	687,017	1,502,926	296,078	-	-	-	-
Total Other Purchased & Contracted Svs.	72,027,023	100,760,984	87,388,427	38,594,629	80,223,490	-	-	-
6300 Supplies & Materials								
M&O supplies	-	-	249,500	76,869	-	-	-	-
Books & reading materials	284,008	-	-	-	-	-	-	-
General supplies	17,449,891	13,186,676	9,878,009	2,712,991	46,648,471	-	-	-
Total Supplies & Materials	17,733,899	13,186,676	10,127,509	2,789,860	46,648,471	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	10,403	5,130	-	-	-	-	-
Total Other Operating Costs	-	10,403	5,130	-	-	-	-	-
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	870,481	631,649	321,891	2,067,085	-	-	-	-
Total Debt Service	870,481	631,649	321,891	2,067,085	-	-	-	-



Budget Summary - Construction Fund - by Object  
For the Years Ended June 30, 2017 - June 30, 2024 (Actual, Projected Actual, Budgeted and Projected)

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected Actual	2020-21 Budget	2021-22 Projected	2022-23 Projected	2023-24 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	498,573	-	5,100	477,745	9,000,000	-	-	-
Buiding purchase, constr, improvement	66,284,880	18,827,978	38,592,190	52,545,106	206,001,282	-	-	-
Vehicles	2,136,253	990,579	4,403,497	1,677,754	4,022,991	-	-	-
Furniture & equipment > \$5,000	4,283,241	7,644,361	808,176	152,830	172,568	-	-	-
Total Capital Outlay	73,202,947	27,462,918	43,808,963	54,853,435	219,196,841	-	-	-
Total Expenditures	163,834,350	142,052,630	141,651,920	98,305,009	346,068,802	-	-	-
Other Uses	-	-	-	-	-	-	-	-
Total Expenditures and Other Uses	163,834,350	142,052,630	141,651,920	98,305,009	346,068,802	-	-	-
Revenues Over/(Under) Expenditures	(33,417,787)	(14,858,623)	(89,232,856)	218,076,367	(343,818,802)	67,175	67,846	68,525
Projected Beginning Fund Balance	269,969,163	236,551,376	221,692,753	132,459,897	350,536,264	6,717,462	6,784,637	6,852,483
Projected Ending Fund Balance	236,551,376	221,692,753	132,459,897	350,536,264	6,717,462	6,784,637	6,852,483	6,921,008



## Construction Update

Bond-related construction projects are underway throughout the district. Below are details about the projects currently underway.

### 2014 Bond Program

The final 2 projects funded with 2014 Bond Funds are the Center for Visual and Performing Arts and the Athletics Center. Both of these facilities are scheduled to open in the fall of 2020.



The **Center for Visual and Performing Arts** will serve the entire district, grades pre-kindergarten through 12, with world-class performance and demonstration venues. It will include a 1,250-seat concert hall, 425-seat theater, classroom space, art and dance studios, instrument repair center and art gallery.

The **Athletics Center** will give the district its first-ever natatorium. The natatorium will include a 50-meter pool with moveable bulkheads, a diving area, warm-up pool and seating for 1,000 spectators. In addition to the natatorium, the Athletics Center will house a 1,200-seat arena for competition wrestling, basketball and volleyball. The space will also be used for a new elementary gymnastics program.





### **2019 Bond Program**

The first issuance of bonds from the 2019 bond program occurred in 2019-2020 and work has begun on those projects. Phase I projects are listed below.

- **Replacement of Berry, Thornton and Webb Elementary Schools**
  - As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools will be rebuilt on their current sites. The 3 schools are an average 62-years old and have significant condition needs. In the summer of 2020, boundaries will be redrawn for Berry, Blanton, Crow, Johns, Knox, Rankin, Roark and Thornton Elementary Schools. The new boundaries will be effective in the 2021-2022 school year. Berry and Thornton Elementaries will be housed at alternate sites during construction of new schools. In August 2021 through June 2023, Berry will relocate to Roark and Thornton will relocate to Knox. Temporary buildings will be placed at each school as necessary to accommodate enrollment of new boundaries.
- **Addition/renovations to create a districtwide fine arts/dual language academy at Gunn JH School**
  - To provide continuity of program access for fine arts/dual language students, now currently in elementary school, by renovating Gunn Junior High to house a new fine arts/dual language junior high academy. Students from Corey and Jones academies will have the option to attend this new junior high academy. Gunn Junior High will receive and addition and renovations. The Academy will open in fall 2021 with sixth-grade students.
- **Addition and renovations to Crow Leadership Academy**
  - Renovations are underway at Crow Leadership Academy. The kitchen will be replaced along with heating, air-conditioning, electrical and plumbing improvements. Other upgrades include interior renovations (paint, flooring, ceilings, lighting, etc), ADA accessibility improvements (door hardware, ramps, restrooms, etc), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements.
- **Renovations to create a new districtwide competition athletics field at Martin High School**
  - A third competition athletic field will be installed at Martin High School. This will replace the use of the University of Texas-Arlington stadium which will no longer be available to rent. The Martin field is scheduled to be opened for play in August 2022.



- **Condition improvements - Martin HS, Shackelford JH, Jones Fine Arts/Dual Language Academy**
  - Improve the existing facilities with a wide range of lifecycle and condition renovations. Examples include mechanical, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements, paving improvements and more.
- **Phase I installation of new elementary playgrounds – 18 elementary schools**
  - Two playgrounds will be placed at each school, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation will be phased-in over years 1-3 of the bond program.
- **Phase I purchase of new classroom furnishings to support the implementation of full-day prekindergarten – 40 elementary schools**
  - This 5-year implementation will be included with campus renovations. New furnishings will be installed in years 1 and 2.
- **Renovations and freezer addition for Food and Nutrition Services**
  - Improve the existing facilities with a wide range of lifecycle and condition renovations. Examples include mechanical, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements, paving improvements and more. A new freezer will also be added to the facility.
- **Renovations to consolidate central administration at Enterprise Centre and J.W. Counts Administration Building**
  - The Enterprise Centre will be renovated to relocate academic services departments and administrative departments in one location, provide districtwide training space and house a back-up location for the district's network servers. Buildings vacated following the relocation of academic and administrative departments will be sold or repurposed.
- **Softball field improvements**
  - A competition softball field will be completed at each high school.
- **Land acquisition for future projects included in the 2019 bond program**
  - Funds have been budgeted for land acquisition for future projects.



- **Security cameras, network servers, technology replacements and additions**
  - In the first year of bond program, work will be focused on the following priorities:
    - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system, and security radio upgrades
    - District Standards – K-12 classroom standard including strategic 1:1 programs, Prekindergarten classroom standard, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements including copiers.
- **Fine Arts instruments and uniforms**
  - Year 1 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.
- **New buses, shuttle buses and service vehicles**
  - In year 1 of the program, the Transportation Department will add 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet will replace 6 vehicles, add 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers will also be purchased in year 1.



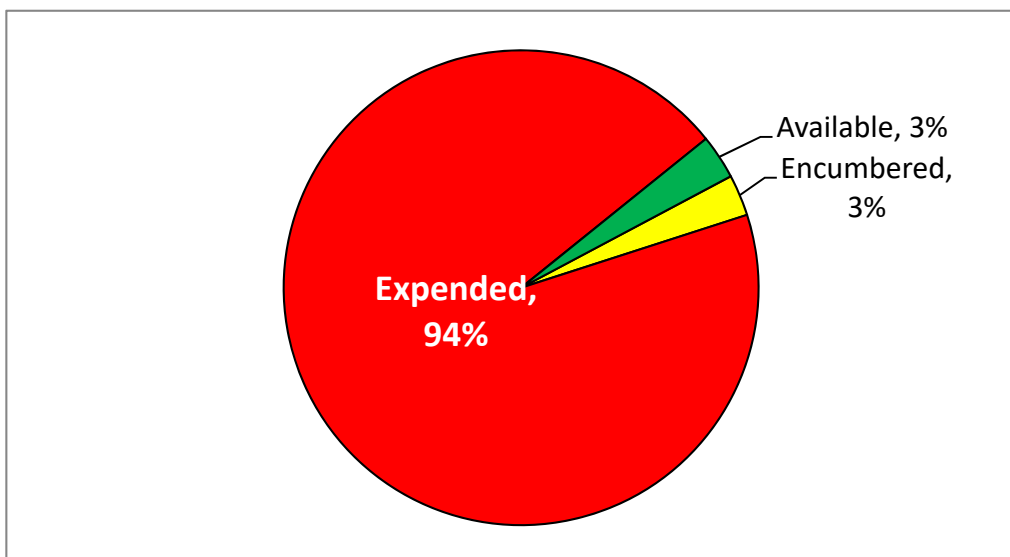


Arlington Independent School District  
Bond Fund - Phase 1 through 5 Projects (All Projects)  
For the Period Ending August 17, 2020 (as of August 17, 2020)

Funds available from:

Net proceeds from sale of bonds	\$ 668,047,133.40
Interest through 7/31/20	13,910,995.92
Career Tech Auto Tech Agreement with Moritz	202,077.00
Total Funds	<u>\$ 682,160,206.32</u>

Total Funds	\$ 682,160,206.32
Encumbered	(19,178,945.11)
Expended	(642,411,874.66)
Available Funds	<u><u>20,569,386.55</u></u>





Arlington Independent School District  
2014 Bond Project Status Report - Phase 1 through 5 Projects  
For the Period Ending August 17, 2020 (as of August 17, 2020)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Administration Building	Condition deficiencies/Life cy	\$ 509,048.00	\$ -	\$ 390,277.82	\$ 118,770.18
Agricultural Science Facility	Agricultural Science Facility	2,500,000.00	-	6,678,727.06	(4,178,727.06)
Amos ES	Condition deficiencies/Life cy	2,040,568.00	45,470.00	1,976,358.10	18,739.90
Anderson ES	Condition deficiencies/Life cy	1,103,313.00	-	767,520.07	335,792.93
Annex I	Condition deficiencies/Life cy	418,798.00	-	-	418,798.00
Annex II	Condition deficiencies/Life cy	691,840.00	-	-	691,840.00
Annex III	Condition deficiencies/Life cy	394,821.00	-	1,685.00	393,136.00
Annex IV	Condition deficiencies/Life cy	505,031.00	-	-	505,031.00
Arlington HS	Condition deficiencies/Life cy	11,884,220.00	-	12,786,836.97	(902,616.97)
Arlington HS	Multi-purpose Activity Center	10,000,000.00	-	10,906,272.98	(906,272.98)
Ashworth ES	Condition deficiencies/Life cy	2,606,008.00	-	2,469,496.55	136,511.45
Atherton ES	Condition deficiencies/Life cy	4,219,440.00	-	3,736,550.82	482,889.18
Athletic Complex	Athletic Complex	25,000,000.00	4,391,614.26	16,121,683.28	4,486,702.46
Athletic Complex	Land	2,500,000.00	-	-	2,500,000.00
Auxiliary Personnel	Condition deficiencies/Life cy	182,568.00	-	-	182,568.00
Bailey JH	Condition deficiencies/Life cy	4,012,369.00	133,322.29	6,887,457.84	(3,008,411.13)
Barnett JH	Condition deficiencies/Life cy	3,377,193.00	-	4,106,075.87	(728,882.87)
Bebensee ES	Condition deficiencies/Life cy	5,422,450.00	-	3,526,814.60	1,895,635.40
Beckham ES	Condition deficiencies/Life cy	961,067.00	-	1,070,509.01	(109,442.01)
Berry ES	Condition deficiencies/Life cy	4,045,450.00	-	4,453,508.78	(408,058.78)
Blanton ES	Condition deficiencies/Life cy	3,889,823.00	-	4,074,165.08	(184,342.08)
Boles JH	Condition deficiencies/Life cy	2,580,186.00	5,272.08	3,465,638.48	(890,724.56)
Boles JH	Special Ed Alt Curriculum Center	6,500,000.00	-	4,422,380.17	2,077,619.83
Bowie HS	Condition deficiencies/Life cy	10,490,767.00	-	7,574,139.68	2,916,627.32
Bowie HS	Multi-purpose Activity Center	10,000,000.00	-	11,123,171.17	(1,123,171.17)
Bryant ES	Condition deficiencies/Life cy	2,774,728.00	6,350.00	2,381,528.56	386,849.44
Burgin ES	Condition deficiencies/Life cy	1,778,363.00	-	1,324,278.72	454,084.28
Butler ES	Condition deficiencies/Life cy	2,398,415.00	48,645.00	3,404,541.87	(1,054,771.87)
Career & Technical Center	New Career and Technical Center	46,253,500.00	-	49,993,057.29	(3,739,557.29)
Carter JH	Condition deficiencies/Life cy	6,219,503.00	-	4,996,717.42	1,222,785.58
Corey ES	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language Academy	8,974,917.00	-	8,784,908.76	190,008.24



Arlington Independent School District  
2014 Bond Project Status Report - Phase 1 through 5 Projects  
For the Period Ending August 17, 2020 (as of August 17, 2020)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Crouch ES	Condition deficiencies/Life cy	3,490,621.00	-	2,125,685.91	1,364,935.09
Crow ES	Condition deficiencies/Life cy	2,198,004.00	693,760.20	6,770,143.37	(5,265,899.57)
Ditto ES	Condition deficiencies/Life cy	2,508,497.00	-	5,236,391.47	(2,727,894.47)
Duff ES	Condition deficiencies/Life cy	2,967,033.00	-	4,858,158.48	(1,891,125.48)
Dunn ES	Condition deficiencies/Life cy	3,093,955.00	-	3,351,285.32	(257,330.32)
Ellis ES	Condition deficiencies/Life cy	2,356,903.00	-	5,404,098.17	(3,047,195.17)
Farrell ES	Condition deficiencies/Life cy	2,723,306.00	-	2,281,456.66	441,849.34
Ferguson JH	Condition deficiencies/Life cy	2,722,889.00	-	1,264,581.13	1,458,307.87
Fine Arts Center	Fine Arts Center	32,000,000.00	9,796,225.27	24,820,925.50	(2,617,150.77)
Fine Arts Center	Land	2,500,000.00	-	-	2,500,000.00
Fitzgerald ES	Condition deficiencies/Life cy	5,260,818.00	-	3,691,951.88	1,568,866.12
Food Lion (Brown Blvd	Condition deficiencies/Life cy	734,595.00	-	461,607.50	272,987.50
Food Svc Whse (Grn O	Condition deficiencies/Life cy	409,539.00	-	436,847.40	(27,308.40)
Food Svc Center (Arkar	Condition deficiencies/Life cy	1,912,230.00	955,861.10	647,498.87	308,870.03
Foster ES	Condition deficiencies/Life cy	4,807,179.00	-	4,769,041.46	38,137.54
Goodman ES	Condition deficiencies/Life cy	3,407,763.00	-	3,252,820.55	154,942.45
Gunn JH	Condition deficiencies/Life cy	5,071,115.00	-	3,840,018.41	1,231,096.59
Hale ES	Condition deficiencies/Life cy	2,050,103.00	-	2,113,238.99	(63,135.99)
Hill ES	Condition deficiencies/Life cy	2,368,503.00	-	2,171,605.69	196,897.31
Hilldale Center	Condition deficiencies/Life cy	310,274.00	-	4,100.00	306,174.00
Johns ES	Condition deficiencies/Life cy	2,897,843.00	-	3,192,843.61	(295,000.61)
	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language				
Jones Academy	Academy	11,078,413.00	-	12,613,598.20	(1,535,185.20)
Key ES	Condition deficiencies/Life cy	2,779,424.00	-	3,492,717.53	(713,293.53)
Knox ES	Condition deficiencies/Life cy	5,772,537.00	-	3,881,891.01	1,890,645.99
Kookan Ed Ctr	Condition deficiencies/Life cy	2,506,102.00	-	3,372,196.33	(866,094.33)
Lamar HS	Baseball field improvement	463,881.00	-	484,080.65	(20,199.65)
Lamar HS	Condition deficiencies/Life cy	14,896,409.00	5,019.14	11,883,166.69	3,008,223.17
Lamar HS	Multi-purpose Activity Cente	10,000,000.00	-	11,590,045.85	(1,590,045.85)
Larson ES	Condition deficiencies/Life cy	2,580,618.00	-	2,621,158.95	(40,540.95)
Little ES	Condition deficiencies/Life cy	2,539,179.00	-	2,186,540.88	352,638.12
Maintenance Service C	Condition deficiencies/Life cy	1,959,037.00	-	262,140.00	1,696,897.00



Arlington Independent School District  
2014 Bond Project Status Report - Phase 1 through 5 Projects  
For the Period Ending August 17, 2020 (as of August 17, 2020)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Martin HS	Condition deficiencies/Life cy	17,256,164.00	7,246.00	13,616,162.89	3,632,755.11
Martin HS	Multi-purpose Activity Cente	10,000,000.00	-	10,955,717.77	(955,717.77)
McNutt Elementary	New Elementary School	24,000,000.00	-	25,092,491.79	(1,092,491.79)
Miller ES	Condition deficiencies/Life cy	3,593,599.00	-	4,622,939.41	(1,029,340.41)
Moore ES	Condition deficiencies/Life cy	2,980,321.00	-	2,852,323.46	127,997.54
Morton ES	Condition deficiencies/Life cy	5,130,853.00	-	3,837,333.54	1,293,519.46
Nichols JH	Condition deficiencies/Life cy	6,552,586.00	-	5,138,269.59	1,414,316.41
Ousley JH	Condition deficiencies/Life cy	4,537,226.00	-	4,212,687.74	324,538.26
Peach Elementary	New Elementary School	24,000,000.00	-	25,764,839.04	(1,764,839.04)
Pearcy ES	Condition deficiencies/Life cy	1,059,412.00	-	1,308,055.12	(248,643.12)
Pope ES	Condition deficiencies/Life cy	2,602,688.00	-	3,182,735.73	(580,047.73)
Prof Dev Center	Condition deficiencies/Life cy	742,220.00	36,970.00	822,493.12	(117,243.12)
Rankin ES	Condition deficiencies/Life cy	3,507,229.00	-	2,680,661.81	826,567.19
Remyse ES	Condition deficiencies/Life cy	1,523,346.00	-	2,110,872.53	(587,526.53)
Roark ES	Condition deficiencies/Life cy	3,226,361.00	-	2,923,034.86	303,326.14
Sam Houston HS	Condition deficiencies/Life cy	14,350,967.00	12,538.76	10,880,215.45	3,458,212.79
Sam Houston HS	Multi-purpose Activity Cente	10,000,000.00	-	11,051,219.12	(1,051,219.12)
Seguin HS	Condition deficiencies/Life cy	12,448,666.00	-	10,482,122.82	1,966,543.18
Seguin HS	Multi-purpose Activity Cente	10,000,000.00	-	10,439,839.78	(439,839.78)
Shackelford JH	Condition deficiencies/Life cy	2,553,279.00	-	3,909,841.35	(1,356,562.35)
Sherrod ES	Condition deficiencies/Life cy	4,954,358.00	-	5,142,178.90	(187,820.90)
Short ES	Condition deficiencies/Life cy	3,229,818.00	-	3,007,828.80	221,989.20
South Davis ES	Condition deficiencies/Life cy	4,700,130.00	-	4,056,174.50	643,955.50
Speer ES	Condition deficiencies/Life cy	2,970,716.00	2.06	2,759,327.44	211,386.50
Starrett ES	Condition deficiencies/Life cy	2,727,587.00	101,320.76	3,023,083.58	(396,817.34)
Swift ES	Condition deficiencies/Life cy	2,678,199.00	-	2,565,657.70	112,541.30
Thornton ES	Condition deficiencies/Life cy	5,131,031.00	-	3,931,699.64	1,199,331.36
Transportation	Condition deficiencies/Life cy	1,274,648.00	-	71,110.00	1,203,538.00
Turning Point HS	Condition deficiencies/Life cy	1,196,537.00	401,855.40	1,917,808.09	(1,123,126.49)
Turning Point JH (Sec S	Condition deficiencies/Life cy	2,276,602.00	-	1,419,271.70	857,330.30
Venture HS/ACCHS	Condition deficiencies/Life cy	1,429,141.00	-	1,474,813.56	(45,672.56)
Webb ES	Condition deficiencies/Life cy	9,030,714.00	-	7,741,782.62	1,288,931.38
West ES	Condition deficiencies/Life cy	1,994,790.00	-	2,183,230.57	(188,440.57)
Williams ES	Condition deficiencies/Life cy	2,582,718.00	-	2,605,727.10	(23,009.10)



Arlington Independent School District  
2014 Bond Project Status Report - Phase 1 through 5 Projects  
For the Period Ending August 17, 2020 (as of August 17, 2020)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Wimbish ES	Condition deficiencies/Life cy	4,913,058.00	-	6,357,607.74	(1,444,549.74)
Wood ES	Condition deficiencies/Life cy	2,330,921.00	158.00	4,716,446.48	(2,385,683.48)
	Condition deficiencies/Life cycle replacements/ Classroom Addition/Softball Complex				
Workman JH		11,872,405.00	-	13,710,535.75	(1,838,130.75)
Young JH	Condition deficiencies/Life cy	2,428,881.00	695.01	3,346,081.07	(917,895.08)
Fine Arts		9,828,738.00	203,672.44	9,054,890.29	570,175.27
Technology		82,633,000.00	2,332,947.34	74,735,813.90	5,564,238.76
Transportation		18,279,213.00	-	17,386,489.44	892,723.56
Contingency for Project Acceleration		-	-	-	-
Total Phase 1-5		<u>\$ 663,129,278.00</u>	<u>\$ 19,178,945.11</u>	<u>\$ 637,597,554.20</u>	<u>\$ 6,352,778.69</u>
Bond Issuance Costs					(4,814,320.46)
Interest and Additional Proceeds					18,828,851.32
Other Income					202,077.00
Total Available Funds					<u>\$ 20,569,386.55</u>
Estimated Complete on August 17, 2020					



Arlington Independent School District  
2019 Bond Project Status Report - Phase 1  
For the Period Ending August 17, 2020 (as of August 17, 2020)

	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
047	Gunn JH	\$ 64,000,000.00	\$ 58,839,279.48	\$ 6,997,103.95	\$ (1,836,383.43)
103	Crow ES Addition	12,103,920.00	10,742,517.95	767,004.71	594,397.34
937	Food Service Center	7,627,020.00	6,366,235.76	534,654.24	726,130.00
923	Enterprise Centre	6,954,420.00	44,122.50	-	6,910,297.50
915	Administration Building	1,970,100.00	-	-	1,970,100.00
148	New Webb ES Construction	33,650,000.00	1,573,058.72	535,339.78	31,541,601.50
114	New Thornton ES	33,500,000.00	1,842,335.14	86,664.86	31,571,000.00
101	New Berry ES	33,800,000.00	1,903,500.00	40,000.00	31,856,500.00
048/163	Shackelford & Jones	12,149,227.00	-	-	12,149,227.00
005	Martin HS & Athletic Field	31,072,000.00	2,100,857.09	125,412.66	28,845,730.25
PIC 4R	Playgrounds Phase I	7,380,000.00	-	-	7,380,000.00
PIC 4S	Softball Fields	7,173,000.00	-	-	7,173,000.00
PIC 4G	Land Purchase	9,000,000.00	15,500.00	2,500.00	8,982,000.00
PIC 4Q	Furniture & Equipment	14,378,000.00	2,162,667.43	145,280.15	12,070,052.42
PIC 4P	Phase II & III Project Design, FFE	8,304,235.00	49,500.00	-	8,254,735.00
PIC 10	Fine Arts	1,318,948.00	148,391.66	235,460.00	935,096.34
PIC 12	Technology	23,173,967.00	8,125,425.88	3,506,584.93	11,541,956.19
PIC 13	Transportation	3,549,174.00	-	41,110.00	3,508,064.00
121	Johns ES Patio	-	-	132,950.00	(132,950.00)
931	Ferguson Education Center	-	79,212.90	167,187.10	(246,400.00)
<b>Totals</b>		<b>\$ 311,104,011.00</b>	<b>\$ 93,992,604.51</b>	<b>\$ 13,317,252.38</b>	<b>\$ 203,794,154.11</b>





## 2020-2021 Official Budget

### ***Informational Section***





## 2020-2021 Official Budget

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Arlington Independent School District  
Property Tax Information

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<u>Tax Year</u>	<u>Fiscal Year</u>	<u>Full Market Value at Time of Levy</u>	<u>Assessed (Taxable) Value</u>	<u>Rate Per \$100 Valuation</u>		
				<u>M&amp;O Rate</u>	<u>I&amp;S Rate</u>	<u>Total District Rate</u>
2009	2009-2010	23,271,575,750	20,756,079,556	1.04000	0.23200	1.27200
2010	2010-2011	21,468,693,283	19,349,036,480	1.04000	0.29500	1.33500
2011	2011-2012	21,714,125,138	19,472,765,823	1.04000	0.26550	1.30550
2012	2012-2013	22,105,722,264	19,779,331,339	1.04000	0.26100	1.30100
2013	2013-2014	23,114,055,835	20,220,917,724	1.04000	0.25217	1.29217
2014	2014-2015	24,164,078,825	21,265,403,194	1.04000	0.30811	1.34811
2015	2015-2016	25,163,236,659	21,317,959,305	1.04000	0.37295	1.41295
2016	2016-2017	27,348,834,508	22,961,131,839	1.04000	0.35008	1.39008
2017	2017-2018	29,806,867,454	24,852,974,719	1.04000	0.32867	1.36867
2018	2018-2019	32,507,793,764	27,724,047,506	1.04000	0.32867	1.36867
2019	2019-2020	36,478,647,199	32,538,209,533	0.97000	0.32867	1.29867
2020	2020-2021 budget	36,524,533,531	32,538,209,533	1.08640	0.30070	1.38710
2021	2021-2022 projected	37,255,024,202	33,188,973,724			
2022	2022-2023 projected	37,627,574,444	33,520,863,461			
2023	2023-2024 projected	38,003,850,188	33,856,072,096			

The assessed values include residential/real property and personal property, less exemptions as reported by the Tarrant Appraisal District. The tax rates are per \$100 in valuation.



