

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

District Number: 220901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Substantial Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	55%	48%	50%	76%	78%	74%	70%	66%	33%	49%	57%	50%	49%	51%
	2019	76%	77%	69%	63%	68%	80%	69%	78%	*	65%	39%	75%	70%	66%	65%	68%
At Meets Grade Level or Above	2021	39%	41%	26%	18%	21%	46%	44%	41%	20%	31%	18%	21%	28%	20%	21%	22%
	2019	45%	46%	38%	30%	34%	53%	46%	55%	*	35%	19%	42%	39%	33%	32%	35%
At Masters Grade Level	2021	19%	21%	12%	6%	10%	25%	22%	20%	10%	15%	4%	12%	12%	11%	9%	10%
	2019	27%	29%	22%	16%	18%	35%	15%	38%	*	24%	7%	23%	23%	19%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	45%	32%	41%	68%	67%	63%	20%	47%	34%	50%	47%	35%	38%	43%
	2019	79%	79%	73%	63%	73%	83%	62%	88%	*	75%	45%	84%	75%	67%	70%	76%
At Meets Grade Level or Above	2021	31%	33%	18%	11%	14%	36%	22%	35%	10%	18%	18%	30%	20%	11%	13%	16%
	2019	49%	49%	40%	30%	38%	54%	38%	63%	*	42%	22%	46%	42%	34%	36%	42%
At Masters Grade Level	2021	14%	15%	7%	3%	5%	17%	11%	16%	0%	5%	3%	9%	8%	4%	4%	6%
	2019	25%	25%	19%	13%	16%	28%	23%	38%	*	13%	8%	19%	20%	15%	16%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	49%	42%	43%	71%	30%	70%	63%	59%	28%	36%	51%	45%	44%	44%
	2019	75%	75%	68%	59%	64%	80%	75%	89%	100%	74%	35%	72%	69%	64%	62%	66%
At Meets Grade Level or Above	2021	36%	38%	25%	20%	18%	46%	20%	36%	13%	26%	16%	22%	26%	21%	18%	19%
	2019	44%	45%	37%	29%	31%	54%	30%	62%	73%	39%	16%	29%	38%	33%	30%	33%
At Masters Grade Level	2021	17%	19%	11%	8%	6%	26%	10%	17%	0%	9%	4%	14%	12%	8%	6%	7%
	2019	22%	23%	17%	14%	12%	31%	5%	37%	45%	21%	4%	12%	19%	15%	12%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	42%	29%	38%	68%	33%	69%	25%	42%	30%	38%	45%	35%	36%	40%
	2019	75%	75%	69%	58%	68%	80%	60%	94%	100%	77%	37%	65%	72%	63%	65%	71%
At Meets Grade Level or Above	2021	36%	38%	21%	12%	16%	43%	11%	43%	13%	17%	15%	20%	23%	15%	15%	18%
	2019	48%	47%	41%	29%	37%	55%	15%	75%	64%	52%	21%	35%	43%	34%	35%	42%
At Masters Grade Level	2021	21%	23%	11%	5%	6%	27%	0%	28%	13%	9%	4%	12%	12%	7%	6%	9%
	2019	28%	28%	22%	16%	18%	36%	10%	50%	36%	31%	7%	24%	24%	18%	18%	23%
Grade 4 Writing																	

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	40%	33%	32%	64%	36%	63%	22%	49%	19%	39%	41%	35%	33%	34%
	2019	67%	67%	62%	57%	58%	74%	50%	83%	91%	68%	30%	60%	63%	59%	57%	61%
At Meets Grade Level or Above	2021	27%	28%	17%	13%	9%	39%	9%	34%	0%	15%	10%	12%	18%	14%	12%	12%
	2019	35%	36%	30%	24%	25%	46%	10%	48%	73%	36%	13%	16%	32%	25%	24%	28%
At Masters Grade Level	2021	8%	9%	5%	3%	2%	10%	0%	18%	0%	3%	3%	0%	5%	3%	3%	4%
	2019	11%	11%	8%	6%	5%	17%	0%	20%	45%	7%	2%	4%	9%	7%	6%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	62%	55%	57%	80%	100%	78%	*	69%	34%	68%	64%	58%	57%	59%
	2019	86%	87%	82%	78%	80%	90%	88%	92%	91%	84%	49%	89%	83%	81%	79%	80%
At Meets Grade Level or Above	2021	46%	48%	34%	25%	30%	52%	50%	56%	*	38%	19%	39%	35%	30%	29%	31%
	2019	54%	57%	47%	41%	41%	64%	44%	71%	55%	54%	24%	57%	49%	42%	40%	42%
At Masters Grade Level	2021	30%	31%	21%	14%	16%	38%	25%	38%	*	24%	8%	29%	22%	17%	16%	18%
	2019	29%	32%	25%	19%	19%	41%	28%	48%	27%	29%	8%	39%	27%	21%	18%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	52%	38%	48%	72%	38%	82%	*	60%	37%	65%	55%	44%	45%	52%
	2019	90%	90%	85%	80%	85%	92%	84%	95%	82%	91%	62%	87%	87%	82%	83%	86%
At Meets Grade Level or Above	2021	44%	45%	27%	16%	22%	47%	25%	61%	*	28%	19%	46%	30%	21%	22%	27%
	2019	58%	58%	48%	38%	44%	64%	60%	79%	36%	45%	28%	57%	51%	42%	42%	49%
At Masters Grade Level	2021	25%	26%	12%	4%	10%	25%	13%	35%	*	13%	7%	25%	14%	9%	9%	13%
	2019	36%	37%	28%	18%	24%	41%	40%	61%	18%	27%	13%	38%	30%	22%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	44%	36%	37%	68%	71%	74%	*	51%	26%	53%	46%	39%	38%	40%
	2019	75%	75%	66%	59%	61%	82%	68%	87%	45%	75%	43%	72%	68%	63%	61%	62%
At Meets Grade Level or Above	2021	31%	33%	17%	10%	12%	34%	29%	41%	*	22%	16%	27%	19%	14%	13%	14%
	2019	49%	50%	39%	30%	32%	61%	48%	66%	45%	46%	28%	51%	41%	35%	32%	33%
At Masters Grade Level	2021	13%	14%	6%	2%	3%	15%	14%	18%	*	9%	3%	18%	6%	4%	3%	4%
	2019	24%	25%	18%	9%	13%	34%	28%	38%	0%	24%	9%	34%	19%	14%	12%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	58%	52%	52%	73%	53%	83%	100%	67%	29%	41%	60%	52%	52%	53%
	2019	68%	71%	69%	65%	64%	82%	45%	87%	78%	75%	32%	62%	72%	63%	64%	64%

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At Meets Grade Level or Above	2021	32%	34%	28%	24%	20%	47%	33%	54%	63%	28%	17%	17%	30%	23%	22%	22%
	2019	37%	40%	38%	33%	31%	54%	27%	63%	22%	49%	17%	34%	41%	32%	32%	32%
At Masters Grade Level	2021	15%	16%	12%	9%	7%	24%	13%	29%	25%	12%	5%	10%	13%	9%	8%	8%
	2019	18%	19%	19%	15%	13%	29%	18%	35%	11%	33%	5%	14%	20%	14%	13%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	60%	49%	56%	80%	54%	85%	100%	70%	37%	46%	63%	52%	54%	59%
	2019	81%	82%	83%	76%	83%	90%	73%	97%	78%	86%	48%	79%	86%	77%	80%	84%
At Meets Grade Level or Above	2021	36%	39%	28%	19%	22%	47%	23%	60%	63%	39%	19%	26%	31%	20%	22%	27%
	2019	47%	49%	51%	40%	46%	66%	55%	83%	44%	60%	21%	46%	53%	44%	44%	49%
At Masters Grade Level	2021	15%	17%	11%	6%	6%	24%	15%	33%	25%	9%	5%	11%	12%	7%	7%	10%
