

Texas Education Agency  
**2021 Federal Report Card**  
**ARLINGTON ISD (220901) - TARRANT COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	69%	<b>55%</b>	47%	49%	75%	70%	72%	70%	66%	49%	72%	33%	57%	50%	52%	58%	-	41%	*	81%
	CWD	42%	45%	<b>33%</b>	28%	25%	59%	*	43%	-	27%	30%	43%	33%	-	29%	31%	35%	-	14%	*	-
	CWOD	70%	72%	<b>57%</b>	49%	52%	76%	78%	73%	70%	71%	51%	74%	-	57%	51%	55%	59%	-	44%	*	81%
	EL	54%	54%	<b>50%</b>	62%	46%	60%	*	70%	*	*	48%	62%	29%	51%	50%	48%	52%	-	43%	*	*
	Male	64%	66%	<b>52%</b>	44%	46%	74%	*	70%	50%	67%	47%	67%	31%	55%	48%	52%	-	-	38%	*	75%
	Female	70%	71%	<b>58%</b>	51%	52%	75%	100%	73%	*	66%	52%	77%	35%	59%	52%	-	58%	-	45%	*	89%
Mathematics	All Students	61%	63%	<b>44%</b>	32%	40%	66%	55%	62%	20%	49%	38%	63%	34%	45%	43%	46%	41%	-	28%	*	62%
	CWD	40%	42%	<b>34%</b>	26%	27%	59%	*	50%	-	36%	30%	47%	34%	-	31%	36%	30%	-	29%	*	-
	CWOD	64%	67%	<b>45%</b>	32%	42%	67%	50%	63%	20%	50%	38%	64%	-	45%	44%	47%	42%	-	28%	*	62%
	EL	51%	53%	<b>43%</b>	45%	39%	54%	*	67%	*	*	41%	54%	31%	44%	43%	45%	41%	-	38%	*	*
	Male	63%	65%	<b>46%</b>	32%	43%	71%	40%	68%	17%	59%	40%	63%	36%	47%	45%	46%	-	-	29%	*	67%

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Mathematics	Female	59%	61%	41%	32%	38%	60%	67%	57%	*	40%	35%	61%	30%	42%	41%	-	41%	-	28%	*	56%
<b>Grade 4</b>																						
Reading	All Students	62%	64%	49%	41%	43%	71%	36%	66%	63%	59%	43%	64%	28%	51%	43%	46%	52%	-	38%	*	47%
	CWD	34%	36%	28%	22%	23%	44%	*	33%	-	31%	23%	45%	28%	-	20%	28%	28%	-	23%	*	*
	CWOD	66%	68%	51%	43%	45%	74%	33%	68%	63%	63%	46%	66%	-	51%	45%	48%	54%	-	41%	*	50%
	EL	48%	48%	43%	51%	38%	62%	*	65%	*	*	41%	50%	20%	45%	43%	41%	45%	-	23%	-	*
	Male	59%	61%	46%	36%	41%	67%	50%	64%	*	48%	40%	60%	28%	48%	41%	46%	-	-	30%	*	50%
	Female	66%	67%	52%	46%	45%	76%	20%	67%	*	70%	47%	69%	28%	54%	45%	-	52%	-	49%	*	44%
Mathematics	All Students	58%	60%	41%	28%	37%	68%	40%	65%	25%	42%	36%	58%	30%	43%	38%	44%	38%	-	32%	*	26%
	CWD	35%	37%	30%	22%	25%	48%	*	44%	-	38%	25%	47%	30%	-	24%	32%	27%	-	15%	*	*
	CWOD	62%	64%	43%	29%	38%	71%	38%	66%	25%	42%	37%	59%	-	43%	39%	46%	39%	-	35%	*	28%
	EL	46%	47%	38%	50%	33%	55%	*	64%	*	*	37%	39%	24%	39%	38%	43%	32%	-	15%	-	*
	Male	61%	63%	44%	28%	41%	68%	60%	68%	*	42%	39%	58%	32%	46%	43%	44%	-	-	30%	*	30%
	Female	56%	57%	38%	29%	32%	67%	20%	63%	*	42%	32%	57%	27%	39%	32%	-	38%	-	33%	*	22%
<b>Grade 5</b>																						
Reading	All Students	72%	73%	61%	54%	57%	79%	90%	77%	60%	71%	56%	76%	34%	65%	57%	58%	65%	-	47%	67%	72%
	CWD	41%	44%	34%	29%	26%	57%	*	47%	*	33%	30%	47%	34%	-	22%	32%	36%	-	20%	*	*
	CWOD	77%	78%	65%	58%	61%	82%	88%	80%	*	76%	60%	79%	-	65%	60%	62%	68%	-	52%	63%	80%
	EL	61%	62%	57%	61%	54%	67%	*	74%	*	*	55%	68%	22%	60%	57%	55%	59%	-	75%	-	*
	Male	69%	70%	58%	49%	54%	78%	86%	74%	*	65%	52%	75%	32%	62%	55%	58%	-	-	38%	40%	70%
	Female	76%	77%	65%	60%	61%	80%	*	80%	*	76%	61%	78%	36%	68%	59%	-	65%	-	54%	*	75%
Mathematics	All Students	69%	69%	51%	37%	47%	71%	40%	81%	40%	62%	45%	68%	36%	52%	50%	51%	50%	-	26%	30%	67%
	CWD	47%	48%	36%	25%	33%	54%	*	73%	*	40%	32%	51%	36%	-	32%	34%	41%	-	30%	*	*
	CWOD	73%	73%	52%	39%	49%	73%	38%	82%	*	65%	46%	70%	-	52%	51%	54%	51%	-	25%	33%	73%
	EL	59%	59%	50%	53%	46%	58%	*	80%	*	*	47%	65%	32%	51%	50%	52%	47%	-	25%	-	*
	Male	70%	70%	51%	35%	48%	76%	29%	85%	*	56%	45%	69%	34%	54%	52%	51%	-	-	30%	17%	60%
	Female	69%	69%	50%	40%	46%	65%	*	77%	*	68%	44%	66%	41%	51%	47%	-	50%	-	23%	*	75%
Science	All Students	61%	63%	44%	35%	37%	68%	56%	72%	40%	53%	37%	62%	26%	46%	37%	46%	41%	-	27%	20%	67%
	CWD	36%	38%	26%	20%	19%	45%	*	47%	*	40%	23%	37%	26%	-	15%	27%	25%	-	25%	*	*
	CWOD	65%	67%	46%	37%	39%	71%	57%	74%	*	55%	39%	64%	-	46%	39%	49%	42%	-	28%	11%	80%
	EL	43%	43%	37%	47%	32%	54%	*	69%	*	*	35%	52%	15%	39%	37%	41%	34%	-	25%	-	*
	Male	63%	65%	46%	34%	40%	72%	57%	75%	*	53%	40%	64%	27%	49%	41%	46%	-	-	39%	17%	60%
	Female	59%	60%	41%	36%	33%	63%	*	69%	*	53%	35%	59%	25%	42%	34%	-	41%	-	18%	*	75%
<b>Grade 6</b>																						
Reading	All Students	62%	64%	57%	52%	51%	72%	50%	80%	100%	68%	52%	72%	29%	60%	48%	52%	63%	*	41%	*	65%
	CWD	29%	31%	29%	21%	29%	45%	*	33%	*	15%	24%	47%	29%	-	24%	27%	32%	-	10%	-	*
	CWOD	66%	69%	60%	56%	53%	75%	57%	81%	100%	76%	55%	75%	-	60%	50%	55%	65%	*	45%	*	72%
	EL	40%	44%	48%	64%	43%	53%	60%	75%	-	*	47%	52%	24%	50%	48%	41%	54%	*	44%	-	-
	Male	58%	60%	52%	45%	45%	69%	58%	74%	100%	67%	46%	67%	27%	55%	41%	52%	-	*	39%	-	64%
	Female	65%	68%	63%	59%	57%	75%	*	86%	*	71%	57%	78%	32%	65%	54%	-	63%	-	44%	*	67%

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Mathematics	All Students	67%	69%	<b>60%</b>	48%	56%	79%	50%	83%	89%	70%	54%	76%	37%	62%	54%	61%	58%	*	36%	*	63%
	CWD	40%	42%	<b>37%</b>	24%	38%	56%	*	33%	*	23%	32%	54%	37%	-	33%	37%	36%	-	10%	-	*
	CWOD	70%	73%	<b>62%</b>	52%	57%	82%	50%	84%	88%	77%	56%	79%	-	62%	56%	64%	60%	*	40%	*	71%
	EL	51%	52%	<b>54%</b>	51%	51%	61%	40%	79%	-	*	54%	60%	33%	56%	54%	57%	52%	*	31%	-	-
	Male	68%	70%	<b>61%</b>	47%	58%	82%	60%	83%	100%	70%	54%	79%	37%	64%	57%	61%	-	*	41%	-	70%
	Female	66%	68%	<b>58%</b>	49%	54%	76%	*	82%	*	70%	53%	74%	36%	60%	52%	-	58%	-	29%	*	56%
<b>Grade 7</b>																						
Reading	All Students	69%	71%	<b>63%</b>	57%	59%	74%	57%	82%	70%	67%	59%	72%	33%	66%	52%	57%	69%	-	58%	*	80%
	CWD	34%	35%	<b>33%</b>	32%	25%	50%	*	43%	*	23%	28%	49%	33%	-	21%	33%	33%	-	47%	-	*
	CWOD	73%	76%	<b>66%</b>	61%	63%	78%	63%	85%	78%	74%	63%	75%	-	66%	55%	61%	72%	-	62%	*	88%
	EL	46%	50%	<b>52%</b>	50%	50%	58%	*	67%	*	*	51%	58%	21%	55%	52%	46%	58%	-	56%	-	*
	Male	64%	67%	<b>57%</b>	49%	54%	69%	40%	80%	60%	56%	52%	68%	33%	61%	46%	57%	-	-	47%	-	80%
	Female	73%	76%	<b>69%</b>	66%	64%	78%	63%	83%	80%	76%	66%	76%	33%	72%	58%	-	69%	-	69%	*	80%
Mathematics	All Students	55%	55%	<b>50%</b>	40%	46%	66%	30%	75%	50%	57%	44%	63%	29%	52%	39%	49%	51%	-	33%	*	73%
	CWD	31%	30%	<b>29%</b>	25%	26%	40%	*	38%	*	33%	24%	44%	29%	-	21%	33%	21%	-	40%	-	*
	CWOD	58%	59%	<b>52%</b>	42%	48%	70%	33%	78%	56%	61%	47%	66%	-	52%	41%	51%	53%	-	31%	*	78%
	EL	34%	34%	<b>39%</b>	50%	36%	48%	*	63%	*	*	38%	46%	21%	41%	39%	39%	40%	-	27%	-	*
	Male	54%	55%	<b>49%</b>	37%	46%	65%	20%	76%	40%	65%	43%	62%	33%	51%	39%	49%	-	-	26%	-	80%
	Female	55%	56%	<b>51%</b>	44%	46%	67%	33%	75%	60%	50%	45%	64%	21%	53%	40%	-	51%	-	41%	*	67%
<b>Grade 8</b>																						
Reading	All Students	73%	74%	<b>66%</b>	61%	62%	79%	53%	86%	*	73%	62%	76%	32%	69%	49%	60%	73%	-	56%	60%	60%
	CWD	38%	39%	<b>32%</b>	25%	28%	46%	*	83%	-	33%	28%	46%	32%	-	20%	34%	27%	-	17%	-	-
	CWOD	77%	78%	<b>69%</b>	64%	65%	82%	62%	86%	*	78%	66%	78%	-	69%	52%	63%	76%	-	60%	60%	60%
	EL	49%	53%	<b>49%</b>	55%	47%	61%	*	63%	*	*	49%	50%	20%	52%	49%	43%	56%	-	38%	*	*
	Male	67%	69%	<b>60%</b>	51%	56%	75%	40%	81%	*	69%	56%	70%	34%	63%	43%	60%	-	-	50%	*	50%
	Female	78%	80%	<b>73%</b>	70%	69%	84%	80%	91%	*	77%	69%	82%	27%	76%	56%	-	73%	-	63%	*	71%
Mathematics	All Students	61%	61%	<b>39%</b>	32%	36%	54%	25%	73%	*	56%	35%	52%	22%	41%	30%	38%	41%	-	22%	40%	50%
	CWD	34%	35%	<b>22%</b>	19%	20%	30%	*	*	-	13%	21%	28%	22%	-	21%	24%	20%	-	0%	-	-
	CWOD	64%	65%	<b>41%</b>	33%	38%	58%	30%	72%	*	64%	37%	54%	-	41%	31%	40%	43%	-	24%	40%	50%
	EL	41%	40%	<b>30%</b>	36%	28%	32%	*	52%	-	*	29%	37%	21%	31%	30%	27%	33%	-	33%	*	*
	Male	59%	60%	<b>38%</b>	28%	34%	55%	30%	68%	-	67%	33%	52%	24%	40%	27%	38%	-	-	17%	*	67%
	Female	63%	63%	<b>41%</b>	35%	38%	53%	*	79%	*	48%	37%	52%	20%	43%	33%	-	41%	-	27%	*	*
Science	All Students	67%	69%	<b>56%</b>	48%	51%	73%	33%	86%	*	68%	51%	70%	28%	59%	40%	55%	58%	-	38%	40%	77%
	CWD	37%	38%	<b>28%</b>	20%	25%	39%	*	86%	*	50%	25%	40%	28%	-	24%	32%	20%	-	0%	-	-
	CWOD	71%	72%	<b>59%</b>	51%	54%	77%	38%	86%	*	71%	54%	72%	-	59%	41%	58%	60%	-	42%	40%	77%
	EL	40%	41%	<b>40%</b>	50%	37%	46%	20%	68%	*	*	39%	49%	24%	41%	40%	40%	40%	-	33%	*	*
	Male	67%	69%	<b>55%</b>	45%	50%	72%	22%	86%	*	69%	49%	70%	32%	58%	40%	55%	-	-	29%	*	86%
	Female	67%	68%	<b>58%</b>	51%	53%	74%	50%	84%	*	68%	54%	69%	20%	60%	40%	-	58%	-	49%	*	67%
<b>End of Course</b>																						

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English I	All Students	66%	70%	<b>62%</b>	54%	56%	80%	76%	77%	40%	80%	55%	78%	23%	66%	39%	56%	69%	-	43%	*	82%
	CWD	30%	32%	<b>23%</b>	18%	18%	36%	-	25%	-	55%	20%	33%	23%	-	14%	21%	26%	-	9%	*	*
	CWOD	70%	74%	<b>66%</b>	59%	60%	86%	76%	79%	40%	83%	60%	81%	-	66%	42%	61%	72%	-	49%	-	88%
	EL	34%	38%	<b>39%</b>	41%	39%	37%	*	46%	*	*	39%	42%	14%	42%	39%	36%	43%	-	26%	*	*
	Male	61%	65%	<b>56%</b>	48%	50%	74%	64%	72%	*	67%	49%	72%	21%	61%	36%	56%	-	-	36%	-	67%
	Female	72%	75%	<b>69%</b>	61%	63%	88%	87%	82%	*	91%	62%	84%	26%	72%	43%	-	69%	-	50%	*	91%
English II	All Students	70%	72%	<b>66%</b>	58%	60%	81%	27%	80%	38%	84%	59%	80%	25%	69%	37%	60%	72%	-	55%	*	74%
	CWD	32%	34%	<b>25%</b>	18%	20%	41%	*	50%	*	*	20%	38%	25%	-	20%	23%	29%	-	57%	*	*
	CWOD	74%	76%	<b>69%</b>	63%	64%	85%	38%	82%	43%	86%	63%	84%	-	69%	38%	65%	74%	-	55%	*	87%
	EL	34%	37%	<b>37%</b>	57%	34%	35%	-	49%	*	*	35%	51%	20%	38%	37%	34%	41%	-	14%	-	*
	Male	65%	67%	<b>60%</b>	51%	55%	75%	20%	76%	20%	85%	53%	75%	23%	65%	34%	60%	-	-	46%	-	73%
	Female	76%	78%	<b>72%</b>	66%	66%	86%	33%	86%	*	84%	65%	86%	29%	74%	41%	-	72%	-	66%	*	75%
Algebra I	All Students	72%	73%	<b>59%</b>	47%	56%	74%	61%	84%	33%	71%	54%	71%	29%	62%	49%	54%	64%	-	39%	*	71%
	CWD	44%	45%	<b>29%</b>	20%	30%	35%	-	50%	-	38%	27%	34%	29%	-	23%	28%	31%	-	33%	*	*
	CWOD	75%	76%	<b>62%</b>	51%	59%	79%	61%	86%	33%	75%	57%	75%	-	62%	52%	59%	66%	-	40%	-	75%
	EL	54%	54%	<b>49%</b>	52%	46%	39%	*	76%	*	*	48%	50%	23%	52%	49%	47%	51%	-	21%	*	*
	Male	68%	70%	<b>54%</b>	40%	52%	67%	50%	84%	*	71%	50%	66%	28%	59%	47%	54%	-	-	36%	-	100%
	Female	76%	76%	<b>64%</b>	54%	60%	82%	75%	84%	*	71%	58%	77%	31%	66%	51%	-	64%	-	43%	*	56%
Biology	All Students	81%	82%	<b>75%</b>	67%	71%	89%	80%	89%	*	87%	70%	87%	39%	79%	58%	72%	78%	-	60%	*	88%
	CWD	52%	54%	<b>39%</b>	30%	36%	61%	*	46%	-	50%	34%	59%	39%	-	30%	38%	42%	-	38%	*	*
	CWOD	84%	86%	<b>79%</b>	72%	75%	93%	83%	91%	*	89%	74%	89%	-	79%	61%	77%	81%	-	63%	*	93%
	EL	56%	59%	<b>58%</b>	63%	56%	58%	*	70%	-	*	57%	63%	30%	61%	58%	56%	61%	-	41%	*	-
	Male	79%	80%	<b>72%</b>	64%	67%	88%	73%	87%	*	83%	67%	83%	38%	77%	56%	72%	-	-	57%	*	67%
	Female	83%	85%	<b>78%</b>	71%	75%	92%	90%	91%	*	90%	73%	91%	42%	81%	61%	-	78%	-	63%	*	100%
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	40%	<b>26%</b>	19%	21%	45%	40%	39%	20%	33%	21%	41%	18%	26%	22%	24%	27%	-	12%	*	33%
	CWD	23%	24%	<b>18%</b>	17%	12%	36%	*	14%	-	18%	16%	23%	18%	-	12%	19%	17%	-	14%	*	-
	CWOD	40%	43%	<b>26%</b>	19%	22%	46%	44%	41%	20%	34%	21%	42%	-	26%	22%	25%	28%	-	12%	*	33%
	EL	24%	24%	<b>22%</b>	28%	19%	27%	*	38%	*	*	21%	29%	12%	22%	22%	19%	24%	-	21%	*	*
	Male	36%	38%	<b>24%</b>	17%	20%	45%	*	36%	17%	37%	19%	38%	19%	25%	19%	24%	-	-	12%	*	42%
	Female	40%	42%	<b>27%</b>	21%	23%	44%	50%	42%	*	29%	22%	44%	17%	28%	24%	-	27%	-	12%	*	22%
Mathematics	All Students	30%	32%	<b>18%</b>	11%	13%	35%	18%	35%	10%	20%	13%	33%	18%	18%	16%	20%	15%	-	8%	*	19%
	CWD	21%	22%	<b>18%</b>	17%	13%	32%	*	17%	-	9%	16%	25%	18%	-	9%	21%	12%	-	0%	*	-
	CWOD	31%	34%	<b>18%</b>	10%	13%	36%	20%	36%	10%	21%	12%	33%	-	18%	16%	20%	15%	-	9%	*	19%
	EL	20%	21%	<b>16%</b>	23%	13%	18%	*	37%	*	*	14%	27%	9%	16%	16%	17%	14%	-	8%	*	*
	Male	33%	35%	<b>20%</b>	10%	15%	44%	20%	46%	0%	26%	15%	35%	21%	20%	17%	20%	-	-	10%	*	25%
	Female	27%	29%	<b>15%</b>	11%	12%	27%	17%	25%	*	14%	10%	30%	12%	15%	14%	-	15%	-	6%	*	11%
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	36%	38%	<b>24%</b>	20%	18%	46%	27%	34%	13%	26%	18%	41%	16%	25%	18%	22%	26%	-	15%	*	21%
	CWD	20%	20%	<b>16%</b>	13%	13%	25%	*	22%	-	15%	12%	29%	16%	-	7%	16%	17%	-	8%	*	*
	CWOD	38%	40%	<b>25%</b>	20%	19%	48%	22%	35%	13%	27%	19%	42%	-	25%	19%	23%	27%	-	16%	*	22%
	EL	22%	21%	<b>18%</b>	32%	15%	31%	*	31%	*	*	16%	25%	7%	19%	18%	15%	20%	-	15%	-	*
	Male	34%	35%	<b>22%</b>	17%	17%	41%	33%	29%	*	23%	17%	37%	16%	23%	15%	22%	-	-	18%	*	30%
	Female	38%	40%	<b>26%</b>	23%	19%	51%	20%	39%	*	28%	19%	47%	17%	27%	20%	-	26%	-	11%	*	11%
Mathematics	All Students	35%	37%	<b>20%</b>	12%	16%	43%	20%	39%	13%	17%	15%	35%	15%	21%	17%	23%	17%	-	13%	*	16%
	CWD	22%	21%	<b>15%</b>	11%	12%	23%	*	33%	-	15%	12%	25%	15%	-	7%	16%	12%	-	8%	*	*
	CWOD	37%	40%	<b>21%</b>	12%	16%	45%	13%	40%	13%	17%	15%	36%	-	21%	18%	24%	17%	-	14%	*	17%
	EL	23%	23%	<b>17%</b>	26%	12%	39%	*	40%	*	*	16%	22%	7%	18%	17%	20%	13%	-	0%	-	*
	Male	38%	41%	<b>23%</b>	13%	19%	44%	40%	45%	*	21%	18%	36%	16%	24%	20%	23%	-	-	16%	*	20%
	Female	32%	33%	<b>17%</b>	10%	11%	41%	0%	34%	*	13%	12%	33%	12%	17%	13%	-	17%	-	8%	*	11%
<b>Grade 5</b>																						
Reading	All Students	45%	47%	<b>33%</b>	24%	30%	51%	50%	54%	60%	39%	29%	47%	19%	35%	29%	30%	37%	-	18%	0%	33%
	CWD	22%	23%	<b>19%</b>	13%	17%	31%	*	27%	*	20%	17%	24%	19%	-	13%	17%	23%	-	10%	*	*
	CWOD	49%	51%	<b>35%</b>	26%	31%	54%	50%	57%	*	42%	30%	50%	-	35%	30%	32%	38%	-	19%	0%	40%
	EL	30%	31%	<b>29%</b>	27%	26%	37%	*	52%	*	*	27%	42%	13%	30%	29%	27%	31%	-	25%	-	*
	Male	42%	43%	<b>30%</b>	19%	27%	51%	57%	51%	*	30%	25%	45%	17%	32%	27%	30%	-	-	14%	0%	40%
	Female	49%	51%	<b>37%</b>	29%	33%	52%	*	59%	*	49%	32%	50%	23%	38%	31%	-	37%	-	21%	*	25%
Mathematics	All Students	43%	44%	<b>26%</b>	15%	22%	46%	20%	60%	40%	29%	21%	41%	19%	27%	25%	29%	24%	-	14%	0%	44%
	CWD	24%	25%	<b>19%</b>	14%	15%	30%	*	47%	*	13%	17%	26%	19%	-	15%	19%	18%	-	10%	*	*
	CWOD	46%	47%	<b>27%</b>	15%	23%	49%	13%	61%	*	31%	22%	42%	-	27%	26%	30%	24%	-	15%	0%	53%
	EL	30%	31%	<b>25%</b>	18%	21%	45%	*	58%	*	*	23%	36%	15%	26%	25%	29%	21%	-	25%	-	*
	Male	45%	45%	<b>29%</b>	14%	24%	53%	14%	67%	*	27%	23%	45%	19%	30%	29%	29%	-	-	13%	0%	50%
	Female	42%	42%	<b>24%</b>	16%	20%	39%	*	52%	*	31%	19%	37%	18%	24%	21%	-	24%	-	15%	*	38%
Science	All Students	30%	33%	<b>17%</b>	10%	12%	34%	22%	41%	40%	22%	13%	28%	16%	17%	13%	19%	14%	-	9%	0%	33%
	CWD	20%	21%	<b>16%</b>	13%	13%	23%	*	33%	*	20%	14%	23%	16%	-	9%	16%	15%	-	0%	*	*
	CWOD	32%	34%	<b>17%</b>	10%	12%	35%	14%	41%	*	22%	13%	29%	-	17%	13%	20%	14%	-	10%	0%	40%
	EL	14%	14%	<b>13%</b>	8%	10%	21%	*	38%	*	*	12%	20%	9%	13%	13%	15%	11%	-	13%	-	*
	Male	34%	36%	<b>19%</b>	11%	14%	41%	29%	43%	*	20%	14%	33%	16%	20%	15%	19%	-	-	11%	0%	40%
	Female	27%	29%	<b>14%</b>	9%	10%	27%	*	38%	*	24%	11%	23%	15%	14%	11%	-	14%	-	8%	*	25%
<b>Grade 6</b>																						
Reading	All Students	32%	34%	<b>27%</b>	24%	20%	46%	31%	52%	56%	27%	22%	44%	17%	29%	17%	25%	30%	*	15%	*	20%
	CWD	16%	17%	<b>17%</b>	15%	16%	22%	*	0%	*	15%	14%	26%	17%	-	11%	16%	18%	-	10%	-	*
	CWOD	34%	36%	<b>29%</b>	25%	21%	50%	36%	54%	50%	29%	23%	45%	-	29%	18%	27%	31%	*	16%	*	22%
	EL	13%	15%	<b>17%</b>	34%	13%	27%	40%	44%	-	*	16%	27%	11%	18%	17%	16%	18%	*	6%	-	-
	Male	30%	32%	<b>25%</b>	21%	18%	45%	33%	50%	60%	24%	20%	40%	16%	27%	16%	25%	-	*	16%	-	18%
	Female	34%	36%	<b>30%</b>	27%	22%	48%	*	54%	*	32%	24%	48%	18%	31%	18%	-	30%	-	15%	*	22%

Texas Education Agency  
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ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	35%	38%	<b>28%</b>	19%	22%	46%	21%	57%	56%	38%	22%	44%	19%	29%	22%	30%	25%	*	14%	*	37%
	CWD	19%	20%	<b>19%</b>	14%	17%	35%	*	0%	*	15%	15%	31%	19%	-	10%	19%	20%	-	0%	-	*
	CWOD	37%	41%	<b>29%</b>	19%	23%	48%	25%	59%	50%	41%	23%	46%	-	29%	23%	32%	25%	*	16%	*	41%
	EL	18%	20%	<b>22%</b>	37%	18%	34%	20%	52%	-	*	21%	34%	10%	23%	22%	25%	19%	*	19%	-	-
	Male	37%	41%	<b>30%</b>	19%	25%	50%	30%	62%	80%	44%	24%	48%	19%	32%	25%	30%	-	*	16%	-	50%
	Female	33%	36%	<b>25%</b>	18%	19%	42%	*	53%	*	28%	20%	41%	20%	25%	19%	-	25%	-	12%	*	22%
<b>Grade 7</b>																						
Reading	All Students	44%	47%	<b>38%</b>	35%	32%	51%	38%	65%	40%	45%	33%	52%	20%	41%	24%	33%	44%	-	37%	*	60%
	CWD	20%	19%	<b>20%</b>	19%	12%	38%	*	29%	*	8%	16%	34%	20%	-	11%	20%	22%	-	27%	-	*
	CWOD	48%	51%	<b>41%</b>	37%	35%	54%	42%	68%	44%	51%	35%	54%	-	41%	25%	36%	46%	-	40%	*	63%
	EL	20%	22%	<b>24%</b>	38%	21%	24%	*	45%	*	*	23%	27%	11%	25%	24%	21%	27%	-	22%	-	*
	Male	41%	43%	<b>33%</b>	27%	29%	46%	20%	62%	20%	33%	28%	47%	20%	36%	21%	33%	-	-	28%	-	60%
	Female	48%	52%	<b>44%</b>	43%	36%	56%	44%	68%	60%	56%	38%	58%	22%	46%	27%	-	44%	-	46%	*	60%
Mathematics	All Students	26%	26%	<b>21%</b>	15%	17%	36%	20%	47%	40%	23%	16%	35%	16%	22%	11%	21%	21%	-	12%	*	36%
	CWD	16%	14%	<b>16%</b>	16%	10%	24%	*	23%	*	25%	12%	26%	16%	-	8%	15%	17%	-	27%	-	*
	CWOD	28%	28%	<b>22%</b>	15%	17%	38%	22%	49%	44%	23%	16%	36%	-	22%	12%	23%	21%	-	7%	*	44%
	EL	10%	10%	<b>11%</b>	9%	9%	17%	*	32%	*	*	10%	17%	8%	12%	11%	12%	10%	-	9%	-	*
	Male	27%	27%	<b>21%</b>	14%	18%	36%	0%	52%	20%	23%	15%	37%	15%	23%	12%	21%	-	-	9%	-	40%
	Female	26%	26%	<b>21%</b>	16%	15%	35%	27%	44%	60%	24%	16%	34%	17%	21%	10%	-	21%	-	15%	*	33%
<b>Grade 8</b>																						
Reading	All Students	45%	47%	<b>40%</b>	31%	34%	56%	20%	66%	*	55%	34%	54%	16%	42%	20%	34%	46%	-	27%	40%	40%
	CWD	21%	21%	<b>16%</b>	11%	14%	23%	*	50%	-	22%	15%	19%	16%	-	10%	20%	8%	-	0%	-	-
	CWOD	48%	50%	<b>42%</b>	34%	36%	59%	23%	67%	*	59%	36%	56%	-	42%	21%	35%	48%	-	29%	40%	40%
	EL	19%	21%	<b>20%</b>	30%	18%	27%	*	31%	*	*	20%	22%	10%	21%	20%	15%	25%	-	13%	*	*
	Male	40%	42%	<b>34%</b>	24%	28%	50%	20%	59%	*	51%	28%	47%	20%	35%	15%	34%	-	-	19%	*	25%
	Female	51%	52%	<b>46%</b>	38%	40%	61%	20%	75%	*	57%	39%	60%	8%	48%	25%	-	46%	-	34%	*	57%
Mathematics	All Students	36%	36%	<b>16%</b>	12%	13%	25%	17%	45%	*	33%	13%	25%	13%	16%	8%	16%	16%	-	8%	20%	10%
	CWD	20%	20%	<b>13%</b>	14%	9%	16%	*	*	-	0%	13%	13%	13%	-	9%	15%	9%	-	0%	-	-
	CWOD	38%	38%	<b>16%</b>	11%	14%	26%	20%	44%	*	38%	13%	26%	-	16%	8%	16%	16%	-	9%	20%	10%
	EL	17%	16%	<b>8%</b>	18%	7%	11%	*	24%	-	*	8%	13%	9%	8%	8%	8%	9%	-	13%	*	*
	Male	35%	36%	<b>16%</b>	12%	12%	27%	20%	38%	-	42%	13%	26%	15%	16%	8%	16%	-	-	7%	*	17%
	Female	37%	37%	<b>16%</b>	11%	14%	22%	*	53%	*	26%	13%	25%	9%	16%	9%	-	16%	-	9%	*	*
Science	All Students	42%	44%	<b>31%</b>	21%	26%	48%	27%	65%	*	45%	26%	45%	14%	33%	16%	31%	31%	-	14%	0%	38%
	CWD	22%	22%	<b>14%</b>	12%	12%	16%	*	71%	*	0%	15%	10%	14%	-	11%	16%	8%	-	0%	-	-
	CWOD	45%	46%	<b>33%</b>	22%	27%	52%	31%	65%	*	50%	27%	48%	-	33%	16%	33%	33%	-	15%	0%	38%
	EL	16%	16%	<b>16%</b>	25%	13%	26%	20%	38%	*	*	15%	20%	11%	16%	16%	16%	15%	-	13%	*	*
	Male	43%	45%	<b>31%</b>	21%	27%	46%	11%	64%	*	41%	26%	44%	16%	33%	16%	31%	-	-	11%	*	29%
	Female	42%	42%	<b>31%</b>	21%	25%	51%	50%	66%	*	48%	25%	47%	8%	33%	15%	-	31%	-	17%	*	50%
<b>End of Course</b>																						

Texas Education Agency  
2021 Federal Report Card  
ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	49%	54%	45%	34%	38%	68%	52%	68%	40%	57%	37%	63%	14%	49%	20%	39%	51%	-	30%	*	76%
	CWD	19%	19%	14%	10%	10%	21%	-	17%	-	55%	13%	17%	14%	-	5%	12%	17%	-	9%	*	*
	CWOD	53%	57%	49%	37%	41%	74%	52%	70%	40%	58%	40%	67%	-	49%	22%	44%	54%	-	33%	-	81%
	EL	16%	18%	20%	21%	19%	21%	*	29%	*	*	20%	19%	5%	22%	20%	17%	24%	-	11%	*	*
	Male	44%	48%	39%	28%	32%	61%	57%	66%	*	43%	32%	57%	12%	44%	17%	39%	-	-	26%	-	50%
	Female	55%	60%	51%	40%	44%	76%	47%	70%	*	70%	42%	70%	17%	54%	24%	-	51%	-	33%	*	91%
English II	All Students	57%	59%	51%	42%	45%	69%	27%	73%	38%	69%	44%	69%	16%	55%	21%	45%	58%	-	37%	*	63%
	CWD	22%	23%	16%	13%	10%	32%	*	31%	*	*	11%	30%	16%	-	10%	15%	19%	-	43%	*	*
	CWOD	60%	63%	55%	46%	48%	72%	38%	75%	43%	70%	47%	72%	-	55%	22%	49%	61%	-	36%	*	73%
	EL	18%	20%	21%	31%	18%	25%	-	33%	*	*	20%	29%	10%	22%	21%	19%	23%	-	7%	-	*
	Male	51%	53%	45%	34%	40%	61%	20%	69%	20%	68%	38%	61%	15%	49%	19%	45%	-	-	33%	-	55%
	Female	63%	65%	58%	50%	52%	76%	33%	77%	*	70%	50%	77%	19%	61%	23%	-	58%	-	42%	*	75%
Algebra I	All Students	40%	42%	26%	17%	22%	36%	17%	60%	33%	30%	21%	37%	12%	27%	17%	23%	28%	-	17%	*	36%
	CWD	20%	20%	12%	7%	11%	20%	-	31%	-	13%	9%	23%	12%	-	4%	11%	14%	-	11%	*	*
	CWOD	42%	45%	27%	18%	23%	38%	17%	62%	33%	31%	23%	38%	-	27%	18%	25%	30%	-	18%	-	42%
	EL	20%	20%	17%	19%	13%	27%	*	44%	*	*	16%	25%	4%	18%	17%	16%	18%	-	0%	*	*
	Male	38%	40%	23%	13%	20%	32%	0%	63%	*	19%	19%	33%	11%	25%	16%	23%	-	-	14%	-	20%
	Female	43%	44%	28%	21%	24%	40%	38%	56%	*	39%	23%	42%	14%	30%	18%	-	28%	-	20%	*	44%
Biology	All Students	54%	57%	46%	33%	39%	67%	64%	74%	*	56%	37%	65%	17%	49%	23%	43%	48%	-	27%	*	75%
	CWD	25%	26%	17%	14%	13%	29%	*	31%	-	33%	14%	29%	17%	-	8%	16%	20%	-	13%	*	*
	CWOD	57%	60%	49%	36%	42%	71%	67%	76%	*	58%	40%	68%	-	49%	25%	47%	51%	-	29%	*	80%
	EL	21%	22%	23%	22%	21%	23%	*	43%	-	*	22%	32%	8%	25%	23%	22%	25%	-	6%	*	-
	Male	52%	55%	43%	30%	36%	65%	60%	75%	*	54%	36%	60%	16%	47%	22%	43%	-	-	29%	*	33%
	Female	55%	58%	48%	36%	43%	69%	70%	73%	*	58%	39%	71%	20%	51%	25%	-	48%	-	26%	*	100%
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	20%	12%	6%	10%	24%	20%	19%	10%	16%	8%	22%	4%	13%	10%	12%	12%	-	4%	*	10%
	CWD	7%	8%	4%	3%	1%	15%	*	0%	-	0%	2%	13%	4%	-	1%	4%	6%	-	0%	*	-
	CWOD	21%	22%	13%	6%	10%	25%	22%	20%	10%	18%	9%	23%	-	13%	10%	13%	12%	-	4%	*	10%
	EL	11%	10%	10%	2%	9%	13%	*	18%	*	*	9%	15%	1%	10%	10%	9%	11%	-	7%	*	*
	Male	17%	19%	12%	6%	9%	24%	*	21%	0%	19%	8%	21%	4%	13%	9%	12%	-	-	2%	*	17%
	Female	20%	21%	12%	6%	10%	24%	17%	18%	*	14%	8%	24%	6%	12%	11%	-	12%	-	6%	*	0%
Mathematics	All Students	14%	15%	7%	3%	4%	16%	9%	16%	0%	5%	4%	14%	3%	7%	6%	8%	5%	-	0%	*	10%
	CWD	7%	8%	3%	3%	1%	7%	*	0%	-	0%	0%	10%	3%	-	1%	2%	4%	-	0%	*	-
	CWOD	15%	16%	7%	3%	5%	17%	10%	16%	0%	6%	4%	15%	-	7%	6%	9%	5%	-	0%	*	10%
	EL	8%	8%	6%	4%	4%	8%	*	17%	*	*	5%	11%	1%	6%	6%	7%	4%	-	0%	*	*
	Male	16%	17%	8%	3%	6%	21%	20%	24%	0%	7%	5%	17%	2%	9%	7%	8%	-	-	0%	*	8%
	Female	12%	12%	5%	3%	3%	12%	0%	8%	*	3%	3%	11%	4%	5%	4%	-	5%	-	0%	*	11%
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	18%	10%	8%	6%	26%	9%	16%	0%	9%	6%	21%	4%	11%	6%	10%	11%	-	2%	*	5%
	CWD	6%	7%	4%	1%	3%	8%	*	22%	-	8%	2%	12%	4%	-	4%	5%	4%	-	0%	*	*
	CWOD	19%	20%	11%	8%	7%	28%	11%	16%	0%	9%	7%	22%	-	11%	6%	10%	12%	-	3%	*	6%
	EL	8%	8%	6%	17%	4%	13%	*	14%	*	*	5%	14%	4%	6%	6%	6%	7%	-	8%	-	*
	Male	16%	17%	10%	7%	6%	22%	0%	16%	*	7%	6%	18%	5%	10%	6%	10%	-	-	5%	*	10%
	Female	19%	20%	11%	9%	7%	30%	20%	16%	*	10%	6%	26%	4%	12%	7%	-	11%	-	0%	*	0%
Mathematics	All Students	21%	22%	10%	5%	6%	27%	10%	26%	13%	9%	6%	21%	5%	11%	8%	13%	8%	-	1%	*	11%
	CWD	9%	9%	5%	0%	2%	15%	*	0%	-	8%	2%	13%	5%	-	1%	6%	2%	-	0%	*	*
	CWOD	23%	24%	11%	5%	7%	28%	0%	27%	13%	9%	7%	22%	-	11%	8%	14%	8%	-	2%	*	11%
	EL	11%	12%	8%	11%	5%	19%	*	28%	*	*	6%	16%	1%	8%	8%	10%	5%	-	0%	-	*
	Male	23%	25%	13%	6%	8%	28%	20%	35%	*	13%	9%	23%	6%	14%	10%	13%	-	-	2%	*	20%
	Female	18%	19%	8%	3%	4%	25%	0%	18%	*	5%	4%	19%	2%	8%	5%	-	8%	-	0%	*	0%
<b>Grade 5</b>																						
Reading	All Students	29%	31%	20%	14%	16%	38%	30%	37%	60%	24%	16%	32%	8%	22%	16%	18%	22%	-	13%	0%	22%
	CWD	8%	9%	8%	3%	7%	19%	*	0%	*	13%	6%	15%	8%	-	5%	7%	11%	-	10%	*	*
	CWOD	33%	34%	22%	15%	17%	40%	38%	40%	*	25%	17%	34%	-	22%	17%	20%	23%	-	14%	0%	27%
	EL	15%	16%	16%	22%	13%	22%	*	35%	*	*	15%	23%	5%	17%	16%	15%	17%	-	13%	-	*
	Male	27%	28%	18%	10%	14%	37%	29%	30%	*	18%	14%	30%	7%	20%	15%	18%	-	-	14%	0%	30%
	Female	32%	34%	22%	17%	17%	39%	*	44%	*	29%	18%	34%	11%	23%	17%	-	22%	-	13%	*	13%
Mathematics	All Students	24%	25%	12%	4%	9%	24%	10%	35%	40%	13%	9%	21%	7%	13%	12%	13%	11%	-	7%	0%	11%
	CWD	9%	10%	7%	3%	5%	11%	*	13%	*	13%	5%	13%	7%	-	5%	5%	9%	-	0%	*	*
	CWOD	26%	27%	13%	5%	10%	26%	0%	37%	*	13%	9%	21%	-	13%	12%	14%	11%	-	8%	0%	13%
	EL	14%	14%	12%	8%	9%	21%	*	35%	*	*	11%	17%	5%	12%	12%	12%	11%	-	13%	-	*
	Male	25%	26%	13%	4%	10%	27%	14%	34%	*	14%	9%	24%	5%	14%	12%	13%	-	-	10%	0%	20%
	Female	23%	24%	11%	5%	9%	21%	*	36%	*	12%	9%	17%	9%	11%	11%	-	11%	-	5%	*	0%
Science	All Students	12%	14%	5%	2%	3%	14%	11%	17%	40%	8%	3%	12%	3%	6%	3%	6%	4%	-	2%	0%	17%
	CWD	6%	6%	3%	2%	4%	4%	*	0%	*	7%	2%	7%	3%	-	0%	4%	3%	-	0%	*	*
	CWOD	13%	15%	6%	2%	3%	16%	14%	19%	*	9%	3%	13%	-	6%	4%	7%	5%	-	2%	0%	20%
	EL	4%	4%	3%	2%	2%	6%	*	15%	*	*	3%	8%	0%	4%	3%	4%	3%	-	0%	-	*
	Male	14%	16%	6%	2%	4%	17%	14%	16%	*	7%	4%	14%	4%	7%	4%	6%	-	-	0%	0%	30%
	Female	10%	11%	4%	2%	2%	11%	*	17%	*	10%	2%	10%	3%	5%	3%	-	4%	-	3%	*	0%
<b>Grade 6</b>																						
Reading	All Students	14%	15%	11%	9%	7%	24%	13%	28%	22%	12%	8%	22%	5%	12%	5%	10%	13%	*	6%	*	10%
	CWD	6%	6%	5%	4%	3%	11%	*	0%	*	8%	3%	11%	5%	-	3%	4%	7%	-	0%	-	*
	CWOD	16%	17%	12%	9%	7%	25%	14%	29%	25%	12%	8%	23%	-	12%	5%	10%	14%	*	7%	*	11%
	EL	4%	4%	5%	11%	3%	10%	0%	20%	-	*	4%	11%	3%	5%	5%	4%	7%	*	0%	-	-
	Male	13%	14%	10%	7%	5%	21%	8%	27%	20%	8%	7%	19%	4%	10%	4%	10%	-	*	4%	-	9%
	Female	16%	17%	13%	10%	8%	26%	*	28%	*	18%	9%	25%	7%	14%	7%	-	13%	-	9%	*	11%



Texas Education Agency  
2021 Federal Report Card  
ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	17%	11%	6%	6%	24%	14%	32%	22%	9%	7%	21%	5%	11%	7%	12%	9%	*	5%	*	5%
	CWD	7%	7%	5%	4%	3%	11%	*	0%	*	0%	3%	12%	5%	-	3%	6%	3%	-	0%	-	*
	CWOD	16%	18%	11%	6%	6%	25%	17%	33%	25%	10%	7%	22%	-	11%	7%	13%	9%	*	5%	*	6%
	EL	5%	6%	7%	14%	5%	10%	0%	24%	-	*	6%	11%	3%	7%	7%	9%	5%	*	6%	-	-
	Male	16%	19%	12%	6%	7%	28%	20%	39%	40%	9%	8%	25%	6%	13%	9%	12%	-	*	4%	-	0%
	Female	13%	14%	9%	6%	5%	19%	*	24%	*	8%	6%	17%	3%	9%	5%	-	9%	-	6%	*	11%
<b>Grade 7</b>																						
Reading	All Students	25%	27%	20%	17%	15%	31%	24%	45%	30%	28%	16%	32%	9%	22%	9%	17%	23%	-	19%	*	50%
	CWD	9%	8%	9%	8%	6%	15%	*	14%	*	8%	8%	13%	9%	-	5%	9%	9%	-	7%	-	*
	CWOD	27%	29%	22%	19%	16%	33%	26%	47%	33%	31%	17%	34%	-	22%	10%	19%	25%	-	23%	*	50%
	EL	8%	8%	9%	19%	8%	4%	*	27%	*	*	9%	14%	5%	10%	9%	8%	11%	-	0%	-	*
	Male	22%	23%	17%	14%	14%	25%	20%	44%	20%	19%	13%	28%	9%	19%	8%	17%	-	-	9%	-	40%
	Female	28%	30%	23%	22%	16%	36%	25%	46%	40%	36%	18%	37%	9%	25%	11%	-	23%	-	29%	*	60%
Mathematics	All Students	11%	11%	8%	5%	6%	16%	5%	27%	10%	9%	5%	16%	5%	9%	3%	8%	8%	-	6%	*	9%
	CWD	6%	4%	5%	4%	3%	9%	*	8%	*	17%	4%	8%	5%	-	4%	4%	8%	-	13%	-	*
	CWOD	12%	12%	9%	5%	6%	18%	6%	29%	11%	8%	5%	17%	-	9%	3%	9%	8%	-	4%	*	11%
	EL	3%	2%	3%	6%	2%	2%	*	15%	*	*	3%	4%	4%	3%	3%	4%	2%	-	0%	-	*
	Male	11%	11%	8%	3%	7%	15%	0%	29%	0%	10%	5%	16%	4%	9%	4%	8%	-	-	3%	-	0%
	Female	11%	11%	8%	6%	4%	18%	7%	26%	20%	9%	5%	16%	8%	8%	2%	-	8%	-	9%	*	17%
<b>Grade 8</b>																						
Reading	All Students	21%	21%	18%	12%	14%	30%	13%	40%	*	30%	14%	30%	5%	19%	5%	14%	22%	-	8%	20%	33%
	CWD	6%	5%	5%	1%	4%	9%	*	33%	-	0%	3%	14%	5%	-	2%	5%	4%	-	0%	-	-
	CWOD	22%	23%	19%	14%	14%	32%	15%	40%	*	34%	15%	31%	-	19%	6%	16%	23%	-	9%	20%	33%
	EL	5%	5%	5%	9%	5%	10%	*	11%	*	*	5%	7%	2%	6%	5%	4%	7%	-	6%	*	*
	Male	17%	17%	14%	8%	10%	24%	10%	39%	*	23%	11%	23%	5%	16%	4%	14%	-	-	0%	*	25%
	Female	25%	25%	22%	16%	17%	36%	20%	41%	*	36%	16%	36%	4%	23%	7%	-	22%	-	17%	*	43%
Mathematics	All Students	10%	11%	3%	2%	2%	4%	0%	18%	*	11%	2%	5%	4%	3%	1%	3%	3%	-	0%	0%	0%
	CWD	7%	6%	4%	2%	5%	5%	*	*	-	0%	5%	2%	4%	-	4%	5%	2%	-	0%	-	-
	CWOD	11%	11%	3%	2%	1%	4%	0%	18%	*	13%	2%	5%	-	3%	1%	3%	3%	-	0%	0%	0%
	EL	3%	3%	1%	4%	1%	7%	*	2%	-	*	1%	2%	4%	1%	1%	1%	1%	-	0%	*	*
	Male	10%	11%	3%	1%	2%	5%	0%	12%	-	17%	3%	4%	5%	3%	1%	3%	-	-	0%	*	0%
	Female	10%	11%	3%	2%	1%	4%	*	26%	*	6%	2%	6%	2%	3%	1%	-	3%	-	0%	*	*
Science	All Students	23%	24%	15%	8%	11%	24%	13%	44%	*	29%	10%	26%	7%	16%	6%	16%	14%	-	5%	0%	23%
	CWD	10%	9%	7%	5%	7%	8%	*	43%	*	0%	7%	8%	7%	-	7%	9%	3%	-	0%	-	-
	CWOD	25%	25%	16%	9%	11%	26%	15%	44%	*	32%	11%	27%	-	16%	6%	16%	15%	-	6%	0%	23%
	EL	5%	6%	6%	9%	4%	10%	20%	21%	*	*	5%	11%	7%	6%	6%	7%	5%	-	0%	*	*
	Male	24%	25%	16%	8%	13%	23%	0%	46%	*	25%	12%	25%	9%	16%	7%	16%	-	-	5%	*	29%
	Female	22%	22%	14%	9%	9%	25%	33%	42%	*	32%	9%	27%	3%	15%	5%	-	14%	-	6%	*	17%
<b>End of Course</b>																						

Texas Education Agency  
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ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	12%	14%	10%	6%	6%	20%	10%	25%	0%	9%	6%	19%	0%	11%	2%	8%	12%	-	4%	*	35%
	CWD	4%	4%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	-	0%	0%	1%	-	0%	*	*
	CWOD	13%	15%	11%	6%	7%	22%	10%	26%	0%	10%	6%	21%	-	11%	2%	9%	13%	-	4%	-	38%
	EL	1%	1%	2%	3%	1%	2%	*	5%	*	*	2%	2%	0%	2%	2%	2%	2%	-	5%	*	*
	Male	9%	11%	8%	3%	5%	14%	7%	21%	*	5%	4%	16%	0%	9%	2%	8%	-	-	5%	-	17%
	Female	15%	17%	12%	8%	7%	27%	13%	29%	*	13%	7%	23%	1%	13%	2%	-	12%	-	2%	*	45%
English II	All Students	11%	12%	8%	4%	5%	16%	0%	26%	13%	10%	5%	16%	4%	9%	1%	6%	11%	-	4%	*	11%
	CWD	5%	5%	4%	4%	1%	9%	*	13%	*	*	3%	7%	4%	-	2%	4%	6%	-	43%	*	*
	CWOD	11%	13%	9%	4%	5%	16%	0%	26%	14%	11%	5%	16%	-	9%	1%	6%	11%	-	0%	*	13%
	EL	1%	1%	1%	0%	1%	0%	-	5%	*	*	1%	4%	2%	1%	1%	1%	2%	-	7%	-	*
	Male	8%	9%	6%	2%	3%	13%	0%	19%	0%	15%	3%	12%	4%	6%	1%	6%	-	-	4%	-	0%
	Female	14%	15%	11%	6%	7%	18%	0%	34%	*	5%	7%	19%	6%	11%	2%	-	11%	-	3%	*	25%
Algebra I	All Students	23%	24%	14%	8%	10%	19%	11%	44%	33%	19%	10%	21%	4%	15%	8%	12%	15%	-	4%	*	29%
	CWD	8%	7%	4%	0%	2%	6%	-	25%	-	13%	3%	7%	4%	-	2%	4%	3%	-	0%	*	*
	CWOD	24%	26%	15%	9%	11%	21%	11%	46%	33%	19%	11%	23%	-	15%	9%	13%	16%	-	5%	-	33%
	EL	9%	8%	8%	10%	5%	9%	*	29%	*	*	7%	15%	2%	9%	8%	7%	8%	-	0%	*	*
	Male	21%	23%	12%	6%	9%	16%	0%	46%	*	10%	9%	18%	4%	13%	7%	12%	-	-	3%	-	20%
	Female	25%	26%	15%	10%	12%	22%	25%	43%	*	27%	12%	25%	3%	16%	8%	-	15%	-	6%	*	33%
Biology	All Students	21%	23%	16%	7%	11%	28%	20%	37%	*	27%	10%	27%	4%	17%	4%	14%	18%	-	7%	*	38%
	CWD	7%	7%	4%	2%	3%	10%	*	15%	-	0%	2%	10%	4%	-	1%	4%	4%	-	13%	*	*
	CWOD	23%	24%	17%	8%	12%	30%	21%	38%	*	29%	11%	29%	-	17%	5%	15%	19%	-	6%	*	40%
	EL	4%	4%	4%	3%	4%	3%	*	9%	-	*	4%	9%	1%	5%	4%	3%	6%	-	0%	*	-
	Male	21%	22%	14%	7%	9%	27%	20%	30%	*	17%	9%	24%	4%	15%	3%	14%	-	-	6%	*	17%
	Female	22%	23%	18%	8%	14%	29%	20%	44%	*	35%	12%	31%	4%	19%	6%	-	18%	-	8%	*	50%
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	69%	57%	48%	52%	75%	54%	79%	56%	66%	51%	72%	30%	60%	46%	54%	59%	*	41%	39%	66%
	CWD	38%	39%	30%	23%	26%	47%	27%	49%	22%	34%	27%	44%	30%	-	24%	31%	30%	-	25%	38%	22%
	CWOD	71%	73%	60%	51%	54%	78%	57%	81%	59%	70%	54%	74%	-	60%	48%	58%	62%	*	43%	40%	71%
	EL	47%	49%	46%	52%	42%	54%	42%	68%	43%	52%	44%	53%	24%	48%	46%	44%	47%	*	33%	27%	56%
	Male	65%	67%	54%	43%	50%	73%	49%	78%	51%	64%	48%	70%	31%	58%	44%	54%	-	*	37%	32%	66%
	Female	69%	71%	59%	53%	54%	77%	59%	80%	62%	67%	54%	75%	30%	62%	47%	-	59%	*	45%	44%	67%
Reading	All Students	68%	70%	60%	53%	55%	77%	59%	78%	66%	70%	54%	74%	29%	63%	47%	55%	65%	*	47%	52%	70%
	CWD	35%	37%	29%	24%	24%	46%	21%	44%	*	31%	25%	43%	29%	-	21%	28%	31%	-	25%	29%	23%
	CWOD	72%	74%	63%	57%	58%	80%	64%	80%	69%	75%	58%	77%	-	63%	50%	59%	68%	*	50%	59%	75%
	EL	46%	49%	47%	55%	44%	55%	60%	64%	55%	52%	46%	55%	21%	50%	47%	43%	51%	*	37%	*	50%
	Male	63%	66%	55%	47%	50%	73%	52%	74%	53%	65%	49%	70%	28%	59%	43%	55%	-	*	40%	45%	66%
	Female	72%	74%	65%	60%	60%	81%	67%	82%	81%	76%	60%	79%	31%	68%	51%	-	65%	-	55%	56%	74%

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ARLINGTON ISD (220901) - TARRANT COUNTY

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	66%	<b>52%</b>	40%	48%	71%	43%	79%	46%	60%	46%	68%	31%	54%	44%	52%	52%	*	33%	35%	58%
	CWD	39%	40%	<b>31%</b>	23%	29%	46%	36%	54%	*	33%	28%	44%	31%	-	26%	32%	30%	-	25%	40%	30%
	CWOD	68%	70%	<b>54%</b>	42%	49%	75%	44%	80%	47%	63%	48%	70%	-	54%	46%	54%	54%	*	34%	33%	61%
	EL	49%	49%	<b>44%</b>	49%	41%	53%	33%	71%	30%	50%	43%	51%	26%	46%	44%	45%	43%	*	28%	*	57%
	Male	65%	66%	<b>52%</b>	37%	48%	72%	42%	80%	50%	62%	45%	67%	32%	54%	45%	52%	-	*	32%	25%	64%
	Female	65%	66%	<b>52%</b>	43%	47%	71%	44%	78%	42%	57%	46%	69%	30%	54%	43%	-	52%	*	34%	43%	52%
Science	All Students	70%	72%	<b>59%</b>	51%	53%	78%	61%	83%	54%	68%	53%	75%	32%	62%	44%	59%	60%	-	42%	26%	77%
	CWD	42%	43%	<b>32%</b>	24%	27%	49%	20%	54%	*	45%	28%	46%	32%	-	23%	33%	30%	-	23%	*	*
	CWOD	74%	76%	<b>62%</b>	55%	56%	82%	66%	85%	64%	71%	57%	77%	-	62%	46%	63%	62%	-	45%	20%	84%
	EL	47%	47%	<b>44%</b>	52%	41%	52%	22%	69%	*	56%	43%	54%	23%	46%	44%	45%	43%	-	35%	*	*
	Male	70%	72%	<b>59%</b>	49%	53%	79%	55%	84%	50%	66%	53%	74%	33%	63%	45%	59%	-	-	42%	25%	70%
	Female	71%	72%	<b>60%</b>	54%	54%	78%	72%	83%	60%	70%	54%	75%	30%	62%	43%	-	60%	-	43%	27%	83%
SAT/ACT All Subjects	All Students	95%	96%	<b>93%</b>	92%	88%	98%	*	99%	*	97%	90%	97%	80%	93%	68%	93%	94%	*	93%	-	-
	CWD	80%	89%	<b>80%</b>	-	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	95%	96%	<b>93%</b>	92%	88%	97%	*	99%	*	97%	90%	97%	-	93%	68%	93%	94%	*	93%	-	-
	EL	74%	70%	<b>68%</b>	-	61%	*	*	100%	-	-	66%	83%	-	68%	68%	63%	76%	-	-	-	-
	Male	95%	96%	<b>93%</b>	91%	87%	97%	-	99%	*	100%	89%	97%	*	93%	63%	93%	-	*	83%	-	-
	Female	94%	96%	<b>94%</b>	92%	89%	98%	*	98%	*	95%	91%	98%	*	94%	76%	-	94%	*	100%	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	43%	<b>31%</b>	23%	25%	49%	32%	58%	34%	36%	25%	47%	16%	33%	19%	30%	32%	*	19%	11%	38%
	CWD	21%	21%	<b>16%</b>	13%	13%	27%	17%	30%	22%	18%	14%	25%	16%	-	9%	16%	16%	-	12%	13%	7%
	CWOD	44%	46%	<b>33%</b>	24%	27%	52%	34%	60%	35%	38%	26%	49%	-	33%	20%	32%	34%	*	20%	10%	41%
	EL	20%	21%	<b>19%</b>	25%	16%	27%	20%	41%	35%	23%	18%	26%	9%	20%	19%	19%	19%	*	12%	0%	44%
	Male	40%	42%	<b>30%</b>	20%	24%	49%	30%	59%	32%	34%	24%	45%	16%	32%	19%	30%	-	*	17%	13%	36%
	Female	42%	44%	<b>32%</b>	26%	26%	50%	34%	58%	36%	38%	26%	49%	16%	34%	19%	-	32%	*	20%	9%	40%
Reading	All Students	44%	46%	<b>36%</b>	29%	30%	55%	37%	59%	36%	42%	30%	53%	17%	38%	21%	32%	41%	*	24%	17%	42%
	CWD	20%	21%	<b>17%</b>	14%	13%	29%	14%	25%	*	22%	14%	26%	17%	-	10%	17%	18%	-	15%	14%	15%
	CWOD	47%	50%	<b>38%</b>	31%	32%	59%	40%	61%	37%	45%	32%	55%	-	38%	22%	34%	42%	*	25%	18%	44%
	EL	20%	22%	<b>21%</b>	30%	19%	28%	25%	39%	36%	29%	20%	28%	10%	22%	21%	19%	24%	*	14%	*	50%
	Male	40%	42%	<b>32%</b>	24%	27%	51%	37%	56%	31%	36%	26%	48%	17%	34%	19%	32%	-	*	21%	18%	38%
	Female	48%	50%	<b>41%</b>	35%	34%	60%	38%	62%	42%	48%	34%	59%	18%	42%	24%	-	41%	-	27%	17%	45%
Mathematics	All Students	37%	38%	<b>24%</b>	15%	19%	42%	19%	55%	29%	28%	19%	39%	16%	25%	17%	26%	23%	*	13%	12%	29%
	CWD	21%	21%	<b>16%</b>	13%	13%	26%	18%	32%	*	14%	13%	25%	16%	-	9%	17%	15%	-	10%	20%	0%
	CWOD	39%	41%	<b>25%</b>	15%	20%	44%	19%	57%	29%	30%	19%	41%	-	25%	18%	27%	24%	*	14%	10%	31%
	EL	20%	21%	<b>17%</b>	22%	14%	29%	19%	44%	30%	17%	16%	26%	9%	18%	17%	19%	15%	*	10%	*	43%
	Male	37%	39%	<b>26%</b>	14%	21%	44%	17%	60%	29%	30%	20%	41%	17%	27%	19%	26%	-	*	13%	17%	33%
	Female	36%	37%	<b>23%</b>	16%	18%	39%	20%	51%	29%	26%	18%	38%	15%	24%	15%	-	23%	*	14%	7%	24%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	45%	<b>32%</b>	22%	26%	52%	45%	62%	46%	39%	26%	49%	16%	34%	17%	32%	32%	-	17%	0%	49%
	CWD	22%	23%	<b>16%</b>	13%	12%	23%	20%	40%	*	17%	14%	22%	16%	-	9%	16%	15%	-	5%	*	*
	CWOD	46%	48%	<b>34%</b>	24%	27%	55%	48%	64%	55%	41%	27%	51%	-	34%	18%	34%	33%	-	18%	0%	53%
	EL	17%	17%	<b>17%</b>	17%	14%	23%	11%	40%	*	22%	16%	23%	9%	18%	17%	18%	16%	-	10%	*	*
	Male	44%	46%	<b>32%</b>	22%	26%	52%	39%	63%	50%	35%	26%	48%	16%	34%	18%	32%	-	-	17%	0%	35%
	Female	42%	44%	<b>32%</b>	23%	26%	51%	56%	61%	40%	42%	25%	49%	15%	33%	16%	-	32%	-	17%	0%	63%
SAT/ACT All Subjects	All Students	69%	73%	<b>62%</b>	46%	48%	74%	*	85%	*	65%	52%	73%	80%	62%	19%	67%	57%	*	43%	-	-
	CWD	50%	66%	<b>80%</b>	-	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	69%	73%	<b>62%</b>	46%	48%	73%	*	85%	*	65%	52%	73%	-	62%	19%	67%	57%	*	43%	-	-
	EL	21%	27%	<b>19%</b>	-	12%	*	*	56%	-	-	17%	33%	-	19%	19%	22%	14%	-	-	-	-
	Male	73%	77%	<b>67%</b>	54%	53%	77%	-	92%	*	71%	57%	78%	*	67%	22%	67%	-	*	33%	-	-
	Female	65%	70%	<b>57%</b>	42%	43%	70%	*	79%	*	60%	48%	68%	*	57%	14%	-	57%	*	50%	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	19%	<b>12%</b>	7%	8%	22%	13%	30%	18%	15%	8%	21%	5%	13%	7%	11%	12%	*	5%	4%	17%
	CWD	7%	7%	<b>5%</b>	3%	4%	10%	7%	11%	0%	6%	3%	10%	5%	-	3%	5%	5%	-	5%	6%	4%
	CWOD	19%	21%	<b>13%</b>	7%	9%	24%	13%	30%	19%	16%	9%	22%	-	13%	7%	12%	13%	*	6%	3%	18%
	EL	7%	7%	<b>7%</b>	9%	5%	10%	6%	19%	13%	15%	6%	11%	3%	7%	7%	6%	7%	*	3%	0%	22%
	Male	17%	18%	<b>11%</b>	6%	8%	21%	11%	30%	16%	13%	8%	20%	5%	12%	6%	11%	-	*	4%	3%	16%
	Female	19%	20%	<b>12%</b>	8%	8%	23%	15%	29%	20%	17%	9%	23%	5%	13%	7%	-	12%	*	7%	5%	19%
Reading	All Students	18%	19%	<b>14%</b>	9%	10%	25%	15%	29%	17%	17%	10%	24%	5%	15%	7%	12%	16%	*	7%	7%	19%
	CWD	6%	6%	<b>5%</b>	3%	4%	10%	0%	9%	*	6%	4%	10%	5%	-	3%	5%	6%	-	6%	0%	8%
	CWOD	20%	21%	<b>15%</b>	10%	10%	27%	17%	30%	19%	19%	10%	25%	-	15%	8%	13%	17%	*	7%	9%	21%
	EL	7%	7%	<b>7%</b>	11%	6%	10%	5%	18%	9%	19%	7%	12%	3%	8%	7%	6%	8%	*	6%	*	25%
	Male	16%	17%	<b>12%</b>	7%	8%	22%	11%	26%	13%	14%	8%	20%	5%	13%	6%	12%	-	*	5%	0%	16%
	Female	21%	22%	<b>16%</b>	12%	11%	29%	18%	32%	23%	21%	11%	28%	6%	17%	8%	-	16%	-	10%	11%	23%
Mathematics	All Students	17%	18%	<b>9%</b>	5%	6%	19%	8%	28%	15%	10%	6%	17%	5%	10%	7%	10%	9%	*	4%	4%	11%
	CWD	8%	7%	<b>5%</b>	2%	3%	9%	18%	12%	*	8%	3%	10%	5%	-	3%	5%	5%	-	3%	20%	0%
	CWOD	18%	19%	<b>10%</b>	5%	7%	20%	7%	29%	16%	10%	7%	18%	-	10%	7%	11%	9%	*	4%	0%	12%
	EL	8%	8%	<b>7%</b>	9%	5%	12%	5%	23%	10%	11%	6%	12%	3%	7%	7%	8%	6%	*	2%	*	29%
	Male	18%	19%	<b>10%</b>	4%	7%	20%	10%	33%	18%	11%	7%	19%	5%	11%	8%	10%	-	*	3%	8%	10%
	Female	16%	17%	<b>9%</b>	5%	5%	17%	7%	24%	13%	10%	6%	16%	5%	9%	6%	-	9%	*	4%	0%	11%
Science	All Students	19%	20%	<b>12%</b>	6%	8%	23%	16%	33%	31%	20%	8%	23%	5%	13%	4%	12%	12%	-	5%	0%	26%
	CWD	8%	7%	<b>5%</b>	3%	4%	8%	0%	14%	*	3%	4%	8%	5%	-	2%	5%	3%	-	5%	*	*
	CWOD	20%	22%	<b>13%</b>	7%	9%	25%	18%	34%	36%	21%	9%	24%	-	13%	5%	13%	13%	-	5%	0%	28%
	EL	4%	5%	<b>4%</b>	4%	3%	7%	11%	15%	*	11%	4%	9%	2%	5%	4%	5%	4%	-	0%	*	*
	Male	20%	21%	<b>12%</b>	6%	9%	23%	13%	32%	25%	14%	8%	22%	5%	13%	5%	12%	-	-	4%	0%	26%
	Female	18%	19%	<b>12%</b>	7%	8%	23%	22%	35%	40%	25%	8%	24%	3%	13%	4%	-	12%	-	5%	0%	25%

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SAT/ACT All Subjects	All Students	14%	15%	9%	3%	2%	13%	*	20%	*	3%	4%	14%	0%	9%	0%	11%	6%	*	14%	-	-
	CWD	11%	5%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	14%	15%	9%	3%	2%	13%	*	20%	*	3%	4%	14%	-	9%	0%	11%	6%	*	14%	-	-
	EL	1%	2%	0%	-	0%	*	*	0%	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	18%	19%	11%	6%	3%	15%	-	30%	*	0%	4%	19%	*	11%	0%	11%	-	*	0%	-	-
	Female	11%	12%	6%	2%	2%	11%	*	12%	*	5%	4%	9%	*	6%	0%	-	6%	*	25%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	89.4%	88.0%	88.0%	91.7%	90.9%	96.0%	87.5%	90.5%	87.9%	76.5%	83.0%	73.9%	41.7%
CWD	76.5%	77.3%	75.4%	75.0%	* 71.4%	-	100.0%	73.7%	76.5%	83.1%	67.5%	*	
CWOD	90.5%	89.3%	88.9%	93.3%	89.5%	96.5%	87.5%	89.9%	89.1%	-	83.0%	74.8%	44.4%
EL ◇	83.0%	96.9%	81.4%	82.9%	* 88.2%	-	*	83.8%	83.1%	83.0%	63.2%	-	
Male	87.1%	85.5%	85.2%	90.7%	90.9%	94.0%	*	83.3%	85.2%	77.6%	79.3%	68.9%	60.0%
Female	91.9%	90.6%	91.2%	92.7%	90.9%	98.6%	85.7%	95.8%	90.8%	74.6%	88.4%	78.9%	28.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
11,900	1,640	14%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	33	26	28	49	33	56	36	39	28	17	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	48%	33%	46%	63%	60%	74%	43%	39%	44%	57%	30%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	85%	81%	87%	86%	77%	89%	74%	84%	85%	86%	83%	86%	89%	85%	86%	*
	CWD	83%	79%	85%	81%	71%	91%	60%	86%	83%	82%	83%	-	88%	83%	82%	-
	CWOD	86%	82%	87%	87%	78%	89%	75%	83%	85%	87%	-	86%	90%	85%	87%	*
	EL	89%	92%	89%	90%	85%	89%	92%	86%	90%	88%	88%	90%	89%	89%	90%	*
	Male	85%	81%	87%	85%	76%	88%	73%	83%	84%	86%	83%	85%	89%	85%	-	*
	Female	86%	82%	88%	87%	80%	90%	74%	84%	86%	87%	82%	87%	90%	-	86%	*
<b>Reading</b>	All Students	85%	81%	86%	86%	78%	89%	75%	84%	85%	86%	82%	85%	88%	84%	86%	*
	CWD	82%	79%	84%	81%	70%	90%	57%	86%	82%	82%	82%	-	87%	82%	82%	-
	CWOD	85%	82%	86%	87%	79%	88%	76%	83%	85%	87%	-	85%	88%	84%	86%	*
	EL	88%	90%	88%	91%	82%	89%	92%	85%	88%	88%	87%	88%	88%	87%	89%	*
	Male	84%	81%	85%	85%	76%	87%	75%	84%	83%	86%	82%	84%	87%	84%	-	*
	Female	86%	82%	87%	87%	81%	90%	74%	84%	86%	87%	82%	86%	89%	-	86%	-
<b>Mathematics</b>	All Students	86%	82%	89%	86%	76%	90%	75%	84%	86%	87%	84%	87%	91%	86%	87%	*
	CWD	84%	81%	87%	81%	69%	91%	50%	85%	84%	83%	84%	-	90%	84%	83%	-
	CWOD	87%	83%	89%	87%	77%	90%	78%	84%	87%	87%	-	87%	91%	86%	87%	*
	EL	91%	94%	91%	89%	91%	90%	100%	90%	91%	90%	90%	91%	91%	91%	91%	*
	Male	86%	82%	88%	85%	74%	89%	74%	83%	86%	86%	84%	86%	91%	86%	-	*
	Female	87%	83%	89%	87%	78%	91%	77%	85%	87%	87%	83%	87%	91%	-	87%	*
<b>Science</b>	All Students	84%	80%	86%	85%	79%	88%	65%	83%	84%	86%	82%	85%	89%	83%	85%	-
	CWD	82%	77%	85%	82%	83%	92%	*	88%	82%	82%	82%	-	87%	83%	81%	-
	CWOD	85%	80%	87%	85%	79%	87%	61%	82%	84%	86%	-	85%	89%	83%	86%	-
	EL	89%	91%	89%	85%	82%	88%	*	82%	89%	86%	87%	89%	89%	89%	89%	-
	Male	83%	79%	86%	83%	78%	88%	67%	82%	83%	84%	83%	83%	89%	83%	-	-
	Female	85%	81%	87%	87%	82%	87%	63%	84%	85%	87%	81%	86%	89%	-	85%	-
<b>SAT/ACT All Subjects</b>	All Students	94%	92%	95%	93%	*	94%	*	92%	94%	93%	83%	94%	93%	93%	94%	*
	CWD	83%	*	*	*	-	-	-	-	*	*	83%	-	-	*	*	-
	CWOD	94%	92%	95%	93%	*	94%	*	92%	94%	93%	-	94%	93%	93%	94%	*
	EL	93%	-	93%	*	*	90%	-	-	94%	86%	-	93%	93%	91%	95%	-
	Male	93%	92%	94%	91%	-	96%	*	88%	93%	93%	*	93%	91%	93%	-	*
	Female	94%	92%	95%	95%	*	92%	*	95%	95%	93%	*	94%	95%	-	94%	*
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	15%	19%	13%	14%	23%	11%	26%	16%	15%	14%	17%	14%	11%	15%	14%	*
	CWD	17%	21%	15%	19%	29%	9%	40%	14%	17%	18%	17%	-	12%	17%	18%	-
	CWOD	14%	18%	13%	13%	22%	11%	25%	17%	15%	13%	-	14%	10%	15%	13%	*
	EL	11%	8%	11%	10%	15%	11%	8%	14%	10%	12%	12%	10%	11%	11%	10%	*
	Male	15%	19%	13%	15%	24%	12%	27%	17%	16%	14%	17%	15%	11%	15%	-	*
	Female	14%	18%	12%	13%	20%	10%	26%	16%	14%	13%	18%	13%	10%	-	14%	*

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	15%	19%	14%	14%	22%	11%	25%	16%	15%	14%	18%	15%	12%	16%	14%	*
	CWD	18%	21%	16%	19%	30%	10%	43%	14%	18%	18%	18%	-	13%	18%	18%	-
	CWOD	15%	18%	14%	13%	21%	12%	24%	17%	15%	13%	-	15%	12%	16%	14%	*
	EL	12%	10%	12%	9%	18%	11%	8%	15%	12%	12%	13%	12%	12%	13%	11%	*
	Male	16%	19%	15%	15%	24%	13%	25%	16%	17%	14%	18%	16%	13%	16%	-	*
	Female	14%	18%	13%	13%	19%	10%	26%	16%	14%	13%	18%	14%	11%	-	14%	-
<b>Mathematics</b>	All Students	14%	18%	11%	14%	24%	10%	25%	16%	14%	13%	16%	13%	9%	14%	13%	*
	CWD	16%	19%	13%	19%	31%	9%	50%	15%	16%	17%	16%	-	10%	16%	17%	-
	CWOD	13%	17%	11%	13%	23%	10%	22%	16%	13%	13%	-	13%	9%	14%	13%	*
	EL	9%	6%	9%	11%	9%	10%	0%	10%	9%	10%	10%	9%	9%	9%	9%	*
	Male	14%	18%	12%	15%	26%	11%	26%	17%	14%	14%	16%	14%	9%	14%	-	*
	Female	13%	17%	11%	13%	22%	9%	23%	15%	13%	13%	17%	13%	9%	-	13%	*
<b>Science</b>	All Students	16%	20%	14%	15%	21%	12%	35%	17%	16%	14%	18%	15%	11%	17%	15%	-
	CWD	18%	23%	15%	18%	17%	8%	*	12%	18%	18%	18%	-	13%	17%	19%	-
	CWOD	15%	20%	13%	15%	21%	13%	39%	18%	16%	14%	-	15%	11%	17%	14%	-
	EL	11%	9%	11%	15%	18%	12%	*	18%	11%	14%	13%	11%	11%	11%	11%	-
	Male	17%	21%	14%	17%	22%	12%	33%	18%	17%	16%	17%	17%	11%	17%	-	-
	Female	15%	19%	13%	13%	18%	13%	37%	16%	15%	13%	19%	14%	11%	-	15%	-
<b>SAT/ACT All Subjects</b>	All Students	6%	8%	5%	7%	*	6%	*	8%	6%	7%	17%	6%	7%	7%	6%	*
	CWD	17%	*	*	*	-	-	-	-	*	*	17%	-	-	*	*	-
	CWOD	6%	8%	5%	7%	*	6%	*	8%	6%	7%	-	6%	7%	7%	6%	*
	EL	7%	-	7%	*	*	10%	-	-	6%	14%	-	7%	7%	9%	5%	-
	Male	7%	8%	6%	9%	-	4%	*	12%	7%	7%	*	7%	9%	7%	-	*
	Female	6%	8%	5%	5%	*	8%	*	5%	5%	7%	*	6%	5%	-	6%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	3,186	1,369	1,149	484	11	69	5	99	592		
	Female	1,445	629	574	167	3	23	2	47	227		
	Total	4,631	1,998	1,723	651	14	92	7	146	819		
<b>Out-of-School Suspensions</b>												
	Male	1,755	816	636	226	8	29	0	40	336		
	Female	912	442	352	80	1	7	0	30	140		
	Total	2,667	1,258	988	306	9	36	0	70	476		
<b>Expulsions</b>												
With Educational Services	Male	19	4	10	4	0	0	0	1	7		
	Female	3	1	1	1	0	0	0	0	0		
	Total	22	5	11	5	0	0	0	1	7		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	927	380	295	217	2	6	1	26	140		326
	Female	246	119	65	48	4	0	0	10	28		82
	Total	1,173	499	360	265	6	6	1	36	168		408
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	638	276	202	135	1	2	1	21	101		188
	Female	167	86	47	25	0	1	0	8	21		53
	Total	805	362	249	160	1	3	1	29	122		241
<b>Expulsions</b>												
With Educational Services	Male	8	2	2	3	0	0	0	1	0		1
	Female	1	0	1	0	0	0	0	0	0		1
	Total	9	2	3	3	0	0	0	1	0		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	5,105	1,647	2,297	880	17	102	14	148	1,000	982	-
	Female	4,255	1,291	2,040	694	20	85	10	115	845	411	-
	Total	9,360	2,938	4,337	1,574	37	187	24	263	1,845	1,393	-

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											78
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	Total
Incidents of physical attack or fight without a weapon	4
Incidents of threats of physical attack with a weapon	4
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	16
Incidents of possession of a firearm or explosive device	4
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	4
On the basis of race	0
On the basis of disability	7
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	1,763	479	917	164	7	133	0	63	894	37
	Female	1,777	435	959	191	9	129	4	50	917	18
	Total	3,540	914	1,876	355	16	262	4	113	1,811	55
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	2,665	486	967	760	9	388	5	50	154	22
	Female	3,196	622	1,249	852	11	389	6	67	159	22
	Total	5,861	1,108	2,216	1,612	20	777	11	117	313	44
International Baccalaureate Courses	Male	167	40	75	15	0	36	0	1	12	1
	Female	325	75	135	53	1	55	1	5	16	1
	Total	492	115	210	68	1	91	1	6	28	2
Dual Enrollment/Dual Credit Programs	Male	499	50	175	186	1	71	1	15	11	5
	Female	682	96	300	200	1	77	2	6	13	1
	Total	1,181	146	475	386	2	148	3	21	24	6

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates ED Facts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	561.1	12.9%	214.5	15.5%	59.3	11.0%
Teachers Teaching with Emergency or Provisional Credentials	319.5	7.8%	132.3	10.1%	28.4	5.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	154.7	3.8%	43.4	3.3%	26.1	5.1%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	500	1%	41	1%
Mathematics	4,961	1%	498	1%	41	1%
<b>Grade 4</b>						
Reading	5,046	1%	505	1%	29	1%
Mathematics	5,040	1%	502	1%	29	1%
<b>Grade 5</b>						
Reading	5,133	1%	547	1%	43	1%
Mathematics	5,138	1%	549	1%	43	1%
Science	5,130	1%	548	1%	43	1%
<b>Grade 6</b>						
Reading	4,925	1%	582	1%	45	1%
Mathematics	4,923	1%	582	1%	45	1%

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
<b>Grade 7</b>						
Reading	4,586	1%	448	1%	42	1%
Mathematics	4,581	1%	448	1%	42	1%
<b>Grade 8</b>						
Reading	4,513	1%	538	1%	27	1%
Mathematics	4,507	1%	537	1%	27	1%
Science	4,492	1%	537	1%	27	1%
<b>End of Course</b>						
English I	4,504	1%	440	1%	29	1%
English II	4,092	1%	444	1%	31	1%
Algebra I	4,514	1%	438	1%	29	1%
Biology	4,424	1%	418	1%	32	1%
<b>All Grades</b>						
All Subjects	85,481	1%	9,061	1%	645	1%
Reading	37,771	1%	4,004	1%	287	1%
Mathematics	33,664	1%	3,554	1%	256	1%
Science	14,046	1%	1,503	1%	102	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	45%	41%	39%	50%	*	72%	*	35%	42%	22%	36%
In-State Private Institutions	2%	2%	1%	4%	-	3%	*	*	1%	*	*
Out-of-State Institutions	5%	6%	3%	8%	-	2%	*	*	3%	2%	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.5%	10.4%	8.8%	6.6%	10.5%	2.6%	12.6%	8.8%	8.9%	12.2%	6.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>64%</b>	48%	58%	82%	71%	71%	*	88%	57%	78%	24%	69%	38%	58%	71%	-	36%	-	*
	CWD	30%	23%	<b>24%</b>	8%	14%	46%	-	*	-	*	21%	35%	24%	-	10%	24%	23%	-	*	-	-
	CWOD	70%	66%	<b>69%</b>	56%	63%	88%	71%	75%	*	92%	63%	81%	-	69%	42%	63%	77%	-	44%	-	*
	EL	34%	39%	<b>38%</b>	*	36%	*	-	40%	-	*	37%	44%	10%	42%	38%	39%	36%	-	*	-	-
	Male	61%	56%	<b>58%</b>	41%	55%	75%	80%	59%	-	80%	51%	75%	24%	63%	39%	58%	-	-	14%	-	-
	Female	72%	69%	<b>71%</b>	56%	62%	90%	*	92%	*	100%	65%	80%	23%	77%	36%	-	71%	-	*	-	*
English II	All Students	70%	66%	<b>71%</b>	68%	62%	84%	*	67%	*	100%	65%	83%	22%	76%	40%	66%	76%	-	55%	-	*
	CWD	32%	25%	<b>22%</b>	19%	4%	47%	-	*	-	-	19%	30%	22%	-	8%	21%	24%	-	*	-	*
	CWOD	74%	69%	<b>76%</b>	78%	67%	87%	*	65%	*	100%	70%	88%	-	76%	43%	72%	81%	-	60%	-	*
	EL	34%	37%	<b>40%</b>	*	41%	30%	-	40%	-	-	38%	58%	8%	43%	40%	32%	49%	-	*	-	-
	Male	65%	60%	<b>66%</b>	60%	59%	80%	-	43%	-	100%	58%	80%	21%	72%	32%	66%	-	-	50%	-	*



Texas Education Agency  
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ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	<b>76%</b>	76%	65%	88%	*	82%	*	100%	71%	86%	24%	81%	49%	-	76%	-	60%	-	-
Algebra I	All Students	72%	59%	<b>47%</b>	38%	42%	62%	*	81%	*	64%	44%	56%	23%	51%	37%	43%	52%	-	20%	-	*
	CWD	44%	29%	<b>23%</b>	10%	25%	25%	-	*	-	*	25%	15%	23%	-	38%	26%	19%	-	*	-	*
	CWOD	75%	62%	<b>51%</b>	43%	45%	71%	*	79%	*	73%	48%	60%	-	51%	37%	47%	57%	-	22%	-	-
	EL	54%	49%	<b>37%</b>	*	32%	*	-	86%	-	*	37%	30%	38%	37%	37%	39%	33%	-	-	-	-
	Male	68%	54%	<b>43%</b>	28%	40%	56%	*	85%	*	75%	40%	54%	26%	47%	39%	43%	-	-	17%	-	*
	Female	76%	64%	<b>52%</b>	49%	45%	69%	*	*	*	50%	50%	57%	19%	57%	33%	-	52%	-	*	-	-
Biology	All Students	81%	75%	<b>78%</b>	68%	75%	90%	100%	88%	*	76%	74%	86%	49%	82%	60%	76%	81%	-	80%	-	*
	CWD	52%	39%	<b>49%</b>	35%	51%	58%	-	*	-	*	49%	47%	49%	-	55%	52%	43%	-	-	-	*
	CWOD	84%	79%	<b>82%</b>	73%	78%	94%	100%	88%	*	86%	78%	89%	-	82%	61%	80%	85%	-	80%	-	*
	EL	56%	58%	<b>60%</b>	*	58%	*	-	77%	-	*	61%	56%	55%	61%	60%	64%	55%	-	-	-	-
	Male	79%	72%	<b>76%</b>	61%	74%	86%	100%	95%	*	78%	72%	82%	52%	80%	64%	76%	-	-	71%	-	*
	Female	83%	78%	<b>81%</b>	75%	77%	94%	*	80%	*	75%	76%	91%	43%	85%	55%	-	81%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

End of Course																						
English I	All Students	49%	45%	<b>48%</b>	31%	41%	68%	71%	65%	*	53%	40%	62%	10%	53%	22%	41%	56%	-	36%	-	*
	CWD	19%	14%	<b>10%</b>	0%	3%	19%	-	*	-	*	9%	12%	10%	-	0%	9%	11%	-	*	-	-
	CWOD	53%	49%	<b>53%</b>	38%	45%	76%	71%	69%	*	46%	46%	66%	-	53%	25%	46%	62%	-	44%	-	*
	EL	16%	20%	<b>22%</b>	*	20%	*	-	33%	-	*	22%	22%	0%	25%	22%	23%	21%	-	*	-	-
	Male	44%	39%	<b>41%</b>	22%	36%	61%	80%	59%	-	40%	34%	57%	9%	46%	23%	41%	-	-	14%	-	-
	Female	55%	51%	<b>56%</b>	44%	47%	76%	*	75%	*	71%	50%	68%	11%	62%	21%	-	56%	-	*	-	*
English II	All Students	57%	51%	<b>56%</b>	48%	48%	72%	*	44%	*	77%	48%	73%	10%	61%	27%	49%	64%	-	36%	-	*
	CWD	22%	16%	<b>10%</b>	0%	0%	35%	-	*	-	-	7%	15%	10%	-	0%	8%	12%	-	*	-	*
	CWOD	60%	55%	<b>61%</b>	58%	52%	76%	*	47%	*	77%	52%	78%	-	61%	29%	54%	69%	-	40%	-	*
	EL	18%	21%	<b>27%</b>	*	27%	30%	-	20%	-	-	26%	33%	0%	29%	27%	19%	36%	-	*	-	-
	Male	51%	45%	<b>49%</b>	32%	44%	64%	-	43%	-	83%	38%	68%	8%	54%	19%	49%	-	-	33%	-	*
	Female	63%	58%	<b>64%</b>	64%	53%	80%	*	45%	*	71%	58%	77%	12%	69%	36%	-	64%	-	40%	-	-
Algebra I	All Students	40%	26%	<b>10%</b>	6%	10%	11%	*	50%	*	7%	9%	12%	4%	11%	7%	8%	12%	-	10%	-	*
	CWD	20%	12%	<b>4%</b>	0%	7%	5%	-	*	-	*	5%	0%	4%	-	6%	2%	7%	-	*	-	*
	CWOD	42%	27%	<b>11%</b>	7%	10%	13%	*	57%	*	9%	10%	14%	-	11%	8%	10%	13%	-	11%	-	-
	EL	20%	17%	<b>7%</b>	*	5%	*	-	29%	-	*	7%	10%	6%	8%	7%	8%	7%	-	-	-	-
	Male	38%	23%	<b>8%</b>	4%	9%	6%	*	46%	*	0%	9%	7%	2%	10%	8%	8%	-	-	17%	-	*
	Female	43%	28%	<b>12%</b>	7%	11%	18%	*	*	*	17%	10%	18%	7%	13%	7%	-	12%	-	*	-	-
Biology	All Students	54%	46%	<b>47%</b>	31%	42%	64%	86%	71%	*	41%	39%	62%	15%	51%	22%	43%	51%	-	40%	-	*
	CWD	25%	17%	<b>15%</b>	8%	7%	29%	-	*	-	*	14%	16%	15%	-	9%	15%	13%	-	-	-	*
	CWOD	57%	49%	<b>51%</b>	34%	46%	69%	86%	72%	*	43%	43%	66%	-	51%	24%	48%	54%	-	40%	-	*
	EL	21%	23%	<b>22%</b>	*	19%	*	-	46%	-	*	20%	38%	9%	24%	22%	25%	16%	-	-	-	-
	Male	52%	43%	<b>43%</b>	23%	40%	58%	80%	79%	*	44%	37%	56%	15%	48%	25%	43%	-	-	29%	-	*
	Female	55%	48%	<b>51%</b>	39%	44%	71%	*	60%	*	38%	40%	69%	13%	54%	16%	-	51%	-	*	-	*

**STAAR Percent at Masters Grade Level**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>End of Course</b>																						
English I	All Students	12%	10%	<b>10%</b>	3%	7%	21%	14%	18%	*	12%	6%	20%	1%	12%	2%	7%	15%	-	0%	-	*
	CWD	4%	0%	<b>1%</b>	0%	3%	0%	-	*	-	*	1%	0%	1%	-	0%	0%	3%	-	*	-	-
	CWOD	13%	11%	<b>12%</b>	3%	7%	24%	14%	19%	*	15%	6%	21%	-	12%	3%	8%	16%	-	0%	-	*
	EL	1%	2%	<b>2%</b>	*	1%	*	-	7%	-	*	3%	0%	0%	3%	2%	3%	2%	-	*	-	-
	Male	9%	8%	<b>7%</b>	1%	6%	13%	20%	9%	-	0%	4%	14%	0%	8%	3%	7%	-	-	0%	-	-
	Female	15%	12%	<b>15%</b>	5%	8%	28%	*	33%	*	29%	8%	25%	3%	16%	2%	-	15%	-	*	-	-
English II	All Students	11%	8%	<b>8%</b>	7%	4%	15%	*	0%	*	8%	4%	15%	0%	9%	1%	6%	10%	-	0%	-	*
	CWD	5%	4%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	*
	CWOD	11%	9%	<b>9%</b>	9%	4%	16%	*	0%	*	8%	5%	17%	-	9%	1%	7%	11%	-	0%	-	*
	EL	1%	1%	<b>1%</b>	*	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	0%	1%	-	*	-	-
	Male	8%	6%	<b>6%</b>	0%	4%	13%	-	0%	-	17%	2%	13%	0%	7%	0%	6%	-	-	0%	-	-
	Female	14%	11%	<b>10%</b>	15%	4%	17%	*	0%	*	0%	6%	17%	0%	11%	1%	-	10%	-	0%	-	-
Algebra I	All Students	23%	14%	<b>3%</b>	2%	1%	6%	*	19%	*	7%	2%	5%	1%	3%	3%	2%	4%	-	0%	-	*
	CWD	8%	4%	<b>1%</b>	0%	0%	5%	-	*	-	*	2%	0%	1%	-	0%	0%	4%	-	*	-	*
	CWOD	24%	15%	<b>3%</b>	2%	1%	6%	*	21%	*	9%	2%	6%	-	3%	3%	2%	4%	-	0%	-	-
	EL	9%	8%	<b>3%</b>	*	1%	*	-	14%	-	*	2%	10%	0%	3%	3%	2%	5%	-	-	-	-
	Male	21%	12%	<b>2%</b>	1%	1%	2%	*	15%	*	0%	2%	1%	0%	2%	2%	2%	-	-	0%	-	-
	Female	25%	15%	<b>4%</b>	2%	1%	10%	*	*	*	17%	2%	10%	4%	4%	5%	-	4%	-	*	-	-
Biology	All Students	21%	16%	<b>16%</b>	7%	11%	27%	43%	41%	*	18%	9%	29%	4%	17%	4%	12%	20%	-	0%	-	*
	CWD	7%	4%	<b>4%</b>	0%	2%	8%	-	*	-	*	4%	5%	4%	-	5%	3%	7%	-	-	-	*
	CWOD	23%	17%	<b>17%</b>	8%	12%	29%	43%	41%	*	21%	10%	31%	-	17%	4%	14%	21%	-	0%	-	*
	EL	4%	4%	<b>4%</b>	*	3%	*	-	15%	-	*	3%	19%	5%	4%	4%	4%	5%	-	-	-	-
	Male	21%	14%	<b>12%</b>	4%	9%	22%	40%	37%	*	11%	7%	24%	3%	14%	4%	12%	-	-	0%	-	-
	Female	22%	18%	<b>20%</b>	9%	15%	32%	*	47%	*	25%	12%	35%	7%	21%	5%	-	20%	-	*	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>68%</b>	57%	63%	83%	80%	79%	50%	84%	63%	80%	31%	73%	44%	64%	74%	-	50%	-	75%
	CWD	38%	30%	<b>31%</b>	18%	27%	45%	-	71%	-	50%	30%	33%	31%	-	30%	33%	27%	-	*	-	*
	CWOD	71%	60%	<b>73%</b>	64%	67%	88%	80%	80%	50%	90%	67%	84%	-	73%	46%	69%	78%	-	55%	-	100%
	EL	47%	46%	<b>44%</b>	77%	43%	22%	*	58%	-	*	44%	48%	30%	46%	44%	45%	44%	-	*	-	-
	Male	65%	54%	<b>64%</b>	49%	61%	79%	85%	75%	*	85%	58%	77%	33%	69%	45%	64%	-	-	41%	-	*
	Female	69%	59%	<b>74%</b>	66%	66%	89%	71%	85%	*	83%	68%	84%	27%	78%	44%	-	74%	-	65%	-	*
Reading	All Students	68%	60%	<b>67%</b>	57%	60%	83%	75%	69%	*	93%	60%	80%	23%	72%	39%	62%	74%	-	45%	-	*
	CWD	35%	29%	<b>23%</b>	13%	10%	47%	-	*	-	*	20%	32%	23%	-	9%	23%	23%	-	*	-	*
	CWOD	72%	63%	<b>72%</b>	66%	65%	88%	75%	71%	*	96%	66%	84%	-	72%	42%	67%	79%	-	53%	-	*
	EL	46%	47%	<b>39%</b>	60%	39%	23%	-	40%	-	*	38%	50%	9%	42%	39%	36%	43%	-	*	-	-
	Male	63%	55%	<b>62%</b>	49%	57%	77%	80%	55%	-	88%	54%	78%	23%	67%	36%	62%	-	-	31%	-	*
	Female	72%	65%	<b>74%</b>	66%	64%	89%	*	87%	*	100%	68%	83%	23%	79%	43%	-	74%	-	67%	-	*

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>59%</b>	44%	53%	76%	60%	88%	*	76%	53%	72%	24%	64%	37%	56%	63%	-	33%	-	*
	CWD	39%	31%	<b>24%</b>	10%	25%	29%	-	*	-	*	26%	15%	24%	-	38%	28%	19%	-	*	-	*
	CWOD	68%	54%	<b>64%</b>	50%	56%	83%	60%	87%	*	83%	57%	76%	-	64%	36%	60%	68%	-	36%	-	-
	EL	49%	44%	<b>37%</b>	*	32%	*	*	86%	-	*	37%	33%	38%	36%	37%	39%	33%	-	-	-	-
	Male	65%	52%	<b>56%</b>	33%	52%	72%	*	88%	*	85%	50%	70%	28%	60%	39%	56%	-	-	29%	-	*
	Female	65%	52%	<b>63%</b>	57%	55%	81%	*	88%	*	63%	57%	75%	19%	68%	33%	-	63%	-	40%	-	-
Science	All Students	70%	59%	<b>78%</b>	68%	75%	90%	100%	88%	*	78%	74%	87%	49%	82%	60%	76%	81%	-	80%	-	*
	CWD	42%	32%	<b>49%</b>	35%	51%	58%	-	*	-	*	49%	47%	49%	-	55%	52%	43%	-	-	-	*
	CWOD	74%	62%	<b>82%</b>	74%	78%	94%	100%	88%	*	87%	78%	89%	-	82%	61%	80%	85%	-	80%	-	*
	EL	47%	44%	<b>60%</b>	*	58%	*	-	77%	-	*	61%	56%	55%	61%	60%	64%	55%	-	-	-	-
	Male	70%	59%	<b>76%</b>	61%	74%	86%	100%	95%	*	80%	72%	83%	52%	80%	64%	76%	-	-	71%	-	*
	Female	71%	60%	<b>81%</b>	76%	77%	94%	*	80%	*	75%	76%	91%	43%	85%	55%	-	81%	-	*	-	*
SAT/ACT All Subjects	All Students	95%	93%	<b>94%</b>	94%	92%	97%	*	100%	-	100%	92%	97%	*	94%	33%	95%	94%	-	*	-	-
	CWD	80%	80%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	95%	93%	<b>94%</b>	94%	92%	97%	*	100%	-	100%	92%	97%	-	94%	33%	95%	94%	-	*	-	-
	EL	74%	68%	<b>33%</b>	-	40%	-	*	-	-	-	*	*	-	33%	33%	*	*	-	-	-	-
	Male	95%	93%	<b>95%</b>	100%	93%	95%	-	*	-	100%	96%	94%	*	95%	*	95%	-	-	*	-	-
	Female	94%	94%	<b>94%</b>	92%	90%	100%	*	100%	-	*	87%	100%	-	94%	*	-	94%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>44%</b>	29%	38%	62%	60%	63%	33%	46%	36%	59%	10%	48%	20%	39%	50%	-	30%	-	63%
	CWD	21%	16%	<b>10%</b>	2%	5%	23%	-	14%	-	40%	10%	12%	10%	-	4%	10%	11%	-	*	-	*
	CWOD	44%	33%	<b>48%</b>	34%	41%	67%	60%	66%	33%	47%	40%	62%	-	48%	22%	43%	53%	-	33%	-	100%
	EL	20%	19%	<b>20%</b>	23%	19%	17%	*	33%	-	*	20%	26%	4%	22%	20%	20%	21%	-	*	-	-
	Male	40%	30%	<b>39%</b>	21%	35%	56%	62%	63%	*	44%	32%	54%	10%	43%	20%	39%	-	-	22%	-	*
	Female	42%	32%	<b>50%</b>	39%	42%	68%	57%	63%	*	50%	42%	64%	11%	53%	21%	-	50%	-	41%	-	*
Reading	All Students	44%	36%	<b>52%</b>	39%	44%	70%	75%	58%	*	63%	44%	67%	10%	57%	24%	44%	60%	-	36%	-	*
	CWD	20%	17%	<b>10%</b>	0%	2%	26%	-	*	-	*	8%	14%	10%	-	0%	8%	12%	-	*	-	*
	CWOD	47%	38%	<b>57%</b>	47%	48%	76%	75%	61%	*	62%	49%	72%	-	57%	27%	49%	65%	-	42%	-	*
	EL	20%	21%	<b>24%</b>	40%	24%	23%	-	28%	-	*	24%	27%	0%	27%	24%	21%	29%	-	*	-	-
	Male	40%	32%	<b>44%</b>	26%	39%	62%	80%	55%	-	56%	36%	62%	8%	49%	21%	44%	-	-	23%	-	*
	Female	48%	41%	<b>60%</b>	54%	50%	78%	*	61%	*	71%	54%	72%	12%	65%	29%	-	60%	-	56%	-	*
Mathematics	All Students	37%	24%	<b>24%</b>	10%	18%	40%	0%	64%	*	29%	18%	36%	5%	26%	7%	23%	25%	-	8%	-	*
	CWD	21%	16%	<b>5%</b>	0%	7%	10%	-	*	-	*	7%	0%	5%	-	6%	4%	7%	-	*	-	*
	CWOD	39%	25%	<b>26%</b>	11%	19%	44%	0%	70%	*	33%	20%	38%	-	26%	7%	26%	27%	-	9%	-	-
	EL	20%	17%	<b>7%</b>	*	5%	*	*	29%	-	*	7%	8%	6%	7%	7%	7%	7%	-	-	-	-
	Male	37%	26%	<b>23%</b>	8%	18%	40%	*	59%	*	31%	19%	34%	4%	26%	7%	23%	-	-	14%	-	*
	Female	36%	23%	<b>25%</b>	12%	19%	40%	*	75%	*	25%	17%	39%	7%	27%	7%	-	25%	-	0%	-	-

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Science	All Students	43%	32%	<b>47%</b>	30%	42%	64%	86%	71%	*	39%	39%	62%	15%	51%	22%	43%	51%	-	40%	-	*
	CWD	22%	16%	<b>15%</b>	8%	7%	29%	-	*	-	*	14%	16%	15%	-	9%	15%	13%	-	-	-	*
	CWOD	46%	34%	<b>51%</b>	34%	46%	69%	86%	72%	*	40%	43%	65%	-	51%	24%	48%	54%	-	40%	-	*
	EL	17%	17%	<b>22%</b>	*	19%	*	-	46%	-	*	20%	38%	9%	24%	22%	25%	16%	-	-	-	-
	Male	44%	32%	<b>43%</b>	23%	40%	59%	80%	79%	*	40%	37%	56%	15%	48%	25%	43%	-	-	29%	-	*
	Female	42%	32%	<b>51%</b>	38%	44%	71%	*	60%	*	38%	40%	69%	13%	54%	16%	-	51%	-	*	-	*
SAT/ACT All Subjects	All Students	69%	62%	<b>64%</b>	39%	49%	82%	*	89%	-	63%	57%	70%	*	64%	0%	69%	58%	-	*	-	-
	CWD	50%	80%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	69%	62%	<b>64%</b>	39%	49%	82%	*	89%	-	63%	56%	70%	-	64%	0%	68%	58%	-	*	-	-
	EL	21%	19%	<b>0%</b>	-	0%	-	*	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	73%	67%	<b>69%</b>	60%	49%	88%	-	*	-	67%	65%	73%	*	68%	*	69%	-	-	*	-	-
	Female	65%	57%	<b>58%</b>	31%	50%	76%	*	80%	-	*	47%	67%	-	58%	*	-	58%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>10%</b>	5%	6%	18%	20%	23%	17%	10%	5%	19%	2%	11%	3%	7%	13%	-	0%	-	50%
	CWD	7%	5%	<b>2%</b>	0%	2%	3%	-	14%	-	0%	2%	1%	2%	-	1%	1%	3%	-	*	-	*
	CWOD	19%	13%	<b>11%</b>	5%	7%	20%	20%	24%	17%	12%	6%	20%	-	11%	3%	8%	14%	-	0%	-	80%
	EL	7%	7%	<b>3%</b>	0%	2%	0%	*	9%	-	*	2%	7%	1%	3%	3%	2%	3%	-	*	-	-
	Male	17%	11%	<b>7%</b>	2%	5%	14%	23%	18%	*	5%	4%	15%	1%	8%	2%	7%	-	-	0%	-	*
	Female	19%	12%	<b>13%</b>	8%	7%	22%	14%	30%	*	17%	7%	22%	3%	14%	3%	-	13%	-	0%	-	*
Reading	All Students	18%	14%	<b>9%</b>	5%	5%	18%	13%	12%	*	10%	5%	18%	1%	10%	2%	6%	12%	-	0%	-	*
	CWD	6%	5%	<b>1%</b>	0%	2%	0%	-	*	-	*	1%	0%	1%	-	0%	0%	2%	-	*	-	*
	CWOD	20%	15%	<b>10%</b>	6%	6%	20%	13%	12%	*	12%	5%	19%	-	10%	2%	7%	13%	-	0%	-	*
	EL	7%	7%	<b>2%</b>	0%	1%	0%	-	4%	-	*	2%	0%	0%	2%	2%	2%	2%	-	*	-	-
	Male	16%	12%	<b>6%</b>	1%	5%	13%	20%	7%	-	6%	3%	14%	0%	7%	2%	6%	-	-	0%	-	*
	Female	21%	16%	<b>12%</b>	10%	6%	22%	*	17%	*	14%	7%	22%	2%	13%	2%	-	12%	-	0%	-	*
Mathematics	All Students	17%	9%	<b>4%</b>	1%	1%	7%	0%	24%	*	5%	2%	7%	1%	4%	3%	3%	4%	-	0%	-	*
	CWD	8%	5%	<b>1%</b>	0%	0%	5%	-	*	-	*	2%	0%	1%	-	0%	0%	4%	-	*	-	*
	CWOD	18%	10%	<b>4%</b>	2%	1%	7%	0%	26%	*	6%	2%	8%	-	4%	3%	3%	4%	-	0%	-	-
	EL	8%	7%	<b>3%</b>	*	1%	*	*	14%	-	*	2%	8%	0%	3%	3%	1%	4%	-	-	-	-
	Male	18%	10%	<b>3%</b>	1%	1%	5%	*	18%	*	0%	2%	5%	0%	3%	1%	3%	-	-	0%	-	*
	Female	16%	9%	<b>4%</b>	1%	1%	8%	*	38%	*	13%	2%	10%	4%	4%	4%	-	4%	-	0%	-	-
Science	All Students	19%	12%	<b>16%</b>	7%	11%	27%	43%	41%	*	17%	9%	29%	4%	17%	4%	13%	20%	-	0%	-	*
	CWD	8%	5%	<b>4%</b>	0%	2%	8%	-	*	-	*	4%	5%	4%	-	5%	3%	7%	-	-	-	*
	CWOD	20%	13%	<b>17%</b>	8%	12%	30%	43%	41%	*	20%	10%	31%	-	17%	4%	14%	21%	-	0%	-	*
	EL	4%	4%	<b>4%</b>	*	3%	*	-	15%	-	*	3%	19%	5%	4%	4%	4%	5%	-	-	-	-
	Male	20%	12%	<b>13%</b>	4%	9%	23%	40%	37%	*	10%	7%	25%	3%	14%	4%	13%	-	-	0%	-	*
	Female	18%	12%	<b>20%</b>	9%	15%	32%	*	47%	*	25%	12%	34%	7%	21%	5%	-	20%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
SAT/ACT All Subjects	All Students	14%	9%	6%	0%	0%	10%	*	33%	-	0%	0%	11%	*	6%	0%	6%	5%	-	*	-	-	
	CWD	11%	0%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	14%	9%	6%	0%	0%	10%	*	33%	-	0%	0%	11%	-	6%	0%	6%	5%	-	*	-	-	
	EL	1%	0%	0%	-	0%	-	*	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-	
	Male	18%	11%	6%	0%	0%	13%	-	*	-	0%	0%	13%	*	6%	*	6%	-	-	-	*	-	-
	Female	11%	6%	5%	0%	0%	6%	*	40%	-	*	0%	9%	-	5%	*	-	5%	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	91.9%	87.2%	91.8%	94.1%	*	95.7%	-	100.0%	91.6%	81.8%	87.3%	63.8%	*
CWD	81.8%	78.6%	80.0%	85.7%	-	*	-	-	83.3%	81.8%	100.0%	50.0%	-
CWOD	92.6%	88.2%	92.4%	94.7%	*	95.5%	-	100.0%	92.3%	-	85.7%	65.4%	*
EL	87.3%	100.0%	85.6%	80.0%	-	100.0%	-	-	90.6%	100.0%	87.3%	44.4%	-
Male	90.2%	84.7%	89.2%	93.9%	*	100.0%	-	100.0%	88.9%	78.1%	87.3%	61.1%	*
Female	93.7%	89.9%	95.0%	94.4%	*	91.7%	-	*	94.7%	91.7%	87.2%	68.2%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
284	52	18%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	41	30	36	54	53	55	33	47	35	14	22
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	54%	40%	51%	64%	*	63%	-	45%	49%	90%	44%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	89%	87%	89%	92%	84%	96%	86%	92%	87%	94%	85%	90%	85%	88%	91%	-
	CWD	85%	86%	86%	83%	-	100%	-	83%	86%	83%	85%	-	87%	83%	89%	-
	CWOD	90%	87%	89%	93%	84%	96%	86%	94%	87%	95%	-	90%	85%	89%	91%	-
	EL	85%	78%	85%	72%	*	91%	-	*	85%	87%	87%	85%	85%	85%	86%	-
	Male	88%	85%	88%	90%	82%	99%	*	93%	86%	94%	83%	89%	85%	88%	-	-
	Female	91%	90%	90%	94%	88%	92%	*	91%	89%	94%	89%	91%	86%	-	91%	-
<b>Reading</b>	All Students	91%	88%	90%	95%	82%	95%	*	94%	89%	95%	84%	92%	86%	89%	93%	-
	CWD	84%	85%	84%	81%	-	*	-	80%	84%	82%	84%	-	84%	80%	91%	-
	CWOD	92%	89%	90%	97%	82%	95%	*	96%	90%	97%	-	92%	86%	91%	93%	-
	EL	86%	77%	86%	81%	*	91%	-	*	87%	83%	84%	86%	86%	85%	87%	-
	Male	89%	85%	89%	92%	86%	97%	*	94%	87%	95%	80%	91%	85%	89%	-	-
	Female	93%	92%	91%	97%	*	93%	*	93%	92%	96%	91%	93%	87%	-	93%	-
<b>Mathematics</b>	All Students	87%	85%	87%	87%	83%	96%	*	91%	85%	92%	84%	87%	82%	86%	88%	-
	CWD	84%	83%	88%	81%	-	*	-	*	85%	81%	84%	-	89%	81%	90%	-
	CWOD	87%	85%	87%	88%	83%	96%	*	95%	85%	92%	-	87%	81%	87%	88%	-
	EL	82%	*	82%	*	*	88%	-	*	82%	86%	89%	81%	82%	81%	84%	-
	Male	86%	83%	85%	86%	*	100%	*	93%	83%	93%	81%	87%	81%	86%	-	-
	Female	88%	86%	89%	88%	*	89%	*	89%	87%	91%	90%	88%	84%	-	88%	-
<b>Science</b>	All Students	89%	87%	88%	90%	88%	97%	*	90%	86%	93%	89%	89%	85%	88%	89%	-
	CWD	89%	90%	87%	89%	-	*	-	*	90%	86%	89%	-	92%	90%	86%	-
	CWOD	89%	87%	88%	90%	88%	97%	*	88%	86%	94%	-	89%	84%	88%	90%	-
	EL	85%	67%	86%	60%	-	93%	-	*	84%	100%	92%	84%	85%	86%	84%	-
	Male	88%	86%	88%	89%	83%	100%	*	91%	86%	93%	90%	88%	86%	88%	-	-
	Female	89%	89%	88%	92%	*	94%	*	89%	87%	94%	86%	90%	84%	-	89%	-
<b>SAT/ACT All Subjects</b>	All Students	97%	95%	97%	97%	*	100%	-	89%	96%	98%	*	97%	86%	95%	99%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	97%	95%	97%	97%	*	100%	-	89%	96%	98%	-	97%	86%	95%	99%	-
	EL	86%	-	83%	-	*	-	-	-	80%	*	-	86%	86%	*	*	-
	Male	95%	100%	95%	95%	-	*	-	86%	92%	98%	*	95%	*	95%	-	-
	Female	99%	93%	100%	100%	*	100%	-	*	100%	98%	-	99%	*	-	99%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	11%	13%	11%	8%	16%	4%	14%	8%	13%	6%	15%	10%	15%	12%	9%	-
	CWD	15%	14%	14%	17%	-	0%	-	17%	14%	17%	15%	-	13%	17%	11%	-
	CWOD	10%	13%	11%	7%	16%	4%	14%	6%	13%	5%	-	10%	15%	11%	9%	-
	EL	15%	22%	15%	28%	*	9%	-	*	15%	13%	13%	15%	15%	15%	14%	-
	Male	12%	15%	12%	10%	18%	1%	*	7%	14%	6%	17%	11%	15%	12%	-	-
	Female	9%	10%	10%	6%	12%	8%	*	9%	11%	6%	11%	9%	14%	-	9%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	9%	12%	10%	5%	18%	5%	*	6%	11%	5%	16%	8%	14%	11%	7%	-
	CWD	16%	15%	16%	19%	-	*	-	20%	16%	18%	16%	-	16%	20%	9%	-
	CWOD	8%	11%	10%	3%	18%	5%	*	4%	10%	3%	-	8%	14%	9%	7%	-
	EL	14%	23%	14%	19%	*	9%	-	*	13%	17%	16%	14%	14%	15%	13%	-
	Male	11%	15%	11%	8%	14%	3%	*	6%	13%	5%	20%	9%	15%	11%	-	-
	Female	7%	8%	9%	3%	*	7%	*	7%	8%	4%	9%	7%	13%	-	7%	-
<b>Mathematics</b>	All Students	13%	15%	13%	13%	17%	4%	*	9%	15%	8%	16%	13%	18%	14%	12%	-
	CWD	16%	17%	12%	19%	-	*	-	*	15%	19%	16%	-	11%	19%	10%	-
	CWOD	13%	15%	13%	12%	17%	4%	*	5%	15%	8%	-	13%	19%	13%	12%	-
	EL	18%	*	18%	*	*	12%	-	*	18%	14%	11%	19%	18%	19%	16%	-
	Male	14%	17%	15%	14%	*	0%	*	7%	17%	7%	19%	13%	19%	14%	-	-
	Female	12%	14%	11%	12%	*	11%	*	11%	13%	9%	10%	12%	16%	-	12%	-
<b>Science</b>	All Students	11%	13%	12%	10%	12%	3%	*	10%	14%	7%	11%	11%	15%	12%	11%	-
	CWD	11%	10%	13%	11%	-	*	-	*	10%	14%	11%	-	8%	10%	14%	-
	CWOD	11%	13%	12%	10%	12%	3%	*	12%	14%	6%	-	11%	16%	12%	10%	-
	EL	15%	33%	14%	40%	-	7%	-	*	16%	0%	8%	16%	15%	14%	16%	-
	Male	12%	14%	12%	11%	17%	0%	*	9%	14%	7%	10%	12%	14%	12%	-	-
	Female	11%	11%	12%	8%	*	6%	*	11%	13%	6%	14%	10%	16%	-	11%	-
<b>SAT/ACT All Subjects</b>	All Students	3%	5%	3%	3%	*	0%	-	11%	4%	2%	*	3%	14%	5%	1%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	3%	5%	3%	3%	*	0%	-	11%	4%	2%	-	3%	14%	5%	1%	-
	EL	14%	-	17%	-	*	-	-	-	20%	*	-	14%	14%	*	*	-
	Male	5%	0%	5%	5%	-	*	-	14%	8%	2%	*	5%	*	5%	-	-
	Female	1%	7%	0%	0%	*	0%	-	*	0%	2%	-	1%	*	-	1%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	133	38	66	25	0	1	0	3	27		
	Female	61	15	29	16	0	1	0	0	8		
	Total	194	53	95	41	0	2	0	3	35		
<b>Out-of-School Suspensions</b>												
	Male	75	25	35	15	0	0	0	0	12		
	Female	34	11	13	9	0	0	0	1	4		
	Total	109	36	48	24	0	0	0	1	16		
<b>Expulsions</b>												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	38	14	14	9	0	0	0	1	6		15
	Female	13	3	2	7	0	0	0	1	1		4
	Total	51	17	16	16	0	0	0	2	7		19
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	18	8	4	6	0	0	0	0	3		7
	Female	7	1	2	4	0	0	0	0	0		3
	Total	25	9	6	10	0	0	0	0	3		10
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	0		1
	Total	1	0	1	0	0	0	0	0	0		1
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	258	61	111	75	1	1	-8	9	40	36	-8
	Female	265	51	120	84	-8	2	-8	8	40	21	-8
	Total	523	112	231	159	1	3	-8	17	80	57	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											8
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	<b>Total</b>
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	447	60	155	199	1	18	1	13	21	4
	Female	508	66	195	201	2	31	0	13	19	4
	Total	955	126	350	400	3	49	1	26	40	8
International Baccalaureate Courses	Male	24	2	8	9	0	4	0	1	0	0
	Female	52	10	10	27	0	3	0	2	2	0
	Total	76	12	18	36	0	7	0	3	2	0
Dual Enrollment/Dual Credit Programs	Male	74	2	17	49	0	3	0	3	0	2
	Female	92	12	31	41	0	7	0	1	0	0
	Total	166	14	48	90	0	10	0	4	0	2

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	15.9	9.6%
Teachers Teaching with Emergency or Provisional Credentials	7.7	4.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.5	2.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	42%	43%	41%	43%	-	71%	-	*	39%	26%	32%
In-State Private Institutions	4%	*	*	6%	-	-	-	*	4%	*	-
Out-of-State Institutions	8%	5%	6%	12%	-	*	-	*	5%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	11.0%	15.8%	10.4%	9.3%	8.3%	6.5%	*	12.1%	12.1%	19.1%	7.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>46%</b>	45%	45%	39%	*	65%	-	83%	45%	47%	19%	49%	31%	39%	53%	-	56%	-	*
	CWD	30%	23%	<b>19%</b>	20%	16%	*	-	*	-	*	18%	*	19%	-	11%	18%	21%	-	*	-	-
	CWOD	70%	66%	<b>49%</b>	48%	48%	42%	*	71%	-	80%	49%	47%	-	49%	34%	42%	56%	-	71%	-	*
	EL	34%	39%	<b>31%</b>	9%	32%	25%	-	50%	-	-	32%	25%	11%	34%	31%	26%	38%	-	57%	-	-
	Male	61%	56%	<b>39%</b>	44%	37%	27%	-	70%	-	*	39%	37%	18%	42%	26%	39%	-	-	38%	-	*
	Female	72%	69%	<b>53%</b>	46%	53%	63%	*	60%	-	*	52%	56%	21%	56%	38%	-	53%	-	100%	-	-
English II	All Students	70%	66%	<b>47%</b>	47%	47%	46%	*	48%	*	*	45%	64%	20%	50%	28%	42%	52%	-	50%	*	*
	CWD	32%	25%	<b>20%</b>	18%	21%	17%	-	*	*	-	18%	38%	20%	-	17%	22%	14%	-	*	-	*
	CWOD	74%	69%	<b>50%</b>	51%	49%	52%	*	52%	*	*	48%	68%	-	50%	30%	45%	54%	-	46%	*	*
	EL	34%	37%	<b>28%</b>	40%	28%	0%	-	40%	*	-	26%	65%	17%	30%	28%	27%	30%	-	*	-	*
	Male	65%	60%	<b>42%</b>	39%	44%	35%	-	33%	*	-	41%	57%	22%	45%	27%	42%	-	-	25%	-	*



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	<b>52%</b>	55%	50%	60%	*	70%	-	*	51%	71%	14%	54%	30%	-	52%	-	83%	*	*
Algebra I	All Students	72%	59%	<b>48%</b>	51%	47%	25%	*	69%	-	*	46%	65%	31%	51%	43%	43%	53%	-	23%	-	*
	CWD	44%	29%	<b>31%</b>	44%	28%	*	-	*	-	*	31%	*	31%	-	19%	26%	39%	-	*	-	-
	CWOD	75%	62%	<b>51%</b>	52%	50%	25%	*	90%	-	*	49%	67%	-	51%	47%	46%	55%	-	33%	-	*
	EL	54%	49%	<b>43%</b>	30%	43%	0%	-	82%	-	-	42%	61%	19%	47%	43%	37%	51%	-	0%	-	-
	Male	68%	54%	<b>43%</b>	51%	41%	22%	-	83%	-	*	41%	72%	26%	46%	37%	43%	-	-	22%	-	*
	Female	76%	64%	<b>53%</b>	51%	54%	29%	*	57%	-	*	53%	58%	39%	55%	51%	-	53%	-	*	-	-
Biology	All Students	81%	75%	<b>60%</b>	59%	59%	66%	*	79%	-	100%	60%	65%	22%	66%	47%	58%	63%	-	63%	-	*
	CWD	52%	39%	<b>22%</b>	21%	18%	50%	-	*	-	*	19%	80%	22%	-	11%	23%	21%	-	*	-	-
	CWOD	84%	79%	<b>66%</b>	66%	64%	70%	*	86%	-	100%	66%	64%	-	66%	51%	64%	68%	-	77%	-	*
	EL	56%	58%	<b>47%</b>	54%	45%	50%	-	73%	-	-	47%	50%	11%	51%	47%	42%	53%	-	29%	-	-
	Male	79%	72%	<b>58%</b>	64%	55%	58%	-	87%	-	*	58%	57%	23%	64%	42%	58%	-	-	56%	-	*
	Female	83%	78%	<b>63%</b>	54%	64%	80%	*	67%	-	*	62%	76%	21%	68%	53%	-	63%	-	71%	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	49%	45%	<b>24%</b>	21%	24%	30%	*	45%	-	50%	24%	22%	12%	26%	13%	20%	28%	-	28%	-	*
	CWD	19%	14%	<b>12%</b>	15%	9%	*	-	*	-	*	11%	*	12%	-	2%	11%	13%	-	*	-	-
	CWOD	53%	49%	<b>26%</b>	22%	26%	32%	*	53%	-	40%	26%	22%	-	26%	14%	22%	30%	-	36%	-	*
	EL	16%	20%	<b>13%</b>	0%	13%	25%	-	20%	-	-	14%	0%	2%	14%	13%	7%	19%	-	29%	-	-
	Male	44%	39%	<b>20%</b>	24%	18%	20%	-	50%	-	*	20%	17%	11%	22%	7%	20%	-	-	23%	-	*
	Female	55%	51%	<b>28%</b>	18%	30%	50%	*	40%	-	*	28%	26%	13%	30%	19%	-	28%	-	40%	-	-
English II	All Students	57%	51%	<b>31%</b>	33%	31%	31%	*	40%	*	*	31%	43%	15%	33%	13%	27%	36%	-	29%	*	*
	CWD	22%	16%	<b>15%</b>	18%	13%	17%	-	*	*	-	13%	38%	15%	-	11%	15%	14%	-	*	-	*
	CWOD	60%	55%	<b>33%</b>	35%	32%	34%	*	43%	*	*	32%	44%	-	33%	13%	29%	38%	-	23%	*	*
	EL	18%	21%	<b>13%</b>	20%	12%	0%	-	27%	*	-	12%	29%	11%	13%	13%	12%	14%	-	*	-	*
	Male	51%	45%	<b>27%</b>	24%	28%	20%	-	33%	*	-	27%	33%	15%	29%	12%	27%	-	-	13%	-	*
	Female	63%	58%	<b>36%</b>	41%	34%	47%	*	50%	-	*	35%	54%	14%	38%	14%	-	36%	-	50%	*	*
Algebra I	All Students	40%	26%	<b>13%</b>	13%	12%	6%	*	38%	-	*	12%	24%	9%	13%	8%	11%	14%	-	15%	-	*
	CWD	20%	12%	<b>9%</b>	11%	6%	*	-	*	-	*	8%	*	9%	-	0%	9%	8%	-	*	-	-
	CWOD	42%	27%	<b>13%</b>	13%	13%	0%	*	50%	-	*	12%	24%	-	13%	9%	12%	15%	-	22%	-	*
	EL	20%	17%	<b>8%</b>	0%	7%	0%	-	45%	-	-	7%	22%	0%	9%	8%	5%	12%	-	0%	-	-
	Male	38%	23%	<b>11%</b>	11%	11%	11%	-	50%	-	*	10%	28%	9%	12%	5%	11%	-	-	11%	-	*
	Female	43%	28%	<b>14%</b>	14%	13%	0%	*	29%	-	*	14%	21%	8%	15%	12%	-	14%	-	*	-	-
Biology	All Students	54%	46%	<b>27%</b>	26%	26%	28%	*	50%	-	71%	27%	35%	13%	29%	14%	27%	27%	-	25%	-	*
	CWD	25%	17%	<b>13%</b>	17%	9%	33%	-	*	-	*	9%	80%	13%	-	0%	13%	13%	-	*	-	-
	CWOD	57%	49%	<b>29%</b>	27%	29%	26%	*	57%	-	67%	29%	31%	-	29%	15%	30%	29%	-	31%	-	*
	EL	21%	23%	<b>14%</b>	8%	13%	0%	-	33%	-	-	14%	10%	0%	15%	14%	12%	16%	-	0%	-	-
	Male	52%	43%	<b>27%</b>	35%	24%	26%	-	53%	-	*	27%	32%	13%	30%	12%	27%	-	-	33%	-	*
	Female	55%	48%	<b>27%</b>	16%	29%	30%	*	44%	-	*	27%	38%	13%	29%	16%	-	27%	-	14%	-	-
<b>STAAR Percent at Masters Grade Level</b>																						

Texas Education Agency  
2021 Federal Report Card  
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>End of Course</b>																						
English I	All Students	12%	10%	1%	1%	1%	4%	*	5%	-	0%	1%	0%	0%	2%	1%	1%	2%	-	6%	-	*
	CWD	4%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	13%	11%	2%	1%	1%	5%	*	6%	-	0%	2%	0%	-	2%	1%	1%	2%	-	7%	-	*
	EL	1%	2%	1%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	0%	1%	-	14%	-	-
	Male	9%	8%	1%	1%	1%	0%	-	0%	-	*	1%	0%	0%	1%	0%	1%	-	-	8%	-	*
	Female	15%	12%	2%	0%	2%	13%	*	10%	-	*	2%	0%	0%	2%	1%	-	2%	-	0%	-	-
English II	All Students	11%	8%	1%	3%	1%	0%	*	8%	*	*	1%	5%	6%	1%	1%	1%	1%	-	7%	*	*
	CWD	5%	4%	6%	12%	4%	0%	-	*	*	-	4%	25%	6%	-	6%	5%	10%	-	*	-	*
	CWOD	11%	9%	1%	1%	1%	0%	*	5%	*	*	1%	2%	-	1%	0%	1%	1%	-	0%	*	*
	EL	1%	1%	1%	0%	0%	0%	-	7%	*	-	0%	6%	6%	0%	1%	1%	0%	-	*	-	*
	Male	8%	6%	1%	1%	1%	0%	-	13%	*	-	1%	7%	5%	1%	1%	1%	-	-	13%	-	*
	Female	14%	11%	1%	4%	1%	0%	*	0%	-	*	1%	4%	10%	1%	0%	-	1%	-	0%	*	-
Algebra I	All Students	23%	14%	5%	5%	4%	0%	*	23%	-	*	4%	10%	1%	5%	3%	3%	6%	-	8%	-	*
	CWD	8%	4%	1%	0%	0%	*	-	*	-	*	1%	*	1%	-	0%	0%	3%	-	*	-	-
	CWOD	24%	15%	5%	6%	5%	0%	*	30%	-	*	5%	11%	-	5%	4%	4%	6%	-	11%	-	*
	EL	9%	8%	3%	0%	2%	0%	-	27%	-	-	3%	11%	0%	4%	3%	1%	6%	-	0%	-	-
	Male	21%	12%	3%	5%	3%	0%	-	17%	-	*	3%	8%	0%	4%	1%	3%	-	-	11%	-	*
	Female	25%	15%	6%	5%	5%	0%	*	29%	-	*	5%	13%	3%	6%	6%	-	6%	-	*	-	-
Biology	All Students	21%	16%	6%	5%	6%	7%	*	17%	-	14%	6%	6%	5%	7%	2%	6%	6%	-	0%	-	*
	CWD	7%	4%	5%	8%	1%	33%	-	*	-	*	3%	40%	5%	-	0%	6%	3%	-	*	-	-
	CWOD	23%	17%	7%	4%	7%	0%	*	19%	-	17%	7%	3%	-	7%	2%	6%	7%	-	0%	-	*
	EL	4%	4%	2%	0%	2%	0%	-	0%	-	-	2%	0%	0%	2%	2%	1%	4%	-	0%	-	-
	Male	21%	14%	6%	7%	5%	11%	-	20%	-	*	7%	3%	6%	6%	1%	6%	-	-	0%	-	*
	Female	22%	18%	6%	3%	7%	0%	*	11%	-	*	6%	10%	3%	7%	4%	-	6%	-	0%	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	52%	52%	51%	49%	*	69%	*	83%	51%	63%	23%	56%	38%	48%	57%	*	51%	*	50%
	CWD	38%	30%	23%	25%	21%	30%	-	23%	*	*	21%	50%	23%	-	14%	22%	25%	-	8%	-	*
	CWOD	71%	60%	56%	55%	55%	53%	*	76%	*	80%	55%	64%	-	56%	41%	52%	60%	*	61%	*	*
	EL	47%	46%	38%	34%	37%	18%	-	63%	*	-	37%	48%	14%	41%	38%	34%	43%	-	35%	-	*
	Male	65%	54%	48%	51%	47%	42%	-	70%	*	75%	47%	59%	22%	52%	34%	48%	-	-	38%	-	60%
	Female	69%	59%	57%	53%	57%	60%	*	69%	-	87%	56%	66%	25%	60%	43%	-	57%	*	74%	*	*
Reading	All Students	68%	60%	46%	46%	46%	43%	*	56%	*	70%	45%	55%	19%	49%	30%	41%	52%	-	53%	*	*
	CWD	35%	29%	19%	19%	18%	20%	-	29%	*	*	18%	42%	19%	-	14%	20%	19%	-	20%	-	*
	CWOD	72%	63%	49%	50%	49%	48%	*	61%	*	67%	49%	56%	-	49%	32%	44%	55%	-	59%	*	*
	EL	46%	47%	30%	24%	30%	10%	-	44%	*	-	29%	41%	14%	32%	30%	26%	35%	-	55%	-	*
	Male	63%	55%	41%	42%	40%	31%	-	48%	*	*	40%	47%	20%	44%	26%	41%	-	-	33%	-	*
	Female	72%	65%	52%	50%	52%	61%	*	65%	-	71%	51%	63%	19%	55%	35%	-	52%	-	91%	*	*

Texas Education Agency  
2021 Federal Report Card  
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>56%</b>	55%	55%	40%	*	81%	-	83%	54%	74%	31%	59%	44%	52%	60%	*	33%	-	*
	CWD	39%	31%	<b>31%</b>	44%	28%	*	-	*	-	*	31%	*	31%	-	19%	26%	39%	-	*	-	-
	CWOD	68%	54%	<b>59%</b>	57%	58%	44%	*	90%	-	80%	57%	76%	-	59%	48%	56%	62%	*	45%	-	*
	EL	49%	44%	<b>44%</b>	30%	44%	0%	-	86%	-	-	43%	61%	19%	48%	44%	39%	51%	-	0%	-	-
	Male	65%	52%	<b>52%</b>	55%	50%	46%	-	92%	-	*	49%	82%	26%	56%	39%	52%	-	-	30%	-	*
	Female	65%	52%	<b>60%</b>	56%	61%	29%	*	74%	-	*	60%	65%	39%	62%	51%	-	60%	*	40%	-	-
Science	All Students	70%	59%	<b>60%</b>	59%	59%	66%	*	79%	-	100%	60%	65%	22%	66%	47%	58%	63%	-	63%	-	*
	CWD	42%	32%	<b>22%</b>	21%	18%	50%	-	*	-	*	19%	80%	22%	-	11%	23%	21%	-	*	-	-
	CWOD	74%	62%	<b>66%</b>	66%	64%	70%	*	86%	-	100%	66%	64%	-	66%	51%	64%	68%	-	77%	-	*
	EL	47%	44%	<b>47%</b>	54%	45%	50%	-	73%	-	-	47%	50%	11%	51%	47%	42%	53%	-	29%	-	-
	Male	70%	59%	<b>58%</b>	64%	55%	58%	-	87%	-	*	58%	57%	23%	64%	42%	58%	-	-	56%	-	*
	Female	71%	60%	<b>63%</b>	54%	64%	80%	*	67%	-	*	62%	76%	21%	68%	53%	-	63%	-	71%	-	-
SAT/ACT All Subjects	All Students	95%	93%	<b>82%</b>	86%	80%	*	-	89%	-	*	81%	95%	-	82%	65%	83%	81%	*	*	-	-
	CWD	80%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	93%	<b>82%</b>	86%	80%	*	-	89%	-	*	81%	95%	-	82%	65%	83%	81%	*	*	-	-
	EL	74%	68%	<b>65%</b>	-	60%	-	-	*	-	-	65%	-	-	65%	65%	69%	57%	-	-	-	-
	Male	95%	93%	<b>83%</b>	88%	80%	*	-	100%	-	*	81%	100%	-	83%	69%	83%	-	-	*	-	-
	Female	94%	94%	<b>81%</b>	85%	79%	-	-	83%	-	*	80%	86%	-	81%	57%	-	81%	*	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>25%</b>	24%	24%	27%	*	45%	*	65%	24%	33%	12%	27%	12%	23%	27%	*	24%	*	33%
	CWD	21%	16%	<b>12%</b>	15%	9%	25%	-	8%	*	*	10%	45%	12%	-	3%	12%	12%	-	8%	-	*
	CWOD	44%	33%	<b>27%</b>	25%	26%	28%	*	50%	*	60%	26%	32%	-	27%	13%	25%	28%	*	27%	*	*
	EL	20%	19%	<b>12%</b>	7%	11%	6%	-	31%	*	-	12%	14%	3%	13%	12%	9%	15%	-	13%	-	*
	Male	40%	30%	<b>23%</b>	25%	22%	22%	-	47%	*	50%	22%	32%	12%	25%	9%	23%	-	-	20%	-	40%
	Female	42%	32%	<b>27%</b>	23%	27%	35%	*	42%	-	73%	26%	34%	12%	28%	15%	-	27%	*	30%	*	*
Reading	All Students	44%	36%	<b>28%</b>	27%	27%	31%	*	42%	*	50%	27%	32%	13%	29%	13%	24%	32%	-	28%	*	*
	CWD	20%	17%	<b>13%</b>	16%	11%	20%	-	14%	*	*	12%	33%	13%	-	6%	13%	14%	-	20%	-	*
	CWOD	47%	38%	<b>29%</b>	28%	29%	33%	*	47%	*	44%	29%	32%	-	29%	14%	25%	34%	-	30%	*	*
	EL	20%	21%	<b>13%</b>	10%	13%	10%	-	24%	*	-	13%	12%	6%	14%	13%	9%	17%	-	27%	-	*
	Male	40%	32%	<b>24%</b>	24%	23%	20%	-	40%	*	*	24%	25%	13%	25%	9%	24%	-	-	19%	-	*
	Female	48%	41%	<b>32%</b>	29%	32%	48%	*	45%	-	57%	32%	39%	14%	34%	17%	-	32%	-	45%	*	*
Mathematics	All Students	37%	24%	<b>17%</b>	16%	15%	15%	*	44%	-	83%	16%	33%	9%	18%	8%	18%	17%	*	13%	-	*
	CWD	21%	16%	<b>9%</b>	11%	6%	*	-	*	-	*	8%	*	9%	-	0%	9%	8%	-	*	-	-
	CWOD	39%	25%	<b>18%</b>	17%	17%	13%	*	48%	-	80%	17%	33%	-	18%	9%	19%	17%	*	18%	-	*
	EL	20%	17%	<b>8%</b>	0%	7%	0%	-	43%	-	-	7%	22%	0%	9%	8%	6%	11%	-	0%	-	-
	Male	37%	26%	<b>18%</b>	15%	16%	23%	-	54%	-	*	15%	42%	9%	19%	6%	18%	-	-	10%	-	*
	Female	36%	23%	<b>17%</b>	17%	14%	0%	*	37%	-	*	16%	23%	8%	17%	11%	-	17%	*	20%	-	-

Texas Education Agency  
2021 Federal Report Card  
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	32%	27%	26%	26%	28%	*	50%	-	71%	27%	35%	13%	29%	14%	27%	27%	-	25%	-	*
	CWD	22%	16%	13%	17%	9%	33%	-	*	-	*	9%	80%	13%	-	0%	13%	13%	-	*	-	-
	CWOD	46%	34%	29%	27%	29%	26%	*	57%	-	67%	29%	31%	-	29%	15%	30%	29%	-	31%	-	*
	EL	17%	17%	14%	8%	13%	0%	-	33%	-	-	14%	10%	0%	15%	14%	12%	16%	-	0%	-	-
	Male	44%	32%	27%	35%	24%	26%	-	53%	-	*	27%	32%	13%	30%	12%	27%	-	-	33%	-	*
	Female	42%	32%	27%	16%	29%	30%	*	44%	-	*	27%	38%	13%	29%	16%	-	27%	-	14%	-	-
SAT/ACT All Subjects	All Students	69%	62%	31%	38%	27%	*	-	47%	-	*	29%	55%	-	31%	9%	40%	23%	*	*	-	-
	CWD	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	62%	31%	38%	27%	*	-	47%	-	*	29%	55%	-	31%	9%	40%	23%	*	*	-	-
	EL	21%	19%	9%	-	5%	-	-	*	-	-	9%	-	-	9%	9%	13%	0%	-	-	-	-
	Male	73%	67%	40%	50%	36%	*	-	57%	-	*	35%	69%	-	40%	13%	40%	-	-	*	-	-
	Female	65%	57%	23%	31%	18%	-	-	42%	-	*	23%	29%	-	23%	0%	-	23%	*	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	3%	3%	3%	3%	*	11%	*	9%	3%	5%	3%	3%	1%	3%	4%	*	5%	*	0%
	CWD	7%	5%	3%	5%	1%	10%	-	8%	*	*	2%	20%	3%	-	1%	3%	3%	-	8%	-	*
	CWOD	19%	13%	3%	3%	3%	1%	*	11%	*	5%	3%	4%	-	3%	2%	3%	4%	*	4%	*	*
	EL	7%	7%	1%	0%	1%	0%	-	7%	*	-	1%	4%	1%	2%	1%	1%	2%	-	9%	-	*
	Male	17%	11%	3%	3%	2%	3%	-	13%	*	0%	3%	4%	3%	3%	1%	3%	-	-	8%	-	0%
	Female	19%	12%	4%	3%	4%	3%	*	8%	-	13%	3%	6%	3%	4%	2%	-	4%	*	0%	*	*
Reading	All Students	18%	14%	1%	2%	1%	2%	*	7%	*	0%	1%	2%	3%	1%	1%	1%	2%	-	6%	*	*
	CWD	6%	5%	3%	5%	2%	0%	-	14%	*	*	2%	17%	3%	-	2%	3%	3%	-	20%	-	*
	CWOD	20%	15%	1%	1%	1%	2%	*	5%	*	0%	1%	1%	-	1%	0%	1%	2%	-	4%	*	*
	EL	7%	7%	1%	0%	0%	0%	-	4%	*	-	0%	2%	2%	0%	1%	1%	0%	-	18%	-	*
	Male	16%	12%	1%	1%	1%	0%	-	8%	*	*	1%	3%	3%	1%	1%	1%	-	-	10%	-	*
	Female	21%	16%	2%	2%	1%	4%	*	5%	-	0%	2%	2%	3%	2%	0%	-	2%	-	0%	*	*
Mathematics	All Students	17%	9%	4%	5%	3%	0%	*	13%	-	17%	3%	9%	1%	4%	3%	3%	5%	*	7%	-	*
	CWD	8%	5%	1%	0%	0%	*	-	*	-	*	1%	*	1%	-	0%	0%	3%	-	*	-	-
	CWOD	18%	10%	4%	6%	3%	0%	*	14%	-	0%	4%	9%	-	4%	3%	3%	5%	*	9%	-	*
	EL	8%	7%	3%	0%	2%	0%	-	21%	-	-	2%	11%	0%	3%	3%	1%	5%	-	0%	-	-
	Male	18%	10%	3%	4%	2%	0%	-	15%	-	*	2%	8%	0%	3%	1%	3%	-	-	10%	-	*
	Female	16%	9%	5%	6%	4%	0%	*	11%	-	*	4%	10%	3%	5%	5%	-	5%	*	0%	-	-
Science	All Students	19%	12%	6%	5%	6%	7%	*	17%	-	14%	6%	6%	5%	7%	2%	6%	6%	-	0%	-	*
	CWD	8%	5%	5%	8%	1%	33%	-	*	-	*	3%	40%	5%	-	0%	6%	3%	-	*	-	-
	CWOD	20%	13%	7%	4%	7%	0%	*	19%	-	17%	7%	3%	-	7%	2%	6%	7%	-	0%	-	*
	EL	4%	4%	2%	0%	2%	0%	-	0%	-	-	2%	0%	0%	2%	2%	1%	4%	-	0%	-	-
	Male	20%	12%	6%	7%	5%	11%	-	20%	-	*	7%	3%	6%	6%	1%	6%	-	-	0%	-	*
	Female	18%	12%	6%	3%	7%	0%	*	11%	-	*	6%	10%	3%	7%	4%	-	6%	-	0%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	9%	1%	5%	0%	*	-	5%	-	*	1%	5%	-	1%	0%	1%	1%	*	*	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	1%	5%	0%	*	-	5%	-	*	1%	5%	-	1%	0%	1%	1%	*	*	-	-
	EL	1%	0%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	18%	11%	1%	0%	0%	*	-	14%	-	*	0%	8%	-	1%	0%	1%	-	-	*	-	-
	Female	11%	6%	1%	8%	0%	-	-	0%	-	*	1%	0%	-	1%	0%	-	1%	*	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	86.6%	85.0%	87.6%	70.0%	80.0%	97.4%	-	77.8%	88.2%	74.6%	84.5%	73.0%	*
CWD	74.6%	82.6%	68.6%	*	-	*	-	-	73.9%	74.6%	72.7%	100.0%	-
CWOD	87.5%	85.4%	88.6%	69.4%	80.0%	97.4%	-	77.8%	89.2%	-	85.4%	70.0%	*
EL	84.5%	100.0%	84.1%	57.1%	*	92.9%	-	-	86.7%	72.7%	84.5%	71.4%	-
Male	86.1%	85.0%	86.4%	73.7%	*	95.8%	-	80.0%	87.5%	76.9%	82.2%	70.2%	*
Female	87.3%	84.9%	89.0%	66.7%	*	100.0%	-	*	89.0%	70.8%	87.6%	76.2%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
529	71	13%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	26	26	26	*	42	*	52	26	13	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	35%	28%	35%	39%	*	62%	-	20%	37%	49%	25%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	73%	73%	73%	68%	63%	77%	*	68%	73%	71%	73%	73%	71%	72%	74%	*
	CWD	73%	69%	74%	77%	*	76%	*	*	72%	77%	73%	-	72%	75%	69%	-
	CWOD	73%	74%	73%	67%	100%	78%	*	67%	73%	71%	-	73%	71%	72%	74%	*
	EL	71%	73%	71%	74%	*	76%	*	*	71%	66%	72%	71%	71%	70%	72%	-
	Male	72%	71%	72%	71%	-	77%	*	67%	72%	71%	75%	72%	70%	72%	-	-
	Female	74%	76%	74%	65%	63%	78%	-	68%	74%	72%	69%	74%	72%	-	74%	*
<b>Reading</b>	All Students	67%	68%	66%	66%	*	71%	*	63%	67%	65%	66%	67%	64%	66%	68%	-
	CWD	66%	62%	67%	67%	*	78%	*	*	66%	67%	66%	-	66%	69%	61%	-
	CWOD	67%	69%	66%	65%	*	70%	*	64%	67%	65%	-	67%	64%	65%	69%	-
	EL	64%	62%	64%	75%	*	69%	*	*	64%	59%	66%	64%	64%	63%	65%	-
	Male	66%	66%	66%	66%	-	72%	*	50%	66%	63%	69%	65%	63%	66%	-	-
	Female	68%	71%	67%	65%	*	70%	-	70%	68%	67%	61%	69%	65%	-	68%	-
<b>Mathematics</b>	All Students	82%	81%	83%	71%	*	89%	-	75%	82%	80%	84%	82%	83%	82%	83%	*
	CWD	84%	82%	86%	*	*	*	-	*	84%	*	84%	-	84%	90%	77%	-
	CWOD	82%	81%	83%	67%	*	91%	-	71%	82%	80%	-	82%	82%	80%	84%	*
	EL	83%	91%	82%	83%	-	88%	-	-	82%	90%	84%	82%	83%	82%	84%	-
	Male	82%	79%	82%	81%	-	87%	-	*	82%	81%	90%	80%	82%	82%	-	-
	Female	83%	83%	84%	58%	*	90%	-	67%	83%	79%	77%	84%	84%	-	83%	*
<b>Science</b>	All Students	80%	78%	81%	73%	*	83%	-	70%	80%	78%	77%	80%	82%	79%	80%	-
	CWD	77%	73%	79%	86%	*	*	-	*	77%	100%	77%	-	79%	78%	77%	-
	CWOD	80%	79%	81%	70%	*	84%	-	67%	80%	76%	-	80%	82%	80%	80%	-
	EL	82%	93%	82%	67%	-	88%	-	-	82%	77%	79%	82%	82%	82%	81%	-
	Male	79%	77%	80%	73%	-	83%	-	*	80%	77%	78%	80%	82%	79%	-	-
	Female	80%	78%	81%	71%	*	82%	-	67%	80%	78%	77%	80%	81%	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	93%	95%	93%	*	-	95%	-	*	94%	87%	-	93%	92%	92%	94%	*
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	93%	95%	93%	*	-	95%	-	*	94%	87%	-	93%	92%	92%	94%	*
	EL	92%	-	91%	-	-	*	-	-	92%	-	-	92%	92%	89%	100%	-
	Male	92%	100%	92%	*	-	100%	-	*	93%	87%	-	92%	89%	92%	-	-
	Female	94%	93%	95%	-	-	92%	-	*	95%	88%	-	94%	100%	-	94%	*
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	27%	27%	27%	32%	37%	23%	*	32%	27%	29%	27%	27%	29%	28%	26%	*
	CWD	27%	31%	26%	23%	*	24%	*	*	28%	23%	27%	-	28%	25%	31%	-
	CWOD	27%	26%	27%	33%	0%	22%	*	33%	27%	29%	-	27%	29%	28%	26%	*
	EL	29%	27%	29%	26%	*	24%	*	*	29%	34%	28%	29%	29%	30%	28%	-
	Male	28%	29%	28%	29%	-	23%	*	33%	28%	29%	25%	28%	30%	28%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	Female	26%	24%	26%	35%	37%	22%	-	32%	26%	28%	31%	26%	28%	-	26%	*
<b>Reading</b>	All Students	33%	32%	34%	34%	*	29%	*	37%	33%	35%	34%	33%	36%	34%	32%	-
	CWD	34%	38%	33%	33%	*	22%	*	*	34%	33%	34%	-	34%	31%	39%	-
	CWOD	33%	31%	34%	35%	*	30%	*	36%	33%	35%	-	33%	36%	35%	31%	-
	EL	36%	38%	36%	25%	*	31%	*	*	36%	41%	34%	36%	36%	37%	35%	-
	Male	34%	34%	34%	34%	-	28%	*	50%	34%	37%	31%	35%	37%	34%	-	-
	Female	32%	29%	33%	35%	*	30%	-	30%	32%	33%	39%	31%	35%	-	32%	-
<b>Mathematics</b>	All Students	18%	19%	17%	29%	*	11%	-	25%	18%	20%	16%	18%	17%	18%	17%	*
	CWD	16%	18%	14%	*	*	*	-	*	16%	*	16%	-	16%	10%	23%	-
	CWOD	18%	19%	17%	33%	*	9%	-	29%	18%	20%	-	18%	18%	20%	16%	*
	EL	17%	9%	18%	17%	-	12%	-	-	18%	10%	16%	18%	17%	18%	16%	-
	Male	18%	21%	18%	19%	-	13%	-	*	18%	19%	10%	20%	18%	18%	-	-
	Female	17%	17%	16%	42%	*	10%	-	33%	17%	21%	23%	16%	16%	-	17%	*
<b>Science</b>	All Students	20%	22%	19%	27%	*	17%	-	30%	20%	22%	23%	20%	18%	21%	20%	-
	CWD	23%	27%	21%	14%	*	*	-	*	23%	0%	23%	-	21%	22%	23%	-
	CWOD	20%	21%	19%	30%	*	16%	-	33%	20%	24%	-	20%	18%	20%	20%	-
	EL	18%	7%	18%	33%	-	12%	-	-	18%	23%	21%	18%	18%	18%	19%	-
	Male	21%	23%	20%	27%	-	17%	-	*	20%	23%	22%	20%	18%	21%	-	-
	Female	20%	22%	19%	29%	*	18%	-	33%	20%	22%	23%	20%	19%	-	20%	-
<b>SAT/ACT All Subjects</b>	All Students	7%	5%	7%	*	-	5%	-	*	6%	13%	-	7%	8%	8%	6%	*
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	7%	5%	7%	*	-	5%	-	*	6%	13%	-	7%	8%	8%	6%	*
	EL	8%	-	9%	-	-	*	-	-	8%	-	-	8%	8%	11%	0%	-
	Male	8%	0%	8%	*	-	0%	-	*	7%	13%	-	8%	11%	8%	-	-
	Female	6%	7%	5%	-	-	8%	-	*	5%	12%	-	6%	0%	-	6%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	163	60	94	7	0	2	0	0	50		
	Female	98	28	64	3	0	1	0	2	30		
	Total	261	88	158	10	0	3	0	2	80		
<b>Out-of-School Suspensions</b>												
	Male	110	46	52	11	0	1	0	0	30		
	Female	76	38	33	4	0	0	0	1	11		
	Total	186	84	85	15	0	1	0	1	41		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	48	24	21	3	0	0	0	0	11		14
	Female	8	3	4	1	0	0	0	0	2		1
	Total	56	27	25	4	0	0	0	0	13		15
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	44	23	16	5	0	0	0	0	5		6
	Female	14	6	5	2	0	1	0	0	5		2
	Total	58	29	21	7	0	1	0	0	10		8
<b>Expulsions</b>												
With Educational Services	Male	1	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	705	167	477	38	1	11	1	10	207	112	-8
	Female	685	136	484	40	1	15	-8	9	194	72	-8
	Total	1,390	303	961	78	2	26	1	19	401	184	-8

		Total
<b>Incidents of Violence</b>		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		14
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0

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	<b>Total</b>
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	2
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	482	86	335	20	1	39	1	0	71	3
	Female	562	90	400	31	4	31	1	5	61	7
	Total	1,044	176	735	51	5	70	2	5	132	10
International Baccalaureate Courses	Male	88	20	53	1	0	14	0	0	10	0
	Female	145	30	92	9	0	12	1	1	12	1
	Total	233	50	145	10	0	26	1	1	22	1
Dual Enrollment/Dual Credit Programs	Male	43	11	23	3	0	6	0	0	6	0
	Female	46	6	32	5	0	3	0	0	4	1
	Total	89	17	55	8	0	9	0	0	10	1

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	41.0	17.3%
Teachers Teaching with Emergency or Provisional Credentials	28.8	12.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.7	2.1%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	11	1%
English II	4,092	1%	31	1%	10	1%
Algebra I	4,514	1%	29	1%	11	1%
Biology	4,424	1%	32	1%	12	1%
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	44	1%
Reading	37,771	1%	287	1%	21	1%
Mathematics	33,664	1%	256	1%	11	1%
Science	14,046	1%	102	1%	12	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	36%	35%	34%	43%	*	63%	-	*	38%	19%	35%
In-State Private Institutions	1%	*	*	-	-	*	*	-	1%	-	*
Out-of-State Institutions	2%	*	1%	-	-	-	-	-	1%	*	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	28.0%	30.5%	27.7%	31.8%	50.0%	11.5%	16.7%	41.0%	26.6%	38.4%	28.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>56%</b>	49%	53%	77%	67%	91%	*	67%	50%	73%	23%	61%	42%	48%	65%	-	41%	-	*
	CWD	30%	23%	<b>23%</b>	26%	27%	8%	-	-	-	*	24%	17%	23%	-	19%	19%	32%	-	*	-	-
	CWOD	70%	66%	<b>61%</b>	52%	56%	88%	67%	91%	*	71%	54%	78%	-	61%	45%	54%	67%	-	42%	-	*
	EL	34%	39%	<b>42%</b>	*	43%	*	*	*	*	*	42%	39%	19%	45%	42%	42%	41%	-	*	-	-
	Male	61%	56%	<b>48%</b>	31%	49%	72%	*	*	*	29%	42%	66%	19%	54%	42%	48%	-	-	43%	-	-
	Female	72%	69%	<b>65%</b>	64%	57%	85%	*	86%	*	100%	59%	82%	32%	67%	41%	-	65%	-	40%	-	*
English II	All Students	70%	66%	<b>61%</b>	52%	61%	85%	*	69%	-	57%	57%	74%	22%	65%	36%	55%	69%	-	58%	*	*
	CWD	32%	25%	<b>22%</b>	17%	32%	25%	*	*	-	*	20%	33%	22%	-	23%	22%	24%	-	*	*	-
	CWOD	74%	69%	<b>65%</b>	56%	63%	92%	*	75%	-	67%	61%	77%	-	65%	38%	59%	71%	-	56%	*	*
	EL	34%	37%	<b>36%</b>	60%	35%	*	-	*	-	*	36%	42%	23%	38%	36%	30%	44%	-	-	-	-
	Male	65%	60%	<b>55%</b>	44%	55%	77%	*	80%	-	60%	50%	67%	22%	59%	30%	55%	-	-	50%	-	*



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	<b>69%</b>	62%	68%	91%	*	*	-	*	64%	82%	24%	71%	44%	-	69%	-	71%	*	*
Algebra I	All Students	72%	59%	<b>36%</b>	31%	37%	52%	*	80%	*	43%	35%	41%	26%	38%	35%	34%	39%	-	29%	-	*
	CWD	44%	29%	<b>26%</b>	21%	34%	18%	-	-	-	-	31%	8%	26%	-	20%	25%	31%	-	*	-	-
	CWOD	75%	62%	<b>38%</b>	33%	38%	70%	*	80%	*	43%	36%	48%	-	38%	37%	37%	40%	-	18%	-	*
	EL	54%	49%	<b>35%</b>	*	32%	*	*	*	*	*	34%	39%	20%	37%	35%	33%	37%	-	*	-	-
	Male	68%	54%	<b>34%</b>	26%	36%	43%	*	*	-	40%	33%	38%	25%	37%	33%	34%	-	-	*	-	-
	Female	76%	64%	<b>39%</b>	35%	39%	70%	*	*	*	*	38%	45%	31%	40%	37%	-	39%	-	20%	-	*
Biology	All Students	81%	75%	<b>71%</b>	66%	68%	91%	60%	100%	*	67%	67%	83%	45%	74%	61%	69%	73%	-	56%	*	*
	CWD	52%	39%	<b>45%</b>	39%	48%	50%	-	-	-	-	44%	50%	45%	-	47%	41%	55%	-	*	-	-
	CWOD	84%	79%	<b>74%</b>	70%	71%	97%	60%	100%	*	67%	70%	85%	-	74%	63%	74%	75%	-	47%	*	*
	EL	56%	58%	<b>61%</b>	*	60%	*	*	*	-	*	60%	68%	47%	63%	61%	63%	59%	-	*	-	-
	Male	79%	72%	<b>69%</b>	59%	67%	91%	*	*	*	*	64%	81%	41%	74%	63%	69%	-	-	*	-	-
	Female	83%	78%	<b>73%</b>	71%	69%	93%	*	100%	-	80%	69%	85%	55%	75%	59%	-	73%	-	50%	*	*

**STAAR Percent at Meets Grade Level or Above**

**End of Course**

English I	All Students	49%	45%	<b>38%</b>	27%	34%	67%	50%	73%	*	40%	31%	57%	17%	41%	18%	33%	43%	-	27%	-	*
	CWD	19%	14%	<b>17%</b>	19%	20%	8%	-	-	-	*	19%	8%	17%	-	6%	13%	26%	-	*	-	-
	CWOD	53%	49%	<b>41%</b>	28%	36%	77%	50%	73%	*	43%	33%	61%	-	41%	19%	37%	45%	-	26%	-	*
	EL	16%	20%	<b>18%</b>	*	19%	*	*	*	*	*	18%	13%	6%	19%	18%	17%	19%	-	*	-	-
	Male	44%	39%	<b>33%</b>	16%	32%	60%	*	*	*	14%	26%	51%	13%	37%	17%	33%	-	-	29%	-	-
	Female	55%	51%	<b>43%</b>	36%	38%	79%	*	71%	*	63%	36%	65%	26%	45%	19%	-	43%	-	27%	-	*
English II	All Students	57%	51%	<b>44%</b>	32%	45%	73%	*	62%	-	36%	39%	60%	18%	47%	19%	38%	51%	-	42%	*	*
	CWD	22%	16%	<b>18%</b>	11%	26%	25%	*	*	-	*	15%	33%	18%	-	15%	22%	12%	-	*	*	-
	CWOD	60%	55%	<b>47%</b>	34%	46%	78%	*	67%	-	42%	41%	62%	-	47%	19%	40%	54%	-	44%	*	*
	EL	18%	21%	<b>19%</b>	40%	18%	*	-	*	-	*	19%	21%	15%	19%	19%	13%	26%	-	-	-	-
	Male	51%	45%	<b>38%</b>	27%	38%	63%	*	70%	-	30%	32%	54%	22%	40%	13%	38%	-	-	42%	-	*
	Female	63%	58%	<b>51%</b>	37%	53%	80%	*	*	-	*	46%	67%	12%	54%	26%	-	51%	-	43%	*	*
Algebra I	All Students	40%	26%	<b>9%</b>	8%	7%	16%	*	60%	*	0%	8%	13%	15%	8%	7%	7%	10%	-	7%	-	*
	CWD	20%	12%	<b>15%</b>	14%	17%	9%	-	-	-	-	16%	8%	15%	-	0%	12%	25%	-	*	-	-
	CWOD	42%	27%	<b>8%</b>	7%	5%	20%	*	60%	*	0%	6%	14%	-	8%	9%	6%	9%	-	0%	-	*
	EL	20%	17%	<b>7%</b>	*	5%	*	*	*	*	*	7%	11%	0%	9%	7%	5%	10%	-	*	-	-
	Male	38%	23%	<b>7%</b>	5%	6%	14%	*	*	-	0%	7%	9%	12%	6%	5%	7%	-	-	*	-	-
	Female	43%	28%	<b>10%</b>	11%	8%	20%	*	*	*	*	9%	19%	25%	9%	10%	-	10%	-	10%	-	*
Biology	All Students	54%	46%	<b>37%</b>	27%	33%	71%	40%	86%	*	22%	28%	61%	25%	38%	22%	34%	40%	-	11%	*	*
	CWD	25%	17%	<b>25%</b>	26%	24%	25%	-	-	-	-	26%	20%	25%	-	12%	18%	40%	-	*	-	-
	CWOD	57%	49%	<b>38%</b>	27%	35%	77%	40%	86%	*	22%	29%	64%	-	38%	24%	37%	40%	-	7%	*	*
	EL	21%	23%	<b>22%</b>	*	22%	*	*	*	-	*	19%	36%	12%	24%	22%	19%	26%	-	*	-	-
	Male	52%	43%	<b>34%</b>	21%	30%	70%	*	*	*	*	24%	60%	18%	37%	19%	34%	-	-	*	-	-
	Female	55%	48%	<b>40%</b>	31%	37%	74%	*	80%	-	40%	33%	62%	40%	40%	26%	-	40%	-	14%	*	*

**STAAR Percent at Masters Grade Level**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>End of Course</b>																						
English I	All Students	12%	10%	7%	4%	4%	23%	0%	18%	*	0%	3%	18%	1%	8%	1%	6%	9%	-	5%	-	*
	CWD	4%	0%	1%	0%	3%	0%	-	-	-	*	2%	0%	1%	-	0%	0%	5%	-	*	-	-
	CWOD	13%	11%	8%	4%	5%	27%	0%	18%	*	0%	4%	19%	-	8%	1%	7%	9%	-	5%	-	*
	EL	1%	2%	1%	*	1%	*	*	*	*	*	1%	0%	0%	1%	1%	1%	0%	-	*	-	-
	Male	9%	8%	6%	0%	4%	17%	*	*	*	0%	3%	12%	0%	7%	1%	6%	-	-	0%	-	-
	Female	15%	12%	9%	7%	4%	33%	*	14%	*	0%	4%	25%	5%	9%	0%	-	9%	-	7%	-	*
English II	All Students	11%	8%	6%	1%	3%	25%	*	15%	-	7%	3%	14%	6%	5%	1%	5%	7%	-	5%	*	*
	CWD	5%	4%	6%	6%	0%	25%	*	*	-	*	5%	11%	6%	-	0%	9%	0%	-	*	*	-
	CWOD	11%	9%	5%	1%	3%	25%	*	17%	-	8%	2%	14%	-	5%	1%	4%	7%	-	0%	*	*
	EL	1%	1%	1%	0%	1%	*	-	*	-	*	1%	0%	0%	1%	1%	0%	2%	-	-	-	-
	Male	8%	6%	5%	1%	2%	20%	*	20%	-	10%	3%	10%	9%	4%	0%	5%	-	-	8%	-	*
	Female	14%	11%	7%	1%	4%	28%	*	*	-	*	3%	18%	0%	7%	2%	-	7%	-	0%	*	*
Algebra I	All Students	23%	14%	2%	2%	1%	0%	*	40%	*	0%	1%	4%	0%	2%	1%	0%	3%	-	0%	-	*
	CWD	8%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	24%	15%	2%	2%	1%	0%	*	40%	*	0%	1%	5%	-	2%	1%	1%	3%	-	0%	-	*
	EL	9%	8%	1%	*	0%	*	*	*	*	*	0%	6%	0%	1%	1%	0%	2%	-	*	-	-
	Male	21%	12%	0%	0%	0%	0%	*	*	-	0%	0%	2%	0%	1%	0%	0%	-	-	*	-	-
	Female	25%	15%	3%	3%	1%	0%	*	*	*	*	2%	6%	0%	3%	2%	-	3%	-	0%	-	*
Biology	All Students	21%	16%	9%	5%	9%	20%	0%	29%	*	11%	8%	14%	2%	10%	4%	8%	11%	-	6%	*	*
	CWD	7%	4%	2%	0%	3%	0%	-	-	-	-	2%	0%	2%	-	0%	0%	5%	-	*	-	-
	CWOD	23%	17%	10%	5%	10%	23%	0%	29%	*	11%	9%	15%	-	10%	4%	9%	12%	-	0%	*	*
	EL	4%	4%	4%	*	4%	*	*	*	-	*	3%	4%	0%	4%	4%	1%	7%	-	*	-	-
	Male	21%	14%	8%	2%	6%	21%	*	*	*	*	6%	12%	0%	9%	1%	8%	-	-	*	-	-
	Female	22%	18%	11%	6%	13%	19%	*	20%	-	20%	9%	17%	5%	12%	7%	-	11%	-	7%	*	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	60%	51%	58%	84%	55%	87%	60%	63%	55%	75%	29%	64%	45%	55%	66%	*	49%	*	88%
	CWD	38%	30%	29%	26%	36%	23%	*	*	-	*	30%	24%	29%	-	28%	27%	36%	-	67%	*	-
	CWOD	71%	60%	64%	55%	61%	92%	58%	89%	60%	67%	58%	79%	-	64%	47%	60%	68%	*	45%	*	88%
	EL	47%	46%	45%	73%	44%	67%	*	58%	*	*	44%	48%	28%	47%	45%	43%	46%	-	25%	-	-
	Male	65%	54%	55%	41%	54%	79%	60%	88%	*	48%	49%	70%	27%	60%	43%	55%	-	*	50%	-	*
	Female	69%	59%	66%	60%	62%	90%	50%	87%	*	79%	61%	81%	36%	68%	46%	-	66%	-	48%	*	86%
Reading	All Students	68%	60%	59%	50%	57%	81%	50%	79%	*	62%	54%	74%	23%	63%	39%	52%	67%	-	49%	*	*
	CWD	35%	29%	23%	22%	29%	14%	*	*	-	*	22%	24%	23%	-	21%	20%	28%	-	50%	*	-
	CWOD	72%	63%	63%	54%	60%	90%	56%	83%	*	69%	58%	77%	-	63%	41%	57%	69%	-	49%	*	*
	EL	46%	47%	39%	50%	39%	50%	*	43%	*	*	39%	40%	21%	41%	39%	36%	43%	-	*	-	-
	Male	63%	55%	52%	37%	52%	74%	60%	86%	*	47%	46%	66%	20%	57%	36%	52%	-	-	47%	-	*
	Female	72%	65%	67%	63%	63%	89%	40%	70%	*	83%	62%	82%	28%	69%	43%	-	67%	-	50%	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>53%</b>	38%	49%	83%	60%	91%	*	58%	46%	71%	26%	57%	38%	50%	57%	*	42%	-	*
	CWD	39%	31%	<b>26%</b>	21%	33%	18%	-	-	-	-	31%	7%	26%	-	20%	25%	31%	-	*	-	-
	CWOD	68%	54%	<b>57%</b>	41%	51%	90%	60%	91%	*	58%	48%	77%	-	57%	40%	55%	59%	*	38%	-	*
	EL	49%	44%	<b>38%</b>	*	35%	*	*	*	*	*	38%	39%	20%	40%	38%	36%	40%	-	*	-	-
	Male	65%	52%	<b>50%</b>	33%	45%	77%	*	89%	*	50%	41%	68%	25%	55%	36%	50%	-	*	40%	-	-
	Female	65%	52%	<b>57%</b>	42%	53%	91%	*	92%	*	67%	50%	75%	31%	59%	40%	-	57%	-	43%	-	*
Science	All Students	70%	59%	<b>71%</b>	66%	68%	92%	60%	100%	*	70%	67%	83%	45%	75%	61%	69%	74%	-	56%	*	*
	CWD	42%	32%	<b>45%</b>	39%	48%	50%	-	-	-	-	44%	50%	45%	-	47%	41%	55%	-	*	-	-
	CWOD	74%	62%	<b>75%</b>	70%	71%	97%	60%	100%	*	70%	71%	85%	-	75%	63%	75%	75%	-	47%	*	*
	EL	47%	44%	<b>61%</b>	*	60%	*	*	*	-	*	60%	68%	47%	63%	61%	63%	59%	-	*	-	-
	Male	70%	59%	<b>69%</b>	59%	67%	91%	*	*	*	*	64%	82%	41%	75%	63%	69%	-	-	*	-	-
	Female	71%	60%	<b>74%</b>	71%	69%	93%	*	100%	-	83%	70%	84%	55%	75%	59%	-	74%	-	50%	*	*
SAT/ACT All Subjects	All Students	95%	93%	<b>90%</b>	83%	85%	96%	*	95%	*	83%	86%	94%	*	91%	70%	90%	91%	*	80%	-	-
	CWD	80%	80%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	95%	93%	<b>91%</b>	83%	86%	96%	*	95%	*	83%	86%	95%	-	91%	70%	91%	91%	*	80%	-	-
	EL	74%	68%	<b>70%</b>	-	63%	*	-	-	-	-	70%	-	-	70%	70%	57%	*	-	-	-	-
	Male	95%	93%	<b>90%</b>	89%	81%	95%	-	86%	*	*	80%	96%	*	91%	57%	90%	-	*	*	-	-
	Female	94%	94%	<b>91%</b>	81%	88%	97%	*	100%	-	80%	89%	92%	-	91%	*	-	91%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>36%</b>	24%	33%	64%	30%	75%	40%	31%	29%	55%	19%	38%	17%	32%	40%	*	24%	*	63%
	CWD	21%	16%	<b>19%</b>	18%	21%	15%	*	*	-	*	19%	16%	19%	-	8%	15%	26%	-	33%	*	-
	CWOD	44%	33%	<b>38%</b>	25%	35%	71%	32%	76%	40%	33%	30%	58%	-	38%	18%	35%	41%	*	23%	*	63%
	EL	20%	19%	<b>17%</b>	27%	17%	20%	*	25%	*	*	16%	21%	8%	18%	17%	14%	20%	-	0%	-	-
	Male	40%	30%	<b>32%</b>	18%	30%	59%	40%	80%	*	19%	24%	52%	15%	35%	14%	32%	-	*	25%	-	*
	Female	42%	32%	<b>40%</b>	29%	38%	72%	20%	70%	*	46%	33%	60%	26%	41%	20%	-	40%	-	24%	*	71%
Reading	All Students	44%	36%	<b>41%</b>	29%	40%	70%	40%	67%	*	38%	35%	58%	18%	44%	18%	36%	47%	-	34%	*	*
	CWD	20%	17%	<b>18%</b>	16%	22%	14%	*	*	-	*	17%	19%	18%	-	10%	17%	19%	-	33%	*	-
	CWOD	47%	38%	<b>44%</b>	31%	42%	77%	44%	70%	*	42%	37%	61%	-	44%	19%	39%	49%	-	34%	*	*
	EL	20%	21%	<b>18%</b>	33%	18%	25%	*	0%	*	*	19%	17%	10%	19%	18%	15%	22%	-	*	-	-
	Male	40%	32%	<b>36%</b>	22%	35%	61%	60%	71%	*	24%	29%	52%	17%	39%	15%	36%	-	-	37%	-	*
	Female	48%	41%	<b>47%</b>	37%	46%	80%	20%	60%	*	58%	41%	66%	19%	49%	22%	-	47%	-	32%	*	*
Mathematics	All Students	37%	24%	<b>23%</b>	10%	17%	51%	0%	77%	*	25%	14%	46%	14%	25%	8%	22%	25%	*	16%	-	*
	CWD	21%	16%	<b>14%</b>	14%	17%	9%	-	-	-	-	16%	7%	14%	-	0%	11%	25%	-	*	-	-
	CWOD	39%	25%	<b>25%</b>	10%	17%	56%	0%	77%	*	25%	13%	49%	-	25%	9%	24%	25%	*	13%	-	*
	EL	20%	17%	<b>8%</b>	*	6%	*	*	*	*	*	7%	11%	0%	9%	8%	6%	9%	-	*	-	-
	Male	37%	26%	<b>22%</b>	8%	15%	48%	*	89%	*	17%	11%	44%	11%	24%	6%	22%	-	*	0%	-	-
	Female	36%	23%	<b>25%</b>	12%	20%	57%	*	69%	*	33%	16%	48%	25%	25%	9%	-	25%	-	21%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	32%	37%	27%	34%	70%	40%	89%	*	20%	29%	60%	25%	39%	22%	35%	40%	-	11%	*	*
	CWD	22%	16%	25%	26%	24%	25%	-	-	-	-	26%	20%	25%	-	12%	18%	40%	-	*	-	-
	CWOD	46%	34%	39%	27%	35%	75%	40%	89%	*	20%	29%	63%	-	39%	24%	38%	40%	-	7%	*	*
	EL	17%	17%	22%	*	22%	*	*	*	-	*	19%	36%	12%	24%	22%	19%	26%	-	*	-	-
	Male	44%	32%	35%	21%	31%	69%	*	*	*	*	24%	61%	18%	38%	19%	35%	-	-	*	-	-
	Female	42%	32%	40%	31%	37%	71%	*	86%	-	33%	33%	59%	40%	40%	26%	-	40%	-	14%	*	*
SAT/ACT All Subjects	All Students	69%	62%	55%	23%	50%	65%	*	84%	*	50%	38%	69%	*	55%	10%	59%	51%	*	40%	-	-
	CWD	50%	80%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	69%	62%	55%	23%	51%	65%	*	84%	*	50%	38%	70%	-	55%	10%	59%	51%	*	40%	-	-
	EL	21%	19%	10%	-	13%	*	-	-	-	-	10%	-	-	10%	10%	14%	*	-	-	-	-
	Male	73%	67%	59%	33%	52%	64%	-	86%	*	*	34%	75%	*	59%	14%	59%	-	*	*	-	-
	Female	65%	57%	51%	19%	48%	66%	*	83%	-	40%	40%	63%	-	51%	*	-	51%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	3%	4%	18%	0%	24%	0%	4%	4%	13%	2%	7%	1%	5%	8%	*	4%	*	0%
	CWD	7%	5%	2%	1%	2%	5%	*	*	-	*	2%	2%	2%	-	0%	2%	3%	-	17%	*	-
	CWOD	19%	13%	7%	3%	5%	20%	0%	24%	0%	4%	4%	14%	-	7%	2%	6%	8%	*	2%	*	0%
	EL	7%	7%	1%	0%	1%	0%	*	8%	*	*	1%	2%	0%	2%	1%	1%	2%	-	0%	-	-
	Male	17%	11%	5%	1%	4%	15%	0%	32%	*	4%	3%	10%	2%	6%	1%	5%	-	*	4%	-	*
	Female	19%	12%	8%	5%	6%	22%	0%	17%	*	4%	5%	17%	3%	8%	2%	-	8%	-	4%	*	0%
Reading	All Students	18%	14%	6%	2%	4%	24%	0%	17%	*	3%	3%	16%	3%	7%	1%	5%	8%	-	5%	*	*
	CWD	6%	5%	3%	2%	2%	10%	*	*	-	*	3%	5%	3%	-	0%	4%	3%	-	17%	*	-
	CWOD	20%	15%	7%	3%	4%	26%	0%	17%	*	4%	3%	16%	-	7%	1%	5%	8%	-	3%	*	*
	EL	7%	7%	1%	0%	1%	0%	*	0%	*	*	1%	0%	0%	1%	1%	1%	1%	-	*	-	-
	Male	16%	12%	5%	1%	3%	18%	0%	21%	*	6%	3%	11%	4%	5%	1%	5%	-	-	5%	-	*
	Female	21%	16%	8%	4%	4%	30%	0%	10%	*	0%	3%	21%	3%	8%	1%	-	8%	-	5%	*	*
Mathematics	All Students	17%	9%	4%	2%	1%	7%	0%	32%	*	0%	2%	8%	0%	4%	1%	3%	5%	*	0%	-	*
	CWD	8%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	4%	2%	2%	7%	0%	32%	*	0%	2%	8%	-	4%	1%	3%	5%	*	0%	-	*
	EL	8%	7%	1%	*	0%	*	*	*	*	*	0%	6%	0%	1%	1%	0%	2%	-	*	-	-
	Male	18%	10%	3%	0%	1%	5%	*	44%	*	0%	1%	6%	0%	3%	0%	3%	-	*	0%	-	-
	Female	16%	9%	5%	4%	2%	9%	*	23%	*	0%	3%	9%	0%	5%	2%	-	5%	-	0%	-	*
Science	All Students	19%	12%	9%	5%	10%	21%	0%	22%	*	10%	8%	14%	2%	11%	4%	8%	11%	-	6%	*	*
	CWD	8%	5%	2%	0%	3%	0%	-	-	-	-	2%	0%	2%	-	0%	0%	5%	-	*	-	-
	CWOD	20%	13%	11%	5%	11%	23%	0%	22%	*	10%	9%	15%	-	11%	4%	10%	11%	-	0%	*	*
	EL	4%	4%	4%	*	4%	*	*	*	-	*	3%	4%	0%	4%	4%	1%	7%	-	*	-	-
	Male	20%	12%	8%	2%	7%	22%	*	*	*	*	6%	13%	0%	10%	1%	8%	-	-	*	-	-
	Female	18%	12%	11%	6%	13%	18%	*	14%	-	17%	9%	16%	5%	11%	7%	-	11%	-	7%	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
SAT/ACT All Subjects	All Students	14%	9%	9%	3%	5%	10%	*	26%	*	0%	7%	11%	*	9%	0%	10%	7%	*	0%	-	-	
	CWD	11%	0%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	-
	CWOD	14%	9%	9%	3%	5%	10%	*	26%	*	0%	7%	11%	-	9%	0%	10%	7%	*	0%	-	-	-
	EL	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-	-
	Male	18%	11%	10%	0%	7%	10%	-	43%	*	*	9%	12%	*	10%	0%	10%	-	*	*	-	-	-
	Female	11%	6%	7%	5%	3%	11%	*	17%	-	0%	5%	10%	-	7%	*	-	7%	-	*	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	85.0%	81.0%	84.4%	91.7%	*	95.0%	*	86.7%	81.1%	60.9%	80.9%	76.4%	*
CWD	60.9%	67.6%	57.1%	37.5%	-	-	-	*	53.5%	60.9%	90.9%	50.0%	*
CWOD	87.4%	83.0%	86.8%	94.9%	*	95.0%	*	85.7%	84.3%	-	79.8%	81.7%	-
EL	80.9%	100.0%	77.9%	87.5%	*	87.5%	-	-	82.1%	90.9%	80.9%	71.4%	-
Male	80.1%	75.2%	78.8%	91.4%	*	91.7%	-	71.4%	76.1%	63.2%	76.1%	64.3%	-
Female	90.1%	86.8%	90.8%	92.0%	*	100.0%	*	100.0%	86.1%	57.7%	88.4%	84.1%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
193	16	8%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	34	26	32	55	28	62	33	33	29	17	21
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	41%	23%	42%	66%	*	57%	*	38%	37%	44%	27%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	69%	64%	69%	81%	83%	86%	83%	66%	67%	77%	70%	69%	69%	67%	72%	*
	CWD	70%	63%	76%	72%	*	*	-	43%	71%	65%	70%	-	80%	72%	65%	-
	CWOD	69%	65%	68%	83%	83%	86%	83%	68%	66%	78%	-	69%	68%	66%	72%	*
	EL	69%	68%	69%	71%	*	77%	*	100%	69%	69%	80%	68%	69%	67%	72%	-
	Male	67%	60%	67%	78%	77%	83%	*	77%	63%	77%	72%	66%	67%	67%	-	*
	Female	72%	69%	71%	86%	91%	88%	*	57%	70%	76%	65%	72%	72%	-	72%	-
<b>Reading</b>	All Students	68%	62%	69%	80%	77%	83%	*	71%	66%	74%	69%	68%	68%	66%	71%	-
	CWD	69%	60%	72%	79%	*	*	-	60%	70%	63%	69%	-	77%	70%	65%	-
	CWOD	68%	63%	68%	80%	75%	82%	*	73%	66%	75%	-	68%	67%	65%	72%	-
	EL	68%	67%	68%	65%	*	80%	*	*	69%	66%	77%	67%	68%	65%	72%	-
	Male	66%	59%	65%	77%	63%	88%	*	89%	63%	74%	70%	65%	65%	66%	-	-
	Female	71%	65%	73%	84%	100%	79%	*	57%	70%	74%	65%	72%	72%	-	71%	-
<b>Mathematics</b>	All Students	72%	67%	70%	87%	100%	96%	*	60%	69%	82%	71%	72%	70%	69%	75%	*
	CWD	71%	68%	79%	69%	-	-	-	*	72%	67%	71%	-	79%	74%	64%	-
	CWOD	72%	67%	69%	90%	100%	96%	*	67%	68%	84%	-	72%	69%	69%	76%	*
	EL	70%	*	69%	*	*	*	*	*	70%	75%	79%	69%	70%	67%	74%	-
	Male	69%	61%	69%	84%	*	90%	*	67%	64%	82%	74%	69%	67%	69%	-	*
	Female	75%	73%	71%	92%	*	100%	*	55%	73%	81%	64%	76%	74%	-	75%	-
<b>Science</b>	All Students	68%	67%	68%	78%	83%	75%	*	59%	66%	77%	70%	68%	70%	67%	70%	-
	CWD	70%	62%	80%	62%	-	-	-	-	71%	67%	70%	-	89%	73%	65%	-
	CWOD	68%	67%	66%	80%	83%	75%	*	59%	65%	77%	-	68%	68%	66%	70%	-
	EL	70%	*	70%	*	*	*	*	*	70%	74%	89%	68%	70%	72%	69%	-
	Male	67%	61%	69%	74%	*	*	*	57%	64%	78%	73%	66%	72%	67%	-	-
	Female	70%	71%	66%	85%	*	88%	*	60%	68%	75%	65%	70%	69%	-	70%	-
<b>SAT/ACT All Subjects</b>	All Students	92%	94%	92%	93%	*	95%	*	86%	88%	96%	*	92%	100%	93%	92%	*
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	92%	94%	92%	93%	*	95%	*	86%	88%	96%	-	92%	100%	92%	92%	*
	EL	100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	100%	*	-
	Male	93%	100%	93%	91%	-	88%	*	*	88%	96%	*	92%	100%	93%	-	*
	Female	92%	91%	92%	95%	*	100%	-	83%	89%	96%	-	92%	*	-	92%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	31%	36%	31%	19%	17%	14%	17%	34%	33%	23%	30%	31%	31%	33%	28%	*
	CWD	30%	37%	24%	28%	*	*	-	57%	29%	35%	30%	-	20%	28%	35%	-
	CWOD	31%	35%	32%	17%	17%	14%	17%	32%	34%	22%	-	31%	32%	34%	28%	*
	EL	31%	32%	31%	29%	*	23%	*	0%	31%	31%	20%	32%	31%	33%	28%	-
	Male	33%	40%	33%	22%	23%	17%	*	23%	37%	23%	28%	34%	33%	33%	-	*
	Female	28%	31%	29%	14%	9%	12%	*	43%	30%	24%	35%	28%	28%	-	28%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	32%	38%	31%	20%	23%	17%	*	29%	34%	26%	31%	32%	32%	34%	29%	-
	CWD	31%	40%	28%	21%	*	*	-	40%	30%	37%	31%	-	23%	30%	35%	-
	CWOD	32%	37%	32%	20%	25%	18%	*	27%	34%	25%	-	32%	33%	35%	28%	-
	EL	32%	33%	32%	35%	*	20%	*	*	31%	34%	23%	33%	32%	35%	28%	-
	Male	34%	41%	35%	23%	37%	12%	*	11%	37%	26%	30%	35%	35%	34%	-	-
	Female	29%	35%	27%	16%	0%	21%	*	43%	30%	26%	35%	28%	28%	-	29%	-
<b>Mathematics</b>	All Students	28%	33%	30%	13%	0%	4%	*	40%	31%	18%	29%	28%	30%	31%	25%	*
	CWD	29%	32%	21%	31%	-	-	-	*	28%	33%	29%	-	21%	26%	36%	-
	CWOD	28%	33%	31%	10%	0%	4%	*	33%	32%	16%	-	28%	31%	31%	24%	*
	EL	30%	*	31%	*	*	*	*	*	30%	25%	21%	31%	30%	33%	26%	-
	Male	31%	39%	31%	16%	*	10%	*	33%	36%	18%	26%	31%	33%	31%	-	*
	Female	25%	27%	29%	8%	*	0%	*	45%	27%	19%	36%	24%	26%	-	25%	-
<b>Science</b>	All Students	32%	33%	32%	22%	17%	25%	*	41%	34%	23%	30%	32%	30%	33%	30%	-
	CWD	30%	38%	20%	38%	-	-	-	-	29%	33%	30%	-	11%	27%	35%	-
	CWOD	32%	33%	34%	20%	17%	25%	*	41%	35%	23%	-	32%	32%	34%	30%	-
	EL	30%	*	30%	*	*	*	*	*	30%	26%	11%	32%	30%	28%	31%	-
	Male	33%	39%	31%	26%	*	*	*	43%	36%	22%	27%	34%	28%	33%	-	-
	Female	30%	29%	34%	15%	*	12%	*	40%	32%	25%	35%	30%	31%	-	30%	-
<b>SAT/ACT All Subjects</b>	All Students	8%	6%	8%	7%	*	5%	*	14%	12%	4%	*	8%	0%	7%	8%	*
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	8%	6%	8%	7%	*	5%	*	14%	12%	4%	-	8%	0%	8%	8%	*
	EL	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	*	-
	Male	7%	0%	7%	9%	-	12%	*	*	12%	4%	*	8%	0%	7%	-	*
	Female	8%	9%	8%	5%	*	0%	-	17%	11%	4%	-	8%	*	-	8%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	190	100	70	13	1	1	0	5	33		
	Female	93	47	36	7	1	0	1	1	19		
	Total	283	147	106	20	2	1	1	6	52		
<b>Out-of-School Suspensions</b>												
	Male	128	71	44	11	0	0	0	2	13		
	Female	76	38	30	7	1	0	0	0	10		
	Total	204	109	74	18	1	0	0	2	23		
<b>Expulsions</b>												
With Educational Services	Male	4	0	4	0	0	0	0	0	3		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	0	4	0	0	0	0	0	3		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	41	22	14	3	0	0	1	1	6		10
	Female	16	9	3	4	0	0	0	0	1		1
	Total	57	31	17	7	0	0	1	1	7		11
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	36	23	11	1	0	0	1	0	4		10
	Female	8	6	0	2	0	0	0	0	0		2
	Total	44	29	11	3	0	0	1	0	4		12
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	522	232	201	66	4	5	2	12	86	78	-8
	Female	378	157	159	45	2	7	1	7	53	38	-8
	Total	900	389	360	111	6	12	3	19	139	116	-8

		Total
<b>Incidents of Violence</b>		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		12
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0

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	<b>Total</b>
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	6
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	436	88	166	144	1	31	0	6	17	1
	Female	556	141	213	160	1	30	1	10	35	4
	Total	992	229	379	304	2	61	1	16	52	5
International Baccalaureate Courses	Male	12	4	5	1	0	2	0	0	0	0
	Female	36	13	5	15	0	2	0	1	1	0
	Total	48	17	10	16	0	4	0	1	1	0
Dual Enrollment/Dual Credit Programs	Male	47	4	13	23	0	3	0	4	0	0
	Female	59	12	8	33	0	6	0	0	0	0
	Total	106	16	21	56	0	9	0	4	0	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	18.6	10.0%
Teachers Teaching with Emergency or Provisional Credentials	18.4	10.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	12.4	7.0%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	11	1%
English II	4,092	1%	31	1%	6	1%
Algebra I	4,514	1%	29	1%	11	2%
Biology	4,424	1%	32	1%	12	2%
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	40	1%
Reading	37,771	1%	287	1%	17	1%
Mathematics	33,664	1%	256	1%	11	1%
Science	14,046	1%	102	1%	12	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	39%	35%	33%	54%	-	62%	-	*	37%	14%	28%
In-State Private Institutions	2%	*	*	4%	-	*	-	*	*	-	-
Out-of-State Institutions	5%	5%	3%	6%	-	*	*	-	4%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	19.0%	23.1%	19.2%	11.0%	25.0%	9.6%	25.0%	20.5%	19.8%	20.8%	19.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>56%</b>	49%	51%	67%	*	83%	*	67%	52%	67%	13%	61%	41%	48%	65%	-	*	-	*
	CWD	30%	23%	<b>13%</b>	16%	10%	0%	-	*	-	*	12%	17%	13%	-	13%	14%	12%	-	*	-	-
	CWOD	70%	66%	<b>61%</b>	53%	56%	82%	*	84%	*	75%	57%	71%	-	61%	45%	53%	69%	-	*	-	*
	EL	34%	39%	<b>41%</b>	40%	33%	*	-	63%	-	-	38%	50%	13%	45%	41%	33%	53%	-	-	-	-
	Male	61%	56%	<b>48%</b>	48%	37%	46%	*	78%	*	*	44%	56%	14%	53%	33%	48%	-	-	*	-	*
	Female	72%	69%	<b>65%</b>	50%	67%	86%	-	88%	-	80%	60%	80%	12%	69%	53%	-	65%	-	*	-	*
English II	All Students	70%	66%	<b>58%</b>	49%	51%	71%	-	90%	*	100%	55%	66%	13%	62%	39%	52%	65%	-	63%	-	-
	CWD	32%	25%	<b>13%</b>	14%	14%	*	-	*	-	-	14%	9%	13%	-	9%	9%	25%	-	-	-	-
	CWOD	74%	69%	<b>62%</b>	55%	54%	78%	-	91%	*	100%	59%	71%	-	62%	42%	58%	68%	-	63%	-	-
	EL	34%	37%	<b>39%</b>	*	29%	*	-	70%	-	-	38%	41%	9%	42%	39%	36%	44%	-	-	-	-
	Male	65%	60%	<b>52%</b>	46%	44%	60%	-	86%	-	*	50%	58%	9%	58%	36%	52%	-	-	*	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	72%	65%	52%	62%	87%	-	95%	*	*	61%	76%	25%	68%	44%	-	65%	-	*	-	-	
Algebra I	All Students	72%	59%	36%	30%	36%	50%	*	57%	*	67%	37%	35%	12%	40%	30%	32%	41%	-	*	-	*	
	CWD	44%	29%	12%	0%	7%	*	-	*	-	-	6%	27%	12%	-	18%	13%	8%	-	-	-	-	
	CWOD	75%	62%	40%	35%	40%	50%	*	55%	*	67%	41%	36%	-	40%	33%	36%	44%	-	*	-	*	
	EL	54%	49%	30%	*	31%	*	-	33%	-	-	32%	23%	18%	33%	30%	30%	30%	-	-	-	-	-
	Male	68%	54%	32%	26%	34%	27%	*	56%	*	*	32%	31%	13%	36%	30%	32%	-	-	*	-	*	
	Female	76%	64%	41%	36%	39%	78%	-	57%	-	*	41%	41%	8%	44%	30%	-	41%	-	-	-	-	*
Biology	All Students	81%	75%	69%	63%	66%	76%	*	87%	-	86%	65%	79%	23%	74%	56%	62%	76%	-	20%	-	*	
	CWD	52%	39%	23%	24%	19%	*	-	*	-	-	20%	33%	23%	-	9%	14%	38%	-	*	-	-	
	CWOD	84%	79%	74%	68%	71%	84%	*	89%	-	86%	70%	83%	-	74%	63%	69%	80%	-	*	-	*	
	EL	56%	58%	56%	*	54%	*	-	67%	-	-	58%	52%	9%	63%	56%	47%	74%	-	-	-	-	-
	Male	79%	72%	62%	63%	54%	57%	*	82%	-	*	59%	71%	14%	69%	47%	62%	-	-	*	-	*	
	Female	83%	78%	76%	64%	81%	93%	-	91%	-	*	72%	89%	38%	80%	74%	-	76%	-	*	-	-	*

**STAAR Percent at Meets Grade Level or Above**

End of Course																						
English I	All Students	49%	45%	36%	28%	29%	56%	*	70%	*	44%	33%	44%	4%	40%	22%	31%	41%	-	*	-	*
	CWD	19%	14%	4%	4%	0%	0%	-	*	-	*	2%	8%	4%	-	0%	3%	6%	-	*	-	-
	CWOD	53%	49%	40%	31%	32%	68%	*	71%	*	50%	37%	47%	-	40%	25%	36%	44%	-	*	-	*
	EL	16%	20%	22%	20%	13%	*	-	44%	-	-	21%	25%	0%	25%	22%	21%	24%	-	-	-	-
	Male	44%	39%	31%	23%	23%	38%	*	78%	*	*	30%	34%	3%	36%	21%	31%	-	-	*	-	*
	Female	55%	51%	41%	33%	35%	71%	-	63%	-	60%	36%	55%	6%	44%	24%	-	41%	-	*	-	*
English II	All Students	57%	51%	41%	29%	35%	51%	-	82%	*	80%	37%	51%	4%	45%	20%	34%	51%	-	25%	-	-
	CWD	22%	16%	4%	7%	0%	*	-	*	-	-	3%	9%	4%	-	0%	3%	8%	-	-	-	-
	CWOD	60%	55%	45%	32%	37%	56%	-	83%	*	80%	41%	54%	-	45%	22%	38%	53%	-	25%	-	-
	EL	18%	21%	20%	*	12%	*	-	50%	-	-	19%	23%	0%	22%	20%	19%	22%	-	-	-	-
	Male	51%	45%	34%	23%	28%	35%	-	76%	-	*	31%	40%	3%	38%	19%	34%	-	-	*	-	-
	Female	63%	58%	51%	36%	44%	73%	-	89%	*	*	45%	64%	8%	53%	22%	-	51%	-	*	-	-
Algebra I	All Students	40%	26%	8%	5%	8%	15%	*	22%	*	17%	8%	9%	5%	9%	0%	8%	8%	-	*	-	*
	CWD	20%	12%	5%	0%	0%	*	-	*	-	-	0%	18%	5%	-	0%	3%	8%	-	-	-	-
	CWOD	42%	27%	9%	6%	9%	13%	*	20%	*	17%	9%	8%	-	9%	0%	9%	8%	-	*	-	*
	EL	20%	17%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	38%	23%	8%	4%	10%	0%	*	33%	*	*	8%	10%	3%	9%	0%	8%	-	-	*	-	*
	Female	43%	28%	8%	7%	5%	33%	-	14%	-	*	8%	9%	8%	8%	0%	-	8%	-	-	-	-
Biology	All Students	54%	46%	33%	24%	24%	48%	*	67%	-	57%	29%	45%	7%	36%	18%	29%	38%	-	0%	-	*
	CWD	25%	17%	7%	5%	0%	*	-	*	-	-	3%	22%	7%	-	0%	7%	6%	-	*	-	-
	CWOD	57%	49%	36%	27%	27%	52%	*	69%	-	57%	32%	46%	-	36%	21%	32%	40%	-	*	-	*
	EL	21%	23%	18%	*	8%	*	-	42%	-	-	17%	22%	0%	21%	18%	12%	29%	-	-	-	-
	Male	52%	43%	29%	24%	16%	29%	*	73%	-	*	26%	38%	7%	32%	12%	29%	-	-	*	-	*
	Female	55%	48%	38%	25%	35%	67%	-	62%	-	*	32%	53%	6%	40%	29%	-	38%	-	*	-	-

**STAAR Percent at Masters Grade Level**

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<b>End of Course</b>																						
English I	All Students	12%	10%	6%	3%	3%	7%	*	18%	*	0%	5%	8%	0%	6%	1%	4%	7%	-	*	-	*
	CWD	4%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	13%	11%	6%	4%	3%	9%	*	19%	*	0%	5%	9%	-	6%	1%	5%	8%	-	*	-	*
	EL	1%	2%	1%	0%	0%	*	-	3%	-	-	1%	0%	0%	1%	1%	0%	2%	-	-	-	-
	Male	9%	8%	4%	2%	2%	0%	*	19%	*	*	3%	8%	0%	5%	0%	4%	-	-	*	-	*
	Female	15%	12%	7%	5%	4%	14%	-	18%	-	0%	7%	9%	0%	8%	2%	-	7%	-	*	-	*
English II	All Students	11%	8%	5%	2%	1%	6%	-	22%	*	20%	3%	9%	0%	5%	1%	3%	7%	-	0%	-	-
	CWD	5%	4%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	11%	9%	5%	2%	2%	6%	-	22%	*	20%	4%	9%	-	5%	1%	3%	8%	-	0%	-	-
	EL	1%	1%	1%	*	1%	*	-	0%	-	-	1%	0%	0%	1%	1%	0%	3%	-	-	-	-
	Male	8%	6%	3%	1%	0%	5%	-	17%	-	*	2%	6%	0%	3%	0%	3%	-	-	*	-	-
	Female	14%	11%	7%	2%	3%	7%	-	27%	*	*	5%	12%	0%	8%	3%	-	7%	-	*	-	-
Algebra I	All Students	23%	14%	1%	1%	2%	5%	*	0%	*	0%	2%	0%	0%	2%	0%	2%	1%	-	*	-	*
	CWD	8%	4%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	24%	15%	2%	1%	3%	6%	*	0%	*	0%	2%	0%	-	2%	0%	2%	1%	-	*	-	*
	EL	9%	8%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	12%	2%	0%	4%	0%	*	0%	*	*	2%	0%	0%	2%	0%	2%	-	-	*	-	*
	Female	25%	15%	1%	1%	0%	11%	-	0%	-	*	2%	0%	0%	1%	0%	-	1%	-	-	-	-
Biology	All Students	21%	16%	8%	2%	5%	17%	*	31%	-	0%	6%	15%	2%	9%	3%	7%	10%	-	0%	-	*
	CWD	7%	4%	2%	0%	0%	*	-	*	-	-	0%	11%	2%	-	0%	4%	0%	-	*	-	-
	CWOD	23%	17%	9%	2%	6%	20%	*	31%	-	0%	7%	15%	-	9%	4%	8%	10%	-	*	-	*
	EL	4%	4%	3%	*	0%	*	-	13%	-	-	3%	4%	0%	4%	3%	3%	3%	-	-	-	-
	Male	21%	14%	7%	3%	2%	7%	*	33%	-	*	5%	14%	4%	8%	3%	7%	-	-	*	-	*
	Female	22%	18%	10%	0%	9%	27%	-	29%	-	*	7%	16%	0%	10%	3%	-	10%	-	*	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	59%	50%	54%	70%	*	87%	*	79%	56%	68%	15%	63%	42%	52%	66%	-	41%	-	71%
	CWD	38%	30%	15%	14%	12%	19%	-	44%	-	*	13%	21%	15%	-	13%	12%	21%	-	*	-	-
	CWOD	71%	60%	63%	55%	58%	78%	*	88%	*	81%	60%	71%	-	63%	47%	58%	69%	-	45%	-	71%
	EL	47%	46%	42%	38%	36%	40%	-	62%	-	-	41%	45%	13%	47%	42%	37%	52%	-	-	-	-
	Male	65%	54%	52%	48%	45%	53%	*	84%	*	83%	50%	59%	12%	58%	37%	52%	-	-	43%	-	*
	Female	69%	59%	66%	53%	65%	87%	-	90%	*	75%	62%	78%	21%	69%	52%	-	66%	-	38%	-	*
Reading	All Students	68%	60%	57%	49%	51%	69%	*	87%	*	79%	53%	66%	13%	62%	40%	50%	65%	-	42%	-	*
	CWD	35%	29%	13%	15%	11%	0%	-	*	-	*	13%	13%	13%	-	12%	11%	17%	-	*	-	-
	CWOD	72%	63%	62%	54%	55%	80%	*	88%	*	85%	58%	71%	-	62%	44%	56%	68%	-	45%	-	*
	EL	46%	47%	40%	56%	31%	33%	-	65%	-	-	38%	46%	12%	44%	40%	34%	49%	-	-	-	-
	Male	63%	55%	50%	47%	41%	55%	*	82%	*	60%	47%	57%	11%	56%	34%	50%	-	-	33%	-	*
	Female	72%	65%	65%	51%	64%	86%	-	91%	*	89%	60%	78%	17%	68%	49%	-	65%	-	50%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>54%</b>	41%	49%	67%	*	88%	*	71%	52%	59%	12%	58%	33%	48%	60%	-	60%	-	*
	CWD	39%	31%	<b>12%</b>	0%	7%	*	-	*	-	-	6%	27%	12%	-	18%	13%	8%	-	-	-	-
	CWOD	68%	54%	<b>58%</b>	46%	53%	69%	*	89%	*	71%	57%	62%	-	58%	36%	53%	63%	-	60%	-	*
	EL	49%	44%	<b>33%</b>	*	33%	*	-	38%	-	-	33%	33%	18%	36%	33%	32%	36%	-	-	-	-
	Male	65%	52%	<b>48%</b>	34%	46%	43%	*	89%	*	*	47%	52%	13%	53%	32%	48%	-	-	60%	-	*
	Female	65%	52%	<b>60%</b>	48%	54%	84%	-	88%	-	*	58%	68%	8%	63%	36%	-	60%	-	-	-	-
Science	All Students	70%	59%	<b>69%</b>	63%	66%	77%	*	87%	-	86%	65%	80%	23%	74%	56%	62%	76%	-	20%	-	*
	CWD	42%	32%	<b>23%</b>	24%	19%	*	-	*	-	-	20%	33%	23%	-	9%	14%	38%	-	*	-	-
	CWOD	74%	62%	<b>74%</b>	69%	71%	85%	*	89%	-	86%	70%	83%	-	74%	63%	69%	80%	-	*	-	*
	EL	47%	44%	<b>56%</b>	*	54%	*	-	67%	-	-	58%	52%	9%	63%	56%	47%	74%	-	-	-	-
	Male	70%	59%	<b>62%</b>	63%	54%	60%	*	82%	-	*	59%	72%	14%	69%	47%	62%	-	-	*	-	*
	Female	71%	60%	<b>76%</b>	64%	81%	93%	-	91%	-	*	72%	89%	38%	80%	74%	-	76%	-	*	-	*
SAT/ACT All Subjects	All Students	95%	93%	<b>93%</b>	94%	84%	93%	-	100%	-	*	90%	98%	-	93%	67%	93%	93%	-	*	-	-
	CWD	80%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	93%	<b>93%</b>	94%	84%	93%	-	100%	-	*	90%	98%	-	93%	67%	93%	93%	-	*	-	-
	EL	74%	68%	<b>67%</b>	-	60%	-	-	*	-	-	*	*	-	67%	67%	*	*	-	-	-	-
	Male	95%	93%	<b>93%</b>	91%	83%	*	-	100%	-	*	90%	96%	-	93%	*	93%	-	-	*	-	-
	Female	94%	94%	<b>93%</b>	95%	85%	90%	-	100%	-	-	90%	100%	-	93%	*	-	93%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>35%</b>	24%	28%	50%	*	72%	*	50%	31%	45%	5%	38%	17%	30%	40%	-	18%	-	29%
	CWD	21%	16%	<b>5%</b>	4%	0%	13%	-	33%	-	*	2%	14%	5%	-	0%	4%	7%	-	*	-	-
	CWOD	44%	33%	<b>38%</b>	27%	31%	55%	*	74%	*	52%	35%	47%	-	38%	19%	34%	42%	-	20%	-	29%
	EL	20%	19%	<b>17%</b>	13%	10%	30%	-	39%	-	-	16%	20%	0%	19%	17%	15%	21%	-	-	-	-
	Male	40%	30%	<b>30%</b>	21%	23%	32%	*	77%	*	50%	28%	37%	4%	34%	15%	30%	-	-	21%	-	*
	Female	42%	32%	<b>40%</b>	28%	34%	67%	-	69%	*	50%	35%	54%	7%	42%	21%	-	40%	-	13%	-	*
Reading	All Students	44%	36%	<b>39%</b>	28%	32%	53%	*	76%	*	57%	35%	47%	4%	42%	21%	33%	46%	-	17%	-	*
	CWD	20%	17%	<b>4%</b>	6%	0%	0%	-	*	-	*	3%	9%	4%	-	0%	3%	7%	-	*	-	-
	CWOD	47%	38%	<b>42%</b>	32%	35%	61%	*	77%	*	62%	39%	51%	-	42%	24%	37%	48%	-	18%	-	*
	EL	20%	21%	<b>21%</b>	22%	12%	33%	-	46%	-	-	20%	24%	0%	24%	21%	20%	24%	-	-	-	-
	Male	40%	32%	<b>33%</b>	23%	26%	36%	*	77%	*	40%	31%	37%	3%	37%	20%	33%	-	-	17%	-	*
	Female	48%	41%	<b>46%</b>	34%	40%	72%	-	75%	*	67%	41%	60%	7%	48%	24%	-	46%	-	17%	-	*
Mathematics	All Students	37%	24%	<b>29%</b>	15%	22%	42%	*	69%	*	29%	25%	39%	5%	31%	4%	27%	31%	-	40%	-	*
	CWD	21%	16%	<b>5%</b>	0%	0%	*	-	*	-	-	0%	18%	5%	-	0%	3%	8%	-	-	-	-
	CWOD	39%	25%	<b>31%</b>	17%	24%	45%	*	71%	*	29%	28%	40%	-	31%	5%	30%	33%	-	40%	-	*
	EL	20%	17%	<b>4%</b>	*	4%	*	-	8%	-	-	3%	7%	0%	5%	4%	4%	4%	-	-	-	-
	Male	37%	26%	<b>27%</b>	10%	22%	21%	*	78%	*	*	22%	36%	3%	30%	4%	27%	-	-	40%	-	*
	Female	36%	23%	<b>31%</b>	19%	22%	58%	-	63%	-	*	28%	41%	8%	33%	4%	-	31%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	43%	32%	33%	25%	24%	50%	*	67%	-	57%	29%	46%	7%	36%	18%	29%	38%	-	0%	-	*	
	CWD	22%	16%	7%	5%	0%	*	-	*	-	-	3%	22%	7%	-	0%	7%	6%	-	*	-	-	
	CWOD	46%	34%	36%	27%	27%	54%	*	69%	-	57%	32%	47%	-	36%	21%	33%	41%	-	*	-	*	
	EL	17%	17%	18%	*	8%	*	-	42%	-	-	17%	22%	0%	21%	18%	12%	29%	-	-	-	-	-
	Male	44%	32%	29%	24%	16%	33%	*	73%	-	*	26%	39%	7%	33%	12%	29%	-	-	*	-	*	
	Female	42%	32%	38%	26%	35%	67%	-	62%	-	*	32%	54%	6%	41%	29%	-	38%	-	*	-	*	
SAT/ACT All Subjects	All Students	69%	62%	74%	63%	60%	86%	-	87%	-	*	67%	86%	-	74%	50%	76%	71%	-	*	-	-	
	CWD	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	62%	74%	63%	60%	86%	-	87%	-	*	67%	86%	-	74%	50%	76%	71%	-	*	-	-	
	EL	21%	19%	50%	-	40%	-	-	*	-	-	*	*	-	50%	50%	*	*	-	-	-	-	-
	Male	73%	67%	76%	55%	63%	*	-	93%	-	*	67%	92%	-	76%	*	76%	-	-	*	-	-	-
	Female	65%	57%	71%	67%	58%	80%	-	82%	-	-	67%	80%	-	71%	*	-	71%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	5%	2%	3%	10%	*	19%	*	4%	4%	8%	1%	6%	1%	4%	6%	-	0%	-	0%	
	CWD	7%	5%	1%	0%	0%	0%	-	11%	-	*	0%	2%	1%	-	0%	1%	0%	-	*	-	-	
	CWOD	19%	13%	6%	2%	3%	12%	*	19%	*	4%	5%	9%	-	6%	1%	5%	7%	-	0%	-	0%	
	EL	7%	7%	1%	0%	0%	0%	-	4%	-	-	1%	1%	0%	1%	1%	1%	2%	-	-	-	-	
	Male	17%	11%	4%	1%	2%	8%	*	19%	*	0%	3%	8%	1%	5%	1%	4%	-	-	0%	-	*	
	Female	19%	12%	6%	2%	4%	13%	-	18%	*	6%	5%	9%	0%	7%	2%	-	6%	-	0%	-	*	
Reading	All Students	18%	14%	5%	2%	2%	6%	*	20%	*	7%	4%	8%	0%	6%	1%	3%	7%	-	0%	-	*	
	CWD	6%	5%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	20%	15%	6%	3%	2%	7%	*	20%	*	8%	4%	9%	-	6%	1%	4%	8%	-	0%	-	*	
	EL	7%	7%	1%	0%	1%	0%	-	2%	-	-	1%	0%	0%	1%	1%	0%	2%	-	-	-	-	
	Male	16%	12%	3%	1%	1%	3%	*	18%	*	0%	2%	7%	0%	4%	0%	3%	-	-	0%	-	*	
	Female	21%	16%	7%	4%	4%	10%	-	22%	*	11%	6%	11%	0%	8%	2%	-	7%	-	0%	-	*	
Mathematics	All Students	17%	9%	2%	1%	2%	9%	*	6%	*	0%	3%	2%	0%	3%	0%	3%	2%	-	0%	-	*	
	CWD	8%	5%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	18%	10%	3%	1%	2%	10%	*	6%	*	0%	3%	2%	-	3%	0%	4%	2%	-	0%	-	*	
	EL	8%	7%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	Male	18%	10%	3%	0%	3%	14%	*	8%	*	*	3%	4%	0%	4%	0%	3%	-	-	0%	-	*	
	Female	16%	9%	2%	1%	0%	5%	-	4%	-	*	2%	0%	0%	2%	0%	-	2%	-	-	-	*	
Science	All Students	19%	12%	9%	2%	5%	20%	*	31%	-	0%	6%	15%	2%	9%	3%	8%	10%	-	0%	-	*	
	CWD	8%	5%	2%	0%	0%	*	-	*	-	-	0%	11%	2%	-	0%	4%	0%	-	*	-	-	
	CWOD	20%	13%	9%	2%	6%	23%	*	31%	-	0%	7%	16%	-	9%	4%	8%	10%	-	*	-	*	
	EL	4%	4%	3%	*	0%	*	-	13%	-	-	3%	4%	0%	4%	3%	3%	3%	-	-	-	-	
	Male	20%	12%	8%	3%	2%	13%	*	33%	-	*	5%	15%	4%	8%	3%	8%	-	-	*	-	*	
	Female	18%	12%	10%	0%	9%	27%	-	29%	-	*	7%	16%	0%	10%	3%	-	10%	-	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	9%	5%	0%	0%	21%	-	8%	-	*	4%	7%	-	5%	0%	9%	2%	-	*	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	5%	0%	0%	21%	-	8%	-	*	4%	7%	-	5%	0%	9%	2%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	*	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	18%	11%	9%	0%	0%	*	-	11%	-	*	5%	15%	-	9%	*	9%	-	-	*	-	-
	Female	11%	6%	2%	0%	0%	0%	-	6%	-	-	3%	0%	-	2%	*	-	2%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	90.8%	91.5%	90.9%	81.1%	-	95.6%	*	81.8%	91.6%	75.0%	84.5%	75.0%	*
CWD	75.0%	85.0%	85.7%	41.7%	-	*	-	*	76.0%	75.0%	85.7%	*	-
CWOD	92.4%	92.1%	91.3%	92.7%	-	96.6%	*	77.8%	93.0%	-	84.4%	77.8%	*
EL	84.5%	*	83.3%	*	-	85.7%	-	*	79.6%	85.7%	84.5%	*	-
Male	90.0%	91.2%	91.0%	78.6%	-	94.2%	-	66.7%	89.9%	83.3%	80.0%	84.6%	-
Female	91.7%	91.8%	90.7%	84.0%	-	97.4%	*	100.0%	93.5%	63.6%	92.3%	66.7%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
31	5	16%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	33	25	28	43	*	59	*	44	30	7	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	48%	36%	50%	48%	-	76%	*	33%	48%	41%	45%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	69%	68%	67%	65%	33%	79%	67%	70%	67%	72%	63%	69%	60%	69%	69%	-
	CWD	63%	63%	65%	53%	-	67%	-	*	65%	59%	63%	-	56%	68%	54%	-
	CWOD	69%	68%	67%	68%	33%	79%	67%	69%	68%	74%	-	69%	61%	69%	70%	-
	EL	60%	63%	59%	63%	*	63%	*	*	60%	61%	56%	61%	60%	63%	55%	-
	Male	69%	69%	68%	59%	33%	76%	*	71%	67%	72%	68%	69%	63%	69%	-	-
	Female	69%	66%	66%	73%	-	82%	*	70%	67%	73%	54%	70%	55%	-	69%	-
<b>Reading</b>	All Students	68%	72%	65%	66%	*	71%	*	64%	67%	71%	66%	68%	56%	69%	68%	-
	CWD	66%	69%	64%	60%	-	60%	-	*	69%	59%	66%	-	57%	71%	57%	-
	CWOD	68%	72%	65%	67%	*	72%	*	62%	67%	72%	-	68%	56%	68%	69%	-
	EL	56%	59%	56%	67%	*	56%	*	*	56%	55%	57%	56%	56%	58%	53%	-
	Male	69%	76%	64%	62%	*	68%	*	50%	67%	72%	71%	68%	58%	69%	-	-
	Female	68%	67%	65%	71%	-	75%	*	75%	67%	70%	57%	69%	53%	-	68%	-
<b>Mathematics</b>	All Students	70%	64%	71%	66%	*	91%	*	78%	69%	75%	58%	72%	66%	70%	71%	-
	CWD	58%	56%	65%	44%	-	*	-	-	57%	61%	58%	-	55%	68%	43%	-
	CWOD	72%	65%	72%	71%	*	92%	*	78%	70%	76%	-	72%	68%	70%	73%	-
	EL	66%	60%	65%	*	-	76%	-	*	65%	68%	55%	68%	66%	74%	54%	-
	Male	70%	63%	74%	56%	*	90%	*	*	69%	73%	68%	70%	74%	70%	-	-
	Female	71%	64%	68%	76%	-	92%	-	60%	69%	77%	43%	73%	54%	-	71%	-
<b>Science</b>	All Students	67%	63%	68%	64%	*	86%	*	78%	66%	72%	61%	68%	67%	67%	68%	-
	CWD	61%	58%	67%	50%	-	*	-	-	63%	56%	61%	-	52%	61%	62%	-
	CWOD	68%	63%	68%	67%	*	86%	*	78%	66%	74%	-	68%	70%	68%	69%	-
	EL	67%	80%	63%	*	-	80%	-	*	65%	72%	52%	70%	67%	72%	60%	-
	Male	67%	60%	71%	58%	*	87%	*	*	66%	70%	61%	68%	72%	67%	-	-
	Female	68%	65%	64%	71%	-	85%	-	67%	66%	75%	62%	69%	60%	-	68%	-
<b>SAT/ACT All Subjects</b>	All Students	94%	86%	93%	100%	-	97%	-	*	95%	90%	-	94%	100%	96%	92%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	94%	86%	93%	100%	-	97%	-	*	95%	90%	-	94%	100%	96%	92%	-
	EL	100%	-	100%	-	-	*	-	-	*	*	-	100%	100%	*	*	-
	Male	96%	85%	96%	*	-	100%	-	*	95%	96%	-	96%	*	96%	-	-
	Female	92%	88%	90%	100%	-	94%	-	-	95%	86%	-	92%	*	-	92%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	31%	32%	33%	35%	67%	21%	33%	30%	33%	28%	37%	31%	40%	31%	31%	-
	CWD	37%	37%	35%	47%	-	33%	-	*	35%	41%	37%	-	44%	32%	46%	-
	CWOD	31%	32%	33%	32%	67%	21%	33%	31%	32%	26%	-	31%	39%	31%	30%	-
	EL	40%	37%	41%	37%	*	37%	*	*	40%	39%	44%	39%	40%	37%	45%	-
	Male	31%	31%	32%	41%	67%	24%	*	29%	33%	28%	32%	31%	37%	31%	-	-
	Female	31%	34%	34%	27%	-	18%	*	30%	33%	27%	46%	30%	45%	-	31%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	32%	28%	35%	34%	*	29%	*	36%	33%	29%	34%	32%	44%	31%	32%	-
	CWD	34%	31%	36%	40%	-	40%	-	*	31%	41%	34%	-	43%	29%	43%	-
	CWOD	32%	28%	35%	33%	*	28%	*	38%	33%	28%	-	32%	44%	32%	31%	-
	EL	44%	41%	44%	33%	*	44%	*	*	44%	45%	43%	44%	44%	42%	47%	-
	Male	31%	24%	36%	38%	*	32%	*	50%	33%	28%	29%	32%	42%	31%	-	-
	Female	32%	33%	35%	29%	-	25%	*	25%	33%	30%	43%	31%	47%	-	32%	-
<b>Mathematics</b>	All Students	30%	36%	29%	34%	*	9%	*	22%	31%	25%	42%	28%	34%	30%	29%	-
	CWD	42%	44%	35%	56%	-	*	-	-	43%	39%	42%	-	45%	32%	57%	-
	CWOD	28%	35%	28%	29%	*	8%	*	22%	30%	24%	-	28%	32%	30%	27%	-
	EL	34%	40%	35%	*	-	24%	-	*	35%	32%	45%	32%	34%	26%	46%	-
	Male	30%	37%	26%	44%	*	10%	*	*	31%	27%	32%	30%	26%	30%	-	-
	Female	29%	36%	32%	24%	-	8%	-	40%	31%	23%	57%	27%	46%	-	29%	-
<b>Science</b>	All Students	33%	37%	32%	36%	*	14%	*	22%	34%	28%	39%	32%	33%	33%	32%	-
	CWD	39%	42%	33%	50%	-	*	-	-	37%	44%	39%	-	48%	39%	38%	-
	CWOD	32%	37%	32%	33%	*	14%	*	22%	34%	26%	-	32%	30%	32%	31%	-
	EL	33%	20%	37%	*	-	20%	-	*	35%	28%	48%	30%	33%	28%	40%	-
	Male	33%	40%	29%	42%	*	13%	*	*	34%	30%	39%	32%	28%	33%	-	-
	Female	32%	35%	36%	29%	-	15%	-	33%	34%	25%	38%	31%	40%	-	32%	-
<b>SAT/ACT All Subjects</b>	All Students	6%	14%	7%	0%	-	3%	-	*	5%	10%	-	6%	0%	4%	8%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	6%	14%	7%	0%	-	3%	-	*	5%	10%	-	6%	0%	4%	8%	-
	EL	0%	-	0%	-	-	*	-	-	*	*	-	0%	0%	*	*	-
	Male	4%	15%	4%	*	-	0%	-	*	5%	4%	-	4%	*	4%	-	-
	Female	8%	12%	10%	0%	-	6%	-	-	5%	14%	-	8%	*	-	8%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	237	119	83	18	0	12	2	3	33		
	Female	126	66	38	13	0	5	0	4	6		
	Total	363	185	121	31	0	17	2	7	39		
<b>Out-of-School Suspensions</b>												
	Male	79	52	20	2	0	3	0	2	10		
	Female	56	35	14	4	0	0	0	3	2		
	Total	135	87	34	6	0	3	0	5	12		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	58	32	18	5	0	0	0	3	8		15
	Female	13	3	6	3	0	0	0	1	2		3
	Total	71	35	24	8	0	0	0	4	10		18
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	33	20	5	6	0	2	0	0	4		7
	Female	10	3	3	2	0	0	0	2	2		3
	Total	43	23	8	8	0	2	0	2	6		10
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	388	162	147	44	-8	24	2	9	56	70	-8
	Female	259	88	113	32	-8	20	-8	6	30	23	-8
	Total	647	250	260	76	-8	44	2	15	86	93	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	3
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0