Arlington Independent School District  
Property Tax Levies and Collections

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Fiscal Year	Total Tax Rate*	Adjusted Tax Levy	Current Year Collections		Delinquent Collections		Total Collections	
			Amount	Percent	Amount	Percent	Amount	Percent
2009-10	1.27200	259,090,293	255,811,075	98.7%	900,484	0.3%	256,711,559	99.1%
2010-11	1.33500	251,394,282	249,404,594	99.2%	1,888,464	0.8%	251,293,058	100.0%
2011-12	1.30550	248,339,783	243,830,921	98.2%	4,376,974	1.8%	248,207,895	99.9%
2012-13	1.30100	252,693,760	247,680,443	98.0%	3,668,903	1.5%	251,349,346	99.5%
2013-14	1.29217	263,208,691	257,643,578	97.9%	3,166,913	1.2%	260,810,491	99.1%
2014-15	1.34811	286,681,027	282,062,140	98.4%	3,234,386	1.1%	285,296,526	99.5%
2015-16	1.41295	301,212,106	296,234,937	98.3%	3,948,708	1.3%	300,183,645	99.7%
2016-17	1.39008	319,178,101	314,991,957	98.7%	3,440,537	1.1%	318,432,494	99.8%
2017-18	1.36867	345,476,231	340,216,962	98.5%	3,302,147	1.0%	343,519,109	99.4%
2018-19	1.36867	379,450,721	373,190,658	98.4%	3,443,168	0.9%	376,633,826	99.3%
2019-20 projected	1.29867	422,563,966	416,248,560	98.5%	4,142,774	1.0%	420,391,334	99.5%
2020-21 budgeted	1.38710	451,337,504	444,592,066	98.5%	4,424,867	1.0%	449,016,933	99.5%

\* Tax Rate is per \$100 of taxable value.



Arlington Independent School District  
Effect of Budget on Average AISD Taxpayer

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	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Single Family Residence:					
Average Market Value of					
Single- Family Residential					
Property-AISD	\$ 156,836	\$ 174,311	\$ 187,204	\$ 210,751	\$ 209,025
Homestead Exemption	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
Taxable Value	<u>131,836</u>	<u>149,311</u>	<u>162,204</u>	<u>185,751</u>	<u>184,025</u>
Tax Rate	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>	<u>1.29867</u>	<u>1.38710</u>
Tax Bill for AISD	<u>\$ 1,833</u>	<u>\$ 2,044</u>	<u>\$ 2,220</u>	<u>\$ 2,412</u>	<u>\$ 2,553</u>
Tax Increase (Savings)		\$ 211	\$ 176	\$ 192	\$ 140

*Each year the Tarrant Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The schedule above shows how market conditions affect the assessed value through 2019-20 based on overall appraisal value trends in the District.*

**Effect of Change in Tax Rate Only:**

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Single Family Residence:					
Market Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Homestead Exemption	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
Taxable Value	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>
Tax Rate	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>	<u>1.29867</u>	<u>1.38710</u>
Tax Bill for AISD	<u>\$ 1,043</u>	<u>\$ 1,027</u>	<u>\$ 1,027</u>	<u>\$ 974</u>	<u>\$ 1,040</u>
Tax Increase (Savings)		\$ (16)	\$ -	\$ (53)	\$ 66



## Enrollment Projections

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Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data, and historical data of student populations. The District uses two models to project student enrollment, Cohort Survival and Linear Regression Trend Analysis.

- Cohort Survival uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: Progressors (students who are promoted to the next grade level), Retained (students who are retained at their current grade) and Migrants (students who are new in the District).
- Linear Regression Trend Analysis uses historical data to determine a best-fit trend line per grade level. This model projects an even growth rate based on the trend line and is very effective when growth patterns are somewhat consistent.

By using both models, the District considers the “trend”, yet realizes other survival factors which affect the enrollment growth. In addition to our analysis, the District enlists a demographic consultant to verify our theory and projections.



### Student Enrollment Trends

<u>Campus # and Name</u>		<u>2015-16</u> <u>Actual</u>	<u>2016-17</u> <u>Actual</u>	<u>2017-18</u> <u>Actual</u>	<u>2018-19</u> <u>Actual</u>	<u>2019-20</u> <u>Actual</u>	<u>2020-21</u> <u>Budgeted</u>	<u>2021-22</u> <u>Projected</u>	<u>2022-23</u> <u>Projected</u>	<u>2023-24</u> <u>Projected</u>
<b><u>High Schools</u></b>										
001	Arlington HS	2,782	2,750	2,769	2,694	2,663	2,629	2,598	2,711	2,694
002	Sam Houston HS	3,672	3,728	3,627	3,687	3,727	3,675	3,660	3,676	3,648
003	Lamar HS	2,925	2,865	2,841	2,814	2,773	2,755	2,673	2,670	2,739
004	Bowie HS	3,044	2,842	2,716	2,653	2,501	2,497	2,391	2,320	2,245
005	Martin HS	3,355	3,451	3,451	3,459	3,583	3,584	3,591	3,623	3,589
009	Seguin HS	1,658	1,645	1,596	1,564	1,601	1,621	1,444	1,410	1,377
011	Arlington Collegiate HS	225	324	404	407	402	399	403	406	404
014	Arlington College/Career HS	-	-	-	-	111	231	360	480	480
<b>Total High Schools</b>		<u>17,661</u>	<u>17,605</u>	<u>17,404</u>	<u>17,278</u>	<u>17,361</u>	<u>17,391</u>	<u>17,120</u>	<u>17,296</u>	<u>17,176</u>
<b><u>Junior High Schools</u></b>										
041	Carter JH	1,103	1,078	1,149	1,118	1,077	1,085	1,092	1,034	935
045	Bailey JH	781	800	844	827	843	915	909	793	795
047	Gunn JH	491	489	442	469	480	431	482	468	434
048	Shackelford JH	720	707	703	649	697	708	689	692	659
049	Young JH	832	886	850	804	778	805	821	768	708
050	Workman JH	1,417	1,475	1,501	1,481	1,476	1,503	1,415	1,338	1,303
051	Boles JH	713	665	672	693	732	757	729	764	811
052	Barnett JH	882	874	874	800	730	732	739	659	665
053	Nichols JH	762	843	788	737	735	742	850	970	1,016
055	Ousley JH	1,003	969	976	999	947	967	980	882	837
<b>Total Junior High Schools</b>		<u>8,704</u>	<u>8,786</u>	<u>8,799</u>	<u>8,577</u>	<u>8,495</u>	<u>8,645</u>	<u>8,706</u>	<u>8,368</u>	<u>8,163</u>
<b><u>Elementary Schools</u></b>										
101	Berry ES	753	711	678	688	646	616	601	577	559
102	Blanton ES	727	692	623	574	538	504	473	458	429
103	Crow ES	471	407	376	398	469	480	452	459	458
104	Duff ES	635	641	622	634	662	650	643	649	658
107	Kookan Pre-K	348	361	351	344	339	331	339	339	339
109	Rankin ES	730	683	687	617	589	578	596	606	606
110	Roark ES	474	447	468	407	400	385	390	370	382
111	South Davis ES	646	691	676	607	632	613	622	614	609
112	Speer ES	803	793	738	722	786	784	779	754	748
113	Swift ES	565	539	478	452	589	595	625	670	686



### Student Enrollment Trends

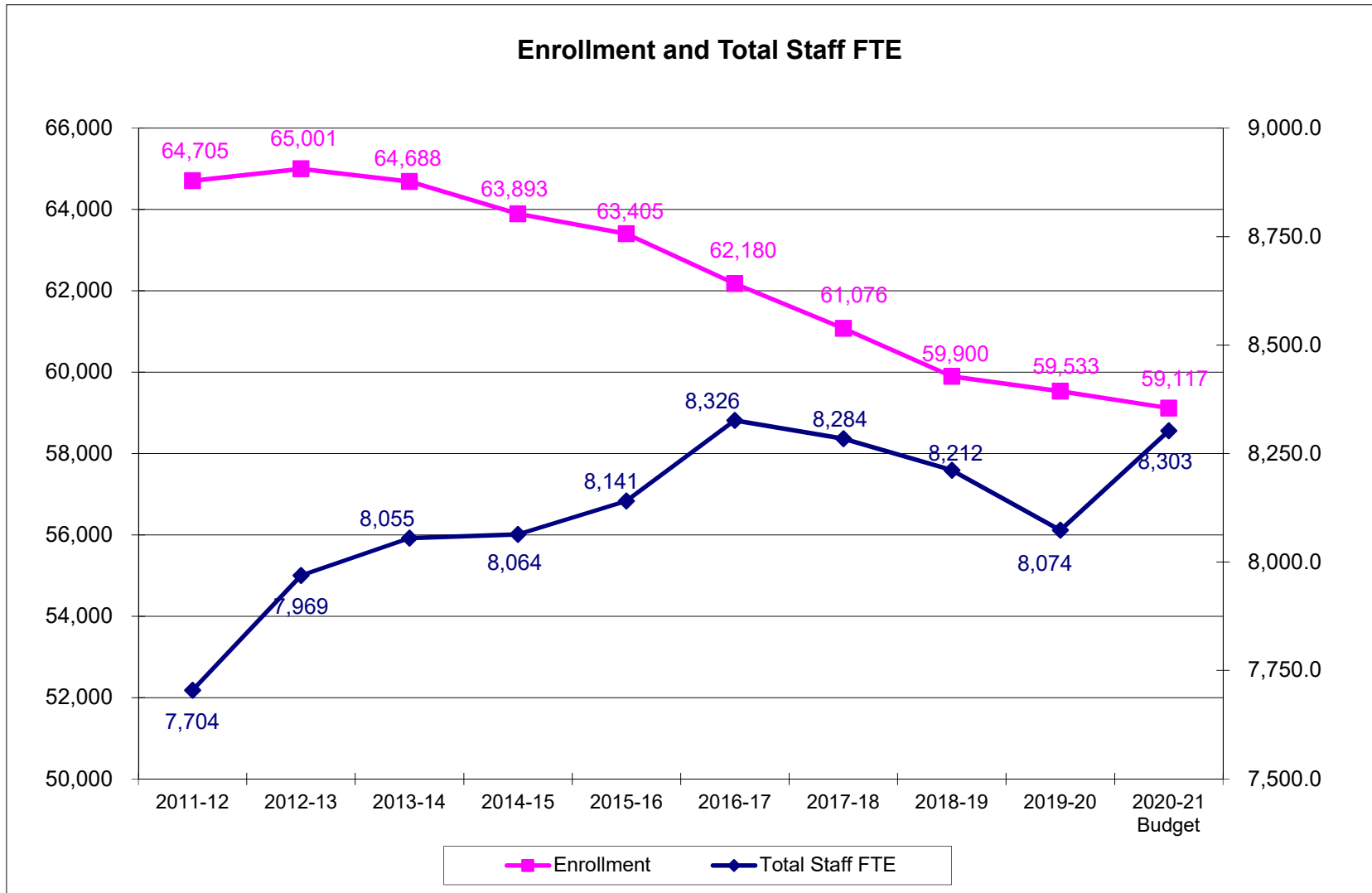
<u>Campus # and Name</u>		<u>2015-16 Actual</u>	<u>2016-17 Actual</u>	<u>2017-18 Actual</u>	<u>2018-19 Actual</u>	<u>2019-20 Actual</u>	<u>2020-21 Budgeted</u>	<u>2021-22 Projected</u>	<u>2022-23 Projected</u>	<u>2023-24 Projected</u>
114	Thornton ES	862	802	770	770	712	683	686	673	661
116	Wimbish ES	648	570	527	463	-	-	-	-	-
117	Hill ES	576	566	528	525	518	513	513	517	534
119	Goodman ES	577	612	561	552	557	549	550	559	561
120	Pope ES	627	597	551	511	619	604	587	595	597
121	Johns ES	773	715	718	678	588	553	521	487	471
122	Roquemore ES	579	-	-	-	-	-	-	-	-
123	Short ES	557	559	536	492	496	484	500	510	513
124	Amos ES	609	452	431	453	391	371	348	335	318
125	Dunn ES	544	564	561	556	573	556	588	589	603
126	Foster ES	691	576	579	569	544	525	505	481	475
128	Key ES	536	500	483	465	418	385	383	375	364
129	Butler ES	637	638	627	593	617	602	576	559	548
130	Ditto ES	754	720	720	716	738	719	750	770	784
131	Morton ES	864	649	572	544	487	456	476	478	492
132	Atherton ES	680	644	615	570	557	521	533	511	499
133	Wood ES	785	768	802	797	757	741	702	685	656
134	Sherrod ES	742	658	665	704	679	663	700	691	713
135	Miller ES	736	657	634	640	636	615	599	587	594
136	Fitzgerald ES	559	531	501	540	535	522	485	470	463
137	Corey ES	554	581	580	606	630	668	680	654	613
140	Starrett ES	679	635	573	559	588	581	583	581	584
141	Bebensee ES	735	677	685	707	755	784	737	742	737
142	Ellis ES	927	671	704	766	690	677	702	704	703
143	Farrell ES	743	662	651	630	593	555	559	551	536
144	Moore ES	776	813	880	887	926	952	985	1,010	1,042
145	Williams ES	764	717	696	666	625	582	563	549	541
146	Little ES	767	759	754	726	727	702	695	693	703
147	Bryant ES	591	564	530	499	491	453	469	470	470
148	Webb ES	775	742	689	641	657	624	588	554	528
149	Ashworth ES	517	455	466	437	417	390	396	408	410
150	Crouch ES	844	682	651	611	555	507	469	432	424
151	Larson ES	786	595	558	562	527	506	502	488	484
152	West ES	776	738	675	616	636	611	632	638	626



### Student Enrollment Trends

<u>Campus # and Name</u>		2015-16 <u>Actual</u>	2016-17 <u>Actual</u>	2017-18 <u>Actual</u>	2018-19 <u>Actual</u>	2019-20 <u>Actual</u>	2020-21 <u>Budgeted</u>	2021-22 <u>Projected</u>	2022-23 <u>Projected</u>	2023-24 <u>Projected</u>
153	Hale ES	672	558	567	481	429	397	410	390	403
154	Pearcy ES	464	450	480	451	499	509	466	467	454
155	Burgin ES	800	540	590	580	612	624	617	588	592
157	Knox ES	527	543	535	554	476	464	484	483	489
158	Beckham ES	594	590	566	552	498	468	485	478	463
159	Remyse ES	618	527	515	497	499	504	507	509	506
160	Anderson ES	716	694	657	615	509	447	463	454	448
161	Adams ES	888	870	817	805	837	807	762	732	700
162	Patrick ES	712	860	832	766	716	675	693	692	715
163	Jones Academy	69	413	484	542	582	612	633	641	618
164	Peach ES	-	831	909	891	948	959	922	918	911
165	McNutt ES	-	662	680	723	721	708	697	689	665
166	Wimbish World Lang. Acad.	-	-	-	-	294	576	417	459	506
<b>Total Elementary Schools</b>		<u>35,782</u>	<u>34,572</u>	<u>33,802</u>	<u>32,951</u>	<u>32,509</u>	<u>31,940</u>	<u>31,638</u>	<u>31,342</u>	<u>31,191</u>
<b><u>Other</u></b>										
105	Community Based Pre-K	566	602	488	457	402	403	403	403	403
139	Homebound/Health Svc	18	-	-	-	-	-	-	-	-
008	Newcomer Center	207	247	180	196	302	274	283	269	276
010	JJAEP	3	10	11	14	11	11	12	12	12
007	Turning Point Secondary	85	83	109	98	125	125	118	115	117
054	Turning Point Alternative JH	52	24	-	-	-	-	-	-	-
006	Venture Alternative HS	327	251	283	329	328	328	328	328	328
		<u>1,258</u>	<u>1,217</u>	<u>1,071</u>	<u>1,094</u>	<u>1,168</u>	<u>1,141</u>	<u>1,144</u>	<u>1,127</u>	<u>1,136</u>
<b>Total All Schools</b>		<u>63,405</u>	<u>62,180</u>	<u>61,076</u>	<u>59,900</u>	<u>59,533</u>	<u>59,117</u>	<u>58,608</u>	<u>58,133</u>	<u>57,666</u>







## Personnel Report

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u> <u>Budget</u>	<u>Positions</u> <u>added in</u> <u>2020-21</u>
<b>CLASSROOM TEACHERS</b>	<b>4,132.0</b>	<b>4,150.3</b>	<b>4,149.9</b>	<b>4,100.6</b>	<b>4,039.6</b>	<b>4,113.6</b>	<b>49.5</b>
Athletic Trainer	12.0	12.0	12.0	12.0	12.0	12.0	1.0
Audiologist	2.0	2.0	2.0	2.0	2.0	2.0	0.0
Counselor	169.0	166.0	168.0	170.0	174.0	170.0	1.0
Educational Diagnostician	57.0	57.9	57.9	55.8	57.8	55.8	0.0
Librarian	68.0	71.0	72.0	71.8	71.0	71.8	0.0
LSSP/Psychologist	24.0	23.0	22.0	23.0	23.0	23.0	0.0
Occupational/Music/Art Therapist	9.0	15.0	16.0	15.9	15.0	15.9	0.0
Other Campus Professional Personnel	72.9	91.9	81.3	82.1	90.2	82.1	0.0
Other Non-Instructional Prof. Personne	190.1	274.3	156.5	164.6	194.8	164.6	4.0
Physical Therapist	5.0	0.0	0.0	0.0	0.0	0.0	0.0
School Nurse	75.9	80.7	78.4	81.0	77.8	81.0	0.0
Social Worker	9.0	16.0	16.0	15.0	16.0	15.0	0.0
Speech Therapist/Language Pathologist	53.7	53.2	56.0	57.4	57.7	57.4	0.0
Teacher Facilitator/Supervisor	157.5	147.6	143.1	141.6	142.8	141.6	0.0
<b>PROFESSIONAL SUPPORT</b>	<b>905.1</b>	<b>1,010.6</b>	<b>881.2</b>	<b>892.2</b>	<b>934.1</b>	<b>892.2</b>	<b>6.0</b>
<u>Campus Administration:</u>							
Principal	75.0	78.8	78.0	78.9	77.0	78.9	0.0
Assistant Principal	135.8	134.8	130.6	128.5	141.0	128.5	0.0
<u>Central Adminsitration:</u>							
Superintendent	1.0	1.0	1.0	1.0	1.0	1.0	0.0
Asst/Assoc/Deputy Superintendent	9.0	9.0	9.0	9.0	11.0	9.0	0.0
Athletic Director	3.0	0.0	0.0	0.0	0.0	0.0	0.0
Director-Personnel	2.0	0.0	0.0	0.0	0.0	0.0	0.0
Program Director/Exec Dir/Instr Officer	13.0	26.0	7.0	6.9	4.0	6.9	0.0
Teacher Supervisor	17.0	36.0	29.4	29.9	14.0	29.9	0.0
<b>ADMINISTRATIVE STAFF</b>	<b>255.8</b>	<b>285.6</b>	<b>255.0</b>	<b>254.2</b>	<b>248.0</b>	<b>254.2</b>	<b>0.0</b>
Certified Interpreter	5.9	6.8	5.9	5.9	6.9	5.9	0.0
Educational Aide	805.1	807.6	771.1	762.7	752.6	840.7	62.0
<b>PARAPROFESSIONAL STAFF</b>	<b>811.0</b>	<b>814.4</b>	<b>777.0</b>	<b>768.6</b>	<b>759.5</b>	<b>846.6</b>	<b>62.0</b>
<b>AUXILIARY PERSONNEL</b>	<b>2,037.0</b>	<b>2,065.5</b>	<b>2,221.1</b>	<b>2,196.0</b>	<b>2,092.3</b>	<b>2,196.0</b>	<b>16.0</b>
<b>TOTAL EMPLOYEES</b>	<b>8,140.9</b>	<b>8,326.4</b>	<b>8,284.2</b>	<b>8,211.6</b>	<b>8,073.5</b>	<b>8,302.6</b>	<b>133.5</b>

NOTE: Schedule presents total staffing for all fund sources.