	2019	21%	23%	25%	17%	19%	36%	18%	58%	33%	36%	6%	23%	27%	18%	19%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	64%	59%	60%	75%	60%	82%	78%	67%	33%	51%	66%	57%	59%	61%
	2019	76%	78%	72%	66%	67%	84%	83%	89%	63%	78%	31%	75%	74%	65%	67%	68%
At Meets Grade Level or Above	2021	45%	48%	39%	36%	33%	52%	40%	66%	44%	45%	21%	33%	41%	33%	33%	34%
	2019	49%	52%	44%	36%	37%	65%	37%	71%	50%	46%	18%	41%	47%	38%	37%	39%
At Masters Grade Level	2021	25%	27%	21%	18%	15%	31%	25%	46%	33%	27%	9%	20%	23%	16%	16%	16%
	2019	29%	32%	25%	17%	19%	43%	27%	51%	13%	25%	8%	22%	27%	20%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	50%	41%	47%	67%	32%	76%	56%	58%	29%	50%	54%	42%	45%	47%
	2019	75%	74%	72%	64%	69%	85%	83%	89%	75%	79%	32%	72%	74%	66%	68%	71%
At Meets Grade Level or Above	2021	27%	27%	22%	15%	17%	36%	21%	48%	44%	24%	15%	23%	24%	15%	16%	18%
	2019	43%	41%	42%	29%	36%	64%	41%	80%	50%	41%	17%	47%	45%	34%	35%	39%
At Masters Grade Level	2021	12%	11%	9%	5%	6%	17%	5%	28%	11%	10%	5%	8%	10%	6%	5%	8%
	2019	17%	15%	18%	9%	13%	33%	24%	46%	13%	16%	4%	17%	19%	13%	12%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	54%	53%	45%	71%	60%	75%	50%	62%	24%	45%	57%	45%	48%	46%
	2019	70%	72%	65%	58%	59%	79%	70%	87%	56%	67%	23%	56%	67%	57%	59%	61%
At Meets Grade Level or Above	2021	33%	37%	25%	23%	18%	42%	30%	51%	33%	28%	14%	22%	28%	19%	20%	19%
	2019	42%	45%	36%	29%	28%	56%	27%	65%	33%	42%	12%	27%	38%	28%	28%	29%

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At Masters Grade Level	2021	10%	11%	6%	4%	3%	12%	5%	20%	17%	7%	3%	5%	7%	4%	4%	4%
	2019	18%	20%	14%	8%	9%	27%	13%	31%	11%	17%	3%	12%	15%	11%	9%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	67%	61%	63%	79%	53%	89%	*	75%	32%	55%	71%	56%	63%	60%
	2019	86%	87%	84%	78%	81%	91%	89%	94%	71%	90%	37%	88%	85%	78%	80%	78%
At Meets Grade Level or Above	2021	46%	48%	40%	32%	35%	56%	20%	68%	*	56%	15%	25%	44%	29%	34%	31%
	2019	55%	57%	51%	39%	47%	66%	11%	76%	29%	60%	18%	59%	54%	43%	45%	41%
At Masters Grade Level	2021	21%	21%	19%	13%	14%	30%	13%	41%	*	31%	5%	14%	21%	13%	14%	11%
	2019	28%	30%	26%	18%	20%	38%	11%	55%	14%	37%	6%	34%	27%	21%	20%	17%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	40%	32%	38%	54%	25%	74%	*	58%	22%	28%	42%	35%	36%	36%
	2019	88%	88%	84%	80%	84%	90%	67%	92%	*	92%	47%	90%	86%	80%	83%	85%
At Meets Grade Level or Above	2021	36%	37%	16%	11%	14%	25%	17%	48%	*	34%	12%	9%	17%	14%	13%	12%
	2019	57%	57%	46%	39%	43%	59%	33%	69%	*	46%	19%	51%	48%	41%	42%	41%
At Masters Grade Level	2021	11%	11%	3%	2%	2%	4%	0%	19%	*	11%	4%	4%	3%	2%	2%	2%
	2019	17%	17%	8%	5%	6%	15%	0%	33%	*	13%	4%	13%	9%	7%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	58%	49%	53%	73%	33%	88%	*	69%	28%	52%	61%	48%	52%	51%
	2019	81%	82%	77%	70%	74%	89%	88%	93%	83%	79%	36%	84%	80%	71%	73%	73%
At Meets Grade Level or Above	2021	43%	45%	32%	22%	27%	48%	27%	67%	*	45%	13%	30%	35%	22%	26%	26%
	2019	51%	53%	47%	35%	41%	65%	25%	80%	33%	53%	18%	57%	49%	40%	40%	39%
At Masters Grade Level	2021	24%	24%	15%	9%	11%	24%	13%	45%	*	29%	7%	15%	17%	9%	11%	12%
	2019	25%	27%	23%	12%	18%	37%	0%	57%	17%	31%	5%	33%	24%	18%	17%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	48%	39%	40%	66%	47%	81%	*	63%	23%	48%	50%	41%	40%	37%
	2019	69%	70%	66%	58%	62%	81%	44%	86%	71%	70%	32%	75%	68%	61%	61%	58%
At Meets Grade Level or Above	2021	28%	31%	21%	14%	15%	37%	27%	45%	*	36%	14%	22%	24%	13%	14%	12%
	2019	37%	39%	36%	25%	30%	53%	22%	65%	29%	48%	18%	47%	38%	31%	29%	28%

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At Masters Grade Level	2021	14%	15%	10%	6%	6%	20%	20%	26%	*	19%	5%	14%	12%	6%	6%	6%
	2019	21%	22%	21%	12%	16%	36%	0%	50%	29%	31%	7%	32%	23%	17%	16%	15%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	63%	55%	57%	81%	77%	80%	40%	79%	23%	60%	65%	58%	56%	48%
	2019	68%	71%	61%	52%	58%	74%	50%	85%	33%	69%	17%	57%	64%	55%	56%	50%
At Meets Grade Level or Above	2021	50%	55%	46%	35%	39%	68%	54%	70%	40%	56%	13%	39%	48%	41%	37%	29%
	2019	50%	54%	43%	32%	39%	62%	42%	72%	0%	54%	9%	34%	46%	36%	37%	28%
At Masters Grade Level	2021	12%	15%	10%	6%	6%	20%	12%	26%	0%	9%	0%	7%	10%	10%	6%	3%
	2019	11%	11%	10%	5%	6%	20%	13%	35%	0%	13%	2%	3%	11%	6%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	67%	58%	61%	81%	27%	86%	43%	85%	26%	60%	68%	62%	60%	47%
	2019	68%	71%	63%	54%	59%	79%	54%	82%	83%	72%	18%	46%	66%	56%	58%	45%
At Meets Grade Level or Above	2021	57%	60%	52%	42%	46%	69%	27%	75%	43%	68%	17%	36%	54%	46%	44%	28%
	2019	49%	53%	46%	34%	40%	66%	42%	69%	67%	48%	9%	29%	49%	37%	39%	26%
At Masters Grade Level	2021	11%	12%	8%	4%	5%	16%	0%	26%	14%	11%	4%	6%	9%	6%	5%	2%
	2019	8%	9%	7%	3%	4%	13%	4%	22%	0%	11%	2%	7%	8%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	60%	49%	57%	74%	63%	84%	33%	72%	29%	53%	63%	52%	55%	56%
	2019	85%	85%	81%	74%	82%	85%	88%	97%	86%	79%	44%	85%	83%	76%	80%	81%
At Meets Grade Level or Above	2021	41%	43%	26%	18%	22%	36%	19%	62%	33%	30%	12%	23%	29%	19%	22%	24%
	2019	61%	62%	57%	45%	56%	68%	63%	90%	57%	59%	18%	59%	61%	48%	54%	56%
At Masters Grade Level	2021	23%	25%	14%	8%	11%	19%	13%	46%	33%	19%	4%	12%	16%	9%	11%	13%
	2019	37%	38%	34%	23%	30%	45%	31%	76%	14%	31%	5%	39%	37%	26%	29%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	76%	68%	72%	90%	78%	89%	*	88%	39%	75%	78%	70%	70%	65%
	2019	88%	90%	85%	81%	83%	93%	88%	96%	60%	90%	52%	84%	87%	80%	82%	79%