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	Total
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	393	114	121	31	1	119	0	7	21	4
	Female	436	135	151	30	0	111	1	8	23	5
	Total	829	249	272	61	1	230	1	15	44	9
International Baccalaureate Courses	Male	43	14	9	4	0	16	0	0	2	1
	Female	92	22	28	2	1	38	0	1	1	0
	Total	135	36	37	6	1	54	0	1	3	1
Dual Enrollment/Dual Credit Programs	Male	34	8	8	3	0	15	0	0	3	0
	Female	49	16	13	6	0	14	0	0	0	0
	Total	83	24	21	9	0	29	0	0	3	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	12.7	7.4%
Teachers Teaching with Emergency or Provisional Credentials	8.6	5.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.9	6.7%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	*	0%
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	49%	45%	38%	58%	*	73%	*	31%	49%	18%	44%
In-State Private Institutions	2%	2%	*	*	-	*	-	-	1%	-	-
Out-of-State Institutions	5%	7%	4%	*	-	*	-	*	5%	*	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.8%	8.4%	5.7%	8.2%	*	2.6%	20.0%	17.2%	6.5%	9.5%	4.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>78%</b>	62%	71%	86%	82%	88%	*	85%	66%	86%	27%	82%	46%	74%	82%	-	60%	-	88%
	CWD	30%	23%	<b>27%</b>	11%	11%	47%	-	*	-	*	20%	36%	27%	-	9%	25%	33%	-	*	-	*
	CWOD	70%	66%	<b>82%</b>	68%	77%	90%	82%	91%	*	90%	71%	90%	-	82%	53%	80%	85%	-	67%	-	100%
	EL	34%	39%	<b>46%</b>	*	41%	57%	*	58%	-	-	46%	44%	9%	53%	46%	50%	41%	-	*	-	*
	Male	61%	56%	<b>74%</b>	54%	70%	83%	*	83%	-	79%	60%	83%	25%	80%	50%	74%	-	-	*	-	*
	Female	72%	69%	<b>82%</b>	70%	73%	91%	100%	95%	*	90%	72%	90%	33%	85%	41%	-	82%	-	57%	-	80%
English II	All Students	70%	66%	<b>79%</b>	61%	79%	84%	*	93%	*	95%	68%	86%	34%	83%	63%	76%	82%	-	67%	-	88%
	CWD	32%	25%	<b>34%</b>	15%	23%	48%	-	*	-	-	24%	44%	34%	-	38%	28%	43%	-	*	-	-
	CWOD	74%	69%	<b>83%</b>	66%	85%	87%	*	93%	*	95%	73%	89%	-	83%	67%	81%	85%	-	73%	-	88%
	EL	34%	37%	<b>63%</b>	*	59%	71%	-	74%	-	-	64%	58%	38%	67%	63%	69%	52%	-	-	-	-
	Male	65%	60%	<b>76%</b>	55%	79%	79%	*	93%	*	91%	66%	83%	28%	81%	69%	76%	-	-	100%	-	80%



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	<b>82%</b>	66%	79%	89%	-	91%	-	100%	70%	90%	43%	85%	52%	-	82%	-	33%	-	*
Algebra I	All Students	72%	59%	<b>57%</b>	43%	53%	68%	*	64%	-	52%	49%	64%	27%	62%	27%	52%	62%	-	50%	-	*
	CWD	44%	29%	<b>27%</b>	25%	18%	38%	-	*	-	*	18%	38%	27%	-	9%	19%	45%	-	*	-	*
	CWOD	75%	62%	<b>62%</b>	46%	58%	74%	*	75%	-	60%	55%	68%	-	62%	32%	60%	64%	-	40%	-	*
	EL	54%	49%	<b>27%</b>	-	24%	*	-	*	-	-	29%	18%	9%	32%	27%	27%	26%	-	*	-	*
	Male	68%	54%	<b>52%</b>	33%	47%	64%	*	73%	-	45%	44%	59%	19%	60%	27%	52%	-	-	*	-	*
	Female	76%	64%	<b>62%</b>	54%	57%	73%	*	*	-	58%	54%	71%	45%	64%	26%	-	62%	-	40%	-	*
Biology	All Students	81%	75%	<b>84%</b>	68%	81%	91%	83%	93%	*	90%	74%	92%	52%	87%	67%	81%	87%	-	70%	-	100%
	CWD	52%	39%	<b>52%</b>	28%	47%	73%	-	*	-	*	27%	77%	52%	-	57%	45%	71%	-	*	-	-
	CWOD	84%	79%	<b>87%</b>	73%	84%	93%	83%	97%	*	93%	79%	93%	-	87%	69%	86%	88%	-	78%	-	100%
	EL	56%	58%	<b>67%</b>	*	65%	80%	-	75%	-	-	62%	85%	57%	69%	67%	64%	71%	-	*	-	-
	Male	79%	72%	<b>81%</b>	60%	79%	92%	*	88%	-	77%	68%	90%	45%	86%	64%	81%	-	-	*	-	*
	Female	83%	78%	<b>87%</b>	78%	83%	90%	*	100%	*	100%	79%	94%	71%	88%	71%	-	87%	-	71%	-	*

**STAAR Percent at Meets Grade Level or Above**

End of Course																						
English I	All Students	49%	45%	<b>66%</b>	46%	63%	74%	55%	83%	*	71%	51%	76%	18%	70%	29%	60%	72%	-	60%	-	88%
	CWD	19%	14%	<b>18%</b>	11%	5%	29%	-	*	-	*	15%	22%	18%	-	9%	15%	25%	-	*	-	*
	CWOD	53%	49%	<b>70%</b>	50%	68%	78%	55%	86%	*	74%	55%	80%	-	70%	32%	66%	75%	-	67%	-	100%
	EL	16%	20%	<b>29%</b>	*	27%	29%	*	33%	-	-	30%	25%	9%	32%	29%	25%	32%	-	*	-	*
	Male	44%	39%	<b>60%</b>	38%	58%	68%	*	76%	-	57%	42%	72%	15%	66%	25%	60%	-	-	*	-	*
	Female	55%	51%	<b>72%</b>	56%	66%	80%	57%	92%	*	80%	60%	81%	25%	75%	32%	-	72%	-	57%	-	80%
English II	All Students	57%	51%	<b>68%</b>	51%	66%	73%	*	88%	*	82%	54%	77%	21%	72%	47%	65%	72%	-	33%	-	75%
	CWD	22%	16%	<b>21%</b>	15%	5%	35%	-	*	-	-	5%	36%	21%	-	0%	17%	27%	-	*	-	-
	CWOD	60%	55%	<b>72%</b>	55%	72%	76%	*	90%	*	82%	60%	80%	-	72%	55%	70%	75%	-	36%	-	75%
	EL	18%	21%	<b>47%</b>	*	44%	57%	-	58%	-	-	47%	50%	0%	55%	47%	56%	33%	-	-	-	-
	Male	51%	45%	<b>65%</b>	46%	64%	68%	*	85%	*	73%	55%	71%	17%	70%	56%	65%	-	-	67%	-	60%
	Female	63%	58%	<b>72%</b>	56%	67%	79%	-	91%	-	91%	54%	84%	27%	75%	33%	-	72%	-	0%	-	*
Algebra I	All Students	40%	26%	<b>14%</b>	8%	17%	16%	*	29%	-	9%	11%	17%	10%	15%	13%	15%	13%	-	0%	-	*
	CWD	20%	12%	<b>10%</b>	6%	0%	21%	-	*	-	*	3%	21%	10%	-	0%	9%	15%	-	*	-	*
	CWOD	42%	27%	<b>15%</b>	8%	20%	16%	*	33%	-	10%	13%	17%	-	15%	18%	17%	13%	-	0%	-	*
	EL	20%	17%	<b>13%</b>	-	11%	*	-	*	-	-	12%	18%	0%	18%	13%	9%	17%	-	*	-	*
	Male	38%	23%	<b>15%</b>	6%	14%	19%	*	36%	-	18%	11%	19%	9%	17%	9%	15%	-	-	*	-	*
	Female	43%	28%	<b>13%</b>	9%	19%	13%	*	*	-	0%	12%	15%	15%	13%	17%	-	13%	-	0%	-	*
Biology	All Students	54%	46%	<b>59%</b>	37%	54%	68%	67%	87%	*	61%	45%	71%	22%	63%	35%	57%	62%	-	50%	-	100%
	CWD	25%	17%	<b>22%</b>	17%	13%	31%	-	*	-	*	6%	39%	22%	-	29%	19%	29%	-	*	-	-
	CWOD	57%	49%	<b>63%</b>	40%	58%	71%	67%	90%	*	66%	49%	73%	-	63%	36%	62%	63%	-	56%	-	100%
	EL	21%	23%	<b>35%</b>	*	24%	40%	-	67%	-	-	31%	46%	29%	36%	35%	36%	33%	-	*	-	-
	Male	52%	43%	<b>57%</b>	31%	53%	68%	*	84%	-	46%	44%	66%	19%	62%	36%	57%	-	-	*	-	*
	Female	55%	48%	<b>62%</b>	44%	55%	68%	*	90%	*	72%	45%	75%	29%	63%	33%	-	62%	-	43%	-	*

**STAAR Percent at Masters Grade Level**

Texas Education Agency  
2021 Federal Report Card  
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>End of Course</b>																						
English I	All Students	12%	10%	21%	14%	14%	23%	18%	47%	*	15%	11%	27%	0%	23%	4%	18%	24%	-	0%	-	38%
	CWD	4%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	*
	CWOD	13%	11%	23%	16%	16%	25%	18%	49%	*	16%	13%	29%	-	23%	5%	20%	25%	-	0%	-	43%
	EL	1%	2%	4%	*	0%	14%	*	17%	-	-	2%	13%	0%	5%	4%	3%	6%	-	*	-	*
	Male	9%	8%	18%	11%	18%	18%	*	37%	-	7%	9%	23%	0%	20%	3%	18%	-	-	*	-	*
	Female	15%	12%	24%	17%	12%	30%	29%	59%	*	20%	13%	32%	0%	25%	6%	-	24%	-	0%	-	40%
English II	All Students	11%	8%	15%	7%	9%	18%	*	36%	*	18%	8%	20%	4%	16%	5%	12%	19%	-	0%	-	13%
	CWD	5%	4%	4%	0%	0%	10%	-	*	-	-	3%	5%	4%	-	0%	0%	10%	-	*	-	-
	CWOD	11%	9%	16%	8%	10%	18%	*	38%	*	18%	9%	21%	-	16%	6%	13%	20%	-	0%	-	13%
	EL	1%	1%	5%	*	0%	0%	-	16%	-	-	0%	25%	0%	6%	5%	3%	10%	-	-	-	-
	Male	8%	6%	12%	4%	4%	15%	*	26%	*	27%	7%	16%	0%	13%	3%	12%	-	-	0%	-	0%
	Female	14%	11%	19%	11%	13%	21%	-	54%	-	9%	10%	25%	10%	20%	10%	-	19%	-	0%	-	*
Algebra I	All Students	23%	14%	4%	1%	3%	5%	*	21%	-	4%	3%	4%	1%	4%	2%	5%	3%	-	0%	-	*
	CWD	8%	4%	1%	0%	0%	3%	-	*	-	*	0%	3%	1%	-	0%	2%	0%	-	*	-	*
	CWOD	24%	15%	4%	1%	4%	5%	*	25%	-	5%	4%	5%	-	4%	3%	6%	3%	-	0%	-	*
	EL	9%	8%	2%	-	0%	*	-	*	-	-	3%	0%	0%	3%	2%	5%	0%	-	*	-	*
	Male	21%	12%	5%	2%	4%	5%	*	27%	-	9%	4%	6%	2%	6%	5%	5%	-	-	*	-	*
	Female	25%	15%	3%	0%	3%	5%	*	*	-	0%	3%	2%	0%	3%	0%	-	3%	-	0%	-	*
Biology	All Students	21%	16%	23%	10%	17%	27%	17%	46%	*	35%	15%	28%	6%	24%	6%	21%	24%	-	30%	-	40%
	CWD	7%	4%	6%	0%	0%	15%	-	*	-	*	0%	13%	6%	-	0%	6%	6%	-	*	-	-
	CWOD	23%	17%	24%	11%	19%	28%	17%	48%	*	38%	17%	29%	-	24%	7%	23%	25%	-	33%	-	40%
	EL	4%	4%	6%	*	3%	0%	-	17%	-	-	5%	8%	0%	7%	6%	0%	13%	-	*	-	-
	Male	21%	14%	21%	9%	18%	28%	*	25%	-	15%	11%	28%	6%	23%	0%	21%	-	-	*	-	*
	Female	22%	18%	24%	10%	16%	25%	*	69%	*	50%	19%	29%	6%	25%	13%	-	24%	-	29%	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	79%	61%	75%	86%	77%	92%	80%	84%	68%	87%	35%	83%	52%	76%	82%	-	64%	-	84%
	CWD	38%	30%	35%	19%	24%	52%	-	36%	-	25%	23%	49%	35%	-	24%	29%	47%	-	*	-	*
	CWOD	71%	60%	83%	66%	80%	89%	77%	94%	80%	88%	73%	89%	-	83%	57%	81%	84%	-	69%	-	91%
	EL	47%	46%	52%	17%	45%	59%	*	71%	-	-	51%	53%	24%	57%	52%	55%	48%	-	*	-	*
	Male	65%	54%	76%	54%	73%	83%	55%	90%	*	75%	63%	84%	29%	81%	55%	76%	-	-	85%	-	91%
	Female	69%	59%	82%	69%	76%	89%	100%	94%	*	90%	72%	90%	47%	84%	48%	-	82%	-	54%	-	79%
Reading	All Students	68%	60%	78%	61%	75%	85%	75%	91%	*	89%	67%	86%	31%	83%	54%	75%	82%	-	64%	-	88%
	CWD	35%	29%	31%	13%	17%	48%	-	50%	-	*	22%	40%	31%	-	21%	26%	39%	-	*	-	*
	CWOD	72%	63%	83%	67%	81%	88%	75%	92%	*	92%	72%	90%	-	83%	59%	81%	85%	-	70%	-	93%
	EL	46%	47%	54%	20%	47%	64%	*	68%	-	-	55%	50%	21%	59%	54%	60%	45%	-	*	-	*
	Male	63%	55%	75%	55%	74%	81%	40%	89%	*	84%	63%	83%	26%	81%	60%	75%	-	-	89%	-	88%
	Female	72%	65%	82%	68%	76%	90%	100%	93%	*	94%	71%	90%	39%	85%	45%	-	82%	-	46%	-	88%

Texas Education Agency  
2021 Federal Report Card  
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>74%</b>	53%	67%	84%	*	92%	*	69%	62%	83%	30%	79%	28%	71%	78%	-	57%	-	*
	CWD	39%	31%	<b>30%</b>	25%	22%	42%	-	*	-	*	23%	40%	30%	-	9%	21%	50%	-	*	-	*
	CWOD	68%	54%	<b>79%</b>	57%	72%	88%	*	95%	*	76%	68%	85%	-	79%	34%	77%	80%	-	50%	-	*
	EL	49%	44%	<b>28%</b>	-	24%	*	-	80%	-	-	29%	25%	9%	34%	28%	27%	29%	-	*	-	*
	Male	65%	52%	<b>71%</b>	45%	65%	80%	*	92%	*	57%	58%	79%	21%	77%	27%	71%	-	-	*	-	*
	Female	65%	52%	<b>78%</b>	63%	69%	88%	*	92%	-	77%	65%	86%	50%	80%	29%	-	78%	-	50%	-	*
Science	All Students	70%	59%	<b>84%</b>	69%	81%	91%	83%	94%	*	90%	74%	92%	52%	87%	67%	81%	87%	-	70%	-	100%
	CWD	42%	32%	<b>52%</b>	28%	47%	73%	-	*	-	*	27%	77%	52%	-	57%	45%	71%	-	*	-	-
	CWOD	74%	62%	<b>87%</b>	74%	84%	93%	83%	97%	*	93%	79%	93%	-	87%	69%	86%	88%	-	78%	-	100%
	EL	47%	44%	<b>67%</b>	*	65%	80%	-	75%	-	-	62%	85%	57%	69%	67%	64%	71%	-	*	-	-
	Male	70%	59%	<b>81%</b>	60%	79%	92%	*	89%	-	77%	69%	90%	45%	86%	64%	81%	-	-	*	-	*
	Female	71%	60%	<b>87%</b>	78%	83%	91%	*	100%	*	100%	79%	94%	71%	88%	71%	-	87%	-	71%	-	*
SAT/ACT All Subjects	All Students	95%	93%	<b>98%</b>	94%	95%	99%	-	100%	*	100%	97%	99%	*	98%	*	98%	98%	-	*	-	-
	CWD	80%	80%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	95%	93%	<b>98%</b>	94%	95%	99%	-	100%	*	100%	97%	99%	-	98%	*	98%	98%	-	*	-	-
	EL	74%	68%	*	-	-	-	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	95%	93%	<b>98%</b>	94%	94%	99%	-	100%	*	*	96%	98%	*	98%	-	98%	-	-	-	-	-
	Female	94%	94%	<b>98%</b>	94%	97%	99%	-	100%	-	100%	98%	99%	*	98%	*	-	98%	-	-	*	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>59%</b>	39%	55%	66%	45%	85%	60%	59%	45%	69%	19%	63%	32%	57%	62%	-	41%	-	76%
	CWD	21%	16%	<b>19%</b>	12%	7%	30%	-	18%	-	13%	9%	30%	19%	-	8%	15%	26%	-	*	-	*
	CWOD	44%	33%	<b>63%</b>	43%	60%	69%	45%	87%	60%	62%	49%	72%	-	63%	36%	62%	64%	-	46%	-	83%
	EL	20%	19%	<b>32%</b>	0%	25%	36%	*	52%	-	-	31%	34%	8%	36%	32%	34%	29%	-	*	-	*
	Male	40%	30%	<b>57%</b>	34%	54%	64%	36%	82%	*	50%	43%	66%	15%	62%	34%	57%	-	-	62%	-	73%
	Female	42%	32%	<b>62%</b>	45%	56%	68%	55%	88%	*	65%	47%	72%	26%	64%	29%	-	62%	-	31%	-	79%
Reading	All Students	44%	36%	<b>67%</b>	49%	64%	73%	50%	86%	*	75%	53%	77%	19%	71%	37%	63%	72%	-	45%	-	81%
	CWD	20%	17%	<b>19%</b>	13%	5%	32%	-	17%	-	*	10%	29%	19%	-	5%	16%	26%	-	*	-	*
	CWOD	47%	38%	<b>71%</b>	53%	70%	77%	50%	88%	*	77%	58%	80%	-	71%	43%	68%	75%	-	50%	-	87%
	EL	20%	21%	<b>37%</b>	0%	33%	43%	*	48%	-	-	37%	36%	5%	43%	37%	40%	33%	-	*	-	*
	Male	40%	32%	<b>63%</b>	42%	61%	68%	40%	81%	*	64%	48%	72%	16%	68%	40%	63%	-	-	67%	-	75%
	Female	48%	41%	<b>72%</b>	56%	66%	79%	57%	92%	*	84%	57%	83%	26%	75%	33%	-	72%	-	31%	-	88%
Mathematics	All Students	37%	24%	<b>41%</b>	18%	34%	48%	*	81%	*	31%	27%	49%	14%	43%	13%	43%	38%	-	14%	-	*
	CWD	21%	16%	<b>14%</b>	6%	6%	26%	-	*	-	*	8%	23%	14%	-	0%	10%	23%	-	*	-	*
	CWOD	39%	25%	<b>43%</b>	19%	37%	50%	*	84%	*	33%	30%	51%	-	43%	17%	47%	39%	-	17%	-	*
	EL	20%	17%	<b>13%</b>	-	11%	*	-	40%	-	-	12%	17%	0%	17%	13%	9%	17%	-	*	-	*
	Male	37%	26%	<b>43%</b>	18%	36%	49%	*	82%	*	29%	29%	52%	10%	47%	9%	43%	-	-	*	-	*
	Female	36%	23%	<b>38%</b>	18%	32%	46%	*	79%	-	32%	26%	47%	23%	39%	17%	-	38%	-	17%	-	*

Texas Education Agency  
2021 Federal Report Card  
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	32%	60%	38%	55%	68%	67%	86%	*	61%	44%	71%	22%	63%	35%	58%	62%	-	50%	-	100%
	CWD	22%	16%	22%	17%	13%	31%	-	*	-	*	6%	39%	22%	-	29%	19%	29%	-	*	-	-
	CWOD	46%	34%	63%	41%	58%	71%	67%	89%	*	66%	49%	73%	-	63%	36%	63%	63%	-	56%	-	100%
	EL	17%	17%	35%	*	24%	40%	-	67%	-	-	31%	46%	29%	36%	35%	36%	33%	-	*	-	-
	Male	44%	32%	58%	32%	54%	68%	*	86%	-	46%	44%	67%	19%	63%	36%	58%	-	-	*	-	*
	Female	42%	32%	62%	45%	55%	68%	*	87%	*	72%	45%	75%	29%	63%	33%	-	62%	-	43%	-	*
SAT/ACT All Subjects	All Students	69%	62%	76%	63%	70%	77%	-	94%	*	69%	70%	79%	*	76%	*	83%	70%	-	*	-	-
	CWD	50%	80%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	69%	62%	76%	63%	69%	77%	-	94%	*	69%	69%	78%	-	76%	*	82%	70%	-	*	-	-
	EL	21%	19%	*	-	-	-	-	*	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	73%	67%	83%	69%	76%	83%	-	100%	*	*	76%	85%	*	82%	-	83%	-	-	-	-	-
	Female	65%	57%	70%	56%	63%	71%	-	86%	-	70%	64%	72%	*	70%	*	-	70%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	17%	9%	12%	19%	14%	41%	20%	18%	10%	22%	3%	19%	4%	16%	19%	-	10%	-	24%
	CWD	7%	5%	3%	0%	0%	7%	-	0%	-	0%	1%	5%	3%	-	0%	2%	4%	-	*	-	*
	CWOD	19%	13%	19%	10%	13%	21%	14%	43%	20%	19%	11%	23%	-	19%	5%	18%	20%	-	11%	-	26%
	EL	7%	7%	4%	0%	1%	5%	*	17%	-	-	2%	11%	0%	5%	4%	2%	7%	-	*	-	*
	Male	17%	11%	16%	8%	12%	18%	0%	34%	*	13%	8%	21%	2%	18%	2%	16%	-	-	8%	-	18%
	Female	19%	12%	19%	10%	11%	21%	27%	52%	*	21%	12%	24%	4%	20%	7%	-	19%	-	12%	-	29%
Reading	All Students	18%	14%	18%	11%	12%	20%	17%	41%	*	16%	10%	24%	2%	20%	5%	15%	21%	-	0%	-	25%
	CWD	6%	5%	2%	0%	0%	5%	-	0%	-	*	1%	3%	2%	-	0%	0%	6%	-	*	-	*
	CWOD	20%	15%	20%	12%	13%	22%	17%	43%	*	17%	11%	25%	-	20%	6%	17%	22%	-	0%	-	27%
	EL	7%	7%	5%	0%	0%	7%	*	16%	-	-	1%	18%	0%	6%	5%	3%	7%	-	*	-	*
	Male	16%	12%	15%	8%	11%	17%	0%	30%	*	16%	8%	19%	0%	17%	3%	15%	-	-	0%	-	13%
	Female	21%	16%	21%	14%	12%	25%	29%	57%	*	16%	12%	28%	6%	22%	7%	-	21%	-	0%	-	38%
Mathematics	All Students	17%	9%	9%	3%	5%	10%	*	33%	*	6%	5%	11%	1%	10%	2%	11%	7%	-	14%	-	*
	CWD	8%	5%	1%	0%	0%	3%	-	*	-	*	0%	3%	1%	-	0%	2%	0%	-	*	-	*
	CWOD	18%	10%	10%	3%	5%	10%	*	34%	*	6%	6%	12%	-	10%	3%	13%	7%	-	17%	-	*
	EL	8%	7%	2%	-	0%	*	-	20%	-	-	3%	0%	0%	3%	2%	5%	0%	-	*	-	*
	Male	18%	10%	11%	5%	6%	10%	*	44%	*	7%	5%	16%	2%	13%	5%	11%	-	-	*	-	*
	Female	16%	9%	7%	0%	4%	10%	*	17%	-	5%	6%	7%	0%	7%	0%	-	7%	-	17%	-	*
Science	All Students	19%	12%	23%	10%	18%	27%	17%	48%	*	35%	15%	29%	6%	25%	6%	22%	25%	-	30%	-	40%
	CWD	8%	5%	6%	0%	0%	15%	-	*	-	*	0%	13%	6%	-	0%	6%	6%	-	*	-	-
	CWOD	20%	13%	25%	11%	19%	28%	17%	50%	*	38%	17%	31%	-	25%	7%	24%	26%	-	33%	-	40%
	EL	4%	4%	6%	*	3%	0%	-	17%	-	-	5%	8%	0%	7%	6%	0%	13%	-	*	-	-
	Male	20%	12%	22%	10%	20%	28%	*	31%	-	15%	12%	29%	6%	24%	0%	22%	-	-	*	-	*
	Female	18%	12%	25%	10%	16%	26%	*	67%	*	50%	18%	30%	6%	26%	13%	-	25%	-	29%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	9%	18%	13%	11%	16%	-	40%	*	8%	11%	20%	*	18%	*	24%	13%	-	*	-	-
	CWD	11%	0%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	14%	9%	18%	13%	11%	16%	-	40%	*	8%	11%	20%	-	18%	*	24%	13%	-	*	-	-
	EL	1%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	18%	11%	24%	25%	15%	17%	-	55%	*	*	11%	28%	*	24%	-	24%	-	-	-	-	-
	Female	11%	6%	13%	0%	7%	15%	-	18%	-	10%	11%	13%	*	13%	*	-	13%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	96.2%	95.2%	97.1%	96.2%	100.0%	95.9%	*	95.8%	94.9%	85.3%	96.3%	84.8%	*
CWD	85.3%	69.2%	94.1%	88.2%	*	*	-	*	91.3%	85.3%	80.0%	83.3%	*
CWOD	97.2%	97.7%	97.5%	97.0%	100.0%	97.3%	*	95.7%	95.3%	-	100.0%	85.2%	*
EL	96.3%	*	100.0%	100.0%	-	80.0%	-	*	92.9%	80.0%	96.3%	*	-
Male	94.0%	93.3%	94.0%	94.6%	100.0%	93.0%	-	88.9%	92.4%	82.4%	93.3%	80.0%	*
Female	98.5%	97.1%	100.0%	97.9%	*	100.0%	*	100.0%	97.9%	94.1%	100.0%	92.3%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
130	38	29%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	52	36	47	57	45	73	53	54	41	19	29
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	65%	40%	61%	71%	75%	92%	*	60%	51%	74%	23%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	89%	87%	90%	90%	85%	93%	100%	88%	85%	92%	83%	90%	84%	88%	90%	-
	CWD	83%	81%	88%	80%	-	100%	-	100%	80%	87%	83%	-	98%	81%	88%	-
	CWOD	90%	88%	90%	91%	85%	93%	100%	87%	86%	93%	-	90%	82%	89%	91%	-
	EL	84%	80%	88%	76%	*	82%	-	-	85%	83%	98%	82%	84%	88%	81%	-
	Male	88%	85%	90%	88%	85%	93%	*	88%	85%	91%	81%	89%	88%	88%	-	-
	Female	90%	90%	90%	91%	85%	93%	*	88%	86%	94%	88%	91%	81%	-	90%	-
<b>Reading</b>	All Students	91%	88%	91%	91%	86%	94%	*	88%	87%	94%	84%	91%	84%	90%	91%	-
	CWD	84%	78%	90%	81%	-	100%	-	*	81%	87%	84%	-	96%	81%	89%	-
	CWOD	91%	89%	92%	92%	86%	94%	*	87%	87%	94%	-	91%	83%	91%	91%	-
	EL	84%	100%	84%	70%	*	87%	-	-	85%	83%	96%	83%	84%	88%	80%	-
	Male	90%	85%	92%	91%	100%	92%	*	83%	86%	92%	81%	91%	88%	90%	-	-
	Female	91%	90%	91%	91%	78%	96%	*	91%	87%	95%	89%	91%	80%	-	91%	-
<b>Mathematics</b>	All Students	89%	87%	88%	89%	80%	94%	*	90%	85%	91%	82%	89%	85%	87%	91%	-
	CWD	82%	80%	90%	78%	-	*	-	*	80%	86%	82%	-	100%	80%	88%	-
	CWOD	89%	88%	88%	90%	80%	94%	*	89%	86%	92%	-	89%	81%	88%	91%	-
	EL	85%	*	93%	*	*	63%	-	-	87%	80%	100%	81%	85%	85%	86%	-
	Male	87%	84%	87%	87%	*	95%	*	93%	84%	89%	80%	88%	85%	87%	-	-
	Female	91%	91%	89%	92%	*	92%	-	88%	87%	94%	88%	91%	86%	-	91%	-
<b>Science</b>	All Students	87%	86%	87%	87%	86%	89%	*	86%	83%	90%	83%	87%	84%	86%	88%	-
	CWD	83%	90%	79%	79%	-	*	-	*	80%	86%	83%	-	100%	82%	85%	-
	CWOD	87%	85%	88%	88%	86%	89%	*	85%	84%	90%	-	87%	82%	86%	88%	-
	EL	84%	*	92%	83%	*	75%	-	-	83%	87%	100%	82%	84%	90%	77%	-
	Male	86%	84%	87%	85%	*	92%	-	93%	82%	89%	82%	86%	90%	86%	-	-
	Female	88%	88%	88%	90%	*	86%	*	82%	85%	91%	85%	88%	77%	-	88%	-
<b>SAT/ACT All Subjects</b>	All Students	93%	86%	95%	93%	-	91%	*	100%	95%	92%	*	93%	*	91%	94%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	93%	89%	95%	92%	-	91%	*	100%	96%	92%	-	93%	*	92%	94%	-
	EL	*	-	-	-	-	*	-	-	-	*	-	*	*	-	*	-
	Male	91%	84%	97%	90%	-	94%	*	*	94%	90%	*	92%	-	91%	-	-
	Female	94%	89%	94%	95%	-	88%	-	100%	96%	93%	*	94%	*	-	94%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	11%	13%	10%	10%	15%	7%	0%	12%	15%	8%	17%	10%	16%	12%	10%	-
	CWD	17%	19%	12%	20%	-	0%	-	0%	20%	13%	17%	-	2%	19%	12%	-
	CWOD	10%	12%	10%	9%	15%	7%	0%	13%	14%	7%	-	10%	18%	11%	9%	-
	EL	16%	20%	12%	24%	*	18%	-	-	15%	17%	2%	18%	16%	12%	19%	-
	Male	12%	15%	10%	12%	15%	7%	*	12%	15%	9%	19%	11%	12%	12%	-	-
	Female	10%	10%	10%	9%	15%	7%	*	12%	14%	6%	12%	9%	19%	-	10%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	9%	12%	9%	9%	14%	6%	*	12%	13%	6%	16%	9%	16%	10%	9%	-
	CWD	16%	22%	10%	19%	-	0%	-	*	19%	13%	16%	-	4%	19%	11%	-
	CWOD	9%	11%	8%	8%	14%	6%	*	13%	13%	6%	-	9%	17%	9%	9%	-
	EL	16%	0%	16%	30%	*	13%	-	-	15%	17%	4%	17%	16%	12%	20%	-
	Male	10%	15%	8%	9%	0%	8%	*	17%	14%	8%	19%	9%	12%	10%	-	-
	Female	9%	10%	9%	9%	22%	4%	*	9%	13%	5%	11%	9%	20%	-	9%	-
<b>Mathematics</b>	All Students	11%	13%	12%	11%	20%	6%	*	10%	15%	9%	18%	11%	15%	13%	9%	-
	CWD	18%	20%	10%	22%	-	*	-	*	20%	14%	18%	-	0%	20%	12%	-
	CWOD	11%	12%	12%	10%	20%	6%	*	11%	14%	8%	-	11%	19%	12%	9%	-
	EL	15%	*	7%	*	*	37%	-	-	13%	20%	0%	19%	15%	15%	14%	-
	Male	13%	16%	13%	13%	*	5%	*	7%	16%	11%	20%	12%	15%	13%	-	-
	Female	9%	9%	11%	8%	*	8%	-	12%	13%	6%	12%	9%	14%	-	9%	-
<b>Science</b>	All Students	13%	14%	13%	13%	14%	11%	*	14%	17%	10%	17%	13%	16%	14%	12%	-
	CWD	17%	10%	21%	21%	-	*	-	*	20%	14%	17%	-	0%	18%	15%	-
	CWOD	13%	15%	12%	12%	14%	11%	*	15%	16%	10%	-	13%	18%	14%	12%	-
	EL	16%	*	8%	17%	*	25%	-	-	17%	13%	0%	18%	16%	10%	23%	-
	Male	14%	16%	13%	15%	*	8%	-	7%	18%	11%	18%	14%	10%	14%	-	-
	Female	12%	12%	12%	10%	*	14%	*	18%	15%	9%	15%	12%	23%	-	12%	-
<b>SAT/ACT All Subjects</b>	All Students	7%	14%	5%	7%	-	9%	*	0%	5%	8%	*	7%	*	9%	6%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	7%	11%	5%	8%	-	9%	*	0%	4%	8%	-	7%	*	8%	6%	-
	EL	*	-	-	-	-	*	-	-	-	*	-	*	*	-	*	-
	Male	9%	16%	3%	10%	-	6%	*	*	6%	10%	*	8%	-	9%	-	-
	Female	6%	11%	6%	5%	-	12%	-	0%	4%	7%	*	6%	*	-	6%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	116	27	23	57	1	4	1	3	5		
	Female	64	20	14	26	0	1	0	3	1		
	Total	180	47	37	83	1	5	1	6	6		
<b>Out-of-School Suspensions</b>												
	Male	39	13	5	16	1	1	0	3	0		
	Female	39	19	10	8	0	2	0	0	0		
	Total	78	32	15	24	1	3	0	3	0		
<b>Expulsions</b>												
With Educational Services	Male	1	0	0	1	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	0	1	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	45	13	6	24	1	1	0	0	1		7
	Female	19	8	1	8	0	0	0	2	0		10
	Total	64	21	7	32	1	1	0	2	1		17
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	24	8	5	9	0	0	0	2	0		5
	Female	8	5	1	2	0	0	0	0	0		5
	Total	32	13	6	11	0	0	0	2	0		10
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	205	30	50	110	-8	4	-8	11	8	47	-8
	Female	162	34	40	79	1	1	1	6	9	14	-8
	Total	367	64	90	189	1	5	1	17	17	61	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											2
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	607	62	92	331	4	101	0	17	9	6
	Female	725	77	135	389	2	97	2	23	4	1
	Total	1,332	139	227	720	6	198	2	40	13	7
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	144	6	16	91	1	26	0	4	1	2
	Female	172	13	27	105	0	24	0	3	0	0
	Total	316	19	43	196	1	50	0	7	1	2

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	21.3	9.8%
Teachers Teaching with Emergency or Provisional Credentials	13.1	6.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.4	3.1%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	*	0%
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	*	0%
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	*	0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	57%	57%	56%	54%	*	82%	-	48%	50%	21%	53%
In-State Private Institutions	3%	5%	*	4%	-	*	-	-	*	*	-
Out-of-State Institutions	7%	8%	4%	10%	-	*	-	-	4%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.5%	6.3%	5.1%	6.2%	0.0%	1.2%	*	4.5%	7.8%	14.1%	6.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>48%</b>	27%	55%	63%	-	-	-	*	46%	57%	*	50%	60%	54%	41%	-	*	-	-
	CWD	30%	23%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	70%	66%	<b>50%</b>	29%	55%	71%	-	-	-	*	47%	67%	-	50%	60%	57%	43%	-	*	-	-
	EL	34%	39%	<b>60%</b>	-	57%	*	-	-	-	-	60%	-	-	60%	60%	67%	50%	-	-	-	-
	Male	61%	56%	<b>54%</b>	29%	60%	71%	-	-	-	-	58%	40%	*	57%	67%	54%	-	-	*	-	-
	Female	72%	69%	<b>41%</b>	25%	50%	*	-	-	-	*	35%	*	*	43%	50%	-	41%	-	*	-	-
English II	All Students	70%	66%	<b>38%</b>	47%	32%	44%	-	*	*	*	40%	29%	*	40%	7%	26%	47%	-	*	-	-
	CWD	32%	25%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	69%	<b>40%</b>	47%	33%	50%	-	*	*	*	40%	33%	-	40%	7%	27%	48%	-	*	-	-
	EL	34%	37%	<b>7%</b>	-	8%	-	-	*	-	-	0%	*	-	7%	7%	14%	0%	-	*	-	-
	Male	65%	60%	<b>26%</b>	29%	18%	*	-	-	*	-	24%	33%	*	27%	14%	26%	-	-	*	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	47%	63%	43%	40%	-	*	-	*	48%	*	*	48%	0%	-	47%	-	*	-	-
Algebra I	All Students	72%	59%	35%	13%	63%	*	-	-	-	*	33%	*	*	37%	*	29%	38%	-	-	-	-
	CWD	44%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	75%	62%	37%	14%	63%	*	-	-	-	*	35%	*	-	37%	*	29%	42%	-	-	-	-
	EL	54%	49%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	68%	54%	29%	*	*	*	-	-	-	-	17%	*	-	29%	*	29%	-	-	-	-	-
	Female	76%	64%	38%	14%	*	*	-	-	-	*	42%	*	*	42%	*	-	38%	-	-	-	-
Biology	All Students	81%	75%	67%	57%	73%	*	-	-	-	*	67%	*	*	68%	50%	80%	63%	-	*	-	-
	CWD	52%	39%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	84%	79%	68%	67%	73%	*	-	-	-	*	71%	*	-	68%	50%	*	67%	-	*	-	-
	EL	56%	58%	50%	-	50%	-	-	-	-	-	50%	-	-	50%	50%	*	60%	-	-	*	-
	Male	79%	72%	80%	*	*	*	-	-	-	-	*	*	*	*	*	80%	-	-	-	-	-
	Female	83%	78%	63%	40%	78%	*	-	-	-	*	64%	*	*	67%	60%	-	63%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

End of Course																						
English I	All Students	49%	45%	20%	7%	23%	25%	-	-	-	*	15%	43%	*	20%	13%	13%	27%	-	*	-	-
	CWD	19%	14%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	53%	49%	20%	7%	23%	29%	-	-	-	*	16%	50%	-	20%	13%	13%	29%	-	*	-	-
	EL	16%	20%	13%	-	14%	*	-	-	-	-	13%	-	-	13%	13%	11%	17%	-	-	-	-
	Male	44%	39%	13%	0%	10%	29%	-	-	-	-	11%	20%	*	13%	11%	13%	-	-	*	-	-
	Female	55%	51%	27%	13%	33%	*	-	-	-	*	20%	*	*	29%	17%	-	27%	-	*	-	-
English II	All Students	57%	51%	29%	33%	24%	33%	-	*	*	*	33%	0%	*	30%	0%	13%	41%	-	*	-	-
	CWD	22%	16%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	60%	55%	30%	33%	25%	38%	-	*	*	*	34%	0%	-	30%	0%	14%	42%	-	*	-	-
	EL	18%	21%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	*	-
	Male	51%	45%	13%	14%	9%	*	-	-	*	-	18%	0%	*	14%	0%	13%	-	-	*	-	-
	Female	63%	58%	41%	50%	36%	40%	-	*	-	*	42%	*	*	42%	0%	-	41%	-	*	-	-
Algebra I	All Students	40%	26%	5%	0%	0%	*	-	-	-	*	6%	*	*	5%	*	0%	8%	-	-	-	-
	CWD	20%	12%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	42%	27%	5%	0%	0%	*	-	-	-	*	6%	*	-	5%	*	0%	8%	-	-	-	-
	EL	20%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	38%	23%	0%	*	*	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	43%	28%	8%	0%	*	*	-	-	-	*	8%	*	*	8%	*	-	8%	-	-	-	-
Biology	All Students	54%	46%	19%	14%	27%	*	-	-	-	*	22%	*	*	21%	0%	40%	13%	-	*	-	-
	CWD	25%	17%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	49%	21%	17%	27%	*	-	-	-	*	24%	*	-	21%	0%	*	13%	-	*	-	-
	EL	21%	23%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	*	-
	Male	52%	43%	40%	*	*	*	-	-	-	-	*	*	*	*	*	40%	-	-	-	-	-
	Female	55%	48%	13%	0%	22%	*	-	-	-	*	14%	*	*	13%	0%	-	13%	-	*	-	-

**STAAR Percent at Masters Grade Level**

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<b>End of Course</b>																						
English I	All Students	12%	10%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	4%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	13%	11%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	9%	8%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	15%	12%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
English II	All Students	11%	8%	0%	0%	0%	0%	-	*	*	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	5%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	11%	9%	0%	0%	0%	0%	-	*	*	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	1%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	8%	6%	0%	0%	0%	*	-	-	*	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	14%	11%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
Algebra I	All Students	23%	14%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	0%	0%	-	-	-	-
	CWD	8%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	24%	15%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	*	0%	0%	-	-	-	-
	EL	9%	8%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	21%	12%	0%	*	*	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	25%	15%	0%	0%	*	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	16%	5%	0%	9%	*	-	-	-	*	6%	*	*	5%	0%	0%	6%	-	*	-	-
	CWD	7%	4%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	23%	17%	5%	0%	9%	*	-	-	-	*	6%	*	-	5%	0%	*	7%	-	*	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	*	-	-
	Male	21%	14%	0%	*	*	*	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	22%	18%	6%	0%	11%	*	-	-	-	*	7%	*	*	7%	0%	-	6%	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	47%	38%	52%	46%	-	*	*	60%	47%	45%	14%	48%	35%	43%	49%	-	29%	-	-
	CWD	38%	30%	14%	*	*	*	-	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	71%	60%	48%	41%	53%	48%	-	*	*	60%	48%	47%	-	48%	35%	43%	52%	-	29%	-	-
	EL	47%	46%	35%	-	35%	*	-	*	-	-	33%	*	-	35%	35%	37%	33%	-	*	-	-
	Male	65%	54%	43%	35%	43%	53%	-	-	*	-	42%	46%	*	43%	37%	43%	-	-	*	-	-
	Female	69%	59%	49%	40%	59%	33%	-	*	-	60%	50%	43%	*	52%	33%	-	49%	-	*	-	-
Reading	All Students	68%	60%	43%	37%	43%	53%	-	*	*	*	43%	43%	*	44%	33%	40%	44%	-	17%	-	-
	CWD	35%	29%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	72%	63%	44%	38%	43%	60%	-	*	*	*	44%	50%	-	44%	33%	42%	46%	-	17%	-	-
	EL	46%	47%	33%	-	33%	*	-	*	-	-	31%	*	-	33%	33%	44%	21%	-	*	-	-
	Male	63%	55%	40%	29%	38%	64%	-	-	*	-	42%	36%	*	42%	44%	40%	-	-	*	-	-
	Female	72%	65%	44%	44%	46%	33%	-	*	-	*	43%	*	*	46%	21%	-	44%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>46%</b>	30%	73%	20%	-	*	-	*	48%	*	*	48%	*	33%	53%	-	-	-	-
	CWD	39%	31%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	68%	54%	<b>48%</b>	33%	73%	20%	-	*	-	*	50%	*	-	48%	*	33%	56%	-	-	-	-
	EL	49%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	65%	52%	<b>33%</b>	*	60%	*	-	-	-	-	25%	*	-	33%	*	33%	-	-	-	-	-
	Female	65%	52%	<b>53%</b>	33%	83%	*	-	*	-	*	59%	*	*	56%	*	-	53%	-	-	-	-
Science	All Students	70%	59%	<b>67%</b>	57%	73%	*	-	-	-	*	67%	*	*	68%	50%	80%	63%	-	*	-	-
	CWD	42%	32%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	62%	<b>68%</b>	67%	73%	*	-	-	-	*	71%	*	-	68%	50%	*	67%	-	*	-	-
	EL	47%	44%	<b>50%</b>	-	50%	-	-	-	-	-	50%	-	-	50%	50%	*	60%	-	*	-	-
	Male	70%	59%	<b>80%</b>	*	*	*	-	-	-	-	*	*	*	*	*	80%	-	-	-	-	-
	Female	71%	60%	<b>63%</b>	40%	78%	*	-	-	-	*	64%	*	*	67%	60%	-	63%	-	*	-	-
SAT/ACT All Subjects	All Students	95%	93%	<b>75%</b>	*	*	*	-	*	-	-	86%	*	-	75%	-	*	83%	-	-	-	-
	CWD	80%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	93%	<b>75%</b>	*	*	*	-	*	-	-	86%	*	-	75%	-	*	83%	-	-	-	-
	EL	74%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	93%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	94%	94%	<b>83%</b>	*	*	*	-	*	-	-	100%	*	-	83%	-	-	83%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>20%</b>	15%	20%	25%	-	*	*	40%	21%	15%	0%	21%	5%	13%	25%	-	0%	-	-
	CWD	21%	16%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	44%	33%	<b>21%</b>	16%	21%	29%	-	*	*	40%	21%	18%	-	21%	5%	14%	26%	-	0%	-	-
	EL	20%	19%	<b>5%</b>	-	5%	*	-	*	-	-	5%	*	-	5%	5%	5%	5%	-	*	-	-
	Male	40%	30%	<b>13%</b>	12%	11%	20%	-	-	*	-	15%	8%	*	14%	5%	13%	-	-	*	-	-
	Female	42%	32%	<b>25%</b>	17%	27%	33%	-	*	-	40%	24%	29%	*	26%	5%	-	25%	-	*	-	-
Reading	All Students	44%	36%	<b>25%</b>	20%	23%	29%	-	*	*	*	25%	21%	*	26%	7%	13%	35%	-	0%	-	-
	CWD	20%	17%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	47%	38%	<b>26%</b>	21%	24%	33%	-	*	*	*	26%	25%	-	26%	7%	13%	37%	-	0%	-	-
	EL	20%	21%	<b>7%</b>	-	7%	*	-	*	-	-	7%	*	-	7%	7%	6%	7%	-	*	-	-
	Male	40%	32%	<b>13%</b>	7%	10%	27%	-	-	*	-	14%	9%	*	13%	6%	13%	-	-	*	-	-
	Female	48%	41%	<b>35%</b>	31%	35%	33%	-	*	-	*	33%	*	*	37%	7%	-	35%	-	*	-	-
Mathematics	All Students	37%	24%	<b>4%</b>	0%	0%	20%	-	*	-	*	4%	*	*	4%	*	0%	5%	-	-	-	-
	CWD	21%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	39%	25%	<b>4%</b>	0%	0%	20%	-	*	-	*	4%	*	-	4%	*	0%	6%	-	-	-	-
	EL	20%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	37%	26%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	36%	23%	<b>5%</b>	0%	0%	*	-	*	-	*	6%	*	*	6%	*	-	5%	-	-	-	-

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Science	All Students	43%	32%	19%	14%	27%	*	-	-	-	*	22%	*	*	21%	0%	40%	13%	-	*	-	-
	CWD	22%	16%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	46%	34%	21%	17%	27%	*	-	-	-	*	24%	*	-	21%	0%	*	13%	-	*	-	-
	EL	17%	17%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	*	-	-
	Male	44%	32%	40%	*	*	*	-	-	-	-	*	*	*	*	*	40%	-	-	-	-	-
	Female	42%	32%	13%	0%	22%	*	-	-	-	*	14%	*	*	13%	0%	-	13%	-	*	-	-
SAT/ACT All Subjects	All Students	69%	62%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	62%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	67%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	65%	57%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	1%	0%	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	0%	1%	-	0%	-	-
	CWD	7%	5%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	19%	13%	1%	0%	1%	0%	-	*	*	0%	1%	0%	-	1%	0%	0%	1%	-	0%	-	-
	EL	7%	7%	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	17%	11%	0%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Female	19%	12%	1%	0%	2%	0%	-	*	-	0%	1%	0%	*	1%	0%	-	1%	-	*	-	-
Reading	All Students	18%	14%	0%	0%	0%	0%	-	*	*	*	0%	0%	*	0%	0%	0%	0%	-	0%	-	-
	CWD	6%	5%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	15%	0%	0%	0%	0%	-	*	*	*	0%	0%	-	0%	0%	0%	0%	-	0%	-	-
	EL	7%	7%	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	16%	12%	0%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Female	21%	16%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
Mathematics	All Students	17%	9%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	*	0%	0%	-	-	-	-
	CWD	8%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	18%	10%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	*	0%	0%	-	-	-	-
	EL	8%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	18%	10%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	16%	9%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	19%	12%	5%	0%	9%	*	-	-	-	*	6%	*	*	5%	0%	0%	6%	-	*	-	-
	CWD	8%	5%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	13%	5%	0%	9%	*	-	-	-	*	6%	*	-	5%	0%	*	7%	-	*	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	*	-	-
	Male	20%	12%	0%	*	*	*	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	18%	12%	6%	0%	11%	*	-	-	-	*	7%	*	*	7%	0%	-	6%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	9%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	11%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	11%	6%	0%	*	*	*	-	*	-	-	0%	*	-	0%	-	-	0%	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	73.9%	79.3%	69.0%	70.2%	-	83.3%	-	100.0%	71.9%	80.0%	72.3%	73.0%	*
CWD	80.0%	80.0%	83.3%	*	-	-	-	-	66.7%	80.0%	*	*	-
CWOD	73.4%	79.2%	68.2%	69.8%	-	83.3%	-	100.0%	72.3%	-	72.7%	74.3%	*
EL ◇	72.3%	*	71.4%	*	-	*	-	-	76.5%	*	72.3%	100.0%	-
Male	66.7%	75.0%	60.0%	63.6%	-	*	-	*	59.7%	76.9%	55.0%	72.7%	-
Female	79.9%	83.7%	75.8%	76.0%	-	*	-	100.0%	79.8%	85.7%	85.2%	73.1%	*

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
55	6	11%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	23	18	24	24	-	*	*	33	23	5	13
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	19%	17%	24%	14%	*	0%	-	9%	18%	16%	21%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	81%	76%	85%	76%	-	80%	*	100%	83%	68%	100%	80%	90%	84%	79%	-
	CWD	100%	*	*	*	-	-	-	-	100%	*	100%	-	*	*	100%	-
	CWOD	80%	75%	84%	73%	-	80%	*	100%	83%	65%	-	80%	90%	83%	79%	-
	EL	90%	*	89%	*	-	*	-	-	91%	80%	*	90%	90%	94%	88%	-
	Male	84%	85%	88%	76%	-	-	*	-	85%	76%	*	83%	94%	84%	-	-
	Female	79%	72%	83%	75%	-	80%	-	100%	82%	59%	100%	79%	88%	-	79%	-
<b>Reading</b>	All Students	83%	74%	87%	86%	-	*	*	*	83%	85%	100%	82%	94%	85%	82%	-
	CWD	100%	*	*	*	-	-	-	-	*	*	100%	-	*	*	*	-
	CWOD	82%	73%	86%	84%	-	*	*	*	82%	83%	-	82%	94%	84%	81%	-
	EL	94%	*	93%	*	-	*	-	-	94%	*	*	94%	94%	93%	95%	-
	Male	85%	82%	86%	92%	-	-	*	-	84%	92%	*	84%	93%	85%	-	-
	Female	82%	68%	87%	75%	-	*	-	*	82%	75%	*	81%	95%	-	82%	-
<b>Mathematics</b>	All Students	74%	77%	79%	63%	-	*	-	*	83%	38%	*	73%	67%	82%	70%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	73%	75%	79%	63%	-	*	-	*	83%	38%	-	73%	67%	82%	69%	-
	EL	67%	-	67%	-	-	-	-	-	80%	*	-	67%	67%	*	*	-
	Male	82%	*	100%	60%	-	-	-	-	89%	*	-	82%	*	82%	-	-
	Female	70%	75%	67%	*	-	*	-	*	81%	33%	*	69%	*	-	70%	-
<b>Science</b>	All Students	78%	88%	79%	*	-	-	-	*	86%	50%	*	76%	75%	71%	80%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	76%	86%	79%	*	-	-	-	*	85%	40%	-	76%	75%	67%	79%	-
	EL	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	71%	-
	Male	71%	*	*	*	-	-	-	-	*	*	*	67%	*	71%	-	-
	Female	80%	83%	75%	*	-	-	-	*	82%	*	*	79%	71%	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	62%	*	*	33%	-	*	-	-	88%	20%	-	62%	-	40%	75%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	62%	*	*	33%	-	*	-	-	88%	20%	-	62%	-	40%	75%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	-	*	*	-	-	-	-	*	*	-	40%	-	40%	-	-
	Female	75%	*	*	*	-	*	-	-	83%	*	-	75%	-	-	75%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	19%	24%	15%	24%	-	20%	*	0%	17%	32%	0%	20%	10%	16%	21%	-
	CWD	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-
	CWOD	20%	25%	16%	27%	-	20%	*	0%	17%	35%	-	20%	10%	17%	21%	-
	EL	10%	*	11%	*	-	*	-	-	9%	20%	*	10%	10%	6%	12%	-
	Male	16%	15%	12%	24%	-	-	*	-	15%	24%	*	17%	6%	16%	-	-
	Female	21%	28%	17%	25%	-	20%	-	0%	18%	41%	0%	21%	12%	-	21%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	17%	26%	13%	14%	-	*	*	*	17%	15%	0%	18%	6%	15%	18%	-
	CWD	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-
	CWOD	18%	27%	14%	16%	-	*	*	*	18%	17%	-	18%	6%	16%	19%	-
	EL	6%	*	7%	*	-	*	-	-	6%	*	*	6%	6%	7%	5%	-
	Male	15%	18%	14%	8%	-	-	*	-	16%	8%	*	16%	7%	15%	-	-
	Female	18%	32%	13%	25%	-	*	-	*	18%	25%	*	19%	5%	-	18%	-
<b>Mathematics</b>	All Students	26%	23%	21%	37%	-	*	-	*	17%	62%	*	27%	33%	18%	30%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	27%	25%	21%	37%	-	*	-	*	17%	62%	-	27%	33%	18%	31%	-
	EL	33%	-	33%	-	-	-	-	-	20%	*	-	33%	33%	*	*	-
	Male	18%	*	0%	40%	-	-	-	-	11%	*	-	18%	*	18%	-	-
	Female	30%	25%	33%	*	-	*	-	*	19%	67%	*	31%	*	-	30%	-
<b>Science</b>	All Students	22%	12%	21%	*	-	-	-	*	14%	50%	*	24%	25%	29%	20%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	24%	14%	21%	*	-	-	-	*	15%	60%	-	24%	25%	33%	21%	-
	EL	25%	-	25%	-	-	-	-	-	25%	-	-	25%	25%	*	29%	-
	Male	29%	*	*	*	-	-	-	-	*	*	*	33%	*	29%	-	-
	Female	20%	17%	25%	*	-	-	-	*	18%	*	*	21%	29%	-	20%	-
<b>SAT/ACT All Subjects</b>	All Students	38%	*	*	67%	-	*	-	-	12%	80%	-	38%	-	60%	25%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	38%	*	*	67%	-	*	-	-	12%	80%	-	38%	-	60%	25%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	60%	-	*	*	-	-	-	-	*	*	-	60%	-	60%	-	-
	Female	25%	*	*	*	-	*	-	-	17%	*	-	25%	-	-	25%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	42	17	13	8	0	1	0	3	5		
	Female	21	2	16	2	0	0	0	1	6		
	Total	63	19	29	10	0	1	0	4	11		
<b>Out-of-School Suspensions</b>												
	Male	27	13	3	8	0	0	0	3	1		
	Female	11	3	6	1	0	0	0	1	2		
	Total	38	16	9	9	0	0	0	4	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	13	4	3	5	0	1	0	0	1		5
	Female	0	0	0	0	0	0	0	0	0		0
	Total	13	4	3	5	0	1	0	0	1		5
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	4	0	1	3	0	0	0	0	1		4
	Female	1	1	0	0	0	0	0	0	0		0
	Total	5	1	1	3	0	0	0	0	1		4
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	182	50	84	39	1	1	1	6	25	19	-8
	Female	238	52	126	50	1	4	1	4	43	9	-8
	Total	420	102	210	89	2	5	2	10	68	28	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0

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	<b>Total</b>
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	8.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.7	2.1%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	20%	19%	15%	30%	-	*	-	-	19%	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	3%	7%	*	-	-	-	-	-	5%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	58.5%	56.9%	60.1%	60.0%	*	50.0%	-	44.4%	57.1%	51.2%	51.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.



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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	-	-	-	-	-	-	-	-	-	-	-
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

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This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
<b>Reading</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
<b>Science</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
<b>Reading</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
<b>Science</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	41	20	16	3	0	2	0	0	4		
	Female	31	13	13	3	0	1	0	1	11		
	Total	72	33	29	6	0	3	0	1	15		
<b>Expulsions</b>												
With Educational Services	Male	3	0	1	2	0	0	0	0	1		
	Female	2	1	0	1	0	0	0	0	0		
	Total	5	1	1	3	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	2	0	2	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	11	4	5	2	0	0	0	0	8		12
	Female	0	0	0	0	0	0	0	0	0		3
	Total	11	4	5	2	0	0	0	0	8		15
<b>Expulsions</b>												
With Educational Services	Male	1	0	0	1	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		1
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	247	119	94	26	1	4	-8	3	35	54	-8
	Female	113	44	57	10	-8	-8	-8	2	21	9	-8
	Total	360	163	151	36	1	4	-8	5	56	63	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	20
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.8	19.5%
Teachers Teaching with Emergency or Provisional Credentials	2.8	8.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.5	1.5%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	35.9%	30.6%	38.6%	36.7%	*	40.0%	*	46.2%	34.2%	40.3%	37.4%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 7</b>																							
Reading	All Students	69%	63%	<b>3%</b>	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-	
	CWD	34%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	73%	66%	<b>3%</b>	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-	
	EL	46%	52%	<b>3%</b>	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-	
	Male	64%	57%	<b>0%</b>	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	-	-	-	-
	Female	73%	69%	<b>7%</b>	-	8%	-	-	*	-	-	10%	*	-	7%	7%	-	7%	-	*	-	-	-
Mathematics	All Students	55%	50%	<b>9%</b>	-	7%	*	-	*	-	-	9%	10%	-	9%	9%	12%	7%	-	*	-	-	
	CWD	31%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	58%	52%	<b>9%</b>	-	7%	*	-	*	-	-	9%	10%	-	9%	9%	12%	7%	-	*	-	-	
	EL	34%	39%	<b>9%</b>	-	7%	*	-	*	-	-	9%	10%	-	9%	9%	12%	7%	-	*	-	-	
	Male	54%	49%	<b>12%</b>	-	7%	*	-	*	-	-	9%	17%	-	12%	12%	12%	-	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	7%	-	7%	-	-	*	-	-	9%	*	-	7%	7%	-	7%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	73%	66%	11%	-	8%	*	-	*	-	-	13%	7%	-	11%	11%	5%	15%	-	0%	*	-
	CWD	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	77%	69%	11%	-	8%	*	-	*	-	-	13%	7%	-	11%	11%	5%	15%	-	0%	*	-
	EL	49%	49%	11%	-	8%	*	-	*	-	-	13%	7%	-	11%	11%	5%	15%	-	0%	*	-
	Male	67%	60%	5%	-	6%	*	-	*	-	-	8%	0%	-	5%	5%	5%	-	-	*	-	-
	Female	78%	73%	15%	-	9%	*	-	*	-	-	16%	14%	-	15%	15%	-	15%	-	*	*	-
Mathematics	All Students	61%	39%	17%	-	13%	*	-	*	-	-	18%	15%	-	17%	17%	14%	20%	-	17%	*	-
	CWD	34%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	41%	17%	-	13%	*	-	*	-	-	18%	15%	-	17%	17%	14%	20%	-	17%	*	-
	EL	41%	30%	17%	-	13%	*	-	*	-	-	18%	15%	-	17%	17%	14%	20%	-	17%	*	-
	Male	59%	38%	14%	-	11%	*	-	*	-	-	14%	14%	-	14%	14%	14%	-	-	*	-	-
	Female	63%	41%	20%	-	14%	*	-	*	-	-	21%	17%	-	20%	20%	-	20%	-	*	*	-
Science	All Students	67%	56%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	CWD	37%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	71%	59%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	EL	40%	40%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	Male	67%	55%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	67%	58%	4%	-	0%	*	-	*	-	-	6%	0%	-	4%	4%	-	4%	-	*	*	-
<b>End of Course</b>																						
English I	All Students	66%	62%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	CWD	30%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	70%	66%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	EL	34%	39%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	Male	61%	56%	0%	*	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	72%	69%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
English II	All Students	70%	66%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	CWD	32%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	69%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	EL	34%	37%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	Male	65%	60%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	0%	-	-
	Female	76%	72%	6%	-	8%	*	-	*	-	*	6%	-	-	6%	6%	-	6%	-	*	-	-
Algebra I	All Students	72%	59%	43%	*	35%	-	-	88%	-	-	39%	*	-	43%	43%	45%	42%	-	*	-	-
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	43%	*	35%	-	-	88%	-	-	39%	*	-	43%	43%	45%	42%	-	*	-	-
	EL	54%	49%	43%	*	35%	-	-	88%	-	-	39%	*	-	43%	43%	45%	42%	-	*	-	-
	Male	68%	54%	45%	*	43%	-	-	*	-	-	45%	-	-	45%	45%	45%	-	-	*	-	-
	Female	76%	64%	42%	-	30%	-	-	*	-	-	33%	*	-	42%	42%	-	42%	-	*	-	-

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Biology	All Students	81%	75%	28%	-	29%	*	-	*	-	*	29%	*	-	28%	28%	33%	23%	-	*	-	-
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	79%	28%	-	29%	*	-	*	-	*	29%	*	-	28%	28%	33%	23%	-	*	-	-
	EL	56%	58%	28%	-	29%	*	-	*	-	*	29%	*	-	28%	28%	33%	23%	-	*	-	-
	Male	79%	72%	33%	-	27%	-	-	*	-	-	33%	-	-	33%	33%	33%	-	-	*	-	-
	Female	83%	78%	23%	-	30%	*	-	*	-	*	25%	*	-	23%	23%	-	23%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	3%	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-
	CWD	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	48%	41%	3%	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-
	EL	20%	24%	3%	-	4%	*	-	*	-	-	5%	0%	-	3%	3%	0%	7%	-	*	-	-
	Male	41%	33%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	-	-	-
	Female	48%	44%	7%	-	8%	-	-	*	-	-	10%	*	-	7%	7%	-	7%	-	-	*	-
Mathematics	All Students	26%	21%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	CWD	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	28%	22%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	10%	11%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	27%	21%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	26%	21%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	*	-
<b>Grade 8</b>																						
Reading	All Students	45%	40%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	CWD	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	48%	42%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	19%	20%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	Male	40%	34%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	51%	46%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-	*	*	-
Mathematics	All Students	36%	16%	4%	-	0%	*	-	*	-	-	6%	0%	-	4%	4%	5%	4%	-	0%	*	-
	CWD	20%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	38%	16%	4%	-	0%	*	-	*	-	-	6%	0%	-	4%	4%	5%	4%	-	0%	*	-
	EL	17%	8%	4%	-	0%	*	-	*	-	-	6%	0%	-	4%	4%	5%	4%	-	0%	*	-
	Male	35%	16%	5%	-	0%	*	-	*	-	-	7%	0%	-	5%	5%	5%	-	-	*	-	-
	Female	37%	16%	4%	-	0%	*	-	*	-	-	5%	0%	-	4%	4%	-	4%	-	*	*	-
Science	All Students	42%	31%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	CWD	22%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	33%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	16%	16%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	Male	43%	31%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	42%	31%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-	*	*	-
<b>End of Course</b>																						

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English I	All Students	49%	45%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	CWD	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	53%	49%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	EL	16%	20%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	Male	44%	39%	0%	*	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	55%	51%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
English II	All Students	57%	51%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	CWD	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	60%	55%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	EL	18%	21%	3%	-	4%	*	-	*	-	*	3%	-	-	3%	3%	0%	6%	-	0%	-	-
	Male	51%	45%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	0%	-	-
	Female	63%	58%	6%	-	8%	*	-	*	-	*	6%	-	-	6%	6%	-	6%	-	*	-	-
Algebra I	All Students	40%	26%	9%	*	9%	-	-	13%	-	-	5%	*	-	9%	9%	0%	17%	-	*	-	-
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	42%	27%	9%	*	9%	-	-	13%	-	-	5%	*	-	9%	9%	0%	17%	-	*	-	-
	EL	20%	17%	9%	*	9%	-	-	13%	-	-	5%	*	-	9%	9%	0%	17%	-	*	-	-
	Male	38%	23%	0%	*	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	43%	28%	17%	-	15%	-	-	*	-	-	10%	*	-	17%	17%	-	17%	-	*	-	-
Biology	All Students	54%	46%	8%	-	10%	*	-	*	-	*	8%	*	-	8%	8%	0%	15%	-	*	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	49%	8%	-	10%	*	-	*	-	*	8%	*	-	8%	8%	0%	15%	-	*	-	-
	EL	21%	23%	8%	-	10%	*	-	*	-	*	8%	*	-	8%	8%	0%	15%	-	*	-	-
	Male	52%	43%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	55%	48%	15%	-	20%	*	-	*	-	*	17%	*	-	15%	15%	-	15%	-	-	-	-

**STAAR Percent at Masters Grade Level**

<b>Grade 7</b>																						
Reading	All Students	25%	20%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	CWD	9%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	27%	22%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	9%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	22%	17%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	-	-	-
	Female	28%	23%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
Mathematics	All Students	11%	8%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	CWD	6%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	12%	9%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	3%	3%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	11%	8%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	11%	8%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-

**Grade 8**

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Reading	All Students	21%	18%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	CWD	6%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	19%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	5%	5%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	Male	17%	14%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	25%	22%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-	*	*	-
Mathematics	All Students	10%	3%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	3%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	EL	3%	1%	2%	-	0%	*	-	*	-	-	3%	0%	-	2%	2%	0%	4%	-	0%	*	-
	Male	10%	3%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	10%	3%	4%	-	0%	*	-	*	-	-	5%	0%	-	4%	4%	-	4%	-	*	*	-
Science	All Students	23%	15%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	CWD	10%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	25%	16%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	5%	6%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	Male	24%	16%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	*	-	-
	Female	22%	14%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-	*	*	-
<b>End of Course</b>																						
English I	All Students	12%	10%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	11%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	EL	1%	2%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	0%	-	-
	Male	9%	8%	0%	*	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	15%	12%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
English II	All Students	11%	8%	0%	-	0%	*	-	*	-	*	0%	-	-	0%	0%	0%	0%	-	0%	-	-
	CWD	5%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	9%	0%	-	0%	*	-	*	-	*	0%	-	-	0%	0%	0%	0%	-	0%	-	-
	EL	1%	1%	0%	-	0%	*	-	*	-	*	0%	-	-	0%	0%	0%	0%	-	0%	-	-
	Male	8%	6%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	0%	-	-
	Female	14%	11%	0%	-	0%	*	-	*	-	*	0%	-	-	0%	0%	-	0%	-	*	-	-
Algebra I	All Students	23%	14%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	15%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	9%	8%	0%	*	0%	-	-	0%	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	21%	12%	0%	*	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	25%	15%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	21%	16%	0%	-	0%	*	-	*	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	17%	0%	-	0%	*	-	*	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	4%	0%	-	0%	*	-	*	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	21%	14%	0%	-	0%	-	-	*	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	22%	18%	0%	-	0%	*	-	*	-	*	0%	*	-	0%	0%	-	0%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	13%	0%	10%	0%	-	43%	-	*	14%	11%	-	13%	13%	12%	15%	-	10%	*	-
	CWD	38%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	71%	60%	13%	0%	10%	0%	-	43%	-	*	14%	11%	-	13%	13%	12%	15%	-	10%	*	-
	EL	47%	46%	13%	0%	10%	0%	-	43%	-	*	14%	11%	-	13%	13%	12%	15%	-	10%	*	-
	Male	65%	54%	12%	0%	10%	0%	-	33%	-	-	13%	6%	-	12%	12%	12%	-	-	10%	-	-
	Female	69%	59%	15%	-	11%	0%	-	53%	-	*	14%	16%	-	15%	15%	-	15%	-	10%	*	-
Reading	All Students	68%	60%	5%	*	4%	0%	-	13%	-	*	5%	4%	-	5%	5%	1%	8%	-	0%	*	-
	CWD	35%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	72%	63%	5%	*	4%	0%	-	13%	-	*	5%	4%	-	5%	5%	1%	8%	-	0%	*	-
	EL	46%	47%	5%	*	4%	0%	-	13%	-	*	5%	4%	-	5%	5%	1%	8%	-	0%	*	-
	Male	63%	55%	1%	*	2%	*	-	0%	-	-	2%	0%	-	1%	1%	1%	-	-	0%	-	-
Female	72%	65%	8%	-	6%	*	-	29%	-	*	8%	8%	-	8%	8%	-	8%	-	0%	*	-	
Mathematics	All Students	65%	52%	25%	*	19%	*	-	79%	-	-	25%	23%	-	25%	25%	24%	25%	-	25%	*	-
	CWD	39%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	54%	25%	*	19%	*	-	79%	-	-	25%	23%	-	25%	25%	24%	25%	-	25%	*	-
	EL	49%	44%	25%	*	19%	*	-	79%	-	-	25%	23%	-	25%	25%	24%	25%	-	25%	*	-
	Male	65%	52%	24%	*	20%	*	-	71%	-	-	27%	15%	-	24%	24%	24%	-	-	20%	-	-
Female	65%	52%	25%	-	18%	*	-	86%	-	-	24%	31%	-	25%	25%	-	25%	-	29%	*	-	
Science	All Students	70%	59%	12%	-	10%	*	-	33%	-	*	15%	0%	-	12%	12%	13%	11%	-	10%	*	-
	CWD	42%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	62%	12%	-	10%	*	-	33%	-	*	15%	0%	-	12%	12%	13%	11%	-	10%	*	-
	EL	47%	44%	12%	-	10%	*	-	33%	-	*	15%	0%	-	12%	12%	13%	11%	-	10%	*	-
	Male	70%	59%	13%	-	11%	*	-	*	-	-	16%	0%	-	13%	13%	13%	-	-	17%	-	-
	Female	71%	60%	11%	-	10%	*	-	*	-	*	13%	0%	-	11%	11%	-	11%	-	*	*	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	3%	0%	2%	0%	-	9%	-	*	3%	3%	-	3%	3%	1%	5%	-	0%	*	-
	CWD	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	33%	3%	0%	2%	0%	-	9%	-	*	3%	3%	-	3%	3%	1%	5%	-	0%	*	-
	EL	20%	19%	3%	0%	2%	0%	-	9%	-	*	3%	3%	-	3%	3%	1%	5%	-	0%	*	-
	Male	40%	30%	1%	0%	0%	0%	-	6%	-	-	1%	0%	-	1%	1%	1%	-	-	0%	-	-
	Female	42%	32%	5%	-	5%	0%	-	12%	-	*	5%	6%	-	5%	5%	-	5%	-	0%	*	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	1%	*	2%	0%	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-	0%	*	-	
	CWD	20%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	47%	38%	1%	*	2%	0%	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-	0%	*	-	
	EL	20%	21%	1%	*	2%	0%	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-	0%	*	-	
	Male	40%	32%	0%	*	0%	*	-	0%	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-	-
	Female	48%	41%	3%	-	3%	*	-	0%	-	*	3%	0%	-	3%	3%	-	3%	-	0%	*	-	-
Mathematics	All Students	37%	24%	5%	*	3%	*	-	21%	-	-	4%	8%	-	5%	5%	2%	8%	-	0%	*	-	
	CWD	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	39%	25%	5%	*	3%	*	-	21%	-	-	4%	8%	-	5%	5%	2%	8%	-	0%	*	-	
	EL	20%	17%	5%	*	3%	*	-	21%	-	-	4%	8%	-	5%	5%	2%	8%	-	0%	*	-	
	Male	37%	26%	2%	*	0%	*	-	14%	-	-	2%	0%	-	2%	2%	2%	-	-	0%	-	-	-
	Female	36%	23%	8%	-	5%	*	-	29%	-	-	6%	15%	-	8%	8%	-	8%	-	0%	*	-	-
Science	All Students	43%	32%	3%	-	3%	*	-	0%	-	*	4%	0%	-	3%	3%	0%	5%	-	0%	*	-	
	CWD	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	46%	34%	3%	-	3%	*	-	0%	-	*	4%	0%	-	3%	3%	0%	5%	-	0%	*	-	
	EL	17%	17%	3%	-	3%	*	-	0%	-	*	4%	0%	-	3%	3%	0%	5%	-	0%	*	-	
	Male	44%	32%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-	-
	Female	42%	32%	5%	-	6%	*	-	*	-	*	7%	0%	-	5%	5%	-	5%	-	*	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	0%	0%	0%	0%	-	3%	-	*	0%	0%	-	0%	0%	0%	1%	-	0%	*	-	
	CWD	7%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	19%	13%	0%	0%	0%	0%	-	3%	-	*	0%	0%	-	0%	0%	0%	1%	-	0%	*	-	
	EL	7%	7%	0%	0%	0%	0%	-	3%	-	*	0%	0%	-	0%	0%	0%	1%	-	0%	*	-	
	Male	17%	11%	0%	0%	0%	0%	-	0%	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-	-
	Female	19%	12%	1%	-	0%	0%	-	6%	-	*	1%	0%	-	1%	1%	-	1%	-	0%	*	-	-
Reading	All Students	18%	14%	0%	*	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-	
	CWD	6%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	15%	0%	*	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-	
	EL	7%	7%	0%	*	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-	
	Male	16%	12%	0%	*	0%	*	-	0%	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-	-
	Female	21%	16%	0%	-	0%	*	-	0%	-	*	0%	0%	-	0%	0%	-	0%	-	0%	*	-	-
Mathematics	All Students	17%	9%	1%	*	0%	*	-	7%	-	-	1%	0%	-	1%	1%	0%	2%	-	0%	*	-	
	CWD	8%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	10%	1%	*	0%	*	-	7%	-	-	1%	0%	-	1%	1%	0%	2%	-	0%	*	-	
	EL	8%	7%	1%	*	0%	*	-	7%	-	-	1%	0%	-	1%	1%	0%	2%	-	0%	*	-	
	Male	18%	10%	0%	*	0%	*	-	0%	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-	-
	Female	16%	9%	2%	-	0%	*	-	14%	-	-	2%	0%	-	2%	2%	-	2%	-	0%	*	-	-

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**NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	-	0%	*	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	CWD	8%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	13%	0%	-	0%	*	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	4%	4%	0%	-	0%	*	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	Male	20%	12%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-	0%	-	-
	Female	18%	12%	0%	-	0%	*	-	*	-	*	0%	0%	-	0%	0%	-	0%	-	-	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
157	1	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	5	0	4	0	-	18	-	*	6	-	5
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>98%</b>	100%	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	98%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	<b>98%</b>	100%	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	98%	-
	EL	<b>98%</b>	100%	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	98%	-
	Male	<b>98%</b>	100%	97%	100%	-	100%	-	-	97%	100%	-	98%	98%	98%	-	-
	Female	<b>98%</b>	-	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	-	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	98%	*	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	99%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	98%	*	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	99%	-
	EL	98%	*	98%	100%	-	100%	-	*	98%	100%	-	98%	98%	98%	99%	-
	Male	98%	*	97%	*	-	100%	-	-	97%	100%	-	98%	98%	98%	-	-
	Female	99%	-	99%	*	-	100%	-	*	99%	100%	-	99%	99%	-	99%	-
<b>Mathematics</b>	All Students	98%	*	97%	*	-	100%	-	-	97%	100%	-	98%	98%	97%	98%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	98%	*	97%	*	-	100%	-	-	97%	100%	-	98%	98%	97%	98%	-
	EL	98%	*	97%	*	-	100%	-	-	97%	100%	-	98%	98%	97%	98%	-
	Male	97%	*	96%	*	-	100%	-	-	96%	100%	-	97%	97%	97%	-	-
	Female	98%	-	98%	*	-	100%	-	-	98%	100%	-	98%	98%	-	98%	-
<b>Science</b>	All Students	99%	-	98%	*	-	100%	-	*	98%	100%	-	99%	99%	100%	97%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	99%	-	98%	*	-	100%	-	*	98%	100%	-	99%	99%	100%	97%	-
	EL	99%	-	98%	*	-	100%	-	*	98%	100%	-	99%	99%	100%	97%	-
	Male	100%	-	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	-	-
	Female	97%	-	97%	*	-	*	-	*	97%	100%	-	97%	97%	-	97%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	0%	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	2%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	2%	0%	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	2%	-
	EL	2%	0%	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	2%	-
	Male	2%	0%	3%	0%	-	0%	-	-	3%	0%	-	2%	2%	2%	-	-
	Female	2%	-	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	-	2%	-
<b>Reading</b>	All Students	2%	*	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	1%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	2%	*	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	1%	-
	EL	2%	*	2%	0%	-	0%	-	*	2%	0%	-	2%	2%	2%	1%	-
	Male	2%	*	3%	*	-	0%	-	-	3%	0%	-	2%	2%	2%	-	-
	Female	1%	-	1%	*	-	0%	-	*	1%	0%	-	1%	1%	-	1%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	2%	*	3%	*	-	0%	-	-	3%	0%	-	2%	2%	3%	2%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	2%	*	3%	*	-	0%	-	-	3%	0%	-	2%	2%	3%	2%	-
	EL	2%	*	3%	*	-	0%	-	-	3%	0%	-	2%	2%	3%	2%	-
	Male	3%	*	4%	*	-	0%	-	-	4%	0%	-	3%	3%	3%	-	-
	Female	2%	-	2%	*	-	0%	-	-	2%	0%	-	2%	2%	-	2%	-
<b>Science</b>	All Students	1%	-	2%	*	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	1%	-	2%	*	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-
	EL	1%	-	2%	*	-	0%	-	*	2%	0%	-	1%	1%	0%	3%	-
	Male	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-
	Female	3%	-	3%	*	-	*	-	*	3%	0%	-	3%	3%	-	3%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	13	0	11	2	0	0	0	0	0	13	
	Female	3	0	3	0	0	0	0	0	0	3	
	Total	16	0	14	2	0	0	0	0	0	16	
<b>Out-of-School Suspensions</b>												
	Male	20	0	16	3	0	1	0	0	0	20	
	Female	2	0	2	0	0	0	0	0	0	1	
	Total	22	0	18	3	0	1	0	0	0	21	
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	23	-8	17	4	-8	2	-8	-8	23	-8	-8
	Female	15	-8	15	-8	-8	-8	-8	-8	15	-8	-8
	Total	38	-8	32	4	-8	2	-8	-8	38	-8	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	3.4%
Teachers Teaching with Emergency or Provisional Credentials	4.0	14.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.1%	*	6.7%	8.3%	-	0.0%	-	*	6.1%	*	6.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>63%</b>	66%	59%	59%	*	64%	-	80%	59%	73%	27%	67%	38%	58%	68%	-	*	*	*
	CWD	30%	23%	<b>27%</b>	26%	19%	33%	-	*	-	*	22%	40%	27%	-	23%	24%	38%	-	-	*	-
	CWOD	70%	66%	<b>67%</b>	71%	64%	67%	*	66%	-	*	63%	78%	-	67%	40%	65%	70%	-	*	-	*
	EL	34%	39%	<b>38%</b>	83%	38%	35%	-	30%	-	-	37%	46%	23%	40%	38%	36%	40%	-	*	*	-
	Male	61%	56%	<b>58%</b>	62%	58%	44%	*	62%	-	*	56%	64%	24%	65%	36%	58%	-	-	*	-	*
	Female	72%	69%	<b>68%</b>	72%	61%	82%	-	67%	-	*	62%	84%	38%	70%	40%	-	68%	-	*	*	*
English II	All Students	70%	66%	<b>71%</b>	68%	72%	69%	*	75%	-	92%	68%	77%	36%	75%	44%	63%	79%	-	86%	*	*
	CWD	32%	25%	<b>36%</b>	29%	20%	50%	*	60%	-	*	25%	56%	36%	-	38%	39%	31%	-	-	*	*
	CWOD	74%	69%	<b>75%</b>	72%	76%	77%	*	76%	-	92%	73%	80%	-	75%	45%	67%	83%	-	86%	-	*
	EL	34%	37%	<b>44%</b>	83%	40%	50%	-	39%	-	-	43%	47%	38%	45%	44%	38%	55%	-	-	-	-
	Male	65%	60%	<b>63%</b>	59%	65%	67%	*	63%	-	91%	61%	70%	39%	67%	38%	63%	-	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	72%	<b>79%</b>	77%	80%	71%	*	88%	-	*	77%	85%	31%	83%	55%	-	79%	-	80%	*	*
Algebra I	All Students	72%	59%	<b>45%</b>	36%	48%	48%	-	59%	-	*	42%	55%	36%	46%	46%	42%	48%	-	33%	*	-
	CWD	44%	29%	<b>36%</b>	19%	50%	50%	-	*	-	-	31%	50%	36%	-	30%	34%	40%	-	-	*	-
	CWOD	75%	62%	<b>46%</b>	40%	47%	48%	-	63%	-	*	44%	56%	-	46%	49%	44%	49%	-	33%	-	-
	EL	54%	49%	<b>46%</b>	*	50%	17%	-	50%	-	-	47%	33%	30%	49%	46%	48%	42%	-	-	*	-
	Male	68%	54%	<b>42%</b>	32%	52%	42%	-	45%	-	*	40%	48%	34%	44%	48%	42%	-	-	*	-	-
	Female	76%	64%	<b>48%</b>	43%	43%	58%	-	73%	-	*	44%	64%	40%	49%	42%	-	48%	-	-	*	*
Biology	All Students	81%	75%	<b>75%</b>	72%	75%	79%	*	81%	-	100%	72%	82%	44%	79%	64%	73%	77%	-	40%	*	*
	CWD	52%	39%	<b>44%</b>	40%	38%	60%	*	*	-	-	44%	43%	44%	-	38%	45%	42%	-	-	*	-
	CWOD	84%	79%	<b>79%</b>	76%	79%	86%	*	82%	-	100%	75%	88%	-	79%	68%	78%	80%	-	40%	-	*
	EL	56%	58%	<b>64%</b>	*	72%	50%	-	56%	-	-	62%	75%	38%	68%	64%	63%	65%	-	-	*	-
	Male	79%	72%	<b>73%</b>	70%	76%	78%	*	76%	-	*	73%	74%	45%	78%	63%	73%	-	-	*	*	-
	Female	83%	78%	<b>77%</b>	75%	74%	81%	-	87%	-	*	70%	91%	42%	80%	65%	-	77%	-	-	*	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	49%	45%	<b>45%</b>	44%	40%	46%	*	61%	-	80%	41%	57%	20%	49%	19%	43%	49%	-	*	*	*
	CWD	19%	14%	<b>20%</b>	16%	13%	25%	-	*	-	*	19%	20%	20%	-	15%	21%	15%	-	-	*	-
	CWOD	53%	49%	<b>49%</b>	47%	43%	52%	*	62%	-	*	44%	63%	-	49%	20%	47%	51%	-	*	-	*
	EL	16%	20%	<b>19%</b>	17%	17%	18%	-	23%	-	-	17%	31%	15%	20%	19%	17%	21%	-	*	*	-
	Male	44%	39%	<b>43%</b>	40%	42%	34%	*	59%	-	*	42%	46%	21%	47%	17%	43%	-	-	*	-	*
	Female	55%	51%	<b>49%</b>	49%	38%	64%	-	63%	-	*	40%	71%	15%	51%	21%	-	49%	-	-	*	*
English II	All Students	57%	51%	<b>56%</b>	55%	51%	55%	*	68%	-	77%	52%	66%	30%	59%	21%	50%	64%	-	86%	*	*
	CWD	22%	16%	<b>30%</b>	29%	0%	42%	*	60%	-	*	21%	44%	30%	-	25%	32%	25%	-	-	*	*
	CWOD	60%	55%	<b>59%</b>	58%	55%	60%	*	69%	-	75%	55%	70%	-	59%	21%	52%	67%	-	86%	-	*
	EL	18%	21%	<b>21%</b>	50%	14%	20%	-	25%	-	-	20%	24%	25%	21%	21%	21%	21%	-	-	-	-
	Male	51%	45%	<b>50%</b>	47%	43%	52%	*	61%	-	82%	47%	56%	32%	52%	21%	50%	-	-	*	-	*
	Female	63%	58%	<b>64%</b>	64%	61%	57%	*	76%	-	*	58%	77%	25%	67%	21%	-	64%	-	80%	*	*
Algebra I	All Students	40%	26%	<b>15%</b>	10%	10%	29%	-	36%	-	*	12%	27%	23%	14%	14%	14%	18%	-	0%	*	-
	CWD	20%	12%	<b>23%</b>	6%	30%	40%	-	*	-	-	17%	40%	23%	-	20%	21%	30%	-	-	*	-
	CWOD	42%	27%	<b>14%</b>	11%	8%	24%	-	37%	-	*	11%	24%	-	14%	13%	12%	16%	-	0%	-	-
	EL	20%	17%	<b>14%</b>	*	9%	0%	-	36%	-	-	16%	0%	20%	13%	14%	18%	8%	-	-	*	-
	Male	38%	23%	<b>14%</b>	8%	11%	26%	-	36%	-	*	11%	21%	21%	12%	18%	14%	-	-	*	-	-
	Female	43%	28%	<b>18%</b>	14%	10%	33%	-	36%	-	*	13%	36%	30%	16%	8%	-	18%	-	*	*	-
Biology	All Students	54%	46%	<b>45%</b>	41%	42%	51%	*	58%	-	60%	38%	61%	20%	48%	25%	43%	46%	-	20%	*	*
	CWD	25%	17%	<b>20%</b>	13%	15%	30%	*	*	-	-	22%	14%	20%	-	25%	21%	17%	-	-	*	-
	CWOD	57%	49%	<b>48%</b>	45%	45%	59%	*	59%	-	60%	40%	69%	-	48%	25%	47%	49%	-	20%	-	*
	EL	21%	23%	<b>25%</b>	*	25%	17%	-	31%	-	-	21%	50%	25%	25%	25%	29%	19%	-	-	*	-
	Male	52%	43%	<b>43%</b>	36%	44%	57%	*	57%	-	*	41%	50%	21%	47%	29%	43%	-	-	*	*	-
	Female	55%	48%	<b>46%</b>	48%	41%	44%	-	60%	-	*	34%	74%	17%	49%	19%	-	46%	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>End of Course</b>																						
English I	All Students	12%	10%	<b>8%</b>	7%	6%	2%	*	19%	-	20%	7%	10%	0%	9%	1%	7%	9%	-	*	*	*
	CWD	4%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-	-	*	-
	CWOD	13%	11%	<b>9%</b>	8%	7%	2%	*	20%	-	*	8%	11%	-	9%	1%	8%	9%	-	*	-	*
	EL	1%	2%	<b>1%</b>	0%	0%	0%	-	3%	-	-	0%	8%	0%	1%	1%	0%	2%	-	*	*	-
	Male	9%	8%	<b>7%</b>	4%	5%	3%	*	21%	-	*	7%	7%	0%	8%	0%	7%	-	-	*	-	*
	Female	15%	12%	<b>9%</b>	10%	7%	0%	-	17%	-	*	7%	13%	0%	9%	2%	-	9%	-	*	*	*
English II	All Students	11%	8%	<b>12%</b>	6%	10%	10%	*	33%	-	8%	11%	16%	9%	13%	2%	8%	18%	-	0%	*	*
	CWD	5%	4%	<b>9%</b>	7%	0%	17%	*	20%	-	*	7%	13%	9%	-	0%	11%	6%	-	-	*	*
	CWOD	11%	9%	<b>13%</b>	6%	11%	7%	*	34%	-	8%	11%	16%	-	13%	3%	7%	19%	-	0%	-	*
	EL	1%	1%	<b>2%</b>	0%	2%	0%	-	4%	-	-	3%	0%	0%	3%	2%	0%	6%	-	-	-	-
	Male	8%	6%	<b>8%</b>	5%	5%	5%	*	18%	-	9%	6%	11%	11%	7%	0%	8%	-	-	*	-	*
	Female	14%	11%	<b>18%</b>	6%	17%	14%	*	50%	-	*	17%	20%	6%	19%	6%	-	18%	-	0%	*	*
Algebra I	All Students	23%	14%	<b>5%</b>	4%	2%	6%	-	23%	-	*	5%	5%	8%	5%	7%	4%	7%	-	0%	*	-
	CWD	8%	4%	<b>8%</b>	0%	10%	10%	-	*	-	-	10%	0%	8%	-	10%	7%	10%	-	-	*	-
	CWOD	24%	15%	<b>5%</b>	5%	1%	5%	-	21%	-	*	4%	7%	-	5%	6%	4%	7%	-	0%	-	-
	EL	9%	8%	<b>7%</b>	*	3%	0%	-	21%	-	-	8%	0%	10%	6%	7%	9%	4%	-	-	*	-
	Male	21%	12%	<b>4%</b>	3%	2%	0%	-	27%	-	*	6%	0%	7%	4%	9%	4%	-	-	*	-	-
	Female	25%	15%	<b>7%</b>	6%	2%	17%	-	18%	-	*	5%	14%	10%	7%	4%	-	7%	-	*	*	-
Biology	All Students	21%	16%	<b>11%</b>	10%	10%	10%	*	17%	-	40%	8%	19%	0%	13%	2%	8%	16%	-	0%	*	*
	CWD	7%	4%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	*	-
	CWOD	23%	17%	<b>13%</b>	12%	11%	14%	*	18%	-	40%	9%	22%	-	13%	2%	9%	17%	-	0%	-	*
	EL	4%	4%	<b>2%</b>	*	0%	0%	-	6%	-	-	0%	13%	0%	2%	2%	0%	4%	-	-	*	-
	Male	21%	14%	<b>8%</b>	6%	6%	9%	*	14%	-	*	7%	9%	0%	9%	0%	8%	-	-	*	*	-
	Female	22%	18%	<b>16%</b>	17%	13%	13%	-	20%	-	*	9%	30%	0%	17%	4%	-	16%	-	*	*	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>68%</b>	65%	67%	70%	14%	77%	*	90%	64%	78%	35%	72%	47%	63%	74%	-	52%	33%	67%
	CWD	38%	30%	<b>35%</b>	28%	31%	48%	*	46%	-	*	30%	47%	35%	-	31%	35%	37%	-	-	33%	*
	CWOD	71%	60%	<b>72%</b>	69%	70%	76%	*	78%	*	90%	68%	82%	-	72%	50%	68%	77%	-	52%	-	80%
	EL	47%	46%	<b>47%</b>	67%	49%	38%	-	43%	-	-	47%	51%	31%	50%	47%	45%	51%	-	*	*	-
	Male	65%	54%	<b>63%</b>	59%	65%	62%	0%	69%	-	91%	60%	70%	35%	68%	45%	63%	-	-	30%	*	*
	Female	69%	59%	<b>74%</b>	73%	69%	80%	*	84%	*	89%	69%	87%	37%	77%	51%	-	74%	-	69%	40%	*
Reading	All Students	68%	60%	<b>67%</b>	67%	66%	64%	20%	70%	-	89%	63%	75%	32%	71%	41%	61%	74%	-	64%	*	60%
	CWD	35%	29%	<b>32%</b>	27%	19%	42%	*	50%	-	*	23%	48%	32%	-	29%	30%	34%	-	-	*	*
	CWOD	72%	63%	<b>71%</b>	71%	70%	71%	*	71%	-	88%	68%	79%	-	71%	42%	66%	77%	-	64%	-	*
	EL	46%	47%	<b>41%</b>	83%	39%	41%	-	34%	-	-	40%	47%	29%	42%	41%	37%	46%	-	*	*	-
	Male	63%	55%	<b>61%</b>	61%	61%	53%	*	63%	-	87%	58%	67%	30%	66%	37%	61%	-	-	*	-	*
	Female	72%	65%	<b>74%</b>	74%	70%	77%	*	78%	-	*	69%	84%	34%	77%	46%	-	74%	-	71%	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>65%</b>	52%	61%	73%	-	87%	*	88%	59%	79%	36%	68%	51%	58%	72%	-	43%	*	-
	CWD	39%	31%	<b>36%</b>	19%	50%	50%	-	*	-	-	31%	50%	36%	-	30%	34%	40%	-	-	*	-
	CWOD	68%	54%	<b>68%</b>	57%	63%	78%	-	89%	*	88%	62%	81%	-	68%	55%	62%	74%	-	43%	-	-
	EL	49%	44%	<b>51%</b>	*	53%	17%	-	61%	-	-	52%	43%	30%	55%	51%	51%	50%	-	-	*	-
	Male	65%	52%	<b>58%</b>	41%	63%	63%	-	79%	-	*	52%	70%	34%	62%	51%	58%	-	-	*	-	-
	Female	65%	52%	<b>72%</b>	66%	60%	83%	-	93%	*	*	66%	87%	40%	74%	50%	-	72%	-	*	*	-
Science	All Students	70%	59%	<b>75%</b>	72%	75%	80%	*	82%	-	100%	72%	83%	44%	79%	64%	73%	77%	-	40%	*	*
	CWD	42%	32%	<b>44%</b>	40%	38%	60%	*	*	-	-	44%	43%	44%	-	38%	45%	42%	-	-	*	-
	CWOD	74%	62%	<b>79%</b>	76%	79%	87%	*	84%	-	100%	75%	89%	-	79%	68%	78%	80%	-	40%	-	*
	EL	47%	44%	<b>64%</b>	*	72%	50%	-	56%	-	-	62%	75%	38%	68%	64%	63%	65%	-	-	*	-
	Male	70%	59%	<b>73%</b>	70%	76%	79%	*	77%	-	*	73%	75%	45%	78%	63%	73%	-	-	*	*	-
	Female	71%	60%	<b>77%</b>	75%	74%	82%	-	88%	-	*	71%	92%	42%	80%	65%	-	77%	-	*	*	-
SAT/ACT All Subjects	All Students	95%	93%	<b>97%</b>	95%	94%	100%	-	100%	*	*	97%	99%	-	97%	100%	95%	99%	-	*	-	-
	CWD	80%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	93%	<b>97%</b>	95%	94%	100%	-	100%	*	*	97%	99%	-	97%	100%	95%	99%	-	*	-	-
	EL	74%	68%	<b>100%</b>	-	*	-	-	*	-	-	100%	*	-	100%	100%	*	*	-	-	-	-
	Male	95%	93%	<b>95%</b>	85%	94%	100%	-	100%	-	*	94%	97%	-	95%	*	95%	-	-	-	-	-
	Female	94%	94%	<b>99%</b>	100%	95%	100%	-	100%	*	*	98%	100%	-	99%	*	-	99%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>45%</b>	40%	39%	48%	14%	66%	*	65%	40%	57%	23%	48%	21%	41%	49%	-	39%	0%	50%
	CWD	21%	16%	<b>23%</b>	16%	14%	34%	*	46%	-	*	20%	29%	23%	-	21%	23%	22%	-	-	0%	*
	CWOD	44%	33%	<b>48%</b>	43%	41%	52%	*	67%	*	62%	42%	60%	-	48%	21%	44%	51%	-	39%	-	60%
	EL	20%	19%	<b>21%</b>	22%	17%	15%	-	29%	-	-	19%	29%	21%	21%	21%	22%	19%	-	*	*	-
	Male	40%	30%	<b>41%</b>	34%	39%	43%	0%	61%	-	68%	39%	47%	23%	44%	22%	41%	-	-	30%	*	*
	Female	42%	32%	<b>49%</b>	48%	39%	53%	*	70%	*	56%	41%	67%	22%	51%	19%	-	49%	-	46%	0%	*
Reading	All Students	44%	36%	<b>51%</b>	49%	45%	50%	20%	65%	-	78%	46%	62%	24%	54%	20%	46%	57%	-	64%	*	40%
	CWD	20%	17%	<b>24%</b>	21%	8%	33%	*	50%	-	*	20%	32%	24%	-	19%	26%	21%	-	-	*	*
	CWOD	47%	38%	<b>54%</b>	52%	49%	56%	*	66%	-	75%	49%	66%	-	54%	20%	49%	59%	-	64%	-	*
	EL	20%	21%	<b>20%</b>	33%	16%	19%	-	24%	-	-	19%	27%	19%	20%	20%	19%	21%	-	*	*	-
	Male	40%	32%	<b>46%</b>	43%	42%	42%	*	60%	-	80%	44%	51%	26%	49%	19%	46%	-	-	*	-	*
	Female	48%	41%	<b>57%</b>	57%	49%	60%	*	70%	-	*	49%	74%	21%	59%	21%	-	57%	-	71%	*	*
Mathematics	All Students	37%	24%	<b>32%</b>	18%	20%	43%	-	71%	*	38%	28%	42%	23%	33%	19%	28%	36%	-	14%	*	-
	CWD	21%	16%	<b>23%</b>	6%	30%	40%	-	*	-	-	17%	40%	23%	-	20%	21%	30%	-	-	*	-
	CWOD	39%	25%	<b>33%</b>	19%	20%	44%	-	72%	*	38%	29%	42%	-	33%	19%	29%	37%	-	14%	-	-
	EL	20%	17%	<b>19%</b>	*	11%	0%	-	44%	-	-	20%	14%	20%	19%	19%	23%	14%	-	-	*	-
	Male	37%	26%	<b>28%</b>	13%	23%	37%	-	68%	-	*	24%	36%	21%	29%	23%	28%	-	-	*	-	-
	Female	36%	23%	<b>36%</b>	24%	18%	50%	-	73%	*	*	31%	48%	30%	37%	14%	-	36%	-	*	*	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	32%	45%	42%	42%	49%	*	62%	-	60%	38%	62%	20%	48%	25%	43%	47%	-	20%	*	*
	CWD	22%	16%	20%	13%	15%	30%	*	*	-	-	22%	14%	20%	-	25%	21%	17%	-	-	*	-
	CWOD	46%	34%	48%	45%	45%	55%	*	62%	-	60%	40%	69%	-	48%	25%	47%	49%	-	20%	-	*
	EL	17%	17%	25%	*	25%	17%	-	31%	-	-	21%	50%	25%	25%	25%	29%	19%	-	-	*	-
	Male	44%	32%	43%	36%	44%	54%	*	59%	-	*	41%	50%	21%	47%	29%	43%	-	-	*	*	-
	Female	42%	32%	47%	49%	41%	41%	-	65%	-	*	34%	76%	17%	49%	19%	-	47%	-	-	*	*
SAT/ACT All Subjects	All Students	69%	62%	58%	39%	44%	55%	-	88%	*	*	61%	56%	-	58%	67%	61%	57%	-	*	-	-
	CWD	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	62%	58%	39%	44%	55%	-	88%	*	*	61%	56%	-	58%	67%	61%	57%	-	*	-	-
	EL	21%	19%	67%	-	*	-	-	*	-	-	60%	*	-	67%	67%	*	*	-	-	-	-
	Male	73%	67%	61%	38%	56%	50%	-	89%	-	*	68%	53%	-	61%	*	61%	-	-	-	-	-
	Female	65%	57%	57%	40%	35%	58%	-	87%	*	*	57%	57%	-	57%	*	-	57%	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	9%	7%	7%	7%	0%	23%	*	13%	8%	12%	4%	10%	3%	7%	12%	-	4%	0%	50%
	CWD	7%	5%	4%	2%	2%	7%	*	15%	-	*	4%	4%	4%	-	3%	4%	4%	-	-	0%	*
	CWOD	19%	13%	10%	7%	8%	7%	*	23%	*	14%	8%	14%	-	10%	3%	7%	12%	-	4%	-	60%
	EL	7%	7%	3%	0%	1%	0%	-	7%	-	-	2%	4%	3%	3%	3%	2%	4%	-	*	*	-
	Male	17%	11%	7%	5%	5%	5%	0%	20%	-	14%	6%	8%	4%	7%	2%	7%	-	-	0%	*	*
	Female	19%	12%	12%	9%	10%	9%	*	26%	*	11%	10%	17%	4%	12%	4%	-	12%	-	8%	0%	*
Reading	All Students	18%	14%	10%	6%	8%	5%	0%	26%	-	11%	9%	13%	4%	11%	2%	7%	13%	-	0%	*	40%
	CWD	6%	5%	4%	3%	0%	8%	*	13%	-	*	3%	6%	4%	-	0%	5%	3%	-	-	*	*
	CWOD	20%	15%	11%	7%	9%	4%	*	27%	-	13%	10%	14%	-	11%	2%	8%	14%	-	0%	-	*
	EL	7%	7%	2%	0%	1%	0%	-	3%	-	-	1%	3%	0%	2%	2%	0%	4%	-	*	*	-
	Male	16%	12%	7%	5%	5%	4%	*	19%	-	13%	6%	9%	5%	8%	0%	7%	-	-	*	-	*
	Female	21%	16%	13%	8%	12%	7%	*	34%	-	*	12%	17%	3%	14%	4%	-	13%	-	0%	*	*
Mathematics	All Students	17%	9%	6%	3%	2%	7%	-	19%	*	0%	6%	7%	8%	6%	6%	6%	6%	-	14%	*	-
	CWD	8%	5%	8%	0%	10%	10%	-	*	-	-	10%	0%	8%	-	10%	7%	10%	-	-	*	-
	CWOD	18%	10%	6%	3%	1%	6%	-	18%	*	0%	5%	7%	-	6%	6%	5%	6%	-	14%	-	-
	EL	8%	7%	6%	*	3%	0%	-	17%	-	-	7%	0%	10%	6%	6%	9%	4%	-	-	*	-
	Male	18%	10%	6%	3%	2%	3%	-	25%	-	*	6%	5%	7%	5%	9%	6%	-	-	*	-	-
	Female	16%	9%	6%	3%	2%	10%	-	15%	*	*	5%	8%	10%	6%	4%	-	6%	-	*	*	-
Science	All Students	19%	12%	11%	10%	10%	10%	*	15%	-	40%	8%	18%	0%	12%	2%	8%	15%	-	0%	*	*
	CWD	8%	5%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	*	-
	CWOD	20%	13%	12%	12%	11%	13%	*	16%	-	40%	9%	21%	-	12%	2%	9%	16%	-	0%	-	*
	EL	4%	4%	2%	*	0%	0%	-	6%	-	-	0%	13%	0%	2%	2%	0%	4%	-	-	*	-
	Male	20%	12%	8%	6%	6%	8%	*	14%	-	*	7%	9%	0%	9%	0%	8%	-	-	*	*	-
	Female	18%	12%	15%	16%	13%	12%	-	18%	-	*	9%	29%	0%	16%	4%	-	15%	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	9%	6%	0%	0%	6%	-	16%	*	*	6%	7%	-	6%	0%	8%	5%	-	*	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	6%	0%	0%	6%	-	16%	*	*	6%	7%	-	6%	0%	8%	5%	-	*	-	-
	EL	1%	0%	0%	-	*	-	-	*	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	18%	11%	8%	0%	0%	8%	-	22%	-	*	6%	10%	-	8%	*	8%	-	-	-	-	-
	Female	11%	6%	5%	0%	0%	5%	-	13%	*	*	5%	5%	-	5%	*	-	5%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	95.5%	95.8%	94.9%	97.2%	*	96.9%	*	87.5%	95.6%	86.7%	94.0%	90.6%	*
CWD	86.7%	85.7%	80.0%	*	*	-	-	*	86.7%	86.7%	80.0%	*	-
CWOD	96.2%	96.9%	96.3%	96.9%	*	96.9%	*	85.7%	96.3%	-	95.6%	92.9%	*
EL	94.0%	-	96.7%	*	*	87.5%	-	-	91.9%	80.0%	94.0%	80.0%	-
Male	94.1%	92.8%	95.1%	94.1%	-	94.3%	*	*	94.2%	85.0%	90.6%	85.7%	*
Female	96.8%	98.7%	94.6%	100.0%	*	100.0%	*	80.0%	97.1%	90.0%	100.0%	94.4%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
185	33	18%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	41	37	38	42	9	55	*	56	37	21	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	52%	43%	51%	53%	*	73%	*	43%	50%	77%	32%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	87%	87%	86%	84%	64%	94%	*	91%	86%	90%	83%	88%	88%	86%	89%	-
	CWD	83%	80%	82%	85%	*	94%	-	*	83%	84%	83%	-	95%	89%	74%	-
	CWOD	88%	88%	86%	84%	50%	94%	*	91%	86%	91%	-	88%	86%	86%	90%	-
	EL	88%	95%	85%	86%	*	93%	-	*	88%	85%	95%	86%	88%	86%	90%	-
	Male	86%	86%	83%	83%	56%	96%	-	100%	84%	91%	89%	86%	86%	86%	-	-
	Female	89%	88%	89%	85%	*	93%	*	75%	88%	89%	74%	90%	90%	-	89%	-
<b>Reading</b>	All Students	87%	88%	85%	83%	63%	95%	-	86%	86%	90%	85%	87%	87%	85%	90%	-
	CWD	85%	81%	86%	86%	*	91%	-	*	85%	86%	85%	-	95%	89%	79%	-
	CWOD	87%	89%	85%	82%	50%	95%	-	84%	86%	91%	-	87%	86%	84%	91%	-
	EL	87%	93%	82%	94%	*	93%	-	*	87%	89%	95%	86%	87%	84%	92%	-
	Male	85%	86%	82%	81%	50%	94%	-	100%	83%	90%	89%	84%	84%	85%	-	-
	Female	90%	91%	89%	87%	*	95%	-	50%	90%	90%	79%	91%	92%	-	90%	-
<b>Mathematics</b>	All Students	89%	88%	87%	86%	*	99%	*	100%	87%	93%	83%	90%	90%	88%	90%	-
	CWD	83%	81%	83%	83%	-	*	-	-	86%	77%	83%	-	100%	91%	69%	-
	CWOD	90%	89%	88%	86%	*	98%	*	100%	87%	95%	-	90%	88%	87%	92%	-
	EL	90%	*	92%	67%	-	95%	-	-	92%	78%	100%	88%	90%	90%	90%	-
	Male	88%	89%	83%	83%	*	100%	-	*	86%	92%	91%	87%	90%	88%	-	-
	Female	90%	86%	91%	88%	-	98%	*	*	89%	94%	69%	92%	90%	-	90%	-
<b>Science</b>	All Students	86%	85%	86%	84%	*	87%	-	100%	85%	88%	78%	87%	87%	88%	83%	-
	CWD	78%	76%	72%	83%	*	*	-	-	76%	82%	78%	-	89%	85%	65%	-
	CWOD	87%	86%	88%	84%	*	86%	-	100%	86%	88%	-	87%	87%	88%	85%	-
	EL	87%	*	88%	75%	-	89%	-	-	90%	73%	89%	87%	87%	90%	84%	-
	Male	88%	86%	86%	89%	*	96%	-	*	86%	92%	85%	88%	90%	88%	-	-
	Female	83%	84%	86%	77%	-	77%	-	*	83%	83%	65%	85%	84%	-	83%	-
<b>SAT/ACT All Subjects</b>	All Students	95%	95%	97%	97%	-	92%	*	*	95%	96%	-	95%	100%	95%	95%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	95%	97%	97%	-	92%	*	*	95%	96%	-	95%	100%	95%	95%	-
	EL	100%	-	*	-	-	*	-	-	100%	*	-	100%	100%	*	*	-
	Male	95%	93%	94%	100%	-	95%	-	*	91%	100%	-	95%	*	95%	-	-
	Female	95%	96%	100%	95%	-	91%	*	*	97%	93%	-	95%	*	-	95%	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	13%	13%	14%	16%	36%	6%	*	9%	14%	10%	17%	12%	12%	14%	11%	-
	CWD	17%	20%	18%	15%	*	6%	-	*	17%	16%	17%	-	5%	11%	26%	-
	CWOD	12%	12%	14%	16%	50%	6%	*	9%	14%	9%	-	12%	14%	14%	10%	-
	EL	12%	5%	15%	14%	*	7%	-	*	12%	15%	5%	14%	12%	14%	10%	-
	Male	14%	14%	17%	17%	44%	4%	-	0%	16%	9%	11%	14%	14%	14%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	Female	11%	12%	11%	15%	*	7%	*	25%	12%	11%	26%	10%	10%	-	11%	-
<b>Reading</b>	All Students	13%	12%	15%	17%	37%	5%	-	14%	14%	10%	15%	13%	13%	15%	10%	-
	CWD	15%	19%	14%	14%	*	9%	-	*	15%	14%	15%	-	5%	11%	21%	-
	CWOD	13%	11%	15%	18%	50%	5%	-	16%	14%	9%	-	13%	14%	16%	9%	-
	EL	13%	7%	18%	6%	*	7%	-	*	13%	11%	5%	14%	13%	16%	8%	-
	Male	15%	14%	18%	19%	50%	6%	-	0%	17%	10%	11%	16%	16%	15%	-	-
	Female	10%	9%	11%	13%	*	5%	-	50%	10%	10%	21%	9%	8%	-	10%	-
<b>Mathematics</b>	All Students	11%	12%	13%	14%	*	1%	*	0%	13%	7%	17%	10%	10%	12%	10%	-
	CWD	17%	19%	17%	17%	-	*	-	-	14%	23%	17%	-	0%	9%	31%	-
	CWOD	10%	11%	12%	14%	*	2%	*	0%	13%	5%	-	10%	12%	13%	8%	-
	EL	10%	*	8%	33%	-	5%	-	-	8%	22%	0%	12%	10%	10%	10%	-
	Male	12%	11%	17%	17%	*	0%	-	*	14%	8%	9%	13%	10%	12%	-	-
	Female	10%	14%	9%	12%	-	2%	*	*	11%	6%	31%	8%	10%	-	10%	-
<b>Science</b>	All Students	14%	15%	14%	16%	*	13%	-	0%	15%	12%	22%	13%	13%	12%	17%	-
	CWD	22%	24%	28%	17%	*	*	-	-	24%	18%	22%	-	11%	15%	35%	-
	CWOD	13%	14%	12%	16%	*	14%	-	0%	14%	12%	-	13%	13%	12%	15%	-
	EL	13%	*	12%	25%	-	11%	-	-	10%	27%	11%	13%	13%	10%	16%	-
	Male	12%	14%	14%	11%	*	4%	-	*	14%	8%	15%	12%	10%	12%	-	-
	Female	17%	16%	14%	23%	-	23%	-	*	17%	17%	35%	15%	16%	-	17%	-
<b>SAT/ACT All Subjects</b>	All Students	5%	5%	3%	3%	-	8%	*	*	5%	4%	-	5%	0%	5%	5%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	5%	5%	3%	3%	-	8%	*	*	5%	4%	-	5%	0%	5%	5%	-
	EL	0%	-	*	-	-	*	-	-	0%	*	-	0%	0%	*	*	-
	Male	5%	7%	6%	0%	-	5%	-	*	9%	0%	-	5%	*	5%	-	-
	Female	5%	4%	0%	5%	-	9%	*	*	3%	7%	-	5%	*	-	5%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	125	63	39	14	1	4	0	4	8		
	Female	94	46	27	16	0	3	0	2	6		
	Total	219	109	66	30	1	7	0	6	14		
<b>Out-of-School Suspensions</b>												
	Male	55	30	14	8	1	0	0	2	3		
	Female	41	27	8	5	0	0	0	1	0		
	Total	96	57	22	13	1	0	0	3	3		
<b>Expulsions</b>												
With Educational Services	Male	1	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	28	17	5	5	0	1	0	0	2		9
	Female	11	5	3	1	1	0	0	1	3		3
	Total	39	22	8	6	1	1	0	1	5		12
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	15	10	3	2	0	0	0	0	1		4
	Female	8	5	2	1	0	0	0	0	0		1
	Total	23	15	5	3	0	0	0	0	1		5
<b>Expulsions</b>												
With Educational Services	Male	1	1	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	138	52	57	19	2	6	-8	2	15	20	-8
	Female	126	50	47	16	-8	7	-8	6	10	8	-8
	Total	264	102	104	35	2	13	-8	8	25	28	-8

		Total
<b>Incidents of Violence</b>		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		2
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	1
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	267	75	73	33	1	77	2	6	14	4
	Female	343	110	101	38	1	85	1	7	12	1
	Total	610	185	174	71	2	162	3	13	26	5
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	25	3	8	8	0	5	0	1	0	1
	Female	33	10	10	2	0	9	1	1	0	0
	Total	58	13	18	10	0	14	1	2	0	1

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.



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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	12.0	9.5%
Teachers Teaching with Emergency or Provisional Credentials	9.5	7.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.5	3.7%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	7	1%
English II	4,092	1%	31	1%	11	2%
Algebra I	4,514	1%	29	1%	7	2%
Biology	4,424	1%	32	1%	7	2%
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	32	2%
Reading	37,771	1%	287	1%	18	2%
Mathematics	33,664	1%	256	1%	7	2%
Science	14,046	1%	102	1%	7	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	51%	46%	52%	43%	-	66%	*	*	50%	35%	39%
In-State Private Institutions	*	*	-	-	-	*	-	-	*	-	-
Out-of-State Institutions	2%	4%	*	-	-	*	-	-	2%	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.5%	8.3%	11.3%	8.9%	16.7%	2.6%	*	10.3%	9.3%	16.0%	9.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

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**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>All Students</b>												
<b>Chronic Absenteeism</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male		8	3	3	2	-8	-8	-8	-8	2	3	-8
Female		2	1	-8	1	-8	-8	-8	-8	-8	-8	-8
Total		10	4	3	3	-8	-8	-8	-8	2	3	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>										

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates ED Facts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**There is no data for this campus.**

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

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This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

**There is no data for this campus.**

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1

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State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

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State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.1%	0.0%	8.3%	0.0%	-	-	-	*	8.0%	*	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	66%	62%	<b>93%</b>	100%	92%	100%	*	*	-	*	92%	100%	*	93%	85%	91%	95%	-	*	-	-
	CWD	30%	23%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	70%	66%	<b>93%</b>	100%	92%	100%	*	*	-	*	92%	100%	-	93%	84%	90%	95%	-	*	-	-
	EL	34%	39%	<b>85%</b>	*	86%	*	-	*	-	*	83%	*	*	84%	85%	78%	90%	-	*	-	-
	Male	61%	56%	<b>91%</b>	100%	86%	*	-	*	-	-	90%	*	*	90%	78%	91%	-	-	*	-	-
	Female	72%	69%	<b>95%</b>	*	96%	*	*	*	-	*	94%	100%	*	95%	90%	-	95%	-	*	-	-
English II	All Students	70%	66%	<b>96%</b>	86%	99%	*	-	*	-	-	96%	93%	*	96%	87%	90%	100%	-	*	-	-
	CWD	32%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	74%	69%	<b>96%</b>	86%	99%	*	-	*	-	-	96%	93%	-	96%	86%	90%	100%	-	*	-	-
	EL	34%	37%	<b>87%</b>	*	92%	-	-	-	-	-	93%	*	*	86%	87%	75%	100%	-	-	-	-
	Male	65%	60%	<b>90%</b>	73%	97%	-	-	-	-	-	91%	88%	-	90%	75%	90%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	72%	100%	100%	100%	*	-	*	-	-	100%	100%	*	100%	100%	-	100%	-	*	-	-	
Algebra I	All Students	72%	59%	87%	100%	85%	100%	*	-	-	*	85%	100%	*	87%	73%	91%	84%	-	*	-	-	
	CWD	44%	29%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	75%	62%	87%	100%	85%	100%	*	-	-	*	85%	100%	-	87%	73%	91%	83%	-	*	-	-	
	EL	54%	49%	73%	-	75%	*	-	-	-	*	68%	*	-	73%	73%	83%	60%	-	-	-	-	
	Male	68%	54%	91%	*	88%	*	-	-	-	-	90%	*	-	91%	83%	91%	-	-	-	*	-	-
	Female	76%	64%	84%	*	83%	*	*	-	-	*	81%	100%	*	83%	60%	-	84%	-	-	*	-	-
Biology	All Students	81%	75%	100%	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	100%	100%	-	*	-	-	
	CWD	52%	39%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	84%	79%	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	EL	56%	58%	100%	*	100%	*	-	*	-	*	100%	*	*	100%	100%	100%	100%	-	-	*	-	-
	Male	79%	72%	100%	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	-	-	-	*	-	-
	Female	83%	78%	100%	*	100%	*	*	*	-	*	100%	100%	*	100%	100%	-	100%	-	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

**End of Course**

English I	All Students	49%	45%	79%	91%	79%	83%	*	*	-	*	77%	90%	*	78%	59%	74%	82%	-	*	-	-	
	CWD	19%	14%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	53%	49%	78%	91%	79%	83%	*	*	-	*	77%	89%	-	78%	58%	74%	81%	-	*	-	-	
	EL	16%	20%	59%	*	60%	*	-	*	-	*	58%	*	*	58%	59%	44%	71%	-	-	*	-	-
	Male	44%	39%	74%	88%	69%	*	-	*	-	-	75%	*	*	74%	44%	74%	-	-	-	*	-	-
	Female	55%	51%	82%	*	86%	*	*	*	-	*	79%	100%	*	81%	71%	-	82%	-	-	*	-	-
English II	All Students	57%	51%	88%	76%	92%	*	-	*	-	-	88%	87%	*	88%	67%	80%	93%	-	*	-	-	
	CWD	22%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	60%	55%	88%	76%	91%	*	-	*	-	-	88%	87%	-	88%	64%	80%	93%	-	*	-	-	
	EL	18%	21%	67%	*	75%	-	-	-	-	-	71%	*	*	64%	67%	63%	71%	-	-	-	-	
	Male	51%	45%	80%	73%	83%	-	-	-	-	-	82%	75%	-	80%	63%	80%	-	-	-	-	-	
	Female	63%	58%	93%	80%	98%	*	-	*	-	-	92%	100%	*	93%	71%	-	93%	-	-	*	-	-
Algebra I	All Students	40%	26%	41%	50%	43%	20%	*	-	-	*	40%	43%	*	40%	32%	43%	39%	-	*	-	-	
	CWD	20%	12%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	42%	27%	40%	50%	41%	20%	*	-	-	*	40%	33%	-	40%	32%	43%	37%	-	*	-	-	
	EL	20%	17%	32%	-	30%	*	-	-	-	*	32%	*	-	32%	32%	42%	20%	-	-	-	-	
	Male	38%	23%	43%	*	41%	*	-	-	-	-	48%	*	-	43%	42%	43%	-	-	-	*	-	-
	Female	43%	28%	39%	*	43%	*	*	-	-	*	35%	60%	*	37%	20%	-	39%	-	-	*	-	-
Biology	All Students	54%	46%	87%	100%	86%	83%	*	*	-	*	87%	90%	*	87%	74%	91%	85%	-	*	-	-	
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	57%	49%	87%	100%	85%	83%	*	*	-	*	87%	89%	-	87%	74%	90%	84%	-	*	-	-	
	EL	21%	23%	74%	*	74%	*	-	*	-	*	75%	*	*	74%	74%	78%	71%	-	-	*	-	-
	Male	52%	43%	91%	100%	86%	*	-	*	-	-	93%	*	*	90%	78%	91%	-	-	-	*	-	-
	Female	55%	48%	85%	*	85%	*	*	*	-	*	83%	100%	*	84%	71%	-	85%	-	-	*	-	-

**STAAR Percent at Masters Grade Level**

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<b>End of Course</b>																							
English I	All Students	12%	10%	<b>23%</b>	18%	23%	33%	*	*	-	*	25%	10%	*	24%	8%	21%	25%	-	*	-	-	
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	13%	11%	<b>24%</b>	18%	24%	33%	*	*	-	*	25%	11%	-	24%	8%	21%	26%	-	*	-	-	
	EL	1%	2%	<b>8%</b>	*	9%	*	-	*	-	*	8%	*	*	8%	8%	6%	10%	-	*	-	-	
	Male	9%	8%	<b>21%</b>	13%	21%	*	-	*	-	-	23%	*	*	21%	6%	21%	-	-	*	-	-	
	Female	15%	12%	<b>25%</b>	*	24%	*	*	*	-	*	26%	14%	*	26%	10%	-	25%	-	*	-	-	
English II	All Students	11%	8%	<b>13%</b>	5%	15%	*	-	*	-	-	14%	7%	*	13%	0%	12%	14%	-	*	-	-	
	CWD	5%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	11%	9%	<b>13%</b>	5%	16%	*	-	*	-	-	15%	7%	-	13%	0%	12%	14%	-	*	-	-	
	EL	1%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	8%	6%	<b>12%</b>	0%	17%	-	-	-	-	-	12%	13%	-	12%	0%	12%	-	-	-	-	-	
	Female	14%	11%	<b>14%</b>	10%	15%	*	-	*	-	-	16%	0%	*	14%	0%	-	14%	-	-	-	-	
Algebra I	All Students	23%	14%	<b>19%</b>	17%	23%	0%	*	-	-	-	17%	29%	*	17%	18%	13%	23%	-	*	-	-	
	CWD	8%	4%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	24%	15%	<b>17%</b>	17%	21%	0%	*	-	-	-	17%	17%	-	17%	18%	13%	20%	-	*	-	-	
	EL	9%	8%	<b>18%</b>	-	20%	*	-	-	-	-	16%	*	-	18%	18%	17%	20%	-	-	-	-	
	Male	21%	12%	<b>13%</b>	*	12%	*	-	-	-	-	14%	*	-	13%	17%	13%	-	-	-	*	-	-
	Female	25%	15%	<b>23%</b>	*	30%	*	*	-	-	-	19%	40%	*	20%	20%	-	23%	-	-	*	-	-
Biology	All Students	21%	16%	<b>34%</b>	27%	36%	33%	*	*	-	*	29%	80%	*	33%	18%	37%	32%	-	*	-	-	
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	23%	17%	<b>33%</b>	27%	35%	33%	*	*	-	*	29%	78%	-	33%	18%	36%	32%	-	*	-	-	
	EL	4%	4%	<b>18%</b>	*	20%	*	-	*	-	*	14%	*	*	18%	18%	11%	24%	-	*	-	-	
	Male	21%	14%	<b>37%</b>	38%	38%	*	-	*	-	-	35%	*	*	36%	11%	37%	-	-	-	*	-	-
	Female	22%	18%	<b>32%</b>	*	35%	*	*	*	-	*	25%	86%	*	32%	24%	-	32%	-	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	<b>96%</b>	94%	96%	100%	100%	100%	-	67%	95%	98%	100%	96%	88%	94%	97%	-	100%	-	-	
	CWD	38%	30%	<b>100%</b>	-	100%	-	-	-	-	-	100%	*	100%	-	*	*	100%	-	-	-	-	
	CWOD	71%	60%	<b>96%</b>	94%	96%	100%	100%	100%	-	67%	95%	98%	-	96%	88%	94%	97%	-	100%	-	-	
	EL	47%	46%	<b>88%</b>	80%	89%	*	-	*	-	*	88%	90%	*	88%	88%	86%	90%	-	*	-	-	
	Male	65%	54%	<b>94%</b>	91%	94%	100%	-	100%	-	-	94%	95%	*	94%	86%	94%	-	-	-	*	-	-
	Female	69%	59%	<b>97%</b>	100%	97%	100%	100%	100%	-	67%	96%	100%	100%	97%	90%	-	97%	-	100%	-	-	
Reading	All Students	68%	60%	<b>95%</b>	91%	95%	100%	*	100%	-	*	94%	96%	*	94%	85%	90%	97%	-	*	-	-	
	CWD	35%	29%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	72%	63%	<b>94%</b>	91%	95%	100%	*	100%	-	*	94%	96%	-	94%	85%	90%	97%	-	*	-	-	
	EL	46%	47%	<b>85%</b>	*	87%	*	-	*	-	*	86%	*	*	85%	85%	77%	93%	-	*	-	-	
	Male	63%	55%	<b>90%</b>	84%	92%	*	-	*	-	-	90%	91%	*	90%	77%	90%	-	-	-	*	-	-
	Female	72%	65%	<b>97%</b>	100%	98%	100%	*	*	-	*	97%	100%	*	97%	93%	-	97%	-	-	*	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	52%	<b>94%</b>	100%	94%	100%	*	100%	-	*	94%	100%	*	94%	74%	96%	94%	-	*	-	-	
	CWD	39%	31%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	68%	54%	<b>94%</b>	100%	94%	100%	*	100%	-	*	94%	100%	-	94%	74%	96%	94%	-	*	-	-	
	EL	49%	44%	<b>74%</b>	-	76%	*	-	-	-	*	70%	*	-	74%	74%	83%	64%	-	-	-	-	
	Male	65%	52%	<b>96%</b>	100%	94%	*	-	*	-	-	95%	100%	-	96%	83%	96%	-	-	*	-	-	
	Female	65%	52%	<b>94%</b>	100%	94%	*	*	*	-	*	93%	100%	*	94%	64%	-	94%	-	-	*	-	-
Science	All Students	70%	59%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	100%	100%	-	*	-	-	
	CWD	42%	32%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	74%	62%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	EL	47%	44%	<b>100%</b>	*	100%	*	-	*	-	*	100%	*	*	100%	100%	100%	100%	-	-	*	-	-
	Male	70%	59%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	-	-	-	*	-	-
	Female	71%	60%	<b>100%</b>	*	100%	*	*	*	-	*	100%	100%	*	100%	100%	-	100%	-	-	*	-	-
SAT/ACT All Subjects	All Students	95%	93%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	-	100%	*	100%	100%	-	*	-	-	
	CWD	80%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	95%	93%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	-	100%	*	100%	100%	-	-	*	-	-
	EL	74%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	95%	93%	<b>100%</b>	*	100%	*	-	*	-	-	100%	100%	-	100%	-	100%	-	-	-	*	-	-
	Female	94%	94%	<b>100%</b>	*	100%	*	-	*	-	-	100%	100%	-	100%	*	-	100%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	<b>77%</b>	83%	77%	71%	80%	88%	-	17%	77%	81%	100%	77%	59%	78%	77%	-	70%	-	-	
	CWD	21%	16%	<b>100%</b>	-	100%	-	-	-	-	-	100%	*	100%	-	*	*	100%	-	-	-	-	
	CWOD	44%	33%	<b>77%</b>	83%	77%	71%	80%	88%	-	17%	76%	80%	-	77%	58%	78%	76%	-	70%	-	-	
	EL	20%	19%	<b>59%</b>	60%	60%	*	-	*	-	*	60%	50%	*	58%	59%	57%	62%	-	*	-	-	
	Male	40%	30%	<b>78%</b>	85%	75%	83%	-	86%	-	-	79%	68%	*	78%	57%	78%	-	-	-	*	-	-
	Female	42%	32%	<b>77%</b>	81%	79%	58%	80%	90%	-	17%	75%	90%	100%	76%	62%	-	77%	-	50%	-	-	
Reading	All Students	44%	36%	<b>83%</b>	81%	85%	80%	*	83%	-	*	82%	88%	*	83%	61%	77%	87%	-	*	-	-	
	CWD	20%	17%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	47%	38%	<b>83%</b>	81%	85%	80%	*	83%	-	*	82%	88%	-	83%	60%	77%	87%	-	*	-	-	
	EL	20%	21%	<b>61%</b>	*	64%	*	-	*	-	*	62%	*	*	60%	61%	50%	71%	-	*	-	-	
	Male	40%	32%	<b>77%</b>	79%	76%	*	-	*	-	-	78%	73%	*	77%	50%	77%	-	-	-	*	-	-
	Female	48%	41%	<b>87%</b>	85%	91%	67%	*	*	-	*	85%	100%	*	87%	71%	-	87%	-	*	-	-	
Mathematics	All Students	37%	24%	<b>60%</b>	73%	58%	50%	*	86%	-	*	59%	67%	*	60%	30%	67%	55%	-	*	-	-	
	CWD	21%	16%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	39%	25%	<b>60%</b>	73%	58%	50%	*	86%	-	*	59%	65%	-	60%	30%	67%	55%	-	*	-	-	
	EL	20%	17%	<b>30%</b>	-	29%	*	-	-	-	*	30%	*	-	30%	30%	42%	18%	-	-	-	-	
	Male	37%	26%	<b>67%</b>	83%	64%	*	-	*	-	-	68%	63%	-	67%	42%	67%	-	-	-	*	-	-
	Female	36%	23%	<b>55%</b>	60%	55%	*	*	*	-	*	53%	70%	*	55%	18%	-	55%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	43%	32%	<b>87%</b>	100%	86%	83%	*	*	-	*	87%	90%	*	87%	74%	91%	85%	-	*	-	-	
	CWD	22%	16%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	46%	34%	<b>87%</b>	100%	85%	83%	*	*	-	*	87%	89%	-	87%	74%	90%	84%	-	*	-	-	
	EL	17%	17%	<b>74%</b>	*	74%	*	-	*	-	*	75%	*	*	74%	74%	78%	71%	-	*	-	-	
	Male	44%	32%	<b>91%</b>	100%	86%	*	-	*	-	-	93%	*	*	90%	78%	91%	-	-	*	-	-	
	Female	42%	32%	<b>85%</b>	*	85%	*	*	*	-	*	83%	100%	*	84%	71%	-	85%	-	*	-	-	
SAT/ACT All Subjects	All Students	69%	62%	<b>74%</b>	100%	69%	*	-	86%	-	-	73%	82%	-	74%	*	88%	66%	-	*	-	-	
	CWD	50%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	69%	62%	<b>74%</b>	100%	69%	*	-	86%	-	-	73%	82%	-	74%	*	88%	66%	-	*	-	-	
	EL	21%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	73%	67%	<b>88%</b>	*	84%	*	-	*	-	-	90%	83%	-	88%	-	88%	-	-	-	*	-	-
	Female	65%	57%	<b>66%</b>	*	62%	*	-	*	-	-	64%	80%	-	66%	*	-	66%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>19%</b>	13%	21%	17%	0%	29%	-	0%	19%	23%	38%	19%	12%	19%	20%	-	20%	-	-	
	CWD	7%	5%	<b>38%</b>	-	38%	-	-	-	-	-	20%	*	38%	-	*	*	33%	-	-	-	-	
	CWOD	19%	13%	<b>19%</b>	13%	20%	17%	0%	29%	-	0%	19%	20%	-	19%	12%	18%	19%	-	20%	-	-	
	EL	7%	7%	<b>12%</b>	0%	14%	*	-	*	-	*	10%	30%	*	12%	12%	9%	15%	-	*	-	-	
	Male	17%	11%	<b>19%</b>	15%	19%	17%	-	29%	-	-	19%	14%	*	18%	9%	19%	-	-	*	-	-	
	Female	19%	12%	<b>20%</b>	10%	22%	17%	0%	30%	-	0%	18%	29%	33%	19%	15%	-	20%	-	0%	-	-	
Reading	All Students	18%	14%	<b>18%</b>	9%	19%	20%	*	50%	-	*	20%	8%	*	19%	6%	17%	20%	-	*	-	-	
	CWD	6%	5%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	20%	15%	<b>19%</b>	9%	20%	20%	*	50%	-	*	20%	8%	-	19%	6%	17%	20%	-	*	-	-	
	EL	7%	7%	<b>6%</b>	*	6%	*	-	*	-	*	6%	*	*	6%	6%	4%	7%	-	*	-	-	
	Male	16%	12%	<b>17%</b>	5%	19%	*	-	*	-	-	18%	9%	*	17%	4%	17%	-	-	*	-	-	
	Female	21%	16%	<b>20%</b>	15%	20%	17%	*	*	-	*	21%	7%	*	20%	7%	-	20%	-	*	-	-	
Mathematics	All Students	17%	9%	<b>9%</b>	9%	10%	0%	*	0%	-	*	8%	11%	*	8%	17%	6%	10%	-	*	-	-	
	CWD	8%	5%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-	
	CWOD	18%	10%	<b>8%</b>	9%	9%	0%	*	0%	-	*	8%	6%	-	8%	17%	6%	9%	-	*	-	-	
	EL	8%	7%	<b>17%</b>	-	19%	*	-	-	-	*	15%	*	-	17%	17%	17%	18%	-	-	-	-	
	Male	18%	10%	<b>6%</b>	17%	6%	*	-	*	-	-	7%	0%	-	6%	17%	6%	-	-	*	-	-	
	Female	16%	9%	<b>10%</b>	0%	13%	*	*	*	-	*	9%	20%	*	9%	18%	-	10%	-	*	-	-	
Science	All Students	19%	12%	<b>34%</b>	27%	36%	33%	*	*	-	*	29%	80%	*	33%	18%	37%	32%	-	*	-	-	
	CWD	8%	5%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	20%	13%	<b>33%</b>	27%	35%	33%	*	*	-	*	29%	78%	-	33%	18%	36%	32%	-	*	-	-	
	EL	4%	4%	<b>18%</b>	*	20%	*	-	*	-	*	14%	*	*	18%	18%	11%	24%	-	*	-	-	
	Male	20%	12%	<b>37%</b>	38%	38%	*	-	*	-	-	35%	*	*	36%	11%	37%	-	-	*	-	-	
	Female	18%	12%	<b>32%</b>	*	35%	*	*	*	-	*	25%	86%	*	32%	24%	-	32%	-	*	-	-	

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SAT/ACT All Subjects	All Students	14%	9%	1%	0%	2%	*	-	0%	-	-	2%	0%	-	1%	*	0%	2%	-	*	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	1%	0%	2%	*	-	0%	-	-	2%	0%	-	1%	*	0%	2%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	18%	11%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	0%	-	-	*	-	-
	Female	11%	6%	2%	*	3%	*	-	*	-	-	2%	0%	-	2%	*	-	2%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b>													
All Students	98.9%	100.0%	98.5%	*	-	*	-	-	98.7%	-	100.0%	*	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	98.9%	100.0%	98.5%	*	-	*	-	-	98.7%	-	100.0%	*	-
EL ◇	100.0%	*	*	-	-	-	-	-	100.0%	-	100.0%	-	-
Male	96.8%	100.0%	95.0%	*	-	*	-	-	96.4%	-	*	*	-
Female	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	-	100.0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
64	45	70%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	64	63	65	63	60	72	-	28	64	79	53
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	100%	100%	100%	*	-	*	-	-	100%	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																		
<b>All Subjects</b>	All Students	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-	
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	*	100%	-	
	CWOD	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	*	-	*	-	*	100%	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	-	100%	-
<b>Reading</b>	All Students	100%	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%	100%	-	
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	
	CWOD	100%	100%	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	-	
	EL	100%	*	100%	*	-	*	-	*	100%	*	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	-	100%	-	
<b>Mathematics</b>	All Students	100%	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%	100%	-	
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	
	CWOD	100%	100%	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	-	
	EL	100%	-	100%	*	-	-	-	*	100%	*	-	100%	100%	100%	100%	-	
	Male	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	-	-	
	Female	100%	100%	100%	*	*	*	-	*	100%	100%	*	100%	100%	-	100%	-	
<b>Science</b>	All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	100%	100%	-	
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	-	
	EL	100%	*	100%	*	-	*	-	*	100%	*	*	100%	100%	100%	100%	-	
	Male	100%	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	-	-	
	Female	100%	*	100%	*	*	*	-	*	100%	100%	*	100%	100%	-	100%	-	
<b>SAT/ACT All Subjects</b>	All Students	100%	100%	100%	*	-	100%	-	-	100%	100%	-	100%	*	100%	100%	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	100%	100%	100%	*	-	100%	-	-	100%	100%	-	100%	*	100%	100%	-	
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	
	Male	100%	*	100%	*	-	*	-	-	100%	100%	-	100%	-	100%	-	-	
	Female	100%	*	100%	*	-	*	-	-	100%	100%	-	100%	*	-	100%	-	
<b>Non-Participation Rate</b>																		
<b>All Subjects</b>	All Students	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-	
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	*	0%	-	
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-	
	EL	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	
	Male	0%	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	Female	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
<b>Reading</b>	All Students	0%	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	0%	0%	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	*	*	-	*	0%	0%	*	0%	0%	-	0%	-
<b>Mathematics</b>	All Students	0%	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-
	CWOD	0%	0%	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	-	-
	Female	0%	0%	0%	*	*	*	-	*	0%	0%	*	0%	0%	-	0%	-
<b>Science</b>	All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	*	0%	*	*	*	-	*	0%	0%	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	0%	0%	0%	*	-	0%	-	-	0%	0%	-	0%	*	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	0%	0%	*	-	0%	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	0%	-	-
	Female	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	-	0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	0	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8
	Female	1	1	-8	-8	-8	-8	-8	-8	-8	-8	-8
	Total	1	1	-8	-8	-8	-8	-8	-8	-8	-8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0



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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	33	1	25	2	0	3	1	1	1	0
	Female	66	3	54	3	1	4	0	1	5	0
	Total	99	4	79	5	1	7	1	2	6	0
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	132	16	90	9	0	13	1	3	1	0
	Female	231	27	179	8	1	14	1	1	9	0
	Total	363	43	269	17	1	27	2	4	10	0

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	62%	*	58%	*	-	*	-	-	61%	-	*
In-State Private Institutions	*	*	*	-	-	-	-	-	*	-	-
Out-of-State Institutions	*	*	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	*	0.4%	*	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>End of Course</b>																							
English I	All Students	66%	62%	<b>93%</b>	100%	92%	89%	-	*	-	-	93%	92%	-	93%	88%	89%	96%	-	*	-	-	
	CWD	30%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	70%	66%	<b>93%</b>	100%	92%	89%	-	*	-	-	93%	92%	-	93%	88%	89%	96%	-	*	-	-	
	EL	34%	39%	<b>88%</b>	*	87%	-	-	-	-	-	88%	-	-	88%	88%	82%	94%	-	-	-	-	
	Male	61%	56%	<b>89%</b>	100%	88%	*	-	*	-	-	88%	*	-	89%	82%	89%	-	-	-	*	-	-
	Female	72%	69%	<b>96%</b>	100%	96%	83%	-	*	-	-	97%	90%	-	96%	94%	-	96%	-	-	-	-	-
English II	All Students	70%	66%	<b>96%</b>	95%	97%	*	-	*	-	*	96%	100%	*	96%	89%	93%	98%	-	*	-	*	
	CWD	32%	25%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	74%	69%	<b>96%</b>	95%	97%	*	-	*	-	*	96%	100%	-	96%	89%	93%	98%	-	*	-	*	
	EL	34%	37%	<b>89%</b>	*	93%	-	-	*	-	-	88%	*	-	89%	89%	88%	90%	-	-	-	-	
	Male	65%	60%	<b>93%</b>	88%	93%	*	-	*	-	*	91%	100%	-	93%	88%	93%	-	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	72%	98%	100%	100%	*	-	*	-	*	98%	100%	*	98%	90%	-	98%	-	*	-	*	
Algebra I	All Students	72%	59%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	EL	54%	49%	100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-	-	-	-	-
	Male	68%	54%	100%	*	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	-	-	*	-	-	-
	Female	76%	64%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	-	100%	-	-	-	-	-
Biology	All Students	81%	75%	99%	100%	99%	100%	-	*	-	-	99%	100%	-	99%	98%	100%	99%	-	*	-	-	
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	79%	99%	100%	99%	100%	-	*	-	-	99%	100%	-	99%	98%	100%	99%	-	*	-	-	
	EL	56%	58%	98%	*	97%	-	-	-	-	-	98%	-	-	98%	98%	100%	94%	-	-	-	-	-
	Male	79%	72%	100%	100%	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	-	-	*	-	-	-
	Female	83%	78%	99%	100%	98%	100%	-	*	-	-	98%	100%	-	99%	94%	-	99%	-	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

**End of Course**

English I	All Students	49%	45%	75%	87%	72%	78%	-	*	-	-	74%	85%	-	75%	65%	70%	79%	-	*	-	-	
	CWD	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	53%	49%	75%	87%	72%	78%	-	*	-	-	74%	85%	-	75%	65%	70%	79%	-	*	-	-	
	EL	16%	20%	65%	*	63%	-	-	-	-	-	65%	-	-	65%	65%	59%	72%	-	-	-	-	-
	Male	44%	39%	70%	100%	64%	*	-	*	-	-	68%	*	-	70%	59%	70%	-	-	*	-	-	-
	Female	55%	51%	79%	82%	78%	67%	-	*	-	-	78%	80%	-	79%	72%	-	79%	-	-	-	-	-
English II	All Students	57%	51%	84%	82%	85%	*	-	*	-	*	83%	91%	*	84%	67%	85%	83%	-	*	-	*	
	CWD	22%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	60%	55%	84%	81%	85%	*	-	*	-	*	83%	91%	-	84%	67%	85%	83%	-	*	-	*	
	EL	18%	21%	67%	*	67%	-	-	*	-	-	63%	*	-	67%	67%	88%	50%	-	-	-	-	-
	Male	51%	45%	85%	75%	89%	*	-	*	-	*	86%	80%	-	85%	88%	85%	-	-	-	-	-	-
	Female	63%	58%	83%	86%	82%	*	-	*	-	*	81%	100%	*	83%	50%	-	83%	-	*	-	*	
Algebra I	All Students	40%	26%	49%	57%	46%	*	-	*	-	-	50%	45%	-	49%	41%	38%	56%	-	*	-	-	
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	42%	27%	49%	57%	46%	*	-	*	-	-	50%	45%	-	49%	41%	38%	56%	-	*	-	-	
	EL	20%	17%	41%	*	38%	-	-	-	-	-	41%	-	-	41%	41%	56%	25%	-	-	-	-	
	Male	38%	23%	38%	*	40%	-	-	*	-	-	39%	*	-	38%	56%	38%	-	-	*	-	-	
	Female	43%	28%	56%	70%	50%	*	-	*	-	-	58%	50%	-	56%	25%	-	56%	-	-	-	-	
Biology	All Students	54%	46%	76%	83%	73%	67%	-	*	-	-	77%	62%	-	76%	70%	76%	76%	-	*	-	-	
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	49%	76%	83%	73%	67%	-	*	-	-	77%	62%	-	76%	70%	76%	76%	-	*	-	-	
	EL	21%	23%	70%	*	68%	-	-	-	-	-	70%	-	-	70%	70%	68%	72%	-	-	-	-	
	Male	52%	43%	76%	67%	74%	*	-	*	-	-	76%	*	-	76%	68%	76%	-	-	*	-	-	
	Female	55%	48%	76%	88%	73%	50%	-	*	-	-	78%	60%	-	76%	72%	-	76%	-	-	-	-	

**STAAR Percent at Masters Grade Level**

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<b>End of Course</b>																							
English I	All Students	12%	10%	<b>16%</b>	17%	15%	11%	-	*	-	-	17%	8%	-	16%	15%	11%	19%	-	*	-	-	
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	13%	11%	<b>16%</b>	17%	15%	11%	-	*	-	-	17%	8%	-	16%	15%	11%	19%	-	*	-	-	
	EL	1%	2%	<b>15%</b>	*	13%	-	-	-	-	-	15%	-	-	15%	15%	14%	17%	-	-	-	-	
	Male	9%	8%	<b>11%</b>	17%	12%	*	-	*	-	-	12%	*	-	11%	14%	11%	-	-	-	*	-	-
	Female	15%	12%	<b>19%</b>	18%	18%	17%	-	*	-	-	20%	10%	-	19%	17%	-	19%	-	-	-	-	-
English II	All Students	11%	8%	<b>19%</b>	14%	23%	*	-	*	-	*	21%	0%	*	18%	0%	15%	22%	-	*	-	*	
	CWD	5%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	11%	9%	<b>18%</b>	10%	23%	*	-	*	-	*	20%	0%	-	18%	0%	15%	20%	-	*	-	*	
	EL	1%	1%	<b>0%</b>	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-	
	Male	8%	6%	<b>15%</b>	13%	18%	*	-	*	-	*	17%	0%	-	15%	0%	15%	-	-	-	-	-	
	Female	14%	11%	<b>22%</b>	14%	27%	*	-	*	-	*	24%	0%	*	20%	0%	-	22%	-	-	-	-	
Algebra I	All Students	23%	14%	<b>20%</b>	29%	11%	*	-	*	-	-	20%	18%	-	20%	18%	24%	18%	-	*	-	-	
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	24%	15%	<b>20%</b>	29%	11%	*	-	*	-	-	20%	18%	-	20%	18%	24%	18%	-	*	-	-	
	EL	9%	8%	<b>18%</b>	*	13%	-	-	-	-	-	18%	-	-	18%	18%	33%	0%	-	-	-	-	
	Male	21%	12%	<b>24%</b>	*	20%	-	-	*	-	-	22%	*	-	24%	33%	24%	-	-	-	*	-	-
	Female	25%	15%	<b>18%</b>	30%	5%	*	-	*	-	-	19%	13%	-	18%	0%	-	18%	-	-	-	-	
Biology	All Students	21%	16%	<b>19%</b>	26%	16%	22%	-	*	-	-	21%	8%	-	19%	18%	20%	19%	-	*	-	-	
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	23%	17%	<b>19%</b>	26%	16%	22%	-	*	-	-	21%	8%	-	19%	18%	20%	19%	-	*	-	-	
	EL	4%	4%	<b>18%</b>	*	16%	-	-	-	-	-	18%	-	-	18%	18%	23%	11%	-	-	-	-	
	Male	21%	14%	<b>20%</b>	33%	18%	*	-	*	-	-	21%	*	-	20%	23%	20%	-	-	-	*	-	-
	Female	22%	18%	<b>19%</b>	24%	16%	17%	-	*	-	-	20%	10%	-	19%	11%	-	19%	-	-	-	-	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	<b>97%</b>	99%	97%	96%	-	87%	-	*	96%	98%	*	97%	93%	95%	98%	-	100%	-	*	
	CWD	38%	30%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	71%	60%	<b>97%</b>	99%	97%	96%	-	87%	-	*	96%	98%	-	97%	93%	95%	98%	-	*	-	*	
	EL	47%	46%	<b>93%</b>	100%	93%	-	-	*	-	-	93%	*	-	93%	93%	92%	94%	-	-	-	-	
	Male	65%	54%	<b>95%</b>	96%	95%	100%	-	88%	-	*	94%	100%	-	95%	92%	95%	-	-	-	*	-	-
	Female	69%	59%	<b>98%</b>	100%	98%	94%	-	86%	-	*	98%	97%	*	98%	94%	-	98%	-	-	*	-	*
Reading	All Students	68%	60%	<b>95%</b>	98%	95%	92%	-	75%	-	*	94%	96%	*	94%	88%	90%	97%	-	*	-	*	
	CWD	35%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	72%	63%	<b>94%</b>	98%	95%	92%	-	75%	-	*	94%	96%	-	94%	88%	90%	97%	-	*	-	*	
	EL	46%	47%	<b>88%</b>	*	89%	-	-	*	-	-	88%	*	-	88%	88%	83%	93%	-	-	-	-	
	Male	63%	55%	<b>90%</b>	93%	90%	*	-	*	-	*	89%	100%	-	90%	83%	90%	-	-	-	*	-	-
	Female	72%	65%	<b>97%</b>	100%	98%	88%	-	*	-	*	97%	94%	*	97%	93%	-	97%	-	-	*	-	*



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Mathematics	All Students	65%	52%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	CWD	39%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	54%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-	*	-	-	
	EL	49%	44%	100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-	-	-	-	-
	Male	65%	52%	100%	*	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	-	-	*	-	-	-
	Female	65%	52%	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	-	100%	-	-	-	-	-
Science	All Students	70%	59%	99%	100%	99%	100%	-	*	-	-	99%	100%	-	99%	98%	100%	99%	-	*	-	-	
	CWD	42%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	62%	99%	100%	99%	100%	-	*	-	-	99%	100%	-	99%	98%	100%	99%	-	*	-	-	
	EL	47%	44%	98%	*	97%	-	-	-	-	-	98%	-	-	98%	98%	100%	94%	-	-	-	-	-
	Male	70%	59%	100%	100%	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	-	-	*	-	-	-
	Female	71%	60%	99%	100%	98%	100%	-	*	-	-	98%	100%	-	99%	94%	-	99%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	74%	79%	72%	71%	-	73%	-	*	74%	71%	*	74%	63%	71%	76%	-	80%	-	*	
	CWD	21%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	44%	33%	74%	79%	72%	71%	-	73%	-	*	74%	71%	-	74%	63%	71%	76%	-	*	-	*	
	EL	20%	19%	63%	100%	62%	-	-	*	-	-	63%	*	-	63%	63%	66%	61%	-	-	-	-	
	Male	40%	30%	71%	71%	70%	100%	-	63%	-	*	71%	71%	-	71%	66%	71%	-	-	*	-	-	
	Female	42%	32%	76%	83%	74%	59%	-	86%	-	*	77%	71%	*	76%	61%	-	76%	-	*	-	*	
Reading	All Students	44%	36%	79%	84%	78%	83%	-	63%	-	*	78%	88%	*	79%	66%	77%	81%	-	*	-	*	
	CWD	20%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-	
	CWOD	47%	38%	79%	84%	78%	83%	-	63%	-	*	78%	88%	-	79%	66%	77%	81%	-	*	-	*	
	EL	20%	21%	66%	*	64%	-	-	*	-	-	64%	*	-	66%	66%	67%	64%	-	-	-	-	
	Male	40%	32%	77%	86%	75%	*	-	*	-	*	76%	88%	-	77%	67%	77%	-	-	*	-	-	
	Female	48%	41%	81%	84%	80%	75%	-	*	-	*	80%	88%	*	81%	64%	-	81%	-	*	-	*	
Mathematics	All Students	37%	24%	49%	57%	46%	*	-	*	-	-	50%	45%	-	49%	41%	38%	56%	-	*	-	-	
	CWD	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	39%	25%	49%	57%	46%	*	-	*	-	-	50%	45%	-	49%	41%	38%	56%	-	*	-	-	
	EL	20%	17%	41%	*	38%	-	-	-	-	-	41%	-	-	41%	41%	56%	25%	-	-	-	-	
	Male	37%	26%	38%	*	40%	-	-	*	-	-	39%	*	-	38%	56%	38%	-	-	*	-	-	
	Female	36%	23%	56%	70%	50%	*	-	*	-	-	58%	50%	-	56%	25%	-	56%	-	-	-	-	
Science	All Students	43%	32%	76%	83%	73%	67%	-	*	-	-	77%	62%	-	76%	70%	76%	76%	-	*	-	-	
	CWD	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	46%	34%	76%	83%	73%	67%	-	*	-	-	77%	62%	-	76%	70%	76%	76%	-	*	-	-	
	EL	17%	17%	70%	*	68%	-	-	-	-	-	70%	-	-	70%	70%	68%	72%	-	-	-	-	
	Male	44%	32%	76%	67%	74%	*	-	*	-	-	76%	*	-	76%	68%	76%	-	-	*	-	-	
	Female	42%	32%	76%	88%	73%	50%	-	*	-	-	78%	60%	-	76%	72%	-	76%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	12%	<b>18%</b>	21%	17%	17%	-	27%	-	*	20%	8%	*	18%	14%	17%	19%	-	20%	-	*
	CWD	7%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-
	CWOD	19%	13%	<b>18%</b>	20%	17%	17%	-	27%	-	*	19%	8%	-	18%	14%	17%	19%	-	*	-	*
	EL	7%	7%	<b>14%</b>	43%	12%	-	-	*	-	-	14%	*	-	14%	14%	18%	9%	-	-	-	-
	Male	17%	11%	<b>17%</b>	21%	16%	14%	-	13%	-	*	18%	7%	-	17%	18%	17%	-	-	*	-	-
	Female	19%	12%	<b>19%</b>	21%	18%	18%	-	43%	-	*	21%	9%	*	19%	9%	-	19%	-	*	-	*
Reading	All Students	18%	14%	<b>17%</b>	16%	19%	8%	-	13%	-	*	19%	4%	*	17%	10%	13%	20%	-	*	-	*
	CWD	6%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	*	-	-
	CWOD	20%	15%	<b>17%</b>	14%	19%	8%	-	13%	-	*	19%	4%	-	17%	10%	13%	19%	-	*	-	*
	EL	7%	7%	<b>10%</b>	*	9%	-	-	*	-	-	11%	*	-	10%	10%	10%	11%	-	-	-	-
	Male	16%	12%	<b>13%</b>	14%	15%	*	-	*	-	*	14%	0%	-	13%	10%	13%	-	-	*	-	-
	Female	21%	16%	<b>20%</b>	16%	22%	13%	-	*	-	*	22%	6%	*	19%	11%	-	20%	-	*	-	*
Mathematics	All Students	17%	9%	<b>20%</b>	29%	11%	*	-	*	-	-	20%	18%	-	20%	18%	24%	18%	-	*	-	-
	CWD	8%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	10%	<b>20%</b>	29%	11%	*	-	*	-	-	20%	18%	-	20%	18%	24%	18%	-	*	-	-
	EL	8%	7%	<b>18%</b>	*	13%	-	-	-	-	-	18%	-	-	18%	18%	33%	0%	-	-	-	-
	Male	18%	10%	<b>24%</b>	*	20%	-	-	*	-	-	22%	*	-	24%	33%	24%	-	-	*	-	-
	Female	16%	9%	<b>18%</b>	30%	5%	*	-	*	-	-	19%	13%	-	18%	0%	-	18%	-	-	-	-
Science	All Students	19%	12%	<b>19%</b>	26%	16%	22%	-	*	-	-	21%	8%	-	19%	18%	20%	19%	-	*	-	-
	CWD	8%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	13%	<b>19%</b>	26%	16%	22%	-	*	-	-	21%	8%	-	19%	18%	20%	19%	-	*	-	-
	EL	4%	4%	<b>18%</b>	*	16%	-	-	-	-	-	18%	-	-	18%	18%	23%	11%	-	-	-	-
	Male	20%	12%	<b>20%</b>	33%	18%	*	-	*	-	-	21%	*	-	20%	23%	20%	-	-	*	-	-
	Female	18%	12%	<b>19%</b>	24%	16%	17%	-	*	-	-	20%	10%	-	19%	11%	-	19%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
58	35	60%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	63	66	62	61	-	62	-	*	63	*	57
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	-	*
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	100%	-	*	100%	100%	*	100%	100%	-	100%	-
<b>Reading</b>	All Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	-	*
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	*	-	*	100%	100%	-	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	*	-	*	100%	100%	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-
	Male	100%	*	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	-	-
	Female	100%	100%	100%	*	-	*	-	-	100%	100%	-	100%	100%	-	100%	-
<b>Science</b>	All Students	100%	100%	100%	100%	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	100%	100%	100%	-	*	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	*	-	-	100%	100%	-	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	-	0%	-
<b>Reading</b>	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	-	0%	-
<b>Mathematics</b>	All Students	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-
	Male	0%	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-
<b>Science</b>	All Students	0%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	High Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	12.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	1.7%	0.0%	2.6%	0.0%	-	*	-	*	1.9%	*	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>48%</b>	45%	48%	71%	*	100%	-	*	48%	50%	15%	50%	47%	41%	55%	-	17%	-	-
	CWD	34%	33%	<b>15%</b>	*	19%	-	-	-	-	*	15%	*	15%	-	24%	15%	14%	-	-	-	-
	CWOD	73%	66%	<b>50%</b>	47%	50%	71%	*	100%	-	*	50%	51%	-	50%	48%	44%	57%	-	17%	-	-
	EL	46%	52%	<b>47%</b>	50%	46%	*	-	*	-	-	47%	50%	24%	48%	47%	39%	55%	-	*	-	-
	Male	64%	57%	<b>41%</b>	31%	42%	60%	-	*	-	*	41%	45%	15%	44%	39%	41%	-	-	*	-	-
	Female	73%	69%	<b>55%</b>	59%	53%	78%	*	*	-	*	55%	54%	14%	57%	55%	-	55%	-	*	-	-
Mathematics	All Students	55%	50%	<b>38%</b>	34%	38%	42%	-	67%	-	*	38%	38%	17%	39%	38%	39%	37%	-	43%	-	-
	CWD	31%	29%	<b>17%</b>	*	21%	-	-	-	-	*	18%	*	17%	-	21%	21%	0%	-	*	-	-
	CWOD	58%	52%	<b>39%</b>	36%	40%	42%	-	67%	-	*	39%	39%	-	39%	39%	41%	38%	-	33%	-	-
	EL	34%	39%	<b>38%</b>	80%	37%	*	-	*	-	-	38%	29%	21%	39%	38%	42%	33%	-	*	-	-
	Male	54%	49%	<b>39%</b>	26%	42%	40%	-	*	-	*	38%	47%	21%	41%	42%	39%	-	-	40%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>37%</b>	43%	36%	43%	-	*	-	*	38%	29%	0%	38%	33%	-	37%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>50%</b>	49%	50%	59%	*	*	-	*	51%	41%	17%	52%	37%	41%	59%	-	60%	-	*
	CWD	38%	32%	<b>17%</b>	*	18%	*	-	-	-	-	17%	-	17%	-	15%	7%	38%	-	-	-	-
	CWOD	77%	69%	<b>52%</b>	52%	51%	64%	*	*	-	*	53%	41%	-	52%	38%	44%	59%	-	60%	-	*
	EL	49%	49%	<b>37%</b>	40%	37%	*	*	*	-	-	38%	29%	15%	38%	37%	27%	48%	-	*	-	*
	Male	67%	60%	<b>41%</b>	39%	41%	43%	-	*	-	-	41%	40%	7%	44%	27%	41%	-	-	*	-	*
	Female	78%	73%	<b>59%</b>	55%	58%	70%	*	*	-	*	60%	42%	38%	59%	48%	-	59%	-	*	-	*
Mathematics	All Students	61%	39%	<b>28%</b>	28%	28%	30%	*	*	-	-	27%	33%	13%	29%	24%	24%	31%	-	*	-	*
	CWD	34%	22%	<b>13%</b>	*	11%	*	-	-	-	-	13%	-	13%	-	15%	7%	22%	-	-	-	-
	CWOD	64%	41%	<b>29%</b>	29%	29%	25%	*	*	-	-	28%	33%	-	29%	24%	26%	31%	-	*	-	*
	EL	41%	30%	<b>24%</b>	20%	24%	-	*	*	-	-	22%	33%	15%	24%	24%	20%	28%	-	*	-	*
	Male	59%	38%	<b>24%</b>	30%	22%	40%	-	*	-	-	22%	40%	7%	26%	20%	24%	-	-	*	-	*
	Female	63%	41%	<b>31%</b>	26%	33%	20%	*	-	-	-	32%	26%	22%	31%	28%	-	31%	-	*	-	*
Science	All Students	67%	56%	<b>44%</b>	48%	43%	60%	*	*	-	*	44%	46%	23%	46%	31%	40%	48%	-	60%	-	*
	CWD	37%	28%	<b>23%</b>	*	20%	*	-	-	-	-	23%	-	23%	-	14%	13%	40%	-	-	-	-
	CWOD	71%	59%	<b>46%</b>	50%	44%	62%	*	*	-	*	46%	46%	-	46%	32%	43%	48%	-	60%	-	*
	EL	40%	40%	<b>31%</b>	60%	30%	-	*	*	-	-	30%	39%	14%	32%	31%	27%	35%	-	*	-	*
	Male	67%	55%	<b>40%</b>	52%	38%	60%	-	*	-	-	38%	54%	13%	43%	27%	40%	-	-	*	-	*
	Female	67%	58%	<b>48%</b>	46%	48%	60%	*	*	-	*	49%	38%	40%	48%	35%	-	48%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>71%</b>	86%	70%	67%	-	*	-	-	73%	50%	-	71%	63%	68%	74%	-	*	-	-
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	<b>71%</b>	86%	70%	67%	-	*	-	-	73%	50%	-	71%	63%	68%	74%	-	*	-	-
	EL	54%	49%	<b>63%</b>	-	64%	*	-	*	-	-	69%	17%	-	63%	63%	64%	62%	-	-	-	-
	Male	68%	54%	<b>68%</b>	*	68%	*	-	-	-	-	71%	33%	-	68%	64%	68%	-	-	-	-	-
	Female	76%	64%	<b>74%</b>	*	71%	80%	-	*	-	-	74%	*	-	74%	62%	-	74%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>21%</b>	16%	22%	14%	*	50%	-	*	20%	27%	4%	22%	20%	17%	24%	-	0%	-	-
	CWD	20%	20%	<b>4%</b>	*	5%	-	-	-	-	*	4%	*	4%	-	6%	5%	0%	-	-	-	-
	CWOD	48%	41%	<b>22%</b>	17%	23%	14%	*	50%	-	*	21%	28%	-	22%	21%	19%	25%	-	0%	-	-
	EL	20%	24%	<b>20%</b>	33%	20%	*	-	*	-	-	20%	25%	6%	21%	20%	17%	24%	-	*	-	-
	Male	41%	33%	<b>17%</b>	10%	19%	20%	-	*	-	*	16%	35%	5%	19%	17%	17%	-	-	*	-	-
	Female	48%	44%	<b>24%</b>	22%	25%	11%	*	*	-	*	25%	21%	0%	25%	24%	-	24%	-	*	-	-
Mathematics	All Students	26%	21%	<b>10%</b>	7%	10%	8%	-	33%	-	*	9%	15%	0%	10%	9%	9%	10%	-	0%	-	-
	CWD	16%	16%	<b>0%</b>	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	28%	22%	<b>10%</b>	7%	11%	8%	-	33%	-	*	10%	16%	-	10%	10%	10%	11%	-	0%	-	-
	EL	10%	11%	<b>9%</b>	20%	9%	*	-	*	-	-	9%	6%	0%	10%	9%	9%	10%	-	*	-	-
	Male	27%	21%	<b>9%</b>	5%	10%	20%	-	*	-	*	8%	21%	0%	10%	9%	9%	-	-	0%	-	-

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Mathematics	Female	26%	21%	10%	9%	11%	0%	-	*	-	*	10%	10%	0%	11%	10%	-	10%	-	*	-	-	
<b>Grade 8</b>																							
Reading	All Students	45%	40%	26%	32%	24%	41%	*	*	-	*	27%	20%	0%	28%	13%	18%	34%	-	20%	-	*	
	CWD	21%	16%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	48%	42%	28%	33%	26%	50%	*	*	-	*	29%	20%	-	28%	14%	20%	35%	-	20%	-	*	
	EL	19%	20%	13%	40%	12%	*	*	*	*	-	-	14%	7%	0%	14%	13%	4%	22%	-	*	-	*
	Male	40%	34%	18%	30%	17%	29%	-	*	-	-	18%	20%	0%	20%	4%	18%	-	-	*	-	*	
	Female	51%	46%	34%	33%	32%	50%	*	*	-	*	35%	21%	0%	35%	22%	-	34%	-	*	-	*	
Mathematics	All Students	36%	16%	8%	11%	7%	10%	*	*	-	-	6%	18%	0%	8%	5%	7%	8%	-	*	-	*	
	CWD	20%	13%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	38%	16%	8%	12%	7%	13%	*	*	-	-	7%	18%	-	8%	5%	7%	9%	-	*	-	*	
	EL	17%	8%	5%	20%	5%	-	*	*	-	-	3%	19%	0%	5%	5%	6%	5%	-	-	*	-	*
	Male	35%	16%	7%	20%	4%	20%	-	*	-	-	3%	30%	0%	7%	6%	7%	-	-	*	-	*	
	Female	37%	16%	8%	6%	10%	0%	*	-	-	-	9%	5%	0%	9%	5%	-	8%	-	*	-	*	
Science	All Students	42%	31%	19%	22%	17%	40%	*	*	-	*	19%	16%	12%	19%	10%	19%	19%	-	20%	-	*	
	CWD	22%	14%	12%	*	10%	*	-	-	-	-	12%	-	12%	-	7%	0%	30%	-	-	-	-	
	CWOD	45%	33%	19%	23%	18%	38%	*	*	-	*	20%	16%	-	19%	11%	21%	18%	-	20%	-	*	
	EL	16%	16%	10%	60%	9%	-	*	*	-	-	10%	11%	7%	11%	10%	11%	10%	-	-	*	-	*
	Male	43%	31%	19%	39%	16%	40%	-	*	-	-	19%	19%	0%	21%	11%	19%	-	-	*	-	*	
	Female	42%	31%	19%	11%	19%	40%	*	*	-	*	20%	13%	30%	18%	10%	-	19%	-	*	-	*	
<b>End of Course</b>																							
Algebra I	All Students	40%	26%	38%	57%	35%	50%	-	*	-	-	38%	40%	-	38%	21%	29%	47%	-	*	-	-	
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	42%	27%	38%	57%	35%	50%	-	*	-	-	38%	40%	-	38%	21%	29%	47%	-	*	-	-	
	EL	20%	17%	21%	-	20%	*	-	*	-	-	22%	17%	-	21%	21%	14%	28%	-	-	-	-	
	Male	38%	23%	29%	*	28%	*	-	-	-	-	30%	17%	-	29%	14%	29%	-	-	-	-	-	
	Female	43%	28%	47%	*	43%	60%	-	*	-	-	45%	*	-	47%	28%	-	47%	-	*	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 7</b>																							
Reading	All Students	25%	20%	8%	9%	9%	0%	*	17%	-	*	8%	14%	0%	9%	8%	9%	8%	-	0%	-	-	
	CWD	9%	9%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	27%	22%	9%	10%	9%	0%	*	17%	-	*	8%	14%	-	9%	8%	10%	9%	-	0%	-	-	
	EL	8%	9%	8%	33%	7%	*	-	*	-	-	8%	5%	0%	8%	8%	7%	9%	-	*	-	-	
	Male	22%	17%	9%	10%	9%	0%	-	*	-	*	8%	20%	0%	10%	7%	9%	-	-	*	-	-	
	Female	28%	23%	8%	8%	9%	0%	*	*	-	*	8%	8%	0%	9%	9%	-	8%	-	*	-	-	
Mathematics	All Students	11%	8%	3%	0%	3%	0%	-	17%	-	*	3%	3%	0%	3%	3%	2%	3%	-	0%	-	-	
	CWD	6%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	12%	9%	3%	0%	3%	0%	-	17%	-	*	3%	3%	-	3%	3%	3%	3%	-	0%	-	-	
	EL	3%	3%	3%	0%	3%	*	-	*	-	-	3%	0%	0%	3%	3%	2%	4%	-	*	-	-	
	Male	11%	8%	2%	0%	3%	0%	-	*	-	*	2%	5%	0%	3%	2%	2%	-	-	0%	-	-	

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Mathematics	Female	11%	8%	3%	0%	3%	0%	-	*	-	*	3%	0%	0%	3%	4%	-	3%	-	*	-	-	
<b>Grade 8</b>																							
Reading	All Students	21%	18%	9%	11%	8%	18%	*	*	-	*	9%	4%	0%	9%	3%	5%	12%	-	0%	-	*	
	CWD	6%	5%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	22%	19%	9%	12%	8%	21%	*	*	-	*	10%	4%	-	9%	4%	5%	13%	-	0%	-	*	
	EL	5%	5%	3%	0%	3%	*	*	*	*	-	-	4%	0%	0%	4%	3%	0%	7%	-	*	-	*
	Male	17%	14%	5%	13%	4%	14%	-	*	-	-	5%	4%	0%	5%	0%	5%	-	-	*	-	*	
	Female	25%	22%	12%	10%	12%	20%	*	*	-	*	13%	4%	0%	13%	7%	-	12%	-	*	-	*	
Mathematics	All Students	10%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	*	
	CWD	7%	4%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	11%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	*	
	EL	3%	1%	0%	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	Male	10%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	*	-	*	
	Female	10%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-	0%	-	*	-	*	
Science	All Students	23%	15%	7%	8%	6%	27%	*	*	-	*	7%	8%	0%	7%	1%	8%	6%	-	0%	-	*	
	CWD	10%	7%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	25%	16%	7%	9%	6%	31%	*	*	-	*	7%	8%	-	7%	1%	9%	6%	-	0%	-	*	
	EL	5%	6%	1%	20%	0%	-	*	*	-	-	1%	0%	0%	1%	1%	1%	1%	-	-	*	-	*
	Male	24%	16%	8%	17%	6%	40%	-	*	-	-	8%	8%	0%	9%	1%	8%	-	-	*	-	*	
	Female	22%	14%	6%	3%	5%	20%	*	*	-	*	6%	8%	0%	6%	1%	-	6%	-	*	-	*	
<b>End of Course</b>																							
Algebra I	All Students	23%	14%	28%	57%	25%	33%	-	*	-	-	29%	20%	-	28%	12%	19%	36%	-	*	-	-	
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	24%	15%	28%	57%	25%	33%	-	*	-	-	29%	20%	-	28%	12%	19%	36%	-	*	-	-	
	EL	9%	8%	12%	-	11%	*	-	*	-	-	14%	0%	-	12%	12%	4%	21%	-	-	-	-	
	Male	21%	12%	19%	*	18%	*	-	-	-	-	21%	0%	-	19%	4%	19%	-	-	-	-	-	
	Female	25%	15%	36%	*	32%	40%	-	*	-	-	35%	*	-	36%	21%	-	36%	-	*	-	-	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	44%	42%	44%	55%	*	78%	-	11%	44%	42%	17%	46%	37%	40%	49%	-	36%	-	33%	
	CWD	38%	30%	17%	6%	18%	43%	-	-	-	*	18%	*	17%	-	18%	13%	26%	-	*	-	-	
	CWOD	71%	60%	46%	44%	46%	57%	*	78%	-	17%	46%	43%	-	46%	39%	42%	49%	-	33%	-	33%	
	EL	47%	46%	37%	50%	37%	20%	*	67%	-	-	38%	35%	18%	39%	37%	33%	42%	-	43%	-	*	
	Male	65%	54%	40%	35%	40%	46%	-	67%	-	*	39%	45%	13%	42%	33%	40%	-	-	28%	-	*	
	Female	69%	59%	49%	47%	48%	61%	*	86%	-	17%	50%	40%	26%	49%	42%	-	49%	-	50%	-	*	
Reading	All Students	68%	60%	49%	47%	49%	65%	*	89%	-	20%	50%	45%	16%	51%	42%	41%	57%	-	36%	-	*	
	CWD	35%	29%	16%	0%	18%	*	-	-	-	*	16%	*	16%	-	20%	11%	27%	-	-	-	-	
	CWOD	72%	63%	51%	49%	51%	68%	*	89%	-	*	52%	46%	-	51%	44%	44%	58%	-	36%	-	*	
	EL	46%	47%	42%	45%	42%	*	*	80%	-	-	43%	38%	20%	44%	42%	34%	52%	-	*	-	*	
	Male	63%	55%	41%	34%	42%	50%	-	*	-	*	41%	42%	11%	44%	34%	41%	-	-	29%	-	*	

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Reading	Female	72%	65%	<b>57%</b>	57%	56%	74%	*	100%	-	*	58%	48%	27%	58%	52%	-	57%	-	*	-	*
Mathematics	All Students	65%	52%	<b>39%</b>	34%	40%	43%	*	70%	-	*	39%	37%	15%	40%	36%	38%	40%	-	25%	-	*
	CWD	39%	31%	<b>15%</b>	0%	16%	*	-	-	-	*	16%	*	15%	-	19%	15%	14%	-	*	-	-
	CWOD	68%	54%	<b>40%</b>	36%	41%	42%	*	70%	-	*	41%	38%	-	40%	37%	40%	41%	-	18%	-	*
	EL	49%	44%	<b>36%</b>	50%	35%	*	*	60%	-	-	36%	30%	19%	37%	36%	36%	35%	-	*	-	*
	Male	65%	52%	<b>38%</b>	30%	39%	36%	-	*	-	*	37%	42%	15%	40%	36%	38%	-	-	25%	-	*
	Female	65%	52%	<b>40%</b>	38%	40%	47%	*	67%	-	*	41%	32%	14%	41%	35%	-	40%	-	*	-	*
Science	All Students	70%	59%	<b>44%</b>	48%	43%	60%	*	*	-	*	44%	46%	23%	46%	31%	40%	48%	-	60%	-	*
	CWD	42%	32%	<b>23%</b>	*	20%	*	-	-	-	-	23%	-	23%	-	14%	13%	40%	-	-	-	-
	CWOD	74%	62%	<b>46%</b>	50%	44%	62%	*	*	-	*	46%	46%	-	46%	32%	43%	48%	-	60%	-	*
	EL	47%	44%	<b>31%</b>	60%	30%	-	*	*	-	-	30%	39%	14%	32%	31%	27%	35%	-	*	-	*
	Male	70%	59%	<b>40%</b>	52%	38%	60%	-	*	-	-	38%	54%	13%	43%	27%	40%	-	-	*	-	*
	Female	71%	60%	<b>48%</b>	46%	48%	60%	*	*	-	*	49%	38%	40%	48%	35%	-	48%	-	*	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>19%</b>	18%	18%	27%	*	48%	-	11%	18%	20%	3%	20%	13%	16%	21%	-	7%	-	17%
	CWD	21%	16%	<b>3%</b>	0%	3%	14%	-	-	-	*	3%	*	3%	-	3%	1%	8%	-	*	-	-
	CWOD	44%	33%	<b>20%</b>	19%	19%	28%	*	48%	-	17%	19%	21%	-	20%	13%	17%	22%	-	7%	-	17%
	EL	20%	19%	<b>13%</b>	35%	12%	0%	*	42%	-	-	12%	13%	3%	13%	13%	10%	15%	-	14%	-	*
	Male	40%	30%	<b>16%</b>	19%	15%	25%	-	11%	-	*	14%	24%	1%	17%	10%	16%	-	-	6%	-	*
	Female	42%	32%	<b>21%</b>	17%	21%	28%	*	71%	-	17%	22%	16%	8%	22%	15%	-	21%	-	10%	-	*
Reading	All Students	44%	36%	<b>24%</b>	23%	23%	29%	*	56%	-	20%	24%	24%	2%	25%	17%	18%	29%	-	9%	-	*
	CWD	20%	17%	<b>2%</b>	0%	3%	*	-	-	-	*	2%	*	2%	-	3%	3%	0%	-	-	-	-
	CWOD	47%	38%	<b>25%</b>	24%	24%	32%	*	56%	-	*	25%	24%	-	25%	18%	19%	30%	-	9%	-	*
	EL	20%	21%	<b>17%</b>	36%	16%	*	*	40%	-	-	17%	15%	3%	18%	17%	11%	23%	-	*	-	*
	Male	40%	32%	<b>18%</b>	18%	18%	25%	-	*	-	*	17%	27%	3%	19%	11%	18%	-	-	0%	-	*
	Female	48%	41%	<b>29%</b>	27%	28%	32%	*	83%	-	*	30%	21%	0%	30%	23%	-	29%	-	*	-	*
Mathematics	All Students	37%	24%	<b>13%</b>	11%	13%	18%	*	40%	-	*	13%	19%	0%	14%	9%	11%	15%	-	0%	-	*
	CWD	21%	16%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	39%	25%	<b>14%</b>	12%	14%	19%	*	40%	-	*	13%	20%	-	14%	10%	12%	15%	-	0%	-	*
	EL	20%	17%	<b>9%</b>	20%	9%	*	*	40%	-	-	9%	14%	0%	10%	9%	8%	10%	-	*	-	*
	Male	37%	26%	<b>11%</b>	13%	11%	18%	-	*	-	*	10%	24%	0%	12%	8%	11%	-	-	0%	-	*
	Female	36%	23%	<b>15%</b>	10%	15%	18%	*	50%	-	*	15%	14%	0%	15%	10%	-	15%	-	*	-	*
Science	All Students	43%	32%	<b>19%</b>	22%	17%	40%	*	*	-	*	19%	16%	12%	19%	10%	19%	19%	-	20%	-	*
	CWD	22%	16%	<b>12%</b>	*	10%	*	-	-	-	-	12%	-	12%	-	7%	0%	30%	-	-	-	-
	CWOD	46%	34%	<b>19%</b>	23%	18%	38%	*	*	-	*	20%	16%	-	19%	11%	21%	18%	-	20%	-	*
	EL	17%	17%	<b>10%</b>	60%	9%	-	*	*	-	-	10%	11%	7%	11%	10%	11%	10%	-	*	-	*
	Male	44%	32%	<b>19%</b>	39%	16%	40%	-	*	-	-	19%	19%	0%	21%	11%	19%	-	-	*	-	*
	Female	42%	32%	<b>19%</b>	11%	19%	40%	*	*	-	*	20%	13%	30%	18%	10%	-	19%	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	7%	7%	7%	12%	*	30%	-	0%	7%	6%	0%	7%	4%	6%	8%	-	0%	-	17%
	CWD	7%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	19%	13%	7%	7%	7%	13%	*	30%	-	0%	8%	7%	-	7%	4%	7%	8%	-	0%	-	17%
	EL	7%	7%	4%	12%	3%	0%	*	33%	-	-	4%	1%	0%	4%	4%	2%	5%	-	0%	-	*
	Male	17%	11%	6%	9%	5%	11%	-	11%	-	*	6%	7%	0%	7%	2%	6%	-	-	0%	-	*
	Female	19%	12%	8%	5%	8%	13%	*	43%	-	0%	8%	6%	0%	8%	5%	-	8%	-	0%	-	*
Reading	All Students	18%	14%	9%	10%	8%	10%	*	22%	-	0%	9%	9%	0%	9%	6%	7%	10%	-	0%	-	*
	CWD	6%	5%	0%	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	15%	9%	11%	9%	11%	*	22%	-	*	9%	9%	-	9%	6%	7%	11%	-	0%	-	*
	EL	7%	7%	6%	18%	5%	*	*	20%	-	-	6%	2%	0%	6%	6%	4%	8%	-	*	-	*
	Male	16%	12%	7%	11%	6%	8%	-	*	-	*	6%	11%	0%	7%	4%	7%	-	-	0%	-	*
	Female	21%	16%	10%	9%	10%	11%	*	33%	-	*	11%	6%	0%	11%	8%	-	10%	-	*	-	*
Mathematics	All Students	17%	9%	5%	3%	6%	7%	*	30%	-	*	6%	3%	0%	6%	3%	4%	7%	-	0%	-	*
	CWD	8%	5%	0%	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	6%	3%	6%	8%	*	30%	-	*	6%	3%	-	6%	3%	4%	7%	-	0%	-	*
	EL	8%	7%	3%	0%	3%	*	*	40%	-	-	3%	0%	0%	3%	3%	2%	5%	-	*	-	*
	Male	18%	10%	4%	3%	4%	0%	-	*	-	*	4%	2%	0%	4%	2%	4%	-	-	0%	-	*
	Female	16%	9%	7%	3%	7%	12%	*	33%	-	*	7%	5%	0%	7%	5%	-	7%	-	*	-	*
Science	All Students	19%	12%	7%	8%	6%	27%	*	*	-	*	7%	8%	0%	7%	1%	8%	6%	-	0%	-	*
	CWD	8%	5%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	13%	7%	9%	6%	31%	*	*	-	*	7%	8%	-	7%	1%	9%	6%	-	0%	-	*
	EL	4%	4%	1%	20%	0%	-	*	*	-	-	1%	0%	0%	1%	1%	1%	1%	-	*	-	*
	Male	20%	12%	8%	17%	6%	40%	-	*	-	-	8%	8%	0%	9%	1%	8%	-	-	*	-	*
	Female	18%	12%	6%	3%	5%	20%	*	*	-	*	6%	8%	0%	6%	1%	-	6%	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.



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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
178	17	10%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	23	22	23	31	*	52	-	7	23	7	18
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>87%</b>	87%	88%	77%	57%	92%	-	69%	87%	86%	75%	88%	88%	87%	88%	-
	CWD	<b>75%</b>	82%	76%	64%	*	-	-	*	78%	30%	75%	-	81%	78%	70%	-
	CWOD	<b>88%</b>	88%	88%	79%	80%	92%	-	67%	88%	88%	-	88%	89%	87%	88%	-
	EL	<b>88%</b>	96%	88%	63%	*	92%	-	-	88%	87%	81%	89%	88%	88%	89%	-
	Male	<b>87%</b>	85%	87%	85%	-	82%	-	*	87%	84%	78%	87%	88%	87%	-	-
	Female	<b>88%</b>	89%	88%	73%	57%	100%	-	67%	88%	88%	70%	88%	89%	-	88%	-
<b>Reading</b>	All Students	<b>83%</b>	83%	83%	70%	*	82%	-	71%	83%	81%	69%	84%	86%	83%	83%	-
	CWD	<b>69%</b>	70%	70%	60%	*	-	-	*	72%	20%	69%	-	79%	72%	63%	-
	CWOD	<b>84%</b>	84%	84%	72%	*	82%	-	60%	84%	84%	-	84%	87%	84%	84%	-
	EL	<b>86%</b>	100%	86%	60%	*	83%	-	-	86%	86%	79%	87%	86%	87%	86%	-
	Male	<b>83%</b>	79%	84%	80%	-	60%	-	*	83%	79%	72%	84%	87%	83%	-	-
	Female	<b>83%</b>	87%	83%	66%	*	100%	-	60%	83%	84%	63%	84%	86%	-	83%	-
<b>Mathematics</b>	All Students	<b>86%</b>	88%	87%	76%	*	100%	-	60%	87%	85%	72%	87%	86%	85%	88%	-
	CWD	<b>72%</b>	88%	74%	*	*	-	-	*	75%	40%	72%	-	75%	77%	64%	-
	CWOD	<b>87%</b>	88%	88%	79%	*	100%	-	*	87%	87%	-	87%	87%	86%	89%	-
	EL	<b>86%</b>	91%	86%	*	*	100%	-	-	86%	81%	75%	87%	86%	84%	88%	-
	Male	<b>85%</b>	88%	85%	85%	-	*	-	*	85%	83%	77%	86%	84%	85%	-	-
	Female	<b>88%</b>	88%	89%	71%	*	100%	-	*	88%	86%	64%	89%	88%	-	88%	-
<b>Science</b>	All Students	<b>100%</b>	98%	100%	100%	*	*	-	*	99%	100%	100%	100%	100%	100%	100%	-
	CWD	<b>100%</b>	*	100%	*	-	-	-	-	100%	-	100%	-	100%	100%	100%	-
	CWOD	<b>100%</b>	98%	100%	100%	*	*	-	*	99%	100%	-	100%	100%	99%	100%	-
	EL	<b>100%</b>	100%	100%	-	*	*	-	-	100%	100%	100%	100%	100%	100%	99%	-
	Male	<b>100%</b>	96%	100%	100%	-	*	-	-	99%	100%	100%	99%	100%	100%	-	-
	Female	<b>100%</b>	100%	99%	100%	*	*	-	*	100%	100%	100%	100%	99%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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<b>All Subjects</b>	All Students	13%	13%	12%	23%	43%	8%	-	31%	13%	14%	25%	12%	12%	13%	12%	-
	CWD	25%	18%	24%	36%	*	-	-	*	22%	70%	25%	-	19%	22%	30%	-
	CWOD	12%	12%	12%	21%	20%	8%	-	33%	12%	12%	-	12%	11%	13%	12%	-
	EL	12%	4%	12%	37%	*	8%	-	-	12%	13%	19%	11%	12%	12%	11%	-
	Male	13%	15%	13%	15%	-	18%	-	*	13%	16%	22%	13%	12%	13%	-	-
	Female	12%	11%	12%	27%	43%	0%	-	33%	12%	12%	30%	12%	11%	-	12%	-
<b>Reading</b>	All Students	17%	17%	17%	30%	*	18%	-	29%	17%	19%	31%	16%	14%	17%	17%	-
	CWD	31%	30%	30%	40%	*	-	-	*	28%	80%	31%	-	21%	28%	37%	-
	CWOD	16%	16%	16%	28%	*	18%	-	40%	16%	16%	-	16%	13%	16%	16%	-
	EL	14%	0%	14%	40%	*	17%	-	-	14%	14%	21%	13%	14%	13%	14%	-
	Male	17%	21%	16%	20%	-	40%	-	*	17%	21%	28%	16%	13%	17%	-	-
	Female	17%	13%	17%	34%	*	0%	-	40%	17%	16%	37%	16%	14%	-	17%	-
<b>Mathematics</b>	All Students	14%	12%	13%	24%	*	0%	-	40%	13%	15%	28%	13%	14%	15%	12%	-
	CWD	28%	12%	26%	*	*	-	-	*	25%	60%	28%	-	25%	23%	36%	-
	CWOD	13%	12%	12%	21%	*	0%	-	*	13%	13%	-	13%	13%	14%	11%	-
	EL	14%	9%	14%	*	*	0%	-	-	14%	19%	25%	13%	14%	16%	12%	-
	Male	15%	12%	15%	15%	-	*	-	*	15%	17%	23%	14%	16%	15%	-	-
	Female	12%	12%	11%	29%	*	0%	-	*	12%	14%	36%	11%	12%	-	12%	-
<b>Science</b>	All Students	0%	2%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	0%	2%	0%	0%	*	*	-	*	1%	0%	-	0%	0%	1%	0%	-
	EL	0%	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%	1%	-
	Male	0%	4%	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%	-	-
	Female	0%	0%	1%	0%	*	*	-	*	0%	0%	0%	0%	1%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	115	29	72	8	1	1	0	4	48		
	Female	92	30	57	2	0	0	0	3	24		
	Total	207	59	129	10	1	1	0	7	72		
<b>Out-of-School Suspensions</b>												
	Male	31	13	14	1	1	1	0	1	10		
	Female	46	17	27	0	0	0	0	2	12		
	Total	77	30	41	1	1	1	0	3	22		
<b>Expulsions</b>												
With Educational Services	Male	2	1	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	1	1	0	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	40	5	32	3	0	0	0	0	21		6
	Female	6	1	5	0	0	0	0	0	4		0
	Total	46	6	37	3	0	0	0	0	25		6
<b>Out-of-School Suspensions</b>												
	Male	10	1	8	1	0	0	0	0	6		2
	Female	4	1	3	0	0	0	0	0	1		0
	Total	14	2	11	1	0	0	0	0	7		2
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	52	19	26	6	-8	-8	-8	1	13	12	-8
	Female	35	9	22	4	-8	-8	-8	-8	8	3	-8
	Total	87	28	48	10	-8	-8	-8	1	21	15	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	3
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	1
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	26.5	32.0%
Teachers Teaching with Emergency or Provisional Credentials	17.5	22.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.4	5.7%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv		41	46	59	54	19	18	2	3
	Students with Disabilities		73	73	27	27	5	6	1	2
	English Language Learners	60	72	40	28	8	5	1	1	

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	10.9%	16.6%	9.2%	25.0%	*	0.0%	-	25.0%	9.7%	23.9%	8.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>62%</b>	57%	58%	68%	*	70%	*	64%	57%	70%	29%	65%	37%	57%	66%	-	50%	-	*
	CWD	34%	33%	<b>29%</b>	38%	20%	29%	-	-	-	*	24%	44%	29%	-	0%	29%	29%	-	*	-	-
	CWOD	73%	66%	<b>65%</b>	59%	62%	73%	*	70%	*	60%	61%	72%	-	65%	41%	61%	68%	-	60%	-	*
	EL	46%	52%	<b>37%</b>	-	36%	*	-	40%	*	-	35%	57%	0%	41%	37%	43%	31%	-	-	-	-
	Male	64%	57%	<b>57%</b>	47%	57%	63%	-	60%	*	60%	51%	70%	29%	61%	43%	57%	-	-	*	-	-
	Female	73%	69%	<b>66%</b>	66%	60%	74%	*	80%	-	67%	63%	71%	29%	68%	31%	-	66%	-	*	-	*
Mathematics	All Students	55%	50%	<b>50%</b>	39%	44%	65%	*	50%	*	55%	45%	59%	16%	54%	31%	46%	54%	-	33%	-	*
	CWD	31%	29%	<b>16%</b>	13%	0%	36%	-	-	-	*	10%	33%	16%	-	0%	24%	0%	-	*	-	-
	CWOD	58%	52%	<b>54%</b>	42%	48%	68%	*	50%	*	60%	49%	61%	-	54%	35%	49%	57%	-	40%	-	*
	EL	34%	39%	<b>31%</b>	-	31%	*	-	40%	*	-	31%	38%	0%	35%	31%	27%	36%	-	-	-	-
	Male	54%	49%	<b>46%</b>	38%	38%	60%	-	20%	*	80%	43%	54%	24%	49%	27%	46%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>54%</b>	39%	48%	69%	*	80%	-	33%	47%	63%	0%	57%	36%	-	54%	-	*	-	*
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>65%</b>	53%	58%	74%	*	91%	*	85%	56%	77%	28%	69%	43%	59%	72%	-	60%	-	*
	CWD	38%	32%	<b>28%</b>	13%	25%	43%	-	-	-	*	28%	25%	28%	-	11%	32%	11%	-	-	-	-
	CWOD	77%	69%	<b>69%</b>	58%	65%	76%	*	91%	*	83%	61%	80%	-	69%	48%	64%	75%	-	60%	-	*
	EL	49%	49%	<b>43%</b>	*	44%	*	-	*	-	-	43%	43%	11%	48%	43%	44%	42%	-	*	-	-
	Male	67%	60%	<b>59%</b>	35%	55%	74%	*	*	-	*	50%	72%	32%	64%	44%	59%	-	-	*	-	*
	Female	78%	73%	<b>72%</b>	72%	63%	75%	-	100%	*	89%	63%	83%	11%	75%	42%	-	72%	-	*	-	*
Mathematics	All Students	61%	39%	<b>43%</b>	28%	40%	54%	*	*	*	56%	37%	53%	14%	47%	32%	42%	45%	-	60%	-	*
	CWD	34%	22%	<b>14%</b>	0%	21%	13%	-	-	-	*	16%	0%	14%	-	29%	14%	13%	-	-	-	-
	CWOD	64%	41%	<b>47%</b>	33%	44%	57%	*	*	*	63%	41%	56%	-	47%	32%	47%	47%	-	60%	-	*
	EL	41%	30%	<b>32%</b>	*	33%	*	-	*	-	-	29%	57%	29%	32%	32%	30%	35%	-	*	-	-
	Male	59%	38%	<b>42%</b>	17%	38%	56%	*	*	-	*	34%	55%	14%	47%	30%	42%	-	-	*	-	*
	Female	63%	41%	<b>45%</b>	41%	43%	51%	-	*	*	57%	41%	52%	13%	47%	35%	-	45%	-	*	-	*
Science	All Students	67%	56%	<b>58%</b>	40%	49%	74%	*	82%	*	62%	45%	73%	21%	62%	28%	57%	59%	-	*	-	*
	CWD	37%	28%	<b>21%</b>	0%	23%	38%	-	-	-	*	16%	43%	21%	-	11%	26%	0%	-	-	-	-
	CWOD	71%	59%	<b>62%</b>	45%	53%	76%	*	82%	*	67%	51%	75%	-	62%	31%	62%	62%	-	*	-	*
	EL	40%	40%	<b>28%</b>	*	29%	*	-	*	-	-	25%	57%	11%	31%	28%	26%	33%	-	*	-	-
	Male	67%	55%	<b>57%</b>	38%	43%	77%	*	*	-	80%	41%	77%	26%	62%	26%	57%	-	-	*	-	*
	Female	67%	58%	<b>59%</b>	43%	56%	70%	-	86%	*	50%	51%	69%	0%	62%	33%	-	59%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>99%</b>	100%	100%	97%	-	100%	-	*	100%	98%	*	99%	*	97%	100%	-	-	-	*
	CWD	44%	29%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	75%	62%	<b>99%</b>	100%	100%	97%	-	100%	-	*	100%	98%	-	99%	-	97%	100%	-	-	-	*
	EL	54%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	68%	54%	<b>97%</b>	*	100%	95%	-	*	-	*	100%	96%	*	97%	*	97%	-	-	-	-	-
	Female	76%	64%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	-	100%	-	-	100%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>40%</b>	38%	36%	47%	*	40%	*	27%	34%	50%	18%	42%	21%	33%	46%	-	33%	-	*
	CWD	20%	20%	<b>18%</b>	13%	20%	21%	-	-	-	*	10%	44%	18%	-	0%	21%	14%	-	*	-	-
	CWOD	48%	41%	<b>42%</b>	41%	38%	50%	*	40%	*	30%	37%	50%	-	42%	23%	34%	48%	-	40%	-	*
	EL	20%	24%	<b>21%</b>	-	20%	*	-	40%	*	-	19%	43%	0%	23%	21%	23%	18%	-	-	-	-
	Male	41%	33%	<b>33%</b>	29%	31%	39%	-	20%	*	20%	28%	44%	21%	34%	23%	33%	-	-	*	-	-
	Female	48%	44%	<b>46%</b>	45%	40%	55%	*	60%	-	33%	40%	54%	14%	48%	18%	-	46%	-	*	-	*
Mathematics	All Students	26%	21%	<b>21%</b>	20%	15%	29%	*	20%	*	18%	16%	29%	5%	22%	8%	20%	21%	-	0%	-	*
	CWD	16%	16%	<b>5%</b>	13%	0%	7%	-	-	-	*	3%	11%	5%	-	0%	8%	0%	-	*	-	-
	CWOD	28%	22%	<b>22%</b>	21%	16%	32%	*	20%	*	20%	18%	31%	-	22%	8%	22%	23%	-	0%	-	*
	EL	10%	11%	<b>8%</b>	-	6%	*	-	40%	*	-	8%	0%	0%	8%	8%	10%	4%	-	-	-	-
	Male	27%	21%	<b>20%</b>	24%	14%	28%	-	20%	*	20%	19%	25%	8%	22%	10%	20%	-	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	26%	21%	<b>21%</b>	17%	16%	31%	*	20%	-	17%	14%	32%	0%	23%	4%	-	21%	-	*	-	*
<b>Grade 8</b>																						
Reading	All Students	45%	40%	<b>40%</b>	21%	34%	53%	*	82%	*	62%	30%	53%	15%	43%	15%	30%	51%	-	20%	-	*
	CWD	21%	16%	<b>15%</b>	0%	21%	0%	-	-	-	*	13%	25%	15%	-	11%	19%	0%	-	-	-	-
	CWOD	48%	42%	<b>43%</b>	23%	36%	56%	*	82%	*	58%	33%	55%	-	43%	16%	32%	54%	-	20%	-	*
	EL	19%	20%	<b>15%</b>	*	16%	*	-	*	-	-	16%	14%	11%	16%	15%	12%	21%	-	*	-	-
	Male	40%	34%	<b>30%</b>	0%	25%	46%	*	*	-	*	22%	41%	19%	32%	12%	30%	-	-	*	-	*
	Female	51%	46%	<b>51%</b>	42%	45%	61%	-	86%	*	56%	40%	66%	0%	54%	21%	-	51%	-	*	-	*
Mathematics	All Students	36%	16%	<b>17%</b>	7%	17%	23%	*	*	*	22%	15%	20%	3%	19%	10%	19%	15%	-	40%	-	*
	CWD	20%	13%	<b>3%</b>	0%	5%	0%	-	-	-	*	3%	0%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	38%	16%	<b>19%</b>	9%	19%	24%	*	*	*	25%	18%	21%	-	19%	11%	22%	16%	-	40%	-	*
	EL	17%	8%	<b>10%</b>	*	11%	*	-	*	-	-	9%	14%	0%	11%	10%	8%	13%	-	*	-	-
	Male	35%	16%	<b>19%</b>	6%	14%	30%	*	*	-	*	17%	23%	3%	22%	8%	19%	-	-	*	-	*
	Female	37%	16%	<b>15%</b>	9%	21%	13%	-	*	*	14%	14%	18%	0%	16%	13%	-	15%	-	*	-	-
Science	All Students	42%	31%	<b>31%</b>	13%	24%	43%	*	64%	*	54%	20%	45%	3%	34%	7%	28%	34%	-	*	-	*
	CWD	22%	14%	<b>3%</b>	0%	5%	0%	-	-	-	*	0%	14%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	45%	33%	<b>34%</b>	14%	27%	46%	*	64%	*	58%	23%	46%	-	34%	8%	32%	36%	-	*	-	*
	EL	16%	16%	<b>7%</b>	*	6%	*	-	*	-	-	6%	14%	0%	8%	7%	3%	14%	-	*	-	-
	Male	43%	31%	<b>28%</b>	8%	16%	45%	*	*	-	80%	17%	42%	3%	32%	3%	28%	-	-	*	-	*
	Female	42%	31%	<b>34%</b>	17%	33%	41%	-	71%	*	38%	24%	47%	0%	36%	14%	-	34%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	40%	26%	<b>89%</b>	86%	90%	89%	-	86%	-	*	88%	90%	*	92%	*	86%	93%	-	-	-	*
	CWD	20%	12%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	42%	27%	<b>92%</b>	86%	100%	89%	-	86%	-	*	96%	90%	-	92%	-	91%	93%	-	-	-	*
	EL	20%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	38%	23%	<b>86%</b>	*	80%	89%	-	*	-	*	83%	88%	*	91%	*	86%	-	-	-	-	-
	Female	43%	28%	<b>93%</b>	*	100%	89%	-	80%	-	*	92%	93%	-	93%	-	-	93%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>22%</b>	21%	20%	29%	*	10%	*	9%	18%	31%	11%	24%	10%	18%	27%	-	33%	-	*
	CWD	9%	9%	<b>11%</b>	0%	7%	21%	-	-	-	*	7%	22%	11%	-	0%	13%	7%	-	*	-	-
	CWOD	27%	22%	<b>24%</b>	23%	21%	29%	*	10%	*	10%	19%	32%	-	24%	11%	18%	28%	-	40%	-	*
	EL	8%	9%	<b>10%</b>	-	11%	*	-	0%	*	-	7%	43%	0%	11%	10%	13%	7%	-	-	-	-
	Male	22%	17%	<b>18%</b>	15%	19%	21%	-	0%	*	0%	16%	21%	13%	18%	13%	18%	-	-	*	-	-
	Female	28%	23%	<b>27%</b>	26%	21%	36%	*	20%	-	17%	20%	38%	7%	28%	7%	-	27%	-	*	-	*
Mathematics	All Students	11%	8%	<b>10%</b>	9%	5%	18%	*	10%	*	9%	6%	17%	0%	11%	2%	12%	9%	-	0%	-	*
	CWD	6%	5%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	12%	9%	<b>11%</b>	10%	5%	20%	*	10%	*	10%	7%	18%	-	11%	2%	13%	10%	-	0%	-	*
	EL	3%	3%	<b>2%</b>	-	1%	*	-	20%	*	-	2%	0%	0%	2%	2%	4%	0%	-	-	-	-
	Male	11%	8%	<b>12%</b>	12%	5%	18%	-	20%	*	20%	9%	18%	0%	13%	4%	12%	-	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	11%	8%	9%	6%	5%	17%	*	0%	-	0%	4%	17%	0%	10%	0%	-	9%	-	*	-	*
<b>Grade 8</b>																						
Reading	All Students	21%	18%	19%	11%	15%	26%	*	36%	*	38%	12%	28%	8%	20%	3%	11%	28%	-	20%	-	*
	CWD	6%	5%	8%	0%	13%	0%	-	-	-	*	3%	25%	8%	-	0%	10%	0%	-	-	-	-
	CWOD	22%	19%	20%	12%	15%	27%	*	36%	*	42%	14%	28%	-	20%	4%	11%	30%	-	20%	-	*
	EL	5%	5%	3%	*	4%	*	-	*	-	-	3%	0%	0%	4%	3%	5%	0%	-	*	-	-
	Male	17%	14%	11%	0%	11%	17%	*	*	-	*	8%	15%	10%	11%	5%	11%	-	-	*	-	*
	Female	25%	22%	28%	22%	19%	36%	-	57%	*	44%	18%	41%	0%	30%	0%	-	28%	-	*	-	*
Mathematics	All Students	10%	3%	2%	1%	2%	1%	*	*	*	0%	3%	0%	3%	1%	2%	2%	1%	-	0%	-	*
	CWD	7%	4%	3%	0%	5%	0%	-	-	-	*	3%	0%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	11%	3%	1%	2%	2%	1%	*	*	*	0%	2%	0%	-	1%	2%	1%	1%	-	0%	-	*
	EL	3%	1%	2%	*	2%	*	-	*	-	-	2%	0%	0%	2%	2%	3%	0%	-	*	-	-
	Male	10%	3%	2%	0%	3%	2%	*	*	-	*	3%	0%	3%	1%	3%	2%	-	-	*	-	*
	Female	10%	3%	1%	3%	2%	0%	-	*	*	0%	2%	0%	0%	1%	0%	-	1%	-	*	-	-
Science	All Students	23%	15%	13%	3%	12%	18%	*	36%	*	31%	8%	21%	3%	15%	2%	13%	14%	-	*	-	*
	CWD	10%	7%	3%	0%	5%	0%	-	-	-	*	0%	14%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	25%	16%	15%	3%	13%	19%	*	36%	*	33%	9%	21%	-	15%	2%	15%	15%	-	*	-	*
	EL	5%	6%	2%	*	2%	*	-	*	-	-	2%	0%	0%	2%	2%	3%	0%	-	*	-	-
	Male	24%	16%	13%	3%	10%	18%	*	*	-	60%	7%	20%	3%	15%	3%	13%	-	-	*	-	*
	Female	22%	14%	14%	3%	14%	18%	-	43%	*	13%	8%	22%	0%	15%	0%	-	14%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	64%	71%	65%	61%	-	71%	-	*	64%	65%	*	67%	*	61%	68%	-	-	-	*
	CWD	8%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	24%	15%	67%	71%	75%	61%	-	71%	-	*	70%	65%	-	67%	-	66%	68%	-	-	-	*
	EL	9%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	21%	12%	61%	*	60%	58%	-	*	-	*	75%	54%	*	66%	*	61%	-	-	-	-	-
	Female	25%	15%	68%	*	70%	63%	-	80%	-	*	54%	74%	-	68%	-	-	68%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	58%	45%	51%	69%	80%	77%	20%	67%	50%	70%	23%	62%	34%	54%	61%	-	46%	-	69%
	CWD	38%	30%	23%	12%	22%	31%	-	-	-	40%	20%	34%	23%	-	11%	27%	12%	-	*	-	-
	CWOD	71%	60%	62%	49%	56%	73%	80%	77%	20%	70%	54%	72%	-	62%	38%	59%	64%	-	50%	-	69%
	EL	47%	46%	34%	8%	35%	44%	-	47%	*	-	33%	50%	11%	38%	34%	34%	35%	-	56%	-	-
	Male	65%	54%	54%	36%	48%	68%	100%	64%	*	74%	45%	69%	27%	59%	34%	54%	-	-	23%	-	67%
	Female	69%	59%	61%	54%	55%	71%	*	87%	*	63%	55%	70%	12%	64%	35%	-	61%	-	69%	-	71%
Reading	All Students	68%	60%	63%	55%	58%	71%	*	81%	*	75%	57%	74%	28%	67%	39%	58%	69%	-	55%	-	60%
	CWD	35%	29%	28%	25%	23%	33%	-	-	-	*	26%	35%	28%	-	5%	31%	22%	-	*	-	-
	CWOD	72%	63%	67%	59%	63%	75%	*	81%	*	73%	61%	76%	-	67%	44%	62%	71%	-	60%	-	60%
	EL	46%	47%	39%	*	39%	*	-	50%	*	-	38%	50%	5%	44%	39%	43%	35%	-	*	-	-
	Male	63%	55%	58%	41%	56%	68%	*	67%	*	67%	51%	71%	31%	62%	43%	58%	-	-	40%	-	*

Texas Education Agency  
2021 Federal Report Card  
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	Female	72%	65%	<b>69%</b>	69%	61%	75%	*	92%	*	80%	63%	76%	22%	71%	35%	-	69%	-	67%	-	*
Mathematics	All Students	65%	52%	<b>52%</b>	37%	46%	65%	*	71%	*	63%	45%	63%	19%	56%	32%	49%	55%	-	45%	-	60%
	CWD	39%	31%	<b>19%</b>	6%	21%	27%	-	-	-	*	16%	29%	19%	-	17%	24%	5%	-	*	-	-
	CWOD	68%	54%	<b>56%</b>	41%	49%	69%	*	71%	*	68%	49%	65%	-	56%	34%	53%	58%	-	50%	-	60%
	EL	49%	44%	<b>32%</b>	*	32%	*	-	50%	*	-	30%	47%	17%	34%	32%	29%	35%	-	*	-	-
	Male	65%	52%	<b>49%</b>	31%	42%	63%	*	56%	*	78%	42%	61%	24%	53%	29%	49%	-	-	20%	-	*
	Female	65%	52%	<b>55%</b>	43%	50%	67%	*	83%	*	53%	48%	65%	5%	58%	35%	-	55%	-	67%	-	*
Science	All Students	70%	59%	<b>58%</b>	40%	49%	74%	*	82%	*	62%	45%	73%	21%	62%	28%	57%	59%	-	*	-	*
	CWD	42%	32%	<b>21%</b>	0%	23%	38%	-	-	-	*	16%	43%	21%	-	11%	26%	0%	-	-	-	-
	CWOD	74%	62%	<b>62%</b>	45%	53%	76%	*	82%	*	67%	51%	75%	-	62%	31%	62%	62%	-	*	-	*
	EL	47%	44%	<b>28%</b>	*	29%	*	-	*	-	-	25%	57%	11%	31%	28%	26%	33%	-	*	-	-
	Male	70%	59%	<b>57%</b>	38%	43%	77%	*	*	-	80%	41%	77%	26%	62%	26%	57%	-	-	*	-	*
	Female	71%	60%	<b>59%</b>	43%	56%	70%	-	86%	*	50%	51%	69%	0%	62%	33%	-	59%	-	*	-	*

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	<b>32%</b>	21%	27%	42%	60%	53%	0%	43%	25%	44%	10%	35%	12%	28%	37%	-	19%	-	31%
	CWD	21%	16%	<b>10%</b>	5%	12%	8%	-	-	-	20%	6%	24%	10%	-	2%	12%	4%	-	*	-	-
	CWOD	44%	33%	<b>35%</b>	23%	29%	45%	60%	53%	0%	45%	28%	45%	-	35%	14%	31%	39%	-	21%	-	31%
	EL	20%	19%	<b>12%</b>	0%	12%	0%	-	32%	*	-	12%	17%	2%	14%	12%	12%	13%	-	22%	-	-
	Male	40%	30%	<b>28%</b>	14%	21%	41%	67%	41%	*	52%	22%	39%	12%	31%	12%	28%	-	-	8%	-	0%
	Female	42%	32%	<b>37%</b>	28%	33%	44%	*	61%	*	37%	28%	48%	4%	39%	13%	-	37%	-	31%	-	57%
Reading	All Students	44%	36%	<b>40%</b>	29%	35%	50%	*	62%	*	46%	32%	52%	17%	42%	18%	31%	48%	-	27%	-	40%
	CWD	20%	17%	<b>17%</b>	6%	21%	14%	-	-	-	*	11%	35%	17%	-	5%	20%	9%	-	*	-	-
	CWOD	47%	38%	<b>42%</b>	32%	37%	53%	*	62%	*	45%	35%	53%	-	42%	20%	33%	51%	-	30%	-	40%
	EL	20%	21%	<b>18%</b>	*	19%	*	-	38%	*	-	17%	29%	5%	20%	18%	18%	19%	-	*	-	-
	Male	40%	32%	<b>31%</b>	14%	28%	42%	*	44%	*	44%	25%	42%	20%	33%	18%	31%	-	-	0%	-	*
	Female	48%	41%	<b>48%</b>	43%	42%	57%	*	75%	*	47%	40%	60%	9%	51%	19%	-	48%	-	50%	-	*
Mathematics	All Students	37%	24%	<b>26%</b>	17%	20%	35%	*	38%	*	33%	20%	36%	6%	28%	8%	26%	26%	-	18%	-	20%
	CWD	21%	16%	<b>6%</b>	6%	8%	5%	-	-	-	*	3%	18%	6%	-	0%	9%	0%	-	*	-	-
	CWOD	39%	25%	<b>28%</b>	19%	22%	38%	*	38%	*	36%	22%	37%	-	28%	9%	29%	28%	-	20%	-	20%
	EL	20%	17%	<b>8%</b>	*	8%	*	-	25%	*	-	8%	7%	0%	9%	8%	9%	7%	-	*	-	-
	Male	37%	26%	<b>26%</b>	17%	18%	37%	*	33%	*	44%	21%	35%	9%	29%	9%	26%	-	-	20%	-	*
	Female	36%	23%	<b>26%</b>	18%	23%	33%	*	42%	*	27%	18%	37%	0%	28%	7%	-	26%	-	17%	-	*
Science	All Students	43%	32%	<b>31%</b>	13%	24%	43%	*	64%	*	54%	20%	45%	3%	34%	7%	28%	34%	-	*	-	*
	CWD	22%	16%	<b>3%</b>	0%	5%	0%	-	-	-	*	0%	14%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	46%	34%	<b>34%</b>	14%	27%	46%	*	64%	*	58%	23%	46%	-	34%	8%	32%	36%	-	*	-	*
	EL	17%	17%	<b>7%</b>	*	6%	*	-	*	-	-	6%	14%	0%	8%	7%	3%	14%	-	*	-	-
	Male	44%	32%	<b>28%</b>	8%	16%	45%	*	*	-	80%	17%	42%	3%	32%	3%	28%	-	-	*	-	*
	Female	42%	32%	<b>34%</b>	17%	33%	41%	-	71%	*	38%	24%	47%	0%	36%	14%	-	34%	-	*	-	*

**STAAR Percent at Masters Grade Level**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	16%	10%	12%	21%	20%	28%	0%	23%	11%	23%	5%	17%	4%	13%	19%	-	12%	-	31%
	CWD	7%	5%	5%	0%	7%	6%	-	-	-	0%	3%	15%	5%	-	0%	6%	2%	-	*	-	-
	CWOD	19%	13%	17%	12%	13%	23%	20%	28%	0%	25%	12%	24%	-	17%	5%	14%	20%	-	13%	-	31%
	EL	7%	7%	4%	0%	4%	0%	-	5%	*	-	4%	8%	0%	5%	4%	6%	2%	-	0%	-	-
	Male	17%	11%	13%	7%	11%	18%	0%	14%	*	30%	10%	18%	6%	14%	6%	13%	-	-	0%	-	0%
	Female	19%	12%	19%	14%	14%	25%	*	39%	*	18%	12%	28%	2%	20%	2%	-	19%	-	23%	-	57%
Reading	All Students	18%	14%	21%	16%	18%	27%	*	24%	*	25%	15%	29%	9%	22%	7%	14%	27%	-	27%	-	40%
	CWD	6%	5%	9%	0%	10%	14%	-	-	-	*	5%	24%	9%	-	0%	11%	4%	-	*	-	-
	CWOD	20%	15%	22%	18%	18%	28%	*	24%	*	27%	17%	30%	-	22%	8%	15%	29%	-	30%	-	40%
	EL	7%	7%	7%	*	8%	*	-	0%	*	-	6%	21%	0%	8%	7%	9%	4%	-	*	-	-
	Male	16%	12%	14%	7%	15%	19%	*	0%	*	11%	12%	18%	11%	15%	9%	14%	-	-	0%	-	*
	Female	21%	16%	27%	24%	20%	36%	*	42%	*	33%	19%	39%	4%	29%	4%	-	27%	-	50%	-	*
Mathematics	All Students	17%	9%	12%	8%	8%	17%	*	29%	*	17%	8%	18%	3%	13%	2%	12%	12%	-	0%	-	20%
	CWD	8%	5%	3%	0%	5%	0%	-	-	-	*	2%	6%	3%	-	0%	3%	0%	-	*	-	-
	CWOD	18%	10%	13%	9%	8%	19%	*	29%	*	18%	9%	19%	-	13%	2%	13%	13%	-	0%	-	20%
	EL	8%	7%	2%	*	1%	*	-	13%	*	-	2%	0%	0%	2%	2%	3%	0%	-	*	-	-
	Male	18%	10%	12%	8%	7%	17%	*	22%	*	33%	9%	16%	3%	13%	3%	12%	-	-	0%	-	*
	Female	16%	9%	12%	8%	8%	18%	*	33%	*	7%	6%	20%	0%	13%	0%	-	12%	-	0%	-	*
Science	All Students	19%	12%	13%	3%	12%	18%	*	36%	*	31%	8%	21%	3%	15%	2%	13%	14%	-	*	-	*
	CWD	8%	5%	3%	0%	5%	0%	-	-	-	*	0%	14%	3%	-	0%	3%	0%	-	-	-	-
	CWOD	20%	13%	15%	3%	13%	19%	*	36%	*	33%	9%	21%	-	15%	2%	15%	15%	-	*	-	*
	EL	4%	4%	2%	*	2%	*	-	*	-	-	2%	0%	0%	2%	2%	3%	0%	-	*	-	-
	Male	20%	12%	13%	3%	10%	18%	*	*	-	60%	7%	20%	3%	15%	3%	13%	-	-	*	-	*
	Female	18%	12%	14%	3%	14%	18%	-	43%	*	13%	8%	22%	0%	15%	0%	-	14%	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.