## Personnel Report

### Positions Added/(Deleted) in the 2020-21 Budget:

#### Professional

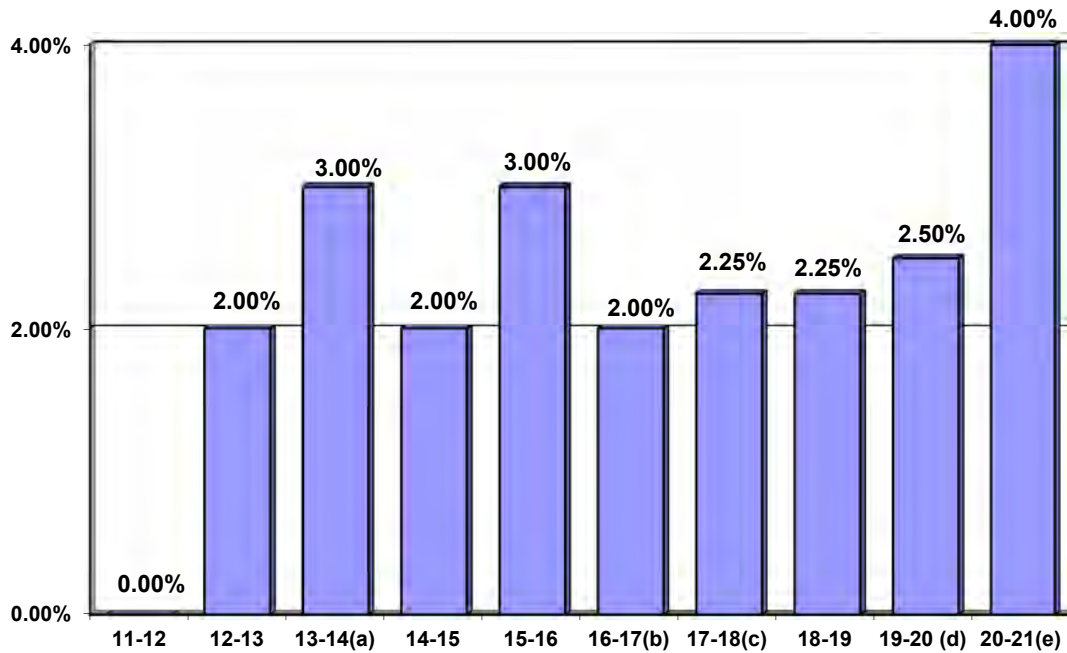
Change in teacher positions for enrollment changes	(21.5)
Pre-kindergarten teachers for full-day implementation	55.0
Special Education teachers based on need	13.0
Counselor for new P-Tech program at Bowie HS	1.0
Cybersecurity Specialists	2.0
Webmaster	1.0
Opening of Athletics Center and Center for Visual and Performing Arts:	
District Athletic Trainer	1.0
Certified Pool Operator	1.0
Teachers	3.0
	<u>55.5</u>

#### Paraprofessional:

Change in teacher assistant positions for enrollment changes	(11.0)
Pre-kindergarten teacher assistants for full-day implementation	55.0
Special Education teacher assistants based on need	18.0
Opening of Athletics Center and Center for Visual and Performing Arts:	
Security Corporals	4.0
Administrative Assistant	1.0
HVAC Mechanical Specialist	1.0
Goundskeeper	1.0
Head Custodian	1.0
Assistant Head Custodian	1.0
Day Porter Custodians	2.0
Night Custodians	5.0
	<u>78.0</u>
Total Positions Added	<u><u>133.5</u></u>



## History of Salary Increases



(a) – The beginning teacher salary was increased to \$50,000. Additionally, equity adjustments were made for steps 1-20 of the teacher salary schedule.

(b) – Auxiliary employees received a 4.66% increase on mid-point. All other employees received 2% of their base salary.

(c) – In addition to the 2.25% raise, teachers with 8-18 years of experience received an equity adjustment.

(d) – Teachers with 6 or more years of experience received a 3.0% increase. All other employees received a 2.5% increase.

(e) – Based on mid-point of salary range



## Outstanding Bond Projects

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### **2014 Bond Program**

AISD voters approved a \$663.1 million bond package on May 10, 2014. All of the projects funded through the 2014 Bond Program are complete except for 2. The final 2 projects funded with 2014 Bond Funds are the Center for Visual and Performing Arts and the Athletics Center. Both of these facilities are scheduled to open in the fall of 2020.



The **Center for Visual and Performing Arts** will serve the entire district, grades pre-kindergarten through 12, with world-class performance and demonstration venues. It will include a 1,250-seat concert hall, 425-seat theater, classroom space, art and dance studios, instrument repair center and art gallery.

The **Athletics Center** will give the district its first-ever natatorium. The natatorium will include a 50-meter pool with moveable bulkheads, a diving area, warm-up pool and seating for 1,000 spectators. In addition to the natatorium, the Athletics Center will house a 1,200-seat arena for competition wrestling, basketball and volleyball. The space will also be used for a new elementary gymnastics program.



### **2019 Bond Program**

The first issuance of bonds from the 2019 bond program occurred in 2019-2020 and work has begun on those projects. Phase I projects are listed below.

- **Replacement of Berry, Thornton and Webb Elementary Schools**
  - As part of the East Arlington Master Plan, 3 aging elementary schools have been identified to be replaced. Berry, Thornton and Webb Elementary Schools will be rebuilt on their current sites. The 3 schools are an average 62-years old and have significant condition needs. In the summer of 2020, boundaries will be redrawn for Berry, Blanton, Crow, Johns, Knox, Rankin, Roark and Thornton Elementary Schools. The new boundaries will be effective in the 2021-2022 school year. Berry and Thornton Elementaries will be housed at alternate sites during construction of new schools. In



August 2021 through June 2023, Berry will relocate to Roark and Thornton will relocate to Knox. Temporary buildings will be placed at each school as necessary to accommodate enrollment of new boundaries.

- **Addition/renovations to create a districtwide fine arts/dual language academy at Gunn JH School**
  - To provide continuity of program access for fine arts/dual language students, now currently in elementary school, by renovating Gunn Junior High to house a new fine arts/dual language junior high academy. Students from Corey and Jones academies will have the option to attend this new junior high academy. Gunn Junior High will receive addition and renovations. The Academy will open in fall 2021 with sixth-grade students.
- **Addition and renovations to Crow Leadership Academy**
  - Renovations are underway at Crow Leadership Academy. The kitchen will be replaced along with heating, air-conditioning, electrical and plumbing improvements. Other upgrades include interior renovations (paint, flooring, ceilings, lighting, etc), ADA accessibility improvements (door hardware, ramps, restrooms, etc), restroom renovations, site improvements (lighting, landscaping, drainage, irrigation, signage, etc.), roof renovations and paving improvements.
- **Renovations to create a new districtwide competition athletics field at Martin High School**
  - A third competition athletic field will be installed at Martin High School. This will replace the use of the University of Texas-Arlington stadium which will no longer be available to rent. The Martin field is scheduled to be opened for play in August 2022.
- **Condition improvements - Martin HS, Shackelford JH, Jones Fine Arts/Dual Language Academy**
  - Improve the existing facilities with a wide range of lifecycle and condition renovations. Examples include mechanical, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements, paving improvements and more.
- **Phase I installation of new elementary playgrounds – 18 elementary schools**
  - Two playgrounds will be placed at each school, one for grades pre-kindergarten through 3 and one for grades 4 through 6. Surfaces and play structures will be ADA accessible and will include shade structures. Installation will be phased-in over years 1-3 of the bond program.



- **Phase I purchase of new classroom furnishings to support the implementation of full-day prekindergarten – 40 elementary schools**
  - This 5-year implementation will be included with campus renovations. New furnishings will be installed in years 1 and 2.
- **Renovations and freezer addition for Food and Nutrition Services**
  - Improve the existing facilities with a wide range of lifecycle and condition renovations. Examples include mechanical, electrical and plumbing renovations, interior renovations, accessibility improvements, restroom renovations, site improvements, paving improvements and more. A new freezer will also be added to the facility.
- **Renovations to consolidate central administration at Enterprise Centre and J.W. Counts Administration Building**
  - The Enterprise Centre will be renovated to relocate academic services departments and administrative departments in one location, provide districtwide training space and house a back-up location for the district's network servers. Buildings vacated following the relocation of academic and administrative departments will be sold or repurposed.
- **Softball field improvements**
  - A competition softball field will be completed at each high school.
- **Land acquisition for future projects included in the 2019 bond program**
  - Funds have been budgeted for land acquisition for future projects.
- **Security cameras, network servers, technology replacements and additions**
  - In the first year of bond program, work will be focused on the following priorities:
    - Infrastructure/Security - public address system upgrades, telephone upgrades, network upgrades, network cabling lifecycle replacements, secondary data center equipment, security camera upgrades, video surveillance system, and security radio upgrades
    - District Standards – K-12 classroom standard including strategic 1:1 programs, Prekindergarten classroom standard, document cameras for classrooms, secondary calculator program, Fine Arts technology at elementary schools and the Fine Arts Center, and device replacements including copiers.
- **Fine Arts instruments and uniforms**
  - Year 1 of the program includes orchestra and band artist instruments, elementary equipment, pottery wheels, kilns and kiln equipment, art tables, grand pianos and digital pianos, marching band uniforms for Bowie High School, drill team uniforms for Arlington and Martin High Schools, high school and junior high school concert choir uniform replacement, choir equipment standards, performance shells and risers.



- **New buses, shuttle buses and service vehicles**
  - In year 1 of the program, the Transportation Department will add 3 special education buses, 15 regular education buses, and 12 shuttle buses. The Service Fleet will replace 6 vehicles, add 6 vehicles, 2 Suburbans, and 1 refrigerated box truck. Band trailers will also be purchased in year 1.





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**(After 2/15/20 Payments)**

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AGGREGATE DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Period Ending	Unl Tax Ref Bds, Ser 2009	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax Sch Bldg Bds, Ser 2011A	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2012	Unl Tax Sch Bldg Bds, Ser 2013	Unl Tax Ref Bds, Taxable Ser 2013	Unl Tax Sch Bldg Bds, Series 2014	Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)	Unl Tax Sch Bldg Bds, Ser 2014A
12/31/2020	5,950.00	4,139,930		209,912.60	241,331.25	153,987.50	61,533.68	114,618.75	892,125.50	3,253,325
12/31/2021	75,518.75	4,123,790	2,100,000	1,899,859.00	1,207,862.50	844,225.00	2,589,287.53	665,337.50	14,181,353.80	7,476,875
12/31/2022	77,650.00	4,107,650		1,829,926.60	1,209,587.50	841,100.00	623,425.43	662,237.50	14,196,851.80	7,476,875
12/31/2023	74,675.00	4,091,510		1,759,994.20	823,012.50	844,625.00	623,492.86	662,100.00	11,785,106.55	7,485,825
12/31/2024	76,593.75	4,075,370		1,690,061.80	826,412.50	555,825.00	622,142.98	664,731.25	11,782,483.05	13,210,750
12/31/2025		4,059,230		1,620,129.40	1,000,512.50	552,225.00	629,321.70	444,100.00		12,837,875
12/31/2026		4,048,080		1,555,081.60	1,000,212.50	445,325.00		445,368.75		12,831,875
12/31/2027					1,003,812.50	446,750.00		362,343.75		12,013,750
12/31/2028					1,001,312.50	449,462.50		364,350.00		12,015,100
12/31/2029					1,002,712.50	448,750.00		365,150.00		12,013,500
12/31/2030					1,002,912.50	444,500.00		360,650.00		12,010,100
12/31/2031					1,001,912.50	444,625.00		360,850.00		12,014,300
12/31/2032					1,004,612.50	448,875.00		360,650.00		12,010,600
12/31/2033					1,004,218.75	447,250.00		364,606.25		12,013,500
12/31/2034					1,002,625.00	444,875.00		362,706.25		12,010,875
12/31/2035					1,003,825.00	446,625.00		360,750.00		12,012,875
12/31/2036					1,001,100.00	447,375.00		362,875.00		12,010,875
12/31/2037					1,002,237.50	447,125.00		363,587.50		12,013,625
12/31/2038						445,875.00		363,625.00		12,014,750
12/31/2039								362,987.50		12,013,000
12/31/2040										
12/31/2041										
12/31/2042										
12/31/2043										
12/31/2044										
12/31/2045										
	310,387.50	28,645,560	2,100,000	10,564,965.20	17,340,212.50	9,599,400.00	5,149,204.18	8,373,625.00	52,837,920.70	220,740,250



AGGREGATE DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Period Ending	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 2016A	Unl Tax Ref Bds, Ser 2016B	Unl Tax Ref Bds, Taxable Ser 2016C	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Unl Tax Sch Bldg & Ref Bds, Ser 2020	Aggregate Debt Service
12/31/2020	4,317,237.50	2,193,400	1,044,150	43,601.60	1,731,950	524,400	5,312,911.11	24,240,364.49
12/31/2021	9,786,925.00	7,063,175	3,472,800	5,483,601.60	6,159,775	3,130,425	23,142,175.00	93,402,985.68
12/31/2022	16,053,250.00	7,593,800	5,083,675		6,158,025	3,130,925	18,161,425.00	87,206,403.83
12/31/2023	16,056,125.00	7,588,050	5,009,300		5,647,150	5,446,425	13,231,175.00	81,128,566.11
12/31/2024	16,058,750.00	7,593,300	4,555,300		5,642,525	593,050	14,278,675.00	82,225,970.33
12/31/2025	16,055,250.00	7,593,925	4,379,550		5,641,400	1,543,675	13,848,050.00	70,205,243.60
12/31/2026	15,698,750.00	7,594,550	4,395,425		5,643,275	1,543,675	12,402,050.00	67,603,667.85
12/31/2027	15,698,500.00	7,238,800	3,545,050		5,642,775	1,541,175	18,739,175.00	66,232,131.25
12/31/2028	15,171,581.25	7,236,675	3,539,675		5,249,650	1,541,050	20,422,425.00	66,991,281.25
12/31/2029	15,173,368.75	6,819,675	3,543,175		5,249,025	1,181,500	18,916,675.00	64,713,531.25
12/31/2030	15,171,800.00	6,817,800	3,540,175		4,792,650	1,183,200	18,913,675.00	64,237,462.50
12/31/2031	15,169,900.00	6,820,300	3,540,425		4,795,650	781,700	18,676,550.00	63,606,212.50
12/31/2032	15,171,400.00	6,820,500	3,538,900		4,796,600	777,400	18,679,175.00	63,608,712.50
12/31/2033	15,170,600.00	6,820,100	3,536,700		4,796,600	777,400	18,206,550.00	63,137,525.00
12/31/2034	15,171,800.00	6,821,900	3,544,400		4,791,800	781,500	18,206,900.00	63,139,381.25
12/31/2035	15,174,200.00	6,820,600	3,541,800		4,787,100	779,700	18,207,700.00	63,135,175.00
12/31/2036	15,172,100.00	6,820,900	2,402,100		4,794,375	782,000	18,209,300.00	62,003,000.00
12/31/2037	15,174,700.00	6,822,400			4,796,625	778,400	18,210,900.00	59,609,600.00
12/31/2038	15,171,200.00	6,819,800			4,794,750	778,900	18,206,800.00	58,595,700.00
12/31/2039	15,170,800.00	6,817,800			4,793,375	778,400	18,206,200.00	58,142,562.50
12/31/2040	15,172,500.00	6,820,900			4,792,000	781,800	18,208,100.00	45,775,300.00
12/31/2041		6,818,700			4,795,000	779,100	18,206,600.00	30,599,400.00
12/31/2042					4,791,875	780,300	18,205,800.00	23,777,975.00
12/31/2043						780,300	18,209,600.00	18,989,900.00
12/31/2044							18,207,000.00	18,207,000.00
12/31/2045							18,207,000.00	18,207,000.00
	306,960,737.50	150,357,050	62,212,600	5,527,203.20	115,083,950	31,496,400	451,422,586.11	1,478,722,051.89



AGGREGATE DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Date	Unl Tax Ref Bds, Ser 2009	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax Sch Bldg Bds, Ser 2011A	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2012	Unl Tax Sch Bldg Bds, Ser 2013	Unl Tax Ref Bds, Taxable Ser 2013	Unl Tax Sch Bldg Bds, Series 2014	Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)	Unl Tax Sch Bldg Bds, Ser 2014A
03/15/2020		4,091,500								
08/15/2020	5,950.00			209,912.60	241,331.25	153,987.50	61,533.68	114,618.75	892,125.50	3,253,325
09/15/2020		48,430								
02/15/2021	70,950.00		2,100,000	1,724,912.60	981,331.25	703,987.50	2,556,533.68	559,618.75	13,522,125.50	4,238,325
03/15/2021		4,083,430								
08/15/2021	4,568.75			174,946.40	226,531.25	140,237.50	32,753.85	105,718.75	659,228.30	3,238,550
09/15/2021		40,360								
02/15/2022	74,568.75			1,689,946.40	996,531.25	715,237.50	597,753.85	565,718.75	13,779,228.30	4,253,550
03/15/2022		4,075,360								
08/15/2022	3,081.25			139,980.20	213,056.25	125,862.50	25,671.58	96,518.75	417,623.50	3,223,325
09/15/2022		32,290								
02/15/2023	73,081.25			1,654,980.20	618,056.25	730,862.50	605,671.58	571,518.75	11,572,623.50	4,278,325
03/15/2023		4,067,290								
08/15/2023	1,593.75			105,014.00	204,956.25	113,762.50	17,821.28	90,581.25	212,483.05	3,207,500
09/15/2023		24,220								
02/15/2024	76,593.75			1,620,014.00	629,956.25	448,762.50	612,821.28	580,581.25	11,782,483.05	10,177,500
03/15/2024		4,059,220								
08/15/2024				70,047.80	196,456.25	107,062.50	9,321.70	84,150.00		3,033,250
09/15/2024		16,150								
02/15/2025				1,585,047.80	816,456.25	452,062.50	629,321.70	364,150.00		9,978,250
03/15/2025		4,051,150								
08/15/2025				35,081.60	184,056.25	100,162.50		79,950.00		2,859,625
09/15/2025		8,080								
02/15/2026				1,555,081.60	829,056.25	350,162.50		369,950.00		10,154,625
03/15/2026		4,048,080								
08/15/2026					171,156.25	95,162.50		75,418.75		2,677,250
02/15/2027					846,156.25	355,162.50		290,418.75		9,507,250
08/15/2027					157,656.25	91,587.50		71,925.00		2,506,500
02/15/2028					857,656.25	361,587.50		296,925.00		9,651,500
08/15/2028					143,656.25	87,875.00		67,425.00		2,363,600
02/15/2029					873,656.25	367,875.00		302,425.00		9,798,600
08/15/2029					129,056.25	80,875.00		62,725.00		2,214,900
02/15/2030					889,056.25	370,875.00		302,725.00		9,949,900
08/15/2030					113,856.25	73,625.00		57,925.00		2,060,200
02/15/2031					903,856.25	378,625.00		307,925.00		10,115,200
08/15/2031					98,056.25	66,000.00		52,925.00		1,899,100



AGGREGATE DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
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(After 2/15/20 Payments)

Date	Unl Tax Ref Bds, Ser 2009	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax Sch Bldg Bds, Ser 2011A	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2012	Unl Tax Sch Bldg Bds, Ser 2013	Unl Tax Ref Bds, Taxable Ser 2013	Unl Tax Sch Bldg Bds, Series 2014	Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)	Unl Tax Sch Bldg Bds, Ser 2014A
02/15/2032					923,056.25	391,000.00		312,925.00		10,279,100
08/15/2032					81,556.25	57,875.00		47,725.00		1,731,500
02/15/2033					936,556.25	397,875.00		322,725.00		10,456,500
08/15/2033					67,662.50	49,375.00		41,881.25		1,557,000
02/15/2034					952,662.50	404,375.00		326,881.25		10,682,000
08/15/2034					49,962.50	40,500.00		35,825.00		1,328,875
02/15/2035					969,962.50	415,500.00		330,825.00		10,923,875
08/15/2035					33,862.50	31,125.00		29,925.00		1,089,000
02/15/2036					983,862.50	426,125.00		339,925.00		11,174,000
08/15/2036					17,237.50	21,250.00		22,950.00		836,875
02/15/2037					1,002,237.50	436,250.00		347,950.00		11,441,875
08/15/2037						10,875.00		15,637.50		571,750
02/15/2038						445,875.00		355,637.50		11,721,750
08/15/2038								7,987.50		293,000
02/15/2039								362,987.50		12,013,000
08/15/2039										
02/15/2040										
08/15/2040										
02/15/2041										
08/15/2041										
02/15/2042										
08/15/2042										
02/15/2043										
08/15/2043										
02/15/2044										
08/15/2044										
02/15/2045										
	310,387.50	28,645,560	2,100,000	10,564,965.20	17,340,212.50	9,599,400.00	5,149,204.18	8,373,625.00	52,837,920.70	220,740,250



AGGREGATE DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Date	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 2016A	Unl Tax Ref Bds, Ser 2016B	Unl Tax Ref Bds, Taxable Ser 2016C	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Unl Tax Sch Bldg & Ref Bds, Ser 2020	Aggregate Debt Service
03/15/2020								4,091,500.00
08/15/2020	4,317,237.50	2,193,400	1,044,150	43,601.60	1,731,950	524,400	5,312,911.11	20,100,434.49
09/15/2020								48,430.00
02/15/2021	5,487,237.50	4,938,400	2,464,150	5,483,601.60	4,496,950	2,659,400	17,452,025.00	69,439,548.38
03/15/2021								4,083,430.00
08/15/2021	4,299,687.50	2,124,775	1,008,650		1,662,825	471,025	5,690,150.00	19,839,647.30
09/15/2021								40,360.00
02/15/2022	11,944,687.50	5,554,775	4,153,650		4,567,825	2,716,025	12,645,150.00	64,254,647.30
03/15/2022								4,075,360.00
08/15/2022	4,108,562.50	2,039,025	930,025		1,590,200	414,900	5,516,275.00	18,844,106.53
09/15/2022								32,290.00
02/15/2023	12,148,562.50	5,639,025	4,160,025		4,120,200	5,149,900	7,771,275.00	59,094,106.53
03/15/2023								4,067,290.00
08/15/2023	3,907,562.50	1,949,025	849,275		1,526,950	296,525	5,459,900.00	17,942,949.58
09/15/2023								24,220.00
02/15/2024	12,362,562.50	5,739,025	3,779,275		4,181,950	296,525	8,904,900.00	61,192,949.58
03/15/2024								4,059,220.00
08/15/2024	3,696,187.50	1,854,275	776,025		1,460,575	296,525	5,373,775.00	16,957,650.75
09/15/2024								16,150.00
02/15/2025	12,581,187.50	5,839,275	3,676,025		4,250,575	1,271,525	8,553,775.00	49,997,650.75
03/15/2025								4,051,150.00
08/15/2025	3,474,062.50	1,754,650	703,525		1,390,825	272,150	5,294,275.00	16,148,362.85
09/15/2025								8,080.00
02/15/2026	12,449,062.50	5,944,650	3,768,525		4,325,825	1,297,150	7,154,275.00	48,198,362.85
03/15/2026								4,048,080.00
08/15/2026	3,249,687.50	1,649,900	626,900		1,317,450	246,525	5,247,775.00	15,357,225.00
02/15/2027	12,684,687.50	5,689,900	2,976,900		4,402,450	1,321,525	13,702,775.00	51,777,225.00
08/15/2027	3,013,812.50	1,548,900	568,150		1,240,325	219,650	5,036,400.00	14,454,906.25
02/15/2028	12,308,812.50	5,793,900	3,033,150		4,080,325	1,349,650	15,651,400.00	53,384,906.25
08/15/2028	2,862,768.75	1,442,775	506,525		1,169,325	191,400	4,771,025.00	13,606,375.00
02/15/2029	12,472,768.75	5,477,775	3,101,525		4,154,325	1,006,400	14,386,025.00	51,941,375.00
08/15/2029	2,700,600.00	1,341,900	441,650		1,094,700	175,100	4,530,650.00	12,772,156.25
02/15/2030	12,670,600.00	5,581,900	3,166,650		3,764,700	1,025,100	14,635,650.00	52,357,156.25
08/15/2030	2,501,200.00	1,235,900	373,525		1,027,950	158,100	4,278,025.00	11,880,306.25
02/15/2031	12,876,200.00	5,695,900	3,238,525		3,837,950	633,100	14,658,025.00	52,645,306.25
08/15/2031	2,293,700.00	1,124,400	301,900		957,700	148,600	4,018,525.00	10,960,906.25