At Meets Grade Level or Above	2021	55%	58%	46%	34%	40%	67%	61%	75%	*	56%	17%	46%	49%	39%	38%	32%
	2019	62%	66%	58%	47%	52%	76%	59%	89%	60%	63%	15%	59%	62%	49%	52%	44%

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At Masters Grade Level	2021	22%	23%	16%	8%	12%	28%	22%	37%	*	28%	4%	11%	17%	13%	11%	8%
	2019	25%	28%	23%	13%	17%	39%	35%	57%	20%	26%	2%	19%	26%	14%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	85%	79%	83%	94%	83%	91%	83%	95%	54%	72%	87%	80%	81%	70%
	2019	93%	94%	90%	85%	90%	95%	95%	96%	100%	91%	55%	84%	92%	87%	88%	81%
At Meets Grade Level or Above	2021	69%	72%	64%	51%	59%	81%	75%	81%	50%	77%	32%	50%	66%	56%	57%	40%
	2019	73%	76%	71%	62%	66%	86%	79%	85%	63%	75%	28%	58%	73%	63%	65%	46%
At Masters Grade Level	2021	43%	46%	38%	24%	31%	60%	50%	54%	17%	49%	12%	25%	39%	32%	30%	17%
	2019	45%	48%	41%	31%	34%	61%	53%	60%	25%	44%	10%	23%	43%	35%	33%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	93%	92%	88%	98%	*	99%	*	97%	80%	80%	94%	81%	90%	79%
At Meets Grade Level or Above	2021	69%	73%	62%	46%	48%	74%	*	85%	*	65%	80%	80%	64%	40%	52%	35%
At Masters Grade Level	2021	14%	15%	9%	3%	2%	13%	*	20%	*	3%	0%	20%	9%	4%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	58%	49%	52%	75%	55%	81%	57%	66%	30%	52%	60%	50%	51%	50%
	2019	78%	79%	74%	67%	71%	84%	72%	90%	77%	78%	38%	74%	76%	68%	70%	70%
At Meets Grade Level or Above	2021	41%	44%	32%	24%	26%	50%	33%	59%	34%	36%	16%	28%	34%	25%	25%	23%
	2019	50%	52%	45%	36%	40%	62%	40%	73%	49%	49%	18%	45%	48%	38%	38%	38%
At Masters Grade Level	2021	18%	20%	13%	8%	9%	24%	14%	31%	17%	15%	5%	13%	14%	9%	9%	9%
	2019	24%	25%	20%	13%	16%	34%	20%	46%	21%	24%	6%	22%	22%	16%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	61%	54%	56%	77%	61%	81%	70%	70%	29%	52%	63%	55%	55%	53%
	2019	75%	77%	70%	63%	67%	82%	70%	87%	77%	75%	30%	69%	72%	65%	66%	64%
At Meets Grade Level or Above	2021	45%	47%	37%	30%	31%	56%	38%	61%	40%	42%	17%	29%	39%	31%	30%	27%
	2019	48%	51%	43%	34%	38%	61%	37%	68%	47%	48%	15%	40%	46%	37%	36%	34%
At Masters Grade Level	2021	18%	20%	14%	10%	10%	26%	15%	30%	19%	17%	5%	14%	15%	11%	10%	10%
	2019	21%	22%	18%	12%	13%	30%	16%	39%	21%	23%	5%	18%	19%	14%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	53%	41%	48%	72%	44%	80%	49%	60%	32%	48%	56%	43%	46%	49%
	2019	82%	82%	78%	71%	78%	86%	76%	94%	83%	82%	45%	81%	80%	73%	76%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	25%	16%	20%	42%	19%	57%	31%	28%	16%	26%	28%	17%	19%	21%
	2019	52%	52%	47%	36%	43%	62%	44%	78%	52%	49%	21%	50%	49%	40%	41%	46%
At Masters Grade Level	2021	18%	18%	10%	5%	6%	19%	8%	29%	16%	10%	5%	12%	11%	7%	6%	9%
	2019	26%	27%	23%	15%	19%	35%	24%	54%	20%	24%	7%	26%	25%	18%	18%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	47%	43%	38%	67%	52%	69%	38%	55%	22%	42%	49%	40%	40%	40%
	2019	68%	70%	63%	58%	58%	77%	62%	85%	75%	68%	26%	58%	65%	58%	58%	61%
At Meets Grade Level or Above	2021	30%	33%	21%	18%	13%	40%	23%	43%	19%	21%	12%	18%	23%	17%	16%	16%
	2019	38%	40%	33%	26%	26%	51%	20%	58%	55%	38%	12%	22%	35%	27%	26%	29%
At Masters Grade Level	2021	9%	10%	5%	4%	2%	11%	3%	19%	10%	5%	3%	3%	6%	3%	3%	4%
	2019	14%	16%	11%	7%	7%	22%	8%	26%	30%	11%	3%	8%	12%	8%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	60%	52%	54%	79%	62%	85%	64%	68%	31%	60%	63%	53%	54%	52%
	2019	81%	83%	77%	71%	73%	88%	78%	92%	59%	81%	45%	81%	79%	72%	72%	70%
At Meets Grade Level or Above	2021	44%	46%	33%	23%	27%	52%	44%	64%	55%	39%	15%	34%	35%	26%	26%	23%
	2019	54%	57%	48%	38%	42%	68%	48%	80%	45%	54%	20%	56%	51%	42%	41%	38%
At Masters Grade Level	2021	20%	21%	13%	7%	9%	23%	18%	34%	36%	20%	4%	15%	14%	9%	8%	8%
	2019	25%	27%	21%	11%	16%	37%	26%	51%	9%	27%	5%	29%	23%	15%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	68%	60%	62%	81%	63%	87%	67%	80%	38%	57%	70%	61%	61%	50%
	2019	81%	82%	79%	72%	76%	88%	79%	91%	87%	80%	43%	78%	80%	74%	74%	67%
At Meets Grade Level or Above	2021	49%	52%	44%	33%	37%	61%	48%	68%	33%	57%	23%	32%	46%	36%	36%	24%
	2019	55%	57%	54%	44%	48%	70%	61%	76%	47%	62%	23%	51%	56%	47%	46%	35%
At Masters Grade Level	2021	29%	31%	25%	15%	19%	42%	33%	43%	11%	35%	8%	18%	26%	20%	18%	11%
	2019	33%	35%	32%	22%	25%	49%	36%	56%	27%	38%	9%	29%	33%	26%	24%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	58	55	55	64	53	78	75	55	50	59	59	55	55	59
	2018	63	64	65	63	64	69	63	76	55	65	70	73	65	65	63	65
Grade 4 Mathematics	2019	65	65	63	58	61	68	75	84	75	66	58	63	64	59	60	64
	2018	65	66	63	58	62	68	78	77	64	64	61	67	64	63	62	64
Grade 5 ELA/Reading	2019	81	81	81	81	80	82	70	84	77	82	68	89	80	82	80	81
	2018	80	80	81	79	81	79	57	87	*	81	72	89	81	79	80	82
Grade 5 Mathematics	2019	83	83	79	79	78	83	77	88	86	79	77	74	79	79	78	77
	2018	81	80	78	81	77	77	80	87	90	76	79	78	78	79	78	77
Grade 6 ELA/Reading	2019	42	44	49	48	46	53	41	59	83	57	41	43	49	49	46	46
	2018	47	49	52	47	49	60	48	67	64	57	44	56	53	50	49	50
Grade 6 Mathematics	2019	54	58	67	64	64	72	82	83	83	77	55	70	68	65	65	66
	2018	56	61	69	66	66	73	58	83	75	74	63	65	68	71	67	69
Grade 7 ELA/Reading	2019	77	78	73	70	71	78	79	84	63	80	65	74	74	70	71	72
	2018	76	76	71	67	69	72	55	86	64	74	63	69	71	69	69	71
Grade 7 Mathematics	2019	62	60	57	51	55	65	73	72	75	54	40	59	57	54	54	56
	2018	67	66	61	54	59	69	70	78	50	64	51	66	61	60	58	61