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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
136	16	12%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	35	25	30	44	53	53	7	44	29	13	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	90%	86%	94%	88%	83%	96%	100%	86%	89%	92%	89%	90%	95%	90%	89%	-
	CWD	89%	95%	96%	73%	-	-	-	100%	92%	77%	89%	-	96%	91%	84%	-
	CWOD	90%	85%	93%	89%	83%	96%	100%	85%	88%	93%	-	90%	95%	90%	90%	-
	EL	95%	100%	95%	100%	-	91%	*	-	95%	97%	96%	95%	95%	96%	94%	-
	Male	90%	90%	92%	89%	100%	92%	*	82%	89%	93%	91%	90%	96%	90%	-	-
	Female	89%	82%	95%	87%	67%	100%	*	88%	88%	91%	84%	90%	94%	-	89%	-
<b>Reading</b>	All Students	90%	86%	95%	87%	80%	100%	*	86%	90%	91%	89%	90%	99%	91%	90%	-
	CWD	89%	94%	100%	70%	-	-	-	*	93%	77%	89%	-	100%	89%	88%	-
	CWOD	90%	85%	95%	89%	80%	100%	*	85%	89%	92%	-	90%	99%	91%	90%	-
	EL	99%	*	99%	*	-	100%	*	-	99%	100%	100%	99%	99%	100%	97%	-
	Male	91%	89%	94%	87%	*	100%	*	82%	90%	92%	89%	91%	100%	91%	-	-
	Female	90%	83%	96%	86%	*	100%	*	88%	89%	91%	88%	90%	97%	-	90%	-
<b>Mathematics</b>	All Students	90%	85%	93%	89%	80%	95%	*	86%	88%	92%	89%	90%	94%	90%	89%	-
	CWD	89%	100%	95%	73%	-	-	-	*	93%	77%	89%	-	90%	92%	81%	-
	CWOD	90%	84%	92%	90%	80%	95%	*	85%	88%	93%	-	90%	95%	89%	90%	-
	EL	94%	*	94%	*	-	89%	*	-	94%	94%	90%	95%	94%	95%	93%	-
	Male	90%	90%	91%	89%	*	90%	*	82%	89%	91%	92%	89%	95%	90%	-	-
	Female	89%	81%	94%	88%	*	100%	*	88%	87%	92%	81%	90%	93%	-	89%	-
<b>Science</b>	All Students	90%	88%	92%	88%	*	92%	*	87%	87%	93%	89%	90%	90%	91%	88%	-
	CWD	89%	89%	92%	80%	-	-	-	*	91%	78%	89%	-	100%	91%	80%	-
	CWOD	90%	88%	92%	89%	*	92%	*	86%	86%	94%	-	90%	88%	91%	88%	-
	EL	90%	*	90%	*	-	*	-	-	88%	100%	100%	88%	90%	91%	88%	-
	Male	91%	93%	91%	91%	*	80%	-	83%	86%	98%	91%	91%	91%	91%	-	-
	Female	88%	83%	93%	85%	-	100%	*	89%	87%	89%	80%	88%	88%	-	88%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	10%	14%	6%	12%	17%	4%	0%	14%	11%	8%	11%	10%	5%	10%	11%	-
	CWD	11%	5%	4%	27%	-	-	-	0%	8%	23%	11%	-	4%	9%	16%	-
	CWOD	10%	15%	7%	11%	17%	4%	0%	15%	12%	7%	-	10%	5%	10%	10%	-
	EL	5%	0%	5%	0%	-	9%	*	-	5%	3%	4%	5%	5%	4%	6%	-
	Male	10%	10%	8%	11%	0%	8%	*	18%	11%	7%	9%	10%	4%	10%	-	-
	Female	11%	18%	5%	13%	33%	0%	*	12%	12%	9%	16%	10%	6%	-	11%	-
<b>Reading</b>	All Students	10%	14%	5%	13%	20%	0%	*	14%	10%	9%	11%	10%	1%	9%	10%	-
	CWD	11%	6%	0%	30%	-	-	-	*	7%	23%	11%	-	0%	11%	12%	-
	CWOD	10%	15%	5%	11%	20%	0%	*	15%	11%	8%	-	10%	1%	9%	10%	-
	EL	1%	*	1%	*	-	0%	*	-	1%	0%	0%	1%	1%	0%	3%	-
	Male	9%	11%	6%	13%	*	0%	*	18%	10%	8%	11%	9%	0%	9%	-	-
	Female	10%	17%	4%	14%	*	0%	*	12%	11%	9%	12%	10%	3%	-	10%	-
<b>Mathematics</b>	All Students	10%	15%	7%	11%	20%	5%	*	14%	12%	8%	11%	10%	6%	10%	11%	-
	CWD	11%	0%	5%	27%	-	-	-	*	7%	23%	11%	-	10%	8%	19%	-
	CWOD	10%	16%	8%	10%	20%	5%	*	15%	12%	7%	-	10%	5%	11%	10%	-
	EL	6%	*	6%	*	-	11%	*	-	6%	6%	10%	5%	6%	5%	7%	-
	Male	10%	10%	9%	11%	*	10%	*	18%	11%	9%	8%	11%	5%	10%	-	-
	Female	11%	19%	6%	12%	*	0%	*	12%	13%	8%	19%	10%	7%	-	11%	-
<b>Science</b>	All Students	10%	12%	8%	12%	*	8%	*	13%	13%	7%	11%	10%	10%	9%	12%	-
	CWD	11%	11%	8%	20%	-	-	-	*	9%	22%	11%	-	0%	9%	20%	-
	CWOD	10%	12%	8%	11%	*	8%	*	14%	14%	6%	-	10%	12%	9%	12%	-
	EL	10%	*	10%	*	-	*	-	-	12%	0%	0%	12%	10%	9%	12%	-
	Male	9%	7%	9%	9%	*	20%	-	17%	14%	2%	9%	9%	9%	9%	-	-
	Female	12%	17%	7%	15%	-	0%	*	11%	13%	11%	20%	12%	12%	-	12%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	74	21	26	23	1	0	0	3	9		
	Female	39	14	16	7	0	1	0	1	2		
	Total	113	35	42	30	1	1	0	4	11		
<b>Out-of-School Suspensions</b>												
	Male	47	15	12	17	0	2	0	1	3		
	Female	29	14	8	5	0	0	0	2	1		
	Total	76	29	20	22	0	2	0	3	4		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	33	9	9	15	0	0	0	0	3		16
	Female	16	5	5	6	0	0	0	0	0		8
	Total	49	14	14	21	0	0	0	0	3		24
<b>Out-of-School Suspensions</b>												
	Male	23	9	6	8	0	0	0	0	2		7
	Female	11	3	1	7	0	0	0	0	0		5
	Total	34	12	7	15	0	0	0	0	2		12
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	40	9	16	13	-8	1	-8	1	4	11	-8
	Female	36	11	19	6	-8	-8	-8	-8	4	6	-8
	Total	76	20	35	19	-8	1	-8	1	8	17	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.0	11.7%
Teachers Teaching with Emergency or Provisional Credentials	3.0	4.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.2	15.7%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.2%	4.5%	6.3%	5.3%	*	0.0%	*	3.8%	6.1%	10.9%	7.9%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	51%	48%	50%	54%	*	*	-	*	53%	39%	25%	54%	45%	48%	54%	-	40%	-	-
	CWD	34%	33%	25%	*	10%	*	*	-	-	*	24%	*	25%	-	*	25%	25%	-	*	-	-
	CWOD	73%	66%	54%	49%	55%	54%	*	*	-	*	57%	40%	-	54%	49%	50%	58%	-	*	-	-
	EL	46%	52%	45%	*	40%	80%	-	-	-	-	46%	40%	*	49%	45%	52%	40%	-	-	-	-
	Male	64%	57%	48%	41%	53%	43%	-	-	-	*	51%	35%	25%	50%	52%	48%	-	-	*	-	-
	Female	73%	69%	54%	57%	47%	64%	*	*	-	*	56%	44%	25%	58%	40%	-	54%	-	*	-	-
Mathematics	All Students	55%	50%	49%	43%	52%	56%	*	*	-	*	50%	47%	18%	54%	51%	51%	48%	-	20%	-	-
	CWD	31%	29%	18%	20%	9%	*	*	-	-	*	16%	*	18%	-	20%	9%	27%	-	*	-	-
	CWOD	58%	52%	54%	45%	58%	58%	*	*	-	*	55%	48%	-	54%	54%	57%	51%	-	*	-	-
	EL	34%	39%	51%	*	49%	60%	-	-	-	-	52%	40%	20%	54%	51%	64%	42%	-	-	-	-
	Male	54%	49%	51%	41%	58%	50%	-	-	-	*	49%	59%	9%	57%	64%	51%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>48%</b>	45%	46%	62%	*	*	-	*	51%	35%	27%	51%	42%	-	48%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>59%</b>	51%	64%	68%	*	*	*	29%	55%	75%	23%	64%	53%	50%	70%	-	*	*	*
	CWD	38%	32%	<b>23%</b>	29%	7%	57%	-	-	-	*	19%	*	23%	-	8%	23%	25%	-	-	-	-
	CWOD	77%	69%	<b>64%</b>	53%	73%	71%	*	*	*	40%	61%	78%	-	64%	64%	55%	74%	-	*	*	*
	EL	49%	49%	<b>53%</b>	*	53%	*	-	*	*	-	49%	100%	8%	64%	53%	43%	68%	-	-	-	-
	Male	67%	60%	<b>50%</b>	38%	56%	64%	*	*	-	*	47%	65%	23%	55%	43%	50%	-	-	*	-	-
	Female	78%	73%	<b>70%</b>	66%	73%	78%	*	*	*	40%	66%	85%	25%	74%	68%	-	70%	-	-	*	*
Mathematics	All Students	61%	39%	<b>32%</b>	22%	38%	45%	*	*	-	17%	29%	46%	17%	35%	31%	29%	36%	-	*	*	*
	CWD	34%	22%	<b>17%</b>	17%	7%	43%	-	-	-	*	16%	*	17%	-	8%	14%	25%	-	-	-	-
	CWOD	64%	41%	<b>35%</b>	22%	45%	47%	*	*	-	*	32%	50%	-	35%	38%	32%	38%	-	*	*	*
	EL	41%	30%	<b>31%</b>	*	34%	*	-	*	-	-	30%	*	8%	38%	31%	30%	31%	-	-	-	-
	Male	59%	38%	<b>29%</b>	15%	39%	38%	*	*	-	*	24%	50%	14%	32%	30%	29%	-	-	*	-	-
	Female	63%	41%	<b>36%</b>	30%	37%	67%	-	-	-	*	35%	40%	25%	38%	31%	-	36%	-	-	*	*
Science	All Students	67%	56%	<b>47%</b>	39%	51%	53%	*	*	*	29%	45%	55%	21%	51%	41%	40%	55%	-	*	*	*
	CWD	37%	28%	<b>21%</b>	33%	7%	43%	-	-	-	*	20%	*	21%	-	8%	19%	25%	-	-	-	-
	CWOD	71%	59%	<b>51%</b>	39%	58%	57%	*	*	*	40%	49%	59%	-	51%	49%	44%	57%	-	*	*	*
	EL	40%	40%	<b>41%</b>	*	40%	*	-	*	*	-	38%	80%	8%	49%	41%	33%	52%	-	-	-	-
	Male	67%	55%	<b>40%</b>	34%	45%	48%	*	*	-	*	40%	42%	19%	44%	33%	40%	-	-	*	-	-
	Female	67%	58%	<b>55%</b>	44%	58%	67%	*	*	*	40%	51%	68%	25%	57%	52%	-	55%	-	-	*	*
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>98%</b>	100%	100%	90%	*	*	*	*	100%	93%	-	98%	100%	96%	100%	-	-	-	-
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	<b>98%</b>	100%	100%	90%	*	*	*	*	100%	93%	-	98%	100%	96%	100%	-	-	-	-
	EL	54%	49%	<b>100%</b>	-	100%	*	-	*	*	-	100%	*	-	100%	100%	*	100%	-	-	-	-
	Male	68%	54%	<b>96%</b>	100%	100%	83%	-	-	-	-	100%	*	-	96%	*	96%	-	-	-	-	-
	Female	76%	64%	<b>100%</b>	100%	100%	*	*	*	*	*	100%	100%	-	100%	100%	-	100%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>32%</b>	27%	32%	36%	*	*	-	*	34%	24%	15%	34%	24%	29%	34%	-	40%	-	-
	CWD	20%	20%	<b>15%</b>	*	0%	*	*	-	-	*	12%	*	15%	-	*	13%	17%	-	*	-	-
	CWOD	48%	41%	<b>34%</b>	26%	36%	38%	*	*	-	*	36%	23%	-	34%	26%	31%	37%	-	*	-	-
	EL	20%	24%	<b>24%</b>	*	18%	60%	-	-	-	-	26%	0%	*	26%	24%	38%	13%	-	-	-	-
	Male	41%	33%	<b>29%</b>	13%	42%	21%	-	-	-	*	32%	18%	13%	31%	38%	29%	-	-	*	-	-
	Female	48%	44%	<b>34%</b>	43%	23%	50%	*	*	-	*	35%	31%	17%	37%	13%	-	34%	-	*	-	-
Mathematics	All Students	26%	21%	<b>18%</b>	11%	20%	22%	*	*	-	*	19%	15%	9%	19%	15%	20%	16%	-	20%	-	-
	CWD	16%	16%	<b>9%</b>	0%	0%	*	*	-	-	*	11%	*	9%	-	0%	0%	18%	-	*	-	-
	CWOD	28%	22%	<b>19%</b>	12%	23%	21%	*	*	-	*	20%	16%	-	19%	17%	23%	16%	-	*	-	-
	EL	10%	11%	<b>15%</b>	*	15%	20%	-	-	-	-	15%	20%	0%	17%	15%	23%	10%	-	-	-	-
	Male	27%	21%	<b>20%</b>	9%	30%	14%	-	-	-	*	21%	18%	0%	23%	23%	20%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	26%	21%	16%	14%	10%	31%	*	*	-	*	17%	12%	18%	16%	10%	-	16%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	45%	40%	36%	28%	36%	52%	*	*	*	29%	34%	45%	10%	40%	26%	26%	48%	-	*	*	*
	CWD	21%	16%	10%	0%	0%	43%	-	-	-	*	8%	*	10%	-	0%	9%	13%	-	-	-	-
	CWOD	48%	42%	40%	31%	42%	54%	*	*	*	40%	38%	47%	-	40%	32%	30%	52%	-	*	*	*
	EL	19%	20%	26%	*	25%	*	-	*	*	-	25%	40%	0%	32%	26%	11%	48%	-	-	-	-
	Male	40%	34%	26%	23%	25%	41%	*	*	-	*	25%	30%	9%	30%	11%	26%	-	-	*	-	-
	Female	51%	46%	48%	34%	50%	78%	*	*	*	40%	45%	60%	13%	52%	48%	-	48%	-	-	*	*
Mathematics	All Students	36%	16%	11%	5%	13%	18%	*	*	-	17%	8%	23%	10%	11%	4%	11%	10%	-	*	*	*
	CWD	20%	13%	10%	17%	0%	29%	-	-	-	*	8%	*	10%	-	0%	10%	13%	-	-	-	-
	CWOD	38%	16%	11%	4%	15%	13%	*	*	-	*	8%	23%	-	11%	5%	12%	9%	-	*	*	*
	EL	17%	8%	4%	*	5%	*	-	*	-	-	4%	*	0%	5%	4%	3%	6%	-	-	-	-
	Male	35%	16%	11%	6%	11%	25%	*	*	-	*	9%	25%	10%	12%	3%	11%	-	-	*	-	-
	Female	37%	16%	10%	4%	14%	0%	-	-	-	*	8%	20%	13%	9%	6%	-	10%	-	-	*	*
Science	All Students	42%	31%	28%	19%	28%	43%	*	*	*	29%	25%	42%	14%	30%	18%	26%	30%	-	*	*	*
	CWD	22%	14%	14%	17%	0%	43%	-	-	-	*	12%	*	14%	-	0%	14%	13%	-	-	-	-
	CWOD	45%	33%	30%	19%	32%	43%	*	*	*	40%	27%	44%	-	30%	22%	28%	31%	-	*	*	*
	EL	16%	16%	18%	*	13%	*	-	*	*	-	14%	60%	0%	22%	18%	11%	28%	-	-	-	-
	Male	43%	31%	26%	18%	27%	43%	*	*	-	*	25%	32%	14%	28%	11%	26%	-	-	*	-	-
	Female	42%	31%	30%	19%	29%	44%	*	*	*	40%	24%	53%	13%	31%	28%	-	30%	-	-	*	*
<b>End of Course</b>																						
Algebra I	All Students	40%	26%	68%	70%	54%	90%	*	*	*	*	69%	67%	-	68%	69%	67%	69%	-	-	-	-
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	42%	27%	68%	70%	54%	90%	*	*	*	*	69%	67%	-	68%	69%	67%	69%	-	-	-	-
	EL	20%	17%	69%	-	56%	*	-	*	*	-	60%	*	-	69%	69%	*	67%	-	-	-	-
	Male	38%	23%	67%	80%	54%	83%	-	-	-	-	70%	*	-	67%	*	67%	-	-	-	-	-
	Female	43%	28%	69%	60%	54%	*	*	*	*	*	67%	73%	-	69%	67%	-	69%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 7</b>																						
Reading	All Students	25%	20%	19%	17%	18%	25%	*	*	-	*	20%	15%	15%	20%	8%	13%	26%	-	40%	-	-
	CWD	9%	9%	15%	*	0%	*	*	-	-	*	12%	*	15%	-	*	13%	17%	-	*	-	-
	CWOD	27%	22%	20%	16%	20%	25%	*	*	-	*	21%	13%	-	20%	9%	13%	27%	-	*	-	-
	EL	8%	9%	8%	*	7%	20%	-	-	-	-	9%	0%	*	9%	8%	5%	10%	-	-	-	-
	Male	22%	17%	13%	3%	21%	7%	-	-	-	*	13%	12%	13%	13%	5%	13%	-	-	*	-	-
	Female	28%	23%	26%	32%	15%	43%	*	*	-	*	27%	19%	17%	27%	10%	-	26%	-	*	-	-
Mathematics	All Students	11%	8%	7%	3%	8%	11%	*	*	-	*	8%	6%	9%	7%	0%	5%	10%	-	20%	-	-
	CWD	6%	5%	9%	0%	0%	*	*	-	-	*	11%	*	9%	-	0%	0%	18%	-	*	-	-
	CWOD	12%	9%	7%	3%	9%	8%	*	*	-	*	7%	6%	-	7%	0%	6%	8%	-	*	-	-
	EL	3%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	11%	8%	5%	0%	12%	0%	-	-	-	*	6%	0%	0%	6%	0%	5%	-	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	11%	8%	10%	7%	4%	23%	*	*	-	*	9%	12%	18%	8%	0%	-	10%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	21%	18%	18%	13%	18%	26%	*	*	*	29%	16%	28%	7%	19%	6%	15%	22%	-	*	*	*
	CWD	6%	5%	7%	0%	0%	29%	-	-	-	*	4%	*	7%	-	0%	5%	13%	-	-	-	-
	CWOD	22%	19%	19%	14%	21%	25%	*	*	*	40%	18%	28%	-	19%	8%	17%	22%	-	*	*	*
	EL	5%	5%	6%	*	6%	*	-	*	*	-	5%	20%	0%	8%	6%	5%	8%	-	-	-	-
	Male	17%	14%	15%	8%	19%	18%	*	*	-	*	15%	15%	5%	17%	5%	15%	-	-	*	-	-
	Female	25%	22%	22%	19%	17%	44%	*	*	*	40%	17%	40%	13%	22%	8%	-	22%	-	-	*	*
Mathematics	All Students	10%	3%	2%	0%	3%	0%	*	*	-	17%	1%	4%	0%	2%	0%	1%	3%	-	*	*	*
	CWD	7%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	11%	3%	2%	0%	3%	0%	*	*	-	*	2%	5%	-	2%	0%	1%	3%	-	*	*	*
	EL	3%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	10%	3%	1%	0%	2%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%	-	-	*	*	*
	Female	10%	3%	3%	0%	3%	0%	-	-	-	*	2%	10%	0%	3%	0%	-	3%	-	-	*	*
Science	All Students	23%	15%	14%	10%	11%	30%	*	*	*	29%	11%	32%	7%	15%	10%	14%	14%	-	*	*	*
	CWD	10%	7%	7%	0%	0%	29%	-	-	-	*	4%	*	7%	-	0%	5%	13%	-	-	-	-
	CWOD	25%	16%	15%	11%	12%	30%	*	*	*	40%	12%	32%	-	15%	12%	16%	15%	-	*	*	*
	EL	5%	6%	10%	*	8%	*	-	*	*	-	7%	40%	0%	12%	10%	6%	16%	-	-	-	-
	Male	24%	16%	14%	11%	13%	29%	*	*	-	*	12%	26%	5%	16%	6%	14%	-	-	*	-	-
	Female	22%	14%	14%	9%	8%	33%	*	*	*	40%	9%	37%	13%	15%	16%	-	14%	-	*	*	*
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	48%	40%	42%	50%	*	*	*	*	46%	53%	-	48%	46%	50%	46%	-	-	-	-
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	15%	48%	40%	42%	50%	*	*	*	*	46%	53%	-	48%	46%	50%	46%	-	-	-	-
	EL	9%	8%	46%	-	33%	*	-	*	*	-	30%	*	-	46%	46%	*	33%	-	-	-	-
	Male	21%	12%	50%	40%	46%	67%	-	-	-	-	50%	*	-	50%	*	50%	-	-	-	-	-
	Female	25%	15%	46%	40%	38%	*	*	*	*	*	40%	55%	-	46%	33%	-	46%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	50%	43%	54%	58%	40%	45%	*	41%	49%	57%	21%	55%	47%	46%	56%	-	19%	*	*
	CWD	38%	30%	21%	26%	8%	46%	*	-	-	20%	19%	33%	21%	-	9%	18%	26%	-	*	-	-
	CWOD	71%	60%	55%	44%	61%	61%	50%	45%	*	53%	54%	60%	-	55%	54%	51%	59%	-	21%	*	*
	EL	47%	46%	47%	40%	46%	64%	-	33%	*	-	45%	68%	9%	54%	47%	44%	51%	-	-	-	-
	Male	65%	54%	46%	36%	53%	52%	*	0%	-	33%	45%	52%	18%	51%	44%	46%	-	-	12%	-	-
	Female	69%	59%	56%	50%	56%	69%	57%	100%	*	47%	54%	62%	26%	59%	51%	-	56%	-	*	*	*
Reading	All Students	68%	60%	55%	50%	57%	61%	*	*	*	45%	54%	59%	24%	59%	50%	49%	62%	-	38%	*	*
	CWD	35%	29%	24%	30%	8%	55%	*	-	-	*	21%	43%	24%	-	6%	23%	25%	-	*	-	-
	CWOD	72%	63%	59%	51%	64%	63%	*	*	*	57%	59%	61%	-	59%	57%	53%	66%	-	43%	*	*
	EL	46%	47%	50%	*	47%	78%	-	*	*	-	48%	70%	6%	57%	50%	47%	53%	-	-	-	-
	Male	63%	55%	49%	39%	55%	56%	*	*	-	40%	48%	51%	23%	53%	47%	49%	-	-	29%	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	Female	72%	65%	<b>62%</b>	62%	60%	70%	*	*	*	50%	61%	67%	25%	66%	53%	-	62%	-	*	*	*
Mathematics	All Students	65%	52%	<b>48%</b>	38%	53%	58%	*	*	*	45%	46%	56%	18%	52%	48%	46%	51%	-	11%	*	*
	CWD	39%	31%	<b>18%</b>	18%	8%	40%	*	-	-	*	16%	29%	18%	-	12%	13%	26%	-	*	-	-
	CWOD	68%	54%	<b>52%</b>	39%	59%	61%	*	*	*	57%	51%	59%	-	52%	54%	52%	53%	-	13%	*	*
	EL	49%	44%	<b>48%</b>	*	47%	56%	-	*	*	-	47%	60%	12%	54%	48%	47%	48%	-	-	-	-
	Male	65%	52%	<b>46%</b>	33%	55%	50%	*	*	-	40%	44%	57%	13%	52%	47%	46%	-	-	0%	-	-
	Female	65%	52%	<b>51%</b>	43%	50%	70%	*	*	*	50%	49%	55%	26%	53%	48%	-	51%	-	*	*	*
Science	All Students	70%	59%	<b>47%</b>	39%	51%	53%	*	*	*	29%	45%	55%	21%	51%	41%	40%	55%	-	*	*	*
	CWD	42%	32%	<b>21%</b>	33%	7%	43%	-	-	-	*	20%	*	21%	-	8%	19%	25%	-	-	-	
	CWOD	74%	62%	<b>51%</b>	39%	58%	57%	*	*	*	40%	49%	59%	-	51%	49%	44%	57%	-	*	*	*
	EL	47%	44%	<b>41%</b>	*	40%	*	-	*	*	-	38%	80%	8%	49%	41%	33%	52%	-	-	-	
	Male	70%	59%	<b>40%</b>	34%	45%	48%	*	*	-	*	40%	42%	19%	44%	33%	40%	-	-	*	-	
	Female	71%	60%	<b>55%</b>	44%	58%	67%	*	*	*	40%	51%	68%	25%	57%	52%	-	55%	-	*	*	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>28%</b>	20%	28%	39%	30%	45%	*	38%	26%	34%	12%	30%	20%	25%	31%	-	19%	*	*
	CWD	21%	16%	<b>12%</b>	11%	0%	36%	*	-	-	20%	10%	22%	12%	-	0%	10%	15%	-	*	-	
	CWOD	44%	33%	<b>30%</b>	21%	32%	40%	38%	45%	*	47%	29%	35%	-	30%	24%	27%	33%	-	21%	*	*
	EL	20%	19%	<b>20%</b>	20%	17%	41%	-	33%	*	-	19%	36%	0%	24%	20%	16%	24%	-	-	-	
	Male	40%	30%	<b>25%</b>	16%	28%	34%	*	0%	-	25%	24%	26%	10%	27%	16%	25%	-	-	12%	-	
	Female	42%	32%	<b>31%</b>	24%	28%	47%	43%	100%	*	47%	28%	42%	15%	33%	24%	-	31%	-	*	*	*
Reading	All Students	44%	36%	<b>34%</b>	27%	34%	44%	*	*	*	45%	34%	36%	12%	37%	25%	27%	42%	-	38%	*	*
	CWD	20%	17%	<b>12%</b>	10%	0%	36%	*	-	-	*	9%	29%	12%	-	0%	10%	15%	-	*	-	
	CWOD	47%	38%	<b>37%</b>	29%	39%	46%	*	*	*	57%	37%	36%	-	37%	29%	30%	45%	-	43%	*	*
	EL	20%	21%	<b>25%</b>	*	21%	44%	-	*	*	-	25%	20%	0%	29%	25%	21%	29%	-	-	-	
	Male	40%	32%	<b>27%</b>	18%	32%	33%	*	*	-	40%	28%	24%	10%	30%	21%	27%	-	-	29%	-	
	Female	48%	41%	<b>42%</b>	38%	37%	61%	*	*	*	50%	40%	47%	15%	45%	29%	-	42%	-	*	*	*
Mathematics	All Students	37%	24%	<b>21%</b>	13%	21%	32%	*	*	*	36%	20%	28%	10%	23%	17%	21%	21%	-	11%	*	*
	CWD	21%	16%	<b>10%</b>	9%	0%	30%	*	-	-	*	9%	14%	10%	-	0%	6%	16%	-	*	-	
	CWOD	39%	25%	<b>23%</b>	13%	25%	33%	*	*	*	43%	21%	29%	-	23%	19%	24%	21%	-	13%	*	*
	EL	20%	17%	<b>17%</b>	*	14%	33%	-	*	*	-	14%	40%	0%	19%	17%	15%	18%	-	-	-	
	Male	37%	26%	<b>21%</b>	13%	25%	31%	*	*	-	20%	21%	24%	6%	24%	15%	21%	-	-	0%	-	
	Female	36%	23%	<b>21%</b>	13%	18%	35%	*	*	*	50%	18%	32%	16%	21%	18%	-	21%	-	*	*	*
Science	All Students	43%	32%	<b>28%</b>	19%	28%	43%	*	*	*	29%	25%	42%	14%	30%	18%	26%	30%	-	*	*	*
	CWD	22%	16%	<b>14%</b>	17%	0%	43%	-	-	-	*	12%	*	14%	-	0%	14%	13%	-	-	-	
	CWOD	46%	34%	<b>30%</b>	19%	32%	43%	*	*	*	40%	27%	44%	-	30%	22%	28%	31%	-	*	*	*
	EL	17%	17%	<b>18%</b>	*	13%	*	-	*	*	-	14%	60%	0%	22%	18%	11%	28%	-	-	-	
	Male	44%	32%	<b>26%</b>	18%	27%	43%	*	*	-	*	25%	32%	14%	28%	11%	26%	-	-	*	-	
	Female	42%	32%	<b>30%</b>	19%	29%	44%	*	*	*	40%	24%	53%	13%	31%	28%	-	30%	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>14%</b>	10%	13%	22%	30%	27%	*	31%	13%	21%	7%	15%	7%	12%	17%	-	14%	*	*
	CWD	7%	5%	<b>7%</b>	4%	0%	21%	*	-	-	20%	5%	17%	7%	-	0%	4%	13%	-	*	-	-
	CWOD	19%	13%	<b>15%</b>	10%	15%	22%	38%	27%	*	37%	14%	21%	-	15%	8%	13%	18%	-	16%	*	*
	EL	7%	7%	<b>7%</b>	0%	5%	18%	-	11%	*	-	5%	24%	0%	8%	7%	5%	9%	-	-	-	-
	Male	17%	11%	<b>12%</b>	6%	15%	16%	*	0%	-	8%	12%	13%	4%	13%	5%	12%	-	-	6%	-	-
	Female	19%	12%	<b>17%</b>	14%	11%	31%	43%	60%	*	47%	14%	29%	13%	18%	9%	-	17%	-	*	*	*
Reading	All Students	18%	14%	<b>19%</b>	15%	18%	25%	*	*	*	36%	18%	22%	10%	20%	7%	14%	24%	-	25%	*	*
	CWD	6%	5%	<b>10%</b>	10%	0%	27%	*	-	-	*	7%	29%	10%	-	0%	7%	15%	-	*	-	-
	CWOD	20%	15%	<b>20%</b>	15%	20%	25%	*	*	*	43%	19%	21%	-	20%	8%	15%	25%	-	29%	*	*
	EL	7%	7%	<b>7%</b>	*	6%	22%	-	*	*	-	7%	10%	0%	8%	7%	5%	9%	-	-	-	-
	Male	16%	12%	<b>14%</b>	6%	20%	14%	*	*	-	20%	14%	14%	7%	15%	5%	14%	-	-	14%	-	-
	Female	21%	16%	<b>24%</b>	25%	16%	43%	*	*	*	50%	22%	31%	15%	25%	9%	-	24%	-	*	*	*
Mathematics	All Students	17%	9%	<b>10%</b>	5%	10%	14%	*	*	*	27%	9%	15%	4%	11%	5%	8%	12%	-	11%	*	*
	CWD	8%	5%	<b>4%</b>	0%	0%	10%	*	-	-	*	5%	0%	4%	-	0%	0%	11%	-	*	-	-
	CWOD	18%	10%	<b>11%</b>	5%	12%	14%	*	*	*	29%	10%	16%	-	11%	6%	10%	12%	-	13%	*	*
	EL	8%	7%	<b>5%</b>	*	3%	11%	-	*	*	-	3%	30%	0%	6%	5%	5%	5%	-	-	-	-
	Male	18%	10%	<b>8%</b>	3%	12%	11%	*	*	-	0%	9%	5%	0%	10%	5%	8%	-	-	0%	-	-
	Female	16%	9%	<b>12%</b>	7%	8%	17%	*	*	*	50%	9%	24%	11%	12%	5%	-	12%	-	*	*	*
Science	All Students	19%	12%	<b>14%</b>	10%	11%	30%	*	*	*	29%	11%	32%	7%	15%	10%	14%	14%	-	*	*	*
	CWD	8%	5%	<b>7%</b>	0%	0%	29%	-	-	-	*	4%	*	7%	-	0%	5%	13%	-	-	-	-
	CWOD	20%	13%	<b>15%</b>	11%	12%	30%	*	*	*	40%	12%	32%	-	15%	12%	16%	15%	-	*	*	*
	EL	4%	4%	<b>10%</b>	*	8%	*	-	*	*	-	7%	40%	0%	12%	10%	6%	16%	-	-	-	-
	Male	20%	12%	<b>14%</b>	11%	13%	29%	*	*	-	*	12%	26%	5%	16%	6%	14%	-	-	*	-	-
	Female	18%	12%	<b>14%</b>	9%	8%	33%	*	*	*	40%	9%	37%	13%	15%	16%	-	14%	-	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.



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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
114	22	19%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	31	24	32	40	33	39	*	37	29	13	25
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	90%	87%	92%	86%	100%	100%	*	94%	91%	86%	90%	90%	98%	91%	89%	-
	CWD	90%	77%	94%	90%	*	-	-	100%	88%	100%	90%	-	100%	89%	90%	-
	CWOD	90%	88%	92%	85%	100%	100%	*	90%	91%	85%	-	90%	98%	91%	88%	-
	EL	98%	100%	98%	100%	-	100%	*	-	99%	93%	100%	98%	98%	99%	97%	-
	Male	91%	90%	91%	90%	*	100%	-	86%	91%	87%	89%	91%	99%	91%	-	-
	Female	89%	84%	93%	80%	100%	100%	*	100%	90%	85%	90%	88%	97%	-	89%	-
<b>Reading</b>	All Students	89%	86%	92%	87%	*	*	*	92%	90%	86%	88%	90%	99%	90%	88%	-
	CWD	88%	71%	93%	92%	*	-	-	*	86%	100%	88%	-	100%	86%	91%	-
	CWOD	90%	87%	92%	86%	*	*	*	88%	91%	85%	-	90%	99%	91%	88%	-
	EL	99%	*	99%	100%	-	*	*	-	99%	100%	100%	99%	99%	100%	98%	-
	Male	90%	89%	91%	92%	*	*	-	83%	91%	88%	86%	91%	100%	90%	-	-
	Female	88%	82%	93%	79%	*	*	*	100%	89%	84%	91%	88%	98%	-	88%	-
<b>Mathematics</b>	All Students	89%	87%	91%	87%	*	*	*	92%	90%	87%	88%	89%	97%	90%	88%	-
	CWD	88%	79%	93%	83%	*	-	-	*	86%	100%	88%	-	100%	89%	86%	-
	CWOD	89%	88%	90%	88%	*	*	*	88%	90%	86%	-	89%	97%	91%	88%	-
	EL	97%	*	97%	100%	-	*	*	-	98%	91%	100%	97%	97%	100%	95%	-
	Male	90%	90%	90%	92%	*	*	-	83%	91%	88%	89%	91%	100%	90%	-	-
	Female	88%	84%	91%	79%	*	*	*	100%	88%	86%	86%	88%	95%	-	88%	-
<b>Science</b>	All Students	92%	91%	94%	83%	*	*	*	100%	94%	83%	97%	91%	97%	92%	92%	-
	CWD	97%	86%	100%	100%	-	-	-	*	96%	*	97%	-	100%	95%	100%	-
	CWOD	91%	91%	93%	79%	*	*	*	100%	93%	81%	-	91%	96%	91%	91%	-
	EL	97%	*	96%	*	-	*	*	-	98%	83%	100%	96%	97%	97%	96%	-
	Male	92%	93%	93%	84%	*	*	-	*	94%	83%	95%	91%	97%	92%	-	-
	Female	92%	89%	94%	82%	*	*	*	100%	94%	83%	100%	91%	96%	-	92%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	10%	13%	8%	14%	0%	0%	*	6%	9%	14%	10%	10%	2%	9%	11%	-
	CWD	10%	23%	6%	10%	*	-	-	0%	12%	0%	10%	-	0%	11%	10%	-
	CWOD	10%	12%	8%	15%	0%	0%	*	10%	9%	15%	-	10%	2%	9%	12%	-
	EL	2%	0%	2%	0%	-	0%	*	-	1%	7%	0%	2%	2%	1%	3%	-
	Male	9%	10%	9%	10%	*	0%	-	14%	9%	13%	11%	9%	1%	9%	-	-
	Female	11%	16%	7%	20%	0%	0%	*	0%	10%	15%	10%	12%	3%	-	11%	-
<b>Reading</b>	All Students	11%	14%	8%	13%	*	*	*	8%	10%	14%	12%	10%	1%	10%	12%	-
	CWD	12%	29%	7%	8%	*	-	-	*	14%	0%	12%	-	0%	14%	9%	-
	CWOD	10%	13%	8%	14%	*	*	*	12%	9%	15%	-	10%	1%	9%	12%	-
	EL	1%	*	1%	0%	-	*	*	-	1%	0%	0%	1%	1%	0%	2%	-
	Male	10%	11%	9%	8%	*	*	-	17%	9%	12%	14%	9%	0%	10%	-	-
	Female	12%	18%	7%	21%	*	*	*	0%	11%	16%	9%	12%	2%	-	12%	-
<b>Mathematics</b>	All Students	11%	13%	9%	13%	*	*	*	8%	10%	13%	12%	11%	3%	10%	12%	-
	CWD	12%	21%	7%	17%	*	-	-	*	14%	0%	12%	-	0%	11%	14%	-
	CWOD	11%	12%	10%	12%	*	*	*	12%	10%	14%	-	11%	3%	9%	12%	-
	EL	3%	*	3%	0%	-	*	*	-	2%	9%	0%	3%	3%	0%	5%	-
	Male	10%	10%	10%	8%	*	*	-	17%	9%	12%	11%	9%	0%	10%	-	-
	Female	12%	16%	9%	21%	*	*	*	0%	12%	14%	14%	12%	5%	-	12%	-
<b>Science</b>	All Students	8%	9%	6%	17%	*	*	*	0%	6%	17%	3%	9%	3%	8%	8%	-
	CWD	3%	14%	0%	0%	-	-	-	*	4%	*	3%	-	0%	5%	0%	-
	CWOD	9%	9%	7%	21%	*	*	*	0%	7%	19%	-	9%	4%	9%	9%	-
	EL	3%	*	4%	*	-	*	*	-	2%	17%	0%	4%	3%	3%	4%	-
	Male	8%	7%	7%	16%	*	*	-	*	6%	17%	5%	9%	3%	8%	-	-
	Female	8%	11%	6%	18%	*	*	*	0%	6%	17%	0%	9%	4%	-	8%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	46	26	13	5	0	1	0	1	6		
	Female	16	7	7	1	0	0	0	1	1		
	Total	62	33	20	6	0	1	0	2	7		
<b>Out-of-School Suspensions</b>												
	Male	19	10	5	3	1	0	0	0	3		
	Female	9	5	3	1	0	0	0	0	1		
	Total	28	15	8	4	1	0	0	0	4		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	21	10	7	4	0	0	0	0	4		7
	Female	7	4	3	0	0	0	0	0	2		0
	Total	28	14	10	4	0	0	0	0	6		7
<b>Out-of-School Suspensions</b>												
	Male	12	4	6	2	0	0	0	0	3		3
	Female	6	4	2	0	0	0	0	0	1		0
	Total	18	8	8	2	0	0	0	0	4		3
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	43	13	11	17	-8	-8	-8	2	4	15	-8
	Female	25	9	11	5	-8	-8	-8	-8	4	6	-8
	Total	68	22	22	22	-8	-8	-8	2	8	21	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.9	23.2%
Teachers Teaching with Emergency or Provisional Credentials	4.9	13.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.4	9.6%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.7%	4.5%	4.5%	8.8%	0.0%	8.3%	*	21.1%	5.1%	10.4%	4.3%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>69%</b>	55%	64%	88%	*	100%	*	82%	65%	79%	30%	74%	56%	65%	75%	-	*	-	*
	CWD	34%	33%	<b>30%</b>	11%	32%	60%	-	-	-	-	26%	40%	30%	-	30%	38%	0%	-	*	-	*
	CWOD	73%	66%	<b>74%</b>	65%	69%	90%	*	100%	*	82%	70%	85%	-	74%	59%	70%	79%	-	*	-	-
	EL	46%	52%	<b>56%</b>	*	56%	40%	-	*	-	-	53%	80%	30%	59%	56%	45%	69%	-	*	-	-
	Male	64%	57%	<b>65%</b>	55%	59%	84%	-	*	-	*	58%	77%	38%	70%	45%	65%	-	-	*	-	*
	Female	73%	69%	<b>75%</b>	56%	71%	95%	*	100%	*	88%	73%	82%	0%	79%	69%	-	75%	-	*	-	-
Mathematics	All Students	55%	50%	<b>51%</b>	35%	44%	78%	*	100%	*	50%	40%	77%	27%	54%	39%	49%	53%	-	*	-	*
	CWD	31%	29%	<b>27%</b>	22%	26%	40%	-	-	-	-	22%	40%	27%	-	10%	27%	29%	-	*	-	*
	CWOD	58%	52%	<b>54%</b>	38%	46%	82%	*	100%	*	50%	42%	82%	-	54%	42%	54%	54%	-	*	-	-
	EL	34%	39%	<b>39%</b>	*	35%	60%	-	*	-	-	33%	90%	10%	42%	39%	36%	42%	-	*	-	-
	Male	54%	49%	<b>49%</b>	33%	41%	78%	-	*	-	*	37%	73%	27%	54%	36%	49%	-	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	55%	51%	<b>53%</b>	39%	47%	78%	*	100%	*	50%	43%	85%	29%	54%	42%	-	53%	-	*	-	-	
<b>Grade 8</b>																							
Reading	All Students	73%	66%	<b>73%</b>	69%	69%	87%	*	*	-	*	68%	86%	12%	77%	52%	68%	78%	-	*	*	*	
	CWD	38%	32%	<b>12%</b>	*	13%	*	*	-	-	-	0%	40%	12%	-	0%	22%	0%	-	*	-	-	
	CWOD	77%	69%	<b>77%</b>	75%	72%	90%	*	*	-	*	72%	89%	-	77%	55%	71%	83%	-	*	*	*	
	EL	49%	49%	<b>52%</b>	*	51%	*	*	*	-	-	51%	60%	0%	55%	52%	41%	61%	-	*	*	-	
	Male	67%	60%	<b>68%</b>	68%	63%	77%	*	*	-	*	60%	86%	22%	71%	41%	68%	-	-	*	-	*	
	Female	78%	73%	<b>78%</b>	70%	74%	97%	*	*	-	*	75%	86%	0%	83%	61%	-	78%	-	*	*	*	
Mathematics	All Students	61%	39%	<b>25%</b>	13%	24%	38%	*	*	-	*	20%	45%	7%	27%	18%	30%	20%	-	*	*	*	
	CWD	34%	22%	<b>7%</b>	*	17%	*	*	-	-	-	9%	*	7%	-	* 14%	0%	-	-	*	-	-	
	CWOD	64%	41%	<b>27%</b>	15%	25%	44%	*	*	-	*	21%	50%	-	27%	18%	32%	22%	-	*	*	*	
	EL	41%	30%	<b>18%</b>	*	17%	*	*	*	-	-	17%	33%	*	18%	18%	23%	15%	-	-	*	*	-
	Male	59%	38%	<b>30%</b>	11%	31%	37%	*	*	-	*	24%	52%	14%	32%	23%	30%	-	-	*	-	-	
	Female	63%	41%	<b>20%</b>	15%	19%	40%	*	*	-	*	17%	35%	0%	22%	15%	-	20%	-	*	*	*	
Science	All Students	67%	56%	<b>56%</b>	37%	55%	78%	*	*	-	*	47%	79%	25%	58%	39%	57%	55%	-	0%	*	*	
	CWD	37%	28%	<b>25%</b>	*	43%	*	*	-	-	-	9%	60%	25%	-	* 38%	13%	-	-	*	-	-	
	CWOD	71%	59%	<b>58%</b>	40%	56%	82%	*	*	-	*	50%	81%	-	58%	38%	58%	57%	-	*	*	*	
	EL	40%	40%	<b>39%</b>	*	40%	*	*	*	-	-	35%	67%	*	38%	39%	42%	36%	-	-	*	*	-
	Male	67%	55%	<b>57%</b>	48%	55%	69%	*	*	-	-	48%	82%	38%	58%	42%	57%	-	-	*	-	-	
	Female	67%	58%	<b>55%</b>	28%	55%	88%	*	-	-	*	47%	77%	13%	57%	36%	-	55%	-	-	*	*	*
<b>End of Course</b>																							
Algebra I	All Students	72%	59%	<b>92%</b>	82%	91%	98%	*	*	-	*	88%	97%	*	92%	92%	90%	95%	-	*	-	-	
	CWD	44%	29%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	
	CWOD	75%	62%	<b>92%</b>	82%	91%	98%	*	*	-	*	88%	97%	-	92%	92%	90%	95%	-	*	-	-	
	EL	54%	49%	<b>92%</b>	-	100%	-	*	-	-	-	88%	*	-	92%	92%	89%	*	-	-	-	-	
	Male	68%	54%	<b>90%</b>	75%	92%	95%	*	*	-	*	86%	94%	*	90%	89%	90%	-	-	*	-	-	
	Female	76%	64%	<b>95%</b>	*	90%	100%	-	*	-	-	90%	100%	-	95%	*	-	95%	-	-	-	-	
Biology	All Students	81%	75%	<b>97%</b>	*	100%	100%	-	*	-	100%	86%	100%	-	97%	* 95%	100%	-	-	-	-	-	
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	84%	79%	<b>97%</b>	*	100%	100%	-	*	-	100%	86%	100%	-	97%	* 95%	100%	-	-	-	-	-	
	EL	56%	58%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	79%	72%	<b>95%</b>	*	100%	100%	-	-	-	100%	80%	100%	-	95%	* 95%	-	-	-	-	-	-	
	Female	83%	78%	<b>100%</b>	*	* 100%	-	-	-	*	-	* 100%	-	100%	-	100%	-	100%	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 7</b>																							
Reading	All Students	44%	38%	<b>44%</b>	41%	33%	63%	*	100%	*	73%	36%	65%	12%	49%	24%	42%	48%	-	*	-	*	
	CWD	20%	20%	<b>12%</b>	11%	11%	20%	-	-	-	-	4%	30%	12%	-	0%	15%	0%	-	*	-	*	
	CWOD	48%	41%	<b>49%</b>	48%	36%	67%	*	100%	*	73%	40%	70%	-	49%	27%	47%	51%	-	*	-	-	
	EL	20%	24%	<b>24%</b>	*	23%	0%	-	*	-	-	22%	40%	0%	27%	24%	18%	31%	-	*	-	-	
	Male	41%	33%	<b>42%</b>	42%	29%	63%	-	*	-	*	29%	66%	15%	47%	18%	42%	-	-	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	Female	48%	44%	<b>48%</b>	39%	38%	63%	*	100%	*	75%	43%	64%	0%	51%	31%	-	48%	-	*	-	-	
Mathematics	All Students	26%	21%	<b>23%</b>	13%	12%	53%	*	67%	*	40%	11%	51%	3%	26%	5%	27%	18%	-	*	-	*	
	CWD	16%	16%	<b>3%</b>	11%	0%	0%	-	-	-	-	0%	10%	3%	-	0%	4%	0%	-	*	-	*	
	CWOD	28%	22%	<b>26%</b>	13%	14%	58%	*	67%	*	40%	13%	57%	-	26%	5%	32%	19%	-	*	-	-	
	EL	10%	11%	<b>5%</b>	*	4%	0%	-	*	-	-	3%	20%	0%	5%	5%	6%	4%	-	*	-	-	
	Male	27%	21%	<b>27%</b>	20%	14%	57%	-	*	-	*	13%	53%	4%	32%	6%	27%	-	-	*	-	*	
	Female	26%	21%	<b>18%</b>	0%	9%	44%	*	60%	*	38%	9%	48%	0%	19%	4%	-	18%	-	*	-	-	
<b>Grade 8</b>																							
Reading	All Students	45%	40%	<b>44%</b>	27%	38%	72%	*	*	-	*	32%	74%	6%	47%	19%	40%	48%	-	*	*	*	
	CWD	21%	16%	<b>6%</b>	*	0%	*	*	-	-	-	0%	20%	6%	-	0%	11%	0%	-	*	-	-	
	CWOD	48%	42%	<b>47%</b>	29%	40%	75%	*	*	-	*	34%	77%	-	47%	20%	42%	51%	-	*	*	*	
	EL	19%	20%	<b>19%</b>	*	20%	*	*	*	-	-	15%	40%	0%	20%	19%	16%	20%	-	-	*	*	-
	Male	40%	34%	<b>40%</b>	24%	35%	60%	*	*	-	*	25%	72%	11%	42%	16%	40%	-	-	*	*	*	
	Female	51%	46%	<b>48%</b>	30%	41%	84%	*	*	-	*	37%	75%	0%	51%	20%	-	48%	-	-	*	*	*
Mathematics	All Students	36%	16%	<b>8%</b>	4%	4%	21%	*	*	-	*	3%	32%	0%	9%	0%	12%	5%	-	*	*	*	
	CWD	20%	13%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-	
	CWOD	38%	16%	<b>9%</b>	5%	4%	24%	*	*	-	*	3%	35%	-	9%	0%	13%	6%	-	*	*	*	
	EL	17%	8%	<b>0%</b>	*	0%	*	*	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	*	*	-
	Male	35%	16%	<b>12%</b>	6%	6%	21%	*	*	-	*	3%	43%	0%	13%	0%	12%	-	-	*	-	-	
	Female	37%	16%	<b>5%</b>	4%	2%	20%	*	*	-	*	2%	18%	0%	6%	0%	-	5%	-	-	*	*	*
Science	All Students	42%	31%	<b>32%</b>	13%	28%	64%	*	*	-	*	22%	59%	0%	34%	13%	32%	31%	-	0%	*	*	
	CWD	22%	14%	<b>0%</b>	*	0%	*	*	-	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-	
	CWOD	45%	33%	<b>34%</b>	14%	29%	69%	*	*	-	*	24%	63%	-	34%	13%	34%	33%	-	*	*	*	
	EL	16%	16%	<b>13%</b>	*	14%	*	*	*	-	-	11%	22%	*	13%	13%	13%	12%	-	*	*	-	
	Male	43%	31%	<b>32%</b>	20%	30%	52%	*	*	-	-	23%	58%	0%	34%	13%	32%	-	-	*	-	-	
	Female	42%	31%	<b>31%</b>	7%	26%	77%	*	-	-	*	21%	60%	0%	33%	12%	-	31%	-	-	*	*	*
<b>End of Course</b>																							
Algebra I	All Students	40%	26%	<b>48%</b>	9%	51%	52%	*	*	-	*	40%	56%	*	48%	58%	45%	51%	-	*	-	-	
	CWD	20%	12%	<b>*</b>	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	
	CWOD	42%	27%	<b>48%</b>	9%	52%	52%	*	*	-	*	40%	57%	-	48%	58%	46%	51%	-	*	-	-	
	EL	20%	17%	<b>58%</b>	-	64%	-	*	-	-	-	63%	*	-	58%	58%	44%	*	-	-	-	-	
	Male	38%	23%	<b>45%</b>	0%	50%	55%	*	*	-	*	38%	52%	*	46%	44%	45%	-	-	*	-	-	
	Female	43%	28%	<b>51%</b>	*	52%	50%	-	*	-	-	41%	61%	-	51%	*	-	51%	-	-	-	-	
Biology	All Students	54%	46%	<b>91%</b>	*	78%	100%	-	*	-	100%	57%	100%	-	91%	*	90%	92%	-	-	-	-	
	CWD	25%	17%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	49%	<b>91%</b>	*	78%	100%	-	*	-	100%	57%	100%	-	91%	*	90%	92%	-	-	-	-	
	EL	21%	23%	<b>*</b>	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	52%	43%	<b>90%</b>	*	80%	100%	-	-	-	100%	60%	100%	-	90%	*	90%	-	-	-	-	-	
	Female	55%	48%	<b>92%</b>	*	*	100%	-	*	-	-	*	100%	-	92%	-	-	92%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							

Texas Education Agency  
2021 Federal Report Card  
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>21%</b>	14%	12%	39%	*	71%	*	45%	12%	42%	6%	23%	7%	20%	23%	-	*	-	*
	CWD	9%	9%	<b>6%</b>	11%	5%	0%	-	-	-	-	0%	20%	6%	-	0%	8%	0%	-	*	-	*
	CWOD	27%	22%	<b>23%</b>	15%	13%	42%	*	71%	*	45%	14%	45%	-	23%	7%	22%	24%	-	*	-	-
	EL	8%	9%	<b>7%</b>	*	4%	0%	-	*	-	-	4%	30%	0%	7%	7%	4%	10%	-	*	-	-
	Male	22%	17%	<b>20%</b>	13%	10%	45%	-	*	-	*	9%	42%	8%	22%	4%	20%	-	-	*	-	*
	Female	28%	23%	<b>23%</b>	17%	15%	26%	*	80%	*	50%	16%	43%	0%	24%	10%	-	23%	-	*	-	-
Mathematics	All Students	11%	8%	<b>9%</b>	2%	4%	22%	*	33%	*	20%	4%	21%	0%	10%	0%	11%	5%	-	*	-	*
	CWD	6%	5%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	*
	CWOD	12%	9%	<b>10%</b>	3%	5%	24%	*	33%	*	20%	4%	24%	-	10%	0%	14%	5%	-	*	-	-
	EL	3%	3%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	11%	8%	<b>11%</b>	3%	8%	24%	-	*	-	*	6%	22%	0%	14%	0%	11%	-	-	*	-	*
	Female	11%	8%	<b>5%</b>	0%	0%	17%	*	40%	*	13%	1%	19%	0%	5%	0%	-	5%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	21%	18%	<b>22%</b>	9%	17%	42%	*	*	-	*	11%	46%	0%	23%	4%	19%	25%	-	*	*	*
	CWD	6%	5%	<b>0%</b>	*	0%	*	*	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	22%	19%	<b>23%</b>	10%	18%	44%	*	*	-	*	12%	49%	-	23%	4%	20%	26%	-	*	*	*
	EL	5%	5%	<b>4%</b>	*	4%	*	*	*	-	-	3%	10%	0%	4%	4%	3%	5%	-	*	*	-
	Male	17%	14%	<b>19%</b>	8%	13%	37%	*	*	-	*	8%	42%	0%	20%	3%	19%	-	-	*	-	*
	Female	25%	22%	<b>25%</b>	10%	21%	47%	*	*	-	*	14%	50%	0%	26%	5%	-	25%	-	*	*	*
Mathematics	All Students	10%	3%	<b>3%</b>	2%	0%	7%	*	*	-	*	0%	13%	0%	3%	0%	3%	2%	-	*	*	*
	CWD	7%	4%	<b>0%</b>	*	0%	*	*	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	11%	3%	<b>3%</b>	2%	0%	8%	*	*	-	*	0%	15%	-	3%	0%	4%	2%	-	*	*	*
	EL	3%	1%	<b>0%</b>	*	0%	*	*	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	*	-
	Male	10%	3%	<b>3%</b>	0%	0%	5%	*	*	-	*	0%	14%	0%	4%	0%	3%	-	-	*	-	-
	Female	10%	3%	<b>2%</b>	4%	0%	10%	*	*	-	*	0%	12%	0%	2%	0%	-	2%	-	*	*	*
Science	All Students	23%	15%	<b>12%</b>	0%	11%	25%	*	*	-	*	6%	28%	0%	12%	1%	13%	11%	-	0%	*	*
	CWD	10%	7%	<b>0%</b>	*	0%	*	*	-	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	25%	16%	<b>12%</b>	0%	12%	27%	*	*	-	*	6%	30%	-	12%	1%	13%	11%	-	*	*	*
	EL	5%	6%	<b>1%</b>	*	1%	*	*	*	-	-	0%	11%	*	1%	1%	0%	2%	-	*	*	-
	Male	24%	16%	<b>13%</b>	0%	14%	21%	*	*	-	-	6%	30%	0%	13%	0%	13%	-	-	*	-	-
	Female	22%	14%	<b>11%</b>	0%	9%	31%	*	-	-	*	6%	26%	0%	11%	2%	-	11%	-	*	*	*
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	<b>25%</b>	0%	22%	33%	*	*	-	*	12%	37%	*	25%	8%	25%	25%	-	*	-	-
	CWD	8%	4%	<b>*</b>	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	24%	15%	<b>25%</b>	0%	22%	33%	*	*	-	*	12%	38%	-	25%	8%	25%	25%	-	*	-	-
	EL	9%	8%	<b>8%</b>	-	9%	-	*	-	-	-	13%	*	-	8%	8%	11%	*	-	-	-	-
	Male	21%	12%	<b>25%</b>	0%	27%	32%	*	*	-	*	14%	35%	*	25%	11%	25%	-	-	*	-	-
	Female	25%	15%	<b>25%</b>	*	17%	33%	-	*	-	-	10%	39%	-	25%	*	-	25%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Biology	All Students	21%	16%	<b>64%</b>	*	44%	80%	-	*	-	40%	29%	73%	-	64%	*	62%	67%	-	-	-	-		
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	23%	17%	<b>64%</b>	*	44%	80%	-	*	-	40%	29%	73%	-	64%	*	62%	67%	-	-	-	-	-	
	EL	4%	4%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Male	21%	14%	<b>62%</b>	*	60%	80%	-	-	-	40%	40%	69%	-	62%	*	62%	-	-	-	-	-	-	-
	Female	22%	18%	<b>67%</b>	*	*	80%	-	*	-	-	*	80%	-	67%	-	-	-	67%	-	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																								
<b>All Grades</b>																								
All Subjects	All Students	67%	57%	<b>61%</b>	45%	56%	82%	20%	96%	*	73%	52%	81%	23%	64%	43%	60%	62%	-	18%	*	50%		
	CWD	38%	30%	<b>23%</b>	10%	28%	32%	*	-	-	-	16%	40%	23%	-	21%	31%	8%	-	0%	-	*		
	CWOD	71%	60%	<b>64%</b>	49%	59%	85%	29%	96%	*	73%	55%	84%	-	64%	45%	63%	65%	-	29%	*	*		
	EL	47%	46%	<b>43%</b>	80%	43%	33%	20%	89%	-	-	40%	72%	21%	45%	43%	41%	46%	-	40%	*	-		
	Male	65%	54%	<b>60%</b>	46%	54%	77%	0%	90%	-	89%	49%	80%	31%	63%	41%	60%	-	-	33%	-	40%		
	Female	69%	59%	<b>62%</b>	43%	58%	89%	40%	100%	*	58%	55%	82%	8%	65%	46%	-	62%	-	8%	*	*		
Reading	All Students	68%	60%	<b>71%</b>	63%	67%	87%	*	100%	*	80%	66%	83%	24%	76%	54%	66%	77%	-	38%	*	*		
	CWD	35%	29%	<b>24%</b>	8%	26%	44%	*	-	-	-	17%	40%	24%	-	20%	34%	0%	-	*	-	*		
	CWOD	72%	63%	<b>76%</b>	70%	71%	90%	*	100%	*	80%	71%	87%	-	76%	57%	71%	81%	-	60%	*	*		
	EL	46%	47%	<b>54%</b>	*	54%	33%	*	*	-	-	52%	70%	20%	57%	54%	43%	65%	-	*	*	-		
	Male	63%	55%	<b>66%</b>	61%	60%	81%	*	*	-	83%	59%	81%	34%	71%	43%	66%	-	-	*	-	*		
	Female	72%	65%	<b>77%</b>	65%	73%	96%	*	100%	*	78%	74%	85%	0%	81%	65%	-	77%	-	20%	*	*		
Mathematics	All Students	65%	52%	<b>51%</b>	31%	45%	76%	*	91%	*	63%	39%	77%	22%	53%	34%	52%	50%	-	11%	*	*		
	CWD	39%	31%	<b>22%</b>	15%	27%	22%	*	-	-	-	18%	33%	22%	-	14%	26%	13%	-	*	-	*		
	CWOD	68%	54%	<b>53%</b>	33%	47%	80%	*	91%	*	63%	41%	81%	-	53%	36%	55%	52%	-	17%	*	*		
	EL	49%	44%	<b>34%</b>	*	32%	44%	*	*	-	-	29%	75%	14%	36%	34%	37%	32%	-	*	*	-		
	Male	65%	52%	<b>52%</b>	32%	46%	73%	*	*	-	86%	40%	75%	26%	55%	37%	52%	-	-	*	-	*		
	Female	65%	52%	<b>50%</b>	29%	44%	81%	*	100%	*	44%	39%	79%	13%	52%	32%	-	50%	-	0%	*	*		
Science	All Students	70%	59%	<b>60%</b>	38%	58%	83%	*	*	-	83%	49%	85%	25%	62%	40%	62%	58%	-	0%	*	*		
	CWD	42%	32%	<b>25%</b>	*	43%	*	*	-	-	-	9%	60%	25%	-	*	38%	13%	-	*	-	-		
	CWOD	74%	62%	<b>62%</b>	40%	58%	86%	*	*	-	83%	51%	87%	-	62%	40%	64%	61%	-	*	*	*		
	EL	47%	44%	<b>40%</b>	*	41%	*	*	*	-	-	36%	70%	*	40%	40%	45%	36%	-	*	*	-		
	Male	70%	59%	<b>62%</b>	46%	58%	77%	*	*	-	100%	49%	88%	38%	64%	45%	62%	-	-	*	-	-		
	Female	71%	60%	<b>58%</b>	30%	57%	90%	*	*	-	*	48%	82%	13%	61%	36%	-	58%	-	*	*	*		
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>All Grades</b>																								
All Subjects	All Students	41%	31%	<b>35%</b>	20%	27%	60%	10%	69%	*	65%	23%	61%	5%	37%	14%	35%	34%	-	14%	*	13%		
	CWD	21%	16%	<b>5%</b>	7%	3%	9%	*	-	-	-	1%	14%	5%	-	0%	8%	0%	-	0%	-	*		
	CWOD	44%	33%	<b>37%</b>	21%	29%	63%	14%	69%	*	65%	25%	65%	-	37%	15%	38%	36%	-	21%	*	*		
	EL	20%	19%	<b>14%</b>	0%	15%	0%	0%	44%	-	-	12%	30%	0%	15%	14%	13%	15%	-	40%	*	-		
	Male	40%	30%	<b>35%</b>	22%	27%	56%	0%	40%	-	83%	21%	62%	8%	38%	13%	35%	-	-	22%	-	20%		
	Female	42%	32%	<b>34%</b>	17%	27%	64%	20%	88%	*	47%	25%	61%	0%	36%	15%	-	34%	-	8%	*	*		

Texas Education Agency  
**2021 Federal Report Card**  
**SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>44%</b>	34%	36%	68%	*	82%	*	73%	34%	70%	10%	48%	22%	41%	48%	-	25%	*	*
	CWD	20%	17%	<b>10%</b>	8%	7%	22%	*	-	-	-	3%	27%	10%	-	0%	14%	0%	-	*	-	*
	CWOD	47%	38%	<b>48%</b>	37%	38%	71%	*	82%	*	73%	37%	74%	-	48%	24%	44%	51%	-	40%	*	*
	EL	20%	21%	<b>22%</b>	*	22%	0%	*	*	-	-	19%	40%	0%	24%	22%	17%	26%	-	*	*	-
	Male	40%	32%	<b>41%</b>	34%	32%	62%	*	*	-	83%	27%	69%	14%	44%	17%	41%	-	-	*	-	*
	Female	48%	41%	<b>48%</b>	33%	40%	76%	*	100%	*	67%	40%	71%	0%	51%	26%	-	48%	-	20%	*	*
Mathematics	All Students	37%	24%	<b>23%</b>	9%	16%	45%	*	64%	*	50%	12%	49%	2%	25%	7%	26%	20%	-	11%	*	*
	CWD	21%	16%	<b>2%</b>	8%	0%	0%	*	-	-	-	0%	7%	2%	-	0%	3%	0%	-	*	-	*
	CWOD	39%	25%	<b>25%</b>	9%	18%	49%	*	64%	*	50%	13%	53%	-	25%	7%	29%	21%	-	17%	*	*
	EL	20%	17%	<b>7%</b>	*	7%	0%	*	*	-	-	5%	20%	0%	7%	7%	8%	5%	-	*	*	-
	Male	37%	26%	<b>26%</b>	13%	18%	47%	*	*	-	71%	13%	50%	3%	29%	8%	26%	-	-	*	-	*
	Female	36%	23%	<b>20%</b>	4%	14%	42%	*	71%	*	33%	11%	46%	0%	21%	5%	-	20%	-	0%	*	*
Science	All Students	43%	32%	<b>38%</b>	14%	31%	71%	*	*	-	83%	23%	70%	0%	40%	15%	41%	36%	-	0%	*	*
	CWD	22%	16%	<b>0%</b>	*	0%	*	*	-	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	46%	34%	<b>40%</b>	15%	32%	76%	*	*	-	83%	25%	74%	-	40%	15%	43%	38%	-	*	*	*
	EL	17%	17%	<b>15%</b>	*	16%	*	*	*	-	-	13%	30%	*	15%	15%	18%	12%	-	*	*	-
	Male	44%	32%	<b>41%</b>	19%	34%	64%	*	*	-	100%	25%	71%	0%	43%	18%	41%	-	-	*	-	-
	Female	42%	32%	<b>36%</b>	10%	28%	81%	*	*	-	*	22%	69%	0%	38%	12%	-	36%	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>16%</b>	6%	11%	32%	0%	46%	*	35%	8%	35%	2%	17%	3%	16%	16%	-	0%	*	13%
	CWD	7%	5%	<b>2%</b>	3%	2%	0%	*	-	-	-	0%	6%	2%	-	0%	3%	0%	-	0%	-	*
	CWOD	19%	13%	<b>17%</b>	6%	12%	35%	0%	46%	*	35%	8%	38%	-	17%	3%	18%	17%	-	0%	*	*
	EL	7%	7%	<b>3%</b>	0%	2%	0%	0%	33%	-	-	2%	10%	0%	3%	3%	2%	4%	-	0%	*	-
	Male	17%	11%	<b>16%</b>	5%	11%	32%	0%	20%	-	44%	7%	35%	3%	18%	2%	16%	-	-	0%	-	20%
	Female	19%	12%	<b>16%</b>	6%	11%	33%	0%	63%	*	26%	8%	37%	0%	17%	4%	-	16%	-	0%	*	*
Reading	All Students	18%	14%	<b>21%</b>	12%	15%	40%	*	55%	*	47%	12%	44%	4%	23%	5%	19%	24%	-	0%	*	*
	CWD	6%	5%	<b>4%</b>	8%	4%	0%	*	-	-	-	0%	13%	4%	-	0%	6%	0%	-	*	-	*
	CWOD	20%	15%	<b>23%</b>	12%	16%	43%	*	55%	*	47%	13%	47%	-	23%	6%	21%	25%	-	0%	*	*
	EL	7%	7%	<b>5%</b>	*	4%	0%	*	*	-	-	4%	20%	0%	6%	5%	3%	8%	-	*	*	-
	Male	16%	12%	<b>19%</b>	11%	11%	41%	*	*	-	50%	9%	42%	6%	21%	3%	19%	-	-	*	-	*
	Female	21%	16%	<b>24%</b>	13%	19%	39%	*	71%	*	44%	15%	47%	0%	25%	8%	-	24%	-	0%	*	*
Mathematics	All Students	17%	9%	<b>10%</b>	2%	6%	22%	*	36%	*	25%	4%	25%	0%	11%	1%	12%	8%	-	0%	*	*
	CWD	8%	5%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	*
	CWOD	18%	10%	<b>11%</b>	2%	6%	24%	*	36%	*	25%	4%	27%	-	11%	1%	13%	9%	-	0%	*	*
	EL	8%	7%	<b>1%</b>	*	1%	0%	*	*	-	-	1%	0%	0%	1%	1%	1%	0%	-	*	*	-
	Male	18%	10%	<b>12%</b>	2%	8%	22%	*	*	-	43%	5%	24%	0%	13%	1%	12%	-	-	*	-	*
	Female	16%	9%	<b>8%</b>	2%	3%	23%	*	43%	*	11%	2%	25%	0%	9%	0%	-	8%	-	0%	*	*



Texas Education Agency  
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**SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>17%</b>	2%	13%	37%	*	*	-	33%	7%	40%	0%	18%	2%	20%	15%	-	0%	*	*
	CWD	8%	5%	<b>0%</b>	*	0%	*	*	-	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	20%	13%	<b>18%</b>	2%	14%	39%	*	*	-	33%	7%	43%	-	18%	3%	21%	16%	-	*	*	*
	EL	4%	4%	<b>2%</b>	*	3%	*	*	*	-	-	1%	10%	*	3%	2%	3%	2%	-	*	*	-
	Male	20%	12%	<b>20%</b>	0%	18%	36%	*	*	-	40%	8%	43%	0%	21%	3%	20%	-	-	*	-	-
	Female	18%	12%	<b>15%</b>	3%	9%	39%	*	*	-	*	6%	38%	0%	16%	2%	-	15%	-	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
214	25	12%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	24	31	58	10	70	*	58	28	10	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	79%	77%	82%	76%	79%	84%	*	77%	79%	81%	75%	80%	87%	80%	79%	-
	CWD	75%	83%	81%	59%	*	*	-	-	73%	81%	75%	-	85%	73%	81%	-
	CWOD	80%	76%	82%	77%	73%	90%	*	77%	79%	81%	-	80%	88%	81%	78%	-
	EL	87%	100%	87%	95%	100%	91%	-	-	88%	82%	85%	88%	87%	91%	84%	-
	Male	80%	76%	84%	77%	100%	83%	-	72%	79%	83%	73%	81%	91%	80%	-	-
	Female	79%	78%	80%	74%	63%	85%	*	83%	79%	79%	81%	78%	84%	-	79%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	80%	75%	86%	72%	80%	86%	*	71%	81%	79%	78%	80%	95%	80%	80%	-
	CWD	78%	81%	88%	56%	*	*	-	-	77%	79%	78%	-	94%	77%	79%	-
	CWOD	80%	74%	86%	74%	*	92%	*	71%	81%	79%	-	80%	95%	81%	80%	-
	EL	95%	*	95%	100%	*	100%	-	-	96%	93%	94%	95%	95%	98%	93%	-
	Male	80%	75%	88%	72%	*	80%	-	60%	81%	80%	77%	81%	98%	80%	-	-
	Female	80%	75%	84%	72%	*	89%	*	82%	81%	77%	79%	80%	93%	-	80%	-
<b>Mathematics</b>	All Students	77%	75%	78%	76%	80%	79%	*	76%	76%	80%	73%	77%	80%	78%	75%	-
	CWD	73%	81%	79%	56%	*	*	-	-	71%	79%	73%	-	78%	71%	79%	-
	CWOD	77%	74%	78%	78%	*	85%	*	76%	76%	80%	-	77%	80%	79%	75%	-
	EL	80%	*	79%	100%	*	80%	-	-	81%	74%	78%	80%	80%	84%	77%	-
	Male	78%	75%	80%	77%	*	80%	-	70%	76%	83%	71%	79%	84%	78%	-	-
	Female	75%	75%	76%	73%	*	78%	*	82%	76%	75%	79%	75%	77%	-	75%	-
<b>Science</b>	All Students	83%	85%	81%	84%	*	*	-	100%	81%	89%	76%	83%	86%	84%	82%	-
	CWD	76%	*	64%	80%	*	-	-	-	69%	100%	76%	-	80%	67%	89%	-
	CWOD	83%	84%	82%	85%	*	*	-	100%	82%	88%	-	83%	87%	85%	82%	-
	EL	86%	*	86%	*	*	*	-	-	88%	77%	80%	87%	86%	91%	82%	-
	Male	84%	81%	82%	87%	*	*	-	100%	82%	89%	67%	85%	91%	84%	-	-
	Female	82%	88%	80%	82%	*	*	-	*	80%	88%	89%	82%	82%	-	82%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	21%	23%	18%	24%	21%	16%	*	23%	21%	19%	25%	20%	13%	20%	21%	-
	CWD	25%	17%	19%	41%	*	*	-	-	27%	19%	25%	-	15%	27%	19%	-
	CWOD	20%	24%	18%	23%	27%	10%	*	23%	21%	19%	-	20%	12%	19%	22%	-
	EL	13%	0%	13%	5%	0%	9%	-	-	12%	18%	15%	12%	13%	9%	16%	-
	Male	20%	24%	16%	23%	0%	17%	-	28%	21%	17%	27%	19%	9%	20%	-	-
	Female	21%	22%	20%	26%	37%	15%	*	17%	21%	21%	19%	22%	16%	-	21%	-
<b>Reading</b>	All Students	20%	25%	14%	28%	20%	14%	*	29%	19%	21%	22%	20%	5%	20%	20%	-
	CWD	22%	19%	12%	44%	*	*	-	-	23%	21%	22%	-	6%	23%	21%	-
	CWOD	20%	26%	14%	26%	*	8%	*	29%	19%	21%	-	20%	5%	19%	20%	-
	EL	5%	*	5%	0%	*	0%	-	-	4%	7%	6%	5%	5%	2%	7%	-
	Male	20%	25%	12%	28%	*	20%	-	40%	19%	20%	23%	19%	2%	20%	-	-
	Female	20%	25%	16%	28%	*	11%	*	18%	19%	23%	21%	20%	7%	-	20%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	23%	25%	22%	24%	20%	21%	*	24%	24%	20%	27%	23%	20%	22%	25%	-
	CWD	27%	19%	21%	44%	*	*	-	-	29%	21%	27%	-	22%	29%	21%	-
	CWOD	23%	26%	22%	22%	*	15%	*	24%	24%	20%	-	23%	20%	21%	25%	-
	EL	20%	*	21%	0%	*	20%	-	-	19%	26%	22%	20%	20%	16%	23%	-
	Male	22%	25%	20%	23%	*	20%	-	30%	24%	17%	29%	21%	16%	22%	-	-
	Female	25%	25%	24%	27%	*	22%	*	18%	24%	25%	21%	25%	23%	-	25%	-
<b>Science</b>	All Students	17%	15%	19%	16%	*	*	-	0%	19%	11%	24%	17%	14%	16%	18%	-
	CWD	24%	*	36%	20%	*	-	-	-	31%	0%	24%	-	20%	33%	11%	-
	CWOD	17%	16%	18%	15%	*	*	-	0%	18%	12%	-	17%	13%	15%	18%	-
	EL	14%	*	14%	*	*	*	-	-	12%	23%	20%	13%	14%	9%	18%	-
	Male	16%	19%	18%	13%	*	*	-	0%	18%	11%	33%	15%	9%	16%	-	-
	Female	18%	12%	20%	18%	*	*	-	*	20%	12%	11%	18%	18%	-	18%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	76	28	42	4	0	0	0	2	22		
	Female	38	13	20	5	0	0	0	0	11		
	Total	114	41	62	9	0	0	0	2	33		
<b>Out-of-School Suspensions</b>												
	Male	53	26	21	5	0	0	0	1	8		
	Female	34	9	21	4	0	0	0	0	15		
	Total	87	35	42	9	0	0	0	1	23		
<b>Expulsions</b>												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	23	10	9	4	0	0	0	0	4		3
	Female	7	4	3	0	0	0	0	0	3		1
	Total	30	14	12	4	0	0	0	0	7		4
<b>Out-of-School Suspensions</b>												
	Male	20	9	7	4	0	0	0	0	5		1
	Female	8	4	4	0	0	0	0	0	3		1
	Total	28	13	11	4	0	0	0	0	8		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	1	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	69	21	32	15	-8	-8	1	-8	12	18	-8
	Female	59	18	26	12	3	-8	-8	-8	18	10	-8
	Total	128	39	58	27	3	-8	1	-8	30	28	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	3
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	1
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.9	14.0%
Teachers Teaching with Emergency or Provisional Credentials	5.0	9.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.1	9.6%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.4%	9.4%	5.5%	6.4%	0.0%	5.6%	*	5.6%	7.8%	25.0%	7.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>69%</b>	53%	62%	79%	*	85%	-	69%	58%	78%	45%	73%	39%	65%	72%	-	100%	-	*
	CWD	34%	33%	<b>45%</b>	20%	33%	69%	-	*	-	*	43%	47%	45%	-	*	32%	61%	-	*	-	-
	CWOD	73%	66%	<b>73%</b>	60%	67%	81%	*	89%	-	67%	61%	81%	-	73%	42%	72%	74%	-	*	-	*
	EL	46%	52%	<b>39%</b>	*	38%	*	-	*	-	-	27%	63%	*	42%	39%	27%	50%	-	-	-	-
	Male	64%	57%	<b>65%</b>	36%	63%	77%	-	86%	-	80%	42%	80%	32%	72%	27%	65%	-	-	*	-	*
	Female	73%	69%	<b>72%</b>	66%	61%	81%	*	85%	-	63%	69%	75%	61%	74%	50%	-	72%	-	100%	-	-
Mathematics	All Students	55%	50%	<b>69%</b>	48%	64%	80%	*	89%	-	67%	55%	79%	43%	73%	50%	74%	65%	-	67%	-	*
	CWD	31%	29%	<b>43%</b>	22%	33%	67%	-	*	-	*	33%	53%	43%	-	*	50%	33%	-	*	-	-
	CWOD	58%	52%	<b>73%</b>	53%	69%	81%	*	94%	-	64%	59%	82%	-	73%	50%	78%	69%	-	*	-	*
	EL	34%	39%	<b>50%</b>	*	47%	*	-	*	-	-	42%	63%	*	50%	50%	56%	45%	-	-	-	-
	Male	54%	49%	<b>74%</b>	46%	74%	85%	-	86%	-	80%	54%	86%	50%	78%	56%	74%	-	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>65%</b>	50%	54%	75%	*	92%	-	57%	56%	72%	33%	69%	45%	-	65%	-	80%	-	*
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>76%</b>	57%	77%	79%	*	93%	*	88%	73%	78%	45%	78%	73%	68%	84%	-	*	-	*
	CWD	38%	32%	<b>45%</b>	0%	67%	50%	-	*	-	-	43%	50%	45%	-	*	50%	38%	-	*	-	-
	CWOD	77%	69%	<b>78%</b>	63%	78%	81%	*	93%	*	88%	76%	79%	-	78%	70%	69%	87%	-	*	-	*
	EL	49%	49%	<b>73%</b>	*	71%	*	-	80%	-	-	69%	78%	*	70%	73%	73%	71%	-	-	-	-
	Male	67%	60%	<b>68%</b>	46%	70%	71%	*	94%	*	*	61%	72%	50%	69%	73%	68%	-	-	*	-	*
	Female	78%	73%	<b>84%</b>	67%	85%	88%	-	90%	-	100%	84%	84%	38%	87%	71%	-	84%	-	*	-	*
Mathematics	All Students	61%	39%	<b>47%</b>	34%	41%	58%	*	71%	-	20%	40%	55%	5%	53%	46%	45%	50%	-	*	-	*
	CWD	34%	22%	<b>5%</b>	0%	0%	14%	-	-	-	-	7%	*	5%	-	*	11%	0%	-	*	-	-
	CWOD	64%	41%	<b>53%</b>	40%	47%	63%	*	71%	-	20%	47%	58%	-	53%	55%	49%	57%	-	*	-	*
	EL	41%	30%	<b>46%</b>	*	17%	*	-	*	-	-	44%	*	*	55%	46%	50%	40%	-	-	-	-
	Male	59%	38%	<b>45%</b>	33%	45%	51%	*	60%	-	*	42%	49%	11%	49%	50%	45%	-	-	*	-	*
	Female	63%	41%	<b>50%</b>	35%	36%	66%	-	*	-	*	39%	62%	0%	57%	40%	-	50%	-	*	-	*
Science	All Students	67%	56%	<b>74%</b>	56%	71%	79%	*	93%	*	83%	67%	79%	29%	78%	58%	75%	73%	-	*	-	*
	CWD	37%	28%	<b>29%</b>	0%	17%	44%	-	*	-	-	20%	50%	29%	-	*	55%	0%	-	*	-	-
	CWOD	71%	59%	<b>78%</b>	63%	78%	81%	*	92%	*	83%	74%	80%	-	78%	62%	76%	79%	-	*	-	*
	EL	40%	40%	<b>58%</b>	*	44%	*	-	78%	-	-	47%	78%	*	62%	58%	67%	44%	-	-	-	-
	Male	67%	55%	<b>75%</b>	58%	78%	78%	*	94%	*	*	65%	82%	55%	76%	67%	75%	-	-	*	-	*
	Female	67%	58%	<b>73%</b>	54%	66%	79%	-	90%	-	100%	69%	76%	0%	79%	44%	-	73%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>98%</b>	100%	94%	99%	-	95%	*	*	93%	99%	*	98%	90%	97%	98%	-	-	-	*
	CWD	44%	29%	*	-	*	*	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	75%	62%	<b>98%</b>	100%	94%	99%	-	95%	*	*	93%	99%	-	98%	89%	97%	98%	-	-	-	*
	EL	54%	49%	<b>90%</b>	-	*	*	-	100%	-	-	80%	100%	*	89%	90%	86%	*	-	-	-	-
	Male	68%	54%	<b>97%</b>	*	100%	97%	-	93%	-	*	92%	98%	*	97%	86%	97%	-	-	-	-	-
	Female	76%	64%	<b>98%</b>	100%	86%	100%	-	100%	*	*	93%	100%	-	98%	*	-	98%	-	-	-	-
Biology	All Students	81%	75%	<b>100%</b>	-	*	100%	-	*	-	*	*	100%	-	100%	*	100%	*	-	-	-	*
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	79%	<b>100%</b>	-	*	100%	-	*	-	*	*	100%	-	100%	*	100%	*	-	-	-	*
	EL	56%	58%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	79%	72%	<b>100%</b>	-	*	*	-	*	-	-	*	*	-	100%	*	100%	-	-	-	-	-
	Female	83%	78%	*	-	-	*	-	-	-	*	-	*	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>49%</b>	32%	40%	60%	*	80%	-	31%	34%	60%	25%	53%	13%	46%	52%	-	50%	-	*
	CWD	20%	20%	<b>25%</b>	0%	8%	56%	-	*	-	*	19%	32%	25%	-	*	18%	33%	-	*	-	-
	CWOD	48%	41%	<b>53%</b>	38%	46%	61%	*	84%	-	33%	37%	64%	-	53%	11%	51%	54%	-	*	-	*
	EL	20%	24%	<b>13%</b>	*	13%	*	-	*	-	-	13%	13%	*	11%	13%	0%	25%	-	-	-	-
	Male	41%	33%	<b>46%</b>	20%	44%	57%	-	71%	-	40%	17%	64%	18%	51%	0%	46%	-	-	*	-	*

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Reading	Female	48%	44%	<b>52%</b>	41%	37%	63%	*	85%	-	25%	46%	57%	33%	54%	25%	-	52%	-	60%	-	-	
Mathematics	All Students	26%	21%	<b>45%</b>	20%	39%	58%	*	74%	-	25%	26%	58%	20%	48%	20%	47%	44%	-	33%	-	*	
	CWD	16%	16%	<b>20%</b>	0%	8%	42%	-	*	-	*	6%	35%	20%	-	*	15%	27%	-	*	-	-	
	CWOD	28%	22%	<b>48%</b>	23%	44%	60%	*	78%	-	18%	30%	61%	-	48%	22%	52%	45%	-	*	-	*	
	EL	10%	11%	<b>20%</b>	*	20%	*	-	*	-	-	8%	38%	*	22%	20%	22%	18%	-	-	-	-	
	Male	27%	21%	<b>47%</b>	17%	45%	58%	-	71%	-	40%	18%	64%	15%	52%	22%	47%	-	-	*	-	*	
	Female	26%	21%	<b>44%</b>	22%	32%	58%	*	75%	-	14%	32%	53%	27%	45%	18%	-	44%	-	40%	-	-	*
<b>Grade 8</b>																							
Reading	All Students	45%	40%	<b>50%</b>	36%	44%	55%	*	71%	*	50%	41%	57%	20%	53%	41%	46%	55%	-	*	-	*	
	CWD	21%	16%	<b>20%</b>	0%	17%	25%	-	*	-	-	14%	33%	20%	-	*	33%	0%	-	*	-	-	
	CWOD	48%	42%	<b>53%</b>	40%	47%	57%	*	70%	*	50%	44%	58%	-	53%	40%	47%	59%	-	*	-	*	
	EL	19%	20%	<b>41%</b>	*	43%	*	-	50%	-	-	23%	67%	*	40%	41%	47%	29%	-	-	-	-	
	Male	40%	34%	<b>46%</b>	23%	47%	49%	*	72%	*	*	34%	54%	33%	47%	47%	46%	-	-	-	*	-	*
	Female	51%	46%	<b>55%</b>	48%	41%	62%	-	70%	-	57%	48%	61%	0%	59%	29%	-	55%	-	-	*	-	*
Mathematics	All Students	36%	16%	<b>22%</b>	12%	18%	29%	*	29%	-	20%	17%	28%	5%	24%	23%	21%	23%	-	*	-	*	
	CWD	20%	13%	<b>5%</b>	0%	0%	14%	-	-	-	-	7%	*	5%	-	*	11%	0%	-	*	-	-	
	CWOD	38%	16%	<b>24%</b>	14%	21%	31%	*	29%	-	20%	19%	29%	-	24%	27%	22%	26%	-	*	-	*	
	EL	17%	8%	<b>23%</b>	*	17%	*	-	*	-	-	22%	*	*	27%	23%	25%	20%	-	-	-	-	
	Male	35%	16%	<b>21%</b>	10%	18%	29%	*	20%	-	*	16%	27%	11%	22%	25%	21%	-	-	-	*	-	*
	Female	37%	16%	<b>23%</b>	15%	18%	29%	-	*	-	*	18%	29%	0%	26%	20%	-	23%	-	-	*	-	*
Science	All Students	42%	31%	<b>49%</b>	27%	43%	58%	*	63%	*	50%	36%	59%	19%	52%	29%	47%	51%	-	*	-	*	
	CWD	22%	14%	<b>19%</b>	0%	17%	22%	-	*	-	-	13%	33%	19%	-	*	36%	0%	-	*	-	-	
	CWOD	45%	33%	<b>52%</b>	30%	46%	61%	*	62%	*	50%	39%	60%	-	52%	29%	48%	55%	-	*	-	*	
	EL	16%	16%	<b>29%</b>	*	11%	*	-	44%	-	-	13%	56%	*	29%	29%	33%	22%	-	-	-	-	
	Male	43%	31%	<b>47%</b>	25%	48%	56%	*	53%	*	*	35%	56%	36%	48%	33%	47%	-	-	-	*	-	*
	Female	42%	31%	<b>51%</b>	29%	38%	60%	-	80%	-	60%	36%	61%	0%	55%	22%	-	51%	-	-	*	-	*
<b>End of Course</b>																							
Algebra I	All Students	40%	26%	<b>80%</b>	69%	78%	86%	-	77%	*	*	82%	80%	*	80%	60%	80%	81%	-	-	-	*	
	CWD	20%	12%	*	-	*	*	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	42%	27%	<b>80%</b>	69%	76%	85%	-	76%	*	*	81%	79%	-	80%	56%	79%	81%	-	-	-	*	
	EL	20%	17%	<b>60%</b>	-	*	*	-	67%	-	-	40%	80%	*	56%	60%	71%	*	-	-	-	-	
	Male	38%	23%	<b>80%</b>	*	91%	81%	-	79%	-	*	85%	79%	*	79%	71%	80%	-	-	-	-	-	
	Female	43%	28%	<b>81%</b>	70%	57%	91%	-	75%	*	*	80%	81%	-	81%	*	-	81%	-	-	-	-	
Biology	All Students	54%	46%	<b>100%</b>	-	*	100%	-	*	-	*	*	100%	-	100%	*	100%	*	-	-	-	*	
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	49%	<b>100%</b>	-	*	100%	-	*	-	*	*	100%	-	100%	*	100%	*	-	-	-	*	
	EL	21%	23%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	52%	43%	<b>100%</b>	-	*	*	-	*	-	-	*	*	-	100%	*	100%	-	-	-	-	-	
	Female	55%	48%	*	-	-	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							

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<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>31%</b>	12%	24%	41%	*	50%	-	31%	17%	41%	8%	35%	4%	29%	33%	-	17%	-	*
	CWD	9%	9%	<b>8%</b>	0%	0%	19%	-	*	-	*	5%	11%	8%	-	*	5%	11%	-	*	-	-
	CWOD	27%	22%	<b>35%</b>	15%	28%	44%	*	53%	-	33%	19%	45%	-	35%	5%	33%	35%	-	*	-	*
	EL	8%	9%	<b>4%</b>	*	6%	*	-	*	-	-	0%	13%	*	5%	4%	0%	8%	-	-	-	-
	Male	22%	17%	<b>29%</b>	4%	33%	36%	-	29%	-	40%	13%	38%	5%	33%	0%	29%	-	-	*	-	*
	Female	28%	23%	<b>33%</b>	19%	15%	45%	*	62%	-	25%	19%	44%	11%	35%	8%	-	33%	-	20%	-	-
Mathematics	All Students	11%	8%	<b>25%</b>	7%	22%	31%	*	63%	-	17%	11%	36%	14%	27%	5%	27%	24%	-	17%	-	*
	CWD	6%	5%	<b>14%</b>	0%	8%	25%	-	*	-	*	0%	29%	14%	-	*	10%	20%	-	*	-	-
	CWOD	12%	9%	<b>27%</b>	9%	24%	32%	*	67%	-	9%	13%	36%	-	27%	6%	30%	24%	-	*	-	*
	EL	3%	3%	<b>5%</b>	*	0%	*	-	*	-	-	8%	0%	*	6%	5%	11%	0%	-	-	-	-
	Male	11%	8%	<b>27%</b>	4%	33%	28%	-	57%	-	20%	4%	41%	10%	30%	11%	27%	-	-	*	-	*
	Female	11%	8%	<b>24%</b>	9%	10%	34%	*	67%	-	14%	15%	31%	20%	24%	0%	-	24%	-	20%	-	-
<b>Grade 8</b>																						
Reading	All Students	21%	18%	<b>24%</b>	17%	16%	27%	*	46%	*	25%	17%	30%	5%	26%	23%	18%	31%	-	*	-	*
	CWD	6%	5%	<b>5%</b>	0%	0%	0%	-	*	-	-	0%	17%	5%	-	*	8%	0%	-	*	-	-
	CWOD	22%	19%	<b>26%</b>	19%	18%	29%	*	44%	*	25%	19%	31%	-	26%	20%	19%	33%	-	*	-	*
	EL	5%	5%	<b>23%</b>	*	14%	*	-	30%	-	-	8%	44%	*	20%	23%	27%	14%	-	-	-	-
	Male	17%	14%	<b>18%</b>	4%	17%	19%	*	39%	*	*	11%	23%	8%	19%	27%	18%	-	-	*	-	*
	Female	25%	22%	<b>31%</b>	30%	15%	35%	-	60%	-	29%	22%	38%	0%	33%	14%	-	31%	-	*	-	*
Mathematics	All Students	10%	3%	<b>3%</b>	0%	2%	5%	*	0%	-	0%	1%	5%	5%	3%	0%	4%	1%	-	*	-	*
	CWD	7%	4%	<b>5%</b>	0%	0%	14%	-	-	-	-	7%	*	5%	-	*	11%	0%	-	*	-	-
	CWOD	11%	3%	<b>3%</b>	0%	3%	4%	*	0%	-	0%	0%	5%	-	3%	0%	4%	1%	-	*	-	*
	EL	3%	1%	<b>0%</b>	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	10%	3%	<b>4%</b>	0%	5%	7%	*	0%	-	*	2%	7%	11%	4%	0%	4%	-	-	*	-	*
	Female	10%	3%	<b>1%</b>	0%	0%	3%	-	*	-	*	0%	2%	0%	1%	0%	-	1%	-	*	-	*
Science	All Students	23%	15%	<b>31%</b>	21%	21%	37%	*	48%	*	33%	20%	40%	19%	32%	21%	32%	30%	-	*	-	*
	CWD	10%	7%	<b>19%</b>	0%	17%	22%	-	*	-	-	13%	33%	19%	-	*	36%	0%	-	*	-	-
	CWOD	25%	16%	<b>32%</b>	23%	22%	38%	*	46%	*	33%	21%	40%	-	32%	19%	32%	33%	-	*	-	*
	EL	5%	6%	<b>21%</b>	*	0%	*	-	44%	-	-	7%	44%	*	19%	21%	27%	11%	-	-	-	-
	Male	24%	16%	<b>32%</b>	17%	37%	36%	*	41%	*	*	21%	41%	36%	32%	27%	32%	-	-	*	-	*
	Female	22%	14%	<b>30%</b>	25%	7%	37%	-	60%	-	40%	18%	39%	0%	33%	11%	-	30%	-	*	-	*
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	<b>61%</b>	46%	61%	64%	-	64%	*	*	64%	61%	*	60%	50%	62%	61%	-	-	-	*
	CWD	8%	4%	<b>*</b>	-	*	*	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	24%	15%	<b>60%</b>	46%	59%	63%	-	62%	*	*	63%	59%	-	60%	44%	59%	61%	-	-	-	*
	EL	9%	8%	<b>50%</b>	-	*	*	-	50%	-	-	20%	80%	*	44%	50%	57%	*	-	-	-	-
	Male	21%	12%	<b>62%</b>	*	73%	61%	-	57%	-	*	69%	60%	*	59%	57%	62%	-	-	-	-	*
	Female	25%	15%	<b>61%</b>	40%	43%	67%	-	75%	*	*	60%	62%	-	61%	*	-	61%	-	-	-	*

Texas Education Agency  
2021 Federal Report Card  
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	21%	16%	<b>70%</b>	-	*	80%	-	*	-	*	*	71%	-	70%	*	57%	*	-	-	-	*
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	17%	<b>70%</b>	-	*	80%	-	*	-	*	*	71%	-	70%	*	57%	*	-	-	-	*
	EL	4%	4%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	14%	<b>57%</b>	-	*	*	-	*	-	-	*	*	-	57%	*	57%	-	-	-	-	-
	Female	22%	18%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	*	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>71%</b>	53%	66%	79%	40%	90%	*	71%	61%	79%	38%	75%	58%	70%	73%	-	68%	-	82%
	CWD	38%	30%	<b>38%</b>	11%	33%	56%	-	60%	-	*	31%	49%	38%	-	43%	44%	31%	-	43%	-	-
	CWOD	71%	60%	<b>75%</b>	59%	70%	81%	40%	92%	*	70%	66%	81%	-	75%	60%	73%	77%	-	80%	-	82%
	EL	47%	46%	<b>58%</b>	33%	45%	63%	-	78%	-	-	49%	72%	43%	60%	58%	61%	53%	-	-	-	-
	Male	65%	54%	<b>70%</b>	46%	69%	76%	*	90%	*	64%	56%	80%	44%	73%	61%	70%	-	-	67%	-	100%
	Female	69%	59%	<b>73%</b>	59%	62%	81%	*	91%	*	74%	66%	78%	31%	77%	53%	-	73%	-	69%	-	57%
Reading	All Students	68%	60%	<b>72%</b>	55%	68%	79%	*	90%	*	76%	65%	78%	45%	75%	56%	67%	78%	-	89%	-	83%
	CWD	35%	29%	<b>45%</b>	13%	44%	63%	-	*	-	*	43%	48%	45%	-	50%	38%	54%	-	*	-	-
	CWOD	72%	63%	<b>75%</b>	61%	72%	81%	*	91%	*	75%	69%	80%	-	75%	56%	70%	80%	-	83%	-	83%
	EL	46%	47%	<b>56%</b>	*	48%	57%	-	69%	-	-	46%	71%	50%	56%	56%	54%	58%	-	-	-	-
	Male	63%	55%	<b>67%</b>	41%	66%	74%	*	92%	*	67%	53%	76%	38%	70%	54%	67%	-	-	*	-	*
	Female	72%	65%	<b>78%</b>	66%	71%	84%	*	87%	-	80%	76%	79%	54%	80%	58%	-	78%	-	86%	-	*
Mathematics	All Students	65%	52%	<b>69%</b>	49%	61%	78%	*	90%	*	62%	54%	79%	34%	73%	58%	70%	68%	-	50%	-	71%
	CWD	39%	31%	<b>34%</b>	13%	26%	52%	-	*	-	*	24%	50%	34%	-	40%	45%	20%	-	*	-	-
	CWOD	68%	54%	<b>73%</b>	55%	66%	80%	*	91%	*	60%	59%	81%	-	73%	61%	73%	72%	-	71%	-	71%
	EL	49%	44%	<b>58%</b>	*	43%	60%	-	85%	-	-	50%	71%	40%	61%	58%	63%	53%	-	-	-	-
	Male	65%	52%	<b>70%</b>	44%	69%	78%	*	85%	-	71%	53%	81%	45%	73%	63%	70%	-	-	*	-	*
	Female	65%	52%	<b>68%</b>	53%	51%	79%	*	95%	*	57%	55%	77%	20%	72%	53%	-	68%	-	57%	-	*
Science	All Students	70%	59%	<b>75%</b>	56%	72%	79%	*	93%	*	86%	68%	80%	29%	79%	60%	76%	74%	-	*	-	*
	CWD	42%	32%	<b>29%</b>	0%	17%	44%	-	*	-	-	20%	50%	29%	-	*	55%	0%	-	*	-	-
	CWOD	74%	62%	<b>79%</b>	63%	78%	82%	*	93%	*	86%	75%	81%	-	79%	64%	78%	80%	-	*	-	*
	EL	47%	44%	<b>60%</b>	*	44%	*	-	80%	-	-	50%	78%	*	64%	60%	69%	44%	-	-	-	-
	Male	70%	59%	<b>76%</b>	58%	79%	79%	*	95%	*	*	67%	83%	55%	78%	69%	76%	-	-	*	-	*
	Female	71%	60%	<b>74%</b>	54%	66%	80%	-	90%	-	100%	69%	77%	0%	80%	44%	-	74%	-	*	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>48%</b>	28%	40%	58%	40%	71%	*	37%	34%	59%	22%	51%	29%	47%	50%	-	32%	-	53%
	CWD	21%	16%	<b>22%</b>	0%	12%	39%	-	60%	-	*	13%	35%	22%	-	29%	26%	16%	-	0%	-	-
	CWOD	44%	33%	<b>51%</b>	32%	44%	59%	40%	71%	*	36%	38%	60%	-	51%	29%	49%	53%	-	47%	-	53%
	EL	20%	19%	<b>29%</b>	0%	20%	38%	-	44%	-	-	19%	47%	29%	29%	29%	33%	23%	-	-	-	-
	Male	40%	30%	<b>47%</b>	20%	45%	55%	*	66%	*	29%	28%	59%	26%	49%	33%	47%	-	-	33%	-	50%
	Female	42%	32%	<b>50%</b>	34%	35%	60%	*	76%	*	40%	39%	58%	16%	53%	23%	-	50%	-	31%	-	57%



Texas Education Agency  
**2021 Federal Report Card**  
**YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>50%</b>	34%	42%	57%	*	75%	*	38%	37%	59%	23%	53%	27%	46%	54%	-	44%	-	50%
	CWD	20%	17%	<b>23%</b>	0%	11%	46%	-	*	-	*	17%	32%	23%	-	33%	24%	23%	-	*	-	-
	CWOD	47%	38%	<b>53%</b>	39%	46%	59%	*	76%	*	40%	41%	61%	-	53%	26%	49%	56%	-	67%	-	50%
	EL	20%	21%	<b>27%</b>	*	22%	29%	-	38%	-	-	18%	41%	33%	26%	27%	27%	26%	-	-	-	-
	Male	40%	32%	<b>46%</b>	22%	45%	52%	*	72%	*	33%	26%	59%	24%	49%	27%	46%	-	-	*	-	*
	Female	48%	41%	<b>54%</b>	44%	38%	62%	*	78%	-	40%	47%	59%	23%	56%	26%	-	54%	-	43%	-	*
Mathematics	All Students	37%	24%	<b>46%</b>	23%	37%	57%	*	69%	*	29%	29%	57%	21%	48%	30%	46%	45%	-	30%	-	43%
	CWD	21%	16%	<b>21%</b>	0%	11%	38%	-	*	-	*	9%	38%	21%	-	20%	24%	16%	-	*	-	-
	CWOD	39%	25%	<b>48%</b>	26%	41%	58%	*	70%	*	25%	33%	59%	-	48%	32%	49%	48%	-	43%	-	43%
	EL	20%	17%	<b>30%</b>	*	22%	40%	-	46%	-	-	19%	47%	20%	32%	30%	38%	21%	-	-	-	-
	Male	37%	26%	<b>46%</b>	17%	44%	55%	*	65%	-	29%	25%	60%	24%	49%	38%	46%	-	-	*	-	*
	Female	36%	23%	<b>45%</b>	27%	30%	58%	*	73%	*	29%	33%	55%	16%	48%	21%	-	45%	-	29%	-	*
Science	All Students	43%	32%	<b>51%</b>	27%	44%	60%	*	67%	*	57%	37%	61%	19%	54%	32%	50%	52%	-	*	-	*
	CWD	22%	16%	<b>19%</b>	0%	17%	22%	-	*	-	-	13%	33%	19%	-	*	36%	0%	-	*	-	-
	CWOD	46%	34%	<b>54%</b>	30%	47%	62%	*	66%	*	57%	41%	62%	-	54%	32%	51%	56%	-	*	-	*
	EL	17%	17%	<b>32%</b>	*	11%	*	-	50%	-	-	19%	56%	*	32%	32%	38%	22%	-	-	-	-
	Male	44%	32%	<b>50%</b>	25%	50%	58%	*	60%	*	*	38%	58%	36%	51%	38%	50%	-	-	*	-	*
	Female	42%	32%	<b>52%</b>	29%	38%	61%	-	80%	-	67%	36%	63%	0%	56%	22%	-	52%	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>28%</b>	13%	21%	34%	20%	50%	*	27%	16%	37%	13%	30%	15%	27%	29%	-	9%	-	35%
	CWD	7%	5%	<b>13%</b>	0%	7%	20%	-	60%	-	*	6%	24%	13%	-	21%	17%	8%	-	0%	-	-
	CWOD	19%	13%	<b>30%</b>	15%	23%	35%	20%	50%	*	26%	18%	38%	-	30%	14%	28%	31%	-	13%	-	35%
	EL	7%	7%	<b>15%</b>	0%	5%	19%	-	31%	-	-	6%	30%	21%	14%	15%	20%	9%	-	-	-	-
	Male	17%	11%	<b>27%</b>	7%	30%	30%	*	41%	*	21%	14%	36%	17%	28%	20%	27%	-	-	0%	-	30%
	Female	19%	12%	<b>29%</b>	19%	11%	37%	*	62%	*	29%	18%	38%	8%	31%	9%	-	29%	-	13%	-	43%
Reading	All Students	18%	14%	<b>28%</b>	15%	21%	33%	*	48%	*	29%	17%	36%	7%	30%	13%	23%	32%	-	11%	-	33%
	CWD	6%	5%	<b>7%</b>	0%	0%	13%	-	*	-	*	3%	12%	7%	-	17%	6%	8%	-	*	-	-
	CWOD	20%	15%	<b>30%</b>	17%	24%	36%	*	48%	*	30%	19%	38%	-	30%	13%	25%	34%	-	17%	-	33%
	EL	7%	7%	<b>13%</b>	*	9%	14%	-	23%	-	-	4%	29%	17%	13%	13%	15%	11%	-	-	-	-
	Male	16%	12%	<b>23%</b>	4%	26%	26%	*	36%	*	33%	12%	30%	6%	25%	15%	23%	-	-	*	-	*
	Female	21%	16%	<b>32%</b>	24%	15%	40%	*	61%	-	27%	20%	41%	8%	34%	11%	-	32%	-	14%	-	*
Mathematics	All Students	17%	9%	<b>26%</b>	9%	21%	32%	*	54%	*	19%	13%	35%	17%	27%	14%	28%	25%	-	10%	-	29%
	CWD	8%	5%	<b>17%</b>	0%	11%	29%	-	*	-	*	6%	33%	17%	-	20%	21%	12%	-	*	-	-
	CWOD	18%	10%	<b>27%</b>	11%	22%	32%	*	54%	*	15%	14%	36%	-	27%	13%	28%	26%	-	14%	-	29%
	EL	8%	7%	<b>14%</b>	*	4%	20%	-	31%	-	-	8%	24%	20%	13%	14%	21%	5%	-	-	-	-
	Male	18%	10%	<b>28%</b>	6%	31%	31%	*	46%	-	14%	11%	39%	21%	28%	21%	28%	-	-	*	-	*
	Female	16%	9%	<b>25%</b>	11%	10%	33%	*	64%	*	21%	15%	32%	12%	26%	5%	-	25%	-	14%	-	*

Texas Education Agency  
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**YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>33%</b>	21%	23%	38%	*	47%	*	43%	21%	41%	19%	34%	20%	34%	32%	-	*	-	*
	CWD	8%	5%	<b>19%</b>	0%	17%	22%	-	*	-	-	13%	33%	19%	-	*	36%	0%	-	*	-	-
	CWOD	20%	13%	<b>34%</b>	23%	24%	39%	*	45%	*	43%	22%	42%	-	34%	18%	33%	34%	-	*	-	*
	EL	4%	4%	<b>20%</b>	*	0%	*	-	40%	-	-	6%	44%	*	18%	20%	25%	11%	-	-	-	-
	Male	20%	12%	<b>34%</b>	17%	39%	37%	*	40%	*	*	23%	42%	36%	33%	25%	34%	-	-	*	-	*
	Female	18%	12%	<b>32%</b>	25%	7%	39%	-	60%	-	50%	18%	41%	0%	34%	11%	-	32%	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
35	7	20%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	49	31	42	57	33	70	*	45	37	24	34
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	73%	72%	77%	71%	50%	93%	27%	70%	73%	73%	68%	74%	90%	71%	76%	-
	CWD	68%	60%	86%	62%	* 100%	*	*	70%	65%	68%	-	88%	64%	72%	-	
	CWOD	74%	74%	75%	71%	63%	92%	33%	69%	74%	74%	-	74%	90%	71%	77%	-
	EL	90%	88%	92%	78%	- 100%	-	*	87%	96%	88%	88%	90%	90%	92%	88%	-
	Male	71%	65%	79%	67%	50%	91%	33%	56%	72%	69%	64%	71%	92%	71%	-	-
	Female	76%	78%	74%	75%	* 95%	20%	78%	74%	78%	72%	77%	88%	-	76%	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	73%	74%	77%	70%	*	89%	*	70%	74%	72%	69%	74%	94%	71%	76%	-
	CWD	69%	60%	86%	65%	*	*	*	*	68%	69%	69%	-	100%	67%	71%	-
	CWOD	74%	76%	76%	70%	*	88%	*	69%	76%	72%	-	74%	93%	71%	76%	-
	EL	94%	*	92%	100%	-	100%	-	*	94%	94%	100%	93%	94%	97%	91%	-
	Male	71%	68%	81%	66%	*	83%	*	55%	73%	69%	67%	71%	97%	71%	-	-
	Female	76%	79%	73%	74%	*	96%	*	79%	75%	76%	71%	76%	91%	-	76%	-
<b>Mathematics</b>	All Students	75%	74%	79%	73%	*	94%	*	70%	74%	77%	67%	76%	83%	73%	78%	-
	CWD	67%	65%	90%	57%	*	*	*	*	68%	67%	67%	-	71%	65%	71%	-
	CWOD	76%	75%	78%	74%	*	94%	*	69%	75%	77%	-	76%	84%	74%	78%	-
	EL	83%	*	88%	56%	-	100%	-	*	76%	94%	71%	84%	83%	83%	83%	-
	Male	73%	63%	83%	71%	*	93%	*	64%	72%	73%	65%	74%	83%	73%	-	-
	Female	78%	85%	75%	75%	*	96%	*	74%	75%	80%	71%	78%	83%	-	78%	-
<b>Science</b>	All Students	70%	64%	70%	69%	*	97%	*	70%	71%	69%	66%	70%	96%	66%	74%	-
	CWD	66%	50%	75%	69%	-	*	-	-	79%	46%	66%	-	*	58%	77%	-
	CWOD	70%	66%	69%	69%	*	97%	*	70%	69%	71%	-	70%	96%	67%	74%	-
	EL	96%	*	100%	80%	-	100%	-	-	94%	100%	*	96%	96%	100%	90%	-
	Male	66%	63%	65%	62%	*	100%	*	*	71%	63%	58%	67%	100%	66%	-	-
	Female	74%	65%	74%	76%	-	91%	*	86%	71%	77%	77%	74%	90%	-	74%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	27%	28%	23%	29%	50%	7%	73%	30%	27%	27%	32%	26%	10%	29%	24%	-
	CWD	32%	40%	14%	38%	*	0%	*	*	30%	35%	32%	-	12%	36%	28%	-
	CWOD	26%	26%	25%	29%	37%	8%	67%	31%	26%	26%	-	26%	10%	29%	23%	-
	EL	10%	12%	8%	22%	-	0%	-	*	13%	4%	12%	10%	10%	8%	12%	-
	Male	29%	35%	21%	33%	50%	9%	67%	44%	28%	31%	36%	29%	8%	29%	-	-
	Female	24%	22%	26%	25%	*	5%	80%	22%	26%	22%	28%	23%	12%	-	24%	-
<b>Reading</b>	All Students	27%	26%	23%	30%	*	11%	*	30%	26%	28%	31%	26%	6%	29%	24%	-
	CWD	31%	40%	14%	35%	*	*	*	*	32%	31%	31%	-	0%	33%	29%	-
	CWOD	26%	24%	24%	30%	*	12%	*	31%	24%	28%	-	26%	7%	29%	24%	-
	EL	6%	*	8%	0%	-	0%	-	*	6%	6%	0%	7%	6%	3%	9%	-
	Male	29%	32%	19%	34%	*	17%	*	45%	27%	31%	33%	29%	3%	29%	-	-
	Female	24%	21%	27%	26%	*	4%	*	21%	25%	24%	29%	24%	9%	-	24%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	25%	26%	21%	27%	*	6%	*	30%	26%	23%	33%	24%	17%	27%	22%	-
	CWD	33%	35%	10%	43%	*	*	*	*	32%	33%	33%	-	29%	35%	29%	-
	CWOD	24%	25%	22%	26%	*	6%	*	31%	25%	23%	-	24%	16%	26%	22%	-
	EL	17%	*	12%	44%	-	0%	-	*	24%	6%	29%	16%	17%	17%	17%	-
	Male	27%	37%	17%	29%	*	7%	*	36%	28%	27%	35%	26%	17%	27%	-	-
	Female	22%	15%	25%	25%	*	4%	*	26%	25%	20%	29%	22%	17%	-	22%	-
<b>Science</b>	All Students	30%	36%	30%	31%	*	3%	*	30%	29%	31%	34%	30%	4%	34%	26%	-
	CWD	34%	50%	25%	31%	-	*	-	-	21%	54%	34%	-	*	42%	23%	-
	CWOD	30%	34%	31%	31%	*	3%	*	30%	31%	29%	-	30%	4%	33%	26%	-
	EL	4%	*	0%	20%	-	0%	-	-	6%	0%	*	4%	4%	0%	10%	-
	Male	34%	37%	35%	38%	*	0%	*	*	29%	37%	42%	33%	0%	34%	-	-
	Female	26%	35%	26%	24%	-	9%	*	14%	29%	23%	23%	26%	10%	-	26%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	82	18	11	47	3	1	0	2	5		
	Female	27	6	4	15	0	0	0	2	3		
	Total	109	24	15	62	3	1	0	4	8		
<b>Out-of-School Suspensions</b>												
	Male	16	5	0	9	1	0	0	1	0		
	Female	5	0	1	4	0	0	0	0	1		
	Total	21	5	1	13	1	0	0	1	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	30	7	3	20	0	0	0	0	1		21
	Female	8	4	1	3	0	0	0	0	0		3
	Total	38	11	4	23	0	0	0	0	1		24
<b>Out-of-School Suspensions</b>												
	Male	15	3	3	9	0	0	0	0	0		3
	Female	2	1	1	0	0	0	0	0	0		0
	Total	17	4	4	9	0	0	0	0	0		3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	32	3	7	21	-8	-8	-8	1	-8	7	-8
	Female	24	1	4	19	-8	-8	-8	-8	2	1	-8
	Total	56	4	11	40	-8	-8	-8	1	2	8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	2
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.0	13.9%
Teachers Teaching with Emergency or Provisional Credentials	2.7	4.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.6	8.4%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	*	0%
Mathematics	4,581	1%	42	1%	*	0%
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.0%	4.4%	1.7%	5.0%	25.0%	0.0%	*	3.6%	6.9%	7.7%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 6</b>																						
Reading	All Students	62%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	66%	60%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	40%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	58%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	65%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	67%	60%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	40%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	70%	62%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	51%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	68%	61%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	66%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>58%</b>	52%	60%	57%	67%	69%	*	57%	57%	68%	13%	64%	55%	52%	65%	-	56%	*	-
	CWD	34%	33%	<b>13%</b>	19%	12%	0%	-	-	*	*	14%	0%	13%	-	10%	16%	7%	-	*	-	-
	CWOD	73%	66%	<b>64%</b>	56%	66%	72%	67%	69%	*	67%	62%	72%	-	64%	60%	57%	71%	-	63%	*	-
	EL	46%	52%	<b>55%</b>	25%	56%	63%	-	50%	*	-	53%	69%	10%	60%	55%	49%	61%	-	*	-	-
	Male	64%	57%	<b>52%</b>	47%	53%	55%	*	82%	*	*	50%	61%	16%	57%	49%	52%	-	-	*	-	-
	Female	73%	69%	<b>65%</b>	57%	68%	58%	*	63%	*	*	63%	79%	7%	71%	61%	-	65%	-	80%	*	-
Mathematics	All Students	55%	50%	<b>38%</b>	28%	40%	46%	17%	66%	*	50%	36%	50%	14%	41%	34%	35%	41%	-	30%	*	-
	CWD	31%	29%	<b>14%</b>	10%	19%	0%	-	-	*	*	14%	17%	14%	-	13%	21%	4%	-	*	-	-
	CWOD	58%	52%	<b>41%</b>	31%	42%	58%	17%	66%	*	60%	39%	52%	-	41%	36%	37%	44%	-	33%	*	-
	EL	34%	39%	<b>34%</b>	0%	33%	50%	-	45%	*	-	33%	39%	13%	36%	34%	31%	36%	-	*	-	-
	Male	54%	49%	<b>35%</b>	24%	37%	55%	*	73%	*	*	34%	43%	21%	37%	31%	35%	-	-	*	-	-
	Female	55%	51%	<b>41%</b>	32%	42%	38%	*	63%	*	*	38%	60%	4%	44%	36%	-	41%	-	33%	*	-
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>64%</b>	59%	64%	74%	*	80%	-	50%	62%	74%	13%	68%	55%	55%	73%	-	57%	*	*
	CWD	38%	32%	<b>13%</b>	13%	8%	*	*	*	-	*	14%	*	13%	-	9%	18%	0%	-	*	-	-
	CWOD	77%	69%	<b>68%</b>	64%	67%	76%	*	80%	-	63%	66%	78%	-	68%	60%	59%	76%	-	67%	*	*
	EL	49%	49%	<b>55%</b>	83%	54%	60%	*	61%	-	*	54%	66%	9%	60%	55%	49%	63%	-	*	-	-
	Male	67%	60%	<b>55%</b>	47%	53%	82%	*	76%	-	57%	54%	63%	18%	59%	49%	55%	-	-	*	-	-
	Female	78%	73%	<b>73%</b>	69%	74%	60%	*	84%	-	*	71%	85%	0%	76%	63%	-	73%	-	*	*	*
Mathematics	All Students	61%	39%	<b>35%</b>	34%	33%	45%	*	63%	-	40%	33%	52%	13%	37%	31%	31%	40%	-	0%	*	-
	CWD	34%	22%	<b>13%</b>	13%	4%	*	*	*	-	*	14%	*	13%	-	9%	19%	0%	-	-	-	-
	CWOD	64%	41%	<b>37%</b>	36%	35%	47%	-	61%	-	*	35%	55%	-	37%	33%	32%	42%	-	0%	*	-
	EL	41%	30%	<b>31%</b>	*	30%	20%	*	50%	-	*	30%	42%	9%	33%	31%	28%	35%	-	*	-	-
	Male	59%	38%	<b>31%</b>	26%	29%	45%	*	64%	-	*	29%	43%	19%	32%	28%	31%	-	-	*	-	-
	Female	63%	41%	<b>40%</b>	41%	37%	45%	-	62%	-	*	37%	59%	0%	42%	35%	-	40%	-	*	*	-
Science	All Students	67%	56%	<b>55%</b>	46%	53%	71%	*	85%	-	100%	53%	67%	18%	58%	47%	51%	58%	-	29%	*	*
	CWD	37%	28%	<b>18%</b>	12%	8%	*	*	*	-	*	18%	20%	18%	-	19%	24%	7%	-	*	-	-
	CWOD	71%	59%	<b>58%</b>	50%	55%	74%	*	84%	-	100%	55%	70%	-	58%	50%	54%	61%	-	33%	*	*
	EL	40%	40%	<b>47%</b>	83%	44%	50%	*	70%	-	*	46%	61%	19%	50%	47%	48%	47%	-	*	-	-
	Male	67%	55%	<b>51%</b>	35%	49%	74%	*	91%	-	100%	49%	64%	24%	54%	48%	51%	-	-	*	-	-
	Female	67%	58%	<b>58%</b>	55%	56%	67%	*	79%	-	*	56%	70%	7%	61%	47%	-	58%	-	*	*	*
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>94%</b>	100%	88%	100%	*	100%	-	*	92%	100%	*	93%	88%	91%	95%	-	*	-	*
	CWD	44%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	62%	<b>93%</b>	100%	88%	100%	*	100%	-	*	92%	100%	-	93%	88%	91%	95%	-	*	-	*
	EL	54%	49%	<b>88%</b>	*	84%	*	*	100%	-	-	87%	*	-	88%	88%	83%	94%	-	-	-	-
	Male	68%	54%	<b>91%</b>	100%	83%	100%	-	100%	-	*	89%	100%	*	91%	83%	91%	-	-	-	-	-
	Female	76%	64%	<b>95%</b>	100%	92%	-	*	100%	-	*	94%	100%	-	95%	94%	-	95%	-	*	-	*

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<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 6</b>																						
Reading	All Students	32%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	34%	29%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	13%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	30%	25%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	34%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	35%	28%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	19%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	37%	29%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	18%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	37%	30%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	33%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>30%</b>	33%	28%	13%	33%	51%	*	43%	28%	39%	7%	33%	22%	26%	34%	-	33%	*	-
	CWD	20%	20%	<b>7%</b>	14%	5%	0%	-	-	*	*	8%	0%	7%	-	3%	9%	4%	-	-	*	-
	CWOD	48%	41%	<b>33%</b>	35%	30%	17%	33%	51%	*	50%	31%	41%	-	33%	24%	28%	37%	-	-	38%	*
	EL	20%	24%	<b>22%</b>	25%	21%	13%	-	27%	*	-	21%	31%	3%	24%	22%	18%	25%	-	-	*	-
	Male	41%	33%	<b>26%</b>	28%	23%	18%	*	64%	*	*	25%	28%	9%	28%	18%	26%	-	-	-	*	-
	Female	48%	44%	<b>34%</b>	38%	32%	8%	*	46%	*	*	31%	55%	4%	37%	25%	-	34%	-	-	40%	*
Mathematics	All Students	26%	21%	<b>14%</b>	10%	14%	8%	0%	37%	*	33%	12%	25%	4%	15%	10%	14%	14%	-	0%	*	-
	CWD	16%	16%	<b>4%</b>	10%	2%	0%	-	-	*	*	5%	0%	4%	-	0%	5%	4%	-	-	*	-
	CWOD	28%	22%	<b>15%</b>	10%	15%	11%	0%	37%	*	40%	13%	26%	-	15%	11%	15%	15%	-	0%	*	-
	EL	10%	11%	<b>10%</b>	0%	9%	13%	-	18%	*	-	9%	18%	0%	11%	10%	9%	10%	-	-	*	-
	Male	27%	21%	<b>14%</b>	9%	14%	9%	*	55%	*	*	11%	25%	5%	15%	9%	14%	-	-	-	*	-
	Female	26%	21%	<b>14%</b>	10%	14%	8%	*	29%	*	*	13%	24%	4%	15%	10%	-	14%	-	-	0%	*
<b>Grade 8</b>																						
Reading	All Students	45%	40%	<b>34%</b>	29%	32%	41%	*	56%	-	30%	33%	38%	6%	36%	23%	26%	42%	-	29%	*	*
	CWD	21%	16%	<b>6%</b>	6%	4%	*	*	*	-	*	7%	*	6%	-	0%	9%	0%	-	-	*	-
	CWOD	48%	42%	<b>36%</b>	32%	34%	40%	*	57%	-	38%	35%	40%	-	36%	25%	28%	44%	-	-	33%	*
	EL	19%	20%	<b>23%</b>	50%	21%	40%	*	35%	-	*	24%	10%	0%	25%	23%	18%	29%	-	-	*	-
	Male	40%	34%	<b>26%</b>	24%	22%	47%	*	44%	-	29%	24%	33%	9%	28%	18%	26%	-	-	-	*	-
	Female	51%	46%	<b>42%</b>	34%	43%	30%	*	68%	-	*	42%	43%	0%	44%	29%	-	42%	-	-	*	*
Mathematics	All Students	36%	16%	<b>11%</b>	11%	9%	14%	*	42%	-	0%	10%	14%	4%	12%	7%	9%	13%	-	0%	*	-
	CWD	20%	13%	<b>4%</b>	7%	0%	*	*	*	-	*	5%	*	4%	-	4%	6%	0%	-	-	-	-
	CWOD	38%	16%	<b>12%</b>	11%	10%	16%	-	39%	-	*	11%	15%	-	12%	8%	9%	14%	-	-	0%	*
	EL	17%	8%	<b>7%</b>	*	5%	0%	*	38%	-	*	7%	8%	4%	8%	7%	7%	8%	-	-	*	-
	Male	35%	16%	<b>9%</b>	8%	6%	18%	*	45%	-	*	8%	13%	6%	9%	7%	9%	-	-	-	*	-
	Female	37%	16%	<b>13%</b>	13%	12%	9%	-	38%	-	*	13%	15%	0%	14%	8%	-	13%	-	-	*	*

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Science	All Students	42%	31%	<b>26%</b>	19%	23%	39%	*	67%	-	38%	24%	44%	6%	28%	17%	25%	28%	-	29%	*	*
	CWD	22%	14%	<b>6%</b>	12%	0%	*	*	*	-	*	7%	0%	6%	-	0%	9%	0%	-	*	-	-
	CWOD	45%	33%	<b>28%</b>	20%	25%	41%	*	69%	-	50%	25%	47%	-	28%	18%	27%	29%	-	33%	*	*
	EL	16%	16%	<b>17%</b>	33%	14%	17%	*	40%	-	*	17%	18%	0%	18%	17%	19%	15%	-	*	-	-
	Male	43%	31%	<b>25%</b>	18%	21%	47%	*	73%	-	20%	23%	41%	9%	27%	19%	25%	-	-	*	-	-
	Female	42%	31%	<b>28%</b>	20%	26%	25%	*	63%	-	*	25%	47%	0%	29%	15%	-	28%	-	*	*	*
<b>End of Course</b>																						
Algebra I	All Students	40%	26%	<b>66%</b>	74%	59%	71%	*	76%	-	*	63%	77%	*	67%	64%	71%	62%	-	*	-	*
	CWD	20%	12%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	42%	27%	<b>67%</b>	78%	59%	71%	*	76%	-	*	64%	77%	-	67%	64%	72%	62%	-	*	-	*
	EL	20%	17%	<b>64%</b>	*	58%	*	*	67%	-	-	67%	*	-	64%	64%	63%	67%	-	-	-	-
	Male	38%	23%	<b>71%</b>	71%	63%	71%	-	85%	-	*	67%	83%	*	72%	63%	71%	-	-	-	-	-
	Female	43%	28%	<b>62%</b>	75%	56%	-	*	67%	-	*	60%	71%	-	62%	67%	-	62%	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 6</b>																						
Reading	All Students	14%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	6%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	16%	12%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	4%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	13%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	15%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	CWD	7%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	16%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	5%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	16%	12%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>14%</b>	15%	11%	9%	33%	43%	*	0%	13%	19%	3%	15%	8%	12%	16%	-	0%	*	-
	CWD	9%	9%	<b>3%</b>	5%	2%	0%	-	-	*	*	3%	0%	3%	-	0%	2%	4%	-	*	-	-
	CWOD	27%	22%	<b>15%</b>	17%	12%	11%	33%	43%	*	0%	14%	21%	-	15%	9%	14%	17%	-	0%	*	-
	EL	8%	9%	<b>8%</b>	0%	8%	0%	-	23%	*	-	8%	10%	0%	9%	8%	7%	9%	-	*	-	-
	Male	22%	17%	<b>12%</b>	12%	10%	9%	*	64%	*	*	12%	15%	2%	14%	7%	12%	-	-	*	-	-
	Female	28%	23%	<b>16%</b>	18%	13%	8%	*	33%	*	*	14%	26%	4%	17%	9%	-	16%	-	0%	*	-
Mathematics	All Students	11%	8%	<b>5%</b>	3%	4%	4%	0%	20%	*	0%	4%	8%	0%	5%	2%	5%	4%	-	0%	*	-
	CWD	6%	5%	<b>0%</b>	0%	0%	0%	-	-	*	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	12%	9%	<b>5%</b>	3%	5%	5%	0%	20%	*	0%	5%	8%	-	5%	3%	6%	5%	-	0%	*	-
	EL	3%	3%	<b>2%</b>	0%	2%	0%	-	9%	*	-	1%	8%	0%	3%	2%	3%	1%	-	*	-	-
	Male	11%	8%	<b>5%</b>	2%	5%	9%	*	36%	*	*	5%	8%	0%	6%	3%	5%	-	-	*	-	-
	Female	11%	8%	<b>4%</b>	4%	4%	0%	*	13%	*	*	4%	7%	0%	5%	1%	-	4%	-	0%	*	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>Grade 8</b>																						
Reading	All Students	21%	18%	13%	14%	10%	22%	*	28%	-	10%	12%	14%	0%	14%	6%	10%	16%	-	14%	*	*
	CWD	6%	5%	0%	0%	0%	*	*	*	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	22%	19%	14%	15%	10%	24%	*	29%	-	13%	13%	15%	-	14%	6%	11%	16%	-	17%	*	*
	EL	5%	5%	6%	17%	5%	20%	*	9%	-	*	6%	0%	0%	6%	6%	3%	9%	-	*	-	-
	Male	17%	14%	10%	11%	4%	35%	*	36%	-	0%	9%	14%	0%	11%	3%	10%	-	-	*	-	-
	Female	25%	22%	16%	16%	16%	0%	*	20%	-	*	16%	15%	0%	16%	9%	-	16%	-	*	*	*
Mathematics	All Students	10%	3%	1%	1%	1%	0%	*	0%	-	0%	0%	3%	0%	1%	0%	0%	1%	-	0%	*	-
	CWD	7%	4%	0%	0%	0%	*	*	*	-	*	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	11%	3%	1%	1%	1%	0%	-	0%	-	*	0%	3%	-	1%	0%	0%	1%	-	0%	*	-
	EL	3%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	1%	-	*	-	-
	Male	10%	3%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	10%	3%	1%	1%	1%	0%	-	0%	-	*	0%	6%	0%	1%	1%	-	1%	-	*	*	-
Science	All Students	23%	15%	12%	9%	8%	19%	*	43%	-	25%	9%	27%	2%	13%	6%	12%	12%	-	0%	*	*
	CWD	10%	7%	2%	6%	0%	*	*	*	-	*	2%	0%	2%	-	0%	3%	0%	-	*	-	-
	CWOD	25%	16%	13%	9%	9%	22%	*	44%	-	33%	10%	29%	-	13%	7%	13%	12%	-	0%	*	*
	EL	5%	6%	6%	17%	5%	17%	*	20%	-	*	6%	7%	0%	7%	6%	8%	4%	-	*	-	-
	Male	24%	16%	12%	4%	8%	26%	*	59%	-	20%	10%	23%	3%	13%	8%	12%	-	-	*	-	-
	Female	22%	14%	12%	13%	9%	8%	*	29%	-	*	8%	32%	0%	12%	4%	-	12%	-	*	*	*
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	40%	47%	29%	43%	*	68%	-	*	36%	58%	*	41%	36%	40%	41%	-	*	-	*
	CWD	8%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	15%	41%	50%	29%	43%	*	68%	-	*	36%	58%	-	41%	36%	40%	41%	-	*	-	*
	EL	9%	8%	36%	*	29%	*	*	50%	-	-	36%	*	-	36%	36%	33%	39%	-	-	-	-
	Male	21%	12%	40%	43%	20%	43%	-	85%	-	*	33%	67%	*	40%	33%	40%	-	-	-	-	-
	Female	25%	15%	41%	50%	36%	-	*	50%	-	*	38%	50%	-	41%	39%	-	41%	-	*	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	52%	45%	52%	62%	44%	77%	50%	64%	50%	65%	14%	56%	46%	47%	58%	-	38%	71%	*
	CWD	38%	30%	14%	14%	11%	21%	*	*	*	38%	15%	8%	14%	-	12%	20%	4%	-	*	-	-
	CWOD	71%	60%	56%	49%	55%	69%	53%	77%	*	71%	54%	68%	-	56%	49%	50%	61%	-	43%	71%	*
	EL	47%	46%	46%	47%	45%	52%	50%	58%	*	*	45%	56%	12%	49%	46%	43%	50%	-	38%	-	-
	Male	65%	54%	47%	37%	46%	68%	14%	82%	*	58%	45%	57%	20%	50%	43%	47%	-	-	13%	-	-
	Female	69%	59%	58%	52%	58%	53%	64%	74%	*	73%	55%	73%	4%	61%	50%	-	58%	-	57%	71%	*
Reading	All Students	68%	60%	61%	55%	62%	66%	63%	75%	*	53%	59%	71%	13%	66%	55%	53%	69%	-	56%	*	*
	CWD	35%	29%	13%	16%	10%	14%	*	*	*	*	14%	0%	13%	-	9%	17%	5%	-	*	-	-
	CWOD	72%	63%	66%	60%	67%	74%	71%	75%	*	64%	64%	75%	-	66%	60%	58%	73%	-	64%	*	*
	EL	46%	47%	55%	50%	55%	62%	*	56%	*	*	53%	68%	9%	60%	55%	49%	62%	-	60%	-	-
	Male	63%	55%	53%	47%	53%	71%	*	78%	*	45%	52%	62%	17%	58%	49%	53%	-	-	14%	-	-
	Female	72%	65%	69%	63%	71%	59%	80%	73%	*	67%	67%	82%	5%	73%	62%	-	69%	-	89%	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	52%	<b>42%</b>	35%	41%	53%	25%	75%	*	57%	40%	57%	15%	45%	37%	38%	46%	-	25%	*	*
	CWD	39%	31%	<b>15%</b>	14%	13%	13%	*	*	*	*	15%	10%	15%	-	11%	22%	2%	-	*	-	-
	CWOD	68%	54%	<b>45%</b>	38%	43%	60%	29%	75%	*	64%	42%	60%	-	45%	39%	41%	49%	-	27%	*	*
	EL	49%	44%	<b>37%</b>	29%	35%	43%	*	55%	*	*	36%	43%	11%	39%	37%	34%	39%	-	17%	-	-
	Male	65%	52%	<b>38%</b>	28%	37%	62%	*	80%	*	50%	36%	50%	22%	41%	34%	38%	-	-	17%	-	-
	Female	65%	52%	<b>46%</b>	41%	45%	42%	40%	71%	*	67%	43%	66%	2%	49%	39%	-	46%	-	30%	*	*
Science	All Students	70%	59%	<b>55%</b>	46%	53%	71%	*	85%	-	100%	53%	67%	18%	58%	47%	51%	58%	-	29%	*	*
	CWD	42%	32%	<b>18%</b>	12%	8%	*	*	*	-	*	18%	20%	18%	-	19%	24%	7%	-	*	-	-
	CWOD	74%	62%	<b>58%</b>	50%	55%	74%	*	84%	-	100%	55%	70%	-	58%	50%	54%	61%	-	33%	*	*
	EL	47%	44%	<b>47%</b>	83%	44%	50%	*	70%	-	*	46%	61%	19%	50%	47%	48%	47%	-	*	-	-
	Male	70%	59%	<b>51%</b>	35%	49%	74%	*	91%	-	100%	49%	64%	24%	54%	48%	51%	-	-	*	-	-
	Female	71%	60%	<b>58%</b>	55%	56%	67%	*	79%	-	*	56%	70%	7%	61%	47%	-	58%	-	*	*	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>25%</b>	22%	23%	27%	22%	55%	33%	33%	23%	35%	6%	27%	17%	22%	28%	-	21%	29%	*
	CWD	21%	16%	<b>6%</b>	10%	3%	11%	*	*	*	0%	6%	0%	6%	-	2%	8%	2%	-	*	-	-
	CWOD	44%	33%	<b>27%</b>	23%	25%	30%	27%	56%	*	42%	25%	37%	-	27%	19%	24%	30%	-	23%	29%	*
	EL	20%	19%	<b>17%</b>	29%	15%	18%	33%	33%	*	*	17%	18%	2%	19%	17%	16%	19%	-	23%	-	-
	Male	40%	30%	<b>22%</b>	19%	19%	36%	0%	60%	*	25%	20%	31%	8%	24%	16%	22%	-	-	6%	-	-
	Female	42%	32%	<b>28%</b>	25%	27%	16%	36%	52%	*	47%	26%	40%	2%	30%	19%	-	28%	-	30%	29%	*
Reading	All Students	44%	36%	<b>32%</b>	31%	30%	28%	25%	54%	*	35%	31%	38%	7%	34%	22%	25%	38%	-	31%	*	*
	CWD	20%	17%	<b>7%</b>	11%	4%	14%	*	*	*	*	7%	0%	7%	-	2%	9%	2%	-	*	-	-
	CWOD	47%	38%	<b>34%</b>	34%	32%	30%	29%	55%	*	43%	33%	40%	-	34%	24%	28%	41%	-	36%	*	*
	EL	20%	21%	<b>22%</b>	36%	21%	23%	*	31%	*	*	22%	22%	2%	24%	22%	18%	27%	-	40%	-	-
	Male	40%	32%	<b>25%</b>	26%	23%	36%	*	50%	*	27%	25%	30%	9%	28%	18%	25%	-	-	14%	-	-
	Female	48%	41%	<b>38%</b>	36%	37%	18%	40%	57%	*	50%	36%	48%	2%	41%	27%	-	38%	-	44%	*	*
Mathematics	All Students	37%	24%	<b>18%</b>	14%	16%	19%	13%	50%	*	29%	16%	28%	4%	19%	13%	17%	19%	-	6%	*	*
	CWD	21%	16%	<b>4%</b>	8%	1%	0%	*	*	*	*	5%	0%	4%	-	2%	5%	2%	-	*	-	-
	CWOD	39%	25%	<b>19%</b>	15%	17%	22%	14%	49%	*	36%	17%	30%	-	19%	14%	18%	20%	-	7%	*	*
	EL	20%	17%	<b>13%</b>	21%	10%	14%	*	32%	*	*	12%	15%	2%	14%	13%	12%	13%	-	0%	-	-
	Male	37%	26%	<b>17%</b>	12%	14%	28%	*	63%	*	25%	15%	28%	5%	18%	12%	17%	-	-	0%	-	-
	Female	36%	23%	<b>19%</b>	16%	17%	8%	20%	41%	*	33%	17%	28%	2%	20%	13%	-	19%	-	10%	*	*
Science	All Students	43%	32%	<b>26%</b>	19%	23%	39%	*	67%	-	38%	24%	44%	6%	28%	17%	25%	28%	-	29%	*	*
	CWD	22%	16%	<b>6%</b>	12%	0%	*	*	*	-	*	7%	0%	6%	-	0%	9%	0%	-	*	-	-
	CWOD	46%	34%	<b>28%</b>	20%	25%	41%	*	69%	-	50%	25%	47%	-	28%	18%	27%	29%	-	33%	*	*
	EL	17%	17%	<b>17%</b>	33%	14%	17%	*	40%	-	*	17%	18%	0%	18%	17%	19%	15%	-	*	-	-
	Male	44%	32%	<b>25%</b>	18%	21%	47%	*	73%	-	20%	23%	41%	9%	27%	19%	25%	-	-	*	-	-
	Female	42%	32%	<b>28%</b>	20%	26%	25%	*	63%	-	*	25%	47%	0%	29%	15%	-	28%	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						

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All Subjects	All Students	18%	12%	10%	9%	8%	13%	22%	34%	0%	8%	9%	17%	1%	11%	6%	9%	11%	-	3%	29%	*
	CWD	7%	5%	1%	2%	1%	0%	*	*	*	0%	1%	0%	1%	-	0%	1%	1%	-	*	-	-
	CWOD	19%	13%	11%	10%	9%	16%	27%	34%	*	10%	10%	18%	-	11%	6%	10%	12%	-	3%	29%	*
	EL	7%	7%	6%	9%	5%	9%	33%	15%	*	*	6%	6%	0%	6%	6%	5%	6%	-	8%	-	-
	Male	17%	11%	9%	7%	6%	21%	0%	47%	*	4%	8%	15%	1%	10%	5%	9%	-	-	0%	-	-
	Female	19%	12%	11%	12%	10%	3%	36%	24%	*	13%	10%	20%	1%	12%	6%	-	11%	-	4%	29%	*
Reading	All Students	18%	14%	13%	14%	11%	16%	25%	34%	*	6%	13%	17%	2%	14%	7%	11%	16%	-	6%	*	*
	CWD	6%	5%	2%	3%	1%	0%	*	*	*	*	2%	0%	2%	-	0%	1%	2%	-	*	-	-
	CWOD	20%	15%	14%	16%	11%	19%	29%	35%	*	7%	14%	18%	-	14%	8%	12%	17%	-	7%	*	*
	EL	7%	7%	7%	7%	6%	8%	*	16%	*	*	7%	6%	0%	8%	7%	5%	9%	-	20%	-	-
	Male	16%	12%	11%	12%	7%	25%	*	44%	*	0%	10%	14%	1%	12%	5%	11%	-	-	0%	-	-
	Female	21%	16%	16%	17%	14%	5%	40%	27%	*	17%	15%	20%	2%	17%	9%	-	16%	-	11%	*	*
Mathematics	All Students	17%	9%	7%	5%	5%	8%	13%	29%	*	0%	5%	13%	0%	7%	4%	6%	7%	-	0%	*	*
	CWD	8%	5%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	7%	5%	5%	9%	14%	29%	*	0%	6%	14%	-	7%	4%	7%	7%	-	0%	*	*
	EL	8%	7%	4%	7%	3%	7%	*	11%	*	*	4%	6%	0%	4%	4%	4%	4%	-	0%	-	-
	Male	18%	10%	6%	3%	4%	14%	*	43%	*	0%	5%	13%	0%	7%	4%	6%	-	-	0%	-	-
	Female	16%	9%	7%	6%	6%	0%	20%	18%	*	0%	6%	13%	0%	7%	4%	-	7%	-	0%	*	*
Science	All Students	19%	12%	12%	9%	8%	19%	*	43%	-	25%	9%	27%	2%	13%	6%	12%	12%	-	0%	*	*
	CWD	8%	5%	2%	6%	0%	*	*	*	-	*	2%	0%	2%	-	0%	3%	0%	-	*	-	-
	CWOD	20%	13%	13%	9%	9%	22%	*	44%	-	33%	10%	29%	-	13%	7%	13%	12%	-	0%	*	*
	EL	4%	4%	6%	17%	5%	17%	*	20%	-	*	6%	7%	0%	7%	6%	8%	4%	-	*	-	-
	Male	20%	12%	12%	4%	8%	26%	*	59%	-	20%	10%	23%	3%	13%	8%	12%	-	-	*	-	-
	Female	18%	12%	12%	13%	9%	8%	*	29%	-	*	8%	32%	0%	12%	4%	-	12%	-	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
199	15	8%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	29	25	28	34	29	55	28	35	27	7	23
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	89%	87%	90%	86%	86%	95%	100%	80%	89%	93%	93%	89%	92%	88%	90%	-
	CWD	93%	96%	93%	95%	*	*	*	80%	94%	93%	93%	-	96%	92%	96%	-
	CWOD	89%	86%	90%	85%	88%	95%	*	79%	88%	93%	-	89%	92%	88%	90%	-
	EL	92%	100%	92%	97%	86%	92%	*	*	91%	96%	96%	92%	92%	92%	92%	-
	Male	88%	88%	90%	81%	70%	90%	*	71%	88%	90%	92%	88%	92%	88%	-	-
	Female	90%	87%	90%	94%	100%	99%	*	100%	89%	97%	96%	90%	92%	-	90%	-
<b>Reading</b>	All Students	89%	88%	90%	82%	80%	98%	*	89%	89%	94%	92%	89%	91%	89%	90%	-
	CWD	92%	97%	91%	88%	*	*	*	*	92%	91%	92%	-	92%	91%	93%	-
	CWOD	89%	87%	89%	81%	88%	98%	*	93%	88%	94%	-	89%	91%	88%	90%	-
	EL	91%	100%	91%	93%	*	96%	*	*	90%	97%	92%	91%	91%	91%	91%	-
	Male	89%	89%	89%	78%	60%	95%	*	85%	88%	91%	91%	88%	91%	89%	-	-
	Female	90%	86%	90%	88%	100%	100%	*	100%	89%	97%	93%	90%	91%	-	90%	-
<b>Mathematics</b>	All Students	89%	86%	91%	87%	89%	95%	*	74%	89%	93%	94%	89%	93%	88%	90%	-
	CWD	94%	92%	94%	100%	*	*	*	*	94%	91%	94%	-	100%	91%	98%	-
	CWOD	89%	85%	90%	85%	88%	95%	*	73%	88%	93%	-	89%	92%	88%	90%	-
	EL	93%	100%	92%	100%	*	92%	*	*	92%	96%	100%	92%	93%	93%	93%	-
	Male	88%	86%	91%	81%	*	90%	*	62%	88%	89%	91%	88%	93%	88%	-	-
	Female	90%	87%	90%	96%	100%	100%	*	100%	89%	98%	98%	90%	93%	-	90%	-
<b>Science</b>	All Students	89%	89%	89%	91%	*	90%	-	73%	89%	92%	98%	89%	92%	88%	91%	-
	CWD	98%	100%	96%	*	*	*	-	*	98%	100%	98%	-	100%	97%	100%	-
	CWOD	89%	88%	89%	90%	*	90%	-	67%	88%	91%	-	89%	91%	87%	90%	-
	EL	92%	100%	92%	100%	*	83%	-	*	92%	93%	100%	91%	92%	91%	94%	-
	Male	88%	90%	88%	86%	*	85%	-	63%	88%	88%	97%	87%	91%	88%	-	-
	Female	91%	88%	91%	100%	*	96%	-	*	90%	96%	100%	90%	94%	-	91%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	11%	13%	10%	14%	14%	5%	0%	20%	11%	7%	7%	11%	8%	12%	10%	-
	CWD	7%	4%	7%	5%	*	*	*	20%	6%	7%	7%	-	4%	8%	4%	-
	CWOD	11%	14%	10%	15%	12%	5%	*	21%	12%	7%	-	11%	8%	12%	10%	-
	EL	8%	0%	8%	3%	14%	8%	*	*	9%	4%	4%	8%	8%	8%	8%	-
	Male	12%	12%	10%	19%	30%	10%	*	29%	12%	10%	8%	12%	8%	12%	-	-
	Female	10%	13%	10%	6%	0%	1%	*	0%	11%	3%	4%	10%	8%	-	10%	-
<b>Reading</b>	All Students	11%	12%	10%	18%	20%	2%	*	11%	11%	6%	8%	11%	9%	11%	10%	-
	CWD	8%	3%	9%	12%	*	*	*	*	8%	9%	8%	-	8%	9%	7%	-
	CWOD	11%	13%	11%	19%	12%	2%	*	7%	12%	6%	-	11%	9%	12%	10%	-
	EL	9%	0%	9%	7%	*	4%	*	*	10%	3%	8%	9%	9%	9%	9%	-
	Male	11%	11%	11%	22%	40%	5%	*	15%	12%	9%	9%	12%	9%	11%	-	-
	Female	10%	14%	10%	12%	0%	0%	*	0%	11%	3%	7%	10%	9%	-	10%	-
<b>Mathematics</b>	All Students	11%	14%	9%	13%	11%	5%	*	26%	11%	7%	6%	11%	7%	12%	10%	-
	CWD	6%	8%	6%	0%	*	*	*	*	6%	9%	6%	-	0%	9%	2%	-
	CWOD	11%	15%	10%	15%	12%	5%	*	27%	12%	7%	-	11%	8%	12%	10%	-
	EL	7%	0%	8%	0%	*	8%	*	*	8%	4%	0%	8%	7%	7%	7%	-
	Male	12%	14%	9%	19%	*	10%	*	38%	12%	11%	9%	12%	7%	12%	-	-
	Female	10%	13%	10%	4%	0%	0%	*	0%	11%	2%	2%	10%	7%	-	10%	-
<b>Science</b>	All Students	11%	11%	11%	9%	*	10%	-	27%	11%	8%	2%	11%	8%	12%	9%	-
	CWD	2%	0%	4%	*	*	*	-	*	2%	0%	2%	-	0%	3%	0%	-
	CWOD	11%	12%	11%	10%	*	10%	-	33%	12%	9%	-	11%	9%	13%	10%	-
	EL	8%	0%	8%	0%	*	17%	-	*	8%	7%	0%	9%	8%	9%	6%	-
	Male	12%	10%	12%	14%	*	15%	-	37%	12%	12%	3%	13%	9%	12%	-	-
	Female	9%	12%	9%	0%	*	4%	-	*	10%	4%	0%	10%	6%	-	9%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	162	64	80	12	0	5	0	1	52		
	Female	130	53	67	5	0	1	0	4	24		
	Total	292	117	147	17	0	6	0	5	76		
<b>Out-of-School Suspensions</b>												
	Male	282	118	136	19	0	8	0	1	92		
	Female	167	62	91	7	0	1	0	6	36		
	Total	449	180	227	26	0	9	0	7	128		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	36	19	14	2	0	0	0	1	9		16
	Female	19	8	8	3	0	0	0	0	4		11
	Total	55	27	22	5	0	0	0	1	13		27
<b>Out-of-School Suspensions</b>												
	Male	58	25	26	6	0	0	0	1	15		19
	Female	19	8	10	1	0	0	0	0	5		13
	Total	77	33	36	7	0	0	0	1	20		32
<b>Expulsions</b>												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	149	38	83	20	-8	6	-8	2	46	22	-8
	Female	125	37	67	16	-8	1	1	3	26	9	-8
	Total	274	75	150	36	-8	7	1	5	72	31	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0



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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	2
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	6
Incidents of possession of a firearm or explosive device	1
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	24.5	22.7%
Teachers Teaching with Emergency or Provisional Credentials	15.4	15.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	9.2	9.0%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	*	0%
Mathematics	4,581	1%	42	1%	*	0%
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	*	0%
Mathematics	4,507	1%	27	1%	*	0%
Science	4,492	1%	27	1%	*	0%
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	5	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	*	0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv		41	46	59	54	19	18	2	3
	Students with Disabilities		73	73	27	27	5	6	1	2
	English Language Learners	60	72	40	28	8	5	1	1	

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	13.4%	16.4%	12.0%	21.6%	0.0%	3.9%	*	28.6%	12.6%	18.6%	10.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 7</b>																							
Reading	All Students	69%	63%	<b>73%</b>	58%	76%	76%	*	78%	*	67%	66%	79%	36%	80%	63%	62%	86%	-	*	-	*	
	CWD	34%	33%	<b>36%</b>	10%	33%	52%	-	*	-	*	19%	58%	36%	-	0%	29%	64%	-	-	-	-	
	CWOD	73%	66%	<b>80%</b>	68%	81%	83%	*	93%	*	89%	78%	83%	-	80%	80%	73%	88%	-	*	-	*	
	EL	46%	52%	<b>63%</b>	*	68%	*	-	57%	-	-	63%	*	0%	80%	63%	52%	82%	-	-	-	-	
	Male	64%	57%	<b>62%</b>	49%	65%	66%	*	67%	*	57%	53%	72%	29%	73%	52%	62%	-	-	-	*	-	-
	Female	73%	69%	<b>86%</b>	74%	93%	86%	*	89%	-	80%	84%	88%	64%	88%	82%	-	86%	-	-	*	-	*
Mathematics	All Students	55%	50%	<b>61%</b>	37%	71%	60%	*	75%	*	75%	53%	68%	31%	67%	59%	57%	65%	-	*	-	*	
	CWD	31%	29%	<b>31%</b>	10%	22%	37%	-	*	-	*	22%	43%	31%	-	14%	30%	36%	-	-	-	-	
	CWOD	58%	52%	<b>67%</b>	43%	76%	66%	*	77%	*	89%	61%	72%	-	67%	72%	66%	67%	-	*	-	*	
	EL	34%	39%	<b>59%</b>	*	59%	*	-	71%	-	-	60%	*	14%	72%	59%	48%	82%	-	-	-	-	
	Male	54%	49%	<b>57%</b>	33%	68%	53%	*	89%	*	86%	48%	67%	30%	66%	48%	57%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>65%</b>	43%	74%	67%	*	57%	-	60%	60%	69%	36%	67%	82%	-	65%	-	*	-	*
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>78%</b>	57%	78%	84%	*	100%	-	85%	71%	83%	44%	83%	50%	75%	81%	-	*	*	*
	CWD	38%	32%	<b>44%</b>	45%	54%	29%	-	-	-	*	45%	41%	44%	-	*	52%	33%	-	-	-	-
	CWOD	77%	69%	<b>83%</b>	60%	82%	88%	*	100%	-	83%	76%	87%	-	83%	54%	78%	87%	-	*	*	*
	EL	49%	49%	<b>50%</b>	*	41%	*	-	*	-	-	54%	*	*	54%	50%	47%	55%	-	-	-	-
	Male	67%	60%	<b>75%</b>	50%	78%	79%	*	100%	-	80%	72%	78%	52%	78%	47%	75%	-	-	*	*	*
	Female	78%	73%	<b>81%</b>	63%	78%	88%	-	100%	-	88%	70%	88%	33%	87%	55%	-	81%	-	*	-	-
Mathematics	All Students	61%	39%	<b>61%</b>	47%	60%	65%	*	86%	-	100%	55%	66%	32%	67%	48%	66%	56%	-	*	*	*
	CWD	34%	22%	<b>32%</b>	36%	42%	21%	-	-	-	29%	38%	32%	-	*	40%	24%	-	-	-	-	
	CWOD	64%	41%	<b>67%</b>	50%	63%	72%	*	86%	-	100%	62%	71%	-	67%	53%	71%	63%	-	*	*	*
	EL	41%	30%	<b>48%</b>	*	47%	-	-	-	-	-	59%	*	*	53%	48%	36%	60%	-	-	-	-
	Male	59%	38%	<b>66%</b>	52%	58%	72%	*	*	-	*	63%	68%	40%	71%	36%	66%	-	-	-	*	*
	Female	63%	41%	<b>56%</b>	42%	62%	57%	-	*	-	*	47%	64%	24%	63%	60%	-	56%	-	*	-	-
Science	All Students	67%	56%	<b>68%</b>	58%	63%	74%	*	78%	-	64%	60%	74%	40%	72%	33%	67%	69%	-	*	*	*
	CWD	37%	28%	<b>40%</b>	36%	43%	38%	-	-	-	*	39%	42%	40%	-	20%	50%	28%	-	-	-	
	CWOD	71%	59%	<b>72%</b>	62%	67%	79%	*	78%	-	60%	64%	78%	-	72%	36%	70%	74%	-	*	*	*
	EL	40%	40%	<b>33%</b>	*	26%	*	-	*	-	-	35%	*	20%	36%	33%	28%	42%	-	-	-	
	Male	67%	55%	<b>67%</b>	56%	64%	73%	-	83%	-	60%	64%	70%	50%	70%	28%	67%	-	-	*	*	*
	Female	67%	58%	<b>69%</b>	59%	63%	76%	*	*	-	67%	55%	78%	28%	74%	42%	-	69%	-	*	-	-
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>83%</b>	75%	87%	79%	-	100%	-	100%	79%	84%	*	84%	71%	73%	90%	-	*	-	-
	CWD	44%	29%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	
	CWOD	75%	62%	<b>84%</b>	75%	90%	80%	-	100%	-	100%	79%	86%	-	84%	71%	74%	91%	-	*	-	-
	EL	54%	49%	<b>71%</b>	-	-	*	-	*	-	-	71%	-	-	71%	71%	67%	*	-	-	-	
	Male	68%	54%	<b>73%</b>	83%	81%	63%	-	*	-	*	74%	72%	*	74%	67%	73%	-	-	*	-	-
	Female	76%	64%	<b>90%</b>	70%	93%	90%	-	100%	-	*	86%	91%	*	91%	*	-	90%	-	*	-	-
Biology	All Students	81%	75%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	-
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	84%	79%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	
	EL	56%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	79%	72%	<b>100%</b>	-	100%	100%	*	*	-	-	100%	100%	-	100%	-	100%	-	-	-	-	
	Female	83%	78%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	-	100%	-	-	100%	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>54%</b>	33%	55%	59%	*	67%	*	58%	44%	63%	25%	60%	41%	40%	70%	-	*	-	*
	CWD	20%	20%	<b>25%</b>	0%	11%	42%	-	*	-	*	16%	38%	25%	-	0%	20%	45%	-	-	-	
	CWOD	48%	41%	<b>60%</b>	40%	59%	63%	*	80%	*	78%	51%	67%	-	60%	52%	47%	72%	-	*	-	*
	EL	20%	24%	<b>41%</b>	*	36%	*	-	57%	-	-	40%	*	0%	52%	41%	29%	64%	-	-	-	
	Male	41%	33%	<b>40%</b>	22%	39%	48%	*	56%	*	43%	31%	50%	20%	47%	29%	40%	-	-	*	-	-

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Reading	Female	48%	44%	<b>70%</b>	52%	78%	68%	*	78%	-	80%	61%	76%	45%	72%	64%	-	70%	-	*	-	*
Mathematics	All Students	26%	21%	<b>25%</b>	9%	22%	30%	*	38%	*	25%	15%	33%	20%	26%	6%	23%	27%	-	*	-	*
	CWD	16%	16%	<b>20%</b>	10%	22%	20%	-	*	-	*	16%	26%	20%	-	0%	18%	27%	-	-	-	-
	CWOD	28%	22%	<b>26%</b>	9%	22%	33%	*	38%	*	22%	15%	34%	-	26%	8%	25%	27%	-	*	-	*
	EL	10%	11%	<b>6%</b>	*	5%	*	-	14%	-	-	7%	*	0%	8%	6%	10%	0%	-	-	-	-
	Male	27%	21%	<b>23%</b>	6%	25%	27%	*	44%	*	29%	13%	33%	18%	25%	10%	23%	-	-	*	-	-
	Female	26%	21%	<b>27%</b>	14%	18%	33%	*	29%	-	20%	18%	33%	27%	27%	0%	-	27%	-	*	-	*
<b>Grade 8</b>																						
Reading	All Students	45%	40%	<b>53%</b>	33%	51%	59%	*	69%	-	69%	39%	64%	21%	57%	14%	51%	56%	-	*	*	*
	CWD	21%	16%	<b>21%</b>	27%	23%	7%	-	-	-	*	32%	6%	21%	-	*	33%	6%	-	-	-	-
	CWOD	48%	42%	<b>57%</b>	34%	55%	64%	*	69%	-	67%	40%	69%	-	57%	13%	53%	62%	-	*	*	*
	EL	19%	20%	<b>14%</b>	*	18%	*	-	*	-	-	13%	*	*	13%	14%	12%	18%	-	-	-	-
	Male	40%	34%	<b>51%</b>	31%	51%	55%	*	63%	-	60%	43%	57%	33%	53%	12%	51%	-	-	*	*	*
	Female	51%	46%	<b>56%</b>	34%	51%	63%	-	75%	-	75%	33%	69%	6%	62%	18%	-	56%	-	*	*	-
Mathematics	All Students	36%	16%	<b>28%</b>	11%	33%	28%	*	57%	-	71%	25%	31%	16%	31%	19%	29%	28%	-	*	*	*
	CWD	20%	13%	<b>16%</b>	27%	25%	0%	-	-	-	29%	0%	16%	-	*	25%	6%	-	-	-	-	-
	CWOD	38%	16%	<b>31%</b>	6%	35%	33%	*	57%	-	71%	24%	36%	-	31%	18%	29%	32%	-	*	*	*
	EL	17%	8%	<b>19%</b>	*	18%	-	-	-	-	-	24%	*	*	18%	19%	18%	20%	-	-	-	-
	Male	35%	16%	<b>29%</b>	24%	30%	23%	*	*	-	*	32%	25%	25%	29%	18%	29%	-	-	-	*	*
	Female	37%	16%	<b>28%</b>	0%	38%	33%	-	*	-	*	16%	37%	6%	32%	20%	-	28%	-	*	-	-
Science	All Students	42%	31%	<b>39%</b>	20%	35%	46%	*	56%	-	45%	33%	43%	17%	42%	13%	40%	37%	-	*	*	*
	CWD	22%	14%	<b>17%</b>	27%	21%	6%	-	-	-	*	26%	5%	17%	-	20%	25%	6%	-	-	-	-
	CWOD	45%	33%	<b>42%</b>	19%	38%	51%	*	56%	-	50%	34%	48%	-	42%	12%	43%	41%	-	*	*	*
	EL	16%	16%	<b>13%</b>	*	11%	*	-	*	-	-	15%	*	20%	12%	13%	11%	17%	-	-	-	-
	Male	43%	31%	<b>40%</b>	26%	42%	42%	-	67%	-	40%	38%	43%	25%	43%	11%	40%	-	-	*	*	*
	Female	42%	31%	<b>37%</b>	16%	26%	50%	*	*	-	50%	27%	44%	6%	41%	17%	-	37%	-	*	-	-
<b>End of Course</b>																						
Algebra I	All Students	40%	26%	<b>35%</b>	31%	33%	34%	-	55%	-	33%	25%	40%	*	36%	29%	21%	45%	-	*	-	-
	CWD	20%	12%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	42%	27%	<b>36%</b>	31%	34%	34%	-	55%	-	40%	26%	40%	-	36%	29%	21%	46%	-	*	-	-
	EL	20%	17%	<b>29%</b>	-	-	*	-	*	-	-	29%	-	-	29%	29%	33%	*	-	-	-	-
	Male	38%	23%	<b>21%</b>	33%	19%	17%	-	*	-	*	15%	25%	*	21%	33%	21%	-	-	*	-	-
	Female	43%	28%	<b>45%</b>	30%	50%	45%	-	57%	-	*	38%	48%	*	46%	*	-	45%	-	*	-	-
Biology	All Students	54%	46%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	49%	<b>100%</b>	*	100%	100%	*	100%	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	-
	EL	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	43%	<b>100%</b>	-	100%	100%	*	*	-	-	100%	100%	-	100%	-	100%	-	-	-	-	-
	Female	55%	48%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	-	100%	-	-	100%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						



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<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>30%</b>	17%	30%	33%	*	50%	*	33%	21%	38%	7%	35%	13%	22%	39%	-	*	-	*
	CWD	9%	9%	<b>7%</b>	0%	0%	13%	-	*	-	*	6%	8%	7%	-	0%	4%	18%	-	-	-	-
	CWOD	27%	22%	<b>35%</b>	20%	33%	38%	*	60%	*	44%	25%	43%	-	35%	16%	28%	41%	-	*	-	*
	EL	8%	9%	<b>13%</b>	*	5%	*	-	29%	-	-	13%	*	0%	16%	13%	10%	18%	-	-	-	-
	Male	22%	17%	<b>22%</b>	14%	23%	21%	*	44%	*	29%	13%	32%	4%	28%	10%	22%	-	-	*	-	-
	Female	28%	23%	<b>39%</b>	22%	40%	43%	*	56%	-	40%	31%	45%	18%	41%	18%	-	39%	-	*	-	*
Mathematics	All Students	11%	8%	<b>7%</b>	0%	6%	9%	*	19%	*	8%	2%	12%	4%	8%	0%	6%	9%	-	*	-	*
	CWD	6%	5%	<b>4%</b>	0%	11%	3%	-	*	-	*	3%	4%	4%	-	0%	2%	9%	-	-	-	-
	CWOD	12%	9%	<b>8%</b>	0%	6%	11%	*	23%	*	11%	2%	13%	-	8%	0%	7%	9%	-	*	-	*
	EL	3%	3%	<b>0%</b>	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	11%	8%	<b>6%</b>	0%	9%	4%	*	22%	*	0%	0%	11%	2%	7%	0%	6%	-	-	*	-	-
	Female	11%	8%	<b>9%</b>	0%	3%	14%	*	14%	-	20%	5%	12%	9%	9%	0%	-	9%	-	*	-	-
<b>Grade 8</b>																						
Reading	All Students	21%	18%	<b>28%</b>	8%	23%	35%	*	50%	-	23%	16%	36%	3%	31%	0%	23%	32%	-	*	*	*
	CWD	6%	5%	<b>3%</b>	0%	0%	7%	-	-	-	*	0%	6%	3%	-	*	5%	0%	-	-	-	-
	CWOD	22%	19%	<b>31%</b>	10%	26%	38%	*	50%	-	25%	19%	38%	-	31%	0%	25%	36%	-	*	*	*
	EL	5%	5%	<b>0%</b>	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	14%	<b>23%</b>	4%	20%	29%	*	50%	-	0%	14%	30%	5%	25%	0%	23%	-	-	*	*	*
	Female	25%	22%	<b>32%</b>	11%	27%	41%	-	50%	-	38%	18%	41%	0%	36%	0%	-	32%	-	*	-	-
Mathematics	All Students	10%	3%	<b>4%</b>	0%	4%	3%	*	29%	-	0%	3%	4%	3%	4%	0%	5%	2%	-	*	*	*
	CWD	7%	4%	<b>3%</b>	0%	8%	0%	-	-	-	-	5%	0%	3%	-	*	5%	0%	-	-	-	-
	CWOD	11%	3%	<b>4%</b>	0%	3%	4%	*	29%	-	0%	2%	5%	-	4%	0%	5%	2%	-	*	*	*
	EL	3%	1%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	10%	3%	<b>5%</b>	0%	7%	2%	*	*	-	*	5%	5%	5%	5%	0%	5%	-	-	-	*	*
	Female	10%	3%	<b>2%</b>	0%	0%	4%	-	*	-	*	0%	3%	0%	2%	0%	-	2%	-	-	*	-
Science	All Students	23%	15%	<b>20%</b>	8%	20%	23%	*	44%	-	18%	15%	23%	7%	21%	7%	20%	20%	-	*	*	*
	CWD	10%	7%	<b>7%</b>	9%	14%	0%	-	-	-	*	13%	0%	7%	-	20%	8%	6%	-	-	-	-
	CWOD	25%	16%	<b>21%</b>	8%	22%	26%	*	44%	-	20%	15%	26%	-	21%	4%	21%	21%	-	*	*	*
	EL	5%	6%	<b>7%</b>	*	11%	*	-	*	-	-	8%	*	20%	4%	7%	6%	8%	-	-	-	-
	Male	24%	16%	<b>20%</b>	7%	25%	18%	-	50%	-	0%	18%	21%	8%	21%	6%	20%	-	-	*	*	*
	Female	22%	14%	<b>20%</b>	8%	13%	27%	*	*	-	33%	12%	25%	6%	21%	8%	-	20%	-	*	-	-
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	<b>12%</b>	13%	17%	9%	-	18%	-	17%	10%	13%	*	12%	14%	5%	17%	-	*	-	-
	CWD	8%	4%	<b>*</b>	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	15%	<b>12%</b>	13%	17%	9%	-	18%	-	20%	11%	13%	-	12%	14%	5%	18%	-	*	-	-
	EL	9%	8%	<b>14%</b>	-	-	*	-	*	-	-	14%	-	-	14%	14%	17%	*	-	-	-	-
	Male	21%	12%	<b>5%</b>	0%	6%	3%	-	*	-	*	4%	6%	*	5%	17%	5%	-	-	*	-	-
	Female	25%	15%	<b>17%</b>	20%	29%	14%	-	14%	-	*	19%	17%	*	18%	*	-	17%	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	21%	16%	<b>68%</b>	*	73%	66%	*	67%	-	*	83%	65%	-	68%	-	81%	60%	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	17%	<b>68%</b>	*	73%	66%	*	67%	-	*	83%	65%	-	68%	-	81%	60%	-	-	-	-
	EL	4%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	14%	<b>81%</b>	-	75%	79%	*	*	-	-	83%	80%	-	81%	-	81%	-	-	-	-	-
	Female	22%	18%	<b>60%</b>	*	71%	58%	-	50%	-	*	83%	56%	-	60%	-	-	60%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>71%</b>	53%	72%	75%	100%	87%	*	79%	63%	77%	36%	76%	52%	67%	76%	-	70%	*	100%
	CWD	38%	30%	<b>36%</b>	28%	40%	38%	-	33%	-	44%	30%	45%	36%	-	15%	37%	34%	-	-	-	-
	CWOD	71%	60%	<b>76%</b>	58%	76%	80%	100%	91%	*	85%	70%	81%	-	76%	60%	73%	80%	-	70%	*	100%
	EL	47%	46%	<b>52%</b>	50%	49%	18%	-	77%	-	-	55%	25%	15%	60%	52%	45%	64%	-	-	-	-
	Male	65%	54%	<b>67%</b>	48%	69%	69%	100%	88%	*	76%	61%	73%	37%	73%	45%	67%	-	-	70%	*	*
	Female	69%	59%	<b>76%</b>	58%	77%	79%	100%	86%	-	82%	66%	82%	34%	80%	64%	-	76%	-	70%	*	*
Reading	All Students	68%	60%	<b>76%</b>	58%	77%	80%	*	88%	*	76%	68%	82%	39%	82%	57%	69%	83%	-	88%	*	*
	CWD	35%	29%	<b>39%</b>	29%	45%	44%	-	*	-	*	30%	51%	39%	-	9%	36%	45%	-	-	-	-
	CWOD	72%	63%	<b>82%</b>	64%	81%	86%	*	97%	*	86%	77%	85%	-	82%	67%	76%	87%	-	88%	*	*
	EL	46%	47%	<b>57%</b>	50%	56%	*	-	73%	-	-	59%	33%	9%	67%	57%	50%	68%	-	-	-	-
	Male	63%	55%	<b>69%</b>	49%	72%	73%	*	82%	*	67%	62%	75%	36%	76%	50%	69%	-	-	*	*	*
	Female	72%	65%	<b>83%</b>	67%	85%	87%	*	94%	-	85%	77%	88%	45%	87%	68%	-	83%	-	*	-	*
Mathematics	All Students	65%	52%	<b>66%</b>	46%	69%	66%	*	85%	*	88%	58%	72%	32%	71%	57%	63%	69%	-	50%	*	*
	CWD	39%	31%	<b>32%</b>	24%	32%	31%	-	*	-	*	26%	39%	32%	-	18%	33%	28%	-	-	-	-
	CWOD	68%	54%	<b>71%</b>	51%	74%	72%	*	87%	*	95%	65%	75%	-	71%	65%	69%	72%	-	50%	*	*
	EL	49%	44%	<b>57%</b>	50%	54%	*	-	82%	-	-	61%	17%	18%	65%	57%	47%	73%	-	-	-	-
	Male	65%	52%	<b>63%</b>	44%	66%	61%	*	94%	*	92%	57%	68%	33%	69%	47%	63%	-	-	*	*	*
	Female	65%	52%	<b>69%</b>	47%	73%	71%	*	76%	-	85%	59%	75%	28%	72%	73%	-	69%	-	*	-	*
Science	All Students	70%	59%	<b>73%</b>	58%	69%	80%	*	89%	-	69%	63%	80%	40%	77%	33%	72%	75%	-	*	*	*
	CWD	42%	32%	<b>40%</b>	36%	43%	38%	-	-	-	*	39%	42%	40%	-	20%	50%	28%	-	-	-	-
	CWOD	74%	62%	<b>77%</b>	63%	72%	84%	*	89%	-	67%	67%	84%	-	77%	36%	75%	79%	-	*	*	*
	EL	47%	44%	<b>33%</b>	*	26%	*	-	*	-	-	35%	*	20%	36%	33%	28%	42%	-	-	-	-
	Male	70%	59%	<b>72%</b>	56%	68%	78%	*	89%	-	60%	66%	76%	50%	75%	28%	72%	-	-	*	*	*
	Female	71%	60%	<b>75%</b>	61%	69%	81%	*	89%	-	75%	59%	84%	28%	79%	42%	-	75%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>43%</b>	23%	41%	48%	80%	62%	*	52%	32%	50%	20%	46%	19%	38%	48%	-	45%	*	100%
	CWD	21%	16%	<b>20%</b>	19%	21%	20%	-	17%	-	22%	22%	17%	20%	-	11%	22%	14%	-	-	-	-
	CWOD	44%	33%	<b>46%</b>	23%	44%	52%	80%	65%	*	57%	34%	54%	-	46%	21%	41%	51%	-	45%	*	100%
	EL	20%	19%	<b>19%</b>	25%	18%	0%	-	31%	-	-	20%	13%	11%	21%	19%	17%	23%	-	-	-	-
	Male	40%	30%	<b>38%</b>	21%	38%	41%	60%	60%	*	41%	31%	44%	22%	41%	17%	38%	-	-	50%	*	*
	Female	42%	32%	<b>48%</b>	24%	45%	54%	100%	63%	-	62%	34%	56%	14%	51%	23%	-	48%	-	40%	-	*

Texas Education Agency  
2021 Federal Report Card  
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>54%</b>	33%	53%	59%	*	68%	*	64%	41%	63%	23%	58%	28%	46%	62%	-	88%	*	*
	CWD	20%	17%	<b>23%</b>	14%	18%	31%	-	*	-	*	22%	24%	23%	-	9%	24%	21%	-	-	-	-
	CWOD	47%	38%	<b>58%</b>	37%	57%	64%	*	74%	*	71%	45%	68%	-	58%	33%	50%	66%	-	88%	*	*
	EL	20%	21%	<b>28%</b>	33%	28%	*	-	36%	-	-	28%	33%	9%	33%	28%	21%	41%	-	-	-	-
	Male	40%	32%	<b>46%</b>	25%	45%	52%	*	59%	*	50%	37%	54%	24%	50%	21%	46%	-	-	*	*	*
	Female	48%	41%	<b>62%</b>	41%	64%	66%	*	76%	-	77%	47%	72%	21%	66%	41%	-	62%	-	*	-	*
Mathematics	All Students	37%	24%	<b>28%</b>	13%	28%	31%	*	47%	*	40%	20%	34%	18%	30%	13%	25%	32%	-	13%	*	*
	CWD	21%	16%	<b>18%</b>	19%	23%	13%	-	*	-	*	20%	15%	18%	-	9%	20%	14%	-	-	-	-
	CWOD	39%	25%	<b>30%</b>	11%	28%	33%	*	48%	*	43%	20%	37%	-	30%	14%	26%	33%	-	13%	*	*
	EL	20%	17%	<b>13%</b>	17%	10%	*	-	27%	-	-	15%	0%	9%	14%	13%	16%	9%	-	-	-	-
	Male	37%	26%	<b>25%</b>	14%	26%	24%	*	53%	*	33%	20%	29%	20%	26%	16%	25%	-	-	*	*	*
	Female	36%	23%	<b>32%</b>	11%	30%	37%	*	41%	-	46%	20%	39%	14%	33%	9%	-	32%	-	*	-	*
Science	All Students	43%	32%	<b>49%</b>	22%	44%	57%	*	78%	-	54%	38%	56%	17%	53%	13%	48%	49%	-	*	*	*
	CWD	22%	16%	<b>17%</b>	27%	21%	6%	-	-	-	*	26%	5%	17%	-	20%	25%	6%	-	-	-	-
	CWOD	46%	34%	<b>53%</b>	20%	48%	62%	*	78%	-	58%	40%	61%	-	53%	12%	52%	54%	-	*	*	*
	EL	17%	17%	<b>13%</b>	*	11%	*	-	*	-	-	15%	*	20%	12%	13%	11%	17%	-	-	-	-
	Male	44%	32%	<b>48%</b>	26%	49%	52%	*	78%	-	40%	42%	54%	25%	52%	11%	48%	-	-	*	*	*
	Female	42%	32%	<b>49%</b>	18%	38%	62%	*	78%	-	63%	33%	58%	6%	54%	17%	-	49%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>20%</b>	7%	19%	23%	30%	40%	*	21%	13%	25%	5%	22%	5%	17%	23%	-	25%	*	60%
	CWD	7%	5%	<b>5%</b>	2%	7%	6%	-	0%	-	0%	5%	4%	5%	-	4%	4%	5%	-	-	-	-
	CWOD	19%	13%	<b>22%</b>	8%	21%	26%	30%	43%	*	24%	15%	28%	-	22%	5%	19%	25%	-	25%	*	60%
	EL	7%	7%	<b>5%</b>	6%	3%	0%	-	12%	-	-	5%	0%	4%	5%	5%	4%	5%	-	-	-	-
	Male	17%	11%	<b>17%</b>	5%	18%	17%	60%	44%	*	7%	11%	22%	4%	19%	4%	17%	-	-	20%	*	*
	Female	19%	12%	<b>23%</b>	9%	20%	29%	0%	35%	-	32%	16%	28%	5%	25%	5%	-	23%	-	30%	-	*
Reading	All Students	18%	14%	<b>29%</b>	12%	26%	34%	*	50%	*	28%	19%	37%	5%	33%	7%	23%	36%	-	50%	*	*
	CWD	6%	5%	<b>5%</b>	0%	0%	11%	-	*	-	*	4%	7%	5%	-	0%	5%	7%	-	-	-	-
	CWOD	20%	15%	<b>33%</b>	15%	30%	38%	*	55%	*	33%	22%	40%	-	33%	8%	27%	38%	-	50%	*	*
	EL	7%	7%	<b>7%</b>	17%	3%	*	-	18%	-	-	7%	0%	0%	8%	7%	5%	9%	-	-	-	-
	Male	16%	12%	<b>23%</b>	10%	22%	25%	*	47%	*	17%	14%	31%	5%	27%	5%	23%	-	-	*	*	*
	Female	21%	16%	<b>36%</b>	16%	33%	42%	*	53%	-	38%	25%	43%	7%	38%	9%	-	36%	-	*	-	*
Mathematics	All Students	17%	9%	<b>7%</b>	2%	7%	8%	*	21%	*	8%	4%	10%	3%	8%	2%	5%	9%	-	0%	*	*
	CWD	8%	5%	<b>3%</b>	0%	9%	2%	-	*	-	*	4%	2%	3%	-	0%	3%	3%	-	-	-	-
	CWOD	18%	10%	<b>8%</b>	2%	7%	8%	*	23%	*	10%	4%	10%	-	8%	2%	6%	9%	-	0%	*	*
	EL	8%	7%	<b>2%</b>	0%	0%	*	-	9%	-	-	2%	0%	0%	2%	2%	3%	0%	-	-	-	-
	Male	18%	10%	<b>5%</b>	0%	8%	3%	*	29%	*	0%	2%	8%	3%	6%	3%	5%	-	-	*	*	*
	Female	16%	9%	<b>9%</b>	4%	6%	11%	*	12%	-	15%	5%	11%	3%	9%	0%	-	9%	-	*	-	*

Texas Education Agency  
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**BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>28%</b>	8%	28%	32%	*	56%	-	31%	20%	33%	7%	30%	7%	28%	28%	-	*	*	*
	CWD	8%	5%	<b>7%</b>	9%	14%	0%	-	-	-	*	13%	0%	7%	-	20%	8%	6%	-	-	-	-
	CWOD	20%	13%	<b>30%</b>	7%	30%	35%	*	56%	-	33%	21%	36%	-	30%	4%	31%	30%	-	*	*	*
	EL	4%	4%	<b>7%</b>	*	11%	*	-	*	-	-	8%	*	20%	4%	7%	6%	8%	-	-	-	-
	Male	20%	12%	<b>28%</b>	7%	32%	28%	*	67%	-	0%	22%	33%	8%	31%	6%	28%	-	-	*	*	*
	Female	18%	12%	<b>28%</b>	8%	22%	34%	*	44%	-	50%	18%	33%	6%	30%	8%	-	28%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
54	10	19%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	45	28	44	49	70	63	*	51	36	20	25
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>95%</b>	96%	94%	95%	100%	95%	*	97%	96%	95%	93%	96%	94%	96%	95%	-
	CWD	<b>93%</b>	90%	95%	96%	-	60%	-	100%	95%	91%	93%	-	97%	93%	93%	-
	CWOD	<b>96%</b>	98%	94%	95%	100%	99%	*	96%	96%	95%	-	96%	94%	96%	95%	-
	EL	<b>94%</b>	100%	95%	85%	-	93%	-	-	97%	78%	97%	94%	94%	98%	89%	-
	Male	<b>96%</b>	95%	98%	95%	100%	93%	*	100%	96%	96%	93%	96%	98%	96%	-	-
	Female	<b>95%</b>	97%	90%	96%	100%	96%	-	94%	95%	94%	93%	95%	89%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	95%	97%	93%	95%	*	95%	*	96%	96%	94%	93%	95%	94%	96%	94%	-
	CWD	93%	91%	96%	96%	-	60%	-	*	96%	89%	93%	-	92%	94%	91%	-
	CWOD	95%	98%	93%	94%	*	100%	*	95%	95%	95%	-	95%	94%	96%	94%	-
	EL	94%	100%	95%	80%	-	92%	-	-	96%	80%	92%	94%	94%	98%	89%	-
	Male	96%	95%	98%	94%	*	94%	*	100%	96%	95%	94%	96%	98%	96%	-	-
	Female	94%	98%	88%	95%	*	95%	-	93%	95%	93%	91%	94%	89%	-	94%	-
Mathematics	All Students	95%	96%	94%	95%	*	97%	*	96%	95%	95%	94%	95%	94%	96%	94%	-
	CWD	94%	91%	96%	96%	-	*	-	*	96%	91%	94%	-	100%	94%	94%	-
	CWOD	95%	97%	94%	95%	*	100%	*	95%	95%	95%	-	95%	92%	96%	94%	-
	EL	94%	100%	93%	80%	-	100%	-	-	96%	75%	100%	92%	94%	97%	88%	-
	Male	96%	95%	97%	95%	*	94%	*	100%	96%	96%	94%	96%	97%	96%	-	-
	Female	94%	97%	89%	95%	*	100%	-	93%	94%	94%	94%	94%	88%	-	94%	-
Science	All Students	97%	96%	97%	97%	*	90%	-	100%	97%	97%	91%	98%	97%	96%	98%	-
	CWD	91%	85%	93%	100%	-	*	-	*	88%	95%	91%	-	100%	89%	95%	-
	CWOD	98%	98%	98%	97%	*	95%	-	100%	99%	97%	-	98%	96%	97%	98%	-
	EL	97%	*	100%	*	-	80%	-	-	100%	80%	100%	96%	97%	100%	92%	-
	Male	96%	93%	98%	96%	*	90%	-	100%	97%	95%	89%	97%	100%	96%	-	-
	Female	98%	97%	96%	99%	*	90%	-	100%	97%	98%	95%	98%	92%	-	98%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	5%	4%	6%	5%	0%	5%	*	3%	4%	5%	7%	4%	6%	4%	5%	-
	CWD	7%	10%	5%	4%	-	40%	-	0%	5%	9%	7%	-	3%	7%	7%	-
	CWOD	4%	2%	6%	5%	0%	1%	*	4%	4%	5%	-	4%	6%	4%	5%	-
	EL	6%	0%	5%	15%	-	7%	-	-	3%	22%	3%	6%	6%	2%	11%	-
	Male	4%	5%	2%	5%	0%	7%	*	0%	4%	4%	7%	4%	2%	4%	-	-
	Female	5%	3%	10%	4%	0%	4%	-	6%	5%	6%	7%	5%	11%	-	5%	-
Reading	All Students	5%	3%	7%	5%	*	5%	*	4%	4%	6%	7%	5%	6%	4%	6%	-
	CWD	7%	9%	4%	4%	-	40%	-	*	4%	11%	7%	-	8%	6%	9%	-
	CWOD	5%	2%	7%	6%	*	0%	*	5%	5%	5%	-	5%	6%	4%	6%	-
	EL	6%	0%	5%	20%	-	8%	-	-	4%	20%	8%	6%	6%	2%	11%	-
	Male	4%	5%	2%	6%	*	6%	*	0%	4%	5%	6%	4%	2%	4%	-	-
	Female	6%	2%	12%	5%	*	5%	-	7%	5%	7%	9%	6%	11%	-	6%	-

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<b>Mathematics</b>	All Students	5%	4%	6%	5%	*	3%	*	4%	5%	5%	6%	5%	6%	4%	6%	-
	CWD	6%	9%	4%	4%	-	*	-	*	4%	9%	6%	-	0%	6%	6%	-
	CWOD	5%	3%	6%	5%	*	0%	*	5%	5%	5%	-	5%	8%	4%	6%	-
	EL	6%	0%	7%	20%	-	0%	-	-	4%	25%	0%	8%	6%	3%	12%	-
	Male	4%	5%	3%	5%	*	6%	*	0%	4%	4%	6%	4%	3%	4%	-	-
	Female	6%	3%	11%	5%	*	0%	-	7%	6%	6%	6%	6%	12%	-	6%	-
<b>Science</b>	All Students	3%	4%	3%	3%	*	10%	-	0%	3%	3%	9%	2%	3%	4%	2%	-
	CWD	9%	15%	7%	0%	-	*	-	*	12%	5%	9%	-	0%	11%	5%	-
	CWOD	2%	2%	2%	3%	*	5%	-	0%	1%	3%	-	2%	4%	3%	2%	-
	EL	3%	*	0%	*	-	20%	-	-	0%	20%	0%	4%	3%	0%	8%	-
	Male	4%	7%	2%	4%	*	10%	-	0%	3%	5%	11%	3%	0%	4%	-	-
	Female	2%	3%	4%	1%	*	10%	-	0%	3%	2%	5%	2%	8%	-	2%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	53	21	9	21	0	0	1	1	2		
	Female	26	9	12	3	1	0	0	1	2		
	Total	79	30	21	24	1	0	1	2	4		
<b>Out-of-School Suspensions</b>												
	Male	31	15	5	10	0	0	0	1	0		
	Female	10	4	6	0	0	0	0	0	1		
	Total	41	19	11	10	0	0	0	1	1		
<b>Expulsions</b>												
With Educational Services	Male	1	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	24	6	2	15	0	0	0	1	0		10
	Female	6	1	4	1	0	0	0	0	0		2
	Total	30	7	6	16	0	0	0	1	0		12
<b>Out-of-School Suspensions</b>												
	Male	14	3	2	8	0	0	0	1	0		5
	Female	5	0	4	1	0	0	0	0	0		1
	Total	19	3	6	9	0	0	0	1	0		6
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	33	8	7	16	-8	-8	-8	2	2	6	-8
	Female	37	6	12	17	1	1	-8	-8	2	7	-8
	Total	70	14	19	33	1	1	-8	2	4	13	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	1
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.7	20.0%
Teachers Teaching with Emergency or Provisional Credentials	5.7	10.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	9.0	16.2%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	10	3%
Mathematics	4,581	1%	42	1%	10	3%
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	6	2%

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	6	2%
Science	4,492	1%	27	1%	6	2%
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	38	2%
Reading	37,771	1%	287	1%	16	2%
Mathematics	33,664	1%	256	1%	16	2%
Science	14,046	1%	102	1%	6	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.7%	4.4%	5.8%	4.1%	*	2.9%	*	0.0%	6.9%	8.3%	12.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>61%</b>	56%	52%	63%	-	86%	-	*	57%	70%	59%	62%	64%	54%	69%	-	*	-	-
	CWD	34%	33%	<b>59%</b>	80%	46%	50%	-	67%	-	-	56%	67%	59%	-	50%	56%	67%	-	-	-	-
	CWOD	73%	66%	<b>62%</b>	53%	53%	73%	-	90%	-	*	58%	71%	-	62%	68%	53%	70%	-	*	-	-
	EL	46%	52%	<b>64%</b>	*	52%	*	-	79%	-	-	62%	71%	50%	68%	64%	48%	81%	-	*	-	-
	Male	64%	57%	<b>54%</b>	49%	50%	50%	-	74%	-	*	49%	64%	56%	53%	48%	54%	-	-	*	-	-
	Female	73%	69%	<b>69%</b>	65%	55%	73%	-	100%	-	-	66%	78%	67%	70%	81%	-	69%	-	-	-	-
Mathematics	All Students	55%	50%	<b>50%</b>	43%	43%	47%	-	79%	-	*	44%	62%	44%	51%	43%	47%	53%	-	*	-	-
	CWD	31%	29%	<b>44%</b>	44%	50%	38%	-	33%	-	-	40%	50%	44%	-	38%	48%	33%	-	-	-	-
	CWOD	58%	52%	<b>51%</b>	43%	41%	55%	-	88%	-	*	45%	65%	-	51%	44%	47%	56%	-	*	-	-
	EL	34%	39%	<b>43%</b>	*	23%	*	-	65%	-	-	44%	40%	38%	44%	43%	40%	46%	-	*	-	-
	Male	54%	49%	<b>47%</b>	35%	47%	50%	-	70%	-	*	41%	59%	48%	47%	40%	47%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>53%</b>	51%	37%	45%	-	89%	-	-	47%	68%	33%	56%	46%	-	53%	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>66%</b>	55%	66%	80%	*	87%	-	*	65%	69%	52%	68%	50%	57%	75%	-	63%	-	-
	CWD	38%	32%	<b>52%</b>	*	45%	*	-	*	-	*	43%	71%	52%	-	*	42%	67%	-	-	-	-
	CWOD	77%	69%	<b>68%</b>	56%	70%	83%	*	92%	-	*	68%	68%	-	68%	54%	60%	76%	-	63%	-	-
	EL	49%	49%	<b>50%</b>	*	48%	*	-	*	-	-	50%	*	*	54%	50%	31%	65%	-	*	-	-
	Male	67%	60%	<b>57%</b>	45%	61%	57%	-	80%	-	-	57%	57%	42%	60%	31%	57%	-	-	*	-	-
	Female	78%	73%	<b>75%</b>	67%	70%	100%	*	100%	-	*	74%	78%	67%	76%	65%	-	75%	-	83%	-	-
Mathematics	All Students	61%	39%	<b>34%</b>	28%	31%	36%	-	71%	-	*	34%	33%	40%	32%	17%	30%	38%	-	43%	-	-
	CWD	34%	22%	<b>40%</b>	*	30%	*	-	*	-	*	38%	43%	40%	-	*	31%	57%	-	-	-	-
	CWOD	64%	41%	<b>32%</b>	28%	32%	25%	-	60%	-	*	33%	31%	-	32%	15%	30%	35%	-	43%	-	-
	EL	41%	30%	<b>17%</b>	*	21%	*	-	*	-	-	15%	*	*	15%	17%	0%	36%	-	*	-	-
	Male	59%	38%	<b>30%</b>	26%	29%	14%	-	80%	-	-	31%	27%	31%	30%	0%	30%	-	-	*	-	-
	Female	63%	41%	<b>38%</b>	30%	35%	*	-	*	-	*	38%	38%	57%	35%	36%	-	38%	-	50%	-	-
Science	All Students	67%	56%	<b>53%</b>	46%	50%	58%	*	88%	*	*	53%	55%	24%	58%	43%	54%	53%	-	63%	-	-
	CWD	37%	28%	<b>24%</b>	13%	38%	0%	-	*	*	24%	25%	24%	-	*	24%	25%	-	-	-	-	-
	CWOD	71%	59%	<b>58%</b>	51%	52%	79%	*	93%	*	*	58%	60%	-	58%	44%	61%	56%	-	63%	-	-
	EL	40%	40%	<b>43%</b>	*	26%	*	-	*	-	-	44%	*	*	44%	43%	36%	47%	-	*	-	-
	Male	67%	55%	<b>54%</b>	47%	56%	40%	-	91%	*	*	51%	62%	24%	61%	36%	54%	-	-	*	-	-
	Female	67%	58%	<b>53%</b>	45%	44%	78%	*	83%	-	*	55%	48%	25%	56%	47%	-	53%	-	67%	-	-
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	<b>89%</b>	83%	75%	100%	-	100%	-	-	89%	88%	-	89%	80%	87%	92%	-	*	-	-
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	<b>89%</b>	83%	75%	100%	-	100%	-	-	89%	88%	-	89%	80%	87%	92%	-	*	-	-
	EL	54%	49%	<b>80%</b>	*	*	*	-	-	-	-	80%	-	-	80%	80%	*	*	-	*	-	-
	Male	68%	54%	<b>87%</b>	*	80%	*	-	100%	-	-	90%	80%	-	87%	*	87%	-	-	*	-	-
	Female	76%	64%	<b>92%</b>	*	*	*	-	*	-	-	89%	*	-	92%	*	-	92%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>41%</b>	36%	34%	42%	-	65%	-	*	38%	49%	43%	41%	36%	36%	47%	-	*	-	-
	CWD	20%	20%	<b>43%</b>	40%	46%	50%	-	33%	-	-	40%	50%	43%	-	33%	44%	42%	-	-	-	-
	CWOD	48%	41%	<b>41%</b>	35%	31%	36%	-	71%	-	*	37%	49%	-	41%	37%	34%	48%	-	*	-	-
	EL	20%	24%	<b>36%</b>	*	24%	*	-	47%	-	-	38%	29%	33%	37%	36%	30%	42%	-	*	-	-
	Male	41%	33%	<b>36%</b>	24%	33%	38%	-	63%	-	*	31%	47%	44%	34%	30%	36%	-	-	*	-	-
	Female	48%	44%	<b>47%</b>	49%	34%	45%	-	67%	-	-	46%	52%	42%	48%	42%	-	47%	-	-	-	-
Mathematics	All Students	26%	21%	<b>30%</b>	21%	25%	32%	-	53%	-	*	26%	38%	38%	27%	25%	29%	30%	-	*	-	-
	CWD	16%	16%	<b>38%</b>	33%	50%	38%	-	17%	-	-	36%	43%	38%	-	31%	41%	33%	-	-	-	-
	CWOD	28%	22%	<b>27%</b>	19%	19%	27%	-	59%	-	*	23%	36%	-	27%	23%	25%	30%	-	*	-	-
	EL	10%	11%	<b>25%</b>	*	13%	*	-	40%	-	-	24%	27%	31%	23%	25%	23%	27%	-	*	-	-
	Male	27%	21%	<b>29%</b>	18%	27%	38%	-	50%	-	*	23%	39%	41%	25%	23%	29%	-	-	*	-	-



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Mathematics	Female	26%	21%	<b>30%</b>	24%	23%	27%	-	56%	-	-	28%	36%	33%	30%	27%	-	30%	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	45%	40%	<b>38%</b>	25%	36%	53%	*	80%	-	*	36%	44%	38%	38%	23%	35%	42%	-	50%	-	-
	CWD	21%	16%	<b>38%</b>	*	36%	*	-	*	-	*	36%	43%	38%	-	*	33%	44%	-	-	-	-
	CWOD	48%	42%	<b>38%</b>	25%	36%	50%	*	85%	-	*	36%	44%	-	38%	23%	35%	41%	-	50%	-	-
	EL	19%	20%	<b>23%</b>	*	24%	*	-	*	-	-	19%	*	*	23%	23%	15%	29%	-	*	-	-
	Male	40%	34%	<b>35%</b>	24%	32%	43%	-	70%	-	-	36%	33%	33%	35%	15%	35%	-	-	*	-	-
	Female	51%	46%	<b>42%</b>	26%	39%	63%	*	100%	-	*	36%	52%	44%	41%	29%	-	42%	-	67%	-	-
Mathematics	All Students	36%	16%	<b>18%</b>	18%	13%	27%	-	43%	-	*	17%	22%	35%	15%	13%	13%	24%	-	29%	-	-
	CWD	20%	13%	<b>35%</b>	*	30%	*	-	*	-	*	31%	43%	35%	-	*	23%	57%	-	-	-	-
	CWOD	38%	16%	<b>15%</b>	17%	9%	13%	-	40%	-	*	14%	17%	-	15%	10%	11%	20%	-	29%	-	-
	EL	17%	8%	<b>13%</b>	*	16%	*	-	*	-	-	10%	*	*	10%	13%	0%	27%	-	*	-	-
	Male	35%	16%	<b>13%</b>	11%	11%	14%	-	40%	-	-	12%	20%	23%	11%	0%	13%	-	-	*	-	-
	Female	37%	16%	<b>24%</b>	26%	15%	*	-	*	-	*	24%	24%	57%	20%	27%	-	24%	-	33%	-	-
Science	All Students	42%	31%	<b>31%</b>	23%	27%	42%	*	76%	*	*	31%	31%	16%	34%	18%	32%	30%	-	25%	-	-
	CWD	22%	14%	<b>16%</b>	13%	25%	0%	-	*	*	24%	0%	16%	-	-	*	18%	13%	-	-	-	-
	CWOD	45%	33%	<b>34%</b>	25%	27%	57%	*	80%	-	*	33%	36%	-	34%	19%	36%	32%	-	25%	-	-
	EL	16%	16%	<b>18%</b>	*	5%	*	-	*	-	-	16%	*	*	19%	18%	9%	24%	-	*	-	-
	Male	43%	31%	<b>32%</b>	19%	34%	30%	-	73%	*	*	33%	31%	18%	36%	9%	32%	-	-	*	-	-
	Female	42%	31%	<b>30%</b>	28%	19%	56%	*	83%	-	*	29%	31%	13%	32%	24%	-	30%	-	33%	-	-
<b>End of Course</b>																						
Algebra I	All Students	40%	26%	<b>48%</b>	33%	25%	50%	-	86%	-	-	42%	63%	-	48%	60%	47%	50%	-	*	-	-
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	42%	27%	<b>48%</b>	33%	25%	50%	-	86%	-	-	42%	63%	-	48%	60%	47%	50%	-	*	-	-
	EL	20%	17%	<b>60%</b>	*	*	*	-	-	-	-	60%	-	-	60%	60%	*	*	-	*	-	-
	Male	38%	23%	<b>47%</b>	*	20%	*	-	80%	-	-	40%	60%	-	47%	*	47%	-	-	*	-	-
	Female	43%	28%	<b>50%</b>	*	*	*	-	*	-	-	44%	*	-	50%	*	-	50%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 7</b>																						
Reading	All Students	25%	20%	<b>24%</b>	18%	23%	21%	-	41%	-	*	23%	27%	30%	23%	23%	24%	24%	-	*	-	-
	CWD	9%	9%	<b>30%</b>	30%	38%	25%	-	17%	-	-	32%	25%	30%	-	33%	36%	17%	-	-	-	-
	CWOD	27%	22%	<b>23%</b>	16%	19%	18%	-	45%	-	*	21%	27%	-	23%	20%	21%	25%	-	*	-	-
	EL	8%	9%	<b>23%</b>	*	24%	*	-	21%	-	-	23%	21%	33%	20%	23%	22%	23%	-	*	-	-
	Male	22%	17%	<b>24%</b>	17%	21%	25%	-	42%	-	*	21%	31%	36%	21%	22%	24%	-	-	*	-	-
	Female	28%	23%	<b>24%</b>	19%	24%	18%	-	39%	-	-	25%	22%	17%	25%	23%	-	24%	-	-	-	-
Mathematics	All Students	11%	8%	<b>11%</b>	5%	7%	11%	-	29%	-	*	10%	13%	5%	12%	11%	11%	11%	-	*	-	-
	CWD	6%	5%	<b>5%</b>	0%	6%	13%	-	0%	-	-	8%	0%	5%	-	8%	4%	8%	-	-	-	-
	CWOD	12%	9%	<b>12%</b>	6%	7%	9%	-	34%	-	*	10%	16%	-	12%	12%	13%	12%	-	*	-	-
	EL	3%	3%	<b>11%</b>	*	3%	*	-	20%	-	-	10%	13%	8%	12%	11%	10%	12%	-	*	-	-
	Male	11%	8%	<b>11%</b>	3%	7%	13%	-	30%	-	*	8%	15%	4%	13%	10%	11%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	11%	8%	11%	8%	7%	9%	-	28%	-	-	12%	11%	8%	12%	12%	-	11%	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	21%	18%	22%	9%	17%	40%	*	73%	-	*	17%	33%	33%	20%	10%	21%	23%	-	13%	-	-
	CWD	6%	5%	33%	*	27%	*	-	*	-	*	29%	43%	33%	-	*	33%	33%	-	-	-	-
	CWOD	22%	19%	20%	8%	15%	33%	*	77%	-	*	15%	32%	-	20%	8%	18%	22%	-	13%	-	-
	EL	5%	5%	10%	*	10%	*	-	*	-	-	4%	*	*	8%	10%	0%	18%	-	*	-	-
	Male	17%	14%	21%	7%	19%	29%	-	60%	-	-	20%	24%	33%	18%	0%	21%	-	-	*	-	-
	Female	25%	22%	23%	11%	15%	50%	*	100%	-	*	14%	41%	33%	22%	18%	-	23%	-	17%	-	-
Mathematics	All Students	10%	3%	2%	0%	4%	0%	-	0%	-	*	1%	3%	10%	0%	4%	1%	2%	-	0%	-	-
	CWD	7%	4%	10%	*	20%	*	-	*	-	*	8%	14%	10%	-	*	8%	14%	-	-	-	-
	CWOD	11%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	-	-
	EL	3%	1%	4%	*	5%	*	-	*	-	-	0%	*	*	0%	4%	0%	9%	-	*	-	-
	Male	10%	3%	1%	0%	4%	0%	-	0%	-	-	2%	0%	8%	0%	0%	1%	-	-	*	-	-
	Female	10%	3%	2%	0%	4%	*	-	*	-	*	0%	5%	14%	0%	9%	-	2%	-	0%	-	-
Science	All Students	23%	15%	11%	3%	6%	21%	*	47%	*	*	8%	16%	0%	13%	7%	14%	8%	-	0%	-	-
	CWD	10%	7%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	25%	16%	13%	4%	7%	29%	*	53%	-	*	9%	19%	-	13%	7%	17%	8%	-	0%	-	-
	EL	5%	6%	7%	*	0%	*	-	*	-	-	4%	*	*	7%	7%	9%	6%	-	*	-	-
	Male	24%	16%	14%	3%	9%	30%	-	45%	*	*	13%	15%	0%	17%	9%	14%	-	-	*	-	-
	Female	22%	14%	8%	3%	3%	11%	*	50%	-	*	2%	17%	0%	8%	6%	-	8%	-	0%	-	-
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	26%	17%	13%	0%	-	71%	-	-	16%	50%	-	26%	0%	20%	33%	-	*	-	-
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	15%	26%	17%	13%	0%	-	71%	-	-	16%	50%	-	26%	0%	20%	33%	-	*	-	-
	EL	9%	8%	0%	*	*	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	*	-	-
	Male	21%	12%	20%	*	0%	*	-	60%	-	-	10%	40%	-	20%	*	20%	-	-	*	-	-
	Female	25%	15%	33%	*	*	*	-	*	-	-	22%	*	-	33%	*	-	33%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	55%	47%	49%	61%	*	84%	*	83%	52%	61%	45%	57%	48%	51%	60%	-	52%	-	-
	CWD	38%	30%	45%	46%	43%	41%	-	56%	*	*	41%	52%	45%	-	39%	43%	50%	-	-	-	-
	CWOD	71%	60%	57%	47%	51%	69%	*	89%	-	89%	54%	62%	-	57%	49%	53%	61%	-	52%	-	-
	EL	47%	46%	48%	56%	34%	75%	-	70%	-	-	47%	51%	39%	49%	48%	36%	59%	-	63%	-	-
	Male	65%	54%	51%	41%	50%	45%	-	79%	*	*	47%	58%	43%	53%	36%	51%	-	-	22%	-	-
	Female	69%	59%	60%	54%	49%	74%	*	92%	-	89%	58%	64%	50%	61%	59%	-	60%	-	67%	-	-
Reading	All Students	68%	60%	63%	56%	59%	71%	*	87%	-	*	61%	69%	57%	65%	59%	55%	72%	-	67%	-	-
	CWD	35%	29%	57%	71%	46%	55%	-	63%	-	*	51%	68%	57%	-	44%	51%	67%	-	-	-	-
	CWOD	72%	63%	65%	54%	61%	78%	*	91%	-	*	62%	70%	-	65%	63%	56%	73%	-	67%	-	-
	EL	46%	47%	59%	67%	50%	67%	-	76%	-	-	57%	67%	44%	63%	59%	43%	74%	-	*	-	-
	Male	63%	55%	55%	47%	55%	53%	-	76%	-	*	53%	61%	51%	56%	43%	55%	-	-	*	-	-