**AGGREGATE DEBT SERVICE**

**Arlington ISD**  
**Aggregate Outstanding Debt Service**  
**6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis**  
**(After 2/15/20 Payments)**

Date	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 2016A	Unl Tax Ref Bds, Ser 2016B	Unl Tax Ref Bds, Taxable Ser 2016C	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Unl Tax Sch Bldg & Ref Bds, Ser 2020	Aggregate Debt Service
02/15/2032	13,093,700.00	5,789,400	3,296,900		3,897,700	638,600	14,933,525.00	53,555,906.25
08/15/2032	2,077,700.00	1,031,100	242,000		898,900	138,800	3,745,650.00	10,052,806.25
02/15/2033	13,317,700.00	5,886,100	3,357,000		3,958,900	648,800	14,735,650.00	54,017,806.25
08/15/2033	1,852,900.00	934,000	179,700		837,700	128,600	3,470,900.00	9,119,718.75
02/15/2034	13,552,900.00	5,989,000	3,429,700		4,017,700	663,600	14,965,900.00	54,984,718.75
08/15/2034	1,618,900.00	832,900	114,700		774,100	117,900	3,241,000.00	8,154,662.50
02/15/2035	13,798,900.00	6,092,900	3,494,700		4,079,100	672,900	15,206,000.00	55,984,662.50
08/15/2035	1,375,300.00	727,700	47,100		708,000	106,800	3,001,700.00	7,150,512.50
02/15/2036	14,050,300.00	6,202,700	2,402,100		4,173,000	686,800	15,456,700.00	55,895,512.50
08/15/2036	1,121,800.00	618,200			621,375	95,200	2,752,600.00	6,107,487.50
02/15/2037	14,316,800.00	6,318,200			4,266,375	695,200	15,717,600.00	54,542,487.50
08/15/2037	857,900.00	504,200			530,250	83,200	2,493,300.00	5,067,112.50
02/15/2038	14,587,900.00	6,434,200			4,360,250	708,200	15,983,300.00	54,597,112.50
08/15/2038	583,300.00	385,600			434,500	70,700	2,223,500.00	3,998,587.50
02/15/2039	14,873,300.00	6,555,600			4,459,500	720,700	16,263,500.00	55,248,587.50
08/15/2039	297,500.00	262,200			333,875	57,700	1,942,700.00	2,893,975.00
02/15/2040	15,172,500.00	6,687,200			4,563,875	737,700	16,557,700.00	43,718,975.00
08/15/2040		133,700			228,125	44,100	1,650,400.00	2,056,325.00
02/15/2041		6,818,700			4,678,125	749,100	16,860,400.00	29,106,325.00
08/15/2041					116,875	30,000	1,346,200.00	1,493,075.00
02/15/2042					4,791,875	765,000	17,176,200.00	22,733,075.00
08/15/2042						15,300	1,029,600.00	1,044,900.00
02/15/2043						780,300	17,509,600.00	18,289,900.00
08/15/2043							700,000.00	700,000.00
02/15/2044							17,850,000.00	17,850,000.00
08/15/2044							357,000.00	357,000.00
02/15/2045							18,207,000.00	18,207,000.00
	306,960,737.50	150,357,050	62,212,600	5,527,203.20	115,083,950	31,496,400	451,422,586.11	1,478,722,051.89



NET DEBT SERVICE

Arlington ISD  
Aggregate Outstanding Debt Service  
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis  
(After 2/15/20 Payments)

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
03/15/2020	4,035,000	56,500.00	4,091,500.00		4,091,500.00	
08/15/2020		20,100,434.49	20,100,434.49	-197,527.76	19,902,906.73	
09/15/2020		48,430.00	48,430.00		48,430.00	
12/31/2020						24,042,836.73
02/15/2021	48,056,970	21,382,578.38	69,439,548.38	-197,527.76	69,242,020.62	
03/15/2021	4,035,000	48,430.00	4,083,430.00		4,083,430.00	
08/15/2021		19,839,647.30	19,839,647.30	-164,624.56	19,675,022.74	
09/15/2021		40,360.00	40,360.00		40,360.00	
12/31/2021						93,040,833.36
02/15/2022	44,415,000	19,839,647.30	64,254,647.30	-164,624.56	64,090,022.74	
03/15/2022	4,035,000	40,360.00	4,075,360.00		4,075,360.00	
08/15/2022		18,844,106.53	18,844,106.53	-131,721.37	18,712,385.16	
09/15/2022		32,290.00	32,290.00		32,290.00	
12/31/2022						86,910,057.90
02/15/2023	40,250,000	18,844,106.53	59,094,106.53	-131,721.37	58,962,385.16	
03/15/2023	4,035,000	32,290.00	4,067,290.00		4,067,290.00	
08/15/2023		17,942,949.58	17,942,949.58	-98,818.17	17,844,131.41	
09/15/2023		24,220.00	24,220.00		24,220.00	
12/31/2023						80,898,026.57
02/15/2024	43,250,000	17,942,949.58	61,192,949.58	-98,818.17	61,094,131.41	
03/15/2024	4,035,000	24,220.00	4,059,220.00		4,059,220.00	
08/15/2024		16,957,650.75	16,957,650.75	-65,914.98	16,891,735.77	
09/15/2024		16,150.00	16,150.00		16,150.00	
12/31/2024						82,061,237.18
02/15/2025	33,040,000	16,957,650.75	49,997,650.75	-65,914.98	49,931,735.77	
03/15/2025	4,035,000	16,150.00	4,051,150.00		4,051,150.00	
08/15/2025		16,148,362.85	16,148,362.85	-33,011.79	16,115,351.06	
09/15/2025		8,080.00	8,080.00		8,080.00	
12/31/2025						70,106,316.83
02/15/2026	32,050,000	16,148,362.85	48,198,362.85	-33,011.79	48,165,351.06	
03/15/2026	4,040,000	8,080.00	4,048,080.00		4,048,080.00	
08/15/2026		15,357,225.00	15,357,225.00		15,357,225.00	
12/31/2026						67,570,656.06
02/15/2027	36,420,000	15,357,225.00	51,777,225.00		51,777,225.00	
08/15/2027		14,454,906.25	14,454,906.25		14,454,906.25	
12/31/2027						66,232,131.25
02/15/2028	38,930,000	14,454,906.25	53,384,906.25		53,384,906.25	
08/15/2028		13,606,375.00	13,606,375.00		13,606,375.00	
12/31/2028						66,991,281.25
02/15/2029	38,335,000	13,606,375.00	51,941,375.00		51,941,375.00	
08/15/2029		12,772,156.25	12,772,156.25		12,772,156.25	
12/31/2029						64,713,531.25
02/15/2030	39,585,000	12,772,156.25	52,357,156.25		52,357,156.25	
08/15/2030		11,880,306.25	11,880,306.25		11,880,306.25	
12/31/2030						64,237,462.50
02/15/2031	40,765,000	11,880,306.25	52,645,306.25		52,645,306.25	
08/15/2031		10,960,906.25	10,960,906.25		10,960,906.25	
12/31/2031						63,606,212.50
02/15/2032	42,595,000	10,960,906.25	53,555,906.25		53,555,906.25	
08/15/2032		10,052,806.25	10,052,806.25		10,052,806.25	
12/31/2032						63,608,712.50
02/15/2033	43,965,000	10,052,806.25	54,017,806.25		54,017,806.25	
08/15/2033		9,119,718.75	9,119,718.75		9,119,718.75	
12/31/2033						63,137,525.00
02/15/2034	45,865,000	9,119,718.75	54,984,718.75		54,984,718.75	
08/15/2034		8,154,662.50	8,154,662.50		8,154,662.50	



**NET DEBT SERVICE**

**Arlington ISD**  
**Aggregate Outstanding Debt Service**  
**6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis**  
**(After 2/15/20 Payments)**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
12/31/2034						63,139,381.25
02/15/2035	47,830,000	8,154,662.50	55,984,662.50		55,984,662.50	
08/15/2035		7,150,512.50	7,150,512.50		7,150,512.50	
12/31/2035						63,135,175.00
02/15/2036	48,745,000	7,150,512.50	55,895,512.50		55,895,512.50	
08/15/2036		6,107,487.50	6,107,487.50		6,107,487.50	
12/31/2036						62,003,000.00
02/15/2037	48,435,000	6,107,487.50	54,542,487.50		54,542,487.50	
08/15/2037		5,067,112.50	5,067,112.50		5,067,112.50	
12/31/2037						59,609,600.00
02/15/2038	49,530,000	5,067,112.50	54,597,112.50		54,597,112.50	
08/15/2038		3,998,587.50	3,998,587.50		3,998,587.50	
12/31/2038						58,595,700.00
02/15/2039	51,250,000	3,998,587.50	55,248,587.50		55,248,587.50	
08/15/2039		2,893,975.00	2,893,975.00		2,893,975.00	
12/31/2039						58,142,562.50
02/15/2040	40,825,000	2,893,975.00	43,718,975.00		43,718,975.00	
08/15/2040		2,056,325.00	2,056,325.00		2,056,325.00	
12/31/2040						45,775,300.00
02/15/2041	27,050,000	2,056,325.00	29,106,325.00		29,106,325.00	
08/15/2041		1,493,075.00	1,493,075.00		1,493,075.00	
12/31/2041						30,599,400.00
02/15/2042	21,240,000	1,493,075.00	22,733,075.00		22,733,075.00	
08/15/2042		1,044,900.00	1,044,900.00		1,044,900.00	
12/31/2042						23,777,975.00
02/15/2043	17,245,000	1,044,900.00	18,289,900.00		18,289,900.00	
08/15/2043		700,000.00	700,000.00		700,000.00	
12/31/2043						18,989,900.00
02/15/2044	17,150,000	700,000.00	17,850,000.00		17,850,000.00	
08/15/2044		357,000.00	357,000.00		357,000.00	
12/31/2044						18,207,000.00
02/15/2045	17,850,000	357,000.00	18,207,000.00		18,207,000.00	
12/31/2045						18,207,000.00
	982,921,970	495,800,081.89	1,478,722,051.89	-1,383,237.26	1,477,338,814.63	1,477,338,814.63



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Ref Bds, Ser 2009**

<b>Date</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service</b>	<b>Net Debt Service</b>	<b>Annual Net D/S</b>
08/15/2020		5,950.00	5,950.00	5,950.00	
12/31/2020					5,950.00
02/15/2021	65,000	5,950.00	70,950.00	70,950.00	
08/15/2021		4,568.75	4,568.75	4,568.75	
12/31/2021					75,518.75
02/15/2022	70,000	4,568.75	74,568.75	74,568.75	
08/15/2022		3,081.25	3,081.25	3,081.25	
12/31/2022					77,650.00
02/15/2023	70,000	3,081.25	73,081.25	73,081.25	
08/15/2023		1,593.75	1,593.75	1,593.75	
12/31/2023					74,675.00
02/15/2024	75,000	1,593.75	76,593.75	76,593.75	
12/31/2024					76,593.75
	280,000	30,387.50	310,387.50	310,387.50	310,387.50



**NET DEBT SERVICE**

**Arlington Independent School District  
Uni Tax Sch Bldg Bds, Ser 2009 (QSCB)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
03/15/2020	4,035,000	56,500	4,091,500	4,091,500	
09/15/2020		48,430	48,430	48,430	
12/31/2020					4,139,930
03/15/2021	4,035,000	48,430	4,083,430	4,083,430	
09/15/2021		40,360	40,360	40,360	
12/31/2021					4,123,790
03/15/2022	4,035,000	40,360	4,075,360	4,075,360	
09/15/2022		32,290	32,290	32,290	
12/31/2022					4,107,650
03/15/2023	4,035,000	32,290	4,067,290	4,067,290	
09/15/2023		24,220	24,220	24,220	
12/31/2023					4,091,510
03/15/2024	4,035,000	24,220	4,059,220	4,059,220	
09/15/2024		16,150	16,150	16,150	
12/31/2024					4,075,370
03/15/2025	4,035,000	16,150	4,051,150	4,051,150	
09/15/2025		8,080	8,080	8,080	
12/31/2025					4,059,230
03/15/2026	4,040,000	8,080	4,048,080	4,048,080	
12/31/2026					4,048,080
	28,250,000	395,560	28,645,560	28,645,560	28,645,560



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2010A  
(After Series 2016B Refunding)**

<b>Date</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service</b>	<b>Net Debt Service</b>	<b>Annual Net D/S</b>
	0	0	0	0	0



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2011A  
(After Series 2016B Refunding)**

<b>Date</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service</b>	<b>Net Debt Service</b>	<b>Annual Net D/S</b>
<b>02/15/2021</b>	<b>1,481,970</b>	<b>618,030</b>	<b>2,100,000</b>	<b>2,100,000</b>	
<b>12/31/2021</b>					<b>2,100,000</b>
	<b>1,481,970</b>	<b>618,030</b>	<b>2,100,000</b>	<b>2,100,000</b>	<b>2,100,000</b>



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)  
Assumes 5.9% Reduced Subsidy; After Sequestration**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2020		209,912.60	209,912.60	-197,527.76	12,384.84	
12/31/2020						12,384.84
02/15/2021	1,515,000	209,912.60	1,724,912.60	-197,527.76	1,527,384.84	
08/15/2021		174,946.40	174,946.40	-164,624.56	10,321.84	
12/31/2021						1,537,706.68
02/15/2022	1,515,000	174,946.40	1,689,946.40	-164,624.56	1,525,321.84	
08/15/2022		139,980.20	139,980.20	-131,721.37	8,258.83	
12/31/2022						1,533,580.67
02/15/2023	1,515,000	139,980.20	1,654,980.20	-131,721.37	1,523,258.83	
08/15/2023		105,014.00	105,014.00	-98,818.17	6,195.83	
12/31/2023						1,529,454.66
02/15/2024	1,515,000	105,014.00	1,620,014.00	-98,818.17	1,521,195.83	
08/15/2024		70,047.80	70,047.80	-65,914.98	4,132.82	
12/31/2024						1,525,328.65
02/15/2025	1,515,000	70,047.80	1,585,047.80	-65,914.98	1,519,132.82	
08/15/2025		35,081.60	35,081.60	-33,011.79	2,069.81	
12/31/2025						1,521,202.63
02/15/2026	1,520,000	35,081.60	1,555,081.60	-33,011.79	1,522,069.81	
12/31/2026						1,522,069.81
	9,095,000	1,469,965.20	10,564,965.20	-1,383,237.26	9,181,727.94	9,181,727.94



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2012**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		241,331.25	241,331.25	241,331.25	
12/31/2020					241,331.25
02/15/2021	740,000	241,331.25	981,331.25	981,331.25	
08/15/2021		226,531.25	226,531.25	226,531.25	
12/31/2021					1,207,862.50
02/15/2022	770,000	226,531.25	996,531.25	996,531.25	
08/15/2022		213,056.25	213,056.25	213,056.25	
12/31/2022					1,209,587.50
02/15/2023	405,000	213,056.25	618,056.25	618,056.25	
08/15/2023		204,956.25	204,956.25	204,956.25	
12/31/2023					823,012.50
02/15/2024	425,000	204,956.25	629,956.25	629,956.25	
08/15/2024		196,456.25	196,456.25	196,456.25	
12/31/2024					826,412.50
02/15/2025	620,000	196,456.25	816,456.25	816,456.25	
08/15/2025		184,056.25	184,056.25	184,056.25	
12/31/2025					1,000,512.50
02/15/2026	645,000	184,056.25	829,056.25	829,056.25	
08/15/2026		171,156.25	171,156.25	171,156.25	
12/31/2026					1,000,212.50
02/15/2027	675,000	171,156.25	846,156.25	846,156.25	
08/15/2027		157,656.25	157,656.25	157,656.25	
12/31/2027					1,003,812.50
02/15/2028	700,000	157,656.25	857,656.25	857,656.25	
08/15/2028		143,656.25	143,656.25	143,656.25	
12/31/2028					1,001,312.50
02/15/2029	730,000	143,656.25	873,656.25	873,656.25	
08/15/2029		129,056.25	129,056.25	129,056.25	
12/31/2029					1,002,712.50
02/15/2030	760,000	129,056.25	889,056.25	889,056.25	
08/15/2030		113,856.25	113,856.25	113,856.25	
12/31/2030					1,002,912.50
02/15/2031	790,000	113,856.25	903,856.25	903,856.25	
08/15/2031		98,056.25	98,056.25	98,056.25	
12/31/2031					1,001,912.50
02/15/2032	825,000	98,056.25	923,056.25	923,056.25	
08/15/2032		81,556.25	81,556.25	81,556.25	
12/31/2032					1,004,612.50
02/15/2033	855,000	81,556.25	936,556.25	936,556.25	
08/15/2033		67,662.50	67,662.50	67,662.50	
12/31/2033					1,004,218.75
02/15/2034	885,000	67,662.50	952,662.50	952,662.50	
08/15/2034		49,962.50	49,962.50	49,962.50	
12/31/2034					1,002,625.00
02/15/2035	920,000	49,962.50	969,962.50	969,962.50	
08/15/2035		33,862.50	33,862.50	33,862.50	
12/31/2035					1,003,825.00
02/15/2036	950,000	33,862.50	983,862.50	983,862.50	
08/15/2036		17,237.50	17,237.50	17,237.50	
12/31/2036					1,001,100.00
02/15/2037	985,000	17,237.50	1,002,237.50	1,002,237.50	
12/31/2037					1,002,237.50
	12,680,000	4,660,212.50	17,340,212.50	17,340,212.50	17,340,212.50



NET DEBT SERVICE

Arlington Independent School District  
Uni Tax Sch Bldg Bds, Ser 2013

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		153,987.50	153,987.50	153,987.50	
12/31/2020					153,987.50
02/15/2021	550,000	153,987.50	703,987.50	703,987.50	
08/15/2021		140,237.50	140,237.50	140,237.50	
12/31/2021					844,225.00
02/15/2022	575,000	140,237.50	715,237.50	715,237.50	
08/15/2022		125,862.50	125,862.50	125,862.50	
12/31/2022					841,100.00
02/15/2023	605,000	125,862.50	730,862.50	730,862.50	
08/15/2023		113,762.50	113,762.50	113,762.50	
12/31/2023					844,625.00
02/15/2024	335,000	113,762.50	448,762.50	448,762.50	
08/15/2024		107,062.50	107,062.50	107,062.50	
12/31/2024					555,825.00
02/15/2025	345,000	107,062.50	452,062.50	452,062.50	
08/15/2025		100,162.50	100,162.50	100,162.50	
12/31/2025					552,225.00
02/15/2026	250,000	100,162.50	350,162.50	350,162.50	
08/15/2026		95,162.50	95,162.50	95,162.50	
12/31/2026					445,325.00
02/15/2027	260,000	95,162.50	355,162.50	355,162.50	
08/15/2027		91,587.50	91,587.50	91,587.50	
12/31/2027					446,750.00
02/15/2028	270,000	91,587.50	361,587.50	361,587.50	
08/15/2028		87,875.00	87,875.00	87,875.00	
12/31/2028					449,462.50
02/15/2029	280,000	87,875.00	367,875.00	367,875.00	
08/15/2029		80,875.00	80,875.00	80,875.00	
12/31/2029					448,750.00
02/15/2030	290,000	80,875.00	370,875.00	370,875.00	
08/15/2030		73,625.00	73,625.00	73,625.00	
12/31/2030					444,500.00
02/15/2031	305,000	73,625.00	378,625.00	378,625.00	
08/15/2031		66,000.00	66,000.00	66,000.00	
12/31/2031					444,625.00
02/15/2032	325,000	66,000.00	391,000.00	391,000.00	
08/15/2032		57,875.00	57,875.00	57,875.00	
12/31/2032					448,875.00
02/15/2033	340,000	57,875.00	397,875.00	397,875.00	
08/15/2033		49,375.00	49,375.00	49,375.00	
12/31/2033					447,250.00
02/15/2034	355,000	49,375.00	404,375.00	404,375.00	
08/15/2034		40,500.00	40,500.00	40,500.00	
12/31/2034					444,875.00
02/15/2035	375,000	40,500.00	415,500.00	415,500.00	
08/15/2035		31,125.00	31,125.00	31,125.00	
12/31/2035					446,625.00
02/15/2036	395,000	31,125.00	426,125.00	426,125.00	
08/15/2036		21,250.00	21,250.00	21,250.00	
12/31/2036					447,375.00
02/15/2037	415,000	21,250.00	436,250.00	436,250.00	
08/15/2037		10,875.00	10,875.00	10,875.00	
12/31/2037					447,125.00
02/15/2038	435,000	10,875.00	445,875.00	445,875.00	
12/31/2038					445,875.00
	6,705,000	2,894,400.00	9,599,400.00	9,599,400.00	9,599,400.00



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Ref Bds, Taxable Ser 2013**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		61,533.68	61,533.68	61,533.68	
12/31/2020					61,533.68
02/15/2021	2,495,000	61,533.68	2,556,533.68	2,556,533.68	
08/15/2021		32,753.85	32,753.85	32,753.85	
12/31/2021					2,589,287.53
02/15/2022	565,000	32,753.85	597,753.85	597,753.85	
08/15/2022		25,671.58	25,671.58	25,671.58	
12/31/2022					623,425.43
02/15/2023	580,000	25,671.58	605,671.58	605,671.58	
08/15/2023		17,821.28	17,821.28	17,821.28	
12/31/2023					623,492.86
02/15/2024	595,000	17,821.28	612,821.28	612,821.28	
08/15/2024		9,321.70	9,321.70	9,321.70	
12/31/2024					622,142.98
02/15/2025	620,000	9,321.70	629,321.70	629,321.70	
12/31/2025					629,321.70
	4,855,000	294,204.18	5,149,204.18	5,149,204.18	5,149,204.18