Grade 8 ELA/Reading	2019	77	77	76	73	75	79	78	80	50	73	56	80	75	76	75	75
	2018	79	78	79	79	78	80	65	83	*	78	66	79	79	79	79	78
Grade 8 Mathematics	2019	82	78	85	86	85	85	75	75	*	88	68	85	85	84	85	85
	2018	81	75	78	78	79	77	81	78	*	71	64	77	78	80	79	79
End of Course English II	2019	69	69	67	68	67	68	64	68	80	62	53	72	67	68	66	64
	2018	67	66	66	63	66	66	59	73	83	63	47	56	66	64	64	61
End of Course Algebra I	2019	75	76	76	69	76	79	90	93	92	76	42	74	77	73	74	77
	2018	72	74	73	67	71	80	63	91	70	78	34	79	75	68	70	71
All Grades Both Subjects	2019	69	69	69	67	67	73	71	79	76	70	57	70	69	68	67	68
	2018	69	70	70	67	68	72	63	81	66	71	60	72	70	69	68	69
All Grades ELA/Reading	2019	68	68	67	66	66	71	66	75	72	68	56	70	68	67	66	66
	2018	69	69	69	66	68	71	57	79	61	70	61	72	69	68	67	69
All Grades Mathematics	2019	70	70	71	68	69	75	77	84	80	72	57	71	71	69	69	70
	2018	70	70	70	67	69	74	70	83	71	71	59	72	70	70	68	70

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	58%	42%	*	41%	56%	*	45%	46%	51%	45%	38%	59%	62%	45%	86%
	2019	78%	79%	74%	69%	*	68%	92%	*		61%	68%	55%		78%		63%	
At Meets Grade Level or Above	2021	41%	44%	32%	16%	*	15%	27%	*	13%	20%	24%	18%	13%	29%	37%	19%	59%
	2019	50%	52%	45%	32%	*	32%	49%	*		27%	33%	23%		49%		29%	
At Masters Grade Level	2021	18%	20%	13%	6%	*	6%	12%	*	3%	7%	10%	5%	5%	12%	15%	6%	26%
	2019	24%	25%	20%	14%	*	13%	28%	*		9%	15%	5%		24%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	61%	46%	*	46%	64%	*	38%	49%	55%	46%	46%	59%	65%	48%	91%
	2019	75%	77%	70%	66%	*	65%	89%	*		53%	64%	45%		71%		57%	
At Meets Grade Level or Above	2021	45%	47%	37%	19%	*	19%	37%	*	8%	23%	26%	22%	16%	33%	43%	22%	71%
	2019	48%	51%	43%	29%	*	29%	50%	*		23%	30%	18%		44%		25%	
At Masters Grade Level	2021	18%	20%	14%	8%	*	8%	21%	*	3%	7%	12%	5%	6%	12%	16%	7%	29%
	2019	21%	22%	18%	12%	*	12%	39%	*		7%	14%	3%		19%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	53%	44%	*	43%	55%	*	51%	46%	51%	42%	39%	59%	55%	45%	81%
	2019	82%	82%	78%	78%	*	78%	94%	*		73%	75%	70%		84%		75%	
At Meets Grade Level or Above	2021	37%	39%	25%	17%	*	17%	26%	*	16%	18%	25%	13%	12%	23%	27%	18%	50%
	2019	52%	52%	47%	40%	*	40%	47%	*		37%	40%	33%		52%		38%	
At Masters Grade Level	2021	18%	18%	10%	6%	*	6%	9%	*	3%	8%	11%	4%	5%	12%	10%	7%	25%
	2019	26%	27%	23%	19%	*	19%	17%	*		15%	19%	10%		30%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	47%	27%	-	26%	39%	*	-	37%	40%	37%	25%	44%	51%	34%	84%
	2019	68%	70%	63%	60%	-	60%	-	-		51%	59%	44%		77%		54%	
At Meets Grade Level or Above	2021	30%	33%	21%	6%	-	5%	9%	*	-	13%	17%	11%	5%	20%	25%	11%	54%
	2019	38%	40%	33%	24%	-	24%	-	-		19%	29%	11%		42%		21%	
At Masters Grade Level	2021	9%	10%	5%	1%	-	1%	2%	*	-	3%	5%	2%	0%	8%	6%	2%	17%
	2019	14%	16%	11%	6%	-	6%	-	-		4%	7%	3%		25%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	60%	33%	-	31%	58%	-	42%	49%	44%	51%	40%	60%	65%	45%	90%
	2019	81%	83%	77%	52%	*	52%	-	-		63%	60%	65%		84%		62%	
At Meets Grade Level or Above	2021	44%	46%	33%	9%	-	8%	24%	-	21%	19%	18%	20%	23%	24%	38%	17%	63%
	2019	54%	57%	48%	23%	*	23%	-	-		26%	28%	25%		56%		26%	
At Masters Grade Level	2021	20%	21%	13%	2%	-	2%	3%	-	16%	5%	5%	5%	6%	4%	15%	4%	28%
	2019	25%	27%	21%	6%	*	6%	-	-		7%	10%	5%		23%		7%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	68%	-	-	-	-	-	-	42%	*	43%	0%	73%	74%	43%	81%
	2019	81%	82%	79%	-	-	-	-	-	-	56%	63%	56%		85%		57%	
At Meets Grade Level or Above	2021	49%	52%	44%	-	-	-	-	-	-	18%	*	18%	0%	42%	51%	18%	48%
	2019	55%	57%	54%	-	-	-	-	-	-	22%	13%	22%		58%		24%	
At Masters Grade Level	2021	29%	31%	25%	-	-	-	-	-	-	7%	*	7%	0%	27%	30%	7%	25%
	2019	33%	35%	32%	-	-	-	-	-	-	8%	0%	8%		27%		9%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	86%	82%	87%	86%	79%	88%	76%	84%	83%	83%	87%	82%	85%	90%
Included in Accountability	83%	88%	81%	77%	83%	84%	72%	83%	70%	82%	79%	81%	86%	72%	83%	84%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	2%	6%	2%	5%	2%	2%	2%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	3%	0%	0%	1%	1%	1%	2%	1%	3%
Not Tested	12%	7%	14%	18%	13%	14%	21%	12%	24%	16%	17%	17%	13%	18%	15%	10%
Absent	2%	1%	4%	5%	4%	5%	5%	2%	9%	4%	5%	4%	4%	5%	4%	3%
Other	10%	6%	10%	13%	8%	9%	17%	10%	14%	11%	12%	13%	9%	13%	10%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	98%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	90%	94%	95%	92%	94%	92%	91%	93%	93%	98%	83%	96%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	6%	2%	6%	7%	5%	6%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	1%	1%	0%	1%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.6%	97.4%	97.5%	97.9%	96.7%	99.1%	97.5%	97.5%	96.9%	97.5%	97.9%
2018-19	95.4%	95.7%	95.0%	94.7%	94.9%	95.3%	94.6%	97.4%	93.8%	94.7%	93.8%	94.8%	95.7%
Chronic Absenteeism													
2019-20	6.7%	5.9%	8.5%	10.3%	8.8%	6.7%	10.6%	2.5%	13.2%	8.7%	12.2%	8.9%	6.7%
2018-19	11.4%	10.2%	13.9%	16.8%	14.0%	12.1%	16.7%	4.8%	23.3%	15.6%	20.0%	14.9%	10.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	1.0%	1.3%	1.1%	0.4%	1.9%	0.0%	6.3%	1.4%	1.4%	1.1%	1.3%
2018-19	0.4%	0.5%	1.1%	1.6%	1.1%	0.7%	0.0%	0.2%	5.0%	0.9%	1.3%	1.2%	1.3%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	2.4%	2.8%	2.8%	1.5%	4.1%	0.4%	6.7%	2.4%	3.2%	2.5%	4.0%