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Reading	Female	72%	65%	<b>72%</b>	66%	63%	84%	*	100%	-	*	69%	78%	67%	73%	74%	-	72%	-	83%	-	-
Mathematics	All Students	65%	52%	<b>47%</b>	39%	40%	53%	-	81%	-	*	44%	55%	42%	48%	38%	44%	51%	-	30%	-	-
	CWD	39%	31%	<b>42%</b>	38%	42%	45%	-	50%	-	*	39%	48%	42%	-	38%	43%	42%	-	-	-	-
	CWOD	68%	54%	<b>48%</b>	39%	40%	56%	-	86%	-	*	45%	57%	-	48%	38%	45%	52%	-	30%	-	-
	EL	49%	44%	<b>38%</b>	57%	22%	67%	-	62%	-	-	38%	39%	38%	38%	38%	30%	48%	-	*	-	-
	Male	65%	52%	<b>44%</b>	33%	42%	41%	-	77%	-	*	41%	52%	43%	45%	30%	44%	-	-	*	-	-
	Female	65%	52%	<b>51%</b>	46%	37%	63%	-	86%	-	*	47%	58%	42%	52%	48%	-	51%	-	50%	-	-
Science	All Students	70%	59%	<b>53%</b>	46%	50%	58%	*	88%	*	*	53%	55%	24%	58%	43%	54%	53%	-	63%	-	-
	CWD	42%	32%	<b>24%</b>	13%	38%	0%	-	*	*	*	24%	25%	24%	-	*	24%	25%	-	-	-	-
	CWOD	74%	62%	<b>58%</b>	51%	52%	79%	*	93%	-	*	58%	60%	-	58%	44%	61%	56%	-	63%	-	-
	EL	47%	44%	<b>43%</b>	*	26%	*	-	*	-	-	44%	*	*	44%	43%	36%	47%	-	*	-	-
	Male	70%	59%	<b>54%</b>	47%	56%	40%	-	91%	*	*	51%	62%	24%	61%	36%	54%	-	-	*	-	-
	Female	71%	60%	<b>53%</b>	45%	44%	78%	*	83%	-	*	55%	48%	25%	56%	47%	-	53%	-	67%	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>33%</b>	25%	27%	40%	*	64%	*	42%	30%	39%	35%	33%	26%	31%	36%	-	30%	-	-
	CWD	21%	16%	<b>35%</b>	29%	40%	41%	-	33%	*	*	34%	38%	35%	-	30%	34%	38%	-	-	-	-
	CWOD	44%	33%	<b>33%</b>	25%	25%	40%	*	70%	-	56%	30%	39%	-	33%	25%	30%	36%	-	30%	-	-
	EL	20%	19%	<b>26%</b>	19%	17%	56%	-	43%	-	-	25%	31%	30%	25%	26%	20%	32%	-	13%	-	-
	Male	40%	30%	<b>31%</b>	20%	28%	33%	-	61%	*	*	28%	38%	34%	30%	20%	31%	-	-	0%	-	-
	Female	42%	32%	<b>36%</b>	31%	27%	47%	*	69%	-	33%	34%	40%	38%	36%	32%	-	36%	-	44%	-	-
Reading	All Students	44%	36%	<b>40%</b>	31%	35%	47%	*	69%	-	*	37%	47%	41%	40%	31%	36%	45%	-	44%	-	-
	CWD	20%	17%	<b>41%</b>	36%	42%	55%	-	38%	-	*	38%	47%	41%	-	31%	41%	43%	-	-	-	-
	CWOD	47%	38%	<b>40%</b>	31%	33%	43%	*	75%	-	*	37%	47%	-	40%	31%	34%	45%	-	44%	-	-
	EL	20%	21%	<b>31%</b>	33%	24%	33%	-	48%	-	-	31%	33%	31%	31%	31%	25%	37%	-	*	-	-
	Male	40%	32%	<b>36%</b>	24%	33%	40%	-	66%	-	*	33%	42%	41%	34%	25%	36%	-	-	*	-	-
	Female	48%	41%	<b>45%</b>	39%	37%	53%	*	74%	-	*	42%	52%	43%	45%	37%	-	45%	-	67%	-	-
Mathematics	All Students	37%	24%	<b>27%</b>	20%	20%	33%	-	56%	-	*	24%	35%	37%	25%	24%	25%	30%	-	20%	-	-
	CWD	21%	16%	<b>37%</b>	31%	42%	45%	-	25%	-	*	34%	43%	37%	-	31%	35%	42%	-	-	-	-
	CWOD	39%	25%	<b>25%</b>	19%	15%	28%	-	61%	-	*	22%	33%	-	25%	22%	22%	28%	-	20%	-	-
	EL	20%	17%	<b>24%</b>	14%	14%	67%	-	38%	-	-	23%	28%	31%	22%	24%	18%	30%	-	*	-	-
	Male	37%	26%	<b>25%</b>	16%	21%	29%	-	53%	-	*	20%	36%	35%	22%	18%	25%	-	-	*	-	-
	Female	36%	23%	<b>30%</b>	25%	20%	37%	-	59%	-	*	28%	33%	42%	28%	30%	-	30%	-	33%	-	-
Science	All Students	43%	32%	<b>31%</b>	23%	27%	42%	*	76%	*	*	31%	31%	16%	34%	18%	32%	30%	-	25%	-	-
	CWD	22%	16%	<b>16%</b>	13%	25%	0%	-	*	*	*	24%	0%	16%	-	*	18%	13%	-	-	-	-
	CWOD	46%	34%	<b>34%</b>	25%	27%	57%	*	80%	-	*	33%	36%	-	34%	19%	36%	32%	-	25%	-	-
	EL	17%	17%	<b>18%</b>	*	5%	*	-	*	-	-	16%	*	*	19%	18%	9%	24%	-	*	-	-
	Male	44%	32%	<b>32%</b>	19%	34%	30%	-	73%	*	*	33%	31%	18%	36%	9%	32%	-	-	*	-	-
	Female	42%	32%	<b>30%</b>	28%	19%	56%	*	83%	-	*	29%	31%	13%	32%	24%	-	30%	-	33%	-	-
<b>STAAR Percent at Masters Grade Level</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	15%	8%	12%	18%	*	41%	*	25%	13%	20%	15%	15%	12%	15%	15%	-	4%	-	-
	CWD	7%	5%	15%	11%	19%	19%	-	11%	*	*	16%	15%	15%	-	21%	16%	15%	-	-	-	-
	CWOD	19%	13%	15%	8%	10%	18%	*	47%	-	33%	12%	21%	-	15%	10%	15%	15%	-	4%	-	-
	EL	7%	7%	12%	13%	9%	6%	-	23%	-	-	10%	23%	21%	10%	12%	11%	14%	-	0%	-	-
	Male	17%	11%	15%	6%	12%	19%	-	40%	*	*	13%	19%	16%	15%	11%	15%	-	-	0%	-	-
	Female	19%	12%	15%	10%	11%	17%	*	43%	-	11%	12%	21%	15%	15%	14%	-	15%	-	6%	-	-
Reading	All Students	18%	14%	23%	14%	20%	29%	*	50%	-	*	20%	30%	31%	22%	18%	23%	24%	-	11%	-	-
	CWD	6%	5%	31%	29%	33%	36%	-	25%	-	*	31%	32%	31%	-	31%	35%	24%	-	-	-	-
	CWOD	20%	15%	22%	13%	17%	26%	*	55%	-	*	19%	29%	-	22%	15%	20%	24%	-	11%	-	-
	EL	7%	7%	18%	17%	18%	0%	-	24%	-	-	15%	28%	31%	15%	18%	15%	21%	-	*	-	-
	Male	16%	12%	23%	13%	21%	27%	-	48%	-	*	21%	28%	35%	20%	15%	23%	-	-	*	-	-
	Female	21%	16%	24%	16%	19%	32%	*	52%	-	*	20%	31%	24%	24%	21%	-	24%	-	17%	-	-
Mathematics	All Students	17%	9%	9%	4%	6%	6%	-	31%	-	*	7%	12%	7%	9%	8%	8%	10%	-	0%	-	-
	CWD	8%	5%	7%	0%	12%	9%	-	0%	-	*	8%	5%	7%	-	13%	5%	11%	-	-	-	-
	CWOD	18%	10%	9%	4%	5%	4%	-	36%	-	*	7%	14%	-	9%	7%	9%	10%	-	0%	-	-
	EL	8%	7%	8%	14%	4%	0%	-	19%	-	-	6%	17%	13%	7%	8%	7%	10%	-	*	-	-
	Male	18%	10%	8%	1%	5%	6%	-	30%	-	*	6%	13%	5%	9%	7%	8%	-	-	*	-	-
	Female	16%	9%	10%	6%	7%	5%	-	32%	-	*	9%	12%	11%	10%	10%	-	10%	-	0%	-	-
Science	All Students	19%	12%	11%	3%	6%	21%	*	47%	*	*	8%	16%	0%	13%	7%	14%	8%	-	0%	-	-
	CWD	8%	5%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	13%	13%	4%	7%	29%	*	53%	-	*	9%	19%	-	13%	7%	17%	8%	-	0%	-	-
	EL	4%	4%	7%	*	0%	*	-	*	-	-	4%	*	*	7%	7%	9%	6%	-	*	-	-
	Male	20%	12%	14%	3%	9%	30%	-	45%	*	*	13%	15%	0%	17%	9%	14%	-	-	*	-	-
	Female	18%	12%	8%	3%	3%	11%	*	50%	-	*	2%	17%	0%	8%	6%	-	8%	-	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
52	5	10%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	34	27	29	40	*	63	*	50	32	32	29
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	51%	49%	53%	56%	40%	48%	*	33%	52%	48%	59%	49%	57%	49%	52%	-
	CWD	59%	36%	70%	79%	-	95%	*	60%	55%	69%	59%	-	70%	63%	53%	-
	CWOD	49%	51%	50%	50%	40%	44%	-	29%	51%	45%	-	49%	56%	47%	52%	-
	EL	57%	83%	54%	76%	-	56%	-	-	58%	54%	70%	56%	57%	56%	59%	-
	Male	49%	48%	51%	52%	*	48%	*	20%	50%	47%	63%	47%	56%	49%	-	-
	Female	52%	50%	54%	60%	*	48%	-	43%	53%	50%	53%	52%	59%	-	52%	-
<b>Reading</b>	All Students	55%	51%	59%	57%	*	58%	*	29%	57%	50%	61%	54%	74%	52%	58%	-
	CWD	61%	38%	74%	79%	-	100%	*	*	58%	69%	61%	-	87%	61%	62%	-
	CWOD	54%	53%	56%	51%	*	54%	-	25%	57%	48%	-	54%	72%	50%	58%	-
	EL	74%	100%	69%	90%	-	77%	-	-	74%	73%	87%	72%	74%	67%	80%	-
	Male	52%	50%	55%	48%	*	55%	*	17%	54%	47%	61%	50%	67%	52%	-	-
	Female	58%	52%	62%	65%	*	61%	-	38%	60%	54%	62%	58%	80%	-	58%	-
<b>Mathematics</b>	All Students	49%	49%	50%	55%	*	44%	*	29%	49%	47%	58%	47%	47%	50%	47%	-
	CWD	58%	33%	74%	79%	-	89%	*	*	53%	72%	58%	-	70%	65%	49%	-
	CWOD	47%	52%	46%	49%	*	40%	-	25%	49%	44%	-	47%	44%	47%	47%	-
	EL	47%	78%	45%	60%	-	44%	-	-	47%	49%	70%	44%	47%	53%	43%	-
	Male	50%	50%	52%	55%	*	47%	*	17%	51%	48%	65%	47%	53%	50%	-	-
	Female	47%	49%	47%	56%	*	41%	-	38%	48%	47%	49%	47%	43%	-	47%	-
<b>Science</b>	All Students	46%	45%	47%	56%	*	34%	*	50%	46%	46%	54%	44%	40%	43%	49%	-
	CWD	54%	40%	50%	83%	-	*	*	*	52%	62%	54%	-	14%	61%	44%	-
	CWOD	44%	46%	46%	50%	*	31%	-	43%	45%	44%	-	44%	43%	40%	50%	-
	EL	40%	60%	40%	80%	-	17%	-	-	45%	20%	14%	43%	40%	32%	47%	-
	Male	43%	42%	43%	53%	-	37%	*	*	42%	43%	61%	40%	32%	43%	-	-
	Female	49%	49%	52%	60%	*	30%	-	60%	50%	48%	44%	50%	47%	-	49%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	49%	51%	47%	44%	60%	52%	*	67%	48%	52%	41%	51%	43%	51%	48%	-
	CWD	41%	64%	30%	21%	-	5%	*	40%	45%	31%	41%	-	30%	37%	47%	-
	CWOD	51%	49%	50%	50%	60%	56%	-	71%	49%	55%	-	51%	44%	53%	48%	-
	EL	43%	17%	46%	24%	-	44%	-	-	42%	46%	30%	44%	43%	44%	41%	-
	Male	51%	52%	49%	48%	*	52%	*	80%	50%	53%	37%	53%	44%	51%	-	-
	Female	48%	50%	46%	40%	*	52%	-	57%	47%	50%	47%	48%	41%	-	48%	-
<b>Reading</b>	All Students	45%	49%	41%	43%	*	42%	*	71%	43%	50%	39%	46%	26%	48%	42%	-
	CWD	39%	62%	26%	21%	-	0%	*	*	42%	31%	39%	-	13%	39%	38%	-
	CWOD	46%	47%	44%	49%	*	46%	-	75%	43%	52%	-	46%	28%	50%	42%	-
	EL	26%	0%	31%	10%	-	23%	-	-	26%	27%	13%	28%	26%	33%	20%	-
	Male	48%	50%	45%	52%	*	45%	*	83%	46%	53%	39%	50%	33%	48%	-	-
	Female	42%	48%	38%	35%	*	39%	-	62%	40%	46%	38%	42%	20%	-	42%	-
<b>Mathematics</b>	All Students	51%	51%	50%	45%	*	56%	*	71%	51%	53%	42%	53%	53%	50%	53%	-
	CWD	42%	67%	26%	21%	-	11%	*	*	47%	28%	42%	-	30%	35%	51%	-
	CWOD	53%	48%	54%	51%	*	60%	-	75%	51%	56%	-	53%	56%	53%	53%	-
	EL	53%	22%	55%	40%	-	56%	-	-	53%	51%	30%	56%	53%	47%	57%	-
	Male	50%	50%	48%	45%	*	53%	*	83%	49%	52%	35%	53%	47%	50%	-	-
	Female	53%	51%	53%	44%	*	59%	-	62%	52%	53%	51%	53%	57%	-	53%	-
<b>Science</b>	All Students	54%	55%	53%	44%	*	66%	*	50%	54%	54%	46%	56%	60%	57%	51%	-
	CWD	46%	60%	50%	17%	-	*	*	*	48%	38%	46%	-	86%	39%	56%	-
	CWOD	56%	54%	54%	50%	*	69%	-	57%	55%	56%	-	56%	57%	60%	50%	-
	EL	60%	40%	60%	20%	-	83%	-	-	55%	80%	86%	57%	60%	68%	53%	-
	Male	57%	58%	57%	47%	-	63%	*	*	58%	57%	39%	60%	68%	57%	-	-
	Female	51%	51%	48%	40%	*	70%	-	40%	50%	52%	56%	50%	53%	-	51%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	96	48	30	6	0	11	0	1	10		
	Female	52	28	19	2	0	2	0	1	8		
	Total	148	76	49	8	0	13	0	2	18		
<b>Out-of-School Suspensions</b>												
	Male	42	24	11	3	0	3	0	1	4		
	Female	18	13	5	0	0	0	0	0	2		
	Total	60	37	16	3	0	3	0	1	6		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	22	14	7	1	0	0	0	0	4		8
	Female	7	5	2	0	0	0	0	0	0		3
	Total	29	19	9	1	0	0	0	0	4		11
<b>Out-of-School Suspensions</b>												
	Male	13	9	2	2	0	0	0	0	3		2
	Female	2	2	0	0	0	0	0	0	0		1
	Total	15	11	2	2	0	0	0	0	3		3
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	53	16	21	10	-8	3	-8	3	6	18	-8
	Female	43	15	22	5	-8	1	-8	-8	11	9	-8
	Total	96	31	43	15	-8	4	-8	3	17	27	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.8	8.3%
Teachers Teaching with Emergency or Provisional Credentials	3.8	6.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.4	8.0%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	14	4%
Mathematics	4,581	1%	42	1%	14	4%
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	8	2%
Mathematics	4,507	1%	27	1%	8	2%
Science	4,492	1%	27	1%	8	2%
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	52	3%
Reading	37,771	1%	287	1%	22	3%
Mathematics	33,664	1%	256	1%	22	3%
Science	14,046	1%	102	1%	8	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.9%	3.7%	4.8%	4.1%	*	1.8%	*	6.7%	4.5%	7.9%	2.2%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	69%	63%	<b>63%</b>	61%	67%	67%	*	67%	-	71%	64%	62%	43%	67%	54%	55%	72%	-	60%	-	*
	CWD	34%	33%	<b>43%</b>	48%	40%	*	*	*	-	*	44%	38%	43%	-	36%	43%	43%	-	71%	-	-
	CWOD	73%	66%	<b>67%</b>	63%	71%	71%	*	*	-	77%	67%	65%	-	67%	57%	58%	75%	-	54%	-	*
	EL	46%	52%	<b>54%</b>	*	56%	*	*	*	-	-	59%	14%	36%	57%	54%	48%	59%	-	*	-	-
	Male	64%	57%	<b>55%</b>	51%	61%	64%	*	*	-	57%	55%	55%	43%	58%	48%	55%	-	-	50%	-	-
	Female	73%	69%	<b>72%</b>	71%	73%	71%	*	80%	-	86%	73%	70%	43%	75%	59%	-	72%	-	75%	-	*
Mathematics	All Students	55%	50%	<b>41%</b>	37%	44%	63%	*	50%	-	50%	40%	46%	50%	40%	37%	41%	41%	-	32%	-	*
	CWD	31%	29%	<b>50%</b>	55%	56%	*	*	*	-	*	47%	60%	50%	-	50%	52%	47%	-	83%	-	-
	CWOD	58%	52%	<b>40%</b>	34%	42%	75%	*	*	-	54%	39%	44%	-	40%	35%	39%	41%	-	8%	-	*
	EL	34%	39%	<b>37%</b>	*	37%	*	*	*	-	-	37%	43%	50%	35%	37%	33%	41%	-	*	-	-
	Male	54%	49%	<b>41%</b>	36%	46%	56%	*	*	-	57%	41%	41%	52%	39%	33%	41%	-	-	33%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	41%	38%	43%	71%	*	60%	-	43%	39%	52%	47%	41%	41%	-	41%	-	29%	-	*
<b>Grade 8</b>																						
Reading	All Students	73%	66%	65%	66%	63%	67%	*	71%	-	57%	63%	73%	42%	67%	62%	60%	70%	-	82%	-	*
	CWD	38%	32%	42%	27%	56%	*	-	*	-	*	42%	-	42%	-	57%	52%	20%	-	*	-	-
	CWOD	77%	69%	67%	70%	64%	63%	*	67%	-	80%	66%	73%	-	67%	62%	61%	74%	-	90%	-	*
	EL	49%	49%	62%	*	61%	*	-	*	-	-	59%	86%	57%	62%	62%	60%	64%	-	*	-	*
	Male	67%	60%	60%	53%	61%	88%	*	80%	-	*	58%	64%	52%	61%	60%	60%	-	-	79%	-	*
	Female	78%	73%	70%	77%	66%	*	-	*	-	*	67%	87%	20%	74%	64%	-	70%	-	88%	-	-
Mathematics	All Students	61%	39%	31%	27%	31%	64%	*	*	-	33%	28%	40%	45%	28%	31%	33%	28%	-	26%	-	*
	CWD	34%	22%	45%	29%	50%	*	-	*	-	*	47%	*	45%	-	63%	52%	30%	-	*	-	-
	CWOD	64%	41%	28%	26%	29%	43%	*	*	-	*	25%	40%	-	28%	25%	29%	27%	-	29%	-	*
	EL	41%	30%	31%	*	27%	*	-	*	-	-	29%	38%	63%	25%	31%	31%	30%	-	*	-	*
	Male	59%	38%	33%	28%	33%	71%	*	*	-	*	31%	42%	52%	29%	31%	33%	-	-	27%	-	*
	Female	63%	41%	28%	26%	29%	*	-	*	-	*	26%	36%	30%	27%	30%	-	28%	-	25%	-	-
Science	All Students	67%	56%	52%	50%	54%	60%	*	67%	-	57%	51%	57%	44%	53%	52%	53%	51%	-	48%	-	*
	CWD	37%	28%	44%	29%	56%	*	-	*	-	*	45%	*	44%	-	83%	46%	38%	-	*	-	-
	CWOD	71%	59%	53%	52%	54%	50%	*	60%	-	67%	52%	58%	-	53%	48%	54%	52%	-	52%	-	*
	EL	40%	40%	52%	*	52%	*	-	*	-	-	54%	33%	83%	48%	52%	63%	40%	-	-	-	*
	Male	67%	55%	53%	44%	61%	80%	*	*	-	60%	51%	59%	46%	54%	63%	53%	-	-	47%	-	*
	Female	67%	58%	51%	56%	45%	40%	-	*	-	*	51%	54%	38%	52%	40%	-	51%	-	50%	-	-
<b>End of Course</b>																						
Algebra I	All Students	72%	59%	93%	96%	100%	-	-	*	-	*	92%	100%	-	93%	100%	92%	95%	-	*	-	-
	CWD	44%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	62%	93%	96%	100%	-	-	*	-	*	92%	100%	-	93%	100%	92%	95%	-	*	-	-
	EL	54%	49%	100%	*	100%	-	-	*	-	-	100%	-	-	100%	100%	100%	*	-	-	-	-
	Male	68%	54%	92%	100%	100%	-	-	*	-	*	89%	100%	-	92%	100%	92%	-	-	*	-	-
	Female	76%	64%	95%	94%	*	-	-	-	-	-	94%	*	-	95%	*	-	95%	-	*	-	-
Biology	All Students	81%	75%	100%	*	*	*	-	*	-	-	*	*	-	100%	*	100%	*	-	-	-	-
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	79%	100%	*	*	*	-	*	-	-	*	*	-	100%	*	100%	*	-	-	-	-
	EL	56%	58%	*	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	79%	72%	100%	-	*	*	-	*	-	-	*	*	-	100%	*	100%	-	-	-	-	-
	Female	83%	78%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	44%	38%	38%	36%	39%	56%	*	50%	-	36%	37%	42%	27%	40%	25%	32%	45%	-	35%	-	*
	CWD	20%	20%	27%	33%	20%	*	*	*	-	*	31%	13%	27%	-	27%	20%	43%	-	57%	-	-
	CWOD	48%	41%	40%	37%	41%	64%	*	*	-	38%	38%	46%	-	40%	24%	35%	45%	-	23%	-	*
	EL	20%	24%	25%	*	23%	*	*	*	-	-	26%	14%	27%	24%	25%	23%	26%	-	*	-	-
	Male	41%	33%	32%	29%	37%	45%	*	*	-	14%	33%	30%	20%	35%	23%	32%	-	-	33%	-	-



Texas Education Agency  
2021 Federal Report Card  
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	Female	48%	44%	45%	44%	40%	71%	*	60%	-	57%	41%	58%	43%	45%	26%	-	45%	-	38%	-	*	
Mathematics	All Students	26%	21%	18%	16%	22%	31%	*	33%	-	0%	17%	24%	35%	15%	15%	18%	19%	-	21%	-	*	
	CWD	16%	16%	35%	45%	28%	*	*	*	-	*	33%	40%	35%	-	33%	29%	47%	-	67%	-	-	
	CWOD	28%	22%	15%	12%	20%	33%	*	*	-	0%	14%	21%	-	15%	11%	15%	16%	-	0%	-	*	
	EL	10%	11%	15%	*	14%	*	*	*	*	-	-	15%	14%	33%	11%	15%	17%	14%	-	*	-	-
	Male	27%	21%	18%	14%	25%	22%	*	*	-	0%	18%	18%	29%	15%	17%	18%	-	-	17%	-	-	
	Female	26%	21%	19%	18%	19%	43%	*	40%	-	0%	16%	30%	47%	16%	14%	-	19%	-	29%	-	-	
<b>Grade 8</b>																							
Reading	All Students	45%	40%	35%	34%	32%	58%	*	57%	-	43%	33%	45%	39%	35%	28%	33%	37%	-	23%	-	*	
	CWD	21%	16%	39%	27%	44%	*	-	*	-	*	39%	-	39%	-	57%	48%	20%	-	*	-	-	
	CWOD	48%	42%	35%	35%	31%	50%	*	50%	-	60%	32%	45%	-	35%	25%	31%	38%	-	25%	-	*	
	EL	19%	20%	28%	*	25%	*	-	*	-	-	26%	43%	57%	25%	28%	29%	27%	-	*	-	*	
	Male	40%	34%	33%	26%	34%	75%	*	60%	-	*	31%	42%	48%	31%	29%	33%	-	-	21%	-	*	
	Female	51%	46%	37%	41%	30%	*	-	*	-	*	35%	48%	20%	38%	27%	-	37%	-	25%	-	-	
Mathematics	All Students	36%	16%	13%	9%	17%	36%	*	*	-	0%	13%	15%	39%	10%	19%	18%	9%	-	0%	-	*	
	CWD	20%	13%	39%	29%	40%	*	-	*	-	*	40%	*	39%	-	50%	48%	20%	-	*	-	-	
	CWOD	38%	16%	10%	7%	14%	14%	*	*	-	*	8%	15%	-	10%	14%	12%	8%	-	0%	-	*	
	EL	17%	8%	19%	*	15%	*	-	*	-	-	18%	25%	50%	14%	19%	21%	17%	-	*	-	*	
	Male	35%	16%	18%	12%	22%	57%	*	*	-	*	19%	15%	48%	12%	21%	18%	-	-	0%	-	*	
	Female	37%	16%	9%	6%	12%	*	-	*	-	*	7%	14%	20%	8%	17%	-	9%	-	0%	-	-	
Science	All Students	42%	31%	27%	22%	33%	40%	*	50%	-	14%	25%	33%	38%	25%	29%	31%	22%	-	13%	-	*	
	CWD	22%	14%	38%	24%	56%	*	-	*	-	*	39%	*	38%	-	83%	42%	25%	-	*	-	-	
	CWOD	45%	33%	25%	21%	30%	33%	*	40%	-	17%	23%	33%	-	25%	23%	29%	21%	-	14%	-	*	
	EL	16%	16%	29%	*	27%	*	-	*	-	-	30%	17%	83%	23%	29%	38%	20%	-	-	-	*	
	Male	43%	31%	31%	19%	44%	60%	*	*	-	20%	27%	44%	42%	29%	38%	31%	-	-	13%	-	*	
	Female	42%	31%	22%	23%	18%	20%	-	*	-	*	23%	17%	25%	21%	20%	-	22%	-	13%	-	-	
<b>End of Course</b>																							
Algebra I	All Students	40%	26%	63%	63%	71%	-	-	*	-	*	59%	78%	-	63%	60%	73%	50%	-	*	-	-	
	CWD	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	42%	27%	63%	63%	71%	-	-	*	-	*	59%	78%	-	63%	60%	73%	50%	-	*	-	-	
	EL	20%	17%	60%	*	50%	-	-	*	-	-	60%	-	-	60%	60%	83%	*	-	-	-	-	
	Male	38%	23%	73%	75%	85%	-	-	*	-	*	68%	86%	-	73%	83%	73%	-	-	*	-	-	
	Female	43%	28%	50%	56%	*	-	-	-	-	-	50%	*	-	50%	*	-	50%	-	*	-	-	
Biology	All Students	54%	46%	100%	*	*	*	-	*	-	-	*	*	-	100%	* 100%	*	*	-	-	-	-	
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	49%	100%	*	*	*	-	*	-	-	*	*	-	100%	* 100%	*	*	-	-	-	-	
	EL	21%	23%	*	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	52%	43%	100%	-	*	*	-	*	-	-	*	*	-	100%	* 100%	-	-	-	-	-	-	
	Female	55%	48%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							

Texas Education Agency  
2021 Federal Report Card  
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>Grade 7</b>																						
Reading	All Students	25%	20%	17%	19%	12%	28%	*	33%	-	21%	15%	22%	7%	19%	8%	13%	21%	-	15%	-	*
	CWD	9%	9%	7%	10%	7%	*	*	*	-	*	8%	0%	7%	-	9%	3%	14%	-	14%	-	-
	CWOD	27%	22%	19%	20%	13%	36%	*	*	-	23%	17%	25%	-	19%	7%	16%	21%	-	15%	-	*
	EL	8%	9%	8%	*	5%	*	*	*	-	-	7%	14%	9%	7%	8%	3%	12%	-	*	-	-
	Male	22%	17%	13%	14%	11%	27%	*	*	-	14%	13%	15%	3%	16%	3%	13%	-	-	8%	-	-
	Female	28%	23%	21%	23%	13%	29%	*	40%	-	29%	18%	30%	14%	21%	12%	-	21%	-	25%	-	*
Mathematics	All Students	11%	8%	7%	5%	9%	13%	*	33%	-	0%	7%	10%	17%	6%	9%	7%	8%	-	11%	-	*
	CWD	6%	5%	17%	20%	17%	*	*	*	-	*	19%	10%	17%	-	25%	13%	27%	-	33%	-	-
	CWOD	12%	9%	6%	3%	8%	17%	*	*	-	0%	4%	10%	-	6%	5%	5%	6%	-	0%	-	*
	EL	3%	3%	9%	*	7%	*	*	*	-	-	10%	0%	25%	5%	9%	13%	5%	-	*	-	-
	Male	11%	8%	7%	3%	12%	11%	*	*	-	0%	6%	8%	13%	5%	13%	7%	-	-	8%	-	-
	Female	11%	8%	8%	8%	6%	14%	*	40%	-	0%	7%	12%	27%	6%	5%	-	8%	-	14%	-	*
<b>Grade 8</b>																						
Reading	All Students	21%	18%	10%	8%	13%	17%	*	14%	-	0%	10%	9%	0%	11%	7%	9%	12%	-	5%	-	*
	CWD	6%	5%	0%	0%	0%	*	-	*	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-
	CWOD	22%	19%	11%	9%	14%	25%	*	17%	-	0%	12%	9%	-	11%	8%	10%	13%	-	5%	-	*
	EL	5%	5%	7%	*	7%	*	-	*	-	-	8%	0%	0%	8%	7%	6%	9%	-	*	-	*
	Male	17%	14%	9%	4%	14%	13%	*	20%	-	*	8%	12%	0%	10%	6%	9%	-	-	0%	-	*
	Female	25%	22%	12%	12%	11%	*	-	*	-	*	13%	4%	0%	13%	9%	-	12%	-	13%	-	-
Mathematics	All Students	10%	3%	3%	2%	2%	18%	*	*	-	0%	4%	0%	23%	0%	3%	5%	1%	-	0%	-	*
	CWD	7%	4%	23%	14%	20%	*	-	*	-	*	23%	*	23%	-	25%	29%	10%	-	*	-	-
	CWOD	11%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	-	*
	EL	3%	1%	3%	*	2%	*	-	*	-	-	4%	0%	25%	0%	3%	7%	0%	-	*	-	*
	Male	10%	3%	5%	3%	4%	29%	*	*	-	*	6%	0%	29%	0%	7%	5%	-	-	0%	-	*
	Female	10%	3%	1%	0%	0%	*	-	*	-	*	1%	0%	10%	0%	0%	-	1%	-	0%	-	-
Science	All Students	23%	15%	13%	8%	20%	10%	*	17%	-	14%	12%	14%	25%	11%	16%	17%	8%	-	9%	-	*
	CWD	10%	7%	25%	18%	44%	*	-	*	-	*	26%	*	25%	-	50%	29%	13%	-	*	-	-
	CWOD	25%	16%	11%	7%	17%	0%	*	20%	-	17%	10%	14%	-	11%	13%	14%	8%	-	10%	-	*
	EL	5%	6%	16%	*	18%	*	-	*	-	-	16%	17%	50%	13%	16%	19%	13%	-	-	-	*
	Male	24%	16%	17%	8%	28%	20%	*	*	-	20%	16%	21%	29%	14%	19%	17%	-	-	7%	-	*
	Female	22%	14%	8%	9%	9%	0%	-	*	-	*	9%	4%	13%	8%	13%	-	8%	-	13%	-	-
<b>End of Course</b>																						
Algebra I	All Students	23%	14%	35%	29%	41%	-	-	*	-	*	35%	33%	-	35%	50%	38%	30%	-	*	-	-
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	15%	35%	29%	41%	-	-	*	-	*	35%	33%	-	35%	50%	38%	30%	-	*	-	-
	EL	9%	8%	50%	*	38%	-	-	*	-	-	50%	-	-	50%	50%	67%	*	-	-	-	-
	Male	21%	12%	38%	13%	54%	-	-	*	-	*	42%	29%	-	38%	67%	38%	-	-	*	-	-
	Female	25%	15%	30%	38%	*	-	-	-	-	-	28%	*	-	30%	*	-	30%	-	*	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	21%	16%	14%	*	*	*	-	*	-	-	*	*	-	14%	*	20%	*	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	17%	14%	*	*	*	-	*	-	-	*	*	-	14%	*	20%	*	-	-	-	-
	EL	4%	4%	*	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	14%	20%	-	*	*	-	*	-	-	*	*	-	20%	*	20%	-	-	-	-	-
	Female	22%	18%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	53%	50%	54%	66%	8%	64%	-	57%	51%	57%	45%	54%	49%	51%	55%	-	52%	-	80%
	CWD	38%	30%	45%	39%	51%	65%	*	71%	-	0%	45%	45%	45%	-	55%	49%	37%	-	53%	-	-
	CWOD	71%	60%	54%	52%	55%	66%	9%	62%	-	67%	52%	58%	-	54%	49%	51%	56%	-	52%	-	80%
	EL	47%	46%	49%	61%	48%	55%	*	58%	-	-	50%	44%	55%	49%	49%	50%	49%	-	*	-	*
	Male	65%	54%	51%	44%	56%	72%	11%	65%	-	63%	50%	55%	49%	51%	50%	51%	-	-	50%	-	*
	Female	69%	59%	55%	56%	53%	56%	*	63%	-	50%	53%	61%	37%	56%	49%	-	55%	-	56%	-	*
Reading	All Students	68%	60%	64%	63%	65%	67%	17%	69%	-	67%	63%	67%	43%	67%	58%	57%	71%	-	71%	-	*
	CWD	35%	29%	43%	39%	46%	63%	*	*	-	*	43%	38%	43%	-	44%	47%	33%	-	56%	-	-
	CWOD	72%	63%	67%	67%	68%	68%	20%	70%	-	78%	67%	69%	-	67%	60%	59%	75%	-	76%	-	*
	EL	46%	47%	58%	57%	59%	*	*	60%	-	-	59%	50%	44%	60%	58%	55%	61%	-	*	-	*
	Male	63%	55%	57%	52%	61%	74%	*	67%	-	64%	57%	59%	47%	59%	55%	57%	-	-	65%	-	*
	Female	72%	65%	71%	74%	70%	55%	*	71%	-	70%	70%	77%	33%	75%	61%	-	71%	-	81%	-	*
Mathematics	All Students	65%	52%	41%	37%	43%	63%	0%	54%	-	48%	39%	47%	48%	40%	39%	42%	40%	-	36%	-	*
	CWD	39%	31%	48%	44%	54%	63%	*	*	-	*	47%	55%	48%	-	55%	52%	40%	-	63%	-	-
	CWOD	68%	54%	40%	36%	42%	63%	0%	50%	-	56%	38%	47%	-	40%	36%	40%	40%	-	29%	-	*
	EL	49%	44%	39%	57%	37%	*	*	60%	-	-	39%	40%	55%	36%	39%	38%	39%	-	*	-	*
	Male	65%	52%	42%	36%	47%	63%	*	50%	-	64%	41%	47%	52%	40%	38%	42%	-	-	36%	-	*
	Female	65%	52%	40%	38%	39%	64%	*	57%	-	30%	38%	47%	40%	40%	39%	-	40%	-	35%	-	*
Science	All Students	70%	59%	53%	51%	55%	69%	*	71%	-	57%	52%	59%	44%	55%	54%	55%	52%	-	48%	-	*
	CWD	42%	32%	44%	29%	56%	*	-	*	-	*	45%	*	44%	-	83%	46%	38%	-	*	-	-
	CWOD	74%	62%	55%	53%	55%	67%	*	67%	-	67%	53%	60%	-	55%	51%	56%	53%	-	52%	-	*
	EL	47%	44%	54%	*	52%	*	-	*	-	-	55%	43%	83%	51%	54%	64%	44%	-	-	-	*
	Male	70%	59%	55%	44%	62%	88%	*	80%	-	60%	52%	62%	46%	56%	64%	55%	-	-	47%	-	*
	Female	71%	60%	52%	57%	45%	40%	-	*	-	*	52%	54%	38%	53%	44%	-	52%	-	50%	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	28%	25%	30%	47%	0%	48%	-	18%	27%	34%	35%	27%	25%	29%	28%	-	21%	-	0%
	CWD	21%	16%	35%	32%	34%	50%	*	71%	-	0%	36%	25%	35%	-	45%	35%	33%	-	42%	-	-
	CWOD	44%	33%	27%	24%	30%	46%	0%	42%	-	21%	25%	35%	-	27%	22%	27%	27%	-	16%	-	0%
	EL	20%	19%	25%	56%	22%	45%	*	42%	-	-	25%	25%	45%	22%	25%	28%	22%	-	*	-	*
	Male	40%	30%	29%	22%	35%	53%	0%	47%	-	15%	27%	34%	35%	27%	28%	29%	-	-	18%	-	*
	Female	42%	32%	28%	29%	24%	37%	*	50%	-	23%	26%	35%	33%	27%	22%	-	28%	-	24%	-	*

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Reading	All Students	44%	36%	<b>37%</b>	35%	35%	57%	0%	54%	-	38%	35%	43%	32%	37%	26%	33%	41%	-	29%	-	*	
	CWD	20%	17%	<b>32%</b>	31%	29%	50%	*	*	-	*	34%	13%	32%	-	39%	31%	33%	-	44%	-	-	
	CWOD	47%	38%	<b>37%</b>	36%	36%	59%	0%	50%	-	44%	35%	45%	-	37%	24%	33%	42%	-	24%	-	*	
	EL	20%	21%	<b>26%</b>	43%	24%	*	*	40%	-	-	26%	29%	39%	24%	26%	26%	27%	-	*	-	*	
	Male	40%	32%	<b>33%</b>	28%	35%	58%	*	50%	-	27%	32%	36%	31%	33%	26%	33%	-	-	27%	-	*	
	Female	48%	41%	<b>41%</b>	43%	35%	55%	*	57%	-	50%	38%	54%	33%	42%	27%	-	41%	-	31%	-	*	
Mathematics	All Students	37%	24%	<b>20%</b>	17%	24%	33%	0%	38%	-	0%	19%	24%	36%	17%	20%	23%	17%	-	17%	-	*	
	CWD	21%	16%	<b>36%</b>	38%	32%	50%	*	*	-	*	36%	36%	36%	-	40%	37%	36%	-	50%	-	-	
	CWOD	39%	25%	<b>17%</b>	14%	23%	26%	0%	30%	-	0%	16%	23%	-	17%	16%	20%	15%	-	9%	-	*	
	EL	20%	17%	<b>20%</b>	57%	17%	*	*	40%	-	-	20%	20%	40%	16%	20%	25%	15%	-	*	-	*	
	Male	37%	26%	<b>23%</b>	17%	30%	38%	*	33%	-	0%	22%	24%	37%	20%	25%	23%	-	-	12%	-	*	
	Female	36%	23%	<b>17%</b>	17%	16%	27%	*	43%	-	0%	15%	25%	36%	15%	15%	-	17%	-	24%	-	*	
Science	All Students	43%	32%	<b>28%</b>	23%	33%	54%	*	57%	-	14%	26%	36%	38%	27%	32%	33%	23%	-	13%	-	*	
	CWD	22%	16%	<b>38%</b>	24%	56%	*	-	*	-	*	39%	*	38%	-	83%	42%	25%	-	*	-	-	
	CWOD	46%	34%	<b>27%</b>	22%	31%	56%	*	50%	-	17%	24%	37%	-	27%	27%	32%	23%	-	14%	-	*	
	EL	17%	17%	<b>32%</b>	*	27%	*	-	*	-	-	33%	29%	83%	27%	32%	39%	25%	-	-	-	-	*
	Male	44%	32%	<b>33%</b>	19%	45%	75%	*	60%	-	20%	28%	49%	42%	32%	39%	33%	-	-	13%	-	*	
	Female	42%	32%	<b>23%</b>	25%	18%	20%	-	*	-	*	24%	17%	25%	23%	25%	-	23%	-	13%	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>11%</b>	9%	12%	19%	0%	27%	-	8%	11%	13%	14%	11%	10%	11%	11%	-	9%	-	0%	
	CWD	7%	5%	<b>14%</b>	13%	16%	15%	*	29%	-	0%	15%	5%	14%	-	20%	14%	14%	-	16%	-	-	
	CWOD	19%	13%	<b>11%</b>	9%	12%	20%	0%	27%	-	10%	10%	13%	-	11%	9%	11%	11%	-	8%	-	0%	
	EL	7%	7%	<b>10%</b>	22%	9%	18%	*	25%	-	-	10%	8%	20%	9%	10%	12%	8%	-	*	-	*	
	Male	17%	11%	<b>11%</b>	7%	16%	21%	0%	24%	-	7%	11%	13%	14%	11%	12%	11%	-	-	5%	-	*	
	Female	19%	12%	<b>11%</b>	12%	8%	15%	*	31%	-	9%	10%	12%	14%	11%	8%	-	11%	-	17%	-	*	
Reading	All Students	18%	14%	<b>14%</b>	13%	12%	23%	0%	23%	-	14%	13%	16%	4%	15%	8%	11%	16%	-	10%	-	*	
	CWD	6%	5%	<b>4%</b>	6%	4%	0%	*	*	-	*	4%	0%	4%	-	6%	2%	8%	-	11%	-	-	
	CWOD	20%	15%	<b>15%</b>	14%	13%	32%	0%	30%	-	17%	14%	17%	-	15%	8%	13%	17%	-	9%	-	*	
	EL	7%	7%	<b>8%</b>	29%	6%	*	*	20%	-	-	8%	7%	6%	8%	8%	5%	10%	-	*	-	*	
	Male	16%	12%	<b>11%</b>	9%	12%	21%	*	17%	-	9%	10%	14%	2%	13%	5%	11%	-	-	4%	-	*	
	Female	21%	16%	<b>16%</b>	17%	13%	27%	*	29%	-	20%	16%	20%	8%	17%	10%	-	16%	-	19%	-	*	
Mathematics	All Students	17%	9%	<b>8%</b>	6%	9%	15%	0%	38%	-	0%	8%	8%	19%	6%	10%	9%	7%	-	10%	-	*	
	CWD	8%	5%	<b>19%</b>	18%	18%	25%	*	*	-	*	21%	9%	19%	-	25%	19%	20%	-	25%	-	-	
	CWOD	18%	10%	<b>6%</b>	4%	8%	11%	0%	30%	-	0%	5%	8%	-	6%	7%	6%	5%	-	6%	-	*	
	EL	8%	7%	<b>10%</b>	29%	7%	*	*	40%	-	-	11%	0%	25%	7%	10%	15%	4%	-	*	-	*	
	Male	18%	10%	<b>9%</b>	3%	14%	19%	*	33%	-	0%	9%	7%	19%	6%	15%	9%	-	-	4%	-	*	
	Female	16%	9%	<b>7%</b>	8%	3%	9%	*	43%	-	0%	6%	9%	20%	5%	4%	-	7%	-	18%	-	*	

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Science	All Students	19%	12%	13%	8%	20%	15%	*	14%	-	14%	12%	15%	25%	11%	17%	17%	8%	-	9%	-	*	
	CWD	8%	5%	25%	18%	44%	*	-	*	-	*	26%	*	25%	-	50%	29%	13%	-	*	-	-	
	CWOD	20%	13%	11%	7%	17%	11%	*	17%	-	17%	10%	15%	-	11%	14%	15%	8%	-	10%	-	*	
	EL	4%	4%	17%	*	18%	*	-	*	-	-	16%	29%	50%	14%	17%	21%	13%	-	-	-	-	*
	Male	20%	12%	17%	8%	28%	25%	*	20%	-	20%	15%	22%	29%	15%	21%	17%	-	-	7%	-	-	*
	Female	18%	12%	8%	8%	9%	0%	-	*	-	*	9%	4%	13%	8%	13%	-	8%	-	13%	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
128	22	17%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	31	28	32	44	3	46	-	28	30	31	28
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	80%	79%	86%	56%	59%	85%	0%	89%	79%	81%	76%	80%	91%	79%	80%	-
	CWD	76%	76%	72%	80%	*	89%	-	88%	77%	68%	76%	-	78%	72%	84%	-
	CWOD	80%	79%	88%	51%	55%	84%	0%	89%	80%	82%	-	80%	93%	81%	80%	-
	EL	91%	100%	90%	100%	*	93%	-	-	90%	93%	78%	93%	91%	91%	91%	-
	Male	79%	77%	85%	62%	69%	75%	-	93%	78%	82%	72%	81%	91%	79%	-	-
	Female	80%	80%	87%	49%	44%	100%	0%	85%	80%	80%	84%	80%	91%	-	80%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	81%	78%	90%	59%	67%	88%	*	91%	81%	80%	81%	81%	98%	80%	82%	-
	CWD	81%	77%	82%	80%	*	*	-	*	82%	69%	81%	-	93%	75%	94%	-
	CWOD	81%	78%	91%	54%	63%	83%	*	90%	81%	81%	-	81%	98%	82%	81%	-
	EL	98%	100%	97%	*	*	100%	-	-	97%	100%	93%	98%	98%	96%	99%	-
	Male	80%	77%	88%	66%	80%	78%	-	92%	80%	81%	75%	82%	96%	80%	-	-
	Female	82%	80%	92%	50%	*	100%	*	91%	82%	79%	94%	81%	99%	-	82%	-
<b>Mathematics</b>	All Students	79%	78%	84%	56%	67%	81%	*	91%	78%	80%	74%	79%	87%	79%	78%	-
	CWD	74%	74%	70%	80%	*	*	-	*	74%	73%	74%	-	71%	71%	81%	-
	CWOD	79%	78%	86%	50%	63%	83%	*	90%	79%	81%	-	79%	91%	80%	78%	-
	EL	87%	100%	86%	*	*	83%	-	-	86%	94%	71%	91%	87%	88%	87%	-
	Male	79%	77%	84%	62%	80%	67%	-	92%	78%	81%	71%	80%	88%	79%	-	-
	Female	78%	79%	83%	50%	*	100%	*	91%	78%	79%	81%	78%	87%	-	78%	-
<b>Science</b>	All Students	79%	81%	82%	52%	*	88%	-	78%	77%	84%	68%	80%	83%	78%	80%	-
	CWD	68%	77%	53%	80%	-	*	-	*	70%	*	68%	-	55%	69%	67%	-
	CWOD	80%	81%	86%	45%	*	86%	-	86%	79%	86%	-	80%	88%	80%	81%	-
	EL	83%	*	81%	*	-	*	-	-	84%	78%	55%	88%	83%	85%	82%	-
	Male	78%	79%	79%	57%	*	83%	-	100%	76%	84%	69%	80%	85%	78%	-	-
	Female	80%	82%	85%	45%	*	*	-	*	79%	83%	67%	81%	82%	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	20%	21%	14%	44%	41%	15%	100%	11%	21%	19%	24%	20%	9%	21%	20%	-
	CWD	24%	24%	28%	20%	*	11%	-	12%	23%	32%	24%	-	22%	28%	16%	-
	CWOD	20%	21%	12%	49%	45%	16%	100%	11%	20%	18%	-	20%	7%	19%	20%	-
	EL	9%	0%	10%	0%	*	7%	-	-	10%	7%	22%	7%	9%	9%	9%	-
	Male	21%	23%	15%	38%	31%	25%	-	7%	22%	18%	28%	19%	9%	21%	-	-
	Female	20%	20%	13%	51%	56%	0%	100%	15%	20%	20%	16%	20%	9%	-	20%	-
<b>Reading</b>	All Students	19%	22%	10%	41%	33%	12%	*	9%	19%	20%	19%	19%	2%	20%	18%	-
	CWD	19%	23%	18%	20%	*	*	-	*	18%	31%	19%	-	7%	25%	6%	-
	CWOD	19%	22%	9%	46%	37%	17%	*	10%	19%	19%	-	19%	2%	18%	19%	-
	EL	2%	0%	3%	*	*	0%	-	-	3%	0%	7%	2%	2%	4%	1%	-
	Male	20%	23%	12%	34%	20%	22%	-	8%	20%	19%	25%	18%	4%	20%	-	-
	Female	18%	20%	8%	50%	*	0%	*	9%	18%	21%	6%	19%	1%	-	18%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	21%	22%	16%	44%	33%	19%	*	9%	22%	20%	26%	21%	13%	21%	22%	-
	CWD	26%	26%	30%	20%	*	*	-	*	26%	27%	26%	-	29%	29%	19%	-
	CWOD	21%	22%	14%	50%	37%	17%	*	10%	21%	19%	-	21%	9%	20%	22%	-
	EL	13%	0%	14%	*	*	17%	-	-	14%	6%	29%	9%	13%	12%	13%	-
	Male	21%	23%	16%	38%	20%	33%	-	8%	22%	19%	29%	20%	12%	21%	-	-
	Female	22%	21%	17%	50%	*	0%	*	9%	22%	21%	19%	22%	13%	-	22%	-
<b>Science</b>	All Students	21%	19%	18%	48%	*	12%	-	22%	23%	16%	32%	20%	17%	22%	20%	-
	CWD	32%	23%	47%	20%	-	*	-	*	30%	*	32%	-	45%	31%	33%	-
	CWOD	20%	19%	14%	55%	*	14%	-	14%	21%	14%	-	20%	12%	20%	19%	-
	EL	17%	*	19%	*	-	*	-	-	16%	22%	45%	12%	17%	15%	18%	-
	Male	22%	21%	21%	43%	*	17%	-	0%	24%	16%	31%	20%	15%	22%	-	-
	Female	20%	18%	15%	55%	*	*	-	*	21%	17%	33%	19%	18%	-	20%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											



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**NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	76	40	27	6	0	2	0	1	14		
	Female	63	34	23	1	1	0	0	4	11		
	Total	139	74	50	7	1	2	0	5	25		
<b>Out-of-School Suspensions</b>												
	Male	61	34	22	4	0	1	0	0	11		
	Female	61	42	14	1	0	0	0	4	4		
	Total	122	76	36	5	0	1	0	4	15		
<b>Expulsions</b>												
With Educational Services	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	17	11	6	0	0	0	0	0	4		3
	Female	10	8	0	0	0	0	0	2	0		2
	Total	27	19	6	0	0	0	0	2	4		5
<b>Out-of-School Suspensions</b>												
	Male	16	9	7	0	0	0	0	0	2		3
	Female	14	11	1	0	0	0	0	2	1		3
	Total	30	20	8	0	0	0	0	2	3		6
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	98	47	41	8	-8	1	-8	1	17	29	-8
	Female	88	43	34	6	-8	-8	-8	5	8	12	-8
	Total	186	90	75	14	-8	1	-8	6	25	41	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											2
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	1
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.7	16.2%
Teachers Teaching with Emergency or Provisional Credentials	8.7	15.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.1	7.2%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	16	4%
Mathematics	4,581	1%	42	1%	16	4%
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	12	3%
Mathematics	4,507	1%	27	1%	12	4%

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	12	3%
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	68	4%
Reading	37,771	1%	287	1%	28	4%
Mathematics	33,664	1%	256	1%	28	4%
Science	14,046	1%	102	1%	12	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	13.7%	15.0%	11.1%	16.2%	14.3%	0.0%	*	19.0%	13.1%	18.4%	6.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 7</b>																							
Reading	All Students	69%	63%	<b>77%</b>	71%	77%	79%	*	88%	*	69%	74%	84%	39%	80%	69%	73%	80%	-	40%	-	*	
	CWD	34%	33%	<b>39%</b>	35%	31%	71%	-	*	-	*	31%	67%	39%	-	38%	48%	25%	-	*	-	-	
	CWOD	73%	66%	<b>80%</b>	76%	80%	80%	*	90%	*	79%	78%	86%	-	80%	71%	76%	85%	-	*	-	*	
	EL	46%	52%	<b>69%</b>	57%	64%	77%	-	79%	-	*	68%	75%	38%	71%	69%	66%	73%	-	-	-	-	*
	Male	64%	57%	<b>73%</b>	63%	72%	88%	-	93%	*	50%	70%	80%	48%	76%	66%	73%	-	-	-	-	-	*
	Female	73%	69%	<b>80%</b>	80%	82%	68%	*	84%	*	80%	78%	89%	25%	85%	73%	-	80%	-	40%	-	-	*
Mathematics	All Students	55%	50%	<b>65%</b>	58%	65%	72%	*	82%	*	54%	62%	72%	33%	68%	59%	64%	66%	-	40%	-	*	
	CWD	31%	29%	<b>33%</b>	24%	31%	57%	-	*	-	*	29%	44%	33%	-	13%	46%	13%	-	*	-	-	
	CWOD	58%	52%	<b>68%</b>	62%	68%	75%	*	84%	*	55%	66%	74%	-	68%	62%	66%	70%	-	*	-	*	
	EL	34%	39%	<b>59%</b>	57%	54%	62%	-	75%	-	*	56%	72%	13%	62%	59%	56%	61%	-	-	-	-	*
	Male	54%	49%	<b>64%</b>	54%	64%	81%	-	89%	*	50%	62%	69%	46%	66%	56%	64%	-	-	-	-	-	*



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	55%	51%	<b>66%</b>	63%	67%	62%	*	77%	*	57%	63%	75%	13%	70%	61%	-	66%	-	40%	-	*
<b>Grade 8</b>																						
Reading	All Students	73%	66%	<b>78%</b>	72%	77%	86%	*	90%	-	81%	77%	83%	50%	80%	66%	74%	83%	-	*	-	-
	CWD	38%	32%	<b>50%</b>	45%	45%	60%	-	*	-	-	40%	75%	50%	-	44%	50%	50%	-	-	-	-
	CWOD	77%	69%	<b>80%</b>	75%	80%	88%	*	90%	-	81%	79%	83%	-	80%	69%	77%	84%	-	*	-	-
	EL	49%	49%	<b>66%</b>	*	65%	80%	-	55%	-	*	67%	63%	44%	69%	66%	65%	68%	-	-	-	-
	Male	67%	60%	<b>74%</b>	68%	73%	88%	*	88%	-	78%	74%	75%	50%	77%	65%	74%	-	-	*	-	-
	Female	78%	73%	<b>83%</b>	78%	83%	84%	-	92%	-	86%	80%	90%	50%	84%	68%	-	83%	-	*	-	-
Mathematics	All Students	61%	39%	<b>58%</b>	44%	63%	53%	*	87%	-	80%	56%	63%	33%	60%	54%	53%	64%	-	*	-	-
	CWD	34%	22%	<b>33%</b>	36%	36%	20%	-	-	-	-	21%	63%	33%	-	33%	26%	50%	-	-	-	-
	CWOD	64%	41%	<b>60%</b>	45%	66%	57%	*	87%	-	80%	59%	63%	-	60%	58%	56%	64%	-	*	-	-
	EL	41%	30%	<b>54%</b>	*	52%	38%	-	67%	-	*	54%	57%	33%	58%	54%	47%	63%	-	-	-	-
	Male	59%	38%	<b>53%</b>	39%	58%	65%	*	71%	-	83%	51%	58%	26%	56%	47%	53%	-	-	*	-	-
	Female	63%	41%	<b>64%</b>	53%	70%	40%	-	100%	-	*	63%	68%	50%	64%	63%	-	64%	-	*	-	-
Science	All Students	67%	56%	<b>66%</b>	54%	65%	71%	*	94%	-	83%	61%	81%	38%	68%	56%	65%	67%	-	*	-	-
	CWD	37%	28%	<b>38%</b>	27%	36%	40%	-	*	-	-	33%	50%	38%	-	33%	43%	25%	-	-	-	-
	CWOD	71%	59%	<b>68%</b>	56%	67%	74%	*	94%	-	83%	63%	83%	-	68%	59%	68%	69%	-	*	-	-
	EL	40%	40%	<b>56%</b>	*	51%	50%	-	81%	-	*	54%	70%	33%	59%	56%	58%	53%	-	-	-	-
	Male	67%	55%	<b>65%</b>	50%	65%	77%	*	94%	-	88%	60%	81%	43%	68%	58%	65%	-	-	*	-	-
	Female	67%	58%	<b>67%</b>	58%	65%	67%	-	95%	-	80%	62%	80%	25%	69%	53%	-	67%	-	*	-	-
<b>End of Course</b>																						
English I	All Students	66%	62%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	CWD	30%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	70%	66%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	EL	34%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	61%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	72%	69%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
Algebra I	All Students	72%	59%	<b>98%</b>	95%	98%	100%	-	100%	-	100%	97%	100%	*	98%	100%	98%	97%	-	*	-	-
	CWD	44%	29%	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	62%	<b>98%</b>	95%	98%	100%	-	100%	-	100%	97%	100%	-	98%	100%	98%	97%	-	*	-	-
	EL	54%	49%	<b>100%</b>	-	100%	*	-	100%	-	-	100%	*	-	100%	100%	100%	100%	-	-	-	-
	Male	68%	54%	<b>98%</b>	100%	95%	100%	-	100%	-	*	98%	100%	*	98%	100%	98%	-	-	-	-	-
	Female	76%	64%	<b>97%</b>	92%	100%	100%	-	100%	-	100%	96%	100%	-	97%	100%	-	97%	-	*	-	-
Biology	All Students	81%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-
	CWD	52%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	79%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-
	EL	56%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	79%	72%	<b>100%</b>	*	*	*	-	*	-	*	100%	*	-	100%	*	100%	-	-	-	-	-
	Female	83%	78%	<b>100%</b>	*	*	*	-	100%	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

Texas Education Agency  
2021 Federal Report Card  
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>Grade 7</b>																						
Reading	All Students	44%	38%	<b>49%</b>	45%	44%	50%	*	73%	*	50%	45%	60%	27%	51%	37%	45%	53%	-	40%	-	*
	CWD	20%	20%	<b>27%</b>	24%	15%	57%	-	*	-	*	22%	44%	27%	-	25%	32%	19%	-	*	-	-
	CWOD	48%	41%	<b>51%</b>	48%	46%	49%	*	74%	*	57%	48%	61%	-	51%	37%	46%	56%	-	*	-	*
	EL	20%	24%	<b>37%</b>	43%	27%	38%	-	55%	-	*	36%	40%	25%	37%	37%	34%	39%	-	-	-	*
	Male	41%	33%	<b>45%</b>	39%	41%	54%	-	75%	*	17%	41%	55%	32%	46%	34%	45%	-	-	-	-	*
	Female	48%	44%	<b>53%</b>	52%	47%	45%	*	72%	*	70%	49%	65%	19%	56%	39%	-	53%	-	40%	-	*
Mathematics	All Students	26%	21%	<b>25%</b>	20%	21%	28%	*	50%	*	23%	22%	33%	15%	26%	20%	25%	24%	-	0%	-	*
	CWD	16%	16%	<b>15%</b>	6%	8%	57%	-	*	-	*	10%	33%	15%	-	13%	21%	6%	-	*	-	-
	CWOD	28%	22%	<b>26%</b>	22%	22%	23%	*	51%	*	27%	23%	33%	-	26%	21%	26%	26%	-	*	-	*
	EL	10%	11%	<b>20%</b>	0%	14%	31%	-	42%	-	*	20%	22%	13%	21%	20%	23%	18%	-	-	-	*
	Male	27%	21%	<b>25%</b>	19%	21%	42%	-	61%	*	0%	21%	37%	21%	26%	23%	25%	-	-	-	-	*
	Female	26%	21%	<b>24%</b>	22%	21%	10%	*	42%	*	43%	23%	29%	6%	26%	18%	-	24%	-	0%	-	*
<b>Grade 8</b>																						
Reading	All Students	45%	40%	<b>49%</b>	40%	49%	49%	*	76%	-	63%	46%	60%	7%	52%	31%	45%	54%	-	*	-	-
	CWD	21%	16%	<b>7%</b>	0%	18%	0%	-	*	-	-	5%	13%	7%	-	11%	10%	0%	-	-	-	-
	CWOD	48%	42%	<b>52%</b>	43%	51%	54%	*	77%	-	63%	49%	64%	-	52%	34%	48%	57%	-	*	-	-
	EL	19%	20%	<b>31%</b>	*	30%	40%	-	27%	-	*	31%	38%	11%	34%	31%	33%	30%	-	-	-	-
	Male	40%	34%	<b>45%</b>	31%	46%	54%	*	72%	-	56%	43%	49%	10%	48%	33%	45%	-	-	*	-	-
	Female	51%	46%	<b>54%</b>	51%	52%	45%	-	79%	-	71%	49%	72%	0%	57%	30%	-	54%	-	*	-	-
Mathematics	All Students	36%	16%	<b>30%</b>	21%	29%	28%	*	63%	-	50%	25%	48%	15%	31%	19%	29%	31%	-	*	-	-
	CWD	20%	13%	<b>15%</b>	18%	9%	20%	-	-	-	-	5%	38%	15%	-	11%	16%	13%	-	-	-	-
	CWOD	38%	16%	<b>31%</b>	22%	31%	29%	*	63%	-	50%	27%	50%	-	31%	20%	30%	33%	-	*	-	-
	EL	17%	8%	<b>19%</b>	*	22%	13%	-	11%	-	*	18%	29%	11%	20%	19%	19%	19%	-	-	-	-
	Male	35%	16%	<b>29%</b>	19%	30%	35%	*	50%	-	67%	25%	42%	16%	30%	19%	29%	-	-	*	-	-
	Female	37%	16%	<b>31%</b>	26%	29%	20%	-	75%	-	*	25%	57%	13%	33%	19%	-	31%	-	*	-	-
Science	All Students	42%	31%	<b>42%</b>	29%	41%	44%	*	75%	-	72%	37%	59%	14%	45%	27%	44%	41%	-	*	-	-
	CWD	22%	14%	<b>14%</b>	0%	18%	0%	-	*	-	-	14%	13%	14%	-	11%	19%	0%	-	-	-	-
	CWOD	45%	33%	<b>45%</b>	31%	43%	49%	*	73%	-	72%	39%	63%	-	45%	29%	46%	43%	-	*	-	-
	EL	16%	16%	<b>27%</b>	*	26%	10%	-	44%	-	*	27%	30%	11%	29%	27%	27%	28%	-	-	-	-
	Male	43%	31%	<b>44%</b>	28%	45%	36%	*	81%	-	63%	40%	56%	19%	46%	27%	44%	-	-	*	-	-
	Female	42%	31%	<b>41%</b>	29%	36%	50%	-	65%	-	80%	34%	62%	0%	43%	28%	-	41%	-	*	-	-
<b>End of Course</b>																						
English I	All Students	49%	45%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	CWD	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	53%	49%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	EL	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	44%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	55%	51%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-

Texas Education Agency  
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OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Algebra I	All Students	40%	26%	<b>85%</b>	73%	86%	85%	-	100%	-	78%	84%	89%	*	85%	94%	89%	82%	-	*	-	-		
	CWD	20%	12%	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-	-	-	-	-	
	CWOD	42%	27%	<b>85%</b>	73%	86%	85%	-	100%	-	78%	83%	89%	-	85%	94%	89%	82%	-	*	-	-	-	
	EL	20%	17%	<b>94%</b>	-	89%	*	-	100%	-	-	93%	*	-	94%	94%	100%	80%	-	-	-	-	-	
	Male	38%	23%	<b>89%</b>	85%	89%	88%	-	100%	-	*	88%	91%	*	89%	100%	89%	-	-	-	-	-	-	-
	Female	43%	28%	<b>82%</b>	67%	83%	83%	-	100%	-	100%	80%	87%	-	82%	80%	-	82%	-	*	-	-	-	-
Biology	All Students	54%	46%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-	-	
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	49%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-	-	-
	EL	21%	23%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-
	Male	52%	43%	<b>100%</b>	*	*	*	-	*	-	*	100%	*	-	100%	*	100%	-	-	-	-	-	-	-
	Female	55%	48%	<b>100%</b>	*	*	*	-	100%	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																								
<b>Grade 7</b>																								
Reading	All Students	25%	20%	<b>27%</b>	25%	20%	23%	*	53%	*	38%	23%	39%	12%	29%	15%	23%	32%	-	40%	-	*		
	CWD	9%	9%	<b>12%</b>	6%	15%	14%	-	*	-	*	13%	11%	12%	-	13%	16%	6%	-	*	-	-	-	
	CWOD	27%	22%	<b>29%</b>	27%	21%	24%	*	53%	*	43%	24%	42%	-	29%	16%	24%	34%	-	*	-	-	*	
	EL	8%	9%	<b>15%</b>	14%	8%	8%	-	38%	-	*	15%	20%	13%	16%	15%	13%	18%	-	-	-	-	*	
	Male	22%	17%	<b>23%</b>	21%	20%	15%	-	54%	*	0%	20%	32%	16%	24%	13%	23%	-	-	-	-	-	*	
	Female	28%	23%	<b>32%</b>	30%	21%	32%	*	53%	*	60%	26%	47%	6%	34%	18%	-	32%	-	40%	-	-	*	
Mathematics	All Students	11%	8%	<b>8%</b>	7%	5%	6%	*	23%	*	0%	7%	12%	5%	8%	5%	8%	8%	-	0%	-	*		
	CWD	6%	5%	<b>5%</b>	0%	0%	29%	-	*	-	*	3%	11%	5%	-	0%	8%	0%	-	*	-	-		
	CWOD	12%	9%	<b>8%</b>	8%	5%	3%	*	23%	*	0%	7%	12%	-	8%	5%	8%	9%	-	*	-	*		
	EL	3%	3%	<b>5%</b>	0%	1%	8%	-	17%	-	*	5%	6%	0%	5%	5%	6%	4%	-	-	-	-	*	
	Male	11%	8%	<b>8%</b>	6%	6%	12%	-	22%	*	0%	7%	9%	8%	8%	6%	8%	-	-	-	-	-	*	
	Female	11%	8%	<b>8%</b>	9%	4%	0%	*	23%	*	0%	6%	15%	0%	9%	4%	-	8%	-	0%	-	-	*	
<b>Grade 8</b>																								
Reading	All Students	21%	18%	<b>27%</b>	19%	25%	28%	*	47%	-	56%	22%	44%	0%	29%	10%	25%	29%	-	*	-	-		
	CWD	6%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-		
	CWOD	22%	19%	<b>29%</b>	21%	27%	31%	*	48%	-	56%	23%	47%	-	29%	11%	28%	30%	-	*	-	-		
	EL	5%	5%	<b>10%</b>	*	11%	10%	-	0%	-	*	10%	13%	0%	11%	10%	7%	14%	-	-	-	-		
	Male	17%	14%	<b>25%</b>	16%	20%	35%	*	52%	-	56%	21%	38%	0%	28%	7%	25%	-	-	-	*	-		
	Female	25%	22%	<b>29%</b>	23%	31%	23%	-	42%	-	57%	22%	50%	0%	30%	14%	-	29%	-	*	-	-		
Mathematics	All Students	10%	3%	<b>11%</b>	7%	5%	15%	*	43%	-	30%	8%	23%	0%	12%	4%	9%	14%	-	*	-	-		
	CWD	7%	4%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-		
	CWOD	11%	3%	<b>12%</b>	8%	6%	17%	*	43%	-	30%	9%	27%	-	12%	5%	10%	15%	-	*	-	-		
	EL	3%	1%	<b>4%</b>	*	2%	13%	-	0%	-	*	3%	14%	0%	5%	4%	3%	6%	-	-	-	-		
	Male	10%	3%	<b>9%</b>	4%	6%	15%	*	29%	-	33%	8%	14%	0%	10%	3%	9%	-	-	-	*	-		
	Female	10%	3%	<b>14%</b>	11%	4%	15%	-	56%	-	*	9%	36%	0%	15%	6%	-	14%	-	*	-	-		

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	23%	15%	<b>22%</b>	12%	19%	19%	*	53%	-	50%	17%	37%	10%	23%	12%	22%	22%	-	*	-	-
	CWD	10%	7%	<b>10%</b>	0%	9%	0%	-	*	-	-	10%	13%	10%	-	11%	14%	0%	-	-	-	-
	CWOD	25%	16%	<b>23%</b>	13%	20%	21%	*	51%	-	50%	18%	39%	-	23%	12%	23%	23%	-	*	-	-
	EL	5%	6%	<b>12%</b>	*	9%	0%	-	25%	-	*	9%	30%	11%	12%	12%	15%	8%	-	-	-	-
	Male	24%	16%	<b>22%</b>	10%	21%	18%	*	55%	-	38%	19%	31%	14%	23%	15%	22%	-	-	*	-	-
	Female	22%	14%	<b>22%</b>	14%	16%	20%	-	50%	-	60%	15%	42%	0%	23%	8%	-	22%	-	*	-	-
<b>End of Course</b>																						
English I	All Students	12%	10%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	11%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	EL	1%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	9%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	15%	12%	*	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
Algebra I	All Students	23%	14%	<b>63%</b>	41%	64%	55%	-	83%	-	78%	57%	72%	*	62%	61%	62%	63%	-	*	-	-
	CWD	8%	4%	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	15%	<b>62%</b>	41%	64%	55%	-	82%	-	78%	56%	72%	-	62%	61%	60%	63%	-	*	-	-
	EL	9%	8%	<b>61%</b>	-	56%	*	-	75%	-	-	53%	*	-	61%	61%	54%	80%	-	-	-	-
	Male	21%	12%	<b>62%</b>	54%	53%	50%	-	82%	-	*	57%	70%	*	60%	54%	62%	-	-	-	-	-
	Female	25%	15%	<b>63%</b>	33%	74%	58%	-	86%	-	100%	57%	73%	-	63%	80%	-	63%	-	*	-	-
Biology	All Students	21%	16%	<b>86%</b>	86%	86%	100%	-	79%	-	*	83%	92%	-	86%	*	93%	81%	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	17%	<b>86%</b>	86%	86%	100%	-	79%	-	*	83%	92%	-	86%	*	93%	81%	-	-	-	-
	EL	4%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	14%	<b>93%</b>	*	*	*	-	*	-	*	91%	*	-	93%	*	93%	-	-	-	-	-
	Female	22%	18%	<b>81%</b>	*	*	*	-	80%	-	-	75%	89%	-	81%	-	-	81%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>72%</b>	63%	72%	76%	20%	90%	83%	77%	69%	80%	39%	74%	63%	69%	75%	-	32%	-	*
	CWD	38%	30%	<b>39%</b>	33%	36%	52%	-	75%	-	*	32%	60%	39%	-	33%	44%	29%	-	*	-	-
	CWOD	71%	60%	<b>74%</b>	66%	74%	79%	20%	91%	83%	80%	72%	82%	-	74%	66%	71%	78%	-	39%	-	*
	EL	47%	46%	<b>63%</b>	65%	59%	64%	-	76%	-	40%	62%	71%	33%	66%	63%	61%	65%	-	-	-	*
	Male	65%	54%	<b>69%</b>	57%	68%	82%	*	91%	*	74%	66%	76%	44%	71%	61%	69%	-	-	0%	-	*
	Female	69%	59%	<b>75%</b>	70%	75%	70%	*	90%	*	80%	72%	85%	29%	78%	65%	-	75%	-	44%	-	*
Reading	All Students	68%	60%	<b>77%</b>	72%	77%	83%	*	89%	*	75%	75%	84%	43%	80%	68%	74%	82%	-	33%	-	*
	CWD	35%	29%	<b>43%</b>	39%	38%	67%	-	*	-	*	35%	71%	43%	-	41%	49%	33%	-	*	-	-
	CWOD	72%	63%	<b>80%</b>	75%	80%	85%	*	90%	*	80%	79%	85%	-	80%	70%	76%	85%	-	43%	-	*
	EL	46%	47%	<b>68%</b>	73%	65%	78%	-	73%	-	*	67%	71%	41%	70%	68%	65%	71%	-	-	-	*
	Male	63%	55%	<b>74%</b>	65%	72%	88%	*	91%	*	67%	72%	78%	49%	76%	65%	74%	-	-	*	-	*
	Female	72%	65%	<b>82%</b>	80%	82%	77%	*	88%	*	82%	79%	90%	33%	85%	71%	-	82%	-	43%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	52%	<b>68%</b>	57%	69%	70%	*	89%	*	75%	65%	76%	35%	70%	61%	64%	71%	-	33%	-	*	
	CWD	39%	31%	<b>35%</b>	29%	33%	42%	-	*	-	*	29%	53%	35%	-	24%	40%	25%	-	*	-	-	
	CWOD	68%	54%	<b>70%</b>	60%	71%	74%	*	90%	*	77%	68%	78%	-	70%	64%	67%	74%	-	43%	-	*	
	EL	49%	44%	<b>61%</b>	64%	57%	55%	-	78%	-	*	59%	71%	24%	64%	61%	59%	64%	-	-	-	-	*
	Male	65%	52%	<b>64%</b>	51%	65%	78%	*	89%	*	73%	62%	72%	40%	67%	59%	64%	-	-	*	-	-	*
	Female	65%	52%	<b>71%</b>	64%	73%	62%	*	89%	*	76%	68%	80%	25%	74%	64%	-	71%	-	43%	-	-	*
Science	All Students	70%	59%	<b>69%</b>	56%	66%	74%	*	95%	-	84%	64%	83%	38%	71%	56%	68%	70%	-	*	-	-	
	CWD	42%	32%	<b>38%</b>	27%	36%	40%	-	*	-	-	33%	50%	38%	-	33%	43%	25%	-	-	-	-	
	CWOD	74%	62%	<b>71%</b>	58%	69%	77%	*	95%	-	84%	66%	85%	-	71%	59%	70%	72%	-	*	-	-	
	EL	47%	44%	<b>56%</b>	*	52%	50%	-	81%	-	*	55%	70%	33%	59%	56%	59%	53%	-	-	-	-	
	Male	70%	59%	<b>68%</b>	52%	66%	80%	*	94%	-	89%	63%	82%	43%	70%	59%	68%	-	-	*	-	-	
	Female	71%	60%	<b>70%</b>	61%	67%	70%	-	97%	-	80%	65%	83%	25%	72%	53%	-	70%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	<b>44%</b>	34%	40%	45%	0%	74%	33%	57%	39%	57%	17%	46%	30%	42%	46%	-	23%	-	*	
	CWD	21%	16%	<b>17%</b>	10%	14%	31%	-	63%	-	*	14%	29%	17%	-	14%	22%	9%	-	*	-	-	
	CWOD	44%	33%	<b>46%</b>	37%	42%	47%	0%	74%	33%	59%	41%	60%	-	46%	32%	44%	48%	-	28%	-	*	
	EL	20%	19%	<b>30%</b>	27%	25%	29%	-	46%	-	20%	29%	35%	14%	32%	30%	31%	28%	-	-	-	-	*
	Male	40%	30%	<b>42%</b>	30%	40%	49%	*	76%	*	44%	38%	52%	22%	44%	31%	42%	-	-	0%	-	-	*
	Female	42%	32%	<b>46%</b>	40%	41%	42%	*	72%	*	68%	40%	62%	9%	48%	28%	-	46%	-	31%	-	-	*
Reading	All Students	44%	36%	<b>49%</b>	43%	46%	50%	*	74%	*	56%	46%	60%	19%	52%	34%	45%	54%	-	33%	-	*	
	CWD	20%	17%	<b>19%</b>	14%	17%	33%	-	*	-	*	15%	29%	19%	-	18%	22%	13%	-	*	-	-	
	CWOD	47%	38%	<b>52%</b>	46%	49%	52%	*	75%	*	60%	48%	63%	-	52%	36%	47%	57%	-	43%	-	*	
	EL	20%	21%	<b>34%</b>	45%	28%	39%	-	48%	-	*	34%	39%	18%	36%	34%	34%	35%	-	-	-	-	*
	Male	40%	32%	<b>45%</b>	35%	43%	54%	*	74%	*	40%	42%	52%	22%	47%	34%	45%	-	-	*	-	-	*
	Female	48%	41%	<b>54%</b>	52%	50%	45%	*	75%	*	71%	49%	69%	13%	57%	35%	-	54%	-	43%	-	-	*
Mathematics	All Students	37%	24%	<b>37%</b>	27%	33%	38%	*	70%	*	47%	32%	51%	17%	38%	26%	36%	38%	-	11%	-	*	
	CWD	21%	16%	<b>17%</b>	11%	8%	42%	-	*	-	*	12%	35%	17%	-	12%	22%	8%	-	*	-	-	
	CWOD	39%	25%	<b>38%</b>	29%	35%	38%	*	70%	*	50%	33%	52%	-	38%	28%	37%	39%	-	14%	-	*	
	EL	20%	17%	<b>26%</b>	9%	22%	27%	-	46%	-	*	25%	32%	12%	28%	26%	31%	21%	-	-	-	-	*
	Male	37%	26%	<b>36%</b>	24%	32%	46%	*	74%	*	33%	31%	50%	22%	37%	31%	36%	-	-	*	-	-	*
	Female	36%	23%	<b>38%</b>	31%	33%	30%	*	66%	*	59%	32%	53%	8%	39%	21%	-	38%	-	14%	-	-	*
Science	All Students	43%	32%	<b>47%</b>	32%	43%	50%	*	80%	-	74%	41%	63%	14%	49%	28%	47%	47%	-	*	-	-	
	CWD	22%	16%	<b>14%</b>	0%	18%	0%	-	*	-	-	14%	13%	14%	-	11%	19%	0%	-	-	-	-	
	CWOD	46%	34%	<b>49%</b>	35%	45%	55%	*	79%	-	74%	43%	67%	-	49%	30%	50%	49%	-	*	-	-	
	EL	17%	17%	<b>28%</b>	*	28%	10%	-	44%	-	*	28%	30%	11%	30%	28%	29%	28%	-	-	-	-	
	Male	44%	32%	<b>47%</b>	31%	47%	44%	*	83%	-	67%	44%	58%	19%	50%	29%	47%	-	-	*	-	-	
	Female	42%	32%	<b>47%</b>	33%	40%	55%	-	77%	-	80%	39%	68%	0%	49%	28%	-	47%	-	*	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
All Subjects	All Students	18%	12%	<b>24%</b>	16%	19%	23%	0%	51%	33%	42%	19%	37%	7%	25%	12%	21%	26%	-	18%	-	*	
	CWD	7%	5%	<b>7%</b>	1%	5%	10%	-	63%	-	*	7%	7%	7%	-	5%	10%	2%	-	*	-	-	
	CWOD	19%	13%	<b>25%</b>	18%	20%	25%	0%	51%	33%	44%	20%	39%	-	25%	12%	23%	27%	-	22%	-	*	
	EL	7%	7%	<b>12%</b>	15%	8%	7%	-	26%	-	0%	11%	20%	5%	12%	12%	12%	12%	-	-	-	-	*
	Male	17%	11%	<b>21%</b>	14%	17%	23%	*	52%	*	31%	19%	30%	10%	23%	12%	21%	-	-	0%	-	-	*
	Female	19%	12%	<b>26%</b>	19%	20%	24%	*	51%	*	52%	20%	44%	2%	27%	12%	-	26%	-	25%	-	-	*
Reading	All Students	18%	14%	<b>27%</b>	22%	23%	26%	*	50%	*	47%	23%	41%	7%	29%	13%	24%	30%	-	33%	-	*	
	CWD	6%	5%	<b>7%</b>	4%	8%	8%	-	*	-	*	8%	6%	7%	-	6%	9%	4%	-	*	-	-	
	CWOD	20%	15%	<b>29%</b>	24%	24%	28%	*	51%	*	50%	24%	44%	-	29%	14%	26%	32%	-	43%	-	*	
	EL	7%	7%	<b>13%</b>	18%	9%	9%	-	28%	-	*	13%	18%	6%	14%	13%	11%	16%	-	-	-	-	*
	Male	16%	12%	<b>24%</b>	19%	20%	25%	*	53%	*	33%	21%	35%	9%	26%	11%	24%	-	-	*	-	-	*
	Female	21%	16%	<b>30%</b>	26%	25%	26%	*	48%	*	59%	24%	48%	4%	32%	16%	-	30%	-	43%	-	-	*
Mathematics	All Students	17%	9%	<b>18%</b>	11%	13%	19%	*	48%	*	31%	14%	30%	6%	19%	10%	16%	20%	-	0%	-	*	
	CWD	8%	5%	<b>6%</b>	0%	0%	17%	-	*	-	*	6%	6%	6%	-	0%	9%	0%	-	*	-	-	
	CWOD	18%	10%	<b>19%</b>	12%	14%	19%	*	48%	*	33%	15%	32%	-	19%	11%	17%	22%	-	0%	-	-	*
	EL	8%	7%	<b>10%</b>	9%	5%	9%	-	24%	-	*	8%	18%	0%	11%	10%	11%	9%	-	-	-	-	*
	Male	18%	10%	<b>16%</b>	9%	11%	19%	*	48%	*	20%	14%	23%	9%	17%	11%	16%	-	-	*	-	-	*
	Female	16%	9%	<b>20%</b>	14%	14%	19%	*	48%	*	41%	15%	37%	0%	22%	9%	-	20%	-	0%	-	-	*
Science	All Students	19%	12%	<b>27%</b>	15%	22%	28%	*	58%	-	53%	22%	42%	10%	28%	13%	26%	27%	-	*	-	-	
	CWD	8%	5%	<b>10%</b>	0%	9%	0%	-	*	-	-	10%	13%	10%	-	11%	14%	0%	-	-	-	-	
	CWOD	20%	13%	<b>28%</b>	17%	23%	30%	*	57%	-	53%	22%	44%	-	28%	13%	28%	28%	-	*	-	-	
	EL	4%	4%	<b>13%</b>	*	11%	0%	-	25%	-	*	11%	30%	11%	13%	13%	16%	8%	-	-	-	-	
	Male	20%	12%	<b>26%</b>	14%	24%	28%	*	57%	-	44%	24%	35%	14%	28%	16%	26%	-	-	*	-	-	
	Female	18%	12%	<b>27%</b>	17%	19%	27%	-	60%	-	60%	19%	49%	0%	28%	8%	-	27%	-	*	-	-	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
161	42	26%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	47	38	44	48	7	72	50	59	42	21	35
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	94%	94%	94%	92%	100%	98%	100%	91%	95%	93%	92%	95%	97%	95%	94%	-
	CWD	92%	97%	86%	91%	-	100%	-	*	91%	93%	92%	-	96%	92%	92%	-
	CWOD	95%	94%	95%	92%	100%	98%	100%	91%	95%	93%	-	95%	97%	95%	95%	-
	EL	97%	100%	96%	98%	-	98%	-	100%	98%	93%	96%	97%	97%	97%	97%	-
	Male	95%	95%	95%	91%	*	97%	*	89%	95%	94%	92%	95%	97%	95%	-	-
	Female	94%	93%	94%	93%	*	100%	*	94%	95%	93%	92%	95%	97%	-	94%	-
<b>Reading</b>	All Students	94%	94%	95%	91%	*	97%	*	91%	95%	94%	92%	95%	98%	94%	95%	-
	CWD	92%	97%	86%	92%	-	*	-	*	91%	94%	92%	-	94%	92%	92%	-
	CWOD	95%	94%	96%	91%	*	97%	*	91%	95%	94%	-	95%	98%	94%	95%	-
	EL	98%	100%	98%	100%	-	95%	-	*	98%	97%	94%	98%	98%	97%	99%	-
	Male	94%	95%	94%	91%	*	95%	*	88%	94%	94%	92%	94%	97%	94%	-	-
	Female	95%	93%	95%	92%	*	100%	*	94%	95%	94%	92%	95%	99%	-	95%	-
<b>Mathematics</b>	All Students	95%	95%	94%	93%	*	99%	*	91%	95%	94%	92%	95%	97%	95%	94%	-
	CWD	92%	97%	86%	92%	-	*	-	*	91%	94%	92%	-	94%	92%	92%	-
	CWOD	95%	95%	94%	93%	*	99%	*	91%	95%	94%	-	95%	97%	95%	94%	-
	EL	97%	100%	96%	96%	-	100%	-	*	97%	93%	94%	97%	97%	97%	96%	-
	Male	95%	96%	94%	95%	*	98%	*	88%	95%	95%	92%	95%	97%	95%	-	-
	Female	94%	94%	93%	91%	*	100%	*	94%	95%	92%	92%	94%	96%	-	94%	-
<b>Science</b>	All Students	94%	94%	95%	92%	*	98%	-	90%	95%	92%	91%	95%	96%	94%	94%	-
	CWD	91%	100%	85%	83%	-	*	-	-	91%	89%	91%	-	100%	91%	89%	-
	CWOD	95%	93%	96%	93%	*	98%	-	90%	95%	92%	-	95%	95%	95%	95%	-
	EL	96%	*	93%	100%	-	100%	-	*	97%	83%	100%	95%	96%	98%	92%	-
	Male	94%	94%	98%	83%	*	97%	-	90%	96%	90%	91%	95%	98%	94%	-	-
	Female	94%	93%	92%	100%	-	100%	-	91%	95%	94%	89%	95%	92%	-	94%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	



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<b>All Subjects</b>	All Students	6%	6%	6%	8%	0%	2%	0%	9%	5%	7%	8%	5%	3%	5%	6%	-
	CWD	8%	3%	14%	9%	-	0%	-	*	9%	7%	8%	-	4%	8%	8%	-
	CWOD	5%	6%	5%	8%	0%	2%	0%	9%	5%	7%	-	5%	3%	5%	5%	-
	EL	3%	0%	4%	2%	-	2%	-	0%	2%	7%	4%	3%	3%	3%	3%	-
	Male	5%	5%	5%	9%	*	3%	*	11%	5%	6%	8%	5%	3%	5%	-	-
	Female	6%	7%	6%	7%	*	0%	*	6%	5%	7%	8%	5%	3%	-	6%	-
<b>Reading</b>	All Students	6%	6%	5%	9%	*	3%	*	9%	5%	6%	8%	5%	2%	6%	5%	-
	CWD	8%	3%	14%	8%	-	*	-	*	9%	6%	8%	-	6%	8%	8%	-
	CWOD	5%	6%	4%	9%	*	3%	*	9%	5%	6%	-	5%	2%	6%	5%	-
	EL	2%	0%	2%	0%	-	5%	-	*	2%	3%	6%	2%	2%	3%	1%	-
	Male	6%	5%	6%	9%	*	5%	*	12%	6%	6%	8%	6%	3%	6%	-	-
	Female	5%	7%	5%	8%	*	0%	*	6%	5%	6%	8%	5%	1%	-	5%	-
<b>Mathematics</b>	All Students	5%	5%	6%	7%	*	1%	*	9%	5%	6%	8%	5%	3%	5%	6%	-
	CWD	8%	3%	14%	8%	-	*	-	*	9%	6%	8%	-	6%	8%	8%	-
	CWOD	5%	5%	6%	7%	*	1%	*	9%	5%	6%	-	5%	3%	5%	6%	-
	EL	3%	0%	4%	4%	-	0%	-	*	3%	7%	6%	3%	3%	3%	4%	-
	Male	5%	4%	6%	5%	*	2%	*	12%	5%	5%	8%	5%	3%	5%	-	-
	Female	6%	6%	7%	9%	*	0%	*	6%	5%	8%	8%	6%	4%	-	6%	-
<b>Science</b>	All Students	6%	6%	5%	8%	*	2%	-	10%	5%	8%	9%	5%	4%	6%	6%	-
	CWD	9%	0%	15%	17%	-	*	-	-	9%	11%	9%	-	0%	9%	11%	-
	CWOD	5%	7%	4%	7%	*	2%	-	10%	5%	8%	-	5%	5%	5%	5%	-
	EL	4%	*	7%	0%	-	0%	-	*	3%	17%	0%	5%	4%	2%	8%	-
	Male	6%	6%	2%	17%	*	3%	-	10%	4%	10%	9%	5%	2%	6%	-	-
	Female	6%	7%	8%	0%	-	0%	-	9%	5%	6%	11%	5%	8%	-	6%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	101	50	25	17	0	4	0	5	15		
	Female	44	21	11	5	0	4	0	3	5		
	Total	145	71	36	22	0	8	0	8	20		
<b>Out-of-School Suspensions</b>												
	Male	52	28	10	11	0	0	0	3	2		
	Female	15	8	4	1	0	1	0	1	2		
	Total	67	36	14	12	0	1	0	4	4		
<b>Expulsions</b>												
With Educational Services	Male	2	0	0	1	0	0	0	1	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	0	1	0	0	0	1	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	31	15	4	8	0	0	0	4	4		18
	Female	6	3	0	2	0	0	0	1	0		0
	Total	37	18	4	10	0	0	0	5	4		18
<b>Out-of-School Suspensions</b>												
	Male	17	8	0	6	0	0	0	3	0		12
	Female	4	2	0	1	0	0	0	1	0		0
	Total	21	10	0	7	0	0	0	4	0		12
<b>Expulsions</b>												
With Educational Services	Male	2	1	0	0	0	0	0	1	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	1	0	0	0	0	0	1	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	48	11	21	15	-8	1	-8	-8	7	11	-8
	Female	44	10	15	12	-8	3	-8	4	3	6	-8
	Total	92	21	36	27	-8	4	-8	4	10	17	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	<b>Total</b>
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	3
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.4	12.8%
Teachers Teaching with Emergency or Provisional Credentials	3.8	5.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.0	8.6%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.4%	4.1%	2.7%	11.0%	0.0%	0.0%	-	18.5%	4.2%	12.3%	3.9%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>38%</b>	*	35%	*	-	-	-	-	33%	80%	*	38%	40%	41%	34%	-	*	-	-
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>38%</b>	*	36%	*	-	-	-	-	33%	*	-	38%	40%	42%	36%	-	*	-	-
	EL	54%	50%	<b>40%</b>	-	40%	-	-	-	-	-	35%	*	*	40%	40%	45%	35%	-	*	-	-
	Male	64%	52%	<b>41%</b>	*	38%	-	-	-	-	-	40%	*	*	42%	45%	41%	-	-	*	-	-
	Female	70%	58%	<b>34%</b>	-	32%	*	-	-	-	-	27%	*	*	36%	35%	-	34%	-	-	-	-
Mathematics	All Students	61%	44%	<b>53%</b>	*	55%	*	-	-	-	-	52%	60%	*	51%	55%	57%	48%	-	*	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>51%</b>	*	53%	*	-	-	-	-	51%	*	-	51%	54%	52%	50%	-	*	-	-
	EL	51%	43%	<b>55%</b>	-	55%	-	-	-	-	-	54%	*	*	54%	55%	57%	52%	-	*	-	-
	Male	63%	46%	<b>57%</b>	*	59%	-	-	-	-	-	54%	*	*	52%	57%	57%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>48%</b>	-	50%	*	-	-	-	-	50%	*	*	50%	52%	-	48%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>30%</b>	*	28%	*	-	*	-	-	28%	43%	14%	32%	25%	27%	32%	-	*	-	-
	CWD	34%	28%	<b>14%</b>	-	14%	-	-	-	-	-	14%	-	14%	-	20%	*	*	-	*	-	-
	CWOD	66%	51%	<b>32%</b>	*	30%	*	-	*	-	-	30%	43%	-	32%	26%	26%	36%	-	-	-	-
	EL	48%	43%	<b>25%</b>	-	23%	-	-	*	-	-	23%	40%	20%	26%	25%	29%	22%	-	-	-	-
	Male	59%	46%	<b>27%</b>	*	27%	*	-	*	-	-	27%	*	*	26%	29%	27%	-	-	*	-	-
	Female	66%	52%	<b>32%</b>	-	29%	*	-	-	-	-	29%	*	*	36%	22%	-	32%	-	-	-	-
Mathematics	All Students	58%	41%	<b>40%</b>	*	41%	*	-	*	-	-	38%	57%	43%	40%	38%	43%	38%	-	*	-	-
	CWD	35%	30%	<b>43%</b>	-	43%	-	-	-	-	-	43%	-	43%	-	60%	*	*	-	*	-	-
	CWOD	62%	43%	<b>40%</b>	*	41%	*	-	*	-	-	38%	57%	-	40%	35%	41%	39%	-	-	-	-
	EL	46%	38%	<b>38%</b>	-	36%	-	-	*	-	-	35%	60%	60%	35%	38%	48%	30%	-	-	-	-
	Male	61%	44%	<b>43%</b>	*	46%	*	-	*	-	-	42%	*	*	41%	48%	43%	-	-	*	-	-
	Female	56%	38%	<b>38%</b>	-	37%	*	-	-	-	-	35%	*	*	39%	30%	-	38%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>27%</b>	17%	31%	0%	-	-	-	-	25%	43%	0%	30%	27%	22%	30%	-	*	-	-
	CWD	41%	34%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	<b>30%</b>	*	33%	0%	-	-	-	-	28%	43%	-	30%	28%	26%	32%	-	*	-	-
	EL	61%	57%	<b>27%</b>	-	27%	-	-	-	-	-	23%	*	*	28%	27%	38%	20%	-	*	-	-
	Male	69%	58%	<b>22%</b>	*	30%	*	-	-	-	-	22%	*	*	26%	38%	22%	-	-	*	-	-
	Female	76%	65%	<b>30%</b>	*	32%	*	-	-	-	-	27%	*	*	32%	20%	-	30%	-	-	-	-
Mathematics	All Students	69%	51%	<b>32%</b>	33%	35%	0%	-	-	-	-	28%	57%	17%	33%	33%	26%	36%	-	*	-	-
	CWD	47%	36%	<b>17%</b>	*	*	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	73%	52%	<b>33%</b>	*	36%	0%	-	-	-	-	30%	57%	-	33%	34%	26%	39%	-	*	-	-
	EL	59%	50%	<b>33%</b>	-	33%	-	-	-	-	-	29%	*	*	34%	33%	38%	30%	-	*	-	-
	Male	70%	51%	<b>26%</b>	*	30%	*	-	-	-	-	22%	*	*	26%	38%	26%	-	-	*	-	-
	Female	69%	50%	<b>36%</b>	*	39%	*	-	-	-	-	33%	*	*	39%	30%	-	36%	-	-	-	-
Science	All Students	61%	44%	<b>22%</b>	0%	25%	17%	-	-	-	-	19%	43%	0%	24%	24%	26%	18%	-	*	-	-
	CWD	36%	26%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	65%	46%	<b>24%</b>	*	27%	17%	-	-	-	-	21%	43%	-	24%	25%	30%	19%	-	*	-	-
	EL	43%	37%	<b>24%</b>	-	24%	-	-	-	-	-	19%	*	*	25%	24%	38%	15%	-	*	-	-
	Male	63%	46%	<b>26%</b>	*	30%	*	-	-	-	-	26%	*	*	30%	38%	26%	-	-	*	-	-
	Female	59%	41%	<b>18%</b>	*	21%	*	-	-	-	-	13%	*	*	19%	15%	-	18%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>46%</b>	*	47%	*	-	-	-	*	43%	80%	*	47%	42%	40%	53%	-	*	-	-
	CWD	29%	29%	<b>*</b>	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	CWOD	66%	60%	<b>47%</b>	*	48%	*	-	-	-	*	45%	80%	-	47%	42%	42%	53%	-	*	-	-
	EL	40%	48%	<b>42%</b>	-	43%	*	-	-	-	-	41%	*	*	42%	42%	31%	58%	-	-	-	-
	Male	58%	52%	<b>40%</b>	-	41%	-	-	-	-	*	38%	*	*	42%	31%	40%	-	-	*	-	-
	Female	65%	63%	<b>53%</b>	*	56%	*	-	-	-	-	52%	*	-	53%	58%	-	53%	-	*	-	-

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BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	35%	*	36%	*	-	-	-	*	35%	40%	*	37%	33%	40%	28%	-	*	-	-	
	CWD	40%	37%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	70%	62%	37%	*	38%	*	-	-	-	*	37%	40%	-	37%	36%	45%	28%	-	*	-	-	
	EL	51%	54%	33%	-	34%	*	-	-	-	-	33%	*	*	36%	33%	31%	37%	-	-	-	-	-
	Male	68%	61%	40%	-	38%	-	-	-	-	*	38%	*	*	45%	31%	40%	-	-	-	*	-	-
	Female	66%	58%	28%	*	32%	*	-	-	-	-	31%	*	-	28%	37%	-	28%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	11%	*	11%	*	-	-	-	-	10%	20%	*	12%	9%	7%	14%	-	*	-	-	
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	40%	26%	12%	*	12%	*	-	-	-	-	10%	*	-	12%	10%	8%	14%	-	*	-	-	
	EL	24%	22%	9%	-	9%	-	-	-	-	-	8%	*	*	10%	9%	5%	13%	-	-	*	-	-
	Male	36%	24%	7%	*	8%	-	-	-	-	-	8%	*	*	8%	5%	7%	-	-	-	*	-	-
	Female	40%	27%	14%	-	14%	*	-	-	-	-	12%	*	*	14%	13%	-	14%	-	-	-	-	-
Mathematics	All Students	30%	18%	16%	*	16%	*	-	-	-	-	13%	40%	*	17%	18%	18%	14%	-	*	-	-	
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	31%	18%	17%	*	18%	*	-	-	-	-	14%	*	-	17%	20%	20%	14%	-	*	-	-	
	EL	20%	16%	18%	-	18%	-	-	-	-	-	15%	*	*	20%	18%	19%	17%	-	-	*	-	-
	Male	33%	20%	18%	*	19%	-	-	-	-	-	15%	*	*	20%	19%	18%	-	-	-	*	-	-
	Female	27%	15%	14%	-	14%	*	-	-	-	-	12%	*	*	14%	17%	-	14%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	12%	*	13%	*	-	*	-	-	13%	0%	14%	12%	10%	10%	14%	-	*	-	-	
	CWD	20%	16%	14%	-	14%	-	-	-	-	-	14%	-	14%	-	20%	*	*	-	-	*	-	-
	CWOD	38%	25%	12%	*	13%	*	-	*	-	-	13%	0%	-	12%	9%	7%	15%	-	-	-	-	
	EL	22%	18%	10%	-	11%	-	-	*	-	-	12%	0%	20%	9%	10%	10%	11%	-	-	-	-	
	Male	34%	22%	10%	*	12%	*	-	*	-	-	12%	*	*	7%	10%	10%	-	-	-	*	-	-
	Female	38%	26%	14%	-	14%	*	-	-	-	-	15%	*	*	15%	11%	-	14%	-	-	-	-	-
Mathematics	All Students	35%	20%	13%	*	13%	*	-	*	-	-	15%	0%	0%	15%	13%	17%	11%	-	*	-	-	
	CWD	22%	15%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	*	-	-
	CWOD	37%	21%	15%	*	15%	*	-	*	-	-	17%	0%	-	15%	14%	19%	12%	-	-	-	-	
	EL	23%	17%	13%	-	11%	-	-	*	-	-	14%	0%	0%	14%	13%	19%	7%	-	-	-	-	
	Male	38%	23%	17%	*	15%	*	-	*	-	-	19%	*	*	19%	19%	17%	-	-	-	*	-	-
	Female	32%	17%	11%	-	11%	*	-	-	-	-	12%	*	*	12%	7%	-	11%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	15%	0%	19%	0%	-	-	-	-	13%	29%	0%	17%	12%	15%	15%	-	*	-	-	
	CWD	22%	19%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	
	CWOD	49%	35%	17%	*	20%	0%	-	-	-	-	15%	29%	-	17%	13%	17%	16%	-	-	*	-	
	EL	30%	29%	12%	-	12%	-	-	-	-	-	10%	*	*	13%	12%	23%	5%	-	-	*	-	
	Male	42%	30%	15%	*	20%	*	-	-	-	-	13%	*	*	17%	23%	15%	-	-	-	*	-	
	Female	49%	37%	15%	*	18%	*	-	-	-	-	13%	*	*	16%	5%	-	15%	-	-	-	-	

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Mathematics	All Students	43%	26%	10%	0%	13%	0%	-	-	-	-	9%	14%	0%	11%	12%	11%	9%	-	*	-	-
	CWD	24%	19%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	11%	*	13%	0%	-	-	-	-	11%	14%	-	11%	13%	13%	10%	-	*	-	-
	EL	30%	25%	12%	-	12%	-	-	-	-	-	10%	*	*	13%	12%	23%	5%	-	*	-	-
	Male	45%	29%	11%	*	15%	*	-	-	-	-	9%	*	*	13%	23%	11%	-	-	*	-	-
	Female	42%	24%	9%	*	11%	*	-	-	-	-	10%	*	*	10%	5%	-	9%	-	-	-	-
Science	All Students	30%	17%	3%	0%	4%	0%	-	-	-	-	4%	0%	0%	4%	3%	4%	3%	-	*	-	-
	CWD	20%	16%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	4%	*	4%	0%	-	-	-	-	4%	0%	-	4%	3%	4%	3%	-	*	-	-
	EL	14%	13%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	8%	0%	-	*	-	-
	Male	34%	19%	4%	*	5%	*	-	-	-	-	4%	*	*	4%	8%	4%	-	-	*	-	-
	Female	27%	14%	3%	*	4%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	11%	*	13%	*	-	-	-	*	12%	0%	*	11%	13%	7%	16%	-	*	-	-
	CWD	16%	17%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	CWOD	34%	29%	11%	*	13%	*	-	-	-	*	12%	0%	-	11%	13%	8%	16%	-	*	-	-
	EL	13%	17%	13%	-	13%	*	-	-	-	-	13%	*	*	13%	13%	3%	26%	-	-	-	-
	Male	30%	25%	7%	-	8%	-	-	-	-	*	8%	*	*	8%	3%	7%	-	-	*	-	-
Female	34%	30%	16%	*	20%	*	-	-	-	-	17%	*	-	16%	26%	-	16%	-	*	-	-	
Mathematics	All Students	35%	28%	12%	*	11%	*	-	-	-	*	13%	0%	*	13%	10%	17%	6%	-	*	-	-
	CWD	19%	19%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	CWOD	37%	29%	13%	*	11%	*	-	-	-	*	14%	0%	-	13%	11%	18%	6%	-	*	-	-
	EL	18%	22%	10%	-	11%	*	-	-	-	-	11%	*	*	11%	10%	10%	11%	-	-	-	-
	Male	37%	30%	17%	-	13%	-	-	-	-	*	18%	*	*	18%	10%	17%	-	-	*	-	-
Female	33%	25%	6%	*	8%	*	-	-	-	-	7%	*	-	6%	11%	-	6%	-	*	-	-	
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	4%	*	4%	*	-	-	-	-	4%	0%	*	4%	5%	4%	3%	-	*	-	-
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	21%	13%	4%	*	4%	*	-	-	-	-	4%	*	-	4%	5%	4%	4%	-	*	-	-
	EL	11%	10%	5%	-	5%	-	-	-	-	-	5%	*	*	5%	5%	5%	4%	-	*	-	-
	Male	17%	12%	4%	*	4%	-	-	-	-	-	4%	*	*	4%	5%	4%	-	-	*	-	-
	Female	20%	12%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	4%	-	3%	-	-	-	-
Mathematics	All Students	14%	7%	5%	*	5%	*	-	-	-	-	6%	0%	*	6%	7%	7%	3%	-	*	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	15%	7%	6%	*	6%	*	-	-	-	-	6%	*	-	6%	7%	8%	4%	-	*	-	-
	EL	8%	6%	7%	-	7%	-	-	-	-	-	7%	*	*	7%	7%	10%	4%	-	*	-	-
	Male	16%	8%	7%	*	7%	-	-	-	-	-	8%	*	*	8%	10%	7%	-	-	*	-	-
	Female	12%	5%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	4%	-	3%	-	-	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	*	7%	*	-	*	-	-	7%	0%	0%	7%	4%	3%	8%	-	*	-	-
	CWD	6%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	*	-	-
	CWOD	19%	11%	7%	*	7%	*	-	*	-	-	8%	0%	-	7%	5%	4%	9%	-	-	-	-
	EL	8%	6%	4%	-	4%	-	-	*	-	-	5%	0%	0%	5%	4%	0%	7%	-	-	-	-
	Male	16%	10%	3%	*	4%	*	-	*	-	-	4%	*	*	4%	0%	3%	-	-	*	-	-
	Female	19%	11%	8%	-	9%	*	-	-	-	-	9%	*	*	9%	7%	-	8%	-	-	-	-
Mathematics	All Students	21%	10%	9%	*	8%	*	-	*	-	-	10%	0%	0%	10%	6%	10%	8%	-	*	-	-
	CWD	9%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	*	-	-
	CWOD	23%	11%	10%	*	9%	*	-	*	-	-	11%	0%	-	10%	7%	11%	9%	-	-	-	-
	EL	11%	8%	6%	-	4%	-	-	*	-	-	7%	0%	0%	7%	6%	10%	4%	-	-	-	-
	Male	23%	13%	10%	*	8%	*	-	*	-	-	12%	*	*	11%	10%	10%	-	-	*	-	-
	Female	18%	8%	8%	-	9%	*	-	-	-	-	9%	*	*	9%	4%	-	8%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	7%	0%	8%	0%	-	-	-	-	6%	14%	0%	7%	6%	7%	6%	-	*	-	-
	CWD	8%	8%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	33%	22%	7%	*	9%	0%	-	-	-	-	6%	14%	-	7%	6%	9%	6%	-	*	-	-
	EL	15%	16%	6%	-	6%	-	-	-	-	-	3%	*	*	6%	6%	8%	5%	-	*	-	-
	Male	27%	18%	7%	*	10%	*	-	-	-	-	4%	*	*	9%	8%	7%	-	-	*	-	-
	Female	32%	22%	6%	*	7%	*	-	-	-	-	7%	*	*	6%	5%	-	6%	-	-	-	-
Mathematics	All Students	24%	12%	3%	0%	4%	0%	-	-	-	-	4%	0%	0%	4%	6%	7%	0%	-	*	-	-
	CWD	9%	7%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	26%	13%	4%	*	4%	0%	-	-	-	-	4%	0%	-	4%	6%	9%	0%	-	*	-	-
	EL	14%	12%	6%	-	6%	-	-	-	-	-	6%	*	*	6%	6%	15%	0%	-	*	-	-
	Male	25%	13%	7%	*	10%	*	-	-	-	-	9%	*	*	9%	15%	7%	-	-	*	-	-
	Female	23%	11%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
Science	All Students	12%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	6%	3%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	13%	6%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	14%	6%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	10%	4%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	4%	*	5%	*	-	-	-	*	4%	0%	*	4%	2%	5%	3%	-	*	-	-
	CWD	6%	5%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	CWOD	16%	12%	4%	*	5%	*	-	-	-	*	5%	0%	-	4%	2%	5%	3%	-	*	-	-
	EL	4%	5%	2%	-	2%	*	-	-	-	-	2%	*	*	2%	2%	0%	5%	-	-	-	-
	Male	13%	10%	5%	-	5%	-	-	-	-	*	5%	*	*	5%	0%	5%	-	-	*	-	-
	Female	16%	13%	3%	*	4%	*	-	-	-	-	3%	*	-	3%	5%	-	3%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	3%	*	3%	*	-	-	-	*	3%	0%	*	3%	4%	2%	3%	-	*	-	-	
	CWD	7%	5%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	16%	11%	3%	*	3%	*	-	-	-	*	3%	0%	-	3%	4%	3%	3%	-	*	-	-	
	EL	5%	7%	4%	-	4%	*	-	-	-	-	4%	*	*	4%	4%	3%	5%	-	-	-	-	-
	Male	16%	12%	2%	-	3%	-	-	-	-	*	3%	*	*	3%	3%	2%	-	-	-	*	-	-
	Female	13%	9%	3%	*	4%	*	-	-	-	-	3%	*	-	3%	5%	-	3%	-	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	36%	22%	37%	19%	-	*	-	50%	34%	55%	21%	37%	36%	36%	35%	-	27%	-	-
	CWD	38%	30%	21%	0%	27%	-	-	-	-	*	20%	*	21%	-	32%	28%	6%	-	*	-	-
	CWOD	71%	60%	37%	30%	38%	19%	-	*	-	*	35%	55%	-	37%	36%	38%	37%	-	31%	-	-
	EL	47%	46%	36%	-	36%	*	-	*	-	-	33%	69%	32%	36%	36%	39%	33%	-	14%	-	-
	Male	65%	54%	36%	13%	39%	7%	-	*	-	50%	35%	50%	28%	38%	39%	36%	-	-	31%	-	-
	Female	69%	59%	35%	29%	36%	28%	-	-	-	-	33%	59%	6%	37%	33%	-	35%	-	-	*	-
Reading	All Students	68%	60%	35%	31%	36%	31%	-	*	-	*	33%	58%	14%	37%	34%	33%	37%	-	29%	-	-
	CWD	35%	29%	14%	*	18%	-	-	-	-	*	15%	*	14%	-	25%	21%	0%	-	*	-	-
	CWOD	72%	63%	37%	40%	37%	31%	-	*	-	*	35%	61%	-	37%	34%	35%	40%	-	33%	-	-
	EL	46%	47%	34%	-	34%	*	-	*	-	-	31%	67%	25%	34%	34%	35%	33%	-	*	-	-
	Male	63%	55%	33%	17%	35%	0%	-	*	-	*	32%	42%	21%	35%	35%	33%	-	-	33%	-	-
	Female	72%	65%	37%	43%	36%	50%	-	-	-	-	34%	75%	0%	40%	33%	-	37%	-	*	-	-
Mathematics	All Students	65%	52%	40%	23%	42%	8%	-	*	-	*	38%	54%	33%	40%	40%	42%	37%	-	29%	-	-
	CWD	39%	31%	33%	*	41%	-	-	-	-	*	30%	*	33%	-	42%	43%	14%	-	*	-	-
	CWOD	68%	54%	40%	30%	42%	8%	-	*	-	*	39%	52%	-	40%	40%	42%	39%	-	33%	-	-
	EL	49%	44%	40%	-	40%	*	-	*	-	-	38%	67%	42%	40%	40%	43%	37%	-	*	-	-
	Male	65%	52%	42%	17%	44%	0%	-	*	-	*	39%	67%	43%	42%	43%	42%	-	-	33%	-	-
	Female	65%	52%	37%	29%	40%	13%	-	-	-	-	37%	42%	14%	39%	37%	-	37%	-	*	-	-
Science	All Students	70%	59%	22%	0%	25%	17%	-	-	-	-	19%	43%	0%	24%	24%	26%	18%	-	*	-	-
	CWD	42%	32%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	74%	62%	24%	*	27%	17%	-	-	-	-	21%	43%	-	24%	25%	30%	19%	-	*	-	-
	EL	47%	44%	24%	-	24%	-	-	-	-	-	19%	*	*	25%	24%	38%	15%	-	*	-	-
	Male	70%	59%	26%	*	30%	*	-	-	-	-	26%	*	*	30%	38%	26%	-	-	*	-	-
	Female	71%	60%	18%	*	21%	*	-	-	-	-	13%	*	*	19%	15%	-	18%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	11%	0%	13%	0%	-	*	-	33%	12%	11%	2%	12%	11%	12%	11%	-	13%	-	-
	CWD	21%	16%	2%	0%	3%	-	-	-	-	*	2%	*	2%	-	4%	3%	0%	-	*	-	-
	CWOD	44%	33%	12%	0%	13%	0%	-	*	-	*	12%	11%	-	12%	12%	13%	12%	-	15%	-	-
	EL	20%	19%	11%	-	11%	*	-	*	-	-	11%	19%	4%	12%	11%	12%	11%	-	0%	-	-
	Male	40%	30%	12%	0%	12%	0%	-	*	-	33%	12%	11%	3%	13%	12%	12%	-	-	15%	-	-
	Female	42%	32%	11%	0%	13%	0%	-	-	-	-	11%	11%	0%	12%	11%	-	11%	-	*	-	-

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Reading	All Students	44%	36%	12%	0%	14%	0%	-	*	-	*	12%	13%	5%	13%	11%	10%	15%	-	14%	-	-
	CWD	20%	17%	5%	*	6%	-	-	-	-	*	5%	*	5%	-	8%	7%	0%	-	*	-	-
	CWOD	47%	38%	13%	0%	14%	0%	-	*	-	*	13%	13%	-	13%	11%	10%	15%	-	17%	-	-
	EL	20%	21%	11%	-	11%	*	-	*	-	-	11%	17%	8%	11%	11%	8%	13%	-	*	-	-
	Male	40%	32%	10%	0%	11%	0%	-	*	-	*	10%	8%	7%	10%	8%	10%	-	-	17%	-	-
	Female	48%	41%	15%	0%	16%	0%	-	-	-	-	14%	17%	0%	15%	13%	-	15%	-	*	-	-
Mathematics	All Students	37%	24%	13%	0%	13%	0%	-	*	-	*	13%	13%	0%	14%	13%	16%	10%	-	14%	-	-
	CWD	21%	16%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	39%	25%	14%	0%	14%	0%	-	*	-	*	14%	13%	-	14%	14%	18%	10%	-	17%	-	-
	EL	20%	17%	13%	-	13%	*	-	*	-	-	12%	25%	0%	14%	13%	17%	10%	-	*	-	-
	Male	37%	26%	16%	0%	15%	0%	-	*	-	*	16%	17%	0%	18%	17%	16%	-	-	17%	-	-
	Female	36%	23%	10%	0%	11%	0%	-	-	-	-	10%	8%	0%	10%	10%	-	10%	-	*	-	-
Science	All Students	43%	32%	3%	0%	4%	0%	-	-	-	-	4%	0%	0%	4%	3%	4%	3%	-	*	-	-
	CWD	22%	16%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	4%	*	4%	0%	-	-	-	-	4%	0%	-	4%	3%	4%	3%	-	*	-	-
	EL	17%	17%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	8%	0%	-	*	-	-
	Male	44%	32%	4%	*	5%	*	-	-	-	-	4%	*	*	4%	8%	4%	-	-	*	-	-
	Female	42%	32%	3%	*	4%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	5%	0%	5%	0%	-	*	-	0%	5%	2%	0%	5%	4%	5%	4%	-	7%	-	-
	CWD	7%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	19%	13%	5%	0%	5%	0%	-	*	-	*	5%	2%	-	5%	5%	6%	4%	-	8%	-	-
	EL	7%	7%	4%	-	4%	*	-	*	-	-	5%	4%	0%	5%	4%	5%	4%	-	0%	-	-
	Male	17%	11%	5%	0%	5%	0%	-	*	-	0%	5%	4%	0%	6%	5%	5%	-	-	8%	-	-
	Female	19%	12%	4%	0%	5%	0%	-	-	-	-	4%	0%	0%	4%	4%	-	4%	-	*	-	-
Reading	All Students	18%	14%	5%	0%	6%	0%	-	*	-	*	5%	4%	0%	6%	4%	5%	5%	-	14%	-	-
	CWD	6%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	20%	15%	6%	0%	6%	0%	-	*	-	*	6%	4%	-	6%	4%	5%	6%	-	17%	-	-
	EL	7%	7%	4%	-	4%	*	-	*	-	-	4%	8%	0%	4%	4%	2%	6%	-	*	-	-
	Male	16%	12%	5%	0%	5%	0%	-	*	-	*	4%	8%	0%	5%	2%	5%	-	-	17%	-	-
	Female	21%	16%	5%	0%	6%	0%	-	-	-	-	6%	0%	0%	6%	6%	-	5%	-	*	-	-
Mathematics	All Students	17%	9%	5%	0%	5%	0%	-	*	-	*	6%	0%	0%	5%	6%	6%	4%	-	0%	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	5%	0%	6%	0%	-	*	-	*	6%	0%	-	5%	6%	7%	4%	-	0%	-	-
	EL	8%	7%	6%	-	5%	*	-	*	-	-	6%	0%	0%	6%	6%	8%	3%	-	*	-	-
	Male	18%	10%	6%	0%	6%	0%	-	*	-	*	7%	0%	0%	7%	8%	6%	-	-	0%	-	-
	Female	16%	9%	4%	0%	4%	0%	-	-	-	-	4%	0%	0%	4%	3%	-	4%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	20%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	18%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
294	28	10%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	17	7	18	6	-	*	-	28	17	8	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	97%	100%	98%	91%	-	*	-	100%	98%	96%	96%	98%	97%	98%	97%	-
	CWD	96%	100%	95%	-	-	-	-	*	96%	*	96%	-	93%	100%	89%	-
	CWOD	98%	100%	98%	91%	-	*	-	*	98%	96%	-	98%	98%	98%	98%	-
	EL	97%	-	97%	*	-	*	-	-	97%	100%	93%	98%	97%	97%	98%	-
	Male	98%	100%	98%	100%	-	*	-	100%	98%	100%	100%	98%	97%	98%	-	-
	Female	97%	100%	98%	86%	-	-	-	-	97%	93%	89%	98%	98%	-	97%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Reading</b>	All Students	98%	100%	98%	93%	-	*	-	*	98%	96%	95%	98%	98%	98%	98%	-	
	CWD	95%	*	94%	-	-	-	-	*	95%	*	95%	-	92%	100%	88%	-	
	CWOD	98%	100%	99%	93%	-	*	-	*	99%	96%	-	98%	99%	98%	98%	-	
	EL	98%	-	98%	*	-	*	-	-	98%	100%	92%	99%	98%	98%	99%	-	
	Male	98%	100%	98%	100%	-	*	-	*	98%	100%	100%	98%	98%	98%	-	-	
	Female	98%	100%	98%	89%	-	-	-	-	98%	92%	88%	98%	99%	-	98%	-	
<b>Mathematics</b>	All Students	98%	100%	98%	93%	-	*	-	*	98%	96%	95%	98%	98%	98%	97%	-	
	CWD	95%	*	94%	-	-	-	-	*	95%	*	95%	-	92%	100%	88%	-	
	CWOD	98%	100%	98%	93%	-	*	-	*	98%	96%	-	98%	98%	98%	98%	-	
	EL	98%	-	98%	*	-	*	-	-	98%	100%	92%	98%	98%	98%	98%	-	
	Male	98%	100%	98%	100%	-	*	-	*	98%	100%	100%	98%	98%	98%	-	-	
	Female	97%	100%	97%	89%	-	-	-	-	98%	92%	88%	98%	98%	-	97%	-	
<b>Science</b>	All Students	94%	100%	94%	86%	-	-	-	-	93%	100%	100%	93%	92%	93%	94%	-	
	CWD	100%	*	*	-	-	-	-	-	100%	-	100%	-	*	*	*	-	
	CWOD	93%	*	94%	86%	-	-	-	-	92%	100%	-	93%	91%	92%	94%	-	
	EL	92%	-	92%	-	-	-	-	-	91%	*	*	91%	92%	87%	95%	-	
	Male	93%	*	91%	*	-	-	-	-	92%	*	*	92%	87%	93%	-	-	
	Female	94%	*	97%	*	-	-	-	-	94%	*	*	94%	95%	-	94%	-	
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Non-Participation Rate</b>																		
<b>All Subjects</b>	All Students	3%	0%	2%	9%	-	*	-	0%	2%	4%	4%	2%	3%	2%	3%	-	
	CWD	4%	0%	5%	-	-	-	-	*	4%	*	4%	-	7%	0%	11%	-	
	CWOD	2%	0%	2%	9%	-	*	-	*	2%	4%	-	2%	2%	2%	2%	-	
	EL	3%	-	3%	*	-	*	-	-	3%	0%	7%	2%	3%	3%	2%	-	
	Male	2%	0%	2%	0%	-	*	-	0%	2%	0%	0%	2%	3%	2%	-	-	
	Female	3%	0%	2%	14%	-	-	-	-	3%	7%	11%	2%	2%	-	3%	-	
<b>Reading</b>	All Students	2%	0%	2%	7%	-	*	-	*	2%	4%	5%	2%	2%	2%	2%	-	
	CWD	5%	*	6%	-	-	-	-	*	5%	*	5%	-	8%	0%	12%	-	
	CWOD	2%	0%	1%	7%	-	*	-	*	1%	4%	-	2%	1%	2%	2%	-	
	EL	2%	-	2%	*	-	*	-	-	2%	0%	8%	1%	2%	2%	1%	-	
	Male	2%	0%	2%	0%	-	*	-	*	2%	0%	0%	2%	2%	2%	-	-	
	Female	2%	0%	2%	11%	-	-	-	-	2%	8%	12%	2%	1%	-	2%	-	

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<b>Mathematics</b>	All Students	2%	0%	2%	7%	-	*	-	*	2%	4%	5%	2%	2%	2%	3%	-
	CWD	5%	*	6%	-	-	-	-	*	5%	*	5%	-	8%	0%	12%	-
	CWOD	2%	0%	2%	7%	-	*	-	*	2%	4%	-	2%	2%	2%	2%	-
	EL	2%	-	2%	*	-	*	-	-	2%	0%	8%	2%	2%	2%	2%	-
	Male	2%	0%	2%	0%	-	*	-	*	2%	0%	0%	2%	2%	2%	-	-
	Female	3%	0%	3%	11%	-	-	-	-	2%	8%	12%	2%	2%	-	3%	-
<b>Science</b>	All Students	6%	0%	6%	14%	-	-	-	-	7%	0%	0%	7%	8%	7%	6%	-
	CWD	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	7%	*	6%	14%	-	-	-	-	8%	0%	-	7%	9%	8%	6%	-
	EL	8%	-	8%	-	-	-	-	-	9%	*	*	9%	8%	13%	5%	-
	Male	7%	*	9%	*	-	-	-	-	8%	*	*	8%	13%	7%	-	-
	Female	6%	*	3%	*	-	-	-	-	6%	*	*	6%	5%	-	6%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	24	7	17	0	0	0	0	0	12		
	Female	5	0	4	1	0	0	0	0	1		
	Total	29	7	21	1	0	0	0	0	13		
<b>Out-of-School Suspensions</b>												
	Male	16	2	14	0	0	0	0	0	8		
	Female	5	0	3	2	0	0	0	0	0		
	Total	21	2	17	2	0	0	0	0	8		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	2	4	0	0	0	0	0	2		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	6	2	4	0	0	0	0	0	2		1
<b>Out-of-School Suspensions</b>												
	Male	7	1	4	2	0	0	0	0	1		2
	Female	1	0	1	0	0	0	0	0	0		0
	Total	8	1	5	2	0	0	0	0	1		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	42	4	36	2	-8	-8	-8	-8	18	9	-8
	Female	33	3	24	5	-8	-8	-8	1	18	4	-8
	Total	75	7	60	7	-8	-8	-8	1	36	13	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	47	4	42	1	0	0	0	0	35	1
	Female	72	2	64	2	1	0	0	3	54	0
	Total	119	6	106	3	1	0	0	3	89	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	8.5%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.8	4.1%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.5%	28.6%	3.5%	12.5%	*	*	-	0.0%	5.5%	17.8%	2.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>39%</b>	20%	40%	*	*	*	-	*	42%	0%	*	38%	38%	37%	42%	-	*	-	*	
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	70%	57%	<b>38%</b>	20%	40%	*	*	*	-	*	42%	0%	-	38%	36%	36%	42%	-	*	-	*	
	EL	54%	50%	<b>38%</b>	-	40%	-	*	*	-	-	39%	*	*	36%	38%	39%	36%	-	-	-	-	
	Male	64%	52%	<b>37%</b>	*	35%	*	*	*	-	*	41%	*	*	36%	39%	37%	-	-	-	*	-	-
	Female	70%	58%	<b>42%</b>	*	50%	*	-	*	-	-	44%	*	-	42%	36%	-	42%	-	-	-	-	*
Mathematics	All Students	61%	44%	<b>34%</b>	17%	40%	*	*	*	-	*	36%	20%	*	34%	41%	32%	40%	-	*	-	*	
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	64%	45%	<b>34%</b>	17%	40%	*	*	*	-	*	35%	20%	-	34%	39%	31%	40%	-	*	-	*	
	EL	51%	43%	<b>41%</b>	-	47%	-	*	*	-	-	39%	*	*	39%	41%	39%	45%	-	-	-	-	
	Male	63%	46%	<b>32%</b>	*	32%	*	*	*	-	*	32%	*	*	31%	39%	32%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>40%</b>	*	57%	*	-	*	-	-	42%	*	-	40%	45%	-	40%	-	-	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>41%</b>	40%	43%	*	-	*	-	*	41%	44%	17%	44%	36%	38%	47%	-	*	-	-
	CWD	34%	28%	<b>17%</b>	-	*	*	-	-	-	-	20%	*	17%	-	*	*	*	-	*	-	-
	CWOD	66%	51%	<b>44%</b>	40%	45%	*	-	*	-	*	43%	50%	-	44%	38%	41%	48%	-	*	-	-
	EL	48%	43%	<b>36%</b>	-	36%	-	-	-	-	-	34%	*	*	38%	36%	38%	33%	-	-	-	-
	Male	59%	46%	<b>38%</b>	*	38%	*	-	*	-	-	40%	20%	*	41%	38%	38%	-	-	*	-	-
	Female	66%	52%	<b>47%</b>	*	50%	*	-	-	-	*	42%	*	*	48%	33%	-	47%	-	*	-	-
Mathematics	All Students	58%	41%	<b>30%</b>	0%	32%	*	-	*	-	*	26%	56%	17%	31%	23%	30%	30%	-	*	-	-
	CWD	35%	30%	<b>17%</b>	-	*	*	-	-	-	-	0%	*	17%	-	*	*	*	-	*	-	-
	CWOD	62%	43%	<b>31%</b>	0%	34%	*	-	*	-	*	29%	50%	-	31%	24%	32%	30%	-	*	-	-
	EL	46%	38%	<b>23%</b>	-	23%	-	-	-	-	-	20%	*	*	24%	23%	33%	11%	-	-	-	-
	Male	61%	44%	<b>30%</b>	*	35%	*	-	*	-	-	29%	40%	*	32%	33%	30%	-	-	*	-	-
	Female	56%	38%	<b>30%</b>	*	27%	*	-	-	-	*	23%	*	*	30%	11%	-	30%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>49%</b>	14%	53%	*	-	-	-	*	52%	33%	0%	53%	47%	44%	56%	-	*	*	-
	CWD	41%	34%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	*	-
	CWOD	77%	65%	<b>53%</b>	14%	57%	*	-	-	-	*	57%	33%	-	53%	50%	50%	56%	-	*	*	-
	EL	61%	57%	<b>47%</b>	-	47%	-	-	-	-	-	48%	*	*	50%	47%	38%	57%	-	-	-	-
	Male	69%	58%	<b>44%</b>	*	46%	*	-	-	-	*	47%	33%	0%	50%	38%	44%	-	-	*	*	-
	Female	76%	65%	<b>56%</b>	*	62%	-	-	-	-	-	59%	*	-	56%	57%	-	56%	-	-	-	-
Mathematics	All Students	69%	51%	<b>45%</b>	29%	47%	*	-	-	-	*	48%	33%	20%	47%	45%	47%	44%	-	*	*	-
	CWD	47%	36%	<b>20%</b>	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	*	-	-
	CWOD	73%	52%	<b>47%</b>	29%	49%	*	-	-	-	*	50%	33%	-	47%	45%	50%	44%	-	*	*	-
	EL	59%	50%	<b>45%</b>	-	45%	-	-	-	-	-	48%	*	*	45%	45%	46%	43%	-	-	-	-
	Male	70%	51%	<b>47%</b>	*	46%	*	-	-	-	*	47%	44%	20%	50%	46%	47%	-	-	*	*	-
	Female	69%	50%	<b>44%</b>	*	48%	-	-	-	-	-	48%	*	-	44%	43%	-	44%	-	-	-	-
Science	All Students	61%	44%	<b>39%</b>	29%	41%	*	-	-	-	*	40%	33%	20%	40%	36%	40%	38%	-	*	*	-
	CWD	36%	26%	<b>20%</b>	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	*	-	-
	CWOD	65%	46%	<b>40%</b>	29%	43%	*	-	-	-	*	42%	33%	-	40%	36%	43%	38%	-	*	*	-
	EL	43%	37%	<b>36%</b>	-	36%	-	-	-	-	-	39%	*	*	36%	36%	38%	35%	-	-	-	-
	Male	63%	46%	<b>40%</b>	*	41%	*	-	-	-	*	39%	44%	20%	43%	38%	40%	-	-	*	*	-
	Female	59%	41%	<b>38%</b>	*	41%	-	-	-	-	-	41%	*	-	38%	35%	-	38%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>41%</b>	33%	46%	0%	*	-	-	-	42%	29%	38%	41%	45%	34%	49%	-	*	-	-
	CWD	29%	29%	<b>38%</b>	-	50%	*	*	-	-	-	38%	-	38%	-	*	40%	*	-	*	-	-
	CWOD	66%	60%	<b>41%</b>	33%	45%	*	-	-	-	-	43%	29%	-	41%	45%	33%	50%	-	*	-	-
	EL	40%	48%	<b>45%</b>	-	45%	-	-	-	-	-	46%	*	*	45%	45%	47%	43%	-	-	*	-
	Male	58%	52%	<b>34%</b>	0%	44%	*	*	-	-	-	35%	*	40%	33%	47%	34%	-	-	*	-	-
	Female	65%	63%	<b>49%</b>	*	48%	*	-	-	-	-	50%	*	*	50%	43%	-	49%	-	*	-	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>49%</b>	40%	52%	20%	*	-	-	-	50%	43%	63%	48%	48%	52%	46%	-	*	-	-	
	CWD	40%	37%	<b>63%</b>	-	67%	*	*	-	-	-	63%	-	63%	-	*	80%	*	-	*	-	-	
	CWOD	70%	62%	<b>48%</b>	40%	51%	*	-	-	-	-	48%	43%	-	48%	47%	49%	47%	-	*	-	-	
	EL	51%	54%	<b>48%</b>	-	48%	-	-	-	-	-	49%	*	*	47%	48%	53%	43%	-	*	-	-	
	Male	68%	61%	<b>52%</b>	33%	56%	*	*	-	-	-	50%	*	80%	49%	53%	52%	-	-	*	-	-	
	Female	66%	58%	<b>46%</b>	*	48%	*	-	-	-	-	50%	*	*	47%	43%	-	46%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>21%</b>	20%	20%	*	*	*	-	*	23%	0%	*	20%	18%	18%	26%	-	*	-	*	
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	40%	26%	<b>20%</b>	20%	19%	*	*	*	-	*	22%	0%	-	20%	15%	17%	26%	-	*	-	*	
	EL	24%	22%	<b>18%</b>	-	17%	-	*	*	-	-	18%	*	*	15%	18%	13%	27%	-	-	-	-	-
	Male	36%	24%	<b>18%</b>	*	16%	*	*	*	-	*	21%	*	*	17%	13%	18%	-	-	-	*	-	-
	Female	40%	27%	<b>26%</b>	*	29%	*	-	*	-	-	28%	*	*	26%	27%	-	26%	-	-	-	-	*
Mathematics	All Students	30%	18%	<b>14%</b>	17%	16%	*	*	*	-	*	15%	0%	*	13%	15%	13%	15%	-	*	-	*	
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	31%	18%	<b>13%</b>	17%	14%	*	*	*	-	*	14%	0%	-	13%	12%	11%	15%	-	*	-	*	
	EL	20%	16%	<b>15%</b>	-	17%	-	*	*	-	-	15%	*	*	12%	15%	17%	9%	-	-	-	-	
	Male	33%	20%	<b>13%</b>	*	13%	*	*	*	-	*	15%	*	*	11%	17%	13%	-	-	-	*	-	-
	Female	27%	15%	<b>15%</b>	*	21%	*	-	*	-	-	16%	*	-	15%	9%	-	15%	-	-	-	-	*
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>13%</b>	0%	15%	*	-	*	-	*	11%	22%	0%	14%	15%	15%	10%	-	*	-	-	
	CWD	20%	16%	<b>0%</b>	-	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-	
	CWOD	38%	25%	<b>14%</b>	0%	16%	*	-	*	-	*	13%	25%	-	14%	16%	16%	11%	-	*	-	-	
	EL	22%	18%	<b>15%</b>	-	15%	-	-	-	-	-	14%	*	*	16%	15%	24%	6%	-	-	-	-	
	Male	34%	22%	<b>15%</b>	*	18%	*	-	*	-	-	14%	20%	*	16%	24%	15%	-	-	-	*	-	-
	Female	38%	26%	<b>10%</b>	*	12%	*	-	-	-	*	8%	*	*	11%	6%	-	10%	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>11%</b>	0%	13%	*	-	*	-	*	10%	22%	0%	13%	8%	10%	13%	-	*	-	-	
	CWD	22%	15%	<b>0%</b>	-	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-	
	CWOD	37%	21%	<b>13%</b>	0%	14%	*	-	*	-	*	11%	25%	-	13%	8%	11%	15%	-	*	-	-	
	EL	23%	17%	<b>8%</b>	-	8%	-	-	-	-	-	6%	*	*	8%	8%	10%	6%	-	-	-	-	
	Male	38%	23%	<b>10%</b>	*	12%	*	-	*	-	-	9%	20%	*	11%	10%	10%	-	-	-	*	-	-
	Female	32%	17%	<b>13%</b>	*	15%	*	-	-	-	*	12%	*	*	15%	6%	-	13%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>34%</b>	14%	38%	*	-	-	-	*	37%	17%	0%	36%	34%	27%	44%	-	*	*	-	
	CWD	22%	19%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	*	-	
	CWOD	49%	35%	<b>36%</b>	14%	41%	*	-	-	-	*	40%	17%	-	36%	36%	30%	44%	-	*	*	-	
	EL	30%	29%	<b>34%</b>	-	34%	-	-	-	-	-	34%	*	*	36%	34%	25%	43%	-	-	-	-	
	Male	42%	30%	<b>27%</b>	*	30%	*	-	-	-	*	31%	11%	0%	30%	25%	27%	-	-	-	*	*	
	Female	49%	37%	<b>44%</b>	*	48%	-	-	-	-	-	45%	*	-	44%	43%	-	44%	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	19%	0%	21%	*	-	-	-	*	18%	25%	20%	19%	17%	27%	9%	-	*	*	-	
	CWD	24%	19%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	-	*	-	-
	CWOD	46%	27%	19%	0%	21%	*	-	-	-	*	18%	25%	-	19%	16%	28%	9%	-	-	*	*	-
	EL	30%	25%	17%	-	17%	-	-	-	-	-	18%	*	*	16%	17%	29%	4%	-	-	-	-	-
	Male	45%	29%	27%	*	30%	*	-	-	-	*	25%	33%	20%	28%	29%	27%	-	-	-	*	*	-
	Female	42%	24%	9%	*	10%	-	-	-	-	-	10%	*	-	9%	4%	-	9%	-	-	-	-	-
Science	All Students	30%	17%	16%	0%	17%	*	-	-	-	*	15%	17%	20%	15%	13%	16%	16%	-	-	*	*	-
	CWD	20%	16%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	-	*	-	-
	CWOD	32%	17%	15%	0%	16%	*	-	-	-	*	15%	17%	-	15%	11%	15%	16%	-	-	*	*	-
	EL	14%	13%	13%	-	13%	-	-	-	-	-	14%	*	*	11%	13%	17%	9%	-	-	-	-	-
	Male	34%	19%	16%	*	16%	*	-	-	-	*	14%	22%	20%	15%	17%	16%	-	-	-	*	*	-
	Female	27%	14%	16%	*	17%	-	-	-	-	-	17%	*	-	16%	9%	-	16%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	13%	22%	13%	0%	*	-	-	-	13%	14%	13%	13%	7%	7%	20%	-	-	*	-	-
	CWD	16%	17%	13%	-	17%	*	*	-	-	-	13%	-	13%	-	*	0%	*	-	-	*	-	-
	CWOD	34%	29%	13%	22%	13%	*	-	-	-	-	13%	14%	-	13%	8%	8%	19%	-	-	*	-	-
	EL	13%	17%	7%	-	7%	-	-	-	-	-	7%	*	*	8%	7%	0%	13%	-	-	*	-	-
	Female	34%	30%	20%	*	17%	*	-	-	-	-	22%	*	*	19%	13%	-	20%	-	-	*	-	-
Mathematics	All Students	35%	28%	10%	20%	10%	0%	*	-	-	-	10%	14%	13%	10%	0%	12%	9%	-	-	*	-	-
	CWD	19%	19%	13%	-	17%	*	*	-	-	-	13%	-	13%	-	*	0%	*	-	-	*	-	-
	CWOD	37%	29%	10%	20%	9%	*	-	-	-	-	10%	14%	-	10%	0%	14%	6%	-	-	*	-	-
	EL	18%	22%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	*	-	-
	Female	33%	25%	9%	*	7%	*	-	-	-	-	9%	*	*	6%	0%	-	9%	-	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	12%	20%	11%	*	*	*	-	*	13%	0%	*	13%	12%	5%	26%	-	-	*	-	*
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	21%	13%	13%	20%	12%	*	*	*	-	*	14%	0%	-	13%	12%	6%	26%	-	-	*	-	*
	EL	11%	10%	12%	-	10%	-	*	*	-	-	12%	*	*	12%	12%	4%	27%	-	-	-	-	-
	Male	17%	12%	5%	*	3%	*	*	*	-	*	6%	*	*	6%	4%	5%	-	-	-	*	-	-
	Female	20%	12%	26%	*	29%	*	-	*	-	-	28%	*	-	26%	27%	-	26%	-	-	-	-	*
Mathematics	All Students	14%	7%	3%	0%	4%	*	*	*	-	*	4%	0%	*	4%	6%	5%	0%	-	-	*	-	*
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	15%	7%	4%	0%	5%	*	*	*	-	*	4%	0%	-	4%	6%	6%	0%	-	-	*	-	*
	EL	8%	6%	6%	-	7%	-	*	*	-	-	6%	*	*	6%	6%	9%	0%	-	-	-	-	-
	Male	16%	8%	5%	*	6%	*	*	*	-	*	6%	*	*	6%	9%	5%	-	-	-	*	-	-
	Female	12%	5%	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	*
<b>Grade 4</b>																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	3%	0%	3%	*	-	*	-	*	3%	0%	0%	3%	3%	5%	0%	-	*	-	-
	CWD	6%	4%	0%	-	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	19%	11%	3%	0%	4%	*	-	*	-	*	4%	0%	-	3%	3%	5%	0%	-	*	-	-
	EL	8%	6%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	5%	0%	-	-	-	-
	Male	16%	10%	5%	*	6%	*	-	*	-	-	6%	0%	*	5%	5%	5%	-	-	*	-	-
	Female	19%	11%	0%	*	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
Mathematics	All Students	21%	10%	6%	0%	7%	*	-	*	-	*	7%	0%	0%	6%	5%	5%	7%	-	*	-	-
	CWD	9%	5%	0%	-	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	23%	11%	6%	0%	7%	*	-	*	-	*	7%	0%	-	6%	5%	5%	7%	-	*	-	-
	EL	11%	8%	5%	-	5%	-	-	-	-	-	6%	*	*	5%	5%	5%	6%	-	-	-	-
	Male	23%	13%	5%	*	6%	*	-	*	-	-	6%	0%	*	5%	5%	5%	-	-	*	-	-
	Female	18%	8%	7%	*	8%	*	-	-	-	*	8%	*	*	7%	6%	-	7%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	21%	14%	23%	*	-	-	-	*	25%	0%	0%	22%	21%	18%	25%	-	*	*	-
	CWD	8%	8%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	*	-	-
	CWOD	33%	22%	22%	14%	25%	*	-	-	-	*	27%	0%	-	22%	23%	20%	25%	-	*	*	-
	EL	15%	16%	21%	-	21%	-	-	-	-	-	23%	*	*	23%	21%	21%	22%	-	-	-	-
	Male	27%	18%	18%	*	19%	*	-	-	-	*	22%	0%	0%	20%	21%	18%	-	-	*	*	-
	Female	32%	22%	25%	*	28%	-	-	-	-	-	28%	*	-	25%	22%	-	25%	-	-	-	-
Mathematics	All Students	24%	12%	10%	0%	11%	*	-	-	-	*	9%	17%	0%	11%	9%	16%	3%	-	*	*	-
	CWD	9%	7%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	*	-	-
	CWOD	26%	13%	11%	0%	11%	*	-	-	-	*	10%	17%	-	11%	9%	18%	3%	-	*	*	-
	EL	14%	12%	9%	-	9%	-	-	-	-	-	9%	*	*	9%	9%	17%	0%	-	-	-	-
	Male	25%	13%	16%	*	16%	*	-	-	-	*	14%	22%	0%	18%	17%	16%	-	-	*	*	-
	Female	23%	11%	3%	*	3%	-	-	-	-	-	3%	*	-	3%	0%	-	3%	-	-	-	-
Science	All Students	12%	5%	3%	0%	3%	*	-	-	-	*	3%	0%	0%	3%	4%	4%	0%	-	*	*	-
	CWD	6%	3%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	*	-	-
	CWOD	13%	6%	3%	0%	3%	*	-	-	-	*	3%	0%	-	3%	5%	5%	0%	-	*	*	-
	EL	4%	3%	4%	-	4%	-	-	-	-	-	5%	*	*	5%	4%	8%	0%	-	-	-	-
	Male	14%	6%	4%	*	5%	*	-	-	-	*	6%	0%	0%	5%	8%	4%	-	-	*	*	-
	Female	10%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	4%	11%	3%	0%	*	-	-	-	3%	14%	13%	3%	0%	2%	6%	-	*	-	-
	CWD	6%	5%	13%	-	17%	*	*	-	-	-	13%	-	13%	-	*	0%	*	-	*	-	-
	CWOD	16%	12%	3%	11%	2%	*	-	-	-	-	2%	14%	-	3%	0%	3%	3%	-	*	-	-
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	13%	10%	2%	0%	3%	*	*	-	-	-	0%	*	0%	3%	0%	2%	-	-	*	-	-
	Female	16%	13%	6%	*	3%	*	-	-	-	-	6%	*	*	3%	0%	-	6%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	3%	10%	2%	0%	*	-	-	-	1%	14%	0%	3%	0%	2%	3%	-	*	-	-
	CWD	7%	5%	0%	-	0%	*	*	-	-	-	0%	-	0%	-	*	0%	*	-	*	-	-
	CWOD	16%	11%	3%	10%	2%	*	-	-	-	-	2%	14%	-	3%	0%	3%	3%	-	*	-	-
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	12%	2%	0%	3%	*	*	-	-	-	0%	*	0%	3%	0%	2%	-	-	*	-	-
	Female	13%	9%	3%	*	0%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	41%	26%	44%	24%	*	13%	-	71%	42%	35%	30%	42%	40%	40%	44%	-	25%	*	*
	CWD	38%	30%	30%	-	31%	17%	*	-	-	-	29%	*	30%	-	35%	29%	33%	-	22%	-	-
	CWOD	71%	60%	42%	26%	45%	26%	*	13%	-	71%	43%	34%	-	42%	41%	41%	44%	-	27%	*	*
	EL	47%	46%	40%	-	41%	-	*	17%	-	-	41%	29%	35%	41%	40%	41%	39%	-	*	-	-
	Male	65%	54%	40%	30%	42%	32%	*	*	-	60%	40%	36%	29%	41%	41%	40%	-	-	31%	*	-
	Female	69%	59%	44%	21%	48%	10%	-	*	-	-	45%	32%	33%	44%	39%	-	44%	-	13%	-	*
Reading	All Students	68%	60%	43%	27%	46%	15%	*	*	-	*	45%	30%	24%	44%	42%	38%	49%	-	27%	*	*
	CWD	35%	29%	24%	-	29%	*	*	-	-	-	25%	*	24%	-	30%	20%	33%	-	*	-	-
	CWOD	72%	63%	44%	27%	47%	20%	*	*	-	*	46%	31%	-	44%	43%	40%	50%	-	29%	*	*
	EL	46%	47%	42%	-	42%	-	*	*	-	-	42%	33%	30%	43%	42%	40%	44%	-	*	-	-
	Male	63%	55%	38%	25%	41%	25%	*	*	-	*	41%	23%	20%	40%	40%	38%	-	-	29%	*	-
	Female	72%	65%	49%	30%	53%	0%	-	*	-	*	50%	45%	33%	50%	44%	-	49%	-	*	-	*
Mathematics	All Students	65%	52%	40%	25%	43%	31%	*	*	-	*	41%	39%	38%	41%	40%	41%	40%	-	27%	*	*
	CWD	39%	31%	38%	-	35%	*	*	-	-	-	35%	*	38%	-	40%	40%	33%	-	*	-	-
	CWOD	68%	54%	41%	25%	44%	30%	*	*	-	*	41%	38%	-	41%	39%	41%	41%	-	29%	*	*
	EL	49%	44%	40%	-	41%	-	*	*	-	-	40%	33%	40%	39%	40%	43%	36%	-	*	-	-
	Male	65%	52%	41%	29%	43%	38%	*	*	-	*	40%	45%	40%	41%	43%	41%	-	-	43%	*	-
	Female	65%	52%	40%	18%	44%	20%	-	*	-	*	42%	27%	33%	41%	36%	-	40%	-	*	-	*
Science	All Students	70%	59%	39%	29%	41%	*	-	-	-	*	40%	33%	20%	40%	36%	40%	38%	-	*	*	-
	CWD	42%	32%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	*	-	-
	CWOD	74%	62%	40%	29%	43%	*	-	-	-	*	42%	33%	-	40%	36%	43%	38%	-	*	*	-
	EL	47%	44%	36%	-	36%	-	-	-	-	-	39%	*	*	36%	36%	38%	35%	-	-	-	-
	Male	70%	59%	40%	*	41%	*	-	-	-	*	39%	44%	20%	43%	38%	40%	-	-	*	*	-
	Female	71%	60%	38%	*	41%	-	-	-	-	-	41%	*	-	38%	35%	-	38%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	17%	11%	18%	7%	*	13%	-	14%	17%	17%	13%	17%	14%	16%	18%	-	8%	*	*
	CWD	21%	16%	13%	-	15%	0%	*	-	-	-	13%	*	13%	-	17%	11%	17%	-	0%	-	-
	CWOD	44%	33%	17%	11%	19%	9%	*	13%	-	14%	17%	17%	-	17%	14%	17%	18%	-	13%	*	*
	EL	20%	19%	14%	-	14%	-	*	17%	-	-	14%	14%	17%	14%	14%	16%	13%	-	*	-	-
	Male	40%	30%	16%	11%	18%	11%	*	*	-	20%	16%	19%	11%	17%	16%	16%	-	-	13%	*	-
	Female	42%	32%	18%	13%	19%	0%	-	*	-	-	18%	12%	17%	18%	13%	-	18%	-	0%	-	*



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Reading	All Students	44%	36%	20%	15%	22%	0%	*	*	-	*	21%	15%	10%	21%	19%	17%	25%	-	9%	*	*
	CWD	20%	17%	10%	-	12%	*	*	-	-	-	10%	*	10%	-	10%	7%	17%	-	*	-	-
	CWOD	47%	38%	21%	15%	23%	0%	*	*	-	*	22%	16%	-	21%	20%	18%	25%	-	14%	*	*
	EL	20%	21%	19%	-	19%	-	*	*	-	-	19%	22%	10%	20%	19%	16%	23%	-	*	-	-
	Male	40%	32%	17%	13%	19%	0%	*	*	-	*	18%	14%	7%	18%	16%	17%	-	-	14%	*	-
	Female	48%	41%	25%	20%	27%	0%	-	*	-	*	26%	18%	17%	25%	23%	-	25%	-	*	-	*
Mathematics	All Students	37%	24%	14%	11%	15%	8%	*	*	-	*	13%	18%	14%	14%	10%	16%	11%	-	9%	*	*
	CWD	21%	16%	14%	-	18%	*	*	-	-	-	15%	*	14%	-	20%	13%	17%	-	*	-	-
	CWOD	39%	25%	14%	11%	15%	10%	*	*	-	*	13%	19%	-	14%	9%	16%	11%	-	14%	*	*
	EL	20%	17%	10%	-	10%	-	*	*	-	-	10%	11%	20%	9%	10%	15%	4%	-	*	-	-
	Male	37%	26%	16%	12%	17%	13%	*	*	-	*	15%	23%	13%	16%	15%	16%	-	-	14%	*	-
	Female	36%	23%	11%	9%	12%	0%	-	*	-	*	11%	9%	17%	11%	4%	-	11%	-	*	-	*
Science	All Students	43%	32%	16%	0%	17%	*	-	-	-	*	15%	17%	20%	15%	13%	16%	16%	-	*	*	-
	CWD	22%	16%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	20%	-	-	*	-	-
	CWOD	46%	34%	15%	0%	16%	*	-	-	-	*	15%	17%	-	15%	11%	15%	16%	-	*	*	-
	EL	17%	17%	13%	-	13%	-	-	-	-	-	14%	*	*	11%	13%	17%	9%	-	-	-	-
	Male	44%	32%	16%	*	16%	*	-	-	-	*	14%	22%	20%	15%	17%	16%	-	-	*	*	-
	Female	42%	32%	16%	*	17%	-	-	-	-	-	17%	*	-	16%	9%	-	16%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	7%	7%	8%	3%	*	13%	-	0%	7%	5%	2%	8%	7%	7%	7%	-	4%	*	*
	CWD	7%	5%	2%	-	3%	0%	*	-	-	-	2%	*	2%	-	0%	0%	8%	-	0%	-	-
	CWOD	19%	13%	8%	7%	8%	4%	*	13%	-	0%	8%	5%	-	8%	7%	8%	7%	-	7%	*	*
	EL	7%	7%	7%	-	7%	-	*	17%	-	-	7%	0%	0%	7%	7%	8%	5%	-	*	-	-
	Male	17%	11%	7%	5%	8%	5%	*	*	-	0%	7%	8%	0%	8%	8%	7%	-	-	6%	*	-
	Female	19%	12%	7%	8%	7%	0%	-	*	-	*	8%	0%	8%	7%	5%	-	7%	-	0%	-	*
Reading	All Students	18%	14%	10%	12%	10%	0%	*	*	-	*	11%	3%	5%	10%	9%	8%	13%	-	9%	*	*
	CWD	6%	5%	5%	-	6%	*	*	-	-	-	5%	*	5%	-	0%	0%	17%	-	*	-	-
	CWOD	20%	15%	10%	12%	11%	0%	*	*	-	*	11%	3%	-	10%	10%	9%	13%	-	14%	*	*
	EL	7%	7%	9%	-	9%	-	*	*	-	-	10%	0%	0%	10%	9%	8%	11%	-	*	-	-
	Male	16%	12%	8%	13%	8%	0%	*	*	-	*	8%	5%	0%	9%	8%	8%	-	-	14%	*	-
	Female	21%	16%	13%	10%	13%	0%	-	*	-	*	14%	0%	17%	13%	11%	-	13%	-	*	-	*
Mathematics	All Students	17%	9%	6%	4%	6%	8%	*	*	-	*	5%	9%	0%	6%	5%	7%	3%	-	0%	*	*
	CWD	8%	5%	0%	-	0%	*	*	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	6%	4%	7%	10%	*	*	-	*	6%	9%	-	6%	5%	8%	4%	-	0%	*	*
	EL	8%	7%	5%	-	5%	-	*	*	-	-	5%	0%	0%	5%	5%	8%	1%	-	*	-	-
	Male	18%	10%	7%	0%	8%	13%	*	*	-	*	6%	14%	0%	8%	8%	7%	-	-	0%	*	-
	Female	16%	9%	3%	9%	3%	0%	-	*	-	*	4%	0%	0%	4%	1%	-	3%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	0%	3%	*	-	-	-	*	3%	0%	0%	3%	4%	4%	0%	-	*	*	-
	CWD	8%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	*	-	-
	CWOD	20%	13%	3%	0%	3%	*	-	-	-	*	3%	0%	-	3%	5%	5%	0%	-	*	*	-
	EL	4%	4%	4%	-	4%	-	-	-	-	-	5%	*	*	5%	4%	8%	0%	-	-	-	-
	Male	20%	12%	4%	*	5%	*	-	-	-	*	6%	0%	0%	5%	8%	4%	-	-	*	*	-
	Female	18%	12%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
256	26	10%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	22	15	23	11	*	13	-	28	22	15	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>98%</b>	95%	99%	100%	*	100%	-	88%	98%	100%	100%	98%	98%	98%	99%	-
	CWD	<b>100%</b>	-	100%	100%	*	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	<b>98%</b>	95%	99%	100%	*	100%	-	88%	98%	100%	-	98%	98%	98%	98%	-
	EL	<b>98%</b>	-	98%	-	*	100%	-	-	98%	100%	100%	98%	98%	99%	98%	-
	Male	<b>98%</b>	95%	99%	100%	*	*	-	83%	98%	100%	100%	98%	99%	98%	-	-
	Female	<b>99%</b>	96%	99%	100%	-	*	-	*	98%	100%	100%	98%	98%	-	99%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	100%	99%	100%	*	*	-	*	99%	100%	100%	99%	99%	99%	99%	-
	CWD	100%	-	100%	*	*	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	100%	99%	100%	*	*	-	*	99%	100%	-	99%	99%	99%	99%	-
	EL	99%	-	99%	-	*	*	-	-	99%	100%	100%	99%	99%	99%	99%	-
	Male	99%	100%	99%	100%	*	*	-	*	99%	100%	100%	99%	99%	99%	-	-
	Female	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	99%	-	99%	-
<b>Mathematics</b>	All Students	98%	90%	99%	100%	*	*	-	*	97%	100%	100%	97%	98%	98%	98%	-
	CWD	100%	-	100%	*	*	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	97%	90%	99%	100%	*	*	-	*	97%	100%	-	97%	98%	97%	97%	-
	EL	98%	-	98%	-	*	*	-	-	98%	100%	100%	98%	98%	99%	97%	-
	Male	98%	89%	99%	100%	*	*	-	*	97%	100%	100%	97%	99%	98%	-	-
	Female	98%	92%	98%	100%	-	*	-	*	97%	100%	100%	97%	97%	-	98%	-
<b>Science</b>	All Students	99%	100%	99%	*	-	-	-	*	98%	100%	100%	99%	98%	98%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	*	100%	-	-
	CWOD	99%	100%	98%	*	-	-	-	*	98%	100%	-	99%	98%	98%	100%	-
	EL	98%	-	98%	-	-	-	-	-	98%	*	*	98%	98%	96%	100%	-
	Male	98%	*	97%	*	-	-	-	*	97%	100%	100%	98%	96%	98%	-	-
	Female	100%	*	100%	-	-	-	-	-	100%	*	-	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	5%	1%	0%	*	0%	-	12%	2%	0%	0%	2%	2%	2%	1%	-
	CWD	0%	-	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	2%	5%	1%	0%	*	0%	-	12%	2%	0%	-	2%	2%	2%	2%	-
	EL	2%	-	2%	-	*	0%	-	-	2%	0%	0%	2%	2%	1%	2%	-
	Male	2%	5%	1%	0%	*	*	-	17%	2%	0%	0%	2%	1%	2%	-	-
	Female	1%	4%	1%	0%	-	*	-	*	2%	0%	0%	2%	2%	-	1%	-
<b>Reading</b>	All Students	1%	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	1%	1%	1%	-
	CWD	0%	-	0%	*	*	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	0%	1%	0%	*	*	-	*	1%	0%	-	1%	1%	1%	1%	-
	EL	1%	-	1%	-	*	*	-	-	1%	0%	0%	1%	1%	1%	1%	-
	Male	1%	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	1%	1%	-	-
	Female	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	-	1%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	2%	10%	1%	0%	*	*	-	*	3%	0%	0%	3%	2%	2%	2%	-
	CWD	0%	-	0%	*	*	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	3%	10%	1%	0%	*	*	-	*	3%	0%	-	3%	2%	3%	3%	-
	EL	2%	-	2%	-	*	*	-	-	2%	0%	0%	2%	2%	1%	3%	-
	Male	2%	11%	1%	0%	*	*	-	*	3%	0%	0%	3%	1%	2%	-	-
	Female	2%	8%	2%	0%	-	*	-	*	3%	0%	0%	3%	3%	-	2%	-
<b>Science</b>	All Students	1%	0%	1%	*	-	-	-	*	2%	0%	0%	1%	2%	2%	0%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-
	CWOD	1%	0%	2%	*	-	-	-	*	2%	0%	-	1%	2%	2%	0%	-
	EL	2%	-	2%	-	-	-	-	-	2%	*	*	2%	2%	4%	0%	-
	Male	2%	*	3%	*	-	-	-	*	3%	0%	0%	2%	4%	2%	-	-
	Female	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	0	9	0	1	0	0	2	3		
	Female	4	2	2	0	0	0	0	0	0		
	Total	16	2	11	0	1	0	0	2	3		
<b>Out-of-School Suspensions</b>												
	Male	8	1	4	1	1	0	0	1	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	8	1	4	1	1	0	0	1	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		1
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	36	3	22	7	-8	2	-8	2	9	5	-8
	Female	14	2	9	3	-8	-8	-8	-8	5	-8	-8
	Total	50	5	31	10	-8	2	-8	2	14	5	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	24	3	20	1	0	0	0	0	17	0
	Female	21	0	19	0	0	2	0	0	17	0
	Total	45	3	39	1	0	2	0	0	34	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	11.6%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.7	4.1%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	3%
Mathematics	4,923	1%	45	1%	*	3%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	9	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.1%	6.0%	3.2%	10.0%	14.3%	0.0%	-	14.3%	3.7%	11.3%	2.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>40%</b>	*	41%	*	-	-	-	-	37%	57%	17%	44%	43%	33%	44%	-	-	-	-
	CWD	42%	33%	<b>17%</b>	-	0%	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>44%</b>	*	47%	*	-	-	-	-	40%	*	-	44%	46%	36%	48%	-	-	-	-
	EL	54%	50%	<b>43%</b>	-	43%	-	-	-	-	-	45%	*	*	46%	43%	22%	52%	-	-	-	-
	Male	64%	52%	<b>33%</b>	*	33%	*	-	-	-	-	17%	67%	*	36%	22%	33%	-	-	-	-	-
	Female	70%	58%	<b>44%</b>	*	46%	*	-	-	-	-	46%	*	*	48%	52%	-	44%	-	-	-	-
Mathematics	All Students	61%	44%	<b>42%</b>	*	46%	*	-	-	-	-	39%	57%	33%	44%	43%	44%	41%	-	-	-	-
	CWD	40%	34%	<b>33%</b>	-	20%	*	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>44%</b>	*	50%	*	-	-	-	-	40%	*	-	44%	46%	43%	44%	-	-	-	-
	EL	51%	43%	<b>43%</b>	-	43%	-	-	-	-	-	45%	*	*	46%	43%	33%	48%	-	-	-	-
	Male	63%	46%	<b>44%</b>	*	47%	*	-	-	-	-	33%	67%	*	43%	33%	44%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>41%</b>	*	46%	*	-	-	-	-	42%	*	*	44%	48%	-	41%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>36%</b>	50%	33%	*	-	*	-	-	36%	40%	*	38%	45%	32%	41%	-	-	-	-
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	66%	51%	<b>38%</b>	60%	34%	*	-	*	-	-	38%	40%	-	38%	47%	36%	41%	-	-	-	-
	EL	48%	43%	<b>45%</b>	*	41%	-	-	*	-	-	45%	*	*	47%	45%	43%	47%	-	-	-	-
	Male	59%	46%	<b>32%</b>	40%	27%	*	-	-	-	-	33%	*	*	36%	43%	32%	-	-	-	-	-
	Female	66%	52%	<b>41%</b>	*	38%	*	-	*	-	-	38%	*	-	41%	47%	-	41%	-	-	-	-
Mathematics	All Students	58%	41%	<b>33%</b>	33%	33%	*	-	*	-	-	32%	40%	*	35%	45%	25%	41%	-	-	-	-
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	62%	43%	<b>35%</b>	40%	34%	*	-	*	-	-	34%	40%	-	35%	47%	28%	41%	-	-	-	-
	EL	46%	38%	<b>45%</b>	*	45%	-	-	*	-	-	45%	*	*	47%	45%	36%	53%	-	-	-	-
	Male	61%	44%	<b>25%</b>	20%	23%	*	-	-	-	-	25%	*	*	28%	36%	25%	-	-	-	-	-
	Female	56%	38%	<b>41%</b>	*	42%	*	-	*	-	-	38%	*	-	41%	53%	-	41%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>52%</b>	67%	49%	*	-	-	-	-	50%	*	*	53%	41%	52%	52%	-	*	-	-
	CWD	41%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	77%	65%	<b>53%</b>	67%	50%	*	-	-	-	-	51%	*	-	53%	42%	52%	53%	-	*	-	-
	EL	61%	57%	<b>41%</b>	*	42%	-	-	-	-	-	37%	*	*	42%	41%	46%	37%	-	*	-	-
	Male	69%	58%	<b>52%</b>	*	53%	-	-	-	-	-	52%	-	-	52%	46%	52%	-	-	-	-	-
	Female	76%	65%	<b>52%</b>	*	46%	*	-	-	-	-	48%	*	*	53%	37%	-	52%	-	*	-	-
Mathematics	All Students	69%	51%	<b>44%</b>	50%	43%	*	-	-	-	-	44%	*	*	45%	34%	48%	42%	-	*	-	-
	CWD	47%	36%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	73%	52%	<b>45%</b>	50%	43%	*	-	-	-	-	45%	*	-	45%	35%	48%	43%	-	*	-	-
	EL	59%	50%	<b>34%</b>	*	35%	-	-	-	-	-	33%	*	*	35%	34%	31%	37%	-	*	-	-
	Male	70%	51%	<b>48%</b>	*	53%	-	-	-	-	-	48%	-	-	48%	31%	48%	-	-	-	-	-
	Female	69%	50%	<b>42%</b>	*	36%	*	-	-	-	-	41%	*	*	43%	37%	-	42%	-	*	-	-
Science	All Students	61%	44%	<b>26%</b>	33%	26%	*	-	-	-	-	27%	*	*	27%	19%	39%	17%	-	*	-	-
	CWD	36%	26%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	65%	46%	<b>27%</b>	33%	27%	*	-	-	-	-	28%	*	-	27%	19%	39%	17%	-	*	-	-
	EL	43%	37%	<b>19%</b>	*	19%	-	-	-	-	-	20%	*	*	19%	19%	31%	11%	-	*	-	-
	Male	63%	46%	<b>39%</b>	*	42%	-	-	-	-	-	39%	-	-	39%	31%	39%	-	-	-	-	-
	Female	59%	41%	<b>17%</b>	*	15%	*	-	-	-	-	18%	*	*	17%	11%	-	17%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>59%</b>	80%	58%	*	-	*	-	-	56%	80%	36%	63%	55%	41%	74%	-	*	-	-
	CWD	29%	29%	<b>36%</b>	*	25%	*	-	-	-	-	33%	*	36%	-	17%	29%	*	-	-	-	-
	CWOD	66%	60%	<b>63%</b>	*	63%	*	-	*	-	-	59%	88%	-	63%	60%	44%	77%	-	*	-	-
	EL	40%	48%	<b>55%</b>	-	54%	-	-	*	-	-	56%	*	17%	60%	55%	36%	70%	-	*	-	-
	Male	58%	52%	<b>41%</b>	*	42%	*	-	-	-	-	39%	*	29%	44%	36%	41%	-	-	-	*	-
	Female	65%	63%	<b>74%</b>	*	73%	*	-	*	-	-	72%	86%	*	77%	70%	-	74%	-	-	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>49%</b>	60%	50%	*	-	*	-	-	48%	60%	45%	50%	47%	47%	51%	-	*	-	-
	CWD	40%	37%	<b>45%</b>	*	38%	*	-	-	-	-	44%	*	45%	-	17%	43%	*	-	-	-	-
	CWOD	70%	62%	<b>50%</b>	*	52%	*	-	*	-	-	48%	63%	-	50%	51%	48%	51%	-	*	-	-
	EL	51%	54%	<b>47%</b>	-	48%	-	-	*	-	-	49%	*	17%	51%	47%	45%	48%	-	*	-	-
	Male	68%	61%	<b>47%</b>	*	48%	*	-	-	-	-	45%	*	43%	48%	45%	47%	-	-	*	-	-
	Female	66%	58%	<b>51%</b>	*	52%	*	-	*	-	-	50%	57%	*	51%	48%	-	51%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>16%</b>	*	15%	*	-	-	-	-	13%	29%	17%	15%	17%	11%	19%	-	-	-	-
	CWD	23%	18%	<b>17%</b>	-	0%	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>15%</b>	*	18%	*	-	-	-	-	14%	*	-	15%	18%	7%	20%	-	-	-	-
	EL	24%	22%	<b>17%</b>	-	17%	-	-	-	-	-	17%	*	*	18%	17%	0%	24%	-	-	-	-
	Male	36%	24%	<b>11%</b>	*	7%	*	-	-	-	-	0%	33%	*	7%	0%	11%	-	-	-	-	-
	Female	40%	27%	<b>19%</b>	*	21%	*	-	-	-	-	19%	*	*	20%	24%	-	19%	-	-	-	-
Mathematics	All Students	30%	18%	<b>13%</b>	*	13%	*	-	-	-	-	11%	29%	33%	10%	10%	17%	11%	-	-	-	-
	CWD	21%	18%	<b>33%</b>	-	20%	*	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	31%	18%	<b>10%</b>	*	12%	*	-	-	-	-	9%	*	-	10%	11%	7%	12%	-	-	-	-
	EL	20%	16%	<b>10%</b>	-	10%	-	-	-	-	-	10%	*	*	11%	10%	0%	14%	-	-	-	-
	Male	33%	20%	<b>17%</b>	*	13%	*	-	-	-	-	8%	33%	*	7%	0%	17%	-	-	-	-	-
	Female	27%	15%	<b>11%</b>	*	13%	*	-	-	-	-	12%	*	*	12%	14%	-	11%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>9%</b>	17%	7%	*	-	*	-	-	6%	40%	*	10%	13%	7%	11%	-	-	-	-
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	38%	25%	<b>10%</b>	20%	7%	*	-	*	-	-	6%	40%	-	10%	13%	8%	11%	-	-	-	-
	EL	22%	18%	<b>13%</b>	*	10%	-	-	*	-	-	10%	*	*	13%	13%	7%	18%	-	-	-	-
	Male	34%	22%	<b>7%</b>	0%	5%	*	-	-	-	-	4%	*	*	8%	7%	7%	-	-	-	-	-
	Female	38%	26%	<b>11%</b>	*	8%	*	-	*	-	-	8%	*	-	11%	18%	-	11%	-	-	-	-
Mathematics	All Students	35%	20%	<b>13%</b>	17%	11%	*	-	*	-	-	10%	40%	*	13%	19%	14%	11%	-	-	-	-
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	37%	21%	<b>13%</b>	20%	11%	*	-	*	-	-	11%	40%	-	13%	20%	16%	11%	-	-	-	-
	EL	23%	17%	<b>19%</b>	*	17%	-	-	*	-	-	17%	*	*	20%	19%	21%	18%	-	-	-	-
	Male	38%	23%	<b>14%</b>	0%	14%	*	-	-	-	-	13%	*	*	16%	21%	14%	-	-	-	-	-
	Female	32%	17%	<b>11%</b>	*	8%	*	-	*	-	-	8%	*	-	11%	18%	-	11%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>17%</b>	33%	15%	*	-	-	-	-	17%	*	*	17%	9%	22%	13%	-	*	-	-
	CWD	22%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	49%	35%	<b>17%</b>	33%	15%	*	-	-	-	-	18%	*	-	17%	10%	22%	13%	-	*	-	-
	EL	30%	29%	<b>9%</b>	*	10%	-	-	-	-	-	10%	*	*	10%	9%	15%	5%	-	*	-	-
	Male	42%	30%	<b>22%</b>	*	21%	-	-	-	-	-	22%	-	-	22%	15%	22%	-	-	-	-	-
	Female	49%	37%	<b>13%</b>	*	11%	*	-	-	-	-	14%	*	*	13%	5%	-	13%	-	*	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	<b>19%</b>	33%	17%	*	-	-	-	-	19%	*	*	19%	13%	26%	13%	-	*	-	-	
	CWD	24%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	-
	CWOD	46%	27%	<b>19%</b>	33%	17%	*	-	-	-	-	20%	*	-	19%	13%	26%	13%	-	*	-	-	
	EL	30%	25%	<b>13%</b>	*	13%	-	-	-	-	-	13%	*	*	13%	13%	15%	11%	-	*	-	-	
	Male	45%	29%	<b>26%</b>	*	26%	-	-	-	-	-	26%	-	-	26%	15%	26%	-	-	-	-	-	-
	Female	42%	24%	<b>13%</b>	*	11%	*	-	-	-	-	14%	*	*	13%	11%	-	13%	-	*	-	-	-
Science	All Students	30%	17%	<b>6%</b>	33%	2%	*	-	-	-	-	6%	*	*	6%	0%	9%	3%	-	*	-	-	
	CWD	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	-
	CWOD	32%	17%	<b>6%</b>	33%	2%	*	-	-	-	-	6%	*	-	6%	0%	9%	3%	-	*	-	-	-
	EL	14%	13%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-	-
	Male	34%	19%	<b>9%</b>	*	5%	-	-	-	-	-	9%	-	-	9%	0%	9%	-	-	-	-	-	-
	Female	27%	14%	<b>3%</b>	*	0%	*	-	-	-	-	4%	*	*	3%	0%	-	3%	-	*	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>18%</b>	20%	17%	*	-	*	-	-	14%	40%	18%	18%	12%	9%	26%	-	*	-	-	
	CWD	16%	17%	<b>18%</b>	*	13%	*	-	-	-	-	11%	*	18%	-	0%	0%	*	-	-	-	-	
	CWOD	34%	29%	<b>18%</b>	*	18%	*	-	*	-	-	15%	38%	-	18%	14%	11%	23%	-	*	-	-	
	EL	13%	17%	<b>12%</b>	-	13%	-	-	*	-	-	13%	*	0%	14%	12%	9%	15%	-	*	-	-	
	Male	30%	25%	<b>9%</b>	*	10%	*	-	-	-	-	10%	*	0%	11%	9%	9%	-	-	*	-	-	
	Female	34%	30%	<b>26%</b>	*	24%	*	-	*	-	-	19%	57%	*	23%	15%	-	26%	-	-	-	-	
Mathematics	All Students	35%	28%	<b>18%</b>	20%	17%	*	-	*	-	-	16%	30%	27%	16%	12%	15%	21%	-	*	-	-	
	CWD	19%	19%	<b>27%</b>	*	25%	*	-	-	-	-	22%	*	27%	-	0%	14%	*	-	-	-		
	CWOD	37%	29%	<b>16%</b>	*	16%	*	-	*	-	-	15%	25%	-	16%	14%	15%	17%	-	*	-	-	
	EL	18%	22%	<b>12%</b>	-	13%	-	-	*	-	-	13%	*	0%	14%	12%	9%	15%	-	*	-	-	
	Male	37%	30%	<b>15%</b>	*	16%	*	-	-	-	-	16%	*	14%	15%	9%	15%	-	-	*	-	-	
	Female	33%	25%	<b>21%</b>	*	18%	*	-	*	-	-	16%	43%	*	17%	15%	-	21%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>4%</b>	*	5%	*	-	-	-	-	3%	14%	0%	5%	3%	6%	4%	-	-	-	-	
	CWD	7%	4%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	21%	13%	<b>5%</b>	*	6%	*	-	-	-	-	3%	*	-	5%	4%	7%	4%	-	-	-	-	
	EL	11%	10%	<b>3%</b>	-	3%	-	-	-	-	-	3%	*	*	4%	3%	0%	5%	-	-	-	-	
	Male	17%	12%	<b>6%</b>	*	7%	*	-	-	-	-	0%	17%	*	7%	0%	6%	-	-	-	-	-	
	Female	20%	12%	<b>4%</b>	*	4%	*	-	-	-	-	4%	*	*	4%	5%	-	4%	-	-	-	-	
Mathematics	All Students	14%	7%	<b>7%</b>	*	8%	*	-	-	-	-	5%	14%	0%	8%	7%	6%	7%	-	-	-	-	
	CWD	7%	3%	<b>0%</b>	-	0%	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	15%	7%	<b>8%</b>	*	9%	*	-	-	-	-	6%	*	-	8%	7%	7%	8%	-	-	-	-	
	EL	8%	6%	<b>7%</b>	-	7%	-	-	-	-	-	7%	*	*	7%	7%	0%	10%	-	-	-	-	
	Male	16%	8%	<b>6%</b>	*	7%	*	-	-	-	-	0%	17%	*	7%	0%	6%	-	-	-	-	-	
	Female	12%	5%	<b>7%</b>	*	8%	*	-	-	-	-	8%	*	*	8%	10%	-	7%	-	-	-	-	
<b>Grade 4</b>																							



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	2%	0%	0%	*	-	*	-	-	0%	20%	*	2%	0%	4%	0%	-	-	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	19%	11%	2%	0%	0%	*	-	*	-	-	0%	20%	-	2%	0%	4%	0%	-	-	-	-
	EL	8%	6%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	4%	0%	0%	*	-	-	-	-	0%	*	*	4%	0%	4%	-	-	-	-	-
	Female	19%	11%	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	21%	10%	5%	0%	4%	*	-	*	-	-	4%	20%	*	6%	6%	7%	4%	-	-	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	23%	11%	6%	0%	5%	*	-	*	-	-	4%	20%	-	6%	7%	8%	4%	-	-	-	-
	EL	11%	8%	6%	*	7%	-	-	*	-	-	7%	*	*	7%	6%	7%	6%	-	-	-	-
	Male	23%	13%	7%	0%	5%	*	-	-	-	-	4%	*	*	8%	7%	7%	-	-	-	-	-
	Female	18%	8%	4%	*	4%	*	-	*	-	-	4%	*	-	4%	6%	-	4%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	9%	17%	9%	*	-	-	-	-	10%	*	*	9%	6%	9%	10%	-	*	-	-
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	33%	22%	9%	17%	9%	*	-	-	-	-	10%	*	-	9%	6%	9%	10%	-	*	-	-
	EL	15%	16%	6%	*	6%	-	-	-	-	-	7%	*	*	6%	6%	8%	5%	-	*	-	-
	Male	27%	18%	9%	*	11%	-	-	-	-	-	9%	-	-	9%	8%	9%	-	-	-	-	-
	Female	32%	22%	10%	*	7%	*	-	-	-	-	10%	*	*	10%	5%	-	10%	-	*	-	-
Mathematics	All Students	24%	12%	9%	33%	6%	*	-	-	-	-	10%	*	*	9%	6%	13%	6%	-	*	-	-
	CWD	9%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	26%	13%	9%	33%	7%	*	-	-	-	-	10%	*	-	9%	6%	13%	7%	-	*	-	-
	EL	14%	12%	6%	*	6%	-	-	-	-	-	7%	*	*	6%	6%	8%	5%	-	*	-	-
	Male	25%	13%	13%	*	11%	-	-	-	-	-	13%	-	-	13%	8%	13%	-	-	-	-	-
	Female	23%	11%	6%	*	4%	*	-	-	-	-	7%	*	*	7%	5%	-	6%	-	*	-	-
Science	All Students	12%	5%	2%	17%	0%	*	-	-	-	-	2%	*	*	2%	0%	0%	3%	-	*	-	-
	CWD	6%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	13%	6%	2%	17%	0%	*	-	-	-	-	2%	*	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	3%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	14%	6%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	-	-	-
	Female	10%	4%	3%	*	0%	*	-	-	-	-	4%	*	*	3%	0%	-	3%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	4%	20%	2%	*	-	*	-	-	2%	20%	9%	3%	2%	0%	8%	-	*	-	-
	CWD	6%	5%	9%	*	0%	*	-	-	-	-	0%	*	9%	-	0%	0%	*	-	-	-	-
	CWOD	16%	12%	3%	*	2%	*	-	*	-	-	2%	13%	-	3%	2%	0%	6%	-	*	-	-
	EL	4%	5%	2%	-	2%	-	-	*	-	-	2%	*	0%	2%	2%	0%	4%	-	*	-	-
	Male	13%	10%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	*	-
	Female	16%	13%	8%	*	3%	*	-	*	-	-	3%	29%	*	6%	4%	-	8%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	1%	20%	0%	*	-	*	-	-	0%	10%	9%	0%	0%	0%	3%	-	*	-	-
	CWD	7%	5%	9%	*	0%	*	-	-	-	-	0%	*	9%	-	0%	0%	*	-	-	-	-
	CWOD	16%	11%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	5%	7%	0%	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-	*	-	-
	Male	16%	12%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	*	-	-
	Female	13%	9%	3%	*	0%	*	-	*	-	-	0%	14%	*	0%	0%	-	3%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	43%	46%	43%	47%	-	*	-	-	42%	58%	28%	45%	42%	40%	46%	-	36%	-	-
	CWD	38%	30%	28%	67%	18%	*	-	-	-	-	24%	40%	28%	-	10%	29%	27%	-	-	-	-
	CWOD	71%	60%	45%	43%	45%	46%	-	*	-	-	43%	63%	-	45%	45%	42%	47%	-	36%	-	-
	EL	47%	46%	42%	40%	42%	-	-	*	-	-	43%	40%	10%	45%	42%	37%	46%	-	25%	-	-
	Male	65%	54%	40%	30%	41%	67%	-	-	-	-	38%	54%	29%	42%	37%	40%	-	-	*	-	-
	Female	69%	59%	46%	72%	44%	36%	-	*	-	-	44%	63%	27%	47%	46%	-	46%	-	44%	-	-
Reading	All Students	68%	60%	48%	57%	46%	50%	-	*	-	-	46%	67%	24%	50%	47%	40%	55%	-	*	-	-
	CWD	35%	29%	24%	*	13%	*	-	-	-	-	19%	40%	24%	-	10%	21%	29%	-	-	-	-
	CWOD	72%	63%	50%	56%	49%	50%	-	*	-	-	48%	74%	-	50%	50%	43%	56%	-	*	-	-
	EL	46%	47%	47%	*	46%	-	-	*	-	-	47%	56%	10%	50%	47%	38%	54%	-	*	-	-
	Male	63%	55%	40%	38%	39%	*	-	-	-	-	38%	54%	21%	43%	38%	40%	-	-	*	-	-
	Female	72%	65%	55%	88%	52%	40%	-	*	-	-	52%	82%	29%	56%	54%	-	55%	-	*	-	-
Mathematics	All Students	65%	52%	43%	38%	43%	50%	-	*	-	-	41%	54%	33%	44%	43%	41%	44%	-	*	-	-
	CWD	39%	31%	33%	*	25%	*	-	-	-	-	31%	40%	33%	-	10%	36%	29%	-	-	-	-
	CWOD	68%	54%	44%	33%	45%	50%	-	*	-	-	42%	58%	-	44%	45%	42%	45%	-	*	-	-
	EL	49%	44%	43%	*	43%	-	-	*	-	-	44%	33%	10%	45%	43%	38%	46%	-	*	-	-
	Male	65%	52%	41%	23%	43%	*	-	-	-	-	39%	54%	36%	42%	38%	41%	-	-	*	-	-
	Female	65%	52%	44%	63%	44%	40%	-	*	-	-	43%	55%	29%	45%	46%	-	44%	-	*	-	-
Science	All Students	70%	59%	26%	33%	26%	*	-	-	-	-	27%	*	*	27%	19%	39%	17%	-	*	-	-
	CWD	42%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	74%	62%	27%	33%	27%	*	-	-	-	-	28%	*	-	27%	19%	39%	17%	-	*	-	-
	EL	47%	44%	19%	*	19%	-	-	-	-	-	20%	*	*	19%	19%	31%	11%	-	*	-	-
	Male	70%	59%	39%	*	42%	-	-	-	-	-	39%	-	-	39%	31%	39%	-	-	-	-	-
	Female	71%	60%	17%	*	15%	*	-	-	-	-	18%	*	*	17%	11%	-	17%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	21%	13%	35%	-	*	-	-	13%	30%	19%	14%	12%	14%	15%	-	0%	-	-
	CWD	21%	16%	19%	33%	12%	*	-	-	-	-	12%	40%	19%	-	0%	14%	27%	-	-	-	-
	CWOD	44%	33%	14%	19%	13%	31%	-	*	-	-	13%	28%	-	14%	13%	14%	14%	-	0%	-	-
	EL	20%	19%	12%	40%	11%	-	-	*	-	-	12%	10%	0%	13%	12%	9%	13%	-	0%	-	-
	Male	40%	30%	14%	10%	13%	67%	-	-	-	-	13%	23%	14%	14%	9%	14%	-	-	*	-	-
	Female	42%	32%	15%	39%	13%	18%	-	*	-	-	13%	38%	27%	14%	13%	-	15%	-	0%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>15%</b>	19%	14%	38%	-	*	-	-	13%	33%	14%	15%	13%	12%	18%	-	*	-	-	
	CWD	20%	17%	<b>14%</b>	*	6%	*	-	-	-	-	6%	40%	14%	-	0%	7%	29%	-	-	-	-	
	CWOD	47%	38%	<b>15%</b>	17%	14%	33%	-	*	-	-	13%	32%	-	15%	14%	12%	17%	-	*	-	-	
	EL	20%	21%	<b>13%</b>	*	12%	-	-	*	-	-	13%	11%	0%	14%	13%	9%	15%	-	*	-	-	
	Male	40%	32%	<b>12%</b>	8%	10%	*	-	-	-	-	10%	23%	7%	12%	9%	12%	-	-	*	-	-	
	Female	48%	41%	<b>18%</b>	38%	17%	20%	-	*	-	-	15%	45%	29%	17%	15%	-	18%	-	*	-	-	
Mathematics	All Students	37%	24%	<b>16%</b>	19%	15%	38%	-	*	-	-	14%	29%	24%	15%	13%	17%	15%	-	*	-	-	
	CWD	21%	16%	<b>24%</b>	*	19%	*	-	-	-	-	19%	40%	24%	-	0%	21%	29%	-	-	-	-	
	CWOD	39%	25%	<b>15%</b>	17%	14%	33%	-	*	-	-	14%	26%	-	15%	14%	17%	14%	-	*	-	-	
	EL	20%	17%	<b>13%</b>	*	13%	-	-	*	-	-	14%	11%	0%	14%	13%	12%	14%	-	*	-	-	
	Male	37%	26%	<b>17%</b>	8%	17%	*	-	-	-	-	17%	23%	21%	17%	12%	17%	-	-	*	-	-	
	Female	36%	23%	<b>15%</b>	38%	13%	20%	-	*	-	-	12%	36%	29%	14%	14%	-	15%	-	*	-	-	
Science	All Students	43%	32%	<b>6%</b>	33%	2%	*	-	-	-	-	6%	*	*	6%	0%	9%	3%	-	*	-	-	
	CWD	22%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	46%	34%	<b>6%</b>	33%	2%	*	-	-	-	-	6%	*	-	6%	0%	9%	3%	-	*	-	-	
	EL	17%	17%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	*	-	-
	Male	44%	32%	<b>9%</b>	*	5%	-	-	-	-	-	9%	-	-	9%	0%	9%	-	-	-	-	-	-
	Female	42%	32%	<b>3%</b>	*	0%	*	-	-	-	-	4%	*	*	3%	0%	-	3%	-	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>5%</b>	13%	3%	18%	-	*	-	-	4%	14%	5%	5%	3%	4%	5%	-	0%	-	-	
	CWD	7%	5%	<b>5%</b>	33%	0%	*	-	-	-	-	0%	20%	5%	-	0%	0%	13%	-	-	-	-	
	CWOD	19%	13%	<b>5%</b>	10%	4%	23%	-	*	-	-	4%	13%	-	5%	3%	5%	5%	-	0%	-	-	
	EL	7%	7%	<b>3%</b>	0%	3%	-	-	*	-	-	3%	0%	0%	3%	3%	2%	4%	-	0%	-	-	
	Male	17%	11%	<b>4%</b>	3%	4%	33%	-	-	-	-	3%	15%	0%	5%	2%	4%	-	-	*	-	-	
	Female	19%	12%	<b>5%</b>	28%	3%	9%	-	*	-	-	4%	13%	13%	5%	4%	-	5%	-	0%	-	-	
Reading	All Students	18%	14%	<b>5%</b>	10%	4%	25%	-	*	-	-	3%	17%	5%	5%	3%	4%	6%	-	*	-	-	
	CWD	6%	5%	<b>5%</b>	*	0%	*	-	-	-	-	0%	20%	5%	-	0%	0%	14%	-	-	-	-	
	CWOD	20%	15%	<b>5%</b>	6%	4%	33%	-	*	-	-	4%	16%	-	5%	3%	4%	5%	-	*	-	-	
	EL	7%	7%	<b>3%</b>	*	3%	-	-	*	-	-	3%	0%	0%	3%	3%	2%	4%	-	*	-	-	
	Male	16%	12%	<b>4%</b>	0%	3%	*	-	-	-	-	2%	15%	0%	4%	2%	4%	-	-	*	-	-	
	Female	21%	16%	<b>6%</b>	25%	4%	20%	-	*	-	-	4%	18%	14%	5%	4%	-	6%	-	*	-	-	
Mathematics	All Students	17%	9%	<b>5%</b>	14%	4%	13%	-	*	-	-	4%	13%	5%	5%	4%	6%	5%	-	*	-	-	
	CWD	8%	5%	<b>5%</b>	*	0%	*	-	-	-	-	0%	20%	5%	-	0%	0%	14%	-	-	-	-	
	CWOD	18%	10%	<b>5%</b>	11%	4%	17%	-	*	-	-	5%	11%	-	5%	5%	7%	4%	-	*	-	-	
	EL	8%	7%	<b>4%</b>	*	4%	-	-	*	-	-	5%	0%	0%	5%	4%	3%	5%	-	*	-	-	
	Male	18%	10%	<b>6%</b>	8%	5%	*	-	-	-	-	4%	15%	0%	7%	3%	6%	-	-	*	-	-	
	Female	16%	9%	<b>5%</b>	25%	4%	0%	-	*	-	-	4%	9%	14%	4%	5%	-	5%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	17%	0%	*	-	-	-	-	2%	*	*	2%	0%	0%	3%	-	*	-	-
	CWD	8%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	20%	13%	2%	17%	0%	*	-	-	-	-	2%	*	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	4%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	20%	12%	0%	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	3%	*	0%	*	-	-	-	-	4%	*	*	3%	0%	-	3%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
259	28	11%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	27	20	33	-	*	-	-	20	17	19
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>98%</b>	100%	98%	81%	-	*	-	-	98%	98%	96%	98%	98%	97%	98%	-
	CWD	<b>96%</b>	100%	94%	*	-	-	-	-	94%	100%	96%	-	91%	100%	88%	-
	CWOD	<b>98%</b>	100%	99%	76%	-	*	-	-	98%	98%	-	98%	99%	97%	99%	-
	EL	<b>98%</b>	100%	98%	-	-	*	-	-	98%	95%	91%	99%	98%	97%	99%	-
	Male	<b>97%</b>	100%	98%	75%	-	-	-	-	98%	96%	100%	97%	97%	97%	-	-
	Female	<b>98%</b>	100%	99%	85%	-	*	-	-	98%	100%	88%	99%	99%	-	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	100%	100%	80%	-	*	-	-	99%	100%	95%	99%	99%	99%	98%	-
	CWD	95%	*	94%	*	-	-	-	-	94%	100%	95%	-	91%	100%	88%	-
	CWOD	99%	100%	100%	75%	-	*	-	-	99%	100%	-	99%	100%	99%	99%	-
	EL	99%	*	99%	-	-	*	-	-	99%	100%	91%	100%	99%	100%	99%	-
	Male	99%	100%	100%	*	-	-	-	-	99%	100%	100%	99%	100%	99%	-	-
	Female	98%	100%	99%	83%	-	*	-	-	98%	100%	88%	99%	99%	-	98%	-
<b>Mathematics</b>	All Students	97%	100%	98%	80%	-	*	-	-	98%	96%	95%	98%	97%	96%	98%	-
	CWD	95%	*	94%	*	-	-	-	-	94%	100%	95%	-	91%	100%	88%	-
	CWOD	98%	100%	98%	75%	-	*	-	-	98%	95%	-	98%	98%	96%	99%	-
	EL	97%	*	97%	-	-	*	-	-	98%	90%	91%	98%	97%	95%	99%	-
	Male	96%	100%	97%	*	-	-	-	-	97%	93%	100%	96%	95%	96%	-	-
	Female	98%	100%	99%	83%	-	*	-	-	98%	100%	88%	99%	99%	-	98%	-
<b>Science</b>	All Students	96%	100%	96%	*	-	-	-	-	96%	*	*	96%	97%	96%	97%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	96%	100%	96%	*	-	-	-	-	96%	*	-	96%	97%	96%	97%	-
	EL	97%	*	97%	-	-	-	-	-	97%	*	*	97%	97%	93%	100%	-
	Male	96%	*	95%	-	-	-	-	-	96%	-	-	96%	93%	96%	-	-
	Female	97%	*	96%	*	-	-	-	-	97%	*	*	97%	100%	-	97%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	0%	2%	19%	-	*	-	-	2%	2%	4%	2%	2%	3%	2%	-
	CWD	4%	0%	6%	*	-	-	-	-	6%	0%	4%	-	9%	0%	12%	-
	CWOD	2%	0%	1%	24%	-	*	-	-	2%	2%	-	2%	1%	3%	1%	-
	EL	2%	0%	2%	-	-	*	-	-	2%	5%	9%	1%	2%	3%	1%	-
	Male	3%	0%	2%	25%	-	-	-	-	2%	4%	0%	3%	3%	3%	-	-
	Female	2%	0%	1%	15%	-	*	-	-	2%	0%	12%	1%	1%	-	2%	-
<b>Reading</b>	All Students	1%	0%	0%	20%	-	*	-	-	1%	0%	5%	1%	1%	1%	2%	-
	CWD	5%	*	6%	*	-	-	-	-	6%	0%	5%	-	9%	0%	12%	-
	CWOD	1%	0%	0%	25%	-	*	-	-	1%	0%	-	1%	0%	1%	1%	-
	EL	1%	*	1%	-	-	*	-	-	1%	0%	9%	0%	1%	0%	1%	-
	Male	1%	0%	0%	*	-	-	-	-	1%	0%	0%	1%	0%	1%	-	-
	Female	2%	0%	1%	17%	-	*	-	-	2%	0%	12%	1%	1%	-	2%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	3%	0%	2%	20%	-	*	-	-	2%	4%	5%	2%	3%	4%	2%	-
	CWD	5%	*	6%	*	-	-	-	-	6%	0%	5%	-	9%	0%	12%	-
	CWOD	2%	0%	2%	25%	-	*	-	-	2%	5%	-	2%	2%	4%	1%	-
	EL	3%	*	3%	-	-	*	-	-	2%	10%	9%	2%	3%	5%	1%	-
	Male	4%	0%	3%	*	-	-	-	-	3%	7%	0%	4%	5%	4%	-	-
	Female	2%	0%	1%	17%	-	*	-	-	2%	0%	12%	1%	1%	-	2%	-
<b>Science</b>	All Students	4%	0%	4%	*	-	-	-	-	4%	*	*	4%	3%	4%	3%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	4%	0%	4%	*	-	-	-	-	4%	*	-	4%	3%	4%	3%	-
	EL	3%	*	3%	-	-	-	-	-	3%	*	*	3%	3%	7%	0%	-
	Male	4%	*	5%	-	-	-	-	-	4%	-	-	4%	7%	4%	-	-
	Female	3%	*	4%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	3	8	1	0	0	0	0	4		
	Female	2	0	2	0	0	0	0	0	0		
	Total	14	3	10	1	0	0	0	0	4		
<b>Out-of-School Suspensions</b>												
	Male	16	1	13	2	0	0	0	0	4		
	Female	2	0	2	0	0	0	0	0	1		
	Total	18	1	15	2	0	0	0	0	5		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	2	0	0	2	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	0	2	0	0	0	0	0		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	26	5	19	2	-8	-8	-8	-8	8	5	-8
	Female	17	-8	14	3	-8	-8	-8	-8	6	3	-8
	Total	43	5	33	5	-8	-8	-8	-8	14	8	-8

		Total
<b>Incidents of Violence</b>		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		0
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	10.4	25.7%
Teachers Teaching with Emergency or Provisional Credentials	6.0	15.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.5%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	6%
Mathematics	4,961	1%	41	1%	*	6%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	3%
Mathematics	4,923	1%	45	1%	*	3%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	10	2%
Reading	37,771	1%	287	1%	5	2%
Mathematics	33,664	1%	256	1%	5	2%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.6%	7.1%	4.8%	10.7%	*	20.0%	-	*	5.7%	8.0%	3.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>84%</b>	63%	90%	81%	-	*	-	*	80%	86%	80%	84%	83%	77%	88%	-	-	-	*
	CWD	42%	33%	<b>80%</b>	*	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	70%	57%	<b>84%</b>	57%	89%	83%	-	*	-	*	81%	86%	-	84%	83%	78%	87%	-	-	-	*
	EL	54%	50%	<b>83%</b>	*	*	*	-	*	-	-	*	*	-	83%	83%	*	*	-	-	-	-
	Male	64%	52%	<b>77%</b>	*	67%	79%	-	*	-	*	67%	86%	*	78%	*	77%	-	-	-	-	-
	Female	70%	58%	<b>88%</b>	60%	100%	83%	-	*	-	*	89%	87%	*	87%	*	-	88%	-	-	-	-
Mathematics	All Students	61%	44%	<b>81%</b>	63%	85%	78%	-	*	-	*	77%	84%	80%	81%	83%	77%	83%	-	-	-	*
	CWD	40%	34%	<b>80%</b>	*	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	64%	45%	<b>81%</b>	57%	83%	80%	-	*	-	*	77%	83%	-	81%	83%	78%	82%	-	-	-	*
	EL	51%	43%	<b>83%</b>	*	*	*	-	*	-	-	*	*	-	83%	83%	*	*	-	-	-	-
	Male	63%	46%	<b>77%</b>	*	67%	79%	-	*	-	*	67%	86%	*	78%	*	77%	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>83%</b>	60%	93%	78%	-	*	-	*	83%	83%	*	82%	*	-	83%	-	-	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>79%</b>	57%	71%	86%	-	*	-	*	71%	83%	86%	77%	100%	84%	68%	-	*	-	*
	CWD	34%	28%	<b>86%</b>	*	*	100%	-	-	-	-	83%	88%	86%	-	*	91%	*	-	-	-	-
	CWOD	66%	51%	<b>77%</b>	*	65%	83%	-	*	-	*	67%	82%	-	77%	100%	82%	68%	-	*	-	*
	EL	48%	43%	<b>100%</b>	-	*	-	-	*	-	-	*	*	*	100%	100%	*	*	-	-	-	-
	Male	59%	46%	<b>84%</b>	60%	92%	88%	-	*	-	*	93%	81%	91%	82%	*	84%	-	-	*	-	*
	Female	66%	52%	<b>68%</b>	*	44%	82%	-	*	-	*	40%	87%	*	68%	*	-	68%	-	-	-	-
Mathematics	All Students	58%	41%	<b>78%</b>	71%	75%	83%	-	*	-	*	71%	82%	86%	76%	80%	82%	71%	-	*	-	*
	CWD	35%	30%	<b>86%</b>	*	*	100%	-	-	-	-	83%	88%	86%	-	*	91%	*	-	-	-	-
	CWOD	62%	43%	<b>76%</b>	*	69%	79%	-	*	-	*	67%	81%	-	76%	*	79%	71%	-	*	-	*
	EL	46%	38%	<b>80%</b>	-	*	-	-	*	-	-	*	*	*	80%	*	*	*	-	-	-	-
	Male	61%	44%	<b>82%</b>	80%	92%	84%	-	*	-	*	93%	77%	91%	79%	*	82%	-	-	*	-	*
	Female	56%	38%	<b>71%</b>	*	50%	82%	-	*	-	*	40%	93%	*	71%	*	-	71%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>86%</b>	*	68%	92%	-	*	-	*	68%	96%	78%	87%	50%	85%	86%	-	*	-	-
	CWD	41%	34%	<b>78%</b>	*	*	80%	-	-	-	-	67%	*	78%	-	*	83%	*	-	-	-	-
	CWOD	77%	65%	<b>87%</b>	*	69%	93%	-	*	-	*	68%	96%	-	87%	57%	86%	88%	-	*	-	-
	EL	61%	57%	<b>50%</b>	-	50%	*	-	*	-	-	50%	*	*	57%	50%	*	80%	-	-	-	-
	Male	69%	58%	<b>85%</b>	*	50%	94%	-	*	-	-	71%	93%	83%	86%	*	85%	-	-	*	-	-
	Female	76%	65%	<b>86%</b>	*	77%	88%	-	*	-	*	64%	100%	*	88%	80%	-	86%	-	-	-	-
Mathematics	All Students	69%	51%	<b>79%</b>	*	68%	85%	-	*	-	*	64%	88%	67%	81%	63%	80%	77%	-	*	-	-
	CWD	47%	36%	<b>67%</b>	*	*	80%	-	-	-	-	50%	*	67%	-	*	67%	*	-	-	-	-
	CWOD	73%	52%	<b>81%</b>	*	69%	86%	-	*	-	*	68%	87%	-	81%	71%	83%	78%	-	*	-	-
	EL	59%	50%	<b>63%</b>	-	50%	*	-	*	-	-	50%	*	*	71%	63%	*	80%	-	-	-	-
	Male	70%	51%	<b>80%</b>	*	50%	91%	-	*	-	-	57%	93%	67%	83%	*	80%	-	-	*	-	-
	Female	69%	50%	<b>77%</b>	*	77%	75%	-	*	-	*	71%	81%	*	78%	80%	-	77%	-	-	-	-
Science	All Students	61%	44%	<b>77%</b>	*	56%	83%	-	*	-	*	57%	89%	56%	80%	38%	78%	76%	-	*	-	-
	CWD	36%	26%	<b>56%</b>	*	*	80%	-	-	-	-	33%	*	56%	-	*	67%	*	-	-	-	-
	CWOD	65%	46%	<b>80%</b>	*	60%	84%	-	*	-	*	64%	89%	-	80%	43%	80%	81%	-	*	-	-
	EL	43%	37%	<b>38%</b>	-	33%	*	-	*	-	-	33%	*	*	43%	38%	*	60%	-	-	-	-
	Male	63%	46%	<b>78%</b>	*	50%	84%	-	*	-	-	64%	85%	67%	80%	*	78%	-	-	*	-	-
	Female	59%	41%	<b>76%</b>	*	58%	81%	-	*	-	*	50%	95%	*	81%	60%	-	76%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>75%</b>	14%	68%	80%	*	100%	*	100%	58%	87%	50%	77%	78%	68%	83%	-	*	-	-
	CWD	29%	29%	<b>50%</b>	-	*	40%	-	-	*	-	60%	*	50%	-	-	*	*	-	-	-	-
	CWOD	66%	60%	<b>77%</b>	14%	70%	85%	*	100%	-	100%	58%	90%	-	77%	78%	70%	87%	-	*	-	-
	EL	40%	48%	<b>78%</b>	-	*	*	-	*	-	*	60%	*	-	78%	78%	*	100%	-	-	-	-
	Male	58%	52%	<b>68%</b>	0%	60%	76%	*	*	-	*	35%	90%	*	70%	*	68%	-	-	-	-	-
	Female	65%	63%	<b>83%</b>	*	75%	86%	-	*	*	*	83%	83%	*	87%	100%	-	83%	-	*	-	-



Texas Education Agency  
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DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>81%</b>	29%	74%	87%	*	100%	*	100%	72%	87%	88%	80%	78%	82%	79%	-	*	-	-
	CWD	40%	37%	<b>88%</b>	-	*	100%	-	-	*	-	100%	*	88%	-	-	*	*	-	-	-	-
	CWOD	70%	62%	<b>80%</b>	29%	76%	85%	*	100%	-	100%	68%	88%	-	80%	78%	81%	79%	-	*	-	-
	EL	51%	54%	<b>78%</b>	-	*	*	-	*	-	*	80%	*	-	78%	78%	*	80%	-	-	-	-
	Male	68%	61%	<b>82%</b>	40%	73%	90%	*	*	-	*	62%	97%	*	81%	*	82%	-	-	-	-	-
	Female	66%	58%	<b>79%</b>	*	75%	83%	-	*	*	*	83%	76%	*	79%	80%	-	79%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>52%</b>	38%	55%	53%	-	*	-	*	50%	54%	80%	50%	67%	46%	56%	-	-	-	*
	CWD	23%	18%	<b>80%</b>	*	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	40%	26%	<b>50%</b>	29%	50%	53%	-	*	-	*	46%	53%	-	50%	67%	43%	54%	-	-	-	*
	EL	24%	22%	<b>67%</b>	*	*	*	-	*	-	-	*	*	-	67%	67%	*	*	-	-	-	-
	Male	36%	24%	<b>46%</b>	*	33%	57%	-	*	-	*	33%	57%	*	43%	*	46%	-	-	-	-	-
	Female	40%	27%	<b>56%</b>	40%	64%	50%	-	*	-	*	61%	52%	*	54%	*	-	56%	-	-	-	-
Mathematics	All Students	30%	18%	<b>46%</b>	38%	40%	53%	-	*	-	*	37%	54%	80%	44%	50%	50%	44%	-	-	-	*
	CWD	21%	18%	<b>80%</b>	*	*	*	-	-	-	-	*	*	80%	-	-	*	*	-	-	-	-
	CWOD	31%	18%	<b>44%</b>	29%	33%	53%	-	*	-	*	31%	53%	-	44%	50%	48%	41%	-	-	-	*
	EL	20%	16%	<b>50%</b>	*	*	*	-	*	-	-	*	*	-	50%	50%	*	*	-	-	-	-
	Male	33%	20%	<b>50%</b>	*	33%	57%	-	*	-	*	33%	64%	*	48%	*	50%	-	-	-	-	-
	Female	27%	15%	<b>44%</b>	20%	43%	50%	-	*	-	*	39%	48%	*	41%	*	-	44%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>53%</b>	29%	48%	61%	-	*	-	*	42%	59%	50%	54%	33%	53%	52%	-	*	-	*
	CWD	20%	16%	<b>50%</b>	*	*	57%	-	-	-	-	67%	38%	50%	-	*	55%	*	-	-	-	-
	CWOD	38%	25%	<b>54%</b>	*	47%	62%	-	*	-	*	33%	63%	-	54%	40%	53%	55%	-	*	-	*
	EL	22%	18%	<b>33%</b>	-	*	-	-	*	-	-	*	*	*	40%	33%	*	*	-	-	-	-
	Male	34%	22%	<b>53%</b>	20%	58%	56%	-	*	-	*	57%	52%	55%	53%	*	53%	-	-	*	-	*
	Female	38%	26%	<b>52%</b>	*	33%	73%	-	*	-	*	20%	73%	*	55%	*	-	52%	-	-	-	-
Mathematics	All Students	35%	20%	<b>62%</b>	43%	55%	72%	-	*	-	*	54%	67%	71%	60%	40%	64%	58%	-	*	-	*
	CWD	22%	15%	<b>71%</b>	*	*	86%	-	-	-	-	67%	75%	71%	-	*	73%	*	-	-	-	-
	CWOD	37%	21%	<b>60%</b>	*	50%	69%	-	*	-	*	50%	65%	-	60%	*	62%	57%	-	*	-	*
	EL	23%	17%	<b>40%</b>	-	*	-	-	*	-	-	*	*	*	*	40%	*	*	-	-	-	-
	Male	38%	23%	<b>64%</b>	40%	75%	68%	-	*	-	*	71%	61%	73%	62%	*	64%	-	-	*	-	*
	Female	32%	17%	<b>58%</b>	*	25%	82%	-	*	-	*	30%	79%	*	57%	*	-	58%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>54%</b>	*	26%	65%	-	*	-	*	39%	63%	44%	55%	25%	56%	51%	-	*	-	-
	CWD	22%	19%	<b>44%</b>	*	*	60%	-	-	-	-	33%	*	44%	-	*	50%	*	-	-	-	-
	CWOD	49%	35%	<b>55%</b>	*	25%	65%	-	*	-	*	41%	62%	-	55%	29%	57%	53%	-	*	-	-
	EL	30%	29%	<b>25%</b>	-	17%	*	-	*	-	-	17%	*	*	29%	25%	*	40%	-	-	-	-
	Male	42%	30%	<b>56%</b>	*	17%	66%	-	*	-	-	43%	63%	50%	57%	*	56%	-	-	*	-	-
	Female	49%	37%	<b>51%</b>	*	31%	63%	-	*	-	*	36%	62%	*	53%	40%	-	51%	-	-	-	-

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DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>49%</b>	*	32%	56%	-	*	-	*	32%	58%	44%	49%	50%	54%	43%	-	*	-	-
	CWD	24%	19%	<b>44%</b>	*	*	60%	-	-	-	-	33%	*	44%	-	*	50%	*	-	-	-	-
	CWOD	46%	27%	<b>49%</b>	*	31%	56%	-	*	-	*	32%	58%	-	49%	57%	54%	44%	-	*	-	-
	EL	30%	25%	<b>50%</b>	-	33%	*	-	*	-	-	33%	*	*	57%	50%	*	60%	-	-	-	-
	Male	45%	29%	<b>54%</b>	*	17%	63%	-	*	-	-	36%	63%	50%	54%	*	54%	-	-	*	-	-
	Female	42%	24%	<b>43%</b>	*	38%	44%	-	*	-	*	29%	52%	*	44%	60%	-	43%	-	-	-	-
Science	All Students	30%	17%	<b>32%</b>	*	11%	40%	-	*	-	*	14%	43%	33%	32%	0%	37%	26%	-	*	-	-
	CWD	20%	16%	<b>33%</b>	*	*	40%	-	-	-	-	17%	*	33%	-	*	33%	*	-	-	-	-
	CWOD	32%	17%	<b>32%</b>	*	7%	40%	-	*	-	*	14%	41%	-	32%	0%	37%	26%	-	*	-	-
	EL	14%	13%	<b>0%</b>	-	0%	*	-	*	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	34%	19%	<b>37%</b>	*	33%	38%	-	*	-	-	21%	44%	33%	37%	*	37%	-	-	*	-	-
	Female	27%	14%	<b>26%</b>	*	0%	44%	-	*	-	*	7%	40%	*	26%	0%	-	26%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>48%</b>	0%	36%	53%	*	80%	*	80%	34%	57%	38%	49%	33%	44%	52%	-	*	-	-
	CWD	16%	17%	<b>38%</b>	-	*	20%	-	-	*	-	60%	*	38%	-	-	*	*	-	-	-	-
	CWOD	34%	29%	<b>49%</b>	0%	35%	57%	*	80%	-	80%	30%	61%	-	49%	33%	46%	53%	-	*	-	-
	EL	13%	17%	<b>33%</b>	-	*	*	-	*	-	*	20%	*	-	33%	33%	*	60%	-	-	-	-
	Male	30%	25%	<b>44%</b>	0%	30%	52%	*	*	-	*	20%	60%	*	46%	*	44%	-	-	-	-	-
	Female	34%	30%	<b>52%</b>	*	42%	55%	-	*	*	*	50%	54%	*	53%	60%	-	52%	-	*	-	-
Mathematics	All Students	35%	28%	<b>52%</b>	0%	48%	56%	*	100%	*	60%	41%	60%	63%	51%	33%	51%	53%	-	*	-	-
	CWD	19%	19%	<b>63%</b>	-	*	60%	-	-	*	-	80%	*	63%	-	-	*	*	-	-	-	-
	CWOD	37%	29%	<b>51%</b>	0%	48%	55%	*	100%	-	60%	35%	62%	-	51%	33%	49%	54%	-	*	-	-
	EL	18%	22%	<b>33%</b>	-	*	*	-	*	-	*	20%	*	-	33%	33%	*	40%	-	-	-	-
	Male	37%	30%	<b>51%</b>	0%	36%	59%	*	*	-	*	33%	63%	*	49%	*	51%	-	-	-	-	-
	Female	33%	25%	<b>53%</b>	*	58%	52%	-	*	*	*	50%	56%	*	54%	40%	-	53%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>22%</b>	0%	30%	25%	-	*	-	*	20%	24%	20%	23%	17%	15%	27%	-	-	-	*
	CWD	7%	4%	<b>20%</b>	*	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	21%	13%	<b>23%</b>	0%	33%	23%	-	*	-	*	23%	22%	-	23%	17%	17%	26%	-	-	-	*
	EL	11%	10%	<b>17%</b>	*	*	*	-	*	-	-	*	*	-	17%	17%	*	*	-	-	-	-
	Male	17%	12%	<b>15%</b>	*	17%	21%	-	*	-	*	8%	21%	*	17%	*	15%	-	-	-	-	-
	Female	20%	12%	<b>27%</b>	0%	36%	28%	-	*	-	*	28%	26%	*	26%	*	-	27%	-	-	-	-
Mathematics	All Students	14%	7%	<b>21%</b>	0%	15%	28%	-	*	-	*	23%	19%	40%	19%	33%	27%	17%	-	-	-	*
	CWD	7%	3%	<b>40%</b>	*	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	15%	7%	<b>19%</b>	0%	11%	27%	-	*	-	*	23%	17%	-	19%	33%	26%	15%	-	-	-	*
	EL	8%	6%	<b>33%</b>	*	*	*	-	*	-	-	*	*	-	33%	33%	*	*	-	-	-	-
	Male	16%	8%	<b>27%</b>	*	17%	36%	-	*	-	*	25%	29%	*	26%	*	27%	-	-	-	-	-
	Female	12%	5%	<b>17%</b>	0%	14%	22%	-	*	-	*	22%	13%	*	15%	*	-	17%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	<b>26%</b>	14%	19%	33%	-	*	-	*	13%	33%	7%	30%	17%	20%	36%	-	*	-	*
	CWD	6%	4%	<b>7%</b>	*	*	0%	-	-	-	-	17%	0%	7%	-	*	9%	*	-	-	-	-
	CWOD	19%	11%	<b>30%</b>	*	18%	41%	-	*	-	*	11%	39%	-	30%	20%	24%	41%	-	*	-	*
	EL	8%	6%	<b>17%</b>	-	*	-	-	*	-	-	*	*	*	20%	17%	*	*	-	-	-	-
	Male	16%	10%	<b>20%</b>	0%	25%	24%	-	*	-	*	14%	23%	9%	24%	*	20%	-	-	*	-	*
	Female	19%	11%	<b>36%</b>	*	11%	55%	-	*	-	*	10%	53%	*	41%	*	-	36%	-	-	-	-
Mathematics	All Students	21%	10%	<b>35%</b>	14%	25%	44%	-	*	-	*	25%	40%	21%	38%	0%	36%	33%	-	*	-	*
	CWD	9%	5%	<b>21%</b>	*	*	43%	-	-	-	-	17%	25%	21%	-	*	18%	*	-	-	-	-
	CWOD	23%	11%	<b>38%</b>	*	31%	45%	-	*	-	*	28%	43%	-	38%	*	41%	33%	-	*	-	*
	EL	11%	8%	<b>0%</b>	-	*	-	-	*	-	-	*	*	*	0%	*	*	*	-	-	-	-
	Male	23%	13%	<b>36%</b>	0%	33%	44%	-	*	-	*	36%	35%	18%	41%	*	36%	-	-	*	-	*
	Female	18%	8%	<b>33%</b>	*	13%	45%	-	*	-	*	10%	50%	*	33%	*	-	33%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	<b>41%</b>	*	16%	56%	-	*	-	*	25%	50%	33%	42%	13%	46%	34%	-	*	-	-
	CWD	8%	8%	<b>33%</b>	*	*	60%	-	-	-	-	17%	*	33%	-	*	33%	*	-	-	-	-
	CWOD	33%	22%	<b>42%</b>	*	19%	56%	-	*	-	*	27%	49%	-	42%	14%	49%	34%	-	*	-	-
	EL	15%	16%	<b>13%</b>	-	17%	*	-	*	-	-	0%	*	*	14%	13%	*	20%	-	-	-	-
	Male	27%	18%	<b>46%</b>	*	0%	59%	-	*	-	-	36%	52%	33%	49%	*	46%	-	-	*	-	-
	Female	32%	22%	<b>34%</b>	*	23%	50%	-	*	-	*	14%	48%	*	34%	20%	-	34%	-	-	-	-
Mathematics	All Students	24%	12%	<b>24%</b>	*	11%	29%	-	*	-	*	11%	31%	22%	24%	13%	24%	23%	-	*	-	-
	CWD	9%	7%	<b>22%</b>	*	*	20%	-	-	-	-	17%	*	22%	-	*	17%	*	-	-	-	-
	CWOD	26%	13%	<b>24%</b>	*	6%	30%	-	*	-	*	9%	31%	-	24%	14%	26%	22%	-	*	-	-
	EL	14%	12%	<b>13%</b>	-	0%	*	-	*	-	-	0%	*	*	14%	13%	*	0%	-	-	-	-
	Male	25%	13%	<b>24%</b>	*	17%	28%	-	*	-	-	14%	30%	17%	26%	*	24%	-	-	*	-	-
	Female	23%	11%	<b>23%</b>	*	8%	31%	-	*	-	*	7%	33%	*	22%	0%	-	23%	-	-	-	-
Science	All Students	12%	5%	<b>15%</b>	*	11%	19%	-	*	-	*	7%	19%	22%	14%	0%	17%	12%	-	*	-	-
	CWD	6%	3%	<b>22%</b>	*	*	20%	-	-	-	-	17%	*	22%	-	*	17%	*	-	-	-	-
	CWOD	13%	6%	<b>14%</b>	*	7%	19%	-	*	-	*	5%	18%	-	14%	0%	17%	10%	-	*	-	-
	EL	4%	3%	<b>0%</b>	-	0%	*	-	*	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	14%	6%	<b>17%</b>	*	33%	16%	-	*	-	-	14%	19%	17%	17%	*	17%	-	-	*	-	-
	Female	10%	4%	<b>12%</b>	*	0%	25%	-	*	-	*	0%	20%	*	10%	0%	-	12%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	<b>25%</b>	0%	9%	35%	*	40%	*	20%	21%	28%	0%	27%	11%	20%	31%	-	*	-	-
	CWD	6%	5%	<b>0%</b>	-	*	0%	-	-	*	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	16%	12%	<b>27%</b>	0%	10%	39%	*	40%	-	20%	24%	29%	-	27%	11%	22%	34%	-	*	-	-
	EL	4%	5%	<b>11%</b>	-	*	*	-	*	-	*	20%	*	-	11%	11%	*	20%	-	-	-	-
	Male	13%	10%	<b>20%</b>	0%	0%	31%	*	*	-	*	10%	27%	*	22%	*	20%	-	-	-	-	-
	Female	16%	13%	<b>31%</b>	*	17%	41%	-	*	*	*	33%	29%	*	34%	20%	-	31%	-	*	-	-