**NET DEBT SERVICE**

**Arlington Independent School District  
Uni Tax Sch Bldg Bds, Series 2014**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		114,618.75	114,618.75	114,618.75	
12/31/2020					114,618.75
02/15/2021	445,000	114,618.75	559,618.75	559,618.75	
08/15/2021		105,718.75	105,718.75	105,718.75	
12/31/2021					665,337.50
02/15/2022	460,000	105,718.75	565,718.75	565,718.75	
08/15/2022		96,518.75	96,518.75	96,518.75	
12/31/2022					662,237.50
02/15/2023	475,000	96,518.75	571,518.75	571,518.75	
08/15/2023		90,581.25	90,581.25	90,581.25	
12/31/2023					662,100.00
02/15/2024	490,000	90,581.25	580,581.25	580,581.25	
08/15/2024		84,150.00	84,150.00	84,150.00	
12/31/2024					664,731.25
02/15/2025	280,000	84,150.00	364,150.00	364,150.00	
08/15/2025		79,950.00	79,950.00	79,950.00	
12/31/2025					444,100.00
02/15/2026	290,000	79,950.00	369,950.00	369,950.00	
08/15/2026		75,418.75	75,418.75	75,418.75	
12/31/2026					445,368.75
02/15/2027	215,000	75,418.75	290,418.75	290,418.75	
08/15/2027		71,925.00	71,925.00	71,925.00	
12/31/2027					362,343.75
02/15/2028	225,000	71,925.00	296,925.00	296,925.00	
08/15/2028		67,425.00	67,425.00	67,425.00	
12/31/2028					364,350.00
02/15/2029	235,000	67,425.00	302,425.00	302,425.00	
08/15/2029		62,725.00	62,725.00	62,725.00	
12/31/2029					365,150.00
02/15/2030	240,000	62,725.00	302,725.00	302,725.00	
08/15/2030		57,925.00	57,925.00	57,925.00	
12/31/2030					360,650.00
02/15/2031	250,000	57,925.00	307,925.00	307,925.00	
08/15/2031		52,925.00	52,925.00	52,925.00	
12/31/2031					360,850.00
02/15/2032	260,000	52,925.00	312,925.00	312,925.00	
08/15/2032		47,725.00	47,725.00	47,725.00	
12/31/2032					360,650.00
02/15/2033	275,000	47,725.00	322,725.00	322,725.00	
08/15/2033		41,881.25	41,881.25	41,881.25	
12/31/2033					364,606.25
02/15/2034	285,000	41,881.25	326,881.25	326,881.25	
08/15/2034		35,825.00	35,825.00	35,825.00	
12/31/2034					362,706.25
02/15/2035	295,000	35,825.00	330,825.00	330,825.00	
08/15/2035		29,925.00	29,925.00	29,925.00	
12/31/2035					360,750.00
02/15/2036	310,000	29,925.00	339,925.00	339,925.00	
08/15/2036		22,950.00	22,950.00	22,950.00	
12/31/2036					362,875.00
02/15/2037	325,000	22,950.00	347,950.00	347,950.00	
08/15/2037		15,637.50	15,637.50	15,637.50	
12/31/2037					363,587.50
02/15/2038	340,000	15,637.50	355,637.50	355,637.50	



**NET DEBT SERVICE**

**Arlington Independent School District  
Uni Tax Sch Bldg Bds, Series 2014**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2038		7,987.50	7,987.50	7,987.50	
12/31/2038					363,625.00
02/15/2039	355,000	7,987.50	362,987.50	362,987.50	
12/31/2039					362,987.50
	6,050,000	2,323,625.00	8,373,625.00	8,373,625.00	8,373,625.00



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)  
At Tax-Exempt Fixed Rate - With Conversion**

<b>Date</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service</b>	<b>Net Debt Service</b>	<b>Annual Net D/S</b>
08/15/2020		892,125.50	892,125.50	892,125.50	
12/31/2020					892,125.50
02/15/2021	12,630,000	892,125.50	13,522,125.50	13,522,125.50	
08/15/2021		659,228.30	659,228.30	659,228.30	
12/31/2021					14,181,353.80
02/15/2022	13,120,000	659,228.30	13,779,228.30	13,779,228.30	
08/15/2022		417,623.50	417,623.50	417,623.50	
12/31/2022					14,196,851.80
02/15/2023	11,155,000	417,623.50	11,572,623.50	11,572,623.50	
08/15/2023		212,483.05	212,483.05	212,483.05	
12/31/2023					11,785,106.55
02/15/2024	11,570,000	212,483.05	11,782,483.05	11,782,483.05	
12/31/2024					11,782,483.05
	48,475,000	4,362,920.70	52,837,920.70	52,837,920.70	52,837,920.70



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2014A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		3,253,325	3,253,325	3,253,325	
12/31/2020					3,253,325
02/15/2021	985,000	3,253,325	4,238,325	4,238,325	
08/15/2021		3,238,550	3,238,550	3,238,550	
12/31/2021					7,476,875
02/15/2022	1,015,000	3,238,550	4,253,550	4,253,550	
08/15/2022		3,223,325	3,223,325	3,223,325	
12/31/2022					7,476,875
02/15/2023	1,055,000	3,223,325	4,278,325	4,278,325	
08/15/2023		3,207,500	3,207,500	3,207,500	
12/31/2023					7,485,825
02/15/2024	6,970,000	3,207,500	10,177,500	10,177,500	
08/15/2024		3,033,250	3,033,250	3,033,250	
12/31/2024					13,210,750
02/15/2025	6,945,000	3,033,250	9,978,250	9,978,250	
08/15/2025		2,859,625	2,859,625	2,859,625	
12/31/2025					12,837,875
02/15/2026	7,295,000	2,859,625	10,154,625	10,154,625	
08/15/2026		2,677,250	2,677,250	2,677,250	
12/31/2026					12,831,875
02/15/2027	6,830,000	2,677,250	9,507,250	9,507,250	
08/15/2027		2,506,500	2,506,500	2,506,500	
12/31/2027					12,013,750
02/15/2028	7,145,000	2,506,500	9,651,500	9,651,500	
08/15/2028		2,363,600	2,363,600	2,363,600	
12/31/2028					12,015,100
02/15/2029	7,435,000	2,363,600	9,798,600	9,798,600	
08/15/2029		2,214,900	2,214,900	2,214,900	
12/31/2029					12,013,500
02/15/2030	7,735,000	2,214,900	9,949,900	9,949,900	
08/15/2030		2,060,200	2,060,200	2,060,200	
12/31/2030					12,010,100
02/15/2031	8,055,000	2,060,200	10,115,200	10,115,200	
08/15/2031		1,899,100	1,899,100	1,899,100	
12/31/2031					12,014,300
02/15/2032	8,380,000	1,899,100	10,279,100	10,279,100	
08/15/2032		1,731,500	1,731,500	1,731,500	
12/31/2032					12,010,600
02/15/2033	8,725,000	1,731,500	10,456,500	10,456,500	
08/15/2033		1,557,000	1,557,000	1,557,000	
12/31/2033					12,013,500
02/15/2034	9,125,000	1,557,000	10,682,000	10,682,000	
08/15/2034		1,328,875	1,328,875	1,328,875	
12/31/2034					12,010,875
02/15/2035	9,595,000	1,328,875	10,923,875	10,923,875	
08/15/2035		1,089,000	1,089,000	1,089,000	
12/31/2035					12,012,875
02/15/2036	10,085,000	1,089,000	11,174,000	11,174,000	
08/15/2036		836,875	836,875	836,875	
12/31/2036					12,010,875
02/15/2037	10,605,000	836,875	11,441,875	11,441,875	
08/15/2037		571,750	571,750	571,750	
12/31/2037					12,013,625
02/15/2038	11,150,000	571,750	11,721,750	11,721,750	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2014A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2038		293,000	293,000	293,000	
12/31/2038					12,014,750
02/15/2039	11,720,000	293,000	12,013,000	12,013,000	
12/31/2039					12,013,000
	140,850,000	79,890,250	220,740,250	220,740,250	220,740,250



NET DEBT SERVICE

Arlington Independent School District  
Uni Tax Sch Bldg Bds, Ser 2015

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		4,317,237.50	4,317,237.50	4,317,237.50	
12/31/2020					4,317,237.50
02/15/2021	1,170,000	4,317,237.50	5,487,237.50	5,487,237.50	
08/15/2021		4,299,687.50	4,299,687.50	4,299,687.50	
12/31/2021					9,786,925.00
02/15/2022	7,645,000	4,299,687.50	11,944,687.50	11,944,687.50	
08/15/2022		4,108,562.50	4,108,562.50	4,108,562.50	
12/31/2022					16,053,250.00
02/15/2023	8,040,000	4,108,562.50	12,148,562.50	12,148,562.50	
08/15/2023		3,907,562.50	3,907,562.50	3,907,562.50	
12/31/2023					16,056,125.00
02/15/2024	8,455,000	3,907,562.50	12,362,562.50	12,362,562.50	
08/15/2024		3,696,187.50	3,696,187.50	3,696,187.50	
12/31/2024					16,058,750.00
02/15/2025	8,885,000	3,696,187.50	12,581,187.50	12,581,187.50	
08/15/2025		3,474,062.50	3,474,062.50	3,474,062.50	
12/31/2025					16,055,250.00
02/15/2026	8,975,000	3,474,062.50	12,449,062.50	12,449,062.50	
08/15/2026		3,249,687.50	3,249,687.50	3,249,687.50	
12/31/2026					15,698,750.00
02/15/2027	9,435,000	3,249,687.50	12,684,687.50	12,684,687.50	
08/15/2027		3,013,812.50	3,013,812.50	3,013,812.50	
12/31/2027					15,698,500.00
02/15/2028	9,295,000	3,013,812.50	12,308,812.50	12,308,812.50	
08/15/2028		2,862,768.75	2,862,768.75	2,862,768.75	
12/31/2028					15,171,581.25
02/15/2029	9,610,000	2,862,768.75	12,472,768.75	12,472,768.75	
08/15/2029		2,700,600.00	2,700,600.00	2,700,600.00	
12/31/2029					15,173,368.75
02/15/2030	9,970,000	2,700,600.00	12,670,600.00	12,670,600.00	
08/15/2030		2,501,200.00	2,501,200.00	2,501,200.00	
12/31/2030					15,171,800.00
02/15/2031	10,375,000	2,501,200.00	12,876,200.00	12,876,200.00	
08/15/2031		2,293,700.00	2,293,700.00	2,293,700.00	
12/31/2031					15,169,900.00
02/15/2032	10,800,000	2,293,700.00	13,093,700.00	13,093,700.00	
08/15/2032		2,077,700.00	2,077,700.00	2,077,700.00	
12/31/2032					15,171,400.00
02/15/2033	11,240,000	2,077,700.00	13,317,700.00	13,317,700.00	
08/15/2033		1,852,900.00	1,852,900.00	1,852,900.00	
12/31/2033					15,170,600.00
02/15/2034	11,700,000	1,852,900.00	13,552,900.00	13,552,900.00	
08/15/2034		1,618,900.00	1,618,900.00	1,618,900.00	
12/31/2034					15,171,800.00
02/15/2035	12,180,000	1,618,900.00	13,798,900.00	13,798,900.00	
08/15/2035		1,375,300.00	1,375,300.00	1,375,300.00	
12/31/2035					15,174,200.00
02/15/2036	12,675,000	1,375,300.00	14,050,300.00	14,050,300.00	
08/15/2036		1,121,800.00	1,121,800.00	1,121,800.00	
12/31/2036					15,172,100.00
02/15/2037	13,195,000	1,121,800.00	14,316,800.00	14,316,800.00	
08/15/2037		857,900.00	857,900.00	857,900.00	
12/31/2037					15,174,700.00
02/15/2038	13,730,000	857,900.00	14,587,900.00	14,587,900.00	
08/15/2038		583,300.00	583,300.00	583,300.00	
12/31/2038					15,171,200.00
02/15/2039	14,290,000	583,300.00	14,873,300.00	14,873,300.00	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2015**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2039		297,500.00	297,500.00	297,500.00	
12/31/2039					15,170,800.00
02/15/2040	14,875,000	297,500.00	15,172,500.00	15,172,500.00	
12/31/2040					15,172,500.00
	206,540,000	100,420,737.50	306,960,737.50	306,960,737.50	306,960,737.50



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2016A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		2,193,400	2,193,400	2,193,400	
12/31/2020					2,193,400
02/15/2021	2,745,000	2,193,400	4,938,400	4,938,400	
08/15/2021		2,124,775	2,124,775	2,124,775	
12/31/2021					7,063,175
02/15/2022	3,430,000	2,124,775	5,554,775	5,554,775	
08/15/2022		2,039,025	2,039,025	2,039,025	
12/31/2022					7,593,800
02/15/2023	3,600,000	2,039,025	5,639,025	5,639,025	
08/15/2023		1,949,025	1,949,025	1,949,025	
12/31/2023					7,588,050
02/15/2024	3,790,000	1,949,025	5,739,025	5,739,025	
08/15/2024		1,854,275	1,854,275	1,854,275	
12/31/2024					7,593,300
02/15/2025	3,985,000	1,854,275	5,839,275	5,839,275	
08/15/2025		1,754,650	1,754,650	1,754,650	
12/31/2025					7,593,925
02/15/2026	4,190,000	1,754,650	5,944,650	5,944,650	
08/15/2026		1,649,900	1,649,900	1,649,900	
12/31/2026					7,594,550
02/15/2027	4,040,000	1,649,900	5,689,900	5,689,900	
08/15/2027		1,548,900	1,548,900	1,548,900	
12/31/2027					7,238,800
02/15/2028	4,245,000	1,548,900	5,793,900	5,793,900	
08/15/2028		1,442,775	1,442,775	1,442,775	
12/31/2028					7,236,675
02/15/2029	4,035,000	1,442,775	5,477,775	5,477,775	
08/15/2029		1,341,900	1,341,900	1,341,900	
12/31/2029					6,819,675
02/15/2030	4,240,000	1,341,900	5,581,900	5,581,900	
08/15/2030		1,235,900	1,235,900	1,235,900	
12/31/2030					6,817,800
02/15/2031	4,460,000	1,235,900	5,695,900	5,695,900	
08/15/2031		1,124,400	1,124,400	1,124,400	
12/31/2031					6,820,300
02/15/2032	4,665,000	1,124,400	5,789,400	5,789,400	
08/15/2032		1,031,100	1,031,100	1,031,100	
12/31/2032					6,820,500
02/15/2033	4,855,000	1,031,100	5,886,100	5,886,100	
08/15/2033		934,000	934,000	934,000	
12/31/2033					6,820,100
02/15/2034	5,055,000	934,000	5,989,000	5,989,000	
08/15/2034		832,900	832,900	832,900	
12/31/2034					6,821,900
02/15/2035	5,260,000	832,900	6,092,900	6,092,900	
08/15/2035		727,700	727,700	727,700	
12/31/2035					6,820,600
02/15/2036	5,475,000	727,700	6,202,700	6,202,700	
08/15/2036		618,200	618,200	618,200	
12/31/2036					6,820,900
02/15/2037	5,700,000	618,200	6,318,200	6,318,200	
08/15/2037		504,200	504,200	504,200	
12/31/2037					6,822,400
02/15/2038	5,930,000	504,200	6,434,200	6,434,200	
08/15/2038		385,600	385,600	385,600	
12/31/2038					6,819,800
02/15/2039	6,170,000	385,600	6,555,600	6,555,600	
08/15/2039		262,200	262,200	262,200	
12/31/2039					6,817,800
02/15/2040	6,425,000	262,200	6,687,200	6,687,200	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2016A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2040		133,700	133,700	133,700	
12/31/2040					6,820,900
02/15/2041	6,685,000	133,700	6,818,700	6,818,700	
12/31/2041					6,818,700
	98,980,000	51,377,050	150,357,050	150,357,050	150,357,050



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Ref Bds, Ser 2016B**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		1,044,150	1,044,150	1,044,150	
12/31/2020					1,044,150
02/15/2021	1,420,000	1,044,150	2,464,150	2,464,150	
08/15/2021		1,008,650	1,008,650	1,008,650	
12/31/2021					3,472,800
02/15/2022	3,145,000	1,008,650	4,153,650	4,153,650	
08/15/2022		930,025	930,025	930,025	
12/31/2022					5,083,675
02/15/2023	3,230,000	930,025	4,160,025	4,160,025	
08/15/2023		849,275	849,275	849,275	
12/31/2023					5,009,300
02/15/2024	2,930,000	849,275	3,779,275	3,779,275	
08/15/2024		776,025	776,025	776,025	
12/31/2024					4,555,300
02/15/2025	2,900,000	776,025	3,676,025	3,676,025	
08/15/2025		703,525	703,525	703,525	
12/31/2025					4,379,550
02/15/2026	3,065,000	703,525	3,768,525	3,768,525	
08/15/2026		626,900	626,900	626,900	
12/31/2026					4,395,425
02/15/2027	2,350,000	626,900	2,976,900	2,976,900	
08/15/2027		568,150	568,150	568,150	
12/31/2027					3,545,050
02/15/2028	2,465,000	568,150	3,033,150	3,033,150	
08/15/2028		506,525	506,525	506,525	
12/31/2028					3,539,675
02/15/2029	2,595,000	506,525	3,101,525	3,101,525	
08/15/2029		441,650	441,650	441,650	
12/31/2029					3,543,175
02/15/2030	2,725,000	441,650	3,166,650	3,166,650	
08/15/2030		373,525	373,525	373,525	
12/31/2030					3,540,175
02/15/2031	2,865,000	373,525	3,238,525	3,238,525	
08/15/2031		301,900	301,900	301,900	
12/31/2031					3,540,425
02/15/2032	2,995,000	301,900	3,296,900	3,296,900	
08/15/2032		242,000	242,000	242,000	
12/31/2032					3,538,900
02/15/2033	3,115,000	242,000	3,357,000	3,357,000	
08/15/2033		179,700	179,700	179,700	
12/31/2033					3,536,700
02/15/2034	3,250,000	179,700	3,429,700	3,429,700	
08/15/2034		114,700	114,700	114,700	
12/31/2034					3,544,400
02/15/2035	3,380,000	114,700	3,494,700	3,494,700	
08/15/2035		47,100	47,100	47,100	
12/31/2035					3,541,800
02/15/2036	2,355,000	47,100	2,402,100	2,402,100	
12/31/2036					2,402,100
	44,785,000	17,427,600	62,212,600	62,212,600	62,212,600



**NET DEBT SERVICE**

**Arlington Independent School District  
Uni Tax Ref Bds, Taxable Ser 2016C**

<b>Date</b>	<b>Principal</b>	<b>Interest</b>	<b>Total Debt Service</b>	<b>Net Debt Service</b>	<b>Annual Net D/S</b>
08/15/2020		43,601.60	43,601.60	43,601.60	
12/31/2020					43,601.60
02/15/2021	5,440,000	43,601.60	5,483,601.60	5,483,601.60	
12/31/2021					5,483,601.60
	5,440,000	87,203.20	5,527,203.20	5,527,203.20	5,527,203.20



**NET DEBT SERVICE**

**Arlington Independent School District  
Uni Tax Sch Bldg Bds, Ser 2017**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		1,731,950	1,731,950	1,731,950	
12/31/2020					1,731,950
02/15/2021	2,765,000	1,731,950	4,496,950	4,496,950	
08/15/2021		1,662,825	1,662,825	1,662,825	
12/31/2021					6,159,775
02/15/2022	2,905,000	1,662,825	4,567,825	4,567,825	
08/15/2022		1,590,200	1,590,200	1,590,200	
12/31/2022					6,158,025
02/15/2023	2,530,000	1,590,200	4,120,200	4,120,200	
08/15/2023		1,526,950	1,526,950	1,526,950	
12/31/2023					5,647,150
02/15/2024	2,655,000	1,526,950	4,181,950	4,181,950	
08/15/2024		1,460,575	1,460,575	1,460,575	
12/31/2024					5,642,525
02/15/2025	2,790,000	1,460,575	4,250,575	4,250,575	
08/15/2025		1,390,825	1,390,825	1,390,825	
12/31/2025					5,641,400
02/15/2026	2,935,000	1,390,825	4,325,825	4,325,825	
08/15/2026		1,317,450	1,317,450	1,317,450	
12/31/2026					5,643,275
02/15/2027	3,085,000	1,317,450	4,402,450	4,402,450	
08/15/2027		1,240,325	1,240,325	1,240,325	
12/31/2027					5,642,775
02/15/2028	2,840,000	1,240,325	4,080,325	4,080,325	
08/15/2028		1,169,325	1,169,325	1,169,325	
12/31/2028					5,249,650
02/15/2029	2,985,000	1,169,325	4,154,325	4,154,325	
08/15/2029		1,094,700	1,094,700	1,094,700	
12/31/2029					5,249,025
02/15/2030	2,670,000	1,094,700	3,764,700	3,764,700	
08/15/2030		1,027,950	1,027,950	1,027,950	
12/31/2030					4,792,650
02/15/2031	2,810,000	1,027,950	3,837,950	3,837,950	
08/15/2031		957,700	957,700	957,700	
12/31/2031					4,795,650
02/15/2032	2,940,000	957,700	3,897,700	3,897,700	
08/15/2032		898,900	898,900	898,900	
12/31/2032					4,796,600
02/15/2033	3,060,000	898,900	3,958,900	3,958,900	
08/15/2033		837,700	837,700	837,700	
12/31/2033					4,796,600
02/15/2034	3,180,000	837,700	4,017,700	4,017,700	
08/15/2034		774,100	774,100	774,100	
12/31/2034					4,791,800
02/15/2035	3,305,000	774,100	4,079,100	4,079,100	
08/15/2035		708,000	708,000	708,000	
12/31/2035					4,787,100
02/15/2036	3,465,000	708,000	4,173,000	4,173,000	
08/15/2036		621,375	621,375	621,375	
12/31/2036					4,794,375
02/15/2037	3,645,000	621,375	4,266,375	4,266,375	
08/15/2037		530,250	530,250	530,250	
12/31/2037					4,796,625
02/15/2038	3,830,000	530,250	4,360,250	4,360,250	
08/15/2038		434,500	434,500	434,500	
12/31/2038					4,794,750
02/15/2039	4,025,000	434,500	4,459,500	4,459,500	
08/15/2039		333,875	333,875	333,875	
12/31/2039					4,793,375
02/15/2040	4,230,000	333,875	4,563,875	4,563,875	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2017**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2040		228,125	228,125	228,125	
12/31/2040					4,792,000
02/15/2041	4,450,000	228,125	4,678,125	4,678,125	
08/15/2041		116,875	116,875	116,875	
12/31/2041					4,795,000
02/15/2042	4,675,000	116,875	4,791,875	4,791,875	
12/31/2042					4,791,875
	71,775,000	43,308,950	115,083,950	115,083,950	115,083,950



NET DEBT SERVICE

Arlington Independent School District  
Uni Tax Sch Bldg Bds, Ser 2018

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		524,400	524,400	524,400	
12/31/2020					524,400
02/15/2021	2,135,000	524,400	2,659,400	2,659,400	
08/15/2021		471,025	471,025	471,025	
12/31/2021					3,130,425
02/15/2022	2,245,000	471,025	2,716,025	2,716,025	
08/15/2022		414,900	414,900	414,900	
12/31/2022					3,130,925
02/15/2023	4,735,000	414,900	5,149,900	5,149,900	
08/15/2023		296,525	296,525	296,525	
12/31/2023					5,446,425
02/15/2024		296,525	296,525	296,525	
08/15/2024		296,525	296,525	296,525	
12/31/2024					593,050
02/15/2025	975,000	296,525	1,271,525	1,271,525	
08/15/2025		272,150	272,150	272,150	
12/31/2025					1,543,675
02/15/2026	1,025,000	272,150	1,297,150	1,297,150	
08/15/2026		246,525	246,525	246,525	
12/31/2026					1,543,675
02/15/2027	1,075,000	246,525	1,321,525	1,321,525	
08/15/2027		219,650	219,650	219,650	
12/31/2027					1,541,175
02/15/2028	1,130,000	219,650	1,349,650	1,349,650	
08/15/2028		191,400	191,400	191,400	
12/31/2028					1,541,050
02/15/2029	815,000	191,400	1,006,400	1,006,400	
08/15/2029		175,100	175,100	175,100	
12/31/2029					1,181,500
02/15/2030	850,000	175,100	1,025,100	1,025,100	
08/15/2030		158,100	158,100	158,100	
12/31/2030					1,183,200
02/15/2031	475,000	158,100	633,100	633,100	
08/15/2031		148,600	148,600	148,600	
12/31/2031					781,700
02/15/2032	490,000	148,600	638,600	638,600	
08/15/2032		138,800	138,800	138,800	
12/31/2032					777,400
02/15/2033	510,000	138,800	648,800	648,800	
08/15/2033		128,600	128,600	128,600	
12/31/2033					777,400
02/15/2034	535,000	128,600	663,600	663,600	
08/15/2034		117,900	117,900	117,900	
12/31/2034					781,500
02/15/2035	555,000	117,900	672,900	672,900	
08/15/2035		106,800	106,800	106,800	
12/31/2035					779,700
02/15/2036	580,000	106,800	686,800	686,800	
08/15/2036		95,200	95,200	95,200	
12/31/2036					782,000
02/15/2037	600,000	95,200	695,200	695,200	
08/15/2037		83,200	83,200	83,200	
12/31/2037					778,400
02/15/2038	625,000	83,200	708,200	708,200	
08/15/2038		70,700	70,700	70,700	
12/31/2038					778,900
02/15/2039	650,000	70,700	720,700	720,700	
08/15/2039		57,700	57,700	57,700	
12/31/2039					778,400
02/15/2040	680,000	57,700	737,700	737,700	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg Bds, Ser 2018**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2040		44,100	44,100	44,100	
12/31/2040					781,800
02/15/2041	705,000	44,100	749,100	749,100	
08/15/2041		30,000	30,000	30,000	
12/31/2041					779,100
02/15/2042	735,000	30,000	765,000	765,000	
08/15/2042		15,300	15,300	15,300	
12/31/2042					780,300
02/15/2043	765,000	15,300	780,300	780,300	
12/31/2043					780,300
	22,890,000	8,606,400	31,496,400	31,496,400	31,496,400