2018-19	1.9%	1.6%	2.5%	3.0%	2.8%	1.6%	4.1%	1.4%	3.1%	3.3%	3.6%	2.8%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.9%	90.5%	89.1%	89.0%	93.2%	95.2%	96.6%	87.5%	90.5%	83.3%	88.9%	83.4%
Received TxCHSE	0.4%	0.4%	0.4%	0.4%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	0.0%
Continued HS	3.9%	4.2%	2.7%	2.9%	3.1%	1.8%	4.8%	1.9%	0.0%	1.2%	6.4%	3.3%	2.8%
Dropped Out	5.4%	4.5%	6.4%	7.6%	7.6%	4.1%	0.0%	1.6%	12.5%	8.3%	9.6%	7.4%	13.7%
Graduates and TxCHSE	90.7%	91.3%	90.9%	89.5%	89.3%	94.0%	95.2%	96.6%	87.5%	90.5%	83.9%	89.2%	83.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	93.6%	92.4%	92.4%	95.9%	100.0%	98.4%	87.5%	91.7%	90.4%	92.6%	86.3%
Class of 2019													
Graduated	90.0%	90.8%	87.9%	85.5%	85.6%	92.4%	78.6%	95.4%	88.9%	85.3%	82.8%	87.9%	80.3%
Received TxCHSE	0.5%	0.5%	0.4%	0.4%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	0.2%
Continued HS	3.7%	3.8%	3.7%	3.6%	5.3%	2.1%	0.0%	1.1%	0.0%	3.2%	5.5%	3.1%	2.7%
Dropped Out	5.9%	4.9%	8.0%	10.5%	8.9%	4.8%	21.4%	3.4%	11.1%	11.6%	11.0%	8.6%	16.8%
Graduates and TxCHSE	90.4%	91.3%	88.2%	85.9%	85.8%	93.1%	78.6%	95.4%	88.9%	85.3%	83.5%	88.3%	80.5%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	92.0%	89.5%	91.1%	95.2%	78.6%	96.6%	88.9%	88.4%	89.0%	91.4%	83.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	91.1%	88.5%	90.1%	94.1%	78.6%	96.5%	88.9%	89.6%	87.7%	90.7%	83.4%
Received TxCHSE	0.5%	0.6%	0.5%	0.5%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	0.2%
Continued HS	1.3%	1.6%	0.7%	0.3%	1.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.9%	0.9%	1.5%
Dropped Out	6.1%	4.9%	7.8%	10.8%	8.4%	4.5%	21.4%	3.2%	11.1%	10.4%	10.7%	7.9%	14.9%
Graduates and TxCHSE	92.6%	93.5%	91.6%	88.9%	90.4%	95.1%	78.6%	96.5%	88.9%	89.6%	88.3%	91.1%	83.6%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.2%	89.2%	91.6%	95.5%	78.6%	96.8%	88.9%	89.6%	89.3%	92.1%	85.1%
Class of 2018													
Graduated	92.2%	93.2%	90.6%	89.3%	88.0%	94.4%	79.2%	97.5%	83.3%	90.3%	83.4%	89.5%	79.6%
Received TxCHSE	0.6%	0.7%	0.5%	0.5%	0.3%	0.9%	4.2%	0.0%	0.0%	0.0%	1.4%	0.4%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.3%	0.7%	0.1%	4.2%	0.3%	0.0%	1.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	4.9%	8.5%	10.0%	11.0%	4.5%	12.5%	2.3%	16.7%	8.7%	15.2%	9.8%	20.4%
Graduates and TxCHSE	92.8%	93.9%	91.1%	89.7%	88.3%	95.4%	83.3%	97.5%	83.3%	90.3%	84.8%	89.9%	79.6%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	91.5%	90.0%	89.0%	95.5%	87.5%	97.7%	83.3%	91.3%	84.8%	90.2%	79.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	91.1%	89.7%	88.8%	94.3%	83.3%	98.3%	83.3%	91.3%	83.7%	90.0%	80.0%
Received TxCHSE	0.7%	0.7%	0.5%	0.5%	0.3%	1.0%	8.3%	0.0%	0.0%	0.0%	1.4%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	8.3%	9.6%	10.9%	4.6%	8.3%	1.7%	16.7%	8.7%	15.0%	9.5%	20.0%
Graduates and TxCHSE	93.3%	94.4%	91.7%	90.3%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	91.7%	90.4%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Class of 2017													
Graduated	92.4%	93.8%	89.9%	87.0%	88.4%	93.3%	87.0%	95.7%	100.0%	90.3%	85.6%	88.8%	80.7%
Received TxCHSE	0.7%	0.7%	0.6%	0.5%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	9.4%	12.5%	11.1%	5.2%	13.0%	4.3%	0.0%	9.7%	14.1%	10.7%	19.1%
Graduates and TxCHSE	93.2%	94.5%	90.5%	87.5%	88.8%	94.7%	87.0%	95.7%	100.0%	90.3%	85.9%	89.2%	80.9%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	90.6%	87.5%	88.9%	94.8%	87.0%	95.7%	100.0%	90.3%	85.9%	89.3%	80.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	89.4%	88.0%	88.0%	91.7%	90.9%	96.0%	87.5%	90.5%	76.5%	87.9%	82.5%
Class of 2019	90.0%	90.8%	86.5%	84.7%	84.0%	90.9%	78.6%	94.4%	88.9%	82.7%	76.9%	86.6%	77.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	*	-	*	-	-	*	-	-	*	*	-
Class of 2019	73.3%	73.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	4.0%	5.2%	4.0%	4.0%	0.0%	1.9%	0.0%	1.3%	16.7%	4.0%	4.2%
Class of 2019	4.2%	2.6%	2.8%	3.1%	3.4%	1.6%	0.0%	3.0%	0.0%	0.0%	7.1%	2.9%	4.2%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	78.1%	74.3%	74.8%	83.8%	85.0%	91.9%	100.0%	77.6%	32.2%	75.8%	64.1%
Class of 2019	83.5%	84.3%	77.6%	71.0%	74.6%	84.2%	90.9%	91.0%	75.0%	80.2%	42.9%	73.8%	67.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	87.1%	82.1%	79.5%	78.7%	87.8%	85.0%	93.9%	100.0%	78.9%	48.6%	79.8%	68.3%
Class of 2019	87.6%	86.9%	80.4%	74.1%	77.9%	85.8%	90.9%	94.0%	75.0%	80.2%	49.8%	76.7%	72.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	23.5%	16.7%	22.2%	-	-	*	-	-	0.0%	*	-
2018-19	32.7%	18.1%	20.9%	21.4%	28.6%	0.0%	-	40.0%	-	-	0.0%	12.5%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	4.2%	5.3%	4.3%	4.0%	0.0%	2.3%	0.0%	1.1%	15.3%	4.2%	4.4%
2018-19	4.4%	2.5%	2.9%	3.4%	3.5%	1.6%	0.0%	2.9%	0.0%	0.0%	7.5%	3.0%	4.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	74.2%	70.6%	70.0%	81.5%	80.0%	90.6%	100.0%	69.3%	28.6%	73.2%	62.5%
2018-19	82.1%	83.1%	74.9%	68.1%	70.5%	83.6%	90.9%	89.8%	75.0%	80.2%	40.7%	71.5%	65.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	78.2%	75.5%	74.0%	85.5%	80.0%	92.6%	100.0%	70.5%	42.4%	77.3%	66.9%
2018-19	85.9%	85.0%	77.2%	70.8%	73.6%	84.3%	90.9%	91.9%	75.0%	80.2%	43.8%	74.1%	70.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	4,239	100.0%	360,220	100.0%
By Ethnicity:				
African American	1,091	25.7%	44,729	12.4%