Texas Education Agency  
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DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	<b>26%</b>	0%	13%	37%	*	40%	*	0%	15%	33%	0%	28%	0%	31%	19%	-	*	-	-
	CWD	7%	5%	<b>0%</b>	-	*	0%	-	-	*	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	16%	11%	<b>28%</b>	0%	14%	40%	*	40%	-	0%	18%	35%	-	28%	0%	34%	21%	-	*	-	-
	EL	5%	7%	<b>0%</b>	-	*	*	-	*	-	*	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	16%	12%	<b>31%</b>	0%	9%	45%	*	*	-	*	14%	43%	*	34%	*	31%	-	-	-	-	-
	Female	13%	9%	<b>19%</b>	*	17%	26%	-	*	*	*	17%	20%	*	21%	0%	-	19%	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>80%</b>	51%	73%	84%	*	97%	*	89%	68%	87%	75%	80%	71%	80%	80%	-	71%	-	*
	CWD	38%	30%	<b>75%</b>	45%	76%	81%	-	-	*	-	69%	85%	75%	-	40%	80%	67%	-	-	-	-
	CWOD	71%	60%	<b>80%</b>	52%	73%	85%	*	97%	-	89%	68%	87%	-	80%	73%	79%	81%	-	71%	-	*
	EL	47%	46%	<b>71%</b>	*	60%	56%	-	100%	-	*	70%	71%	40%	73%	71%	48%	87%	-	-	-	-
	Male	65%	54%	<b>80%</b>	47%	71%	86%	*	100%	-	75%	66%	87%	80%	79%	48%	80%	-	-	80%	-	-
	Female	69%	59%	<b>80%</b>	57%	75%	82%	-	96%	*	100%	71%	87%	67%	81%	87%	-	80%	-	-	-	-
Reading	All Students	68%	60%	<b>80%</b>	48%	74%	85%	*	100%	*	92%	68%	88%	75%	81%	76%	78%	83%	-	*	-	*
	CWD	35%	29%	<b>75%</b>	60%	82%	74%	-	-	*	-	71%	80%	75%	-	*	79%	67%	-	-	-	-
	CWOD	72%	63%	<b>81%</b>	45%	73%	86%	*	100%	-	92%	68%	89%	-	81%	78%	78%	84%	-	*	-	*
	EL	46%	47%	<b>76%</b>	*	67%	*	-	100%	-	*	74%	80%	*	78%	76%	50%	94%	-	-	-	-
	Male	63%	55%	<b>78%</b>	40%	71%	85%	*	100%	-	83%	63%	87%	79%	78%	50%	78%	-	-	*	-	*
	Female	72%	65%	<b>83%</b>	60%	77%	85%	-	100%	*	100%	73%	89%	67%	84%	94%	-	83%	-	*	-	*
Mathematics	All Students	65%	52%	<b>80%</b>	52%	76%	84%	*	94%	*	85%	71%	85%	81%	80%	75%	81%	78%	-	*	-	*
	CWD	39%	31%	<b>81%</b>	40%	82%	89%	-	-	*	-	76%	87%	81%	-	*	83%	75%	-	-	-	-
	CWOD	68%	54%	<b>80%</b>	55%	75%	83%	*	94%	-	85%	70%	85%	-	80%	77%	81%	79%	-	*	-	*
	EL	49%	44%	<b>75%</b>	*	64%	*	-	100%	-	*	79%	67%	*	77%	75%	58%	88%	-	-	-	-
	Male	65%	52%	<b>81%</b>	53%	74%	87%	*	100%	-	67%	69%	88%	83%	81%	58%	81%	-	-	*	-	*
	Female	65%	52%	<b>78%</b>	50%	77%	79%	-	90%	*	100%	73%	82%	75%	79%	88%	-	78%	-	*	-	*
Science	All Students	70%	59%	<b>77%</b>	*	56%	83%	-	*	-	*	57%	89%	56%	80%	38%	78%	76%	-	*	-	-
	CWD	42%	32%	<b>56%</b>	*	*	80%	-	-	-	-	33%	*	56%	-	*	67%	*	-	-	-	-
	CWOD	74%	62%	<b>80%</b>	*	60%	84%	-	*	-	*	64%	89%	-	80%	43%	80%	81%	-	*	-	-
	EL	47%	44%	<b>38%</b>	-	33%	*	-	*	-	-	33%	*	*	43%	38%	*	60%	-	-	-	-
	Male	70%	59%	<b>78%</b>	*	50%	84%	-	*	-	-	64%	85%	67%	80%	*	78%	-	-	*	-	-
	Female	71%	60%	<b>76%</b>	*	58%	81%	-	*	-	*	50%	95%	*	81%	60%	-	76%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>50%</b>	23%	40%	56%	*	75%	*	46%	38%	57%	54%	49%	35%	51%	48%	-	57%	-	*
	CWD	21%	16%	<b>54%</b>	36%	56%	56%	-	-	*	-	54%	55%	54%	-	0%	56%	52%	-	-	-	-
	CWOD	44%	33%	<b>49%</b>	19%	37%	56%	*	75%	-	46%	34%	58%	-	49%	38%	50%	48%	-	57%	-	*
	EL	20%	19%	<b>35%</b>	*	26%	11%	-	65%	-	*	32%	43%	0%	38%	35%	19%	47%	-	-	-	-
	Male	40%	30%	<b>51%</b>	19%	41%	57%	*	92%	-	42%	38%	58%	56%	50%	19%	51%	-	-	80%	-	*
	Female	42%	32%	<b>48%</b>	29%	38%	55%	-	65%	*	50%	38%	56%	52%	48%	47%	-	48%	-	*	-	*

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>51%</b>	24%	41%	58%	*	75%	*	54%	41%	58%	50%	52%	38%	50%	53%	-	*	-	*
	CWD	20%	17%	<b>50%</b>	40%	55%	47%	-	-	*	-	57%	40%	50%	-	*	50%	50%	-	-	-	-
	CWOD	47%	38%	<b>52%</b>	20%	39%	59%	*	75%	-	54%	37%	60%	-	52%	41%	50%	53%	-	*	-	*
	EL	20%	21%	<b>38%</b>	*	33%	*	-	63%	-	*	37%	40%	*	41%	38%	8%	59%	-	-	-	-
	Male	40%	32%	<b>50%</b>	13%	38%	58%	*	83%	-	50%	37%	58%	50%	50%	8%	50%	-	-	*	-	*
	Female	48%	41%	<b>53%</b>	40%	44%	58%	-	70%	*	57%	45%	59%	50%	53%	59%	-	53%	-	*	-	*
Mathematics	All Students	37%	24%	<b>52%</b>	24%	44%	59%	*	81%	*	38%	40%	60%	64%	51%	43%	55%	49%	-	*	-	*
	CWD	21%	16%	<b>64%</b>	40%	64%	68%	-	-	*	-	62%	67%	64%	-	*	67%	58%	-	-	-	-
	CWOD	39%	25%	<b>51%</b>	20%	41%	58%	*	81%	-	38%	36%	59%	-	51%	46%	53%	48%	-	*	-	*
	EL	20%	17%	<b>43%</b>	*	29%	*	-	75%	-	*	37%	56%	*	46%	43%	33%	50%	-	-	-	-
	Male	37%	26%	<b>55%</b>	27%	46%	62%	*	100%	-	33%	43%	63%	67%	53%	33%	55%	-	-	*	-	*
	Female	36%	23%	<b>49%</b>	20%	43%	54%	-	70%	*	43%	38%	57%	58%	48%	50%	-	49%	-	*	-	*
Science	All Students	43%	32%	<b>32%</b>	*	11%	40%	-	*	-	*	14%	43%	33%	32%	0%	37%	26%	-	*	-	-
	CWD	22%	16%	<b>33%</b>	*	*	40%	-	-	-	-	17%	*	33%	-	*	33%	*	-	-	-	-
	CWOD	46%	34%	<b>32%</b>	*	7%	40%	-	*	-	*	14%	41%	-	32%	0%	37%	26%	-	*	-	-
	EL	17%	17%	<b>0%</b>	-	0%	*	-	*	-	*	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	44%	32%	<b>37%</b>	*	33%	38%	-	*	-	-	21%	44%	33%	37%	*	37%	-	-	*	-	-
	Female	42%	32%	<b>26%</b>	*	0%	44%	-	*	-	*	7%	40%	*	26%	0%	-	26%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>26%</b>	4%	16%	34%	*	28%	*	14%	18%	31%	17%	27%	11%	27%	25%	-	29%	-	*
	CWD	7%	5%	<b>17%</b>	0%	16%	23%	-	-	*	-	13%	24%	17%	-	0%	15%	22%	-	-	-	-
	CWOD	19%	13%	<b>27%</b>	5%	17%	36%	*	28%	-	14%	19%	32%	-	27%	12%	29%	25%	-	29%	-	*
	EL	7%	7%	<b>11%</b>	*	9%	11%	-	12%	-	*	9%	14%	0%	12%	11%	7%	13%	-	-	-	-
	Male	17%	11%	<b>27%</b>	0%	17%	34%	*	38%	-	0%	19%	32%	15%	29%	7%	27%	-	-	40%	-	*
	Female	19%	12%	<b>25%</b>	10%	16%	34%	-	22%	*	25%	17%	31%	22%	25%	13%	-	25%	-	*	-	*
Reading	All Students	18%	14%	<b>29%</b>	4%	18%	39%	*	25%	*	15%	20%	34%	14%	30%	14%	26%	31%	-	*	-	*
	CWD	6%	5%	<b>14%</b>	0%	9%	21%	-	-	*	-	10%	20%	14%	-	*	13%	17%	-	-	-	-
	CWOD	20%	15%	<b>30%</b>	5%	20%	41%	*	25%	-	15%	22%	35%	-	30%	15%	28%	33%	-	*	-	*
	EL	7%	7%	<b>14%</b>	*	20%	*	-	0%	-	*	11%	20%	*	15%	14%	0%	24%	-	-	-	-
	Male	16%	12%	<b>26%</b>	0%	12%	37%	*	17%	-	0%	17%	31%	13%	28%	0%	26%	-	-	*	-	*
	Female	21%	16%	<b>31%</b>	10%	23%	42%	-	30%	*	29%	23%	37%	17%	33%	24%	-	31%	-	*	-	*
Mathematics	All Students	17%	9%	<b>26%</b>	4%	16%	35%	*	38%	*	15%	18%	31%	19%	27%	11%	30%	22%	-	*	-	*
	CWD	8%	5%	<b>19%</b>	0%	18%	26%	-	-	*	-	14%	27%	19%	-	*	17%	25%	-	-	-	-
	CWOD	18%	10%	<b>27%</b>	5%	15%	36%	*	38%	-	15%	19%	32%	-	27%	12%	32%	21%	-	*	-	*
	EL	8%	7%	<b>11%</b>	*	0%	*	-	25%	-	*	11%	11%	*	12%	11%	17%	6%	-	-	-	-
	Male	18%	10%	<b>30%</b>	0%	20%	38%	*	67%	-	0%	21%	35%	17%	32%	17%	30%	-	-	*	-	*
	Female	16%	9%	<b>22%</b>	10%	13%	29%	-	20%	*	29%	15%	27%	25%	21%	6%	-	22%	-	*	-	*

Texas Education Agency  
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**DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	15%	*	11%	19%	-	*	-	*	7%	19%	22%	14%	0%	17%	12%	-	*	-	-
	CWD	8%	5%	22%	*	*	20%	-	-	-	-	17%	*	22%	-	*	17%	*	-	-	-	-
	CWOD	20%	13%	14%	*	7%	19%	-	*	-	*	5%	18%	-	14%	0%	17%	10%	-	*	-	-
	EL	4%	4%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	20%	12%	17%	*	33%	16%	-	*	-	-	14%	19%	17%	17%	*	17%	-	-	*	-	-
	Female	18%	12%	12%	*	0%	25%	-	*	-	*	0%	20%	*	10%	0%	-	12%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
39	5	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	52	26	43	58	*	67	*	50	41	49	39
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>94%</b>	83%	92%	96%	*	100%	*	100%	91%	96%	92%	94%	97%	93%	95%	-
	CWD	<b>92%</b>	69%	100%	96%	-	-	*	-	91%	94%	92%	-	100%	96%	84%	-
	CWOD	<b>94%</b>	88%	91%	96%	*	100%	-	100%	91%	96%	-	94%	97%	93%	96%	-
	EL	<b>97%</b>	*	95%	100%	-	100%	-	*	98%	95%	100%	97%	97%	97%	97%	-
	Male	<b>93%</b>	89%	86%	95%	*	100%	-	100%	91%	95%	96%	93%	97%	93%	-	-
	Female	<b>95%</b>	75%	96%	96%	-	100%	*	100%	91%	97%	84%	96%	97%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	94%	83%	92%	95%	*	100%	*	100%	90%	96%	92%	94%	100%	93%	95%	-
	CWD	92%	71%	100%	95%	-	-	*	-	91%	94%	92%	-	*	96%	86%	-
	CWOD	94%	87%	91%	95%	*	100%	-	100%	90%	96%	-	94%	100%	92%	96%	-
	EL	100%	*	100%	*	-	100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	Male	93%	88%	85%	95%	*	100%	-	100%	90%	94%	96%	92%	100%	93%	-	-
	Female	95%	77%	98%	94%	-	100%	*	100%	91%	98%	86%	96%	100%	-	95%	-
<b>Mathematics</b>	All Students	94%	83%	91%	95%	*	100%	*	100%	90%	96%	92%	94%	93%	93%	95%	-
	CWD	92%	71%	100%	95%	-	-	*	-	91%	94%	92%	-	*	96%	86%	-
	CWOD	94%	87%	90%	96%	*	100%	-	100%	90%	96%	-	94%	93%	92%	96%	-
	EL	93%	*	88%	*	-	100%	-	*	95%	90%	*	93%	93%	92%	94%	-
	Male	93%	88%	85%	95%	*	100%	-	100%	90%	94%	96%	92%	92%	93%	-	-
	Female	95%	77%	96%	96%	-	100%	*	100%	91%	98%	86%	96%	94%	-	95%	-
<b>Science</b>	All Students	96%	*	95%	98%	-	*	-	*	97%	96%	90%	97%	100%	98%	94%	-
	CWD	90%	*	*	100%	-	-	-	-	86%	*	90%	-	*	100%	*	-
	CWOD	97%	*	94%	98%	-	*	-	*	100%	96%	-	97%	100%	97%	97%	-
	EL	100%	-	100%	*	-	*	-	-	100%	*	*	100%	100%	*	100%	-
	Male	98%	*	100%	97%	-	*	-	-	100%	96%	100%	97%	*	98%	-	-
	Female	94%	*	92%	100%	-	*	-	*	93%	95%	*	97%	100%	-	94%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	6%	17%	8%	4%	*	0%	*	0%	9%	4%	8%	6%	3%	7%	5%	-
	CWD	8%	31%	0%	4%	-	-	*	-	9%	6%	8%	-	0%	4%	16%	-
	CWOD	6%	12%	9%	4%	*	0%	-	0%	9%	4%	-	6%	3%	7%	4%	-
	EL	3%	*	5%	0%	-	0%	-	*	2%	5%	0%	3%	3%	3%	3%	-
	Male	7%	11%	14%	5%	*	0%	-	0%	9%	5%	4%	7%	3%	7%	-	-
	Female	5%	25%	4%	4%	-	0%	*	0%	9%	3%	16%	4%	3%	-	5%	-
<b>Reading</b>	All Students	6%	17%	8%	5%	*	0%	*	0%	10%	4%	8%	6%	0%	7%	5%	-
	CWD	8%	29%	0%	5%	-	-	*	-	9%	6%	8%	-	*	4%	14%	-
	CWOD	6%	13%	9%	5%	*	0%	-	0%	10%	4%	-	6%	0%	8%	4%	-
	EL	0%	*	0%	*	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	Male	7%	12%	15%	5%	*	0%	-	0%	10%	6%	4%	8%	0%	7%	-	-
	Female	5%	23%	2%	6%	-	0%	*	0%	9%	2%	14%	4%	0%	-	5%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	17%	9%	5%	*	0%	*	0%	10%	4%	8%	6%	7%	7%	5%	-
	CWD	8%	29%	0%	5%	-	-	*	-	9%	6%	8%	-	*	4%	14%	-
	CWOD	6%	13%	10%	4%	*	0%	-	0%	10%	4%	-	6%	7%	8%	4%	-
	EL	7%	*	12%	*	-	0%	-	*	5%	10%	*	7%	7%	8%	6%	-
	Male	7%	12%	15%	5%	*	0%	-	0%	10%	6%	4%	8%	8%	7%	-	-
	Female	5%	23%	4%	4%	-	0%	*	0%	9%	2%	14%	4%	6%	-	5%	-
<b>Science</b>	All Students	4%	*	5%	2%	-	*	-	*	3%	4%	10%	3%	0%	2%	6%	-
	CWD	10%	*	*	0%	-	-	-	-	14%	*	10%	-	*	0%	*	-
	CWOD	3%	*	6%	2%	-	*	-	*	0%	4%	-	3%	0%	3%	3%	-
	EL	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	*	0%	-
	Male	2%	*	0%	3%	-	*	-	-	0%	4%	0%	3%	*	2%	-	-
	Female	6%	*	8%	0%	-	*	-	*	7%	5%	*	3%	0%	-	6%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	13	3	1	9	0	0	0	0	0		
	Female	4	2	2	0	0	0	0	0	1		
	Total	17	5	3	9	0	0	0	0	1		
<b>Out-of-School Suspensions</b>												
	Male	9	2	1	6	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	10	3	1	6	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	0	1	4	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	0	1	4	0	0	0	0	0		3
<b>Out-of-School Suspensions</b>												
	Male	4	1	0	3	0	0	0	0	0		4
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	1	0	3	0	0	0	0	0		4
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	25	7	5	11	-8	1	-8	1	3	6	-8
	Female	15	5	3	7	-8	-8	-8	-8	2	1	-8
	Total	40	12	8	18	-8	1	-8	1	5	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	16	0	4	8	0	1	0	3	1	1
	Female	2	0	0	2	0	0	0	0	0	0
	Total	18	0	4	10	0	1	0	3	1	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.9	2.2%
Teachers Teaching with Emergency or Provisional Credentials	0.9	2.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.5	3.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	4%
Mathematics	4,961	1%	41	1%	*	4%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	4%
Mathematics	5,040	1%	29	1%	*	4%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	3%
Mathematics	4,923	1%	45	1%	*	3%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	24	3%
Reading	37,771	1%	287	1%	11	3%
Mathematics	33,664	1%	256	1%	11	3%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.5%	6.4%	5.7%	2.4%	0.0%	0.0%	*	0.0%	5.0%	9.0%	1.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

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**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Out-of-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>School-Related Arrests</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Out-of-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>School-Related Arrests</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>All Students</b>												
<b>Chronic Absenteeism</b>												

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**COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male		-	-	-	-	-	-	-	-	-	-	-
Female		-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-	-	-	-

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	-9
On the basis of race	-9
On the basis of disability	-9
On the basis of sexual orientation	-9
On the basis of religion	-9

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>										

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	239	119	60	34	1	9	0	16	65	2
	Female	242	108	65	46	2	8	0	13	69	0
	Total	481	227	125	80	3	17	0	29	134	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

**There is no data for this campus.**

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment



This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

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**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

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**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Out-of-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>School-Related Arrests</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Out-of-School Suspensions</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Expulsions</b>												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>School-Related Arrests</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>Referrals to Law Enforcement</b>												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
<b>All Students</b>												
<b>Chronic Absenteeism</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male		-	-	-	-	-	-	-	-	-	-	-
Female		-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-	-	-	-

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	-9
On the basis of race	-9
On the basis of disability	-9
On the basis of sexual orientation	-9
On the basis of religion	-9

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>										

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	153	28	109	8	0	4	0	4	96	3
	Female	165	32	111	15	1	5	0	1	95	0
	Total	318	60	220	23	1	9	0	5	191	3
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates ED Facts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	16.7%
Teachers Teaching with Emergency or Provisional Credentials	1.0	11.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

**There is no data for this campus.**

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	42%	*	44%	*	*	*	-	*	41%	*	*	42%	41%	34%	49%	-	*	-	-
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	70%	57%	42%	*	45%	*	*	*	-	*	41%	*	-	42%	41%	34%	50%	-	*	-	-
	EL	54%	50%	41%	-	40%	-	*	*	-	-	40%	*	-	41%	41%	30%	50%	-	*	-	-
	Male	64%	52%	34%	*	36%	*	-	-	-	*	33%	*	-	34%	30%	34%	-	-	*	-	-
	Female	70%	58%	49%	*	52%	*	*	*	-	*	47%	*	*	50%	50%	-	49%	-	-	-	-
Mathematics	All Students	61%	44%	24%	*	26%	*	*	*	-	*	23%	*	*	24%	24%	22%	26%	-	*	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	64%	45%	24%	*	27%	*	*	*	-	*	24%	*	-	24%	24%	22%	26%	-	*	-	-
	EL	51%	43%	24%	-	23%	-	*	*	-	-	23%	*	-	24%	24%	26%	23%	-	*	-	-
	Male	63%	46%	22%	*	25%	*	-	-	-	*	20%	*	-	22%	26%	22%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>26%</b>	*	28%	*	*	*	-	*	26%	*	*	26%	23%	-	26%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>32%</b>	13%	33%	*	*	-	*	-	32%	*	0%	35%	31%	26%	38%	-	*	-	-	
	CWD	34%	28%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	66%	51%	<b>35%</b>	14%	37%	*	*	-	*	-	35%	*	-	35%	35%	29%	41%	-	*	-	-	
	EL	48%	43%	<b>31%</b>	*	32%	-	-	-	-	-	31%	*	0%	35%	31%	21%	42%	-	*	-	-	
	Male	59%	46%	<b>26%</b>	*	25%	*	*	-	-	-	26%	*	0%	29%	21%	26%	-	-	-	*	-	-
	Female	66%	52%	<b>38%</b>	14%	42%	*	-	-	*	-	37%	*	*	41%	42%	-	38%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>26%</b>	13%	27%	*	*	-	*	-	27%	*	0%	28%	24%	29%	23%	-	*	-	-	
	CWD	35%	30%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	0%	*	*	-	-	-	-	
	CWOD	62%	43%	<b>28%</b>	14%	30%	*	*	-	*	-	29%	*	-	28%	27%	32%	24%	-	*	-	-	
	EL	46%	38%	<b>24%</b>	*	25%	-	-	-	-	-	25%	*	0%	27%	24%	25%	23%	-	-	*	-	-
	Male	61%	44%	<b>29%</b>	*	31%	*	*	-	-	-	30%	*	*	32%	25%	29%	-	-	-	*	-	-
	Female	56%	38%	<b>23%</b>	14%	23%	*	-	-	*	-	24%	*	*	24%	23%	-	23%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>53%</b>	*	51%	80%	*	-	-	*	53%	60%	17%	57%	48%	40%	71%	-	*	-	-	
	CWD	41%	34%	<b>17%</b>	*	20%	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-	
	CWOD	77%	65%	<b>57%</b>	*	53%	80%	*	-	-	*	56%	60%	-	57%	51%	43%	78%	-	*	-	-	
	EL	61%	57%	<b>48%</b>	*	48%	*	*	-	-	-	47%	60%	*	51%	48%	43%	59%	-	*	-	-	
	Male	69%	58%	<b>40%</b>	*	41%	*	*	-	-	-	39%	*	*	43%	43%	40%	-	-	-	-	-	
	Female	76%	65%	<b>71%</b>	-	65%	*	-	-	-	*	70%	*	*	78%	59%	-	71%	-	*	-	-	
Mathematics	All Students	69%	51%	<b>49%</b>	*	48%	60%	*	-	-	*	47%	80%	17%	52%	42%	50%	48%	-	*	-	-	
	CWD	47%	36%	<b>17%</b>	*	20%	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-	
	CWOD	73%	52%	<b>52%</b>	*	50%	60%	*	-	-	*	50%	80%	-	52%	45%	53%	52%	-	*	-	-	
	EL	59%	50%	<b>42%</b>	*	42%	*	*	-	-	-	38%	80%	*	45%	42%	51%	24%	-	*	-	-	
	Male	70%	51%	<b>50%</b>	*	51%	*	*	-	-	-	45%	*	*	53%	51%	50%	-	-	-	-	-	
	Female	69%	50%	<b>48%</b>	-	42%	*	-	-	-	*	50%	*	*	52%	24%	-	48%	-	*	-	-	
Science	All Students	61%	44%	<b>28%</b>	*	26%	60%	*	-	-	*	27%	40%	0%	30%	21%	29%	27%	-	*	-	-	
	CWD	36%	26%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	
	CWOD	65%	46%	<b>30%</b>	*	28%	60%	*	-	-	*	30%	40%	-	30%	22%	30%	31%	-	*	-	-	
	EL	43%	37%	<b>21%</b>	*	21%	*	*	-	-	-	19%	40%	*	22%	21%	29%	6%	-	*	-	-	
	Male	63%	46%	<b>29%</b>	*	30%	*	*	-	-	-	26%	*	*	30%	29%	29%	-	-	-	-	-	
	Female	59%	41%	<b>27%</b>	-	20%	*	-	-	-	*	28%	*	*	31%	6%	-	27%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>35%</b>	17%	37%	*	-	-	-	-	35%	*	0%	38%	31%	30%	41%	-	-	-	-	
	CWD	29%	29%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	66%	60%	<b>38%</b>	20%	41%	*	-	-	-	-	39%	*	-	38%	36%	33%	45%	-	-	-	-	
	EL	40%	48%	<b>31%</b>	-	31%	-	-	-	-	-	33%	*	0%	36%	31%	33%	30%	-	-	-	-	
	Male	58%	52%	<b>30%</b>	0%	35%	*	-	-	-	-	32%	*	*	33%	33%	30%	-	-	-	-	-	
	Female	65%	63%	<b>41%</b>	*	39%	-	-	-	-	-	40%	*	*	45%	30%	-	41%	-	-	-	-	

Texas Education Agency  
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RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	47%	40%	47%	*	-	-	-	-	47%	*	17%	50%	43%	50%	44%	-	-	-	-
	CWD	40%	37%	17%	-	17%	-	-	-	-	-	17%	-	17%	-	17%	*	*	-	-	-	-
	CWOD	70%	62%	50%	40%	50%	*	-	-	-	-	50%	*	-	50%	47%	54%	45%	-	-	-	-
	EL	51%	54%	43%	-	43%	-	-	-	-	-	44%	*	17%	47%	43%	50%	37%	-	-	-	-
	Male	68%	61%	50%	*	48%	*	-	-	-	-	50%	*	*	54%	50%	50%	-	-	-	-	-
	Female	66%	58%	44%	*	45%	-	-	-	-	-	43%	*	*	45%	37%	-	44%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	13%	*	12%	*	*	*	-	*	14%	*	*	14%	16%	0%	26%	-	*	-	-
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	40%	26%	14%	*	13%	*	*	*	-	*	14%	*	-	14%	16%	0%	26%	-	*	-	-
	EL	24%	22%	16%	-	15%	-	*	*	-	-	17%	*	-	16%	16%	0%	31%	-	-	-	-
	Male	36%	24%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	-	-	-	*	-
	Female	40%	27%	26%	*	24%	*	*	*	-	*	26%	*	*	26%	31%	-	26%	-	-	-	-
Mathematics	All Students	30%	18%	4%	*	4%	*	*	*	-	*	5%	*	*	5%	4%	3%	6%	-	*	-	-
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	31%	18%	5%	*	4%	*	*	*	-	*	5%	*	-	5%	4%	3%	6%	-	*	-	-
	EL	20%	16%	4%	-	2%	-	*	*	-	-	4%	*	-	4%	4%	0%	8%	-	*	-	-
	Male	33%	20%	3%	*	4%	*	-	-	-	*	3%	*	-	3%	0%	3%	-	-	-	*	-
	Female	27%	15%	6%	*	3%	*	*	*	-	*	6%	*	*	6%	8%	-	6%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	18%	0%	19%	*	*	-	*	-	17%	*	0%	20%	22%	13%	23%	-	*	-	-
	CWD	20%	16%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	38%	25%	20%	0%	22%	*	*	-	*	-	19%	*	-	20%	24%	15%	24%	-	*	-	-
	EL	22%	18%	22%	*	23%	-	-	-	-	-	22%	*	0%	24%	22%	14%	31%	-	*	-	-
	Male	34%	22%	13%	*	14%	*	*	-	-	-	13%	*	0%	15%	14%	13%	-	-	-	*	-
	Female	38%	26%	23%	0%	26%	*	-	-	*	-	21%	*	*	24%	31%	-	23%	-	-	-	-
Mathematics	All Students	35%	20%	8%	0%	8%	*	*	-	*	-	8%	*	0%	8%	4%	13%	3%	-	*	-	-
	CWD	22%	15%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	*	*	-	-	-	-
	CWOD	37%	21%	8%	0%	8%	*	*	-	*	-	9%	*	-	8%	4%	15%	3%	-	*	-	-
	EL	23%	17%	4%	*	4%	-	-	-	-	-	4%	*	0%	4%	4%	7%	0%	-	*	-	-
	Male	38%	23%	13%	*	14%	*	*	-	-	-	14%	*	*	15%	7%	13%	-	-	-	*	-
	Female	32%	17%	3%	0%	0%	*	-	-	*	-	3%	*	*	3%	0%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	32%	*	32%	60%	*	-	-	*	32%	20%	17%	33%	27%	19%	48%	-	*	-	-
	CWD	22%	19%	17%	*	20%	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	49%	35%	33%	*	33%	60%	*	-	-	*	34%	20%	-	33%	29%	20%	52%	-	*	-	-
	EL	30%	29%	27%	*	29%	*	*	-	-	-	28%	20%	*	29%	27%	17%	47%	-	*	-	-
	Male	42%	30%	19%	*	22%	*	*	-	-	-	21%	*	*	20%	17%	19%	-	-	-	-	-
	Female	49%	37%	48%	-	46%	*	-	-	-	-	47%	*	*	52%	47%	-	48%	-	-	*	-

Texas Education Agency  
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RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	15%	*	11%	60%	*	-	-	*	16%	0%	17%	15%	6%	7%	26%	-	*	-	-	
	CWD	24%	19%	17%	*	20%	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-	
	CWOD	46%	27%	15%	*	10%	60%	*	-	-	*	16%	0%	-	15%	6%	8%	26%	-	*	-	-	
	EL	30%	25%	6%	*	6%	*	*	-	-	-	6%	0%	*	6%	6%	6%	6%	-	*	-	-	
	Male	45%	29%	7%	*	8%	*	*	-	-	-	8%	*	*	8%	6%	7%	-	-	-	-	-	-
	Female	42%	24%	26%	-	15%	*	-	-	-	*	27%	*	*	26%	6%	-	26%	-	*	-	-	-
Science	All Students	30%	17%	7%	*	6%	20%	*	-	-	*	7%	0%	0%	8%	6%	7%	7%	-	*	-	-	
	CWD	20%	16%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	
	CWOD	32%	17%	8%	*	7%	20%	*	-	-	*	8%	0%	-	8%	6%	8%	8%	-	*	-	-	
	EL	14%	13%	6%	*	6%	*	*	-	-	-	6%	0%	*	6%	6%	6%	6%	-	*	-	-	
	Male	34%	19%	7%	*	8%	*	*	-	-	-	8%	*	*	8%	6%	7%	-	-	-	-	-	-
	Female	27%	14%	7%	-	4%	*	-	-	-	*	7%	*	*	8%	6%	-	7%	-	*	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	7%	0%	8%	*	-	-	-	-	7%	*	0%	8%	6%	10%	3%	-	-	-	-	
	CWD	16%	17%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	34%	29%	8%	0%	8%	*	-	-	-	-	8%	*	-	8%	7%	11%	3%	-	-	-	-	
	EL	13%	17%	6%	-	6%	-	-	-	-	-	6%	*	0%	7%	6%	13%	0%	-	-	-	-	
	Female	34%	30%	3%	*	3%	-	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-	-
Mathematics	All Students	35%	28%	17%	20%	16%	*	-	-	-	-	17%	*	0%	19%	14%	24%	9%	-	-	-	-	
	CWD	19%	19%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	37%	29%	19%	20%	17%	*	-	-	-	-	18%	*	-	19%	16%	26%	10%	-	-	-	-	
	EL	18%	22%	14%	-	14%	-	-	-	-	-	13%	*	0%	16%	14%	21%	7%	-	-	-	-	
	Female	33%	25%	9%	*	10%	-	-	-	-	-	10%	*	*	10%	7%	-	9%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	3%	*	2%	*	*	*	-	*	3%	*	*	3%	4%	0%	6%	-	*	-	-	
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	21%	13%	3%	*	2%	*	*	*	-	*	3%	*	-	3%	4%	0%	6%	-	*	-	-	
	EL	11%	10%	4%	-	2%	-	*	*	-	-	4%	*	-	4%	4%	0%	8%	-	*	-	-	
	Male	17%	12%	0%	*	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	-	-	*	-	-	
	Female	20%	12%	6%	*	3%	*	*	*	-	*	6%	*	*	6%	8%	-	6%	-	-	-	-	
Mathematics	All Students	14%	7%	0%	*	0%	*	*	*	-	*	0%	*	*	0%	0%	0%	0%	-	*	-	-	
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-		
	CWOD	15%	7%	0%	*	0%	*	*	*	-	*	0%	*	-	0%	0%	0%	0%	-	*	-	-	
	EL	8%	6%	0%	-	0%	-	*	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-	
	Male	16%	8%	0%	*	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	-	-	*	-	-	
	Female	12%	5%	0%	*	0%	*	*	*	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-	
<b>Grade 4</b>																							

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RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	0%	6%	*	*	-	*	-	4%	*	0%	6%	6%	5%	5%	-	*	-	-
	CWD	6%	4%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	19%	11%	6%	0%	7%	*	*	-	*	-	4%	*	-	6%	6%	6%	5%	-	*	-	-
	EL	8%	6%	6%	*	6%	-	-	-	-	-	4%	*	0%	6%	6%	4%	8%	-	*	-	-
	Male	16%	10%	5%	*	6%	*	*	-	-	-	5%	*	0%	6%	4%	5%	-	-	*	-	-
	Female	19%	11%	5%	0%	6%	*	-	-	*	-	3%	*	*	5%	8%	-	5%	-	-	-	-
Mathematics	All Students	21%	10%	5%	0%	6%	*	*	-	*	-	5%	*	0%	6%	4%	11%	0%	-	*	-	-
	CWD	9%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	*	*	-	-	-	-
	CWOD	23%	11%	6%	0%	7%	*	*	-	*	-	6%	*	-	6%	4%	12%	0%	-	*	-	-
	EL	11%	8%	4%	*	4%	-	-	-	-	-	4%	*	0%	4%	4%	7%	0%	-	*	-	-
	Male	23%	13%	11%	*	11%	*	*	-	-	-	11%	*	*	12%	7%	11%	-	-	*	-	-
	Female	18%	8%	0%	0%	0%	*	-	-	*	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	15%	*	14%	40%	*	-	-	*	16%	0%	17%	15%	8%	12%	19%	-	*	-	-
	CWD	8%	8%	17%	*	20%	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	33%	22%	15%	*	14%	40%	*	-	-	*	16%	0%	-	15%	8%	13%	19%	-	*	-	-
	EL	15%	16%	8%	*	8%	*	*	-	-	-	9%	0%	*	8%	8%	9%	6%	-	*	-	-
	Male	27%	18%	12%	*	14%	*	*	-	-	-	13%	*	*	13%	9%	12%	-	-	-	-	-
	Female	32%	22%	19%	-	15%	*	-	-	-	*	20%	*	*	19%	6%	-	19%	-	*	-	-
Mathematics	All Students	24%	12%	4%	*	5%	0%	*	-	-	*	4%	0%	0%	4%	2%	5%	3%	-	*	-	-
	CWD	9%	7%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	26%	13%	4%	*	5%	0%	*	-	-	*	5%	0%	-	4%	2%	5%	4%	-	*	-	-
	EL	14%	12%	2%	*	2%	*	*	-	-	-	2%	0%	*	2%	2%	3%	0%	-	*	-	-
	Male	25%	13%	5%	*	5%	*	*	-	-	-	5%	*	*	5%	3%	5%	-	-	-	-	-
	Female	23%	11%	3%	-	4%	*	-	-	-	*	3%	*	*	4%	0%	-	3%	-	*	-	-
Science	All Students	12%	5%	1%	*	2%	0%	*	-	-	*	1%	0%	0%	2%	0%	2%	0%	-	*	-	-
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	13%	6%	2%	*	2%	0%	*	-	-	*	2%	0%	-	2%	0%	3%	0%	-	*	-	-
	EL	4%	3%	0%	*	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	14%	6%	2%	*	3%	*	*	-	-	-	3%	*	*	3%	0%	2%	-	-	-	-	-
	Female	10%	4%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	6%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-
	CWOD	16%	12%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	16%	13%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

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Mathematics	All Students	15%	11%	1%	0%	2%	*	-	-	-	-	2%	*	0%	2%	0%	0%	3%	-	-	-	-
	CWD	7%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-
	CWOD	16%	11%	2%	0%	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	3%	-	-	-	-
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	16%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	13%	9%	3%	*	3%	-	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	37%	23%	38%	56%	44%	*	*	29%	37%	46%	6%	40%	34%	35%	40%	-	41%	-	-
	CWD	38%	30%	6%	0%	7%	-	-	-	-	-	7%	*	6%	-	3%	0%	12%	-	-	-	-
	CWOD	71%	60%	40%	26%	40%	56%	44%	*	*	29%	39%	48%	-	40%	36%	37%	43%	-	41%	-	-
	EL	47%	46%	34%	50%	34%	*	60%	*	-	-	33%	42%	3%	36%	34%	35%	33%	-	29%	-	-
	Male	65%	54%	35%	27%	36%	27%	20%	-	-	*	34%	50%	0%	37%	35%	35%	-	-	13%	-	-
	Female	69%	59%	40%	17%	39%	75%	*	*	*	40%	40%	38%	12%	43%	33%	-	40%	-	67%	-	-
Reading	All Students	68%	60%	40%	16%	41%	64%	*	*	*	*	40%	47%	5%	43%	38%	33%	49%	-	57%	-	-
	CWD	35%	29%	5%	*	5%	-	-	-	-	5%	*	5%	-	0%	0%	9%	-	-	-	-	
	CWOD	72%	63%	43%	19%	44%	64%	*	*	*	*	43%	50%	-	43%	41%	35%	52%	-	57%	-	-
	EL	46%	47%	38%	*	38%	*	*	*	-	-	38%	38%	0%	41%	38%	33%	44%	-	*	-	-
	Male	63%	55%	33%	10%	34%	40%	*	-	-	*	33%	33%	0%	35%	33%	33%	-	-	*	-	-
	Female	72%	65%	49%	22%	49%	83%	*	*	*	*	48%	67%	9%	52%	44%	-	49%	-	*	-	-
Mathematics	All Students	65%	52%	36%	28%	37%	45%	*	*	*	*	36%	47%	10%	38%	33%	39%	34%	-	29%	-	-
	CWD	39%	31%	10%	*	11%	-	-	-	-	11%	*	10%	-	7%	0%	18%	-	-	-	-	
	CWOD	68%	54%	38%	31%	39%	45%	*	*	*	*	38%	50%	-	38%	35%	41%	35%	-	29%	-	-
	EL	49%	44%	33%	*	33%	*	*	*	-	-	33%	46%	7%	35%	33%	39%	27%	-	*	-	-
	Male	65%	52%	39%	44%	40%	20%	*	-	-	*	37%	67%	0%	41%	39%	39%	-	-	*	-	-
	Female	65%	52%	34%	11%	34%	67%	*	*	*	*	35%	17%	18%	35%	27%	-	34%	-	*	-	-
Science	All Students	70%	59%	28%	*	26%	60%	*	-	-	*	27%	40%	0%	30%	21%	29%	27%	-	*	-	-
	CWD	42%	32%	0%	*	0%	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	
	CWOD	74%	62%	30%	*	28%	60%	*	-	-	*	30%	40%	-	30%	22%	30%	31%	-	*	-	-
	EL	47%	44%	21%	*	21%	*	*	*	-	-	19%	40%	*	22%	21%	29%	6%	-	*	-	-
	Male	70%	59%	29%	*	30%	*	*	*	-	-	26%	*	*	30%	29%	29%	-	-	-	-	-
	Female	71%	60%	27%	-	20%	*	-	-	-	*	28%	*	*	31%	6%	-	27%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	3%	13%	37%	33%	*	*	14%	14%	9%	4%	14%	12%	11%	16%	-	29%	-	-
	CWD	21%	16%	4%	0%	5%	-	-	-	-	-	4%	*	4%	-	0%	0%	8%	-	-	-	-
	CWOD	44%	33%	14%	3%	14%	37%	33%	*	*	14%	15%	9%	-	14%	12%	12%	17%	-	29%	-	-
	EL	20%	19%	12%	0%	12%	*	40%	*	-	-	12%	10%	0%	12%	12%	9%	14%	-	14%	-	-
	Male	40%	30%	11%	5%	12%	9%	0%	-	-	*	11%	5%	0%	12%	9%	11%	-	-	0%	-	-
	Female	42%	32%	16%	0%	14%	56%	*	*	*	20%	16%	15%	8%	17%	14%	-	16%	-	56%	-	-



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Reading	All Students	44%	36%	18%	0%	18%	36%	*	*	*	*	18%	13%	5%	19%	18%	11%	25%	-	29%	-	-
	CWD	20%	17%	5%	*	5%	-	-	-	-	-	5%	*	5%	-	0%	0%	9%	-	-	-	-
	CWOD	47%	38%	19%	0%	19%	36%	*	*	*	*	19%	14%	-	19%	19%	12%	26%	-	29%	-	-
	EL	20%	21%	18%	*	18%	*	*	*	-	-	18%	15%	0%	19%	18%	12%	25%	-	*	-	-
	Male	40%	32%	11%	0%	13%	0%	*	-	-	*	12%	0%	0%	12%	12%	11%	-	-	*	-	-
	Female	48%	41%	25%	0%	24%	67%	*	*	*	*	24%	33%	9%	26%	25%	-	25%	-	*	-	-
Mathematics	All Students	37%	24%	11%	6%	10%	45%	*	*	*	*	11%	7%	5%	12%	7%	12%	10%	-	29%	-	-
	CWD	21%	16%	5%	*	6%	-	-	-	-	-	5%	*	5%	-	0%	0%	9%	-	-	-	-
	CWOD	39%	25%	12%	6%	10%	45%	*	*	*	*	12%	7%	-	12%	7%	13%	10%	-	29%	-	-
	EL	20%	17%	7%	*	7%	*	*	*	-	-	7%	8%	0%	7%	7%	8%	5%	-	*	-	-
	Male	37%	26%	12%	11%	12%	20%	*	-	-	*	12%	11%	0%	13%	8%	12%	-	-	*	-	-
	Female	36%	23%	10%	0%	7%	67%	*	*	*	*	11%	0%	9%	10%	5%	-	10%	-	*	-	-
Science	All Students	43%	32%	7%	*	6%	20%	*	-	-	*	7%	0%	0%	8%	6%	7%	7%	-	*	-	-
	CWD	22%	16%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	8%	*	7%	20%	*	-	-	*	8%	0%	-	8%	6%	8%	8%	-	*	-	-
	EL	17%	17%	6%	*	6%	*	*	-	-	-	6%	0%	*	6%	6%	6%	6%	-	*	-	-
	Male	44%	32%	7%	*	8%	*	*	-	-	-	8%	*	*	8%	6%	7%	-	-	-	-	-
	Female	42%	32%	7%	-	4%	*	-	-	-	-	7%	*	*	8%	6%	-	7%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	4%	0%	4%	7%	11%	*	*	0%	4%	3%	2%	4%	3%	4%	4%	-	0%	-	-
	CWD	7%	5%	2%	0%	2%	-	-	-	-	-	2%	*	2%	-	0%	0%	4%	-	-	-	-
	CWOD	19%	13%	4%	0%	4%	7%	11%	*	*	0%	4%	3%	-	4%	3%	4%	4%	-	0%	-	-
	EL	7%	7%	3%	0%	2%	*	20%	*	-	-	3%	3%	0%	3%	3%	3%	2%	-	0%	-	-
	Male	17%	11%	4%	0%	5%	0%	0%	-	-	*	4%	0%	0%	4%	3%	4%	-	-	0%	-	-
	Female	19%	12%	4%	0%	3%	13%	*	*	*	0%	4%	8%	4%	4%	2%	-	4%	-	0%	-	-
Reading	All Students	18%	14%	6%	0%	6%	18%	*	*	*	*	6%	7%	5%	6%	4%	5%	7%	-	0%	-	-
	CWD	6%	5%	5%	*	5%	-	-	-	-	-	5%	*	5%	-	0%	0%	9%	-	-	-	-
	CWOD	20%	15%	6%	0%	6%	18%	*	*	*	*	6%	7%	-	6%	5%	5%	7%	-	0%	-	-
	EL	7%	7%	4%	*	4%	*	*	*	-	-	4%	8%	0%	5%	4%	4%	5%	-	*	-	-
	Male	16%	12%	5%	0%	5%	0%	*	-	-	*	5%	0%	0%	5%	4%	5%	-	-	*	-	-
	Female	21%	16%	7%	0%	6%	33%	*	*	*	*	7%	17%	9%	7%	5%	-	7%	-	*	-	-
Mathematics	All Students	17%	9%	3%	0%	3%	0%	*	*	*	*	3%	0%	0%	3%	1%	4%	1%	-	0%	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	3%	0%	3%	0%	*	*	*	*	3%	0%	-	3%	2%	4%	2%	-	0%	-	-
	EL	8%	7%	1%	*	2%	*	*	*	-	-	2%	0%	0%	2%	1%	3%	0%	-	*	-	-
	Male	18%	10%	4%	0%	5%	0%	*	-	-	*	4%	0%	0%	4%	3%	4%	-	-	*	-	-
	Female	16%	9%	1%	0%	2%	0%	*	*	*	*	2%	0%	0%	2%	0%	-	1%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	*	2%	0%	*	-	-	*	1%	0%	0%	2%	0%	2%	0%	-	*	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	2%	*	2%	0%	*	-	-	*	2%	0%	-	2%	0%	3%	0%	-	*	-	-
	EL	4%	4%	0%	*	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	20%	12%	2%	*	3%	*	*	-	-	-	3%	*	*	3%	0%	2%	-	-	-	-	-
	Female	18%	12%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
330	21	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	18	9	18	33	29	*	*	14	18	4	16
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	*	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	*	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	-	100%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%	99%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	*	*	100%	100%	-	100%	99%	100%	99%	-
	EL	100%	*	100%	*	*	*	-	-	99%	100%	100%	99%	100%	100%	99%	-
	Male	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	99%	100%	99%	100%	*	*	*	*	99%	100%	100%	99%	99%	-	99%	-
<b>Mathematics</b>	All Students	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	*	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	-	100%	-
<b>Science</b>	All Students	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	-	100%	-	*	*	*	-
	CWOD	100%	*	100%	100%	*	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	*	-	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	*	100%	*	*	-	-	-	100%	*	*	100%	100%	100%	-	-
	Female	100%	-	100%	*	-	-	-	*	100%	*	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	*	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	*	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	-	0%
<b>Reading</b>	All Students	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	1%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	*	*	0%	0%	-	0%	1%	0%	1%	-
	EL	0%	*	0%	*	*	*	-	-	1%	0%	0%	1%	0%	0%	1%	-
	Male	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	1%	0%	1%	0%	*	*	*	*	1%	0%	0%	1%	1%	-	1%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	*	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	-	0%	-
<b>Science</b>	All Students	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	0%	*	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	*	0%	*	*	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	-	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	15	4	10	1	0	0	0	0	5		
	Female	3	2	1	0	0	0	0	0	2		
	Total	18	6	11	1	0	0	0	0	7		
<b>Out-of-School Suspensions</b>												
	Male	10	4	4	2	0	0	0	0	2		
	Female	2	0	1	0	0	0	0	1	1		
	Total	12	4	5	2	0	0	0	1	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	2	3	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	2	3	0	0	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	5	2	2	0	0	0	0	1	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	2	2	0	0	0	0	1	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	43	10	27	6	-8	-8	-8	-8	13	6	-8
	Female	32	12	19	1	-8	-8	-8	-8	13	-8	-8
	Total	75	22	46	7	-8	-8	-8	-8	26	6	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	31	5	25	1	0	0	0	0	16	0
	Female	32	4	27	1	0	0	0	0	17	0
	Total	63	9	52	2	0	0	0	0	33	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	6.9%
Teachers Teaching with Emergency or Provisional Credentials	2.0	4.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.2	2.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.0%	6.7%	4.5%	6.9%	20.0%	0.0%	-	20.0%	4.4%	10.9%	3.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
<b>STAAR Percent at Approaches Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	67%	55%	<b>49%</b>	40%	50%	*	-	-	-	-	52%	38%	*	53%	56%	48%	50%	-	-	*	-	-	
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	70%	57%	<b>53%</b>	40%	55%	*	-	-	-	-	57%	38%	-	53%	58%	56%	50%	-	-	*	-	-	
	EL	54%	50%	<b>56%</b>	-	56%	-	-	-	-	-	57%	50%	*	58%	56%	62%	50%	-	-	-	-	-	
	Male	64%	52%	<b>48%</b>	*	50%	-	-	-	-	-	56%	20%	*	56%	62%	48%	-	-	-	-	*	-	-
	Female	70%	58%	<b>50%</b>	*	50%	*	-	-	-	-	47%	*	-	50%	50%	-	50%	-	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>45%</b>	20%	48%	*	-	-	-	-	41%	63%	*	49%	58%	48%	42%	-	-	*	-	-	
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	64%	45%	<b>49%</b>	20%	53%	*	-	-	-	-	45%	63%	-	49%	60%	56%	42%	-	-	*	-	-	
	EL	51%	43%	<b>58%</b>	-	58%	-	-	-	-	-	50%	83%	*	60%	58%	69%	46%	-	-	-	-	-	
	Male	63%	46%	<b>48%</b>	*	56%	-	-	-	-	-	44%	60%	*	56%	69%	48%	-	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>42%</b>	*	40%	*	-	-	-	-	38%	*	-	42%	46%	-	42%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>33%</b>	17%	38%	-	-	-	-	-	34%	*	-	33%	33%	32%	36%	-	*	-	-
	CWD	34%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	66%	51%	<b>33%</b>	17%	38%	-	-	-	-	-	34%	*	-	33%	33%	32%	36%	-	*	-	-
	EL	48%	43%	<b>33%</b>	-	33%	-	-	-	-	-	35%	*	-	33%	33%	31%	40%	-	-	-	-
	Male	59%	46%	<b>32%</b>	*	38%	-	-	-	-	-	33%	*	-	32%	31%	32%	-	-	-	-	-
	Female	66%	52%	<b>36%</b>	*	38%	-	-	-	-	-	36%	-	-	36%	40%	-	36%	-	-	*	-
Mathematics	All Students	58%	41%	<b>16%</b>	0%	21%	-	-	-	-	-	17%	*	-	16%	17%	16%	17%	-	*	-	-
	CWD	35%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	62%	43%	<b>16%</b>	0%	21%	-	-	-	-	-	17%	*	-	16%	17%	16%	17%	-	*	-	-
	EL	46%	38%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	-	17%	17%	23%	0%	-	-	-	-
	Male	61%	44%	<b>16%</b>	*	19%	-	-	-	-	-	17%	*	-	16%	23%	16%	-	-	-	-	-
	Female	56%	38%	<b>17%</b>	*	25%	-	-	-	-	-	17%	-	-	17%	0%	-	17%	-	-	*	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>53%</b>	33%	55%	-	-	*	-	-	52%	*	*	56%	59%	48%	58%	-	*	-	-
	CWD	41%	34%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	77%	65%	<b>56%</b>	*	56%	-	-	*	-	-	56%	*	-	56%	61%	54%	58%	-	*	-	-
	EL	61%	57%	<b>59%</b>	-	58%	-	-	*	-	-	60%	*	*	61%	59%	55%	65%	-	-	-	-
	Male	69%	58%	<b>48%</b>	33%	50%	-	-	*	-	-	46%	*	*	54%	55%	48%	-	-	-	-	-
	Female	76%	65%	<b>58%</b>	-	58%	-	-	-	-	-	58%	-	-	58%	65%	-	58%	-	-	*	-
Mathematics	All Students	69%	51%	<b>35%</b>	0%	38%	-	-	*	-	-	35%	*	*	37%	46%	39%	29%	-	*	-	-
	CWD	47%	36%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	73%	52%	<b>37%</b>	*	39%	-	-	*	-	-	37%	*	-	37%	47%	44%	29%	-	*	-	-
	EL	59%	50%	<b>46%</b>	-	44%	-	-	*	-	-	46%	*	*	47%	46%	50%	41%	-	-	-	-
	Male	70%	51%	<b>39%</b>	0%	48%	-	-	*	-	-	40%	*	*	44%	50%	39%	-	-	-	-	-
	Female	69%	50%	<b>29%</b>	-	29%	-	-	-	-	-	29%	-	-	29%	41%	-	29%	-	-	*	-
Science	All Students	61%	44%	<b>24%</b>	0%	26%	-	-	*	-	-	24%	*	*	26%	31%	32%	17%	-	*	-	-
	CWD	36%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	65%	46%	<b>26%</b>	*	26%	-	-	*	-	-	25%	*	-	26%	31%	35%	17%	-	*	-	-
	EL	43%	37%	<b>31%</b>	-	29%	-	-	*	-	-	29%	*	*	31%	31%	42%	18%	-	-	-	-
	Male	63%	46%	<b>32%</b>	0%	37%	-	-	*	-	-	32%	*	*	35%	42%	32%	-	-	-	-	-
	Female	59%	41%	<b>17%</b>	-	17%	-	-	-	-	-	17%	-	-	17%	18%	-	17%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>45%</b>	67%	42%	*	-	-	-	-	40%	80%	*	43%	34%	36%	55%	-	-	-	-
	CWD	29%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	66%	60%	<b>43%</b>	67%	40%	*	-	-	-	-	39%	80%	-	43%	32%	33%	55%	-	-	-	-
	EL	40%	48%	<b>34%</b>	-	34%	-	-	-	-	-	30%	*	*	32%	34%	20%	47%	-	-	-	-
	Male	58%	52%	<b>36%</b>	50%	33%	*	-	-	-	-	35%	*	*	33%	20%	36%	-	-	-	-	-
	Female	65%	63%	<b>55%</b>	*	50%	*	-	-	-	-	47%	*	-	55%	47%	-	55%	-	-	-	-

Texas Education Agency  
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ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	67%	60%	<b>40%</b>	67%	36%	*	-	-	-	-	38%	60%	*	39%	28%	36%	45%	-	-	-	-		
	CWD	40%	37%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	70%	62%	<b>39%</b>	67%	34%	*	-	-	-	-	37%	60%	-	39%	26%	33%	45%	-	-	-	-	-	
	EL	51%	54%	<b>28%</b>	-	28%	-	-	-	-	-	27%	*	*	26%	28%	20%	35%	-	-	-	-	-	
	Male	68%	61%	<b>36%</b>	50%	33%	*	-	-	-	-	35%	*	*	33%	20%	36%	-	-	-	-	-	-	
	Female	66%	58%	<b>45%</b>	*	39%	*	-	-	-	-	42%	*	-	45%	35%	-	45%	-	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	38%	26%	<b>27%</b>	20%	29%	*	-	-	-	-	27%	25%	*	29%	33%	33%	20%	-	*	-	-		
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	40%	26%	<b>29%</b>	20%	32%	*	-	-	-	-	30%	25%	-	29%	35%	39%	20%	-	*	-	-	-	
	EL	24%	22%	<b>33%</b>	-	33%	-	-	-	-	-	33%	33%	*	35%	33%	46%	21%	-	-	-	-	-	
	Male	36%	24%	<b>33%</b>	*	39%	-	-	-	-	-	38%	20%	*	39%	46%	33%	-	-	-	*	-	-	-
	Female	40%	27%	<b>20%</b>	*	19%	*	-	-	-	-	18%	*	-	20%	21%	-	20%	-	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>8%</b>	0%	9%	*	-	-	-	-	9%	0%	*	8%	12%	14%	0%	-	*	-	-	-	
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	31%	18%	<b>8%</b>	0%	10%	*	-	-	-	-	10%	0%	-	8%	12%	17%	0%	-	*	-	-	-	
	EL	20%	16%	<b>12%</b>	-	12%	-	-	-	-	-	15%	0%	*	12%	12%	23%	0%	-	-	-	-	-	
	Male	33%	20%	<b>14%</b>	*	17%	-	-	-	-	-	19%	0%	*	17%	23%	14%	-	-	-	*	-	-	-
	Female	27%	15%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	-	-
<b>Grade 4</b>																								
Reading	All Students	36%	24%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	-	
	CWD	20%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	38%	25%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	-	
	EL	22%	18%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	-	17%	17%	23%	0%	-	-	-	-	-	
	Male	34%	22%	<b>16%</b>	*	19%	-	-	-	-	-	17%	*	-	16%	23%	16%	-	-	-	-	-	-	-
	Female	38%	26%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	*	-	-	-
Mathematics	All Students	35%	20%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	-	
	CWD	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	37%	21%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	-	
	EL	23%	17%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	-	17%	17%	23%	0%	-	-	-	-	-	
	Male	38%	23%	<b>16%</b>	*	19%	-	-	-	-	-	17%	*	-	16%	23%	16%	-	-	-	-	-	-	-
	Female	32%	17%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	*	-	-	-
<b>Grade 5</b>																								
Reading	All Students	45%	33%	<b>25%</b>	0%	27%	-	-	*	-	-	25%	*	*	27%	35%	26%	25%	-	*	-	-	-	
	CWD	22%	19%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	
	CWOD	49%	35%	<b>27%</b>	*	28%	-	-	*	-	-	27%	*	-	27%	36%	29%	25%	-	*	-	-	-	
	EL	30%	29%	<b>35%</b>	-	33%	-	-	*	-	-	34%	*	*	36%	35%	35%	35%	-	-	-	-	-	
	Male	42%	30%	<b>26%</b>	0%	30%	-	-	*	-	-	25%	*	*	29%	35%	26%	-	-	-	-	-	-	
	Female	49%	37%	<b>25%</b>	-	25%	-	-	-	-	-	25%	-	-	25%	35%	-	25%	-	-	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	13%	0%	13%	-	-	*	-	-	12%	*	*	14%	19%	18%	8%	-	*	-	-	
	CWD	24%	19%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	46%	27%	14%	*	14%	-	-	*	-	-	13%	*	-	14%	19%	20%	8%	-	*	-	-	
	EL	30%	25%	19%	-	17%	-	-	*	-	-	17%	*	*	19%	19%	25%	12%	-	-	-	-	-
	Male	45%	29%	18%	0%	19%	-	-	*	-	-	16%	*	*	20%	25%	18%	-	-	-	-	-	-
	Female	42%	24%	8%	-	8%	-	-	-	-	-	8%	-	-	8%	12%	-	8%	-	*	-	-	-
Science	All Students	30%	17%	4%	0%	5%	-	-	*	-	-	4%	*	*	4%	6%	8%	0%	-	*	-	-	
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	32%	17%	4%	*	5%	-	-	*	-	-	5%	*	-	4%	6%	9%	0%	-	*	-	-	
	EL	14%	13%	6%	-	6%	-	-	*	-	-	6%	*	*	6%	6%	11%	0%	-	-	-	-	-
	Male	34%	19%	8%	0%	11%	-	-	*	-	-	9%	*	*	9%	11%	8%	-	-	-	-	-	-
	Female	27%	14%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	9%	11%	8%	*	-	-	-	-	10%	0%	*	9%	3%	8%	9%	-	-	-	-	
	CWD	16%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	34%	29%	9%	11%	9%	*	-	-	-	-	10%	0%	-	9%	3%	8%	9%	-	-	-	-	
	EL	13%	17%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	0%	6%	-	-	-	-	
	Female	34%	30%	9%	*	6%	*	-	-	-	-	11%	*	-	9%	6%	-	9%	-	-	-	-	
Mathematics	All Students	35%	28%	9%	11%	8%	*	-	-	-	-	10%	0%	*	9%	3%	8%	9%	-	-	-	-	
	CWD	19%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	37%	29%	9%	11%	9%	*	-	-	-	-	10%	0%	-	9%	3%	8%	9%	-	-	-	-	
	EL	18%	22%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	0%	6%	-	-	-	-	
	Female	33%	25%	9%	*	6%	*	-	-	-	-	11%	*	-	9%	6%	-	9%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	15%	0%	18%	*	-	-	-	-	15%	13%	*	16%	22%	19%	10%	-	*	-	-	
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	21%	13%	16%	0%	19%	*	-	-	-	-	17%	13%	-	16%	23%	22%	10%	-	*	-	-	
	EL	11%	10%	22%	-	22%	-	-	-	-	-	24%	17%	*	23%	22%	31%	14%	-	-	-	-	
	Female	20%	12%	10%	*	13%	*	-	-	-	-	6%	*	-	10%	14%	-	10%	-	-	-	-	
Mathematics	All Students	14%	7%	5%	0%	6%	*	-	-	-	-	6%	0%	*	5%	8%	10%	0%	-	*	-	-	
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	15%	7%	5%	0%	7%	*	-	-	-	-	7%	0%	-	5%	8%	11%	0%	-	*	-	-	
	EL	8%	6%	8%	-	8%	-	-	-	-	-	10%	0%	*	8%	8%	15%	0%	-	-	-	-	
	Female	12%	5%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	
<b>Grade 4</b>																							



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	
	CWD	6%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	19%	11%	<b>10%</b>	0%	13%	-	-	-	-	-	10%	*	-	10%	17%	16%	0%	-	*	-	-	
	EL	8%	6%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	-	17%	17%	23%	0%	-	-	-	-	-
	Male	16%	10%	<b>16%</b>	*	19%	-	-	-	-	-	17%	*	-	16%	23%	16%	-	-	-	-	-	-
	Female	19%	11%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	*	-	-	-
Mathematics	All Students	21%	10%	<b>3%</b>	0%	4%	-	-	-	-	-	3%	*	-	3%	6%	5%	0%	-	*	-	-	
	CWD	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	11%	<b>3%</b>	0%	4%	-	-	-	-	-	3%	*	-	3%	6%	5%	0%	-	*	-	-	-
	EL	11%	8%	<b>6%</b>	-	6%	-	-	-	-	-	6%	*	-	6%	6%	8%	0%	-	-	-	-	-
	Male	23%	13%	<b>5%</b>	*	6%	-	-	-	-	-	6%	*	-	5%	8%	5%	-	-	-	-	-	-
	Female	18%	8%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	<b>18%</b>	0%	18%	-	-	*	-	-	17%	*	*	19%	24%	22%	13%	-	*	-	-	
	CWD	8%	8%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	33%	22%	<b>19%</b>	*	19%	-	-	*	-	-	18%	*	-	19%	25%	25%	13%	-	*	-	-	-
	EL	15%	16%	<b>24%</b>	-	22%	-	-	*	-	-	23%	*	*	25%	24%	30%	18%	-	-	-	-	-
	Male	27%	18%	<b>22%</b>	0%	25%	-	-	*	-	-	21%	*	*	25%	30%	22%	-	-	-	-	-	-
	Female	32%	22%	<b>13%</b>	-	13%	-	-	-	-	-	13%	-	-	13%	18%	-	13%	-	*	-	-	-
Mathematics	All Students	24%	12%	<b>2%</b>	0%	2%	-	-	*	-	-	2%	*	*	2%	3%	4%	0%	-	*	-	-	
	CWD	9%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	26%	13%	<b>2%</b>	*	2%	-	-	*	-	-	2%	*	-	2%	3%	4%	0%	-	*	-	-	
	EL	14%	12%	<b>3%</b>	-	3%	-	-	*	-	-	3%	*	*	3%	3%	5%	0%	-	-	-	-	
	Male	25%	13%	<b>4%</b>	0%	5%	-	-	*	-	-	4%	*	*	4%	5%	4%	-	-	-	-	-	-
	Female	23%	11%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	*	-	-	-
Science	All Students	12%	5%	<b>2%</b>	0%	2%	-	-	*	-	-	2%	*	*	2%	3%	4%	0%	-	*	-	-	
	CWD	6%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	13%	6%	<b>2%</b>	*	2%	-	-	*	-	-	2%	*	-	2%	3%	4%	0%	-	*	-	-	
	EL	4%	3%	<b>3%</b>	-	3%	-	-	*	-	-	3%	*	*	3%	3%	5%	0%	-	-	-	-	
	Male	14%	6%	<b>4%</b>	0%	5%	-	-	*	-	-	5%	*	*	4%	5%	4%	-	-	-	-	-	
	Female	10%	4%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	CWD	6%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	16%	12%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-	
	EL	4%	5%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	13%	10%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	16%	13%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	

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Mathematics	All Students	15%	11%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	CWD	7%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	16%	11%	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-	-
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	16%	12%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-	-
	Female	13%	9%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	39%	31%	40%	25%	-	*	-	-	37%	51%	13%	40%	41%	38%	40%	-	0%	-	-	
	CWD	38%	30%	13%	0%	18%	-	-	-	-	-	13%	-	13%	-	29%	13%	-	-	-	-	-	
	CWOD	71%	60%	40%	34%	41%	25%	-	*	-	-	39%	51%	-	40%	42%	40%	40%	-	0%	-	-	
	EL	47%	46%	41%	-	41%	-	-	*	-	-	40%	58%	29%	42%	41%	42%	41%	-	-	-	-	
	Male	65%	54%	38%	22%	41%	*	-	*	-	-	37%	40%	13%	40%	42%	38%	-	-	-	*	-	
	Female	69%	59%	40%	53%	39%	33%	-	-	-	-	37%	75%	-	40%	41%	-	40%	-	0%	-	-	
Reading	All Students	68%	60%	46%	42%	47%	*	-	*	-	-	45%	53%	14%	48%	47%	41%	52%	-	*	-	-	
	CWD	35%	29%	14%	*	20%	-	-	-	-	-	14%	-	14%	-	*	14%	-	-	-	-	-	
	CWOD	72%	63%	48%	46%	48%	*	-	*	-	-	47%	53%	-	48%	48%	44%	52%	-	*	-	-	
	EL	46%	47%	47%	-	47%	-	-	*	-	-	47%	55%	*	48%	47%	43%	53%	-	-	-	-	
	Male	63%	55%	41%	33%	43%	*	-	*	-	-	42%	36%	14%	44%	43%	41%	-	-	-	*	-	
	Female	72%	65%	52%	63%	52%	*	-	-	-	-	49%	83%	-	52%	53%	-	52%	-	*	-	-	
Mathematics	All Students	65%	52%	35%	26%	37%	*	-	*	-	-	33%	53%	14%	36%	39%	35%	35%	-	*	-	-	
	CWD	39%	31%	14%	*	20%	-	-	-	-	-	14%	-	14%	-	*	14%	-	-	-	-	-	
	CWOD	68%	54%	36%	28%	38%	*	-	*	-	-	34%	53%	-	36%	39%	37%	35%	-	*	-	-	
	EL	49%	44%	39%	-	38%	-	-	*	-	-	36%	64%	*	39%	39%	41%	37%	-	-	-	-	
	Male	65%	52%	35%	17%	40%	*	-	*	-	-	34%	45%	14%	37%	41%	35%	-	-	-	*	-	
	Female	65%	52%	35%	44%	34%	*	-	-	-	-	32%	67%	-	35%	37%	-	35%	-	*	-	-	
Science	All Students	70%	59%	24%	0%	26%	-	-	*	-	-	24%	*	*	26%	31%	32%	17%	-	*	-	-	
	CWD	42%	32%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	74%	62%	26%	*	26%	-	-	*	-	-	25%	*	-	26%	31%	35%	17%	-	*	-	-	
	EL	47%	44%	31%	-	29%	-	-	*	-	-	29%	*	*	31%	31%	42%	18%	-	-	-	-	
	Male	70%	59%	32%	0%	37%	-	-	*	-	-	32%	*	*	35%	42%	32%	-	-	-	-	-	
	Female	71%	60%	17%	-	17%	-	-	-	-	-	17%	-	-	17%	18%	-	17%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	13%	5%	14%	0%	-	*	-	-	13%	11%	0%	13%	16%	16%	9%	-	0%	-	-	
	CWD	21%	16%	0%	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	-	-	-	-	-	
	CWOD	44%	33%	13%	6%	15%	0%	-	*	-	-	14%	11%	-	13%	16%	18%	9%	-	0%	-	-	
	EL	20%	19%	16%	-	15%	-	-	*	-	-	16%	17%	0%	16%	16%	21%	11%	-	-	-	-	
	Male	40%	30%	16%	0%	20%	*	-	*	-	-	17%	12%	0%	18%	21%	16%	-	-	-	*	-	
	Female	42%	32%	9%	18%	8%	0%	-	-	-	-	9%	8%	-	9%	11%	-	9%	-	0%	-	-	

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Reading	All Students	44%	36%	<b>18%</b>	8%	20%	*	-	*	-	-	18%	18%	0%	19%	23%	21%	16%	-	*	-	-		
	CWD	20%	17%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	-	
	CWOD	47%	38%	<b>19%</b>	8%	21%	*	-	*	-	-	19%	18%	-	19%	23%	22%	16%	-	*	-	-	-	
	EL	20%	21%	<b>23%</b>	-	22%	-	-	*	-	-	22%	27%	*	23%	23%	26%	19%	-	-	-	-	-	-
	Male	40%	32%	<b>21%</b>	0%	25%	*	-	*	-	-	21%	18%	0%	22%	26%	21%	-	-	-	*	-	-	-
	Female	48%	41%	<b>16%</b>	25%	15%	*	-	-	-	-	15%	17%	-	16%	19%	-	16%	-	-	*	-	-	-
Mathematics	All Students	37%	24%	<b>10%</b>	4%	11%	*	-	*	-	-	10%	6%	0%	10%	12%	14%	5%	-	*	-	-	-	
	CWD	21%	16%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	-	-
	CWOD	39%	25%	<b>10%</b>	4%	11%	*	-	*	-	-	11%	6%	-	10%	13%	15%	5%	-	*	-	-	-	-
	EL	20%	17%	<b>12%</b>	-	12%	-	-	*	-	-	13%	9%	*	13%	12%	18%	6%	-	-	-	-	-	-
	Male	37%	26%	<b>14%</b>	0%	16%	*	-	*	-	-	15%	9%	0%	15%	18%	14%	-	-	-	*	-	-	-
	Female	36%	23%	<b>5%</b>	11%	5%	*	-	-	-	-	6%	0%	-	5%	6%	-	5%	-	-	*	-	-	-
Science	All Students	43%	32%	<b>4%</b>	0%	5%	-	-	*	-	-	4%	*	*	4%	6%	8%	0%	-	*	-	-	-	
	CWD	22%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-	-
	CWOD	46%	34%	<b>4%</b>	*	5%	-	-	*	-	-	5%	*	-	4%	6%	9%	0%	-	-	*	-	-	-
	EL	17%	17%	<b>6%</b>	-	6%	-	-	*	-	-	6%	*	*	6%	6%	11%	0%	-	-	-	-	-	-
	Male	44%	32%	<b>8%</b>	0%	11%	-	-	*	-	-	9%	*	*	9%	11%	8%	-	-	-	-	-	-	-
	Female	42%	32%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	*	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																								
<b>All Grades</b>																								
All Subjects	All Students	18%	12%	<b>6%</b>	0%	7%	0%	-	*	-	-	6%	5%	0%	6%	9%	9%	3%	-	0%	-	-	-	
	CWD	7%	5%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	-	-	-	-	-	-	
	CWOD	19%	13%	<b>6%</b>	0%	7%	0%	-	*	-	-	6%	5%	-	6%	9%	9%	3%	-	0%	-	-	-	
	EL	7%	7%	<b>9%</b>	-	8%	-	-	*	-	-	9%	8%	0%	9%	9%	13%	4%	-	-	-	-	-	
	Male	17%	11%	<b>9%</b>	0%	10%	*	-	*	-	-	9%	4%	0%	9%	13%	9%	-	-	-	*	-	-	-
	Female	19%	12%	<b>3%</b>	0%	3%	0%	-	-	-	-	2%	8%	-	3%	4%	-	3%	-	-	0%	-	-	-
Reading	All Students	18%	14%	<b>11%</b>	0%	12%	*	-	*	-	-	11%	12%	0%	11%	16%	14%	6%	-	*	-	-	-	
	CWD	6%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	-	
	CWOD	20%	15%	<b>11%</b>	0%	13%	*	-	*	-	-	11%	12%	-	11%	16%	15%	6%	-	*	-	-	-	
	EL	7%	7%	<b>16%</b>	-	15%	-	-	*	-	-	16%	18%	*	16%	16%	21%	9%	-	-	-	-	-	
	Male	16%	12%	<b>14%</b>	0%	17%	*	-	*	-	-	15%	9%	0%	15%	21%	14%	-	-	-	*	-	-	-
	Female	21%	16%	<b>6%</b>	0%	8%	*	-	-	-	-	6%	17%	-	6%	9%	-	6%	-	-	*	-	-	-
Mathematics	All Students	17%	9%	<b>2%</b>	0%	3%	*	-	*	-	-	3%	0%	0%	2%	4%	4%	0%	-	*	-	-	-	
	CWD	8%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	-	
	CWOD	18%	10%	<b>2%</b>	0%	3%	*	-	*	-	-	3%	0%	-	2%	4%	5%	0%	-	*	-	-	-	
	EL	8%	7%	<b>4%</b>	-	4%	-	-	*	-	-	4%	0%	*	4%	4%	7%	0%	-	-	-	-	-	
	Male	18%	10%	<b>4%</b>	0%	5%	*	-	*	-	-	5%	0%	0%	5%	7%	4%	-	-	-	*	-	-	-
	Female	16%	9%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	-	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	0%	2%	-	-	*	-	-	2%	*	*	2%	3%	4%	0%	-	*	-	-
	CWD	8%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	20%	13%	2%	*	2%	-	-	*	-	-	2%	*	-	2%	3%	4%	0%	-	*	-	-
	EL	4%	4%	3%	-	3%	-	-	*	-	-	3%	*	*	3%	3%	5%	0%	-	-	-	-
	Male	20%	12%	4%	0%	5%	-	-	*	-	-	5%	*	*	4%	5%	4%	-	-	-	-	-
	Female	18%	12%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
181	9	5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	19	12	20	8	-	*	-	-	19	4	22
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	98%	100%	99%	80%	-	*	-	-	98%	100%	100%	98%	99%	99%	98%	-
	CWD	100%	100%	100%	-	-	-	-	100%	-	100%	-	100%	100%	-	-	-
	CWOD	98%	100%	99%	80%	-	*	-	-	98%	100%	-	98%	98%	99%	98%	-
	EL	99%	-	98%	-	-	*	-	-	98%	100%	100%	98%	99%	99%	98%	-
	Male	99%	100%	99%	*	-	*	-	-	99%	100%	100%	99%	99%	99%	-	-
	Female	98%	100%	99%	75%	-	-	-	-	98%	100%	-	98%	98%	-	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	100%	99%	80%	-	*	-	-	99%	100%	100%	99%	99%	100%	98%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	-	100%	-	*	100%	-	-
	CWOD	99%	100%	99%	80%	-	*	-	-	99%	100%	-	99%	99%	100%	98%	-
	EL	99%	-	99%	-	-	*	-	-	99%	100%	*	99%	99%	100%	98%	-
	Male	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	98%	100%	99%	*	-	-	-	-	97%	100%	-	98%	98%	-	98%	-
<b>Mathematics</b>	All Students	99%	100%	99%	80%	-	*	-	-	99%	100%	100%	99%	99%	99%	99%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	-	100%	-	*	100%	-	-
	CWOD	99%	100%	99%	80%	-	*	-	-	99%	100%	-	99%	99%	99%	99%	-
	EL	99%	-	99%	-	-	*	-	-	99%	100%	*	99%	99%	98%	100%	-
	Male	99%	100%	99%	*	-	*	-	-	99%	100%	100%	99%	98%	99%	-	-
	Female	99%	100%	100%	*	-	-	-	-	99%	100%	-	99%	100%	-	99%	-
<b>Science</b>	All Students	96%	100%	96%	-	-	*	-	-	96%	*	*	96%	95%	96%	96%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	96%	*	95%	-	-	*	-	-	96%	*	-	96%	95%	96%	96%	-
	EL	95%	-	95%	-	-	*	-	-	94%	*	*	95%	95%	95%	94%	-
	Male	96%	100%	95%	-	-	*	-	-	96%	*	*	96%	95%	96%	-	-
	Female	96%	-	96%	-	-	-	-	-	96%	-	-	96%	94%	-	96%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	0%	1%	20%	-	*	-	-	2%	0%	0%	2%	1%	1%	2%	-
	CWD	0%	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	-	-
	CWOD	2%	0%	1%	20%	-	*	-	-	2%	0%	-	2%	2%	1%	2%	-
	EL	1%	-	2%	-	-	*	-	-	2%	0%	0%	2%	1%	1%	2%	-
	Male	1%	0%	1%	*	-	*	-	-	1%	0%	0%	1%	1%	1%	-	-
	Female	2%	0%	1%	25%	-	-	-	-	2%	0%	-	2%	2%	-	2%	-
<b>Reading</b>	All Students	1%	0%	1%	20%	-	*	-	-	1%	0%	0%	1%	1%	0%	2%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-
	CWOD	1%	0%	1%	20%	-	*	-	-	1%	0%	-	1%	1%	0%	2%	-
	EL	1%	-	1%	-	-	*	-	-	1%	0%	*	1%	1%	0%	2%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	2%	0%	1%	*	-	-	-	-	3%	0%	-	2%	2%	-	2%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	1%	0%	1%	20%	-	*	-	-	1%	0%	0%	1%	1%	1%	1%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-
	CWOD	1%	0%	1%	20%	-	*	-	-	1%	0%	-	1%	1%	1%	1%	-
	EL	1%	-	1%	-	-	*	-	-	1%	0%	*	1%	1%	2%	0%	-
	Male	1%	0%	1%	*	-	*	-	-	1%	0%	0%	1%	2%	1%	-	-
	Female	1%	0%	0%	*	-	-	-	-	1%	0%	-	1%	0%	-	1%	-
<b>Science</b>	All Students	4%	0%	4%	-	-	*	-	-	4%	*	*	4%	5%	4%	4%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	4%	*	5%	-	-	*	-	-	4%	*	-	4%	5%	4%	4%	-
	EL	5%	-	5%	-	-	*	-	-	6%	*	*	5%	5%	5%	6%	-
	Male	4%	0%	5%	-	-	*	-	-	4%	*	*	4%	5%	4%	-	-
	Female	4%	-	4%	-	-	-	-	-	4%	-	-	4%	6%	-	4%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	11	5	5	1	0	0	0	0	5		
	Female	0	0	0	0	0	0	0	0	0		
	Total	11	5	5	1	0	0	0	0	5		
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	2	0	2	0	0	0	0	0	1		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	1		1
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	1	0	0	0	1	1		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	0	1	1	0	0	0	1	1		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	19	6	10	2	-8	-8	-8	1	2	6	-8
	Female	19	4	14	1	-8	-8	-8	-8	11	1	-8
	Total	38	10	24	3	-8	-8	-8	1	13	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	26	5	21	0	0	0	0	0	15	1
	Female	26	3	22	0	0	1	0	0	19	0
	Total	52	8	43	0	0	1	0	0	34	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	6.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.2	3.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.1%	10.5%	5.0%	7.7%	-	0.0%	-	0.0%	6.1%	4.8%	3.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>47%</b>	69%	38%	*	-	*	-	-	40%	82%	17%	50%	45%	48%	46%	-	*	-	-
	CWD	42%	33%	<b>17%</b>	-	0%	*	-	-	-	-	0%	*	17%	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>50%</b>	69%	42%	*	-	*	-	-	44%	80%	-	50%	47%	52%	48%	-	*	-	-
	EL	54%	50%	<b>45%</b>	*	43%	*	-	*	-	-	38%	*	*	47%	45%	50%	39%	-	*	-	-
	Male	64%	52%	<b>48%</b>	67%	41%	*	-	*	-	-	42%	80%	*	52%	50%	48%	-	-	*	-	-
	Female	70%	58%	<b>46%</b>	70%	35%	*	-	-	-	-	39%	83%	*	48%	39%	-	46%	-	-	-	-
Mathematics	All Students	61%	44%	<b>36%</b>	35%	35%	*	-	*	-	-	34%	45%	17%	38%	37%	42%	32%	-	*	-	-
	CWD	40%	34%	<b>17%</b>	-	20%	*	-	-	-	-	20%	*	17%	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>38%</b>	35%	37%	*	-	*	-	-	36%	50%	-	38%	36%	41%	35%	-	*	-	-
	EL	51%	43%	<b>37%</b>	*	34%	*	-	*	-	-	32%	*	*	36%	37%	50%	22%	-	*	-	-
	Male	63%	46%	<b>42%</b>	17%	45%	*	-	*	-	-	42%	40%	*	41%	50%	42%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>32%</b>	45%	27%	*	-	-	-	-	28%	50%	*	35%	22%	-	32%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>36%</b>	42%	35%	*	-	-	-	*	36%	33%	*	36%	31%	28%	45%	-	-	*	-	-
	CWD	34%	28%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	*	-	-
	CWOD	66%	51%	<b>36%</b>	47%	33%	*	-	-	-	*	37%	33%	-	36%	31%	31%	43%	-	-	*	-	-
	EL	48%	43%	<b>31%</b>	*	29%	*	-	-	-	-	30%	33%	-	31%	31%	27%	35%	-	-	*	-	-
	Male	59%	46%	<b>28%</b>	33%	30%	*	-	-	-	*	27%	33%	*	31%	27%	28%	-	-	-	*	-	-
	Female	66%	52%	<b>45%</b>	57%	39%	*	-	-	-	-	46%	*	*	43%	35%	-	45%	-	-	*	-	-
Mathematics	All Students	58%	41%	<b>34%</b>	37%	33%	*	-	-	-	*	34%	33%	*	36%	33%	33%	35%	-	-	*	-	-
	CWD	35%	30%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	*	-	-
	CWOD	62%	43%	<b>36%</b>	41%	33%	*	-	-	-	*	37%	33%	-	36%	33%	36%	37%	-	-	*	-	-
	EL	46%	38%	<b>33%</b>	*	29%	*	-	-	-	-	36%	17%	-	33%	33%	32%	35%	-	-	*	-	-
	Male	61%	44%	<b>33%</b>	33%	35%	*	-	-	-	*	33%	33%	*	36%	32%	33%	-	-	-	*	-	-
	Female	56%	38%	<b>35%</b>	43%	30%	*	-	-	-	-	36%	*	*	37%	35%	-	35%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>55%</b>	75%	45%	*	-	*	-	*	55%	60%	14%	60%	43%	55%	56%	-	-	-	-	-
	CWD	41%	34%	<b>14%</b>	*	0%	-	-	-	-	-	0%	*	14%	-	*	20%	*	-	-	-	-	-
	CWOD	77%	65%	<b>60%</b>	73%	51%	*	-	*	-	*	60%	*	-	60%	47%	60%	60%	-	-	-	-	-
	EL	61%	57%	<b>43%</b>	-	41%	*	-	-	-	-	44%	*	*	47%	43%	46%	38%	-	-	-	-	-
	Male	69%	58%	<b>55%</b>	67%	48%	*	-	*	-	*	57%	*	20%	60%	46%	55%	-	-	-	-	-	-
	Female	76%	65%	<b>56%</b>	83%	39%	*	-	-	-	-	52%	*	*	60%	38%	-	56%	-	-	-	-	-
Mathematics	All Students	69%	51%	<b>31%</b>	33%	33%	*	-	*	-	*	34%	0%	0%	35%	36%	40%	19%	-	-	-	-	-
	CWD	47%	36%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	-
	CWOD	73%	52%	<b>35%</b>	36%	37%	*	-	*	-	*	37%	*	-	35%	39%	46%	20%	-	-	-	-	-
	EL	59%	50%	<b>36%</b>	-	34%	*	-	-	-	-	38%	*	*	39%	36%	50%	13%	-	-	-	-	-
	Male	70%	51%	<b>40%</b>	33%	42%	*	-	*	-	*	43%	*	0%	46%	50%	40%	-	-	-	-	-	-
	Female	69%	50%	<b>19%</b>	33%	17%	*	-	-	-	-	20%	*	*	20%	13%	-	19%	-	-	-	-	-
Science	All Students	61%	44%	<b>30%</b>	50%	20%	*	-	*	-	*	31%	20%	0%	33%	19%	35%	22%	-	-	-	-	-
	CWD	36%	26%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	-
	CWOD	65%	46%	<b>33%</b>	55%	23%	*	-	*	-	*	33%	*	-	33%	21%	40%	24%	-	-	-	-	-
	EL	43%	37%	<b>19%</b>	-	17%	*	-	-	-	-	21%	*	*	21%	19%	27%	6%	-	-	-	-	-
	Male	63%	46%	<b>35%</b>	50%	26%	*	-	*	-	*	38%	*	0%	40%	27%	35%	-	-	-	-	-	-
	Female	59%	41%	<b>22%</b>	50%	11%	*	-	-	-	-	20%	*	*	24%	6%	-	22%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>40%</b>	29%	45%	*	*	*	-	*	38%	47%	0%	44%	44%	40%	40%	-	-	*	-	-
	CWD	29%	29%	<b>0%</b>	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	*	-	-
	CWOD	66%	60%	<b>44%</b>	35%	47%	*	*	*	-	*	42%	50%	-	44%	46%	42%	45%	-	-	*	-	-
	EL	40%	48%	<b>44%</b>	*	41%	*	*	*	-	-	42%	60%	*	46%	44%	38%	50%	-	-	-	-	-
	Male	58%	52%	<b>40%</b>	30%	41%	*	*	-	-	*	43%	29%	*	42%	38%	40%	-	-	-	*	-	-
	Female	65%	63%	<b>40%</b>	29%	50%	*	-	*	-	-	33%	63%	*	45%	50%	-	40%	-	-	*	-	-



Texas Education Agency  
2021 Federal Report Card  
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>49%</b>	46%	54%	*	*	*	-	*	41%	80%	14%	53%	49%	54%	44%	-	*	-	-
	CWD	40%	37%	<b>14%</b>	*	*	-	-	-	-	-	17%	*	14%	-	*	*	20%	-	*	-	-
	CWOD	70%	62%	<b>53%</b>	55%	55%	*	*	*	-	*	44%	86%	-	53%	49%	58%	48%	-	*	-	-
	EL	51%	54%	<b>49%</b>	*	47%	*	*	*	-	-	44%	80%	*	49%	49%	50%	48%	-	-	-	-
	Male	68%	61%	<b>54%</b>	50%	64%	*	*	-	-	*	46%	86%	*	58%	50%	54%	-	-	*	-	-
	Female	66%	58%	<b>44%</b>	43%	42%	*	-	*	-	-	36%	75%	20%	48%	48%	-	44%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>21%</b>	19%	17%	*	-	*	-	-	14%	55%	17%	21%	18%	23%	19%	-	*	-	-
	CWD	23%	18%	<b>17%</b>	-	0%	*	-	-	-	-	0%	*	17%	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>21%</b>	19%	19%	*	-	*	-	-	15%	50%	-	21%	19%	24%	18%	-	*	-	-
	EL	24%	22%	<b>18%</b>	*	17%	*	-	*	-	-	15%	*	*	19%	18%	25%	11%	-	*	-	-
	Male	36%	24%	<b>23%</b>	17%	18%	*	-	*	-	-	19%	40%	*	24%	25%	23%	-	-	*	-	-
	Female	40%	27%	<b>19%</b>	20%	15%	*	-	-	-	-	10%	67%	*	18%	11%	-	19%	-	-	*	-
Mathematics	All Students	30%	18%	<b>9%</b>	6%	8%	*	-	*	-	-	9%	9%	0%	10%	11%	10%	8%	-	*	-	-
	CWD	21%	18%	<b>0%</b>	-	0%	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	31%	18%	<b>10%</b>	6%	9%	*	-	*	-	-	9%	10%	-	10%	11%	10%	9%	-	*	-	-
	EL	20%	16%	<b>11%</b>	*	9%	*	-	*	-	-	12%	*	*	11%	11%	15%	6%	-	*	-	-
	Male	33%	20%	<b>10%</b>	0%	9%	*	-	*	-	-	12%	0%	*	10%	15%	10%	-	-	*	-	-
	Female	27%	15%	<b>8%</b>	9%	8%	*	-	-	-	-	6%	17%	*	9%	6%	-	8%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>13%</b>	11%	15%	*	-	-	-	*	11%	22%	*	14%	15%	15%	10%	-	*	-	-
	CWD	20%	16%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	38%	25%	<b>14%</b>	12%	16%	*	-	-	-	*	12%	22%	-	14%	15%	17%	10%	-	*	-	-
	EL	22%	18%	<b>15%</b>	*	14%	*	-	-	-	-	15%	17%	-	15%	15%	18%	12%	-	*	-	-
	Male	34%	22%	<b>15%</b>	17%	17%	*	-	-	-	*	15%	17%	*	17%	18%	15%	-	-	*	-	-
	Female	38%	26%	<b>10%</b>	0%	13%	*	-	-	-	-	7%	*	*	10%	12%	-	10%	-	*	-	-
Mathematics	All Students	35%	20%	<b>10%</b>	16%	7%	*	-	-	-	*	8%	22%	*	11%	15%	13%	6%	-	*	-	-
	CWD	22%	15%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	37%	21%	<b>11%</b>	18%	7%	*	-	-	-	*	9%	22%	-	11%	15%	14%	7%	-	*	-	-
	EL	23%	17%	<b>15%</b>	*	9%	*	-	-	-	-	15%	17%	-	15%	15%	18%	12%	-	*	-	-
	Male	38%	23%	<b>13%</b>	25%	9%	*	-	-	-	*	12%	17%	*	14%	18%	13%	-	-	*	-	-
	Female	32%	17%	<b>6%</b>	0%	4%	*	-	-	-	-	4%	*	*	7%	12%	-	6%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>25%</b>	25%	20%	*	-	*	-	*	27%	0%	0%	28%	24%	23%	30%	-	-	-	-
	CWD	22%	19%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	49%	35%	<b>28%</b>	27%	23%	*	-	*	-	*	30%	*	-	28%	26%	26%	32%	-	-	-	-
	EL	30%	29%	<b>24%</b>	-	22%	*	-	-	-	-	26%	*	*	26%	24%	23%	25%	-	-	-	-
	Male	42%	30%	<b>23%</b>	17%	16%	*	-	*	-	*	24%	*	0%	26%	23%	23%	-	-	-	-	-
	Female	49%	37%	<b>30%</b>	33%	28%	*	-	-	-	-	32%	*	*	32%	25%	-	30%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	6%	0%	8%	*	-	*	-	*	6%	0%	0%	7%	10%	8%	4%	-	-	-	-
	CWD	24%	19%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	27%	7%	0%	9%	*	-	*	-	*	7%	*	-	7%	11%	9%	4%	-	-	-	-
	EL	30%	25%	10%	-	10%	*	-	-	-	-	10%	*	*	11%	10%	12%	6%	-	-	-	-
	Male	45%	29%	8%	0%	10%	*	-	*	-	*	8%	*	0%	9%	12%	8%	-	-	-	-	-
	Female	42%	24%	4%	0%	6%	*	-	-	-	-	4%	*	*	4%	6%	-	4%	-	-	-	-
Science	All Students	30%	17%	4%	0%	4%	*	-	*	-	*	5%	0%	0%	5%	5%	5%	4%	-	-	-	-
	CWD	20%	16%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	32%	17%	5%	0%	5%	*	-	*	-	*	5%	*	-	5%	5%	6%	4%	-	-	-	-
	EL	14%	13%	5%	-	5%	*	-	-	-	-	5%	*	*	5%	5%	4%	6%	-	-	-	-
	Male	34%	19%	5%	0%	3%	*	-	*	-	*	5%	*	0%	6%	4%	5%	-	-	-	-	-
	Female	27%	14%	4%	0%	6%	*	-	-	-	-	4%	*	*	4%	6%	-	4%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	14%	13%	15%	*	*	*	-	*	11%	27%	0%	16%	8%	17%	11%	-	*	-	-
	CWD	16%	17%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	34%	29%	16%	15%	16%	*	*	*	-	*	12%	29%	-	16%	9%	18%	13%	-	*	-	-
	EL	13%	17%	8%	*	7%	*	*	*	-	-	6%	20%	*	9%	8%	6%	10%	-	-	-	-
	Male	30%	25%	17%	20%	18%	*	*	-	-	*	14%	29%	*	18%	6%	17%	-	-	*	-	-
	Female	34%	30%	11%	7%	11%	*	-	*	-	-	7%	25%	*	13%	10%	-	11%	-	*	-	-
Mathematics	All Students	35%	28%	21%	17%	27%	*	*	*	-	*	18%	33%	0%	23%	22%	31%	11%	-	*	-	-
	CWD	19%	19%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	37%	29%	23%	20%	29%	*	*	*	-	*	20%	36%	-	23%	23%	33%	13%	-	*	-	-
	EL	18%	22%	22%	*	23%	*	*	*	-	-	16%	60%	*	23%	22%	31%	14%	-	-	-	-
	Male	37%	30%	31%	20%	41%	*	*	-	-	*	25%	57%	*	33%	31%	31%	-	-	*	-	-
	Female	33%	25%	11%	14%	11%	*	-	*	-	-	11%	13%	0%	13%	14%	-	11%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	10%	6%	10%	*	-	*	-	-	7%	27%	0%	11%	13%	10%	11%	-	*	-	-
	CWD	7%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	21%	13%	11%	6%	12%	*	-	*	-	-	8%	30%	-	11%	14%	10%	12%	-	*	-	-
	EL	11%	10%	13%	*	11%	*	-	*	-	-	9%	*	*	14%	13%	15%	11%	-	*	-	-
	Male	17%	12%	10%	0%	9%	*	-	*	-	-	8%	20%	*	10%	15%	10%	-	-	*	-	-
	Female	20%	12%	11%	10%	12%	*	-	-	-	-	6%	33%	*	12%	11%	-	11%	-	-	-	-
Mathematics	All Students	14%	7%	3%	0%	2%	*	-	*	-	-	3%	0%	0%	3%	5%	3%	3%	-	*	-	-
	CWD	7%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	15%	7%	3%	0%	2%	*	-	*	-	-	4%	0%	-	3%	6%	3%	3%	-	*	-	-
	EL	8%	6%	5%	*	3%	*	-	*	-	-	6%	*	*	6%	5%	5%	6%	-	*	-	-
	Male	16%	8%	3%	0%	0%	*	-	*	-	-	4%	0%	*	3%	5%	3%	-	-	*	-	-
	Female	12%	5%	3%	0%	4%	*	-	-	-	-	3%	0%	*	3%	6%	-	3%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
**2021 Federal Report Card**  
**SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	4%	0%	7%	*	-	-	-	*	5%	0%	*	5%	5%	5%	3%	-	*	-	-
	CWD	6%	4%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	19%	11%	5%	0%	7%	*	-	-	-	*	5%	0%	-	5%	5%	6%	3%	-	*	-	-
	EL	8%	6%	5%	*	6%	*	-	-	-	-	6%	0%	-	5%	5%	9%	0%	-	*	-	-
	Male	16%	10%	5%	0%	9%	*	-	-	-	*	6%	0%	*	6%	9%	5%	-	-	*	-	-
	Female	19%	11%	3%	0%	4%	*	-	-	-	-	4%	*	*	3%	0%	-	3%	-	*	-	-
Mathematics	All Students	21%	10%	3%	5%	2%	*	-	-	-	*	2%	11%	*	3%	5%	3%	3%	-	*	-	-
	CWD	9%	5%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	23%	11%	3%	6%	2%	*	-	-	-	*	2%	11%	-	3%	5%	3%	3%	-	*	-	-
	EL	11%	8%	5%	*	3%	*	-	-	-	-	3%	17%	-	5%	5%	5%	6%	-	*	-	-
	Male	23%	13%	3%	8%	0%	*	-	-	-	*	3%	0%	*	3%	5%	3%	-	-	*	-	-
	Female	18%	8%	3%	0%	4%	*	-	-	-	-	0%	*	*	3%	6%	-	3%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	13%	25%	8%	*	-	*	-	*	15%	0%	0%	15%	7%	13%	15%	-	-	-	-
	CWD	8%	8%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	15%	27%	9%	*	-	*	-	*	16%	*	-	15%	8%	14%	16%	-	-	-	-
	EL	15%	16%	7%	-	7%	*	-	-	-	-	8%	*	*	8%	7%	8%	6%	-	-	-	-
	Male	27%	18%	13%	17%	6%	*	-	*	-	*	14%	*	0%	14%	8%	13%	-	-	-	-	-
	Female	32%	22%	15%	33%	11%	*	-	-	-	-	16%	*	*	16%	6%	-	15%	-	-	-	-
Mathematics	All Students	24%	12%	3%	0%	4%	*	-	*	-	*	3%	0%	0%	3%	5%	3%	4%	-	-	-	-
	CWD	9%	7%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	3%	0%	5%	*	-	*	-	*	4%	*	-	3%	5%	3%	4%	-	-	-	-
	EL	14%	12%	5%	-	5%	*	-	-	-	-	5%	*	*	5%	5%	4%	6%	-	-	-	-
	Male	25%	13%	3%	0%	3%	*	-	*	-	*	3%	*	0%	3%	4%	3%	-	-	-	-	-
	Female	23%	11%	4%	0%	6%	*	-	-	-	-	4%	*	*	4%	6%	-	4%	-	-	-	-
Science	All Students	12%	5%	1%	0%	2%	*	-	*	-	*	2%	0%	0%	2%	2%	3%	0%	-	-	-	-
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	2%	0%	2%	*	-	*	-	*	2%	*	-	2%	3%	3%	0%	-	-	-	-
	EL	4%	3%	2%	-	2%	*	-	-	-	-	3%	*	*	3%	2%	4%	0%	-	-	-	-
	Male	14%	6%	3%	0%	3%	*	-	*	-	*	3%	*	0%	3%	4%	3%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	7%	8%	5%	*	*	*	-	*	4%	20%	0%	8%	6%	9%	6%	-	*	-	-
	CWD	6%	5%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	16%	12%	8%	10%	5%	*	*	*	-	*	4%	21%	-	8%	6%	9%	6%	-	*	-	-
	EL	4%	5%	6%	*	3%	*	*	*	-	-	3%	20%	*	6%	6%	0%	10%	-	-	-	-
	Male	13%	10%	9%	20%	5%	*	*	-	-	*	4%	29%	*	9%	0%	9%	-	-	*	-	-
	Female	16%	13%	6%	0%	6%	*	-	*	-	-	4%	13%	*	6%	10%	-	6%	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	3%	4%	2%	*	*	*	-	*	2%	7%	0%	3%	3%	3%	3%	-	*	-	-
	CWD	7%	5%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	16%	11%	3%	5%	3%	*	*	*	-	*	2%	7%	-	3%	3%	3%	3%	-	*	-	-
	EL	5%	7%	3%	*	3%	*	*	*	-	-	3%	0%	*	3%	3%	0%	5%	-	-	-	-
	Male	16%	12%	3%	10%	0%	*	*	-	-	*	0%	14%	*	3%	0%	3%	-	-	*	-	-
	Female	13%	9%	3%	0%	5%	*	-	*	-	-	4%	0%	0%	3%	5%	-	3%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	40%	45%	37%	40%	*	78%	-	57%	38%	51%	9%	43%	37%	42%	38%	-	7%	-	-
	CWD	38%	30%	9%	7%	9%	*	-	-	-	-	7%	20%	9%	-	11%	7%	12%	-	*	-	-
	CWOD	71%	60%	43%	49%	40%	42%	*	78%	-	57%	41%	55%	-	43%	39%	45%	41%	-	10%	-	-
	EL	47%	46%	37%	90%	34%	38%	*	83%	-	-	36%	46%	11%	39%	37%	41%	33%	-	*	-	-
	Male	65%	54%	42%	41%	41%	33%	*	80%	-	57%	41%	42%	7%	45%	41%	42%	-	-	13%	-	-
	Female	69%	59%	38%	48%	32%	47%	-	*	-	-	35%	60%	12%	41%	33%	-	38%	-	0%	-	-
Reading	All Students	68%	60%	44%	49%	40%	54%	*	*	-	*	43%	55%	13%	47%	41%	43%	46%	-	14%	-	-
	CWD	35%	29%	13%	14%	7%	*	-	-	-	-	5%	*	13%	-	0%	8%	18%	-	*	-	-
	CWOD	72%	63%	47%	53%	43%	55%	*	*	-	*	46%	56%	-	47%	43%	46%	49%	-	20%	-	-
	EL	46%	47%	41%	80%	39%	33%	*	*	-	-	39%	56%	0%	43%	41%	40%	41%	-	*	-	-
	Male	63%	55%	43%	44%	41%	29%	*	*	-	*	43%	43%	8%	46%	40%	43%	-	-	*	-	-
	Female	72%	65%	46%	54%	40%	83%	-	*	-	-	42%	68%	18%	49%	41%	-	46%	-	*	-	-
Mathematics	All Students	65%	52%	38%	39%	38%	23%	*	*	-	*	36%	50%	8%	41%	38%	42%	33%	-	0%	-	-
	CWD	39%	31%	8%	0%	13%	*	-	-	-	-	10%	*	8%	-	25%	8%	8%	-	*	-	-
	CWOD	68%	54%	41%	43%	40%	27%	*	*	-	*	38%	56%	-	41%	39%	45%	36%	-	0%	-	-
	EL	49%	44%	38%	100%	35%	33%	*	*	-	-	38%	44%	25%	39%	38%	45%	31%	-	*	-	-
	Male	65%	52%	42%	35%	46%	29%	*	*	-	*	41%	48%	8%	45%	45%	42%	-	-	*	-	-
	Female	65%	52%	33%	42%	29%	17%	-	*	-	-	30%	53%	8%	36%	31%	-	33%	-	*	-	-
Science	All Students	70%	59%	30%	50%	20%	*	-	*	-	*	31%	20%	0%	33%	19%	35%	22%	-	-	-	-
	CWD	42%	32%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	74%	62%	33%	55%	23%	*	-	*	-	*	33%	*	-	33%	21%	40%	24%	-	-	-	-
	EL	47%	44%	19%	-	17%	*	-	-	-	-	21%	*	*	21%	19%	27%	6%	-	-	-	-
	Male	70%	59%	35%	50%	26%	*	-	*	-	*	38%	*	0%	40%	27%	35%	-	-	-	-	-
	Female	71%	60%	22%	50%	11%	*	-	-	-	-	20%	*	*	24%	6%	-	22%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	12%	13%	17%	*	44%	-	29%	12%	24%	2%	15%	14%	16%	11%	-	0%	-	-
	CWD	21%	16%	2%	0%	0%	*	-	-	-	-	0%	10%	2%	-	0%	0%	4%	-	*	-	-
	CWOD	44%	33%	15%	14%	14%	15%	*	44%	-	29%	13%	25%	-	15%	15%	17%	12%	-	0%	-	-
	EL	20%	19%	14%	40%	13%	15%	*	50%	-	-	13%	21%	0%	15%	14%	16%	11%	-	*	-	-
	Male	40%	30%	16%	15%	15%	13%	*	60%	-	29%	15%	22%	0%	17%	16%	16%	-	-	0%	-	-
	Female	42%	32%	11%	10%	11%	20%	-	*	-	-	9%	25%	4%	12%	11%	-	11%	-	0%	-	-

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Reading	All Students	44%	36%	18%	15%	17%	31%	*	*	-	*	16%	30%	4%	19%	17%	19%	17%	-	0%	-	-
	CWD	20%	17%	4%	0%	0%	*	-	-	-	-	0%	*	4%	-	0%	0%	9%	-	*	-	-
	CWOD	47%	38%	19%	17%	18%	27%	*	*	-	*	18%	31%	-	19%	18%	21%	18%	-	0%	-	-
	EL	20%	21%	17%	20%	16%	17%	*	*	-	-	16%	22%	0%	18%	17%	19%	14%	-	*	-	-
	Male	40%	32%	19%	18%	17%	29%	*	*	-	*	19%	24%	0%	21%	19%	19%	-	-	*	-	-
	Female	48%	41%	17%	14%	16%	33%	-	*	-	-	14%	37%	9%	18%	14%	-	17%	-	*	-	-
Mathematics	All Students	37%	24%	12%	11%	12%	8%	*	*	-	*	10%	20%	0%	13%	14%	15%	8%	-	0%	-	-
	CWD	21%	16%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	39%	25%	13%	12%	13%	9%	*	*	-	*	11%	22%	-	13%	15%	17%	8%	-	0%	-	-
	EL	20%	17%	14%	60%	12%	17%	*	*	-	-	13%	22%	0%	15%	14%	18%	10%	-	*	-	-
	Male	37%	26%	15%	15%	16%	0%	*	*	-	*	14%	24%	0%	17%	18%	15%	-	-	*	-	-
	Female	36%	23%	8%	8%	7%	17%	-	*	-	-	6%	16%	0%	8%	10%	-	8%	-	*	-	-
Science	All Students	43%	32%	4%	0%	4%	*	-	*	-	*	5%	0%	0%	5%	5%	5%	4%	-	-	-	-
	CWD	22%	16%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	34%	5%	0%	5%	*	-	*	-	*	5%	*	-	5%	5%	6%	4%	-	-	-	-
	EL	17%	17%	5%	-	5%	*	-	-	-	-	5%	*	*	5%	5%	4%	6%	-	-	-	-
	Male	44%	32%	5%	0%	3%	*	-	*	-	*	5%	*	0%	6%	4%	5%	-	-	-	-	-
	Female	42%	32%	4%	0%	6%	*	-	-	-	-	4%	*	*	4%	6%	-	4%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	5%	5%	5%	0%	*	44%	-	14%	5%	9%	0%	6%	6%	5%	5%	-	0%	-	-
	CWD	7%	5%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	19%	13%	6%	6%	5%	0%	*	44%	-	14%	5%	11%	-	6%	6%	6%	6%	-	0%	-	-
	EL	7%	7%	6%	10%	5%	0%	*	50%	-	-	5%	10%	0%	6%	6%	6%	6%	-	*	-	-
	Male	17%	11%	5%	7%	4%	0%	*	60%	-	14%	5%	9%	0%	6%	6%	5%	-	-	0%	-	-
	Female	19%	12%	5%	4%	6%	0%	-	*	-	-	4%	10%	0%	6%	6%	-	5%	-	0%	-	-
Reading	All Students	18%	14%	9%	8%	8%	0%	*	*	-	*	8%	15%	0%	10%	8%	9%	8%	-	0%	-	-
	CWD	6%	5%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	20%	15%	10%	9%	8%	0%	*	*	-	*	8%	17%	-	10%	8%	10%	9%	-	0%	-	-
	EL	7%	7%	8%	0%	7%	0%	*	*	-	-	7%	17%	0%	8%	8%	8%	7%	-	*	-	-
	Male	16%	12%	9%	9%	7%	0%	*	*	-	*	8%	14%	0%	10%	8%	9%	-	-	*	-	-
	Female	21%	16%	8%	8%	8%	0%	-	*	-	-	7%	16%	0%	9%	7%	-	8%	-	*	-	-
Mathematics	All Students	17%	9%	3%	3%	3%	0%	*	*	-	*	3%	5%	0%	3%	4%	3%	3%	-	0%	-	-
	CWD	8%	5%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	3%	3%	3%	0%	*	*	-	*	3%	6%	-	3%	5%	3%	3%	-	0%	-	-
	EL	8%	7%	4%	20%	4%	0%	*	*	-	-	4%	6%	0%	5%	4%	4%	6%	-	*	-	-
	Male	18%	10%	3%	6%	1%	0%	*	*	-	*	2%	5%	0%	3%	4%	3%	-	-	*	-	-
	Female	16%	9%	3%	0%	5%	0%	-	*	-	-	3%	5%	0%	3%	6%	-	3%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	2%	*	-	*	-	*	2%	0%	0%	2%	2%	3%	0%	-	-	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	2%	*	-	*	-	*	2%	*	-	2%	3%	3%	0%	-	-	-	-
	EL	4%	4%	2%	-	2%	*	-	-	-	-	3%	*	*	3%	2%	4%	0%	-	-	-	-
	Male	20%	12%	3%	0%	3%	*	-	*	-	*	3%	*	0%	3%	4%	3%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
281	14	5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	20	21	18	19	*	55	-	33	18	4	19
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	99%	97%	100%	100%	*	82%	-	100%	99%	100%	100%	99%	100%	99%	99%	-
	CWD	100%	100%	100%	*	-	-	-	100%	100%	100%	-	100%	100%	100%	-	
	CWOD	99%	97%	100%	100%	*	82%	-	100%	99%	100%	-	99%	100%	99%	99%	-
	EL	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	99%	-
	Male	99%	96%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	99%	-	-
	Female	99%	99%	99%	100%	-	67%	-	-	98%	100%	100%	99%	99%	-	99%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	97%	100%	100%	*	80%	-	*	99%	100%	100%	99%	100%	99%	99%	-
	CWD	100%	100%	100%	*	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	97%	100%	100%	*	80%	-	*	99%	100%	-	99%	100%	99%	98%	-
	EL	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	97%	100%	100%	*	*	-	*	99%	100%	100%	99%	100%	99%	-	-
	Female	99%	97%	100%	100%	-	*	-	-	98%	100%	100%	98%	100%	-	99%	-
<b>Mathematics</b>	All Students	99%	99%	99%	100%	*	80%	-	*	99%	100%	100%	99%	99%	99%	99%	-
	CWD	100%	100%	100%	*	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	98%	99%	100%	*	80%	-	*	99%	100%	-	99%	99%	99%	98%	-
	EL	99%	100%	99%	100%	*	*	-	-	99%	100%	100%	99%	99%	100%	99%	-
	Male	99%	97%	100%	100%	*	*	-	*	99%	100%	100%	99%	100%	99%	-	-
	Female	99%	100%	99%	100%	-	*	-	-	98%	100%	100%	98%	99%	-	99%	-
<b>Science</b>	All Students	99%	92%	100%	*	-	*	-	*	98%	100%	100%	98%	100%	98%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	98%	92%	100%	*	-	*	-	*	98%	*	-	98%	100%	97%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	98%	86%	100%	*	-	*	-	*	97%	*	100%	97%	100%	98%	-	-
	Female	100%	100%	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	1%	3%	0%	0%	*	18%	-	0%	1%	0%	0%	1%	0%	1%	1%	-
	CWD	0%	0%	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	1%	3%	0%	0%	*	18%	-	0%	1%	0%	-	1%	0%	1%	1%	-
	EL	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	1%	-
	Male	1%	4%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	1%	-	-
	Female	1%	1%	1%	0%	-	33%	-	-	2%	0%	0%	1%	1%	-	1%	-
<b>Reading</b>	All Students	1%	3%	0%	0%	*	20%	-	*	1%	0%	0%	1%	0%	1%	1%	-
	CWD	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	3%	0%	0%	*	20%	-	*	1%	0%	-	1%	0%	1%	2%	-
	EL	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	3%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%	-	-
	Female	1%	3%	0%	0%	-	*	-	-	2%	0%	0%	2%	0%	-	1%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	1%	1%	1%	0%	*	20%	-	*	1%	0%	0%	1%	1%	1%	1%	-
	CWD	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	2%	1%	0%	*	20%	-	*	1%	0%	-	1%	1%	1%	2%	-
	EL	1%	0%	1%	0%	*	*	-	-	1%	0%	0%	1%	1%	0%	1%	-
	Male	1%	3%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%	-	-
	Female	1%	0%	1%	0%	-	*	-	-	2%	0%	0%	2%	1%	-	1%	-
<b>Science</b>	All Students	1%	8%	0%	*	-	*	-	*	2%	0%	0%	2%	0%	2%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	2%	8%	0%	*	-	*	-	*	2%	*	-	2%	0%	3%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	2%	14%	0%	*	-	*	-	*	3%	*	0%	3%	0%	2%	-	-
	Female	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	43	17	19	7	0	0	0	0	14		
	Female	10	6	3	1	0	0	0	0	2		
	Total	53	23	22	8	0	0	0	0	16		
<b>Out-of-School Suspensions</b>												
	Male	20	9	10	1	0	0	0	0	7		
	Female	3	2	1	0	0	0	0	0	1		
	Total	23	11	11	1	0	0	0	0	8		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	8	2	4	2	0	0	0	0	2		0
	Female	3	2	0	1	0	0	0	0	0		2
	Total	11	4	4	3	0	0	0	0	2		2
<b>Out-of-School Suspensions</b>												
	Male	10	1	8	1	0	0	0	0	8		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	10	1	8	1	0	0	0	0	8		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	55	13	33	6	-8	1	-8	2	24	9	-8
	Female	38	9	24	4	-8	1	-8	-8	16	3	-8
	Total	93	22	57	10	-8	2	-8	2	40	12	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	<b>Total</b>
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	40	10	26	3	0	0	0	1	23	0
	Female	27	5	18	4	0	0	0	0	14	0
	Total	67	15	44	7	0	0	0	1	37	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	8.6%
Teachers Teaching with Emergency or Provisional Credentials	1.9	4.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.8	1.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.0%	8.8%	7.6%	11.4%	*	0.0%	-	8.3%	8.0%	11.1%	4.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>30%</b>	0%	32%	40%	*	*	-	*	27%	50%	*	32%	29%	29%	31%	-	-	-	-
	CWD	42%	33%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>32%</b>	0%	33%	40%	*	*	-	*	29%	50%	-	32%	30%	31%	33%	-	-	-	-
	EL	54%	50%	<b>29%</b>	*	29%	-	*	*	-	-	25%	67%	*	30%	29%	29%	29%	-	-	-	-
	Male	64%	52%	<b>29%</b>	0%	35%	*	-	-	-	*	26%	*	*	31%	29%	29%	-	-	-	-	-
	Female	70%	58%	<b>31%</b>	*	30%	*	*	*	-	*	28%	50%	*	33%	29%	-	31%	-	-	-	-
Mathematics	All Students	61%	44%	<b>20%</b>	0%	21%	20%	*	*	-	*	19%	20%	*	19%	18%	26%	14%	-	-	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>19%</b>	0%	20%	20%	*	*	-	*	19%	20%	-	19%	16%	25%	14%	-	-	-	-
	EL	51%	43%	<b>18%</b>	*	17%	-	*	*	-	-	17%	20%	*	16%	18%	29%	9%	-	-	-	-
	Male	63%	46%	<b>26%</b>	0%	33%	*	-	-	-	*	27%	20%	*	25%	29%	26%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	14%	*	11%	*	*	*	-	*	13%	20%	*	14%	9%	-	14%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	40%	33%	39%	*	*	*	-	*	42%	25%	0%	44%	39%	36%	44%	-	*	-	*	
	CWD	34%	28%	0%	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	66%	51%	44%	38%	42%	*	-	*	-	*	47%	25%	-	44%	43%	39%	48%	-	*	-	*	
	EL	48%	43%	39%	*	36%	*	-	*	-	-	43%	14%	0%	43%	39%	39%	39%	-	*	-	-	
	Male	59%	46%	36%	*	35%	*	-	*	-	*	36%	33%	*	39%	39%	36%	-	-	-	-	-	*
	Female	66%	52%	44%	60%	42%	*	*	-	-	-	49%	17%	*	48%	39%	-	44%	-	*	-	-	-
Mathematics	All Students	58%	41%	29%	11%	29%	*	*	*	-	*	29%	27%	0%	31%	22%	33%	24%	-	*	-	*	
	CWD	35%	30%	0%	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	62%	43%	31%	13%	31%	*	-	*	-	*	32%	27%	-	31%	24%	37%	26%	-	*	-	*	
	EL	46%	38%	22%	*	22%	*	-	*	-	-	23%	17%	0%	24%	22%	22%	22%	-	*	-	-	
	Male	61%	44%	33%	*	35%	*	-	*	-	*	33%	33%	*	37%	22%	33%	-	-	-	-	-	*
	Female	56%	38%	24%	20%	23%	*	*	-	-	-	24%	20%	*	26%	22%	-	24%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	44%	22%	47%	*	-	-	-	*	44%	*	20%	45%	48%	40%	50%	-	*	-	-	
	CWD	41%	34%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	*	*	-	*	-	-	
	CWOD	77%	65%	45%	22%	49%	*	-	-	-	*	46%	*	-	45%	49%	42%	50%	-	-	-	-	
	EL	61%	57%	48%	-	48%	-	-	-	-	-	49%	*	*	49%	48%	45%	52%	-	*	-	-	
	Male	69%	58%	40%	33%	41%	*	-	-	-	*	40%	*	*	42%	45%	40%	-	-	-	-	-	
	Female	76%	65%	50%	*	55%	*	-	-	-	-	51%	*	*	50%	52%	-	50%	-	*	-	-	
Mathematics	All Students	69%	51%	46%	0%	52%	*	-	-	-	*	48%	*	20%	48%	54%	44%	50%	-	*	-	-	
	CWD	47%	36%	20%	-	20%	-	-	-	-	-	20%	-	20%	-	*	*	*	-	*	-	-	
	CWOD	73%	52%	48%	0%	54%	*	-	-	-	*	49%	*	-	48%	55%	44%	53%	-	-	-	-	
	EL	59%	50%	54%	-	54%	-	-	-	-	-	54%	*	*	55%	54%	50%	59%	-	*	-	-	
	Male	70%	51%	44%	0%	48%	*	-	-	-	*	45%	*	*	44%	50%	44%	-	-	-	-	-	
	Female	69%	50%	50%	*	58%	*	-	-	-	-	51%	*	*	53%	59%	-	50%	-	*	-	-	
Science	All Students	61%	44%	32%	0%	35%	*	-	-	-	*	33%	*	0%	34%	35%	27%	39%	-	*	-	-	
	CWD	36%	26%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	65%	46%	34%	0%	38%	*	-	-	-	*	35%	*	-	34%	37%	29%	41%	-	-	-	-	
	EL	43%	37%	35%	-	35%	-	-	-	-	-	35%	*	*	37%	35%	29%	44%	-	*	-	-	
	Male	63%	46%	27%	0%	30%	*	-	-	-	*	28%	*	*	29%	29%	27%	-	-	-	-	-	
	Female	59%	41%	39%	*	42%	*	-	-	-	-	40%	*	*	41%	44%	-	39%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	35%	40%	35%	*	*	*	-	-	36%	22%	*	35%	23%	33%	37%	-	*	-	-	
	CWD	29%	29%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	66%	60%	35%	40%	35%	*	-	*	-	-	37%	22%	-	35%	23%	33%	38%	-	*	-	-	
	EL	40%	48%	23%	-	23%	-	-	*	-	-	23%	20%	*	23%	23%	22%	23%	-	*	-	-	
	Male	58%	52%	33%	29%	35%	-	-	*	-	-	34%	*	*	33%	22%	33%	-	-	-	-	-	
	Female	65%	63%	37%	*	35%	*	*	-	-	-	39%	20%	*	38%	23%	-	37%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>50%</b>	40%	52%	*	*	*	-	-	51%	44%	*	51%	47%	47%	54%	-	*	-	-
	CWD	40%	37%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>51%</b>	40%	52%	*	-	*	-	-	51%	44%	-	51%	48%	46%	55%	-	*	-	-
	EL	51%	54%	<b>47%</b>	-	48%	-	-	*	-	-	48%	40%	*	48%	47%	41%	54%	-	*	-	-
	Male	68%	61%	<b>47%</b>	43%	49%	-	-	*	-	-	44%	*	*	46%	41%	47%	-	-	-	-	-
	Female	66%	58%	<b>54%</b>	*	56%	*	*	-	-	-	58%	20%	*	55%	54%	-	54%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>8%</b>	0%	8%	20%	*	*	-	*	8%	10%	*	9%	9%	11%	7%	-	-	-	-
	CWD	23%	18%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>9%</b>	0%	8%	20%	*	*	-	*	9%	10%	-	9%	9%	11%	7%	-	-	-	-
	EL	24%	22%	<b>9%</b>	*	9%	-	*	*	-	-	8%	17%	*	9%	9%	13%	6%	-	-	-	-
	Male	36%	24%	<b>11%</b>	0%	12%	*	-	-	-	*	12%	*	*	11%	13%	11%	-	-	-	-	-
	Female	40%	27%	<b>7%</b>	*	5%	*	*	*	-	*	5%	17%	*	7%	6%	-	7%	-	-	-	-
Mathematics	All Students	30%	18%	<b>11%</b>	0%	11%	20%	*	*	-	*	13%	0%	*	12%	11%	18%	5%	-	-	-	-
	CWD	21%	18%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	31%	18%	<b>12%</b>	0%	12%	20%	*	*	-	*	13%	0%	-	12%	11%	19%	5%	-	-	-	-
	EL	20%	16%	<b>11%</b>	*	11%	-	*	*	-	-	12%	0%	*	11%	11%	21%	3%	-	-	-	-
	Male	33%	20%	<b>18%</b>	0%	22%	*	-	-	-	*	21%	0%	*	19%	21%	18%	-	-	-	-	-
	Female	27%	15%	<b>5%</b>	*	3%	*	*	*	-	*	5%	0%	*	5%	3%	-	5%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>12%</b>	22%	7%	*	*	*	-	*	11%	17%	0%	13%	8%	10%	14%	-	*	-	*
	CWD	20%	16%	<b>0%</b>	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-
	CWOD	38%	25%	<b>13%</b>	25%	8%	*	-	*	-	*	12%	17%	-	13%	9%	11%	15%	-	*	-	*
	EL	22%	18%	<b>8%</b>	*	6%	*	-	*	-	-	7%	14%	0%	9%	8%	4%	11%	-	*	-	-
	Male	34%	22%	<b>10%</b>	*	6%	*	-	*	-	*	8%	17%	*	11%	4%	10%	-	-	-	-	-
	Female	38%	26%	<b>14%</b>	40%	8%	*	*	-	-	-	14%	17%	*	15%	11%	-	14%	-	*	-	-
Mathematics	All Students	35%	20%	<b>6%</b>	11%	5%	*	*	*	-	*	7%	0%	0%	6%	2%	5%	7%	-	*	-	*
	CWD	22%	15%	<b>0%</b>	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-
	CWOD	37%	21%	<b>6%</b>	13%	5%	*	-	*	-	*	8%	0%	-	6%	2%	5%	8%	-	*	-	*
	EL	23%	17%	<b>2%</b>	*	2%	*	-	*	-	-	2%	0%	0%	2%	2%	0%	4%	-	*	-	-
	Male	38%	23%	<b>5%</b>	*	3%	*	-	*	-	*	6%	0%	*	5%	0%	5%	-	-	-	-	-
	Female	32%	17%	<b>7%</b>	20%	6%	*	*	-	-	-	8%	0%	*	8%	4%	-	7%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>16%</b>	11%	17%	*	-	-	-	*	16%	*	20%	16%	17%	11%	25%	-	*	-	-
	CWD	22%	19%	<b>20%</b>	-	20%	-	-	-	-	-	20%	-	20%	-	*	*	*	-	*	-	-
	CWOD	49%	35%	<b>16%</b>	11%	17%	*	-	-	-	*	16%	*	-	16%	17%	12%	24%	-	-	-	-
	EL	30%	29%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	*	17%	17%	12%	26%	-	*	-	-
	Male	42%	30%	<b>11%</b>	17%	11%	*	-	-	-	*	9%	*	*	12%	12%	11%	-	-	-	-	-
	Female	49%	37%	<b>25%</b>	*	26%	*	-	-	-	-	26%	*	*	24%	26%	-	25%	-	*	-	-

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Mathematics	All Students	43%	26%	21%	0%	23%	*	-	-	-	*	22%	*	0%	22%	23%	20%	22%	-	*	-	-
	CWD	24%	19%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	46%	27%	22%	0%	25%	*	-	-	-	*	23%	*	-	22%	25%	21%	24%	-	-	-	-
	EL	30%	25%	23%	-	23%	-	-	-	-	-	24%	*	*	25%	23%	21%	26%	-	-	*	-
	Male	45%	29%	20%	0%	22%	*	-	-	-	*	21%	*	*	21%	21%	20%	-	-	-	-	-
	Female	42%	24%	22%	*	26%	*	-	-	-	-	23%	*	*	24%	26%	-	22%	-	-	*	-
Science	All Students	30%	17%	5%	0%	5%	*	-	-	-	*	6%	*	0%	6%	4%	5%	6%	-	*	-	-
	CWD	20%	16%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	32%	17%	6%	0%	6%	*	-	-	-	*	6%	*	-	6%	5%	6%	6%	-	-	-	-
	EL	14%	13%	4%	-	4%	-	-	-	-	-	4%	*	*	5%	4%	2%	7%	-	-	*	-
	Male	34%	19%	5%	0%	4%	*	-	-	-	*	6%	*	*	6%	2%	5%	-	-	-	-	-
	Female	27%	14%	6%	*	6%	*	-	-	-	-	6%	*	*	6%	7%	-	6%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	12%	20%	12%	*	*	*	-	-	12%	11%	*	11%	6%	12%	12%	-	*	-	-
	CWD	16%	17%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	34%	29%	11%	20%	11%	*	-	*	-	-	11%	11%	-	11%	6%	10%	13%	-	*	-	-
	EL	13%	17%	6%	-	6%	-	-	*	-	-	6%	0%	*	6%	6%	4%	8%	-	-	*	-
	Female	34%	30%	12%	*	15%	*	*	-	-	-	11%	20%	*	13%	8%	-	12%	-	-	*	-
Mathematics	All Students	35%	28%	23%	10%	25%	*	*	*	-	-	24%	11%	*	23%	23%	19%	27%	-	*	-	-
	CWD	19%	19%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	37%	29%	23%	10%	25%	*	-	*	-	-	25%	11%	-	23%	23%	20%	28%	-	*	-	-
	EL	18%	22%	23%	-	23%	-	-	*	-	-	23%	20%	*	23%	23%	19%	27%	-	-	*	-
	Female	33%	25%	27%	*	29%	*	*	-	-	-	31%	0%	*	28%	27%	-	27%	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	1%	0%	2%	0%	*	*	-	*	0%	10%	*	1%	2%	0%	2%	-	-	-	-
	CWD	7%	4%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	21%	13%	1%	0%	2%	0%	*	*	-	*	0%	10%	-	1%	2%	0%	2%	-	-	-	-
	EL	11%	10%	2%	*	2%	-	*	*	-	-	0%	17%	*	2%	2%	0%	3%	-	-	-	-
	Male	17%	12%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	20%	12%	2%	*	3%	*	*	*	-	*	0%	17%	*	2%	3%	-	2%	-	-	-	-
Mathematics	All Students	14%	7%	4%	0%	2%	20%	*	*	-	*	4%	0%	*	4%	0%	5%	2%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	15%	7%	4%	0%	2%	20%	*	*	-	*	4%	0%	-	4%	0%	6%	2%	-	-	-	-
	EL	8%	6%	0%	*	0%	-	*	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	8%	5%	0%	4%	*	-	-	-	*	6%	0%	*	6%	0%	5%	-	-	-	-	-
	Female	12%	5%	2%	*	0%	*	*	*	-	*	3%	0%	*	2%	0%	-	2%	-	-	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	6%	11%	4%	*	*	*	-	*	7%	0%	0%	6%	2%	7%	5%	-	*	-	*	
	CWD	6%	4%	0%	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	19%	11%	6%	13%	5%	*	-	*	-	*	8%	0%	-	6%	2%	8%	5%	-	*	-	*	
	EL	8%	6%	2%	*	2%	*	-	*	-	-	2%	0%	0%	2%	2%	4%	0%	-	*	-	-	
	Male	16%	10%	7%	*	6%	*	-	*	-	*	8%	0%	*	8%	4%	7%	-	-	-	-	-	*
	Female	19%	11%	5%	20%	3%	*	*	-	-	-	5%	0%	*	5%	0%	-	5%	-	*	-	-	
Mathematics	All Students	21%	10%	2%	0%	2%	*	*	*	-	*	3%	0%	0%	3%	0%	5%	0%	-	*	-	*	
	CWD	9%	5%	0%	*	0%	-	*	-	-	-	0%	-	0%	-	0%	*	*	-	-	-	-	
	CWOD	23%	11%	3%	0%	2%	*	-	*	-	*	3%	0%	-	3%	0%	5%	0%	-	*	-	*	
	EL	11%	8%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	Male	23%	13%	5%	*	3%	*	-	*	-	*	6%	0%	*	5%	0%	5%	-	-	-	-	-	*
	Female	18%	8%	0%	0%	0%	*	*	-	-	-	0%	0%	*	0%	0%	-	0%	-	*	-	-	
<b>Grade 5</b>																							
Reading	All Students	29%	20%	10%	11%	9%	*	-	-	-	*	9%	*	0%	10%	9%	4%	19%	-	*	-	-	
	CWD	8%	8%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	33%	22%	10%	11%	10%	*	-	-	-	*	10%	*	-	10%	9%	4%	21%	-	-	-	-	
	EL	15%	16%	9%	-	9%	-	-	-	-	-	9%	*	*	9%	9%	2%	19%	-	*	-	-	
	Male	27%	18%	4%	17%	2%	*	-	-	-	*	2%	*	*	4%	2%	4%	-	-	-	-	-	
	Female	32%	22%	19%	*	19%	*	-	-	-	-	20%	*	*	21%	19%	-	19%	-	*	-	-	
Mathematics	All Students	24%	12%	9%	0%	10%	*	-	-	-	*	9%	*	0%	9%	12%	5%	14%	-	*	-	-	
	CWD	9%	7%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	26%	13%	9%	0%	11%	*	-	-	-	*	10%	*	-	9%	12%	6%	15%	-	-	-	-	
	EL	14%	12%	12%	-	12%	-	-	-	-	-	12%	*	*	12%	12%	7%	19%	-	*	-	-	
	Male	25%	13%	5%	0%	7%	*	-	-	-	*	6%	*	*	6%	7%	5%	-	-	-	-	-	
	Female	23%	11%	14%	*	16%	*	-	-	-	-	14%	*	*	15%	19%	-	14%	-	*	-	-	
Science	All Students	12%	5%	1%	0%	0%	*	-	-	-	*	1%	*	0%	1%	0%	2%	0%	-	*	-	-	
	CWD	6%	3%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	13%	6%	1%	0%	0%	*	-	-	-	*	1%	*	-	1%	0%	2%	0%	-	-	-	-	
	EL	4%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-	
	Male	14%	6%	2%	0%	0%	*	-	-	-	*	2%	*	*	2%	0%	2%	-	-	-	-	-	
	Female	10%	4%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	2%	10%	1%	*	*	*	-	-	3%	0%	*	3%	2%	5%	0%	-	*	-	-	
	CWD	6%	5%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	16%	12%	3%	10%	2%	*	-	*	-	-	3%	0%	-	3%	2%	5%	0%	-	*	-	-	
	EL	4%	5%	2%	-	2%	-	-	*	-	-	2%	0%	*	2%	2%	4%	0%	-	*	-	-	
	Male	13%	10%	5%	14%	3%	-	-	*	-	-	5%	*	*	5%	4%	5%	-	-	-	-	-	
	Female	16%	13%	0%	*	0%	*	*	-	-	-	0%	0%	*	0%	0%	-	0%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	5%	0%	6%	*	*	*	-	-	5%	0%	*	5%	4%	2%	7%	-	*	-	-
	CWD	7%	5%	*	-	*	-	*	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	16%	11%	5%	0%	6%	*	-	*	-	-	6%	0%	-	5%	4%	2%	8%	-	*	-	-
	EL	5%	7%	4%	-	4%	-	-	*	-	-	4%	0%	*	4%	4%	0%	8%	-	*	-	-
	Male	16%	12%	2%	0%	3%	-	-	*	-	-	3%	*	*	2%	0%	2%	-	-	-	-	-
	Female	13%	9%	7%	*	9%	*	*	*	-	-	8%	0%	*	8%	8%	-	7%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	36%	17%	38%	44%	33%	25%	-	40%	37%	29%	12%	38%	36%	35%	37%	-	33%	-	*
	CWD	38%	30%	12%	*	14%	-	*	-	-	*	12%	-	12%	-	11%	16%	6%	-	*	-	-
	CWOD	71%	60%	38%	18%	40%	44%	*	25%	-	46%	39%	29%	-	38%	37%	37%	39%	-	50%	-	*
	EL	47%	46%	36%	*	36%	*	*	25%	-	-	36%	27%	11%	37%	36%	35%	36%	-	33%	-	-
	Male	65%	54%	35%	13%	39%	43%	-	33%	-	46%	35%	34%	16%	37%	35%	35%	-	-	-	-	-
	Female	69%	59%	37%	26%	38%	45%	33%	*	-	*	39%	23%	6%	39%	36%	-	37%	-	33%	-	-
Reading	All Students	68%	60%	37%	24%	39%	38%	*	*	-	57%	38%	32%	11%	39%	35%	35%	40%	-	*	-	*
	CWD	35%	29%	11%	*	13%	-	*	-	-	*	11%	-	11%	-	8%	9%	13%	-	*	-	-
	CWOD	72%	63%	39%	25%	40%	38%	*	*	-	67%	40%	32%	-	39%	37%	37%	41%	-	*	-	*
	EL	46%	47%	35%	*	35%	*	*	*	*	-	36%	32%	8%	37%	35%	35%	36%	-	*	-	-
	Male	63%	55%	35%	16%	37%	17%	-	*	-	67%	35%	38%	9%	37%	35%	35%	-	-	-	-	-
	Female	72%	65%	40%	42%	40%	50%	*	*	-	*	41%	28%	13%	41%	36%	-	40%	-	*	-	-
Mathematics	All Students	65%	52%	36%	14%	39%	50%	*	*	-	29%	37%	27%	16%	38%	36%	38%	34%	-	*	-	*
	CWD	39%	31%	16%	*	20%	-	*	-	-	*	16%	-	16%	-	17%	27%	0%	-	*	-	-
	CWOD	68%	54%	38%	14%	40%	50%	*	*	-	33%	39%	27%	-	38%	37%	39%	36%	-	*	-	*
	EL	49%	44%	36%	*	37%	*	*	*	-	-	37%	24%	17%	37%	36%	38%	35%	-	*	-	-
	Male	65%	52%	38%	13%	42%	67%	-	*	-	33%	39%	35%	27%	39%	38%	38%	-	-	-	-	-
	Female	65%	52%	34%	17%	36%	40%	*	*	-	*	36%	19%	0%	36%	35%	-	34%	-	*	-	-
Science	All Students	70%	59%	32%	0%	35%	*	-	-	-	*	33%	*	0%	34%	35%	27%	39%	-	*	-	-
	CWD	42%	32%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	74%	62%	34%	0%	38%	*	-	-	-	*	35%	*	-	34%	37%	29%	41%	-	-	-	-
	EL	47%	44%	35%	-	35%	-	-	-	-	-	35%	*	*	37%	35%	29%	44%	-	*	-	-
	Male	70%	59%	27%	0%	30%	*	-	-	-	*	28%	*	*	29%	29%	27%	-	-	-	-	-
	Female	71%	60%	39%	*	42%	*	-	-	-	-	40%	*	*	41%	44%	-	39%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	13%	9%	13%	25%	0%	0%	-	20%	13%	9%	5%	13%	12%	12%	13%	-	22%	-	*
	CWD	21%	16%	5%	*	6%	-	*	-	-	*	5%	-	5%	-	4%	4%	6%	-	*	-	-
	CWOD	44%	33%	13%	9%	13%	25%	*	0%	-	23%	14%	9%	-	13%	12%	13%	14%	-	33%	-	*
	EL	20%	19%	12%	*	12%	*	*	0%	-	-	12%	8%	4%	12%	12%	11%	13%	-	22%	-	-
	Male	40%	30%	12%	7%	12%	29%	-	0%	-	23%	13%	9%	4%	13%	11%	12%	-	-	-	-	-
	Female	42%	32%	13%	11%	13%	23%	0%	*	-	*	14%	9%	6%	14%	13%	-	13%	-	22%	-	-

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Reading	All Students	44%	36%	12%	14%	11%	25%	*	*	-	29%	12%	15%	11%	12%	10%	11%	14%	-	*	-	*	
	CWD	20%	17%	11%	*	13%	-	*	-	-	*	11%	-	11%	-	8%	9%	13%	-	*	-	-	
	CWOD	47%	38%	12%	14%	11%	25%	*	*	-	33%	12%	15%	-	12%	11%	11%	14%	-	*	-	*	
	EL	20%	21%	10%	*	10%	*	*	*	-	-	10%	11%	8%	11%	10%	9%	12%	-	*	-	-	
	Male	40%	32%	11%	12%	9%	17%	-	*	-	33%	11%	13%	9%	11%	9%	11%	-	-	-	-	-	*
	Female	48%	41%	14%	17%	13%	30%	*	*	-	*	14%	17%	13%	14%	12%	-	14%	-	*	-	-	-
Mathematics	All Students	37%	24%	15%	6%	16%	25%	*	*	-	14%	17%	3%	0%	16%	15%	16%	15%	-	*	-	*	
	CWD	21%	16%	0%	*	0%	-	*	-	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	39%	25%	16%	6%	17%	25%	*	*	-	17%	18%	3%	-	16%	16%	17%	15%	-	*	-	*	
	EL	20%	17%	15%	*	16%	*	*	*	-	-	16%	6%	0%	16%	15%	16%	14%	-	*	-	-	
	Male	37%	26%	16%	4%	17%	33%	-	*	-	17%	17%	6%	0%	17%	16%	16%	-	-	-	-	-	*
	Female	36%	23%	15%	8%	15%	20%	*	*	-	*	16%	0%	0%	15%	14%	-	15%	-	*	-	-	-
Science	All Students	43%	32%	5%	0%	5%	*	-	-	-	*	6%	*	0%	6%	4%	5%	6%	-	*	-	-	
	CWD	22%	16%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	46%	34%	6%	0%	6%	*	-	-	-	*	6%	*	-	6%	5%	6%	6%	-	-	-	-	
	EL	17%	17%	4%	-	4%	-	-	-	-	-	4%	*	*	5%	4%	2%	7%	-	*	-	-	
	Male	44%	32%	5%	0%	4%	*	-	-	-	*	6%	*	*	6%	2%	5%	-	-	-	-	-	-
	Female	42%	32%	6%	*	6%	*	-	-	-	-	6%	*	*	6%	7%	-	6%	-	*	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	5%	4%	4%	14%	0%	0%	-	7%	5%	3%	0%	5%	4%	4%	5%	-	0%	-	*	
	CWD	7%	5%	0%	*	0%	-	*	-	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	19%	13%	5%	4%	4%	14%	*	0%	-	8%	5%	3%	-	5%	4%	4%	5%	-	0%	-	*	
	EL	7%	7%	4%	*	4%	*	*	0%	-	-	4%	3%	0%	4%	4%	2%	5%	-	0%	-	-	
	Male	17%	11%	4%	4%	3%	21%	-	0%	-	8%	4%	3%	0%	4%	2%	4%	-	-	-	-	-	*
	Female	19%	12%	5%	4%	5%	9%	0%	*	-	*	5%	3%	0%	5%	5%	-	5%	-	0%	-	-	-
Reading	All Students	18%	14%	5%	8%	4%	13%	*	*	-	0%	5%	6%	0%	5%	4%	4%	6%	-	*	-	*	
	CWD	6%	5%	0%	*	0%	-	*	-	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	20%	15%	5%	8%	5%	13%	*	*	-	0%	5%	6%	-	5%	4%	4%	6%	-	*	-	*	
	EL	7%	7%	4%	*	4%	*	*	*	-	-	4%	5%	0%	4%	4%	3%	5%	-	*	-	-	
	Male	16%	12%	4%	8%	3%	17%	-	*	-	0%	4%	6%	0%	4%	3%	4%	-	-	-	-	-	*
	Female	21%	16%	6%	8%	6%	10%	*	*	-	*	6%	6%	0%	6%	5%	-	6%	-	*	-	-	
Mathematics	All Students	17%	9%	5%	0%	5%	13%	*	*	-	14%	6%	0%	0%	5%	4%	4%	6%	-	*	-	*	
	CWD	8%	5%	0%	*	0%	-	*	-	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-	
	CWOD	18%	10%	5%	0%	5%	13%	*	*	-	17%	6%	0%	-	5%	5%	5%	6%	-	*	-	*	
	EL	8%	7%	4%	*	5%	*	*	*	-	-	5%	0%	0%	5%	4%	3%	6%	-	*	-	-	
	Male	18%	10%	4%	0%	4%	17%	-	*	-	17%	5%	0%	0%	5%	3%	4%	-	-	-	-	-	*
	Female	16%	9%	6%	0%	6%	10%	*	*	-	*	6%	0%	0%	6%	6%	-	6%	-	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	0%	*	-	-	-	*	1%	*	0%	1%	0%	2%	0%	-	*	-	-
	CWD	8%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	20%	13%	1%	0%	0%	*	-	-	-	*	1%	*	-	1%	0%	2%	0%	-	-	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	20%	12%	2%	0%	0%	*	-	-	-	*	2%	*	*	2%	0%	2%	-	-	-	-	-
	Female	18%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
379	29	8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	18	10	18	28	11	8	-	22	18	6	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>93%</b>	84%	95%	73%	100%	100%	-	100%	93%	89%	91%	93%	97%	92%	93%	-
	CWD	<b>91%</b>	*	100%	*	*	-	-	*	91%	-	91%	-	100%	86%	100%	-
	CWOD	<b>93%</b>	83%	95%	80%	*	100%	-	100%	93%	89%	-	93%	97%	93%	93%	-
	EL	<b>97%</b>	*	97%	*	*	100%	-	-	98%	90%	100%	97%	97%	98%	96%	-
	Male	<b>92%</b>	81%	96%	58%	-	100%	-	100%	93%	83%	86%	93%	98%	92%	-	-
	Female	<b>93%</b>	90%	94%	88%	100%	*	-	*	93%	95%	100%	93%	96%	-	93%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	94%	86%	96%	73%	*	*	-	100%	94%	89%	90%	94%	98%	92%	95%	-
	CWD	90%	*	100%	*	*	-	-	*	90%	-	90%	-	100%	85%	100%	-
	CWOD	94%	86%	96%	80%	*	*	-	100%	94%	89%	-	94%	98%	92%	95%	-
	EL	98%	*	98%	*	*	*	-	-	99%	95%	100%	98%	98%	98%	98%	-
	Male	92%	83%	96%	55%	-	*	-	100%	93%	80%	85%	92%	98%	92%	-	-
	Female	95%	92%	96%	91%	*	*	-	*	95%	100%	100%	95%	98%	-	95%	-
<b>Mathematics</b>	All Students	92%	84%	94%	73%	*	*	-	100%	92%	87%	90%	92%	95%	92%	92%	-
	CWD	90%	*	100%	*	*	-	-	*	90%	-	90%	-	100%	85%	100%	-
	CWOD	92%	83%	94%	80%	*	*	-	100%	93%	87%	-	92%	95%	92%	92%	-
	EL	95%	*	95%	*	*	*	-	-	96%	85%	100%	95%	95%	97%	93%	-
	Male	92%	80%	97%	55%	-	*	-	100%	93%	85%	85%	92%	97%	92%	-	-
	Female	92%	92%	92%	91%	*	*	-	*	92%	89%	100%	92%	93%	-	92%	-
<b>Science</b>	All Students	93%	75%	96%	80%	-	-	-	*	93%	*	100%	92%	100%	95%	90%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	*	*	*	-
	CWOD	92%	75%	96%	80%	-	-	-	*	92%	*	-	92%	100%	95%	89%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	95%	75%	98%	*	-	-	-	*	95%	*	*	95%	100%	95%	-	-
	Female	90%	*	94%	*	-	-	-	-	90%	*	*	89%	100%	-	90%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	7%	16%	5%	27%	0%	0%	-	0%	7%	11%	9%	7%	3%	8%	7%	-
	CWD	9%	*	0%	*	*	-	-	*	9%	-	9%	-	0%	14%	0%	-
	CWOD	7%	17%	5%	20%	*	0%	-	0%	7%	11%	-	7%	3%	7%	7%	-
	EL	3%	*	3%	*	*	0%	-	-	2%	10%	0%	3%	3%	2%	4%	-
	Male	8%	19%	4%	42%	-	0%	-	0%	7%	17%	14%	7%	2%	8%	-	-
	Female	7%	10%	6%	12%	0%	*	-	*	7%	5%	0%	7%	4%	-	7%	-
<b>Reading</b>	All Students	6%	14%	4%	27%	*	*	-	0%	6%	11%	10%	6%	2%	8%	5%	-
	CWD	10%	*	0%	*	*	-	-	*	10%	-	10%	-	0%	15%	0%	-
	CWOD	6%	14%	4%	20%	*	*	-	0%	6%	11%	-	6%	2%	8%	5%	-
	EL	2%	*	2%	*	*	*	-	-	1%	5%	0%	2%	2%	2%	2%	-
	Male	8%	17%	4%	45%	-	*	-	0%	7%	20%	15%	8%	2%	8%	-	-
	Female	5%	8%	4%	9%	*	*	-	*	5%	0%	0%	5%	2%	-	5%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	8%	16%	6%	27%	*	*	-	0%	8%	13%	10%	8%	5%	8%	8%	-
	CWD	10%	*	0%	*	*	-	-	*	10%	-	10%	-	0%	15%	0%	-
	CWOD	8%	17%	6%	20%	*	*	-	0%	7%	13%	-	8%	5%	8%	8%	-
	EL	5%	*	5%	*	*	*	-	-	4%	15%	0%	5%	5%	3%	7%	-
	Male	8%	20%	3%	45%	-	*	-	0%	7%	15%	15%	8%	3%	8%	-	-
	Female	8%	8%	8%	9%	*	*	-	*	8%	11%	0%	8%	7%	-	8%	-
<b>Science</b>	All Students	7%	25%	4%	20%	-	-	-	*	7%	*	0%	8%	0%	5%	10%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	8%	25%	4%	20%	-	-	-	*	8%	*	-	8%	0%	5%	11%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	5%	25%	2%	*	-	-	-	*	5%	*	*	5%	0%	5%	-	-
	Female	10%	*	6%	*	-	-	-	-	10%	*	*	11%	0%	-	10%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	82	28	42	4	0	1	0	7	27		
	Female	26	7	16	1	0	0	0	2	7		
	Total	108	35	58	5	0	1	0	9	34		
<b>Out-of-School Suspensions</b>												
	Male	29	13	11	1	0	0	0	4	4		
	Female	8	5	1	1	0	0	0	1	2		
	Total	37	18	12	2	0	0	0	5	6		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	11	6	2	1	0	0	0	2	0		2
	Female	4	3	0	0	1	0	0	0	0		0
	Total	15	9	2	1	1	0	0	2	0		2
<b>Out-of-School Suspensions</b>												
	Male	8	5	1	1	0	0	0	1	0		2
	Female	1	1	0	0	0	0	0	0	0		0
	Total	9	6	1	1	0	0	0	1	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	62	18	36	5	-8	-8	-8	3	24	10	-8
	Female	54	12	31	8	2	-8	-8	1	25	1	-8
	Total	116	30	67	13	2	-8	-8	4	49	11	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	1
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	31	10	20	1	0	0	0	0	15	0
	Female	36	7	24	3	0	0	1	1	24	1
	Total	67	17	44	4	0	0	1	1	39	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.9	10.5%
Teachers Teaching with Emergency or Provisional Credentials	2.9	5.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.8	1.5%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.8%	9.8%	4.9%	8.9%	0.0%	0.0%	*	9.1%	5.4%	7.4%	3.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>54%</b>	45%	46%	75%	-	*	-	*	57%	38%	17%	59%	70%	61%	42%	-	-	*	-
	CWD	42%	33%	<b>17%</b>	*	*	*	-	-	-	-	17%	-	17%	-	-	*	*	-	-	-	-
	CWOD	70%	57%	<b>59%</b>	44%	52%	82%	-	*	-	*	64%	38%	-	59%	70%	68%	44%	-	-	*	-
	EL	54%	50%	<b>70%</b>	-	50%	*	-	*	-	-	70%	-	-	70%	70%	71%	*	-	-	-	-
	Male	64%	52%	<b>61%</b>	50%	46%	89%	-	*	-	*	64%	50%	*	68%	71%	61%	-	-	-	-	-
	Female	70%	58%	<b>42%</b>	40%	45%	*	-	-	-	-	47%	*	*	44%	*	-	42%	-	-	-	*
Mathematics	All Students	61%	44%	<b>42%</b>	45%	29%	58%	-	*	-	*	43%	38%	33%	43%	30%	52%	26%	-	-	*	-
	CWD	40%	34%	<b>33%</b>	*	*	*	-	-	-	-	33%	-	33%	-	-	*	*	-	-	-	-
	CWOD	64%	45%	<b>43%</b>	44%	33%	55%	-	*	-	*	44%	38%	-	43%	30%	54%	25%	-	-	*	-
	EL	51%	43%	<b>30%</b>	-	17%	*	-	*	-	-	30%	-	-	30%	30%	43%	*	-	-	-	-
	Male	63%	46%	<b>52%</b>	50%	31%	78%	-	*	-	*	52%	50%	*	54%	43%	52%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>26%</b>	40%	27%	*	-	-	-	-	29%	*	*	25%	*	-	26%	-	-	*	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>40%</b>	36%	34%	63%	*	*	-	*	37%	55%	*	43%	47%	40%	41%	-	-	*	-	*
	CWD	34%	28%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	66%	51%	<b>43%</b>	36%	37%	71%	*	*	-	*	40%	55%	-	43%	50%	42%	43%	-	-	*	-	*
	EL	48%	43%	<b>47%</b>	-	36%	*	-	*	-	-	53%	*	*	50%	47%	40%	57%	-	-	-	-	-
	Male	59%	46%	<b>40%</b>	*	35%	*	*	-	-	-	37%	50%	*	42%	40%	40%	-	-	-	*	-	*
	Female	66%	52%	<b>41%</b>	25%	33%	*	-	*	-	*	37%	60%	*	43%	57%	-	41%	-	-	*	-	-
Mathematics	All Students	58%	41%	<b>38%</b>	20%	36%	50%	-	*	-	*	38%	38%	*	40%	36%	41%	36%	-	-	*	-	*
	CWD	35%	30%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	62%	43%	<b>40%</b>	20%	38%	57%	-	*	-	*	41%	38%	-	40%	38%	43%	38%	-	-	*	-	*
	EL	46%	38%	<b>36%</b>	-	27%	*	-	*	-	-	42%	*	*	38%	36%	25%	50%	-	-	-	-	-
	Male	61%	44%	<b>41%</b>	*	33%	*	-	-	-	-	41%	40%	*	43%	25%	41%	-	-	-	*	-	*
	Female	56%	38%	<b>36%</b>	14%	38%	*	-	*	-	*	36%	*	*	38%	50%	-	36%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>60%</b>	38%	76%	43%	*	*	-	*	57%	75%	43%	63%	50%	57%	63%	-	-	*	-	-
	CWD	41%	34%	<b>43%</b>	*	*	*	-	-	-	-	20%	*	43%	-	-	*	*	-	-	-	-	-
	CWOD	77%	65%	<b>63%</b>	46%	73%	50%	*	*	-	*	61%	70%	-	63%	50%	63%	63%	-	-	*	-	-
	EL	61%	57%	<b>50%</b>	-	56%	*	-	*	-	-	45%	*	-	50%	50%	67%	33%	-	-	-	-	-
	Male	69%	58%	<b>57%</b>	33%	75%	*	-	*	-	*	55%	*	*	63%	67%	57%	-	-	-	*	-	-
	Female	76%	65%	<b>63%</b>	40%	76%	50%	*	*	-	-	58%	78%	*	63%	33%	-	63%	-	-	*	-	-
Mathematics	All Students	69%	51%	<b>49%</b>	38%	57%	29%	*	*	-	*	42%	75%	57%	48%	45%	55%	46%	-	-	*	-	-
	CWD	47%	36%	<b>57%</b>	*	*	*	-	-	-	-	40%	*	57%	-	-	*	*	-	-	-	-	-
	CWOD	73%	52%	<b>48%</b>	46%	52%	17%	*	*	-	*	43%	70%	-	48%	45%	61%	41%	-	-	*	-	-
	EL	59%	50%	<b>45%</b>	-	38%	*	-	*	-	-	40%	*	-	45%	45%	60%	33%	-	-	-	-	-
	Male	70%	51%	<b>55%</b>	33%	73%	*	-	*	-	*	53%	*	*	61%	60%	55%	-	-	-	*	-	-
	Female	69%	50%	<b>46%</b>	40%	47%	33%	*	*	-	-	35%	78%	*	41%	33%	-	46%	-	-	*	-	-
Science	All Students	61%	44%	<b>45%</b>	38%	50%	14%	-	*	-	*	40%	64%	29%	47%	27%	50%	41%	-	-	*	-	-
	CWD	36%	26%	<b>29%</b>	*	*	*	-	-	-	-	20%	*	29%	-	-	*	*	-	-	-	-	-
	CWOD	65%	46%	<b>47%</b>	46%	48%	17%	-	*	-	*	43%	67%	-	47%	27%	56%	42%	-	-	*	-	-
	EL	43%	37%	<b>27%</b>	-	13%	*	-	*	-	-	20%	*	-	27%	27%	20%	33%	-	-	-	-	-
	Male	63%	46%	<b>50%</b>	33%	55%	*	-	*	-	*	47%	*	*	56%	20%	50%	-	-	-	*	-	-
	Female	59%	41%	<b>41%</b>	40%	47%	17%	-	*	-	-	35%	63%	*	42%	33%	-	41%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>62%</b>	40%	61%	92%	-	*	-	*	60%	75%	*	64%	68%	55%	73%	-	-	*	-	-
	CWD	29%	29%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	66%	60%	<b>64%</b>	43%	62%	92%	-	*	-	*	62%	75%	-	64%	67%	55%	76%	-	-	*	-	-
	EL	40%	48%	<b>68%</b>	*	67%	*	-	*	-	-	68%	-	*	67%	68%	55%	88%	-	-	*	-	-
	Male	58%	52%	<b>55%</b>	40%	46%	100%	-	-	-	*	54%	60%	*	55%	55%	55%	-	-	-	*	-	-
	Female	65%	63%	<b>73%</b>	40%	80%	80%	-	*	-	-	68%	*	*	76%	88%	-	73%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	52%	27%	50%	83%	-	*	-	*	52%	50%	*	55%	50%	47%	59%	-	*	-	-	
	CWD	40%	37%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	70%	62%	55%	29%	55%	83%	-	*	-	*	56%	50%	-	55%	53%	50%	62%	-	*	-	-	
	EL	51%	54%	50%	*	44%	*	-	*	-	-	50%	-	*	53%	50%	33%	75%	-	*	-	-	
	Male	68%	61%	47%	30%	36%	100%	-	-	-	*	44%	60%	*	50%	33%	47%	-	-	*	-	-	
	Female	66%	58%	59%	20%	70%	60%	-	*	-	-	63%	*	*	62%	75%	-	59%	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	20%	18%	13%	33%	-	*	-	*	24%	0%	0%	23%	30%	29%	5%	-	-	*	-	
	CWD	23%	18%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-	
	CWOD	40%	26%	23%	22%	14%	36%	-	*	-	*	28%	0%	-	23%	30%	32%	6%	-	-	*	-	
	EL	24%	22%	30%	-	33%	*	-	*	-	-	30%	-	-	30%	30%	43%	*	-	-	-	-	
	Male	36%	24%	29%	17%	23%	44%	-	*	-	*	36%	0%	*	32%	43%	29%	-	-	-	-	-	
	Female	40%	27%	5%	20%	0%	*	-	-	-	-	6%	*	*	6%	*	-	5%	-	-	-	*	-
Mathematics	All Students	30%	18%	12%	18%	4%	25%	-	*	-	*	14%	0%	0%	14%	10%	19%	0%	-	-	*	-	
	CWD	21%	18%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-	
	CWOD	31%	18%	14%	22%	5%	27%	-	*	-	*	17%	0%	-	14%	10%	21%	0%	-	-	*	-	
	EL	20%	16%	10%	-	0%	*	-	*	-	-	10%	-	-	10%	10%	14%	*	-	-	-	-	
	Male	33%	20%	19%	33%	8%	33%	-	*	-	*	24%	0%	*	21%	14%	19%	-	-	-	-	-	
	Female	27%	15%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	*	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	9%	18%	6%	0%	*	*	-	*	7%	18%	*	9%	6%	8%	9%	-	*	-	*	
	CWD	20%	16%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	38%	25%	9%	18%	7%	0%	*	*	-	*	7%	18%	-	9%	6%	8%	10%	-	*	-	*	
	EL	22%	18%	6%	-	7%	*	-	*	-	-	7%	*	*	6%	6%	0%	14%	-	-	-	-	
	Male	34%	22%	8%	*	6%	*	*	-	-	-	0%	33%	*	8%	0%	8%	-	-	-	*	-	*
	Female	38%	26%	9%	13%	7%	*	-	*	-	*	11%	0%	*	10%	14%	-	9%	-	-	*	-	-
Mathematics	All Students	35%	20%	14%	0%	11%	38%	-	*	-	*	12%	25%	*	15%	21%	23%	7%	-	*	-	*	
	CWD	22%	15%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	37%	21%	15%	0%	12%	43%	-	*	-	*	13%	25%	-	15%	23%	24%	8%	-	*	-	*	
	EL	23%	17%	21%	-	18%	*	-	*	-	-	25%	*	*	23%	21%	25%	17%	-	-	-	-	
	Male	38%	23%	23%	*	13%	*	-	-	-	-	24%	20%	*	24%	25%	23%	-	-	-	*	-	*
	Female	32%	17%	7%	0%	8%	*	-	*	-	*	4%	*	*	8%	17%	-	7%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	28%	13%	34%	14%	*	*	-	*	24%	42%	14%	29%	25%	22%	31%	-	*	-	-	
	CWD	22%	19%	14%	*	*	*	-	-	-	-	20%	*	14%	-	-	*	*	-	-	-	-	
	CWOD	49%	35%	29%	15%	35%	17%	*	*	-	*	24%	50%	-	29%	25%	26%	31%	-	*	-	-	
	EL	30%	29%	25%	-	22%	*	-	*	-	-	18%	*	-	25%	25%	33%	17%	-	-	-	-	
	Male	42%	30%	22%	17%	25%	*	-	*	-	*	25%	*	*	26%	33%	22%	-	-	-	*	-	-
	Female	49%	37%	31%	10%	41%	17%	*	*	-	-	23%	56%	*	31%	17%	-	31%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	21%	6%	25%	0%	*	*	-	*	16%	42%	0%	24%	18%	23%	20%	-	*	-	-
	CWD	24%	19%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	46%	27%	24%	8%	28%	0%	*	*	-	*	18%	50%	-	24%	18%	28%	22%	-	*	-	-
	EL	30%	25%	18%	-	13%	*	-	*	-	-	10%	*	-	18%	18%	20%	17%	-	-	-	-
	Male	45%	29%	23%	17%	18%	*	-	*	-	*	21%	*	*	28%	20%	23%	-	-	*	-	-
	Female	42%	24%	20%	0%	29%	0%	*	*	-	-	12%	44%	*	22%	17%	-	20%	-	*	-	-
Science	All Students	30%	17%	9%	6%	7%	0%	-	*	-	*	9%	9%	0%	10%	9%	9%	9%	-	*	-	-
	CWD	20%	16%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	32%	17%	10%	8%	8%	0%	-	*	-	*	10%	11%	-	10%	9%	11%	10%	-	*	-	-
	EL	14%	13%	9%	-	0%	*	-	*	-	-	10%	*	-	9%	9%	20%	0%	-	-	-	-
	Male	34%	19%	9%	17%	0%	*	-	*	-	*	11%	*	*	11%	20%	9%	-	-	*	-	-
	Female	27%	14%	9%	0%	12%	0%	-	*	-	-	8%	13%	*	10%	0%	-	9%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	23%	7%	9%	58%	-	*	-	*	24%	13%	*	24%	21%	19%	27%	-	*	-	-
	CWD	16%	17%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	34%	29%	24%	7%	10%	58%	-	*	-	*	26%	13%	-	24%	22%	21%	29%	-	*	-	-
	EL	13%	17%	21%	*	7%	*	-	*	-	-	21%	-	*	22%	21%	9%	38%	-	*	-	-
	Male	30%	25%	19%	0%	0%	86%	-	-	-	*	19%	20%	*	21%	9%	19%	-	-	*	-	-
	Female	34%	30%	27%	20%	20%	20%	-	*	-	-	32%	*	*	29%	38%	-	27%	-	-	-	-
Mathematics	All Students	35%	28%	17%	0%	13%	42%	-	*	-	*	20%	0%	*	18%	20%	16%	18%	-	*	-	-
	CWD	19%	19%	*	*	*	-	-	-	-	*	-	-	*	-	*	*	*	-	-	-	-
	CWOD	37%	29%	18%	0%	14%	42%	-	*	-	*	21%	0%	-	18%	21%	17%	19%	-	*	-	-
	EL	18%	22%	20%	*	13%	*	-	*	-	-	20%	-	*	21%	20%	17%	25%	-	*	-	-
	Male	37%	30%	16%	0%	7%	57%	-	-	-	*	19%	0%	*	17%	17%	16%	-	-	*	-	-
	Female	33%	25%	18%	0%	20%	20%	-	*	-	-	21%	*	*	19%	25%	-	18%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	10%	9%	8%	17%	-	*	-	*	12%	0%	0%	11%	10%	13%	5%	-	-	*	-
	CWD	7%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	21%	13%	11%	11%	10%	18%	-	*	-	*	14%	0%	-	11%	10%	14%	6%	-	-	*	-
	EL	11%	10%	10%	-	17%	*	-	*	-	-	10%	-	-	10%	10%	14%	*	-	-	-	-
	Male	17%	12%	13%	0%	15%	22%	-	*	-	*	16%	0%	*	14%	14%	13%	-	-	-	-	-
	Female	20%	12%	5%	20%	0%	*	-	-	-	-	6%	*	*	6%	*	-	5%	-	-	*	-
Mathematics	All Students	14%	7%	4%	0%	4%	8%	-	*	-	*	5%	0%	0%	5%	0%	6%	0%	-	-	*	-
	CWD	7%	3%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	15%	7%	5%	0%	5%	9%	-	*	-	*	6%	0%	-	5%	0%	7%	0%	-	-	*	-
	EL	8%	6%	0%	-	0%	*	-	*	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-
	Male	16%	8%	6%	0%	8%	11%	-	*	-	*	8%	0%	*	7%	0%	6%	-	-	-	-	-
	Female	12%	5%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	*
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	9%	3%	0%	*	*	-	*	7%	0%	*	6%	6%	0%	9%	-	*	-	*
	CWD	6%	4%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	6%	9%	3%	0%	*	*	-	*	7%	0%	-	6%	6%	0%	10%	-	*	-	*
	EL	8%	6%	6%	-	7%	*	-	*	-	-	7%	*	*	6%	6%	0%	14%	-	-	-	-
	Male	16%	10%	0%	*	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	*
	Female	19%	11%	9%	13%	7%	*	-	*	-	*	11%	0%	*	10%	14%	-	9%	-	*	-	-
Mathematics	All Students	21%	10%	6%	0%	7%	13%	-	*	-	*	5%	13%	*	6%	14%	14%	0%	-	*	-	*
	CWD	9%	5%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	6%	0%	8%	14%	-	*	-	*	5%	13%	-	6%	15%	14%	0%	-	*	-	*
	EL	11%	8%	14%	-	9%	*	-	*	-	-	17%	*	*	15%	14%	25%	0%	-	-	-	-
	Male	23%	13%	14%	*	13%	*	-	-	-	-	12%	20%	*	14%	25%	14%	-	-	*	-	*
	Female	18%	8%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	19%	13%	21%	14%	*	*	-	*	15%	33%	14%	20%	17%	13%	23%	-	*	-	-
	CWD	8%	8%	14%	*	*	*	-	-	-	-	20%	*	14%	-	-	*	*	-	-	-	-
	CWOD	33%	22%	20%	15%	19%	17%	*	*	-	*	15%	40%	-	20%	17%	16%	22%	-	*	-	-
	EL	15%	16%	17%	-	22%	*	-	*	-	-	9%	*	*	17%	17%	17%	17%	-	-	-	-
	Male	27%	18%	13%	17%	17%	*	-	*	-	*	15%	*	*	16%	17%	13%	-	-	*	-	-
	Female	32%	22%	23%	10%	24%	17%	*	*	-	-	15%	44%	*	22%	17%	-	23%	-	*	-	-
Mathematics	All Students	24%	12%	5%	6%	4%	0%	*	*	-	*	7%	0%	0%	6%	0%	5%	6%	-	*	-	-
	CWD	9%	7%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	26%	13%	6%	8%	4%	0%	*	*	-	*	8%	0%	-	6%	0%	6%	6%	-	*	-	-
	EL	14%	12%	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	5%	17%	0%	*	-	*	-	*	5%	*	*	6%	0%	5%	-	-	*	-	-
	Female	23%	11%	6%	0%	6%	0%	*	*	-	-	8%	0%	*	6%	0%	-	6%	-	*	-	-
Science	All Students	12%	5%	2%	0%	0%	0%	-	*	-	*	2%	0%	0%	2%	0%	0%	3%	-	*	-	-
	CWD	6%	3%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	13%	6%	2%	0%	0%	0%	-	*	-	*	3%	0%	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	3%	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	10%	4%	3%	0%	0%	0%	-	*	-	-	4%	0%	*	3%	0%	-	3%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	4%	0%	0%	17%	-	*	-	*	4%	0%	*	4%	0%	6%	0%	-	*	-	-
	CWD	6%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	16%	12%	4%	0%	0%	17%	-	*	-	*	5%	0%	-	4%	0%	7%	0%	-	*	-	-
	EL	4%	5%	0%	*	0%	*	-	*	-	-	0%	-	*	0%	0%	0%	0%	-	-	*	-
	Male	13%	10%	6%	0%	0%	29%	-	-	-	*	8%	0%	*	7%	0%	6%	-	-	*	-	-
	Female	16%	13%	0%	0%	0%	0%	-	*	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

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Mathematics	All Students	15%	11%	9%	0%	4%	25%	-	*	-	*	11%	0%	*	10%	10%	6%	14%	-	*	-	-
	CWD	7%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	16%	11%	10%	0%	5%	25%	-	*	-	*	12%	0%	-	10%	11%	7%	14%	-	*	-	-
	EL	5%	7%	10%	*	6%	*	-	*	-	-	10%	-	*	11%	10%	0%	25%	-	*	-	-
	Male	16%	12%	6%	0%	0%	29%	-	-	-	*	7%	0%	*	7%	0%	6%	-	-	*	-	-
	Female	13%	9%	14%	0%	10%	20%	-	*	-	-	16%	*	*	14%	25%	-	14%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	49%	36%	49%	61%	*	79%	-	42%	47%	58%	29%	51%	48%	51%	48%	-	37%	*	*
	CWD	38%	30%	29%	13%	39%	29%	-	-	-	-	21%	83%	29%	-	*	21%	38%	-	-	-	-
	CWOD	71%	60%	51%	40%	50%	64%	*	79%	-	42%	50%	56%	-	51%	49%	54%	48%	-	37%	*	*
	EL	47%	46%	48%	*	41%	77%	-	75%	-	-	49%	43%	*	49%	48%	45%	53%	-	*	-	-
	Male	65%	54%	51%	39%	46%	79%	*	69%	-	29%	50%	55%	21%	54%	45%	51%	-	-	55%	-	*
	Female	69%	59%	48%	34%	51%	43%	*	91%	-	60%	45%	61%	38%	48%	53%	-	48%	-	13%	*	-
Reading	All Students	68%	60%	54%	40%	54%	72%	*	80%	-	33%	53%	62%	26%	57%	59%	54%	55%	-	38%	*	*
	CWD	35%	29%	26%	17%	40%	*	-	-	-	18%	*	26%	-	*	20%	33%	-	-	-	-	-
	CWOD	72%	63%	57%	43%	55%	78%	*	80%	-	33%	56%	59%	-	57%	59%	57%	57%	-	38%	*	*
	EL	46%	47%	59%	*	52%	83%	-	86%	-	-	60%	*	*	59%	59%	56%	63%	-	*	-	-
	Male	63%	55%	54%	44%	49%	81%	*	80%	-	*	53%	55%	20%	57%	56%	54%	-	-	40%	-	*
	Female	72%	65%	55%	36%	58%	61%	*	80%	-	*	52%	68%	33%	57%	63%	-	55%	-	*	*	-
Mathematics	All Students	65%	52%	45%	33%	43%	59%	*	80%	-	40%	44%	53%	32%	47%	42%	49%	42%	-	38%	*	*
	CWD	39%	31%	32%	17%	30%	*	-	-	-	24%	*	32%	-	*	20%	44%	-	-	-	-	-
	CWOD	68%	54%	47%	35%	45%	58%	*	80%	-	40%	46%	50%	-	47%	43%	52%	42%	-	38%	*	*
	EL	49%	44%	42%	*	34%	67%	-	71%	-	-	42%	*	*	43%	42%	38%	48%	-	*	-	-
	Male	65%	52%	49%	36%	42%	81%	-	60%	-	*	48%	53%	20%	52%	38%	49%	-	-	60%	-	*
	Female	65%	52%	42%	30%	45%	33%	*	100%	-	*	40%	53%	44%	42%	48%	-	42%	-	*	*	-
Science	All Students	70%	59%	45%	38%	50%	14%	-	*	-	*	40%	64%	29%	47%	27%	50%	41%	-	*	-	-
	CWD	42%	32%	29%	*	*	*	-	-	-	-	20%	*	29%	-	-	*	*	-	-	-	-
	CWOD	74%	62%	47%	46%	48%	17%	-	*	-	*	43%	67%	-	47%	27%	56%	42%	-	*	-	-
	EL	47%	44%	27%	-	13%	*	-	*	-	-	20%	*	-	27%	27%	20%	33%	-	-	-	-
	Male	70%	59%	50%	33%	55%	*	-	*	-	*	47%	*	*	56%	20%	50%	-	-	*	-	-
	Female	71%	60%	41%	40%	47%	17%	-	*	-	-	35%	63%	*	42%	33%	-	41%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	17%	9%	14%	27%	*	50%	-	8%	17%	19%	2%	18%	18%	19%	15%	-	11%	*	*
	CWD	21%	16%	2%	0%	4%	0%	-	-	-	-	3%	0%	2%	-	*	0%	5%	-	-	-	-
	CWOD	44%	33%	18%	10%	15%	29%	*	50%	-	8%	18%	20%	-	18%	18%	21%	16%	-	11%	*	*
	EL	20%	19%	18%	*	12%	31%	-	44%	-	-	17%	29%	*	18%	18%	18%	17%	-	*	-	-
	Male	40%	30%	19%	13%	11%	47%	*	38%	-	0%	20%	12%	0%	21%	18%	19%	-	-	9%	-	*
	Female	42%	32%	15%	6%	17%	7%	*	64%	-	20%	13%	25%	5%	16%	17%	-	15%	-	13%	*	-



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Reading	All Students	44%	36%	20%	13%	16%	31%	*	50%	-	17%	20%	21%	5%	21%	19%	20%	19%	-	13%	*	*
	CWD	20%	17%	5%	0%	10%	*	-	-	-	-	6%	*	5%	-	*	0%	11%	-	-	-	-
	CWOD	47%	38%	21%	15%	16%	33%	*	50%	-	17%	21%	22%	-	21%	20%	22%	20%	-	13%	*	*
	EL	20%	21%	19%	*	14%	17%	-	57%	-	-	18%	*	*	20%	19%	18%	21%	-	*	-	-
	Male	40%	32%	20%	12%	13%	48%	*	40%	-	*	21%	15%	0%	22%	18%	20%	-	-	0%	-	*
	Female	48%	41%	19%	14%	19%	11%	*	60%	-	*	18%	26%	11%	20%	21%	-	19%	-	*	*	-
Mathematics	All Students	37%	24%	16%	6%	13%	28%	*	50%	-	0%	15%	19%	0%	18%	18%	20%	13%	-	13%	*	*
	CWD	21%	16%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	39%	25%	18%	7%	15%	31%	*	50%	-	0%	17%	21%	-	18%	19%	22%	14%	-	13%	*	*
	EL	20%	17%	18%	*	12%	50%	-	29%	-	-	17%	*	*	19%	18%	19%	17%	-	*	-	-
	Male	37%	26%	20%	12%	11%	48%	-	40%	-	*	22%	11%	0%	22%	19%	20%	-	-	20%	-	*
	Female	36%	23%	13%	0%	16%	6%	*	60%	-	*	9%	29%	0%	14%	17%	-	13%	-	*	*	-
Science	All Students	43%	32%	9%	6%	7%	0%	-	*	-	*	9%	9%	0%	10%	9%	9%	9%	-	*	-	-
	CWD	22%	16%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	46%	34%	10%	8%	8%	0%	-	*	-	*	10%	11%	-	10%	9%	11%	10%	-	*	-	-
	EL	17%	17%	9%	-	0%	*	-	*	-	-	10%	*	-	9%	9%	20%	0%	-	-	-	-
	Male	44%	32%	9%	17%	0%	*	-	*	-	*	11%	*	*	11%	20%	9%	-	-	*	-	-
	Female	42%	32%	9%	0%	12%	0%	-	*	-	-	8%	13%	*	10%	0%	-	9%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	7%	4%	6%	12%	*	17%	-	8%	8%	6%	2%	8%	6%	7%	7%	-	5%	*	*
	CWD	7%	5%	2%	0%	4%	0%	-	-	-	-	3%	0%	2%	-	*	0%	5%	-	-	-	-
	CWOD	19%	13%	8%	5%	6%	13%	*	17%	-	8%	8%	6%	-	8%	7%	8%	8%	-	5%	*	*
	EL	7%	7%	6%	*	6%	8%	-	6%	-	-	6%	14%	*	7%	6%	6%	8%	-	*	-	-
	Male	17%	11%	7%	4%	6%	19%	*	0%	-	0%	8%	2%	0%	8%	6%	7%	-	-	0%	-	*
	Female	19%	12%	7%	5%	6%	5%	*	36%	-	20%	7%	9%	5%	8%	8%	-	7%	-	13%	*	-
Reading	All Students	18%	14%	10%	8%	8%	13%	*	10%	-	17%	9%	10%	5%	10%	7%	8%	11%	-	13%	*	*
	CWD	6%	5%	5%	0%	10%	*	-	-	-	-	6%	*	5%	-	*	0%	11%	-	-	-	-
	CWOD	20%	15%	10%	9%	8%	14%	*	10%	-	17%	10%	11%	-	10%	7%	9%	11%	-	13%	*	*
	EL	7%	7%	7%	*	9%	0%	-	0%	-	-	5%	*	*	7%	7%	6%	8%	-	*	-	-
	Male	16%	12%	8%	4%	7%	19%	*	0%	-	*	10%	0%	0%	9%	6%	8%	-	-	0%	-	*
	Female	21%	16%	11%	11%	9%	6%	*	20%	-	*	9%	21%	11%	11%	8%	-	11%	-	*	*	-
Mathematics	All Students	17%	9%	6%	2%	5%	13%	*	20%	-	0%	7%	3%	0%	7%	7%	7%	5%	-	0%	*	*
	CWD	8%	5%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	18%	10%	7%	2%	5%	14%	*	20%	-	0%	8%	3%	-	7%	8%	8%	5%	-	0%	*	*
	EL	8%	7%	7%	*	5%	17%	-	14%	-	-	8%	*	*	8%	7%	6%	9%	-	*	-	-
	Male	18%	10%	7%	4%	6%	19%	-	0%	-	*	8%	5%	0%	8%	6%	7%	-	-	0%	-	*
	Female	16%	9%	5%	0%	4%	6%	*	40%	-	*	6%	0%	0%	5%	9%	-	5%	-	*	*	-

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Science	All Students	19%	12%	2%	0%	0%	0%	-	*	-	*	2%	0%	0%	2%	0%	0%	3%	-	*	-	-
	CWD	8%	5%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	20%	13%	2%	0%	0%	0%	-	*	-	*	3%	0%	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	4%	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	18%	12%	3%	0%	0%	0%	-	*	-	-	4%	0%	*	3%	0%	-	3%	-	*	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
118	20	17%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	24	16	23	33	*	49	-	19	24	11	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>88%</b>	85%	92%	84%	*	93%	-	63%	87%	92%	66%	91%	92%	87%	89%	-
	CWD	<b>66%</b>	75%	79%	47%	-	-	-	*	63%	100%	66%	-	*	57%	81%	-
	CWOD	<b>91%</b>	87%	94%	90%	*	93%	-	80%	91%	91%	-	91%	92%	92%	90%	-
	EL	<b>92%</b>	*	93%	88%	-	90%	-	-	93%	90%	*	92%	92%	92%	93%	-
	Male	<b>87%</b>	82%	93%	83%	*	88%	-	64%	86%	92%	57%	92%	92%	87%	-	-
	Female	<b>89%</b>	88%	92%	85%	*	100%	-	63%	88%	92%	81%	90%	93%	-	89%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	89%	83%	95%	84%	*	100%	-	67%	88%	95%	61%	93%	100%	89%	90%	-
	CWD	61%	67%	77%	43%	-	-	-	*	59%	*	61%	-	*	53%	75%	-
	CWOD	93%	85%	97%	90%	*	100%	-	86%	92%	95%	-	93%	100%	95%	91%	-
	EL	100%	*	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	89%	81%	97%	81%	*	100%	-	60%	87%	96%	53%	95%	100%	89%	-	-
	Female	90%	85%	93%	87%	*	100%	-	*	88%	95%	75%	91%	100%	-	90%	-
<b>Mathematics</b>	All Students	84%	84%	88%	81%	*	83%	-	56%	84%	86%	63%	87%	83%	83%	85%	-
	CWD	63%	75%	77%	43%	-	-	-	*	61%	*	63%	-	*	53%	82%	-
	CWOD	87%	85%	90%	88%	*	83%	-	71%	87%	85%	-	87%	83%	88%	86%	-
	EL	83%	*	85%	75%	-	78%	-	-	84%	*	*	83%	83%	82%	85%	-
	Male	83%	81%	88%	84%	*	71%	-	60%	82%	86%	53%	88%	82%	83%	-	-
	Female	85%	87%	88%	78%	*	100%	-	*	85%	85%	82%	86%	85%	-	85%	-
<b>Science</b>	All Students	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	*	*	-	-	-	-	100%	*	100%	-	-	*	*	-
	CWOD	100%	100%	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	*	-	*	100%	*	*	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	*	-	-	100%	100%	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	12%	15%	8%	16%	*	7%	-	37%	13%	8%	34%	9%	8%	13%	11%	-
	CWD	34%	25%	21%	53%	-	-	-	*	37%	0%	34%	-	*	43%	19%	-
	CWOD	9%	13%	6%	10%	*	7%	-	20%	9%	9%	-	9%	8%	8%	10%	-
	EL	8%	*	7%	12%	-	10%	-	-	7%	10%	*	8%	8%	8%	7%	-
	Male	13%	18%	7%	17%	*	12%	-	36%	14%	8%	43%	8%	8%	13%	-	-
	Female	11%	12%	8%	15%	*	0%	-	37%	12%	8%	19%	10%	7%	-	11%	-
<b>Reading</b>	All Students	11%	17%	5%	16%	*	0%	-	33%	12%	5%	39%	7%	0%	11%	10%	-
	CWD	39%	33%	23%	57%	-	-	-	*	41%	*	39%	-	*	47%	25%	-
	CWOD	7%	15%	3%	10%	*	0%	-	14%	8%	5%	-	7%	0%	5%	9%	-
	EL	0%	*	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	11%	19%	3%	19%	*	0%	-	40%	13%	4%	47%	5%	0%	11%	-	-
	Female	10%	15%	7%	13%	*	0%	-	*	12%	5%	25%	9%	0%	-	10%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	16%	16%	12%	19%	*	17%	-	44%	16%	14%	37%	13%	17%	17%	15%	-
	CWD	37%	25%	23%	57%	-	-	-	*	39%	*	37%	-	*	47%	18%	-
	CWOD	13%	15%	10%	12%	*	17%	-	29%	13%	15%	-	13%	17%	12%	14%	-
	EL	17%	*	15%	25%	-	22%	-	-	16%	*	*	17%	17%	18%	15%	-
	Male	17%	19%	12%	16%	*	29%	-	40%	18%	14%	47%	12%	18%	17%	-	-
	Female	15%	13%	12%	22%	*	0%	-	*	15%	15%	18%	14%	15%	-	15%	-
<b>Science</b>	All Students	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	*	-
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	17	6	5	5	0	1	0	0	1		
	Female	1	0	0	1	0	0	0	0	0		
	Total	18	6	5	6	0	1	0	0	1		
<b>Out-of-School Suspensions</b>												
	Male	17	5	3	7	0	1	0	1	1		
	Female	1	0	0	1	0	0	0	0	0		
	Total	18	5	3	8	0	1	0	1	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	1	3	2	0	0	0	0	1		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	6	1	3	2	0	0	0	0	1		2
<b>Out-of-School Suspensions</b>												
	Male	7	3	2	2	0	0	0	0	1		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	7	3	2	2	0	0	0	0	1		3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	45	13	21	6	-8	4	-8	1	10	8	-8
	Female	48	23	12	10	1	-8	-8	2	2	-8	-8
	Total	93	36	33	16	1	4	-8	3	12	8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	34	6	15	8	0	3	0	2	15	3
	Female	39	9	15	11	0	4	0	0	16	1
	Total	73	15	30	19	0	7	0	2	31	4
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.2	19.9%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.5	1.3%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	7.7%	16.4%	8.4%	1.4%	0.0%	0.0%	0.0%	4.5%	7.3%	14.1%	6.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>44%</b>	57%	43%	-	-	-	-	-	43%	50%	22%	46%	46%	38%	51%	-	*	-	*
	CWD	42%	33%	<b>22%</b>	*	25%	-	-	-	-	-	22%	-	22%	-	*	22%	-	-	-	-	-
	CWOD	70%	57%	<b>46%</b>	67%	45%	-	-	-	-	-	46%	50%	-	46%	48%	41%	51%	-	*	-	*
	EL	54%	50%	<b>46%</b>	*	45%	-	-	-	-	-	48%	33%	*	48%	46%	36%	58%	-	*	-	-
	Male	64%	52%	<b>38%</b>	*	38%	-	-	-	-	-	36%	50%	22%	41%	36%	38%	-	-	-	-	*
	Female	70%	58%	<b>51%</b>	*	49%	-	-	-	-	-	51%	*	-	51%	58%	-	51%	-	*	-	-
Mathematics	All Students	61%	44%	<b>37%</b>	71%	34%	-	-	-	-	-	34%	58%	22%	39%	35%	32%	43%	-	*	-	*
	CWD	40%	34%	<b>22%</b>	*	25%	-	-	-	-	-	22%	-	22%	-	*	22%	-	-	-	-	-
	CWOD	64%	45%	<b>39%</b>	83%	35%	-	-	-	-	-	35%	58%	-	39%	37%	34%	43%	-	*	-	*
	EL	51%	43%	<b>35%</b>	*	34%	-	-	-	-	-	34%	44%	*	37%	35%	31%	41%	-	*	-	-
	Male	63%	46%	<b>32%</b>	*	32%	-	-	-	-	-	26%	63%	22%	34%	31%	32%	-	-	-	-	*

Texas Education Agency  
2021 Federal Report Card  
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>43%</b>	*	37%	-	-	-	-	-	42%	*	-	43%	41%	-	43%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>31%</b>	20%	31%	*	-	*	-	-	32%	25%	17%	33%	32%	38%	24%	-	-	-	-
	CWD	34%	28%	<b>17%</b>	*	20%	-	-	-	-	-	17%	-	17%	-	*	20%	*	-	-	-	-
	CWOD	66%	51%	<b>33%</b>	*	32%	*	-	*	-	-	34%	25%	-	33%	34%	41%	25%	-	-	-	-
	EL	48%	43%	<b>32%</b>	*	30%	*	-	-	-	-	32%	33%	*	34%	32%	38%	26%	-	-	-	-
	Male	59%	46%	<b>38%</b>	*	38%	-	-	*	-	-	38%	*	20%	41%	38%	38%	-	-	-	-	-
	Female	66%	52%	<b>24%</b>	*	22%	*	-	-	-	-	25%	20%	*	25%	26%	-	24%	-	-	-	-
Mathematics	All Students	58%	41%	<b>25%</b>	40%	22%	*	-	*	-	-	28%	0%	33%	24%	22%	35%	13%	-	-	-	-
	CWD	35%	30%	<b>33%</b>	*	20%	-	-	-	-	-	33%	-	33%	-	*	20%	*	-	-	-	-
	CWOD	62%	43%	<b>24%</b>	*	22%	*	-	*	-	-	27%	0%	-	24%	23%	38%	10%	-	-	-	-
	EL	46%	38%	<b>22%</b>	*	19%	*	-	-	-	-	24%	0%	*	23%	22%	34%	8%	-	-	-	-
	Male	61%	44%	<b>35%</b>	*	35%	-	-	*	-	-	38%	*	20%	38%	34%	35%	-	-	-	-	-
	Female	56%	38%	<b>13%</b>	*	4%	*	-	-	-	-	15%	0%	*	10%	8%	-	13%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>50%</b>	*	51%	-	-	-	-	-	44%	90%	20%	55%	54%	49%	52%	-	-	-	-
	CWD	41%	34%	<b>20%</b>	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-
	CWOD	77%	65%	<b>55%</b>	*	56%	-	-	-	-	-	48%	100%	-	55%	59%	54%	56%	-	-	-	-
	EL	61%	57%	<b>54%</b>	*	55%	-	-	-	-	-	48%	89%	0%	59%	54%	53%	56%	-	-	-	-
	Male	69%	58%	<b>49%</b>	*	51%	-	-	-	-	-	46%	*	25%	54%	53%	49%	-	-	-	-	-
	Female	76%	65%	<b>52%</b>	-	52%	-	-	-	-	-	39%	100%	*	56%	56%	-	52%	-	-	-	-
Mathematics	All Students	69%	51%	<b>38%</b>	*	38%	-	-	-	-	-	36%	50%	30%	39%	33%	38%	38%	-	-	-	-
	CWD	47%	36%	<b>30%</b>	-	30%	-	-	-	-	-	25%	*	30%	-	0%	38%	*	-	-	-	-
	CWOD	73%	52%	<b>39%</b>	*	39%	-	-	-	-	-	38%	50%	-	39%	36%	38%	41%	-	-	-	-
	EL	59%	50%	<b>33%</b>	*	34%	-	-	-	-	-	31%	44%	0%	36%	33%	32%	36%	-	-	-	-
	Male	70%	51%	<b>38%</b>	*	37%	-	-	-	-	-	39%	*	38%	38%	32%	38%	-	-	-	-	-
	Female	69%	50%	<b>38%</b>	-	38%	-	-	-	-	-	30%	67%	*	41%	36%	-	38%	-	-	-	-
Science	All Students	61%	44%	<b>20%</b>	*	21%	-	-	-	-	-	19%	30%	20%	20%	21%	27%	10%	-	-	-	-
	CWD	36%	26%	<b>20%</b>	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-
	CWOD	65%	46%	<b>20%</b>	*	21%	-	-	-	-	-	20%	25%	-	20%	22%	27%	11%	-	-	-	-
	EL	43%	37%	<b>21%</b>	*	21%	-	-	-	-	-	20%	22%	0%	22%	21%	26%	12%	-	-	-	-
	Male	63%	46%	<b>27%</b>	*	28%	-	-	-	-	-	24%	*	25%	27%	26%	27%	-	-	-	-	-
	Female	59%	41%	<b>10%</b>	-	10%	-	-	-	-	-	9%	17%	*	11%	12%	-	10%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>41%</b>	55%	36%	*	-	*	-	-	41%	38%	22%	43%	38%	38%	45%	-	*	-	-
	CWD	29%	29%	<b>22%</b>	*	0%	-	-	-	-	-	22%	-	22%	-	20%	17%	*	-	-	-	-
	CWOD	66%	60%	<b>43%</b>	57%	39%	*	-	*	-	-	44%	38%	-	43%	40%	40%	47%	-	*	-	-
	EL	40%	48%	<b>38%</b>	*	35%	*	-	*	-	-	39%	33%	20%	40%	38%	32%	45%	-	*	-	-
	Male	58%	52%	<b>38%</b>	50%	30%	*	-	-	-	-	38%	33%	17%	40%	32%	38%	-	-	-	*	-
	Female	65%	63%	<b>45%</b>	*	45%	-	-	*	-	-	45%	*	*	47%	45%	-	45%	-	-	*	-

Texas Education Agency  
2021 Federal Report Card  
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>39%</b>	64%	37%	*	-	*	-	-	38%	50%	22%	41%	34%	40%	38%	-	*	-	-
	CWD	40%	37%	<b>22%</b>	*	0%	-	-	-	-	-	22%	-	22%	-	20%	17%	*	-	-	-	-
	CWOD	70%	62%	<b>41%</b>	71%	40%	*	-	*	-	-	40%	50%	-	41%	35%	43%	38%	-	*	-	-
	EL	51%	54%	<b>34%</b>	*	33%	*	-	*	-	-	34%	33%	20%	35%	34%	35%	32%	-	*	-	-
	Male	68%	61%	<b>40%</b>	63%	38%	*	-	-	-	-	38%	50%	17%	43%	35%	40%	-	-	*	-	-
	Female	66%	58%	<b>38%</b>	*	36%	-	-	*	-	-	37%	*	*	38%	32%	-	38%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>14%</b>	29%	13%	-	-	-	-	-	12%	25%	22%	13%	13%	14%	14%	-	*	-	*
	CWD	23%	18%	<b>22%</b>	*	25%	-	-	-	-	-	22%	-	22%	-	*	22%	-	-	-	-	-
	CWOD	40%	26%	<b>13%</b>	33%	12%	-	-	-	-	-	11%	25%	-	13%	13%	12%	14%	-	*	-	*
	EL	24%	22%	<b>13%</b>	*	11%	-	-	-	-	-	13%	11%	*	13%	13%	8%	18%	-	*	-	-
	Male	36%	24%	<b>14%</b>	*	13%	-	-	-	-	-	12%	25%	22%	12%	8%	14%	-	-	-	-	-
	Female	40%	27%	<b>14%</b>	*	13%	-	-	-	-	-	13%	*	-	14%	18%	-	14%	-	-	*	-
Mathematics	All Students	30%	18%	<b>10%</b>	0%	11%	-	-	-	-	-	8%	25%	22%	8%	8%	14%	5%	-	*	-	*
	CWD	21%	18%	<b>22%</b>	*	25%	-	-	-	-	-	22%	-	22%	-	*	22%	-	-	-	-	-
	CWOD	31%	18%	<b>8%</b>	0%	9%	-	-	-	-	-	6%	25%	-	8%	9%	12%	5%	-	*	-	*
	EL	20%	16%	<b>8%</b>	*	9%	-	-	-	-	-	6%	22%	*	9%	8%	10%	6%	-	*	-	-
	Male	33%	20%	<b>14%</b>	*	15%	-	-	-	-	-	10%	38%	22%	12%	10%	14%	-	-	-	-	-
	Female	27%	15%	<b>5%</b>	*	5%	-	-	-	-	-	5%	*	-	5%	6%	-	5%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>6%</b>	0%	5%	*	-	*	-	-	6%	0%	0%	6%	4%	8%	3%	-	-	-	-
	CWD	20%	16%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	38%	25%	<b>6%</b>	*	5%	*	-	*	-	-	7%	0%	-	6%	4%	9%	3%	-	-	-	-
	EL	22%	18%	<b>4%</b>	*	2%	*	-	-	-	-	4%	0%	*	4%	4%	3%	4%	-	-	-	-
	Male	34%	22%	<b>8%</b>	*	9%	-	-	*	-	-	9%	*	0%	9%	3%	8%	-	-	-	-	-
	Female	38%	26%	<b>3%</b>	*	0%	*	-	-	-	-	4%	0%	*	3%	4%	-	3%	-	-	-	-
Mathematics	All Students	35%	20%	<b>9%</b>	20%	8%	*	-	*	-	-	10%	0%	17%	8%	5%	14%	3%	-	-	-	-
	CWD	22%	15%	<b>17%</b>	*	0%	-	-	-	-	-	17%	-	17%	-	*	0%	*	-	-	-	-
	CWOD	37%	21%	<b>8%</b>	*	9%	*	-	*	-	-	9%	0%	-	8%	6%	16%	0%	-	-	-	-
	EL	23%	17%	<b>5%</b>	*	6%	*	-	-	-	-	6%	0%	*	6%	5%	10%	0%	-	-	-	-
	Male	38%	23%	<b>14%</b>	*	15%	-	-	*	-	-	15%	*	0%	16%	10%	14%	-	-	-	-	-
	Female	32%	17%	<b>3%</b>	*	0%	*	-	-	-	-	4%	0%	*	0%	0%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>27%</b>	*	28%	-	-	-	-	-	23%	50%	20%	28%	29%	24%	31%	-	-	-	-
	CWD	22%	19%	<b>20%</b>	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-
	CWOD	49%	35%	<b>28%</b>	*	29%	-	-	-	-	-	25%	50%	-	28%	31%	24%	33%	-	-	-	-
	EL	30%	29%	<b>29%</b>	*	29%	-	-	-	-	-	26%	44%	0%	31%	29%	24%	36%	-	-	-	-
	Male	42%	30%	<b>24%</b>	*	26%	-	-	-	-	-	24%	*	25%	24%	24%	24%	-	-	-	-	-
	Female	49%	37%	<b>31%</b>	-	31%	-	-	-	-	-	22%	67%	*	33%	36%	-	31%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	18%	*	18%	-	-	-	-	-	17%	20%	20%	17%	14%	20%	14%	-	-	-	-	
	CWD	24%	19%	20%	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-	
	CWOD	46%	27%	17%	*	18%	-	-	-	-	-	18%	13%	-	17%	16%	19%	15%	-	-	-	-	
	EL	30%	25%	14%	*	15%	-	-	-	-	-	15%	11%	0%	16%	14%	16%	12%	-	-	-	-	
	Male	45%	29%	20%	*	21%	-	-	-	-	-	20%	*	25%	19%	16%	20%	-	-	-	-	-	
	Female	42%	24%	14%	-	14%	-	-	-	-	-	13%	17%	*	15%	12%	-	14%	-	-	-	-	-
Science	All Students	30%	17%	7%	*	7%	-	-	-	-	-	6%	10%	20%	5%	5%	11%	0%	-	-	-	-	
	CWD	20%	16%	20%	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-	
	CWOD	32%	17%	5%	*	5%	-	-	-	-	-	5%	0%	-	5%	5%	8%	0%	-	-	-	-	
	EL	14%	13%	5%	*	5%	-	-	-	-	-	6%	0%	0%	5%	5%	8%	0%	-	-	-	-	
	Male	34%	19%	11%	*	12%	-	-	-	-	-	10%	*	25%	8%	8%	11%	-	-	-	-	-	-
	Female	27%	14%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	19%	36%	17%	*	-	*	-	-	18%	25%	22%	18%	15%	17%	21%	-	*	-	-	
	CWD	16%	17%	22%	*	0%	-	-	-	-	-	22%	-	22%	-	20%	17%	*	-	-	-	-	
	CWOD	34%	29%	18%	29%	18%	*	-	*	-	-	17%	25%	-	18%	15%	17%	20%	-	*	-	-	
	EL	13%	17%	15%	*	15%	*	-	*	-	-	15%	17%	20%	15%	15%	13%	17%	-	-	*	-	-
	Male	30%	25%	17%	38%	14%	*	-	-	-	-	17%	17%	17%	17%	13%	17%	-	-	*	-	-	-
	Female	34%	30%	21%	*	21%	-	-	*	-	-	19%	*	*	20%	17%	-	21%	-	-	*	-	-
Mathematics	All Students	35%	28%	15%	27%	14%	*	-	*	-	-	13%	38%	22%	14%	12%	15%	16%	-	*	-	-	
	CWD	19%	19%	22%	*	0%	-	-	-	-	-	22%	-	22%	-	20%	17%	*	-	-	-	-	
	CWOD	37%	29%	14%	14%	15%	*	-	*	-	-	11%	38%	-	14%	11%	14%	14%	-	*	-	-	
	EL	18%	22%	12%	*	11%	*	-	*	-	-	9%	33%	20%	11%	12%	13%	11%	-	*	-	-	
	Male	37%	30%	15%	25%	14%	*	-	-	-	-	12%	33%	17%	14%	13%	15%	-	-	*	-	-	
	Female	33%	25%	16%	*	14%	-	-	*	-	-	13%	*	*	14%	11%	-	16%	-	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	6%	0%	7%	-	-	-	-	-	6%	8%	0%	7%	7%	6%	7%	-	*	-	*	
	CWD	7%	4%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	
	CWOD	21%	13%	7%	0%	8%	-	-	-	-	-	7%	8%	-	7%	7%	7%	7%	-	*	-	*	
	EL	11%	10%	7%	*	7%	-	-	-	-	-	8%	0%	*	7%	7%	5%	9%	-	*	-	-	
	Male	17%	12%	6%	*	6%	-	-	-	-	-	5%	13%	0%	7%	5%	6%	-	-	-	-	-	
	Female	20%	12%	7%	*	8%	-	-	-	-	-	8%	*	-	7%	9%	-	7%	-	-	*	-	-
Mathematics	All Students	14%	7%	2%	0%	2%	-	-	-	-	-	1%	8%	0%	2%	1%	4%	0%	-	*	-	*	
	CWD	7%	3%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-	
	CWOD	15%	7%	2%	0%	3%	-	-	-	-	-	1%	8%	-	2%	1%	5%	0%	-	*	-	*	
	EL	8%	6%	1%	*	1%	-	-	-	-	-	2%	0%	*	1%	1%	3%	0%	-	*	-	-	
	Male	16%	8%	4%	*	4%	-	-	-	-	-	2%	13%	0%	5%	3%	4%	-	-	-	-	-	
	Female	12%	5%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	*	-	-
<b>Grade 4</b>																							



Texas Education Agency  
**2021 Federal Report Card**  
**THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	1%	0%	2%	*	-	*	-	-	2%	0%	0%	2%	0%	3%	0%	-	-	-	-
	CWD	6%	4%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	19%	11%	2%	*	2%	*	-	*	-	-	2%	0%	-	2%	0%	3%	0%	-	-	-	-
	EL	8%	6%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	3%	*	3%	-	-	*	-	-	3%	*	0%	3%	0%	3%	-	-	-	-	-
	Female	19%	11%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	21%	10%	3%	0%	3%	*	-	*	-	-	3%	0%	0%	3%	0%	5%	0%	-	-	-	-
	CWD	9%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	11%	3%	*	4%	*	-	*	-	-	4%	0%	-	3%	0%	6%	0%	-	-	-	-
	EL	11%	8%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	23%	13%	5%	*	6%	-	-	*	-	-	6%	*	0%	6%	0%	5%	-	-	-	-	-
	Female	18%	8%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	11%	*	11%	-	-	-	-	-	11%	10%	0%	13%	13%	11%	10%	-	-	-	-
	CWD	8%	8%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	33%	22%	13%	*	13%	-	-	-	-	-	13%	13%	-	13%	14%	14%	11%	-	-	-	-
	EL	15%	16%	13%	*	13%	-	-	-	-	-	13%	11%	0%	14%	13%	13%	12%	-	-	-	-
	Male	27%	18%	11%	*	12%	-	-	-	-	-	12%	*	0%	14%	13%	11%	-	-	-	-	-
	Female	32%	22%	10%	-	10%	-	-	-	-	-	9%	17%	*	11%	12%	-	10%	-	-	-	-
Mathematics	All Students	24%	12%	5%	*	6%	-	-	-	-	6%	0%	10%	5%	3%	9%	0%	-	-	-	-	
	CWD	9%	7%	10%	-	10%	-	-	-	-	13%	*	10%	-	0%	13%	*	-	-	-	-	
	CWOD	26%	13%	5%	*	5%	-	-	-	-	5%	0%	-	5%	3%	8%	0%	-	-	-	-	
	EL	14%	12%	3%	*	3%	-	-	-	-	4%	0%	0%	3%	3%	5%	0%	-	-	-	-	
	Male	25%	13%	9%	*	9%	-	-	-	-	10%	*	13%	8%	5%	9%	-	-	-	-	-	
	Female	23%	11%	0%	-	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	
Science	All Students	12%	5%	1%	*	1%	-	-	-	-	2%	0%	10%	0%	0%	2%	0%	-	-	-	-	
	CWD	6%	3%	10%	-	10%	-	-	-	-	13%	*	10%	-	0%	13%	*	-	-	-	-	
	CWOD	13%	6%	0%	*	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-	
	EL	4%	3%	0%	*	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	Male	14%	6%	2%	*	2%	-	-	-	-	2%	*	13%	0%	0%	2%	-	-	-	-	-	
	Female	10%	4%	0%	-	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	
<b>Grade 6</b>																						
Reading	All Students	14%	11%	6%	27%	3%	*	-	*	-	-	5%	13%	22%	4%	5%	4%	9%	-	*	-	-
	CWD	6%	5%	22%	*	0%	-	-	-	-	-	22%	-	22%	-	20%	17%	*	-	-	-	
	CWOD	16%	12%	4%	14%	3%	*	-	*	-	-	3%	13%	-	4%	4%	2%	7%	-	*	-	
	EL	4%	5%	5%	*	4%	*	-	*	-	-	4%	17%	20%	4%	5%	0%	10%	-	*	-	
	Male	13%	10%	4%	25%	0%	*	-	-	-	-	5%	0%	17%	2%	0%	4%	-	-	*	-	
	Female	16%	13%	9%	*	7%	-	-	*	-	-	6%	*	*	7%	10%	-	9%	-	*	-	

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Mathematics	All Students	15%	11%	1%	9%	0%	*	-	*	-	-	1%	0%	11%	0%	2%	0%	3%	-	*	-	-
	CWD	7%	5%	11%	*	0%	-	-	-	-	-	11%	-	11%	-	20%	0%	*	-	-	-	-
	CWOD	16%	11%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	5%	7%	2%	*	0%	*	-	*	-	-	2%	0%	20%	0%	2%	0%	4%	-	*	-	-
	Male	16%	12%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	13%	9%	3%	*	0%	-	-	*	-	-	3%	*	*	0%	4%	-	3%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	36%	50%	35%	58%	-	*	-	-	35%	45%	23%	38%	35%	37%	36%	-	14%	-	*
	CWD	38%	30%	23%	42%	20%	-	-	-	-	-	21%	50%	23%	-	5%	23%	21%	-	-	-	-
	CWOD	71%	60%	38%	53%	37%	58%	-	*	-	-	37%	45%	-	38%	38%	40%	36%	-	14%	-	*
	EL	47%	46%	35%	73%	35%	50%	-	*	-	-	35%	39%	5%	38%	35%	35%	36%	-	14%	-	-
	Male	65%	54%	37%	44%	36%	50%	-	*	-	-	36%	46%	23%	40%	35%	37%	-	-	*	-	*
	Female	69%	59%	36%	60%	34%	67%	-	*	-	-	34%	45%	21%	36%	36%	-	36%	-	20%	-	-
Reading	All Students	68%	60%	42%	44%	41%	83%	-	*	-	-	40%	53%	21%	44%	43%	41%	43%	-	*	-	*
	CWD	35%	29%	21%	33%	18%	-	-	-	-	19%	*	21%	-	6%	21%	17%	-	-	-	-	-
	CWOD	72%	63%	44%	47%	44%	83%	-	*	-	-	43%	53%	-	44%	46%	44%	45%	-	*	-	*
	EL	46%	47%	43%	80%	42%	*	-	*	-	-	42%	50%	6%	46%	43%	40%	46%	-	*	-	-
	Male	63%	55%	41%	40%	40%	*	-	*	-	-	40%	48%	21%	44%	40%	41%	-	-	*	-	*
	Female	72%	65%	43%	50%	43%	*	-	*	-	-	41%	59%	17%	45%	46%	-	43%	-	*	-	-
Mathematics	All Students	65%	52%	35%	60%	33%	33%	-	*	-	-	34%	42%	26%	36%	31%	36%	33%	-	*	-	*
	CWD	39%	31%	26%	50%	21%	-	-	-	-	25%	*	26%	-	6%	25%	33%	-	-	-	-	-
	CWOD	68%	54%	36%	63%	34%	33%	-	*	-	-	35%	42%	-	36%	33%	38%	33%	-	*	-	*
	EL	49%	44%	31%	80%	31%	*	-	*	-	-	31%	33%	6%	33%	31%	33%	30%	-	*	-	-
	Male	65%	52%	36%	53%	35%	*	-	*	-	-	35%	43%	25%	38%	33%	36%	-	-	*	-	*
	Female	65%	52%	33%	70%	30%	*	-	*	-	-	32%	41%	33%	33%	30%	-	33%	-	*	-	-
Science	All Students	70%	59%	20%	*	21%	-	-	-	-	-	19%	30%	20%	20%	21%	27%	10%	-	-	-	-
	CWD	42%	32%	20%	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-
	CWOD	74%	62%	20%	*	21%	-	-	-	-	-	20%	25%	-	20%	22%	27%	11%	-	-	-	-
	EL	47%	44%	21%	*	21%	-	-	-	-	-	20%	22%	0%	22%	21%	26%	12%	-	-	-	-
	Male	70%	59%	27%	*	28%	-	-	-	-	-	24%	*	25%	27%	26%	27%	-	-	-	-	-
	Female	71%	60%	10%	-	10%	-	-	-	-	-	9%	17%	*	11%	12%	-	10%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	19%	13%	8%	-	*	-	-	13%	22%	19%	13%	12%	15%	12%	-	0%	-	*
	CWD	21%	16%	19%	42%	15%	-	-	-	-	-	17%	50%	19%	-	5%	19%	21%	-	-	-	-
	CWOD	44%	33%	13%	13%	13%	8%	-	*	-	-	12%	20%	-	13%	12%	15%	11%	-	0%	-	*
	EL	20%	19%	12%	27%	11%	13%	-	*	-	-	11%	16%	5%	12%	12%	12%	12%	-	0%	-	-
	Male	40%	30%	15%	19%	15%	0%	-	*	-	-	14%	24%	19%	15%	12%	15%	-	-	*	-	*
	Female	42%	32%	12%	20%	11%	17%	-	*	-	-	10%	20%	21%	11%	12%	-	12%	-	0%	-	-