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg & Ref Bds, Ser 2020**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2020		5,312,911.11	5,312,911.11	5,312,911.11	
12/31/2020					5,312,911.11
02/15/2021	11,475,000	5,977,025.00	17,452,025.00	17,452,025.00	
08/15/2021		5,690,150.00	5,690,150.00	5,690,150.00	
12/31/2021					23,142,175.00
02/15/2022	6,955,000	5,690,150.00	12,645,150.00	12,645,150.00	
08/15/2022		5,516,275.00	5,516,275.00	5,516,275.00	
12/31/2022					18,161,425.00
02/15/2023	2,255,000	5,516,275.00	7,771,275.00	7,771,275.00	
08/15/2023		5,459,900.00	5,459,900.00	5,459,900.00	
12/31/2023					13,231,175.00
02/15/2024	3,445,000	5,459,900.00	8,904,900.00	8,904,900.00	
08/15/2024		5,373,775.00	5,373,775.00	5,373,775.00	
12/31/2024					14,278,675.00
02/15/2025	3,180,000	5,373,775.00	8,553,775.00	8,553,775.00	
08/15/2025		5,294,275.00	5,294,275.00	5,294,275.00	
12/31/2025					13,848,050.00
02/15/2026	1,860,000	5,294,275.00	7,154,275.00	7,154,275.00	
08/15/2026		5,247,775.00	5,247,775.00	5,247,775.00	
12/31/2026					12,402,050.00
02/15/2027	8,455,000	5,247,775.00	13,702,775.00	13,702,775.00	
08/15/2027		5,036,400.00	5,036,400.00	5,036,400.00	
12/31/2027					18,739,175.00
02/15/2028	10,615,000	5,036,400.00	15,651,400.00	15,651,400.00	
08/15/2028		4,771,025.00	4,771,025.00	4,771,025.00	
12/31/2028					20,422,425.00
02/15/2029	9,615,000	4,771,025.00	14,386,025.00	14,386,025.00	
08/15/2029		4,530,650.00	4,530,650.00	4,530,650.00	
12/31/2029					18,916,675.00
02/15/2030	10,105,000	4,530,650.00	14,635,650.00	14,635,650.00	
08/15/2030		4,278,025.00	4,278,025.00	4,278,025.00	
12/31/2030					18,913,675.00
02/15/2031	10,380,000	4,278,025.00	14,658,025.00	14,658,025.00	
08/15/2031		4,018,525.00	4,018,525.00	4,018,525.00	
12/31/2031					18,676,550.00
02/15/2032	10,915,000	4,018,525.00	14,933,525.00	14,933,525.00	
08/15/2032		3,745,650.00	3,745,650.00	3,745,650.00	
12/31/2032					18,679,175.00
02/15/2033	10,990,000	3,745,650.00	14,735,650.00	14,735,650.00	
08/15/2033		3,470,900.00	3,470,900.00	3,470,900.00	
12/31/2033					18,206,550.00
02/15/2034	11,495,000	3,470,900.00	14,965,900.00	14,965,900.00	
08/15/2034		3,241,000.00	3,241,000.00	3,241,000.00	
12/31/2034					18,206,900.00
02/15/2035	11,965,000	3,241,000.00	15,206,000.00	15,206,000.00	
08/15/2035		3,001,700.00	3,001,700.00	3,001,700.00	
12/31/2035					18,207,700.00
02/15/2036	12,455,000	3,001,700.00	15,456,700.00	15,456,700.00	
08/15/2036		2,752,600.00	2,752,600.00	2,752,600.00	
12/31/2036					18,209,300.00
02/15/2037	12,965,000	2,752,600.00	15,717,600.00	15,717,600.00	
08/15/2037		2,493,300.00	2,493,300.00	2,493,300.00	
12/31/2037					18,210,900.00
02/15/2038	13,490,000	2,493,300.00	15,983,300.00	15,983,300.00	
08/15/2038		2,223,500.00	2,223,500.00	2,223,500.00	
12/31/2038					18,206,800.00
02/15/2039	14,040,000	2,223,500.00	16,263,500.00	16,263,500.00	
08/15/2039		1,942,700.00	1,942,700.00	1,942,700.00	
12/31/2039					18,206,200.00
02/15/2040	14,615,000	1,942,700.00	16,557,700.00	16,557,700.00	



**NET DEBT SERVICE**

**Arlington Independent School District  
Unl Tax Sch Bldg & Ref Bds, Ser 2020**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2040		1,650,400.00	1,650,400.00	1,650,400.00	
12/31/2040					18,208,100.00
02/15/2041	15,210,000	1,650,400.00	16,860,400.00	16,860,400.00	
08/15/2041		1,346,200.00	1,346,200.00	1,346,200.00	
12/31/2041					18,206,600.00
02/15/2042	15,830,000	1,346,200.00	17,176,200.00	17,176,200.00	
08/15/2042		1,029,600.00	1,029,600.00	1,029,600.00	
12/31/2042					18,205,800.00
02/15/2043	16,480,000	1,029,600.00	17,509,600.00	17,509,600.00	
08/15/2043		700,000.00	700,000.00	700,000.00	
12/31/2043					18,209,600.00
02/15/2044	17,150,000	700,000.00	17,850,000.00	17,850,000.00	
08/15/2044		357,000.00	357,000.00	357,000.00	
12/31/2044					18,207,000.00
02/15/2045	17,850,000	357,000.00	18,207,000.00	18,207,000.00	
12/31/2045					18,207,000.00
	273,790,000	177,632,586.11	451,422,586.11	451,422,586.11	451,422,586.11



## Parent Surveys

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The vision of the school district and the Board is for the AISD to be a premier school district and a leader in education. This means the AISD will be known as an excellent place for parents to send their children for a great education. This journey of excellence, based on measurable goals, began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in the AISD.

Every parent who has a child enrolled in a school in the AISD was invited to participate in the parent satisfaction survey to assess their level of satisfaction with the school their child attends. If a parent had two children in the same school, only one survey was completed. If a parent had children in two different schools, a survey for each school was completed. This parent satisfaction survey will be administered annually in March/April. 2020 results are expected in fall of 2020.

The results of the 2019 parent survey are listed below.

<b>Parent Satisfaction Results</b>			
<b>Statement:</b>	Somewhat/ Very Satisfied	Agree/ Strongly Agree	Yes
How satisfied/dissatisfied are you with: <ul style="list-style-type: none"> <li>This school</li> <li>The teachers this child had this year</li> <li>The academic standards of the school.</li> </ul>	89.2% 90.6% 91.1%		
The school is preparing students well for college.		75.8%	
The school is preparing students well for jobs in the workplace.		65.5%	
My child is working hard at school.		90.8%	
I talk to my child on importance of college.		92.4%	
I know how to prepare my child for college.		81.4%	
I know my child will go to college.		83.2%	
There are adults, other than me, who expect my child to go to college.		90.2%	
I often talk to my child about career options.		91.6%	
I am confident my child will reach his/her educational goals.		93.1%	
I regularly receive feedback from school staff on how well my child is learning.		72.2%	
How well has this child's school been doing the following things: <ul style="list-style-type: none"> <li>Letting you know how this child is doing in school between report cards.</li> <li>Providing information about how to help this child with homework.</li> <li>Providing information about why this child is placed in particular groups or classes.</li> <li>Providing information on your expected role at this child's school.</li> </ul>		86.7% 77.2% 77.6% 82.6%	



<b>Parent Satisfaction Results</b> <b>Statement:</b>	Somewhat/ Very Satisfied	Agree/ Strongly Agree	Yes
School rules/discipline plans are enforced consistently at this school.		75.3%	
My family is treated with respect at this school.		87.6%	
My child has every opportunity to be successful at this school		85.3%	
The administrators at my child's school create a school environment that helps children learn.		84.5%	
School staff make a point to get to know my family.		65.2%	
My child enjoys going to school.		86.0%	
The teachers at my child's school respect the students.		82.6%	
The principal at this school is an effective leader.		78.9%	
The principal at this school is approachable and reachable.		75.8%	
The AISD administration makes decisions that are in the best interest of children and parents of the district.		71.3%	
Throughout the school year, my child's school provides adequate information or opportunities in the following areas: <ul style="list-style-type: none"> <li>• Adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education)</li> <li>• Adequate opportunities for my child to study the arts/experience creative learning.</li> <li>• Adequate opportunities for my child to learn about how to make healthy lifestyle choices.</li> <li>• Adequate opportunities for my child to learn about other languages and cultures.</li> <li>• Adequate opportunities for my child to use technology.</li> </ul>		74.5%  79.7%  72.1%  72.3%  86.8%	
This school provides a safe environment for my child to learn.		85.4%	
I worry about crime and violence at my child's school.		33.9%	
Bullying is a problem at my child's school.		29.8%	
The school asks parents/caregivers for ideas about issues important to us and to our children.		60.8%	
The school gives me ideas about how to help my child learn at home.		65.5%	
The school has many different ways for me to be involved.		77.2%	
The school offers programs, conferences, and other activities that fit with our family.		75.2%	
Parents/caregivers are included in groups or committees that help lead the school.		70.0%	
The school communicates often with parents/caregivers.		78.7%	
My child has the necessary classroom supplies and equipment for effective learning.		88.1%	



<b>Parent Satisfaction Results</b> <b>Statement:</b>	<b>Somewhat/ Very Satisfied</b>	<b>Agree/ Strongly Agree</b>	<b>Yes</b>
How do you feel about the amount of homework this child is assigned?	76.5%		
<p>Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school?</p> <ul style="list-style-type: none"> <li>• Attended a school or class event, such as a play, dance, sports event, or science fair.</li> <li>• Served as a volunteer in this child's classroom or elsewhere in the school.</li> <li>• Attended a general school meeting, for example, an open house, or a back-to-school night.</li> <li>• Gone to a parent-teacher conference with this child's teacher.</li> <li>• Participated in fundraising for the school.</li> <li>• Met with a guidance counselor in person.</li> </ul>			77.6%  34.1%  82.4%  62.8%  54.6% 37.2%
The school uses real-life scenarios to teach my child about citizenship.		60.1%	
My child spends instructional time at school talking about how to express/process feelings and emotions.		54.3%	
My child spends time at school reflecting about how to be a responsible citizen.		67.4%	



## Accountability Ratings

**2020 ratings were suspended due to COVID-19. The most recent ratings are for 2019.** The Texas Education Agency rated the Arlington ISD **B** under the A-F system that includes three domains - student achievement, school progress, and closing performance gaps. Districts receive a grade on the A-F scale and individual campuses receive ratings of either Met Standard or Improvement Required. Under the A-F system, the Arlington ISD received an overall score of 86, or B, an eight-point improvement over the 78 we received in 2018, the first year for districts to receive grades.

*“While no single grade or label can tell the complete story of the incredible effort that is taking place all across our district for learners, it is still a significant accomplishment that we can feel very proud of,” Chief Academic Officer Dr. Steven Wurtz said. “It represents the hard work of students as they pursue learning and the strong commitment and dedication of teachers and staff who support them in that process.”*



**Student Achievement** – shows how much students know and are able to do at the end of the school year. Arlington ISD received 79 out of 100.



**School Progress** – shows how students perform over time and how that growth compares to similar schools. Arlington ISD received 88 out of 100.

**Closing the Gaps** – tells us how well different populations of students in a district are performing. Arlington ISD received 80 out of 100.





Campuses have the ability to earn distinction designations. All campus levels can earn distinctions for reading/ELA, science, math, top 25 percent student progress, top 25 percent closing performance gaps, and postsecondary readiness. Both junior high schools and high schools can also earn a distinction designation in social studies. Thirty-three of the District's 71 campuses eligible to receive distinction received at least one designation:

- 5 of 7 high schools
- 8 of 10 junior high schools
- 20 of 54 elementary schools.

Bailey Junior High (seven out of seven distinctions) received all possible distinction designations. Last year 29 schools received at least one distinction.

When looking at last year's results under the new A-F system, this year's scores in every category are equal to or better than last year. Two campuses that were previously rated as Improvement Required, Anderson and Patrick elementaries, met standard this year.

It is important to take a comprehensive look at student achievement, and the Arlington ISD offers well-rounded educational opportunities such as: strings programs at all elementary campuses with more than 75 percent of the student population participating in fine arts classes throughout the district; dual credit, Advanced Placement and International Baccalaureate courses for students; and innovative and relevant career and technical education classes and internships that 75 percent of our secondary students participate in – all things that are not measured by STAAR or A-F ratings.

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*"I am proud of the gains and improvements made by our students, teachers and campuses," said Dr. Marcelo Cavazos, superintendent, Arlington ISD. "While we received a higher grade than last year, the results are just a snapshot of how our schools are performing, not the whole picture of our student experience. Our priority has always been and will continue to be making sure that all of our students graduate exceptionally prepared for college, career and citizenship."*

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**Arlington ISD**  
**Performance Indicators - District Standings**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

<u>Arlington ISD</u>	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
STAAR State Accountability Rating	<i>Met Standard</i>		<i>C</i>	<i>B</i>
			<i>78 out of 100</i>	<i>86 out of 100</i>
	<i>Distinction Designation:</i>		<i>None</i>	<i>None</i>
STAAR Index	<u>Target</u>	<u>AISD</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	73	79
Student Progress	22	41	80	88
Closing Performance Gaps	28	39	73	80
Postsecondary Readiness	60	74	not rated	not rated

Attendance Rate (Prior Year)	95.7%	95.4%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Grades 9-12) (Prior Year)	3.1%	2.7%	
Student Information:			
Economically Disadvantaged	69.3%	65.4%	72.8%
English Language Learners	27.1%	26.4%	28.1%
At-Risk	60.4%	62.5%	64.3%
Teacher Information:			
Beginning Teachers	11.7%	8.6%	2018-19 Teacher Information will be available in late 2020
1-5 Years Experience	27.9%	32.0%	
6-10 Years Experience	18.2%	18.0%	
11-20 Years Experience	27.8%	27.7%	
Over 20 Years Experience	14.4%	13.6%	
Average Years Experience	10.4	10.3	
Turnover Rate	13.8	14.8	
No Degree	0.0%	0.2%	
Bachelors	72.7%	72.0%	
Masters	26.5%	27.0%	
Doctorate	0.8%	0.7%	



**Arlington ISD**  
**Performance Indicators - High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Arlington High**

<u>2016-17</u>			<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>78 out of 100</i>	<i>83 out of 100</i>
	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies <i>Distinction Designation:</i>	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Closing the Gaps	
STAAR Index	<u>Target</u>	<u>Arlington HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	75	78	82
Student Progress	17	25	79	83
Closing Performance Gaps	30	46	76	83
Postsecondary Readiness	60	80	not rated	not rated
Attendance Rate (Prior Year)	95.4%		94.9%	<i>2018-19 Rates will be available in late 2020</i>
Annual Dropout Rate (Prior Year)	2.2%		1.6%	
Student Information:				
Economically Disadvantaged	53.2%		49.5%	58.0%
English Language Learners	10.5%		10.6%	12.1%
At-Risk	47.9%		46.9%	47.2%
Teacher Information:				
Average Years Experience	11.8		10.9	<i>2018-19 Teacher Information will be available in late 2020</i>

**Arlington Collegiate High**

<u>2016-17</u>			<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>97 out of 100</i>	<i>99 out of 100</i>
	<i>-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science - Top 25 Percent Student Progress - Postsecondary Readiness</i>		<i>-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps</i>	<i>-Academic Achievement in Math -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps</i>
<i>Distinction Designation:</i>				
STAAR Index	<u>Target</u>	<u>ACHS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	99	95	98
Student Progress	17	41	95	97
Closing Performance Gaps	30	67	100	100
Postsecondary Readiness	21	90	not rated	not rated
Attendance Rate (Prior Year)	99.0%		99.1%	<i>2018-19 Rates will be available in late 2020</i>
Annual Dropout Rate (Prior Year)	0.0%		0.3%	
Student Information:				
Economically Disadvantaged	86.4%		80.0%	86.0%
English Language Learners	5.6%		2.7%	6.9%
At-Risk	28.4%		26.0%	22.1%
Teacher Information:				
Average Years Experience	8.8		7.8	<i>2018-19 Teacher Information will be available in late 2020</i>



**Arlington ISD**  
**Performance Indicators - High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Bowie HS**

		<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	82 out of 100
	- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies	
	- Top 25 Percent Student Progress		-Top 25 Percent: Comparative Academic Growth	-Academic Achievement in Science
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Bowie HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	72	77	81
Student Progress	17	33	80	85
Closing Performance Gaps	30	46	73	76
Postsecondary Readiness	60	81	not rated	not rated
Attendance Rate (Prior Year)	95.0%		94.2%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	2.0%		2.9%	
Student Information:				
Economically Disadvantaged	60.3%		56.4%	65.3%
English Language Learners	11.3%		11.3%	12.7%
At-Risk	57.6%		58.8%	58.6%
Teacher Information:				
Average Years Experience	9.4		8.9	2018-19 Teacher Information will be available in late 2020

**Lamar HS**

		2016-17	2017-18	2018-19
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	78 out of 100
	<i>- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Postsecondary Readiness</i>		<i>-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading</i>	<i>-None</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Lamar HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	69	74
Student Progress	17	22	71	81
Closing Performance Gaps	30	37	64	72
Postsecondary Readiness	60	77	not rated	not rated
Attendance Rate (Prior Year)	93.2%		93.5%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	4.8%		3.3%	
Student Information:				
Economically Disadvantaged	59.8%		54.9%	65.9%
English Language Learners	12.8%		13.7%	15.0%
At-Risk	58.7%		61.2%	61.6%
Teacher Information:				
Average Years Experience	11.7		11.0	2018-19 Teacher Information will be available in late 2020



**Arlington ISD**  
**Performance Indicators - High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Martin HS**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			<i>88 out of 100</i>		<i>88 out of 100</i>	
<i>Distinction Designation:</i>	<i>-None</i>		<i>-Academic Achievement in Science -Academic Achievement in Social Studies</i>		<i>-Academic Achievement in Science -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading</i>	
STAAR Index	<u>Target</u>	<u>Martin HS</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	83	90		91	
Student Progress	17	29	77		83	
Closing Performance Gaps	30	50	84		82	
Postsecondary Readiness	60	82	not rated		not rated	

Attendance Rate (Prior Year)	96.1%	96.2%	
Annual Dropout Rate (Prior Year)	0.7%	0.5%	2018-19 Rates will be available in late 2020
Student Information:			
Economically Disadvantaged	26.7%	25.2%	31.5%
English Language Learners	2.5%	2.8%	3.3%
At-Risk	34.7%	35.0%	35.5%

Teacher Information:			2018-19 Teacher Information will be available in late 2020
Average Years Experience	13.2	13.2	

**Sam Houston HS**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			<i>61 out of 100</i>		<i>76 out of 100</i>	
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>	
STAAR Index	<u>Target</u>	<u>Sam Houston HS</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	61	62		69	
Student Progress	17	21	69		78	
Closing Performance Gaps	30	37	42		71	
Postsecondary Readiness	60	72	not rated		not rated	

Attendance Rate (Prior Year)	92.1%	90.6%	
Annual Dropout Rate (Prior Year)	4.5%	4.3%	2018-19 Rates will be available in late 2020
Student Information:			
Economically Disadvantaged	87.2%	83.7%	87.9%
English Language Learners	28.5%	28.1%	31.4%
At-Risk	75.1%	73.4%	73.7%

Teacher Information:			2018-19 Teacher Information will be available in late 2020
Average Years Experience	10.0	9.8	



**Arlington ISD**  
**Performance Indicators - High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Seguin HS**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			79 out of 100	84 out of 100
	- Academic Achievement Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth	- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Top 25 Percent: Comparative Closing the Gaps
<i>Distinction Designation:</i>				
STAAR Index	<u>Target</u>	<u>Seguin HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	76	76	85
Student Progress	17	21	81	85
Closing Performance Gaps	30	46	75	81
Postsecondary Readiness	60	81	not rated	not rated
Attendance Rate (Prior Year)		95.6%	95.2%	
Annual Dropout Rate (Prior Year)		1.3%	1.2%	2018-19 Rates will be available in late 2020
Student Information:				
Economically Disadvantaged		60.1%	56.7%	64.5%
English Language Learners		9.0%	10.0%	13.1%
At-Risk		49.7%	50.8%	50.3%
Teacher Information:				
Average Years Experience		9.9	9.8	2018-19 Teacher Information will be available in late 2020



**Arlington ISD**  
**Performance Indicators - Junior High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Bailey JH**

2016-17		2017-18	2018-19	
Campus STAAR Rating	Met Standard		Met Standard	
			92 out of 100	
			89 out of 100	
	- Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies - Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps Distinction Designation: - Post-Secondary Readiness		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps	
STAAR Index	Target	Bailey JH	On a Scale of 100	
Student Achievement	60	86	88	89
Student Progress	30	47	90	91
Closing Performance Gaps	26	48	96	85
Postsecondary Readiness	13	58	not rated	not rated
Attendance Rate (Prior Year)	96.5%		96.2%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	0.2%		0.1%	
Student Information:				
Economically Disadvantaged	56.9%		54.9%	57.6%
English Language Learners	8.5%		10.2%	12.8%
At-Risk	46.1%		49.9%	47.0%
Teacher Information:				
Average Years Experience	11.0		12.0	2018-19 Teacher Information will be available in late 2020

**Barnett JH**

<u>2016-17</u>			<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			80 out of 100	84 out of 100
	- Academic Achievement in Reading/ ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps			
	Distinction Designation: -Postsecondary Readiness		-None	-None
STAAR Index	<u>Target</u>	<u>Barnett JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	78	78
Student Progress	30	46	81	85
Closing Performance Gaps	26	43	78	82
Postsecondary Readiness	13	51	not rated	not rated
Attendance Rate (Prior Year)	96.6%		96.2%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	0.5%		0.5%	
Student Information:				
Economically Disadvantaged	65.2%		59.8%	69.7%
English Language Learners	11.3%		12.1%	14.8%
At-Risk	51.5%		57.0%	55.4%
Teacher Information:				
Average Years Experience	9.7		9.9	2018-19 Teacher Information will be available in late 2020