Hispanic	1,814	42.8%	184,060	51.1%
White	908	21.4%	105,215	29.2%
American Indian	20	0.5%	1,226	0.3%
Asian	312	7.4%	17,126	4.8%
Pacific Islander	6	0.1%	557	0.2%
Two or More Races	88	2.1%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	13	0.3%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	4	0.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	910	21.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	179	4.2%	15,689	4.4%
Foundation H.S. Program (DLA)	3,133	73.9%	292,532	81.2%
Special Education Graduates	304	7.2%	29,018	8.1%
Economically Disadvantaged Graduates	2,333	55.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	526	12.4%	29,639	8.2%
At-Risk Graduates	1,946	45.9%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.8%	48.7%	33.9%	46.1%	63.4%	55.0%	75.0%	33.3%	39.8%	64.5%	44.4%	31.2%
2018-19	72.9%	69.1%	65.2%	52.8%	61.8%	77.6%	45.5%	84.4%	75.0%	63.0%	71.1%	60.9%	50.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.1%	39.6%	25.4%	35.1%	55.5%	40.0%	70.8%	33.3%	33.0%	5.3%	34.5%	15.8%
2018-19	53.0%	50.1%	41.3%	23.9%	36.1%	56.7%	27.3%	75.5%	62.5%	42.0%	2.4%	34.7%	20.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	51.5%	41.2%	42.9%	72.6%	55.0%	76.9%	66.7%	47.7%	7.2%	44.7%	13.7%
2018-19	60.7%	60.7%	52.9%	42.1%	44.5%	68.5%	45.5%	81.8%	62.5%	55.6%	7.8%	45.4%	21.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.8%	34.8%	24.7%	25.9%	52.1%	30.0%	73.7%	50.0%	29.5%	3.0%	28.8%	9.1%
2018-19	48.6%	45.7%	37.0%	21.0%	29.1%	52.8%	27.3%	78.4%	50.0%	39.5%	2.4%	29.8%	17.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.8%	33.3%	22.9%	24.6%	51.4%	30.0%	68.9%	33.3%	29.5%	2.6%	26.8%	6.7%
2018-19	44.2%	42.9%	35.4%	19.7%	28.0%	51.4%	27.3%	72.3%	50.0%	38.3%	2.0%	28.0%	12.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	21.5%	20.0%	7.6%	18.3%	30.3%	10.0%	43.6%	16.7%	21.6%	2.3%	15.9%	10.8%
2018-19	21.1%	22.4%	20.6%	7.8%	18.3%	30.5%	9.1%	42.7%	25.0%	21.0%	0.3%	16.3%	10.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.1%	2.0%	1.5%	3.5%	0.1%	0.0%	1.3%	0.0%	0.0%	0.0%	3.1%	0.0%
2018-19	1.9%	0.8%	2.2%	1.2%	3.8%	0.2%	0.0%	3.2%	0.0%	1.2%	0.0%	3.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	19.9%	14.3%	8.0%	11.6%	19.6%	10.0%	38.1%	16.7%	11.4%	2.3%	11.8%	1.3%
2018-19	23.1%	18.4%	14.3%	8.4%	10.4%	21.4%	9.1%	32.3%	12.5%	7.4%	0.7%	11.1%	1.7%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.1%	0.2%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.2%	14.2%	11.5%	16.0%	14.0%	25.0%	14.4%	0.0%	10.2%	64.5%	15.0%	17.7%
2018-19	40.4%	35.9%	37.7%	36.2%	39.2%	37.9%	27.3%	36.3%	43.8%	31.5%	70.7%	39.1%	37.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.5%	9.9%	6.0%	12.7%	8.8%	10.0%	12.5%	0.0%	3.4%	4.6%	10.9%	11.8%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	11.9%	7.8%	14.4%	10.6%	18.2%	15.0%	12.5%	9.9%	6.8%	12.5%	11.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
2018-19	0.6%	0.3%	0.4%	0.1%	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	1.9%	2.5%	1.3%	2.5%	5.0%	1.0%	0.0%	3.4%	26.3%	2.0%	1.7%
2018-19	2.3%	2.3%	2.0%	2.4%	1.7%	3.2%	0.0%	0.0%	0.0%	1.2%	27.9%	2.1%	3.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	3.0%	3.6%	2.6%	3.9%	10.0%	1.0%	0.0%	3.4%	42.4%	2.7%	4.9%
2018-19	2.7%	2.3%	2.8%	3.8%	2.4%	3.3%	0.0%	0.6%	0.0%	3.7%	39.5%	3.0%	5.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	26.8%	21.9%	22.0%	35.4%	15.0%	49.4%	50.0%	21.6%	3.3%	23.6%	6.5%
	2018-19	33.4%	32.2%	32.0%	25.6%	28.9%	38.5%	27.3%	50.1%	25.0%	23.5%	5.8%	28.9%	14.4%
Mathematics	2019-20	21.2%	17.3%	18.4%	14.7%	14.3%	22.5%	0.0%	45.2%	33.3%	14.8%	1.0%	16.9%	4.4%
	2018-19	24.7%	20.0%	22.8%	13.2%	19.7%	29.7%	27.3%	49.0%	12.5%	16.0%	2.4%	20.2%	12.1%
Both Subjects	2019-20	16.4%	13.6%	15.3%	11.1%	11.8%	19.9%	0.0%	37.8%	33.3%	13.6%	0.7%	13.3%	2.5%
	2018-19	18.8%	15.5%	18.5%	10.4%	15.7%	24.6%	27.3%	40.9%	12.5%	9.9%	1.7%	15.7%	6.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	22.9%	28.3%	18.6%	23.4%	36.8%	16.7%	60.1%	27.3%	32.6%	2.7%	23.3%	13.2%
	2019	25.2%	25.7%	30.3%	20.7%	26.0%	36.4%	18.8%	66.0%	33.3%	27.8%	1.9%	25.4%	14.1%
English Language Arts	2020	12.7%	13.0%	16.6%	11.0%	12.6%	23.4%	11.9%	36.1%	9.1%	19.3%	1.3%	13.2%	5.5%
	2019	14.5%	14.2%	16.9%	11.8%	13.9%	20.9%	12.5%	36.7%	13.3%	17.3%	0.7%	13.2%	3.8%
Mathematics	2020	6.4%	6.7%	8.2%	4.4%	5.8%	10.4%	2.4%	27.5%	9.1%	5.5%	0.3%	6.6%	3.0%
	2019	7.4%	7.6%	9.8%	4.8%	6.6%	12.2%	12.5%	34.1%	20.0%	9.9%	0.1%	7.4%	3.1%
Science	2020	9.4%	10.7%	16.4%	8.6%	11.3%	23.6%	7.1%	48.3%	18.2%	16.0%	1.3%	12.3%	5.7%
	2019	10.4%	12.0%	17.2%	9.5%	12.6%	22.6%	12.5%	49.7%	26.7%	17.3%	0.6%	13.2%	4.2%
Social Studies	2020	12.4%	13.5%	16.5%	9.5%	13.2%	23.8%	7.1%	35.3%	18.2%	21.5%	0.9%	12.8%	5.8%
	2019	13.9%	15.1%	16.9%	10.7%	13.0%	23.0%	15.6%	38.0%	20.0%	20.4%	1.2%	13.3%	4.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.1%	49.6%	32.5%	40.0%	63.7%	28.6%	62.6%	*	47.5%	36.8%	39.4%	33.1%
	2019	51.0%	54.9%	40.6%	21.2%	32.0%	58.0%	50.0%	48.5%	0.0%	53.3%	30.8%	30.8%	31.4%
English Language Arts	2020	50.1%	55.9%	42.0%	30.9%	29.1%	55.3%	0.0%	54.8%	*	34.3%	33.3%	31.6%	17.9%
	2019	41.2%	51.5%	36.1%	15.4%	23.1%	57.0%	*	46.9%	*	53.6%	20.0%	22.4%	15.8%
Mathematics	2020	56.5%	56.6%	33.2%	20.2%	21.6%	37.8%	*	47.3%	*	50.0%	*	27.7%	25.0%