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Reading	All Students	44%	36%	16%	24%	16%	17%	-	*	-	-	15%	26%	18%	16%	15%	16%	17%	-	*	-	*
	CWD	20%	17%	18%	33%	14%	-	-	-	-	-	16%	*	18%	-	6%	18%	17%	-	-	-	-
	CWOD	47%	38%	16%	21%	16%	17%	-	*	-	-	15%	25%	-	16%	16%	16%	17%	-	*	-	*
	EL	20%	21%	15%	40%	15%	*	-	*	-	-	14%	20%	6%	16%	15%	12%	18%	-	*	-	-
	Male	40%	32%	16%	27%	16%	*	-	*	-	-	16%	19%	18%	16%	12%	16%	-	-	*	-	*
	Female	48%	41%	17%	20%	16%	*	-	*	-	-	14%	35%	17%	17%	18%	-	17%	-	*	-	-
Mathematics	All Students	37%	24%	13%	16%	13%	0%	-	*	-	-	12%	21%	21%	12%	10%	16%	9%	-	*	-	*
	CWD	21%	16%	21%	50%	14%	-	-	-	-	-	19%	*	21%	-	6%	18%	33%	-	-	-	-
	CWOD	39%	25%	12%	5%	13%	0%	-	*	-	-	11%	19%	-	12%	10%	15%	8%	-	*	-	*
	EL	20%	17%	10%	20%	10%	*	-	*	-	-	9%	17%	6%	10%	10%	12%	7%	-	*	-	-
	Male	37%	26%	16%	13%	16%	*	-	*	-	-	14%	29%	18%	15%	12%	16%	-	-	*	-	*
	Female	36%	23%	9%	20%	8%	*	-	*	-	-	8%	12%	33%	8%	7%	-	9%	-	*	-	-
Science	All Students	43%	32%	7%	*	7%	-	-	-	-	-	6%	10%	20%	5%	5%	11%	0%	-	-	-	-
	CWD	22%	16%	20%	-	20%	-	-	-	-	-	13%	*	20%	-	0%	25%	*	-	-	-	-
	CWOD	46%	34%	5%	*	5%	-	-	-	-	-	5%	0%	-	5%	5%	8%	0%	-	-	-	-
	EL	17%	17%	5%	*	5%	-	-	-	-	-	6%	0%	0%	5%	5%	8%	0%	-	-	-	-
	Male	44%	32%	11%	*	12%	-	-	-	-	-	10%	*	25%	8%	8%	11%	-	-	-	-	-
	Female	42%	32%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	4%	8%	4%	0%	-	*	-	-	4%	5%	6%	4%	4%	5%	3%	-	0%	-	*
	CWD	7%	5%	6%	25%	3%	-	-	-	-	-	7%	0%	6%	-	5%	5%	14%	-	-	-	-
	CWOD	19%	13%	4%	3%	4%	0%	-	*	-	-	4%	5%	-	4%	3%	5%	3%	-	0%	-	*
	EL	7%	7%	4%	18%	3%	0%	-	*	-	-	4%	3%	5%	3%	4%	3%	4%	-	0%	-	-
	Male	17%	11%	5%	6%	5%	0%	-	*	-	-	5%	4%	5%	5%	3%	5%	-	-	*	-	*
	Female	19%	12%	3%	10%	3%	0%	-	*	-	-	3%	5%	14%	3%	4%	-	3%	-	0%	-	-
Reading	All Students	18%	14%	6%	12%	6%	0%	-	*	-	-	6%	8%	6%	6%	6%	6%	7%	-	*	-	*
	CWD	6%	5%	6%	33%	0%	-	-	-	-	-	6%	*	6%	-	6%	4%	17%	-	-	-	-
	CWOD	20%	15%	6%	5%	7%	0%	-	*	-	-	6%	8%	-	6%	6%	7%	6%	-	*	-	*
	EL	7%	7%	6%	20%	6%	*	-	*	-	-	6%	7%	6%	6%	6%	5%	8%	-	*	-	-
	Male	16%	12%	6%	13%	6%	*	-	*	-	-	6%	5%	4%	7%	5%	6%	-	-	*	-	*
	Female	21%	16%	7%	10%	6%	*	-	*	-	-	6%	12%	17%	6%	8%	-	7%	-	*	-	-
Mathematics	All Students	17%	9%	3%	4%	3%	0%	-	*	-	-	3%	3%	6%	2%	2%	4%	1%	-	*	-	*
	CWD	8%	5%	6%	17%	4%	-	-	-	-	-	6%	*	6%	-	6%	4%	17%	-	-	-	-
	CWOD	18%	10%	2%	0%	3%	0%	-	*	-	-	2%	3%	-	2%	1%	5%	0%	-	*	-	*
	EL	8%	7%	2%	20%	1%	*	-	*	-	-	2%	0%	6%	1%	2%	2%	1%	-	*	-	-
	Male	18%	10%	4%	0%	5%	*	-	*	-	-	4%	5%	4%	5%	2%	4%	-	-	*	-	*
	Female	16%	9%	1%	10%	0%	*	-	*	-	-	1%	0%	17%	0%	1%	-	1%	-	*	-	-

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Science	All Students	19%	12%	1%	*	1%	-	-	-	-	-	2%	0%	10%	0%	0%	2%	0%	-	-	-	-
	CWD	8%	5%	10%	-	10%	-	-	-	-	-	13%	*	10%	-	0%	13%	*	-	-	-	-
	CWOD	20%	13%	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	4%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	2%	*	2%	-	-	-	-	-	2%	*	13%	0%	0%	2%	-	-	-	-	-
	Female	18%	12%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
430	15	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	18	26	17	22	-	*	-	-	17	16	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>95%</b>	96%	96%	86%	-	*	-	-	95%	98%	88%	96%	98%	96%	95%	-
	CWD	<b>88%</b>	100%	86%	-	-	-	-	-	87%	100%	88%	-	95%	93%	71%	-
	CWOD	<b>96%</b>	95%	97%	86%	-	*	-	-	96%	98%	-	96%	98%	96%	97%	-
	EL	<b>98%</b>	100%	97%	100%	-	*	-	-	97%	100%	95%	98%	98%	98%	97%	-
	Male	<b>96%</b>	100%	96%	75%	-	*	-	-	95%	100%	93%	96%	98%	96%	-	-
	Female	<b>95%</b>	91%	95%	100%	-	*	-	-	95%	95%	71%	97%	97%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	96%	96%	97%	86%	-	*	-	-	96%	97%	90%	97%	99%	96%	97%	-
	CWD	90%	100%	88%	-	-	-	-	-	89%	*	90%	-	100%	93%	78%	-
	CWOD	97%	95%	98%	86%	-	*	-	-	97%	97%	-	97%	99%	97%	98%	-
	EL	99%	100%	99%	*	-	*	-	-	99%	100%	100%	99%	99%	99%	99%	-
	Male	96%	100%	96%	*	-	*	-	-	96%	100%	93%	97%	99%	96%	-	-
	Female	97%	91%	97%	*	-	*	-	-	97%	94%	78%	98%	99%	-	97%	-
<b>Mathematics</b>	All Students	94%	96%	94%	86%	-	*	-	-	94%	97%	87%	95%	96%	95%	94%	-
	CWD	87%	100%	85%	-	-	-	-	-	86%	*	87%	-	94%	93%	67%	-
	CWOD	95%	95%	95%	86%	-	*	-	-	95%	97%	-	95%	96%	95%	96%	-
	EL	96%	100%	96%	*	-	*	-	-	96%	100%	94%	96%	96%	96%	96%	-
	Male	95%	100%	95%	*	-	*	-	-	94%	100%	93%	95%	96%	95%	-	-
	Female	94%	91%	94%	*	-	*	-	-	94%	94%	67%	96%	96%	-	94%	-
<b>Science</b>	All Students	96%	*	96%	-	-	-	-	-	96%	100%	83%	98%	98%	98%	94%	-
	CWD	83%	-	83%	-	-	-	-	-	80%	*	83%	-	83%	89%	*	-
	CWOD	98%	*	98%	-	-	-	-	-	98%	100%	-	98%	100%	100%	96%	-
	EL	98%	*	98%	-	-	-	-	-	98%	100%	83%	100%	98%	100%	96%	-
	Male	98%	*	98%	-	-	-	-	-	98%	*	89%	100%	100%	98%	-	-
	Female	94%	-	94%	-	-	-	-	-	92%	100%	*	96%	96%	-	94%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	5%	4%	4%	14%	-	*	-	-	5%	2%	12%	4%	2%	4%	5%	-
	CWD	12%	0%	14%	-	-	-	-	-	13%	0%	12%	-	5%	7%	29%	-
	CWOD	4%	5%	3%	14%	-	*	-	-	4%	2%	-	4%	2%	4%	3%	-
	EL	2%	0%	3%	0%	-	*	-	-	3%	0%	5%	2%	2%	2%	3%	-
	Male	4%	0%	4%	25%	-	*	-	-	5%	0%	7%	4%	2%	4%	-	-
	Female	5%	9%	5%	0%	-	*	-	-	5%	5%	29%	3%	3%	-	5%	-
<b>Reading</b>	All Students	4%	4%	3%	14%	-	*	-	-	4%	3%	10%	3%	1%	4%	3%	-
	CWD	10%	0%	12%	-	-	-	-	-	11%	*	10%	-	0%	7%	22%	-
	CWOD	3%	5%	2%	14%	-	*	-	-	3%	3%	-	3%	1%	3%	2%	-
	EL	1%	0%	1%	*	-	*	-	-	1%	0%	0%	1%	1%	1%	1%	-
	Male	4%	0%	4%	*	-	*	-	-	4%	0%	7%	3%	1%	4%	-	-
	Female	3%	9%	3%	*	-	*	-	-	3%	6%	22%	2%	1%	-	3%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	4%	6%	14%	-	*	-	-	6%	3%	13%	5%	4%	5%	6%	-
	CWD	13%	0%	15%	-	-	-	-	-	14%	*	13%	-	6%	7%	33%	-
	CWOD	5%	5%	5%	14%	-	*	-	-	5%	3%	-	5%	4%	5%	4%	-
	EL	4%	0%	4%	*	-	*	-	-	4%	0%	6%	4%	4%	4%	4%	-
	Male	5%	0%	5%	*	-	*	-	-	6%	0%	7%	5%	4%	5%	-	-
	Female	6%	9%	6%	*	-	*	-	-	6%	6%	33%	4%	4%	-	6%	-
<b>Science</b>	All Students	4%	*	4%	-	-	-	-	-	4%	0%	17%	2%	2%	2%	6%	-
	CWD	17%	-	17%	-	-	-	-	-	20%	*	17%	-	17%	11%	*	-
	CWOD	2%	*	2%	-	-	-	-	-	2%	0%	-	2%	0%	0%	4%	-
	EL	2%	*	2%	-	-	-	-	-	2%	0%	17%	0%	2%	0%	4%	-
	Male	2%	*	2%	-	-	-	-	-	2%	*	11%	0%	0%	2%	-	-
	Female	6%	-	6%	-	-	-	-	-	8%	0%	*	4%	4%	-	6%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	23	0	22	1	0	0	0	0	15		
	Female	15	1	13	1	0	0	0	0	11		
	Total	38	1	35	2	0	0	0	0	26		
<b>Out-of-School Suspensions</b>												
	Male	10	1	9	0	0	0	0	0	7		
	Female	7	0	7	0	0	0	0	0	5		
	Total	17	1	16	0	0	0	0	0	12		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	3		0
	Female	2	0	2	0	0	0	0	0	1		0
	Total	3	0	3	0	0	0	0	0	4		0
<b>Out-of-School Suspensions</b>												
	Male	5	0	5	0	0	0	0	0	2		1
	Female	4	0	4	0	0	0	0	0	2		0
	Total	9	0	9	0	0	0	0	0	4		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	54	7	42	5	-8	-8	-8	-8	24	7	-8
	Female	43	5	35	3	-8	-8	-8	-8	29	4	-8
	Total	97	12	77	8	-8	-8	-8	-8	53	11	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	3
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	48	1	45	2	0	0	0	0	42	0
	Female	52	5	44	3	0	0	0	0	42	1
	Total	100	6	89	5	0	0	0	0	84	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	11.7%
Teachers Teaching with Emergency or Provisional Credentials	3.0	6.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.9	3.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	3%
Mathematics	4,923	1%	45	1%	*	3%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	18	2%
Reading	37,771	1%	287	1%	8	2%
Mathematics	33,664	1%	256	1%	8	2%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.9%	8.3%	4.9%	17.2%	*	*	-	*	5.1%	10.6%	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>68%</b>	50%	40%	81%	-	*	*	*	58%	75%	50%	71%	50%	70%	67%	-	*	-	-
	CWD	42%	33%	<b>50%</b>	*	*	*	-	-	-	-	*	*	50%	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>71%</b>	*	44%	83%	-	*	*	*	59%	79%	-	71%	60%	74%	68%	-	*	-	-
	EL	54%	50%	<b>50%</b>	-	*	*	-	-	-	-	*	*	*	60%	50%	*	*	-	-	-	-
	Male	64%	52%	<b>70%</b>	60%	20%	92%	-	-	-	*	64%	75%	*	74%	*	70%	-	-	-	-	-
	Female	70%	58%	<b>67%</b>	*	60%	73%	-	*	*	*	50%	75%	*	68%	*	-	67%	-	*	-	-
Mathematics	All Students	61%	44%	<b>68%</b>	50%	60%	81%	-	*	*	*	53%	79%	67%	68%	67%	74%	63%	-	*	-	-
	CWD	40%	34%	<b>67%</b>	*	*	*	-	-	-	-	*	*	67%	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>68%</b>	*	67%	79%	-	*	*	*	53%	79%	-	68%	80%	79%	59%	-	*	-	-
	EL	51%	43%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*	80%	67%	*	*	-	-	-	-
	Male	63%	46%	<b>74%</b>	60%	40%	92%	-	-	-	*	64%	83%	*	79%	*	74%	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>63%</b>	*	80%	73%	-	*	*	*	38%	75%	*	59%	*	-	63%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>48%</b>	0%	43%	61%	-	*	-	*	39%	54%	25%	52%	20%	38%	60%	-	*	-	-	
	CWD	34%	28%	<b>25%</b>	*	*	*	-	-	-	*	*	17%	25%	-	-	29%	*	-	-	-	-	
	CWOD	66%	51%	<b>52%</b>	*	44%	64%	-	*	-	*	38%	61%	-	52%	20%	40%	62%	-	*	-	-	
	EL	48%	43%	<b>20%</b>	-	*	*	-	*	-	-	20%	-	-	20%	20%	*	*	-	-	-	-	
	Male	59%	46%	<b>38%</b>	*	22%	56%	-	*	-	*	42%	35%	29%	40%	*	38%	-	-	-	-	-	
	Female	66%	52%	<b>60%</b>	*	58%	67%	-	-	-	*	36%	74%	*	62%	*	-	60%	-	*	-	-	
Mathematics	All Students	58%	41%	<b>55%</b>	20%	43%	68%	-	*	-	*	48%	59%	50%	56%	60%	53%	57%	-	*	-	-	
	CWD	35%	30%	<b>50%</b>	*	*	*	-	-	-	*	*	33%	50%	-	-	57%	*	-	-	-	-	
	CWOD	62%	43%	<b>56%</b>	*	44%	68%	-	*	-	*	43%	64%	-	56%	60%	52%	59%	-	*	-	-	
	EL	46%	38%	<b>60%</b>	-	*	*	-	*	-	-	60%	-	-	60%	60%	*	*	-	-	-	-	
	Male	61%	44%	<b>53%</b>	*	33%	69%	-	*	-	*	58%	50%	57%	52%	*	53%	-	-	-	-	-	
	Female	56%	38%	<b>57%</b>	*	50%	67%	-	-	-	*	36%	68%	*	59%	*	-	57%	-	*	-	-	
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>81%</b>	*	86%	77%	-	*	*	*	71%	86%	20%	88%	67%	80%	82%	-	*	-	-	
	CWD	41%	34%	<b>20%</b>	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-	
	CWOD	77%	65%	<b>88%</b>	*	92%	85%	-	*	*	*	80%	91%	-	88%	67%	86%	88%	-	*	-	-	
	EL	61%	57%	<b>67%</b>	*	*	*	-	*	-	-	*	*	-	67%	67%	*	80%	-	-	-	-	
	Male	69%	58%	<b>80%</b>	-	67%	87%	-	*	*	*	50%	89%	*	86%	*	80%	-	-	-	*	-	-
	Female	76%	65%	<b>82%</b>	*	100%	69%	-	-	-	*	82%	82%	*	88%	80%	-	82%	-	-	-	-	
Mathematics	All Students	69%	51%	<b>77%</b>	*	64%	84%	-	*	*	*	59%	86%	40%	81%	67%	72%	82%	-	*	-	-	
	CWD	47%	36%	<b>40%</b>	-	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-	
	CWOD	73%	52%	<b>81%</b>	*	69%	89%	-	*	*	*	67%	88%	-	81%	67%	77%	85%	-	*	-	-	
	EL	59%	50%	<b>67%</b>	*	*	*	-	*	-	-	*	*	-	67%	67%	*	80%	-	-	-	-	
	Male	70%	51%	<b>72%</b>	-	33%	87%	-	*	*	*	33%	84%	*	77%	*	72%	-	-	-	*	-	-
	Female	69%	50%	<b>82%</b>	*	88%	81%	-	-	-	*	73%	88%	*	85%	80%	-	82%	-	-	-	-	
Science	All Students	61%	44%	<b>75%</b>	*	71%	74%	-	*	*	*	65%	81%	20%	81%	67%	72%	79%	-	*	-	-	
	CWD	36%	26%	<b>20%</b>	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-	
	CWOD	65%	46%	<b>81%</b>	*	77%	81%	-	*	*	*	73%	85%	-	81%	67%	77%	85%	-	*	-	-	
	EL	43%	37%	<b>67%</b>	*	*	*	-	*	-	-	*	*	-	67%	67%	*	80%	-	-	-	-	
	Male	63%	46%	<b>72%</b>	-	50%	80%	-	*	*	*	33%	84%	*	77%	*	72%	-	-	-	*	-	-
	Female	59%	41%	<b>79%</b>	*	88%	69%	-	-	-	*	82%	76%	*	85%	80%	-	79%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>73%</b>	71%	79%	74%	-	*	-	*	68%	77%	22%	81%	43%	70%	76%	-	*	-	-	
	CWD	29%	29%	<b>22%</b>	*	*	17%	-	-	-	*	*	33%	22%	-	-	*	20%	-	-	-	-	
	CWOD	66%	60%	<b>81%</b>	83%	78%	83%	-	*	-	-	76%	84%	-	81%	43%	76%	85%	-	*	-	-	
	EL	40%	48%	<b>43%</b>	-	43%	-	-	-	-	-	40%	*	-	43%	43%	*	*	-	-	-	-	
	Male	58%	52%	<b>70%</b>	*	82%	63%	-	*	-	-	67%	72%	*	76%	*	70%	-	-	-	*	-	-
	Female	65%	63%	<b>76%</b>	*	75%	81%	-	-	-	*	69%	80%	20%	85%	*	-	76%	-	-	-	-	



Texas Education Agency  
2021 Federal Report Card  
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>75%</b>	43%	68%	83%	-	*	-	*	61%	84%	33%	81%	43%	70%	79%	-	*	-	-	
	CWD	40%	37%	<b>33%</b>	*	*	33%	-	-	-	*	*	50%	33%	-	-	*	20%	-	-	-	-	
	CWOD	70%	62%	<b>81%</b>	50%	67%	92%	-	*	-	-	68%	89%	-	81%	43%	72%	88%	-	*	-	-	
	EL	51%	54%	<b>43%</b>	-	43%	-	-	-	-	-	40%	*	-	43%	43%	*	*	-	-	-	-	-
	Male	68%	61%	<b>70%</b>	*	73%	75%	-	*	-	-	60%	78%	*	72%	*	70%	-	-	-	*	-	-
	Female	66%	58%	<b>79%</b>	*	63%	88%	-	-	-	-	62%	88%	20%	88%	*	-	79%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>38%</b>	33%	20%	52%	-	*	*	*	26%	46%	33%	39%	33%	43%	33%	-	*	-	-	
	CWD	23%	18%	<b>33%</b>	*	*	*	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	40%	26%	<b>39%</b>	*	22%	54%	-	*	*	*	24%	50%	-	39%	40%	42%	36%	-	*	-	-	
	EL	24%	22%	<b>33%</b>	-	*	*	-	-	-	-	*	*	*	40%	33%	*	*	-	-	-	-	
	Male	36%	24%	<b>43%</b>	40%	20%	58%	-	-	-	*	27%	58%	*	42%	*	43%	-	-	-	-	-	
	Female	40%	27%	<b>33%</b>	*	20%	47%	-	*	*	*	25%	38%	*	36%	*	-	33%	-	-	-	-	
Mathematics	All Students	30%	18%	<b>43%</b>	33%	20%	56%	-	*	*	*	32%	50%	33%	44%	50%	52%	33%	-	*	-	-	
	CWD	21%	18%	<b>33%</b>	*	*	*	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	31%	18%	<b>44%</b>	*	22%	58%	-	*	*	*	29%	54%	-	44%	60%	53%	36%	-	*	-	-	
	EL	20%	16%	<b>50%</b>	-	*	*	-	-	-	-	*	*	*	60%	50%	*	*	-	-	-	-	
	Male	33%	20%	<b>52%</b>	40%	0%	75%	-	-	-	*	45%	58%	*	53%	*	52%	-	-	-	-	-	
	Female	27%	15%	<b>33%</b>	*	40%	40%	-	*	*	*	13%	44%	*	36%	*	-	33%	-	-	*	-	
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>32%</b>	0%	33%	42%	-	*	-	*	22%	38%	13%	35%	20%	22%	43%	-	*	-	-	
	CWD	20%	16%	<b>13%</b>	*	*	*	-	-	-	*	*	0%	13%	-	-	14%	*	-	-	-	-	
	CWOD	38%	25%	<b>35%</b>	*	33%	46%	-	*	-	*	19%	45%	-	35%	20%	24%	45%	-	*	-	-	
	EL	22%	18%	<b>20%</b>	-	*	*	-	*	-	-	20%	-	-	20%	20%	*	*	-	-	-	-	
	Male	34%	22%	<b>22%</b>	*	11%	38%	-	*	-	*	25%	20%	14%	24%	*	22%	-	-	-	-	-	
	Female	38%	26%	<b>43%</b>	*	50%	47%	-	-	-	*	18%	58%	*	45%	*	-	43%	-	-	*	-	
Mathematics	All Students	35%	20%	<b>31%</b>	0%	33%	35%	-	*	-	*	26%	33%	13%	33%	40%	25%	37%	-	*	-	-	
	CWD	22%	15%	<b>13%</b>	*	*	*	-	-	-	*	*	0%	13%	-	-	14%	*	-	-	-	-	
	CWOD	37%	21%	<b>33%</b>	*	33%	39%	-	*	-	*	24%	39%	-	33%	40%	28%	38%	-	*	-	-	
	EL	23%	17%	<b>40%</b>	-	*	*	-	*	-	-	40%	-	-	40%	40%	*	*	-	-	-	-	
	Male	38%	23%	<b>25%</b>	*	22%	31%	-	*	-	*	33%	20%	14%	28%	*	25%	-	-	-	-	-	
	Female	32%	17%	<b>37%</b>	*	42%	40%	-	-	-	*	18%	47%	*	38%	*	-	37%	-	-	*	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>55%</b>	*	64%	48%	-	*	*	*	41%	61%	0%	60%	67%	52%	57%	-	*	-	-	
	CWD	22%	19%	<b>0%</b>	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	
	CWOD	49%	35%	<b>60%</b>	*	69%	56%	-	*	*	*	47%	67%	-	60%	67%	59%	62%	-	*	-	-	
	EL	30%	29%	<b>67%</b>	*	*	*	-	*	-	-	*	*	-	67%	67%	*	80%	-	-	-	-	
	Male	42%	30%	<b>52%</b>	-	50%	53%	-	*	*	*	17%	63%	*	59%	*	52%	-	-	-	*	-	
	Female	49%	37%	<b>57%</b>	*	75%	44%	-	-	-	-	55%	59%	*	62%	80%	-	57%	-	-	-	-	

Texas Education Agency  
2021 Federal Report Card  
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>47%</b>	*	36%	52%	-	*	*	*	35%	53%	0%	52%	17%	48%	46%	-	*	-	-
	CWD	24%	19%	<b>0%</b>	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	46%	27%	<b>52%</b>	*	38%	59%	-	*	*	*	40%	58%	-	52%	17%	55%	50%	-	*	-	-
	EL	30%	25%	<b>17%</b>	*	*	*	-	*	-	-	*	*	-	17%	17%	*	20%	-	-	-	-
	Male	45%	29%	<b>48%</b>	-	0%	60%	-	*	*	*	17%	58%	*	55%	*	48%	-	-	*	-	-
	Female	42%	24%	<b>46%</b>	*	63%	44%	-	-	-	*	45%	47%	*	50%	20%	-	46%	-	-	-	-
Science	All Students	30%	17%	<b>40%</b>	*	14%	52%	-	*	*	*	24%	47%	20%	42%	0%	60%	21%	-	*	-	-
	CWD	20%	16%	<b>20%</b>	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	32%	17%	<b>42%</b>	*	15%	56%	-	*	*	*	27%	48%	-	42%	0%	64%	23%	-	*	-	-
	EL	14%	13%	<b>0%</b>	*	*	*	-	*	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	34%	19%	<b>60%</b>	-	17%	73%	-	*	*	*	33%	68%	*	64%	*	60%	-	-	*	-	-
	Female	27%	14%	<b>21%</b>	*	13%	31%	-	-	-	*	18%	24%	*	23%	0%	-	21%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>38%</b>	0%	32%	48%	-	*	-	*	25%	47%	0%	44%	0%	36%	39%	-	*	-	-
	CWD	16%	17%	<b>0%</b>	*	*	0%	-	-	-	*	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	34%	29%	<b>44%</b>	0%	33%	56%	-	*	-	-	28%	54%	-	44%	0%	41%	45%	-	*	-	-
	EL	13%	17%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	30%	25%	<b>36%</b>	*	36%	44%	-	*	-	-	20%	50%	*	41%	*	36%	-	-	*	-	-
	Female	34%	30%	<b>39%</b>	*	25%	50%	-	-	-	*	31%	44%	0%	45%	*	-	39%	-	-	-	-
Mathematics	All Students	35%	28%	<b>31%</b>	14%	16%	40%	-	*	-	*	25%	35%	0%	35%	0%	33%	29%	-	*	-	-
	CWD	19%	19%	<b>0%</b>	*	*	0%	-	-	-	*	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	37%	29%	<b>35%</b>	17%	17%	47%	-	*	-	-	28%	41%	-	35%	0%	38%	33%	-	*	-	-
	EL	18%	22%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	37%	30%	<b>33%</b>	*	27%	38%	-	*	-	-	20%	44%	*	38%	*	33%	-	-	*	-	-
	Female	33%	25%	<b>29%</b>	*	0%	42%	-	-	-	*	31%	28%	0%	33%	*	-	29%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>21%</b>	0%	20%	30%	-	*	*	*	5%	32%	17%	22%	17%	26%	17%	-	*	-	-
	CWD	7%	4%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	21%	13%	<b>22%</b>	*	22%	29%	-	*	*	*	6%	33%	-	22%	20%	26%	18%	-	*	-	-
	EL	11%	10%	<b>17%</b>	-	*	*	-	-	-	-	*	*	*	20%	17%	*	*	-	-	-	-
	Male	17%	12%	<b>26%</b>	0%	20%	42%	-	-	-	*	9%	42%	*	26%	*	26%	-	-	-	-	-
	Female	20%	12%	<b>17%</b>	*	20%	20%	-	*	*	*	0%	25%	*	18%	*	-	17%	-	*	-	-
Mathematics	All Students	14%	7%	<b>17%</b>	0%	10%	26%	-	*	*	*	16%	18%	17%	17%	33%	26%	8%	-	*	-	-
	CWD	7%	3%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	15%	7%	<b>17%</b>	*	11%	25%	-	*	*	*	18%	17%	-	17%	40%	26%	9%	-	*	-	-
	EL	8%	6%	<b>33%</b>	-	*	*	-	-	-	-	*	*	*	40%	33%	*	*	-	-	-	-
	Male	16%	8%	<b>26%</b>	0%	0%	50%	-	-	-	*	27%	25%	*	26%	*	26%	-	-	-	-	-
	Female	12%	5%	<b>8%</b>	*	20%	7%	-	*	*	*	0%	13%	*	9%	*	-	8%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
HILL EL (22090117) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	19%	0%	14%	29%	-	*	-	*	17%	21%	13%	20%	20%	13%	27%	-	*	-	-
	CWD	6%	4%	13%	*	*	*	-	-	-	*	*	0%	13%	-	-	14%	*	-	-	-	-
	CWOD	19%	11%	20%	*	11%	32%	-	*	-	*	14%	24%	-	20%	20%	12%	28%	-	*	-	-
	EL	8%	6%	20%	-	*	*	-	*	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	16%	10%	13%	*	11%	19%	-	*	-	*	17%	10%	14%	12%	*	13%	-	-	-	-	-
	Female	19%	11%	27%	*	17%	40%	-	-	-	*	18%	32%	*	28%	*	-	27%	-	*	-	-
Mathematics	All Students	21%	10%	18%	0%	10%	26%	-	*	-	*	17%	18%	0%	20%	20%	13%	23%	-	*	-	-
	CWD	9%	5%	0%	*	*	*	-	-	-	*	*	0%	0%	-	-	0%	*	-	-	-	-
	CWOD	23%	11%	20%	*	11%	29%	-	*	-	*	19%	21%	-	20%	20%	16%	24%	-	*	-	-
	EL	11%	8%	20%	-	*	*	-	*	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	23%	13%	13%	*	0%	19%	-	*	-	*	17%	10%	0%	16%	*	13%	-	-	-	-	-
	Female	18%	8%	23%	*	17%	33%	-	-	-	*	18%	26%	*	24%	*	-	23%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	32%	*	29%	32%	-	*	*	*	24%	36%	0%	35%	0%	36%	29%	-	*	-	-
	CWD	8%	8%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	33%	22%	35%	*	31%	37%	-	*	*	*	27%	39%	-	35%	0%	41%	31%	-	*	-	-
	EL	15%	16%	0%	*	*	*	-	*	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	27%	18%	36%	-	17%	40%	-	*	*	*	0%	47%	*	41%	*	36%	-	-	*	-	-
	Female	32%	22%	29%	*	38%	25%	-	-	-	*	36%	24%	*	31%	0%	-	29%	-	-	-	-
Mathematics	All Students	24%	12%	28%	*	7%	35%	-	*	*	*	12%	36%	0%	31%	17%	36%	21%	-	*	-	-
	CWD	9%	7%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	26%	13%	31%	*	8%	41%	-	*	*	*	13%	39%	-	31%	17%	41%	23%	-	*	-	-
	EL	14%	12%	17%	*	*	*	-	*	-	-	*	*	-	17%	17%	*	20%	-	-	-	-
	Male	25%	13%	36%	-	0%	40%	-	*	*	*	17%	42%	*	41%	*	36%	-	-	*	-	-
	Female	23%	11%	21%	*	13%	31%	-	-	-	*	9%	29%	*	23%	20%	-	21%	-	-	-	-
Science	All Students	12%	5%	17%	*	0%	23%	-	*	*	*	0%	25%	0%	19%	0%	24%	11%	-	*	-	-
	CWD	6%	3%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	13%	6%	19%	*	0%	26%	-	*	*	*	0%	27%	-	19%	0%	27%	12%	-	*	-	-
	EL	4%	3%	0%	*	*	*	-	*	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	14%	6%	24%	-	0%	27%	-	*	*	*	0%	32%	*	27%	*	24%	-	-	*	-	-
	Female	10%	4%	11%	*	0%	19%	-	-	-	*	0%	18%	*	12%	0%	-	11%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	20%	0%	11%	29%	-	*	-	*	11%	26%	0%	23%	0%	15%	24%	-	*	-	-
	CWD	6%	5%	0%	*	*	0%	-	-	-	*	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	16%	12%	23%	0%	11%	33%	-	*	-	-	12%	30%	-	23%	0%	17%	27%	-	*	-	-
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	13%	10%	15%	*	18%	19%	-	*	-	-	7%	22%	*	17%	*	15%	-	-	*	-	-
	Female	16%	13%	24%	*	0%	35%	-	-	-	*	15%	28%	0%	27%	*	-	24%	-	-	-	-

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Mathematics	All Students	15%	11%	20%	0%	5%	29%	-	*	-	*	11%	26%	0%	23%	0%	21%	18%	-	*	-	-	
	CWD	7%	5%	0%	*	*	0%	-	-	-	*	*	0%	0%	-	-	*	0%	-	-	-	-	
	CWOD	16%	11%	23%	0%	6%	33%	-	*	-	-	12%	30%	-	23%	0%	24%	21%	-	*	-	-	
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	-
	Male	16%	12%	21%	*	9%	31%	-	*	-	-	0%	39%	*	24%	*	21%	-	-	*	-	-	-
	Female	13%	9%	18%	*	0%	27%	-	-	-	*	23%	16%	0%	21%	*	-	18%	-	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	69%	51%	61%	76%	-	54%	80%	62%	58%	75%	36%	73%	54%	65%	72%	-	57%	-	-
	CWD	38%	30%	36%	38%	31%	42%	-	-	-	*	25%	41%	36%	-	*	41%	27%	-	-	-	-
	CWOD	71%	60%	73%	54%	64%	81%	-	54%	80%	76%	61%	80%	-	73%	56%	70%	76%	-	57%	-	-
	EL	47%	46%	54%	*	53%	56%	-	20%	-	-	38%	88%	*	56%	54%	30%	71%	-	-	-	-
	Male	65%	54%	65%	46%	50%	77%	-	55%	*	67%	55%	71%	41%	70%	30%	65%	-	-	60%	-	-
	Female	69%	59%	72%	57%	72%	76%	-	*	*	56%	60%	79%	27%	76%	71%	-	72%	-	-	*	-
Reading	All Students	68%	60%	67%	52%	63%	73%	-	50%	*	56%	59%	73%	29%	73%	46%	63%	72%	-	67%	-	-
	CWD	35%	29%	29%	*	33%	31%	-	-	-	*	22%	32%	29%	-	*	33%	20%	-	-	-	-
	CWOD	72%	63%	73%	59%	66%	79%	-	50%	*	71%	63%	79%	-	73%	48%	68%	76%	-	67%	-	-
	EL	46%	47%	46%	*	43%	57%	-	*	-	-	29%	86%	*	48%	46%	18%	69%	-	-	-	-
	Male	63%	55%	63%	50%	52%	73%	-	40%	*	60%	57%	67%	33%	68%	18%	63%	-	-	*	-	-
	Female	72%	65%	72%	56%	73%	74%	-	*	*	*	60%	78%	20%	76%	69%	-	72%	-	*	-	-
Mathematics	All Students	65%	52%	69%	43%	58%	79%	-	67%	*	56%	55%	77%	46%	72%	58%	66%	71%	-	50%	-	-
	CWD	39%	31%	46%	*	33%	56%	-	-	-	*	33%	53%	46%	-	*	50%	40%	-	-	-	-
	CWOD	68%	54%	72%	41%	60%	83%	-	67%	*	71%	58%	80%	-	72%	61%	69%	74%	-	50%	-	-
	EL	49%	44%	58%	*	57%	57%	-	*	-	-	47%	86%	*	61%	58%	45%	69%	-	-	-	-
	Male	65%	52%	66%	42%	48%	80%	-	80%	*	60%	57%	72%	50%	69%	45%	66%	-	-	*	-	-
	Female	65%	52%	71%	44%	67%	79%	-	*	*	*	53%	81%	40%	74%	69%	-	71%	-	*	-	-
Science	All Students	70%	59%	75%	*	71%	74%	-	*	*	*	65%	81%	20%	81%	67%	72%	79%	-	*	-	-
	CWD	42%	32%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	74%	62%	81%	*	77%	81%	-	*	*	*	73%	85%	-	81%	67%	77%	85%	-	*	-	-
	EL	47%	44%	67%	*	*	*	-	*	-	-	*	*	-	67%	67%	*	80%	-	-	-	-
	Male	70%	59%	72%	-	50%	80%	-	*	*	*	33%	84%	*	77%	*	72%	-	-	*	-	-
	Female	71%	60%	79%	*	88%	69%	-	-	-	*	82%	76%	*	85%	80%	-	79%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	39%	20%	30%	47%	-	23%	60%	29%	28%	45%	11%	42%	24%	40%	38%	-	36%	-	-
	CWD	21%	16%	11%	25%	15%	8%	-	-	-	*	20%	7%	11%	-	*	18%	0%	-	-	-	-
	CWOD	44%	33%	42%	19%	32%	52%	-	23%	60%	35%	29%	51%	-	42%	25%	44%	41%	-	36%	-	-
	EL	20%	19%	24%	*	13%	50%	-	0%	-	-	16%	41%	*	25%	24%	13%	32%	-	-	-	-
	Male	40%	30%	40%	21%	22%	51%	-	27%	*	50%	27%	48%	18%	44%	13%	40%	-	-	40%	-	-
	Female	42%	32%	38%	19%	38%	43%	-	*	*	0%	29%	43%	0%	41%	32%	-	38%	-	*	-	-

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Reading	All Students	44%	36%	<b>40%</b>	24%	38%	47%	-	17%	*	11%	28%	48%	11%	44%	29%	37%	43%	-	33%	-	-
	CWD	20%	17%	<b>11%</b>	*	17%	6%	-	-	-	*	22%	5%	11%	-	*	17%	0%	-	-	-	-
	CWOD	47%	38%	<b>44%</b>	24%	40%	53%	-	17%	*	14%	28%	54%	-	44%	30%	41%	47%	-	33%	-	-
	EL	20%	21%	<b>29%</b>	*	14%	57%	-	*	-	-	18%	57%	*	30%	29%	9%	46%	-	-	-	-
	Male	40%	32%	<b>37%</b>	17%	29%	47%	-	20%	*	20%	23%	46%	17%	41%	9%	37%	-	-	*	-	-
	Female	48%	41%	<b>43%</b>	33%	45%	47%	-	*	*	*	33%	49%	0%	47%	46%	-	43%	-	*	-	-
Mathematics	All Students	37%	24%	<b>37%</b>	19%	27%	45%	-	33%	*	33%	29%	42%	11%	40%	25%	38%	36%	-	33%	-	-
	CWD	21%	16%	<b>11%</b>	*	17%	6%	-	-	-	*	22%	5%	11%	-	*	17%	0%	-	-	-	-
	CWOD	39%	25%	<b>40%</b>	18%	28%	50%	-	33%	*	43%	29%	47%	-	40%	26%	42%	39%	-	33%	-	-
	EL	20%	17%	<b>25%</b>	*	14%	57%	-	*	-	-	18%	43%	*	26%	25%	18%	31%	-	-	-	-
	Male	37%	26%	<b>38%</b>	25%	16%	49%	-	40%	*	60%	30%	43%	17%	42%	18%	38%	-	-	*	-	-
	Female	36%	23%	<b>36%</b>	11%	36%	42%	-	*	*	*	28%	40%	0%	39%	31%	-	36%	-	*	-	-
Science	All Students	43%	32%	<b>40%</b>	*	14%	52%	-	*	*	*	24%	47%	20%	42%	0%	60%	21%	-	*	-	-
	CWD	22%	16%	<b>20%</b>	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	46%	34%	<b>42%</b>	*	15%	56%	-	*	*	*	27%	48%	-	42%	0%	64%	23%	-	*	-	-
	EL	17%	17%	<b>0%</b>	*	*	*	-	*	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	44%	32%	<b>60%</b>	-	17%	73%	-	*	*	*	33%	68%	*	64%	*	60%	-	-	*	-	-
	Female	42%	32%	<b>21%</b>	*	13%	31%	-	-	-	*	18%	24%	*	23%	0%	-	21%	-	-	-	-

**STAAR Percent at Masters Grade Level**

<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>21%</b>	2%	11%	29%	-	15%	60%	19%	13%	26%	5%	23%	11%	22%	20%	-	14%	-	-	
	CWD	7%	5%	<b>5%</b>	0%	8%	6%	-	-	-	*	5%	5%	5%	-	*	8%	0%	-	-	-	-	
	CWOD	19%	13%	<b>23%</b>	3%	12%	32%	-	15%	60%	24%	13%	29%	-	23%	12%	25%	22%	-	14%	-	-	
	EL	7%	7%	<b>11%</b>	*	0%	38%	-	0%	-	-	8%	18%	*	12%	11%	4%	16%	-	-	-	-	
	Male	17%	11%	<b>22%</b>	0%	9%	31%	-	18%	*	33%	11%	29%	8%	25%	4%	22%	-	-	20%	-	-	
	Female	19%	12%	<b>20%</b>	5%	14%	27%	-	*	*	0%	14%	23%	0%	22%	16%	-	20%	-	*	-	-	
Reading	All Students	18%	14%	<b>23%</b>	5%	17%	30%	-	0%	*	11%	14%	28%	7%	25%	8%	21%	24%	-	17%	-	-	
	CWD	6%	5%	<b>7%</b>	*	17%	6%	-	-	-	*	11%	5%	7%	-	*	11%	0%	-	-	-	-	
	CWOD	20%	15%	<b>25%</b>	6%	17%	33%	-	0%	*	14%	14%	31%	-	25%	9%	23%	26%	-	17%	-	-	
	EL	7%	7%	<b>8%</b>	*	0%	29%	-	*	-	-	6%	14%	*	9%	8%	0%	15%	-	-	-	-	
	Male	16%	12%	<b>21%</b>	0%	16%	29%	-	0%	*	20%	9%	29%	11%	23%	0%	21%	-	-	*	-	-	
	Female	21%	16%	<b>24%</b>	11%	18%	31%	-	*	*	*	19%	27%	0%	26%	15%	-	24%	-	*	-	-	
Mathematics	All Students	17%	9%	<b>21%</b>	0%	8%	29%	-	33%	*	22%	14%	25%	4%	23%	17%	23%	18%	-	17%	-	-	
	CWD	8%	5%	<b>4%</b>	*	0%	6%	-	-	-	*	0%	5%	4%	-	*	6%	0%	-	-	-	-	
	CWOD	18%	10%	<b>23%</b>	0%	9%	32%	-	33%	*	29%	15%	28%	-	23%	17%	26%	20%	-	17%	-	-	
	EL	8%	7%	<b>17%</b>	*	0%	57%	-	*	-	-	12%	29%	*	17%	17%	9%	23%	-	-	-	-	
	Male	18%	10%	<b>23%</b>	0%	3%	34%	-	40%	*	40%	14%	29%	6%	26%	9%	23%	-	-	*	-	-	
	Female	16%	9%	<b>18%</b>	0%	12%	25%	-	*	*	*	14%	21%	0%	20%	23%	-	18%	-	*	-	-	

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Science	All Students	19%	12%	<b>17%</b>	*	0%	23%	-	*	*	*	0%	25%	0%	19%	0%	24%	11%	-	*	-	-
	CWD	8%	5%	<b>0%</b>	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	20%	13%	<b>19%</b>	*	0%	26%	-	*	*	*	0%	27%	-	19%	0%	27%	12%	-	*	-	-
	EL	4%	4%	<b>0%</b>	*	*	*	-	*	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	20%	12%	<b>24%</b>	-	0%	27%	-	*	*	*	0%	32%	*	27%	*	24%	-	-	*	-	-
	Female	18%	12%	<b>11%</b>	*	0%	19%	-	-	-	*	0%	18%	*	12%	0%	-	11%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
34	9	26%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	43	24	34	51	-	31	67	37	33	17	30
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>86%</b>	78%	86%	90%	*	100%	71%	64%	80%	89%	91%	85%	83%	86%	86%	-
	CWD	<b>91%</b>	100%	87%	100%	-	-	-	50%	77%	100%	91%	-	*	91%	92%	-
	CWOD	<b>85%</b>	74%	85%	89%	*	100%	71%	68%	81%	88%	-	85%	83%	85%	85%	-
	EL	<b>83%</b>	*	79%	84%	-	100%	-	-	77%	100%	*	83%	83%	77%	89%	-
	Male	<b>86%</b>	80%	92%	89%	-	100%	60%	50%	80%	89%	91%	85%	77%	86%	-	-
	Female	<b>86%</b>	75%	80%	90%	*	*	*	100%	80%	90%	92%	85%	89%	-	86%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	86%	78%	85%	90%	*	100%	*	64%	81%	90%	90%	85%	83%	86%	86%	-
	CWD	90%	*	86%	100%	-	-	-	*	75%	100%	90%	-	*	90%	91%	-
	CWOD	85%	74%	85%	89%	*	100%	*	70%	81%	88%	-	85%	82%	85%	86%	-
	EL	83%	*	78%	88%	-	*	-	-	77%	100%	*	82%	83%	79%	87%	-
	Male	86%	80%	91%	89%	-	100%	*	50%	80%	90%	90%	85%	79%	86%	-	-
	Female	86%	75%	80%	91%	*	*	*	*	81%	90%	91%	86%	87%	-	86%	-
<b>Mathematics</b>	All Students	86%	78%	85%	91%	*	100%	*	64%	81%	90%	90%	86%	83%	86%	86%	-
	CWD	90%	*	86%	100%	-	-	-	*	75%	100%	90%	-	*	90%	91%	-
	CWOD	86%	74%	85%	90%	*	100%	*	70%	82%	88%	-	86%	82%	86%	86%	-
	EL	83%	*	78%	88%	-	*	-	-	77%	100%	*	82%	83%	79%	87%	-
	Male	86%	80%	91%	91%	-	100%	*	50%	81%	90%	90%	86%	79%	86%	-	-
	Female	86%	75%	80%	91%	*	*	*	*	81%	90%	91%	86%	87%	-	86%	-
<b>Science</b>	All Students	83%	*	88%	84%	-	*	*	60%	74%	88%	100%	81%	86%	83%	82%	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	81%	*	87%	82%	-	*	*	60%	71%	87%	-	81%	86%	81%	81%	-
	EL	86%	*	*	*	-	*	-	-	*	*	-	86%	86%	*	100%	-
	Male	83%	-	100%	83%	-	*	*	*	75%	86%	*	81%	*	83%	-	-
	Female	82%	*	80%	84%	-	-	-	*	73%	89%	*	81%	100%	-	82%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	14%	22%	14%	10%	*	0%	29%	36%	20%	11%	9%	15%	17%	14%	14%	-
	CWD	9%	0%	13%	0%	-	-	-	50%	23%	0%	9%	-	*	9%	8%	-
	CWOD	15%	26%	15%	11%	*	0%	29%	32%	19%	12%	-	15%	17%	15%	15%	-
	EL	17%	*	21%	16%	-	0%	-	-	23%	0%	*	17%	17%	23%	11%	-
	Male	14%	20%	8%	11%	-	0%	40%	50%	20%	11%	9%	15%	23%	14%	-	-
	Female	14%	25%	20%	10%	*	*	*	0%	20%	10%	8%	15%	11%	-	14%	-
<b>Reading</b>	All Students	14%	22%	15%	10%	*	0%	*	36%	19%	10%	10%	15%	17%	14%	14%	-
	CWD	10%	*	14%	0%	-	-	-	*	25%	0%	10%	-	*	10%	9%	-
	CWOD	15%	26%	15%	11%	*	0%	*	30%	19%	12%	-	15%	18%	15%	14%	-
	EL	17%	*	22%	12%	-	*	-	-	23%	0%	*	18%	17%	21%	13%	-
	Male	14%	20%	9%	11%	-	0%	*	50%	20%	10%	10%	15%	21%	14%	-	-
	Female	14%	25%	20%	9%	*	*	*	*	19%	10%	9%	14%	13%	-	14%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	14%	22%	15%	9%	*	0%	*	36%	19%	10%	10%	14%	17%	14%	14%	-
	CWD	10%	*	14%	0%	-	-	-	*	25%	0%	10%	-	*	10%	9%	-
	CWOD	14%	26%	15%	10%	*	0%	*	30%	18%	12%	-	14%	18%	14%	14%	-
	EL	17%	*	22%	12%	-	*	-	-	23%	0%	*	18%	17%	21%	13%	-
	Male	14%	20%	9%	9%	-	0%	*	50%	19%	10%	10%	14%	21%	14%	-	-
	Female	14%	25%	20%	9%	*	*	*	*	19%	10%	9%	14%	13%	-	14%	-
<b>Science</b>	All Students	17%	*	12%	16%	-	*	*	40%	26%	12%	0%	19%	14%	17%	18%	-
	CWD	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	19%	*	13%	18%	-	*	*	40%	29%	13%	-	19%	14%	19%	19%	-
	EL	14%	*	*	*	-	*	-	-	*	*	-	14%	14%	*	0%	-
	Male	17%	-	0%	17%	-	*	*	*	25%	14%	*	19%	*	17%	-	-
	Female	18%	*	20%	16%	-	-	-	*	27%	11%	*	19%	0%	-	18%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	1	4	6	0	0	0	1	0		
	Female	5	1	1	3	0	0	0	0	0		
	Total	17	2	5	9	0	0	0	1	0		
<b>Out-of-School Suspensions</b>												
	Male	4	1	1	2	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	1	1	2	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	7	1	2	3	0	0	0	1	0		3
	Female	1	0	0	1	0	0	0	0	0		1
	Total	8	1	2	4	0	0	0	1	0		4
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	2	0	0	0	0	0		0
	Female	2	2	0	0	0	0	0	0	0		0
	Total	5	2	1	2	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	20	5	3	11	-8	-8	-8	1	-8	6	-8
	Female	6	1	1	3	-8	-8	-8	1	-8	1	-8
	Total	26	6	4	14	-8	-8	-8	2	-8	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	14.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	0.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	2%
Mathematics	5,040	1%	29	1%	*	2%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.0%	7.1%	2.3%	1.0%	*	0.0%	*	3.0%	2.9%	3.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>56%</b>	*	49%	*	*	*	*	*	49%	80%	40%	58%	41%	45%	65%	-	-	-	*
	CWD	42%	33%	<b>40%</b>	-	*	*	-	-	-	-	*	*	40%	-	*	40%	-	-	-	-	-
	CWOD	70%	57%	<b>58%</b>	*	52%	*	*	*	*	*	52%	78%	-	58%	43%	47%	65%	-	-	-	*
	EL	54%	50%	<b>41%</b>	*	42%	-	-	*	-	-	36%	60%	*	43%	41%	38%	45%	-	-	-	-
	Male	64%	52%	<b>45%</b>	*	35%	*	-	*	*	-	35%	80%	40%	47%	38%	45%	-	-	-	-	*
	Female	70%	58%	<b>65%</b>	-	61%	*	*	*	-	*	61%	80%	-	65%	45%	-	65%	-	-	-	-
Mathematics	All Students	61%	44%	<b>36%</b>	*	37%	*	*	*	*	*	34%	40%	60%	33%	33%	32%	39%	-	-	-	*
	CWD	40%	34%	<b>60%</b>	-	*	*	-	-	-	-	*	*	60%	-	*	60%	-	-	-	-	-
	CWOD	64%	45%	<b>33%</b>	*	35%	*	*	*	*	*	32%	33%	-	33%	30%	24%	39%	-	-	-	*
	EL	51%	43%	<b>33%</b>	*	33%	-	-	*	-	-	32%	40%	*	30%	33%	38%	27%	-	-	-	-
	Male	63%	46%	<b>32%</b>	*	29%	*	-	*	*	-	24%	60%	60%	24%	38%	32%	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>39%</b>	-	44%	*	*	*	-	*	44%	20%	-	39%	27%	-	39%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>38%</b>	86%	33%	40%	-	*	*	*	37%	50%	13%	42%	41%	29%	47%	-	-	-	-	
	CWD	34%	28%	<b>13%</b>	-	13%	-	-	-	-	-	17%	*	13%	-	20%	17%	*	-	-	-	-	
	CWOD	66%	51%	<b>42%</b>	86%	36%	40%	-	*	*	*	39%	67%	-	42%	44%	32%	50%	-	-	-	-	
	EL	48%	43%	<b>41%</b>	*	39%	*	-	*	-	-	41%	40%	20%	44%	41%	40%	42%	-	-	-	-	
	Male	59%	46%	<b>29%</b>	80%	17%	*	-	*	*	-	28%	*	17%	32%	40%	29%	-	-	-	-	-	-
	Female	66%	52%	<b>47%</b>	*	46%	*	-	*	-	*	46%	50%	*	50%	42%	-	47%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>24%</b>	43%	17%	20%	-	*	*	*	22%	38%	0%	27%	23%	24%	24%	-	-	-	-	
	CWD	35%	30%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	62%	43%	<b>27%</b>	43%	20%	20%	-	*	*	*	24%	50%	-	27%	26%	29%	25%	-	-	-	-	
	EL	46%	38%	<b>23%</b>	*	19%	*	-	*	-	-	24%	20%	0%	26%	23%	27%	21%	-	-	-	-	
	Male	61%	44%	<b>24%</b>	40%	17%	*	-	*	*	-	22%	*	0%	29%	27%	24%	-	-	-	-	-	-
	Female	56%	38%	<b>24%</b>	*	18%	*	-	*	-	*	21%	33%	*	25%	21%	-	24%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>62%</b>	*	58%	*	-	*	-	*	54%	92%	*	66%	53%	50%	74%	-	*	-	*	
	CWD	41%	34%	<b>*</b>	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	77%	65%	<b>66%</b>	*	63%	*	-	*	-	*	59%	92%	-	66%	57%	55%	77%	-	*	-	*	
	EL	61%	57%	<b>53%</b>	-	50%	-	-	*	-	-	50%	*	*	57%	53%	44%	60%	-	-	-	-	
	Male	69%	58%	<b>50%</b>	*	48%	-	-	*	-	*	46%	*	*	55%	44%	50%	-	-	*	-	-	
	Female	76%	65%	<b>74%</b>	*	68%	*	-	*	-	*	64%	100%	*	77%	60%	-	74%	-	-	-	-	*
Mathematics	All Students	69%	51%	<b>58%</b>	*	56%	*	-	*	-	*	53%	79%	*	61%	54%	52%	66%	-	*	-	*	
	CWD	47%	36%	<b>*</b>	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	73%	52%	<b>61%</b>	*	58%	*	-	*	-	*	55%	79%	-	61%	56%	57%	65%	-	*	-	*	
	EL	59%	50%	<b>54%</b>	-	51%	-	-	*	-	-	53%	60%	*	56%	54%	47%	60%	-	-	-	-	
	Male	70%	51%	<b>52%</b>	*	50%	-	-	*	-	*	50%	60%	*	57%	47%	52%	-	-	*	-	-	
	Female	69%	50%	<b>66%</b>	*	62%	*	-	*	-	*	57%	89%	*	65%	60%	-	66%	-	-	-	-	*
Science	All Students	61%	44%	<b>52%</b>	*	48%	*	-	*	-	*	45%	79%	*	56%	44%	48%	56%	-	*	-	*	
	CWD	36%	26%	<b>*</b>	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	65%	46%	<b>56%</b>	*	52%	*	-	*	-	*	49%	79%	-	56%	47%	53%	58%	-	*	-	*	
	EL	43%	37%	<b>44%</b>	-	41%	-	-	*	-	-	41%	60%	*	47%	44%	47%	40%	-	-	-	-	
	Male	63%	46%	<b>48%</b>	*	46%	-	-	*	-	*	46%	60%	*	53%	47%	48%	-	-	*	-	-	
	Female	59%	41%	<b>56%</b>	*	50%	*	-	*	-	*	43%	89%	*	58%	40%	-	56%	-	-	-	-	*
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>52%</b>	86%	46%	*	-	*	-	-	50%	57%	*	52%	32%	38%	69%	*	-	-	-	
	CWD	29%	29%	<b>*</b>	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	66%	60%	<b>52%</b>	83%	47%	*	-	*	-	-	51%	54%	-	52%	31%	35%	72%	*	-	-	-	
	EL	40%	48%	<b>32%</b>	*	29%	*	-	*	-	-	34%	20%	*	31%	32%	27%	42%	*	-	-	-	
	Male	58%	52%	<b>38%</b>	80%	31%	*	-	*	-	-	38%	40%	*	35%	27%	38%	-	*	-	-	-	
	Female	65%	63%	<b>69%</b>	*	65%	*	-	*	-	-	64%	*	*	72%	42%	-	69%	-	-	-	-	-

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Mathematics	All Students	67%	60%	<b>63%</b>	57%	63%	*	-	*	-	-	63%	64%	*	64%	59%	59%	69%	*	-	-	-	
	CWD	40%	37%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-
	CWOD	70%	62%	<b>64%</b>	50%	65%	*	-	*	-	-	65%	62%	-	64%	59%	58%	72%	*	-	-	-	
	EL	51%	54%	<b>59%</b>	*	58%	*	-	*	-	-	66%	20%	*	59%	59%	55%	67%	*	-	-	-	
	Male	68%	61%	<b>59%</b>	60%	54%	*	-	*	-	-	63%	50%	*	58%	55%	59%	-	*	-	-	-	
	Female	66%	58%	<b>69%</b>	*	75%	*	-	*	-	-	64%	*	*	72%	67%	-	69%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>24%</b>	*	17%	*	*	*	*	*	20%	40%	40%	23%	11%	18%	30%	-	-	-	*	
	CWD	23%	18%	<b>40%</b>	-	*	*	-	-	-	-	*	*	40%	-	*	40%	-	-	-	-	-	-
	CWOD	40%	26%	<b>23%</b>	*	16%	*	*	*	*	*	19%	33%	-	23%	9%	12%	30%	-	-	-	-	*
	EL	24%	22%	<b>11%</b>	*	8%	-	-	*	-	-	14%	0%	*	9%	11%	13%	9%	-	-	-	-	-
	Male	36%	24%	<b>18%</b>	*	6%	*	-	*	*	*	12%	40%	40%	12%	13%	18%	-	-	-	-	-	*
	Female	40%	27%	<b>30%</b>	-	28%	*	*	*	*	*	28%	40%	-	30%	9%	-	30%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>9%</b>	*	6%	*	*	*	*	*	6%	20%	40%	5%	4%	9%	9%	-	-	-	-	
	CWD	21%	18%	<b>40%</b>	-	*	*	-	-	-	-	*	*	40%	-	*	40%	-	-	-	-	-	-
	CWOD	31%	18%	<b>5%</b>	*	3%	*	*	*	*	*	3%	11%	-	5%	0%	0%	9%	-	-	-	-	*
	EL	20%	16%	<b>4%</b>	*	4%	-	-	*	-	-	5%	0%	*	0%	4%	6%	0%	-	-	-	-	-
	Male	33%	20%	<b>9%</b>	*	6%	*	-	*	*	*	6%	20%	40%	0%	6%	9%	-	-	-	-	-	*
	Female	27%	15%	<b>9%</b>	-	6%	*	*	*	*	*	6%	20%	-	9%	0%	-	9%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>15%</b>	29%	12%	20%	-	*	*	*	13%	25%	0%	17%	18%	12%	18%	-	-	-	-	
	CWD	20%	16%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	38%	25%	<b>17%</b>	29%	14%	20%	-	*	*	*	15%	33%	-	17%	21%	14%	19%	-	-	-	-	
	EL	22%	18%	<b>18%</b>	*	19%	*	-	*	-	-	18%	20%	0%	21%	18%	13%	21%	-	-	-	-	
	Male	34%	22%	<b>12%</b>	20%	4%	*	-	*	*	-	9%	*	0%	14%	13%	12%	-	-	-	-	-	
	Female	38%	26%	<b>18%</b>	*	18%	*	-	*	-	*	18%	17%	*	19%	21%	-	18%	-	-	-	-	
Mathematics	All Students	35%	20%	<b>10%</b>	14%	8%	20%	-	*	*	*	8%	25%	0%	12%	10%	15%	6%	-	-	-	-	
	CWD	22%	15%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	37%	21%	<b>12%</b>	14%	9%	20%	-	*	*	*	9%	33%	-	12%	12%	18%	6%	-	-	-	-	
	EL	23%	17%	<b>10%</b>	*	10%	*	-	*	-	-	12%	0%	0%	12%	10%	20%	4%	-	-	-	-	
	Male	38%	23%	<b>15%</b>	20%	8%	*	-	*	*	-	13%	*	0%	18%	20%	15%	-	-	-	-	-	
	Female	32%	17%	<b>6%</b>	*	7%	*	-	*	-	*	4%	17%	*	6%	4%	-	6%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>33%</b>	*	27%	*	-	*	-	*	26%	62%	*	36%	18%	25%	42%	-	*	-	*	
	CWD	22%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	49%	35%	<b>36%</b>	*	29%	*	-	*	-	*	28%	62%	-	36%	20%	28%	43%	-	*	-	*	
	EL	30%	29%	<b>18%</b>	-	14%	-	-	*	-	-	15%	*	*	20%	18%	11%	25%	-	-	-	-	
	Male	42%	30%	<b>25%</b>	*	19%	-	-	*	-	*	21%	*	*	28%	11%	25%	-	-	-	*	-	
	Female	49%	37%	<b>42%</b>	*	36%	*	-	*	-	*	32%	67%	*	43%	25%	-	42%	-	-	-	-	

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Mathematics	All Students	43%	26%	<b>35%</b>	*	30%	*	-	*	-	*	29%	57%	*	38%	26%	36%	34%	-	*	-	*	
	CWD	24%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	46%	27%	<b>38%</b>	*	32%	*	-	*	-	*	32%	57%	-	38%	28%	40%	35%	-	*	-	*	
	EL	30%	25%	<b>26%</b>	-	22%	-	-	*	-	-	24%	40%	*	28%	26%	26%	25%	-	-	-	-	-
	Male	45%	29%	<b>36%</b>	*	32%	-	-	*	-	*	32%	60%	*	40%	26%	36%	-	-	*	-	-	-
	Female	42%	24%	<b>34%</b>	*	27%	*	-	*	-	*	26%	56%	*	35%	25%	-	34%	-	-	-	-	*
Science	All Students	30%	17%	<b>15%</b>	*	11%	*	-	*	-	*	12%	29%	*	16%	18%	18%	13%	-	*	-	*	
	CWD	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	32%	17%	<b>16%</b>	*	12%	*	-	*	-	*	13%	29%	-	16%	19%	20%	13%	-	*	-	*	
	EL	14%	13%	<b>18%</b>	-	14%	-	-	*	-	-	15%	40%	*	19%	18%	21%	15%	-	-	-	-	-
	Male	34%	19%	<b>18%</b>	*	14%	-	-	*	-	*	18%	20%	*	20%	21%	18%	-	-	*	-	-	-
	Female	27%	14%	<b>13%</b>	*	8%	*	-	*	-	*	4%	33%	*	13%	15%	-	13%	-	-	-	-	*
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>20%</b>	43%	15%	*	-	*	-	-	15%	36%	*	18%	6%	21%	19%	*	-	-	-	
	CWD	16%	17%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	34%	29%	<b>18%</b>	33%	14%	*	-	*	-	-	14%	31%	-	18%	3%	16%	20%	*	-	-	-	
	EL	13%	17%	<b>6%</b>	*	3%	*	-	*	-	-	3%	20%	*	3%	6%	9%	0%	*	-	-	-	
	Male	30%	25%	<b>21%</b>	40%	15%	*	-	*	-	-	17%	30%	*	16%	9%	21%	-	*	-	-	-	
	Female	34%	30%	<b>19%</b>	*	15%	*	-	*	-	-	14%	*	*	20%	0%	-	19%	-	-	-	-	
Mathematics	All Students	35%	28%	<b>28%</b>	43%	22%	*	-	*	-	-	20%	57%	*	29%	18%	35%	19%	*	-	-	-	
	CWD	19%	19%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	37%	29%	<b>29%</b>	33%	23%	*	-	*	-	-	21%	54%	-	29%	19%	35%	20%	*	-	-	-	
	EL	18%	22%	<b>18%</b>	*	16%	*	-	*	-	-	17%	20%	*	19%	18%	27%	0%	*	-	-	-	
	Male	37%	30%	<b>35%</b>	40%	27%	*	-	*	-	-	33%	40%	*	35%	27%	35%	-	*	-	-	-	
	Female	33%	25%	<b>19%</b>	*	15%	*	-	*	-	-	5%	*	*	20%	0%	-	19%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>9%</b>	*	9%	*	*	*	*	*	9%	10%	0%	10%	0%	0%	17%	-	-	-	*	
	CWD	7%	4%	<b>0%</b>	-	*	*	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-	-	
	CWOD	21%	13%	<b>10%</b>	*	10%	*	*	*	*	*	10%	11%	-	10%	0%	0%	17%	-	-	-	*	
	EL	11%	10%	<b>0%</b>	*	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	17%	12%	<b>0%</b>	*	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%	-	-	-	-	-	
	Female	20%	12%	<b>17%</b>	-	17%	*	*	*	-	*	17%	20%	-	17%	0%	-	17%	-	-	-	-	
Mathematics	All Students	14%	7%	<b>0%</b>	*	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	CWD	7%	3%	<b>0%</b>	-	*	*	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-		
	CWOD	15%	7%	<b>0%</b>	*	0%	*	*	*	*	*	0%	0%	-	0%	0%	0%	0%	-	-	-		
	EL	8%	6%	<b>0%</b>	*	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-		
	Male	16%	8%	<b>0%</b>	*	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%	-	-	-	-		
	Female	12%	5%	<b>0%</b>	-	0%	*	*	*	-	*	0%	0%	-	0%	0%	-	0%	-	-	-		
<b>Grade 4</b>																							

Texas Education Agency  
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GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	6%	29%	2%	0%	-	*	*	*	7%	0%	0%	7%	5%	9%	3%	-	-	-	-	
	CWD	6%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	19%	11%	7%	29%	2%	0%	-	*	*	*	7%	0%	-	7%	6%	11%	3%	-	-	-	-	
	EL	8%	6%	5%	*	3%	*	-	*	-	-	6%	0%	0%	6%	5%	13%	0%	-	-	-	-	
	Male	16%	10%	9%	20%	4%	*	-	*	*	-	9%	*	0%	11%	13%	9%	-	-	-	-	-	
	Female	19%	11%	3%	*	0%	*	-	*	-	*	4%	0%	*	3%	0%	-	3%	-	-	-	-	-
Mathematics	All Students	21%	10%	3%	0%	0%	20%	-	*	*	*	2%	13%	0%	3%	3%	6%	0%	-	-	-	-	
	CWD	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	23%	11%	3%	0%	0%	20%	-	*	*	*	2%	17%	-	3%	3%	7%	0%	-	-	-	-	
	EL	11%	8%	3%	*	0%	*	-	*	-	-	3%	0%	0%	3%	3%	7%	0%	-	-	-	-	
	Male	23%	13%	6%	0%	0%	*	-	*	*	-	3%	*	0%	7%	7%	6%	-	-	-	-	-	-
	Female	18%	8%	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	19%	*	12%	*	-	*	-	*	16%	31%	*	20%	11%	19%	19%	-	*	-	*	
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	33%	22%	20%	*	13%	*	-	*	-	*	17%	31%	-	20%	11%	21%	20%	-	-	*	-	
	EL	15%	16%	11%	-	6%	-	-	*	-	-	9%	*	*	11%	11%	11%	10%	-	-	-	-	
	Male	27%	18%	19%	*	11%	-	-	*	-	*	18%	*	*	21%	11%	19%	-	-	-	*	-	
	Female	32%	22%	19%	*	12%	*	-	*	-	*	14%	33%	*	20%	10%	-	19%	-	-	-	-	
Mathematics	All Students	24%	12%	18%	*	15%	*	-	*	-	*	16%	29%	*	20%	15%	24%	13%	-	*	-	*	
	CWD	9%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	26%	13%	20%	*	16%	*	-	*	-	*	17%	29%	-	20%	17%	27%	13%	-	-	*	-	
	EL	14%	12%	15%	-	14%	-	-	*	-	-	15%	20%	*	17%	15%	16%	15%	-	-	-	-	
	Male	25%	13%	24%	*	21%	-	-	*	-	*	21%	40%	*	27%	16%	24%	-	-	-	*	-	
	Female	23%	11%	13%	*	8%	*	-	*	-	*	9%	22%	*	13%	15%	-	13%	-	-	-	-	
Science	All Students	12%	5%	6%	*	2%	*	-	*	-	*	4%	14%	*	7%	3%	9%	3%	-	*	-	*	
	CWD	6%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	13%	6%	7%	*	2%	*	-	*	-	*	4%	14%	-	7%	3%	10%	3%	-	-	*	-	
	EL	4%	3%	3%	-	0%	-	-	*	-	-	3%	0%	*	3%	3%	5%	0%	-	-	-	-	
	Male	14%	6%	9%	*	4%	-	-	*	-	*	7%	20%	*	10%	5%	9%	-	-	-	*	-	
	Female	10%	4%	3%	*	0%	*	-	*	-	*	0%	11%	*	3%	0%	-	3%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	8%	14%	7%	*	-	*	-	-	2%	29%	*	9%	3%	9%	8%	*	-	-	-	
	CWD	6%	5%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	16%	12%	9%	17%	7%	*	-	*	-	-	2%	31%	-	9%	3%	10%	8%	*	-	-	-	
	EL	4%	5%	3%	*	0%	*	-	*	-	-	0%	20%	*	3%	3%	5%	0%	*	-	-	-	
	Male	13%	10%	9%	20%	8%	*	-	*	-	-	4%	20%	*	10%	5%	9%	-	-	-	*	-	
	Female	16%	13%	8%	*	5%	*	-	*	-	-	0%	*	*	8%	0%	-	8%	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	8%	0%	9%	*	-	*	-	-	7%	14%	*	9%	6%	12%	4%	*	-	-	-
	CWD	7%	5%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	16%	11%	9%	0%	9%	*	-	*	-	-	7%	15%	-	9%	6%	13%	4%	*	-	-	-
	EL	5%	7%	6%	*	6%	*	-	*	-	-	7%	0%	*	6%	6%	9%	0%	*	-	-	-
	Male	16%	12%	12%	0%	15%	*	-	*	-	-	13%	10%	*	13%	9%	12%	-	*	-	-	-
	Female	13%	9%	4%	*	0%	*	-	*	-	-	0%	*	*	4%	0%	-	4%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	49%	67%	45%	48%	*	82%	*	50%	44%	67%	24%	51%	42%	42%	56%	*	*	-	80%
	CWD	38%	30%	24%	*	17%	*	-	-	-	-	18%	50%	24%	-	23%	27%	11%	-	-	-	-
	CWOD	71%	60%	51%	65%	48%	44%	*	82%	*	50%	47%	68%	-	51%	45%	44%	58%	*	*	-	80%
	EL	47%	46%	42%	75%	41%	20%	-	69%	-	-	42%	43%	23%	45%	42%	41%	44%	*	-	-	-
	Male	65%	54%	42%	64%	37%	50%	-	83%	*	*	39%	56%	27%	44%	41%	42%	-	*	*	-	*
	Female	69%	59%	56%	71%	53%	46%	*	81%	-	71%	50%	75%	11%	58%	44%	-	56%	-	-	-	-
Reading	All Students	68%	60%	51%	84%	46%	54%	*	75%	*	*	47%	71%	24%	54%	42%	40%	63%	*	*	-	*
	CWD	35%	29%	24%	*	16%	*	-	-	-	-	18%	*	24%	-	21%	29%	*	-	-	-	-
	CWOD	72%	63%	54%	83%	49%	50%	*	75%	*	*	49%	73%	-	54%	44%	42%	65%	*	*	-	*
	EL	46%	47%	42%	*	40%	20%	-	57%	-	-	41%	47%	21%	44%	42%	37%	48%	*	-	-	-
	Male	63%	55%	40%	77%	33%	43%	-	80%	*	*	37%	57%	29%	42%	37%	40%	-	*	*	-	*
	Female	72%	65%	63%	100%	59%	67%	*	71%	-	*	58%	83%	*	65%	48%	-	63%	-	-	-	-
Mathematics	All Students	65%	52%	45%	53%	43%	38%	*	83%	*	*	42%	59%	29%	47%	42%	42%	49%	*	*	-	*
	CWD	39%	31%	29%	*	21%	*	-	-	-	-	24%	*	29%	-	29%	*	-	-	-	-	-
	CWOD	68%	54%	47%	50%	46%	33%	*	83%	*	*	44%	60%	-	47%	44%	44%	50%	*	*	-	*
	EL	49%	44%	42%	*	41%	20%	-	71%	-	-	44%	35%	29%	44%	42%	43%	42%	*	-	-	-
	Male	65%	52%	42%	54%	39%	57%	-	80%	*	*	40%	55%	29%	44%	43%	42%	-	*	*	-	*
	Female	65%	52%	49%	50%	48%	17%	*	86%	-	*	45%	63%	*	50%	42%	-	49%	-	-	-	-
Science	All Students	70%	59%	52%	*	48%	*	-	*	-	*	45%	79%	*	56%	44%	48%	56%	-	*	-	*
	CWD	42%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	74%	62%	56%	*	52%	*	-	*	-	*	49%	79%	-	56%	47%	53%	58%	-	*	-	*
	EL	47%	44%	44%	-	41%	-	-	*	-	-	41%	60%	*	47%	44%	47%	40%	-	-	-	-
	Male	70%	59%	48%	*	46%	-	-	*	-	*	46%	60%	*	53%	47%	48%	-	-	*	-	-
	Female	71%	60%	56%	*	50%	*	-	*	-	*	43%	89%	*	58%	40%	-	56%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	21%	33%	17%	26%	*	71%	*	30%	17%	41%	15%	22%	15%	22%	21%	*	*	-	20%
	CWD	21%	16%	15%	*	7%	*	-	-	-	-	8%	50%	15%	-	10%	19%	0%	-	-	-	-
	CWOD	44%	33%	22%	30%	18%	20%	*	71%	*	30%	17%	40%	-	22%	15%	22%	22%	*	*	-	20%
	EL	20%	19%	15%	25%	13%	10%	-	50%	-	-	14%	20%	10%	15%	15%	17%	13%	*	-	-	-
	Male	40%	30%	22%	32%	16%	50%	-	83%	*	*	18%	38%	19%	22%	17%	22%	-	*	*	-	*
	Female	42%	32%	21%	36%	18%	0%	*	63%	-	43%	15%	44%	0%	22%	13%	-	21%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>23%</b>	42%	18%	23%	*	67%	*	*	18%	42%	19%	23%	14%	19%	27%	*	*	-	*	
	CWD	20%	17%	<b>19%</b>	*	11%	*	-	-	-	-	12%	*	19%	-	14%	24%	*	-	-	-	-	
	CWOD	47%	38%	<b>23%</b>	39%	19%	17%	*	67%	*	*	19%	41%	-	23%	14%	18%	28%	*	*	-	*	
	EL	20%	21%	<b>14%</b>	*	11%	0%	-	43%	-	-	13%	21%	14%	14%	14%	11%	16%	*	-	-	-	
	Male	40%	32%	<b>19%</b>	38%	12%	43%	-	80%	*	*	15%	38%	24%	18%	11%	19%	-	*	*	-	*	
	Female	48%	41%	<b>27%</b>	50%	24%	0%	*	57%	-	*	22%	46%	*	28%	16%	-	27%	-	-	-	-	*
Mathematics	All Students	37%	24%	<b>21%</b>	32%	17%	31%	*	67%	*	*	16%	43%	14%	22%	15%	25%	17%	*	*	-	*	
	CWD	21%	16%	<b>14%</b>	*	5%	*	-	-	-	-	6%	*	14%	-	7%	18%	*	-	-	-	-	
	CWOD	39%	25%	<b>22%</b>	28%	18%	25%	*	67%	*	*	17%	43%	-	22%	16%	26%	18%	*	*	-	*	
	EL	20%	17%	<b>15%</b>	*	14%	20%	-	43%	-	-	15%	15%	7%	16%	15%	21%	9%	*	-	-	-	
	Male	37%	26%	<b>25%</b>	31%	20%	57%	-	80%	*	*	22%	41%	18%	26%	21%	25%	-	*	*	-	*	
	Female	36%	23%	<b>17%</b>	33%	14%	0%	*	57%	-	*	10%	46%	*	18%	9%	-	17%	-	-	-	-	*
Science	All Students	43%	32%	<b>15%</b>	*	11%	*	-	*	-	*	12%	29%	*	16%	18%	18%	13%	-	*	-	*	
	CWD	22%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	46%	34%	<b>16%</b>	*	12%	*	-	*	-	*	13%	29%	-	16%	19%	20%	13%	-	*	-	*	
	EL	17%	17%	<b>18%</b>	-	14%	-	-	*	-	-	15%	40%	*	19%	18%	21%	15%	-	-	-	-	
	Male	44%	32%	<b>18%</b>	*	14%	-	-	*	-	*	18%	20%	*	20%	21%	18%	-	-	-	*	-	*
	Female	42%	32%	<b>13%</b>	*	8%	*	-	*	-	*	4%	33%	*	13%	15%	-	13%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>9%</b>	14%	6%	4%	*	50%	*	10%	7%	17%	0%	10%	5%	10%	7%	*	*	-	0%	
	CWD	7%	5%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	19%	13%	<b>10%</b>	15%	7%	4%	*	50%	*	10%	8%	19%	-	10%	6%	12%	8%	*	*	-	0%	
	EL	7%	7%	<b>5%</b>	13%	4%	0%	-	38%	-	-	5%	7%	0%	6%	5%	7%	3%	*	-	-	-	
	Male	17%	11%	<b>10%</b>	14%	8%	7%	-	58%	*	*	9%	17%	0%	12%	7%	10%	-	*	*	-	*	
	Female	19%	12%	<b>7%</b>	14%	4%	0%	*	44%	-	14%	4%	18%	0%	8%	3%	-	7%	-	-	-	-	*
Reading	All Students	18%	14%	<b>11%</b>	26%	7%	0%	*	50%	*	*	8%	20%	0%	12%	5%	10%	11%	*	*	-	*	
	CWD	6%	5%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	20%	15%	<b>12%</b>	28%	8%	0%	*	50%	*	*	9%	22%	-	12%	6%	11%	12%	*	*	-	*	
	EL	7%	7%	<b>5%</b>	*	2%	0%	-	43%	-	-	4%	11%	0%	6%	5%	7%	3%	*	-	-	-	
	Male	16%	12%	<b>10%</b>	23%	6%	0%	-	60%	*	*	9%	14%	0%	11%	7%	10%	-	*	*	-	*	
	Female	21%	16%	<b>11%</b>	33%	8%	0%	*	43%	-	*	8%	25%	*	12%	3%	-	11%	-	-	-	-	*
Mathematics	All Students	17%	9%	<b>8%</b>	5%	6%	8%	*	42%	*	*	6%	15%	0%	9%	6%	11%	4%	*	*	-	*	
	CWD	8%	5%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	18%	10%	<b>9%</b>	6%	7%	8%	*	42%	*	*	7%	17%	-	9%	7%	13%	5%	*	*	-	*	
	EL	8%	7%	<b>6%</b>	*	6%	0%	-	29%	-	-	7%	5%	0%	7%	6%	8%	4%	*	-	-	-	
	Male	18%	10%	<b>11%</b>	8%	11%	14%	-	40%	*	*	10%	18%	0%	13%	8%	11%	-	*	*	-	*	
	Female	16%	9%	<b>4%</b>	0%	2%	0%	*	43%	-	*	2%	13%	*	5%	4%	-	4%	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	6%	*	2%	*	-	*	-	*	4%	14%	*	7%	3%	9%	3%	-	*	-	*
	CWD	8%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	20%	13%	7%	*	2%	*	-	*	-	*	4%	14%	-	7%	3%	10%	3%	-	*	-	*
	EL	4%	4%	3%	-	0%	-	-	*	-	-	3%	0%	*	3%	3%	5%	0%	-	-	-	-
	Male	20%	12%	9%	*	4%	-	-	*	-	*	7%	20%	*	10%	5%	9%	-	-	*	-	-
	Female	18%	12%	3%	*	0%	*	-	*	-	*	0%	11%	*	3%	0%	-	3%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
243	28	12%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	26	38	23	26	*	68	*	30	23	13	21
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>96%</b>	89%	97%	100%	*	100%	67%	100%	97%	94%	96%	96%	99%	98%	95%	*
	CWD	<b>96%</b>	*	100%	*	-	-	*	-	95%	100%	96%	-	100%	95%	100%	-
	CWOD	<b>96%</b>	89%	96%	100%	*	100%	*	100%	97%	93%	-	96%	99%	98%	94%	*
	EL	<b>99%</b>	100%	99%	100%	-	100%	-	-	99%	96%	100%	99%	99%	100%	98%	*
	Male	<b>98%</b>	85%	100%	100%	-	100%	67%	*	97%	100%	95%	98%	100%	98%	-	*
	Female	<b>95%</b>	100%	93%	100%	*	100%	-	100%	96%	89%	100%	94%	98%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Reading	All Students	97%	90%	97%	100%	*	100%	*	*	97%	96%	95%	97%	100%	98%	96%	*	
	CWD	95%	*	100%	*	-	-	*	-	94%	*	95%	-	100%	94%	*	-	
	CWOD	97%	90%	97%	100%	*	100%	*	*	97%	96%	-	97%	100%	98%	96%	*	
	EL	100%	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	98%	87%	100%	100%	-	100%	*	*	97%	100%	94%	98%	100%	98%	-	*	
	Female	96%	100%	95%	100%	*	100%	-	*	97%	93%	*	96%	100%	-	96%	-	
Mathematics	All Students	96%	90%	96%	100%	*	100%	*	*	96%	94%	95%	96%	98%	98%	94%	*	
	CWD	95%	*	100%	*	-	-	*	-	94%	*	95%	-	100%	94%	*	-	
	CWOD	96%	90%	96%	100%	*	100%	*	*	97%	93%	-	96%	98%	98%	94%	*	
	EL	98%	*	98%	100%	-	100%	-	-	98%	95%	100%	98%	98%	100%	96%	*	
	Male	98%	87%	100%	100%	-	100%	*	*	97%	100%	94%	98%	100%	98%	-	*	
	Female	94%	100%	93%	100%	*	100%	-	*	96%	89%	*	94%	96%	-	94%	-	
Science	All Students	94%	80%	95%	*	-	*	-	*	96%	88%	*	94%	98%	97%	91%	-	
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	
	CWOD	94%	80%	94%	*	-	*	-	*	96%	88%	-	94%	97%	97%	91%	-	
	EL	98%	-	97%	-	-	*	-	-	100%	83%	*	97%	98%	100%	95%	-	
	Male	97%	*	100%	-	-	*	-	*	97%	100%	*	97%	100%	97%	-	-	
	Female	91%	*	90%	*	-	*	-	*	96%	82%	*	91%	95%	-	91%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Non-Participation Rate</b>																		
All Subjects	All Students	4%	11%	3%	0%	*	0%	33%	0%	3%	6%	4%	4%	1%	2%	5%	*	
	CWD	4%	*	0%	*	-	-	*	-	5%	0%	4%	-	0%	5%	0%	-	
	CWOD	4%	11%	4%	0%	*	0%	*	0%	3%	7%	-	4%	1%	2%	6%	*	
	EL	1%	0%	1%	0%	-	0%	-	-	1%	4%	0%	1%	1%	0%	2%	*	
	Male	2%	15%	0%	0%	-	0%	33%	*	3%	0%	5%	2%	0%	2%	-	*	
	Female	5%	0%	7%	0%	*	0%	-	0%	4%	11%	0%	6%	2%	-	5%	-	
Reading	All Students	3%	10%	3%	0%	*	0%	*	*	3%	4%	5%	3%	0%	2%	4%	*	
	CWD	5%	*	0%	*	-	-	*	-	6%	*	5%	-	0%	6%	*	-	
	CWOD	3%	10%	3%	0%	*	0%	*	*	3%	4%	-	3%	0%	2%	4%	*	
	EL	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	*	
	Male	2%	13%	0%	0%	-	0%	*	*	3%	0%	6%	2%	0%	2%	-	*	
	Female	4%	0%	5%	0%	*	0%	-	*	3%	7%	*	4%	0%	-	4%	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	4%	10%	4%	0%	*	0%	*	*	4%	6%	5%	4%	2%	2%	6%	*
	CWD	5%	*	0%	*	-	-	*	-	6%	*	5%	-	0%	6%	*	-
	CWOD	4%	10%	4%	0%	*	0%	*	*	3%	7%	-	4%	2%	2%	6%	*
	EL	2%	*	2%	0%	-	0%	-	-	2%	5%	0%	2%	2%	0%	4%	*
	Male	2%	13%	0%	0%	-	0%	*	*	3%	0%	6%	2%	0%	2%	-	*
	Female	6%	0%	7%	0%	*	0%	-	*	4%	11%	*	6%	4%	-	6%	-
<b>Science</b>	All Students	6%	20%	5%	*	-	*	-	*	4%	12%	*	6%	2%	3%	9%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	6%	20%	6%	*	-	*	-	*	4%	12%	-	6%	3%	3%	9%	-
	EL	2%	-	3%	-	-	*	-	-	0%	17%	*	3%	2%	0%	5%	-
	Male	3%	*	0%	-	-	*	-	*	3%	0%	*	3%	0%	3%	-	-
	Female	9%	*	10%	*	-	*	-	*	4%	18%	*	9%	5%	-	9%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	17	7	8	2	0	0	0	0	3		
	Female	6	2	4	0	0	0	0	0	3		
	Total	23	9	12	2	0	0	0	0	6		
<b>Out-of-School Suspensions</b>												
	Male	3	2	1	0	0	0	0	0	0		
	Female	3	1	0	1	0	1	0	0	0		
	Total	6	3	1	1	0	1	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	1	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	4	1	1	0	0	0	0	2		5
	Female	2	0	2	0	0	0	0	0	1		0
	Total	8	4	3	1	0	0	0	0	3		5
<b>Out-of-School Suspensions</b>												
	Male	2	0	2	0	0	0	0	0	2		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	2		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	23	3	17	3	-8	-8	-8	-8	9	4	-8
	Female	15	4	9	1	-8	1	-8	-8	4	2	-8
	Total	38	7	26	4	-8	1	-8	-8	13	6	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	30	2	26	1	0	1	0	0	21	0
	Female	20	8	11	0	0	1	0	0	12	0
	Total	50	10	37	1	0	2	0	0	33	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.9	28.3%
Teachers Teaching with Emergency or Provisional Credentials	7.9	19.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.5%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.8%	11.1%	6.1%	6.9%	*	5.0%	*	0.0%	5.6%	10.4%	4.4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>48%</b>	38%	39%	82%	-	*	-	*	41%	75%	33%	51%	25%	43%	54%	-	-	*	-
	CWD	42%	33%	<b>33%</b>	*	*	*	-	-	-	*	25%	*	33%	-	*	20%	*	-	-	*	-
	CWOD	70%	57%	<b>51%</b>	40%	44%	78%	-	*	-	*	44%	73%	-	51%	31%	48%	54%	-	-	-	-
	EL	54%	50%	<b>25%</b>	-	25%	-	-	-	-	-	21%	*	*	31%	25%	25%	25%	-	-	-	-
	Male	64%	52%	<b>43%</b>	33%	33%	83%	-	*	-	-	33%	*	20%	48%	25%	43%	-	-	-	*	-
	Female	70%	58%	<b>54%</b>	43%	46%	80%	-	-	-	*	50%	63%	*	54%	25%	-	54%	-	-	-	-
Mathematics	All Students	61%	44%	<b>35%</b>	38%	30%	45%	-	*	-	*	30%	55%	33%	35%	12%	45%	23%	-	-	*	-
	CWD	40%	34%	<b>33%</b>	*	*	*	-	-	-	*	25%	*	33%	-	*	40%	*	-	-	*	-
	CWOD	64%	45%	<b>35%</b>	40%	33%	33%	-	*	-	*	31%	50%	-	35%	14%	46%	23%	-	-	-	-
	EL	51%	43%	<b>12%</b>	-	12%	-	-	-	-	-	13%	*	*	14%	12%	22%	0%	-	-	-	-
	Male	63%	46%	<b>45%</b>	57%	33%	67%	-	*	-	-	36%	*	40%	46%	22%	45%	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>23%</b>	17%	25%	20%	-	-	-	*	21%	29%	*	23%	0%	-	23%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>41%</b>	41%	28%	73%	-	-	-	*	38%	54%	38%	41%	16%	39%	43%	-	-	-	-
	CWD	34%	28%	<b>38%</b>	*	*	*	-	-	-	-	38%	-	38%	-	*	0%	*	-	-	-	-
	CWOD	66%	51%	<b>41%</b>	44%	30%	73%	-	-	-	*	38%	54%	-	41%	17%	44%	37%	-	-	-	-
	EL	48%	43%	<b>16%</b>	-	16%	-	-	-	-	-	16%	-	*	17%	16%	13%	22%	-	-	-	-
	Male	59%	46%	<b>39%</b>	38%	27%	70%	-	-	-	-	32%	60%	0%	44%	13%	39%	-	-	-	-	-
	Female	66%	52%	<b>43%</b>	44%	29%	80%	-	-	-	*	44%	*	*	37%	22%	-	43%	-	-	-	-
Mathematics	All Students	58%	41%	<b>32%</b>	12%	34%	53%	-	-	-	*	31%	38%	50%	30%	35%	41%	19%	-	-	-	-
	CWD	35%	30%	<b>50%</b>	*	*	*	-	-	-	-	50%	-	50%	-	*	40%	*	-	-	-	-
	CWOD	62%	43%	<b>30%</b>	13%	32%	55%	-	-	-	*	28%	38%	-	30%	33%	41%	14%	-	-	-	-
	EL	46%	38%	<b>35%</b>	-	35%	-	-	-	-	-	35%	-	*	33%	35%	44%	20%	-	-	-	-
	Male	61%	44%	<b>41%</b>	13%	42%	60%	-	-	-	-	41%	40%	40%	41%	44%	41%	-	-	-	-	-
	Female	56%	38%	<b>19%</b>	11%	20%	40%	-	-	-	*	18%	*	*	14%	20%	-	19%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>59%</b>	58%	61%	33%	*	-	-	83%	60%	54%	44%	61%	64%	59%	59%	-	*	-	-
	CWD	41%	34%	<b>44%</b>	*	*	*	-	-	-	-	29%	*	44%	-	*	60%	*	-	-	-	-
	CWOD	77%	65%	<b>61%</b>	63%	63%	29%	*	-	-	83%	65%	45%	-	61%	68%	59%	63%	-	*	-	-
	EL	61%	57%	<b>64%</b>	-	63%	-	*	-	-	-	65%	*	*	68%	64%	75%	59%	-	-	-	-
	Male	69%	58%	<b>59%</b>	56%	71%	20%	-	-	-	*	58%	63%	60%	59%	75%	59%	-	-	-	*	-
	Female	76%	65%	<b>59%</b>	60%	55%	*	*	-	-	*	62%	40%	*	63%	59%	-	59%	-	-	*	-
Mathematics	All Students	69%	51%	<b>50%</b>	26%	59%	56%	*	-	-	67%	49%	54%	44%	51%	56%	61%	41%	-	*	-	-
	CWD	47%	36%	<b>44%</b>	*	*	*	-	-	-	-	43%	*	44%	-	*	40%	*	-	-	-	-
	CWOD	73%	52%	<b>51%</b>	31%	58%	57%	*	-	-	67%	50%	55%	-	51%	55%	64%	40%	-	*	-	-
	EL	59%	50%	<b>56%</b>	-	58%	-	*	-	-	-	57%	*	*	55%	56%	88%	41%	-	-	-	-
	Male	70%	51%	<b>61%</b>	22%	80%	60%	-	-	-	*	56%	75%	40%	64%	88%	61%	-	-	-	*	-
	Female	69%	50%	<b>41%</b>	30%	45%	*	*	-	-	*	44%	20%	*	40%	41%	-	41%	-	-	*	-
Science	All Students	61%	44%	<b>24%</b>	11%	22%	38%	*	-	-	67%	23%	31%	33%	23%	20%	35%	15%	-	*	-	-
	CWD	36%	26%	<b>33%</b>	*	*	*	-	-	-	-	29%	*	33%	-	*	40%	*	-	-	-	-
	CWOD	65%	46%	<b>23%</b>	13%	19%	33%	*	-	-	67%	22%	27%	-	23%	18%	35%	14%	-	*	-	-
	EL	43%	37%	<b>20%</b>	-	21%	-	*	-	-	-	17%	*	*	18%	20%	38%	12%	-	-	-	-
	Male	63%	46%	<b>35%</b>	11%	43%	*	-	-	-	*	35%	38%	40%	35%	38%	35%	-	-	-	*	-
	Female	59%	41%	<b>15%</b>	10%	9%	*	*	-	-	*	15%	20%	*	14%	12%	-	15%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>50%</b>	55%	45%	57%	-	-	-	*	44%	77%	14%	54%	40%	39%	62%	-	*	-	*
	CWD	29%	29%	<b>14%</b>	*	17%	-	-	-	-	-	14%	-	14%	-	*	17%	*	-	-	-	-
	CWOD	66%	60%	<b>54%</b>	58%	50%	57%	-	-	-	*	48%	77%	-	54%	44%	44%	64%	-	*	-	*
	EL	40%	48%	<b>40%</b>	-	42%	*	-	-	-	-	40%	-	*	44%	40%	33%	50%	-	-	-	-
	Male	58%	52%	<b>39%</b>	42%	36%	-	-	-	-	*	26%	100%	17%	44%	33%	39%	-	-	-	*	-
	Female	65%	63%	<b>62%</b>	75%	58%	57%	-	-	-	-	64%	50%	*	64%	50%	-	62%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>52%</b>	38%	59%	43%	-	-	-	*	51%	57%	38%	54%	55%	47%	57%	-	*	-	*	
	CWD	40%	37%	<b>38%</b>	*	50%	-	-	-	-	-	38%	-	38%	-	*	43%	*	-	-	-	-	-
	CWOD	70%	62%	<b>54%</b>	42%	61%	43%	-	-	-	*	53%	57%	-	54%	50%	48%	59%	-	*	-	-	*
	EL	51%	54%	<b>55%</b>	-	58%	*	-	-	-	-	58%	*	*	50%	55%	64%	44%	-	-	-	-	-
	Male	68%	61%	<b>47%</b>	23%	58%	-	-	-	-	*	42%	71%	43%	48%	64%	47%	-	-	-	*	-	*
	Female	66%	58%	<b>57%</b>	63%	60%	43%	-	-	-	-	61%	43%	*	59%	44%	-	57%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>14%</b>	23%	7%	27%	-	*	-	*	14%	17%	22%	13%	0%	11%	18%	-	-	*	-	
	CWD	23%	18%	<b>22%</b>	*	*	*	-	-	-	*	25%	*	22%	-	*	0%	*	-	-	-	*	-
	CWOD	40%	26%	<b>13%</b>	20%	8%	22%	-	*	-	*	11%	18%	-	13%	0%	13%	13%	-	-	-	-	
	EL	24%	22%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	36%	24%	<b>11%</b>	17%	7%	17%	-	*	-	-	8%	*	0%	13%	0%	11%	-	-	-	-	*	-
	Female	40%	27%	<b>18%</b>	29%	8%	40%	-	-	-	*	20%	13%	*	13%	0%	-	18%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>7%</b>	15%	0%	18%	-	*	-	*	7%	9%	33%	2%	0%	7%	8%	-	-	-	*	-
	CWD	21%	18%	<b>33%</b>	*	*	*	-	-	-	*	25%	*	33%	-	*	40%	*	-	-	-	*	-
	CWOD	31%	18%	<b>2%</b>	10%	0%	0%	-	*	-	*	3%	0%	-	2%	0%	0%	5%	-	-	-	-	-
	EL	20%	16%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	33%	20%	<b>7%</b>	14%	0%	17%	-	*	-	-	4%	*	40%	0%	0%	7%	-	-	-	-	*	-
	Female	27%	15%	<b>8%</b>	17%	0%	20%	-	-	-	*	11%	0%	*	5%	0%	-	8%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>15%</b>	12%	10%	33%	-	-	-	*	13%	23%	38%	12%	8%	11%	20%	-	-	-	-	
	CWD	20%	16%	<b>38%</b>	*	*	*	-	-	-	-	38%	-	38%	-	*	0%	*	-	-	-	-	-
	CWOD	38%	25%	<b>12%</b>	13%	11%	18%	-	-	-	*	9%	23%	-	12%	9%	13%	11%	-	-	-	-	-
	EL	22%	18%	<b>8%</b>	-	8%	-	-	-	-	-	8%	-	*	9%	8%	6%	11%	-	-	-	-	-
	Male	34%	22%	<b>11%</b>	13%	8%	20%	-	-	-	-	9%	20%	0%	13%	6%	11%	-	-	-	-	-	-
	Female	38%	26%	<b>20%</b>	11%	14%	60%	-	-	-	*	19%	*	*	11%	11%	-	20%	-	-	-	-	-
Mathematics	All Students	35%	20%	<b>8%</b>	0%	5%	27%	-	-	-	*	3%	31%	25%	6%	0%	11%	3%	-	-	-	-	
	CWD	22%	15%	<b>25%</b>	*	*	*	-	-	-	-	25%	-	25%	-	*	20%	*	-	-	-	-	
	CWOD	37%	21%	<b>6%</b>	0%	3%	27%	-	-	-	*	0%	31%	-	6%	0%	10%	0%	-	-	-	-	
	EL	23%	17%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-	
	Male	38%	23%	<b>11%</b>	0%	8%	30%	-	-	-	-	3%	40%	20%	10%	0%	11%	-	-	-	-	-	
	Female	32%	17%	<b>3%</b>	0%	0%	20%	-	-	-	*	4%	*	*	0%	0%	-	3%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>25%</b>	11%	28%	33%	*	-	-	50%	26%	23%	33%	24%	24%	28%	23%	-	*	-	-	
	CWD	22%	19%	<b>33%</b>	*	*	*	-	-	-	-	29%	*	33%	-	*	40%	*	-	-	-	-	
	CWOD	49%	35%	<b>24%</b>	13%	25%	29%	*	-	-	50%	25%	18%	-	24%	23%	26%	23%	-	*	-	-	
	EL	30%	29%	<b>24%</b>	-	25%	-	*	-	-	-	22%	*	*	23%	24%	50%	12%	-	-	-	-	
	Male	42%	30%	<b>28%</b>	0%	43%	20%	-	-	-	*	29%	25%	40%	26%	50%	28%	-	-	-	*	-	
	Female	49%	37%	<b>23%</b>	20%	18%	*	*	-	-	*	24%	20%	*	23%	12%	-	23%	-	-	*	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	14%	5%	16%	11%	*	-	-	33%	12%	23%	33%	11%	16%	15%	13%	-	*	-	-
	CWD	24%	19%	33%	*	*	*	-	-	-	-	29%	*	33%	-	*	40%	*	-	-	-	-
	CWOD	46%	27%	11%	6%	12%	0%	*	-	-	33%	10%	18%	-	11%	14%	11%	11%	-	*	-	-
	EL	30%	25%	16%	-	17%	-	*	-	-	-	13%	*	*	14%	16%	25%	12%	-	-	-	-
	Male	45%	29%	15%	0%	27%	0%	-	-	-	*	12%	25%	40%	11%	25%	15%	-	-	*	-	-
	Female	42%	24%	13%	10%	9%	*	*	-	-	*	12%	20%	*	11%	12%	-	13%	-	*	-	-
Science	All Students	30%	17%	6%	0%	8%	0%	*	-	-	17%	2%	23%	22%	3%	8%	10%	3%	-	*	-	-
	CWD	20%	16%	22%	*	*	*	-	-	-	-	14%	*	22%	-	*	40%	*	-	-	-	-
	CWOD	32%	17%	3%	0%	3%	0%	*	-	-	17%	0%	18%	-	3%	5%	4%	3%	-	*	-	-
	EL	14%	13%	8%	-	8%	-	*	-	-	-	4%	*	*	5%	8%	25%	0%	-	-	-	-
	Male	34%	19%	10%	0%	21%	*	-	-	-	*	4%	25%	40%	4%	25%	10%	-	-	*	-	-
	Female	27%	14%	3%	0%	0%	*	*	-	-	*	0%	20%	*	3%	0%	-	3%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	17%	25%	14%	14%	-	-	-	*	15%	23%	0%	18%	5%	11%	24%	-	*	-	*
	CWD	16%	17%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	34%	29%	18%	26%	16%	14%	-	-	-	*	17%	23%	-	18%	6%	13%	24%	-	*	-	*
	EL	13%	17%	5%	-	5%	*	-	-	-	-	5%	-	*	6%	5%	0%	13%	-	-	-	-
	Male	30%	25%	11%	17%	8%	-	-	-	-	*	6%	29%	0%	13%	0%	11%	-	-	*	-	*
	Female	34%	30%	24%	38%	21%	14%	-	-	-	-	25%	17%	*	24%	13%	-	24%	-	-	-	-
Mathematics	All Students	35%	28%	21%	19%	16%	43%	-	-	-	*	15%	43%	13%	22%	10%	21%	20%	-	*	-	*
	CWD	19%	19%	13%	*	17%	-	-	-	-	-	13%	-	13%	-	*	14%	*	-	-	-	-
	CWOD	37%	29%	22%	21%	16%	43%	-	-	-	*	16%	43%	-	22%	6%	23%	21%	-	*	-	*
	EL	18%	22%	10%	-	11%	*	-	-	-	-	11%	*	*	6%	10%	18%	0%	-	-	-	-
	Male	37%	30%	21%	15%	21%	-	-	-	-	*	13%	57%	14%	23%	18%	21%	-	-	*	-	*
	Female	33%	25%	20%	25%	10%	43%	-	-	-	-	18%	29%	*	21%	0%	-	20%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	2%	8%	0%	0%	-	*	-	*	0%	8%	0%	2%	0%	4%	0%	-	-	*	-
	CWD	7%	4%	0%	*	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	*	-
	CWOD	21%	13%	2%	10%	0%	0%	-	*	-	*	0%	9%	-	2%	0%	4%	0%	-	-	-	-
	EL	11%	10%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	12%	4%	17%	0%	0%	-	*	-	-	0%	*	0%	4%	0%	4%	-	-	-	*	-
	Female	20%	12%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	14%	7%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	*	-
	CWD	7%	3%	0%	*	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	*	-
	CWOD	15%	7%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	8%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	8%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%	-	-	-	*	-
	Female	12%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	6%	5%	7%	-	-	-	*	2%	23%	0%	6%	0%	5%	7%	-	-	-	-
	CWD	6%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	19%	11%	6%	6%	5%	9%	-	-	-	*	2%	23%	-	6%	0%	5%	7%	-	-	-	-
	EL	8%	6%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	5%	0%	4%	10%	-	-	-	-	0%	20%	0%	5%	0%	5%	-	-	-	-	-
	Female	19%	11%	7%	11%	7%	0%	-	-	-	*	4%	*	*	7%	0%	-	7%	-	-	-	-
Mathematics	All Students	21%	10%	4%	0%	2%	13%	-	-	-	*	0%	23%	0%	4%	0%	7%	0%	-	-	-	-
	CWD	9%	5%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	11%	4%	0%	3%	18%	-	-	-	*	0%	23%	-	4%	0%	8%	0%	-	-	-	-
	EL	11%	8%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	23%	13%	7%	0%	4%	20%	-	-	-	-	0%	30%	0%	8%	0%	7%	-	-	-	-	-
	Female	18%	8%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	14%	5%	14%	22%	*	-	-	33%	12%	23%	22%	13%	8%	16%	13%	-	*	-	-
	CWD	8%	8%	22%	*	*	*	-	-	-	-	14%	*	22%	-	*	20%	*	-	-	-	-
	CWOD	33%	22%	13%	6%	13%	14%	*	-	-	33%	12%	18%	-	13%	9%	15%	11%	-	*	-	-
	EL	15%	16%	8%	-	8%	-	*	-	-	-	4%	*	*	9%	8%	25%	0%	-	-	-	-
	Male	27%	18%	16%	0%	29%	0%	-	-	-	*	13%	25%	20%	15%	25%	16%	-	-	*	-	-
	Female	32%	22%	13%	10%	5%	*	*	-	-	*	12%	20%	*	11%	0%	-	13%	-	*	-	-
Mathematics	All Students	24%	12%	6%	0%	3%	11%	*	-	-	33%	3%	15%	22%	3%	0%	6%	5%	-	*	-	-
	CWD	9%	7%	22%	*	*	*	-	-	-	-	14%	*	22%	-	*	20%	*	-	-	-	-
	CWOD	26%	13%	3%	0%	0%	0%	*	-	-	33%	2%	9%	-	3%	0%	4%	3%	-	*	-	-
	EL	14%	12%	0%	-	0%	-	*	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	6%	0%	7%	0%	-	-	-	*	4%	13%	20%	4%	0%	6%	-	-	*	-	-
	Female	23%	11%	5%	0%	0%	*	*	-	-	*	3%	20%	*	3%	0%	-	5%	-	*	-	-
Science	All Students	12%	5%	3%	0%	3%	0%	*	-	-	17%	0%	15%	11%	2%	0%	3%	3%	-	*	-	-
	CWD	6%	3%	11%	*	*	*	-	-	-	-	0%	*	11%	-	*	20%	*	-	-	-	-
	CWOD	13%	6%	2%	0%	0%	0%	*	-	-	17%	0%	9%	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	3%	0%	-	0%	-	*	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	3%	0%	7%	*	-	-	-	*	0%	13%	20%	0%	0%	3%	-	-	*	-	-
	Female	10%	4%	3%	0%	0%	*	*	-	-	*	0%	20%	*	3%	0%	-	3%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	3%	0%	2%	14%	-	-	-	*	3%	0%	0%	3%	0%	0%	6%	-	*	-	*
	CWD	6%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	3%	0%	3%	14%	-	-	-	*	4%	0%	-	3%	0%	0%	6%	-	*	-	*
	EL	4%	5%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	*
	Female	16%	13%	6%	0%	5%	14%	-	-	-	-	7%	0%	*	6%	0%	-	6%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	4%	5%	2%	0%	-	-	-	*	3%	7%	0%	5%	0%	3%	6%	-	*	-	*
	CWD	7%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	11%	5%	5%	3%	0%	-	-	-	*	4%	7%	-	5%	0%	3%	6%	-	*	-	*
	EL	5%	7%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	12%	3%	0%	0%	-	-	-	-	*	0%	14%	0%	3%	0%	3%	-	-	*	-	*
	Female	13%	9%	6%	13%	5%	0%	-	-	-	-	7%	0%	*	6%	0%	-	6%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	44%	35%	43%	55%	*	*	-	63%	41%	55%	37%	44%	37%	45%	42%	-	75%	*	*
	CWD	38%	30%	37%	15%	36%	67%	-	-	-	*	32%	75%	37%	-	33%	33%	43%	-	-	*	-
	CWOD	71%	60%	44%	38%	43%	53%	*	*	-	68%	42%	53%	-	44%	37%	47%	42%	-	75%	-	*
	EL	47%	46%	37%	-	37%	*	*	-	-	-	37%	36%	33%	37%	37%	42%	32%	-	-	-	-
	Male	65%	54%	45%	32%	45%	59%	-	*	-	79%	39%	67%	33%	47%	42%	45%	-	-	60%	*	*
	Female	69%	59%	42%	39%	40%	52%	*	-	-	50%	42%	39%	43%	42%	32%	-	42%	-	-	*	-
Reading	All Students	68%	60%	49%	49%	43%	64%	*	*	-	75%	46%	65%	33%	52%	37%	44%	55%	-	*	*	*
	CWD	35%	29%	33%	25%	19%	75%	-	-	-	*	27%	*	33%	-	17%	24%	50%	-	-	*	-
	CWOD	72%	63%	52%	52%	46%	62%	*	*	-	82%	49%	63%	-	52%	41%	48%	55%	-	*	-	*
	EL	46%	47%	37%	-	37%	*	*	-	-	-	37%	*	17%	41%	37%	32%	43%	-	-	-	-
	Male	63%	55%	44%	43%	39%	62%	-	*	-	80%	36%	76%	24%	48%	32%	44%	-	-	*	*	*
	Female	72%	65%	55%	56%	49%	67%	*	-	-	71%	56%	50%	50%	55%	43%	-	55%	-	*	-	-
Mathematics	All Students	65%	52%	43%	29%	47%	50%	*	*	-	50%	41%	51%	41%	43%	41%	48%	37%	-	*	*	*
	CWD	39%	31%	41%	11%	50%	63%	-	-	-	*	39%	*	41%	-	50%	41%	42%	-	-	*	-
	CWOD	68%	54%	43%	31%	47%	47%	*	*	-	55%	41%	50%	-	43%	39%	49%	36%	-	*	-	*
	EL	49%	44%	41%	-	42%	*	*	-	-	-	42%	20%	50%	39%	41%	52%	30%	-	-	-	-
	Male	65%	52%	48%	27%	53%	62%	-	*	-	80%	43%	66%	41%	49%	52%	48%	-	-	*	*	*
	Female	65%	52%	37%	30%	41%	38%	*	-	-	29%	38%	32%	42%	36%	30%	-	37%	-	*	-	-
Science	All Students	70%	59%	24%	11%	22%	38%	*	-	-	67%	23%	31%	33%	23%	20%	35%	15%	-	*	-	-
	CWD	42%	32%	33%	*	*	*	-	-	-	-	29%	*	33%	-	*	40%	*	-	-	-	-
	CWOD	74%	62%	23%	13%	19%	33%	*	-	-	67%	22%	27%	-	23%	18%	35%	14%	-	*	-	-
	EL	47%	44%	20%	-	21%	-	*	-	-	-	17%	*	*	18%	20%	38%	12%	-	-	-	-
	Male	70%	59%	35%	11%	43%	*	-	-	-	*	35%	38%	40%	35%	38%	35%	-	-	*	-	-
	Female	71%	60%	15%	10%	9%	*	*	-	-	*	15%	20%	*	14%	12%	-	15%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	12%	12%	24%	*	*	-	23%	12%	24%	25%	13%	9%	14%	15%	-	25%	*	*
	CWD	21%	16%	25%	10%	22%	50%	-	-	-	*	22%	50%	25%	-	15%	21%	32%	-	-	*	-
	CWOD	44%	33%	13%	12%	11%	18%	*	*	-	25%	10%	22%	-	13%	8%	13%	13%	-	25%	-	*
	EL	20%	19%	9%	-	9%	*	*	-	-	-	7%	27%	15%	8%	9%	11%	6%	-	-	-	-
	Male	40%	30%	14%	9%	14%	17%	-	*	-	29%	10%	30%	21%	13%	11%	14%	-	-	20%	*	*
	Female	42%	32%	15%	16%	9%	30%	*	-	-	19%	14%	16%	32%	13%	6%	-	15%	-	*	-	-



Texas Education Agency  
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POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>18%</b>	17%	15%	29%	*	*	-	25%	17%	22%	24%	17%	10%	15%	21%	-	*	*	*	
	CWD	20%	17%	<b>24%</b>	13%	13%	63%	-	-	-	*	23%	*	24%	-	8%	10%	50%	-	-	*	-	
	CWOD	47%	38%	<b>17%</b>	18%	15%	21%	*	*	-	27%	16%	21%	-	17%	11%	16%	18%	-	*	-	*	
	EL	20%	21%	<b>10%</b>	-	11%	*	*	-	-	-	10%	*	8%	11%	10%	11%	10%	-	-	-	-	
	Male	40%	32%	<b>15%</b>	11%	14%	19%	-	*	-	40%	12%	24%	10%	16%	11%	15%	-	-	*	*	*	
	Female	48%	41%	<b>21%</b>	24%	16%	38%	*	-	-	14%	22%	18%	50%	18%	10%	-	21%	-	*	-	-	
Mathematics	All Students	37%	24%	<b>13%</b>	10%	10%	24%	*	*	-	25%	9%	27%	26%	11%	7%	14%	11%	-	*	*	*	
	CWD	21%	16%	<b>26%</b>	11%	25%	50%	-	-	-	*	23%	*	26%	-	17%	27%	25%	-	-	*	-	
	CWOD	39%	25%	<b>11%</b>	10%	8%	18%	*	*	-	27%	7%	25%	-	11%	5%	11%	10%	-	*	-	*	
	EL	20%	17%	<b>7%</b>	-	7%	*	*	-	-	-	6%	20%	17%	5%	7%	9%	5%	-	-	-	-	
	Male	37%	26%	<b>14%</b>	8%	14%	19%	-	*	-	40%	8%	38%	27%	11%	9%	14%	-	-	*	*	*	
	Female	36%	23%	<b>11%</b>	12%	6%	29%	*	-	-	14%	11%	14%	25%	10%	5%	-	11%	-	-	-	-	
Science	All Students	43%	32%	<b>6%</b>	0%	8%	0%	*	-	-	17%	2%	23%	22%	3%	8%	10%	3%	-	*	-	-	
	CWD	22%	16%	<b>22%</b>	*	*	*	-	-	-	-	14%	*	22%	-	*	40%	*	-	-	-	-	
	CWOD	46%	34%	<b>3%</b>	0%	3%	0%	*	-	-	17%	0%	18%	-	3%	5%	4%	3%	-	*	-	-	
	EL	17%	17%	<b>8%</b>	-	8%	-	*	-	-	-	4%	*	*	5%	8%	25%	0%	-	-	-	-	
	Male	44%	32%	<b>10%</b>	0%	21%	*	-	-	-	*	4%	25%	40%	4%	25%	10%	-	-	-	*	-	-
	Female	42%	32%	<b>3%</b>	0%	0%	*	*	-	-	*	0%	20%	*	3%	0%	-	3%	-	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>5%</b>	3%	4%	8%	*	*	-	20%	3%	13%	7%	4%	1%	5%	5%	-	13%	*	*	
	CWD	7%	5%	<b>7%</b>	0%	8%	11%	-	-	-	*	3%	38%	7%	-	0%	6%	7%	-	-	*	-	
	CWOD	19%	13%	<b>4%</b>	3%	3%	7%	*	*	-	21%	3%	11%	-	4%	1%	4%	4%	-	13%	-	*	
	EL	7%	7%	<b>1%</b>	-	1%	*	*	-	-	-	1%	9%	0%	1%	1%	2%	0%	-	-	-	-	
	Male	17%	11%	<b>5%</b>	1%	5%	7%	-	*	-	21%	2%	17%	6%	4%	2%	5%	-	-	0%	*	*	
	Female	19%	12%	<b>5%</b>	4%	3%	9%	*	-	-	19%	4%	8%	7%	4%	0%	-	5%	-	*	-	-	
Reading	All Students	18%	14%	<b>6%</b>	4%	5%	10%	*	*	-	17%	5%	14%	6%	6%	2%	6%	7%	-	*	*	*	
	CWD	6%	5%	<b>6%</b>	0%	6%	13%	-	-	-	*	3%	*	6%	-	0%	5%	8%	-	-	*	-	
	CWOD	20%	15%	<b>6%</b>	5%	5%	9%	*	*	-	18%	5%	13%	-	6%	3%	6%	7%	-	*	-	*	
	EL	7%	7%	<b>2%</b>	-	2%	*	*	-	-	-	1%	*	0%	3%	2%	5%	0%	-	-	-	-	
	Male	16%	12%	<b>6%</b>	3%	6%	5%	-	*	-	20%	3%	17%	5%	6%	5%	6%	-	-	*	*	*	
	Female	21%	16%	<b>7%</b>	6%	4%	14%	*	-	-	14%	6%	9%	8%	7%	0%	-	7%	-	*	-	-	
Mathematics	All Students	17%	9%	<b>4%</b>	1%	2%	7%	*	*	-	25%	2%	12%	6%	3%	0%	4%	3%	-	*	*	*	
	CWD	8%	5%	<b>6%</b>	0%	6%	13%	-	-	-	*	3%	*	6%	-	0%	5%	8%	-	-	*	-	
	CWOD	18%	10%	<b>3%</b>	2%	2%	6%	*	*	-	27%	2%	10%	-	3%	0%	4%	3%	-	*	-	*	
	EL	8%	7%	<b>0%</b>	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	Male	18%	10%	<b>4%</b>	0%	3%	10%	-	*	-	40%	1%	17%	5%	4%	0%	4%	-	-	*	*	*	
	Female	16%	9%	<b>3%</b>	3%	1%	5%	*	-	-	14%	3%	5%	8%	3%	0%	-	3%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	0%	3%	0%	*	-	-	17%	0%	15%	11%	2%	0%	3%	3%	-	*	-	-
	CWD	8%	5%	11%	*	*	*	-	-	-	-	0%	*	11%	-	*	20%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	0%	0%	*	-	-	17%	0%	9%	-	2%	0%	0%	3%	-	*	-	-
	EL	4%	4%	0%	-	0%	-	*	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	3%	0%	7%	*	-	-	-	*	0%	13%	20%	0%	0%	3%	-	-	*	-	-
	Female	18%	12%	3%	0%	0%	*	*	-	-	*	0%	20%	*	3%	0%	-	3%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
134	7	5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	17	20	29	*	*	-	35	19	23	16
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>86%</b>	81%	89%	85%	*	*	-	79%	85%	91%	90%	85%	96%	84%	88%	-
	CWD	<b>90%</b>	87%	95%	86%	-	-	-	*	92%	80%	90%	-	100%	89%	93%	-
	CWOD	<b>85%</b>	80%	89%	85%	*	*	-	78%	84%	92%	-	85%	96%	84%	87%	-
	EL	<b>96%</b>	-	96%	*	*	-	-	-	96%	100%	100%	96%	96%	94%	98%	-
	Male	<b>84%</b>	79%	88%	82%	-	*	-	82%	83%	89%	89%	84%	94%	84%	-	-
	Female	<b>88%</b>	84%	91%	88%	*	-	-	76%	86%	94%	93%	87%	98%	-	88%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	87%	80%	91%	84%	*	*	-	80%	86%	91%	87%	87%	99%	85%	89%	-
	CWD	87%	80%	94%	80%	-	-	-	*	88%	*	87%	-	100%	84%	92%	-
	CWOD	87%	80%	91%	85%	*	*	-	79%	85%	92%	-	87%	99%	85%	88%	-
	EL	99%	-	99%	*	*	-	-	-	99%	100%	100%	99%	99%	98%	100%	-
	Male	85%	76%	90%	81%	-	*	-	83%	84%	88%	84%	85%	98%	85%	-	-
	Female	89%	85%	92%	88%	*	-	-	78%	88%	96%	92%	88%	100%	-	89%	-
<b>Mathematics</b>	All Students	86%	81%	88%	86%	*	*	-	80%	85%	89%	92%	85%	95%	85%	87%	-
	CWD	92%	90%	94%	89%	-	-	-	*	94%	*	92%	-	100%	92%	92%	-
	CWOD	85%	80%	88%	85%	*	*	-	79%	84%	91%	-	85%	94%	84%	86%	-
	EL	95%	-	95%	*	*	-	-	-	94%	100%	100%	94%	95%	92%	98%	-
	Male	85%	80%	87%	84%	-	*	-	83%	84%	88%	92%	84%	92%	85%	-	-
	Female	87%	83%	90%	88%	*	-	-	78%	86%	92%	92%	86%	98%	-	87%	-
<b>Science</b>	All Students	84%	83%	86%	89%	*	-	-	75%	81%	100%	100%	82%	93%	82%	87%	-
	CWD	100%	*	*	*	-	-	-	-	100%	*	100%	-	* 100%	*	-	-
	CWOD	82%	80%	84%	86%	*	-	-	75%	79%	100%	-	82%	92%	79%	85%	-
	EL	93%	-	92%	-	*	-	-	-	92%	*	*	92%	93%	89%	94%	-
	Male	82%	82%	82%	80%	-	-	-	80%	77%	100%	100%	79%	89%	82%	-	-
	Female	87%	83%	88%	*	*	-	-	*	85%	100%	*	85%	94%	-	87%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	14%	19%	11%	15%	*	*	-	21%	15%	9%	10%	15%	4%	16%	12%	-
	CWD	10%	13%	5%	14%	-	-	-	*	8%	20%	10%	-	0%	11%	7%	-
	CWOD	15%	20%	11%	15%	*	*	-	22%	16%	8%	-	15%	4%	16%	13%	-
	EL	4%	-	4%	*	*	-	-	-	4%	0%	0%	4%	4%	6%	2%	-
	Male	16%	21%	12%	18%	-	*	-	18%	17%	11%	11%	16%	6%	16%	-	-
	Female	12%	16%	9%	12%	*	-	-	24%	14%	6%	7%	13%	2%	-	12%	-
<b>Reading</b>	All Students	13%	20%	9%	16%	*	*	-	20%	14%	9%	13%	13%	1%	15%	11%	-
	CWD	13%	20%	6%	20%	-	-	-	*	12%	*	13%	-	0%	16%	8%	-
	CWOD	13%	20%	9%	15%	*	*	-	21%	15%	8%	-	13%	1%	15%	12%	-
	EL	1%	-	1%	*	*	-	-	-	1%	0%	0%	1%	1%	2%	0%	-
	Male	15%	24%	10%	19%	-	*	-	17%	16%	12%	16%	15%	2%	15%	-	-
	Female	11%	15%	8%	12%	*	-	-	22%	12%	4%	8%	12%	0%	-	11%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	14%	19%	12%	14%	*	*	-	20%	15%	11%	8%	15%	5%	15%	13%	-
	CWD	8%	10%	6%	11%	-	-	-	*	6%	*	8%	-	0%	8%	8%	-
	CWOD	15%	20%	12%	15%	*	*	-	21%	16%	9%	-	15%	6%	16%	14%	-
	EL	5%	-	5%	*	*	-	-	-	6%	0%	0%	6%	5%	8%	2%	-
	Male	15%	20%	13%	16%	-	*	-	17%	16%	12%	8%	16%	8%	15%	-	-
	Female	13%	17%	10%	12%	*	-	-	22%	14%	8%	8%	14%	2%	-	13%	-
<b>Science</b>	All Students	16%	17%	14%	11%	*	-	-	25%	19%	0%	0%	18%	7%	18%	13%	-
	CWD	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	18%	20%	16%	14%	*	-	-	25%	21%	0%	-	18%	8%	21%	15%	-
	EL	7%	-	8%	-	*	-	-	-	8%	*	*	8%	7%	11%	6%	-
	Male	18%	18%	18%	20%	-	-	-	20%	23%	0%	0%	21%	11%	18%	-	-
	Female	13%	17%	12%	*	*	-	-	*	15%	0%	*	15%	6%	-	13%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	30	11	9	5	0	0	0	5	4		
	Female	13	7	2	2	0	0	1	1	2		
	Total	43	18	11	7	0	0	1	6	6		
<b>Out-of-School Suspensions</b>												
	Male	6	1	3	0	0	0	0	2	1		
	Female	3	2	0	0	0	0	0	1	0		
	Total	9	3	3	0	0	0	0	3	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	18	7	6	4	0	0	0	1	3		7
	Female	0	0	0	0	0	0	0	0	0		0
	Total	18	7	6	4	0	0	0	1	3		7
<b>Out-of-School Suspensions</b>												
	Male	3	1	0	2	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	1	0	2	0	0	0	0	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	18	1	7	6	-8	-8	-8	4	4	4	-8
	Female	17	8	5	2	-8	-8	-8	2	1	-8	-8
	Total	35	9	12	8	-8	-8	-8	6	5	4	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	26	3	18	2	0	0	0	3	5	1
	Female	16	3	9	3	0	0	0	1	6	0
	Total	42	6	27	5	0	0	0	4	11	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.9	11.8%
Teachers Teaching with Emergency or Provisional Credentials	2.0	5.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.9	2.3%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	3%
Mathematics	4,961	1%	41	1%	*	3%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	9	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9.4%	9.0%	9.6%	9.4%	*	0.0%	-	9.1%	10.5%	12.0%	5.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
<b>STAAR Percent at Approaches Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	67%	55%	<b>38%</b>	31%	40%	-	-	-	-	-	39%	20%	*	37%	35%	38%	37%	-	-	*	-	-	
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-	
	CWOD	70%	57%	<b>37%</b>	31%	39%	-	-	-	-	-	40%	*	-	37%	33%	38%	36%	-	-	*	-	-	
	EL	54%	50%	<b>35%</b>	*	36%	-	-	-	-	-	38%	20%	*	33%	35%	33%	36%	-	-	*	-	-	
	Male	64%	52%	<b>38%</b>	40%	37%	-	-	-	-	-	38%	-	-	38%	33%	38%	-	-	-	-	*	-	-
	Female	70%	58%	<b>37%</b>	*	42%	-	-	-	-	-	41%	20%	*	36%	36%	-	37%	-	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>29%</b>	23%	30%	-	-	-	-	-	29%	20%	*	28%	32%	45%	11%	-	-	*	-	-	
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-	
	CWOD	64%	45%	<b>28%</b>	23%	29%	-	-	-	-	-	30%	*	-	28%	31%	45%	8%	-	-	*	-	-	
	EL	51%	43%	<b>32%</b>	*	33%	-	-	-	-	-	34%	20%	*	31%	32%	60%	14%	-	-	*	-	-	
	Male	63%	46%	<b>45%</b>	30%	53%	-	-	-	-	-	45%	-	-	45%	60%	45%	-	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	11%	*	13%	-	-	-	-	-	9%	20%	*	8%	14%	-	11%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	36%	33%	40%	*	-	-	-	*	38%	17%	*	37%	39%	34%	38%	-	*	-	-	
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	66%	51%	37%	36%	41%	*	-	-	-	*	39%	17%	-	37%	40%	35%	40%	-	*	-	-	
	EL	48%	43%	39%	*	41%	*	-	-	-	-	43%	*	*	40%	39%	31%	53%	-	*	-	-	
	Male	59%	46%	34%	50%	31%	-	-	-	-	*	36%	20%	*	35%	31%	34%	-	-	-	-	-	-
	Female	66%	52%	38%	14%	56%	*	-	-	-	*	40%	*	*	40%	53%	-	38%	-	*	-	-	-
Mathematics	All Students	58%	41%	23%	13%	29%	*	-	-	-	*	26%	0%	*	23%	29%	24%	23%	-	*	-	-	
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	62%	43%	23%	14%	27%	*	-	-	-	*	25%	0%	-	23%	28%	22%	24%	-	*	-	-	
	EL	46%	38%	29%	*	28%	*	-	-	-	-	32%	*	*	28%	29%	27%	33%	-	*	-	-	
	Male	61%	44%	24%	25%	24%	-	-	-	-	*	27%	0%	*	22%	27%	24%	-	-	-	-	-	-
	Female	56%	38%	23%	0%	38%	*	-	-	-	*	24%	*	*	24%	33%	-	23%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	49%	67%	47%	*	*	*	-	*	50%	43%	25%	52%	43%	38%	61%	-	*	-	-	
	CWD	41%	34%	25%	-	14%	-	-	*	-	-	25%	-	25%	-	0%	17%	*	-	-	-	-	
	CWOD	77%	65%	52%	67%	51%	*	*	*	-	*	53%	43%	-	52%	47%	41%	62%	-	*	-	-	
	EL	61%	57%	43%	*	41%	*	*	*	-	-	44%	*	0%	47%	43%	29%	57%	-	-	-	-	
	Male	69%	58%	38%	*	36%	*	-	*	-	*	38%	*	17%	41%	29%	38%	-	-	-	*	-	-
	Female	76%	65%	61%	60%	59%	-	*	*	-	-	62%	*	*	62%	57%	-	61%	-	-	-	-	-
Mathematics	All Students	69%	51%	26%	17%	24%	*	*	*	-	*	24%	43%	50%	23%	28%	23%	29%	-	*	-	-	
	CWD	47%	36%	50%	-	43%	-	-	*	-	-	50%	-	50%	-	40%	50%	*	-	-	-	-	
	CWOD	73%	52%	23%	17%	22%	*	*	*	-	*	21%	43%	-	23%	26%	18%	28%	-	*	-	-	
	EL	59%	50%	28%	*	24%	*	*	*	-	-	28%	*	40%	26%	28%	25%	30%	-	-	-	-	
	Male	70%	51%	23%	*	22%	*	-	*	-	*	22%	*	50%	18%	25%	23%	-	-	-	*	-	-
	Female	69%	50%	29%	20%	26%	-	*	*	-	-	27%	*	*	28%	30%	-	29%	-	-	-	-	-
Science	All Students	61%	44%	33%	50%	30%	*	*	*	-	*	34%	29%	38%	33%	26%	28%	39%	-	*	-	-	
	CWD	36%	26%	38%	-	29%	-	-	*	-	-	38%	-	38%	-	20%	33%	*	-	-	-	-	
	CWOD	65%	46%	33%	50%	30%	*	*	*	-	*	33%	29%	-	33%	26%	26%	38%	-	*	-	-	
	EL	43%	37%	26%	*	24%	*	*	*	-	-	28%	*	20%	26%	26%	25%	27%	-	-	-	-	
	Male	63%	46%	28%	*	28%	*	-	*	-	*	27%	*	33%	26%	25%	28%	-	-	-	*	-	-
	Female	59%	41%	39%	60%	32%	-	*	*	-	-	41%	*	*	38%	27%	-	39%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	57%	63%	54%	*	-	*	-	-	56%	63%	*	58%	55%	52%	59%	-	-	-	-	
	CWD	29%	29%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	66%	60%	58%	63%	56%	*	-	*	-	-	57%	63%	-	58%	56%	50%	61%	-	-	-	-	
	EL	40%	48%	55%	*	51%	-	-	*	-	-	58%	*	*	56%	55%	57%	55%	-	-	-	-	
	Male	58%	52%	52%	33%	59%	-	-	*	-	-	52%	*	*	50%	57%	52%	-	-	-	-	-	
	Female	65%	63%	59%	80%	53%	*	-	-	-	-	58%	67%	*	61%	55%	-	59%	-	-	-	-	

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Mathematics	All Students	67%	60%	<b>63%</b>	69%	60%	*	-	*	-	-	63%	63%	*	64%	66%	64%	63%	-	-	-	-		
	CWD	40%	37%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-	-	
	CWOD	70%	62%	<b>64%</b>	69%	62%	*	-	*	-	-	65%	63%	-	64%	67%	63%	65%	-	-	-	-	-	
	EL	51%	54%	<b>66%</b>	*	61%	-	-	*	-	-	67%	*	*	67%	66%	71%	64%	-	-	-	-	-	
	Male	68%	61%	<b>64%</b>	83%	53%	-	-	*	-	-	65%	*	*	63%	71%	64%	-	-	-	-	-	-	
	Female	66%	58%	<b>63%</b>	60%	63%	*	-	-	-	-	62%	67%	*	65%	64%	-	63%	-	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	38%	26%	<b>7%</b>	0%	9%	-	-	-	-	-	8%	0%	*	7%	8%	10%	4%	-	*	-	-		
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-	
	CWOD	40%	26%	<b>7%</b>	0%	10%	-	-	-	-	-	8%	*	-	7%	8%	10%	4%	-	-	*	-	-	
	EL	24%	22%	<b>8%</b>	*	8%	-	-	-	-	-	9%	0%	*	8%	8%	13%	5%	-	-	*	-	-	
	Male	36%	24%	<b>10%</b>	0%	16%	-	-	-	-	-	10%	-	-	10%	13%	10%	-	-	-	-	*	-	-
	Female	40%	27%	<b>4%</b>	*	4%	-	-	-	-	-	5%	0%	*	4%	5%	-	4%	-	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>4%</b>	8%	2%	-	-	-	-	-	4%	0%	*	4%	3%	3%	4%	-	-	*	-	-	
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-	
	CWOD	31%	18%	<b>4%</b>	8%	2%	-	-	-	-	-	4%	*	-	4%	3%	3%	4%	-	-	*	-	-	
	EL	20%	16%	<b>3%</b>	*	3%	-	-	-	-	-	3%	0%	*	3%	3%	0%	5%	-	-	*	-	-	
	Male	33%	20%	<b>3%</b>	10%	0%	-	-	-	-	-	3%	-	-	3%	0%	3%	-	-	-	-	*	-	-
	Female	27%	15%	<b>4%</b>	*	4%	-	-	-	-	-	5%	0%	*	4%	5%	-	4%	-	-	-	-	-	-
<b>Grade 4</b>																								
Reading	All Students	36%	24%	<b>8%</b>	7%	9%	*	-	-	-	*	9%	0%	*	8%	10%	3%	15%	-	-	*	-	-	
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-	
	CWOD	38%	25%	<b>8%</b>	7%	9%	*	-	-	-	*	9%	0%	-	8%	10%	3%	16%	-	-	*	-	-	
	EL	22%	18%	<b>10%</b>	*	10%	*	-	-	-	-	11%	*	*	10%	10%	0%	27%	-	-	*	-	-	
	Male	34%	22%	<b>3%</b>	13%	0%	-	-	-	-	*	3%	0%	*	3%	0%	3%	-	-	-	-	-	-	-
	Female	38%	26%	<b>15%</b>	0%	25%	*	-	-	-	*	16%	*	*	16%	27%	-	15%	-	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>3%</b>	0%	4%	*	-	-	-	*	3%	0%	*	3%	5%	5%	0%	-	-	*	-	-	
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	-	
	CWOD	37%	21%	<b>3%</b>	0%	5%	*	-	-	-	*	4%	0%	-	3%	5%	5%	0%	-	-	*	-	-	
	EL	23%	17%	<b>5%</b>	*	5%	*	-	-	-	-	5%	*	*	5%	5%	8%	0%	-	-	*	-	-	
	Male	38%	23%	<b>5%</b>	0%	7%	-	-	-	-	*	6%	0%	*	5%	8%	5%	-	-	-	-	-	-	-
	Female	32%	17%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	*	-	-
<b>Grade 5</b>																								
Reading	All Students	45%	33%	<b>21%</b>	33%	19%	*	*	*	-	*	20%	29%	25%	21%	14%	20%	22%	-	-	*	-	-	
	CWD	22%	19%	<b>25%</b>	-	14%	-	-	*	-	-	25%	-	25%	-	0%	17%	*	-	-	-	-	-	
	CWOD	49%	35%	<b>21%</b>	33%	19%	*	*	*	-	*	20%	29%	-	21%	15%	21%	21%	-	-	*	-	-	
	EL	30%	29%	<b>14%</b>	*	13%	*	*	*	-	-	15%	*	0%	15%	14%	14%	13%	-	-	-	-	-	
	Male	42%	30%	<b>20%</b>	*	17%	*	-	*	-	*	19%	*	17%	21%	14%	20%	-	-	-	-	*	-	-
	Female	49%	37%	<b>22%</b>	20%	21%	-	*	*	-	-	22%	*	*	21%	13%	-	22%	-	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	6%	0%	6%	*	*	*	-	*	5%	14%	38%	3%	3%	10%	2%	-	*	-	-
	CWD	24%	19%	38%	-	29%	-	-	*	-	-	38%	-	38%	-	20%	33%	*	-	-	-	-
	CWOD	46%	27%	3%	0%	3%	*	*	*	-	*	2%	14%	-	3%	2%	6%	0%	-	*	-	-
	EL	30%	25%	3%	*	4%	*	*	*	-	-	4%	*	20%	2%	3%	7%	0%	-	-	-	-
	Male	45%	29%	10%	*	11%	*	-	*	-	*	8%	*	33%	6%	7%	10%	-	-	*	-	-
	Female	42%	24%	2%	0%	0%	-	*	*	-	-	3%	*	*	0%	0%	-	2%	-	-	-	-
Science	All Students	30%	17%	6%	0%	6%	*	*	*	-	*	5%	14%	25%	4%	3%	8%	5%	-	*	-	-
	CWD	20%	16%	25%	-	14%	-	-	*	-	-	25%	-	25%	-	0%	17%	*	-	-	-	-
	CWOD	32%	17%	4%	0%	5%	*	*	*	-	*	3%	14%	-	4%	4%	6%	3%	-	*	-	-
	EL	14%	13%	3%	*	4%	*	*	*	-	-	4%	*	0%	4%	3%	4%	3%	-	-	-	-
	Male	34%	19%	8%	*	8%	*	-	*	-	*	5%	*	17%	6%	4%	8%	-	-	*	-	-
	Female	27%	14%	5%	0%	3%	-	*	*	-	-	5%	*	*	3%	3%	-	5%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	28%	31%	28%	*	-	*	-	-	29%	13%	*	29%	23%	20%	31%	-	-	-	-
	CWD	16%	17%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	34%	29%	29%	31%	29%	*	-	*	-	-	31%	13%	-	29%	24%	21%	33%	-	-	-	-
	EL	13%	17%	23%	*	20%	-	-	*	-	-	26%	*	*	24%	23%	21%	24%	-	-	-	-
	Male	30%	25%	20%	17%	24%	-	-	*	-	-	22%	*	*	21%	21%	20%	-	-	-	-	-
	Female	34%	30%	31%	40%	30%	*	-	-	-	-	33%	17%	*	33%	24%	-	31%	-	-	-	-
Mathematics	All Students	35%	28%	21%	31%	18%	*	-	*	-	-	21%	25%	*	22%	17%	16%	24%	-	-	-	-
	CWD	19%	19%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	37%	29%	22%	31%	18%	*	-	*	-	-	22%	25%	-	22%	18%	17%	24%	-	-	-	-
	EL	18%	22%	17%	*	10%	-	-	*	-	-	16%	*	*	18%	17%	14%	18%	-	-	-	-
	Male	37%	30%	16%	17%	12%	-	-	*	-	-	13%	*	*	17%	14%	16%	-	-	-	-	-
	Female	33%	25%	24%	40%	20%	*	-	-	-	-	24%	17%	*	24%	18%	-	24%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	2%	0%	2%	-	-	-	-	-	2%	0%	*	2%	3%	0%	4%	-	*	-	-
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	21%	13%	2%	0%	2%	-	-	-	-	-	2%	*	-	2%	3%	0%	4%	-	*	-	-
	EL	11%	10%	3%	*	3%	-	-	-	-	-	3%	0%	*	3%	3%	0%	5%	-	*	-	-
	Male	17%	12%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	20%	12%	4%	*	4%	-	-	-	-	-	5%	0%	*	4%	5%	-	4%	-	-	-	-
Mathematics	All Students	14%	7%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	15%	7%	0%	0%	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	6%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	8%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	*	-	-
	Female	12%	5%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	2%	0%	2%	*	-	-	-	*	2%	0%	*	2%	2%	0%	4%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	2%	0%	2%	*	-	-	-	*	2%	0%	-	2%	3%	0%	4%	-	*	-	-
	EL	8%	6%	2%	*	3%	*	-	-	-	-	3%	*	*	3%	2%	0%	7%	-	*	-	-
	Male	16%	10%	0%	0%	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	19%	11%	4%	0%	6%	*	-	-	-	*	4%	*	*	4%	7%	-	4%	-	*	-	-
Mathematics	All Students	21%	10%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	11%	8%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	23%	13%	0%	0%	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	18%	8%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	33%	9%	*	*	*	-	*	8%	29%	0%	11%	3%	10%	10%	-	*	-	-
	CWD	8%	8%	0%	-	0%	-	-	*	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	33%	22%	11%	33%	10%	*	*	*	-	*	9%	29%	-	11%	4%	12%	10%	-	*	-	-
	EL	15%	16%	3%	*	4%	*	*	*	-	-	4%	*	0%	4%	3%	4%	3%	-	-	-	-
	Male	27%	18%	10%	*	8%	*	-	*	-	*	8%	*	0%	12%	4%	10%	-	-	*	-	-
	Female	32%	22%	10%	20%	9%	-	*	*	-	-	8%	*	*	10%	3%	-	10%	-	-	-	-
Mathematics	All Students	24%	12%	1%	0%	1%	*	*	*	-	*	0%	14%	0%	1%	0%	3%	0%	-	*	-	-
	CWD	9%	7%	0%	-	0%	-	-	*	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	26%	13%	1%	0%	2%	*	*	*	-	*	0%	14%	-	1%	0%	3%	0%	-	*	-	-
	EL	14%	12%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	3%	*	3%	*	-	*	-	*	0%	*	0%	3%	0%	3%	-	-	*	-	-
	Female	23%	11%	0%	0%	0%	-	*	*	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
Science	All Students	12%	5%	1%	0%	1%	*	*	*	-	*	1%	0%	13%	0%	0%	3%	0%	-	*	-	-
	CWD	6%	3%	13%	-	14%	-	-	*	-	-	13%	-	13%	-	0%	17%	*	-	-	-	-
	CWOD	13%	6%	0%	0%	0%	*	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	3%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	3%	*	3%	*	-	*	-	*	3%	*	17%	0%	0%	3%	-	-	*	-	-
	Female	10%	4%	0%	0%	0%	-	*	*	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	14%	13%	16%	*	-	*	-	-	15%	13%	*	15%	13%	4%	20%	-	-	-	-
	CWD	6%	5%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	16%	12%	15%	13%	16%	*	-	*	-	-	15%	13%	-	15%	13%	4%	20%	-	-	-	-
	EL	4%	5%	13%	*	12%	-	-	*	-	-	14%	*	*	13%	13%	7%	15%	-	-	-	-
	Male	13%	10%	4%	0%	6%	-	-	*	-	-	4%	*	*	4%	7%	4%	-	-	-	-	-
	Female	16%	13%	20%	20%	20%	*	-	-	-	-	20%	17%	*	20%	15%	-	20%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	9%	13%	7%	*	-	*	-	-	7%	25%	*	10%	6%	4%	12%	-	-	-	-
	CWD	7%	5%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	16%	11%	10%	13%	7%	*	-	*	-	-	8%	25%	-	10%	7%	4%	12%	-	-	-	-
	EL	5%	7%	6%	*	2%	-	-	*	-	-	5%	*	*	7%	6%	7%	6%	-	-	-	-
	Male	16%	12%	4%	0%	0%	-	-	*	-	-	0%	*	*	4%	7%	4%	-	-	-	-	-
	Female	13%	9%	12%	20%	10%	*	-	-	-	-	11%	17%	*	12%	6%	-	12%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	40%	41%	39%	22%	*	90%	-	0%	40%	36%	37%	40%	39%	36%	44%	-	29%	-	-
	CWD	38%	30%	37%	*	29%	-	-	100%	-	-	33%	*	37%	-	35%	41%	31%	-	-	-	-
	CWOD	71%	60%	40%	41%	40%	22%	*	80%	-	0%	41%	33%	-	40%	39%	36%	44%	-	29%	-	-
	EL	47%	46%	39%	73%	37%	0%	*	86%	-	-	41%	18%	35%	39%	39%	36%	42%	-	*	-	-
	Male	65%	54%	36%	41%	35%	*	-	86%	-	0%	37%	26%	41%	36%	36%	36%	-	-	40%	-	-
	Female	69%	59%	44%	40%	44%	33%	*	*	-	*	44%	42%	31%	44%	42%	-	44%	-	*	-	-
Reading	All Students	68%	60%	46%	46%	46%	*	*	*	-	*	47%	38%	27%	47%	44%	39%	52%	-	*	-	-
	CWD	35%	29%	27%	*	17%	-	-	*	-	-	21%	*	27%	-	22%	25%	29%	-	-	-	-
	CWOD	72%	63%	47%	47%	48%	*	*	*	-	*	48%	36%	-	47%	45%	40%	53%	-	*	-	-
	EL	46%	47%	44%	71%	42%	*	*	*	-	-	46%	18%	22%	45%	44%	35%	51%	-	*	-	-
	Male	63%	55%	39%	44%	39%	*	-	*	-	*	40%	30%	25%	40%	35%	39%	-	-	*	-	-
	Female	72%	65%	52%	48%	53%	*	*	*	-	*	53%	44%	29%	53%	51%	-	52%	-	*	-	-
Mathematics	All Students	65%	52%	36%	34%	36%	*	*	*	-	*	36%	35%	47%	35%	39%	36%	37%	-	*	-	-
	CWD	39%	31%	47%	*	42%	-	-	*	-	-	43%	*	47%	-	56%	63%	29%	-	-	-	-
	CWOD	68%	54%	35%	35%	35%	*	*	*	-	*	36%	32%	-	35%	38%	34%	37%	-	*	-	-
	EL	49%	44%	39%	86%	36%	*	*	*	-	-	40%	24%	56%	38%	39%	40%	38%	-	*	-	-
	Male	65%	52%	36%	40%	34%	*	-	*	-	*	37%	20%	63%	34%	40%	36%	-	-	*	-	-
	Female	65%	52%	37%	28%	38%	*	*	*	-	*	36%	44%	29%	37%	38%	-	37%	-	*	-	-
Science	All Students	70%	59%	33%	50%	30%	*	*	*	-	*	34%	29%	38%	33%	26%	28%	39%	-	*	-	-
	CWD	42%	32%	38%	-	29%	-	-	*	-	-	38%	-	38%	-	20%	33%	*	-	-	-	-
	CWOD	74%	62%	33%	50%	30%	*	*	*	-	*	33%	29%	-	33%	26%	26%	38%	-	*	-	-
	EL	47%	44%	26%	*	24%	*	*	*	-	-	28%	*	20%	26%	26%	25%	27%	-	-	-	-
	Male	70%	59%	28%	*	28%	*	-	*	-	*	27%	*	33%	26%	25%	28%	-	-	*	-	-
	Female	71%	60%	39%	60%	32%	-	*	*	-	-	41%	*	*	38%	27%	-	39%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	12%	13%	12%	0%	*	50%	-	0%	12%	12%	18%	12%	10%	10%	14%	-	14%	-	-
	CWD	21%	16%	18%	*	13%	-	-	60%	-	-	19%	*	18%	-	4%	18%	19%	-	-	-	-
	CWOD	44%	33%	12%	13%	12%	0%	*	40%	-	0%	12%	12%	-	12%	10%	10%	14%	-	14%	-	-
	EL	20%	19%	10%	40%	8%	0%	*	29%	-	-	10%	3%	4%	10%	10%	8%	11%	-	*	-	-
	Male	40%	30%	10%	10%	10%	*	-	29%	-	0%	10%	17%	18%	10%	8%	10%	-	-	20%	-	-
	Female	42%	32%	14%	16%	13%	0%	*	*	-	*	15%	8%	19%	14%	11%	-	14%	-	*	-	-

Texas Education Agency  
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JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	17%	16%	17%	*	*	*	-	*	18%	12%	13%	17%	14%	13%	21%	-	*	-	-
	CWD	20%	17%	13%	*	8%	-	-	*	-	-	14%	*	13%	-	0%	13%	14%	-	-	-	-
	CWOD	47%	38%	17%	16%	18%	*	*	*	-	*	18%	12%	-	17%	15%	13%	21%	-	*	-	-
	EL	20%	21%	14%	43%	13%	*	*	*	-	-	16%	0%	0%	15%	14%	11%	17%	-	*	-	-
	Male	40%	32%	13%	12%	13%	*	-	*	-	*	13%	10%	13%	13%	11%	13%	-	-	*	-	-
	Female	48%	41%	21%	20%	21%	*	*	*	-	*	22%	13%	14%	21%	17%	-	21%	-	*	-	-
Mathematics	All Students	37%	24%	9%	12%	8%	*	*	*	-	*	9%	12%	20%	8%	7%	8%	10%	-	*	-	-
	CWD	21%	16%	20%	*	17%	-	-	*	-	-	21%	*	20%	-	11%	25%	14%	-	-	-	-
	CWOD	39%	25%	8%	12%	7%	*	*	*	-	*	8%	12%	-	8%	7%	7%	9%	-	*	-	-
	EL	20%	17%	7%	43%	5%	*	*	*	-	-	7%	6%	11%	7%	7%	7%	7%	-	*	-	-
	Male	37%	26%	8%	8%	8%	*	-	*	-	*	7%	20%	25%	7%	7%	8%	-	-	*	-	-
	Female	36%	23%	10%	16%	8%	*	*	*	-	*	10%	6%	14%	9%	7%	-	10%	-	*	-	-
Science	All Students	43%	32%	6%	0%	6%	*	*	*	-	*	5%	14%	25%	4%	3%	8%	5%	-	*	-	-
	CWD	22%	16%	25%	-	14%	-	-	*	-	-	25%	-	25%	-	0%	17%	*	-	-	-	-
	CWOD	46%	34%	4%	0%	5%	*	*	*	-	*	3%	14%	-	4%	4%	6%	3%	-	*	-	-
	EL	17%	17%	3%	*	4%	*	*	*	-	-	4%	*	0%	4%	3%	4%	3%	-	-	-	-
	Male	44%	32%	8%	*	8%	*	-	*	-	*	5%	*	17%	6%	4%	8%	-	-	*	-	-
	Female	42%	32%	5%	0%	3%	-	*	*	-	-	5%	*	*	3%	3%	-	5%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	5%	6%	5%	0%	*	10%	-	0%	4%	10%	3%	5%	3%	3%	7%	-	14%	-	-
	CWD	7%	5%	3%	*	3%	-	-	0%	-	-	3%	*	3%	-	0%	5%	0%	-	-	-	-
	CWOD	19%	13%	5%	6%	5%	0%	*	20%	-	0%	4%	11%	-	5%	3%	2%	7%	-	14%	-	-
	EL	7%	7%	3%	13%	3%	0%	*	14%	-	-	3%	3%	0%	3%	3%	2%	4%	-	*	-	-
	Male	17%	11%	3%	2%	3%	*	-	14%	-	0%	2%	13%	5%	2%	2%	3%	-	-	20%	-	-
	Female	19%	12%	7%	9%	6%	0%	*	*	-	*	6%	8%	0%	7%	4%	-	7%	-	*	-	-
Reading	All Students	18%	14%	8%	8%	8%	*	*	*	-	*	7%	12%	0%	8%	5%	4%	11%	-	*	-	-
	CWD	6%	5%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	15%	8%	8%	8%	*	*	*	-	*	8%	12%	-	8%	6%	4%	12%	-	*	-	-
	EL	7%	7%	5%	14%	5%	*	*	*	-	-	6%	0%	0%	6%	5%	2%	8%	-	*	-	-
	Male	16%	12%	4%	4%	4%	*	-	*	-	*	3%	10%	0%	4%	2%	4%	-	-	*	-	-
	Female	21%	16%	11%	12%	11%	*	*	*	-	*	11%	13%	0%	12%	8%	-	11%	-	*	-	-
Mathematics	All Students	17%	9%	3%	4%	2%	*	*	*	-	*	2%	12%	0%	3%	2%	2%	4%	-	*	-	-
	CWD	8%	5%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	3%	4%	2%	*	*	*	-	*	2%	12%	-	3%	2%	2%	4%	-	*	-	-
	EL	8%	7%	2%	14%	1%	*	*	*	-	-	1%	6%	0%	2%	2%	1%	2%	-	*	-	-
	Male	18%	10%	2%	0%	1%	*	-	*	-	*	0%	20%	0%	2%	1%	2%	-	-	*	-	-
	Female	16%	9%	4%	8%	4%	*	*	*	-	*	4%	6%	0%	4%	2%	-	4%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	1%	*	*	*	-	*	1%	0%	13%	0%	0%	3%	0%	-	*	-	-
	CWD	8%	5%	13%	-	14%	-	-	*	-	-	13%	-	13%	-	0%	17%	*	-	-	-	-
	CWOD	20%	13%	0%	0%	0%	*	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	4%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	3%	*	3%	*	-	*	-	*	3%	*	17%	0%	0%	3%	-	-	*	-	-
	Female	18%	12%	0%	0%	0%	-	*	*	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
275	18	7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	19	20	19	7	*	50	-	0	19	19	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	97%	92%	98%	100%	*	100%	-	100%	97%	97%	90%	98%	98%	98%	97%	-
	CWD	90%	33%	100%	-	-	100%	-	-	90%	*	90%	-	100%	92%	89%	-
	CWOD	98%	95%	98%	100%	*	100%	-	100%	98%	97%	-	98%	98%	99%	97%	-
	EL	98%	100%	98%	100%	*	100%	-	-	98%	95%	100%	98%	98%	98%	98%	-
	Male	98%	96%	98%	*	-	100%	-	100%	98%	100%	92%	99%	98%	98%	-	-
	Female	97%	89%	98%	100%	*	*	-	*	97%	95%	89%	97%	98%	-	97%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	98%	93%	99%	*	*	*	-	*	98%	96%	88%	98%	98%	99%	97%	-
	CWD	88%	*	100%	-	-	*	-	-	88%	*	88%	-	100%	89%	88%	-
	CWOD	98%	96%	99%	*	*	*	-	*	98%	96%	-	98%	98%	99%	97%	-
	EL	98%	100%	98%	*	*	*	-	-	99%	94%	100%	98%	98%	99%	98%	-
	Male	99%	96%	99%	*	-	*	-	*	98%	100%	89%	99%	99%	99%	-	-
	Female	97%	89%	98%	*	*	*	-	*	97%	94%	88%	97%	98%	-	97%	-
<b>Mathematics</b>	All Students	97%	93%	98%	*	*	*	-	*	97%	96%	88%	98%	98%	98%	97%	-
	CWD	88%	*	100%	-	-	*	-	-	88%	*	88%	-	100%	89%	88%	-
	CWOD	98%	96%	98%	*	*	*	-	*	98%	96%	-	98%	98%	98%	97%	-
	EL	98%	100%	98%	*	*	*	-	-	98%	94%	100%	98%	98%	98%	98%	-
	Male	98%	96%	98%	*	-	*	-	*	98%	100%	89%	98%	98%	98%	-	-
	Female	97%	89%	98%	*	*	*	-	*	97%	94%	88%	97%	98%	-	97%	-
<b>Science</b>	All Students	98%	86%	99%	*	*	*	-	*	97%	100%	100%	97%	98%	98%	98%	-
	CWD	100%	-	100%	-	-	*	-	-	100%	-	100%	-	100%	100%	*	-
	CWOD	97%	86%	98%	*	*	*	-	*	97%	100%	-	97%	98%	97%	98%	-
	EL	98%	*	98%	*	*	*	-	-	98%	*	100%	98%	98%	97%	100%	-
	Male	98%	*	97%	*	-	*	-	*	97%	*	100%	97%	97%	98%	-	-
	Female	98%	83%	100%	-	*	*	-	-	97%	*	*	98%	100%	-	98%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	3%	8%	2%	0%	*	0%	-	0%	3%	3%	10%	2%	2%	2%	3%	-
	CWD	10%	67%	0%	-	-	0%	-	-	10%	*	10%	-	0%	8%	11%	-
	CWOD	2%	5%	2%	0%	*	0%	-	0%	2%	3%	-	2%	2%	1%	3%	-
	EL	2%	0%	2%	0%	*	0%	-	-	2%	5%	0%	2%	2%	2%	2%	-
	Male	2%	4%	2%	*	-	0%	-	0%	2%	0%	8%	1%	2%	2%	-	-
	Female	3%	11%	2%	0%	*	*	-	*	3%	5%	11%	3%	2%	-	3%	-
<b>Reading</b>	All Students	2%	7%	1%	*	*	*	-	*	2%	4%	12%	2%	2%	1%	3%	-
	CWD	12%	*	0%	-	-	*	-	-	12%	*	12%	-	0%	11%	12%	-
	CWOD	2%	4%	1%	*	*	*	-	*	2%	4%	-	2%	2%	1%	3%	-
	EL	2%	0%	2%	*	*	*	-	-	1%	6%	0%	2%	2%	1%	2%	-
	Male	1%	4%	1%	*	-	*	-	*	2%	0%	11%	1%	1%	1%	-	-
	Female	3%	11%	2%	*	*	*	-	*	3%	6%	12%	3%	2%	-	3%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	3%	7%	2%	*	*	*	-	*	3%	4%	12%	2%	2%	2%	3%	-
	CWD	12%	*	0%	-	-	*	-	-	12%	*	12%	-	0%	11%	12%	-
	CWOD	2%	4%	2%	*	*	*	-	*	2%	4%	-	2%	2%	2%	3%	-
	EL	2%	0%	2%	*	*	*	-	-	2%	6%	0%	2%	2%	2%	2%	-
	Male	2%	4%	2%	*	-	*	-	*	2%	0%	11%	2%	2%	2%	-	-
	Female	3%	11%	2%	*	*	*	-	*	3%	6%	12%	3%	2%	-	3%	-
<b>Science</b>	All Students	2%	14%	1%	*	*	*	-	*	3%	0%	0%	3%	2%	2%	2%	-
	CWD	0%	-	0%	-	-	*	-	-	0%	-	0%	-	0%	0%	*	-
	CWOD	3%	14%	2%	*	*	*	-	*	3%	0%	-	3%	2%	3%	2%	-
	EL	2%	*	2%	*	*	*	-	-	2%	*	0%	2%	2%	3%	0%	-
	Male	2%	*	3%	*	-	*	-	*	3%	*	0%	3%	3%	2%	-	-
	Female	2%	17%	0%	-	*	*	-	-	3%	*	*	2%	0%	-	2%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	39	22	14	3	0	0	0	0	17		
	Female	4	2	1	0	0	0	0	1	2		
	Total	43	24	15	3	0	0	0	1	19		
<b>Out-of-School Suspensions</b>												
	Male	8	5	2	1	0	0	0	0	2		
	Female	0	0	0	0	0	0	0	0	0		
	Total	8	5	2	1	0	0	0	0	2		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	2	4	0	0	0	0	0	2		4
	Female	1	1	0	0	0	0	0	0	0		1
	Total	7	3	4	0	0	0	0	0	2		5
<b>Out-of-School Suspensions</b>												
	Male	1	1	0	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		2
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	23	7	12	4	-8	-8	-8	-8	5	2	-8
	Female	20	6	12	1	-8	1	-8	-8	9	2	-8
	Total	43	13	24	5	-8	1	-8	-8	14	4	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	41	12	26	2	0	0	0	1	24	1
	Female	47	10	33	2	0	0	0	2	34	0
	Total	88	22	59	4	0	0	0	3	58	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	9.3%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.5	1.2%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	4%
Mathematics	5,138	1%	43	1%	*	4%
Science	5,130	1%	43	1%	*	4%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	9	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	*	4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.8%	6.3%	2.4%	18.2%	*	*	-	0.0%	3.2%	4.8%	1.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>52%</b>	55%	39%	62%	-	-	-	*	51%	60%	*	53%	50%	48%	57%	-	60%	-	-	
	CWD	42%	33%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	70%	57%	<b>53%</b>	57%	41%	58%	-	-	-	*	52%	60%	-	53%	50%	50%	57%	-	60%	-	-	
	EL	54%	50%	<b>50%</b>	-	57%	*	-	-	-	-	43%	*	-	50%	50%	*	*	-	-	-	-	-
	Male	64%	52%	<b>48%</b>	42%	44%	60%	-	-	-	-	50%	*	*	50%	*	48%	-	-	-	*	-	-
	Female	70%	58%	<b>57%</b>	70%	33%	*	-	-	-	*	53%	*	-	57%	*	-	57%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>36%</b>	13%	39%	77%	-	-	-	*	36%	40%	*	37%	50%	41%	30%	-	20%	-	-	
	CWD	40%	34%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	64%	45%	<b>37%</b>	14%	41%	75%	-	-	-	*	36%	40%	-	37%	50%	41%	30%	-	20%	-	-	
	EL	51%	43%	<b>50%</b>	-	43%	*	-	-	-	-	43%	*	-	50%	50%	*	*	-	-	-	-	
	Male	63%	46%	<b>41%</b>	8%	44%	80%	-	-	-	-	42%	*	*	41%	*	41%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>30%</b>	20%	33%	*	-	-	-	*	26%	*	-	30%	*	-	30%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>37%</b>	17%	50%	60%	-	-	-	40%	33%	63%	*	39%	17%	27%	50%	-	*	-	-	
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	66%	51%	<b>39%</b>	18%	53%	60%	-	-	-	40%	35%	63%	-	39%	17%	29%	52%	-	*	-	-	
	EL	48%	43%	<b>17%</b>	-	20%	*	-	-	-	-	17%	-	-	17%	17%	*	*	-	-	-	-	
	Male	59%	46%	<b>27%</b>	13%	55%	20%	-	-	-	*	24%	*	*	29%	*	27%	-	-	-	*	-	-
	Female	66%	52%	<b>50%</b>	22%	43%	100%	-	-	-	*	45%	*	*	52%	*	-	50%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>34%</b>	24%	44%	40%	-	-	-	40%	32%	50%	*	36%	33%	35%	33%	-	*	-	-	
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	62%	43%	<b>36%</b>	26%	47%	40%	-	-	-	40%	34%	50%	-	36%	33%	38%	35%	-	*	-	-	
	EL	46%	38%	<b>33%</b>	-	40%	*	-	-	-	-	33%	-	-	33%	33%	*	*	-	-	-	-	
	Male	61%	44%	<b>35%</b>	25%	55%	40%	-	-	-	*	33%	*	*	38%	*	35%	-	-	-	*	-	-
	Female	56%	38%	<b>33%</b>	22%	29%	40%	-	-	-	*	30%	*	*	35%	*	-	33%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>47%</b>	50%	36%	83%	-	-	-	*	44%	58%	*	50%	27%	32%	56%	-	*	-	-	
	CWD	41%	34%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-	-
	CWOD	77%	65%	<b>50%</b>	53%	37%	83%	-	-	-	*	47%	58%	-	50%	27%	38%	56%	-	*	-	-	
	EL	61%	57%	<b>27%</b>	-	27%	-	-	-	-	-	29%	*	-	27%	27%	0%	40%	-	-	-	-	
	Male	69%	58%	<b>32%</b>	40%	18%	*	-	-	-	*	27%	*	*	38%	0%	32%	-	-	-	*	-	-
	Female	76%	65%	<b>56%</b>	55%	47%	*	-	-	-	*	54%	63%	-	56%	40%	-	56%	-	-	*	-	-
Mathematics	All Students	69%	51%	<b>34%</b>	25%	32%	50%	-	-	-	*	29%	50%	*	36%	20%	37%	32%	-	*	-	-	
	CWD	47%	36%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-	
	CWOD	73%	52%	<b>36%</b>	27%	33%	50%	-	-	-	*	32%	50%	-	36%	20%	44%	32%	-	*	-	-	
	EL	59%	50%	<b>20%</b>	-	20%	-	-	-	-	-	21%	*	-	20%	20%	0%	30%	-	-	-	-	
	Male	70%	51%	<b>37%</b>	40%	27%	*	-	-	-	*	33%	*	*	44%	0%	37%	-	-	-	*	-	-
	Female	69%	50%	<b>32%</b>	18%	35%	*	-	-	-	*	27%	50%	-	32%	30%	-	32%	-	-	*	-	-
Science	All Students	61%	44%	<b>30%</b>	25%	25%	50%	-	-	-	*	24%	50%	*	30%	13%	32%	29%	-	*	-	-	
	CWD	36%	26%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-	
	CWOD	65%	46%	<b>30%</b>	27%	22%	50%	-	-	-	*	24%	50%	-	30%	13%	31%	29%	-	*	-	-	
	EL	43%	37%	<b>13%</b>	-	13%	-	-	-	-	-	14%	*	-	13%	13%	0%	20%	-	-	-	-	
	Male	63%	46%	<b>32%</b>	40%	18%	*	-	-	-	*	27%	*	*	31%	0%	32%	-	-	-	*	-	-
	Female	59%	41%	<b>29%</b>	18%	29%	*	-	-	-	*	23%	50%	-	29%	20%	-	29%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>64%</b>	65%	71%	47%	-	-	-	*	61%	86%	50%	65%	63%	55%	73%	-	-	-	-	
	CWD	29%	29%	<b>50%</b>	*	*	*	-	-	-	*	50%	-	50%	-	-	*	*	-	-	-	-	
	CWOD	66%	60%	<b>65%</b>	63%	74%	50%	-	-	-	*	63%	86%	-	65%	63%	56%	75%	-	-	-	-	
	EL	40%	48%	<b>63%</b>	-	62%	*	-	-	-	-	60%	*	-	63%	63%	50%	75%	-	-	-	-	
	Male	58%	52%	<b>55%</b>	60%	64%	25%	-	-	-	*	50%	*	*	56%	50%	55%	-	-	-	-	-	
	Female	65%	63%	<b>73%</b>	70%	77%	71%	-	-	-	-	73%	*	*	75%	75%	-	73%	-	-	-	-	



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Mathematics	All Students	67%	60%	<b>69%</b>	65%	71%	67%	-	-	-	*	67%	86%	50%	71%	75%	71%	67%	-	-	-	-
	CWD	40%	37%	<b>50%</b>	*	*	*	-	-	-	*	50%	-	50%	-	-	*	*	-	-	-	-
	CWOD	70%	62%	<b>71%</b>	63%	74%	75%	-	-	-	*	69%	86%	-	71%	75%	74%	68%	-	-	-	-
	EL	51%	54%	<b>75%</b>	-	77%	*	-	-	-	-	73%	*	-	75%	75%	88%	63%	-	-	-	-
	Male	68%	61%	<b>71%</b>	60%	91%	50%	-	-	-	*	68%	*	*	74%	88%	71%	-	-	-	-	-
	Female	66%	58%	<b>67%</b>	70%	54%	86%	-	-	-	-	65%	*	*	68%	63%	-	67%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>22%</b>	9%	28%	31%	-	-	-	*	22%	20%	*	22%	38%	19%	26%	-	0%	-	-
	CWD	23%	18%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	40%	26%	<b>22%</b>	10%	29%	25%	-	-	-	*	22%	20%	-	22%	38%	18%	26%	-	0%	-	-
	EL	24%	22%	<b>38%</b>	-	43%	*	-	-	-	-	29%	*	-	38%	38%	*	*	-	-	-	-
	Male	36%	24%	<b>19%</b>	0%	33%	30%	-	-	-	-	20%	*	*	18%	*	19%	-	-	-	*	-
	Female	40%	27%	<b>26%</b>	20%	22%	*	-	-	-	*	26%	*	-	26%	*	-	26%	-	-	*	-
Mathematics	All Students	30%	18%	<b>15%</b>	4%	22%	23%	-	-	-	*	14%	20%	*	13%	38%	19%	9%	-	0%	-	-
	CWD	21%	18%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	31%	18%	<b>13%</b>	5%	24%	17%	-	-	-	*	13%	20%	-	13%	38%	17%	9%	-	0%	-	-
	EL	20%	16%	<b>38%</b>	-	43%	*	-	-	-	-	29%	*	-	38%	38%	*	*	-	-	-	-
	Male	33%	20%	<b>19%</b>	0%	33%	30%	-	-	-	-	19%	*	*	17%	*	19%	-	-	-	*	-
	Female	27%	15%	<b>9%</b>	10%	11%	*	-	-	-	*	5%	*	-	9%	*	-	9%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>25%</b>	13%	33%	40%	-	-	-	20%	20%	50%	*	26%	17%	18%	33%	-	*	-	-
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	38%	25%	<b>26%</b>	14%	35%	40%	-	-	-	20%	22%	50%	-	26%	17%	19%	35%	-	*	-	-
	EL	22%	18%	<b>17%</b>	-	20%	*	-	-	-	-	17%	-	-	17%	17%	*	*	-	-	-	-
	Male	34%	22%	<b>18%</b>	13%	36%	0%	-	-	-	*	17%	*	*	19%	*	18%	-	-	-	*	-
	Female	38%	26%	<b>33%</b>	11%	29%	80%	-	-	-	*	25%	*	*	35%	*	-	33%	-	-	-	-
Mathematics	All Students	35%	20%	<b>17%</b>	16%	22%	10%	-	-	-	20%	14%	38%	*	18%	0%	21%	13%	-	*	-	-
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	37%	21%	<b>18%</b>	17%	24%	10%	-	-	-	20%	15%	38%	-	18%	0%	22%	13%	-	*	-	-
	EL	23%	17%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	38%	23%	<b>21%</b>	13%	36%	20%	-	-	-	*	17%	*	*	22%	*	21%	-	-	-	*	-
	Female	32%	17%	<b>13%</b>	22%	0%	0%	-	-	-	*	10%	*	*	13%	*	-	13%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>26%</b>	31%	14%	50%	-	-	-	*	24%	33%	*	28%	20%	16%	32%	-	*	-	-
	CWD	22%	19%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-
	CWOD	49%	35%	<b>28%</b>	33%	15%	50%	-	-	-	*	26%	33%	-	28%	20%	19%	32%	-	*	-	-
	EL	30%	29%	<b>20%</b>	-	20%	-	-	-	-	-	21%	*	-	20%	20%	0%	30%	-	-	-	-
	Male	42%	30%	<b>16%</b>	20%	0%	*	-	-	-	*	13%	*	*	19%	0%	16%	-	-	-	*	-
	Female	49%	37%	<b>32%</b>	36%	24%	*	-	-	-	*	31%	38%	-	32%	30%	-	32%	-	-	*	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	11%	0%	14%	17%	-	-	-	*	10%	17%	*	12%	20%	11%	12%	-	*	-	-	
	CWD	24%	19%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-	-
	CWOD	46%	27%	12%	0%	15%	17%	-	-	-	*	11%	17%	-	12%	20%	13%	12%	-	*	-	-	
	EL	30%	25%	20%	-	20%	-	-	-	-	-	21%	*	-	20%	20%	0%	30%	-	-	-	-	-
	Male	45%	29%	11%	0%	9%	*	-	-	-	*	7%	*	*	13%	0%	11%	-	-	-	*	-	-
	Female	42%	24%	12%	0%	18%	*	-	-	-	*	12%	13%	-	12%	30%	-	12%	-	-	*	-	-
Science	All Students	30%	17%	8%	0%	11%	0%	-	-	-	*	7%	8%	*	8%	13%	0%	12%	-	*	-	-	
	CWD	20%	16%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-	-
	CWOD	32%	17%	8%	0%	11%	0%	-	-	-	*	8%	8%	-	8%	13%	0%	12%	-	*	-	-	
	EL	14%	13%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	13%	0%	20%	-	-	-	-	-
	Male	34%	19%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	-	*	-	-
	Female	27%	14%	12%	0%	18%	*	-	-	-	*	12%	13%	-	12%	20%	-	12%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	26%	40%	17%	20%	-	-	-	*	24%	43%	17%	27%	13%	23%	30%	-	-	-	-	
	CWD	16%	17%	17%	*	*	*	-	-	-	*	17%	-	17%	-	-	*	*	-	-	-	-	-
	CWOD	34%	29%	27%	42%	17%	25%	-	-	-	*	25%	43%	-	27%	13%	22%	32%	-	-	-	-	
	EL	13%	17%	13%	-	8%	*	-	-	-	-	7%	*	-	13%	13%	13%	13%	-	-	-	-	
	Male	30%	25%	23%	30%	27%	0%	-	-	-	*	21%	*	*	22%	13%	23%	-	-	-	-	-	
	Female	34%	30%	30%	50%	8%	43%	-	-	-	-	27%	*	*	32%	13%	-	30%	-	-	-	-	
Mathematics	All Students	35%	28%	39%	35%	38%	47%	-	-	-	*	35%	71%	17%	42%	50%	48%	30%	-	-	-	-	
	CWD	19%	19%	17%	*	*	*	-	-	-	*	17%	-	17%	-	-	*	*	-	-	-	-	
	CWOD	37%	29%	42%	37%	39%	58%	-	-	-	*	38%	71%	-	42%	50%	52%	32%	-	-	-	-	
	EL	18%	22%	50%	-	46%	*	-	-	-	-	47%	*	-	50%	50%	63%	38%	-	-	-	-	
	Male	37%	30%	48%	40%	64%	38%	-	-	-	*	43%	*	*	52%	63%	48%	-	-	-	-	-	
	Female	33%	25%	30%	30%	15%	57%	-	-	-	-	27%	*	*	32%	38%	-	30%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	9%	0%	17%	15%	-	-	-	*	10%	0%	*	8%	13%	13%	4%	-	0%	-	-	
	CWD	7%	4%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	21%	13%	8%	0%	18%	8%	-	-	-	*	9%	0%	-	8%	13%	11%	4%	-	0%	-	-	
	EL	11%	10%	13%	-	14%	*	-	-	-	-	14%	*	-	13%	13%	*	*	-	-	-	-	
	Male	17%	12%	13%	0%	22%	20%	-	-	-	-	13%	*	*	11%	*	13%	-	-	-	*	-	
	Female	20%	12%	4%	0%	11%	*	-	-	-	*	5%	*	-	4%	*	-	4%	-	-	*	-	
Mathematics	All Students	14%	7%	4%	4%	0%	8%	-	-	-	*	4%	0%	*	4%	0%	3%	4%	-	0%	-	-	
	CWD	7%	3%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	15%	7%	4%	5%	0%	8%	-	-	-	*	4%	0%	-	4%	0%	3%	4%	-	0%	-	-	
	EL	8%	6%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	
	Male	16%	8%	3%	0%	0%	10%	-	-	-	-	3%	*	*	3%	*	3%	-	-	-	*	-	
	Female	12%	5%	4%	10%	0%	*	-	-	-	*	5%	*	-	4%	*	-	4%	-	-	*	-	
<b>Grade 4</b>																							

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	0%	6%	20%	-	-	-	0%	2%	25%	*	6%	0%	3%	8%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	19%	11%	6%	0%	6%	20%	-	-	-	0%	2%	25%	-	6%	0%	3%	9%	-	*	-	-
	EL	8%	6%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	16%	10%	3%	0%	9%	0%	-	-	-	*	0%	*	*	3%	*	3%	-	-	*	-	-
	Female	19%	11%	8%	0%	0%	40%	-	-	-	*	5%	*	*	9%	*	-	8%	-	-	-	-
Mathematics	All Students	21%	10%	5%	4%	6%	10%	-	-	-	0%	2%	25%	*	5%	0%	9%	0%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	23%	11%	5%	4%	6%	10%	-	-	-	0%	2%	25%	-	5%	0%	9%	0%	-	*	-	-
	EL	11%	8%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	23%	13%	9%	6%	9%	20%	-	-	-	*	3%	*	*	9%	*	9%	-	-	*	-	-
	Female	18%	8%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	15%	19%	14%	0%	-	-	-	*	15%	17%	*	16%	20%	5%	21%	-	*	-	-
	CWD	8%	8%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	*	-
	CWOD	33%	22%	16%	20%	15%	0%	-	-	-	*	16%	17%	-	16%	20%	6%	21%	-	*	-	-
	EL	15%	16%	20%	-	20%	-	-	-	-	-	21%	*	-	20%	20%	0%	30%	-	-	-	-
	Male	27%	18%	5%	20%	0%	*	-	-	-	*	7%	*	*	6%	0%	5%	-	-	*	-	-
	Female	32%	22%	21%	18%	24%	*	-	-	-	*	19%	25%	-	21%	30%	-	21%	-	*	-	-
Mathematics	All Students	24%	12%	6%	0%	11%	0%	-	-	-	*	7%	0%	*	6%	20%	0%	9%	-	*	-	-
	CWD	9%	7%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	*	-	-
	CWOD	26%	13%	6%	0%	11%	0%	-	-	-	*	8%	0%	-	6%	20%	0%	9%	-	*	-	-
	EL	14%	12%	20%	-	20%	-	-	-	-	-	21%	*	-	20%	20%	0%	30%	-	-	-	-
	Male	25%	13%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	23%	11%	9%	0%	18%	*	-	-	-	*	12%	0%	-	9%	30%	-	9%	-	*	-	-
Science	All Students	12%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	6%	3%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	*	-	-
	CWOD	13%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	3%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	10%	4%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	8%	15%	0%	7%	-	-	-	*	7%	14%	17%	7%	6%	3%	13%	-	-	-	-
	CWD	6%	5%	17%	*	*	*	-	-	-	*	17%	-	17%	-	-	*	*	-	-	-	-
	CWOD	16%	12%	7%	16%	0%	8%	-	-	-	*	6%	14%	-	7%	6%	0%	14%	-	-	-	-
	EL	4%	5%	6%	-	0%	*	-	-	-	-	0%	*	-	6%	6%	0%	13%	-	-	-	-
	Male	13%	10%	3%	0%	0%	0%	-	-	-	*	4%	*	*	0%	0%	3%	-	-	-	-	-
	Female	16%	13%	13%	30%	0%	14%	-	-	-	-	12%	*	*	14%	13%	-	13%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	11%	0%	13%	27%	-	-	-	*	11%	14%	0%	13%	25%	13%	10%	-	-	-	-
	CWD	7%	5%	0%	*	*	*	-	-	-	*	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	16%	11%	13%	0%	13%	33%	-	-	-	*	13%	14%	-	13%	25%	15%	11%	-	-	-	-
	EL	5%	7%	25%	-	23%	*	-	-	-	-	27%	*	-	25%	25%	38%	13%	-	-	-	-
	Male	16%	12%	13%	0%	27%	13%	-	-	-	*	11%	*	*	15%	38%	13%	-	-	-	-	-
	Female	13%	9%	10%	0%	0%	43%	-	-	-	-	12%	*	*	11%	13%	-	10%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	45%	37%	45%	60%	-	-	-	60%	43%	59%	27%	47%	40%	43%	48%	-	25%	-	-
	CWD	38%	30%	27%	18%	11%	50%	-	-	-	40%	27%	-	27%	-	-	26%	33%	-	*	-	-
	CWOD	71%	60%	47%	38%	46%	60%	-	-	-	65%	44%	59%	-	47%	40%	45%	48%	-	24%	-	-
	EL	47%	46%	40%	-	39%	50%	-	-	-	-	39%	57%	-	40%	40%	38%	41%	-	-	-	-
	Male	65%	54%	43%	33%	46%	56%	-	-	-	36%	41%	57%	26%	45%	38%	43%	-	-	31%	-	-
	Female	69%	59%	48%	41%	43%	64%	-	-	-	79%	45%	60%	33%	48%	41%	-	48%	-	14%	-	-
Reading	All Students	68%	60%	50%	45%	49%	59%	-	-	-	64%	48%	66%	27%	52%	42%	41%	59%	-	33%	-	-
	CWD	35%	29%	27%	20%	*	*	-	-	-	*	27%	-	27%	-	-	25%	*	-	*	-	-
	CWOD	72%	63%	52%	47%	51%	60%	-	-	-	67%	49%	66%	-	52%	42%	43%	60%	-	38%	-	-
	EL	46%	47%	42%	-	43%	40%	-	-	-	-	40%	*	-	42%	42%	33%	50%	-	-	-	-
	Male	63%	55%	41%	36%	45%	44%	-	-	-	40%	39%	58%	25%	43%	33%	41%	-	-	33%	-	-
	Female	72%	65%	59%	55%	52%	79%	-	-	-	83%	57%	70%	*	60%	50%	-	59%	-	*	-	-
Mathematics	All Students	65%	52%	44%	31%	47%	61%	-	-	-	55%	42%	56%	27%	45%	47%	47%	41%	-	11%	-	-
	CWD	39%	31%	27%	20%	*	*	-	-	-	*	27%	-	27%	-	-	25%	*	-	*	-	-
	CWOD	68%	54%	45%	32%	49%	63%	-	-	-	56%	43%	56%	-	45%	47%	49%	42%	-	13%	-	-
	EL	49%	44%	47%	-	45%	60%	-	-	-	-	45%	*	-	47%	47%	52%	42%	-	-	-	-
	Male	65%	52%	47%	30%	55%	64%	-	-	-	40%	45%	58%	25%	49%	52%	47%	-	-	17%	-	-
	Female	65%	52%	41%	33%	39%	58%	-	-	-	67%	38%	55%	*	42%	42%	-	41%	-	*	-	-
Science	All Students	70%	59%	30%	25%	25%	50%	-	-	-	*	24%	50%	*	30%	13%	32%	29%	-	*	-	-
	CWD	42%	32%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	*	-	-
	CWOD	74%	62%	30%	27%	22%	50%	-	-	-	*	24%	50%	-	30%	13%	31%	29%	-	*	-	-
	EL	47%	44%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	13%	0%	20%	-	-	-	-
	Male	70%	59%	32%	40%	18%	*	-	-	-	*	27%	*	*	31%	0%	32%	-	-	*	-	-
	Female	71%	60%	29%	18%	29%	*	-	-	-	*	23%	50%	-	29%	20%	-	29%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	21%	16%	21%	28%	-	-	-	36%	20%	32%	12%	22%	24%	21%	22%	-	0%	-	-
	CWD	21%	16%	12%	0%	0%	25%	-	-	-	40%	12%	-	12%	-	-	15%	0%	-	*	-	-
	CWOD	44%	33%	22%	18%	22%	28%	-	-	-	35%	20%	32%	-	22%	24%	22%	22%	-	0%	-	-
	EL	20%	19%	24%	-	23%	30%	-	-	-	-	21%	57%	-	24%	24%	21%	26%	-	-	-	-
	Male	40%	30%	21%	13%	26%	25%	-	-	-	18%	19%	32%	15%	22%	21%	21%	-	-	0%	-	-
	Female	42%	32%	22%	20%	17%	31%	-	-	-	50%	20%	31%	0%	22%	26%	-	22%	-	0%	-	-

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Reading	All Students	44%	36%	<b>25%</b>	22%	22%	32%	-	-	-	45%	23%	38%	13%	26%	20%	19%	31%	-	0%	-	-	
	CWD	20%	17%	<b>13%</b>	0%	*	*	-	-	-	*	13%	-	13%	-	-	17%	*	-	*	-	-	
	CWOD	47%	38%	<b>26%</b>	23%	23%	33%	-	-	-	44%	24%	38%	-	26%	20%	20%	31%	-	0%	-	-	
	EL	20%	21%	<b>20%</b>	-	20%	20%	-	-	-	-	17%	*	-	20%	20%	14%	25%	-	-	-	-	
	Male	40%	32%	<b>19%</b>	14%	24%	20%	-	-	-	20%	19%	25%	17%	20%	14%	19%	-	-	0%	-	-	
	Female	48%	41%	<b>31%</b>	30%	20%	47%	-	-	-	67%	27%	45%	*	31%	25%	-	31%	-	*	-	-	
Mathematics	All Students	37%	24%	<b>21%</b>	14%	24%	27%	-	-	-	27%	19%	34%	13%	22%	31%	26%	16%	-	0%	-	-	
	CWD	21%	16%	<b>13%</b>	0%	*	*	-	-	-	*	13%	-	13%	-	-	17%	*	-	*	-	-	
	CWOD	39%	25%	<b>22%</b>	15%	25%	28%	-	-	-	22%	19%	34%	-	22%	31%	27%	17%	-	0%	-	-	
	EL	20%	17%	<b>31%</b>	-	30%	40%	-	-	-	-	29%	*	-	31%	31%	33%	29%	-	-	-	-	
	Male	37%	26%	<b>26%</b>	14%	36%	32%	-	-	-	20%	23%	50%	17%	27%	33%	26%	-	-	0%	-	-	
	Female	36%	23%	<b>16%</b>	15%	13%	21%	-	-	-	33%	14%	25%	*	17%	29%	-	16%	-	*	-	-	
Science	All Students	43%	32%	<b>8%</b>	0%	11%	0%	-	-	-	*	7%	8%	*	8%	13%	0%	12%	-	*	-	-	
	CWD	22%	16%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	*	-	-	
	CWOD	46%	34%	<b>8%</b>	0%	11%	0%	-	-	-	*	8%	8%	-	8%	13%	0%	12%	-	*	-	-	
	EL	17%	17%	<b>13%</b>	-	13%	-	-	-	-	-	14%	*	-	13%	13%	0%	20%	-	-	-	-	
	Male	44%	32%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	-	*	-	-
	Female	42%	32%	<b>12%</b>	0%	18%	*	-	-	-	*	12%	13%	-	12%	20%	-	12%	-	*	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>7%</b>	4%	7%	12%	-	-	-	8%	7%	11%	6%	7%	11%	6%	8%	-	0%	-	-	
	CWD	7%	5%	<b>6%</b>	0%	0%	13%	-	-	-	20%	6%	-	6%	-	-	7%	0%	-	*	-	-	
	CWOD	19%	13%	<b>7%</b>	5%	8%	12%	-	-	-	5%	7%	11%	-	7%	11%	6%	8%	-	0%	-	-	
	EL	7%	7%	<b>11%</b>	-	11%	20%	-	-	-	-	11%	14%	-	11%	11%	9%	14%	-	-	-	-	
	Male	17%	11%	<b>6%</b>	2%	7%	10%	-	-	-	9%	5%	14%	7%	6%	9%	6%	-	-	0%	-	-	
	Female	19%	12%	<b>8%</b>	7%	7%	14%	-	-	-	7%	8%	8%	0%	8%	14%	-	8%	-	0%	-	-	
Reading	All Students	18%	14%	<b>9%</b>	7%	9%	11%	-	-	-	18%	8%	16%	13%	9%	11%	6%	13%	-	0%	-	-	
	CWD	6%	5%	<b>13%</b>	0%	*	*	-	-	-	*	13%	-	13%	-	-	17%	*	-	*	-	-	
	CWOD	20%	15%	<b>9%</b>	8%	10%	10%	-	-	-	11%	8%	16%	-	9%	11%	5%	13%	-	0%	-	-	
	EL	7%	7%	<b>11%</b>	-	10%	20%	-	-	-	-	10%	*	-	11%	11%	5%	17%	-	-	-	-	
	Male	16%	12%	<b>6%</b>	2%	7%	8%	-	-	-	20%	6%	8%	17%	5%	5%	6%	-	-	0%	-	-	
	Female	21%	16%	<b>13%</b>	13%	11%	16%	-	-	-	17%	11%	20%	*	13%	17%	-	13%	-	*	-	-	
Mathematics	All Students	17%	9%	<b>7%</b>	2%	8%	14%	-	-	-	0%	6%	9%	0%	7%	16%	7%	6%	-	0%	-	-	
	CWD	8%	5%	<b>0%</b>	0%	*	*	-	-	-	*	0%	-	0%	-	-	0%	*	-	*	-	-	
	CWOD	18%	10%	<b>7%</b>	3%	8%	15%	-	-	-	0%	7%	9%	-	7%	16%	8%	6%	-	0%	-	-	
	EL	8%	7%	<b>16%</b>	-	15%	20%	-	-	-	-	17%	*	-	16%	16%	14%	17%	-	-	-	-	
	Male	18%	10%	<b>7%</b>	2%	10%	12%	-	-	-	0%	5%	25%	0%	8%	14%	7%	-	-	0%	-	-	
	Female	16%	9%	<b>6%</b>	3%	7%	16%	-	-	-	0%	8%	0%	*	6%	17%	-	6%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	5%	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	*	-	-
	CWOD	20%	13%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	18%	12%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
72	15	21%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	24	19	24	33	-	-	-	35	23	15	25
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	95%	94%	100%	-	-	-	100%	96%	95%	100%	96%	98%	96%	96%	-
	CWD	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	-	-	100%	100%	-
	CWOD	96%	94%	94%	100%	-	-	-	100%	96%	95%	-	96%	98%	96%	95%	-
	EL	98%	-	98%	100%	-	-	-	-	98%	100%	-	98%	98%	100%	97%	-
	Male	96%	96%	94%	100%	-	-	-	100%	97%	88%	100%	96%	100%	96%	-	-
	Female	96%	94%	95%	100%	-	-	-	100%	95%	100%	100%	95%	97%	-	96%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Reading</b>	All Students	95%	93%	94%	100%	-	-	-	100%	95%	94%	100%	95%	98%	95%	95%	-	
	CWD	100%	100%	*	*	-	-	-	*	100%	-	100%	-	-	100%	*	-	
	CWOD	95%	93%	93%	100%	-	-	-	100%	95%	94%	-	95%	98%	94%	95%	-	
	EL	98%	-	98%	100%	-	-	-	-	98%	*	-	98%	98%	100%	96%	-	
	Male	95%	93%	93%	100%	-	-	-	100%	96%	86%	100%	94%	100%	95%	-	-	
	Female	95%	93%	94%	100%	-	-	-	100%	94%	100%	*	95%	96%	-	95%	-	
<b>Mathematics</b>	All Students	96%	95%	94%	100%	-	-	-	100%	96%	94%	100%	95%	98%	97%	95%	-	
	CWD	100%	100%	*	*	-	-	-	*	100%	-	100%	-	-	100%	*	-	
	CWOD	95%	95%	93%	100%	-	-	-	100%	96%	94%	-	95%	98%	96%	95%	-	
	EL	98%	-	98%	100%	-	-	-	-	98%	*	-	98%	98%	100%	96%	-	
	Male	97%	98%	93%	100%	-	-	-	100%	98%	86%	100%	96%	100%	97%	-	-	
	Female	95%	93%	94%	100%	-	-	-	100%	94%	100%	*	95%	96%	-	95%	-	
<b>Science</b>	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	*	100%	100%	100%	100%	-	
	CWD	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	
	CWOD	100%	100%	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	-	
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-	
	Male	100%	100%	100%	*	-	-	-	*	100%	*	*	100%	100%	100%	-	-	
	Female	100%	100%	100%	*	-	-	-	*	100%	100%	-	100%	100%	-	100%	-	
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Non-Participation Rate</b>																		
<b>All Subjects</b>	All Students	4%	5%	6%	0%	-	-	-	0%	4%	5%	0%	4%	2%	4%	4%	-	
	CWD	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	-	-	0%	0%	-	
	CWOD	4%	6%	6%	0%	-	-	-	0%	4%	5%	-	4%	2%	4%	5%	-	
	EL	2%	-	2%	0%	-	-	-	-	2%	0%	-	2%	2%	0%	3%	-	
	Male	4%	4%	6%	0%	-	-	-	0%	3%	12%	0%	4%	0%	4%	-	-	
	Female	4%	6%	5%	0%	-	-	-	0%	5%	0%	0%	5%	3%	-	4%	-	
<b>Reading</b>	All Students	5%	7%	6%	0%	-	-	-	0%	5%	6%	0%	5%	2%	5%	5%	-	
	CWD	0%	0%	*	*	-	-	-	*	0%	-	0%	-	-	0%	*	-	
	CWOD	5%	7%	7%	0%	-	-	-	0%	5%	6%	-	5%	2%	6%	5%	-	
	EL	2%	-	2%	0%	-	-	-	-	2%	*	-	2%	2%	0%	4%	-	
	Male	5%	7%	7%	0%	-	-	-	0%	4%	14%	0%	6%	0%	5%	-	-	
	Female	5%	7%	6%	0%	-	-	-	0%	6%	0%	*	5%	4%	-	5%	-	