**Arlington ISD**  
**Performance Indicators - Junior High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Boles JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			91 out of 100	89 out of 100
	- Academic Achievement in Reading/ ELA - Academic Achievement in Science - Academic Achievement in Social Studies Distinction Designation:		- Academic Achievement in Math - Academic Achievement in Social Studies	- Academic Achievement in Math - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Post-Secondary Readiness - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Boles JH	On a Scale of 100	On a Scale of 100
Student Achievement	60	84	90	89
Student Progress	30	45	86	87
Closing Performance Gaps	26	45	94	90
Postsecondary Readiness	13	59	not rated	not rated
Attendance Rate (Prior Year)		96.6%	96.8%	
Annual Dropout Rate (Prior Year)		0.0%	0.0%	2018-19 Rates will be available in late 2020
Student Information:				
Economically Disadvantaged		34.0%	33.2%	42.3%
English Language Learners		6.6%	6.0%	8.2%
At-Risk		42.3%	42.4%	42.0%

Teacher Information:

Average Years Experience 10.5 11.0 2018-19 Teacher Information will be available in late 2020

**Carter JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	79 out of 100
	- Academic Achievement in Math Distinction Designation:		-None	- Top 25 Percent: Comparative Academic Growth - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Carter JH	On a Scale of 100	On a Scale of 100
Student Achievement	60	63	67	69
Student Progress	30	39	79	80
Closing Performance Gaps	26	32	74	75
Postsecondary Readiness	13	24	not rated	not rated
Attendance Rate (Prior Year)		97.0%	96.7%	
Annual Dropout Rate (Prior Year)		0.6%	0.7%	2018-19 Rates will be available in late 2020
Student Information:				
Economically Disadvantaged		94.6%	89.5%	93.2%
English Language Learners		41.1%	35.4%	42.9%
At-Risk		74.0%	73.4%	75.8%

Teacher Information:

Average Years Experience 8.7 6.2 2018-19 Teacher Information will be available in late 2020



**Arlington ISD**  
**Performance Indicators - Junior High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Gunn JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			90 out of 100	87 out of 100
	<i>- Academic Achievement Reading/ELA</i> <i>- Academic Achievement in Math</i> <i>- Academic Achievement in Science</i> <i>- Academic Achievement in Social Studies</i> <i>- Top 25 Percent Student Progress</i> <i>- Top 25 Percent Closing Performance Gaps</i> <i>Distinction Designation: - Postsecondary Readiness</i>		<i>- Academic Achievement in Math</i> <i>- Academic Achievement in Science</i> <i>- Academic Achievement in English Language Arts/ Reading</i> <i>- Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth</i> <i>- Postsecondary Readiness</i> <i>- Top 25 Percent: Comparative Closing the Gaps</i>	<i>- Academic Achievement in Math</i> <i>- Academic Achievement in Science</i> <i>- Academic Achievement in English Language Arts/ Reading</i> <i>- Top 25 Percent: Comparative Academic Growth</i> <i>- Post-Secondary Readiness</i> <i>- Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Gunn JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	80	79
Student Progress	30	47	89	89
Closing Performance Gaps	26	45	93	82
Postsecondary Readiness	13	45	not rated	not rated

Attendance Rate (Prior Year)	96.3%	96.0%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	0.7%	0.5%	
Student Information:			
Economically Disadvantaged	70.6%	67.9%	80.0%
English Language Learners	14.5%	16.1%	22.6%
At-Risk	57.1%	59.0%	60.3%

Teacher Information:			2018-19 Teacher Information will be available in late 2020
Average Years Experience	9.8	9.9	

**Nichols JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			79 out of 100	79 out of 100
	<i>- Academic Achievement in Reading/ELA</i> <i>- Top 25 Percent Student Progress</i> <i>Distinction Designation: - Postsecondary Readiness</i>		<i>- Top 25 Percent: Comparative Academic Growth</i> <i>- Top 25 Percent: Comparative Closing the Gaps</i>	<i>- Top 25 Percent: Comparative Academic Growth</i> <i>- Academic Achievement in Science</i>
STAAR Index	<u>Target</u>	<u>Nichols JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	70	72
Student Progress	30	45	80	81
Closing Performance Gaps	26	33	78	75
Postsecondary Readiness	13	39	not rated	not rated

Attendance Rate (Prior Year)	95.6%	95.0%	2018-19 Rates will be available in late 2020
Annual Dropout Rate (Prior Year)	0.1%	2.1%	
Student Information:			
Economically Disadvantaged	79.7%	74.6%	83.7%
English Language Learners	16.4%	16.5%	20.5%
At-Risk	68.0%	67.1%	67.2%

Teacher Information:			2018-19 Teacher Information will be available in late 2020
Average Years Experience	6.2	5.5	



**Arlington ISD**  
**Performance Indicators - Junior High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Ousley JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			86 out of 100	88 out of 100
	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies -Postsecondary Readiness		-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies	-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Ousley JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	80	85
Student Progress	30	42	87	91
Closing Performance Gaps	26	40	82	80
Postsecondary Readiness	13	49	not rated	not rated

Attendance Rate (Prior Year)	96.8%	96.6%	
Annual Dropout Rate (Prior Year)	0.0%	0.0%	2018-19 Rates will be available in late 2020

Student Information:

Economically Disadvantaged	68.3%	67.7%	74.1%
English Language Learners	14.1%	14.1%	16.3%
At-Risk	49.8%	54.9%	50.1%

Teacher Information:

Average Years Experience	9.0	8.6	2018-19 Teacher Information will be available in late 2020
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**Shackelford JH**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	85 out of 100
	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent Student Progress -Postsecondary Readiness		-None	-Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Shackelford JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	74	80
Student Progress	30	43	77	87
Closing Performance Gaps	26	34	72	79
Postsecondary Readiness	13	42	not rated	not rated

Attendance Rate (Prior Year)	95.5%	94.8%	
Annual Dropout Rate (Prior Year)	0.1%	0.3%	2018-19 Rates will be available in late 2020

Student Information:

Economically Disadvantaged	66.6%	63.0%	69.5%
English Language Learners	23.5%	22.8%	25.3%
At-Risk	59.1%	61.6%	58.6%

Teacher Information:

Average Years Experience	10.8	9.2	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Junior High Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Workman JH**

2016-17			2017-18		2018-19	
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			74 out of 100		78 out of 100	
Distinction Designation:	-None		-None		-None	
STAAR Index	Target	Workman JH	On a Scale of 100		On a Scale of 100	
Student Achievement	60	60	67		70	
Student Progress	30	38	77		81	
Closing Performance Gaps	26	30	68		72	
Postsecondary Readiness	13	34	not rated		not rated	
Attendance Rate (Prior Year)	96.3%		95.3%		2018-19 Rates will be available in late 2020	
Annual Dropout Rate (Prior Year)	0.1%		0.0%			
Student Information:						
Economically Disadvantaged	89.2%		86.9%		92.0%	
English Language Learners	31.7%		30.9%		33.7%	
At-Risk	69.6%		70.5%		70.0%	
Teacher Information:						
Average Years Experience	5.6		5.5		2018-19 Teacher Information will be available in late 2020	

**Young JH**

2016-17			2017-18		2018-19	
Campus STAAR Rating	Met Standard		Met Standard		Met Standard	
			89 out of 100		92 out of 100	
					-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps	
Distinction Designation:	- None		-None			
STAAR Index	Target	Young JH	On a Scale of 100		On a Scale of 100	
Student Achievement	60	82	87		90	
Student Progress	30	44	84		87	
Closing Performance Gaps	26	42	93		95	
Postsecondary Readiness	13	58	not rated		not rated	
Attendance Rate (Prior Year)	96.8%		96.6%		2018-19 Rates will be available in late 2020	
Annual Dropout Rate (Prior Year)	0.0%		0.0%			
Student Information:						
Economically Disadvantaged	34.4%		34.4%		41.5%	
English Language Learners	4.6%		4.6%		5.5%	
At-Risk	41.1%		42.6%		40.4%	
Teacher Information:						
Average Years Experience	9.3		10.1		2018-19 Teacher Information will be available in late 2020	



**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Adams Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			77 out of 100	76 out of 100
	<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i>		<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i>	-None
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Adams ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	63	72	72
Student Progress	32	48	79	80
Closing Performance Gaps	28	35	72	67
Postsecondary Readiness	12	35	not rated	not rated

Student Information:

Economically Disadvantaged	86.6%	83.3%	91.9%
English Language Learners	43.6%	45.8%	49.2%
At-Risk	75.5%	75.2%	78.8%

Teacher Information:

Average Years Experience	7.6	8.4	2018-19 Teacher Information will be available in late 2020
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**Amos Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			88 out of 100	83 out of 100
	<i>- Academic Achievement in Reading/ ELA</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i> <i>-Post-Secondary Readiness</i>		<i>-Academic Achievement in Science</i> <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Post-Secondary Readiness</i>	<i>-Academic Achievement in Science</i> <i>-Post-Secondary Readiness</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Amos ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	81	82	78
Student Progress	32	49	89	87
Closing Performance Gaps	28	47	84	72
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	86.7%	81.4%	89.8%
English Language Learners	44.3%	38.3%	39.6%
At-Risk	66.7%	64.7%	71.5%

Teacher Information:

Average Years Experience	10.9	12.0	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Anderson Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Improvement Required</i></b>	<b><i>Met Standard</i></b>
			56 out of 100	77 out of 100
<i>Distinction Designation:</i>	-None		- None	-Top 25 Percent: Comparative Academic Growth
STAAR Index	<u>Target</u>	<u>Anderson ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	63	55	59
Student Progress	32	42	58	79
Closing Performance Gaps	28	34	52	73
Postsecondary Readiness	12	18	not rated	not rated

Student Information:

Economically Disadvantaged	93.1%	90.5%	96.6%
English Language Learners	69.5%	65.2%	61.6%
At-Risk	83.7%	87.2%	87.5%

Teacher Information:

Average Years Experience	11.8	9.5	2018-19 Teacher Information will be available in late 2020
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**Ashworth Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			82 out of 100	80 out of 100
	-Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps			
<i>Distinction Designation:</i>	-Postsecondary Readiness		-None	-None
STAAR Index	<u>Target</u>	<u>Ashworth ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	82	80	77
Student Progress	32	54	84	81
Closing Performance Gaps	28	51	78	78
Postsecondary Readiness	12	56	not rated	not rated

Student Information:

Economically Disadvantaged	61.2%	60.1%	67.0%
English Language Learners	24.2%	23.4%	27.0%
At-Risk	55.5%	57.3%	64.5%

Teacher Information:

Average Years Experience	9.7	9.2	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Atherton Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			72 out of 100	79 out of 100
Distinction Designation:	-Top 25 Percent Student Progress		-None	-None
STAAR Index	<u>Target</u>	<u>Atherton ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	67	69	72
Student Progress	32	48	72	80
Closing Performance Gaps	28	37	72	76
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	86.3%	79.6%	90.3%
English Language Learners	41.1%	42.8%	48.2%
At-Risk	68.4%	77.4%	76.5%

Teacher Information:

Average Years Experience	8.7	9.2	2018-19 Teacher Information will be available in late 2020
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**Bebensee Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	77 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Bebensee ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	75	75	73
Student Progress	32	42	81	81
Closing Performance Gaps	28	44	71	68
Postsecondary Readiness	12	36	not rated	not rated

Student Information:

Economically Disadvantaged	73.4%	75.5%	82.6%
English Language Learners	38.2%	41.7%	47.2%
At-Risk	63.2%	68.5%	76.8%

Teacher Information:

Average Years Experience	12.0	11.3	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Beckham Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			82 out of 100	83 out of 100
	<i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent: Comparative Academic Growth</i>	<i>-Academic Achievement in English Language Arts/ Reading</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Beckham ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	79	80
Student Progress	32	51	83	85
Closing Performance Gaps	28	49	78	77
Postsecondary Readiness	12	49	not rated	not rated

Student Information:

Economically Disadvantaged	65.4%	62.7%	68.1%
English Language Learners	40.7%	41.0%	42.0%
At-Risk	64.4%	70.3%	70.8%

Teacher Information:

Average Years Experience	9.4	10.7	2018-19 Teacher Information will be available in late 2020
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**Berry Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Improvement Required</i>
			68 out of 100	59 out of 100
	<i>-None</i>		<i>-None</i>	<i>-None</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Berry ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	58	58	59
Student Progress	32	35	69	66
Closing Performance Gaps	28	30	66	50
Postsecondary Readiness	12	20	not rated	not rated

Student Information:

Economically Disadvantaged	93.8%	90.3%	97.8%
English Language Learners	62.5%	63.4%	66.1%
At-Risk	82.5%	82.9%	87.9%

Teacher Information:

Average Years Experience	12.8	13.1	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Blanton Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	69 out of 100
	<i>Distinction Designation:</i> -None		-None	-None
STAAR Index	<u>Target</u>	<u>Blanton ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	69	65
Student Progress	32	40	75	72
Closing Performance Gaps	28	40	78	62
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	91.9%	88.4%	93.6%
English Language Learners	55.8%	53.1%	56.4%
At-Risk	76.2%	75.0%	78.4%

Teacher Information:

Average Years Experience	13.0	14.1	2018-19 Teacher Information will be available in late 2020
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**Bryant Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			92 out of 100	89 out of 100
	<i>Distinction Designation:</i> -Academic Achievement in Science -Top 25 Percent Student Progress		-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
STAAR Index	<u>Target</u>	<u>Bryant ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	86	88
Student Progress	32	48	89	90
Closing Performance Gaps	28	49	98	86
Postsecondary Readiness	12	53	not rated	not rated

Student Information:

Economically Disadvantaged	68.1%	63.9%	72.5%
English Language Learners	28.7%	27.8%	27.9%
At-Risk	55.3%	60.5%	64.7%

Teacher Information:

Average Years Experience	9.4	10.8	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Burgin Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			67 out of 100	72 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Burgin ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	59	65
Student Progress	32	37	67	72
Closing Performance Gaps	28	36	66	71
Postsecondary Readiness	12	25	not rated	not rated

Student Information:

Economically Disadvantaged	88.2%	87.1%	91.0%
English Language Learners	49.5%	47.6%	52.2%
At-Risk	75.0%	75.6%	83.6%

Teacher Information:

Average Years Experience	10.2	10.2	2018-19 Teacher Information will be available in late 2020
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**Butler Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			91 out of 100	93 out of 100
Distinction Designation:	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps		-Academic Achievement in Science	-Academic Achievement in Mathematics -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Butler ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	91	92	92
Student Progress	32	52	81	85
Closing Performance Gaps	28	60	87	94
Postsecondary Readiness	12	64	not rated	not rated

Student Information:

Economically Disadvantaged	21.6%	16.3%	21.2%
English Language Learners	7.7%	7.7%	10.3%
At-Risk	34.6%	34.8%	37.8%

Teacher Information:

Average Years Experience	11.8	13.5	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Corey Fine Arts / Dual Language Academy**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			83 out of 100	86 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Corey ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	85	86	90
Student Progress	32	45	75	80
Closing Performance Gaps	28	48	76	77
Postsecondary Readiness	12	45	not rated	not rated

Student Information:

Economically Disadvantaged	39.6%	31.2%	32.0%
English Language Learners	8.4%	9.3%	11.4%
At-Risk	42.2%	45.7%	45.2%

Teacher Information:

Average Years Experience	13.5	10.8	2018-19 Teacher Information will be available in late 2020
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**Crouch Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			65 out of 100	73 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Crouch ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	60	69
Student Progress	32	34	66	76
Closing Performance Gaps	28	33	61	65
Postsecondary Readiness	12	21	not rated	not rated

Student Information:

Economically Disadvantaged	94.0%	90.0%	94.1%
English Language Learners	67.4%	63.4%	64.5%
At-Risk	85.9%	85.4%	84.3%

Teacher Information:

Average Years Experience	9.2	10.5	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Crow Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			74 out of 100	64 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Crow ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	64	59
Student Progress	32	35	74	65
Closing Performance Gaps	28	37	75	63
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	92.4%	85.9%	92.5%
English Language Learners	53.8%	54.8%	59.8%
At-Risk	80.1%	80.3%	87.2%

Teacher Information:

Average Years Experience	9.7	9.0
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2018-19 Teacher Information will be available in late 2020

**Ditto Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			95 out of 100	89 out of 100
	-Academic Achievement in Reading/ ELA		-Academic Achievement in Mathematics	-Academic Achievement in Mathematics
	-Academic Achievement in Math		-Academic Achievement in Science	-Academic Achievement in Science
	-Top 25 Percent Student Progress		-Academic Achievement in English Language Arts/ Reading	-Academic Achievement in English Language Arts/ Reading
	-Top 25 Percent Closing Performance Gaps		-Top 25 Percent: Comparative Academic Growth	-Top 25 Percent: Comparative Academic Growth
Distinction Designation:	-Postsecondary Readiness		-Postsecondary Readiness	-Post-Secondary Readiness
			-Top 25 Percent: Comparative	
STAAR Index	<u>Target</u>	<u>Ditto ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	91	93	92
Student Progress	32	58	91	88
Closing Performance Gaps	28	57	100	83
Postsecondary Readiness	12	64	not rated	not rated

Student Information:

Economically Disadvantaged	26.5%	25.6%	32.7%
English Language Learners	7.0%	6.0%	7.9%
At-Risk	31.3%	35.0%	39.1%

Teacher Information:

Average Years Experience	11.4	12.5
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2018-19 Teacher Information will be available in late 2020



**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Duff Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			94 out of 100	93 out of 100
	-Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Post-Secondary Readiness		-Academic Achievement in Mathematics -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in English Language Arts/ Reading -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Duff ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	89	91	92
Student Progress	32	56	87	90
Closing Performance Gaps	28	50	100	94
Postsecondary Readiness	12	52	not rated	not rated

Student Information:

Economically Disadvantaged	39.4%	40.4%	43.1%
English Language Learners	6.3%	8.2%	8.2%
At-Risk	36.4%	37.9%	39.7%

Teacher Information:

Average Years Experience	14.9	12.3	2018-19 Teacher Information will be available in late 2020
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**Dunn Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	73 out of 100
	-Academic Achievement in Science -Top 25 Percent: Comparative Closing the Gaps			
Distinction Designation:	-None			-Post-Secondary Readiness
STAAR Index	<u>Target</u>	<u>Dunn ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	77	74
Student Progress	32	40	76	79
Closing Performance Gaps	28	39	81	60
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	59.4%	53.7%	68.8%
English Language Learners	8.9%	9.6%	8.8%
At-Risk	49.1%	58.6%	62.1%

Teacher Information:

Average Years Experience	11.4	11.6	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Ellis Elementary**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			<i>69 out of 100</i>		<i>66 out of 100</i>	
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>	
STAAR Index	<u>Target</u>	<u>Ellis ES</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	68	67		64	
Student Progress	32	43	67		67	
Closing Performance Gaps	28	40	72		62	
Postsecondary Readiness	12	29	not rated		not rated	

Student Information:

Economically Disadvantaged	79.1%	70.5%	79.4%
English Language Learners	23.5%	23.6%	28.7%
At-Risk	67.5%	69.0%	71.3%

Teacher Information:

Average Years Experience	10.8	10.8	2018-19 Teacher Information will be available in late 2020
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**Farrell Elementary**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			<i>77 out of 100</i>		<i>81 out of 100</i>	
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>		<i>-None</i>	
STAAR Index	<u>Target</u>	<u>Farrell ES</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	69	74		76	
Student Progress	32	43	77		83	
Closing Performance Gaps	28	40	77		75	
Postsecondary Readiness	12	39	not rated		not rated	

Student Information:

Economically Disadvantaged	67.2%	64.2%	76.2%
English Language Learners	28.4%	29.2%	31.6%
At-Risk	60.0%	63.1%	66.0%

Teacher Information:

Average Years Experience	12.4	12.2	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Fitzgerald Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			92 out of 100	91 out of 100
Distinction Designation:	-Academic Achievement in Reading/ ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness		-Academic Achievement in Mathematics -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Fitzgerald ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	79	83	83
Student Progress	32	51	88	90
Closing Performance Gaps	28	49	100	94
Postsecondary Readiness	12	45	not rated	not rated

Student Information:

Economically Disadvantaged	79.8%	73.4%	80.3%
English Language Learners	31.2%	30.6%	26.3%
At-Risk	59.0%	63.2%	67.2%

Teacher Information:

Average Years Experience	11.8	11.9	2018-19 Teacher Information will be available in late 2020
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**Foster Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			70 out of 100	70 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Foster ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	65	67
Student Progress	32	43	70	74
Closing Performance Gaps	28	39	71	61
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	84.5%	84.3%	88.7%
English Language Learners	43.6%	45.9%	48.4%
At-Risk	72.6%	78.2%	81.9%

Teacher Information:

Average Years Experience	12.2	11.6	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Goodman Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			77 out of 100	73 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Goodman ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	72	69
Student Progress	32	37	79	75
Closing Performance Gaps	28	40	73	68
Postsecondary Readiness	12	26	not rated	not rated

Student Information:

Economically Disadvantaged	92.2%	83.8%	90.8%
English Language Learners	53.9%	51.7%	54.2%
At-Risk	78.6%	73.6%	81.7%

Teacher Information:

Average Years Experience	8.0	9.1	2018-19 Teacher Information will be available in late 2020
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**Hale Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	69 out of 100
Distinction Designation:	-Academic Achievement in Science		-Post-Secondary Readiness	-Academic Achievement in English Language Arts
STAAR Index	<u>Target</u>	<u>Hale ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	65	65
Student Progress	32	43	72	72
Closing Performance Gaps	28	39	63	63
Postsecondary Readiness	12	27	not rated	not rated

Student Information:

Economically Disadvantaged	87.4%	89.4%	93.3%
English Language Learners	30.3%	24.2%	23.9%
At-Risk	65.0%	67.5%	69.9%

Teacher Information:

Average Years Experience	7.0	7.7	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Hill Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			83 out of 100	78 out of 100
Distinction Designation:	- Academic Achievement in Science		-Academic Achievement in Science	-Academic Achievement in Science
STAAR Index	<u>Target</u>	<u>Hill ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	87	83	83
Student Progress	32	49	75	77
Closing Performance Gaps	28	49	82	65
Postsecondary Readiness	12	41	not rated	not rated

Student Information:

Economically Disadvantaged	31.6%	36.8%	38.9%
English Language Learners	6.2%	6.5%	6.7%
At-Risk	33.9%	41.7%	45.0%

Teacher Information:

Average Years Experience	11.7	11.7	2018-19 Teacher Information will be available in late 2020
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**Johns Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	78 out of 100
Distinction Designation:	-Academic Achievement in Reading/ ELA - Academic Achievement in Science -Top 25 Percent Closing Performance Gap		-None	-None
STAAR Index	<u>Target</u>	<u>Johns ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	71	72
Student Progress	32	41	79	80
Closing Performance Gaps	28	42	70	73
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	93.4%	90.0%	97.0%
English Language Learners	64.3%	61.1%	61.2%
At-Risk	80.8%	83.4%	85.3%

Teacher Information:

Average Years Experience	10.2	9.4	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Jones Fine Arts/ Dual Language Academy**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			<i>69 out of 100</i>	<i>73 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
<b>STAAR Index</b>	<u>Target</u>	<u>Jones Academy</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	64	72
Student Progress	32	30	69	74
Closing Performance Gaps	28	35	70	72
Postsecondary Readiness	12	24	not rated	not rated

Student Information:

Economically Disadvantaged	68.3%	61.8%	64.9%
English Language Learners	28.8%	30.4%	29.5%
At-Risk	62.2%	68.8%	68.6%

Teacher Information:

Average Years Experience	6.6	7.4	2018-19 Teacher Information will be available in late 2020
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**Key Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			<i>81 out of 100</i>	<i>77 out of 100</i>
	<i>- Academic Achievement in Reading/ ELA</i> <i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in English Language Arts/ Reading</i>	<i>-Academic Achievement in English Language Arts/ Reading</i>
<i>Distinction Designation:</i>				
<b>STAAR Index</b>	<u>Target</u>	<u>Key ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	80	77
Student Progress	32	50	83	81
Closing Performance Gaps	28	51	75	67
Postsecondary Readiness	12	43	not rated	not rated

Student Information:

Economically Disadvantaged	59.0%	57.1%	63.4%
English Language Learners	15.8%	15.6%	16.2%
At-Risk	51.1%	56.9%	54.2%

Teacher Information:

Average Years Experience	10.8	10.0	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Knox Elementary**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			66 out of 100		72 out of 100	
Distinction Designation:	-None		-None		-None	
STAAR Index	<u>Target</u>	<u>Knox ES</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	62	60		65	
Student Progress	32	36	67		73	
Closing Performance Gaps	28	35	64		68	
Postsecondary Readiness	12	24	not rated		not rated	

Student Information:

Economically Disadvantaged	91.9%	83.4%	95.7%
English Language Learners	61.9%	63.4%	68.2%
At-Risk	78.3%	79.6%	81.6%

Teacher Information:

Average Years Experience	9.0	9.1	2018-19 Teacher Information will be available in late 2020
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**Larson Elementary**

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>		<u>2018-19</u>	
	<i>Met Standard</i>		<i>Met Standard</i>		<i>Met Standard</i>	
			71 out of 100		69 out of 100	
Distinction Designation:	-Top 25 Percent Student Progress		-None		-None	
STAAR Index	<u>Target</u>	<u>Larson ES</u>	<u>On a Scale of 100</u>		<u>On a Scale of 100</u>	
Student Achievement	60	71	71		69	
Student Progress	32	44	69		72	
Closing Performance Gaps	28	39	70		62	
Postsecondary Readiness	12	34	not rated		not rated	

Student Information:

Economically Disadvantaged	63.7%	62.4%	78.5%
English Language Learners	10.9%	11.6%	10.3%
At-Risk	59.8%	67.2%	75.8%

Teacher Information:

Average Years Experience	12.9	14.4	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Little Elementary**

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			85 out of 100	84 out of 100
Distinction Designation:	-None		-None	-Academic Achievement in English Language Arts -Post-Secondary Readiness
STAAR Index	<u>Target</u>	<u>Little ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	84	85	86
Student Progress	32	46	77	83
Closing Performance Gaps	28	44	86	78
Postsecondary Readiness	12	46	not rated	not rated

Student Information:

Economically Disadvantaged	38.6%	36.5%	46.4%
English Language Learners	9.2%	8.2%	10.4%
At-Risk	33.2%	44.5%	50.0%

Teacher Information:

Average Years Experience	13.0	13.5	2018-19 Teacher Information will be available in late 2020
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**McNutt Elementary**

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			80 out of 100	77 out of 100
Distinction Designation:	-Academic Achievement in Reading/ELA -Academic Achievement in Math -Top 25 Percent Student Progress		-Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps	-None
STAAR Index	<u>Target</u>	<u>McNutt ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	74	72
Student Progress	32	48	81	80
Closing Performance Gaps	28	41	76	69
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	85.0%	80.4%	85.5%
English Language Learners	39.1%	37.8%	38.6%
At-Risk	72.7%	67.2%	70.8%

Teacher Information:

Average Years Experience	7.9	8.7	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Miller Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	75 out of 100
	<i>Distinction Designation: -None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Miller ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	72	74
Student Progress	32	41	69	78
Closing Performance Gaps	28	36	62	68
Postsecondary Readiness	12	27	not rated	not rated

Student Information:

Economically Disadvantaged	58.1%	57.2%	67.4%
English Language Learners	12.4%	12.2%	11.9%
At-Risk	44.5%	55.6%	61.1%

Teacher Information:

Average Years Experience	9.9	10.1	2018-19 Teacher Information will be available in late 2020
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**Moore Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			83 out of 100	83 out of 100
	<i>Distinction Designation: -None</i>		<i>-None</i>	<i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Moore ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	81	85	82
Student Progress	32	40	75	81
Closing Performance Gaps	28	45	79	85
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	40.8%	35.3%	48.8%
English Language Learners	7.9%	7.6%	7.9%
At-Risk	43.7%	48.0%	52.6%

Teacher Information:

Average Years Experience	10.3	9.3	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Morton Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	66 out of 100
	Distinction Designation: -None		-None	-None
STAAR Index	Target	Morton ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	64	64	62
Student Progress	32	38	70	69
Closing Performance Gaps	28	35	65	59
Postsecondary Readiness	12	28	not rated	not rated

Student Information:

Economically Disadvantaged	91.5%	89.2%	92.3%
English Language Learners	66.9%	63.1%	61.2%
At-Risk	84.7%	86.5%	84.7%

Teacher Information:

Average Years Experience	10.1	11.5	2018-19 Teacher Information will be available in late 2020
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**Patrick Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Improvement Required</i>	<i>Met Standard</i>
			58 out of 100	68 out of 100
	Distinction Designation: -None		-None	-Academic Achievement in English Language Arts/ Reading
STAAR Index	Target	Patrick ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	60	57	64
Student Progress	32	37	59	70
Closing Performance Gaps	28	28	56	63
Postsecondary Readiness	12	20	not rated	not rated

Student Information:

Economically Disadvantaged	88.8%	84.7%	91.5%
English Language Learners	45.7%	41.6%	45.2%
At-Risk	73.6%	77.3%	83.2%

Teacher Information:

Average Years Experience	6.4	7.6	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Peach Elementary**

	2016-17		2017-18	2018-19
<b>Campus STAAR Rating</b>	<b><i>Improvement Required</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			63 out of 100	69 out of 100
<i>Distinction Designation:</i>	-None		-None	-None
<b>STAAR Index</b>	<b>Target</b>	<b>Peach ES</b>	<b>On a Scale of 100</b>	<b>On a Scale of 100</b>
Student Achievement	60	53	57	62
Student Progress	32	32	62	70
Closing Performance Gaps	28	27	66	68
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	84.1%	73.4%	82.3%
English Language Learners	26.8%	27.2%	25.6%
At-Risk	65.9%	75.1%	78.1%

Teacher Information:

Average Years Experience	6.2	6.8	2018-19 Teacher Information will be available in late 2020
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**Pearcy Elementary**

	2016-17		2017-18	2018-19
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			82 out of 100	89 out of 100
	-Academic Achievement in Reading/ELA Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness		-Academic Achievement in Science	-Academic Achievement in Science -Academic Achievement in Mathematics -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
<i>Distinction Designation:</i>			-Academic Achievement in Science	
<b>STAAR Index</b>	<b>Target</b>	<b>Pearcy ES</b>	<b>On a Scale of 100</b>	<b>On a Scale of 100</b>
Student Achievement	60	89	83	90
Student Progress	32	55	84	91
Closing Performance Gaps	28	59	78	83
Postsecondary Readiness	12	56	not rated	not rated

Student Information:

Economically Disadvantaged	62.4%	56.3%	66.7%
English Language Learners	25.8%	25.9%	24.8%
At-Risk	53.1%	54.8%	55.2%

Teacher Information:

Average Years Experience	10.5	11.1	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Pope Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	71 out of 100
Distinction Designation:	-Academic Achievement in Science		-None	-None
STAAR Index	<u>Target</u>	<u>Pope ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	75	72
Student Progress	32	41	80	77
Closing Performance Gaps	28	42	72	56
Postsecondary Readiness	12	38	not rated	not rated

Student Information:

Economically Disadvantaged	76.3%	71.0%	78.7%
English Language Learners	30.1%	29.3%	29.9%
At-Risk	56.1%	58.7%	59.3%

Teacher Information:

Average Years Experience	14.4	12.4	2018-19 Teacher Information will be available in late 2020
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**Rankin Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			63 out of 100	62 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Rankin ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	58	59
Student Progress	32	31	62	66
Closing Performance Gaps	28	35	65	52
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	95.0%	88.8%	96.3%
English Language Learners	57.5%	56.2%	60.2%
At-Risk	79.4%	82.2%	85.3%

Teacher Information:

Average Years Experience	11.7	8.6	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Remynse Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	77 out of 100
			-Top 25 Percent: Comparative Closing the Gaps	
Distinction Designation:	-None			-None
STAAR Index	<u>Target</u>	<u>Remynse ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	71	71
Student Progress	32	41	76	79
Closing Performance Gaps	28	39	76	72
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	87.1%	80.2%	89.5%
English Language Learners	40.6%	36.9%	40.0%
At-Risk	70.0%	71.1%	74.4%

Teacher Information:

Average Years Experience	7.8	8.9	2018-19 Teacher Information will be available in late 2020
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**Roark Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			73 out of 100	72 out of 100
			-None	-None
Distinction Designation:	-None			
STAAR Index	<u>Target</u>	<u>Roark ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	67	70
Student Progress	32	34	74	77
Closing Performance Gaps	28	36	69	61
Postsecondary Readiness	12	19	not rated	not rated

Student Information:

Economically Disadvantaged	93.5%	89.1%	92.4%
English Language Learners	61.7%	60.2%	62.4%
At-Risk	83.4%	82.0%	84.8%

Teacher Information:

Average Years Experience	12.4	12.3	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

***Sherrod Elementary***

	2016-17		2017-18	2018-19
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			67 out of 100	70 out of 100
			-Academic Achievement in Science	-None
Distinction Designation:	-None			
STAAR Index	Target	Sherrod ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	64	60	62
Student Progress	32	36	65	69
Closing Performance Gaps	28	34	70	71
Postsecondary Readiness	12	36	not rated	not rated

Student Information:

Economically Disadvantaged	80.5%	69.6%	84.3%
English Language Learners	14.4%	11.6%	11.1%
At-Risk	60.5%	67.2%	66.9%

Teacher Information:

Average Years Experience	8.6	11.0	2018-19 Teacher Information will be available in late 2020
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***Short Elementary***

	2016-17		2017-18	2018-19
Campus STAAR Rating	<i>Improvement Required</i>		<i>Improvement Required</i>	<i>Improvement Required</i>
			55 out of 100	58 out of 100
			-None	-None
Distinction Designation:	-None			
STAAR Index	Target	Short ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	59	59	57
Student Progress	32	31	59	59
Closing Performance Gaps	28	30	47	56
Postsecondary Readiness	12	26	not rated	not rated

Student Information:

Economically Disadvantaged	84.4%	75.9%	84.5%
English Language Learners	20.6%	22.8%	26.1%
At-Risk	56.7%	65.1%	76.6%

Teacher Information:

Average Years Experience	10.2	9.0	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**South Davis Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
			<i>68 out of 100</i>	<i>65 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>S. Davis ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	61	60	62
Student Progress	32	34	69	69
Closing Performance Gaps	28	32	64	54
Postsecondary Readiness	12	19	not rated	not rated

Student Information:

Economically Disadvantaged	92.9%	87.7%	93.6%
English Language Learners	51.7%	49.4%	53.8%
At-Risk	80.4%	80.8%	83.4%

Teacher Information:

Average Years Experience	8.8	10.8	2018-19 Teacher Information will be available in late 2020
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**Speer Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Improvement Required</i></b>	<b><i>Improvement Required</i></b>
			<i>59 out of 100</i>	<i>59 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Speer ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	59	58	58
Student Progress	32	32	60	63
Closing Performance Gaps	28	33	56	52
Postsecondary Readiness	12	21	not rated	not rated

Student Information:

Economically Disadvantaged	93.4%	89.2%	95.8%
English Language Learners	63.7%	60.4%	65.7%
At-Risk	83.2%	81.8%	87.5%

Teacher Information:

Average Years Experience	8.8	7.8	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Starrett Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
<i>Distinction Designation:</i>	<i>-None</i>		<i>67 out of 100</i>	<i>70 out of 100</i>
	<i>-None</i>		<i>-None</i>	
STAAR Index	<u>Target</u>	<u>Starrett ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	69	69
Student Progress	32	37	66	70
Closing Performance Gaps	28	38	62	69
Postsecondary Readiness	12	35	not rated	not rated

Student Information:

Economically Disadvantaged	72.3%	63.5%	71.5%
English Language Learners	19.4%	21.3%	22.3%
At-Risk	58.0%	64.7%	68.7%

Teacher Information:

Average Years Experience	12.3	12.6	<i>2018-19 Teacher Information will be available in late 2020</i>
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**Swift Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Closing Performance Gaps</i>		<i>79 out of 100</i>	<i>79 out of 100</i>
	<i>-Academic Achievement in Science</i>		<i>-Academic Achievement in Science</i>	
	<i>-Academic Achievement in Mathematics</i>		<i>-Academic Achievement in Mathematics</i>	
	<i>-Post-Secondary Readiness</i>		<i>-Post-Secondary Readiness</i>	
STAAR Index	<u>Target</u>	<u>Swift ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	73	76	76
Student Progress	32	40	81	83
Closing Performance Gaps	28	46	73	71
Postsecondary Readiness	12	38	not rated	not rated

Student Information:

Economically Disadvantaged	75.3%	70.6%	80.4%
English Language Learners	23.6%	23.9%	28.0%
At-Risk	58.8%	61.4%	67.3%

Teacher Information:

Average Years Experience	15.3	16.2	<i>2018-19 Teacher Information will be available in late 2020</i>
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Thornton Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
<i>Distinction Designation:</i>	<i>-None</i>		<i>60 out of 100</i>	<i>69 out of 100</i>
	<i>-None</i>			<i>-None</i>
STAAR Index	<u>Target</u>	<u>Thornton ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	59	55	60
Student Progress	32	38	60	69
Closing Performance Gaps	28	31	61	68
Postsecondary Readiness	12	24	not rated	not rated

Student Information:

Economically Disadvantaged	95.4%	90.4%	97.0%
English Language Learners	74.6%	76.6%	75.2%
At-Risk	86.3%	90.4%	89.7%

Teacher Information:

Average Years Experience	9.1	9.0	<i>2018-19 Teacher Information will be available in late 2020</i>
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**Webb Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
<b>Campus STAAR Rating</b>	<b><i>Met Standard</i></b>		<b><i>Met Standard</i></b>	<b><i>Met Standard</i></b>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science</i>		<i>75 out of 100</i>	<i>62 out of 100</i>
	<i>-None</i>			<i>-None</i>
STAAR Index	<u>Target</u>	<u>Webb ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	59	59	58
Student Progress	32	34	75	62
Closing Performance Gaps	28	32	75	63
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	94.6%	92.5%	93.8%
English Language Learners	60.5%	61.8%	62.7%
At-Risk	80.3%	81.7%	85.0%

Teacher Information:

Average Years Experience	9.7	10.7	<i>2018-19 Teacher Information will be available in late 2020</i>
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**West Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			79 out of 100	88 out of 100
				-Academic Achievement in English Language Arts/ Reading -Academic Achievement in Mathematics -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
Distinction Designation:	-None		-None	
STAAR Index	<u>Target</u>	<u>West ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	83	80	88
Student Progress	32	49	80	89
Closing Performance Gaps	28	42	78	85
Postsecondary Readiness	12	47	not rated	not rated

Student Information:

Economically Disadvantaged	54.6%	51.0%	63.1%
English Language Learners	32.6%	32.6%	35.4%
At-Risk	61.4%	62.5%	66.9%

Teacher Information:

Average Years Experience	11.1	10.4	2018-19 Teacher Information will be available in late 2020
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**Williams Elementary**

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			73 out of 100	74 out of 100
				-Academic Achievement in Mathematics
Distinction Designation:	-None		-None	
STAAR Index	<u>Target</u>	<u>Williams ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	66	71	72
Student Progress	32	41	73	77
Closing Performance Gaps	28	36	74	67
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	75.8%	71.4%	79.4%
English Language Learners	29.9%	28.2%	28.4%
At-Risk	57.3%	62.8%	66.1%

Teacher Information:

Average Years Experience	7.4	9.3	2018-19 Teacher Information will be available in late 2020
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**Arlington ISD**  
**Performance Indicators - Elementary Schools**

Note: 2019-2020 ratings were suspended due to COVID-19. This table shows the most recent 3 years data.

**Wood Elementary**

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>74 out of 100</i>	<i>77 out of 100</i>
Distinction Designation:	- None		-None	-Academic Achievement in Science
STAAR Index	<u>Target</u>	<u>Wood ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	78	77	78
Student Progress	32	43	69	77
Closing Performance Gaps	28	38	68	74
Postsecondary Readiness	12	41	not rated	not rated

Student Information:

Economically Disadvantaged	42.3%	40.0%	50.4%
English Language Learners	14.1%	14.5%	14.9%
At-Risk	43.3%	54.6%	57.5%

Teacher Information:

Average Years Experience	12.6	12.3	2018-19 Teacher Information will be available in late 2020
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## Glossary

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This glossary contains definitions of terms and acronyms used in this guide and such additional terms as are necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

**ADA** – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

**AEIS** – Academic Excellence Indicator System.

**AP** – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

**Abatement** – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt by such things as refunds, rebates, and collections for loss or damage to school property.

**Account** – A descriptive heading for recording financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

**Accounting Period** – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

**Accrual** – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

**Administration** – Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

**Allocation** – A part of a lump-sum appropriation which is designated for expenditure by specific organizational units and/or for special purposes, activities, or objects.

**Appraisal** – (1) The act of appraising. (2) The estimated value resulting from such action.

**Appraise** – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

**Appropriation Account** – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

**Assess** – To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.



**Assessed Valuation** – A valuation set upon real estate or other property by a government as a basis for levying taxes.

**Assets** – Property owned by a local education agency which has a monetary value.

**Arbitrage** – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

**Balanced Budget** – The combination of state, local, and federal revenues and other resources is sufficient to cover the fund’s estimated expenditures.

**Bill** – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

**Board of Education/Trustees** – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

**Bond** – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

**Bonded Debt** – The part of school district debt which is covered by outstanding bonds of the school district. It is sometimes called “Funded Debt or Bonded Indebtedness.”

**Bonds Authorized and Unissued** – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

**Bonds Issued** – Bonds sold.

**Bonds Payable** – The face value of bonds issued and unpaid.

**Budget** – A plan of financial operation which embodies an estimate of proposed expenditures for a given period or purpose and the proposed means of financing those expenditures. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing the expenditures. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.



**Budgetary Accounts** – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

**Capital Budget** – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is included in the Construction Fund budget. A capital program is sometimes referred to as a capital budget.

**Capital Expenditures** – Expenditures which result in the acquisition of or addition to fixed assets.

**Capital Program** – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

**Cocurricular Activities** – Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

**Community Services** – Those services which are provided for the community as a whole, or some segment of the community, and which are not restricted to the public schools or adult education programs.

**Consultant** – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

**Contracted Services** – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

**Current** – As used in this manual, the term has reference to the fiscal year in progress.

**Current Budget** – The annual budget prepared for and effective during the present fiscal year.

**Current Expenditures per Pupil** – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

**Current Year's Tax Levy** – Taxes levied for the current fiscal period.

**Debt** – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

**Debt Limit** – The maximum amount of gross or net debt which is legally permitted.

**Debt Service Fund** – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

**Deficit** – The excess of the obligations of a fund over the fund's resources.



**Delinquent Taxes** – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

**Depreciation** – A method of spreading the loss in value of a capital asset over several periods.

**EDA** – The Existing Debt Allotment (EDA) provides additional state funding for existing debt.

**ESSA** – Every Student Succeeds Act. The 2015 reauthorization of the Elementary and Secondary Education Act.

**Estimated Revenue** – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

**Expenditures** – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

**Expenses** – Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

**Fiscal Year** – A period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

**Fixed Assets** – Land, building, machinery, furniture, and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

**Food Service** – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

**Function** – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

**Fund** – A sum of money or other resources set-aside for specific activities of a school district. The fund constitutes a complete entity and all of the financial transactions for the particular activity are recorded in the fund.

**Fund Balance** – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.



**General Fund** – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

**General Obligation Bonds** – Bonds backed by the full faith and credit of the government.

**Governmental Funds** – Most of the District’s basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a details short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s educational programs.

**IFA** – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

**ISD** – Independent School District.

**Instruction** – The activities dealing directly with the teaching of students or improving the quality of teaching.

**I&S** – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

**Interest** – A fee charged a borrower for the use of money.

**Interest and Sinking Rate** – The portion of the tax rate used to fund debt service expenditures.

**Inventory** – A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

**LEP** – Limited English Proficiency.

**LOGIC** – A local government investment pool created by Texas local government officials who understand the specific needs and challenges of investing public funds.

**Levy** – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

**Long-Term Loan** – A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under general statutes.

**M&O** - Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.



**Major Fund** – Major funds meet the following criteria:

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

**Measurable and Available** – Measurable and available is a term used to describe revenues.

Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

**Object** – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials, and supplies.

**Par Value** – The stated or face value of a bond.

**Payroll** – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

**Personal Property** – Any property that is not real property and that is movable or not attached to the land.

**Personnel, Full-Time** – School employees who occupy positions with duties which require them to be on the job on school days throughout the school year, or at least the number of hours the schools in the system are in session.

**Personnel, Part-Time** – Personnel who occupy positions with duties which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year, or part-time for part of the school year. See also Personnel, Full-Time.

**Plant Maintenance (Plant Repairs or Repairs/Replacements of Equipment)** – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition, completeness, or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

**Principal of a School** – The administrative head of a school (not school district) to whom the major responsibility for the coordination and supervision of the activities of the school has been delegated.

**Principal of Bonds** – The face value of bonds.

**Program** – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budget, actual revenue, and expenditure records may be maintained per program.

**Proprietary Funds** – Services for which the District charges customers a fee are reported in proprietary funds.



**Real Property** – Land together with all of the property on it that cannot be moved, together with any attached rights.

**Refunding Bonds** – Bonds issued to pay off bonds already outstanding.

**Reimbursement** – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for, or on behalf of, another governmental unit or department, or for an individual, firm, or corporation.

**Reserve** – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

**Salary** – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as salary.

**School** – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

**School, Public** – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

**School, Summer** – The name applied to the school session taught during the period between the end of the regular school term and the beginning of the next regular school term.

**Serial Bonds** – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

**Special Revenue Funds** – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

**STAAR** – State of Texas Assessment of Academic Readiness, the new Texas accountability assessment, replacing TAKS

**State Aid for Education** – Any grant made by a state government for the support of education.

**Student Wealth** – Assessed value of property divided by school enrollment.

**Supplemental Taxes** – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).



**Supply** – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

**TAAS** – The Texas Assessment of Academic Skills (TAAS) Test was created by the State of Texas to measure high-order thinking skills and problem-solving abilities. Passing all parts of the TAAS-Exit Test was one of the state requirements for a high school diploma. The TAAS was replaced by the Texas Assessment of Knowledge and Skills (See TAKS).

**TAKS** – The Texas Assessment of Knowledge and Skills (TAKS) Test was created to replace the TAAS test for students.

**TAPR** – Texas Academic Performance Report.

**TEA** – Texas Education Agency.

**TEC** – Texas Education Code.

**TEKS** – Texas Essential Knowledge and Skills.

**TRS** – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is a multiple employer defined benefit pension plan. State law provides for a state contribution rate in addition to a member contribution rate.

**Taxes** – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

**Unencumbered Balance of Appropriation** – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

**Unexpended Balance of Appropriation** – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

**Unit Cost** – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

**WADA** – Weighted Average Daily Attendance.

**Zero-Based Budgeting** – The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.