	2019	52.2%	55.8%	27.6%	14.4%	16.5%	37.7%	*	34.6%	*	31.3%	*	21.5%	22.6%
Science	2020	47.6%	48.1%	35.1%	17.2%	25.3%	44.7%	*	43.4%	*	44.8%	11.1%	24.0%	17.4%
	2019	40.6%	41.7%	27.8%	11.4%	15.7%	43.2%	*	33.1%	*	39.3%	*	15.2%	14.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	40.7%	25.0%	25.7%	55.3%	*	54.3%	*	51.3%	33.3%	31.6%	18.6%
	2019	46.3%	52.5%	38.0%	22.6%	25.3%	53.3%	40.0%	45.7%	*	57.6%	50.0%	25.6%	10.4%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	74.6%	90.6%	89.5%	87.4%	95.7%	100.0%	100.0%	100.0%	80.7%	65.2%	91.2%	85.4%
	2018-19	75.0%	70.4%	62.4%	62.0%	52.2%	69.4%	63.6%	93.1%	62.5%	67.9%	20.9%	57.5%	44.2%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	29.6%	15.7%	21.2%	48.4%	35.0%	61.9%	57.1%	31.0%	4.0%	21.0%	4.7%
	2018-19	36.1%	43.7%	38.8%	19.1%	29.4%	59.0%	14.3%	61.0%	60.0%	41.8%	1.6%	27.9%	9.7%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1037	972	906	929	1060	971	1119	1076	1011	761	927	802
	2018-19	1027	1055	1040	949	995	1138	973	1132	1080	1064	784	989	883
English Language Arts and Writing	2019-20	513	523	490	460	469	537	485	550	549	518	382	467	394
	2018-19	517	532	524	483	503	577	496	550	552	541	399	498	433
Mathematics	2019-20	506	514	482	446	461	524	486	569	527	494	379	460	408
	2018-19	510	523	516	466	492	561	477	581	528	523	385	491	450
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	20	18	16	17	21	17	21	20	20	13	17	13
	2018-19	21	22	21	18	19	24	-	23	*	23	15	19	16
English Language Arts	2019-20	20	20	17	15	16	21	17	21	20	19	12	16	12
	2018-19	20	22	21	17	18	24	-	23	*	23	14	18	15
Mathematics	2019-20	20	20	18	17	17	20	17	22	20	20	14	17	15
	2018-19	20	22	21	18	19	24	-	24	*	22	16	19	17
Science	2019-20	21	21	18	17	17	21	17	22	19	20	14	17	14
	2018-19	21	23	21	18	20	24	-	24	*	22	16	20	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	45.5%	35.7%	44.3%	51.9%	43.7%	68.1%	50.0%	46.4%	12.1%	42.3%	35.8%
	2018-19	44.6%	42.4%	43.9%	34.1%	41.7%	51.1%	42.4%	69.5%	48.1%	38.4%	9.8%	39.8%	30.5%
English Language Arts	2019-20	18.2%	16.1%	18.0%	12.8%	16.6%	21.6%	13.4%	33.2%	16.7%	17.6%	2.4%	16.0%	13.0%
	2018-19	17.8%	16.1%	14.9%	10.4%	13.7%	17.6%	9.7%	30.5%	16.0%	10.4%	0.9%	12.8%	8.7%
Mathematics	2019-20	20.7%	18.4%	18.8%	13.6%	15.4%	24.6%	13.1%	40.1%	38.1%	17.9%	2.4%	15.4%	7.7%
	2018-19	20.4%	18.8%	22.0%	16.1%	18.8%	28.5%	16.7%	41.5%	26.1%	19.1%	2.6%	18.2%	9.3%
Science	2019-20	22.4%	22.4%	24.3%	20.1%	21.3%	28.5%	32.1%	43.6%	29.2%	24.2%	5.6%	21.6%	12.5%
	2018-19	21.7%	21.4%	22.2%	17.9%	18.9%	26.8%	19.0%	42.6%	29.2%	19.7%	5.0%	19.2%	10.1%
Social Studies	2019-20	24.6%	25.7%	28.6%	19.8%	24.7%	38.1%	20.6%	53.3%	28.0%	34.6%	3.5%	24.4%	11.4%
	2018-19	23.6%	24.9%	27.9%	19.3%	24.1%	36.4%	27.4%	53.4%	39.1%	26.3%	2.6%	23.6%	9.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.5%	37.0%	29.1%	40.2%	34.4%	45.0%	56.7%	33.3%	26.1%	27.0%	38.8%	37.1%
	2018-19	59.0%	49.5%	34.0%	26.5%	38.1%	29.9%	27.3%	48.1%	37.5%	32.1%	25.9%	35.8%	34.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.0%	49.7%	46.6%	41.9%	55.7%	36.4%	82.4%	37.5%	42.0%	23.3%	45.6%	36.3%
	2017-18	53.4%	52.5%	52.1%	48.4%	41.9%	60.7%	55.0%	82.1%	40.0%	61.7%	25.8%	45.9%	32.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	39.9%	64.3%	53.5%	62.5%	73.3%	*	68.3%	*	50.0%	0.0%	58.1%	8.3%
	2017-18	60.7%	66.3%	65.0%	44.6%	60.2%	76.9%	72.7%	88.2%	*	53.6%	17.8%	57.8%	33.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	56,783	100.0%	5,359,040	100.0%	56,840	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	186	0.3%	13,855	0.3%	217	0.4%	20,991	0.4%
Pre-Kindergarten	2,841	5.0%	196,560	3.7%	2,843	5.0%	197,093	3.7%
Kindergarten	3,658	6.4%	360,865	6.7%	3,659	6.4%	361,349	6.7%
Grade 1	3,877	6.8%	380,973	7.1%	3,880	6.8%	381,403	7.1%
Grade 2	3,837	6.8%	379,725	7.1%	3,840	6.8%	380,122	7.1%
Grade 3	3,784	6.7%	380,802	7.1%	3,785	6.7%	381,135	7.1%
Grade 4	3,917	6.9%	385,090	7.2%	3,920	6.9%	385,364	7.2%
Grade 5	4,051	7.1%	395,436	7.4%	4,051	7.1%	395,649	7.4%
Grade 6	4,283	7.5%	414,197	7.7%	4,283	7.5%	414,357	7.7%
Grade 7	4,394	7.7%	421,222	7.9%	4,394	7.7%	421,347	7.8%
Grade 8	4,306	7.6%	422,386	7.9%	4,306	7.6%	422,505	7.9%
Grade 9	4,690	8.3%	436,396	8.1%	4,690	8.3%	436,523	8.1%
Grade 10	4,662	8.2%	420,502	7.8%	4,663	8.2%	420,705	7.8%
Grade 11	4,302	7.6%	388,143	7.2%	4,303	7.6%	388,443	7.2%
Grade 12	3,995	7.0%	362,888	6.8%	4,006	7.0%	364,600	6.8%
Ethnic Distribution:								
African American	14,636	25.8%	680,285	12.7%	14,649	25.8%	681,401	12.7%
Hispanic	26,728	47.1%	2,835,771	52.9%	26,743	47.0%	2,840,982	52.9%
White	10,184	17.9%	1,418,789	26.5%	10,206	18.0%	1,424,251	26.5%
American Indian	263	0.5%	18,712	0.3%	263	0.5%	18,755	0.3%
Asian	3,277	5.8%	253,856	4.7%	3,281	5.8%	254,163	4.7%
Pacific Islander	104	0.2%	8,259	0.2%	104	0.2%	8,271	0.2%
Two or More Races	1,591	2.8%	143,368	2.7%	1,594	2.8%	143,763	2.7%
Sex:								
Female	27,601	48.6%	2,620,239	48.9%	27,623	48.6%	2,624,722	48.9%
Male	29,182	51.4%	2,738,801	51.1%	29,217	51.4%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	42,218	74.3%	3,229,178	60.3%	42,242	74.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	14,565	25.7%	2,129,862	39.7%	14,598	25.7%	2,138,169	39.8%
Section 504 Students	2,393	4.2%	387,490	7.2%	2,395	4.2%	387,622	7.2%