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	4%	5%	6%	0%	-	-	-	0%	4%	6%	0%	5%	2%	3%	5%	-
	CWD	0%	0%	*	*	-	-	-	*	0%	-	0%	-	-	0%	*	-
	CWOD	5%	5%	7%	0%	-	-	-	0%	4%	6%	-	5%	2%	4%	5%	-
	EL	2%	-	2%	0%	-	-	-	-	2%	*	-	2%	2%	0%	4%	-
	Male	3%	2%	7%	0%	-	-	-	0%	2%	14%	0%	4%	0%	3%	-	-
	Female	5%	7%	6%	0%	-	-	-	0%	6%	0%	*	5%	4%	-	5%	-
<b>Science</b>	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-
	CWOD	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	7	1	3	0	1	0	0	2		
	Female	0	0	0	0	0	0	0	0	0		
	Total	12	7	1	3	0	1	0	0	2		
<b>Out-of-School Suspensions</b>												
	Male	12	8	1	2	0	1	0	0	2		
	Female	5	4	1	0	0	0	0	0	1		
	Total	17	12	2	2	0	1	0	0	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	2	0	0	2	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	0	2	0	0	0	0	0		1
<b>Out-of-School Suspensions</b>												
	Male	9	4	1	3	0	0	0	1	0		2
	Female	1	0	0	1	0	0	0	0	0		0
	Total	10	4	1	4	0	0	0	1	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	39	9	16	10	-8	-8	1	3	10	3	-8
	Female	29	5	13	8	-8	1	-8	2	4	2	-8
	Total	68	14	29	18	-8	1	1	5	14	5	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	31	6	16	2	0	3	0	4	13	1
	Female	37	11	19	3	0	2	0	2	14	0
	Total	68	17	35	5	0	5	0	6	27	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.4	22.4%
Teachers Teaching with Emergency or Provisional Credentials	3.0	8.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.0	5.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9.3%	9.0%	10.7%	7.9%	*	*	*	4.5%	9.5%	10.5%	12.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>70%</b>	*	61%	83%	-	100%	-	-	69%	75%	*	73%	65%	67%	73%	-	-	-	-
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	70%	57%	<b>73%</b>	*	65%	83%	-	100%	-	-	71%	86%	-	73%	68%	74%	73%	-	-	-	-
	EL	54%	50%	<b>65%</b>	-	59%	*	-	*	-	-	63%	*	*	68%	65%	58%	73%	-	-	-	-
	Male	64%	52%	<b>67%</b>	*	54%	*	-	*	-	-	69%	60%	*	74%	58%	67%	-	-	-	-	-
	Female	70%	58%	<b>73%</b>	*	67%	*	-	*	-	-	68%	*	-	73%	73%	-	73%	-	-	-	-
Mathematics	All Students	61%	44%	<b>40%</b>	*	29%	67%	-	60%	-	-	37%	50%	*	39%	39%	57%	23%	-	-	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	64%	45%	<b>39%</b>	*	27%	67%	-	60%	-	-	38%	43%	-	39%	41%	58%	23%	-	-	-	-
	EL	51%	43%	<b>39%</b>	-	29%	*	-	*	-	-	42%	*	*	41%	39%	42%	36%	-	-	-	-
	Male	63%	46%	<b>57%</b>	*	38%	*	-	*	-	-	50%	80%	*	58%	42%	57%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	23%	*	20%	*	-	*	-	-	26%	*	-	23%	36%	-	23%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	59%	33%	67%	*	-	67%	-	*	56%	70%	44%	62%	55%	61%	55%	-	-	-	*
	CWD	34%	28%	44%	*	*	-	-	-	-	*	29%	*	44%	-	-	43%	*	-	-	-	-
	CWOD	66%	51%	62%	40%	66%	*	-	67%	-	*	62%	63%	-	62%	55%	67%	56%	-	-	-	*
	EL	48%	43%	55%	-	53%	-	-	60%	-	-	47%	80%	-	55%	55%	67%	40%	-	-	-	-
	Male	59%	46%	61%	40%	71%	*	-	*	-	*	57%	75%	43%	67%	67%	61%	-	-	-	-	-
	Female	66%	52%	55%	*	58%	-	-	*	-	*	56%	*	*	56%	40%	-	55%	-	-	-	-
Mathematics	All Students	58%	41%	31%	10%	30%	*	-	67%	-	*	24%	60%	20%	33%	32%	38%	20%	-	-	-	*
	CWD	35%	30%	20%	20%	*	-	-	-	-	*	0%	*	20%	-	-	25%	*	-	-	-	-
	CWOD	62%	43%	33%	0%	31%	*	-	67%	-	*	29%	50%	-	33%	32%	42%	22%	-	-	-	*
	EL	46%	38%	32%	-	18%	-	-	80%	-	-	29%	40%	-	32%	32%	42%	20%	-	-	-	-
	Male	61%	44%	38%	17%	38%	*	-	*	-	*	25%	75%	25%	42%	42%	38%	-	-	-	-	-
	Female	56%	38%	20%	*	17%	-	-	*	-	*	22%	*	*	22%	20%	-	20%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	56%	63%	59%	*	-	*	-	-	53%	*	43%	59%	50%	52%	60%	-	*	-	-
	CWD	41%	34%	43%	*	40%	-	-	-	-	-	43%	-	43%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	59%	67%	64%	*	-	*	-	-	55%	*	-	59%	50%	59%	59%	-	-	*	-
	EL	61%	57%	50%	-	62%	*	-	*	-	-	50%	-	*	50%	50%	33%	71%	-	-	-	-
	Male	69%	58%	52%	60%	57%	*	-	*	-	-	47%	*	*	59%	33%	52%	-	-	-	-	-
	Female	76%	65%	60%	*	62%	*	-	*	-	-	58%	*	*	59%	71%	-	60%	-	-	*	-
Mathematics	All Students	69%	51%	32%	13%	33%	*	-	*	-	-	26%	*	29%	32%	38%	43%	20%	-	*	-	-
	CWD	47%	36%	29%	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	73%	52%	32%	0%	36%	*	-	*	-	-	26%	*	-	32%	42%	47%	18%	-	-	*	-
	EL	59%	50%	38%	-	38%	*	-	*	-	-	38%	-	*	42%	38%	44%	29%	-	-	-	-
	Male	70%	51%	43%	20%	50%	*	-	*	-	-	37%	*	*	47%	44%	43%	-	-	-	-	-
	Female	69%	50%	20%	*	15%	*	-	*	-	-	16%	*	*	18%	29%	-	20%	-	-	*	-
Science	All Students	61%	44%	41%	25%	44%	*	-	*	-	-	37%	*	29%	44%	38%	43%	40%	-	*	-	-
	CWD	36%	26%	29%	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	65%	46%	44%	17%	50%	*	-	*	-	-	39%	*	-	44%	42%	47%	41%	-	-	*	-
	EL	43%	37%	38%	-	46%	*	-	*	-	-	38%	-	*	42%	38%	33%	43%	-	-	-	-
	Male	63%	46%	43%	20%	57%	*	-	*	-	-	37%	*	*	47%	33%	43%	-	-	-	-	-
	Female	59%	41%	40%	*	31%	*	-	*	-	-	37%	*	*	41%	43%	-	40%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	80%	80%	79%	71%	-	88%	-	*	79%	88%	0%	88%	83%	79%	82%	-	-	-	-
	CWD	29%	29%	0%	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	88%	*	84%	83%	-	100%	-	*	86%	100%	-	88%	90%	88%	88%	-	-	-	-
	EL	40%	48%	83%	*	85%	*	-	80%	-	*	80%	*	*	90%	83%	90%	77%	-	-	-	-
	Male	58%	52%	79%	*	83%	*	-	*	-	-	79%	*	*	88%	90%	79%	-	-	-	-	-
	Female	65%	63%	82%	*	75%	*	-	80%	-	*	79%	*	*	88%	77%	-	82%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>63%</b>	60%	65%	57%	-	63%	-	*	63%	63%	20%	67%	61%	71%	54%	-	-	-	-
	CWD	40%	37%	<b>20%</b>	*	*	*	-	*	-	-	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>67%</b>	*	66%	67%	-	71%	-	*	66%	71%	-	67%	67%	76%	58%	-	-	-	-
	EL	51%	54%	<b>61%</b>	*	69%	*	-	60%	-	*	65%	*	*	67%	61%	90%	38%	-	-	-	-
	Male	68%	61%	<b>71%</b>	*	78%	*	-	*	-	-	71%	*	*	76%	90%	71%	-	-	-	-	-
	Female	66%	58%	<b>54%</b>	*	50%	*	-	60%	-	*	54%	*	*	58%	38%	-	54%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>30%</b>	*	25%	50%	-	60%	-	-	29%	38%	*	32%	35%	19%	41%	-	-	-	-
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	40%	26%	<b>32%</b>	*	27%	50%	-	60%	-	-	29%	43%	-	32%	36%	21%	41%	-	-	-	-
	EL	24%	22%	<b>35%</b>	-	29%	*	-	*	-	-	37%	*	*	36%	35%	17%	55%	-	-	-	-
	Male	36%	24%	<b>19%</b>	*	8%	*	-	*	-	-	13%	40%	*	21%	17%	19%	-	-	-	-	-
	Female	40%	27%	<b>41%</b>	*	40%	*	-	*	-	-	42%	*	-	41%	55%	-	41%	-	-	-	-
Mathematics	All Students	30%	18%	<b>16%</b>	*	11%	33%	-	40%	-	-	14%	25%	*	17%	22%	19%	14%	-	-	-	-
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	31%	18%	<b>17%</b>	*	12%	33%	-	40%	-	-	15%	29%	-	17%	23%	21%	14%	-	-	-	-
	EL	20%	16%	<b>22%</b>	-	12%	*	-	*	-	-	21%	*	*	23%	22%	25%	18%	-	-	-	-
	Male	33%	20%	<b>19%</b>	*	8%	*	-	*	-	-	13%	40%	*	21%	25%	19%	-	-	-	-	-
	Female	27%	15%	<b>14%</b>	*	13%	*	-	*	-	-	16%	*	-	14%	18%	-	14%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>24%</b>	11%	24%	*	-	50%	-	*	20%	40%	22%	24%	14%	26%	20%	-	-	-	*
	CWD	20%	16%	<b>22%</b>	*	*	-	-	-	-	*	0%	*	22%	-	-	29%	*	-	-	-	-
	CWOD	38%	25%	<b>24%</b>	0%	24%	*	-	50%	-	*	24%	25%	-	24%	14%	25%	22%	-	-	-	*
	EL	22%	18%	<b>14%</b>	-	6%	-	-	40%	-	-	12%	20%	-	14%	14%	8%	20%	-	-	-	-
	Male	34%	22%	<b>26%</b>	20%	24%	*	-	*	-	*	17%	50%	29%	25%	8%	26%	-	-	-	-	-
	Female	38%	26%	<b>20%</b>	*	25%	-	-	*	-	*	22%	*	*	22%	20%	-	20%	-	-	-	-
Mathematics	All Students	35%	20%	<b>15%</b>	0%	18%	*	-	33%	-	*	12%	30%	10%	17%	9%	19%	10%	-	-	-	*
	CWD	22%	15%	<b>10%</b>	0%	*	-	-	-	-	*	0%	*	10%	-	-	13%	*	-	-	-	-
	CWOD	37%	21%	<b>17%</b>	0%	17%	*	-	33%	-	*	15%	25%	-	17%	9%	21%	11%	-	-	-	*
	EL	23%	17%	<b>9%</b>	-	0%	-	-	40%	-	-	6%	20%	-	9%	9%	8%	10%	-	-	-	-
	Male	38%	23%	<b>19%</b>	0%	24%	*	-	*	-	*	13%	38%	13%	21%	8%	19%	-	-	-	-	-
	Female	32%	17%	<b>10%</b>	*	8%	-	-	*	-	*	11%	*	*	11%	10%	-	10%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>27%</b>	25%	26%	*	-	*	-	-	24%	*	43%	24%	25%	14%	40%	-	*	-	-
	CWD	22%	19%	<b>43%</b>	*	40%	-	-	-	-	-	43%	-	43%	-	*	*	*	-	-	-	-
	CWOD	49%	35%	<b>24%</b>	17%	23%	*	-	*	-	-	19%	*	-	24%	17%	12%	35%	-	*	-	-
	EL	30%	29%	<b>25%</b>	-	31%	*	-	*	-	-	25%	-	*	17%	25%	0%	57%	-	-	-	-
	Male	42%	30%	<b>14%</b>	20%	14%	*	-	*	-	-	11%	*	*	12%	0%	14%	-	-	-	-	-
	Female	49%	37%	<b>40%</b>	*	38%	*	-	*	-	-	37%	*	*	35%	57%	-	40%	-	*	-	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	17%	13%	19%	*	-	*	-	-	16%	*	29%	15%	19%	19%	15%	-	*	-	-
	CWD	24%	19%	29%	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	15%	0%	18%	*	-	*	-	-	13%	*	-	15%	17%	18%	12%	-	*	-	-
	EL	30%	25%	19%	-	23%	*	-	*	-	-	19%	-	*	17%	19%	11%	29%	-	-	-	-
	Male	45%	29%	19%	20%	21%	*	-	*	-	-	16%	*	*	18%	11%	19%	-	-	-	-	-
	Female	42%	24%	15%	*	15%	*	-	*	-	-	16%	*	*	12%	29%	-	15%	-	*	-	-
Science	All Students	30%	17%	20%	13%	19%	*	-	*	-	-	16%	*	29%	18%	13%	19%	20%	-	*	-	-
	CWD	20%	16%	29%	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	18%	0%	18%	*	-	*	-	-	13%	*	-	18%	8%	18%	18%	-	*	-	-
	EL	14%	13%	13%	-	15%	*	-	*	-	-	13%	-	*	8%	13%	0%	29%	-	-	-	-
	Male	34%	19%	19%	20%	21%	*	-	*	-	-	16%	*	*	18%	0%	19%	-	-	-	-	-
	Female	27%	14%	20%	*	15%	*	-	*	-	-	16%	*	*	18%	29%	-	20%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	30%	20%	26%	43%	-	50%	-	*	29%	38%	0%	33%	30%	25%	36%	-	-	-	-
	CWD	16%	17%	0%	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	33%	*	28%	50%	-	57%	-	*	32%	43%	-	33%	33%	28%	38%	-	-	-	-
	EL	13%	17%	30%	*	23%	*	-	40%	-	*	30%	*	*	33%	30%	30%	31%	-	-	-	-
	Female	34%	30%	36%	*	38%	*	-	60%	-	*	38%	*	*	38%	31%	-	36%	-	-	-	-
Mathematics	All Students	35%	28%	27%	40%	24%	29%	-	38%	-	*	25%	38%	20%	27%	26%	39%	14%	-	-	-	-
	CWD	19%	19%	20%	*	*	*	-	*	-	-	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	27%	*	22%	33%	-	43%	-	*	25%	43%	-	27%	29%	40%	15%	-	-	-	-
	EL	18%	22%	26%	*	23%	*	-	20%	-	*	25%	*	*	29%	26%	50%	8%	-	-	-	-
	Female	33%	25%	14%	*	6%	*	-	40%	-	*	17%	*	*	15%	8%	-	14%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	5%	*	7%	0%	-	0%	-	-	6%	0%	*	5%	4%	5%	5%	-	-	-	-
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	21%	13%	5%	*	8%	0%	-	0%	-	-	6%	0%	-	5%	5%	5%	5%	-	-	-	-
	EL	11%	10%	4%	-	6%	*	-	*	-	-	5%	*	*	5%	4%	8%	0%	-	-	-	-
	Female	20%	12%	5%	*	7%	*	-	*	-	-	5%	*	-	5%	0%	-	5%	-	-	-	-
Mathematics	All Students	14%	7%	5%	*	4%	17%	-	0%	-	-	3%	13%	*	5%	9%	5%	5%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	15%	7%	5%	*	4%	17%	-	0%	-	-	3%	14%	-	5%	9%	5%	5%	-	-	-	-
	EL	8%	6%	9%	-	6%	*	-	*	-	-	5%	*	*	9%	9%	8%	9%	-	-	-	-
	Female	12%	5%	5%	*	7%	*	-	*	-	-	5%	*	-	5%	9%	-	5%	-	-	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	12%	0%	12%	*	-	33%	-	*	10%	20%	0%	14%	5%	16%	5%	-	-	-	*
	CWD	6%	4%	0%	*	*	-	-	-	-	*	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	19%	11%	14%	0%	14%	*	-	33%	-	*	12%	25%	-	14%	5%	21%	6%	-	-	-	*
	EL	8%	6%	5%	-	0%	-	-	20%	-	-	0%	20%	-	5%	5%	8%	0%	-	-	-	-
	Male	16%	10%	16%	0%	14%	*	-	*	-	*	13%	25%	0%	21%	8%	16%	-	-	-	-	-
	Female	19%	11%	5%	*	8%	-	-	*	-	*	6%	*	*	6%	0%	-	5%	-	-	-	-
Mathematics	All Students	21%	10%	8%	0%	6%	*	-	33%	-	*	7%	10%	0%	10%	9%	6%	10%	-	-	-	*
	CWD	9%	5%	0%	0%	*	-	-	-	-	*	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	23%	11%	10%	0%	7%	*	-	33%	-	*	9%	13%	-	10%	9%	8%	11%	-	-	-	*
	EL	11%	8%	9%	-	0%	-	-	40%	-	-	6%	20%	-	9%	9%	8%	10%	-	-	-	-
	Male	23%	13%	6%	0%	5%	*	-	*	-	*	4%	13%	0%	8%	8%	6%	-	-	-	-	-
	Female	18%	8%	10%	*	8%	-	-	*	-	*	11%	*	*	11%	10%	-	10%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	0%	11%	*	-	*	-	-	5%	*	14%	9%	6%	10%	10%	-	*	-	-
	CWD	8%	8%	14%	*	20%	-	-	-	-	-	14%	-	14%	-	*	*	*	-	-	-	-
	CWOD	33%	22%	9%	0%	9%	*	-	*	-	-	3%	*	-	9%	0%	12%	6%	-	*	-	-
	EL	15%	16%	6%	-	8%	*	-	*	-	-	6%	-	*	0%	6%	0%	14%	-	-	-	-
	Male	27%	18%	10%	0%	14%	*	-	*	-	-	5%	*	*	12%	0%	10%	-	-	-	-	-
	Female	32%	22%	10%	*	8%	*	-	*	-	-	5%	*	*	6%	14%	-	10%	-	*	-	-
Mathematics	All Students	24%	12%	7%	0%	7%	*	-	*	-	-	8%	*	14%	6%	6%	5%	10%	-	*	-	-
	CWD	9%	7%	14%	*	20%	-	-	-	-	-	14%	-	14%	-	*	*	*	-	-	-	-
	CWOD	26%	13%	6%	0%	5%	*	-	*	-	-	6%	*	-	6%	0%	6%	6%	-	*	-	-
	EL	14%	12%	6%	-	8%	*	-	*	-	-	6%	-	*	0%	6%	0%	14%	-	-	-	-
	Male	25%	13%	5%	0%	7%	*	-	*	-	-	5%	*	*	6%	0%	5%	-	-	-	-	-
	Female	23%	11%	10%	*	8%	*	-	*	-	-	11%	*	*	6%	14%	-	10%	-	*	-	-
Science	All Students	12%	5%	10%	0%	11%	*	-	*	-	-	5%	*	0%	12%	6%	10%	10%	-	*	-	-
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	13%	6%	12%	0%	14%	*	-	*	-	-	6%	*	-	12%	8%	12%	12%	-	*	-	-
	EL	4%	3%	6%	-	8%	*	-	*	-	-	6%	-	*	8%	6%	0%	14%	-	-	-	-
	Male	14%	6%	10%	0%	14%	*	-	*	-	-	5%	*	*	12%	0%	10%	-	-	-	-	-
	Female	10%	4%	10%	*	8%	*	-	*	-	-	5%	*	*	12%	14%	-	10%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	14%	20%	9%	14%	-	38%	-	*	15%	13%	0%	16%	13%	14%	14%	-	-	-	-
	CWD	6%	5%	0%	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	16%	*	9%	17%	-	43%	-	*	16%	14%	-	16%	14%	16%	15%	-	-	-	-
	EL	4%	5%	13%	*	8%	*	-	20%	-	*	15%	*	*	14%	13%	10%	15%	-	-	-	-
	Male	13%	10%	14%	*	6%	*	-	*	-	-	13%	*	*	16%	10%	14%	-	-	-	-	-
	Female	16%	13%	14%	*	13%	*	-	40%	-	*	17%	*	*	15%	15%	-	14%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	9%	0%	3%	14%	-	38%	-	*	8%	13%	0%	10%	13%	11%	7%	-	-	-	-
	CWD	7%	5%	0%	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	10%	*	3%	17%	-	43%	-	*	9%	14%	-	10%	14%	12%	8%	-	-	-	-
	EL	5%	7%	13%	*	8%	*	-	20%	-	*	10%	*	*	14%	13%	20%	8%	-	-	-	-
	Male	16%	12%	11%	*	6%	*	-	*	-	-	8%	*	*	12%	20%	11%	-	-	-	-	-
	Female	13%	9%	7%	*	0%	*	-	40%	-	*	8%	*	*	8%	8%	-	7%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	53%	39%	53%	62%	-	68%	-	50%	50%	72%	28%	57%	52%	57%	49%	-	*	-	*
	CWD	38%	30%	28%	29%	32%	*	-	*	-	*	22%	63%	28%	-	22%	27%	29%	-	-	-	-
	CWOD	71%	60%	57%	43%	55%	66%	-	71%	-	67%	54%	74%	-	57%	55%	63%	51%	-	*	-	*
	EL	47%	46%	52%	*	50%	38%	-	65%	-	*	51%	58%	22%	55%	52%	56%	48%	-	-	-	-
	Male	65%	54%	57%	42%	60%	62%	-	71%	-	*	53%	78%	27%	63%	56%	57%	-	-	-	-	-
	Female	69%	59%	49%	35%	45%	63%	-	67%	-	67%	47%	62%	29%	51%	48%	-	49%	-	-	-	-
Reading	All Students	68%	60%	67%	58%	67%	65%	-	77%	-	*	65%	79%	30%	72%	64%	65%	69%	-	*	-	*
	CWD	35%	29%	30%	29%	38%	*	-	*	-	*	26%	*	30%	-	29%	25%	43%	-	-	-	-
	CWOD	72%	63%	72%	68%	71%	69%	-	81%	-	*	70%	84%	-	72%	68%	73%	71%	-	*	-	*
	EL	46%	47%	64%	*	63%	50%	-	69%	-	*	61%	83%	29%	68%	64%	63%	66%	-	-	-	-
	Male	63%	55%	65%	56%	68%	60%	-	75%	-	*	63%	74%	25%	73%	63%	65%	-	-	-	-	-
	Female	72%	65%	69%	60%	66%	71%	-	79%	-	*	66%	90%	43%	71%	66%	-	69%	-	*	-	*
Mathematics	All Students	65%	52%	42%	26%	40%	59%	-	64%	-	*	39%	62%	25%	45%	43%	52%	31%	-	*	-	*
	CWD	39%	31%	25%	25%	31%	*	-	*	-	*	15%	*	25%	-	14%	29%	14%	-	-	-	-
	CWOD	68%	54%	45%	26%	41%	63%	-	67%	-	*	42%	60%	-	45%	45%	56%	33%	-	*	-	*
	EL	49%	44%	43%	*	37%	33%	-	69%	-	*	44%	33%	14%	45%	43%	53%	32%	-	-	-	-
	Male	65%	52%	52%	35%	52%	70%	-	75%	-	*	46%	79%	29%	56%	53%	52%	-	-	-	-	-
	Female	65%	52%	31%	10%	27%	43%	-	57%	-	*	31%	30%	14%	33%	32%	-	31%	-	*	-	*
Science	All Students	70%	59%	41%	25%	44%	*	-	*	-	-	37%	*	29%	44%	38%	43%	40%	-	*	-	-
	CWD	42%	32%	29%	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	74%	62%	44%	17%	50%	*	-	*	-	-	39%	*	-	44%	42%	47%	41%	-	*	-	-
	EL	47%	44%	38%	-	46%	*	-	*	-	-	38%	-	*	42%	38%	33%	43%	-	-	-	-
	Male	70%	59%	43%	20%	57%	*	-	*	-	-	37%	*	*	47%	33%	43%	-	-	-	-	-
	Female	71%	60%	40%	*	31%	*	-	*	-	-	37%	*	*	41%	43%	-	40%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	23%	13%	21%	32%	-	43%	-	0%	21%	38%	20%	24%	22%	23%	24%	-	*	-	*
	CWD	21%	16%	20%	24%	23%	*	-	*	-	*	17%	38%	20%	-	22%	19%	24%	-	-	-	-
	CWOD	44%	33%	24%	9%	21%	34%	-	44%	-	0%	21%	38%	-	24%	22%	24%	23%	-	*	-	*
	EL	20%	19%	22%	*	17%	23%	-	35%	-	*	21%	25%	22%	22%	22%	17%	27%	-	-	-	-
	Male	40%	30%	23%	16%	21%	38%	-	41%	-	*	17%	48%	19%	24%	17%	23%	-	-	-	-	-
	Female	42%	32%	24%	9%	22%	25%	-	43%	-	0%	24%	19%	24%	23%	27%	-	24%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>28%</b>	15%	25%	41%	-	50%	-	*	25%	41%	22%	29%	26%	22%	34%	-	*	-	*
	CWD	20%	17%	<b>22%</b>	29%	23%	*	-	*	-	*	16%	*	22%	-	29%	19%	29%	-	-	-	-
	CWOD	47%	38%	<b>29%</b>	11%	26%	44%	-	52%	-	*	27%	40%	-	29%	26%	22%	35%	-	*	-	*
	EL	20%	21%	<b>26%</b>	*	22%	17%	-	44%	-	*	26%	25%	29%	26%	26%	14%	39%	-	-	-	-
	Male	40%	32%	<b>22%</b>	19%	17%	40%	-	50%	-	*	16%	47%	19%	22%	14%	22%	-	-	-	-	-
	Female	48%	41%	<b>34%</b>	10%	36%	43%	-	50%	-	*	35%	30%	29%	35%	39%	-	34%	-	*	-	*
Mathematics	All Students	37%	24%	<b>19%</b>	11%	18%	24%	-	36%	-	*	17%	31%	17%	20%	19%	25%	13%	-	*	-	*
	CWD	21%	16%	<b>17%</b>	13%	23%	*	-	*	-	*	15%	*	17%	-	14%	18%	14%	-	-	-	-
	CWOD	39%	25%	<b>20%</b>	11%	17%	25%	-	38%	-	*	17%	32%	-	20%	19%	26%	13%	-	*	-	*
	EL	20%	17%	<b>19%</b>	*	13%	33%	-	31%	-	*	18%	25%	14%	19%	19%	23%	15%	-	-	-	-
	Male	37%	26%	<b>25%</b>	12%	24%	40%	-	38%	-	*	19%	47%	18%	26%	23%	25%	-	-	-	-	-
	Female	36%	23%	<b>13%</b>	10%	11%	0%	-	36%	-	*	15%	0%	14%	13%	15%	-	13%	-	-	-	-
Science	All Students	43%	32%	<b>20%</b>	13%	19%	*	-	*	-	-	16%	*	29%	18%	13%	19%	20%	-	*	-	-
	CWD	22%	16%	<b>29%</b>	*	20%	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	<b>18%</b>	0%	18%	*	-	*	-	-	13%	*	-	18%	8%	18%	18%	-	*	-	-
	EL	17%	17%	<b>13%</b>	-	15%	*	-	*	-	-	13%	-	*	8%	13%	0%	29%	-	-	-	-
	Male	44%	32%	<b>19%</b>	20%	21%	*	-	*	-	-	16%	*	*	18%	0%	19%	-	-	-	-	-
	Female	42%	32%	<b>20%</b>	*	15%	*	-	*	-	-	16%	*	*	18%	29%	-	20%	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>9%</b>	2%	8%	14%	-	23%	-	0%	8%	16%	4%	10%	8%	9%	9%	-	*	-	*
	CWD	7%	5%	<b>4%</b>	0%	6%	*	-	*	-	*	4%	0%	4%	-	11%	0%	12%	-	-	-	-
	CWOD	19%	13%	<b>10%</b>	2%	8%	14%	-	24%	-	0%	8%	19%	-	10%	8%	11%	8%	-	*	-	*
	EL	7%	7%	<b>8%</b>	*	5%	15%	-	15%	-	*	7%	17%	11%	8%	8%	7%	9%	-	-	-	-
	Male	17%	11%	<b>9%</b>	3%	8%	14%	-	29%	-	*	7%	20%	0%	11%	7%	9%	-	-	-	-	-
	Female	19%	12%	<b>9%</b>	0%	7%	13%	-	20%	-	0%	8%	10%	12%	8%	9%	-	9%	-	*	-	*
Reading	All Students	18%	14%	<b>10%</b>	4%	10%	12%	-	23%	-	*	9%	17%	4%	11%	7%	12%	9%	-	*	-	*
	CWD	6%	5%	<b>4%</b>	0%	8%	*	-	*	-	*	5%	*	4%	-	14%	0%	14%	-	-	-	-
	CWOD	20%	15%	<b>11%</b>	5%	10%	13%	-	24%	-	*	10%	20%	-	11%	6%	14%	8%	-	*	-	*
	EL	7%	7%	<b>7%</b>	*	5%	0%	-	13%	-	*	7%	8%	14%	6%	7%	7%	7%	-	-	-	-
	Male	16%	12%	<b>12%</b>	6%	11%	10%	-	38%	-	*	10%	21%	0%	14%	7%	12%	-	-	-	-	-
	Female	21%	16%	<b>9%</b>	0%	9%	14%	-	14%	-	*	9%	10%	14%	8%	7%	-	9%	-	*	-	*
Mathematics	All Students	17%	9%	<b>7%</b>	0%	5%	12%	-	27%	-	*	7%	10%	4%	8%	10%	7%	8%	-	*	-	*
	CWD	8%	5%	<b>4%</b>	0%	8%	*	-	*	-	*	5%	*	4%	-	14%	0%	14%	-	-	-	-
	CWOD	18%	10%	<b>8%</b>	0%	5%	13%	-	29%	-	*	7%	12%	-	8%	9%	8%	7%	-	*	-	*
	EL	8%	7%	<b>10%</b>	*	5%	33%	-	19%	-	*	7%	25%	14%	9%	10%	9%	10%	-	-	-	-
	Male	18%	10%	<b>7%</b>	0%	5%	20%	-	25%	-	*	5%	16%	0%	8%	9%	7%	-	-	-	-	-
	Female	16%	9%	<b>8%</b>	0%	5%	0%	-	29%	-	*	9%	0%	14%	7%	10%	-	8%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>10%</b>	0%	11%	*	-	*	-	-	5%	*	0%	12%	6%	10%	10%	-	*	-	-
	CWD	8%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	<b>12%</b>	0%	14%	*	-	*	-	-	6%	*	-	12%	8%	12%	12%	-	*	-	-
	EL	4%	4%	<b>6%</b>	-	8%	*	-	*	-	-	6%	-	*	8%	6%	0%	14%	-	-	-	-
	Male	20%	12%	<b>10%</b>	0%	14%	*	-	*	-	-	5%	*	*	12%	0%	10%	-	-	-	-	-
	Female	18%	12%	<b>10%</b>	*	8%	*	-	*	-	-	5%	*	*	12%	14%	-	10%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
142	33	23%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	28	18	27	36	-	45	-	17	26	17	27
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>96%</b>	98%	96%	100%	-	100%	-	67%	97%	94%	92%	97%	98%	96%	97%	-
	CWD	<b>92%</b>	94%	89%	*	-	*	-	*	90%	100%	92%	-	100%	88%	100%	-
	CWOD	<b>97%</b>	100%	97%	100%	-	100%	-	60%	98%	93%	-	97%	98%	98%	96%	-
	EL	<b>98%</b>	*	98%	100%	-	100%	-	*	98%	100%	100%	98%	98%	98%	99%	-
	Male	<b>96%</b>	97%	95%	100%	-	100%	-	*	96%	95%	88%	98%	98%	96%	-	-
	Female	<b>97%</b>	100%	98%	100%	-	100%	-	60%	97%	91%	100%	96%	99%	-	97%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	96%	96%	96%	100%	-	100%	-	67%	96%	94%	88%	97%	99%	95%	97%	-
	CWD	88%	88%	87%	*	-	*	-	*	86%	*	88%	-	100%	84%	100%	-
	CWOD	97%	100%	97%	100%	-	100%	-	60%	98%	93%	-	97%	99%	98%	97%	-
	EL	99%	*	98%	100%	-	100%	-	*	99%	100%	100%	99%	99%	98%	100%	-
	Male	95%	94%	94%	100%	-	100%	-	*	95%	95%	84%	98%	98%	95%	-	-
	Female	97%	100%	98%	100%	-	100%	-	60%	98%	91%	100%	97%	100%	-	97%	-
<b>Mathematics</b>	All Students	96%	100%	95%	100%	-	100%	-	67%	96%	94%	92%	97%	98%	96%	96%	-
	CWD	92%	100%	87%	*	-	*	-	*	91%	*	92%	-	100%	89%	100%	-
	CWOD	97%	100%	96%	100%	-	100%	-	60%	97%	93%	-	97%	97%	98%	95%	-
	EL	98%	*	97%	100%	-	100%	-	*	97%	100%	100%	97%	98%	98%	98%	-
	Male	96%	100%	94%	100%	-	100%	-	*	97%	95%	89%	98%	98%	96%	-	-
	Female	96%	100%	97%	100%	-	100%	-	60%	96%	91%	100%	95%	98%	-	96%	-
<b>Science</b>	All Students	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	-	100%	-	*	*	*	-
	CWOD	100%	100%	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	-	*	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	-	-
	Female	100%	*	100%	*	-	*	-	-	100%	*	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	4%	2%	4%	0%	-	0%	-	33%	3%	6%	8%	3%	2%	4%	3%	-
	CWD	8%	6%	11%	*	-	*	-	*	10%	0%	8%	-	0%	12%	0%	-
	CWOD	3%	0%	3%	0%	-	0%	-	40%	2%	7%	-	3%	2%	2%	4%	-
	EL	2%	*	2%	0%	-	0%	-	*	2%	0%	0%	2%	2%	2%	1%	-
	Male	4%	3%	5%	0%	-	0%	-	*	4%	5%	12%	2%	2%	4%	-	-
	Female	3%	0%	2%	0%	-	0%	-	40%	3%	9%	0%	4%	1%	-	3%	-
<b>Reading</b>	All Students	4%	4%	4%	0%	-	0%	-	33%	4%	6%	12%	3%	1%	5%	3%	-
	CWD	12%	12%	13%	*	-	*	-	*	14%	*	12%	-	0%	16%	0%	-
	CWOD	3%	0%	3%	0%	-	0%	-	40%	2%	7%	-	3%	1%	2%	3%	-
	EL	1%	*	2%	0%	-	0%	-	*	1%	0%	0%	1%	1%	2%	0%	-
	Male	5%	6%	6%	0%	-	0%	-	*	5%	5%	16%	2%	2%	5%	-	-
	Female	3%	0%	2%	0%	-	0%	-	40%	2%	9%	0%	3%	0%	-	3%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	4%	0%	5%	0%	-	0%	-	33%	4%	6%	8%	3%	2%	4%	4%	-
	CWD	8%	0%	13%	*	-	*	-	*	9%	*	8%	-	0%	11%	0%	-
	CWOD	3%	0%	4%	0%	-	0%	-	40%	3%	7%	-	3%	3%	2%	5%	-
	EL	2%	*	3%	0%	-	0%	-	*	3%	0%	0%	3%	2%	2%	2%	-
	Male	4%	0%	6%	0%	-	0%	-	*	3%	5%	11%	2%	2%	4%	-	-
	Female	4%	0%	3%	0%	-	0%	-	40%	4%	9%	0%	5%	2%	-	4%	-
<b>Science</b>	All Students	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	-	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	4	3	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	3	1	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	8	6	2	0	0	0	0	0	0	1	
	Female	0	0	0	0	0	0	0	0	0	0	
	Total	8	6	2	0	0	0	0	0	0	1	
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	1	1	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		1
<b>Out-of-School Suspensions</b>												
	Male	3	1	2	0	0	0	0	0	0	1	3
	Female	0	0	0	0	0	0	0	0	0	0	0
	Total	3	1	2	0	0	0	0	0	0	1	3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	24	2	15	5	-8	-8	-8	2	5	6	-8
	Female	22	7	13	2	-8	-8	-8	-8	1	4	-8
	Total	46	9	28	7	-8	-8	-8	2	6	10	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	1
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	42	10	17	7	0	7	0	1	22	1
	Female	28	2	20	3	0	3	0	0	20	1
	Total	70	12	37	10	0	10	0	1	42	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.1	22.9%
Teachers Teaching with Emergency or Provisional Credentials	5.0	15.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.4	4.2%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	2%
Mathematics	5,040	1%	29	1%	*	2%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	2%
Mathematics	5,138	1%	43	1%	*	2%
Science	5,130	1%	43	1%	*	2%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	7	2%
Reading	37,771	1%	287	1%	*	2%
Mathematics	33,664	1%	256	1%	*	2%
Science	14,046	1%	102	1%	*	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.0%	3.6%	9.6%	10.5%	-	0.0%	*	11.1%	8.6%	15.2%	3.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>55%</b>	29%	47%	75%	-	*	*	*	55%	57%	*	57%	78%	43%	64%	-	*	-	-	
	CWD	42%	33%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	70%	57%	<b>57%</b>	31%	50%	74%	-	*	*	*	55%	62%	-	57%	78%	45%	65%	-	*	-	-	
	EL	54%	50%	<b>78%</b>	-	*	*	-	*	-	-	75%	*	-	78%	78%	*	75%	-	-	-	-	
	Male	64%	52%	<b>43%</b>	20%	0%	70%	-	*	*	*	38%	57%	*	45%	*	43%	-	-	-	*	-	-
	Female	70%	58%	<b>64%</b>	33%	70%	80%	-	*	-	*	65%	57%	*	65%	75%	-	64%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>34%</b>	7%	33%	55%	-	*	*	*	29%	50%	*	36%	67%	30%	36%	-	*	-	-	
	CWD	40%	34%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	64%	45%	<b>36%</b>	8%	36%	58%	-	*	*	*	30%	54%	-	36%	67%	32%	39%	-	*	-	-	
	EL	51%	43%	<b>67%</b>	-	*	*	-	*	-	-	63%	*	-	67%	67%	*	63%	-	-	-	-	
	Male	63%	46%	<b>30%</b>	0%	20%	50%	-	*	*	*	25%	43%	*	32%	*	30%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>36%</b>	11%	40%	60%	-	*	-	*	31%	57%	*	39%	63%	-	36%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>44%</b>	36%	50%	62%	*	*	-	*	51%	28%	50%	43%	43%	39%	50%	-	*	-	-
	CWD	34%	28%	<b>50%</b>	20%	*	*	-	-	-	-	50%	*	50%	-	*	56%	*	-	-	-	-
	CWOD	66%	51%	<b>43%</b>	40%	42%	60%	*	*	-	*	52%	21%	-	43%	20%	32%	52%	-	*	-	-
	EL	48%	43%	<b>43%</b>	-	*	*	-	*	-	-	*	*	*	20%	43%	*	*	-	-	-	-
	Male	59%	46%	<b>39%</b>	29%	57%	50%	-	-	-	*	39%	38%	56%	32%	*	39%	-	-	*	-	-
	Female	66%	52%	<b>50%</b>	45%	43%	80%	*	*	-	*	69%	20%	*	52%	*	-	50%	-	*	-	-
Mathematics	All Students	58%	41%	<b>23%</b>	12%	36%	38%	*	*	-	*	26%	17%	30%	22%	43%	20%	27%	-	*	-	-
	CWD	35%	30%	<b>30%</b>	0%	*	*	-	-	-	-	33%	*	30%	-	*	33%	*	-	-	-	-
	CWOD	62%	43%	<b>22%</b>	15%	25%	40%	*	*	-	*	25%	14%	-	22%	20%	14%	28%	-	*	-	-
	EL	46%	38%	<b>43%</b>	-	*	*	-	*	-	-	*	*	*	20%	43%	*	*	-	-	-	-
	Male	61%	44%	<b>20%</b>	7%	57%	13%	-	-	-	*	23%	13%	33%	14%	*	20%	-	-	*	-	-
	Female	56%	38%	<b>27%</b>	18%	14%	80%	*	*	-	*	31%	20%	*	28%	*	-	27%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>52%</b>	55%	36%	67%	*	*	*	*	54%	50%	29%	57%	40%	42%	60%	-	*	-	-
	CWD	41%	34%	<b>29%</b>	*	*	*	-	-	-	*	20%	*	29%	-	*	*	*	-	-	*	-
	CWOD	77%	65%	<b>57%</b>	63%	38%	70%	*	*	*	*	61%	50%	-	57%	*	44%	67%	-	-	-	-
	EL	61%	57%	<b>40%</b>	-	*	-	-	*	*	-	*	*	*	*	40%	*	*	-	-	-	-
	Male	69%	58%	<b>42%</b>	*	0%	83%	*	*	*	-	36%	50%	*	44%	*	42%	-	-	-	-	-
	Female	76%	65%	<b>60%</b>	63%	71%	50%	-	*	-	*	65%	50%	*	67%	*	-	60%	-	*	-	-
Mathematics	All Students	69%	51%	<b>44%</b>	60%	29%	58%	*	*	*	*	41%	50%	43%	44%	20%	37%	50%	-	*	-	-
	CWD	47%	36%	<b>43%</b>	*	*	*	-	-	-	*	40%	*	43%	-	*	*	*	-	*	-	-
	CWOD	73%	52%	<b>44%</b>	57%	31%	60%	*	*	*	*	41%	50%	-	44%	*	38%	50%	-	-	-	-
	EL	59%	50%	<b>20%</b>	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	70%	51%	<b>37%</b>	*	0%	83%	*	*	*	-	27%	50%	*	38%	*	37%	-	-	-	-	-
	Female	69%	50%	<b>50%</b>	71%	57%	33%	-	*	-	*	50%	50%	*	50%	*	-	50%	-	*	-	-
Science	All Students	61%	44%	<b>46%</b>	50%	23%	64%	*	*	*	*	44%	50%	33%	49%	40%	47%	46%	-	*	-	-
	CWD	36%	26%	<b>33%</b>	*	*	*	-	-	-	*	*	*	33%	-	*	*	*	-	*	-	-
	CWOD	65%	46%	<b>49%</b>	57%	25%	60%	*	*	*	*	48%	50%	-	49%	*	47%	50%	-	-	-	-
	EL	43%	37%	<b>40%</b>	-	*	-	-	*	*	-	*	*	*	*	40%	*	*	-	-	-	-
	Male	63%	46%	<b>47%</b>	*	0%	100%	*	*	*	-	44%	50%	*	47%	*	47%	-	-	-	-	-
	Female	59%	41%	<b>46%</b>	57%	43%	33%	-	*	-	*	44%	50%	*	50%	*	-	46%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>67%</b>	54%	80%	65%	-	83%	*	*	58%	79%	38%	72%	75%	70%	64%	-	*	-	-
	CWD	29%	29%	<b>38%</b>	*	*	*	-	*	-	-	20%	*	38%	-	*	40%	*	-	-	-	-
	CWOD	66%	60%	<b>72%</b>	70%	78%	65%	-	100%	*	*	65%	81%	-	72%	86%	75%	68%	-	*	-	-
	EL	40%	48%	<b>75%</b>	-	*	*	-	*	-	-	67%	*	*	86%	75%	*	80%	-	-	-	-
	Male	58%	52%	<b>70%</b>	56%	80%	80%	-	*	-	*	59%	81%	40%	75%	*	70%	-	-	-	-	-
	Female	65%	63%	<b>64%</b>	*	80%	38%	-	*	*	*	57%	75%	*	68%	80%	-	64%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>65%</b>	38%	80%	74%	-	50%	*	*	61%	71%	38%	70%	50%	73%	55%	-	*	-	-	
	CWD	40%	37%	<b>38%</b>	*	*	*	-	*	-	-	20%	*	38%	-	*	40%	*	-	-	-	-	
	CWOD	70%	62%	<b>70%</b>	50%	78%	75%	-	60%	*	*	69%	71%	-	70%	57%	79%	58%	-	*	-	-	
	EL	51%	54%	<b>50%</b>	-	*	*	-	*	-	-	67%	*	*	57%	50%	*	40%	-	-	-	-	
	Male	68%	61%	<b>73%</b>	44%	80%	87%	-	*	-	*	59%	88%	40%	79%	*	73%	-	-	-	-	-	
	Female	66%	58%	<b>55%</b>	*	80%	50%	-	*	*	*	64%	38%	*	58%	40%	-	55%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>27%</b>	7%	20%	45%	-	*	*	*	24%	36%	*	28%	56%	22%	30%	-	*	-	-	
	CWD	23%	18%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	40%	26%	<b>28%</b>	8%	21%	47%	-	*	*	*	25%	38%	-	28%	56%	23%	32%	-	*	-	-	
	EL	24%	22%	<b>56%</b>	-	*	*	-	*	-	-	50%	*	-	56%	56%	*	63%	-	-	-	-	
	Male	36%	24%	<b>22%</b>	20%	0%	30%	-	*	*	*	19%	29%	*	23%	*	22%	-	-	-	*	-	-
	Female	40%	27%	<b>30%</b>	0%	30%	60%	-	*	-	*	27%	43%	*	32%	63%	-	30%	-	-	*	-	-
Mathematics	All Students	30%	18%	<b>16%</b>	0%	7%	30%	-	*	*	*	10%	36%	*	17%	33%	17%	15%	-	*	-	-	
	CWD	21%	18%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	31%	18%	<b>17%</b>	0%	7%	32%	-	*	*	*	10%	38%	-	17%	33%	18%	16%	-	*	-	-	
	EL	20%	16%	<b>33%</b>	-	*	*	-	*	-	-	25%	*	-	33%	33%	*	38%	-	-	-	-	
	Male	33%	20%	<b>17%</b>	0%	0%	30%	-	*	*	*	13%	29%	*	18%	*	17%	-	-	-	*	-	-
	Female	27%	15%	<b>15%</b>	0%	10%	30%	-	*	-	*	8%	43%	*	16%	38%	-	15%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>16%</b>	8%	21%	23%	*	*	-	*	18%	11%	20%	15%	14%	16%	15%	-	*	-	-	
	CWD	20%	16%	<b>20%</b>	0%	*	*	-	-	-	-	17%	*	20%	-	*	22%	*	-	-	-	-	
	CWOD	38%	25%	<b>15%</b>	10%	8%	30%	*	*	-	*	18%	7%	-	15%	0%	14%	16%	-	*	-	-	
	EL	22%	18%	<b>14%</b>	-	*	*	-	*	-	-	*	*	*	0%	14%	*	*	-	-	-	-	
	Male	34%	22%	<b>16%</b>	7%	43%	13%	-	-	-	*	13%	25%	22%	14%	*	16%	-	-	-	*	-	-
	Female	38%	26%	<b>15%</b>	9%	0%	40%	*	*	-	*	25%	0%	*	16%	*	-	15%	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>9%</b>	0%	29%	8%	*	*	-	*	11%	6%	20%	7%	14%	10%	8%	-	*	-	-	
	CWD	22%	15%	<b>20%</b>	0%	*	*	-	-	-	-	17%	*	20%	-	*	22%	*	-	-	-	-	
	CWOD	37%	21%	<b>7%</b>	0%	17%	10%	*	*	-	*	9%	0%	-	7%	0%	5%	8%	-	*	-	-	
	EL	23%	17%	<b>14%</b>	-	*	*	-	*	-	-	*	*	*	0%	14%	*	*	-	-	-	-	
	Male	38%	23%	<b>10%</b>	0%	43%	0%	-	-	-	*	9%	13%	22%	5%	*	10%	-	-	-	*	-	-
	Female	32%	17%	<b>8%</b>	0%	14%	20%	*	*	-	*	13%	0%	*	8%	*	-	8%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>32%</b>	27%	21%	33%	*	*	*	*	39%	19%	0%	38%	40%	21%	40%	-	*	-	-	
	CWD	22%	19%	<b>0%</b>	*	*	*	-	-	-	*	0%	*	0%	-	*	*	*	-	-	*	-	-
	CWOD	49%	35%	<b>38%</b>	38%	23%	40%	*	*	*	*	48%	21%	-	38%	*	25%	48%	-	-	-	-	
	EL	30%	29%	<b>40%</b>	-	*	-	-	*	*	-	*	*	*	*	40%	*	*	-	-	-	-	-
	Male	42%	30%	<b>21%</b>	*	0%	33%	*	*	*	-	27%	13%	*	25%	*	21%	-	-	-	-	-	-
	Female	49%	37%	<b>40%</b>	38%	43%	33%	-	*	-	-	47%	25%	*	48%	*	-	40%	-	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	14%	20%	7%	8%	*	*	*	*	15%	13%	14%	14%	20%	11%	17%	-	*	-	-
	CWD	24%	19%	14%	*	*	*	-	-	-	*	20%	*	14%	-	*	*	*	-	*	-	-
	CWOD	46%	27%	14%	14%	8%	10%	*	*	*	*	14%	14%	-	14%	*	13%	15%	-	-	-	-
	EL	30%	25%	20%	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	45%	29%	11%	*	0%	17%	*	*	*	-	18%	0%	*	13%	*	11%	-	-	-	-	-
	Female	42%	24%	17%	29%	14%	0%	-	*	-	*	13%	25%	*	15%	*	-	17%	-	*	-	-
Science	All Students	30%	17%	10%	0%	0%	18%	*	*	*	*	12%	6%	0%	11%	20%	18%	4%	-	*	-	-
	CWD	20%	16%	0%	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	32%	17%	11%	0%	0%	20%	*	*	*	*	14%	7%	-	11%	*	20%	5%	-	-	-	-
	EL	14%	13%	20%	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	34%	19%	18%	*	0%	20%	*	*	*	-	22%	13%	*	20%	*	18%	-	-	-	-	-
	Female	27%	14%	4%	0%	0%	17%	-	*	-	*	6%	0%	*	5%	*	-	4%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	33%	23%	10%	43%	-	50%	*	*	29%	38%	25%	34%	38%	36%	27%	-	*	-	-
	CWD	16%	17%	25%	*	*	*	-	*	-	-	20%	*	25%	-	*	20%	*	-	-	-	-
	CWOD	34%	29%	34%	30%	11%	40%	-	60%	*	*	31%	38%	-	34%	43%	39%	26%	-	*	-	-
	EL	13%	17%	38%	-	*	*	-	*	-	-	33%	*	*	43%	38%	*	40%	-	-	-	-
	Female	34%	30%	27%	*	20%	25%	-	*	*	*	21%	38%	*	26%	40%	-	27%	-	*	-	-
Mathematics	All Students	35%	28%	40%	8%	50%	52%	-	50%	*	*	35%	46%	25%	43%	50%	45%	32%	-	*	-	-
	CWD	19%	19%	25%	*	*	*	-	*	-	-	20%	*	25%	-	*	20%	*	-	-	-	-
	CWOD	37%	29%	43%	10%	56%	50%	-	60%	*	*	38%	48%	-	43%	57%	50%	32%	-	*	-	-
	EL	18%	22%	50%	-	*	*	-	*	-	-	67%	*	*	57%	50%	*	40%	-	-	-	-
	Female	33%	25%	32%	*	60%	38%	-	*	*	*	36%	25%	*	32%	40%	-	32%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	14%	0%	13%	25%	-	*	*	*	12%	21%	*	15%	33%	9%	18%	-	*	-	-
	CWD	7%	4%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	21%	13%	15%	0%	14%	26%	-	*	*	*	13%	23%	-	15%	33%	9%	19%	-	*	-	-
	EL	11%	10%	33%	-	*	*	-	*	-	-	25%	*	-	33%	33%	*	38%	-	-	-	-
	Male	17%	12%	9%	0%	0%	10%	-	*	*	*	13%	0%	*	9%	*	9%	-	-	*	-	-
	Female	20%	12%	18%	0%	20%	40%	-	*	-	*	12%	43%	*	19%	38%	-	18%	-	*	-	-
Mathematics	All Students	14%	7%	4%	0%	0%	10%	-	*	*	*	2%	7%	*	4%	11%	4%	3%	-	*	-	-
	CWD	7%	3%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	15%	7%	4%	0%	0%	11%	-	*	*	*	3%	8%	-	4%	11%	5%	3%	-	*	-	-
	EL	8%	6%	11%	-	*	*	-	*	-	-	0%	*	-	11%	11%	*	13%	-	-	-	-
	Male	16%	8%	4%	0%	0%	10%	-	*	*	*	6%	0%	*	5%	*	4%	-	-	*	-	-
	Female	12%	5%	3%	0%	0%	10%	-	*	-	*	0%	14%	*	3%	13%	-	3%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	4%	0%	7%	8%	*	*	-	*	3%	6%	10%	2%	0%	3%	4%	-	*	-	-
	CWD	6%	4%	10%	0%	*	*	-	-	-	-	0%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	19%	11%	2%	0%	0%	10%	*	*	-	*	3%	0%	-	2%	0%	0%	4%	-	*	-	-
	EL	8%	6%	0%	-	*	*	-	*	-	-	*	*	*	0%	0%	*	*	-	-	-	-
	Male	16%	10%	3%	0%	14%	0%	-	-	-	*	0%	13%	11%	0%	*	3%	-	-	*	-	-
	Female	19%	11%	4%	0%	0%	20%	*	*	-	*	6%	0%	*	4%	*	-	4%	-	*	-	-
Mathematics	All Students	21%	10%	4%	0%	7%	8%	*	*	-	*	3%	6%	10%	2%	0%	3%	4%	-	*	-	-
	CWD	9%	5%	10%	0%	*	*	-	-	-	-	0%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	23%	11%	2%	0%	0%	10%	*	*	-	*	3%	0%	-	2%	0%	0%	4%	-	*	-	-
	EL	11%	8%	0%	-	*	*	-	*	-	-	*	*	*	0%	0%	*	*	-	-	-	-
	Male	23%	13%	3%	0%	14%	0%	-	-	-	*	0%	13%	11%	0%	*	3%	-	-	*	-	-
	Female	18%	8%	4%	0%	0%	20%	*	*	-	*	6%	0%	*	4%	*	-	4%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	20%	18%	7%	25%	*	*	*	*	25%	13%	0%	24%	20%	16%	24%	-	*	-	-
	CWD	8%	8%	0%	*	*	*	-	-	-	*	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	33%	22%	24%	25%	8%	30%	*	*	*	*	30%	14%	-	24%	*	19%	29%	-	-	-	-
	EL	15%	16%	20%	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	27%	18%	16%	*	0%	17%	*	*	*	-	27%	0%	*	19%	*	16%	-	-	-	-	-
	Female	32%	22%	24%	25%	14%	33%	-	*	-	*	24%	25%	*	29%	*	-	24%	-	*	-	-
Mathematics	All Students	24%	12%	2%	10%	0%	0%	*	*	*	*	4%	0%	14%	0%	0%	0%	4%	-	*	-	-
	CWD	9%	7%	14%	*	*	*	-	-	-	*	20%	*	14%	-	*	*	*	-	*	-	-
	CWOD	26%	13%	0%	0%	0%	0%	*	*	*	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	14%	12%	0%	-	*	-	-	*	*	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	25%	13%	0%	*	0%	0%	*	*	*	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	23%	11%	4%	14%	0%	0%	-	*	-	*	6%	0%	*	0%	*	-	4%	-	*	-	-
Science	All Students	12%	5%	5%	0%	0%	0%	*	*	*	*	8%	0%	0%	6%	20%	12%	0%	-	*	-	-
	CWD	6%	3%	0%	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	13%	6%	6%	0%	0%	0%	*	*	*	*	10%	0%	-	6%	*	13%	0%	-	-	-	-
	EL	4%	3%	20%	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	14%	6%	12%	*	0%	0%	*	*	*	-	22%	0%	*	13%	*	12%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	*	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	13%	15%	0%	17%	-	17%	*	*	6%	21%	13%	13%	13%	18%	5%	-	*	-	-
	CWD	6%	5%	13%	*	*	*	-	*	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	13%	20%	0%	15%	-	20%	*	*	8%	19%	-	13%	14%	21%	0%	-	*	-	-
	EL	4%	5%	13%	-	*	*	-	*	-	-	17%	*	*	14%	13%	*	0%	-	-	-	-
	Male	13%	10%	18%	22%	0%	20%	-	*	-	*	12%	25%	0%	21%	*	18%	-	-	-	-	-
	Female	16%	13%	5%	*	0%	13%	-	*	*	*	0%	13%	*	0%	0%	-	5%	-	*	-	-

Texas Education Agency  
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DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	9%	0%	10%	9%	-	33%	*	*	6%	13%	0%	11%	0%	12%	5%	-	*	-	-
	CWD	7%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	11%	11%	0%	11%	10%	-	40%	*	*	8%	14%	-	11%	0%	14%	5%	-	*	-	-
	EL	5%	7%	0%	-	*	*	-	*	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	16%	12%	12%	0%	0%	13%	-	*	-	*	6%	19%	0%	14%	*	12%	-	-	-	-	-
	Female	13%	9%	5%	*	20%	0%	-	*	*	*	7%	0%	*	5%	0%	-	5%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	48%	34%	44%	63%	40%	64%	43%	36%	46%	52%	35%	50%	54%	46%	50%	-	60%	-	-
	CWD	38%	30%	35%	19%	55%	58%	-	*	-	*	30%	45%	35%	-	44%	39%	29%	-	*	-	-
	CWOD	71%	60%	50%	38%	43%	64%	40%	69%	43%	42%	48%	53%	-	50%	56%	47%	52%	-	75%	-	-
	EL	47%	46%	54%	-	42%	81%	-	55%	*	-	63%	27%	44%	56%	54%	60%	50%	-	-	-	-
	Male	65%	54%	46%	28%	31%	69%	*	82%	20%	14%	39%	58%	39%	47%	60%	46%	-	-	50%	-	-
	Female	69%	59%	50%	40%	54%	56%	*	53%	*	47%	52%	45%	29%	52%	50%	-	50%	-	67%	-	-
Reading	All Students	68%	60%	55%	41%	51%	68%	*	77%	*	40%	54%	56%	39%	57%	62%	50%	59%	-	71%	-	-
	CWD	35%	29%	39%	17%	60%	67%	-	*	-	*	33%	50%	39%	-	*	44%	30%	-	*	-	-
	CWOD	72%	63%	57%	47%	50%	68%	*	83%	*	44%	57%	56%	-	57%	64%	51%	63%	-	83%	-	-
	EL	46%	47%	62%	-	55%	75%	-	67%	*	-	68%	43%	*	64%	62%	64%	61%	-	-	-	-
	Male	63%	55%	50%	35%	33%	72%	*	80%	*	*	43%	62%	44%	51%	64%	50%	-	-	*	-	-
	Female	72%	65%	59%	47%	66%	62%	*	75%	*	67%	64%	48%	30%	63%	61%	-	59%	-	*	-	-
Mathematics	All Students	65%	52%	41%	24%	42%	59%	*	46%	*	33%	38%	49%	32%	43%	48%	42%	41%	-	57%	-	-
	CWD	39%	31%	32%	17%	60%	44%	-	*	-	*	28%	40%	32%	-	*	33%	30%	-	*	-	-
	CWOD	68%	54%	43%	26%	40%	61%	*	50%	*	38%	39%	50%	-	43%	48%	44%	42%	-	67%	-	-
	EL	49%	44%	48%	-	36%	88%	-	33%	*	-	59%	14%	*	48%	48%	64%	39%	-	-	-	-
	Male	65%	52%	42%	19%	38%	62%	*	80%	*	*	33%	56%	33%	44%	64%	42%	-	-	*	-	-
	Female	65%	52%	41%	29%	45%	55%	*	25%	*	33%	42%	39%	30%	42%	39%	-	41%	-	*	-	-
Science	All Students	70%	59%	46%	50%	23%	64%	*	*	*	*	44%	50%	33%	49%	40%	47%	46%	-	*	-	-
	CWD	42%	32%	33%	*	*	*	-	-	-	*	*	*	33%	-	*	*	*	-	*	-	-
	CWOD	74%	62%	49%	57%	25%	60%	*	*	*	*	48%	50%	-	49%	*	47%	50%	-	-	-	-
	EL	47%	44%	40%	-	*	-	-	*	*	-	*	*	*	*	40%	*	*	-	-	-	-
	Male	70%	59%	47%	*	0%	100%	*	*	*	-	44%	50%	*	47%	*	47%	-	-	-	-	-
	Female	71%	60%	46%	57%	43%	33%	-	*	-	*	44%	50%	*	50%	*	-	46%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	22%	9%	18%	33%	40%	50%	0%	23%	21%	24%	15%	23%	33%	23%	21%	-	27%	-	-
	CWD	21%	16%	15%	4%	36%	21%	-	*	-	*	13%	18%	15%	-	22%	16%	13%	-	*	-	-
	CWOD	44%	33%	23%	10%	16%	34%	40%	54%	0%	26%	22%	25%	-	23%	35%	25%	22%	-	33%	-	-
	EL	20%	19%	33%	-	17%	50%	-	45%	*	-	38%	20%	22%	35%	33%	32%	34%	-	-	-	-
	Male	40%	30%	23%	9%	15%	34%	*	73%	0%	14%	20%	28%	16%	25%	32%	23%	-	-	33%	-	-
	Female	42%	32%	21%	9%	20%	31%	*	35%	*	27%	21%	20%	13%	22%	34%	-	21%	-	22%	-	-



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DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>26%</b>	14%	19%	38%	*	54%	*	30%	26%	26%	14%	28%	38%	25%	28%	-	29%	-	-
	CWD	20%	17%	<b>14%</b>	0%	40%	22%	-	*	-	*	11%	20%	14%	-	*	17%	10%	-	*	-	-
	CWOD	47%	38%	<b>28%</b>	18%	17%	41%	*	58%	*	33%	29%	27%	-	28%	40%	26%	30%	-	33%	-	-
	EL	20%	21%	<b>38%</b>	-	18%	50%	-	56%	*	-	41%	29%	*	40%	38%	27%	44%	-	-	-	-
	Male	40%	32%	<b>25%</b>	16%	13%	36%	*	60%	*	*	22%	28%	17%	26%	27%	25%	-	-	*	-	-
	Female	48%	41%	<b>28%</b>	13%	24%	41%	*	50%	*	50%	30%	24%	10%	30%	44%	-	28%	-	*	-	-
Mathematics	All Students	37%	24%	<b>20%</b>	5%	21%	29%	*	46%	*	22%	17%	26%	18%	20%	31%	23%	17%	-	29%	-	-
	CWD	21%	16%	<b>18%</b>	8%	40%	22%	-	*	-	*	17%	20%	18%	-	*	17%	20%	-	*	-	-
	CWOD	39%	25%	<b>20%</b>	4%	19%	31%	*	50%	*	25%	17%	27%	-	20%	32%	24%	17%	-	33%	-	-
	EL	20%	17%	<b>31%</b>	-	18%	50%	-	33%	*	-	36%	14%	*	32%	31%	36%	28%	-	-	-	-
	Male	37%	26%	<b>23%</b>	3%	21%	33%	*	80%	*	*	18%	31%	17%	24%	36%	23%	-	-	*	-	-
	Female	36%	23%	<b>17%</b>	6%	21%	24%	*	25%	*	17%	15%	21%	20%	17%	28%	-	17%	-	*	-	-
Science	All Students	43%	32%	<b>10%</b>	0%	0%	18%	*	*	*	*	12%	6%	0%	11%	20%	18%	4%	-	*	-	-
	CWD	22%	16%	<b>0%</b>	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	46%	34%	<b>11%</b>	0%	0%	20%	*	*	*	*	14%	7%	-	11%	*	20%	5%	-	-	-	-
	EL	17%	17%	<b>20%</b>	-	*	-	-	-	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	44%	32%	<b>18%</b>	*	0%	20%	*	*	*	-	22%	13%	*	20%	*	18%	-	-	-	-	-
	Female	42%	32%	<b>4%</b>	0%	0%	17%	-	*	-	*	6%	0%	*	5%	*	-	4%	-	*	-	-

**STAAR Percent at Masters Grade Level**

<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>8%</b>	4%	5%	12%	40%	21%	0%	5%	7%	10%	6%	8%	11%	9%	8%	-	7%	-	-
	CWD	7%	5%	<b>6%</b>	4%	18%	5%	-	*	-	*	3%	14%	6%	-	0%	5%	8%	-	*	-	-
	CWOD	19%	13%	<b>8%</b>	4%	4%	13%	40%	23%	0%	5%	8%	9%	-	8%	13%	9%	8%	-	8%	-	-
	EL	7%	7%	<b>11%</b>	-	0%	31%	-	10%	*	-	10%	13%	0%	13%	11%	12%	11%	-	-	-	-
	Male	17%	11%	<b>9%</b>	3%	4%	10%	*	55%	0%	0%	8%	10%	5%	9%	12%	9%	-	-	0%	-	-
	Female	19%	12%	<b>8%</b>	4%	6%	16%	*	0%	*	7%	7%	9%	8%	8%	11%	-	8%	-	11%	-	-
Reading	All Students	18%	14%	<b>12%</b>	6%	8%	19%	*	23%	*	10%	11%	15%	7%	13%	17%	11%	13%	-	0%	-	-
	CWD	6%	5%	<b>7%</b>	0%	20%	11%	-	*	-	*	0%	20%	7%	-	*	6%	10%	-	*	-	-
	CWOD	20%	15%	<b>13%</b>	8%	6%	20%	*	25%	*	11%	12%	15%	-	13%	20%	13%	14%	-	0%	-	-
	EL	7%	7%	<b>17%</b>	-	0%	50%	-	11%	*	-	18%	14%	*	20%	17%	18%	17%	-	-	-	-
	Male	16%	12%	<b>11%</b>	6%	4%	13%	*	60%	*	*	10%	13%	6%	13%	18%	11%	-	-	*	-	-
	Female	21%	16%	<b>13%</b>	6%	10%	28%	*	0%	*	17%	11%	18%	10%	14%	17%	-	13%	-	*	-	-
Mathematics	All Students	17%	9%	<b>5%</b>	2%	4%	7%	*	15%	*	0%	4%	7%	7%	4%	3%	6%	4%	-	14%	-	-
	CWD	8%	5%	<b>7%</b>	8%	20%	0%	-	*	-	*	6%	10%	7%	-	*	6%	10%	-	*	-	-
	CWOD	18%	10%	<b>4%</b>	0%	2%	8%	*	17%	*	0%	3%	6%	-	4%	4%	6%	3%	-	17%	-	-
	EL	8%	7%	<b>3%</b>	-	0%	13%	-	0%	*	-	0%	14%	*	4%	3%	0%	6%	-	-	-	-
	Male	18%	10%	<b>6%</b>	0%	4%	8%	*	40%	*	*	3%	10%	6%	6%	0%	6%	-	-	*	-	-
	Female	16%	9%	<b>4%</b>	3%	3%	7%	*	0%	*	0%	4%	3%	10%	3%	6%	-	4%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	5%	0%	0%	0%	*	*	*	*	8%	0%	0%	6%	20%	12%	0%	-	*	-	-
	CWD	8%	5%	0%	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	20%	13%	6%	0%	0%	0%	*	*	*	*	10%	0%	-	6%	*	13%	0%	-	-	-	-
	EL	4%	4%	20%	-	*	-	-	*	*	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	20%	12%	12%	*	0%	0%	*	*	*	-	22%	0%	*	13%	*	12%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	*	-	0%	-	-	*	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
42	12	29%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	26	16	22	36	40	45	14	21	25	19	33
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	75%	72%	70%	79%	100%	93%	100%	69%	78%	70%	73%	75%	96%	75%	74%	-
	CWD	73%	75%	85%	61%	-	*	-	*	69%	81%	73%	-	100%	70%	77%	-
	CWOD	75%	71%	69%	82%	100%	93%	100%	66%	79%	69%	-	75%	95%	76%	74%	-
	EL	96%	-	89%	100%	-	100%	*	-	94%	100%	100%	95%	96%	90%	100%	-
	Male	75%	68%	71%	85%	*	100%	100%	54%	76%	75%	70%	76%	90%	75%	-	-
	Female	74%	76%	70%	72%	*	89%	*	79%	79%	65%	77%	74%	100%	-	74%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	77%	74%	72%	81%	*	93%	*	71%	80%	71%	78%	77%	97%	78%	76%	-
	CWD	78%	80%	83%	69%	-	*	-	*	75%	83%	78%	-	*	78%	77%	-
	CWOD	77%	73%	71%	83%	*	92%	*	69%	81%	70%	-	77%	96%	78%	76%	-
	EL	97%	-	92%	100%	-	100%	*	-	96%	100%	*	96%	97%	92%	100%	-
	Male	78%	70%	74%	87%	*	100%	*	67%	80%	75%	78%	78%	92%	78%	-	-
	Female	76%	78%	71%	74%	*	89%	*	75%	80%	67%	77%	76%	100%	-	76%	-
<b>Mathematics</b>	All Students	75%	73%	71%	79%	*	93%	*	64%	78%	71%	76%	75%	94%	76%	74%	-
	CWD	76%	80%	83%	64%	-	*	-	*	72%	83%	76%	-	*	75%	77%	-
	CWOD	75%	71%	70%	82%	*	92%	*	62%	79%	69%	-	75%	93%	76%	74%	-
	EL	94%	-	85%	100%	-	100%	*	-	92%	100%	*	93%	94%	85%	100%	-
	Male	76%	70%	71%	85%	*	100%	*	50%	77%	75%	75%	76%	85%	76%	-	-
	Female	74%	76%	71%	73%	*	89%	*	75%	79%	66%	77%	74%	100%	-	74%	-
<b>Science</b>	All Students	64%	56%	62%	65%	*	*	*	*	64%	64%	50%	67%	100%	59%	69%	-
	CWD	50%	50%	*	*	-	-	-	*	44%	*	50%	-	*	29%	80%	-
	CWOD	67%	58%	60%	77%	*	*	*	*	70%	64%	-	67%	*	68%	67%	-
	EL	100%	-	*	-	-	*	*	-	*	*	*	*	100%	*	*	-
	Male	59%	38%	60%	71%	*	*	*	*	50%	73%	29%	68%	*	59%	-	-
	Female	69%	70%	64%	60%	-	*	-	*	76%	57%	80%	67%	*	-	69%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	25%	28%	30%	21%	0%	7%	0%	31%	22%	30%	27%	25%	4%	25%	26%	-
	CWD	27%	25%	15%	39%	-	*	-	*	31%	19%	27%	-	0%	30%	23%	-
	CWOD	25%	29%	31%	18%	0%	7%	0%	34%	21%	31%	-	25%	5%	24%	26%	-
	EL	4%	-	11%	0%	-	0%	*	-	6%	0%	0%	5%	4%	10%	0%	-
	Male	25%	32%	29%	15%	*	0%	0%	46%	24%	25%	30%	24%	10%	25%	-	-
	Female	26%	24%	30%	28%	*	11%	*	21%	21%	35%	23%	26%	0%	-	26%	-
<b>Reading</b>	All Students	23%	26%	28%	19%	*	7%	*	29%	20%	29%	22%	23%	3%	22%	24%	-
	CWD	22%	20%	17%	31%	-	*	-	*	25%	17%	22%	-	*	22%	23%	-
	CWOD	23%	27%	29%	17%	*	8%	*	31%	19%	30%	-	23%	4%	22%	24%	-
	EL	3%	-	8%	0%	-	0%	*	-	4%	0%	*	4%	3%	8%	0%	-
	Male	22%	30%	26%	13%	*	0%	*	33%	20%	25%	22%	22%	8%	22%	-	-
	Female	24%	22%	29%	26%	*	11%	*	25%	20%	33%	23%	24%	0%	-	24%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	25%	27%	29%	21%	*	7%	*	36%	22%	29%	24%	25%	6%	24%	26%	-
	CWD	24%	20%	17%	36%	-	*	-	*	28%	17%	24%	-	*	25%	23%	-
	CWOD	25%	29%	30%	18%	*	8%	*	38%	21%	31%	-	25%	7%	24%	26%	-
	EL	6%	-	15%	0%	-	0%	*	-	8%	0%	*	7%	6%	15%	0%	-
	Male	24%	30%	29%	15%	*	0%	*	50%	23%	25%	25%	24%	15%	24%	-	-
	Female	26%	24%	29%	27%	*	11%	*	25%	21%	34%	23%	26%	0%	-	26%	-
<b>Science</b>	All Students	36%	44%	38%	35%	*	*	*	*	36%	36%	50%	33%	0%	41%	31%	-
	CWD	50%	50%	*	*	-	-	-	*	56%	*	50%	-	*	71%	20%	-
	CWOD	33%	42%	40%	23%	*	*	*	*	30%	36%	-	33%	*	32%	33%	-
	EL	0%	-	*	-	-	*	*	-	*	*	*	*	0%	*	*	-
	Male	41%	62%	40%	29%	*	*	*	*	50%	27%	71%	32%	*	41%	-	-
	Female	31%	30%	36%	40%	-	*	-	*	24%	43%	20%	33%	*	-	31%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	36	17	6	7	0	0	0	6	3		
	Female	4	1	0	2	0	0	0	1	0		
	Total	40	18	6	9	0	0	0	7	3		
<b>Out-of-School Suspensions</b>												
	Male	12	4	3	3	0	0	0	2	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	12	4	3	3	0	0	0	2	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	9	3	2	3	0	0	0	1	0		4
	Female	0	0	0	0	0	0	0	0	0		0
	Total	9	3	2	3	0	0	0	1	0		4
<b>Out-of-School Suspensions</b>												
	Male	8	1	2	3	0	0	0	2	0		4
	Female	0	0	0	0	0	0	0	0	0		0
	Total	8	1	2	3	0	0	0	2	0		4
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	29	5	7	13	1	-8	-8	3	1	8	-8
	Female	21	5	7	7	-8	-8	-8	2	-8	1	-8
	Total	50	10	14	20	1	-8	-8	5	1	9	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	21	5	10	5	0	1	0	0	8	0
	Female	15	5	3	6	0	1	0	0	3	0
	Total	36	10	13	11	0	2	0	0	11	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.9	16.3%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.6%	6.7%	2.7%	4.1%	*	0.0%	*	8.3%	5.2%	0.0%	1.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>45%</b>	36%	43%	*	-	*	-	*	43%	55%	11%	51%	44%	42%	48%	-	*	-	-
	CWD	42%	33%	<b>11%</b>	*	14%	-	-	-	-	-	0%	*	11%	-	0%	14%	*	-	*	-	-
	CWOD	70%	57%	<b>51%</b>	42%	50%	*	-	*	-	*	51%	50%	-	51%	52%	50%	52%	-	-	-	-
	EL	54%	50%	<b>44%</b>	-	38%	*	-	*	-	-	40%	57%	0%	52%	44%	37%	54%	-	-	-	-
	Male	64%	52%	<b>42%</b>	50%	28%	*	-	*	-	-	36%	67%	14%	50%	37%	42%	-	-	-	-	-
	Female	70%	58%	<b>48%</b>	17%	59%	*	-	*	-	*	50%	40%	*	52%	54%	-	48%	-	*	-	-
Mathematics	All Students	61%	44%	<b>32%</b>	14%	32%	*	-	*	-	*	28%	45%	11%	35%	39%	30%	33%	-	*	-	-
	CWD	40%	34%	<b>11%</b>	*	14%	-	-	-	-	-	0%	*	11%	-	0%	14%	*	-	*	-	-
	CWOD	64%	45%	<b>35%</b>	17%	37%	*	-	*	-	*	34%	40%	-	35%	46%	35%	36%	-	-	-	-
	EL	51%	43%	<b>39%</b>	-	32%	*	-	*	-	-	33%	57%	0%	46%	39%	39%	38%	-	-	-	-
	Male	63%	46%	<b>30%</b>	13%	29%	*	-	*	-	-	21%	67%	14%	35%	39%	30%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	33%	17%	35%	*	-	*	-	*	36%	20%	*	36%	38%	-	33%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	39%	50%	29%	*	-	*	-	*	37%	57%	29%	41%	35%	39%	39%	-	-	-	*
	CWD	34%	28%	29%	*	*	*	-	*	-	*	33%	*	29%	-	*	29%	-	-	-	-	-
	CWOD	66%	51%	41%	55%	32%	*	-	*	-	*	37%	67%	-	41%	36%	42%	39%	-	-	-	*
	EL	48%	43%	35%	-	26%	-	-	*	-	-	33%	*	*	36%	35%	39%	31%	-	-	-	-
	Male	59%	46%	39%	44%	26%	*	-	*	-	*	38%	*	29%	42%	39%	39%	-	-	-	-	-
	Female	66%	52%	39%	*	33%	*	-	*	-	*	35%	*	-	39%	31%	-	39%	-	-	-	-
Mathematics	All Students	58%	41%	33%	9%	32%	*	-	*	-	*	31%	43%	43%	31%	39%	34%	30%	-	-	-	*
	CWD	35%	30%	43%	*	*	*	-	*	-	*	50%	*	43%	-	*	43%	-	-	-	-	-
	CWOD	62%	43%	31%	10%	35%	*	-	*	-	*	29%	50%	-	31%	39%	32%	30%	-	-	-	*
	EL	46%	38%	39%	-	33%	-	-	*	-	-	33%	*	*	39%	39%	44%	31%	-	-	-	-
	Male	61%	44%	34%	0%	32%	*	-	*	-	*	32%	*	43%	32%	44%	34%	-	-	-	-	-
	Female	56%	38%	30%	*	33%	*	-	*	-	*	30%	*	-	30%	31%	-	30%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	47%	20%	50%	*	-	*	-	*	50%	38%	0%	53%	47%	59%	38%	-	*	-	*
	CWD	41%	34%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	53%	22%	57%	*	-	*	-	*	58%	38%	-	53%	53%	70%	40%	-	*	-	*
	EL	61%	57%	47%	-	48%	*	-	*	-	-	46%	50%	*	53%	47%	67%	33%	-	-	-	-
	Male	69%	58%	59%	20%	65%	*	-	-	-	*	56%	*	*	70%	67%	59%	-	-	-	-	-
	Female	76%	65%	38%	20%	36%	*	-	*	-	*	43%	27%	*	40%	33%	-	38%	-	*	-	-
Mathematics	All Students	69%	51%	31%	9%	39%	*	-	*	-	*	33%	21%	17%	32%	37%	52%	13%	-	*	*	*
	CWD	47%	36%	17%	*	20%	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-	*
	CWOD	73%	52%	32%	10%	42%	*	-	*	-	*	36%	21%	-	32%	39%	57%	13%	-	*	*	*
	EL	59%	50%	37%	-	41%	*	-	*	-	-	37%	38%	*	39%	37%	71%	14%	-	-	-	-
	Male	70%	51%	52%	17%	68%	*	-	-	-	*	54%	*	*	57%	71%	52%	-	-	-	-	*
	Female	69%	50%	13%	0%	14%	*	-	*	-	*	10%	18%	*	13%	14%	-	13%	-	*	-	-
Science	All Students	61%	44%	37%	9%	44%	*	-	*	-	*	39%	31%	0%	42%	37%	57%	19%	-	*	*	*
	CWD	36%	26%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	*
	CWOD	65%	46%	42%	10%	50%	*	-	*	-	*	45%	31%	-	42%	42%	67%	21%	-	*	*	*
	EL	43%	37%	37%	-	41%	*	-	*	-	-	36%	43%	*	42%	37%	67%	15%	-	-	-	-
	Male	63%	46%	57%	17%	65%	*	-	-	-	*	56%	*	*	67%	67%	57%	-	-	-	-	*
	Female	59%	41%	19%	0%	24%	*	-	*	-	*	19%	20%	*	21%	15%	-	19%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	49%	41%	51%	50%	-	*	-	*	49%	47%	9%	56%	45%	47%	50%	-	*	-	-
	CWD	29%	29%	9%	0%	*	*	-	-	-	*	13%	*	9%	-	*	0%	17%	-	-	-	-
	CWOD	66%	60%	56%	64%	51%	*	-	*	-	-	55%	58%	-	56%	47%	55%	58%	-	*	-	-
	EL	40%	48%	45%	-	47%	*	-	*	-	-	44%	50%	*	47%	45%	47%	42%	-	-	-	-
	Male	58%	52%	47%	22%	48%	*	-	*	-	-	48%	45%	0%	55%	47%	47%	-	-	-	-	-
	Female	65%	63%	50%	63%	56%	*	-	*	-	*	50%	*	17%	58%	42%	-	50%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	54%	35%	58%	67%	-	*	-	*	55%	53%	18%	61%	55%	55%	53%	-	*	-	-	
	CWD	40%	37%	18%	0%	*	*	-	-	-	*	25%	*	18%	-	*	0%	33%	-	-	-	-	
	CWOD	70%	62%	61%	55%	59%	*	-	*	-	-	60%	67%	-	61%	56%	64%	58%	-	*	-	-	
	EL	51%	54%	55%	-	53%	*	-	*	-	-	56%	50%	*	56%	55%	53%	58%	-	-	-	-	
	Male	68%	61%	55%	33%	56%	*	-	*	-	-	52%	64%	0%	64%	53%	55%	-	-	-	-	-	
	Female	66%	58%	53%	38%	61%	*	-	*	-	*	57%	*	33%	58%	58%	-	53%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	19%	14%	23%	*	-	*	-	*	19%	18%	0%	22%	22%	10%	30%	-	*	-	-	
	CWD	23%	18%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	*	-	-	
	CWOD	40%	26%	22%	17%	29%	*	-	*	-	*	23%	20%	-	22%	26%	13%	32%	-	-	-	-	
	EL	24%	22%	22%	-	23%	*	-	*	-	-	20%	29%	0%	26%	22%	11%	38%	-	-	-	-	
	Male	36%	24%	10%	13%	6%	*	-	*	-	-	12%	0%	0%	13%	11%	10%	-	-	-	-	-	
	Female	40%	27%	30%	17%	41%	*	-	*	-	*	27%	40%	*	32%	38%	-	30%	-	-	*	-	-
Mathematics	All Students	30%	18%	4%	0%	3%	*	-	*	-	*	0%	18%	0%	4%	6%	7%	0%	-	*	-	-	
	CWD	21%	18%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	*	-	-	
	CWOD	31%	18%	4%	0%	4%	*	-	*	-	*	0%	20%	-	4%	8%	9%	0%	-	-	-	-	
	EL	20%	16%	6%	-	4%	*	-	*	-	-	0%	29%	0%	8%	6%	11%	0%	-	-	-	-	
	Male	33%	20%	7%	0%	6%	*	-	*	-	-	0%	33%	0%	9%	11%	7%	-	-	-	-	-	
	Female	27%	15%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	11%	8%	9%	*	-	*	-	*	12%	0%	14%	10%	10%	12%	9%	-	-	-	*	
	CWD	20%	16%	14%	*	*	*	-	*	-	*	17%	*	14%	-	*	14%	-	-	-	-	-	
	CWOD	38%	25%	10%	9%	10%	*	-	*	-	*	12%	0%	-	10%	11%	12%	9%	-	-	-	*	
	EL	22%	18%	10%	-	7%	-	-	*	-	-	11%	*	*	11%	10%	11%	8%	-	-	-	-	
	Male	34%	22%	12%	0%	11%	*	-	*	-	*	14%	*	14%	12%	11%	12%	-	-	-	-	-	
	Female	38%	26%	9%	*	7%	*	-	*	-	*	10%	*	-	9%	8%	-	9%	-	-	-	-	*
Mathematics	All Students	35%	20%	15%	0%	12%	*	-	*	-	*	15%	14%	29%	13%	19%	19%	9%	-	-	-	*	
	CWD	22%	15%	29%	*	*	*	-	*	-	*	33%	*	29%	-	*	29%	-	-	-	-	-	
	CWOD	37%	21%	13%	0%	13%	*	-	*	-	*	12%	17%	-	13%	18%	16%	9%	-	-	-	*	
	EL	23%	17%	19%	-	11%	-	-	*	-	-	19%	*	*	18%	19%	22%	15%	-	-	-	-	
	Male	38%	23%	19%	0%	11%	*	-	*	-	*	21%	*	29%	16%	22%	19%	-	-	-	-	-	
	Female	32%	17%	9%	*	13%	*	-	*	-	*	5%	*	-	9%	15%	-	9%	-	-	-	-	*
<b>Grade 5</b>																							
Reading	All Students	45%	33%	27%	10%	29%	*	-	*	-	*	26%	31%	0%	30%	22%	30%	25%	-	*	-	*	
	CWD	22%	19%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	*
	CWOD	49%	35%	30%	11%	32%	*	-	*	-	*	30%	31%	-	30%	25%	35%	27%	-	*	-	-	*
	EL	30%	29%	22%	-	24%	*	-	*	-	-	14%	50%	*	25%	22%	27%	19%	-	-	-	-	-
	Male	42%	30%	30%	20%	30%	*	-	-	-	*	28%	*	*	35%	27%	30%	-	-	-	-	-	*
	Female	49%	37%	25%	0%	27%	*	-	*	-	*	24%	27%	*	27%	19%	-	25%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	14%	9%	17%	*	-	*	-	*	13%	14%	0%	15%	17%	26%	3%	-	*	*	*	
	CWD	24%	19%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	*	
	CWOD	46%	27%	15%	10%	19%	*	-	*	-	*	15%	14%	-	15%	19%	30%	3%	-	*	*	*	
	EL	30%	25%	17%	-	19%	*	-	*	-	-	15%	25%	*	19%	17%	36%	5%	-	-	-	-	
	Male	45%	29%	26%	17%	32%	*	-	-	-	*	25%	*	*	30%	36%	26%	-	-	-	-	*	*
	Female	42%	24%	3%	0%	5%	*	-	*	-	*	0%	9%	*	3%	5%	-	3%	-	-	*	-	-
Science	All Students	30%	17%	17%	9%	20%	*	-	*	-	*	15%	23%	0%	19%	17%	29%	6%	-	*	*	*	
	CWD	20%	16%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	*	
	CWOD	32%	17%	19%	10%	22%	*	-	*	-	*	18%	23%	-	19%	19%	33%	7%	-	*	*	*	
	EL	14%	13%	17%	-	19%	*	-	*	-	-	11%	43%	*	19%	17%	27%	10%	-	-	-	-	
	Male	34%	19%	29%	17%	30%	*	-	-	-	*	28%	*	*	33%	27%	29%	-	-	-	-	*	*
	Female	27%	14%	6%	0%	10%	*	-	*	-	*	0%	20%	*	7%	10%	-	6%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	20%	18%	21%	17%	-	*	-	*	20%	20%	0%	24%	16%	26%	13%	-	*	-	-	
	CWD	16%	17%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	34%	29%	24%	27%	22%	*	-	*	-	-	23%	25%	-	24%	18%	30%	15%	-	*	-	-	
	EL	13%	17%	16%	-	16%	*	-	*	-	-	19%	0%	*	18%	16%	21%	11%	-	-	-	-	
	Male	30%	25%	26%	11%	28%	*	-	*	-	-	26%	27%	0%	30%	21%	26%	-	-	-	-	-	
	Female	34%	30%	13%	25%	11%	*	-	*	-	*	14%	*	0%	15%	11%	-	13%	-	-	*	-	-
Mathematics	All Students	35%	28%	27%	18%	28%	33%	-	*	-	*	25%	33%	0%	32%	21%	34%	19%	-	*	-	-	
	CWD	19%	19%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	37%	29%	32%	27%	29%	*	-	*	-	-	30%	42%	-	32%	24%	39%	23%	-	*	-	-	
	EL	18%	22%	21%	-	19%	*	-	*	-	-	19%	33%	*	24%	21%	26%	16%	-	-	-	-	
	Male	37%	30%	34%	22%	32%	*	-	*	-	-	33%	36%	0%	39%	26%	34%	-	-	-	-	-	
	Female	33%	25%	19%	13%	22%	*	-	*	-	*	18%	*	0%	23%	16%	-	19%	-	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	9%	7%	9%	*	-	*	-	*	9%	9%	0%	10%	9%	3%	15%	-	*	-	-	
	CWD	7%	4%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	*	-	-	
	CWOD	21%	13%	10%	8%	11%	*	-	*	-	*	10%	10%	-	10%	11%	4%	16%	-	-	-	-	
	EL	11%	10%	9%	-	8%	*	-	*	-	-	8%	14%	0%	11%	9%	5%	15%	-	-	-	-	
	Male	17%	12%	3%	0%	0%	*	-	*	-	-	4%	0%	0%	4%	5%	3%	-	-	-	-	-	
	Female	20%	12%	15%	17%	18%	*	-	*	-	*	14%	20%	*	16%	15%	-	15%	-	-	*	-	-
Mathematics	All Students	14%	7%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	CWD	7%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	*	-	-	
	CWOD	15%	7%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-	
	EL	8%	6%	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	Male	16%	8%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-	-	
	Female	12%	5%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-	-
<b>Grade 4</b>																							



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Reading	All Students	17%	10%	4%	0%	0%	*	-	*	-	*	4%	0%	14%	2%	3%	6%	0%	-	-	-	*		
	CWD	6%	4%	14%	*	*	*	-	*	-	*	17%	*	14%	-	*	14%	-	-	-	-	-	-	
	CWOD	19%	11%	2%	0%	0%	*	-	*	-	*	2%	0%	-	2%	4%	4%	0%	-	-	-	-	*	
	EL	8%	6%	3%	-	0%	-	-	*	-	-	4%	*	*	4%	3%	6%	0%	-	-	-	-	-	
	Male	16%	10%	6%	0%	0%	*	-	*	-	*	7%	*	14%	4%	6%	6%	-	-	-	-	-	-	
	Female	19%	11%	0%	*	0%	*	-	*	-	*	0%	*	-	0%	0%	-	0%	-	-	-	-	-	*
Mathematics	All Students	21%	10%	11%	0%	9%	*	-	*	-	*	10%	14%	14%	10%	16%	13%	9%	-	-	-	*		
	CWD	9%	5%	14%	*	*	*	-	*	-	*	17%	*	14%	-	*	14%	-	-	-	-	-	-	
	CWOD	23%	11%	10%	0%	10%	*	-	*	-	*	10%	17%	-	10%	18%	12%	9%	-	-	-	-	*	
	EL	11%	8%	16%	-	11%	-	-	*	-	-	15%	*	*	18%	16%	17%	15%	-	-	-	-	-	
	Male	23%	13%	13%	0%	5%	*	-	*	-	*	14%	*	14%	12%	17%	13%	-	-	-	-	-	-	
	Female	18%	8%	9%	*	13%	*	-	*	-	*	5%	*	-	9%	15%	-	9%	-	-	-	-	-	*
<b>Grade 5</b>																								
Reading	All Students	29%	20%	14%	10%	17%	*	-	*	-	*	13%	15%	0%	15%	11%	22%	6%	-	*	-	*		
	CWD	8%	8%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	*	
	CWOD	33%	22%	15%	11%	19%	*	-	*	-	*	15%	15%	-	15%	13%	26%	7%	-	-	*	-	*	
	EL	15%	16%	11%	-	12%	*	-	*	-	-	7%	25%	*	13%	11%	20%	5%	-	-	-	-	-	
	Male	27%	18%	22%	20%	25%	*	-	-	-	*	20%	*	*	26%	20%	22%	-	-	-	-	-	-	*
	Female	32%	22%	6%	0%	9%	*	-	*	-	*	5%	9%	*	7%	5%	-	6%	-	-	*	-	-	-
Mathematics	All Students	24%	12%	3%	9%	2%	*	-	*	-	*	4%	0%	0%	4%	3%	7%	0%	-	*	*	*		
	CWD	9%	7%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	*	
	CWOD	26%	13%	4%	10%	3%	*	-	*	-	*	5%	0%	-	4%	3%	9%	0%	-	*	*	*	*	
	EL	14%	12%	3%	-	3%	*	-	*	-	-	4%	0%	*	3%	3%	7%	0%	-	-	-	-	-	
	Male	25%	13%	7%	17%	5%	*	-	-	-	*	8%	*	*	9%	7%	7%	-	-	-	-	*	*	
	Female	23%	11%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-	-	-
Science	All Students	12%	5%	12%	9%	12%	*	-	*	-	*	9%	23%	0%	13%	9%	18%	6%	-	*	*	*		
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	*	
	CWOD	13%	6%	13%	10%	14%	*	-	*	-	*	10%	23%	-	13%	10%	21%	7%	-	*	*	*	*	
	EL	4%	3%	9%	-	9%	*	-	*	-	-	0%	43%	*	10%	9%	7%	10%	-	-	-	-	-	
	Male	14%	6%	18%	17%	15%	*	-	-	-	*	16%	*	*	21%	7%	18%	-	-	-	-	*	*	
	Female	10%	4%	6%	0%	10%	*	-	*	-	*	0%	20%	*	7%	10%	-	6%	-	-	*	-	-	
<b>Grade 6</b>																								
Reading	All Students	14%	11%	6%	12%	2%	17%	-	*	-	*	4%	13%	0%	7%	0%	8%	3%	-	*	-	-		
	CWD	6%	5%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-	-	
	CWOD	16%	12%	7%	18%	2%	*	-	*	-	-	4%	17%	-	7%	0%	9%	4%	-	*	-	-	-	
	EL	4%	5%	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	-	
	Male	13%	10%	8%	11%	4%	*	-	*	-	-	4%	18%	0%	9%	0%	8%	-	-	-	-	-	-	
	Female	16%	13%	3%	13%	0%	*	-	*	-	*	4%	*	0%	4%	0%	-	3%	-	-	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	4%	6%	2%	0%	-	*	-	*	4%	7%	0%	5%	5%	3%	6%	-	*	-	-
	CWD	7%	5%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	16%	11%	5%	9%	2%	*	-	*	-	-	4%	8%	-	5%	6%	3%	8%	-	*	-	-
	EL	5%	7%	5%	-	3%	*	-	*	-	-	3%	17%	*	6%	5%	5%	5%	-	-	-	-
	Male	16%	12%	3%	0%	0%	*	-	*	-	-	0%	9%	0%	3%	5%	3%	-	-	-	-	-
	Female	13%	9%	6%	13%	6%	*	-	*	-	-	7%	*	0%	8%	5%	-	6%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	41%	26%	43%	47%	-	65%	-	57%	41%	42%	15%	45%	42%	46%	36%	-	14%	*	50%
	CWD	38%	30%	15%	0%	13%	50%	-	*	-	*	15%	20%	15%	-	17%	16%	14%	-	*	-	*
	CWOD	71%	60%	45%	32%	47%	46%	-	62%	-	70%	45%	45%	-	45%	46%	53%	38%	-	20%	*	80%
	EL	47%	46%	42%	-	41%	35%	-	67%	-	-	40%	51%	17%	46%	42%	50%	34%	-	-	-	-
	Male	65%	54%	46%	25%	47%	85%	-	88%	-	60%	44%	58%	16%	53%	50%	46%	-	-	-	*	33%
	Female	69%	59%	36%	29%	38%	24%	-	40%	-	56%	38%	29%	14%	38%	34%	-	36%	-	14%	-	-
Reading	All Students	68%	60%	45%	38%	44%	50%	-	71%	-	67%	45%	48%	12%	50%	43%	47%	44%	-	*	-	*
	CWD	35%	29%	12%	0%	12%	*	-	*	-	*	11%	20%	12%	-	13%	13%	10%	-	*	-	*
	CWOD	72%	63%	50%	47%	48%	54%	-	69%	-	*	50%	51%	-	50%	47%	54%	47%	-	*	-	*
	EL	46%	47%	43%	-	41%	38%	-	73%	-	-	41%	52%	13%	47%	43%	46%	39%	-	-	-	-
	Male	63%	55%	47%	35%	43%	100%	-	88%	-	*	44%	57%	13%	54%	46%	47%	-	-	-	-	*
	Female	72%	65%	44%	41%	46%	20%	-	50%	-	*	45%	39%	10%	47%	39%	-	44%	-	*	-	*
Mathematics	All Students	65%	52%	38%	19%	41%	44%	-	64%	-	50%	38%	40%	21%	41%	43%	43%	32%	-	*	*	*
	CWD	39%	31%	21%	0%	18%	*	-	*	-	*	21%	20%	21%	-	25%	22%	20%	-	*	-	*
	CWOD	68%	54%	41%	23%	44%	38%	-	62%	-	*	40%	43%	-	41%	45%	48%	34%	-	*	*	*
	EL	49%	44%	43%	-	41%	38%	-	73%	-	-	41%	52%	25%	45%	43%	51%	35%	-	-	-	-
	Male	65%	52%	43%	16%	48%	67%	-	88%	-	*	40%	58%	22%	48%	51%	43%	-	-	-	*	*
	Female	65%	52%	32%	23%	35%	30%	-	33%	-	*	35%	22%	20%	34%	35%	-	32%	-	*	-	*
Science	All Students	70%	59%	37%	9%	44%	*	-	*	-	*	39%	31%	0%	42%	37%	57%	19%	-	*	*	*
	CWD	42%	32%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	*
	CWOD	74%	62%	42%	10%	50%	*	-	*	-	*	45%	31%	-	42%	42%	67%	21%	-	*	*	*
	EL	47%	44%	37%	-	41%	*	-	*	-	-	36%	43%	*	42%	37%	67%	15%	-	-	-	-
	Male	70%	59%	57%	17%	65%	*	-	-	-	*	56%	*	*	67%	67%	57%	-	-	-	*	*
	Female	71%	60%	19%	0%	24%	*	-	*	-	*	19%	20%	*	21%	15%	-	19%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	17%	10%	18%	21%	-	29%	-	14%	16%	21%	4%	19%	17%	21%	13%	-	0%	*	13%
	CWD	21%	16%	4%	0%	0%	33%	-	*	-	*	5%	0%	4%	-	3%	6%	0%	-	*	-	*
	CWOD	44%	33%	19%	13%	21%	18%	-	28%	-	20%	18%	23%	-	19%	19%	25%	14%	-	0%	*	20%
	EL	20%	19%	17%	-	16%	6%	-	33%	-	-	14%	28%	3%	19%	17%	21%	13%	-	-	-	-
	Male	40%	30%	21%	10%	21%	46%	-	50%	-	20%	21%	24%	6%	25%	21%	21%	-	-	-	*	17%
	Female	42%	32%	13%	10%	15%	5%	-	7%	-	11%	11%	18%	0%	14%	13%	-	13%	-	0%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	19%	13%	21%	25%	-	21%	-	17%	19%	20%	3%	22%	18%	19%	19%	-	*	-	*	
	CWD	20%	17%	3%	0%	0%	*	-	*	-	*	4%	0%	3%	-	0%	4%	0%	-	*	-	*	
	CWOD	47%	38%	22%	16%	23%	23%	-	23%	-	*	22%	22%	-	22%	20%	23%	21%	-	*	-	*	
	EL	20%	21%	18%	-	18%	13%	-	18%	-	-	16%	24%	0%	20%	18%	17%	18%	-	-	-	-	-
	Male	40%	32%	19%	10%	20%	67%	-	25%	-	*	20%	17%	4%	23%	17%	19%	-	-	-	-	-	*
	Female	48%	41%	19%	18%	22%	0%	-	17%	-	*	19%	22%	0%	21%	18%	-	19%	-	*	-	-	*
Mathematics	All Students	37%	24%	15%	8%	16%	19%	-	43%	-	0%	14%	21%	6%	17%	16%	22%	8%	-	*	*	*	
	CWD	21%	16%	6%	0%	0%	*	-	*	-	*	7%	0%	6%	-	6%	9%	0%	-	*	-	*	
	CWOD	39%	25%	17%	9%	18%	15%	-	38%	-	*	15%	24%	-	17%	18%	25%	9%	-	*	*	*	
	EL	20%	17%	16%	-	14%	0%	-	55%	-	-	14%	28%	6%	18%	16%	23%	9%	-	-	-	-	-
	Male	37%	26%	22%	10%	21%	33%	-	75%	-	*	20%	29%	9%	25%	23%	22%	-	-	-	*	-	*
	Female	36%	23%	8%	5%	10%	10%	-	0%	-	*	7%	13%	0%	9%	9%	-	8%	-	*	-	-	*
Science	All Students	43%	32%	17%	9%	20%	*	-	*	-	*	15%	23%	0%	19%	17%	29%	6%	-	*	*	*	
	CWD	22%	16%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	*
	CWOD	46%	34%	19%	10%	22%	*	-	*	-	*	18%	23%	-	19%	19%	33%	7%	-	*	*	*	
	EL	17%	17%	17%	-	19%	*	-	*	-	-	11%	43%	*	19%	17%	27%	10%	-	-	-	-	-
	Male	44%	32%	29%	17%	30%	*	-	-	-	*	28%	*	*	33%	27%	29%	-	-	-	-	*	*
	Female	42%	32%	6%	0%	10%	*	-	*	-	*	0%	20%	*	7%	10%	-	6%	-	*	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	7%	6%	6%	12%	-	13%	-	7%	6%	9%	3%	7%	6%	8%	5%	-	0%	*	13%	
	CWD	7%	5%	3%	0%	0%	33%	-	*	-	*	3%	0%	3%	-	0%	4%	0%	-	*	-	*	
	CWOD	19%	13%	7%	7%	7%	7%	-	14%	-	10%	7%	10%	-	7%	7%	9%	5%	-	0%	*	20%	
	EL	7%	7%	6%	-	5%	6%	-	17%	-	-	4%	14%	0%	7%	6%	7%	5%	-	-	-	-	
	Male	17%	11%	8%	6%	6%	31%	-	25%	-	20%	8%	10%	4%	9%	7%	8%	-	-	-	*	17%	
	Female	19%	12%	5%	6%	6%	0%	-	0%	-	0%	4%	9%	0%	5%	5%	-	5%	-	0%	-	-	*
Reading	All Students	18%	14%	8%	8%	7%	19%	-	7%	-	0%	7%	11%	3%	9%	6%	9%	6%	-	*	-	*	
	CWD	6%	5%	3%	0%	0%	*	-	*	-	*	4%	0%	3%	-	0%	4%	0%	-	*	-	*	
	CWOD	20%	15%	9%	9%	8%	15%	-	8%	-	*	8%	12%	-	9%	7%	10%	7%	-	*	-	*	
	EL	7%	7%	6%	-	5%	13%	-	9%	-	-	4%	12%	0%	7%	6%	7%	5%	-	-	-	-	
	Male	16%	12%	9%	6%	7%	50%	-	13%	-	*	8%	13%	4%	10%	7%	9%	-	-	-	-	-	*
	Female	21%	16%	6%	9%	7%	0%	-	0%	-	*	5%	9%	0%	7%	5%	-	6%	-	*	-	-	*
Mathematics	All Students	17%	9%	5%	4%	3%	6%	-	21%	-	0%	5%	4%	3%	5%	6%	6%	4%	-	*	*	*	
	CWD	8%	5%	3%	0%	0%	*	-	*	-	*	4%	0%	3%	-	0%	4%	0%	-	*	-	*	
	CWOD	18%	10%	5%	5%	4%	0%	-	23%	-	*	5%	5%	-	5%	7%	6%	4%	-	*	*	*	
	EL	8%	7%	6%	-	4%	0%	-	27%	-	-	5%	8%	0%	7%	6%	7%	5%	-	-	-	-	
	Male	18%	10%	6%	3%	3%	17%	-	38%	-	*	6%	4%	4%	6%	7%	6%	-	-	-	*	-	*
	Female	16%	9%	4%	5%	4%	0%	-	0%	-	*	3%	4%	0%	4%	5%	-	4%	-	*	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>12%</b>	9%	12%	*	-	*	-	*	9%	23%	0%	13%	9%	18%	6%	-	*	*	*
	CWD	8%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	*
	CWOD	20%	13%	<b>13%</b>	10%	14%	*	-	*	-	*	10%	23%	-	13%	10%	21%	7%	-	*	*	*
	EL	4%	4%	<b>9%</b>	-	9%	*	-	*	-	-	0%	43%	*	10%	9%	7%	10%	-	-	-	-
	Male	20%	12%	<b>18%</b>	17%	15%	*	-	-	-	*	16%	*	*	21%	7%	18%	-	-	-	*	*
	Female	18%	12%	<b>6%</b>	0%	10%	*	-	*	-	*	0%	20%	*	7%	10%	-	6%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
198	17	9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	22	14	22	27	-	36	-	26	21	7	22
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	85%	71%	89%	92%	-	100%	-	88%	84%	88%	95%	84%	92%	85%	85%	-
	CWD	95%	88%	98%	100%	-	*	-	*	94%	100%	95%	-	97%	93%	100%	-
	CWOD	84%	69%	88%	90%	-	100%	-	83%	83%	87%	-	84%	91%	83%	84%	-
	EL	92%	-	90%	100%	-	100%	-	-	91%	95%	97%	91%	92%	90%	93%	-
	Male	85%	72%	88%	100%	-	100%	-	100%	84%	88%	93%	83%	90%	85%	-	-
	Female	85%	71%	89%	88%	-	100%	-	82%	84%	88%	100%	84%	93%	-	85%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	87%	74%	91%	94%	-	100%	-	86%	87%	87%	97%	86%	95%	87%	88%	-
	CWD	97%	91%	100%	*	-	*	-	*	97%	100%	97%	-	100%	96%	100%	-
	CWOD	86%	70%	90%	93%	-	100%	-	80%	86%	86%	-	86%	94%	85%	87%	-
	EL	95%	-	94%	100%	-	100%	-	-	94%	96%	100%	94%	95%	94%	96%	-
	Male	87%	74%	91%	100%	-	100%	-	*	87%	85%	96%	85%	94%	87%	-	-
	Female	88%	73%	92%	91%	-	100%	-	80%	87%	89%	100%	87%	96%	-	88%	-
<b>Mathematics</b>	All Students	85%	75%	86%	94%	-	100%	-	86%	84%	89%	94%	83%	89%	84%	85%	-
	CWD	94%	91%	94%	*	-	*	-	*	93%	100%	94%	-	94%	92%	100%	-
	CWOD	83%	72%	85%	93%	-	100%	-	80%	82%	88%	-	83%	89%	83%	84%	-
	EL	89%	-	88%	100%	-	100%	-	-	88%	96%	94%	89%	89%	87%	92%	-
	Male	84%	76%	85%	100%	-	100%	-	*	83%	89%	92%	83%	87%	84%	-	-
	Female	85%	73%	88%	91%	-	100%	-	80%	84%	88%	100%	84%	92%	-	85%	-
<b>Science</b>	All Students	78%	52%	87%	*	-	*	-	*	75%	87%	86%	77%	88%	78%	78%	-
	CWD	86%	*	100%	-	-	-	-	-	86%	-	86%	-	*	80%	*	-
	CWOD	77%	53%	86%	*	-	*	-	*	74%	87%	-	77%	86%	77%	76%	-
	EL	88%	-	86%	*	-	*	-	-	88%	88%	*	86%	88%	88%	87%	-
	Male	78%	50%	91%	*	-	-	-	*	76%	*	80%	77%	88%	78%	-	-
	Female	78%	56%	84%	*	-	*	-	*	75%	83%	*	76%	87%	-	78%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	15%	29%	11%	8%	-	0%	-	12%	16%	12%	5%	16%	8%	15%	15%	-
	CWD	5%	12%	2%	0%	-	*	-	*	6%	0%	5%	-	3%	7%	0%	-
	CWOD	16%	31%	12%	10%	-	0%	-	17%	17%	13%	-	16%	9%	17%	16%	-
	EL	8%	-	10%	0%	-	0%	-	-	9%	5%	3%	9%	8%	10%	7%	-
	Male	15%	28%	12%	0%	-	0%	-	0%	16%	12%	7%	17%	10%	15%	-	-
	Female	15%	29%	11%	12%	-	0%	-	18%	16%	12%	0%	16%	7%	-	15%	-
<b>Reading</b>	All Students	13%	26%	9%	6%	-	0%	-	14%	13%	13%	3%	14%	5%	13%	12%	-
	CWD	3%	9%	0%	*	-	*	-	*	3%	0%	3%	-	0%	4%	0%	-
	CWOD	14%	30%	10%	7%	-	0%	-	20%	14%	14%	-	14%	6%	15%	13%	-
	EL	5%	-	6%	0%	-	0%	-	-	6%	4%	0%	6%	5%	6%	4%	-
	Male	13%	26%	9%	0%	-	0%	-	*	13%	15%	4%	15%	6%	13%	-	-
	Female	12%	27%	8%	9%	-	0%	-	20%	13%	11%	0%	13%	4%	-	12%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	15%	25%	14%	6%	-	0%	-	14%	16%	11%	6%	17%	11%	16%	15%	-
	CWD	6%	9%	6%	*	-	*	-	*	7%	0%	6%	-	6%	8%	0%	-
	CWOD	17%	28%	15%	7%	-	0%	-	20%	18%	12%	-	17%	11%	17%	16%	-
	EL	11%	-	12%	0%	-	0%	-	-	12%	4%	6%	11%	11%	13%	8%	-
	Male	16%	24%	15%	0%	-	0%	-	*	17%	11%	8%	17%	13%	16%	-	-
	Female	15%	27%	12%	9%	-	0%	-	20%	16%	12%	0%	16%	8%	-	15%	-
<b>Science</b>	All Students	22%	48%	13%	*	-	*	-	*	25%	13%	14%	23%	12%	22%	22%	-
	CWD	14%	*	0%	-	-	-	-	-	14%	-	14%	-	*	20%	*	-
	CWOD	23%	47%	14%	*	-	*	-	*	26%	13%	-	23%	14%	23%	24%	-
	EL	12%	-	14%	*	-	*	-	-	12%	12%	*	14%	12%	12%	13%	-
	Male	22%	50%	9%	*	-	-	-	*	24%	*	20%	23%	12%	22%	-	-
	Female	22%	44%	16%	*	-	*	-	*	25%	17%	*	24%	13%	-	22%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	20	15	4	1	0	0	0	0	2		
	Female	6	5	1	0	0	0	0	0	0		
	Total	26	20	5	1	0	0	0	0	2		
<b>Out-of-School Suspensions</b>												
	Male	10	8	2	0	0	0	0	0	0		
	Female	5	5	0	0	0	0	0	0	0		
	Total	15	13	2	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	3	1	0	0	0	0	1	1		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	3	1	0	0	0	0	1	1		3
<b>Out-of-School Suspensions</b>												
	Male	2	2	0	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		2
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	30	16	11	2	-8	-8	-8	1	2	4	-8
	Female	26	15	7	3	-8	-8	-8	1	5	2	-8
	Total	56	31	18	5	-8	-8	-8	2	7	6	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	24	3	16	2	0	2	0	1	19	1
	Female	24	2	15	1	0	3	0	3	11	0
	Total	48	5	31	3	0	5	0	4	30	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.4	14.7%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.6	1.4%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.9%	9.2%	5.5%	11.5%	*	4.2%	-	6.7%	5.8%	9.7%	4.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>78%</b>	67%	62%	93%	-	*	-	*	74%	89%	*	76%	*	85%	70%	-	*	-	-	
	CWD	42%	33%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	70%	57%	<b>76%</b>	67%	62%	92%	-	*	-	*	73%	88%	-	76%	*	83%	70%	-	*	-	-	
	EL	54%	50%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-	-
	Male	64%	52%	<b>85%</b>	*	67%	100%	-	*	-	*	83%	88%	*	83%	-	85%	-	-	-	-	-	-
	Female	70%	58%	<b>70%</b>	67%	57%	80%	-	*	-	*	68%	*	-	70%	*	-	70%	-	*	-	-	-
Mathematics	All Students	61%	44%	<b>58%</b>	33%	54%	71%	-	*	-	*	52%	78%	*	58%	*	75%	40%	-	*	-	-	
	CWD	40%	34%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	64%	45%	<b>58%</b>	33%	54%	75%	-	*	-	*	50%	88%	-	58%	*	78%	40%	-	*	-	-	
	EL	51%	43%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-	-
	Male	63%	46%	<b>75%</b>	*	83%	78%	-	*	-	*	75%	75%	*	78%	-	75%	-	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>40%</b>	17%	29%	60%	-	*	-	*	37%	*	-	40%	*	-	40%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>51%</b>	41%	62%	40%	-	*	-	*	47%	62%	38%	54%	50%	55%	48%	-	*	-	-
	CWD	34%	28%	<b>38%</b>	*	40%	*	-	-	-	-	29%	*	38%	-	*	*	20%	-	*	-	-
	CWOD	66%	51%	<b>54%</b>	40%	69%	*	-	*	-	*	52%	58%	-	54%	63%	53%	55%	-	*	-	-
	EL	48%	43%	<b>50%</b>	*	50%	-	-	*	-	-	43%	*	*	63%	50%	40%	60%	-	-	-	-
	Male	59%	46%	<b>55%</b>	44%	67%	*	-	*	-	-	59%	*	*	53%	40%	55%	-	-	*	-	-
	Female	66%	52%	<b>48%</b>	38%	58%	*	-	-	-	*	33%	70%	20%	55%	60%	-	48%	-	-	-	-
Mathematics	All Students	58%	41%	<b>40%</b>	35%	43%	40%	-	*	-	*	44%	31%	0%	49%	44%	50%	32%	-	*	-	-
	CWD	35%	30%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	62%	43%	<b>49%</b>	40%	56%	*	-	*	-	*	56%	33%	-	49%	57%	59%	40%	-	*	-	-
	EL	46%	38%	<b>44%</b>	-	38%	-	-	*	-	-	50%	*	*	57%	44%	40%	*	-	-	-	-
	Male	61%	44%	<b>50%</b>	56%	33%	*	-	*	-	-	53%	*	*	59%	40%	50%	-	-	*	-	-
	Female	56%	38%	<b>32%</b>	13%	50%	*	-	-	-	*	33%	30%	0%	40%	*	-	32%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>75%</b>	67%	73%	81%	*	*	-	*	72%	79%	*	78%	82%	67%	84%	-	-	-	-
	CWD	41%	34%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	77%	65%	<b>78%</b>	71%	73%	93%	*	*	-	*	76%	82%	-	78%	82%	70%	88%	-	-	-	-
	EL	61%	57%	<b>82%</b>	*	86%	*	-	*	-	-	78%	*	-	82%	82%	67%	100%	-	-	-	-
	Male	69%	58%	<b>67%</b>	60%	56%	78%	*	*	-	-	60%	80%	*	70%	67%	67%	-	-	-	-	-
	Female	76%	65%	<b>84%</b>	75%	100%	86%	-	*	-	*	88%	78%	*	88%	100%	-	84%	-	-	-	-
Mathematics	All Students	69%	51%	<b>52%</b>	50%	67%	40%	*	*	-	*	50%	56%	*	54%	82%	52%	52%	-	-	-	-
	CWD	47%	36%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	73%	52%	<b>54%</b>	53%	67%	46%	*	*	-	*	53%	56%	-	54%	82%	54%	54%	-	-	-	-
	EL	59%	50%	<b>82%</b>	*	86%	*	-	*	-	-	78%	*	-	82%	82%	67%	100%	-	-	-	-
	Male	70%	51%	<b>52%</b>	57%	44%	56%	*	*	-	-	53%	50%	*	54%	67%	52%	-	-	-	-	-
	Female	69%	50%	<b>52%</b>	44%	100%	17%	-	*	-	*	47%	63%	*	54%	100%	-	52%	-	-	-	-
Science	All Students	61%	44%	<b>49%</b>	44%	50%	54%	*	*	-	*	51%	44%	*	51%	64%	56%	42%	-	-	-	-
	CWD	36%	26%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	65%	46%	<b>51%</b>	47%	50%	64%	*	*	-	*	55%	43%	-	51%	64%	58%	43%	-	-	-	-
	EL	43%	37%	<b>64%</b>	*	71%	*	-	*	-	-	56%	*	-	64%	64%	50%	80%	-	-	-	-
	Male	63%	46%	<b>56%</b>	56%	44%	57%	*	*	-	-	56%	56%	*	58%	50%	56%	-	-	-	-	-
	Female	59%	41%	<b>42%</b>	33%	60%	50%	-	*	-	*	47%	29%	*	43%	80%	-	42%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>49%</b>	38%	46%	70%	-	*	-	*	41%	75%	0%	59%	50%	50%	48%	-	*	-	-
	CWD	29%	29%	<b>0%</b>	0%	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	<b>59%</b>	50%	50%	78%	-	-	-	*	48%	90%	-	59%	60%	63%	56%	-	*	-	-
	EL	40%	48%	<b>50%</b>	-	50%	-	-	-	-	-	50%	-	*	60%	50%	*	*	-	-	*	-
	Male	58%	52%	<b>50%</b>	56%	33%	*	-	*	-	*	42%	63%	*	63%	*	50%	-	-	-	*	-
	Female	65%	63%	<b>48%</b>	25%	57%	75%	-	-	-	*	40%	*	*	56%	*	-	48%	-	-	-	-



Texas Education Agency  
2021 Federal Report Card  
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>47%</b>	40%	38%	64%	-	*	-	*	36%	77%	13%	54%	17%	45%	48%	-	*	-	-
	CWD	40%	37%	<b>13%</b>	*	*	*	-	*	-	-	17%	*	13%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>54%</b>	50%	42%	67%	-	-	-	*	40%	91%	-	54%	20%	56%	52%	-	*	-	-
	EL	51%	54%	<b>17%</b>	-	17%	-	-	-	-	-	17%	-	*	20%	17%	*	*	-	*	-	-
	Male	68%	61%	<b>45%</b>	33%	50%	*	-	*	-	*	25%	75%	*	56%	*	45%	-	-	*	-	-
	Female	66%	58%	<b>48%</b>	45%	29%	67%	-	-	-	*	42%	80%	*	52%	*	-	48%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>38%</b>	11%	38%	50%	-	*	-	*	35%	44%	*	37%	*	40%	35%	-	*	-	-
	CWD	23%	18%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	40%	26%	<b>37%</b>	11%	38%	50%	-	*	-	*	33%	50%	-	37%	*	39%	35%	-	*	-	-
	EL	24%	22%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	36%	24%	<b>40%</b>	*	33%	56%	-	*	-	*	42%	38%	*	39%	-	40%	-	-	-	-	-
	Female	40%	27%	<b>35%</b>	17%	43%	40%	-	*	-	*	32%	*	-	35%	*	-	35%	-	-	*	-
Mathematics	All Students	30%	18%	<b>20%</b>	11%	8%	29%	-	*	-	*	23%	11%	*	18%	*	25%	15%	-	*	-	-
	CWD	21%	18%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	31%	18%	<b>18%</b>	11%	8%	25%	-	*	-	*	20%	13%	-	18%	*	22%	15%	-	*	-	-
	EL	20%	16%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	33%	20%	<b>25%</b>	*	17%	33%	-	*	-	*	33%	13%	*	22%	-	25%	-	-	-	-	-
	Female	27%	15%	<b>15%</b>	17%	0%	20%	-	*	-	*	16%	*	-	15%	*	-	15%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>24%</b>	24%	24%	20%	-	*	-	*	19%	38%	13%	27%	20%	25%	24%	-	*	-	-
	CWD	20%	16%	<b>13%</b>	*	20%	*	-	-	-	-	14%	*	13%	-	*	*	0%	-	*	-	-
	CWOD	38%	25%	<b>27%</b>	27%	25%	*	-	*	-	*	20%	42%	-	27%	25%	24%	30%	-	*	-	-
	EL	22%	18%	<b>20%</b>	*	13%	-	-	*	-	-	14%	*	*	25%	20%	20%	20%	-	-	-	-
	Male	34%	22%	<b>25%</b>	22%	22%	*	-	*	-	-	24%	*	*	24%	20%	25%	-	-	*	-	-
	Female	38%	26%	<b>24%</b>	25%	25%	*	-	-	-	*	13%	40%	0%	30%	20%	-	24%	-	-	-	-
Mathematics	All Students	35%	20%	<b>16%</b>	12%	19%	0%	-	*	-	*	16%	15%	0%	19%	22%	20%	12%	-	*	-	-
	CWD	22%	15%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	37%	21%	<b>19%</b>	13%	25%	*	-	*	-	*	20%	17%	-	19%	29%	24%	15%	-	*	-	-
	EL	23%	17%	<b>22%</b>	-	13%	-	-	*	-	-	17%	*	*	29%	22%	20%	*	-	-	-	-
	Male	38%	23%	<b>20%</b>	11%	22%	*	-	*	-	-	18%	*	*	24%	20%	20%	-	-	*	-	-
	Female	32%	17%	<b>12%</b>	13%	17%	*	-	-	-	*	13%	10%	0%	15%	*	-	12%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>47%</b>	39%	53%	44%	*	*	-	*	50%	42%	*	51%	73%	40%	56%	-	-	-	-
	CWD	22%	19%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	35%	<b>51%</b>	41%	53%	50%	*	*	-	*	53%	47%	-	51%	73%	44%	58%	-	-	-	-
	EL	30%	29%	<b>73%</b>	*	71%	*	-	*	-	-	67%	*	-	73%	73%	67%	80%	-	-	-	-
	Male	42%	30%	<b>40%</b>	50%	33%	33%	*	*	-	-	50%	20%	*	44%	67%	40%	-	-	-	-	-
	Female	49%	37%	<b>56%</b>	25%	83%	57%	-	*	-	*	50%	67%	*	58%	80%	-	56%	-	-	-	-

Texas Education Agency  
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KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	27%	19%	40%	27%	*	*	-	*	29%	22%	*	29%	64%	33%	20%	-	-	-	-
	CWD	24%	19%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	46%	27%	29%	20%	40%	31%	*	*	-	*	31%	25%	-	29%	64%	38%	21%	-	-	-	-
	EL	30%	25%	64%	*	57%	*	-	*	-	-	56%	*	-	64%	64%	67%	60%	-	-	-	-
	Male	45%	29%	33%	14%	44%	44%	*	*	-	-	41%	20%	*	38%	67%	33%	-	-	-	-	-
	Female	42%	24%	20%	22%	33%	0%	-	*	-	*	18%	25%	*	21%	60%	-	20%	-	-	-	-
Science	All Students	30%	17%	20%	17%	29%	8%	*	*	-	*	17%	25%	*	19%	45%	19%	21%	-	-	-	-
	CWD	20%	16%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	32%	17%	19%	18%	29%	9%	*	*	-	*	18%	21%	-	19%	45%	17%	22%	-	-	-	-
	EL	14%	13%	45%	*	57%	*	-	*	-	-	33%	*	-	45%	45%	33%	60%	-	-	-	-
	Male	34%	19%	19%	11%	22%	14%	*	*	-	-	17%	22%	*	17%	33%	19%	-	-	-	-	-
	Female	27%	14%	21%	22%	40%	0%	-	*	-	-	18%	29%	*	22%	60%	-	21%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	24%	19%	23%	40%	-	*	-	*	22%	33%	0%	29%	17%	25%	24%	-	-	*	-
	CWD	16%	17%	0%	0%	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	29%	25%	25%	44%	-	-	-	*	26%	40%	-	29%	20%	31%	28%	-	-	*	-
	EL	13%	17%	17%	-	17%	-	-	-	-	-	17%	-	*	20%	17%	*	*	-	-	*	-
	Male	30%	25%	25%	33%	33%	*	-	*	-	*	25%	25%	*	31%	*	25%	-	-	-	*	-
	Female	34%	30%	24%	8%	14%	50%	-	-	-	*	20%	*	*	28%	*	-	24%	-	-	-	-
Mathematics	All Students	35%	28%	16%	5%	15%	27%	-	*	-	*	11%	31%	13%	17%	0%	20%	14%	-	-	*	-
	CWD	19%	19%	13%	*	*	*	-	*	-	-	17%	*	13%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	17%	6%	17%	22%	-	-	-	*	10%	36%	-	17%	0%	25%	12%	-	-	*	-
	EL	18%	22%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	*	-
	Male	37%	30%	20%	11%	33%	*	-	*	-	*	0%	50%	*	25%	*	20%	-	-	-	*	-
	Female	33%	25%	14%	0%	0%	33%	-	-	-	*	17%	0%	*	12%	*	-	14%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	13%	11%	0%	21%	-	*	-	*	13%	11%	*	13%	*	10%	15%	-	-	*	-
	CWD	7%	4%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	13%	13%	11%	0%	25%	-	*	-	*	13%	13%	-	13%	*	11%	15%	-	-	*	-
	EL	11%	10%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	17%	12%	10%	*	0%	11%	-	*	-	*	8%	13%	*	11%	-	10%	-	-	-	-	-
	Female	20%	12%	15%	17%	0%	40%	-	*	-	*	16%	*	-	15%	*	-	15%	-	-	*	-
Mathematics	All Students	14%	7%	3%	0%	0%	7%	-	*	-	*	3%	0%	*	3%	*	5%	0%	-	-	*	-
	CWD	7%	3%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	15%	7%	3%	0%	0%	8%	-	*	-	*	3%	0%	-	3%	*	6%	0%	-	-	*	-
	EL	8%	6%	*	-	*	*	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	16%	8%	5%	*	0%	11%	-	*	-	*	8%	0%	*	6%	-	5%	-	-	-	-	-
	Female	12%	5%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	*	-	0%	-	-	*	-
<b>Grade 4</b>																						

Texas Education Agency  
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KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	9%	12%	10%	0%	-	*	-	*	9%	8%	0%	11%	0%	10%	8%	-	*	-	-	
	CWD	6%	4%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-	
	CWOD	19%	11%	11%	13%	13%	*	-	*	-	*	12%	8%	-	11%	0%	12%	10%	-	*	-	-	
	EL	8%	6%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	16%	10%	10%	11%	11%	*	-	*	-	-	12%	*	*	12%	0%	10%	-	-	*	-	-	
	Female	19%	11%	8%	13%	8%	*	-	-	-	*	7%	10%	0%	10%	0%	-	8%	-	-	-	-	
Mathematics	All Students	21%	10%	7%	0%	10%	0%	-	*	-	*	3%	15%	0%	8%	22%	5%	8%	-	*	-	-	
	CWD	9%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-	
	CWOD	23%	11%	8%	0%	13%	*	-	*	-	*	4%	17%	-	8%	29%	6%	10%	-	*	-	-	
	EL	11%	8%	22%	-	13%	-	-	*	-	-	17%	*	*	29%	22%	20%	*	-	-	-	-	
	Male	23%	13%	5%	0%	0%	*	-	*	-	-	0%	*	*	6%	20%	5%	-	-	*	-	-	
	Female	18%	8%	8%	0%	17%	*	-	-	-	*	7%	10%	0%	10%	*	-	8%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	29%	20%	33%	22%	33%	38%	*	*	-	*	28%	42%	*	35%	55%	23%	44%	-	-	-	-	
	CWD	8%	8%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	33%	22%	35%	24%	33%	43%	*	*	-	*	29%	47%	-	35%	55%	26%	46%	-	-	-	-	
	EL	15%	16%	55%	*	43%	*	-	*	-	-	44%	*	-	55%	55%	50%	60%	-	-	-	-	
	Male	27%	18%	23%	20%	11%	33%	*	*	-	-	25%	20%	*	26%	50%	23%	-	-	-	-	-	
	Female	32%	22%	44%	25%	67%	43%	-	*	-	*	31%	67%	*	46%	60%	-	44%	-	-	-	-	
Mathematics	All Students	24%	12%	10%	0%	20%	7%	*	*	-	*	9%	11%	*	10%	27%	11%	8%	-	-	-	-	
	CWD	9%	7%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	26%	13%	10%	0%	20%	8%	*	*	-	*	9%	13%	-	10%	27%	13%	8%	-	-	-	-	
	EL	14%	12%	27%	*	29%	*	-	*	-	-	22%	*	-	27%	27%	17%	40%	-	-	-	-	
	Male	25%	13%	11%	0%	22%	11%	*	*	-	-	12%	10%	*	13%	17%	11%	-	-	-	-	-	
	Female	23%	11%	8%	0%	17%	0%	-	*	-	*	6%	13%	*	8%	40%	-	8%	-	-	-	-	
Science	All Students	12%	5%	2%	0%	0%	0%	*	*	-	*	0%	6%	*	2%	9%	0%	4%	-	-	-	-	
	CWD	6%	3%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	13%	6%	2%	0%	0%	0%	*	*	-	*	0%	7%	-	2%	9%	0%	4%	-	-	-	-	
	EL	4%	3%	9%	*	0%	*	-	*	-	-	0%	*	-	9%	9%	0%	20%	-	-	-	-	
	Male	14%	6%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-	
	Female	10%	4%	4%	0%	0%	0%	-	*	-	*	0%	14%	*	4%	20%	-	4%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	6%	5%	8%	0%	-	*	-	*	5%	8%	0%	7%	0%	10%	3%	-	*	-	-	
	CWD	6%	5%	0%	0%	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	16%	12%	7%	6%	8%	0%	-	-	-	*	6%	10%	-	7%	0%	13%	4%	-	*	-	-	
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	*	-	-
	Male	13%	10%	10%	11%	17%	*	-	*	-	*	8%	13%	*	13%	*	10%	-	-	-	*	-	-
	Female	16%	13%	3%	0%	0%	0%	-	-	-	*	4%	*	*	4%	*	-	3%	-	-	-	-	-

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Mathematics	All Students	15%	11%	2%	5%	0%	0%	-	*	-	*	0%	8%	0%	2%	0%	5%	0%	-	*	-	-
	CWD	7%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	2%	6%	0%	0%	-	-	-	*	0%	9%	-	2%	0%	6%	0%	-	*	-	-
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	*	-	-
	Male	16%	12%	5%	11%	0%	*	-	*	-	*	0%	13%	*	6%	*	5%	-	-	*	-	-
	Female	13%	9%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	55%	46%	55%	65%	*	79%	-	57%	52%	64%	21%	60%	60%	59%	51%	-	33%	-	-
	CWD	38%	30%	21%	6%	17%	27%	-	60%	-	-	15%	36%	21%	-	0%	30%	10%	-	*	-	-
	CWOD	71%	60%	60%	50%	59%	72%	*	89%	-	57%	56%	68%	-	60%	65%	64%	56%	-	30%	-	-
	EL	47%	46%	60%	*	57%	75%	-	100%	-	-	55%	79%	0%	65%	60%	50%	68%	-	*	-	-
	Male	65%	54%	59%	53%	52%	71%	*	67%	-	100%	56%	66%	30%	64%	50%	59%	-	-	50%	-	-
	Female	69%	59%	51%	39%	58%	59%	-	100%	-	41%	48%	62%	10%	56%	68%	-	51%	-	*	-	-
Reading	All Students	68%	60%	63%	51%	61%	78%	*	83%	-	70%	58%	75%	27%	68%	65%	64%	62%	-	33%	-	-
	CWD	35%	29%	27%	13%	33%	33%	-	*	-	-	19%	50%	27%	-	*	42%	10%	-	*	-	-
	CWOD	72%	63%	68%	56%	64%	85%	*	*	-	70%	63%	79%	-	68%	71%	68%	67%	-	20%	-	-
	EL	46%	47%	65%	*	61%	*	-	*	-	-	60%	83%	*	71%	65%	50%	76%	-	*	-	-
	Male	63%	55%	64%	55%	57%	81%	*	*	-	*	61%	72%	42%	68%	50%	64%	-	-	*	-	-
	Female	72%	65%	62%	47%	66%	75%	-	*	-	57%	56%	79%	10%	67%	76%	-	62%	-	*	-	-
Mathematics	All Students	65%	52%	49%	40%	50%	56%	*	67%	-	60%	45%	58%	14%	54%	53%	55%	43%	-	33%	-	-
	CWD	39%	31%	14%	0%	0%	29%	-	*	-	-	13%	17%	14%	-	*	17%	10%	-	*	-	-
	CWOD	68%	54%	54%	45%	55%	61%	*	*	-	60%	50%	64%	-	54%	59%	61%	47%	-	40%	-	-
	EL	49%	44%	53%	*	48%	*	-	*	-	-	50%	67%	*	59%	53%	50%	56%	-	*	-	-
	Male	65%	52%	55%	50%	50%	67%	*	*	-	*	52%	62%	17%	61%	50%	55%	-	-	*	-	-
	Female	65%	52%	43%	32%	50%	46%	-	*	-	43%	40%	54%	10%	47%	56%	-	43%	-	*	-	-
Science	All Students	70%	59%	49%	44%	50%	54%	*	*	-	*	51%	44%	*	51%	64%	56%	42%	-	-	-	-
	CWD	42%	32%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	62%	51%	47%	50%	64%	*	*	-	*	55%	43%	-	51%	64%	58%	43%	-	-	-	-
	EL	47%	44%	64%	*	71%	*	-	*	-	-	56%	*	-	64%	64%	50%	80%	-	-	-	-
	Male	70%	59%	56%	56%	44%	57%	*	*	-	-	56%	56%	*	58%	50%	56%	-	-	-	-	-
	Female	71%	60%	42%	33%	60%	50%	-	*	-	*	47%	29%	*	43%	80%	-	42%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	26%	18%	28%	30%	*	57%	-	30%	25%	30%	10%	28%	39%	28%	24%	-	8%	-	-
	CWD	21%	16%	10%	0%	8%	20%	-	20%	-	-	12%	7%	10%	-	0%	15%	5%	-	*	-	-
	CWOD	44%	33%	28%	20%	29%	32%	*	78%	-	30%	26%	32%	-	28%	42%	30%	26%	-	10%	-	-
	EL	20%	19%	39%	*	32%	50%	-	100%	-	-	33%	64%	0%	42%	39%	38%	39%	-	*	-	-
	Male	40%	30%	28%	21%	29%	33%	*	33%	-	50%	28%	27%	15%	30%	38%	28%	-	-	13%	-	-
	Female	42%	32%	24%	16%	26%	28%	-	100%	-	24%	22%	33%	5%	26%	39%	-	24%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>34%</b>	25%	34%	42%	*	50%	-	40%	32%	40%	9%	37%	42%	33%	34%	-	0%	-	-
	CWD	20%	17%	<b>9%</b>	0%	17%	17%	-	*	-	-	13%	0%	9%	-	*	17%	0%	-	*	-	-
	CWOD	47%	38%	<b>37%</b>	28%	36%	46%	*	*	-	40%	34%	45%	-	37%	46%	36%	38%	-	0%	-	-
	EL	20%	21%	<b>42%</b>	*	35%	*	-	*	-	-	36%	67%	*	46%	42%	43%	41%	-	*	-	-
	Male	40%	32%	<b>33%</b>	32%	30%	38%	*	*	-	*	36%	28%	17%	36%	43%	33%	-	-	*	-	-
	Female	48%	41%	<b>34%</b>	18%	38%	46%	-	*	-	43%	28%	54%	0%	38%	41%	-	34%	-	*	-	-
Mathematics	All Students	37%	24%	<b>20%</b>	11%	21%	24%	*	50%	-	30%	20%	21%	9%	21%	33%	25%	15%	-	17%	-	-
	CWD	21%	16%	<b>9%</b>	0%	0%	29%	-	*	-	-	13%	0%	9%	-	*	8%	10%	-	*	-	-
	CWOD	39%	25%	<b>21%</b>	13%	23%	24%	*	*	-	30%	21%	23%	-	21%	37%	28%	16%	-	20%	-	-
	EL	20%	17%	<b>33%</b>	*	22%	*	-	*	-	-	29%	50%	*	37%	33%	36%	31%	-	*	-	-
	Male	37%	26%	<b>25%</b>	11%	30%	33%	*	*	-	*	24%	28%	8%	28%	36%	25%	-	-	*	-	-
	Female	36%	23%	<b>15%</b>	12%	13%	17%	-	*	-	14%	16%	13%	10%	16%	31%	-	15%	-	*	-	-
Science	All Students	43%	32%	<b>20%</b>	17%	29%	8%	*	*	-	*	17%	25%	*	19%	45%	19%	21%	-	-	-	-
	CWD	22%	16%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	46%	34%	<b>19%</b>	18%	29%	9%	*	*	-	*	18%	21%	-	19%	45%	17%	22%	-	-	-	-
	EL	17%	17%	<b>45%</b>	*	57%	*	-	*	-	-	33%	*	-	45%	45%	33%	60%	-	-	-	-
	Male	44%	32%	<b>19%</b>	11%	22%	14%	*	*	-	-	17%	22%	*	17%	33%	19%	-	-	-	-	-
	Female	42%	32%	<b>21%</b>	22%	40%	0%	-	*	-	*	18%	29%	*	22%	60%	-	21%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>10%</b>	6%	9%	11%	*	29%	-	13%	8%	14%	0%	11%	17%	9%	10%	-	0%	-	-
	CWD	7%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	19%	13%	<b>11%</b>	7%	10%	13%	*	44%	-	13%	9%	16%	-	11%	18%	11%	11%	-	0%	-	-
	EL	7%	7%	<b>17%</b>	*	11%	25%	-	57%	-	-	12%	36%	0%	18%	17%	15%	18%	-	*	-	-
	Male	17%	11%	<b>9%</b>	7%	7%	12%	*	11%	-	17%	9%	10%	0%	11%	15%	9%	-	-	0%	-	-
	Female	19%	12%	<b>10%</b>	5%	12%	9%	-	60%	-	12%	7%	18%	0%	11%	18%	-	10%	-	*	-	-
Reading	All Students	18%	14%	<b>16%</b>	12%	13%	20%	*	17%	-	30%	14%	21%	0%	18%	19%	14%	17%	-	0%	-	-
	CWD	6%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	20%	15%	<b>18%</b>	14%	14%	23%	*	*	-	30%	16%	23%	-	18%	21%	17%	19%	-	0%	-	-
	EL	7%	7%	<b>19%</b>	*	13%	*	-	*	-	-	16%	33%	*	21%	19%	21%	18%	-	*	-	-
	Male	16%	12%	<b>14%</b>	13%	10%	19%	*	*	-	*	15%	14%	0%	17%	21%	14%	-	-	*	-	-
	Female	21%	16%	<b>17%</b>	12%	16%	21%	-	*	-	29%	13%	29%	0%	19%	18%	-	17%	-	*	-	-
Mathematics	All Students	17%	9%	<b>5%</b>	2%	8%	4%	*	33%	-	0%	4%	9%	0%	6%	17%	7%	4%	-	0%	-	-
	CWD	8%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	-
	CWOD	18%	10%	<b>6%</b>	2%	9%	5%	*	*	-	0%	4%	11%	-	6%	19%	8%	4%	-	0%	-	-
	EL	8%	7%	<b>17%</b>	*	13%	*	-	*	-	-	13%	33%	*	19%	17%	14%	19%	-	*	-	-
	Male	18%	10%	<b>7%</b>	4%	7%	10%	*	*	-	*	5%	10%	0%	8%	14%	7%	-	-	*	-	-
	Female	16%	9%	<b>4%</b>	0%	9%	0%	-	*	-	0%	3%	8%	0%	4%	19%	-	4%	-	*	-	-

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**KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	0%	0%	0%	*	*	-	*	0%	6%	*	2%	9%	0%	4%	-	-	-	-
	CWD	8%	5%	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	13%	2%	0%	0%	0%	*	*	-	*	0%	7%	-	2%	9%	0%	4%	-	-	-	-
	EL	4%	4%	9%	*	0%	*	-	*	-	-	0%	*	-	9%	9%	0%	20%	-	-	-	-
	Male	20%	12%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	4%	0%	0%	0%	-	*	-	-	0%	14%	*	4%	20%	-	4%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
40	13	33%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	30	23	31	35	*	55	-	33	28	10	39
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	77%	71%	82%	77%	60%	88%	-	92%	78%	76%	86%	76%	81%	75%	79%	-
	CWD	86%	84%	75%	94%	-	100%	-	-	85%	88%	86%	-	100%	82%	91%	-
	CWOD	76%	70%	82%	75%	60%	82%	-	92%	77%	74%	-	76%	80%	74%	78%	-
	EL	81%	80%	90%	53%	-	78%	-	-	84%	70%	100%	80%	81%	78%	84%	-
	Male	75%	69%	81%	75%	60%	82%	-	100%	75%	76%	82%	74%	78%	75%	-	-
	Female	79%	73%	82%	79%	-	100%	-	89%	80%	75%	91%	78%	84%	-	79%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	78%	72%	82%	79%	*	86%	-	91%	79%	76%	85%	77%	82%	77%	79%	-
	CWD	85%	89%	75%	86%	-	*	-	-	84%	86%	85%	-	*	80%	91%	-
	CWOD	77%	70%	82%	78%	*	80%	-	91%	78%	75%	-	77%	81%	77%	77%	-
	EL	82%	*	88%	57%	-	*	-	-	87%	67%	*	81%	82%	79%	85%	-
	Male	77%	72%	81%	79%	*	80%	-	*	78%	76%	80%	77%	79%	77%	-	-
	Female	79%	72%	82%	80%	-	*	-	88%	80%	75%	91%	77%	85%	-	79%	-
<b>Mathematics</b>	All Students	76%	69%	82%	78%	*	86%	-	91%	76%	76%	85%	75%	77%	74%	79%	-
	CWD	85%	78%	75%	100%	-	*	-	-	84%	86%	85%	-	*	80%	91%	-
	CWOD	75%	68%	82%	75%	*	80%	-	91%	75%	75%	-	75%	75%	73%	77%	-
	EL	77%	*	88%	43%	-	*	-	-	80%	67%	*	75%	77%	74%	80%	-
	Male	74%	65%	81%	75%	*	80%	-	*	73%	76%	80%	73%	74%	74%	-	-
	Female	79%	72%	82%	80%	-	*	-	88%	80%	75%	91%	77%	80%	-	79%	-
<b>Science</b>	All Students	78%	78%	82%	68%	*	*	-	*	80%	76%	*	77%	92%	75%	83%	-
	CWD	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-
	CWOD	77%	77%	82%	65%	*	*	-	*	79%	74%	-	77%	92%	73%	82%	-
	EL	92%	*	100%	*	-	*	-	-	90%	*	-	92%	92%	86%	100%	-
	Male	75%	75%	82%	64%	*	*	-	-	75%	75%	*	73%	86%	75%	-	-
	Female	83%	82%	83%	75%	-	*	-	*	85%	78%	*	82%	100%	-	83%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	23%	29%	18%	23%	40%	12%	-	8%	22%	24%	14%	24%	19%	25%	21%	-
	CWD	14%	16%	25%	6%	-	0%	-	-	15%	12%	14%	-	0%	18%	9%	-
	CWOD	24%	30%	18%	25%	40%	18%	-	8%	23%	26%	-	24%	20%	26%	22%	-
	EL	19%	20%	10%	47%	-	22%	-	-	16%	30%	0%	20%	19%	22%	16%	-
	Male	25%	31%	19%	25%	40%	18%	-	0%	25%	24%	18%	26%	22%	25%	-	-
	Female	21%	27%	18%	21%	-	0%	-	11%	20%	25%	9%	22%	16%	-	21%	-
<b>Reading</b>	All Students	22%	28%	18%	21%	*	14%	-	9%	21%	24%	15%	23%	18%	23%	21%	-
	CWD	15%	11%	25%	14%	-	*	-	-	16%	14%	15%	-	*	20%	9%	-
	CWOD	23%	30%	18%	22%	*	20%	-	9%	22%	25%	-	23%	19%	23%	23%	-
	EL	18%	*	12%	43%	-	*	-	-	13%	33%	*	19%	18%	21%	15%	-
	Male	23%	28%	19%	21%	*	20%	-	*	22%	24%	20%	23%	21%	23%	-	-
	Female	21%	28%	18%	20%	-	*	-	12%	20%	25%	9%	23%	15%	-	21%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	24%	31%	18%	22%	*	14%	-	9%	24%	24%	15%	25%	23%	26%	21%	-
	CWD	15%	22%	25%	0%	-	*	-	-	16%	14%	15%	-	*	20%	9%	-
	CWOD	25%	32%	18%	25%	*	20%	-	9%	25%	25%	-	25%	25%	27%	23%	-
	EL	23%	*	12%	57%	-	*	-	-	20%	33%	*	25%	23%	26%	20%	-
	Male	26%	35%	19%	25%	*	20%	-	*	27%	24%	20%	27%	26%	26%	-	-
	Female	21%	28%	18%	20%	-	*	-	12%	20%	25%	9%	23%	20%	-	21%	-
<b>Science</b>	All Students	22%	22%	18%	32%	*	*	-	*	20%	24%	*	23%	8%	25%	17%	-
	CWD	*	*	-	*	-	*	-	-	*	*	*	-	-	*	*	-
	CWOD	23%	23%	18%	35%	*	*	-	*	21%	26%	-	23%	8%	27%	18%	-
	EL	8%	*	0%	*	-	*	-	-	10%	*	-	8%	8%	14%	0%	-
	Male	25%	25%	18%	36%	*	*	-	-	25%	25%	*	27%	14%	25%	-	-
	Female	17%	18%	17%	25%	-	*	-	*	15%	22%	*	18%	0%	-	17%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	26	12	6	5	0	0	0	3	3		
	Female	2	2	0	0	0	0	0	0	0		
	Total	28	14	6	5	0	0	0	3	3		
<b>Out-of-School Suspensions</b>												
	Male	11	6	1	2	0	0	0	2	0		
	Female	2	2	0	0	0	0	0	0	0		
	Total	13	8	1	2	0	0	0	2	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	11	4	1	4	0	0	0	2	1		7
	Female	3	0	3	0	0	0	0	0	0		0
	Total	14	4	4	4	0	0	0	2	1		7
<b>Out-of-School Suspensions</b>												
	Male	7	4	0	1	0	0	0	2	0		4
	Female	1	1	0	0	0	0	0	0	0		0
	Total	8	5	0	1	0	0	0	2	0		4
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	19	6	5	8	-8	-8	-8	-8	1	2	-8
	Female	18	6	2	8	1	-8	1	-8	3	1	-8
	Total	37	12	7	16	1	-8	1	-8	4	3	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	6.2%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.2%	5.6%	2.0%	6.5%	*	0.0%	-	0.0%	4.7%	3.8%	1.3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>75%</b>	*	82%	78%	-	*	*	75%	55%	84%	40%	82%	67%	71%	81%	-	*	-	-
	CWD	42%	33%	<b>40%</b>	*	-	43%	-	-	-	*	*	43%	40%	-	-	33%	*	-	-	-	-
	CWOD	70%	57%	<b>82%</b>	*	82%	88%	-	*	*	83%	59%	92%	-	82%	67%	78%	87%	-	*	-	-
	EL	54%	50%	<b>67%</b>	-	*	*	-	*	-	*	60%	*	-	67%	67%	67%	*	-	*	-	-
	Male	64%	52%	<b>71%</b>	*	89%	72%	-	*	*	67%	58%	77%	33%	78%	67%	71%	-	-	*	-	-
	Female	70%	58%	<b>81%</b>	*	75%	86%	-	*	-	*	50%	95%	*	87%	*	-	81%	-	*	-	-
Mathematics	All Students	61%	44%	<b>68%</b>	*	65%	73%	-	*	*	75%	30%	85%	50%	71%	56%	67%	70%	-	*	-	-
	CWD	40%	34%	<b>50%</b>	*	-	57%	-	-	-	*	*	57%	50%	-	-	50%	*	-	-	-	-
	CWOD	64%	45%	<b>71%</b>	*	65%	77%	-	*	*	83%	29%	90%	-	71%	56%	70%	74%	-	*	-	-
	EL	51%	43%	<b>56%</b>	-	*	*	-	*	-	*	20%	*	-	56%	56%	67%	*	-	*	-	-
	Male	63%	46%	<b>67%</b>	*	67%	74%	-	*	*	67%	33%	81%	50%	70%	67%	67%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>70%</b>	*	63%	71%	-	*	-	*	25%	89%	*	74%	*	-	70%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>82%</b>	70%	76%	83%	-	*	*	100%	67%	87%	50%	85%	86%	81%	83%	-	*	-	-
	CWD	34%	28%	<b>50%</b>	-	*	67%	-	-	-	-	*	60%	50%	-	-	50%	*	-	-	-	-
	CWOD	66%	51%	<b>85%</b>	70%	87%	86%	-	*	*	100%	72%	89%	-	85%	86%	85%	86%	-	*	-	-
	EL	48%	43%	<b>86%</b>	-	-	83%	-	*	-	-	*	*	-	86%	86%	83%	*	-	-	-	-
	Male	59%	46%	<b>81%</b>	67%	75%	82%	-	*	*	*	57%	90%	50%	85%	83%	81%	-	-	-	-	-
	Female	66%	52%	<b>83%</b>	*	78%	86%	-	-	-	*	86%	83%	*	86%	*	-	83%	-	*	-	-
Mathematics	All Students	58%	41%	<b>83%</b>	50%	71%	94%	-	*	*	80%	62%	90%	63%	85%	100%	85%	80%	-	*	-	-
	CWD	35%	30%	<b>63%</b>	-	*	83%	-	-	-	-	*	80%	63%	-	-	67%	*	-	-	-	-
	CWOD	62%	43%	<b>85%</b>	50%	80%	95%	-	*	*	80%	67%	91%	-	85%	100%	87%	82%	-	*	-	-
	EL	46%	38%	<b>100%</b>	-	-	100%	-	*	-	-	*	*	-	100%	100%	100%	*	-	-	-	-
	Male	61%	44%	<b>85%</b>	50%	75%	94%	-	*	*	*	57%	95%	67%	87%	100%	85%	-	-	-	-	-
	Female	56%	38%	<b>80%</b>	*	67%	93%	-	-	-	*	71%	83%	*	82%	*	-	80%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>88%</b>	78%	77%	93%	-	100%	-	*	88%	88%	58%	94%	92%	90%	85%	-	*	*	*
	CWD	41%	34%	<b>58%</b>	*	*	86%	-	-	-	*	*	67%	58%	-	*	60%	57%	-	-	*	*
	CWOD	77%	65%	<b>94%</b>	88%	91%	94%	-	100%	-	*	96%	92%	-	94%	100%	94%	93%	-	*	-	*
	EL	61%	57%	<b>92%</b>	*	100%	*	-	*	-	-	100%	86%	*	100%	92%	100%	*	-	-	-	-
	Male	69%	58%	<b>90%</b>	*	78%	96%	-	*	-	*	92%	89%	60%	94%	100%	90%	-	-	-	-	*
	Female	76%	65%	<b>85%</b>	83%	*	89%	-	*	-	*	85%	86%	57%	93%	*	-	85%	-	*	*	-
Mathematics	All Students	69%	51%	<b>85%</b>	67%	69%	93%	-	100%	-	*	78%	90%	64%	90%	85%	93%	76%	-	*	*	*
	CWD	47%	36%	<b>64%</b>	*	*	67%	-	-	-	*	*	80%	64%	-	*	71%	57%	-	-	*	*
	CWOD	73%	52%	<b>90%</b>	63%	73%	100%	-	100%	-	*	87%	92%	-	90%	91%	97%	81%	-	*	-	*
	EL	59%	50%	<b>85%</b>	*	80%	*	-	*	-	-	83%	86%	*	91%	85%	90%	*	-	-	-	-
	Male	70%	51%	<b>93%</b>	*	89%	96%	-	*	-	*	86%	96%	71%	97%	90%	93%	-	-	-	-	*
	Female	69%	50%	<b>76%</b>	67%	*	89%	-	*	-	*	69%	80%	57%	81%	*	-	76%	-	*	*	-
Science	All Students	61%	44%	<b>84%</b>	56%	69%	95%	-	100%	-	*	81%	85%	50%	90%	92%	88%	79%	-	*	*	*
	CWD	36%	26%	<b>50%</b>	*	*	71%	-	-	-	*	*	56%	50%	-	*	60%	43%	-	-	*	*
	CWOD	65%	46%	<b>90%</b>	63%	82%	100%	-	100%	-	*	87%	92%	-	90%	100%	91%	88%	-	*	-	*
	EL	43%	37%	<b>92%</b>	*	100%	*	-	*	-	-	100%	86%	*	100%	92%	100%	*	-	-	-	-
	Male	63%	46%	<b>88%</b>	*	78%	100%	-	*	-	*	92%	85%	60%	91%	100%	88%	-	-	-	-	*
	Female	59%	41%	<b>79%</b>	67%	*	89%	-	*	-	*	69%	85%	43%	88%	*	-	79%	-	*	*	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>89%</b>	78%	86%	91%	*	86%	*	*	77%	93%	50%	94%	86%	82%	96%	-	*	-	-
	CWD	29%	29%	<b>50%</b>	*	*	80%	-	-	-	-	*	57%	50%	-	*	38%	*	-	-	-	-
	CWOD	66%	60%	<b>94%</b>	88%	100%	93%	*	86%	*	*	84%	97%	-	94%	100%	92%	95%	-	*	-	-
	EL	40%	48%	<b>86%</b>	-	*	*	-	*	-	-	*	*	*	100%	86%	*	*	-	-	-	-
	Male	58%	52%	<b>82%</b>	*	67%	83%	*	*	*	*	67%	88%	38%	92%	*	82%	-	-	-	-	-
	Female	65%	63%	<b>96%</b>	80%	100%	100%	-	*	-	-	90%	97%	*	95%	*	-	96%	-	*	-	-

Texas Education Agency  
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BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>93%</b>	78%	86%	98%	*	100%	*	*	86%	96%	60%	98%	71%	91%	96%	-	*	-	-	
	CWD	40%	37%	<b>60%</b>	*	*	80%	-	-	-	-	*	71%	60%	-	*	50%	*	-	-	-	-	
	CWOD	70%	62%	<b>98%</b>	88%	94%	100%	*	100%	*	*	95%	98%	-	98%	100%	100%	96%	-	*	-	-	
	EL	51%	54%	<b>71%</b>	-	*	*	-	*	-	-	*	*	*	100%	71%	*	*	-	-	-	-	-
	Male	68%	61%	<b>91%</b>	*	78%	95%	*	*	*	*	82%	94%	50%	100%	*	91%	-	-	-	-	-	-
	Female	66%	58%	<b>96%</b>	80%	92%	100%	-	*	-	*	91%	97%	*	96%	*	-	96%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>46%</b>	*	35%	53%	-	*	*	50%	20%	58%	20%	51%	33%	34%	63%	-	*	-	-	
	CWD	23%	18%	<b>20%</b>	*	-	14%	-	-	-	*	*	29%	20%	-	-	0%	*	-	-	-	-	
	CWOD	40%	26%	<b>51%</b>	*	35%	64%	-	*	*	50%	24%	63%	-	51%	33%	41%	65%	-	*	-	-	
	EL	24%	22%	<b>33%</b>	-	*	*	-	*	-	*	20%	*	-	33%	33%	33%	*	-	-	*	-	-
	Male	36%	24%	<b>34%</b>	*	33%	39%	-	*	*	33%	17%	42%	0%	41%	33%	34%	-	-	-	*	-	-
	Female	40%	27%	<b>63%</b>	*	38%	71%	-	*	-	*	25%	79%	*	65%	*	-	63%	-	-	*	-	-
Mathematics	All Students	30%	18%	<b>36%</b>	*	29%	42%	-	*	*	25%	10%	48%	10%	41%	22%	38%	33%	-	*	-	-	
	CWD	21%	18%	<b>10%</b>	*	-	14%	-	-	-	*	*	0%	10%	-	-	17%	*	-	-	-	-	
	CWOD	31%	18%	<b>41%</b>	*	29%	50%	-	*	*	33%	6%	56%	-	41%	22%	42%	39%	-	*	-	-	
	EL	20%	16%	<b>22%</b>	-	*	*	-	*	-	*	0%	*	-	22%	22%	33%	33%	*	-	*	-	-
	Male	33%	20%	<b>38%</b>	*	33%	47%	-	*	*	17%	8%	52%	17%	42%	33%	38%	-	-	-	*	-	-
	Female	27%	15%	<b>33%</b>	*	25%	36%	-	*	-	*	13%	42%	*	39%	*	-	33%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>69%</b>	50%	59%	73%	-	*	*	80%	48%	76%	38%	72%	57%	66%	73%	-	*	-	-	
	CWD	20%	16%	<b>38%</b>	-	*	50%	-	-	-	-	*	40%	38%	-	-	33%	*	-	-	-	-	
	CWOD	38%	25%	<b>72%</b>	50%	67%	76%	-	*	*	80%	50%	79%	-	72%	57%	70%	75%	-	*	-	-	
	EL	22%	18%	<b>57%</b>	-	-	50%	-	*	-	-	*	*	-	57%	57%	50%	*	-	-	-	-	
	Male	34%	22%	<b>66%</b>	50%	63%	68%	-	*	*	*	43%	74%	33%	70%	50%	66%	-	-	-	-	-	
	Female	38%	26%	<b>73%</b>	*	56%	86%	-	-	-	*	57%	78%	*	75%	*	-	73%	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>51%</b>	10%	47%	56%	-	*	*	60%	33%	56%	25%	53%	57%	60%	33%	-	*	-	-	
	CWD	22%	15%	<b>25%</b>	-	*	33%	-	-	-	-	*	20%	25%	-	-	33%	*	-	-	-	-	
	CWOD	37%	21%	<b>53%</b>	10%	53%	60%	-	*	*	60%	33%	60%	-	53%	57%	64%	36%	-	*	-	-	
	EL	23%	17%	<b>57%</b>	-	-	50%	-	*	-	-	*	*	-	57%	57%	50%	*	-	-	-	-	
	Male	38%	23%	<b>60%</b>	17%	63%	65%	-	*	*	*	43%	67%	33%	64%	50%	60%	-	-	-	-	-	
	Female	32%	17%	<b>33%</b>	*	33%	36%	-	-	-	*	14%	39%	*	36%	*	-	33%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>64%</b>	11%	62%	74%	-	83%	-	*	46%	73%	33%	69%	83%	73%	53%	-	*	*	*	
	CWD	22%	19%	<b>33%</b>	*	*	43%	-	-	-	*	*	44%	33%	-	*	60%	14%	-	-	*	*	
	CWOD	49%	35%	<b>69%</b>	13%	73%	80%	-	83%	-	*	52%	79%	-	69%	91%	74%	63%	-	*	-	*	
	EL	30%	29%	<b>83%</b>	*	80%	*	-	*	-	-	80%	86%	*	91%	83%	89%	*	-	-	-	-	
	Male	42%	30%	<b>73%</b>	*	67%	83%	-	*	-	*	62%	78%	60%	74%	89%	73%	-	-	-	-	-	*
	Female	49%	37%	<b>53%</b>	17%	*	63%	-	*	-	*	31%	67%	14%	63%	*	-	53%	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	53%	0%	46%	63%	-	83%	-	*	44%	58%	21%	61%	77%	69%	33%	-	*	*	*
	CWD	24%	19%	21%	*	*	22%	-	-	-	*	*	30%	21%	-	*	43%	0%	-	-	*	*
	CWOD	46%	27%	61%	0%	55%	74%	-	83%	-	*	52%	66%	-	61%	91%	74%	42%	-	*	-	*
	EL	30%	25%	77%	*	80%	*	-	*	-	-	83%	71%	*	91%	77%	90%	*	-	-	-	-
	Male	45%	29%	69%	*	56%	80%	-	*	-	*	64%	71%	43%	74%	90%	69%	-	-	-	-	*
	Female	42%	24%	33%	0%	*	39%	-	*	-	*	23%	40%	0%	42%	*	-	33%	-	*	*	-
Science	All Students	30%	17%	60%	11%	46%	71%	-	100%	-	*	58%	62%	33%	66%	83%	78%	39%	-	*	*	*
	CWD	20%	16%	33%	*	*	43%	-	-	-	*	*	33%	33%	-	*	60%	14%	-	-	*	*
	CWOD	32%	17%	66%	13%	55%	76%	-	100%	-	*	61%	68%	-	66%	91%	80%	46%	-	*	-	*
	EL	14%	13%	83%	*	80%	*	-	*	-	-	100%	71%	*	91%	83%	100%	*	-	-	-	-
	Male	34%	19%	78%	*	56%	91%	-	*	-	*	69%	81%	60%	80%	100%	78%	-	-	-	-	*
	Female	27%	14%	39%	0%	*	44%	-	*	-	*	46%	35%	14%	46%	*	-	39%	-	*	*	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	73%	56%	77%	72%	*	86%	*	*	45%	81%	40%	77%	71%	67%	78%	-	*	-	-
	CWD	16%	17%	40%	*	*	60%	-	-	-	-	*	43%	40%	-	*	25%	*	-	-	-	-
	CWOD	34%	29%	77%	63%	89%	74%	*	86%	*	*	47%	85%	-	77%	80%	76%	77%	-	*	-	-
	EL	13%	17%	71%	-	*	*	-	*	-	-	*	*	*	80%	71%	*	*	-	-	-	-
	Male	30%	25%	67%	*	67%	65%	*	*	*	*	42%	76%	25%	76%	*	67%	-	-	-	-	-
	Female	34%	30%	78%	60%	85%	79%	-	*	-	-	50%	86%	*	77%	*	-	78%	-	*	-	-
Mathematics	All Students	35%	28%	67%	33%	64%	70%	*	100%	*	*	45%	74%	30%	72%	57%	59%	74%	-	*	-	-
	CWD	19%	19%	30%	*	*	40%	-	-	-	-	*	43%	30%	-	*	25%	*	-	-	-	-
	CWOD	37%	29%	72%	38%	72%	73%	*	100%	*	*	53%	77%	-	72%	80%	67%	76%	-	*	-	-
	EL	18%	22%	57%	-	*	*	-	*	-	-	*	*	*	80%	57%	*	*	-	-	-	-
	Male	37%	30%	59%	*	56%	64%	*	*	*	*	45%	64%	25%	67%	*	59%	-	-	-	-	-
	Female	33%	25%	74%	60%	69%	75%	-	*	-	-	*	45%	83%	*	76%	*	-	74%	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	29%	*	29%	34%	-	*	*	25%	15%	36%	10%	33%	22%	24%	37%	-	*	-	-
	CWD	7%	4%	10%	*	-	14%	-	-	-	*	*	14%	10%	-	-	0%	*	-	-	-	-
	CWOD	21%	13%	33%	*	29%	40%	-	*	*	33%	18%	39%	-	33%	22%	28%	39%	-	*	-	-
	EL	11%	10%	22%	-	*	*	-	*	-	*	20%	*	-	22%	22%	33%	*	-	*	-	-
	Male	17%	12%	24%	*	22%	28%	-	*	*	17%	17%	27%	0%	28%	33%	24%	-	-	*	-	-
	Female	20%	12%	37%	*	38%	43%	-	*	-	*	13%	47%	*	39%	*	-	37%	-	*	-	-
Mathematics	All Students	14%	7%	20%	*	18%	24%	-	*	*	13%	5%	26%	0%	23%	11%	23%	15%	-	*	-	-
	CWD	7%	3%	0%	*	-	0%	-	-	-	*	*	0%	0%	-	-	0%	*	-	-	-	-
	CWOD	15%	7%	23%	*	18%	31%	-	*	*	17%	6%	31%	-	23%	11%	27%	17%	-	*	-	-
	EL	8%	6%	11%	-	*	*	-	*	-	*	0%	*	-	11%	11%	17%	*	-	*	-	-
	Male	16%	8%	23%	*	22%	32%	-	*	*	0%	0%	33%	0%	27%	17%	23%	-	-	*	-	-
	Female	12%	5%	15%	*	13%	14%	-	*	-	*	13%	16%	*	17%	*	-	15%	-	*	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	31%	10%	24%	38%	-	*	*	20%	10%	39%	13%	33%	43%	32%	30%	-	*	-	-
	CWD	6%	4%	13%	-	*	17%	-	-	-	-	*	20%	13%	-	-	17%	*	-	-	-	-
	CWOD	19%	11%	33%	10%	27%	40%	-	*	*	20%	11%	40%	-	33%	43%	34%	32%	-	*	-	-
	EL	8%	6%	43%	-	-	33%	-	*	-	-	*	*	-	43%	43%	50%	*	-	-	-	-
	Male	16%	10%	32%	17%	25%	35%	-	*	*	*	14%	38%	17%	34%	50%	32%	-	-	-	-	-
	Female	19%	11%	30%	*	22%	43%	-	-	-	*	0%	39%	*	32%	*	-	30%	-	*	-	-
Mathematics	All Students	21%	10%	33%	10%	18%	38%	-	*	*	40%	19%	37%	25%	33%	29%	38%	23%	-	*	-	-
	CWD	9%	5%	25%	-	*	33%	-	-	-	-	*	20%	25%	-	-	33%	*	-	-	-	-
	CWOD	23%	11%	33%	10%	20%	38%	-	*	*	40%	17%	39%	-	33%	29%	38%	25%	-	*	-	-
	EL	11%	8%	29%	-	-	17%	-	*	-	-	*	*	-	29%	29%	33%	*	-	-	-	-
	Male	23%	13%	38%	17%	13%	41%	-	*	*	*	29%	41%	33%	38%	33%	38%	-	-	-	-	-
	Female	18%	8%	23%	*	22%	29%	-	-	-	*	0%	30%	*	25%	*	-	23%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	47%	0%	23%	62%	-	67%	-	*	31%	56%	33%	50%	50%	53%	41%	-	*	*	*
	CWD	8%	8%	33%	*	*	43%	-	-	-	*	*	44%	33%	-	*	60%	14%	-	-	*	*
	CWOD	33%	22%	50%	0%	27%	66%	-	67%	-	*	35%	59%	-	50%	55%	51%	48%	-	*	-	*
	EL	15%	16%	50%	*	60%	*	-	*	-	-	60%	43%	*	55%	50%	56%	*	-	-	-	-
	Male	27%	18%	53%	*	22%	70%	-	*	-	*	31%	63%	60%	51%	56%	53%	-	-	-	-	*
	Female	32%	22%	41%	0%	*	53%	-	*	-	*	31%	48%	14%	48%	*	-	41%	-	*	*	*
Mathematics	All Students	24%	12%	39%	0%	31%	44%	-	67%	-	*	22%	48%	21%	43%	54%	45%	30%	-	*	*	*
	CWD	9%	7%	21%	*	*	22%	-	-	-	*	*	30%	21%	-	*	43%	0%	-	-	*	*
	CWOD	26%	13%	43%	0%	36%	50%	-	67%	-	*	26%	53%	-	43%	64%	46%	38%	-	*	-	*
	EL	14%	12%	54%	*	60%	*	-	*	-	-	33%	71%	*	64%	54%	60%	*	-	-	-	-
	Male	25%	13%	45%	*	33%	48%	-	*	-	*	21%	57%	43%	46%	60%	45%	-	-	-	-	*
	Female	23%	11%	30%	0%	*	39%	-	*	-	*	23%	35%	0%	38%	*	-	30%	-	*	*	*
Science	All Students	12%	5%	30%	0%	15%	39%	-	33%	-	*	19%	36%	25%	31%	33%	38%	21%	-	*	*	*
	CWD	6%	3%	25%	*	*	29%	-	-	-	*	*	33%	25%	-	*	60%	0%	-	-	*	*
	CWOD	13%	6%	31%	0%	18%	41%	-	33%	-	*	22%	37%	-	31%	36%	34%	27%	-	*	-	*
	EL	4%	3%	33%	*	40%	*	-	*	-	-	20%	43%	*	36%	33%	44%	*	-	-	-	-
	Male	14%	6%	38%	*	22%	48%	-	*	-	*	15%	48%	60%	34%	44%	38%	-	-	-	-	*
	Female	10%	4%	21%	0%	*	28%	-	*	-	*	23%	20%	0%	27%	*	-	21%	-	*	*	*
<b>Grade 6</b>																						
Reading	All Students	14%	11%	44%	0%	64%	45%	*	57%	*	*	41%	45%	20%	47%	29%	36%	52%	-	*	-	-
	CWD	6%	5%	20%	*	*	40%	-	-	-	-	*	14%	20%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	47%	0%	78%	45%	*	57%	*	*	42%	48%	-	47%	40%	43%	50%	-	*	-	-
	EL	4%	5%	29%	-	*	*	-	*	-	-	*	*	*	40%	29%	*	*	-	-	-	-
	Male	13%	10%	36%	*	44%	35%	*	*	*	*	33%	36%	0%	43%	*	36%	-	-	-	-	-
	Female	16%	13%	52%	0%	77%	54%	-	*	-	-	50%	53%	*	50%	*	-	52%	-	*	-	-

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BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	51%	11%	55%	54%	*	71%	*	*	41%	54%	30%	53%	29%	45%	55%	-	*	-	-
	CWD	7%	5%	30%	*	*	40%	-	-	-	-	*	43%	30%	-	*	25%	*	-	-	-	-
	CWOD	16%	11%	53%	13%	61%	56%	*	71%	*	*	47%	55%	-	53%	40%	50%	56%	-	*	-	-
	EL	5%	7%	29%	-	*	*	-	*	-	-	*	*	*	40%	29%	*	*	-	-	-	-
	Male	16%	12%	45%	*	44%	50%	*	*	*	*	36%	48%	25%	50%	*	45%	-	-	-	-	-
	Female	13%	9%	55%	20%	62%	58%	-	*	-	*	45%	58%	*	56%	*	-	55%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	84%	63%	77%	89%	*	98%	75%	80%	71%	89%	54%	88%	82%	83%	84%	-	55%	*	67%
	CWD	38%	30%	54%	14%	22%	69%	-	-	-	50%	32%	64%	54%	-	25%	53%	57%	-	-	*	*
	CWOD	71%	60%	88%	68%	84%	93%	*	98%	75%	89%	77%	93%	-	88%	88%	88%	88%	-	55%	-	*
	EL	47%	46%	82%	*	69%	87%	-	100%	-	*	79%	84%	25%	88%	82%	85%	74%	-	*	-	-
	Male	65%	54%	83%	55%	77%	89%	*	100%	75%	79%	70%	89%	53%	88%	85%	83%	-	-	*	-	67%
	Female	69%	59%	84%	70%	76%	91%	-	95%	-	82%	72%	89%	57%	88%	74%	-	84%	-	44%	*	-
Reading	All Students	68%	60%	84%	69%	81%	87%	*	94%	*	85%	73%	88%	50%	89%	83%	81%	88%	-	80%	*	*
	CWD	35%	29%	50%	*	13%	68%	-	-	-	*	33%	57%	50%	-	*	44%	60%	-	-	*	*
	CWOD	72%	63%	89%	76%	90%	90%	*	94%	*	94%	79%	93%	-	89%	88%	87%	91%	-	80%	-	*
	EL	46%	47%	83%	*	75%	85%	-	100%	-	*	81%	84%	*	88%	83%	84%	80%	-	*	-	-
	Male	63%	55%	81%	60%	77%	84%	*	100%	*	85%	69%	86%	44%	87%	84%	81%	-	-	*	-	*
	Female	72%	65%	88%	76%	85%	92%	-	88%	-	86%	79%	91%	60%	91%	80%	-	88%	-	*	*	-
Mathematics	All Students	65%	52%	83%	59%	74%	91%	*	100%	*	81%	66%	91%	60%	87%	78%	84%	82%	-	40%	*	*
	CWD	39%	31%	60%	*	38%	70%	-	-	-	*	31%	72%	60%	-	*	59%	60%	-	-	*	*
	CWOD	68%	54%	87%	62%	79%	94%	*	100%	*	88%	71%	93%	-	87%	84%	89%	85%	-	40%	-	*
	EL	49%	44%	78%	*	50%	86%	-	100%	-	*	71%	84%	*	84%	78%	81%	70%	-	*	-	-
	Male	65%	52%	84%	53%	77%	91%	*	100%	*	77%	65%	92%	59%	89%	81%	84%	-	-	*	-	*
	Female	65%	52%	82%	65%	71%	90%	-	100%	-	88%	67%	89%	60%	85%	70%	-	82%	-	*	*	-
Science	All Students	70%	59%	84%	56%	69%	95%	-	100%	-	*	81%	85%	50%	90%	92%	88%	79%	-	*	*	*
	CWD	42%	32%	50%	*	*	71%	-	-	-	*	*	56%	50%	-	*	60%	43%	-	-	*	*
	CWOD	74%	62%	90%	63%	82%	100%	-	100%	-	*	87%	92%	-	90%	100%	91%	88%	-	*	-	*
	EL	47%	44%	92%	*	100%	*	-	*	-	-	100%	86%	*	100%	92%	100%	*	-	-	-	-
	Male	70%	59%	88%	*	78%	100%	-	*	-	*	92%	85%	60%	91%	100%	88%	-	-	-	-	*
	Female	71%	60%	79%	67%	*	89%	-	*	-	*	69%	85%	43%	88%	*	-	79%	-	*	*	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	59%	23%	53%	65%	*	90%	50%	53%	40%	66%	28%	63%	63%	61%	56%	-	27%	*	50%
	CWD	21%	16%	28%	0%	11%	34%	-	-	-	40%	18%	32%	28%	-	13%	32%	22%	-	-	*	*
	CWOD	44%	33%	63%	26%	59%	70%	*	90%	50%	57%	44%	72%	-	63%	68%	66%	60%	-	27%	-	*
	EL	20%	19%	63%	*	45%	67%	-	95%	-	*	63%	62%	13%	68%	63%	68%	48%	-	*	-	-
	Male	40%	30%	61%	21%	54%	68%	*	96%	50%	43%	44%	68%	32%	66%	68%	61%	-	-	*	-	50%
	Female	42%	32%	56%	25%	51%	60%	-	84%	-	71%	34%	65%	22%	60%	48%	-	56%	-	22%	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>64%</b>	38%	59%	69%	*	83%	*	60%	40%	73%	33%	68%	63%	61%	68%	-	40%	*	*
	CWD	20%	17%	<b>33%</b>	*	13%	40%	-	-	-	*	17%	39%	33%	-	*	28%	40%	-	-	*	*
	CWOD	47%	38%	<b>68%</b>	41%	66%	74%	*	83%	*	63%	44%	78%	-	68%	66%	66%	71%	-	40%	-	*
	EL	20%	21%	<b>63%</b>	*	42%	69%	-	88%	-	*	56%	68%	*	66%	63%	64%	60%	-	*	-	-
	Male	40%	32%	<b>61%</b>	33%	57%	65%	*	90%	*	46%	41%	69%	28%	66%	64%	61%	-	-	*	-	*
	Female	48%	41%	<b>68%</b>	41%	62%	75%	-	75%	-	86%	39%	79%	40%	71%	60%	-	68%	-	*	*	-
Mathematics	All Students	37%	24%	<b>53%</b>	13%	48%	59%	*	94%	*	48%	34%	60%	21%	58%	56%	57%	47%	-	20%	*	*
	CWD	21%	16%	<b>21%</b>	*	13%	26%	-	-	-	*	15%	24%	21%	-	*	30%	7%	-	-	*	*
	CWOD	39%	25%	<b>58%</b>	14%	52%	65%	*	94%	*	53%	38%	66%	-	58%	63%	62%	52%	-	20%	-	*
	EL	20%	17%	<b>56%</b>	*	33%	57%	-	100%	-	*	59%	53%	*	63%	56%	62%	40%	-	*	-	-
	Male	37%	26%	<b>57%</b>	7%	51%	65%	*	100%	*	38%	41%	64%	30%	62%	62%	57%	-	-	*	-	*
	Female	36%	23%	<b>47%</b>	18%	44%	50%	-	88%	-	63%	26%	56%	7%	52%	40%	-	47%	-	*	*	-
Science	All Students	43%	32%	<b>60%</b>	11%	46%	71%	-	100%	-	*	58%	62%	33%	66%	83%	78%	39%	-	*	*	*
	CWD	22%	16%	<b>33%</b>	*	*	43%	-	-	-	*	*	33%	33%	-	*	60%	14%	-	-	*	*
	CWOD	46%	34%	<b>66%</b>	13%	55%	76%	-	100%	-	*	61%	68%	-	66%	91%	80%	46%	-	*	-	*
	EL	17%	17%	<b>83%</b>	*	80%	*	-	*	-	-	100%	71%	*	91%	83%	100%	*	-	-	-	-
	Male	44%	32%	<b>78%</b>	*	56%	91%	-	*	-	*	69%	81%	60%	80%	100%	78%	-	-	-	-	*
	Female	42%	32%	<b>39%</b>	0%	*	44%	-	*	-	*	46%	35%	14%	46%	*	-	39%	-	*	*	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>37%</b>	4%	33%	43%	*	60%	25%	31%	23%	42%	20%	39%	35%	37%	36%	-	27%	*	33%
	CWD	7%	5%	<b>20%</b>	0%	6%	25%	-	-	-	30%	7%	26%	20%	-	0%	25%	14%	-	-	*	*
	CWOD	19%	13%	<b>39%</b>	5%	37%	46%	*	60%	25%	31%	25%	45%	-	39%	39%	39%	39%	-	27%	-	*
	EL	7%	7%	<b>35%</b>	*	28%	27%	-	63%	-	*	29%	40%	0%	39%	35%	42%	17%	-	*	-	-
	Male	17%	11%	<b>37%</b>	6%	28%	43%	*	78%	25%	21%	22%	43%	25%	39%	42%	37%	-	-	*	-	33%
	Female	19%	12%	<b>36%</b>	3%	39%	42%	-	37%	-	47%	24%	41%	14%	39%	17%	-	36%	-	22%	*	-
Reading	All Students	18%	14%	<b>38%</b>	3%	38%	45%	*	61%	*	30%	25%	44%	20%	41%	37%	36%	42%	-	40%	*	*
	CWD	6%	5%	<b>20%</b>	*	0%	28%	-	-	-	*	8%	25%	20%	-	*	16%	27%	-	-	*	*
	CWOD	20%	15%	<b>41%</b>	3%	43%	48%	*	61%	*	31%	27%	46%	-	41%	41%	39%	43%	-	40%	-	*
	EL	7%	7%	<b>37%</b>	*	25%	31%	-	63%	-	*	38%	37%	*	41%	37%	44%	20%	-	*	-	-
	Male	16%	12%	<b>36%</b>	7%	29%	42%	*	80%	*	23%	24%	41%	16%	39%	44%	36%	-	-	*	-	*
	Female	21%	16%	<b>42%</b>	0%	47%	49%	-	38%	-	43%	26%	47%	27%	43%	20%	-	42%	-	*	*	-
Mathematics	All Students	17%	9%	<b>37%</b>	6%	32%	41%	*	67%	*	29%	22%	42%	19%	39%	33%	38%	34%	-	20%	*	*
	CWD	8%	5%	<b>19%</b>	*	13%	22%	-	-	-	*	8%	24%	19%	-	*	26%	7%	-	-	*	*
	CWOD	18%	10%	<b>39%</b>	7%	34%	45%	*	67%	*	29%	25%	45%	-	39%	38%	40%	38%	-	20%	-	*
	EL	8%	7%	<b>33%</b>	*	25%	21%	-	75%	-	*	24%	42%	*	38%	33%	38%	20%	-	*	-	-
	Male	18%	10%	<b>38%</b>	7%	29%	43%	*	90%	*	15%	22%	45%	26%	40%	38%	38%	-	-	*	-	*
	Female	16%	9%	<b>34%</b>	6%	35%	39%	-	38%	-	50%	23%	39%	7%	38%	20%	-	34%	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>30%</b>	0%	15%	39%	-	33%	-	*	19%	36%	25%	31%	33%	38%	21%	-	*	*	*
	CWD	8%	5%	<b>25%</b>	*	*	29%	-	-	-	*	*	33%	25%	-	*	60%	0%	-	-	*	*
	CWOD	20%	13%	<b>31%</b>	0%	18%	41%	-	33%	-	*	22%	37%	-	31%	36%	34%	27%	-	*	-	*
	EL	4%	4%	<b>33%</b>	*	40%	*	-	*	-	-	20%	43%	*	36%	33%	44%	*	-	-	-	-
	Male	20%	12%	<b>38%</b>	*	22%	48%	-	*	-	*	15%	48%	60%	34%	44%	38%	-	-	-	-	*
	Female	18%	12%	<b>21%</b>	0%	*	28%	-	*	-	*	23%	20%	0%	27%	*	-	21%	-	-	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
60	17	28%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	60	30	54	66	*	83	50	55	45	34	60
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	91%	91%	85%	92%	*	95%	100%	94%	90%	91%	83%	92%	97%	90%	92%	-
	CWD	83%	58%	72%	90%	-	-	-	100%	69%	92%	83%	-	90%	84%	82%	-
	CWOD	92%	97%	87%	93%	*	95%	100%	92%	94%	91%	-	92%	97%	91%	93%	-
	EL	97%	*	94%	97%	-	100%	-	*	93%	100%	90%	97%	97%	95%	100%	-
	Male	90%	89%	82%	91%	*	100%	100%	100%	89%	90%	84%	91%	95%	90%	-	-
	Female	92%	93%	88%	95%	-	90%	-	85%	90%	93%	82%	93%	100%	-	92%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	91%	91%	85%	93%	*	95%	*	91%	90%	91%	84%	92%	97%	90%	93%	-
	CWD	84%	60%	73%	90%	-	-	-	*	72%	90%	84%	-	*	84%	83%	-
	CWOD	92%	97%	87%	94%	*	95%	*	89%	94%	92%	-	92%	97%	91%	94%	-
	EL	97%	*	92%	100%	-	100%	-	*	94%	100%	*	97%	97%	96%	100%	-
	Male	90%	88%	81%	91%	*	100%	*	100%	90%	90%	84%	91%	96%	90%	-	-
	Female	93%	94%	89%	96%	-	89%	-	78%	90%	93%	83%	94%	100%	-	93%	-
<b>Mathematics</b>	All Students	91%	91%	85%	93%	*	95%	*	95%	90%	92%	86%	92%	97%	90%	93%	-
	CWD	86%	60%	73%	93%	-	-	-	*	72%	94%	86%	-	*	87%	83%	-
	CWOD	92%	97%	87%	93%	*	95%	*	94%	94%	92%	-	92%	97%	91%	94%	-
	EL	97%	*	92%	100%	-	100%	-	*	94%	100%	*	97%	97%	96%	100%	-
	Male	90%	88%	81%	92%	*	100%	*	100%	88%	91%	87%	91%	96%	90%	-	-
	Female	93%	94%	89%	95%	-	89%	-	89%	93%	92%	83%	94%	100%	-	93%	-
<b>Science</b>	All Students	88%	90%	81%	87%	-	100%	-	*	87%	89%	75%	91%	92%	89%	87%	-
	CWD	75%	*	*	78%	-	-	-	*	50%	90%	75%	-	*	71%	78%	-
	CWOD	91%	100%	85%	89%	-	100%	-	*	96%	88%	-	91%	100%	92%	90%	-
	EL	92%	*	100%	*	-	*	-	-	83%	100%	*	100%	92%	90%	*	-
	Male	89%	*	90%	85%	-	*	-	*	93%	87%	71%	92%	90%	89%	-	-
	Female	87%	86%	67%	90%	-	*	-	*	81%	91%	78%	90%	*	-	87%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	9%	9%	15%	8%	*	5%	0%	6%	10%	9%	17%	8%	3%	10%	8%	-
	CWD	17%	42%	28%	10%	-	-	-	0%	31%	8%	17%	-	10%	16%	18%	-
	CWOD	8%	3%	13%	7%	*	5%	0%	8%	6%	9%	-	8%	3%	9%	7%	-
	EL	3%	*	6%	3%	-	0%	-	*	7%	0%	10%	3%	3%	5%	0%	-
	Male	10%	11%	18%	9%	*	0%	0%	0%	11%	10%	16%	9%	5%	10%	-	-
	Female	8%	7%	12%	5%	-	10%	-	15%	10%	7%	18%	7%	0%	-	8%	-
<b>Reading</b>	All Students	9%	9%	15%	7%	*	5%	*	9%	10%	9%	16%	8%	3%	10%	7%	-
	CWD	16%	40%	27%	10%	-	-	-	*	28%	10%	16%	-	*	16%	17%	-
	CWOD	8%	3%	13%	6%	*	5%	*	11%	6%	8%	-	8%	3%	9%	6%	-
	EL	3%	*	8%	0%	-	0%	-	*	6%	0%	*	3%	3%	4%	0%	-
	Male	10%	12%	19%	9%	*	0%	*	0%	10%	10%	16%	9%	4%	10%	-	-
	Female	7%	6%	11%	4%	-	11%	-	22%	10%	7%	17%	6%	0%	-	7%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	9%	9%	15%	7%	*	5%	*	5%	10%	8%	14%	8%	3%	10%	7%	-
	CWD	14%	40%	27%	7%	-	-	-	*	28%	6%	14%	-	*	13%	17%	-
	CWOD	8%	3%	13%	7%	*	5%	*	6%	6%	8%	-	8%	3%	9%	6%	-
	EL	3%	*	8%	0%	-	0%	-	*	6%	0%	*	3%	3%	4%	0%	-
	Male	10%	12%	19%	8%	*	0%	*	0%	12%	9%	13%	9%	4%	10%	-	-
	Female	7%	6%	11%	5%	-	11%	-	11%	7%	8%	17%	6%	0%	-	7%	-
<b>Science</b>	All Students	12%	10%	19%	13%	-	0%	-	*	13%	11%	25%	9%	8%	11%	13%	-
	CWD	25%	*	*	22%	-	-	-	*	50%	10%	25%	-	*	29%	22%	-
	CWOD	9%	0%	15%	11%	-	0%	-	*	4%	12%	-	9%	0%	8%	10%	-
	EL	8%	*	0%	*	-	*	-	-	17%	0%	*	0%	8%	10%	*	-
	Male	11%	*	10%	15%	-	*	-	*	7%	13%	29%	8%	10%	11%	-	-
	Female	13%	14%	33%	10%	-	*	-	*	19%	9%	22%	10%	*	-	13%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	26	4	5	12	0	1	0	4	2		
	Female	4	1	0	3	0	0	0	0	0		
	Total	30	5	5	15	0	1	0	4	2		
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	2	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	3	0	1	2	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	10	1	1	8	0	0	0	0	0		2
	Female	1	0	0	1	0	0	0	0	0		0
	Total	11	1	1	9	0	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	4	1	1	2	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	1	1	2	0	0	0	0	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	13	2	3	5	-8	-8	-8	3	2	4	-8
	Female	5	-8	1	3	-8	1	-8	-8	1	-8	-8
	Total	18	2	4	8	-8	1	-8	3	3	4	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	9.9%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.5	3.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	1.6%	1.8%	2.1%	1.7%	*	0.0%	0.0%	0.0%	3.6%	2.5%	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>81%</b>	93%	71%	76%	-	*	-	100%	68%	88%	71%	82%	63%	89%	73%	-	*	-	-
	CWD	42%	33%	<b>71%</b>	*	*	*	-	-	-	*	*	80%	71%	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>82%</b>	93%	77%	75%	-	*	-	100%	70%	89%	-	82%	71%	91%	74%	-	*	-	-
	EL	54%	50%	<b>63%</b>	*	*	*	-	*	-	*	40%	*	*	71%	63%	*	*	-	-	-	-
	Male	64%	52%	<b>89%</b>	88%	78%	93%	-	*	-	*	83%	92%	*	91%	*	89%	-	-	-	-	-
	Female	70%	58%	<b>73%</b>	100%	63%	63%	-	*	-	*	54%	83%	*	74%	*	-	73%	-	*	-	-
Mathematics	All Students	61%	44%	<b>81%</b>	93%	56%	84%	-	*	-	100%	64%	90%	57%	84%	71%	84%	78%	-	*	-	-
	CWD	40%	34%	<b>57%</b>	*	*	*	-	-	-	*	*	60%	57%	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>84%</b>	93%	64%	84%	-	*	-	100%	65%	93%	-	84%	83%	88%	79%	-	*	-	-
	EL	51%	43%	<b>71%</b>	*	*	*	-	*	-	*	*	*	*	83%	71%	*	*	-	-	-	-
	Male	63%	46%	<b>84%</b>	88%	56%	93%	-	*	-	*	83%	85%	*	88%	*	84%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>78%</b>	100%	56%	78%	-	*	-	*	46%	96%	*	79%	*	-	78%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>78%</b>	44%	78%	82%	*	*	-	89%	64%	84%	29%	82%	71%	76%	79%	-	-	-	-	
	CWD	34%	28%	<b>29%</b>	*	*	*	-	-	-	-	*	*	29%	-	-	*	*	-	-	-	-	
	CWOD	66%	51%	<b>82%</b>	57%	76%	87%	*	*	-	89%	72%	86%	-	82%	71%	81%	83%	-	-	-	-	
	EL	48%	43%	<b>71%</b>	-	*	*	-	-	-	-	*	*	-	71%	71%	60%	*	-	-	-	-	
	Male	59%	46%	<b>76%</b>	33%	67%	85%	-	*	-	86%	56%	88%	*	81%	60%	76%	-	-	-	-	-	
	Female	66%	52%	<b>79%</b>	*	89%	78%	*	*	-	*	80%	79%	*	83%	*	-	79%	-	-	-	-	
Mathematics	All Students	58%	41%	<b>81%</b>	20%	94%	88%	*	*	-	89%	68%	87%	25%	87%	100%	79%	85%	-	-	-	-	
	CWD	35%	30%	<b>25%</b>	*	*	*	-	-	-	-	*	40%	25%	-	-	20%	*	-	-	-	-	
	CWOD	62%	43%	<b>87%</b>	29%	94%	93%	*	*	-	89%	76%	91%	-	87%	100%	85%	89%	-	-	-	-	
	EL	46%	38%	<b>100%</b>	-	*	*	-	-	-	-	*	*	-	100%	100%	100%	*	-	-	-	-	
	Male	61%	44%	<b>79%</b>	14%	89%	89%	-	*	-	86%	67%	85%	20%	85%	100%	79%	-	-	-	-	-	
	Female	56%	38%	<b>85%</b>	*	100%	87%	*	*	-	*	70%	90%	*	89%	*	-	85%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>87%</b>	91%	84%	92%	-	67%	-	67%	87%	87%	33%	91%	89%	90%	84%	-	*	-	*	
	CWD	41%	34%	<b>33%</b>	*	-	*	-	-	-	*	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	77%	65%	<b>91%</b>	100%	84%	94%	-	67%	-	*	96%	88%	-	91%	88%	92%	89%	-	*	-	*	
	EL	61%	57%	<b>89%</b>	*	*	*	-	*	-	-	100%	*	*	88%	89%	*	100%	-	-	-	-	
	Male	69%	58%	<b>90%</b>	*	88%	100%	-	*	-	*	91%	90%	*	92%	*	90%	-	-	-	*	-	*
	Female	76%	65%	<b>84%</b>	86%	82%	86%	-	*	-	*	84%	84%	*	89%	100%	-	84%	-	*	-	-	
Mathematics	All Students	69%	51%	<b>93%</b>	83%	90%	96%	-	100%	-	83%	88%	95%	83%	93%	100%	93%	92%	-	*	-	*	
	CWD	47%	36%	<b>83%</b>	*	-	*	-	-	-	*	*	*	83%	-	*	*	*	-	-	-	-	
	CWOD	73%	52%	<b>93%</b>	82%	90%	96%	-	100%	-	*	89%	95%	-	93%	100%	93%	94%	-	*	-	*	
	EL	59%	50%	<b>100%</b>	*	*	*	-	*	-	-	100%	*	*	100%	100%	*	100%	-	-	-	-	
	Male	70%	51%	<b>93%</b>	60%	89%	100%	-	*	-	*	77%	100%	*	93%	*	93%	-	-	-	*	-	*
	Female	69%	50%	<b>92%</b>	100%	91%	93%	-	*	-	*	95%	91%	*	94%	100%	-	92%	-	-	*	-	-
Science	All Students	61%	44%	<b>79%</b>	64%	78%	84%	-	83%	-	67%	67%	85%	17%	84%	88%	88%	73%	-	*	-	*	
	CWD	36%	26%	<b>17%</b>	*	-	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	65%	46%	<b>84%</b>	70%	78%	89%	-	83%	-	*	77%	86%	-	84%	100%	89%	79%	-	*	-	*	
	EL	43%	37%	<b>88%</b>	*	*	*	-	*	-	-	86%	*	*	100%	88%	*	86%	-	-	-	-	
	Male	63%	46%	<b>88%</b>	*	86%	91%	-	*	-	*	73%	93%	*	89%	*	88%	-	-	-	*	-	*
	Female	59%	41%	<b>73%</b>	57%	73%	79%	-	*	-	*	63%	78%	*	79%	86%	-	73%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>73%</b>	59%	62%	80%	-	*	*	80%	62%	79%	67%	73%	44%	65%	80%	-	*	-	*	
	CWD	29%	29%	<b>67%</b>	*	*	*	-	-	-	-	*	*	67%	-	-	*	*	-	-	*	-	-
	CWOD	66%	60%	<b>73%</b>	67%	60%	79%	-	*	*	80%	62%	80%	-	73%	44%	66%	80%	-	-	*	-	*
	EL	40%	48%	<b>44%</b>	-	*	*	-	*	-	-	40%	*	-	44%	44%	50%	*	-	-	-	-	-
	Male	58%	52%	<b>65%</b>	40%	55%	74%	-	*	*	80%	50%	75%	*	66%	50%	65%	-	-	-	*	-	*
	Female	65%	63%	<b>80%</b>	86%	67%	84%	-	*	-	-	76%	82%	*	80%	*	-	80%	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>86%</b>	71%	81%	91%	-	*	*	100%	82%	89%	50%	88%	60%	84%	88%	-	*	-	*	
	CWD	40%	37%	<b>50%</b>	*	*	*	-	-	-	-	*	*	50%	-	-	*	*	-	*	-	-	
	CWOD	70%	62%	<b>88%</b>	80%	81%	92%	-	*	*	100%	83%	91%	-	88%	60%	87%	89%	-	*	-	*	
	EL	51%	54%	<b>60%</b>	-	40%	*	-	*	-	-	67%	*	-	60%	60%	67%	*	-	-	-	-	
	Male	68%	61%	<b>84%</b>	60%	82%	91%	-	*	*	100%	80%	87%	*	87%	67%	84%	-	-	*	-	*	
	Female	66%	58%	<b>88%</b>	86%	81%	91%	-	*	-	-	83%	90%	*	89%	*	-	88%	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>57%</b>	53%	47%	58%	-	*	-	67%	56%	58%	43%	59%	38%	66%	49%	-	*	-	-	
	CWD	23%	18%	<b>43%</b>	*	*	*	-	-	-	*	*	40%	43%	-	*	*	*	-	-	-	-	
	CWOD	40%	26%	<b>59%</b>	50%	54%	56%	-	*	-	80%	57%	60%	-	59%	43%	68%	50%	-	*	-	-	
	EL	24%	22%	<b>38%</b>	*	*	*	-	*	-	*	20%	*	*	43%	38%	*	*	-	-	-	-	
	Male	36%	24%	<b>66%</b>	50%	44%	79%	-	*	-	*	75%	62%	*	68%	*	66%	-	-	-	-	-	
	Female	40%	27%	<b>49%</b>	57%	50%	42%	-	*	-	*	38%	54%	*	50%	*	-	49%	-	-	*	-	
Mathematics	All Students	30%	18%	<b>43%</b>	33%	33%	50%	-	*	-	33%	32%	48%	43%	43%	43%	53%	32%	-	*	-	-	
	CWD	21%	18%	<b>43%</b>	*	*	*	-	-	-	*	*	40%	43%	-	*	*	*	-	-	-	-	
	CWOD	31%	18%	<b>43%</b>	29%	36%	48%	-	*	-	40%	30%	49%	-	43%	50%	53%	32%	-	*	-	-	
	EL	20%	16%	<b>43%</b>	*	*	*	-	*	-	*	*	*	*	50%	43%	*	*	-	-	-	-	
	Male	33%	20%	<b>53%</b>	50%	33%	71%	-	*	-	*	58%	50%	*	53%	*	53%	-	-	-	-	-	
	Female	27%	15%	<b>32%</b>	14%	33%	33%	-	*	-	*	8%	46%	*	32%	*	-	32%	-	-	*	-	
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>48%</b>	22%	39%	58%	*	*	-	44%	36%	53%	29%	49%	57%	51%	44%	-	-	-	-	
	CWD	20%	16%	<b>29%</b>	*	*	*	-	-	-	-	*	*	29%	-	-	*	*	-	-	-	-	
	CWOD	38%	25%	<b>49%</b>	29%	35%	61%	*	*	-	44%	40%	53%	-	49%	57%	53%	44%	-	-	-	-	
	EL	22%	18%	<b>57%</b>	-	*	*	-	-	-	-	*	*	-	57%	57%	60%	*	-	-	-	-	
	Male	34%	22%	<b>51%</b>	17%	44%	67%	-	*	-	43%	39%	58%	*	53%	60%	51%	-	-	-	-	-	
	Female	38%	26%	<b>44%</b>	*	33%	48%	*	*	-	*	30%	48%	*	44%	*	-	44%	-	-	-	-	
Mathematics	All Students	35%	20%	<b>60%</b>	10%	61%	72%	*	*	-	56%	46%	67%	25%	64%	71%	56%	67%	-	-	-	-	
	CWD	22%	15%	<b>25%</b>	*	*	*	-	-	-	-	*	40%	25%	-	-	20%	*	-	-	-	-	
	CWOD	37%	21%	<b>64%</b>	14%	59%	76%	*	*	-	56%	52%	69%	-	64%	71%	60%	69%	-	-	-	-	
	EL	23%	17%	<b>71%</b>	-	*	*	-	-	-	-	*	*	-	71%	71%	80%	*	-	-	-	-	
	Male	38%	23%	<b>56%</b>	0%	56%	70%	-	*	-	57%	39%	65%	20%	60%	80%	56%	-	-	-	-	-	
	Female	32%	17%	<b>67%</b>	*	67%	74%	*	*	-	*	60%	69%	*	69%	*	-	67%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>58%</b>	45%	53%	68%	-	33%	-	33%	57%	58%	17%	60%	78%	51%	63%	-	*	-	*	
	CWD	22%	19%	<b>17%</b>	*	-	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	49%	35%	<b>60%</b>	50%	53%	70%	-	33%	-	*	62%	60%	-	60%	75%	54%	66%	-	*	-	*	
	EL	30%	29%	<b>78%</b>	*	*	*	-	*	-	-	100%	*	*	75%	78%	*	100%	-	-	-	-	
	Male	42%	30%	<b>51%</b>	*	38%	73%	-	*	-	*	27%	60%	*	54%	*	51%	-	-	-	*	-	*
	Female	49%	37%	<b>63%</b>	57%	64%	64%	-	*	-	*	74%	56%	*	66%	100%	-	63%	-	-	*	-	-

Texas Education Agency  
2021 Federal Report Card  
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>76%</b>	58%	70%	84%	-	83%	-	50%	66%	81%	17%	80%	78%	81%	71%	-	*	-	*
	CWD	24%	19%	<b>17%</b>	*	-	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	<b>80%</b>	64%	70%	87%	-	83%	-	*	75%	82%	-	80%	88%	83%	77%	-	*	-	*
	EL	30%	25%	<b>78%</b>	*	*	*	-	*	-	-	86%	*	*	88%	78%	*	86%	-	-	-	-
	Male	45%	29%	<b>81%</b>	60%	67%	95%	-	*	-	*	62%	90%	*	83%	*	81%	-	-	*	-	*
	Female	42%	24%	<b>71%</b>	57%	73%	75%	-	*	-	*	68%	72%	*	77%	86%	-	71%	-	*	-	-
Science	All Students	30%	17%	<b>38%</b>	36%	22%	44%	-	50%	-	33%	33%	41%	0%	41%	50%	43%	35%	-	*	-	*
	CWD	20%	16%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	<b>41%</b>	40%	22%	47%	-	50%	-	*	38%	42%	-	41%	57%	45%	38%	-	*	-	*
	EL	14%	13%	<b>50%</b>	*	*	*	-	*	-	-	57%	*	*	57%	50%	*	57%	-	-	-	-
	Male	34%	19%	<b>43%</b>	*	14%	55%	-	*	-	*	27%	48%	*	45%	*	43%	-	-	*	-	*
	Female	27%	14%	<b>35%</b>	29%	27%	36%	-	*	-	*	37%	34%	*	38%	57%	-	35%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>43%</b>	29%	19%	57%	-	*	*	40%	30%	51%	33%	44%	11%	35%	50%	-	*	-	*
	CWD	16%	17%	<b>33%</b>	*	*	*	-	-	-	-	*	*	33%	-	-	*	*	-	-	*	-
	CWOD	34%	29%	<b>44%</b>	33%	20%	56%	-	*	*	40%	29%	52%	-	44%	11%	34%	52%	-	*	-	*
	EL	13%	17%	<b>11%</b>	-	*	*	-	*	-	-	0%	*	-	11%	11%	0%	*	-	-	-	-
	Male	30%	25%	<b>35%</b>	20%	9%	53%	-	*	*	40%	15%	50%	*	34%	0%	35%	-	-	*	-	*
	Female	34%	30%	<b>50%</b>	43%	27%	59%	-	*	-	-	47%	51%	*	52%	*	-	50%	-	-	-	-
Mathematics	All Students	35%	28%	<b>54%</b>	47%	48%	54%	-	*	*	60%	50%	56%	33%	55%	50%	55%	53%	-	*	-	*
	CWD	19%	19%	<b>33%</b>	*	*	*	-	-	-	-	*	*	33%	-	-	*	*	-	*	-	-
	CWOD	37%	29%	<b>55%</b>	53%	50%	53%	-	*	*	60%	51%	57%	-	55%	50%	55%	55%	-	*	-	*
	EL	18%	22%	<b>50%</b>	-	40%	*	-	*	-	-	50%	*	-	50%	50%	50%	*	-	-	-	-
	Male	37%	30%	<b>55%</b>	40%	45%	59%	-	*	*	60%	50%	58%	*	55%	50%	55%	-	-	*	-	*
	Female	33%	25%	<b>53%</b>	57%	50%	50%	-	*	-	-	50%	54%	*	55%	*	-	53%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>32%</b>	13%	18%	39%	-	*	-	67%	20%	38%	29%	32%	13%	37%	27%	-	*	-	-
	CWD	7%	4%	<b>29%</b>	*	*	*	-	-	-	*	*	40%	29%	-	*	*	*	-	-	-	-
	CWOD	21%	13%	<b>32%</b>	7%	23%	38%	-	*	-	80%	22%	38%	-	32%	14%	38%	26%	-	*	-	-
	EL	11%	10%	<b>13%</b>	*	*	*	-	*	-	*	0%	*	*	14%	13%	*	*	-	-	-	-
	Male	17%	12%	<b>37%</b>	25%	22%	43%	-	*	-	*	42%	35%	*	38%	*	37%	-	-	-	-	-
	Female	20%	12%	<b>27%</b>	0%	13%	37%	-	*	-	*	0%	42%	*	26%	*	-	27%	-	*	-	-
Mathematics	All Students	14%	7%	<b>29%</b>	20%	11%	41%	-	*	-	17%	12%	38%	29%	29%	29%	34%	24%	-	*	-	-
	CWD	7%	3%	<b>29%</b>	*	*	*	-	-	-	*	*	40%	29%	-	*	*	*	-	-	-	-
	CWOD	15%	7%	<b>29%</b>	14%	14%	39%	-	*	-	20%	13%	38%	-	29%	33%	35%	24%	-	*	-	-
	EL	8%	6%	<b>29%</b>	*	*	*	-	*	-	*	*	*	*	33%	29%	*	*	-	-	-	-
	Male	16%	8%	<b>34%</b>	25%	11%	57%	-	*	-	*	25%	38%	*	35%	*	34%	-	-	-	-	-
	Female	12%	5%	<b>24%</b>	14%	11%	28%	-	*	-	*	0%	38%	*	24%	*	-	24%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	<b>26%</b>	11%	22%	34%	*	*	-	11%	14%	31%	0%	28%	57%	31%	18%	-	-	-	-
	CWD	6%	4%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	19%	11%	<b>28%</b>	14%	24%	37%	*	*	-	11%	16%	33%	-	28%	57%	34%	19%	-	-	-	-
	EL	8%	6%	<b>57%</b>	-	*	*	-	-	-	-	*	*	-	57%	57%	60%	*	-	-	-	-
	Male	16%	10%	<b>31%</b>	0%	22%	48%	-	*	-	14%	22%	36%	*	34%	60%	31%	-	-	-	-	-
	Female	19%	11%	<b>18%</b>	*	22%	17%	*	*	-	*	0%	24%	*	19%	*	-	18%	-	-	-	-
Mathematics	All Students	21%	10%	<b>41%</b>	10%	39%	50%	*	*	-	44%	36%	43%	25%	42%	71%	46%	33%	-	-	-	-
	CWD	9%	5%	<b>25%</b>	*	*	*	-	-	-	-	*	40%	25%	-	-	20%	*	-	-	-	-
	CWOD	23%	11%	<b>42%</b>	14%	35%	52%	*	*	-	44%	40%	43%	-	42%	71%	49%	33%	-	-	-	-
	EL	11%	8%	<b>71%</b>	-	*	*	-	-	-	-	*	*	-	71%	71%	80%	*	-	-	-	-
	Male	23%	13%	<b>46%</b>	0%	56%	59%	-	*	-	43%	39%	50%	20%	49%	80%	46%	-	-	-	-	-
	Female	18%	8%	<b>33%</b>	*	22%	39%	*	*	-	*	30%	34%	*	33%	*	-	33%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	<b>42%</b>	18%	37%	54%	-	33%	-	17%	43%	42%	0%	45%	56%	39%	45%	-	*	-	*
	CWD	8%	8%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	33%	22%	<b>45%</b>	20%	37%	57%	-	33%	-	*	50%	43%	-	45%	63%	41%	49%	-	*	-	*
	EL	15%	16%	<b>56%</b>	*	*	*	-	*	-	-	71%	*	*	63%	56%	*	71%	-	-	-	-
	Male	27%	18%	<b>39%</b>	*	25%	59%	-	*	-	*	27%	43%	*	41%	*	39%	-	-	*	-	*
	Female	32%	22%	<b>45%</b>	29%	45%	50%	-	*	-	*	53%	41%	*	49%	71%	-	45%	-	*	-	-
Mathematics	All Students	24%	12%	<b>45%</b>	25%	50%	50%	-	50%	-	17%	34%	50%	0%	48%	67%	44%	45%	-	*	-	*
	CWD	9%	7%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	26%	13%	<b>48%</b>	27%	50%	53%	-	50%	-	*	39%	52%	-	48%	75%	46%	49%	-	*	-	*
	EL	14%	12%	<b>67%</b>	*	*	*	-	*	-	-	71%	*	*	75%	67%	*	71%	-	-	-	-
	Male	25%	13%	<b>44%</b>	0%	22%	64%	-	*	-	*	15%	57%	*	46%	*	44%	-	-	*	-	*
	Female	23%	11%	<b>45%</b>	43%	73%	39%	-	*	-	*	47%	44%	*	49%	71%	-	45%	-	*	-	-
Science	All Students	12%	5%	<b>18%</b>	9%	6%	22%	-	17%	-	33%	10%	21%	0%	19%	13%	20%	16%	-	*	-	*
	CWD	6%	3%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	13%	6%	<b>19%</b>	10%	6%	23%	-	17%	-	*	12%	22%	-	19%	14%	21%	17%	-	*	-	*
	EL	4%	3%	<b>13%</b>	*	*	*	-	*	-	-	14%	*	*	14%	13%	*	14%	-	-	-	-
	Male	14%	6%	<b>20%</b>	*	0%	27%	-	*	-	*	9%	24%	*	21%	*	20%	-	-	*	-	*
	Female	10%	4%	<b>16%</b>	0%	9%	18%	-	*	-	*	11%	19%	*	17%	14%	-	16%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	<b>19%</b>	0%	12%	27%	-	*	*	20%	5%	27%	17%	19%	0%	17%	21%	-	*	-	*
	CWD	6%	5%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	-	*	*	-	*	-	-
	CWOD	16%	12%	<b>19%</b>	0%	12%	27%	-	*	*	20%	6%	27%	-	19%	0%	16%	22%	-	*	-	*
	EL	4%	5%	<b>0%</b>	-	*	*	-	*	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	13%	10%	<b>17%</b>	0%	9%	26%	-	*	*	20%	5%	25%	*	16%	0%	17%	-	-	*	-	*
	Female	16%	13%	<b>21%</b>	0%	13%	28%	-	*	-	-	6%	28%	*	22%	*	-	21%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	20%	18%	7%	28%	-	*	*	20%	5%	29%	17%	21%	20%	24%	18%	-	*	-	*
	CWD	7%	5%	17%	*	*	*	-	-	-	-	*	*	17%	-	-	*	*	-	*	-	-
	CWOD	16%	11%	21%	20%	8%	27%	-	*	*	20%	6%	28%	-	21%	20%	23%	18%	-	*	-	*
	EL	5%	7%	20%	-	0%	*	-	*	-	-	0%	*	-	20%	20%	17%	*	-	-	-	-
	Male	16%	12%	24%	10%	0%	41%	-	*	*	20%	5%	35%	*	23%	17%	24%	-	-	*	-	*
	Female	13%	9%	18%	29%	13%	19%	-	*	-	-	6%	23%	*	18%	*	-	18%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	82%	71%	77%	86%	*	93%	*	86%	73%	87%	47%	85%	76%	83%	82%	-	50%	-	100%
	CWD	38%	30%	47%	21%	58%	56%	-	-	-	50%	36%	58%	47%	-	40%	48%	46%	-	*	-	-
	CWOD	71%	60%	85%	78%	78%	88%	*	93%	*	92%	77%	89%	-	85%	78%	85%	84%	-	57%	-	100%
	EL	47%	46%	76%	100%	59%	78%	-	92%	-	*	73%	80%	40%	78%	76%	71%	79%	-	-	-	-
	Male	65%	54%	83%	60%	76%	90%	-	88%	*	90%	71%	88%	48%	85%	71%	83%	-	-	44%	-	100%
	Female	69%	59%	82%	84%	78%	83%	*	100%	-	76%	74%	86%	46%	84%	79%	-	82%	-	57%	-	-
Reading	All Students	68%	60%	80%	73%	73%	83%	*	88%	*	85%	70%	84%	50%	82%	67%	79%	80%	-	43%	-	*
	CWD	35%	29%	50%	17%	67%	64%	-	-	-	*	33%	64%	50%	-	*	50%	50%	-	*	-	-
	CWOD	72%	63%	82%	80%	73%	84%	*	88%	*	91%	74%	85%	-	82%	68%	82%	82%	-	50%	-	*
	EL	46%	47%	67%	*	50%	69%	-	80%	-	*	62%	75%	*	68%	67%	59%	75%	-	-	-	-
	Male	63%	55%	79%	61%	70%	88%	-	82%	*	84%	66%	86%	50%	82%	59%	79%	-	-	*	-	*
	Female	72%	65%	80%	88%	74%	79%	*	100%	-	86%	75%	82%	50%	82%	75%	-	80%	-	*	-	-
Mathematics	All Students	65%	52%	86%	70%	81%	90%	*	100%	*	92%	76%	90%	52%	88%	82%	85%	86%	-	57%	-	*
	CWD	39%	31%	52%	29%	50%	64%	-	-	-	*	50%	53%	52%	-	*	47%	58%	-	*	-	-
	CWOD	68%	54%	88%	77%	83%	92%	*	100%	*	96%	79%	93%	-	88%	84%	88%	88%	-	67%	-	*
	EL	49%	44%	82%	*	62%	92%	-	100%	-	*	81%	83%	*	84%	82%	82%	81%	-	-	-	-
	Male	65%	52%	85%	57%	79%	93%	-	100%	*	95%	76%	89%	47%	88%	82%	85%	-	-	*	-	*
	Female	65%	52%	86%	88%	82%	88%	*	100%	-	86%	77%	91%	58%	88%	81%	-	86%	-	*	-	-
Science	All Students	70%	59%	79%	64%	78%	84%	-	83%	-	67%	67%	85%	17%	84%	88%	88%	73%	-	*	-	*
	CWD	42%	32%	17%	*	-	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	74%	62%	84%	70%	78%	89%	-	83%	-	*	77%	86%	-	84%	100%	89%	79%	-	*	-	*
	EL	47%	44%	88%	*	*	*	-	*	-	-	86%	*	*	100%	88%	*	86%	-	-	-	-
	Male	70%	59%	88%	*	86%	91%	-	*	-	*	73%	93%	*	89%	*	88%	-	-	*	-	*
	Female	71%	60%	73%	57%	73%	79%	-	*	-	*	63%	78%	*	79%	86%	-	73%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	53%	38%	43%	61%	*	68%	*	47%	45%	57%	27%	55%	53%	54%	52%	-	13%	-	60%
	CWD	21%	16%	27%	14%	33%	40%	-	-	-	0%	18%	35%	27%	-	20%	35%	18%	-	*	-	-
	CWOD	44%	33%	55%	42%	44%	62%	*	68%	*	54%	48%	58%	-	55%	55%	56%	54%	-	14%	-	60%
	EL	20%	19%	53%	80%	33%	59%	-	77%	-	*	51%	56%	20%	55%	53%	43%	62%	-	-	-	-
	Male	40%	30%	54%	34%	39%	69%	-	50%	*	49%	42%	60%	35%	56%	43%	54%	-	-	11%	-	60%
	Female	42%	32%	52%	44%	46%	55%	*	100%	-	41%	48%	54%	18%	54%	62%	-	52%	-	14%	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>51%</b>	38%	38%	60%	*	59%	*	46%	43%	55%	31%	53%	45%	50%	52%	-	0%	-	*
	CWD	20%	17%	<b>31%</b>	17%	33%	45%	-	-	-	*	25%	36%	31%	-	*	36%	25%	-	*	-	-
	CWOD	47%	38%	<b>53%</b>	41%	38%	61%	*	59%	*	52%	45%	56%	-	53%	45%	51%	54%	-	0%	-	*
	EL	20%	21%	<b>45%</b>	*	25%	54%	-	60%	-	*	43%	50%	*	45%	45%	29%	63%	-	-	-	-
	Male	40%	32%	<b>50%</b>	29%	32%	67%	-	36%	*	47%	36%	57%	36%	51%	29%	50%	-	-	*	-	*
	Female	48%	41%	<b>52%</b>	50%	42%	55%	*	100%	-	43%	51%	52%	25%	54%	63%	-	52%	-	*	-	-
Mathematics	All Students	37%	24%	<b>59%</b>	39%	53%	66%	*	82%	*	50%	50%	63%	30%	61%	61%	61%	57%	-	29%	-	*
	CWD	21%	16%	<b>30%</b>	14%	33%	45%	-	-	-	*	17%	40%	30%	-	*	40%	17%	-	*	-	-
	CWOD	39%	25%	<b>61%</b>	43%	55%	67%	*	82%	*	57%	53%	65%	-	61%	65%	63%	59%	-	33%	-	*
	EL	20%	17%	<b>61%</b>	*	38%	67%	-	100%	-	*	57%	67%	*	65%	61%	59%	63%	-	-	-	-
	Male	37%	26%	<b>61%</b>	37%	50%	74%	-	73%	*	53%	51%	66%	40%	63%	59%	61%	-	-	*	-	*
	Female	36%	23%	<b>57%</b>	42%	56%	59%	*	100%	-	43%	48%	60%	17%	59%	63%	-	57%	-	*	-	-
Science	All Students	43%	32%	<b>38%</b>	36%	22%	44%	-	50%	-	33%	33%	41%	0%	41%	50%	43%	35%	-	*	-	*
	CWD	22%	16%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	<b>41%</b>	40%	22%	47%	-	50%	-	*	38%	42%	-	41%	57%	45%	38%	-	*	-	*
	EL	17%	17%	<b>50%</b>	*	*	*	-	*	-	-	57%	*	*	57%	50%	*	57%	-	-	-	-
	Male	44%	32%	<b>43%</b>	*	14%	55%	-	*	-	*	27%	48%	*	45%	*	43%	-	-	*	-	*
	Female	42%	32%	<b>35%</b>	29%	27%	36%	-	*	-	*	37%	34%	*	38%	57%	-	35%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>30%</b>	14%	22%	38%	*	35%	*	28%	19%	35%	14%	31%	35%	32%	28%	-	6%	-	40%
	CWD	7%	5%	<b>14%</b>	14%	8%	20%	-	-	-	0%	0%	26%	14%	-	0%	16%	11%	-	*	-	-
	CWOD	19%	13%	<b>31%</b>	14%	22%	39%	*	35%	*	32%	22%	36%	-	31%	38%	34%	29%	-	7%	-	40%
	EL	7%	7%	<b>35%</b>	20%	22%	44%	-	54%	-	*	29%	48%	0%	38%	35%	29%	41%	-	-	-	-
	Male	17%	11%	<b>32%</b>	10%	18%	48%	-	27%	*	29%	20%	39%	16%	34%	29%	32%	-	-	11%	-	40%
	Female	19%	12%	<b>28%</b>	18%	24%	30%	*	50%	-	24%	19%	32%	11%	29%	41%	-	28%	-	0%	-	-
Reading	All Students	18%	14%	<b>29%</b>	10%	21%	39%	*	35%	*	27%	20%	34%	12%	31%	30%	30%	28%	-	0%	-	*
	CWD	6%	5%	<b>12%</b>	17%	0%	18%	-	-	-	*	0%	21%	12%	-	*	14%	8%	-	*	-	-
	CWOD	20%	15%	<b>31%</b>	9%	23%	40%	*	35%	*	30%	22%	35%	-	31%	32%	32%	30%	-	0%	-	*
	EL	7%	7%	<b>30%</b>	*	25%	31%	-	60%	-	*	29%	33%	*	32%	30%	18%	44%	-	-	-	-
	Male	16%	12%	<b>30%</b>	7%	19%	45%	-	18%	*	32%	21%	35%	14%	32%	18%	30%	-	-	*	-	*
	Female	21%	16%	<b>28%</b>	13%	23%	33%	*	67%	-	14%	19%	33%	8%	30%	44%	-	28%	-	*	-	-
Mathematics	All Students	17%	9%	<b>33%</b>	19%	25%	42%	*	41%	*	27%	21%	40%	19%	35%	45%	37%	30%	-	14%	-	*
	CWD	8%	5%	<b>19%</b>	14%	17%	27%	-	-	-	*	0%	33%	19%	-	*	20%	17%	-	*	-	-
	CWOD	18%	10%	<b>35%</b>	19%	26%	43%	*	41%	*	30%	23%	40%	-	35%	48%	38%	31%	-	17%	-	*
	EL	8%	7%	<b>45%</b>	*	23%	67%	-	60%	-	*	33%	67%	*	48%	45%	41%	50%	-	-	-	-
	Male	18%	10%	<b>37%</b>	10%	21%	55%	-	45%	*	26%	21%	45%	20%	38%	41%	37%	-	-	*	-	*
	Female	16%	9%	<b>30%</b>	29%	29%	31%	*	33%	-	29%	22%	34%	17%	31%	50%	-	30%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>18%</b>	9%	6%	22%	-	17%	-	33%	10%	21%	0%	19%	13%	20%	16%	-	*	-	*
	CWD	8%	5%	<b>0%</b>	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	<b>19%</b>	10%	6%	23%	-	17%	-	*	12%	22%	-	19%	14%	21%	17%	-	*	-	*
	EL	4%	4%	<b>13%</b>	*	*	*	-	*	-	-	14%	*	*	14%	13%	*	14%	-	-	-	-
	Male	20%	12%	<b>20%</b>	*	0%	27%	-	*	-	*	9%	24%	*	21%	*	20%	-	-	*	-	*
	Female	18%	12%	<b>16%</b>	0%	9%	18%	-	*	-	*	11%	19%	*	17%	14%	-	16%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
60	20	33%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	55	41	47	62	*	65	*	54	46	29	55
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>89%</b>	93%	92%	86%	*	91%	40%	94%	90%	88%	87%	89%	96%	85%	92%	-
	CWD	<b>87%</b>	93%	100%	76%	-	-	-	100%	93%	82%	87%	-	100%	82%	93%	-
	CWOD	<b>89%</b>	93%	91%	87%	*	91%	40%	93%	89%	89%	-	89%	96%	86%	92%	-
	EL	<b>96%</b>	100%	97%	93%	-	100%	-	*	96%	96%	100%	96%	96%	95%	98%	-
	Male	<b>85%</b>	90%	88%	81%	-	100%	40%	91%	86%	85%	82%	86%	95%	85%	-	-
	Female	<b>92%</b>	96%	95%	91%	*	78%	-	100%	93%	92%	93%	92%	98%	-	92%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	88%	91%	91%	86%	*	89%	*	93%	89%	88%	84%	88%	100%	84%	92%	-
	CWD	84%	86%	100%	73%	-	-	-	*	92%	78%	84%	-	*	78%	92%	-
	CWOD	88%	92%	90%	87%	*	89%	*	92%	89%	88%	-	88%	100%	85%	92%	-
	EL	100%	*	100%	100%	-	100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	Male	84%	88%	88%	80%	-	100%	*	90%	86%	84%	78%	85%	100%	84%	-	-
	Female	92%	96%	94%	91%	*	75%	-	100%	92%	92%	92%	92%	100%	-	92%	-
<b>Mathematics</b>	All Students	90%	95%	93%	87%	*	89%	*	93%	90%	89%	87%	90%	94%	87%	92%	-
	CWD	87%	100%	100%	73%	-	-	-	*	92%	83%	87%	-	*	83%	92%	-
	CWOD	90%	94%	93%	88%	*	89%	*	92%	90%	89%	-	90%	94%	87%	92%	-
	EL	94%	*	100%	86%	-	100%	-	*	91%	100%	*	94%	94%	94%	94%	-
	Male	87%	94%	90%	82%	-	100%	*	90%	88%	86%	83%	87%	94%	87%	-	-
	Female	92%	96%	96%	91%	*	75%	-	100%	94%	92%	92%	92%	94%	-	92%	-
<b>Science</b>	All Students	88%	92%	90%	86%	-	100%	*	100%	88%	88%	100%	88%	89%	83%	93%	-
	CWD	100%	*	-	*	-	-	-	*	*	*	100%	-	*	*	*	-
	CWOD	88%	91%	90%	85%	-	100%	*	*	87%	88%	-	88%	88%	83%	92%	-
	EL	89%	*	*	*	-	*	-	-	100%	*	*	88%	89%	*	100%	-
	Male	83%	80%	78%	85%	-	*	*	*	79%	85%	*	83%	*	83%	-	-
	Female	93%	100%	100%	88%	-	*	-	*	95%	91%	*	92%	100%	-	93%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	11%	7%	8%	14%	*	9%	60%	6%	10%	12%	13%	11%	4%	15%	8%	-
	CWD	13%	7%	0%	24%	-	-	-	0%	7%	18%	13%	-	0%	18%	7%	-
	CWOD	11%	7%	9%	13%	*	9%	60%	7%	11%	11%	-	11%	4%	14%	8%	-
	EL	4%	0%	3%	7%	-	0%	-	*	4%	4%	0%	4%	4%	5%	2%	-
	Male	15%	10%	12%	19%	-	0%	60%	9%	14%	15%	18%	14%	5%	15%	-	-
	Female	8%	4%	5%	9%	*	22%	-	0%	7%	8%	7%	8%	2%	-	8%	-
<b>Reading</b>	All Students	12%	9%	9%	14%	*	11%	*	7%	11%	12%	16%	12%	0%	16%	8%	-
	CWD	16%	14%	0%	27%	-	-	-	*	8%	22%	16%	-	*	22%	8%	-
	CWOD	12%	8%	10%	13%	*	11%	*	8%	11%	12%	-	12%	0%	15%	8%	-
	EL	0%	*	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	Male	16%	12%	12%	20%	-	0%	*	10%	14%	16%	22%	15%	0%	16%	-	-
	Female	8%	4%	6%	9%	*	25%	-	0%	8%	8%	8%	8%	0%	-	8%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	10%	5%	7%	13%	*	11%	*	7%	10%	11%	13%	10%	6%	13%	8%	-
	CWD	13%	0%	0%	27%	-	-	-	*	8%	17%	13%	-	*	17%	8%	-
	CWOD	10%	6%	7%	12%	*	11%	*	8%	10%	11%	-	10%	6%	13%	8%	-
	EL	6%	*	0%	14%	-	0%	-	*	9%	0%	*	6%	6%	6%	6%	-
	Male	13%	6%	10%	18%	-	0%	*	10%	12%	14%	17%	13%	6%	13%	-	-
	Female	8%	4%	4%	9%	*	25%	-	0%	6%	8%	8%	8%	6%	-	8%	-
<b>Science</b>	All Students	12%	8%	10%	14%	-	0%	*	0%	12%	12%	0%	12%	11%	17%	7%	-
	CWD	0%	*	-	*	-	-	-	*	*	*	0%	-	*	*	*	-
	CWOD	12%	9%	10%	15%	-	0%	*	*	13%	12%	-	12%	12%	17%	8%	-
	EL	11%	*	*	*	-	*	-	-	0%	*	*	12%	11%	*	0%	-
	Male	17%	20%	22%	15%	-	*	*	*	21%	15%	*	17%	*	17%	-	-
	Female	7%	0%	0%	12%	-	*	-	*	5%	9%	*	8%	0%	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	22	2	4	12	0	0	0	4	0		
	Female	5	0	1	4	0	0	0	0	0		
	Total	27	2	5	16	0	0	0	4	0		
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	2	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	3	0	1	2	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	7	1	2	4	0	0	0	0	0		6
	Female	2	1	0	1	0	0	0	0	0		1
	Total	9	2	2	5	0	0	0	0	0		7
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	2	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	0	1	2	0	0	0	0	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	19	2	2	11	1	2	-8	1	3	5	-8
	Female	14	3	4	6	1	-8	-8	-8	-8	-8	-8
	Total	33	5	6	17	2	2	-8	1	3	5	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	1
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.4	5.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.7	1.6%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.4%	4.1%	1.9%	2.6%	*	2.1%	*	0.0%	4.3%	4.0%	1.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>42%</b>	26%	44%	50%	-	*	*	*	39%	*	11%	46%	50%	41%	42%	-	*	-	-
	CWD	42%	33%	<b>11%</b>	*	*	*	-	-	-	-	11%	-	11%	-	*	14%	*	-	-	-	-
	CWOD	70%	57%	<b>46%</b>	31%	50%	50%	-	*	*	*	43%	*	-	46%	55%	50%	44%	-	*	-	-
	EL	54%	50%	<b>50%</b>	*	45%	*	-	*	*	-	49%	*	*	55%	50%	58%	46%	-	*	-	-
	Male	64%	52%	<b>41%</b>	20%	54%	*	-	*	-	-	36%	*	14%	50%	58%	41%	-	-	-	-	-
	Female	70%	58%	<b>42%</b>	33%	38%	60%	-	*	*	*	41%	*	*	44%	46%	-	42%	-	*	-	-
Mathematics	All Students	61%	44%	<b>31%</b>	11%	35%	38%	-	*	*	*	29%	*	11%	34%	39%	37%	26%	-	*	-	-
	CWD	40%	34%	<b>11%</b>	*	*	*	-	-	-	-	11%	-	11%	-	*	14%	*	-	-	-	-
	CWOD	64%	45%	<b>34%</b>	13%	40%	33%	-	*	*	*	32%	*	-	34%	42%	45%	28%	-	*	-	-
	EL	51%	43%	<b>39%</b>	*	34%	*	-	*	*	-	40%	*	*	42%	39%	42%	38%	-	*	-	-
	Male	63%	46%	<b>37%</b>	20%	46%	*	-	*	-	-	36%	*	14%	45%	42%	37%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>26%</b>	0%	29%	40%	-	*	*	*	24%	*	*	28%	38%	-	26%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>47%</b>	70%	35%	*	-	80%	*	*	46%	56%	*	45%	43%	41%	54%	-	*	-	-
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	66%	51%	<b>45%</b>	71%	33%	*	-	80%	*	*	43%	56%	-	45%	40%	38%	52%	-	*	-	-
	EL	48%	43%	<b>43%</b>	*	34%	*	-	*	*	-	39%	67%	*	40%	43%	27%	55%	-	-	-	-
	Male	59%	46%	<b>41%</b>	67%	26%	*	-	*	-	*	41%	43%	*	38%	27%	41%	-	-	*	-	-
	Female	66%	52%	<b>54%</b>	*	44%	*	-	*	*	-	50%	*	*	52%	55%	-	54%	-	-	-	-
Mathematics	All Students	58%	41%	<b>45%</b>	50%	39%	*	-	80%	*	*	44%	50%	*	44%	42%	43%	46%	-	*	-	-
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	62%	43%	<b>44%</b>	57%	38%	*	-	80%	*	*	43%	50%	-	44%	39%	44%	44%	-	*	-	-
	EL	46%	38%	<b>42%</b>	*	37%	*	-	*	*	-	42%	43%	*	39%	42%	38%	45%	-	-	-	-
	Male	61%	44%	<b>43%</b>	50%	40%	*	-	*	-	*	45%	38%	*	44%	38%	43%	-	-	*	-	-
	Female	56%	38%	<b>46%</b>	*	39%	*	-	*	*	-	42%	*	*	44%	45%	-	46%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>56%</b>	50%	65%	*	-	*	-	-	54%	63%	*	59%	57%	48%	67%	-	-	-	-
	CWD	41%	34%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	77%	65%	<b>59%</b>	52%	65%	*	-	*	-	-	56%	83%	-	59%	61%	53%	67%	-	-	-	-
	EL	61%	57%	<b>57%</b>	*	68%	*	-	*	-	-	56%	60%	*	61%	57%	47%	67%	-	-	-	-
	Male	69%	58%	<b>48%</b>	47%	62%	*	-	*	-	-	46%	57%	*	53%	47%	48%	-	-	-	-	-
	Female	76%	65%	<b>67%</b>	60%	69%	*	-	*	-	-	65%	*	-	67%	67%	-	67%	-	-	-	-
Mathematics	All Students	69%	51%	<b>37%</b>	45%	35%	*	-	*	-	-	33%	63%	*	37%	23%	39%	33%	-	-	-	-
	CWD	47%	36%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	73%	52%	<b>37%</b>	43%	35%	*	-	*	-	-	33%	67%	-	37%	25%	40%	33%	-	-	-	-
	EL	59%	50%	<b>23%</b>	*	27%	*	-	*	-	-	20%	40%	*	25%	23%	20%	27%	-	-	-	-
	Male	70%	51%	<b>39%</b>	41%	46%	*	-	*	-	-	35%	57%	*	40%	20%	39%	-	-	-	-	-
	Female	69%	50%	<b>33%</b>	60%	23%	*	-	*	-	-	30%	*	-	33%	27%	-	33%	-	-	-	-
Science	All Students	61%	44%	<b>26%</b>	29%	27%	*	-	*	-	-	24%	38%	*	28%	21%	28%	24%	-	-	-	-
	CWD	36%	26%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	65%	46%	<b>28%</b>	30%	27%	*	-	*	-	-	25%	50%	-	28%	22%	31%	24%	-	-	-	-
	EL	43%	37%	<b>21%</b>	*	23%	*	-	*	-	-	17%	40%	*	22%	21%	21%	20%	-	-	-	-
	Male	63%	46%	<b>28%</b>	25%	38%	*	-	*	-	-	28%	29%	*	31%	21%	28%	-	-	-	-	-
	Female	59%	41%	<b>24%</b>	40%	15%	*	-	*	-	-	20%	*	-	24%	20%	-	24%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>48%</b>	33%	39%	75%	-	100%	-	*	44%	75%	11%	54%	38%	55%	40%	-	*	-	-
	CWD	29%	29%	<b>11%</b>	*	13%	-	-	-	-	-	11%	-	11%	-	20%	20%	*	-	-	-	-
	CWOD	66%	60%	<b>54%</b>	36%	48%	75%	-	100%	-	*	50%	75%	-	54%	42%	61%	46%	-	*	-	-
	EL	40%	48%	<b>38%</b>	*	30%	*	-	*	-	-	37%	*	20%	42%	38%	57%	20%	-	-	-	-
	Male	58%	52%	<b>55%</b>	38%	50%	60%	-	*	-	*	55%	*	20%	61%	57%	55%	-	-	*	-	-
	Female	65%	63%	<b>40%</b>	29%	29%	*	-	*	-	*	31%	*	*	46%	20%	-	40%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>60%</b>	47%	58%	75%	-	100%	-	*	56%	88%	33%	65%	55%	73%	47%	-	*	-	-
	CWD	40%	37%	<b>33%</b>	*	38%	-	-	-	-	-	33%	-	33%	-	40%	40%	*	-	-	-	-
	CWOD	70%	62%	<b>65%</b>	50%	64%	75%	-	100%	-	*	61%	88%	-	65%	58%	79%	50%	-	*	-	-
	EL	51%	54%	<b>55%</b>	*	52%	*	-	*	-	-	52%	*	40%	58%	55%	71%	40%	-	-	-	-
	Male	68%	61%	<b>73%</b>	63%	69%	80%	-	*	-	*	69%	*	40%	79%	71%	73%	-	-	*	-	-
	Female	66%	58%	<b>47%</b>	29%	47%	*	-	*	-	*	42%	*	*	50%	40%	-	47%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>15%</b>	5%	15%	25%	-	*	*	*	15%	*	11%	16%	17%	22%	11%	-	*	-	-
	CWD	23%	18%	<b>11%</b>	*	*	*	-	-	-	-	11%	-	11%	-	*	14%	*	-	-	-	-
	CWOD	40%	26%	<b>16%</b>	6%	17%	17%	-	*	*	*	15%	*	-	16%	18%	25%	11%	-	*	-	-
	EL	24%	22%	<b>17%</b>	*	10%	*	-	*	*	-	17%	*	*	18%	17%	17%	17%	-	-	*	-
	Male	36%	24%	<b>22%</b>	10%	23%	*	-	*	-	-	20%	*	14%	25%	17%	22%	-	-	-	-	-
	Female	40%	27%	<b>11%</b>	0%	10%	20%	-	*	*	*	11%	*	*	11%	17%	-	11%	-	-	*	-
Mathematics	All Students	30%	18%	<b>9%</b>	5%	9%	0%	-	*	*	*	8%	*	0%	11%	8%	19%	3%	-	*	-	-
	CWD	21%	18%	<b>0%</b>	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	31%	18%	<b>11%</b>	6%	10%	0%	-	*	*	*	9%	*	-	11%	9%	25%	3%	-	*	-	-
	EL	20%	16%	<b>8%</b>	*	3%	*	-	*	*	-	9%	*	*	9%	8%	17%	4%	-	-	*	-
	Male	33%	20%	<b>19%</b>	10%	23%	*	-	*	-	-	16%	*	0%	25%	17%	19%	-	-	-	-	-
	Female	27%	15%	<b>3%</b>	0%	0%	0%	-	*	*	*	3%	*	*	3%	4%	-	3%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>19%</b>	30%	16%	*	-	20%	*	*	19%	22%	*	21%	16%	17%	21%	-	*	-	-
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	38%	25%	<b>21%</b>	43%	17%	*	-	20%	*	*	20%	22%	-	21%	17%	19%	22%	-	*	-	-
	EL	22%	18%	<b>16%</b>	*	14%	*	-	*	*	-	13%	33%	*	17%	16%	13%	18%	-	-	-	-
	Male	34%	22%	<b>17%</b>	33%	11%	*	-	*	-	*	18%	14%	*	19%	13%	17%	-	-	-	*	-
	Female	38%	26%	<b>21%</b>	*	22%	*	-	*	*	-	19%	*	*	22%	18%	-	21%	-	-	-	-
Mathematics	All Students	35%	20%	<b>24%</b>	20%	24%	*	-	40%	*	*	23%	30%	*	24%	24%	23%	25%	-	*	-	-
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	37%	21%	<b>24%</b>	29%	22%	*	-	40%	*	*	23%	30%	-	24%	22%	22%	26%	-	*	-	-
	EL	23%	17%	<b>24%</b>	*	23%	*	-	*	*	-	23%	29%	*	22%	24%	19%	27%	-	-	-	-
	Male	38%	23%	<b>23%</b>	33%	20%	*	-	*	-	*	23%	25%	*	22%	19%	23%	-	-	-	*	-
	Female	32%	17%	<b>25%</b>	*	28%	*	-	*	*	-	23%	*	*	26%	27%	-	25%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>26%</b>	23%	27%	*	-	*	-	-	26%	25%	*	27%	27%	18%	38%	-	-	-	-
	CWD	22%	19%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	49%	35%	<b>27%</b>	24%	27%	*	-	*	-	-	27%	33%	-	27%	29%	20%	38%	-	-	-	-
	EL	30%	29%	<b>27%</b>	*	32%	*	-	*	-	-	24%	40%	*	29%	27%	20%	33%	-	-	-	-
	Male	42%	30%	<b>18%</b>	18%	23%	*	-	*	-	-	19%	14%	*	20%	20%	18%	-	-	-	-	-
	Female	49%	37%	<b>38%</b>	40%	31%	*	-	*	-	-	35%	*	-	38%	33%	-	38%	-	-	-	-