EB Students/EL	16,791	29.6%	1,108,207	20.7%	16,793	29.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	1,051	1.6%	66,833	1.2%				
Students w/ Dyslexia	1,432	2.5%	241,070	4.5%	1,433	2.5%	241,197	4.5%
Foster Care	106	0.2%	17,033	0.3%	106	0.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	1,455	2.6%	57,709	1.1%	1,455	2.6%	57,811	1.1%
Immigrant	1,241	2.2%	108,025	2.0%	1,241	2.2%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	35,292	62.2%	3,457,855	64.5%	35,323	62.1%	3,464,887	64.5%
Military Connected	568	1.0%	144,596	2.7%	568	1.0%	144,683	2.7%
At-Risk	33,877	59.7%	2,634,284	49.2%	33,886	59.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	16,656	29.3%	1,123,936	21.0%	16,658	29.3%	1,124,413	20.9%
Gifted and Talented Education	5,665	10.0%	443,781	8.3%	5,667	10.0%	443,849	8.3%
Special Education	4,785	8.4%	595,885	11.1%	4,799	8.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,785		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,090	43.7%	253,352	42.5%				
Students with Physical Disabilities	1,141	23.8%	127,106	21.3%				
Students with Autism	592	12.4%	83,737	14.1%				
Students with Behavioral Disabilities	933	19.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	29	0.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	9,515	16.6%	726,083	13.8%				
By Ethnicity:								
African American	3,736	6.5%	148,832	2.8%				
Hispanic	3,831	6.7%	372,491	7.1%				
White	1,263	2.2%	160,748	3.1%				
American Indian	48	0.1%	2,944	0.1%				
Asian	326	0.6%	18,370	0.4%				
Pacific Islander	25	0.0%	1,484	0.0%				
Two or More Races	286	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	1,140	18.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	2,117	13.6%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5,151	13.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	9,148	19.8%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.4%	2.8%	4.8%
Grade 1	0.9%	1.9%	1.3%	3.2%
Grade 2	0.7%	1.0%	0.7%	1.4%
Grade 3	0.3%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.2%	0.4%
Grade 5	0.2%	0.2%	0.2%	0.3%
Grade 6	0.0%	0.2%	0.5%	0.3%
Grade 7	0.2%	0.3%	0.0%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	5.0%	4.7%	7.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	17	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.5	17.7
Grade 1	18.0	18.0
Grade 2	17.5	18.0
Grade 3	17.6	18.2
Grade 4	17.9	18.3
Grade 5	20.3	19.8
Grade 6	20.8	19.4
Secondary:		
English/Language Arts	18.0	15.7
Foreign Languages	18.8	17.8
Mathematics	18.6	16.9
Science	19.8	17.9
Social Studies	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,167.8	100.0%	745,316.3	100.0%
Professional Staff:	5,319.0	65.1%	479,219.1	64.3%
Teachers	4,114.7	50.4%	369,395.4	49.6%
Professional Support	950.9	11.6%	78,787.8	10.6%
Campus Administration (School Leadership)	216.4	2.6%	22,378.5	3.0%
Central Administration	37.0	0.5%	8,657.4	1.2%
Educational Aides:	786.9	9.6%	79,348.7	10.6%
Auxiliary Staff:	2,061.9	25.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	72.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	177.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	4,182.2	51.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	717.3	17.4%	41,186.3	11.1%
Hispanic	846.1	20.6%	104,985.0	28.4%
White	2,359.3	57.3%	210,367.3	56.9%
American Indian	9.0	0.2%	1,261.0	0.3%
Asian	87.7	2.1%	6,656.1	1.8%
Pacific Islander	2.0	0.0%	618.8	0.2%
Two or More Races	93.4	2.3%	4,320.9	1.2%
Teachers by Sex:				
Males	936.7	22.8%	88,006.1	23.8%
Females	3,178.0	77.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	0.2%	4,422.7	1.2%
Bachelors	2,930.4	71.2%	269,818.0	73.0%
Masters	1,140.7	27.7%	92,432.5	25.0%
Doctorate	34.6	0.8%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	248.1	6.0%	24,880.4	6.7%
1-5 Years Experience	1,130.5	27.5%	102,753.7	27.8%
6-10 Years Experience	905.8	22.0%	74,854.8	20.3%
11-20 Years Experience	1,196.8	29.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	530.5	12.9%	47,975.4	13.0%
Over 30 Years Experience	103.0	2.5%	11,278.0	3.1%
Number of Students per Teacher				
	13.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.4
Average Years Experience of Principals with District	5.9	5.5
Average Years Experience of Assistant Principals	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.0	11.2
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,929	\$50,849
1-5 Years Experience	\$58,303	\$53,288
6-10 Years Experience	\$60,986	\$56,282
11-20 Years Experience	\$63,405	\$59,900
21-30 Years Experience	\$67,034	\$64,637
Over 30 Years Experience	\$75,535	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$61,852	\$57,641
Professional Support	\$74,000	\$68,030
Campus Administration (School Leadership)	\$87,362	\$83,424
Central Administration	\$126,969	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	64.3%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	12.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	384.9	9.4%	22,870.6	6.2%
Career and Technical Education	163.9	4.0%	18,987.7	5.1%
Compensatory Education	140.3	3.4%	10,226.9	2.8%
Gifted and Talented Education	278.1	6.8%	6,558.4	1.8%
Regular Education	2,694.4	65.5%	262,447.1	71.0%
Special Education	450.8	11.0%	34,862.5	9.4%
Other	2.4	0.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)