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Mathematics	All Students	43%	26%	7%	0%	12%	*	-	*	-	-	7%	13%	*	8%	13%	3%	14%	-	-	-	-	
	CWD	24%	19%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	46%	27%	8%	0%	12%	*	-	*	-	-	7%	17%	-	8%	14%	3%	14%	-	-	-	-	-
	EL	30%	25%	13%	*	14%	*	-	*	-	-	12%	20%	*	14%	13%	7%	20%	-	-	-	-	-
	Male	45%	29%	3%	0%	8%	*	-	*	-	-	4%	0%	*	3%	7%	3%	-	-	-	-	-	-
	Female	42%	24%	14%	0%	15%	*	-	*	-	-	10%	*	-	14%	20%	-	14%	-	-	-	-	-
Science	All Students	30%	17%	15%	14%	15%	*	-	*	-	-	13%	25%	*	16%	14%	19%	10%	-	-	-	-	
	CWD	20%	16%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	32%	17%	16%	15%	15%	*	-	*	-	-	14%	33%	-	16%	15%	21%	10%	-	-	-	-	-
	EL	14%	13%	14%	*	14%	*	-	*	-	-	13%	20%	*	15%	14%	14%	13%	-	-	-	-	-
	Male	34%	19%	19%	19%	23%	*	-	*	-	-	20%	14%	*	21%	14%	19%	-	-	-	-	-	-
	Female	27%	14%	10%	0%	8%	*	-	*	-	-	5%	*	-	10%	13%	-	10%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	25%	27%	21%	25%	-	60%	-	*	25%	25%	11%	28%	10%	27%	23%	-	*	-	-	
	CWD	16%	17%	11%	*	13%	-	-	-	-	-	11%	-	11%	-	20%	20%	*	-	-	-	-	
	CWOD	34%	29%	28%	29%	24%	25%	-	60%	-	*	28%	25%	-	28%	8%	29%	27%	-	-	*	-	
	EL	13%	17%	10%	*	9%	*	-	*	-	-	11%	*	20%	8%	10%	21%	0%	-	-	-	-	
	Male	30%	25%	27%	25%	31%	20%	-	*	-	*	31%	*	20%	29%	21%	27%	-	-	-	*	-	
	Female	34%	30%	23%	29%	12%	*	-	*	-	*	19%	*	*	27%	0%	-	23%	-	-	-	-	
Mathematics	All Students	35%	28%	30%	20%	27%	13%	-	100%	-	*	25%	63%	11%	33%	28%	42%	17%	-	*	-		
	CWD	19%	19%	11%	*	13%	-	-	-	-	-	11%	-	11%	-	20%	20%	*	-	-	-		
	CWOD	37%	29%	33%	21%	32%	13%	-	100%	-	*	28%	63%	-	33%	29%	46%	19%	-	*	-		
	EL	18%	22%	28%	*	26%	*	-	*	-	-	22%	*	20%	29%	28%	50%	7%	-	-	-		
	Male	37%	30%	42%	25%	44%	20%	-	*	-	*	38%	*	20%	46%	50%	42%	-	-	-	*		
	Female	33%	25%	17%	14%	12%	*	-	*	-	*	12%	*	*	19%	7%	-	17%	-	-	-		
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	8%	5%	3%	13%	-	*	*	*	8%	*	0%	9%	11%	11%	5%	-	*	-		
	CWD	7%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-		
	CWOD	21%	13%	9%	6%	3%	17%	-	*	*	*	9%	*	-	9%	12%	15%	6%	-	*	-		
	EL	11%	10%	11%	*	3%	*	-	*	*	-	11%	*	*	12%	11%	17%	8%	-	*	-		
	Male	17%	12%	11%	10%	8%	*	-	*	-	-	12%	*	0%	15%	17%	11%	-	-	-	-		
	Female	20%	12%	5%	0%	0%	20%	-	*	*	*	5%	*	*	6%	8%	-	5%	-	*	-		
Mathematics	All Students	14%	7%	3%	0%	3%	0%	-	*	*	*	2%	*	0%	4%	3%	7%	0%	-	*	-		
	CWD	7%	3%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-		
	CWOD	15%	7%	4%	0%	3%	0%	-	*	*	*	2%	*	-	4%	3%	10%	0%	-	*	-		
	EL	8%	6%	3%	*	0%	*	-	*	*	-	3%	*	*	3%	3%	8%	0%	-	*	-		
	Male	16%	8%	7%	0%	8%	*	-	*	-	-	4%	*	0%	10%	8%	7%	-	-	-	-		
	Female	12%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	-	0%	-	*	-		
<b>Grade 4</b>																							



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	11%	20%	11%	*	-	0%	*	*	8%	22%	*	11%	11%	10%	11%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	11%	29%	11%	*	-	0%	*	*	9%	22%	-	11%	11%	12%	11%	-	*	-	-
	EL	8%	6%	11%	*	10%	*	-	*	*	-	6%	33%	*	11%	11%	13%	9%	-	-	-	-
	Male	16%	10%	10%	33%	5%	*	-	*	-	*	9%	14%	*	12%	13%	10%	-	-	*	-	-
	Female	19%	11%	11%	*	17%	*	-	*	*	-	8%	*	*	11%	9%	-	11%	-	-	-	-
Mathematics	All Students	21%	10%	7%	10%	5%	*	-	0%	*	*	6%	10%	*	7%	3%	10%	4%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	7%	14%	5%	*	-	0%	*	*	7%	10%	-	7%	3%	11%	4%	-	*	-	-
	EL	11%	8%	3%	*	3%	*	-	*	*	-	0%	14%	*	3%	3%	6%	0%	-	-	-	-
	Male	23%	13%	10%	17%	5%	*	-	*	-	*	9%	13%	*	11%	6%	10%	-	-	*	-	-
	Female	18%	8%	4%	*	6%	*	-	*	*	-	4%	*	*	4%	0%	-	4%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	11%	14%	8%	*	-	*	-	-	9%	25%	*	12%	10%	9%	14%	-	-	-	-
	CWD	8%	8%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	33%	22%	12%	14%	8%	*	-	*	-	-	9%	33%	-	12%	11%	10%	14%	-	-	-	-
	EL	15%	16%	10%	*	9%	*	-	*	-	-	4%	40%	*	11%	10%	7%	13%	-	-	-	-
	Male	27%	18%	9%	12%	8%	*	-	*	-	-	8%	14%	*	10%	7%	9%	-	-	-	-	-
	Female	32%	22%	14%	20%	8%	*	-	*	-	-	10%	*	-	14%	13%	-	14%	-	-	-	-
Mathematics	All Students	24%	12%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	9%	7%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	26%	13%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	14%	12%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	23%	11%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
Science	All Students	12%	5%	2%	0%	4%	*	-	*	-	-	2%	0%	*	2%	3%	3%	0%	-	-	-	-
	CWD	6%	3%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	13%	6%	2%	0%	4%	*	-	*	-	-	2%	0%	-	2%	4%	3%	0%	-	-	-	-
	EL	4%	3%	3%	*	5%	*	-	*	-	-	4%	0%	*	4%	3%	7%	0%	-	-	-	-
	Male	14%	6%	3%	0%	8%	*	-	*	-	-	4%	0%	*	3%	7%	3%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	13%	13%	12%	0%	-	40%	-	*	13%	13%	11%	13%	3%	9%	17%	-	*	-	-
	CWD	6%	5%	11%	*	13%	-	-	-	-	-	11%	-	11%	-	20%	20%	*	-	-	-	-
	CWOD	16%	12%	13%	14%	12%	0%	-	40%	-	*	13%	13%	-	13%	0%	7%	19%	-	*	-	-
	EL	4%	5%	3%	*	4%	*	-	*	-	-	4%	*	20%	0%	3%	7%	0%	-	-	-	-
	Male	13%	10%	9%	13%	13%	0%	-	*	-	*	10%	*	20%	7%	7%	9%	-	-	*	-	-
	Female	16%	13%	17%	14%	12%	*	-	*	-	*	15%	*	*	19%	0%	-	17%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	19%	13%	15%	13%	-	80%	-	*	18%	25%	0%	22%	10%	27%	10%	-	*	-	-
	CWD	7%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	16%	11%	22%	14%	20%	13%	-	80%	-	*	22%	25%	-	22%	13%	32%	12%	-	*	-	-
	EL	5%	7%	10%	*	9%	*	-	*	-	-	11%	*	0%	13%	10%	21%	0%	-	-	-	-
	Male	16%	12%	27%	25%	25%	20%	-	*	-	*	28%	*	0%	32%	21%	27%	-	-	*	-	-
	Female	13%	9%	10%	0%	6%	*	-	*	-	*	8%	*	*	12%	0%	-	10%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	44%	38%	42%	52%	-	64%	*	63%	41%	63%	23%	46%	41%	45%	42%	-	33%	-	-
	CWD	38%	30%	23%	24%	23%	*	-	0%	-	-	23%	17%	23%	-	27%	23%	21%	-	-	-	-
	CWOD	71%	60%	46%	40%	44%	53%	-	77%	*	63%	43%	68%	-	46%	43%	49%	43%	-	33%	-	-
	EL	47%	46%	41%	27%	39%	53%	-	63%	*	-	40%	53%	27%	43%	41%	42%	41%	-	*	-	-
	Male	65%	54%	45%	39%	47%	48%	-	63%	-	*	44%	52%	23%	49%	42%	45%	-	-	-	-	-
	Female	69%	59%	42%	36%	37%	57%	-	65%	*	*	38%	94%	21%	43%	41%	-	42%	-	-	-	-
Reading	All Students	68%	60%	48%	42%	45%	57%	-	69%	*	*	45%	68%	20%	51%	47%	47%	49%	-	*	-	-
	CWD	35%	29%	20%	25%	15%	*	-	*	-	-	22%	*	20%	-	25%	22%	14%	-	-	-	-
	CWOD	72%	63%	51%	45%	48%	58%	-	79%	*	*	48%	73%	-	51%	49%	51%	51%	-	*	-	-
	EL	46%	47%	47%	40%	44%	57%	-	70%	*	-	45%	64%	25%	49%	47%	46%	47%	-	*	-	-
	Male	63%	55%	47%	41%	46%	45%	-	71%	-	*	45%	55%	22%	51%	46%	47%	-	-	*	-	-
	Female	72%	65%	49%	44%	43%	70%	-	67%	*	*	45%	100%	14%	51%	47%	-	49%	-	*	-	-
Mathematics	All Students	65%	52%	43%	36%	42%	52%	-	69%	*	*	40%	66%	28%	45%	40%	49%	38%	-	*	-	-
	CWD	39%	31%	28%	25%	31%	*	-	*	-	-	26%	*	28%	-	33%	28%	29%	-	-	-	-
	CWOD	68%	54%	45%	38%	43%	53%	-	79%	*	*	42%	67%	-	45%	40%	52%	38%	-	*	-	-
	EL	49%	44%	40%	20%	38%	57%	-	70%	*	-	39%	47%	33%	40%	40%	42%	38%	-	*	-	-
	Male	65%	52%	49%	41%	50%	55%	-	71%	-	*	47%	57%	28%	52%	42%	49%	-	-	*	-	-
	Female	65%	52%	38%	28%	35%	50%	-	67%	*	*	34%	88%	29%	38%	38%	-	38%	-	*	-	-
Science	All Students	70%	59%	26%	29%	27%	*	-	*	-	-	24%	38%	*	28%	21%	28%	24%	-	-	-	-
	CWD	42%	32%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	74%	62%	28%	30%	27%	*	-	*	-	-	25%	50%	-	28%	22%	31%	24%	-	-	-	-
	EL	47%	44%	21%	*	23%	*	-	*	-	-	17%	40%	*	22%	21%	21%	20%	-	-	-	-
	Male	70%	59%	28%	25%	38%	*	-	*	-	-	28%	29%	*	31%	21%	28%	-	-	-	-	-
	Female	71%	60%	24%	40%	15%	*	-	*	-	-	20%	*	-	24%	20%	-	24%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	19%	14%	18%	18%	-	44%	*	13%	18%	29%	8%	20%	17%	21%	17%	-	0%	-	-
	CWD	21%	16%	8%	0%	12%	*	-	0%	-	-	9%	0%	8%	-	12%	10%	0%	-	-	-	-
	CWOD	44%	33%	20%	16%	19%	18%	-	53%	*	13%	19%	32%	-	20%	18%	23%	18%	-	0%	-	-
	EL	20%	19%	17%	5%	16%	7%	-	46%	*	-	16%	29%	12%	18%	17%	20%	16%	-	*	-	-
	Male	40%	30%	21%	16%	23%	22%	-	38%	-	*	21%	21%	10%	23%	20%	21%	-	-	*	-	-
	Female	42%	32%	17%	11%	15%	14%	-	50%	*	*	14%	53%	0%	18%	16%	-	17%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>21%</b>	20%	19%	29%	-	38%	*	*	21%	25%	8%	23%	17%	21%	21%	-	*	-	-
	CWD	20%	17%	<b>8%</b>	0%	8%	*	-	*	-	-	9%	*	8%	-	8%	11%	0%	-	-	-	-
	CWOD	47%	38%	<b>23%</b>	22%	21%	26%	-	43%	*	*	22%	27%	-	23%	18%	23%	23%	-	*	-	-
	EL	20%	21%	<b>17%</b>	10%	16%	14%	-	40%	*	-	16%	29%	8%	18%	17%	18%	17%	-	*	-	-
	Male	40%	32%	<b>21%</b>	20%	21%	27%	-	29%	-	*	23%	15%	11%	23%	18%	21%	-	-	*	-	-
	Female	48%	41%	<b>21%</b>	20%	17%	30%	-	44%	*	*	19%	50%	0%	23%	17%	-	21%	-	*	-	-
Mathematics	All Students	37%	24%	<b>18%</b>	9%	18%	10%	-	56%	*	*	16%	34%	8%	19%	18%	22%	14%	-	*	-	-
	CWD	21%	16%	<b>8%</b>	0%	15%	*	-	*	-	-	9%	*	8%	-	17%	11%	0%	-	-	-	-
	CWOD	39%	25%	<b>19%</b>	10%	19%	11%	-	64%	*	*	16%	37%	-	19%	18%	24%	15%	-	*	-	-
	EL	20%	17%	<b>18%</b>	0%	16%	0%	-	60%	*	-	16%	33%	17%	18%	18%	23%	14%	-	*	-	-
	Male	37%	26%	<b>22%</b>	12%	24%	18%	-	57%	-	*	21%	29%	11%	24%	23%	22%	-	-	*	-	-
	Female	36%	23%	<b>14%</b>	4%	13%	0%	-	56%	*	*	11%	50%	0%	15%	14%	-	14%	-	*	-	-
Science	All Students	43%	32%	<b>15%</b>	14%	15%	*	-	*	-	-	13%	25%	*	16%	14%	19%	10%	-	-	-	-
	CWD	22%	16%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	46%	34%	<b>16%</b>	15%	15%	*	-	*	-	-	14%	33%	-	16%	15%	21%	10%	-	-	-	-
	EL	17%	17%	<b>14%</b>	*	14%	*	-	*	-	-	13%	20%	*	15%	14%	14%	13%	-	-	-	-
	Male	44%	32%	<b>19%</b>	19%	23%	*	-	*	-	-	20%	14%	*	21%	14%	19%	-	-	-	-	-
	Female	42%	32%	<b>10%</b>	0%	8%	*	-	*	-	-	5%	*	-	10%	13%	-	10%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>8%</b>	7%	7%	7%	-	25%	*	0%	7%	14%	2%	9%	6%	10%	7%	-	0%	-	-
	CWD	7%	5%	<b>2%</b>	0%	4%	*	-	0%	-	-	2%	0%	2%	-	4%	3%	0%	-	-	-	-
	CWOD	19%	13%	<b>9%</b>	8%	7%	8%	-	30%	*	0%	8%	15%	-	9%	6%	11%	7%	-	0%	-	-
	EL	7%	7%	<b>6%</b>	5%	5%	7%	-	17%	*	-	5%	15%	4%	6%	6%	9%	4%	-	*	-	-
	Male	17%	11%	<b>10%</b>	9%	9%	9%	-	25%	-	*	10%	10%	3%	11%	9%	10%	-	-	*	-	-
	Female	19%	12%	<b>7%</b>	4%	5%	5%	-	25%	*	*	5%	24%	0%	7%	4%	-	7%	-	*	-	-
Reading	All Students	18%	14%	<b>10%</b>	12%	8%	5%	-	25%	*	*	9%	18%	4%	11%	9%	10%	11%	-	*	-	-
	CWD	6%	5%	<b>4%</b>	0%	8%	*	-	*	-	-	4%	*	4%	-	8%	6%	0%	-	-	-	-
	CWOD	20%	15%	<b>11%</b>	14%	9%	5%	-	29%	*	*	10%	19%	-	11%	9%	11%	12%	-	*	-	-
	EL	7%	7%	<b>9%</b>	10%	7%	14%	-	20%	*	-	7%	29%	8%	9%	9%	11%	8%	-	*	-	-
	Male	16%	12%	<b>10%</b>	15%	8%	0%	-	14%	-	*	10%	10%	6%	11%	11%	10%	-	-	*	-	-
	Female	21%	16%	<b>11%</b>	8%	9%	10%	-	33%	*	*	9%	38%	0%	12%	8%	-	11%	-	*	-	-
Mathematics	All Students	17%	9%	<b>8%</b>	5%	6%	10%	-	31%	*	*	7%	14%	0%	8%	4%	11%	3%	-	*	-	-
	CWD	8%	5%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	<b>8%</b>	5%	7%	11%	-	36%	*	*	7%	15%	-	8%	4%	13%	4%	-	*	-	-
	EL	8%	7%	<b>4%</b>	0%	3%	0%	-	20%	*	-	3%	7%	0%	4%	4%	9%	0%	-	*	-	-
	Male	18%	10%	<b>11%</b>	7%	10%	18%	-	43%	-	*	11%	14%	0%	13%	9%	11%	-	-	*	-	-
	Female	16%	9%	<b>3%</b>	0%	3%	0%	-	22%	*	*	3%	13%	0%	4%	0%	-	3%	-	*	-	-

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Science	All Students	19%	12%	2%	0%	4%	*	-	*	-	-	2%	0%	*	2%	3%	3%	0%	-	-	-	-	
	CWD	8%	5%	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	20%	13%	2%	0%	4%	*	-	*	-	-	2%	0%	-	2%	4%	3%	0%	-	-	-	-	
	EL	4%	4%	3%	*	5%	*	-	*	-	-	4%	0%	*	4%	3%	7%	0%	-	-	-	-	
	Male	20%	12%	3%	0%	8%	*	-	*	-	-	4%	0%	*	3%	7%	3%	-	-	-	-	-	
	Female	18%	12%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
223	27	12%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	24	20	22	26	-	44	*	25	22	11	21
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>98%</b>	97%	98%	100%	-	100%	*	100%	99%	96%	100%	98%	99%	98%	98%	-
	CWD	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	<b>98%</b>	96%	98%	100%	-	100%	*	100%	98%	95%	-	98%	99%	98%	98%	-
	EL	<b>99%</b>	96%	99%	100%	-	100%	*	-	100%	93%	100%	99%	99%	98%	99%	-
	Male	<b>98%</b>	99%	97%	100%	-	100%	-	*	99%	96%	100%	98%	98%	98%	-	-
	Female	<b>98%</b>	93%	99%	100%	-	100%	*	*	98%	95%	100%	98%	99%	-	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	97%	99%	100%	-	100%	*	*	99%	100%	100%	99%	100%	99%	98%	-
	CWD	100%	100%	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	97%	99%	100%	-	100%	*	*	98%	100%	-	99%	100%	99%	98%	-
	EL	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	98%	100%	-	100%	-	*	99%	100%	100%	99%	100%	99%	-	-
	Female	98%	93%	100%	100%	-	100%	*	*	98%	100%	100%	98%	100%	-	98%	-
<b>Mathematics</b>	All Students	98%	97%	98%	100%	-	100%	*	*	99%	94%	100%	98%	99%	98%	98%	-
	CWD	100%	100%	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	98%	97%	98%	100%	-	100%	*	*	98%	93%	-	98%	98%	98%	97%	-
	EL	99%	100%	98%	100%	-	100%	*	-	100%	88%	100%	98%	99%	98%	99%	-
	Male	98%	100%	97%	100%	-	100%	-	*	99%	95%	100%	98%	98%	98%	-	-
	Female	98%	93%	99%	100%	-	100%	*	*	98%	89%	100%	97%	99%	-	98%	-
<b>Science</b>	All Students	96%	95%	96%	*	-	*	-	-	98%	89%	*	96%	94%	94%	100%	-
	CWD	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-
	CWOD	96%	95%	96%	*	-	*	-	-	98%	86%	-	96%	93%	94%	100%	-
	EL	94%	*	96%	*	-	*	-	-	96%	83%	*	93%	94%	88%	100%	-
	Male	94%	94%	93%	*	-	*	-	-	96%	88%	*	94%	88%	94%	-	-
	Female	100%	100%	100%	*	-	*	-	-	100%	*	-	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	3%	2%	0%	-	0%	*	0%	1%	4%	0%	2%	1%	2%	2%	-
	CWD	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	2%	4%	2%	0%	-	0%	*	0%	2%	5%	-	2%	1%	2%	2%	-
	EL	1%	4%	1%	0%	-	0%	*	-	0%	7%	0%	1%	1%	2%	1%	-
	Male	2%	1%	3%	0%	-	0%	-	*	1%	4%	0%	2%	2%	2%	-	-
	Female	2%	7%	1%	0%	-	0%	*	*	2%	5%	0%	2%	1%	-	2%	-
<b>Reading</b>	All Students	1%	3%	1%	0%	-	0%	*	*	1%	0%	0%	1%	0%	1%	2%	-
	CWD	0%	0%	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	3%	1%	0%	-	0%	*	*	2%	0%	-	1%	0%	1%	2%	-
	EL	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	2%	0%	-	0%	-	*	1%	0%	0%	1%	0%	1%	-	-
	Female	2%	7%	0%	0%	-	0%	*	*	2%	0%	0%	2%	0%	-	2%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	2%	3%	2%	0%	-	0%	*	*	1%	6%	0%	2%	1%	2%	2%	-
	CWD	0%	0%	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	2%	3%	2%	0%	-	0%	*	*	2%	7%	-	2%	2%	2%	3%	-
	EL	1%	0%	2%	0%	-	0%	*	-	0%	12%	0%	2%	1%	2%	1%	-
	Male	2%	0%	3%	0%	-	0%	-	*	1%	5%	0%	2%	2%	2%	-	-
	Female	2%	7%	1%	0%	-	0%	*	*	2%	11%	0%	3%	1%	-	2%	-
<b>Science</b>	All Students	4%	5%	4%	*	-	*	-	-	2%	11%	*	4%	6%	6%	0%	-
	CWD	*	*	-	-	-	*	-	-	*	*	*	-	*	*	-	-
	CWOD	4%	5%	4%	*	-	*	-	-	2%	14%	-	4%	7%	6%	0%	-
	EL	6%	*	4%	*	-	*	-	-	4%	17%	*	7%	6%	12%	0%	-
	Male	6%	6%	7%	*	-	*	-	-	4%	12%	*	6%	12%	6%	-	-
	Female	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	16	5	11	0	0	0	0	0	7		
	Female	6	4	0	2	0	0	0	0	1		
	Total	22	9	11	2	0	0	0	0	8		
<b>Out-of-School Suspensions</b>												
	Male	12	5	6	1	0	0	0	0	3		
	Female	5	1	3	1	0	0	0	0	3		
	Total	17	6	9	2	0	0	0	0	6		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	4	3	1	0	0	0	0	0	0		2
	Female	2	1	1	0	0	0	0	0	1		2
	Total	6	4	2	0	0	0	0	0	1		4
<b>Out-of-School Suspensions</b>												
	Male	5	3	2	0	0	0	0	0	1		2
	Female	1	0	1	0	0	0	0	0	1		1
	Total	6	3	3	0	0	0	0	0	2		3
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	33	10	20	1	-8	1	-8	1	10	6	-8
	Female	29	9	15	3	-8	1	-8	1	14	1	-8
	Total	62	19	35	4	-8	2	-8	2	24	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	16	1	14	1	0	0	0	0	7	0
	Female	33	5	21	3	0	4	0	0	26	0
	Total	49	6	35	4	0	4	0	0	33	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.7	11.9%
Teachers Teaching with Emergency or Provisional Credentials	3.7	9.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	0.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.3%	9.7%	3.8%	13.6%	*	8.0%	*	11.1%	6.2%	7.1%	4.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>59%</b>	56%	60%	67%	-	50%	-	*	60%	57%	43%	62%	59%	56%	63%	-	*	-	-
	CWD	42%	33%	<b>43%</b>	*	60%	-	-	-	-	-	50%	*	43%	-	*	*	*	-	*	-	-
	CWOD	70%	57%	<b>62%</b>	64%	60%	67%	-	50%	-	*	61%	67%	-	62%	59%	57%	66%	-	*	-	-
	EL	54%	50%	<b>59%</b>	*	70%	*	-	50%	-	-	63%	*	*	59%	59%	56%	63%	-	*	-	-
	Male	64%	52%	<b>56%</b>	40%	75%	*	-	*	-	*	60%	*	*	57%	56%	56%	-	-	*	-	-
	Female	70%	58%	<b>63%</b>	83%	50%	80%	-	*	-	-	59%	80%	*	66%	63%	-	63%	-	-	-	-
Mathematics	All Students	61%	44%	<b>58%</b>	38%	57%	83%	-	83%	-	*	56%	71%	43%	60%	69%	67%	50%	-	*	-	-
	CWD	40%	34%	<b>43%</b>	*	40%	-	-	-	-	-	50%	*	43%	-	*	*	*	-	*	-	-
	CWOD	64%	45%	<b>60%</b>	36%	60%	83%	-	83%	-	*	57%	83%	-	60%	69%	65%	55%	-	*	-	-
	EL	51%	43%	<b>69%</b>	*	70%	*	-	83%	-	-	70%	*	*	69%	69%	75%	63%	-	*	-	-
	Male	63%	46%	<b>67%</b>	30%	92%	*	-	*	-	*	72%	*	*	65%	75%	67%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>50%</b>	50%	33%	80%	-	*	-	-	41%	100%	*	55%	63%	-	50%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>51%</b>	47%	54%	56%	*	*	-	-	48%	64%	0%	55%	56%	50%	52%	-	*	-	-	
	CWD	34%	28%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	
	CWOD	66%	51%	<b>55%</b>	52%	56%	63%	*	*	-	-	52%	70%	-	55%	56%	53%	57%	-	*	-	-	
	EL	48%	43%	<b>56%</b>	*	53%	*	*	*	-	-	52%	*	-	56%	56%	55%	57%	-	-	-	-	
	Male	59%	46%	<b>50%</b>	43%	64%	43%	-	*	-	-	46%	63%	*	53%	55%	50%	-	-	-	*	-	-
	Female	66%	52%	<b>52%</b>	50%	42%	*	*	*	-	-	50%	*	*	57%	57%	-	52%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>46%</b>	43%	44%	44%	*	*	-	-	44%	55%	40%	46%	58%	47%	44%	-	*	-	-	
	CWD	35%	30%	<b>40%</b>	*	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-	
	CWOD	62%	43%	<b>46%</b>	44%	46%	38%	*	*	-	-	45%	50%	-	46%	58%	47%	45%	-	*	-	-	
	EL	46%	38%	<b>58%</b>	*	57%	*	*	*	-	-	55%	*	-	58%	58%	73%	46%	-	-	-	-	
	Male	61%	44%	<b>47%</b>	36%	57%	43%	-	*	-	-	46%	50%	*	47%	73%	47%	-	-	-	*	-	-
	Female	56%	38%	<b>44%</b>	50%	27%	*	*	*	-	-	41%	*	*	45%	46%	-	44%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>56%</b>	43%	57%	*	-	86%	-	-	52%	77%	22%	61%	64%	58%	55%	-	*	-	-	
	CWD	41%	34%	<b>22%</b>	*	*	*	-	-	-	-	13%	*	22%	-	*	*	0%	-	-	*	-	-
	CWOD	77%	65%	<b>61%</b>	53%	59%	*	-	86%	-	-	58%	75%	-	61%	66%	59%	64%	-	-	*	-	-
	EL	61%	57%	<b>64%</b>	-	61%	*	-	86%	-	-	60%	*	*	66%	64%	62%	67%	-	-	-	-	-
	Male	69%	58%	<b>58%</b>	56%	54%	*	-	83%	-	-	54%	83%	*	59%	62%	58%	-	-	-	-	-	-
	Female	76%	65%	<b>55%</b>	33%	63%	*	-	*	-	-	50%	71%	0%	64%	67%	-	55%	-	-	*	-	-
Mathematics	All Students	69%	51%	<b>44%</b>	24%	46%	*	-	100%	-	-	42%	54%	33%	46%	53%	51%	35%	-	*	-	-	
	CWD	47%	36%	<b>33%</b>	*	*	*	-	-	-	-	25%	*	33%	-	*	*	0%	-	-	*	-	-
	CWOD	73%	52%	<b>46%</b>	29%	44%	*	-	100%	-	-	45%	50%	-	46%	55%	49%	41%	-	-	*	-	-
	EL	59%	50%	<b>53%</b>	-	46%	*	-	100%	-	-	49%	*	*	55%	53%	55%	50%	-	-	-	-	-
	Male	70%	51%	<b>51%</b>	44%	43%	*	-	100%	-	-	49%	67%	*	49%	55%	51%	-	-	-	-	-	-
	Female	69%	50%	<b>35%</b>	8%	50%	*	-	*	-	-	33%	43%	0%	41%	50%	-	35%	-	-	*	-	-
Science	All Students	61%	44%	<b>33%</b>	25%	30%	*	-	71%	-	-	29%	54%	22%	34%	39%	30%	36%	-	*	-	-	
	CWD	36%	26%	<b>22%</b>	*	*	*	-	-	-	-	13%	*	22%	-	*	*	0%	-	-	*	-	-
	CWOD	65%	46%	<b>34%</b>	31%	30%	*	-	71%	-	-	31%	50%	-	34%	39%	28%	43%	-	-	*	-	-
	EL	43%	37%	<b>39%</b>	-	33%	*	-	71%	-	-	35%	*	*	39%	39%	32%	50%	-	-	-	-	-
	Male	63%	46%	<b>30%</b>	33%	19%	*	-	67%	-	-	27%	50%	*	28%	32%	30%	-	-	-	-	-	-
	Female	59%	41%	<b>36%</b>	18%	45%	*	-	*	-	-	31%	57%	0%	43%	50%	-	36%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>58%</b>	70%	57%	*	*	*	-	*	59%	50%	0%	63%	59%	59%	57%	-	-	-	-	
	CWD	29%	29%	<b>0%</b>	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-	-
	CWOD	66%	60%	<b>63%</b>	70%	64%	*	*	*	-	*	64%	50%	-	63%	63%	66%	60%	-	-	-	-	-
	EL	40%	48%	<b>59%</b>	*	59%	*	-	*	-	-	57%	*	*	63%	59%	65%	53%	-	-	-	-	-
	Male	58%	52%	<b>59%</b>	75%	63%	*	-	*	-	*	59%	60%	*	66%	65%	59%	-	-	-	-	-	-
	Female	65%	63%	<b>57%</b>	67%	50%	*	*	*	-	-	59%	*	*	60%	53%	-	57%	-	-	-	-	-



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Mathematics	All Students	67%	60%	<b>53%</b>	52%	57%	40%	*	*	-	*	50%	75%	20%	55%	59%	59%	47%	-	-	-	-
	CWD	40%	37%	<b>20%</b>	-	*	*	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>55%</b>	52%	61%	*	*	*	-	*	53%	75%	-	55%	59%	62%	50%	-	-	-	-
	EL	51%	54%	<b>59%</b>	*	59%	*	-	*	-	-	53%	*	*	59%	59%	71%	47%	-	-	-	-
	Male	68%	61%	<b>59%</b>	50%	68%	*	-	*	-	*	52%	100%	*	62%	71%	59%	-	-	-	-	-
	Female	66%	58%	<b>47%</b>	53%	44%	*	*	*	-	-	49%	*	*	50%	47%	-	47%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>24%</b>	6%	30%	33%	-	17%	-	*	23%	29%	14%	25%	28%	30%	19%	-	*	-	-
	CWD	23%	18%	<b>14%</b>	*	20%	-	-	-	-	-	17%	*	14%	-	*	*	*	-	*	-	-
	CWOD	40%	26%	<b>25%</b>	7%	32%	33%	-	17%	-	*	24%	33%	-	25%	28%	30%	21%	-	*	-	-
	EL	24%	22%	<b>28%</b>	*	40%	*	-	17%	-	-	30%	*	*	28%	28%	38%	19%	-	*	-	-
	Male	36%	24%	<b>30%</b>	10%	50%	*	-	*	-	*	32%	*	*	30%	38%	30%	-	-	*	-	-
	Female	40%	27%	<b>19%</b>	0%	17%	40%	-	*	-	-	15%	40%	*	21%	19%	-	19%	-	-	*	-
Mathematics	All Students	30%	18%	<b>20%</b>	13%	23%	17%	-	33%	-	*	21%	14%	14%	21%	28%	26%	16%	-	*	-	-
	CWD	21%	18%	<b>14%</b>	*	0%	-	-	-	-	-	17%	*	14%	-	*	*	*	-	*	-	-
	CWOD	31%	18%	<b>21%</b>	7%	28%	17%	-	33%	-	*	22%	17%	-	21%	31%	26%	17%	-	*	-	-
	EL	20%	16%	<b>28%</b>	*	35%	*	-	33%	-	-	30%	*	*	31%	28%	31%	25%	-	*	-	-
	Male	33%	20%	<b>26%</b>	20%	33%	*	-	*	-	*	28%	*	*	26%	31%	26%	-	-	*	-	-
	Female	27%	15%	<b>16%</b>	0%	17%	20%	-	*	-	-	15%	20%	*	17%	25%	-	16%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>19%</b>	23%	15%	11%	*	*	-	-	17%	27%	0%	20%	32%	14%	24%	-	*	-	-
	CWD	20%	16%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	38%	25%	<b>20%</b>	26%	16%	13%	*	*	-	-	19%	30%	-	20%	32%	15%	27%	-	*	-	-
	EL	22%	18%	<b>32%</b>	*	27%	*	*	*	-	-	26%	*	-	32%	32%	36%	29%	-	-	-	-
	Male	34%	22%	<b>14%</b>	7%	29%	0%	-	*	-	-	11%	25%	*	15%	36%	14%	-	-	*	-	-
	Female	38%	26%	<b>24%</b>	38%	0%	*	*	*	-	-	23%	*	*	27%	29%	-	24%	-	-	-	-
Mathematics	All Students	35%	20%	<b>18%</b>	10%	20%	33%	*	*	-	-	19%	9%	0%	19%	33%	25%	9%	-	*	-	-
	CWD	22%	15%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	37%	21%	<b>19%</b>	11%	21%	38%	*	*	-	-	21%	10%	-	19%	33%	26%	10%	-	*	-	-
	EL	23%	17%	<b>33%</b>	*	36%	*	*	*	-	-	32%	*	-	33%	33%	45%	23%	-	-	-	-
	Male	38%	23%	<b>25%</b>	14%	36%	29%	-	*	-	-	29%	13%	*	26%	45%	25%	-	-	*	-	-
	Female	32%	17%	<b>9%</b>	6%	0%	*	*	*	-	-	10%	*	*	10%	23%	-	9%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>32%</b>	10%	38%	*	-	71%	-	-	31%	38%	11%	35%	45%	29%	36%	-	*	-	-
	CWD	22%	19%	<b>11%</b>	*	*	*	-	-	-	-	0%	*	11%	-	*	*	0%	-	*	-	-
	CWOD	49%	35%	<b>35%</b>	12%	39%	*	-	71%	-	-	35%	33%	-	35%	46%	29%	43%	-	*	-	-
	EL	30%	29%	<b>45%</b>	-	42%	*	-	71%	-	-	43%	*	*	46%	45%	38%	60%	-	-	-	-
	Male	42%	30%	<b>29%</b>	11%	29%	*	-	67%	-	-	28%	33%	*	29%	38%	29%	-	-	-	-	-
	Female	49%	37%	<b>36%</b>	8%	53%	*	-	*	-	-	35%	43%	0%	43%	60%	-	36%	-	*	-	-

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Mathematics	All Students	43%	26%	<b>28%</b>	10%	29%	*	-	86%	-	-	24%	46%	11%	30%	38%	31%	24%	-	*	-	-
	CWD	24%	19%	<b>11%</b>	*	*	*	-	-	-	-	0%	*	11%	-	*	*	0%	-	*	-	-
	CWOD	46%	27%	<b>30%</b>	12%	29%	*	-	86%	-	-	28%	42%	-	30%	38%	32%	28%	-	*	-	-
	EL	30%	25%	<b>38%</b>	-	30%	*	-	86%	-	-	32%	*	*	38%	38%	41%	31%	-	-	-	-
	Male	45%	29%	<b>31%</b>	11%	29%	*	-	83%	-	-	28%	50%	*	32%	41%	31%	-	-	-	-	-
	Female	42%	24%	<b>24%</b>	8%	30%	*	-	*	-	-	19%	43%	0%	28%	31%	-	24%	-	*	-	-
Science	All Students	30%	17%	<b>7%</b>	0%	2%	*	-	57%	-	-	6%	8%	0%	7%	11%	12%	0%	-	*	-	-
	CWD	20%	16%	<b>0%</b>	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	32%	17%	<b>7%</b>	0%	2%	*	-	57%	-	-	7%	8%	-	7%	12%	13%	0%	-	*	-	-
	EL	14%	13%	<b>11%</b>	-	3%	*	-	57%	-	-	10%	*	*	12%	11%	18%	0%	-	-	-	-
	Male	34%	19%	<b>12%</b>	0%	4%	*	-	67%	-	-	11%	17%	*	13%	18%	12%	-	-	-	-	-
	Female	27%	14%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>25%</b>	35%	19%	*	*	*	-	*	23%	38%	0%	27%	21%	22%	27%	-	-	-	-
	CWD	16%	17%	<b>0%</b>	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	<b>27%</b>	35%	21%	*	*	*	-	*	25%	38%	-	27%	22%	24%	29%	-	-	-	-
	EL	13%	17%	<b>21%</b>	*	17%	*	-	*	-	-	17%	*	*	22%	21%	24%	18%	-	-	-	-
	Male	30%	25%	<b>22%</b>	25%	26%	*	-	*	-	*	19%	40%	*	24%	24%	22%	-	-	-	-	-
	Female	34%	30%	<b>27%</b>	40%	11%	*	*	*	-	-	26%	*	*	29%	18%	-	27%	-	-	-	-
Mathematics	All Students	35%	28%	<b>20%</b>	22%	19%	20%	*	*	-	*	19%	25%	0%	22%	21%	16%	24%	-	-	-	-
	CWD	19%	19%	<b>0%</b>	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	<b>22%</b>	22%	21%	*	*	*	-	*	21%	25%	-	22%	22%	17%	25%	-	-	-	-
	EL	18%	22%	<b>21%</b>	*	17%	*	-	*	-	-	20%	*	*	22%	21%	18%	24%	-	-	-	-
	Male	37%	30%	<b>16%</b>	13%	21%	*	-	*	-	*	15%	20%	*	17%	18%	16%	-	-	-	-	-
	Female	33%	25%	<b>24%</b>	27%	17%	*	*	*	-	-	23%	*	*	25%	24%	-	24%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>10%</b>	0%	10%	33%	-	17%	-	*	8%	29%	0%	12%	13%	11%	9%	-	*	-	-
	CWD	7%	4%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	21%	13%	<b>12%</b>	0%	12%	33%	-	17%	-	*	9%	33%	-	12%	14%	13%	10%	-	*	-	-
	EL	11%	10%	<b>13%</b>	*	15%	*	-	17%	-	-	13%	*	*	14%	13%	19%	6%	-	*	-	-
	Male	17%	12%	<b>11%</b>	0%	25%	*	-	*	-	*	12%	*	*	13%	19%	11%	-	-	*	-	-
	Female	20%	12%	<b>9%</b>	0%	0%	40%	-	*	-	-	4%	40%	*	10%	6%	-	9%	-	-	-	-
Mathematics	All Students	14%	7%	<b>7%</b>	0%	10%	0%	-	17%	-	*	8%	0%	0%	8%	13%	7%	6%	-	*	-	-
	CWD	7%	3%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	15%	7%	<b>8%</b>	0%	12%	0%	-	17%	-	*	9%	0%	-	8%	14%	9%	7%	-	*	-	-
	EL	8%	6%	<b>13%</b>	*	15%	*	-	17%	-	-	13%	*	*	14%	13%	13%	13%	-	*	-	-
	Male	16%	8%	<b>7%</b>	0%	17%	*	-	*	-	*	8%	*	*	9%	13%	7%	-	-	*	-	-
	Female	12%	5%	<b>6%</b>	0%	6%	0%	-	*	-	-	7%	0%	*	7%	13%	-	6%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	10%	4%	0%	*	*	-	-	5%	9%	0%	6%	8%	6%	6%	-	*	-	-
	CWD	6%	4%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	19%	11%	6%	11%	4%	0%	*	*	-	-	6%	10%	-	6%	8%	6%	7%	-	*	-	-
	EL	8%	6%	8%	*	7%	*	*	*	-	-	4%	*	-	8%	8%	9%	7%	-	-	-	-
	Male	16%	10%	6%	7%	7%	0%	-	*	-	-	4%	13%	*	6%	9%	6%	-	-	*	-	-
	Female	19%	11%	6%	13%	0%	*	*	*	-	-	7%	*	*	7%	7%	-	6%	-	-	-	-
Mathematics	All Students	21%	10%	10%	7%	12%	11%	*	*	-	-	11%	9%	0%	11%	17%	17%	3%	-	*	-	-
	CWD	9%	5%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	23%	11%	11%	7%	13%	13%	*	*	-	-	11%	10%	-	11%	17%	18%	3%	-	*	-	-
	EL	11%	8%	17%	*	21%	*	*	*	-	-	14%	*	-	17%	17%	27%	8%	-	-	-	-
	Male	23%	13%	17%	14%	21%	14%	-	*	-	-	18%	13%	*	18%	27%	17%	-	-	*	-	-
	Female	18%	8%	3%	0%	0%	*	*	*	-	-	3%	*	*	3%	8%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	24%	0%	32%	*	-	57%	-	-	23%	31%	11%	26%	36%	22%	27%	-	*	-	-
	CWD	8%	8%	11%	*	*	*	-	-	-	-	0%	*	11%	-	*	*	0%	-	*	-	-
	CWOD	33%	22%	26%	0%	32%	*	-	57%	-	-	26%	25%	-	26%	37%	22%	32%	-	*	-	-
	EL	15%	16%	36%	-	33%	*	-	57%	-	-	33%	*	*	37%	36%	31%	47%	-	-	-	-
	Male	27%	18%	22%	0%	25%	*	-	50%	-	-	21%	33%	*	22%	31%	22%	-	-	-	-	-
	Female	32%	22%	27%	0%	42%	*	-	*	-	-	27%	29%	0%	32%	47%	-	27%	-	*	-	-
Mathematics	All Students	24%	12%	15%	0%	13%	*	-	86%	-	-	15%	15%	0%	17%	24%	18%	12%	-	*	-	-
	CWD	9%	7%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	26%	13%	17%	0%	13%	*	-	86%	-	-	17%	17%	-	17%	26%	20%	14%	-	*	-	-
	EL	14%	12%	24%	-	14%	*	-	86%	-	-	24%	*	*	26%	24%	28%	19%	-	-	-	-
	Male	25%	13%	18%	0%	11%	*	-	83%	-	-	18%	17%	*	20%	28%	18%	-	-	-	-	-
	Female	23%	11%	12%	0%	15%	*	-	*	-	-	11%	14%	0%	14%	19%	-	12%	-	*	-	-
Science	All Students	12%	5%	3%	0%	0%	*	-	29%	-	-	2%	8%	0%	3%	5%	5%	0%	-	*	-	-
	CWD	6%	3%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	13%	6%	3%	0%	0%	*	-	29%	-	-	2%	8%	-	3%	5%	5%	0%	-	*	-	-
	EL	4%	3%	5%	-	0%	*	-	29%	-	-	3%	*	*	5%	5%	7%	0%	-	-	-	-
	Male	14%	6%	5%	0%	0%	*	-	33%	-	-	3%	17%	*	5%	7%	5%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	6%	17%	0%	*	*	*	-	*	5%	13%	0%	6%	3%	6%	5%	-	-	-	-
	CWD	6%	5%	0%	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	6%	17%	0%	*	*	*	-	*	5%	13%	-	6%	3%	7%	6%	-	-	-	-
	EL	4%	5%	3%	*	0%	*	-	*	-	-	0%	*	*	3%	3%	6%	0%	-	-	-	-
	Male	13%	10%	6%	25%	0%	*	-	*	-	*	4%	20%	*	7%	6%	6%	-	-	-	-	-
	Female	16%	13%	5%	13%	0%	*	*	*	-	-	6%	*	*	6%	0%	-	5%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	6%	13%	3%	0%	*	*	-	*	5%	13%	0%	6%	6%	3%	8%	-	-	-	-
	CWD	7%	5%	0%	-	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	6%	13%	3%	*	*	*	-	*	5%	13%	-	6%	6%	3%	8%	-	-	-	-
	EL	5%	7%	6%	*	3%	*	-	*	-	-	3%	*	*	6%	6%	6%	6%	-	-	-	-
	Male	16%	12%	3%	13%	0%	*	-	*	-	*	0%	20%	*	3%	6%	3%	-	-	-	-	-
	Female	13%	9%	8%	13%	6%	*	*	*	*	-	9%	*	*	8%	6%	-	8%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	50%	45%	51%	52%	*	78%	-	*	49%	62%	26%	53%	57%	52%	49%	-	33%	-	-
	CWD	38%	30%	26%	9%	34%	40%	-	-	-	-	22%	57%	26%	-	42%	47%	6%	-	40%	-	-
	CWOD	71%	60%	53%	49%	52%	55%	*	78%	-	*	51%	62%	-	53%	58%	53%	53%	-	30%	-	-
	EL	47%	46%	57%	50%	55%	41%	*	78%	-	-	54%	82%	42%	58%	57%	58%	55%	-	*	-	-
	Male	65%	54%	52%	44%	55%	42%	-	70%	-	*	51%	60%	47%	53%	58%	52%	-	-	67%	-	-
	Female	69%	59%	49%	45%	46%	64%	*	93%	-	-	46%	63%	6%	53%	55%	-	49%	-	11%	-	-
Reading	All Students	68%	60%	56%	53%	57%	55%	*	68%	-	*	55%	64%	19%	60%	60%	56%	56%	-	50%	-	-
	CWD	35%	29%	19%	0%	31%	*	-	-	-	17%	*	19%	-	38%	31%	8%	-	*	-	-	
	CWOD	72%	63%	60%	59%	60%	61%	*	68%	-	*	59%	67%	-	60%	61%	58%	61%	-	*	-	-
	EL	46%	47%	60%	57%	61%	38%	*	68%	-	-	59%	75%	38%	61%	60%	60%	60%	-	*	-	-
	Male	63%	55%	56%	51%	62%	33%	-	58%	-	*	55%	62%	31%	58%	60%	56%	-	-	*	-	-
	Female	72%	65%	56%	55%	52%	80%	*	86%	-	-	55%	67%	8%	61%	60%	-	56%	-	*	-	-
Mathematics	All Students	65%	52%	50%	40%	51%	52%	*	89%	-	*	48%	62%	35%	51%	59%	55%	44%	-	33%	-	-
	CWD	39%	31%	35%	22%	38%	*	-	-	-	30%	*	35%	-	50%	62%	8%	-	*	-	-	
	CWOD	68%	54%	51%	42%	52%	53%	*	89%	-	*	50%	61%	-	51%	60%	54%	48%	-	*	-	-
	EL	49%	44%	59%	43%	56%	50%	*	89%	-	-	56%	92%	50%	60%	59%	66%	52%	-	*	-	-
	Male	65%	52%	55%	39%	60%	50%	-	83%	-	*	54%	62%	62%	54%	66%	55%	-	-	*	-	-
	Female	65%	52%	44%	41%	40%	55%	*	100%	-	-	42%	61%	8%	48%	52%	-	44%	-	*	-	-
Science	All Students	70%	59%	33%	25%	30%	*	-	71%	-	-	29%	54%	22%	34%	39%	30%	36%	-	*	-	-
	CWD	42%	32%	22%	*	*	*	-	-	-	-	13%	*	22%	-	*	*	0%	-	*	-	-
	CWOD	74%	62%	34%	31%	30%	*	-	71%	-	-	31%	50%	-	34%	39%	28%	43%	-	*	-	-
	EL	47%	44%	39%	-	33%	*	-	71%	-	-	35%	*	*	39%	39%	32%	50%	-	-	-	-
	Male	70%	59%	30%	33%	19%	*	-	67%	-	-	27%	50%	*	28%	32%	30%	-	-	-	-	-
	Female	71%	60%	36%	18%	45%	*	-	*	-	-	31%	57%	0%	43%	50%	-	36%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	21%	15%	22%	19%	*	49%	-	*	21%	26%	7%	23%	29%	23%	20%	-	20%	-	-
	CWD	21%	16%	7%	5%	10%	0%	-	-	-	-	4%	29%	7%	-	16%	13%	0%	-	20%	-	-
	CWOD	44%	33%	23%	16%	23%	24%	*	49%	-	*	22%	26%	-	23%	29%	24%	22%	-	20%	-	-
	EL	20%	19%	29%	36%	26%	12%	*	49%	-	-	27%	50%	16%	29%	29%	32%	25%	-	*	-	-
	Male	40%	30%	23%	12%	26%	8%	-	47%	-	*	22%	25%	13%	24%	32%	23%	-	-	50%	-	-
	Female	42%	32%	20%	17%	18%	32%	*	53%	-	-	19%	28%	0%	22%	25%	-	20%	-	0%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>25%</b>	20%	27%	18%	*	42%	-	*	24%	33%	8%	27%	33%	24%	27%	-	33%	-	-
	CWD	20%	17%	<b>8%</b>	0%	15%	*	-	-	-	-	4%	*	8%	-	25%	15%	0%	-	*	-	-
	CWOD	47%	38%	<b>27%</b>	22%	28%	22%	*	42%	-	*	26%	33%	-	27%	33%	24%	30%	-	*	-	-
	EL	20%	21%	<b>33%</b>	43%	32%	13%	*	42%	-	-	30%	58%	25%	33%	33%	34%	31%	-	*	-	-
	Male	40%	32%	<b>24%</b>	12%	32%	0%	-	33%	-	*	23%	29%	15%	24%	34%	24%	-	-	*	-	-
	Female	48%	41%	<b>27%</b>	27%	22%	40%	*	57%	-	-	25%	39%	0%	30%	31%	-	27%	-	*	-	-
Mathematics	All Students	37%	24%	<b>22%</b>	13%	24%	22%	*	53%	-	*	21%	26%	8%	23%	30%	25%	18%	-	17%	-	-
	CWD	21%	16%	<b>8%</b>	11%	8%	*	-	-	-	-	4%	*	8%	-	13%	15%	0%	-	*	-	-
	CWOD	39%	25%	<b>23%</b>	14%	25%	26%	*	53%	-	*	23%	25%	-	23%	31%	26%	20%	-	*	-	-
	EL	20%	17%	<b>30%</b>	29%	28%	13%	*	53%	-	-	28%	50%	13%	31%	30%	34%	26%	-	*	-	-
	Male	37%	26%	<b>25%</b>	15%	29%	17%	-	50%	-	*	25%	24%	15%	26%	34%	25%	-	-	*	-	-
	Female	36%	23%	<b>18%</b>	12%	18%	27%	*	57%	-	-	17%	28%	0%	20%	26%	-	18%	-	*	-	-
Science	All Students	43%	32%	<b>7%</b>	0%	2%	*	-	57%	-	-	6%	8%	0%	7%	11%	12%	0%	-	*	-	-
	CWD	22%	16%	<b>0%</b>	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	46%	34%	<b>7%</b>	0%	2%	*	-	57%	-	-	7%	8%	-	7%	12%	13%	0%	-	*	-	-
	EL	17%	17%	<b>11%</b>	-	3%	*	-	57%	-	-	10%	*	*	12%	11%	18%	0%	-	-	-	-
	Male	44%	32%	<b>12%</b>	0%	4%	*	-	67%	-	-	11%	17%	*	13%	18%	12%	-	-	-	-	-
	Female	42%	32%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>10%</b>	6%	10%	6%	*	33%	-	*	9%	14%	2%	11%	15%	11%	9%	-	0%	-	-
	CWD	7%	5%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	14%	2%	-	5%	3%	0%	-	0%	-	-
	CWOD	19%	13%	<b>11%</b>	7%	10%	8%	*	33%	-	*	10%	14%	-	11%	15%	12%	10%	-	0%	-	-
	EL	7%	7%	<b>15%</b>	21%	12%	0%	*	33%	-	-	13%	32%	5%	15%	15%	17%	11%	-	*	-	-
	Male	17%	11%	<b>11%</b>	7%	11%	4%	-	33%	-	*	10%	17%	3%	12%	17%	11%	-	-	0%	-	-
	Female	19%	12%	<b>9%</b>	6%	8%	9%	*	33%	-	-	8%	12%	0%	10%	11%	-	9%	-	0%	-	-
Reading	All Students	18%	14%	<b>12%</b>	8%	14%	9%	*	26%	-	*	11%	21%	4%	13%	17%	12%	12%	-	0%	-	-
	CWD	6%	5%	<b>4%</b>	0%	8%	*	-	-	-	-	0%	*	4%	-	13%	8%	0%	-	*	-	-
	CWOD	20%	15%	<b>13%</b>	9%	14%	11%	*	26%	-	*	12%	19%	-	13%	17%	13%	13%	-	*	-	-
	EL	7%	7%	<b>17%</b>	29%	16%	0%	*	26%	-	-	15%	42%	13%	17%	17%	19%	15%	-	*	-	-
	Male	16%	12%	<b>12%</b>	7%	15%	0%	-	25%	-	*	11%	19%	8%	13%	19%	12%	-	-	*	-	-
	Female	21%	16%	<b>12%</b>	8%	12%	20%	*	29%	-	-	10%	22%	0%	13%	15%	-	12%	-	*	-	-
Mathematics	All Students	17%	9%	<b>10%</b>	6%	9%	4%	*	42%	-	*	10%	10%	0%	11%	16%	12%	7%	-	0%	-	-
	CWD	8%	5%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	<b>11%</b>	6%	10%	5%	*	42%	-	*	11%	11%	-	11%	17%	13%	8%	-	*	-	-
	EL	8%	7%	<b>16%</b>	14%	12%	0%	*	42%	-	-	15%	25%	0%	17%	16%	19%	11%	-	*	-	-
	Male	18%	10%	<b>12%</b>	7%	11%	8%	-	42%	-	*	12%	14%	0%	13%	19%	12%	-	-	*	-	-
	Female	16%	9%	<b>7%</b>	4%	7%	0%	*	43%	-	-	8%	6%	0%	8%	11%	-	7%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	0%	0%	*	-	29%	-	-	2%	8%	0%	3%	5%	5%	0%	-	*	-	-
	CWD	8%	5%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	20%	13%	3%	0%	0%	*	-	29%	-	-	2%	8%	-	3%	5%	5%	0%	-	*	-	-
	EL	4%	4%	5%	-	0%	*	-	29%	-	-	3%	*	*	5%	5%	7%	0%	-	-	-	-
	Male	20%	12%	5%	0%	0%	*	-	33%	-	-	3%	17%	*	5%	7%	5%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
232	30	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	22	28	26	*	53	-	*	26	12	34
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>95%</b>	96%	94%	98%	*	96%	-	*	94%	98%	98%	95%	97%	95%	95%	-
	CWD	<b>98%</b>	100%	97%	100%	-	-	-	-	98%	100%	98%	-	95%	97%	100%	-
	CWOD	<b>95%</b>	95%	93%	98%	*	96%	-	*	94%	98%	-	95%	97%	95%	94%	-
	EL	<b>97%</b>	88%	96%	100%	*	100%	-	-	96%	100%	95%	97%	97%	96%	97%	-
	Male	<b>95%</b>	96%	93%	100%	-	100%	-	*	95%	96%	97%	95%	96%	95%	-	-
	Female	<b>95%</b>	96%	95%	96%	*	88%	-	-	94%	100%	100%	94%	97%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	96%	97%	95%	96%	*	95%	-	*	96%	98%	100%	95%	99%	96%	96%	-
	CWD	100%	100%	100%	*	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	95%	96%	95%	95%	*	95%	-	*	95%	97%	-	95%	99%	96%	95%	-
	EL	99%	100%	98%	100%	*	100%	-	-	98%	100%	100%	99%	99%	97%	100%	-
	Male	96%	95%	95%	100%	-	100%	-	*	96%	95%	100%	96%	97%	96%	-	-
	Female	96%	98%	96%	92%	*	88%	-	-	95%	100%	100%	95%	100%	-	96%	-
<b>Mathematics</b>	All Students	95%	96%	93%	100%	*	95%	-	*	94%	98%	96%	95%	96%	95%	94%	-
	CWD	96%	100%	93%	*	-	-	-	-	96%	*	96%	-	89%	93%	100%	-
	CWOD	95%	95%	93%	100%	*	95%	-	*	94%	97%	-	95%	96%	95%	94%	-
	EL	96%	88%	95%	100%	*	100%	-	-	95%	100%	89%	96%	96%	96%	95%	-
	Male	95%	95%	94%	100%	-	100%	-	*	95%	95%	93%	95%	96%	95%	-	-
	Female	94%	96%	93%	100%	*	88%	-	-	94%	100%	100%	94%	95%	-	94%	-
<b>Science</b>	All Students	92%	91%	90%	*	-	100%	-	-	90%	100%	100%	91%	94%	91%	92%	-
	CWD	100%	*	*	*	-	-	-	-	100%	*	100%	-	*	*	100%	-
	CWOD	91%	89%	90%	*	-	100%	-	-	89%	100%	-	91%	93%	91%	90%	-
	EL	94%	*	95%	*	-	100%	-	-	93%	*	*	93%	94%	93%	94%	-
	Male	91%	100%	87%	*	-	100%	-	-	90%	100%	*	91%	93%	91%	-	-
	Female	92%	85%	95%	*	-	*	-	-	90%	100%	100%	90%	94%	-	92%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	5%	4%	6%	2%	*	4%	-	*	6%	2%	2%	5%	3%	5%	5%	-
	CWD	2%	0%	3%	0%	-	-	-	-	2%	0%	2%	-	5%	3%	0%	-
	CWOD	5%	5%	7%	2%	*	4%	-	*	6%	2%	-	5%	3%	5%	6%	-
	EL	3%	12%	4%	0%	*	0%	-	-	4%	0%	5%	3%	3%	4%	3%	-
	Male	5%	4%	7%	0%	-	0%	-	*	5%	4%	3%	5%	4%	5%	-	-
	Female	5%	4%	5%	4%	*	12%	-	-	6%	0%	0%	6%	3%	-	5%	-
<b>Reading</b>	All Students	4%	3%	5%	4%	*	5%	-	*	4%	2%	0%	5%	1%	4%	4%	-
	CWD	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	5%	4%	5%	5%	*	5%	-	*	5%	3%	-	5%	1%	4%	5%	-
	EL	1%	0%	2%	0%	*	0%	-	-	2%	0%	0%	1%	1%	3%	0%	-
	Male	4%	5%	5%	0%	-	0%	-	*	4%	5%	0%	4%	3%	4%	-	-
	Female	4%	2%	4%	8%	*	12%	-	-	5%	0%	0%	5%	0%	-	4%	-



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<b>Mathematics</b>	All Students	5%	4%	7%	0%	*	5%	-	*	6%	2%	4%	5%	4%	5%	6%	-
	CWD	4%	0%	7%	*	-	-	-	-	4%	*	4%	-	11%	7%	0%	-
	CWOD	5%	5%	7%	0%	*	5%	-	*	6%	3%	-	5%	4%	5%	6%	-
	EL	4%	12%	5%	0%	*	0%	-	-	5%	0%	11%	4%	4%	4%	5%	-
	Male	5%	5%	6%	0%	-	0%	-	*	5%	5%	7%	5%	4%	5%	-	-
	Female	6%	4%	7%	0%	*	12%	-	-	6%	0%	0%	6%	5%	-	6%	-
<b>Science</b>	All Students	8%	9%	10%	*	-	0%	-	-	10%	0%	0%	9%	6%	9%	8%	-
	CWD	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-
	CWOD	9%	11%	10%	*	-	0%	-	-	11%	0%	-	9%	7%	9%	10%	-
	EL	6%	*	5%	*	-	0%	-	-	7%	*	*	7%	6%	7%	6%	-
	Male	9%	0%	13%	*	-	0%	-	-	10%	0%	*	9%	7%	9%	-	-
	Female	8%	15%	5%	*	-	*	-	-	10%	0%	0%	10%	6%	-	8%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	19	11	5	2	0	1	0	0	4		
	Female	9	6	2	0	0	1	0	0	2		
	Total	28	17	7	2	0	2	0	0	6		
<b>Out-of-School Suspensions</b>												
	Male	6	2	4	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	6	2	4	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	4	1	3	0	0	0	0	0	1		4
	Female	1	1	0	0	0	0	0	0	0		0
	Total	5	2	3	0	0	0	0	0	1		4
<b>Out-of-School Suspensions</b>												
	Male	2	0	1	0	0	0	0	1	0		1
	Female	1	1	0	0	0	0	0	0	0		0
	Total	3	1	1	0	0	0	0	1	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	22	10	6	5	-8	1	-8	-8	3	3	-8
	Female	22	10	6	4	-8	-8	1	1	3	1	-8
	Total	44	20	12	9	-8	1	1	1	6	4	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	28	1	27	0	0	0	0	0	25	0
	Female	40	9	19	6	0	4	1	1	21	0
	Total	68	10	46	6	0	4	1	1	46	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.9	9.4%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.2	5.6%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	7	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.8%	6.5%	7.2%	9.6%	*	0.0%	*	*	7.3%	11.6%	3.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>58%</b>	50%	39%	70%	*	-	-	*	45%	77%	33%	61%	33%	55%	61%	-	*	-	-	
	CWD	42%	33%	<b>33%</b>	-	*	40%	-	-	-	*	20%	*	33%	-	*	*	40%	-	*	-	-	
	CWOD	70%	57%	<b>61%</b>	50%	40%	74%	*	-	-	*	48%	81%	-	61%	30%	58%	65%	-	*	-	-	
	EL	54%	50%	<b>33%</b>	-	22%	*	-	-	-	-	40%	*	*	30%	33%	33%	33%	-	-	-	-	
	Male	64%	52%	<b>55%</b>	*	36%	69%	-	-	-	*	36%	82%	*	58%	33%	55%	-	-	-	*	-	-
	Female	70%	58%	<b>61%</b>	*	42%	71%	*	-	-	*	55%	71%	40%	65%	33%	-	61%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>60%</b>	50%	45%	70%	*	-	-	*	57%	65%	44%	62%	64%	62%	58%	-	*	-	-	
	CWD	40%	34%	<b>44%</b>	-	*	60%	-	-	-	*	40%	*	44%	-	*	*	40%	-	-	*	-	-
	CWOD	64%	45%	<b>62%</b>	50%	47%	72%	*	-	-	*	60%	67%	-	62%	67%	63%	61%	-	-	*	-	-
	EL	51%	43%	<b>64%</b>	-	63%	*	-	-	-	-	70%	*	*	67%	64%	67%	60%	-	-	-	-	-
	Male	63%	46%	<b>62%</b>	*	55%	73%	-	-	-	*	56%	71%	*	63%	67%	62%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>58%</b>	*	36%	67%	*	-	-	*	59%	57%	40%	61%	60%	-	58%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>59%</b>	40%	44%	73%	-	80%	-	43%	47%	73%	29%	61%	60%	53%	63%	-	-	-	-
	CWD	34%	28%	<b>29%</b>	*	*	*	-	-	-	*	*	*	29%	-	-	40%	*	-	-	-	-
	CWOD	66%	51%	<b>61%</b>	33%	46%	76%	-	80%	-	60%	49%	76%	-	61%	60%	55%	66%	-	-	-	-
	EL	48%	43%	<b>60%</b>	-	50%	-	-	*	-	-	56%	*	-	60%	60%	40%	80%	-	-	-	-
	Male	59%	46%	<b>53%</b>	*	45%	62%	-	*	-	*	36%	75%	40%	55%	40%	53%	-	-	-	-	-
	Female	66%	52%	<b>63%</b>	43%	43%	84%	-	*	-	40%	56%	71%	*	66%	80%	-	63%	-	-	-	-
Mathematics	All Students	58%	41%	<b>52%</b>	10%	48%	68%	-	80%	-	14%	46%	59%	29%	54%	50%	55%	49%	-	-	-	-
	CWD	35%	30%	<b>29%</b>	*	*	*	-	-	-	*	*	*	29%	-	-	40%	*	-	-	-	-
	CWOD	62%	43%	<b>54%</b>	0%	50%	71%	-	80%	-	20%	48%	61%	-	54%	50%	58%	51%	-	-	-	-
	EL	46%	38%	<b>50%</b>	-	38%	-	-	*	-	-	44%	*	-	50%	50%	40%	60%	-	-	-	-
	Male	61%	44%	<b>55%</b>	*	55%	57%	-	*	-	*	45%	69%	40%	58%	40%	55%	-	-	-	-	-
	Female	56%	38%	<b>49%</b>	0%	43%	82%	-	*	-	0%	46%	52%	*	51%	60%	-	49%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>69%</b>	43%	58%	79%	*	*	-	86%	50%	88%	43%	72%	55%	69%	70%	-	-	-	-
	CWD	41%	34%	<b>43%</b>	-	*	*	*	-	-	-	*	*	43%	-	-	*	*	-	-	-	-
	CWOD	77%	65%	<b>72%</b>	43%	63%	83%	-	*	-	86%	50%	93%	-	72%	55%	69%	75%	-	-	-	-
	EL	61%	57%	<b>55%</b>	-	29%	*	-	*	-	*	60%	*	-	55%	55%	33%	80%	-	-	-	-
	Male	69%	58%	<b>69%</b>	56%	55%	80%	*	-	-	*	50%	87%	*	69%	33%	69%	-	-	-	-	-
	Female	76%	65%	<b>70%</b>	20%	63%	78%	-	*	-	*	50%	90%	*	75%	80%	-	70%	-	-	-	-
Mathematics	All Students	69%	51%	<b>64%</b>	36%	45%	76%	*	*	-	86%	51%	76%	29%	67%	58%	64%	63%	-	-	-	-
	CWD	47%	36%	<b>29%</b>	-	*	*	*	-	-	-	*	*	29%	-	-	*	*	-	-	-	-
	CWOD	73%	52%	<b>67%</b>	36%	53%	79%	-	*	-	86%	54%	79%	-	67%	58%	67%	67%	-	-	-	-
	EL	59%	50%	<b>58%</b>	-	38%	*	-	*	-	*	55%	*	-	58%	58%	50%	67%	-	-	-	-
	Male	70%	51%	<b>64%</b>	44%	45%	80%	*	-	-	*	50%	78%	*	67%	50%	64%	-	-	-	-	-
	Female	69%	50%	<b>63%</b>	20%	44%	73%	-	*	-	*	52%	74%	*	67%	67%	-	63%	-	-	-	-
Science	All Students	61%	44%	<b>68%</b>	46%	50%	79%	*	*	-	86%	54%	81%	29%	71%	50%	73%	63%	-	-	-	-
	CWD	36%	26%	<b>29%</b>	-	*	*	*	-	-	-	*	*	29%	-	-	*	*	-	-	-	-
	CWOD	65%	46%	<b>71%</b>	46%	59%	82%	-	*	-	86%	57%	85%	-	71%	50%	76%	67%	-	-	-	-
	EL	43%	37%	<b>50%</b>	-	25%	*	-	*	-	*	55%	*	-	50%	50%	33%	67%	-	-	-	-
	Male	63%	46%	<b>73%</b>	56%	45%	95%	*	-	-	*	57%	87%	*	76%	33%	73%	-	-	-	-	-
	Female	59%	41%	<b>63%</b>	*	56%	65%	-	*	-	*	50%	75%	*	67%	67%	-	63%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>68%</b>	40%	58%	71%	*	*	-	*	45%	79%	58%	69%	57%	69%	65%	-	-	-	*
	CWD	29%	29%	<b>58%</b>	-	40%	71%	-	-	-	-	40%	71%	58%	-	-	55%	*	-	-	-	-
	CWOD	66%	60%	<b>69%</b>	40%	62%	71%	*	*	-	*	46%	80%	-	69%	57%	72%	63%	-	-	-	*
	EL	40%	48%	<b>57%</b>	*	50%	-	-	-	-	-	57%	-	-	57%	57%	67%	*	-	-	-	-
	Male	58%	52%	<b>69%</b>	*	50%	76%	*	*	-	*	46%	83%	55%	72%	67%	69%	-	-	-	-	*
	Female	65%	63%	<b>65%</b>	*	75%	62%	-	*	-	-	44%	73%	*	63%	*	-	65%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>87%</b>	60%	86%	90%	-	*	-	*	73%	94%	80%	88%	100%	91%	76%	-	*	-	-	
	CWD	40%	37%	<b>80%</b>	-	*	83%	-	-	-	-	*	86%	80%	-	-	80%	-	-	-	-	-	
	CWOD	70%	62%	<b>88%</b>	60%	88%	91%	-	*	-	*	74%	96%	-	88%	100%	94%	76%	-	*	-	-	
	EL	51%	54%	<b>100%</b>	*	*	-	-	-	-	-	100%	-	-	100%	100%	*	*	-	-	-	-	-
	Male	68%	61%	<b>91%</b>	*	80%	97%	-	*	-	*	79%	97%	80%	94%	*	91%	-	-	-	*	-	-
	Female	66%	58%	<b>76%</b>	*	100%	69%	-	*	-	-	57%	86%	-	76%	*	-	76%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>29%</b>	25%	22%	35%	*	-	-	*	17%	48%	22%	30%	8%	29%	31%	-	*	-	-	
	CWD	23%	18%	<b>22%</b>	-	*	40%	-	-	-	*	0%	*	22%	-	*	*	20%	-	*	-	-	
	CWOD	40%	26%	<b>30%</b>	25%	25%	34%	*	-	-	*	19%	48%	-	30%	10%	29%	32%	-	*	-	-	
	EL	24%	22%	<b>8%</b>	-	11%	*	-	-	-	-	10%	*	*	10%	8%	17%	0%	-	-	-	-	
	Male	36%	24%	<b>29%</b>	*	18%	35%	-	-	-	*	12%	53%	*	29%	17%	29%	-	-	-	*	-	-
	Female	40%	27%	<b>31%</b>	*	25%	35%	*	-	-	*	23%	43%	20%	32%	0%	-	31%	-	-	*	-	-
Mathematics	All Students	30%	18%	<b>29%</b>	25%	18%	39%	*	-	-	*	19%	45%	11%	32%	9%	36%	22%	-	*	-	-	
	CWD	21%	18%	<b>11%</b>	-	*	20%	-	-	-	*	0%	*	11%	-	*	*	0%	-	*	-	-	
	CWOD	31%	18%	<b>32%</b>	25%	21%	41%	*	-	-	*	21%	48%	-	32%	11%	37%	26%	-	*	-	-	
	EL	20%	16%	<b>9%</b>	-	13%	*	-	-	-	-	10%	*	*	11%	9%	17%	0%	-	-	-	-	
	Male	33%	20%	<b>36%</b>	*	27%	46%	-	-	-	*	24%	53%	*	37%	17%	36%	-	-	-	*	-	-
	Female	27%	15%	<b>22%</b>	*	9%	28%	*	-	-	*	14%	36%	0%	26%	0%	-	22%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>38%</b>	0%	32%	53%	-	60%	-	14%	28%	50%	14%	40%	50%	37%	39%	-	-	-	-	
	CWD	20%	16%	<b>14%</b>	*	*	*	-	-	-	*	*	*	14%	-	-	20%	*	-	-	-	-	
	CWOD	38%	25%	<b>40%</b>	0%	33%	54%	-	60%	-	20%	30%	51%	-	40%	50%	39%	40%	-	-	-	-	
	EL	22%	18%	<b>50%</b>	-	38%	-	-	*	-	-	44%	*	-	50%	50%	20%	80%	-	-	-	-	
	Male	34%	22%	<b>37%</b>	*	27%	48%	-	*	-	*	23%	56%	20%	39%	20%	37%	-	-	-	-	-	
	Female	38%	26%	<b>39%</b>	0%	36%	58%	-	*	-	0%	32%	46%	*	40%	80%	-	39%	-	-	-	-	
Mathematics	All Students	35%	20%	<b>26%</b>	0%	8%	42%	-	60%	-	14%	11%	44%	14%	27%	20%	24%	28%	-	-	-	-	
	CWD	22%	15%	<b>14%</b>	*	*	*	-	-	-	*	*	*	14%	-	-	20%	*	-	-	-	-	
	CWOD	37%	21%	<b>27%</b>	0%	8%	43%	-	60%	-	20%	12%	44%	-	27%	20%	24%	29%	-	-	-	-	
	EL	23%	17%	<b>20%</b>	-	0%	-	-	*	-	-	11%	*	-	20%	20%	0%	40%	-	-	-	-	
	Male	38%	23%	<b>24%</b>	*	9%	33%	-	*	-	*	5%	50%	20%	24%	0%	24%	-	-	-	-	-	
	Female	32%	17%	<b>28%</b>	0%	7%	53%	-	*	-	0%	17%	39%	*	29%	40%	-	28%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>36%</b>	7%	26%	47%	*	*	-	43%	19%	53%	14%	38%	27%	36%	38%	-	-	-	-	
	CWD	22%	19%	<b>14%</b>	-	*	*	*	-	-	-	*	*	14%	-	-	*	*	-	-	-	-	
	CWOD	49%	35%	<b>38%</b>	7%	31%	50%	-	*	-	43%	21%	55%	-	38%	27%	36%	42%	-	-	-	-	
	EL	30%	29%	<b>27%</b>	-	14%	*	-	*	-	*	30%	*	-	27%	27%	33%	20%	-	-	-	-	
	Male	42%	30%	<b>36%</b>	11%	18%	55%	*	-	-	*	23%	48%	*	36%	33%	36%	-	-	-	-	-	
	Female	49%	37%	<b>38%</b>	0%	38%	39%	-	*	-	*	15%	60%	*	42%	20%	-	38%	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	45%	14%	25%	57%	*	*	-	71%	35%	55%	29%	46%	50%	47%	43%	-	-	-	-
	CWD	24%	19%	29%	-	*	*	*	-	-	-	*	*	29%	-	-	*	*	-	-	-	-
	CWOD	46%	27%	46%	14%	29%	59%	-	*	-	71%	36%	56%	-	46%	50%	48%	44%	-	-	-	-
	EL	30%	25%	50%	-	25%	*	-	*	-	*	55%	*	-	50%	50%	33%	67%	-	-	-	-
	Male	45%	29%	47%	22%	27%	65%	*	-	-	*	36%	57%	*	48%	33%	47%	-	-	-	-	-
	Female	42%	24%	43%	0%	22%	50%	-	*	-	*	33%	53%	*	44%	67%	-	43%	-	-	-	-
Science	All Students	30%	17%	46%	15%	35%	57%	*	*	-	71%	29%	63%	14%	49%	33%	50%	43%	-	-	-	-
	CWD	20%	16%	14%	-	*	*	*	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	32%	17%	49%	15%	41%	62%	-	*	-	71%	32%	65%	-	49%	33%	51%	47%	-	-	-	-
	EL	14%	13%	33%	-	13%	*	-	*	-	*	36%	*	-	33%	33%	17%	50%	-	-	-	-
	Male	34%	19%	50%	22%	18%	79%	*	-	-	*	33%	65%	*	51%	17%	50%	-	-	-	-	-
	Female	27%	14%	43%	*	56%	39%	-	*	-	*	25%	60%	*	47%	50%	-	43%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	41%	40%	19%	51%	*	*	-	*	15%	54%	33%	42%	14%	42%	39%	-	-	-	*
	CWD	16%	17%	33%	-	20%	43%	-	-	-	-	0%	57%	33%	-	-	36%	*	-	-	-	-
	CWOD	34%	29%	42%	40%	19%	52%	*	*	-	*	18%	54%	-	42%	14%	43%	40%	-	-	-	*
	EL	13%	17%	14%	*	0%	-	-	-	-	-	14%	-	-	14%	14%	17%	*	-	-	-	-
	Male	30%	25%	42%	*	22%	50%	*	*	-	*	21%	54%	36%	43%	17%	42%	-	-	-	-	*
	Female	34%	30%	39%	*	13%	52%	-	*	-	-	0%	55%	*	40%	*	-	39%	-	-	-	-
Mathematics	All Students	35%	28%	54%	20%	33%	63%	-	*	-	*	19%	71%	40%	56%	20%	56%	48%	-	*	-	-
	CWD	19%	19%	40%	-	*	50%	-	-	-	-	*	57%	40%	-	-	40%	-	-	-	-	-
	CWOD	37%	29%	56%	20%	35%	65%	-	*	-	*	22%	73%	-	56%	20%	60%	48%	-	*	-	-
	EL	18%	22%	20%	*	*	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	37%	30%	56%	*	33%	67%	-	*	-	*	16%	76%	40%	60%	*	56%	-	-	*	-	-
	Female	33%	25%	48%	*	33%	54%	-	*	-	-	29%	57%	-	48%	*	-	48%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	22%	0%	17%	28%	*	-	-	*	11%	39%	11%	23%	8%	24%	19%	-	*	-	-
	CWD	7%	4%	11%	-	*	20%	-	-	-	*	0%	*	11%	-	*	*	20%	-	*	-	-
	CWOD	21%	13%	23%	0%	20%	29%	*	-	-	*	12%	41%	-	23%	10%	26%	19%	-	*	-	-
	EL	11%	10%	8%	-	11%	*	-	-	-	-	10%	*	*	10%	8%	17%	0%	-	-	-	-
	Male	17%	12%	24%	*	18%	31%	-	-	-	*	12%	41%	*	26%	17%	24%	-	-	*	-	-
	Female	20%	12%	19%	*	17%	24%	*	-	-	*	9%	36%	20%	19%	0%	-	19%	-	*	-	-
Mathematics	All Students	14%	7%	10%	0%	5%	16%	*	-	-	*	6%	16%	0%	12%	9%	17%	3%	-	*	-	-
	CWD	7%	3%	0%	-	*	0%	-	-	-	*	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	15%	7%	12%	0%	5%	18%	*	-	-	*	7%	19%	-	12%	11%	18%	3%	-	*	-	-
	EL	8%	6%	9%	-	13%	*	-	-	-	-	10%	*	*	11%	9%	17%	0%	-	-	-	-
	Male	16%	8%	17%	*	9%	23%	-	-	-	*	12%	24%	*	18%	17%	17%	-	-	*	-	-
	Female	12%	5%	3%	*	0%	6%	*	-	-	*	0%	7%	0%	3%	0%	-	3%	-	*	-	-
<b>Grade 4</b>																						

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Reading	All Students	17%	10%	<b>18%</b>	0%	4%	30%	-	40%	-	14%	11%	28%	0%	20%	10%	11%	24%	-	-	-	-
	CWD	6%	4%	<b>0%</b>	*	*	*	-	-	-	*	*	*	0%	-	-	0%	*	-	-	-	-
	CWOD	19%	11%	<b>20%</b>	0%	4%	32%	-	40%	-	20%	12%	30%	-	20%	10%	12%	26%	-	-	-	-
	EL	8%	6%	<b>10%</b>	-	0%	-	-	*	-	-	11%	*	-	10%	10%	0%	20%	-	-	-	-
	Male	16%	10%	<b>11%</b>	*	0%	14%	-	*	-	*	9%	13%	0%	12%	0%	11%	-	-	-	-	-
	Female	19%	11%	<b>24%</b>	0%	7%	47%	-	*	-	0%	12%	38%	*	26%	20%	-	24%	-	-	-	-
Mathematics	All Students	21%	10%	<b>16%</b>	0%	0%	29%	-	40%	-	14%	9%	26%	14%	17%	20%	11%	21%	-	-	-	-
	CWD	9%	5%	<b>14%</b>	*	*	*	-	-	-	*	*	*	14%	-	-	20%	*	-	-	-	-
	CWOD	23%	11%	<b>17%</b>	0%	0%	29%	-	40%	-	20%	10%	25%	-	17%	20%	9%	22%	-	-	-	-
	EL	11%	8%	<b>20%</b>	-	0%	-	-	*	-	-	11%	*	-	20%	20%	0%	40%	-	-	-	-
	Male	23%	13%	<b>11%</b>	*	0%	14%	-	*	-	*	5%	19%	20%	9%	0%	11%	-	-	-	-	-
	Female	18%	8%	<b>21%</b>	0%	0%	47%	-	*	-	0%	13%	30%	*	22%	40%	-	21%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	<b>25%</b>	0%	16%	35%	*	*	-	29%	12%	37%	0%	27%	18%	24%	25%	-	-	-	-
	CWD	8%	8%	<b>0%</b>	-	*	*	*	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	33%	22%	<b>27%</b>	0%	19%	38%	-	*	-	29%	13%	40%	-	27%	18%	26%	28%	-	-	-	-
	EL	15%	16%	<b>18%</b>	-	0%	*	-	*	-	*	20%	*	-	18%	18%	17%	20%	-	-	-	-
	Male	27%	18%	<b>24%</b>	0%	9%	50%	*	-	-	*	14%	35%	*	26%	17%	24%	-	-	-	-	-
	Female	32%	22%	<b>25%</b>	0%	25%	22%	-	*	-	*	10%	40%	*	28%	20%	-	25%	-	-	-	-
Mathematics	All Students	24%	12%	<b>28%</b>	7%	20%	36%	*	*	-	29%	14%	43%	14%	29%	17%	29%	28%	-	-	-	-
	CWD	9%	7%	<b>14%</b>	-	*	*	*	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	26%	13%	<b>29%</b>	7%	24%	38%	-	*	-	29%	15%	44%	-	29%	17%	29%	31%	-	-	-	-
	EL	14%	12%	<b>17%</b>	-	13%	*	-	*	-	*	18%	*	-	17%	17%	0%	33%	-	-	-	-
	Male	25%	13%	<b>29%</b>	11%	18%	45%	*	-	-	*	14%	43%	*	29%	0%	29%	-	-	-	-	-
	Female	23%	11%	<b>28%</b>	0%	22%	27%	-	*	-	*	14%	42%	*	31%	33%	-	28%	-	-	-	-
Science	All Students	12%	5%	<b>23%</b>	8%	15%	33%	*	*	-	14%	12%	33%	0%	25%	17%	25%	20%	-	-	-	-
	CWD	6%	3%	<b>0%</b>	-	*	*	*	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	13%	6%	<b>25%</b>	8%	18%	36%	-	*	-	14%	14%	35%	-	25%	17%	27%	22%	-	-	-	-
	EL	4%	3%	<b>17%</b>	-	13%	*	-	*	-	*	18%	*	-	17%	17%	17%	17%	-	-	-	-
	Male	14%	6%	<b>25%</b>	11%	9%	47%	*	-	-	*	19%	30%	*	27%	17%	25%	-	-	-	-	-
	Female	10%	4%	<b>20%</b>	*	22%	22%	-	*	-	*	5%	35%	*	22%	17%	-	20%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	<b>22%</b>	0%	12%	31%	*	*	-	*	3%	32%	17%	23%	0%	20%	26%	-	-	-	*
	CWD	6%	5%	<b>17%</b>	-	20%	14%	-	-	-	-	0%	29%	17%	-	-	18%	*	-	-	-	-
	CWOD	16%	12%	<b>23%</b>	0%	10%	33%	*	*	-	*	4%	32%	-	23%	0%	20%	27%	-	-	-	*
	EL	4%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-
	Male	13%	10%	<b>20%</b>	*	17%	26%	*	*	-	*	4%	29%	18%	20%	0%	20%	-	-	-	-	-
	Female	16%	13%	<b>26%</b>	*	0%	38%	-	*	-	-	0%	36%	*	27%	*	-	26%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	<b>36%</b>	20%	19%	45%	-	*	-	*	12%	48%	30%	37%	20%	37%	33%	-	*	-	-
	CWD	7%	5%	<b>30%</b>	-	*	33%	-	-	-	-	*	43%	30%	-	-	30%	-	-	-	-	-
	CWOD	16%	11%	<b>37%</b>	20%	18%	47%	-	*	-	*	13%	49%	-	37%	20%	38%	33%	-	*	-	-
	EL	5%	7%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	16%	12%	<b>37%</b>	*	27%	44%	-	*	-	*	11%	50%	30%	38%	*	37%	-	-	*	-	-
	Female	13%	9%	<b>33%</b>	*	0%	46%	-	*	-	-	14%	43%	-	33%	*	-	33%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	<b>65%</b>	40%	52%	75%	100%	88%	-	62%	51%	78%	44%	67%	56%	67%	62%	-	83%	-	*
	CWD	38%	30%	<b>44%</b>	*	31%	53%	*	-	-	0%	34%	54%	44%	-	*	52%	30%	-	*	-	-
	CWOD	71%	60%	<b>67%</b>	39%	55%	78%	*	88%	-	72%	53%	81%	-	67%	56%	69%	65%	-	*	-	*
	EL	47%	46%	<b>56%</b>	*	42%	83%	-	100%	-	*	57%	38%	*	56%	56%	50%	63%	-	-	-	-
	Male	65%	54%	<b>67%</b>	47%	53%	78%	*	*	-	68%	50%	83%	52%	69%	50%	67%	-	-	*	-	*
	Female	69%	59%	<b>62%</b>	32%	52%	72%	*	92%	-	57%	52%	72%	30%	65%	63%	-	62%	-	-	*	-
Reading	All Students	68%	60%	<b>64%</b>	43%	49%	73%	*	88%	-	65%	47%	80%	43%	66%	50%	63%	65%	-	*	-	*
	CWD	35%	29%	<b>43%</b>	*	33%	50%	*	-	-	*	33%	53%	43%	-	*	48%	33%	-	*	-	-
	CWOD	72%	63%	<b>66%</b>	42%	52%	75%	*	88%	-	76%	48%	83%	-	66%	50%	65%	67%	-	*	-	*
	EL	46%	47%	<b>50%</b>	*	37%	80%	-	*	-	*	53%	*	*	50%	50%	43%	59%	-	-	-	-
	Male	63%	55%	<b>63%</b>	45%	47%	72%	*	*	-	70%	42%	82%	48%	65%	43%	63%	-	-	*	-	*
	Female	72%	65%	<b>65%</b>	41%	52%	74%	*	100%	-	60%	53%	76%	33%	67%	59%	-	65%	-	-	*	-
Mathematics	All Students	65%	52%	<b>65%</b>	35%	56%	77%	*	88%	-	50%	55%	76%	48%	67%	63%	70%	59%	-	*	-	-
	CWD	39%	31%	<b>48%</b>	*	36%	59%	*	-	-	*	38%	59%	48%	-	*	59%	27%	-	*	-	-
	CWOD	68%	54%	<b>67%</b>	33%	58%	79%	*	88%	-	60%	57%	78%	-	67%	64%	72%	62%	-	*	-	-
	EL	49%	44%	<b>63%</b>	*	54%	80%	-	*	-	*	63%	*	*	64%	63%	62%	65%	-	-	-	-
	Male	65%	52%	<b>70%</b>	45%	60%	80%	*	*	-	63%	57%	83%	59%	72%	62%	70%	-	-	*	-	-
	Female	65%	52%	<b>59%</b>	24%	50%	73%	*	83%	-	40%	53%	66%	27%	62%	65%	-	59%	-	*	-	-
Science	All Students	70%	59%	<b>68%</b>	46%	50%	79%	*	*	-	86%	54%	81%	29%	71%	50%	73%	63%	-	-	-	-
	CWD	42%	32%	<b>29%</b>	-	*	*	*	-	-	*	*	29%	-	-	*	*	-	-	-	-	-
	CWOD	74%	62%	<b>71%</b>	46%	59%	82%	-	*	-	86%	57%	85%	-	71%	50%	76%	67%	-	-	-	-
	EL	47%	44%	<b>50%</b>	-	25%	*	-	*	-	*	55%	*	-	50%	50%	33%	67%	-	-	-	-
	Male	70%	59%	<b>73%</b>	56%	45%	95%	*	-	-	*	57%	87%	*	76%	33%	73%	-	-	-	-	-
	Female	71%	60%	<b>63%</b>	*	56%	65%	-	*	-	*	50%	75%	*	67%	67%	-	63%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	<b>38%</b>	14%	24%	50%	50%	59%	-	42%	22%	55%	23%	40%	27%	40%	36%	-	17%	-	*
	CWD	21%	16%	<b>23%</b>	*	8%	32%	*	-	-	0%	3%	43%	23%	-	*	31%	7%	-	*	-	-
	CWOD	44%	33%	<b>40%</b>	14%	26%	51%	*	59%	-	49%	24%	56%	-	40%	28%	42%	38%	-	*	-	*
	EL	20%	19%	<b>27%</b>	*	14%	42%	-	86%	-	*	27%	25%	*	28%	27%	20%	35%	-	-	-	-
	Male	40%	30%	<b>40%</b>	18%	23%	53%	*	*	-	45%	21%	58%	31%	42%	20%	40%	-	-	*	-	*
	Female	42%	32%	<b>36%</b>	8%	25%	45%	*	69%	-	39%	22%	50%	7%	38%	35%	-	36%	-	*	-	-

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Reading	All Students	44%	36%	<b>36%</b>	14%	25%	46%	*	50%	-	35%	20%	52%	23%	38%	25%	36%	37%	-	*	-	*
	CWD	20%	17%	<b>23%</b>	*	8%	33%	*	-	-	*	0%	47%	23%	-	*	30%	8%	-	*	-	-
	CWOD	47%	38%	<b>38%</b>	14%	27%	48%	*	50%	-	41%	23%	53%	-	38%	26%	37%	39%	-	*	-	*
	EL	20%	21%	<b>25%</b>	*	17%	20%	-	*	-	*	25%	*	*	26%	25%	22%	29%	-	-	-	-
	Male	40%	32%	<b>36%</b>	20%	22%	47%	*	*	-	40%	19%	53%	30%	37%	22%	36%	-	-	*	-	*
	Female	48%	41%	<b>37%</b>	6%	29%	46%	*	67%	-	30%	21%	51%	8%	39%	29%	-	37%	-	*	-	-
Mathematics	All Students	37%	24%	<b>38%</b>	14%	20%	51%	*	75%	-	39%	21%	55%	24%	40%	26%	42%	33%	-	*	-	-
	CWD	21%	16%	<b>24%</b>	*	9%	35%	*	-	-	*	6%	41%	24%	-	*	32%	9%	-	*	-	-
	CWOD	39%	25%	<b>40%</b>	14%	22%	53%	*	75%	-	47%	23%	57%	-	40%	28%	44%	35%	-	*	-	-
	EL	20%	17%	<b>26%</b>	*	11%	40%	-	*	-	*	26%	*	*	28%	26%	19%	35%	-	-	-	-
	Male	37%	26%	<b>42%</b>	15%	25%	54%	*	*	-	50%	20%	63%	32%	44%	19%	42%	-	-	*	-	-
	Female	36%	23%	<b>33%</b>	12%	15%	46%	*	83%	-	30%	22%	46%	9%	35%	35%	-	33%	-	*	-	-
Science	All Students	43%	32%	<b>46%</b>	15%	35%	57%	*	*	-	71%	29%	63%	14%	49%	33%	50%	43%	-	-	-	-
	CWD	22%	16%	<b>14%</b>	-	*	*	*	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	46%	34%	<b>49%</b>	15%	41%	62%	-	*	-	71%	32%	65%	-	49%	33%	51%	47%	-	-	-	-
	EL	17%	17%	<b>33%</b>	-	13%	*	-	*	-	*	36%	*	-	33%	33%	17%	50%	-	-	-	-
	Male	44%	32%	<b>50%</b>	22%	18%	79%	*	-	-	*	33%	65%	*	51%	17%	50%	-	-	-	-	-
	Female	42%	32%	<b>43%</b>	*	56%	39%	-	*	-	*	25%	60%	*	47%	50%	-	43%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>22%</b>	3%	11%	32%	17%	41%	-	18%	10%	34%	11%	23%	13%	23%	22%	-	17%	-	*
	CWD	7%	5%	<b>11%</b>	*	8%	13%	*	-	-	0%	0%	22%	11%	-	*	15%	4%	-	*	-	-
	CWOD	19%	13%	<b>23%</b>	4%	12%	33%	*	41%	-	21%	11%	35%	-	23%	14%	24%	23%	-	*	-	*
	EL	7%	7%	<b>13%</b>	*	6%	17%	-	71%	-	*	13%	13%	*	14%	13%	10%	18%	-	-	-	-
	Male	17%	11%	<b>23%</b>	6%	13%	33%	*	*	-	9%	11%	34%	15%	24%	10%	23%	-	-	*	-	*
	Female	19%	12%	<b>22%</b>	0%	10%	30%	*	54%	-	26%	9%	35%	4%	23%	18%	-	22%	-	*	-	-
Reading	All Students	18%	14%	<b>22%</b>	0%	12%	31%	*	38%	-	20%	9%	33%	9%	23%	10%	20%	24%	-	*	-	*
	CWD	6%	5%	<b>9%</b>	*	8%	11%	*	-	-	*	0%	18%	9%	-	*	9%	8%	-	*	-	-
	CWOD	20%	15%	<b>23%</b>	0%	12%	33%	*	38%	-	24%	11%	35%	-	23%	11%	22%	25%	-	*	-	*
	EL	7%	7%	<b>10%</b>	*	3%	20%	-	*	-	*	11%	*	*	11%	10%	9%	12%	-	-	-	-
	Male	16%	12%	<b>20%</b>	0%	12%	30%	*	*	-	10%	10%	30%	9%	22%	9%	20%	-	-	*	-	*
	Female	21%	16%	<b>24%</b>	0%	12%	33%	*	50%	-	30%	9%	38%	8%	25%	12%	-	24%	-	*	-	-
Mathematics	All Students	17%	9%	<b>23%</b>	5%	10%	32%	*	50%	-	17%	10%	35%	15%	24%	16%	25%	20%	-	*	-	-
	CWD	8%	5%	<b>15%</b>	*	9%	18%	*	-	-	*	0%	29%	15%	-	*	23%	0%	-	*	-	-
	CWOD	18%	10%	<b>24%</b>	6%	10%	33%	*	50%	-	20%	11%	36%	-	24%	17%	25%	22%	-	*	-	-
	EL	8%	7%	<b>16%</b>	*	7%	0%	-	*	-	*	14%	*	*	17%	16%	10%	24%	-	-	-	-
	Male	18%	10%	<b>25%</b>	10%	15%	33%	*	*	-	13%	10%	38%	23%	25%	10%	25%	-	-	*	-	-
	Female	16%	9%	<b>20%</b>	0%	5%	30%	*	67%	-	20%	9%	31%	0%	22%	24%	-	20%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	23%	8%	15%	33%	*	*	-	14%	12%	33%	0%	25%	17%	25%	20%	-	-	-	-
	CWD	8%	5%	0%	-	*	*	*	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	20%	13%	25%	8%	18%	36%	-	*	-	14%	14%	35%	-	25%	17%	27%	22%	-	-	-	-
	EL	4%	4%	17%	-	13%	*	-	*	-	*	18%	*	-	17%	17%	17%	17%	-	-	-	-
	Male	20%	12%	25%	11%	9%	47%	*	-	-	*	19%	30%	*	27%	17%	25%	-	-	-	-	-
	Female	18%	12%	20%	*	22%	22%	-	*	-	*	5%	35%	*	22%	17%	-	20%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
97	21	22%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	42	19	29	52	56	63	-	41	28	26	32
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>81%</b>	85%	79%	81%	86%	83%	-	85%	82%	80%	76%	82%	81%	83%	79%	-
	CWD	<b>76%</b>	*	81%	72%	*	-	-	67%	84%	69%	76%	-	64%	83%	65%	-
	CWOD	<b>82%</b>	85%	79%	82%	*	83%	-	89%	82%	82%	-	82%	83%	82%	81%	-
	EL	<b>81%</b>	*	80%	93%	-	71%	-	*	84%	61%	64%	83%	81%	77%	87%	-
	Male	<b>83%</b>	86%	82%	83%	80%	64%	-	81%	82%	83%	83%	82%	77%	83%	-	-
	Female	<b>79%</b>	84%	77%	77%	*	100%	-	88%	82%	77%	65%	81%	87%	-	79%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	85%	84%	87%	83%	*	100%	-	91%	87%	84%	81%	86%	98%	87%	84%	-
	CWD	81%	*	94%	72%	*	-	-	*	95%	68%	81%	-	100%	89%	68%	-
	CWOD	86%	84%	86%	85%	*	100%	-	94%	86%	86%	-	86%	98%	87%	85%	-
	EL	98%	*	98%	100%	-	100%	-	*	98%	100%	100%	98%	98%	97%	100%	-
	Male	87%	83%	91%	85%	*	100%	-	91%	89%	85%	89%	87%	97%	87%	-	-
	Female	84%	85%	82%	82%	*	100%	-	91%	85%	82%	68%	85%	100%	-	84%	-
<b>Mathematics</b>	All Students	77%	84%	73%	78%	*	73%	-	82%	78%	76%	70%	78%	67%	79%	74%	-
	CWD	70%	*	69%	68%	*	-	-	*	73%	68%	70%	-	40%	79%	58%	-
	CWOD	78%	84%	73%	79%	*	73%	-	83%	78%	77%	-	78%	69%	79%	76%	-
	EL	67%	*	65%	83%	-	50%	-	*	70%	43%	40%	69%	67%	62%	74%	-
	Male	79%	83%	75%	83%	*	40%	-	73%	77%	81%	79%	79%	62%	79%	-	-
	Female	74%	85%	70%	71%	*	100%	-	91%	78%	71%	58%	76%	74%	-	74%	-
<b>Science</b>	All Students	81%	93%	77%	81%	*	*	-	78%	80%	81%	78%	81%	71%	79%	83%	-
	CWD	78%	-	*	*	*	-	-	*	80%	*	78%	-	*	*	80%	-
	CWOD	81%	93%	77%	80%	-	*	-	88%	80%	82%	-	81%	75%	79%	84%	-
	EL	71%	-	67%	*	-	*	-	*	85%	*	*	75%	71%	60%	86%	-
	Male	79%	100%	73%	76%	*	*	-	80%	78%	79%	*	79%	60%	79%	-	-
	Female	83%	80%	82%	85%	-	*	-	*	83%	83%	80%	84%	86%	-	83%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	19%	15%	21%	19%	14%	17%	-	15%	18%	20%	24%	18%	19%	17%	21%	-
	CWD	24%	*	19%	28%	*	-	-	33%	16%	31%	24%	-	36%	17%	35%	-
	CWOD	18%	15%	21%	18%	*	17%	-	11%	18%	18%	-	18%	17%	18%	19%	-
	EL	19%	*	20%	7%	-	29%	-	*	16%	39%	36%	17%	19%	23%	13%	-
	Male	17%	14%	18%	17%	20%	36%	-	19%	18%	17%	17%	18%	23%	17%	-	-
	Female	21%	16%	23%	23%	*	0%	-	12%	18%	23%	35%	19%	13%	-	21%	-
<b>Reading</b>	All Students	15%	16%	13%	17%	*	0%	-	9%	13%	16%	19%	14%	2%	13%	16%	-
	CWD	19%	*	6%	28%	*	-	-	*	5%	32%	19%	-	0%	11%	32%	-
	CWOD	14%	16%	14%	15%	*	0%	-	6%	14%	14%	-	14%	2%	13%	15%	-
	EL	2%	*	2%	0%	-	0%	-	*	2%	0%	0%	2%	2%	3%	0%	-
	Male	13%	17%	9%	15%	*	0%	-	9%	11%	15%	11%	13%	3%	13%	-	-
	Female	16%	15%	18%	18%	*	0%	-	9%	15%	18%	32%	15%	0%	-	16%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	23%	16%	27%	22%	*	27%	-	18%	22%	24%	30%	22%	33%	21%	26%	-
	CWD	30%	*	31%	32%	*	-	-	*	27%	32%	30%	-	60%	21%	42%	-
	CWOD	22%	16%	27%	21%	*	27%	-	17%	22%	23%	-	22%	31%	21%	24%	-
	EL	33%	*	35%	17%	-	50%	-	*	30%	57%	60%	31%	33%	38%	26%	-
	Male	21%	17%	25%	17%	*	60%	-	27%	23%	19%	21%	21%	38%	21%	-	-
	Female	26%	15%	30%	29%	*	0%	-	9%	22%	29%	42%	24%	26%	-	26%	-
<b>Science</b>	All Students	19%	7%	23%	19%	*	*	-	22%	20%	19%	22%	19%	29%	21%	17%	-
	CWD	22%	-	*	*	*	-	-	*	20%	*	22%	-	*	*	20%	-
	CWOD	19%	7%	23%	20%	-	*	-	12%	20%	18%	-	19%	25%	21%	16%	-
	EL	29%	-	33%	*	-	*	-	*	15%	*	*	25%	29%	40%	14%	-
	Male	21%	0%	27%	24%	*	*	-	20%	22%	21%	*	21%	40%	21%	-	-
	Female	17%	20%	18%	15%	-	*	-	*	17%	17%	20%	16%	14%	-	17%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	25	5	9	10	0	0	0	1	3		
	Female	2	0	0	1	0	0	0	1	0		
	Total	27	5	9	11	0	0	0	2	3		
<b>Out-of-School Suspensions</b>												
	Male	10	2	2	6	0	0	0	0	0		
	Female	1	0	0	0	0	0	0	1	0		
	Total	11	2	2	6	0	0	0	1	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	7	0	4	3	0	0	0	0	1		1
	Female	1	0	0	0	0	0	0	1	0		1
	Total	8	0	4	3	0	0	0	1	1		2
<b>Out-of-School Suspensions</b>												
	Male	15	2	7	6	0	0	0	0	2		3
	Female	2	0	0	0	0	0	0	2	0		1
	Total	17	2	7	6	0	0	0	2	2		4
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	31	4	8	18	1	-8	-8	-8	7	11	-8
	Female	39	3	18	16	-8	-8	-8	2	8	7	-8
	Total	70	7	26	34	1	-8	-8	2	15	18	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	22	2	9	3	1	6	0	1	12	0
	Female	15	2	7	1	0	5	0	0	9	0
	Total	37	4	16	4	1	11	0	1	21	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.4	4.9%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.0	4.2%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.3%	5.7%	5.0%	4.4%	0.0%	0.0%	-	0.0%	5.3%	4.8%	3.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	25%	20%	30%	*	-	*	-	*	22%	35%	*	25%	36%	17%	31%	-	*	-	-
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	70%	57%	25%	19%	32%	*	-	*	-	*	21%	38%	-	25%	36%	15%	32%	-	*	-	-
	EL	54%	50%	36%	*	38%	*	-	*	-	-	29%	*	-	36%	36%	*	40%	-	-	-	-
	Male	64%	52%	17%	14%	14%	*	-	-	-	*	17%	14%	*	15%	*	17%	-	-	-	-	-
	Female	70%	58%	31%	24%	38%	*	-	*	-	*	25%	50%	*	32%	40%	-	31%	-	*	-	-
Mathematics	All Students	61%	44%	15%	13%	15%	*	-	*	-	*	11%	29%	*	13%	36%	17%	14%	-	*	-	-
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	64%	45%	13%	9%	16%	*	-	*	-	*	10%	25%	-	13%	36%	15%	12%	-	*	-	-
	EL	51%	43%	36%	*	38%	*	-	*	-	-	29%	*	-	36%	36%	*	40%	-	-	-	-
	Male	63%	46%	17%	19%	0%	*	-	-	-	*	13%	29%	*	15%	*	17%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	14%	8%	23%	*	-	*	-	*	9%	30%	*	12%	40%	-	14%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	41%	38%	36%	*	*	-	-	*	43%	29%	*	40%	*	33%	50%	-	*	-	*
	CWD	34%	28%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	66%	51%	40%	35%	36%	*	*	-	-	*	41%	29%	-	40%	*	28%	52%	-	*	-	*
	EL	48%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	59%	46%	33%	35%	*	*	-	-	-	-	36%	20%	*	28%	*	33%	-	-	*	-	*
	Female	66%	52%	50%	43%	43%	*	*	-	-	*	50%	*	*	52%	-	-	50%	-	*	-	-
Mathematics	All Students	58%	41%	18%	12%	27%	*	*	-	-	*	14%	43%	*	17%	*	14%	22%	-	*	-	*
	CWD	35%	30%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	62%	43%	17%	10%	27%	*	*	-	-	*	12%	43%	-	17%	*	12%	23%	-	*	-	*
	EL	46%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	61%	44%	14%	14%	*	*	-	-	-	-	13%	20%	*	12%	*	14%	-	-	*	-	-
	Female	56%	38%	22%	8%	43%	*	*	-	-	-	14%	*	*	23%	-	-	22%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	49%	44%	64%	*	-	*	-	*	46%	71%	50%	49%	67%	31%	66%	-	-	-	*
	CWD	41%	34%	50%	*	*	*	-	-	-	-	60%	*	50%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	49%	45%	67%	*	-	*	-	*	45%	83%	-	49%	60%	33%	64%	-	-	-	*
	EL	61%	57%	67%	*	*	*	-	-	-	-	67%	-	*	60%	67%	*	*	-	-	-	-
	Male	69%	58%	31%	26%	29%	*	-	*	-	*	25%	60%	*	33%	*	31%	-	-	-	-	-
	Female	76%	65%	66%	59%	100%	*	-	-	-	*	63%	*	*	64%	*	-	66%	-	-	-	-
Mathematics	All Students	69%	51%	20%	12%	38%	*	-	*	-	*	15%	57%	17%	20%	20%	20%	19%	-	*	-	*
	CWD	47%	36%	17%	*	*	*	-	-	-	-	20%	*	17%	-	*	*	*	-	-	-	-
	CWOD	73%	52%	20%	10%	45%	*	-	*	-	*	14%	67%	-	20%	*	21%	19%	-	*	-	*
	EL	59%	50%	20%	*	*	*	-	-	-	-	20%	-	*	*	20%	*	*	-	-	-	-
	Male	70%	51%	20%	5%	43%	*	-	*	-	*	12%	60%	*	21%	*	20%	-	-	*	-	-
	Female	69%	50%	19%	18%	33%	*	-	-	-	*	17%	*	*	19%	*	-	19%	-	-	-	-
Science	All Students	61%	44%	20%	15%	27%	*	-	*	-	*	19%	29%	33%	18%	14%	21%	19%	-	-	-	*
	CWD	36%	26%	33%	*	*	*	-	-	-	-	40%	*	33%	-	*	*	*	-	-	-	-
	CWOD	65%	46%	18%	14%	23%	*	-	*	-	*	16%	33%	-	18%	17%	22%	14%	-	-	-	*
	EL	43%	37%	14%	*	20%	*	-	-	-	-	14%	-	*	17%	14%	*	0%	-	-	-	-
	Male	63%	46%	21%	11%	29%	*	-	*	-	*	21%	20%	*	22%	*	21%	-	-	-	-	-
	Female	59%	41%	19%	19%	25%	*	-	-	-	*	17%	*	*	14%	0%	-	19%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	51%	43%	60%	*	-	-	-	71%	52%	44%	40%	52%	*	50%	52%	-	*	-	*
	CWD	29%	29%	40%	*	-	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-
	CWOD	66%	60%	52%	42%	60%	*	-	-	-	83%	54%	44%	-	52%	*	53%	50%	-	*	-	*
	EL	40%	48%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	58%	52%	50%	35%	*	*	-	-	-	83%	50%	*	*	53%	*	50%	-	-	*	-	-
	Female	65%	63%	52%	57%	50%	-	-	-	-	*	56%	40%	*	50%	*	-	52%	-	*	-	-

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Mathematics	All Students	67%	60%	44%	41%	40%	*	-	-	-	57%	38%	70%	40%	44%	*	43%	45%	-	*	-	*	
	CWD	40%	37%	40%	*	-	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-	-
	CWOD	70%	62%	44%	39%	40%	*	-	-	-	67%	38%	70%	-	44%	*	45%	42%	-	*	-	*	
	EL	51%	54%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-
	Male	68%	61%	43%	33%	*	*	-	-	-	67%	37%	80%	*	45%	*	43%	-	-	-	*	-	*
	Female	66%	58%	45%	54%	33%	-	-	-	-	*	40%	60%	*	42%	*	-	45%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	13%	9%	15%	*	-	*	-	*	11%	18%	*	12%	36%	7%	17%	-	*	-	-	
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	40%	26%	12%	7%	16%	*	-	*	-	*	10%	19%	-	12%	36%	4%	17%	-	*	-	-	
	EL	24%	22%	36%	*	38%	*	-	*	-	-	29%	*	-	36%	36%	*	40%	-	-	-	-	
	Male	36%	24%	7%	5%	0%	*	-	-	-	*	4%	14%	*	4%	*	7%	-	-	-	-	-	
	Female	40%	27%	17%	12%	23%	*	-	*	-	*	16%	20%	*	17%	40%	-	17%	-	-	*	-	-
Mathematics	All Students	30%	18%	6%	4%	5%	*	-	*	-	*	2%	18%	*	3%	9%	7%	5%	-	*	-	-	
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	31%	18%	3%	0%	5%	*	-	*	-	*	0%	13%	-	3%	9%	4%	2%	-	*	-	-	
	EL	20%	16%	9%	*	13%	*	-	*	-	-	0%	*	-	9%	9%	*	10%	-	-	-	-	
	Male	33%	20%	7%	5%	0%	*	-	-	-	*	4%	14%	*	4%	*	7%	-	-	-	-	-	
	Female	27%	15%	5%	4%	8%	*	-	*	-	*	0%	20%	*	2%	10%	-	5%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	16%	12%	18%	*	*	-	-	*	14%	29%	*	15%	*	11%	21%	-	*	-	*	
	CWD	20%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	38%	25%	15%	10%	18%	*	*	-	-	*	12%	29%	-	15%	*	8%	22%	-	*	-	*	
	EL	22%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	34%	22%	11%	10%	*	*	-	-	-	-	9%	20%	*	8%	*	11%	-	-	-	*	-	*
	Female	38%	26%	21%	14%	29%	*	*	-	-	*	18%	*	*	22%	-	-	21%	-	-	*	-	-
Mathematics	All Students	35%	20%	8%	9%	0%	*	*	-	-	*	7%	14%	*	6%	*	11%	4%	-	*	-	*	
	CWD	22%	15%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	37%	21%	6%	6%	0%	*	*	-	-	*	5%	14%	-	6%	*	8%	5%	-	*	-	*	
	EL	23%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	38%	23%	11%	10%	*	*	-	-	-	-	9%	20%	*	8%	*	11%	-	-	-	*	-	*
	Female	32%	17%	4%	8%	0%	*	*	-	-	*	5%	*	*	5%	-	-	4%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	21%	22%	21%	*	-	*	-	*	19%	43%	33%	20%	0%	10%	31%	-	-	-	*	
	CWD	22%	19%	33%	*	*	*	-	-	-	-	40%	*	33%	-	*	*	*	-	-	-	-	
	CWOD	49%	35%	20%	21%	17%	*	-	*	-	*	16%	50%	-	20%	0%	11%	29%	-	-	-	*	
	EL	30%	29%	0%	*	*	*	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	-	-	
	Male	42%	30%	10%	11%	0%	*	-	*	-	*	8%	20%	*	11%	*	10%	-	-	-	-	-	
	Female	49%	37%	31%	32%	43%	*	-	-	-	*	27%	*	*	29%	*	-	31%	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	11%	7%	15%	*	-	*	-	*	7%	43%	17%	11%	20%	17%	6%	-	*	-	*
	CWD	24%	19%	17%	*	*	*	-	-	-	-	20%	*	17%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	11%	5%	18%	*	-	*	-	*	6%	50%	-	11%	*	18%	4%	-	*	-	*
	EL	30%	25%	20%	*	*	*	-	-	-	-	20%	-	*	*	20%	*	*	-	-	-	-
	Male	45%	29%	17%	5%	29%	*	-	*	-	*	12%	40%	*	18%	*	17%	-	-	*	-	-
	Female	42%	24%	6%	9%	0%	*	-	-	-	*	3%	*	*	4%	*	-	6%	-	-	-	-
Science	All Students	30%	17%	5%	3%	13%	*	-	*	-	*	6%	0%	33%	2%	14%	3%	6%	-	-	-	*
	CWD	20%	16%	33%	*	*	*	-	-	-	-	40%	*	33%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	2%	0%	8%	*	-	*	-	*	2%	0%	-	2%	17%	4%	0%	-	-	-	*
	EL	14%	13%	14%	*	20%	*	-	-	-	-	14%	-	*	17%	14%	*	0%	-	-	-	-
	Male	34%	19%	3%	0%	14%	*	-	*	-	*	4%	0%	*	4%	*	3%	-	-	-	-	-
	Female	27%	14%	6%	5%	13%	*	-	-	-	*	7%	*	*	0%	0%	-	6%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	16%	16%	20%	*	-	-	-	14%	17%	11%	40%	14%	*	12%	24%	-	*	-	*
	CWD	16%	17%	40%	*	-	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-
	CWOD	34%	29%	14%	12%	20%	*	-	-	-	17%	15%	11%	-	14%	*	10%	20%	-	*	-	*
	EL	13%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Female	34%	30%	24%	29%	17%	-	-	-	-	*	25%	20%	*	20%	*	-	24%	-	*	-	-
Mathematics	All Students	35%	28%	13%	11%	10%	*	-	-	-	29%	11%	20%	40%	10%	*	11%	15%	-	*	-	*
	CWD	19%	19%	40%	*	-	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-
	CWOD	37%	29%	10%	6%	10%	*	-	-	-	33%	8%	20%	-	10%	*	10%	11%	-	*	-	*
	EL	18%	22%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Female	33%	25%	15%	23%	0%	-	-	-	-	*	13%	20%	*	11%	*	-	15%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	4%	0%	10%	*	-	*	-	*	4%	6%	*	4%	27%	0%	7%	-	*	-	-
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	21%	13%	4%	0%	11%	*	-	*	-	*	4%	6%	-	4%	27%	0%	7%	-	*	-	-
	EL	11%	10%	27%	*	25%	*	-	*	-	-	29%	*	-	27%	27%	*	30%	-	-	-	-
	Male	17%	12%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	20%	12%	7%	0%	15%	*	-	*	-	*	6%	10%	*	7%	30%	-	7%	-	*	-	-
Mathematics	All Students	14%	7%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	15%	7%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	6%	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	16%	8%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	12%	5%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	*	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	6%	3%	9%	*	*	-	-	*	5%	14%	*	6%	*	0%	13%	-	*	-	*	
	CWD	6%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	19%	11%	6%	3%	9%	*	*	-	-	*	5%	14%	-	6%	*	0%	13%	-	*	-	*	
	EL	8%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	16%	10%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	*	-	*
	Female	19%	11%	13%	7%	14%	*	*	-	-	*	9%	*	*	13%	-	-	13%	-	-	*	-	-
Mathematics	All Students	21%	10%	2%	0%	0%	*	*	-	-	*	0%	14%	*	2%	*	4%	0%	-	*	-	*	
	CWD	9%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	23%	11%	2%	0%	0%	*	*	-	-	*	0%	14%	-	2%	*	4%	0%	-	*	-	*	
	EL	11%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	23%	13%	4%	0%	*	*	-	-	-	-	0%	20%	*	4%	*	4%	-	-	-	*	-	*
	Female	18%	8%	0%	0%	0%	*	*	-	-	*	0%	*	*	0%	-	-	0%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	10%	10%	7%	*	-	*	-	*	9%	14%	0%	11%	0%	7%	13%	-	-	-	*	
	CWD	8%	8%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	33%	22%	11%	11%	8%	*	-	*	-	*	10%	17%	-	11%	0%	7%	14%	-	-	-	*	
	EL	15%	16%	0%	*	*	*	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	-	-	
	Male	27%	18%	7%	5%	0%	*	-	*	-	*	8%	0%	*	7%	*	7%	-	-	-	-	-	
	Female	32%	22%	13%	14%	14%	*	-	-	-	*	10%	*	*	14%	*	-	13%	-	-	-	-	
Mathematics	All Students	24%	12%	3%	0%	8%	*	-	*	-	*	2%	14%	0%	4%	20%	7%	0%	-	*	-	*	
	CWD	9%	7%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	26%	13%	4%	0%	9%	*	-	*	-	*	2%	17%	-	4%	*	7%	0%	-	*	-	*	
	EL	14%	12%	20%	*	*	*	-	-	-	-	20%	-	*	20%	*	*	*	-	-	-	-	
	Male	25%	13%	7%	0%	14%	*	-	*	-	*	4%	20%	*	7%	*	7%	-	-	-	*	-	
	Female	23%	11%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-	
Science	All Students	12%	5%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	CWD	6%	3%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	13%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	*	
	EL	4%	3%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*	0%	-	-	-	-	
	Male	14%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-	
	Female	10%	4%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	7%	8%	10%	*	-	-	-	0%	7%	11%	20%	6%	*	6%	10%	-	*	-	*	
	CWD	6%	5%	20%	*	-	-	-	-	-	*	20%	-	20%	-	-	*	*	-	-	-	-	
	CWOD	16%	12%	6%	6%	10%	*	-	-	-	0%	5%	11%	-	6%	*	3%	10%	-	*	-	*	
	EL	4%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	13%	10%	6%	4%	*	*	-	-	-	0%	7%	*	*	3%	*	6%	-	-	-	*	-	*
	Female	16%	13%	10%	14%	0%	-	-	-	-	*	6%	20%	*	10%	*	-	10%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	15%	11%	4%	5%	0%	*	-	-	-	0%	2%	10%	20%	2%	*	3%	5%	-	*	-	*		
	CWD	7%	5%	20%	*	-	-	-	-	-	*	20%	-	20%	-	-	*	*	-	-	-	-	-	
	CWOD	16%	11%	2%	3%	0%	*	-	-	-	0%	0%	10%	-	2%	*	0%	5%	-	*	-	-	*	
	EL	5%	7%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-	-
	Male	16%	12%	3%	4%	*	*	-	-	-	0%	3%	0%	*	0%	*	3%	-	-	-	*	-	-	*
	Female	13%	9%	5%	8%	0%	-	-	-	-	*	0%	20%	*	5%	*	-	5%	-	-	*	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	31%	26%	35%	57%	*	57%	-	38%	28%	43%	38%	30%	35%	28%	33%	-	29%	-	42%
	CWD	38%	30%	38%	45%	25%	*	-	-	-	*	41%	20%	38%	-	*	29%	50%	-	-	-	-
	CWOD	71%	60%	30%	24%	36%	60%	*	57%	-	42%	27%	45%	-	30%	35%	28%	32%	-	29%	-	42%
	EL	47%	46%	35%	0%	38%	60%	-	*	-	-	33%	40%	*	35%	35%	42%	32%	-	-	-	-
	Male	65%	54%	28%	22%	27%	69%	-	*	-	53%	26%	38%	29%	28%	42%	28%	-	-	11%	-	33%
	Female	69%	59%	33%	30%	41%	40%	*	*	-	11%	30%	50%	50%	32%	32%	-	33%	-	42%	-	50%
Reading	All Students	68%	60%	41%	35%	45%	70%	*	*	-	50%	40%	43%	44%	40%	45%	33%	48%	-	20%	-	40%
	CWD	35%	29%	44%	46%	*	*	-	-	-	*	50%	*	44%	-	*	36%	57%	-	-	-	-
	CWOD	72%	63%	40%	34%	46%	67%	*	*	-	55%	39%	45%	-	40%	42%	33%	47%	-	20%	-	40%
	EL	46%	47%	45%	*	47%	*	-	*	-	-	47%	40%	*	42%	45%	40%	47%	-	-	-	-
	Male	63%	55%	33%	28%	32%	67%	-	*	-	63%	33%	33%	36%	33%	40%	33%	-	-	*	-	*
	Female	72%	65%	48%	44%	55%	*	*	*	*	-	47%	53%	57%	47%	47%	-	48%	-	33%	-	*
Mathematics	All Students	65%	52%	23%	19%	28%	50%	*	*	-	33%	19%	46%	33%	23%	32%	24%	22%	-	36%	-	40%
	CWD	39%	31%	33%	46%	*	*	-	-	-	*	31%	*	33%	-	*	27%	43%	-	-	-	-
	CWOD	68%	54%	23%	16%	29%	56%	*	*	-	36%	18%	46%	-	23%	33%	24%	21%	-	36%	-	40%
	EL	49%	44%	32%	*	36%	*	-	*	-	-	29%	40%	*	33%	32%	40%	29%	-	-	-	-
	Male	65%	52%	24%	19%	23%	67%	-	*	-	50%	20%	45%	27%	24%	40%	24%	-	-	20%	-	*
	Female	65%	52%	22%	19%	31%	*	*	*	*	-	18%	47%	43%	21%	29%	-	22%	-	50%	-	*
Science	All Students	70%	59%	20%	15%	27%	*	-	*	-	*	19%	29%	33%	18%	14%	21%	19%	-	-	-	*
	CWD	42%	32%	33%	*	*	*	-	-	-	-	40%	*	33%	-	*	*	*	-	-	-	-
	CWOD	74%	62%	18%	14%	23%	*	-	*	-	*	16%	33%	-	18%	17%	22%	14%	-	-	-	*
	EL	47%	44%	14%	*	20%	*	-	-	-	-	14%	-	*	17%	14%	*	0%	-	-	-	-
	Male	70%	59%	21%	11%	29%	*	-	*	-	*	21%	20%	*	22%	*	21%	-	-	-	-	-
	Female	71%	60%	19%	19%	25%	*	-	-	-	*	17%	*	*	14%	0%	-	19%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	12%	10%	13%	26%	*	29%	-	12%	10%	20%	33%	10%	15%	10%	14%	-	19%	-	8%
	CWD	21%	16%	33%	41%	25%	*	-	-	-	*	35%	20%	33%	-	*	25%	44%	-	-	-	-
	CWOD	44%	33%	10%	7%	12%	30%	*	29%	-	13%	8%	20%	-	10%	16%	8%	12%	-	19%	-	8%
	EL	20%	19%	15%	0%	18%	20%	-	*	-	-	11%	30%	*	16%	15%	17%	15%	-	-	-	-
	Male	40%	30%	10%	6%	10%	38%	-	*	-	18%	8%	17%	25%	8%	17%	10%	-	-	11%	-	0%
	Female	42%	32%	14%	14%	15%	10%	*	*	-	0%	12%	25%	44%	12%	15%	-	14%	-	25%	-	17%



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Reading	All Students	44%	36%	16%	15%	18%	30%	*	*	-	8%	15%	23%	33%	15%	20%	10%	23%	-	20%	-	20%
	CWD	20%	17%	33%	38%	*	*	-	-	-	*	38%	*	33%	-	*	27%	43%	-	-	-	-
	CWOD	47%	38%	15%	12%	17%	33%	*	*	-	9%	13%	24%	-	15%	21%	8%	21%	-	20%	-	20%
	EL	20%	21%	20%	*	20%	*	-	*	-	-	13%	40%	*	21%	20%	0%	27%	-	-	-	-
	Male	40%	32%	10%	8%	5%	33%	-	*	-	13%	9%	14%	27%	8%	0%	10%	-	-	*	-	*
	Female	48%	41%	23%	21%	27%	*	*	*	-	*	21%	32%	43%	21%	27%	-	23%	-	33%	-	*
Mathematics	All Students	37%	24%	9%	8%	7%	30%	*	*	-	17%	7%	22%	33%	7%	11%	11%	7%	-	18%	-	0%
	CWD	21%	16%	33%	46%	*	*	-	-	-	*	31%	*	33%	-	*	27%	43%	-	-	-	-
	CWOD	39%	25%	7%	4%	8%	33%	*	*	-	18%	4%	21%	-	7%	11%	10%	5%	-	18%	-	0%
	EL	20%	17%	11%	*	14%	*	-	*	-	-	7%	20%	*	11%	11%	20%	7%	-	-	-	-
	Male	37%	26%	11%	6%	14%	50%	-	*	-	25%	9%	23%	27%	10%	20%	11%	-	-	20%	-	*
	Female	36%	23%	7%	10%	3%	*	*	*	-	*	4%	21%	43%	5%	7%	-	7%	-	17%	-	*
Science	All Students	43%	32%	5%	3%	13%	*	-	*	-	*	6%	0%	33%	2%	14%	3%	6%	-	-	-	*
	CWD	22%	16%	33%	*	*	*	-	-	-	-	40%	*	33%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	2%	0%	8%	*	-	*	-	*	2%	0%	-	2%	17%	4%	0%	-	-	-	*
	EL	17%	17%	14%	*	20%	*	-	-	-	-	14%	-	*	17%	14%	*	0%	-	-	-	-
	Male	44%	32%	3%	0%	14%	*	-	*	-	*	4%	0%	*	4%	*	3%	-	-	-	-	-
	Female	42%	32%	6%	5%	13%	*	-	-	-	-	7%	*	*	0%	0%	-	6%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	4%	3%	5%	13%	*	14%	-	0%	3%	8%	5%	4%	9%	3%	5%	-	5%	-	8%
	CWD	7%	5%	5%	7%	0%	*	-	-	-	*	5%	0%	5%	-	*	8%	0%	-	-	-	-
	CWOD	19%	13%	4%	2%	5%	15%	*	14%	-	0%	3%	8%	-	4%	9%	2%	5%	-	5%	-	8%
	EL	7%	7%	9%	0%	9%	20%	-	*	-	-	8%	10%	*	9%	9%	8%	9%	-	-	-	-
	Male	17%	11%	3%	2%	4%	15%	-	*	-	0%	3%	4%	8%	2%	8%	3%	-	-	0%	-	0%
	Female	19%	12%	5%	4%	5%	10%	*	*	-	0%	4%	13%	0%	5%	9%	-	5%	-	8%	-	17%
Reading	All Students	18%	14%	7%	5%	9%	10%	*	*	-	0%	6%	10%	6%	7%	15%	3%	10%	-	10%	-	20%
	CWD	6%	5%	6%	8%	*	*	-	-	-	*	6%	*	6%	-	*	9%	0%	-	-	-	-
	CWOD	20%	15%	7%	5%	10%	11%	*	*	-	0%	6%	11%	-	7%	16%	3%	11%	-	10%	-	20%
	EL	7%	7%	15%	*	13%	*	-	*	-	-	13%	20%	*	16%	15%	0%	20%	-	-	-	-
	Male	16%	12%	3%	2%	5%	0%	-	*	-	0%	4%	0%	9%	3%	0%	3%	-	-	*	-	*
	Female	21%	16%	10%	8%	12%	*	*	*	-	*	8%	21%	0%	11%	20%	-	10%	-	17%	-	*
Mathematics	All Students	17%	9%	2%	1%	2%	20%	*	*	-	0%	1%	7%	6%	2%	5%	3%	1%	-	0%	-	0%
	CWD	8%	5%	6%	8%	*	*	-	-	-	*	6%	*	6%	-	*	9%	0%	-	-	-	-
	CWOD	18%	10%	2%	1%	2%	22%	*	*	-	0%	1%	8%	-	2%	6%	3%	1%	-	0%	-	0%
	EL	8%	7%	5%	*	7%	*	-	*	-	-	7%	0%	*	6%	5%	20%	0%	-	-	-	-
	Male	18%	10%	3%	1%	5%	33%	-	*	-	0%	2%	9%	9%	3%	20%	3%	-	-	0%	-	*
	Female	16%	9%	1%	1%	0%	*	*	*	-	*	0%	5%	0%	1%	0%	-	1%	-	0%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*
	CWD	8%	5%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	*
	EL	4%	4%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	*	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	16	13	18	32	*	33	-	17	14	25	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>67%</b>	67%	74%	58%	40%	100%	*	52%	66%	68%	76%	66%	80%	64%	69%	-
	CWD	<b>76%</b>	74%	100%	50%	-	-	-	*	76%	71%	76%	-	*	81%	69%	-
	CWOD	<b>66%</b>	66%	72%	59%	40%	100%	*	50%	66%	67%	-	66%	79%	63%	69%	-
	EL	<b>80%</b>	100%	78%	71%	-	*	-	-	76%	100%	*	79%	80%	100%	74%	-
	Male	<b>64%</b>	63%	70%	68%	*	*	*	71%	62%	75%	81%	63%	100%	64%	-	-
	Female	<b>69%</b>	72%	76%	48%	*	*	-	35%	71%	61%	69%	69%	74%	-	69%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	67%	67%	75%	56%	*	*	*	52%	67%	67%	77%	66%	84%	64%	71%	-
	CWD	77%	75%	*	*	-	-	-	*	78%	*	77%	-	*	81%	70%	-
	CWOD	66%	66%	74%	56%	*	*	*	50%	66%	67%	-	66%	83%	62%	71%	-
	EL	84%	*	84%	*	-	*	-	-	80%	100%	*	83%	84%	100%	80%	-
	Male	64%	63%	69%	67%	*	*	*	73%	62%	72%	81%	62%	100%	64%	-	-
	Female	71%	73%	79%	44%	*	*	-	33%	73%	61%	70%	71%	80%	-	71%	-
<b>Mathematics</b>	All Students	67%	67%	72%	56%	*	*	*	52%	66%	68%	77%	66%	76%	65%	68%	-
	CWD	77%	75%	*	*	-	-	-	*	78%	*	77%	-	*	81%	70%	-
	CWOD	66%	67%	71%	56%	*	*	*	50%	65%	68%	-	66%	75%	64%	68%	-
	EL	76%	*	74%	*	-	*	-	-	70%	100%	*	75%	76%	100%	70%	-
	Male	65%	65%	69%	67%	*	*	*	73%	64%	76%	81%	64%	100%	65%	-	-
	Female	68%	71%	74%	44%	*	*	-	33%	70%	61%	70%	68%	70%	-	68%	-
<b>Science</b>	All Students	65%	62%	75%	*	*	*	-	*	64%	70%	70%	64%	78%	60%	70%	-
	CWD	70%	67%	*	*	-	-	-	-	67%	*	70%	-	*	*	67%	-
	CWOD	64%	62%	72%	*	*	*	-	*	64%	67%	-	64%	75%	59%	70%	-
	EL	78%	*	71%	*	-	-	-	-	78%	-	*	75%	78%	*	71%	-
	Male	60%	56%	78%	*	*	*	-	*	57%	83%	*	59%	*	60%	-	-
	Female	70%	70%	73%	*	-	-	-	*	71%	*	67%	70%	71%	-	70%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	33%	33%	26%	42%	60%	0%	*	48%	34%	32%	24%	34%	20%	36%	31%	-
	CWD	24%	26%	0%	50%	-	-	-	*	24%	29%	24%	-	*	19%	31%	-
	CWOD	34%	34%	28%	41%	60%	0%	*	50%	34%	33%	-	34%	21%	37%	31%	-
	EL	20%	0%	22%	29%	-	*	-	-	24%	0%	*	21%	20%	0%	26%	-
	Male	36%	37%	30%	32%	*	*	*	29%	38%	25%	19%	37%	0%	36%	-	-
	Female	31%	28%	24%	52%	*	*	-	65%	29%	39%	31%	31%	26%	-	31%	-
<b>Reading</b>	All Students	33%	33%	25%	44%	*	*	*	48%	33%	33%	23%	34%	16%	36%	29%	-
	CWD	23%	25%	*	*	-	-	-	*	22%	*	23%	-	*	19%	30%	-
	CWOD	34%	34%	26%	44%	*	*	*	50%	34%	33%	-	34%	17%	38%	29%	-
	EL	16%	*	16%	*	-	*	-	-	20%	0%	*	17%	16%	0%	20%	-
	Male	36%	37%	31%	33%	*	*	*	27%	38%	28%	19%	38%	0%	36%	-	-
	Female	29%	27%	21%	56%	*	*	-	67%	27%	39%	30%	29%	20%	-	29%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	33%	33%	28%	44%	*	*	*	48%	34%	32%	23%	34%	24%	35%	32%	-
	CWD	23%	25%	*	*	-	-	-	*	22%	*	23%	-	*	19%	30%	-
	CWOD	34%	33%	29%	44%	*	*	*	50%	35%	32%	-	34%	25%	36%	32%	-
	EL	24%	*	26%	*	-	*	-	-	30%	0%	*	25%	24%	0%	30%	-
	Male	35%	35%	31%	33%	*	*	*	27%	36%	24%	19%	36%	0%	35%	-	-
	Female	32%	29%	26%	56%	*	*	-	67%	30%	39%	30%	32%	30%	-	32%	-
<b>Science</b>	All Students	35%	38%	25%	*	*	*	-	*	36%	30%	30%	36%	22%	40%	30%	-
	CWD	30%	33%	*	*	-	-	-	-	33%	*	30%	-	*	*	33%	-
	CWOD	36%	38%	28%	*	*	*	-	*	36%	33%	-	36%	25%	41%	30%	-
	EL	22%	*	29%	*	-	-	-	-	22%	-	*	25%	22%	*	29%	-
	Male	40%	44%	22%	*	*	*	-	*	43%	17%	*	41%	*	40%	-	-
	Female	30%	30%	27%	*	-	-	-	*	29%	*	33%	30%	29%	-	30%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	55	38	9	5	0	0	0	3	1		
	Female	12	11	0	1	0	0	0	0	0		
	Total	67	49	9	6	0	0	0	3	1		
<b>Out-of-School Suspensions</b>												
	Male	37	27	6	0	0	0	0	4	3		
	Female	8	6	1	1	0	0	0	0	0		
	Total	45	33	7	1	0	0	0	4	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	23	12	6	5	0	0	0	0	2		10
	Female	5	4	0	1	0	0	0	0	0		2
	Total	28	16	6	6	0	0	0	0	2		12
<b>Out-of-School Suspensions</b>												
	Male	15	9	4	2	0	0	0	0	2		2
	Female	3	3	0	0	0	0	0	0	0		1
	Total	18	12	4	2	0	0	0	0	2		3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	90	46	24	10	-8	-8	1	9	3	21	-8
	Female	70	37	25	4	1	-8	1	2	2	12	-8
	Total	160	83	49	14	1	-8	2	11	5	33	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	20	11	5	3	0	0	0	1	3	0
	Female	14	6	7	1	0	0	0	0	2	0
	Total	34	17	12	4	0	0	0	1	5	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.9	17.1%
Teachers Teaching with Emergency or Provisional Credentials	5.9	13.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.3	5.3%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	2%
Mathematics	5,138	1%	43	1%	*	2%
Science	5,130	1%	43	1%	*	2%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	16	2%
Reading	37,771	1%	287	1%	7	2%
Mathematics	33,664	1%	256	1%	7	2%
Science	14,046	1%	102	1%	*	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	16.1%	16.9%	14.5%	24.4%	0.0%	0.0%	-	9.7%	16.8%	15.4%	8.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>57%</b>	41%	75%	55%	-	33%	-	*	62%	42%	40%	60%	46%	58%	57%	-	*	-	*
	CWD	42%	33%	<b>40%</b>	*	*	60%	-	*	-	-	57%	*	40%	-	-	38%	*	-	-	-	-
	CWOD	70%	57%	<b>60%</b>	45%	77%	53%	-	40%	-	*	63%	50%	-	60%	46%	62%	57%	-	*	-	*
	EL	54%	50%	<b>46%</b>	*	*	*	-	40%	-	-	36%	*	-	46%	46%	33%	57%	-	-	-	-
	Male	64%	52%	<b>58%</b>	50%	67%	62%	-	*	-	*	69%	31%	38%	62%	33%	58%	-	-	-	-	*
	Female	70%	58%	<b>57%</b>	30%	85%	44%	-	*	-	*	55%	67%	*	57%	57%	-	57%	-	*	-	*
Mathematics	All Students	61%	44%	<b>43%</b>	32%	57%	41%	-	33%	-	*	46%	32%	30%	44%	46%	47%	38%	-	*	-	*
	CWD	40%	34%	<b>30%</b>	*	*	40%	-	*	-	-	43%	*	30%	-	-	25%	*	-	-	-	-
	CWOD	64%	45%	<b>44%</b>	35%	58%	41%	-	40%	-	*	46%	38%	-	44%	46%	51%	37%	-	*	-	*
	EL	51%	43%	<b>46%</b>	*	*	*	-	40%	-	-	36%	*	-	46%	46%	33%	57%	-	-	-	-
	Male	63%	46%	<b>47%</b>	33%	60%	54%	-	*	-	*	56%	23%	25%	51%	33%	47%	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>38%</b>	30%	54%	22%	-	*	-	*	35%	50%	*	37%	57%	-	38%	-	*	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>66%</b>	56%	70%	70%	-	60%	-	*	59%	82%	29%	70%	60%	50%	83%	-	33%	-	-
	CWD	34%	28%	<b>29%</b>	*	*	*	-	*	-	-	29%	-	29%	-	*	*	*	-	*	-	-
	CWOD	66%	51%	<b>70%</b>	62%	74%	68%	-	*	-	*	64%	82%	-	70%	67%	51%	90%	-	*	-	-
	EL	48%	43%	<b>60%</b>	-	*	*	-	*	-	-	56%	*	*	67%	60%	67%	*	-	-	-	-
	Male	59%	46%	<b>50%</b>	43%	44%	55%	-	*	-	*	46%	60%	*	51%	67%	50%	-	-	*	-	-
	Female	66%	52%	<b>83%</b>	73%	91%	89%	-	*	-	*	74%	100%	*	90%	*	-	83%	-	*	-	-
Mathematics	All Students	58%	41%	<b>52%</b>	39%	60%	60%	-	40%	-	*	41%	77%	29%	55%	60%	43%	62%	-	40%	-	-
	CWD	35%	30%	<b>29%</b>	*	*	*	-	*	-	-	29%	-	29%	-	*	*	*	-	*	-	-
	CWOD	62%	43%	<b>55%</b>	42%	63%	58%	-	*	-	*	43%	77%	-	55%	67%	44%	67%	-	*	-	-
	EL	46%	38%	<b>60%</b>	-	*	*	-	*	-	-	67%	*	*	67%	60%	50%	*	-	-	-	-
	Male	61%	44%	<b>43%</b>	31%	56%	45%	-	*	-	*	37%	60%	*	44%	50%	43%	-	-	*	-	-
	Female	56%	38%	<b>62%</b>	50%	64%	78%	-	*	-	*	45%	92%	*	67%	*	-	62%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>55%</b>	46%	52%	59%	-	75%	-	*	48%	70%	25%	60%	46%	51%	58%	-	*	-	*
	CWD	41%	34%	<b>25%</b>	40%	*	*	-	-	-	-	22%	*	25%	-	*	33%	*	-	-	-	-
	CWOD	77%	65%	<b>60%</b>	47%	65%	63%	-	75%	-	*	53%	75%	-	60%	55%	56%	64%	-	*	-	*
	EL	61%	57%	<b>46%</b>	-	33%	*	-	67%	-	-	44%	*	*	55%	46%	33%	57%	-	*	-	-
	Male	69%	58%	<b>51%</b>	46%	45%	64%	-	*	-	*	48%	60%	33%	56%	33%	51%	-	-	-	-	-
	Female	76%	65%	<b>58%</b>	45%	60%	50%	-	83%	-	*	48%	77%	*	64%	57%	-	58%	-	*	-	*
Mathematics	All Students	69%	51%	<b>58%</b>	42%	59%	73%	-	63%	-	*	51%	74%	33%	62%	57%	62%	53%	-	*	-	*
	CWD	47%	36%	<b>33%</b>	40%	*	*	-	-	-	-	22%	*	33%	-	*	33%	*	-	-	-	-
	CWOD	73%	52%	<b>62%</b>	42%	72%	74%	-	63%	-	*	57%	75%	-	62%	67%	70%	55%	-	*	-	*
	EL	59%	50%	<b>57%</b>	-	43%	*	-	67%	-	-	60%	*	*	67%	57%	57%	57%	-	*	-	-
	Male	70%	51%	<b>62%</b>	46%	58%	86%	-	*	-	*	56%	80%	33%	70%	57%	62%	-	-	-	-	-
	Female	69%	50%	<b>53%</b>	36%	60%	50%	-	67%	-	*	43%	69%	*	55%	57%	-	53%	-	*	-	*
Science	All Students	61%	44%	<b>43%</b>	25%	33%	64%	-	63%	-	*	39%	52%	25%	46%	38%	46%	39%	-	*	-	*
	CWD	36%	26%	<b>25%</b>	20%	*	*	-	-	-	-	22%	*	25%	-	*	33%	*	-	-	-	-
	CWOD	65%	46%	<b>46%</b>	26%	41%	63%	-	63%	-	*	42%	55%	-	46%	45%	50%	42%	-	*	-	*
	EL	43%	37%	<b>38%</b>	-	17%	*	-	67%	-	-	33%	*	*	45%	38%	17%	57%	-	*	-	-
	Male	63%	46%	<b>46%</b>	31%	27%	79%	-	*	-	*	45%	50%	33%	50%	17%	46%	-	-	-	-	-
	Female	59%	41%	<b>39%</b>	18%	40%	38%	-	67%	-	*	30%	54%	*	42%	57%	-	39%	-	*	-	*
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>56%</b>	33%	70%	72%	*	60%	-	*	50%	67%	23%	62%	44%	56%	56%	-	*	-	*
	CWD	29%	29%	<b>23%</b>	0%	*	60%	-	-	-	-	25%	20%	23%	-	*	33%	*	-	-	-	*
	CWOD	66%	60%	<b>62%</b>	40%	80%	75%	*	60%	-	*	54%	75%	-	62%	50%	62%	62%	-	*	-	-
	EL	40%	48%	<b>44%</b>	*	*	*	-	*	-	-	57%	*	*	50%	44%	*	50%	-	-	-	-
	Male	58%	52%	<b>56%</b>	31%	64%	80%	*	*	-	-	53%	61%	33%	62%	*	56%	-	-	*	-	*
	Female	65%	63%	<b>56%</b>	36%	78%	64%	-	*	-	*	46%	73%	*	62%	50%	-	56%	-	*	-	-

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Mathematics	All Students	67%	60%	<b>58%</b>	48%	55%	72%	*	80%	-	*	51%	71%	29%	64%	56%	63%	53%	-	*	-	*	
	CWD	40%	37%	<b>29%</b>	17%	*	60%	-	-	-	-	25%	33%	29%	-	*	40%	*	-	-	-	*	
	CWOD	70%	62%	<b>64%</b>	56%	63%	75%	*	80%	-	*	55%	79%	-	64%	63%	69%	58%	-	*	-	-	
	EL	51%	54%	<b>56%</b>	*	*	*	-	*	-	-	57%	*	*	63%	56%	*	67%	-	-	-	-	
	Male	68%	61%	<b>63%</b>	53%	57%	87%	*	*	-	-	57%	74%	40%	69%	*	63%	-	-	-	*	-	*
	Female	66%	58%	<b>53%</b>	43%	50%	57%	-	*	-	*	44%	67%	*	58%	67%	-	53%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>29%</b>	14%	39%	36%	-	17%	-	*	30%	26%	10%	32%	23%	29%	30%	-	*	-	*	
	CWD	23%	18%	<b>10%</b>	*	*	20%	-	*	-	-	14%	*	10%	-	-	13%	*	-	-	-	-	
	CWOD	40%	26%	<b>32%</b>	15%	42%	41%	-	20%	-	*	32%	31%	-	32%	23%	32%	31%	-	*	-	*	
	EL	24%	22%	<b>23%</b>	*	*	*	-	20%	-	-	9%	*	-	23%	23%	0%	43%	-	-	-	-	
	Male	36%	24%	<b>29%</b>	17%	33%	46%	-	*	-	*	31%	23%	13%	32%	0%	29%	-	-	-	-	-	
	Female	40%	27%	<b>30%</b>	10%	46%	22%	-	*	-	*	29%	33%	*	31%	43%	-	30%	-	-	-	-	
Mathematics	All Students	30%	18%	<b>15%</b>	5%	14%	27%	-	17%	-	*	13%	21%	0%	17%	31%	20%	8%	-	*	-	*	
	CWD	21%	18%	<b>0%</b>	*	*	0%	-	*	-	-	0%	*	0%	-	-	0%	*	-	-	-	-	
	CWOD	31%	18%	<b>17%</b>	5%	15%	35%	-	20%	-	*	14%	25%	-	17%	31%	24%	9%	-	*	-	*	
	EL	20%	16%	<b>31%</b>	*	*	*	-	20%	-	-	18%	*	-	31%	31%	17%	43%	-	-	-	-	
	Male	33%	20%	<b>20%</b>	8%	20%	38%	-	*	-	*	22%	15%	0%	24%	17%	20%	-	-	-	-	-	
	Female	27%	15%	<b>8%</b>	0%	8%	11%	-	*	-	*	3%	33%	*	9%	43%	-	8%	-	-	*	-	
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>30%</b>	20%	35%	35%	-	20%	-	*	16%	64%	14%	32%	0%	18%	43%	-	0%	-	-	
	CWD	20%	16%	<b>14%</b>	*	*	*	-	*	-	-	14%	-	14%	-	*	*	*	-	*	-	-	
	CWOD	38%	25%	<b>32%</b>	19%	37%	37%	-	*	-	*	16%	64%	-	32%	0%	20%	45%	-	*	-	-	
	EL	22%	18%	<b>0%</b>	-	*	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-	
	Male	34%	22%	<b>18%</b>	7%	33%	18%	-	*	-	*	14%	30%	*	20%	0%	18%	-	-	*	-	-	
	Female	38%	26%	<b>43%</b>	36%	36%	56%	-	*	-	*	17%	92%	*	45%	*	-	43%	-	*	-	-	
Mathematics	All Students	35%	20%	<b>31%</b>	17%	40%	35%	-	40%	-	*	24%	45%	14%	33%	40%	27%	35%	-	20%	-	-	
	CWD	22%	15%	<b>14%</b>	*	*	*	-	*	-	-	14%	-	14%	-	*	*	*	-	*	-	-	
	CWOD	37%	21%	<b>33%</b>	16%	42%	37%	-	*	-	*	26%	45%	-	33%	44%	29%	37%	-	*	-	-	
	EL	23%	17%	<b>40%</b>	-	*	*	-	*	-	-	44%	*	*	44%	40%	50%	*	-	-	-	-	
	Male	38%	23%	<b>27%</b>	15%	44%	27%	-	*	-	*	26%	30%	*	29%	50%	27%	-	-	*	-	-	
	Female	32%	17%	<b>35%</b>	20%	36%	44%	-	*	-	*	23%	58%	*	37%	*	-	35%	-	*	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>29%</b>	17%	24%	36%	-	50%	-	*	26%	35%	0%	34%	38%	24%	33%	-	*	-	*	
	CWD	22%	19%	<b>0%</b>	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	49%	35%	<b>34%</b>	21%	29%	42%	-	50%	-	*	31%	40%	-	34%	45%	31%	36%	-	*	-	*	
	EL	30%	29%	<b>38%</b>	-	17%	*	-	67%	-	-	33%	*	*	45%	38%	17%	57%	-	*	-	-	
	Male	42%	30%	<b>24%</b>	15%	9%	43%	-	*	-	*	23%	30%	0%	31%	17%	24%	-	-	-	-	-	
	Female	49%	37%	<b>33%</b>	18%	40%	25%	-	50%	-	*	30%	38%	*	36%	57%	-	33%	-	*	-	*	

Texas Education Agency  
2021 Federal Report Card  
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	18%	4%	23%	23%	-	38%	-	*	16%	22%	0%	21%	29%	14%	22%	-	*	-	*
	CWD	24%	19%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	27%	21%	5%	28%	26%	-	38%	-	*	20%	25%	-	21%	33%	18%	24%	-	*	-	*
	EL	30%	25%	29%	-	14%	*	-	50%	-	-	30%	*	*	33%	29%	14%	43%	-	*	-	-
	Male	45%	29%	14%	0%	17%	21%	-	*	-	*	9%	30%	0%	18%	14%	14%	-	-	-	-	-
	Female	42%	24%	22%	9%	30%	25%	-	33%	-	*	26%	15%	*	24%	43%	-	22%	-	*	-	*
Science	All Students	30%	17%	14%	8%	14%	18%	-	13%	-	*	11%	22%	8%	15%	8%	15%	14%	-	*	-	*
	CWD	20%	16%	8%	0%	*	*	-	-	-	-	11%	*	8%	-	*	11%	*	-	-	-	-
	CWOD	32%	17%	15%	11%	18%	16%	-	13%	-	*	11%	25%	-	15%	9%	16%	15%	-	*	-	*
	EL	14%	13%	8%	-	0%	*	-	17%	-	-	11%	*	*	9%	8%	17%	0%	-	*	-	-
	Male	34%	19%	15%	8%	9%	21%	-	*	-	*	16%	10%	11%	16%	17%	15%	-	-	-	-	-
	Female	27%	14%	14%	9%	20%	13%	-	0%	-	*	4%	31%	*	15%	0%	-	14%	-	*	-	*
<b>Grade 6</b>																						
Reading	All Students	32%	27%	29%	13%	39%	34%	*	60%	-	*	25%	36%	8%	33%	33%	35%	22%	-	*	-	*
	CWD	16%	17%	8%	0%	*	20%	-	-	-	-	0%	20%	8%	-	*	11%	*	-	-	-	-
	CWOD	34%	29%	33%	16%	45%	38%	*	60%	-	*	29%	39%	-	33%	38%	41%	24%	-	*	-	-
	EL	13%	17%	33%	*	*	*	-	*	-	-	43%	*	*	38%	33%	*	33%	-	-	-	-
	Male	30%	25%	35%	19%	43%	47%	*	*	-	-	30%	44%	11%	41%	*	35%	-	-	*	-	*
	Female	34%	30%	22%	7%	33%	21%	-	*	-	*	19%	27%	*	24%	33%	-	22%	-	*	-	-
Mathematics	All Students	35%	28%	25%	10%	18%	48%	*	20%	-	*	22%	29%	21%	25%	22%	31%	18%	-	*	-	*
	CWD	19%	19%	21%	0%	*	60%	-	-	-	-	25%	17%	21%	-	*	30%	*	-	-	-	*
	CWOD	37%	29%	25%	12%	21%	46%	*	20%	-	*	21%	32%	-	25%	25%	31%	19%	-	*	-	-
	EL	18%	22%	22%	*	*	*	-	*	-	-	29%	*	*	25%	22%	*	17%	-	-	-	-
	Male	37%	30%	31%	12%	21%	60%	*	*	-	-	27%	37%	30%	31%	*	31%	-	-	*	-	*
	Female	33%	25%	18%	7%	13%	36%	-	*	-	*	16%	20%	*	19%	17%	-	18%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	9%	0%	14%	14%	-	0%	-	*	6%	16%	10%	8%	8%	13%	3%	-	*	-	*
	CWD	7%	4%	10%	*	*	20%	-	*	-	-	14%	*	10%	-	-	13%	*	-	-	-	-
	CWOD	21%	13%	8%	0%	15%	12%	-	0%	-	*	5%	19%	-	8%	8%	14%	3%	-	*	-	*
	EL	11%	10%	8%	*	*	*	-	0%	-	-	0%	*	-	8%	8%	0%	14%	-	-	-	-
	Male	17%	12%	13%	0%	20%	23%	-	*	-	*	13%	15%	13%	14%	0%	13%	-	-	-	-	*
	Female	20%	12%	3%	0%	8%	0%	-	*	-	*	0%	17%	*	3%	14%	-	3%	-	*	-	*
Mathematics	All Students	14%	7%	6%	0%	7%	9%	-	17%	-	*	5%	11%	0%	7%	8%	9%	3%	-	*	-	*
	CWD	7%	3%	0%	*	*	0%	-	*	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	15%	7%	7%	0%	8%	12%	-	20%	-	*	5%	13%	-	7%	8%	11%	3%	-	*	-	*
	EL	8%	6%	8%	*	*	*	-	20%	-	-	0%	*	-	8%	8%	0%	14%	-	-	-	-
	Male	16%	8%	9%	0%	13%	15%	-	*	-	*	9%	8%	0%	11%	0%	9%	-	-	-	-	*
	Female	12%	5%	3%	0%	0%	0%	-	*	-	*	0%	17%	*	3%	14%	-	3%	-	*	-	*
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	15%	8%	25%	15%	-	0%	-	*	8%	32%	0%	17%	0%	11%	20%	-	0%	-	-
	CWD	6%	4%	0%	*	*	*	-	*	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	19%	11%	17%	10%	26%	16%	-	*	-	*	9%	32%	-	17%	0%	11%	23%	-	*	-	-
	EL	8%	6%	0%	-	*	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	16%	10%	11%	7%	22%	9%	-	*	-	*	11%	10%	*	11%	0%	11%	-	-	*	-	-
	Female	19%	11%	20%	9%	27%	22%	-	*	-	*	4%	50%	*	23%	*	-	20%	-	*	-	-
Mathematics	All Students	21%	10%	14%	9%	20%	15%	-	20%	-	*	10%	23%	0%	16%	20%	11%	18%	-	0%	-	-
	CWD	9%	5%	0%	*	*	*	-	*	-	-	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	23%	11%	16%	11%	21%	16%	-	*	-	*	12%	23%	-	16%	22%	12%	20%	-	*	-	-
	EL	11%	8%	20%	-	*	*	-	*	-	-	22%	*	*	22%	20%	17%	*	-	-	-	-
	Male	23%	13%	11%	8%	11%	9%	-	*	-	*	11%	10%	*	12%	17%	11%	-	-	*	-	-
	Female	18%	8%	18%	10%	27%	22%	-	*	-	*	9%	33%	*	20%	*	-	18%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	21%	8%	24%	18%	-	50%	-	*	17%	30%	0%	25%	38%	12%	31%	-	*	-	*
	CWD	8%	8%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	25%	11%	29%	21%	-	50%	-	*	20%	35%	-	25%	45%	16%	33%	-	*	-	*
	EL	15%	16%	38%	-	17%	*	-	67%	-	-	33%	*	*	45%	38%	17%	57%	-	*	-	-
	Male	27%	18%	12%	0%	9%	21%	-	*	-	*	10%	20%	0%	16%	17%	12%	-	-	-	-	-
	Female	32%	22%	31%	18%	40%	13%	-	50%	-	*	26%	38%	*	33%	57%	-	31%	-	*	-	*
Mathematics	All Students	24%	12%	13%	4%	14%	14%	-	38%	-	*	13%	13%	0%	15%	29%	10%	17%	-	*	-	*
	CWD	9%	7%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	15%	5%	17%	16%	-	38%	-	*	15%	15%	-	15%	33%	12%	18%	-	*	-	*
	EL	14%	12%	29%	-	14%	*	-	50%	-	-	30%	*	*	33%	29%	14%	43%	-	*	-	-
	Male	25%	13%	10%	0%	8%	14%	-	*	-	*	9%	10%	0%	12%	14%	10%	-	-	-	-	-
	Female	23%	11%	17%	9%	20%	13%	-	33%	-	*	17%	15%	*	18%	43%	-	17%	-	*	-	*
Science	All Students	12%	5%	1%	0%	5%	0%	-	0%	-	*	0%	4%	0%	2%	0%	2%	0%	-	*	-	*
	CWD	6%	3%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	2%	0%	6%	0%	-	0%	-	*	0%	5%	-	2%	0%	3%	0%	-	*	-	*
	EL	4%	3%	0%	-	0%	*	-	0%	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	14%	6%	2%	0%	9%	0%	-	*	-	*	0%	10%	0%	3%	0%	2%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	-	0%	-	*	-	*
<b>Grade 6</b>																						
Reading	All Students	14%	11%	10%	10%	9%	10%	*	20%	-	*	7%	15%	8%	11%	11%	10%	10%	-	*	-	*
	CWD	6%	5%	8%	0%	*	20%	-	-	-	-	0%	20%	8%	-	*	11%	*	-	-	-	*
	CWOD	16%	12%	11%	12%	10%	8%	*	20%	-	*	8%	14%	-	11%	13%	10%	11%	-	*	-	-
	EL	4%	5%	11%	*	*	*	-	*	-	-	14%	*	*	13%	11%	*	17%	-	-	-	-
	Male	13%	10%	10%	13%	7%	13%	*	*	-	-	7%	17%	11%	10%	*	10%	-	-	*	-	*
	Female	16%	13%	10%	7%	11%	7%	-	*	-	*	8%	13%	*	11%	17%	-	10%	-	*	-	-

Texas Education Agency  
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MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	6%	0%	5%	14%	*	0%	-	*	4%	9%	0%	7%	11%	4%	8%	-	*	-	*	
	CWD	7%	5%	0%	0%	*	0%	-	-	-	-	0%	0%	0%	-	*	0%	*	-	-	-	-	*
	CWOD	16%	11%	7%	0%	5%	17%	*	0%	-	*	4%	11%	-	7%	13%	5%	8%	-	*	-	-	-
	EL	5%	7%	11%	*	*	*	-	*	-	-	14%	*	*	13%	11%	*	17%	-	-	-	-	-
	Male	16%	12%	4%	0%	0%	13%	*	*	-	-	0%	11%	0%	5%	*	4%	-	-	-	*	-	*
	Female	13%	9%	8%	0%	13%	14%	-	*	-	-	8%	7%	*	8%	17%	-	8%	-	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	54%	40%	60%	63%	*	57%	-	55%	50%	64%	29%	58%	50%	53%	55%	-	40%	-	82%	
	CWD	38%	30%	29%	21%	8%	58%	-	*	-	-	30%	27%	29%	-	0%	34%	17%	-	*	-	*	
	CWOD	71%	60%	58%	44%	66%	64%	*	62%	-	55%	53%	69%	-	58%	55%	58%	59%	-	48%	-	100%	
	EL	47%	46%	50%	*	44%	52%	-	55%	-	-	49%	55%	0%	55%	50%	41%	58%	-	*	-	-	-
	Male	65%	54%	53%	41%	55%	69%	*	42%	-	43%	52%	56%	34%	58%	41%	53%	-	-	-	11%	-	67%
	Female	69%	59%	55%	40%	65%	56%	-	69%	-	60%	47%	73%	17%	59%	58%	-	55%	-	-	56%	-	100%
Reading	All Students	68%	60%	58%	44%	67%	65%	*	58%	-	70%	55%	66%	29%	63%	49%	54%	63%	-	42%	-	80%	
	CWD	35%	29%	29%	19%	10%	57%	-	*	-	-	32%	18%	29%	-	*	34%	15%	-	*	-	*	
	CWOD	72%	63%	63%	48%	74%	66%	*	64%	-	70%	59%	72%	-	63%	54%	58%	68%	-	50%	-	*	
	EL	46%	47%	49%	*	44%	50%	-	53%	-	-	47%	56%	*	54%	49%	43%	54%	-	*	-	-	-
	Male	63%	55%	54%	42%	57%	66%	*	45%	-	*	55%	53%	34%	58%	43%	54%	-	-	-	0%	-	*
	Female	72%	65%	63%	46%	79%	63%	-	69%	-	71%	55%	80%	15%	68%	54%	-	63%	-	71%	-	*	
Mathematics	All Students	65%	52%	53%	41%	58%	62%	*	54%	-	40%	47%	65%	30%	56%	54%	54%	51%	-	36%	-	80%	
	CWD	39%	31%	30%	24%	10%	57%	-	*	-	-	29%	33%	30%	-	*	33%	23%	-	*	-	*	
	CWOD	68%	54%	56%	45%	63%	63%	*	59%	-	40%	50%	70%	-	56%	60%	59%	54%	-	44%	-	*	
	EL	49%	44%	54%	*	53%	60%	-	53%	-	-	54%	56%	*	60%	54%	45%	63%	-	*	-	-	
	Male	65%	52%	54%	42%	58%	70%	*	36%	-	*	52%	60%	33%	59%	45%	54%	-	-	-	*	-	*
	Female	65%	52%	51%	40%	57%	53%	-	69%	-	43%	42%	72%	23%	54%	63%	-	51%	-	43%	-	*	
Science	All Students	70%	59%	43%	25%	33%	64%	-	63%	-	*	39%	52%	25%	46%	38%	46%	39%	-	*	-	*	
	CWD	42%	32%	25%	20%	*	*	-	-	-	-	22%	*	25%	-	*	33%	*	-	-	-	-	
	CWOD	74%	62%	46%	26%	41%	63%	-	63%	-	*	42%	55%	-	46%	45%	50%	42%	-	*	-	*	
	EL	47%	44%	38%	-	17%	*	-	67%	-	-	33%	*	*	45%	38%	17%	57%	-	*	-	-	
	Male	70%	59%	46%	31%	27%	79%	-	*	-	*	45%	50%	33%	50%	17%	46%	-	-	-	-	-	
	Female	71%	60%	39%	18%	40%	38%	-	67%	-	*	30%	54%	*	42%	57%	-	39%	-	*	-	*	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	24%	12%	27%	33%	*	30%	-	27%	20%	33%	8%	27%	25%	24%	25%	-	12%	-	18%	
	CWD	21%	16%	8%	5%	0%	19%	-	*	-	-	8%	8%	8%	-	0%	9%	7%	-	*	-	*	
	CWOD	44%	33%	27%	13%	31%	36%	*	33%	-	27%	22%	37%	-	27%	28%	27%	26%	-	14%	-	22%	
	EL	20%	19%	25%	*	18%	33%	-	30%	-	-	23%	32%	0%	28%	25%	18%	31%	-	*	-	-	
	Male	40%	30%	24%	11%	25%	37%	*	25%	-	14%	22%	29%	9%	27%	18%	24%	-	-	-	0%	-	17%
	Female	42%	32%	25%	13%	29%	28%	-	34%	-	33%	19%	38%	7%	26%	31%	-	25%	-	19%	-	20%	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>29%</b>	16%	35%	35%	*	38%	-	40%	25%	40%	7%	33%	24%	27%	32%	-	8%	-	20%
	CWD	20%	17%	<b>7%</b>	6%	0%	14%	-	*	-	-	6%	9%	7%	-	*	7%	8%	-	*	-	*
	CWOD	47%	38%	<b>33%</b>	18%	39%	39%	*	41%	-	40%	27%	44%	-	33%	27%	31%	34%	-	10%	-	*
	EL	20%	21%	<b>24%</b>	*	19%	20%	-	35%	-	-	19%	44%	*	27%	24%	10%	38%	-	*	-	-
	Male	40%	32%	<b>27%</b>	15%	31%	40%	*	18%	-	*	25%	33%	7%	31%	10%	27%	-	-	0%	-	*
	Female	48%	41%	<b>32%</b>	17%	40%	30%	-	54%	-	43%	24%	48%	8%	34%	38%	-	32%	-	14%	-	*
Mathematics	All Students	37%	24%	<b>22%</b>	9%	23%	34%	*	29%	-	10%	18%	30%	9%	24%	30%	23%	20%	-	18%	-	0%
	CWD	21%	16%	<b>9%</b>	6%	0%	21%	-	*	-	-	10%	8%	9%	-	*	10%	8%	-	*	-	*
	CWOD	39%	25%	<b>24%</b>	10%	26%	37%	*	32%	-	10%	20%	33%	-	24%	33%	26%	22%	-	22%	-	*
	EL	20%	17%	<b>30%</b>	*	24%	50%	-	29%	-	-	30%	33%	*	33%	30%	27%	33%	-	*	-	-
	Male	37%	26%	<b>23%</b>	9%	24%	38%	*	27%	-	*	21%	29%	10%	26%	27%	23%	-	-	*	-	*
	Female	36%	23%	<b>20%</b>	9%	21%	30%	-	31%	-	14%	16%	30%	8%	22%	33%	-	20%	-	29%	-	*
Science	All Students	43%	32%	<b>14%</b>	8%	14%	18%	-	13%	-	*	11%	22%	8%	15%	8%	15%	14%	-	*	-	*
	CWD	22%	16%	<b>8%</b>	0%	*	*	-	-	-	-	11%	*	8%	-	*	11%	*	-	-	-	-
	CWOD	46%	34%	<b>15%</b>	11%	18%	16%	-	13%	-	*	11%	25%	-	15%	9%	16%	15%	-	*	-	*
	EL	17%	17%	<b>8%</b>	-	0%	*	-	17%	-	-	11%	*	*	9%	8%	17%	0%	-	*	-	-
	Male	44%	32%	<b>15%</b>	8%	9%	21%	-	*	-	*	16%	10%	11%	16%	17%	15%	-	-	-	-	-
	Female	42%	32%	<b>14%</b>	9%	20%	13%	-	0%	-	*	4%	31%	*	15%	0%	-	14%	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>10%</b>	4%	13%	12%	*	18%	-	9%	8%	17%	2%	12%	14%	9%	12%	-	8%	-	0%
	CWD	7%	5%	<b>2%</b>	0%	0%	6%	-	*	-	-	1%	4%	2%	-	0%	3%	0%	-	*	-	*
	CWOD	19%	13%	<b>12%</b>	5%	15%	13%	*	19%	-	9%	9%	18%	-	12%	16%	10%	13%	-	10%	-	0%
	EL	7%	7%	<b>14%</b>	*	13%	5%	-	23%	-	-	12%	23%	0%	16%	14%	6%	22%	-	*	-	-
	Male	17%	11%	<b>9%</b>	3%	11%	13%	*	13%	-	0%	8%	12%	3%	10%	6%	9%	-	-	0%	-	0%
	Female	19%	12%	<b>12%</b>	6%	16%	10%	-	22%	-	13%	7%	21%	0%	13%	22%	-	12%	-	13%	-	0%
Reading	All Students	18%	14%	<b>13%</b>	7%	17%	14%	*	21%	-	20%	9%	23%	5%	15%	16%	12%	15%	-	8%	-	0%
	CWD	6%	5%	<b>5%</b>	0%	0%	14%	-	*	-	-	3%	9%	5%	-	*	7%	0%	-	*	-	*
	CWOD	20%	15%	<b>15%</b>	8%	20%	14%	*	23%	-	20%	10%	24%	-	15%	17%	13%	17%	-	10%	-	*
	EL	7%	7%	<b>16%</b>	*	19%	0%	-	24%	-	-	11%	33%	*	17%	16%	5%	25%	-	*	-	-
	Male	16%	12%	<b>12%</b>	5%	14%	17%	*	9%	-	*	10%	16%	7%	13%	5%	12%	-	-	0%	-	*
	Female	21%	16%	<b>15%</b>	9%	21%	10%	-	31%	-	29%	9%	30%	0%	17%	25%	-	15%	-	14%	-	*
Mathematics	All Students	17%	9%	<b>9%</b>	3%	11%	13%	*	21%	-	0%	8%	13%	0%	11%	17%	8%	11%	-	9%	-	0%
	CWD	8%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	*	0%	0%	-	*	-	*
	CWOD	18%	10%	<b>11%</b>	4%	12%	15%	*	23%	-	0%	9%	15%	-	11%	19%	10%	12%	-	11%	-	*
	EL	8%	7%	<b>17%</b>	*	12%	10%	-	29%	-	-	16%	22%	*	19%	17%	9%	25%	-	*	-	-
	Male	18%	10%	<b>8%</b>	2%	8%	13%	*	18%	-	*	7%	10%	0%	10%	9%	8%	-	-	*	-	*
	Female	16%	9%	<b>11%</b>	4%	14%	13%	-	23%	-	0%	8%	17%	0%	12%	25%	-	11%	-	14%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	5%	0%	-	0%	-	*	0%	4%	0%	2%	0%	2%	0%	-	*	-	*
	CWD	8%	5%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	6%	0%	-	0%	-	*	0%	5%	-	2%	0%	3%	0%	-	*	-	*
	EL	4%	4%	0%	-	0%	*	-	0%	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	20%	12%	2%	0%	9%	0%	-	*	-	*	0%	10%	0%	3%	0%	2%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	0%	-	0%	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
62	7	11%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	29	19	33	36	*	35	-	30	26	13	30
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	91%	92%	85%	95%	*	92%	-	100%	90%	92%	88%	91%	91%	90%	93%	-
	CWD	88%	100%	65%	100%	-	*	-	-	87%	93%	88%	-	83%	85%	97%	-
	CWOD	91%	91%	89%	94%	*	91%	-	100%	91%	92%	-	91%	92%	91%	92%	-
	EL	91%	*	82%	100%	-	95%	-	-	90%	92%	83%	92%	91%	91%	90%	-
	Male	90%	90%	83%	95%	*	92%	-	100%	89%	91%	85%	91%	91%	90%	-	-
	Female	93%	95%	88%	95%	-	92%	-	100%	92%	94%	97%	92%	90%	-	93%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	93%	94%	89%	97%	*	96%	-	100%	93%	94%	88%	94%	94%	91%	97%	-
	CWD	88%	100%	63%	100%	-	*	-	-	86%	92%	88%	-	80%	83%	100%	-
	CWOD	94%	92%	93%	96%	*	96%	-	100%	94%	95%	-	94%	96%	92%	97%	-
	EL	94%	*	86%	100%	-	100%	-	-	95%	90%	80%	96%	94%	92%	96%	-
	Male	91%	92%	83%	96%	*	92%	-	*	90%	93%	83%	92%	92%	91%	-	-
	Female	97%	96%	96%	98%	-	100%	-	100%	97%	96%	100%	97%	96%	-	97%	-
<b>Mathematics</b>	All Students	89%	91%	83%	92%	*	89%	-	100%	88%	90%	88%	89%	90%	89%	89%	-
	CWD	88%	100%	63%	100%	-	*	-	-	86%	92%	88%	-	80%	86%	93%	-
	CWOD	89%	89%	86%	91%	*	88%	-	100%	89%	90%	-	89%	91%	89%	89%	-
	EL	90%	*	81%	100%	-	94%	-	-	90%	90%	80%	91%	90%	92%	89%	-
	Male	89%	89%	83%	93%	*	92%	-	*	88%	90%	86%	89%	92%	89%	-	-
	Female	89%	94%	82%	91%	-	87%	-	100%	89%	90%	93%	89%	89%	-	89%	-
<b>Science</b>	All Students	91%	92%	81%	100%	-	89%	-	*	89%	96%	92%	90%	81%	89%	92%	-
	CWD	92%	100%	80%	*	-	-	-	-	90%	*	92%	-	*	90%	*	-
	CWOD	90%	90%	81%	100%	-	89%	-	*	88%	95%	-	90%	79%	89%	92%	-
	EL	81%	-	75%	*	-	86%	-	-	75%	*	*	79%	81%	86%	78%	-
	Male	89%	87%	79%	100%	-	*	-	*	89%	91%	90%	89%	86%	89%	-	-
	Female	92%	100%	83%	100%	-	86%	-	*	88%	100%	*	92%	78%	-	92%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	9%	8%	15%	5%	*	8%	-	0%	10%	8%	12%	9%	9%	10%	7%	-
	CWD	12%	0%	35%	0%	-	*	-	-	13%	7%	12%	-	17%	15%	3%	-
	CWOD	9%	9%	11%	6%	*	9%	-	0%	9%	8%	-	9%	8%	9%	8%	-
	EL	9%	*	18%	0%	-	5%	-	-	10%	8%	17%	8%	9%	9%	10%	-
	Male	10%	10%	17%	5%	*	8%	-	0%	11%	9%	15%	9%	9%	10%	-	-
	Female	7%	5%	12%	5%	-	8%	-	0%	8%	6%	3%	8%	10%	-	7%	-
<b>Reading</b>	All Students	7%	6%	11%	3%	*	4%	-	0%	7%	6%	12%	6%	6%	9%	3%	-
	CWD	12%	0%	37%	0%	-	*	-	-	14%	8%	12%	-	20%	17%	0%	-
	CWOD	6%	8%	7%	4%	*	4%	-	0%	6%	5%	-	6%	4%	8%	3%	-
	EL	6%	*	14%	0%	-	0%	-	-	5%	10%	20%	4%	6%	8%	4%	-
	Male	9%	8%	17%	4%	*	8%	-	*	10%	7%	17%	8%	8%	9%	-	-
	Female	3%	4%	4%	2%	-	0%	-	0%	3%	4%	0%	3%	4%	-	3%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	11%	9%	17%	8%	*	11%	-	0%	12%	10%	12%	11%	10%	11%	11%	-
	CWD	12%	0%	37%	0%	-	*	-	-	14%	8%	12%	-	20%	14%	7%	-
	CWOD	11%	11%	14%	9%	*	12%	-	0%	11%	10%	-	11%	9%	11%	11%	-
	EL	10%	*	19%	0%	-	6%	-	-	10%	10%	20%	9%	10%	8%	11%	-
	Male	11%	11%	17%	7%	*	8%	-	*	12%	10%	14%	11%	8%	11%	-	-
	Female	11%	6%	18%	9%	-	13%	-	0%	11%	10%	7%	11%	11%	-	11%	-
<b>Science</b>	All Students	9%	8%	19%	0%	-	11%	-	*	11%	4%	8%	10%	19%	11%	8%	-
	CWD	8%	0%	20%	*	-	-	-	-	10%	*	8%	-	*	10%	*	-
	CWOD	10%	10%	19%	0%	-	11%	-	*	12%	5%	-	10%	21%	11%	8%	-
	EL	19%	-	25%	*	-	14%	-	-	25%	*	*	21%	19%	14%	22%	-
	Male	11%	13%	21%	0%	-	*	-	*	11%	9%	10%	11%	14%	11%	-	-
	Female	8%	0%	17%	0%	-	14%	-	*	12%	0%	*	8%	22%	-	8%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	44	24	10	10	0	0	0	0	2		
	Female	8	5	2	1	0	0	0	0	0		
	Total	52	29	12	11	0	0	0	0	2		
<b>Out-of-School Suspensions</b>												
	Male	7	5	1	1	0	0	0	0	1		
	Female	2	1	1	0	0	0	0	0	0		
	Total	9	6	2	1	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	16	7	4	5	0	0	0	0	0		6
	Female	5	4	0	0	1	0	0	0	0		1
	Total	21	11	4	5	1	0	0	0	0		7
<b>Out-of-School Suspensions</b>												
	Male	4	3	0	1	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	3	0	1	0	0	0	0	0		2
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	36	9	15	12	-8	-8	-8	-8	5	21	-8
	Female	29	9	7	9	1	1	-8	2	4	6	-8
	Total	65	18	22	21	1	1	-8	2	9	27	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	16	4	8	2	0	1	0	1	5	0
	Female	13	1	6	5	0	0	0	1	0	0
	Total	29	5	14	7	0	1	0	2	5	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	11.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.7%	3.7%	2.2%	4.2%	-	2.6%	-	15.8%	4.2%	5.8%	1.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>61%</b>	70%	47%	71%	*	*	-	*	65%	50%	63%	61%	60%	60%	63%	-	-	-	*
	CWD	42%	33%	<b>63%</b>	*	*	*	-	*	-	-	67%	*	63%	-	60%	60%	*	-	-	-	-
	CWOD	70%	57%	<b>61%</b>	63%	47%	*	*	*	-	*	64%	50%	-	61%	60%	60%	62%	-	-	-	*
	EL	54%	50%	<b>60%</b>	*	50%	*	-	*	-	-	70%	40%	60%	60%	60%	55%	*	-	-	-	-
	Male	64%	52%	<b>60%</b>	67%	50%	67%	-	*	-	*	67%	43%	60%	60%	55%	60%	-	-	-	-	-
	Female	70%	58%	<b>63%</b>	*	44%	*	*	*	-	-	62%	*	*	62%	*	-	63%	-	-	-	-
Mathematics	All Students	61%	44%	<b>29%</b>	27%	17%	38%	*	*	-	*	32%	18%	25%	29%	20%	38%	13%	-	-	-	*
	CWD	40%	34%	<b>25%</b>	*	*	*	-	*	-	-	33%	*	25%	-	20%	40%	*	-	-	-	-
	CWOD	64%	45%	<b>29%</b>	22%	19%	40%	*	*	-	*	32%	22%	-	29%	20%	38%	15%	-	-	-	*
	EL	51%	43%	<b>20%</b>	*	10%	*	-	*	-	-	30%	0%	20%	20%	20%	27%	*	-	-	-	-
	Male	63%	46%	<b>38%</b>	29%	33%	43%	-	*	-	*	44%	25%	40%	38%	27%	38%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	13%	*	0%	*	*	*	-	-	15%	*	*	15%	*	-	13%	-	-	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	65%	57%	65%	70%	-	*	-	*	69%	53%	40%	67%	53%	52%	79%	-	-	-	-
	CWD	34%	28%	40%	*	-	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	66%	51%	67%	58%	65%	86%	-	*	-	*	70%	62%	-	67%	53%	56%	81%	-	-	-	-
	EL	48%	43%	53%	*	56%	-	-	*	-	*	64%	*	-	53%	53%	33%	67%	-	-	-	-
	Male	59%	46%	52%	50%	50%	67%	-	-	-	*	56%	45%	*	56%	33%	52%	-	-	-	-	-
	Female	66%	52%	79%	67%	82%	*	-	*	-	*	80%	*	*	81%	67%	-	79%	-	-	-	-
Mathematics	All Students	58%	41%	54%	54%	57%	50%	-	*	-	*	46%	73%	20%	58%	57%	59%	48%	-	-	-	-
	CWD	35%	30%	20%	*	-	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	62%	43%	58%	64%	57%	57%	-	*	-	*	50%	77%	-	58%	57%	60%	55%	-	-	-	-
	EL	46%	38%	57%	*	44%	-	-	*	-	*	50%	*	-	57%	57%	67%	50%	-	-	-	-
	Male	61%	44%	59%	50%	67%	67%	-	-	-	*	50%	73%	*	60%	67%	59%	-	-	-	-	-
	Female	56%	38%	48%	60%	45%	*	-	*	-	*	42%	*	*	55%	50%	-	48%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	75%	81%	66%	*	-	*	-	80%	70%	100%	44%	81%	59%	74%	76%	-	-	-	-
	CWD	41%	34%	44%	-	43%	*	-	-	-	*	38%	*	44%	-	*	40%	*	-	-	-	-
	CWOD	77%	65%	81%	81%	73%	*	-	*	-	*	77%	100%	-	81%	71%	81%	81%	-	-	-	-
	EL	61%	57%	59%	*	46%	*	-	*	-	-	56%	*	*	71%	59%	50%	67%	-	-	-	-
	Male	69%	58%	74%	90%	57%	*	-	*	-	*	69%	100%	40%	81%	50%	74%	-	-	-	-	-
	Female	76%	65%	76%	67%	73%	*	-	*	-	*	71%	*	*	81%	67%	-	76%	-	-	-	-
Mathematics	All Students	69%	51%	66%	56%	66%	*	-	*	-	60%	64%	78%	56%	68%	76%	68%	64%	-	-	-	-
	CWD	47%	36%	56%	-	57%	*	-	-	-	*	50%	*	56%	-	*	20%	*	-	-	-	-
	CWOD	73%	52%	68%	56%	68%	*	-	*	-	*	67%	75%	-	68%	79%	77%	57%	-	-	-	-
	EL	59%	50%	76%	*	69%	*	-	*	-	-	75%	*	*	79%	76%	63%	89%	-	-	-	-
	Male	70%	51%	68%	70%	64%	*	-	*	-	*	62%	100%	20%	77%	63%	68%	-	-	-	-	-
	Female	69%	50%	64%	33%	67%	*	-	*	-	*	67%	*	*	57%	89%	-	64%	-	-	-	-
Science	All Students	61%	44%	61%	69%	57%	*	-	*	-	40%	56%	89%	33%	67%	65%	58%	65%	-	-	-	-
	CWD	36%	26%	33%	-	14%	*	-	-	-	*	25%	*	33%	-	*	20%	*	-	-	-	-
	CWOD	65%	46%	67%	69%	70%	*	-	*	-	*	63%	88%	-	67%	79%	65%	68%	-	-	-	-
	EL	43%	37%	65%	*	54%	*	-	*	-	-	63%	*	*	79%	65%	63%	67%	-	-	-	-
	Male	63%	46%	58%	80%	50%	*	-	*	-	*	50%	100%	20%	65%	63%	58%	-	-	-	-	-
	Female	59%	41%	65%	50%	63%	*	-	*	-	*	64%	*	*	68%	67%	-	65%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	57%	65%	42%	78%	*	*	*	*	57%	56%	20%	60%	52%	59%	55%	-	-	-	-
	CWD	29%	29%	20%	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	60%	69%	44%	78%	*	*	*	*	60%	56%	-	60%	55%	62%	57%	-	-	-	-
	EL	40%	48%	52%	-	44%	-	*	*	-	-	57%	*	*	55%	52%	57%	44%	-	-	-	-
	Male	58%	52%	59%	86%	41%	*	*	*	*	*	61%	40%	*	62%	57%	59%	-	-	-	-	-
	Female	65%	63%	55%	50%	43%	80%	-	*	-	*	52%	*	*	57%	44%	-	55%	-	-	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>80%</b>	82%	71%	100%	*	*	*	*	80%	78%	80%	80%	74%	82%	77%	-	-	-	-
	CWD	40%	37%	<b>80%</b>	*	*	-	-	-	-	-	80%	-	80%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>80%</b>	81%	70%	100%	*	*	*	*	80%	78%	-	80%	75%	83%	77%	-	-	-	-
	EL	51%	54%	<b>74%</b>	-	72%	-	*	*	-	-	76%	*	*	75%	74%	79%	67%	-	-	-	-
	Male	68%	61%	<b>82%</b>	86%	75%	*	*	*	*	*	82%	80%	*	83%	79%	82%	-	-	-	-	-
	Female	66%	58%	<b>77%</b>	80%	64%	100%	-	*	-	*	78%	*	*	77%	67%	-	77%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>32%</b>	40%	16%	43%	*	*	-	*	35%	20%	50%	27%	20%	36%	25%	-	-	-	*
	CWD	23%	18%	<b>50%</b>	*	*	*	-	*	-	-	67%	*	50%	-	40%	60%	*	-	-	-	-
	CWOD	40%	26%	<b>27%</b>	25%	18%	*	*	*	-	*	28%	25%	-	27%	10%	30%	23%	-	-	-	*
	EL	24%	22%	<b>20%</b>	*	10%	*	-	*	-	-	30%	0%	40%	10%	20%	27%	*	-	-	-	-
	Male	36%	24%	<b>36%</b>	50%	20%	33%	-	*	-	*	39%	29%	60%	30%	27%	36%	-	-	-	-	-
	Female	40%	27%	<b>25%</b>	*	11%	*	*	*	*	-	-	31%	*	*	23%	*	-	25%	-	-	-
Mathematics	All Students	30%	18%	<b>14%</b>	27%	0%	25%	*	*	-	*	16%	9%	25%	12%	7%	19%	6%	-	-	-	*
	CWD	21%	18%	<b>25%</b>	*	*	*	-	*	-	-	33%	*	25%	-	20%	40%	*	-	-	-	-
	CWOD	31%	18%	<b>12%</b>	22%	0%	20%	*	*	-	*	12%	11%	-	12%	0%	14%	8%	-	-	-	*
	EL	20%	16%	<b>7%</b>	*	0%	*	-	*	-	-	10%	0%	20%	0%	7%	9%	*	-	-	-	-
	Male	33%	20%	<b>19%</b>	29%	0%	29%	-	*	-	*	22%	13%	40%	14%	9%	19%	-	-	-	-	-
	Female	27%	15%	<b>6%</b>	*	0%	*	*	*	*	-	-	8%	*	*	8%	*	-	6%	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>43%</b>	29%	48%	50%	-	*	-	*	39%	53%	20%	46%	40%	41%	46%	-	-	-	-
	CWD	20%	16%	<b>20%</b>	*	-	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	38%	25%	<b>46%</b>	33%	48%	57%	-	*	-	*	39%	62%	-	46%	40%	44%	48%	-	-	-	-
	EL	22%	18%	<b>40%</b>	*	33%	-	-	*	-	*	45%	*	-	40%	40%	33%	44%	-	-	-	-
	Male	34%	22%	<b>41%</b>	25%	42%	67%	-	-	-	*	38%	45%	*	44%	33%	41%	-	-	-	-	-
	Female	38%	26%	<b>46%</b>	33%	55%	*	-	*	-	*	40%	*	*	48%	44%	-	46%	-	-	-	-
Mathematics	All Students	35%	20%	<b>36%</b>	31%	39%	30%	-	*	-	*	31%	47%	0%	40%	43%	41%	30%	-	-	-	-
	CWD	22%	15%	<b>0%</b>	*	-	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	37%	21%	<b>40%</b>	36%	39%	43%	-	*	-	*	34%	54%	-	40%	43%	44%	35%	-	-	-	-
	EL	23%	17%	<b>43%</b>	*	22%	-	-	*	-	*	40%	*	-	43%	43%	50%	38%	-	-	-	-
	Male	38%	23%	<b>41%</b>	38%	42%	50%	-	-	-	*	38%	45%	*	44%	50%	41%	-	-	-	-	-
	Female	32%	17%	<b>30%</b>	20%	36%	*	-	*	-	*	26%	*	*	35%	38%	-	30%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>43%</b>	56%	34%	*	-	*	-	20%	40%	56%	33%	45%	35%	39%	48%	-	-	-	-
	CWD	22%	19%	<b>33%</b>	-	29%	*	-	-	-	*	25%	*	33%	-	*	20%	*	-	-	-	-
	CWOD	49%	35%	<b>45%</b>	56%	36%	*	-	*	-	*	44%	50%	-	45%	43%	42%	48%	-	-	-	-
	EL	30%	29%	<b>35%</b>	*	23%	*	-	*	-	-	38%	*	*	43%	35%	25%	44%	-	-	-	-
	Male	42%	30%	<b>39%</b>	70%	29%	*	-	*	-	*	35%	60%	20%	42%	25%	39%	-	-	-	-	-
	Female	49%	37%	<b>48%</b>	33%	40%	*	-	*	-	*	48%	*	*	48%	44%	-	48%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>45%</b>	44%	38%	*	-	*	-	40%	40%	67%	22%	49%	47%	48%	40%	-	-	-	-
	CWD	24%	19%	<b>22%</b>	-	14%	*	-	-	-	*	13%	*	22%	-	*	0%	*	-	-	-	-
	CWOD	46%	27%	<b>49%</b>	44%	45%	*	-	*	-	*	46%	63%	-	49%	57%	58%	38%	-	-	-	-
	EL	30%	25%	<b>47%</b>	*	38%	*	-	*	-	-	44%	*	*	57%	47%	63%	33%	-	-	-	-
	Male	45%	29%	<b>48%</b>	60%	36%	*	-	*	-	*	38%	100%	0%	58%	63%	48%	-	-	-	-	-
	Female	42%	24%	<b>40%</b>	17%	40%	*	-	*	-	*	43%	*	*	38%	33%	-	40%	-	-	-	-
Science	All Students	30%	17%	<b>23%</b>	25%	20%	*	-	*	-	20%	21%	33%	0%	27%	29%	26%	19%	-	-	-	-
	CWD	20%	16%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	32%	17%	<b>27%</b>	25%	26%	*	-	*	-	*	25%	38%	-	27%	36%	31%	23%	-	-	-	-
	EL	14%	13%	<b>29%</b>	*	23%	*	-	*	-	-	25%	*	*	36%	29%	25%	33%	-	-	-	-
	Male	34%	19%	<b>26%</b>	40%	21%	*	-	*	-	*	19%	60%	0%	31%	25%	26%	-	-	-	-	-
	Female	27%	14%	<b>19%</b>	0%	19%	*	-	*	-	*	23%	*	*	23%	33%	-	19%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>31%</b>	24%	17%	78%	*	*	*	*	30%	33%	20%	31%	30%	32%	29%	-	-	-	-
	CWD	16%	17%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	<b>31%</b>	25%	16%	78%	*	*	*	*	31%	33%	-	31%	30%	32%	30%	-	-	-	-
	EL	13%	17%	<b>30%</b>	-	17%	-	*	*	-	-	33%	*	*	30%	30%	43%	11%	-	-	-	-
	Female	34%	30%	<b>29%</b>	30%	7%	80%	-	*	-	*	22%	*	*	30%	11%	-	29%	-	-	-	-
Mathematics	All Students	35%	28%	<b>41%</b>	24%	38%	78%	*	*	*	*	41%	44%	20%	43%	43%	44%	39%	-	-	-	-
	CWD	19%	19%	<b>20%</b>	*	*	-	-	-	-	20%	-	20%	-	*	*	*	*	-	-	-	-
	CWOD	37%	29%	<b>43%</b>	25%	40%	78%	*	*	*	*	43%	44%	-	43%	45%	46%	40%	-	-	-	-
	EL	18%	22%	<b>43%</b>	-	39%	-	*	*	-	-	43%	*	*	45%	43%	43%	44%	-	-	-	-
	Female	33%	25%	<b>39%</b>	20%	36%	80%	-	*	-	*	37%	*	*	40%	44%	-	39%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>10%</b>	10%	0%	14%	*	*	-	*	10%	10%	0%	12%	0%	16%	0%	-	-	-	*
	CWD	7%	4%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	21%	13%	<b>12%</b>	13%	0%	*	*	*	-	*	12%	13%	-	12%	0%	20%	0%	-	-	-	*
	EL	11%	10%	<b>0%</b>	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	*	-	-	-	-
	Male	17%	12%	<b>16%</b>	17%	0%	17%	-	*	-	*	17%	14%	0%	20%	0%	16%	-	-	-	-	-
	Female	20%	12%	<b>0%</b>	*	0%	*	*	*	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Mathematics	All Students	14%	7%	<b>5%</b>	9%	0%	13%	*	*	-	*	3%	9%	0%	6%	0%	8%	0%	-	-	-	*
	CWD	7%	3%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	15%	7%	<b>6%</b>	11%	0%	20%	*	*	-	*	4%	11%	-	6%	0%	10%	0%	-	-	-	*
	EL	8%	6%	<b>0%</b>	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	*	-	-	-	-
	Male	16%	8%	<b>8%</b>	14%	0%	14%	-	*	-	*	6%	13%	0%	10%	0%	8%	-	-	-	-	-
	Female	12%	5%	<b>0%</b>	*	0%	*	*	*	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	<b>22%</b>	21%	22%	20%	-	*	-	*	17%	33%	0%	24%	20%	26%	17%	-	-	-	-
	CWD	6%	4%	<b>0%</b>	*	-	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	19%	11%	<b>24%</b>	25%	22%	29%	-	*	-	*	18%	38%	-	24%	20%	28%	19%	-	-	-	-
	EL	8%	6%	<b>20%</b>	*	11%	-	-	*	-	*	27%	*	-	20%	20%	17%	22%	-	-	-	-
	Male	16%	10%	<b>26%</b>	25%	25%	33%	-	-	-	*	19%	36%	*	28%	17%	26%	-	-	-	-	-
	Female	19%	11%	<b>17%</b>	17%	18%	*	-	*	-	*	15%	*	*	19%	22%	-	17%	-	-	-	-
Mathematics	All Students	21%	10%	<b>18%</b>	8%	17%	30%	-	*	-	*	17%	20%	0%	20%	21%	26%	9%	-	-	-	-
	CWD	9%	5%	<b>0%</b>	*	-	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	23%	11%	<b>20%</b>	9%	17%	43%	-	*	-	*	19%	23%	-	20%	21%	28%	10%	-	-	-	-
	EL	11%	8%	<b>21%</b>	*	11%	-	-	*	-	*	30%	*	-	21%	21%	17%	25%	-	-	-	-
	Male	23%	13%	<b>26%</b>	13%	25%	50%	-	-	-	*	25%	27%	*	28%	17%	26%	-	-	-	-	-
	Female	18%	8%	<b>9%</b>	0%	9%	*	-	*	-	*	11%	*	*	10%	25%	-	9%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	<b>29%</b>	50%	14%	*	-	*	-	20%	23%	56%	22%	30%	18%	26%	32%	-	-	-	-
	CWD	8%	8%	<b>22%</b>	-	14%	*	-	-	-	*	13%	*	22%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	<b>30%</b>	50%	14%	*	-	*	-	*	26%	50%	-	30%	21%	31%	29%	-	-	-	-
	EL	15%	16%	<b>18%</b>	*	8%	*	-	*	-	-	19%	*	*	21%	18%	13%	22%	-	-	-	-
	Male	27%	18%	<b>26%</b>	60%	14%	*	-	*	-	*	19%	60%	0%	31%	13%	26%	-	-	-	-	-
	Female	32%	22%	<b>32%</b>	33%	13%	*	-	*	-	*	29%	*	*	29%	22%	-	32%	-	-	-	-
Mathematics	All Students	24%	12%	<b>30%</b>	19%	34%	*	-	*	-	20%	26%	56%	11%	34%	41%	29%	32%	-	-	-	-
	CWD	9%	7%	<b>11%</b>	-	14%	*	-	-	-	*	0%	*	11%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	<b>34%</b>	19%	41%	*	-	*	-	*	31%	50%	-	34%	50%	35%	33%	-	-	-	-
	EL	14%	12%	<b>41%</b>	*	31%	*	-	*	-	-	38%	*	*	50%	41%	50%	33%	-	-	-	-
	Male	25%	13%	<b>29%</b>	30%	29%	*	-	*	-	*	19%	80%	0%	35%	50%	29%	-	-	-	-	-
	Female	23%	11%	<b>32%</b>	0%	40%	*	-	*	-	*	33%	*	*	33%	33%	-	32%	-	-	-	-
Science	All Students	12%	5%	<b>2%</b>	0%	3%	*	-	*	-	0%	0%	11%	0%	2%	0%	3%	0%	-	-	-	-
	CWD	6%	3%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	<b>2%</b>	0%	4%	*	-	*	-	*	0%	13%	-	2%	0%	4%	0%	-	-	-	-
	EL	4%	3%	<b>0%</b>	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	<b>3%</b>	0%	7%	*	-	*	-	*	0%	20%	0%	4%	0%	3%	-	-	-	-	-
	Female	10%	4%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	<b>14%</b>	6%	8%	33%	*	*	*	*	16%	0%	20%	13%	13%	12%	16%	-	-	-	-
	CWD	6%	5%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	<b>13%</b>	6%	6%	33%	*	*	*	*	16%	0%	-	13%	10%	11%	17%	-	-	-	-
	EL	4%	5%	<b>13%</b>	-	6%	-	*	*	-	-	14%	*	*	10%	13%	14%	11%	-	-	-	-
	Male	13%	10%	<b>12%</b>	0%	9%	*	*	*	*	*	14%	0%	*	11%	14%	12%	-	-	-	-	-
	Female	16%	13%	<b>16%</b>	10%	7%	40%	-	*	-	*	19%	*	*	17%	11%	-	16%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	19%	0%	18%	33%	*	*	*	*	20%	11%	20%	18%	26%	26%	10%	-	-	-	-
	CWD	7%	5%	20%	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	18%	0%	17%	33%	*	*	*	*	20%	11%	-	18%	25%	26%	10%	-	-	-	-
	EL	5%	7%	26%	-	22%	-	*	*	-	-	29%	*	*	25%	26%	29%	22%	-	-	-	-
	Male	16%	12%	26%	0%	25%	*	*	*	*	*	26%	20%	*	26%	29%	26%	-	-	-	-	-
	Female	13%	9%	10%	0%	7%	20%	-	*	-	-	11%	*	*	10%	22%	-	10%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	62%	64%	56%	72%	*	77%	*	68%	62%	65%	43%	65%	58%	62%	62%	-	-	-	*
	CWD	38%	30%	43%	50%	39%	53%	-	*	-	*	42%	45%	43%	-	36%	38%	50%	-	-	-	-
	CWOD	71%	60%	65%	65%	58%	78%	*	85%	*	71%	65%	67%	-	65%	63%	66%	64%	-	-	-	*
	EL	47%	46%	58%	75%	51%	100%	*	77%	-	*	62%	40%	36%	63%	58%	56%	61%	-	-	-	-
	Male	65%	54%	62%	68%	55%	69%	*	64%	*	63%	62%	63%	38%	66%	56%	62%	-	-	-	-	-
	Female	69%	59%	62%	58%	56%	77%	*	91%	-	86%	61%	68%	50%	64%	61%	-	62%	-	-	-	-
Reading	All Students	68%	60%	64%	68%	54%	77%	*	80%	*	77%	64%	63%	44%	67%	56%	61%	68%	-	-	-	*
	CWD	35%	29%	44%	60%	38%	57%	-	*	-	*	45%	40%	44%	-	36%	38%	55%	-	-	-	-
	CWOD	72%	63%	67%	69%	56%	83%	*	89%	*	83%	67%	66%	-	67%	59%	65%	69%	-	-	-	*
	EL	46%	47%	56%	67%	48%	*	*	80%	-	*	60%	33%	36%	59%	56%	51%	61%	-	-	-	-
	Male	63%	55%	61%	74%	48%	72%	*	60%	*	70%	64%	54%	38%	65%	51%	61%	-	-	-	-	-
	Female	72%	65%	68%	62%	61%	83%	*	100%	-	*	65%	80%	55%	69%	61%	-	68%	-	-	-	-
Mathematics	All Students	65%	52%	61%	58%	57%	68%	*	70%	*	69%	60%	61%	44%	63%	59%	64%	56%	-	-	-	*
	CWD	39%	31%	44%	40%	54%	43%	-	*	-	*	45%	40%	44%	-	45%	44%	45%	-	-	-	-
	CWOD	68%	54%	63%	60%	57%	75%	*	78%	*	75%	63%	64%	-	63%	62%	67%	57%	-	-	-	*
	EL	49%	44%	59%	80%	54%	*	*	70%	-	*	63%	42%	45%	62%	59%	59%	60%	-	-	-	-
	Male	65%	52%	64%	59%	64%	68%	*	60%	*	70%	64%	66%	44%	67%	59%	64%	-	-	-	-	-
	Female	65%	52%	56%	56%	49%	67%	*	80%	-	*	56%	53%	45%	57%	60%	-	56%	-	-	-	-
Science	All Students	70%	59%	61%	69%	57%	*	-	*	-	40%	56%	89%	33%	67%	65%	58%	65%	-	-	-	-
	CWD	42%	32%	33%	-	14%	*	-	-	-	*	25%	*	33%	-	*	20%	*	-	-	-	-
	CWOD	74%	62%	67%	69%	70%	*	-	*	-	*	63%	88%	-	67%	79%	65%	68%	-	-	-	-
	EL	47%	44%	65%	*	54%	*	-	*	-	-	63%	*	*	79%	65%	63%	67%	-	-	-	-
	Male	70%	59%	58%	80%	50%	*	-	*	-	*	50%	100%	20%	65%	63%	58%	-	-	-	-	-
	Female	71%	60%	65%	50%	63%	*	-	*	-	*	64%	*	*	68%	67%	-	65%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	35%	33%	29%	51%	*	68%	*	26%	33%	41%	22%	37%	33%	36%	33%	-	-	-	*
	CWD	21%	16%	22%	30%	15%	40%	-	*	-	*	23%	18%	22%	-	20%	22%	23%	-	-	-	-
	CWOD	44%	33%	37%	33%	31%	54%	*	75%	*	29%	35%	44%	-	37%	36%	39%	34%	-	-	-	*
	EL	20%	19%	33%	58%	24%	40%	*	68%	-	*	35%	24%	20%	36%	33%	35%	31%	-	-	-	-
	Male	40%	30%	36%	41%	29%	51%	*	55%	*	21%	35%	42%	22%	39%	35%	36%	-	-	-	-	-
	Female	42%	32%	33%	23%	28%	50%	*	82%	-	43%	32%	38%	23%	34%	31%	-	33%	-	-	-	-

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FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>37%</b>	37%	28%	60%	*	60%	*	23%	36%	42%	33%	37%	31%	36%	38%	-	-	-	*
	CWD	20%	17%	<b>33%</b>	40%	23%	57%	-	*	-	*	36%	20%	33%	-	27%	31%	36%	-	-	-	-
	CWOD	47%	38%	<b>37%</b>	37%	29%	61%	*	67%	*	25%	35%	45%	-	37%	32%	37%	38%	-	-	-	*
	EL	20%	21%	<b>31%</b>	67%	20%	*	*	60%	-	*	36%	8%	27%	32%	31%	33%	29%	-	-	-	-
	Male	40%	32%	<b>36%</b>	42%	28%	56%	*	40%	*	20%	36%	36%	31%	37%	33%	36%	-	-	-	-	-
	Female	48%	41%	<b>38%</b>	31%	29%	67%	*	80%	-	*	35%	53%	36%	38%	29%	-	38%	-	-	-	-
Mathematics	All Students	37%	24%	<b>36%</b>	32%	32%	48%	*	70%	*	31%	34%	41%	19%	38%	36%	39%	32%	-	-	-	*
	CWD	21%	16%	<b>19%</b>	20%	15%	29%	-	*	-	*	18%	20%	19%	-	18%	19%	18%	-	-	-	-
	CWOD	39%	25%	<b>38%</b>	33%	34%	54%	*	78%	*	33%	37%	44%	-	38%	40%	42%	33%	-	-	-	*
	EL	20%	17%	<b>36%</b>	60%	28%	*	*	70%	-	*	37%	33%	18%	40%	36%	38%	33%	-	-	-	-
	Male	37%	26%	<b>39%</b>	41%	33%	53%	*	60%	*	30%	37%	45%	19%	42%	38%	39%	-	-	-	-	-
	Female	36%	23%	<b>32%</b>	20%	31%	42%	*	80%	-	*	31%	33%	18%	33%	33%	-	32%	-	-	-	-
Science	All Students	43%	32%	<b>23%</b>	25%	20%	*	-	*	-	20%	21%	33%	0%	27%	29%	26%	19%	-	-	-	-
	CWD	22%	16%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	34%	<b>27%</b>	25%	26%	*	-	*	-	*	25%	38%	-	27%	36%	31%	23%	-	-	-	-
	EL	17%	17%	<b>29%</b>	*	23%	*	-	*	-	-	25%	*	*	36%	29%	25%	33%	-	-	-	-
	Male	44%	32%	<b>26%</b>	40%	21%	*	-	*	-	*	19%	60%	0%	31%	25%	26%	-	-	-	-	-
	Female	42%	32%	<b>19%</b>	0%	19%	*	-	*	-	*	23%	*	*	23%	33%	-	19%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>17%</b>	14%	14%	25%	*	41%	*	16%	15%	23%	8%	18%	16%	19%	14%	-	-	-	*
	CWD	7%	5%	<b>8%</b>	0%	12%	7%	-	*	-	*	6%	18%	8%	-	8%	5%	12%	-	-	-	-
	CWOD	19%	13%	<b>18%</b>	15%	14%	30%	*	45%	*	18%	17%	24%	-	18%	18%	21%	14%	-	-	-	*
	EL	7%	7%	<b>16%</b>	25%	11%	20%	*	41%	-	*	18%	4%	8%	18%	16%	15%	17%	-	-	-	-
	Male	17%	11%	<b>19%</b>	19%	16%	28%	*	27%	*	13%	16%	29%	5%	21%	15%	19%	-	-	-	-	-
	Female	19%	12%	<b>14%</b>	7%	11%	19%	*	55%	-	29%	14%	12%	12%	14%	17%	-	14%	-	-	-	-
Reading	All Students	18%	14%	<b>19%</b>	23%	11%	27%	*	40%	*	23%	17%	26%	11%	20%	13%	19%	18%	-	-	-	*
	CWD	6%	5%	<b>11%</b>	0%	15%	14%	-	*	-	*	9%	20%	11%	-	9%	6%	18%	-	-	-	-
	CWOD	20%	15%	<b>20%</b>	25%	11%	30%	*	44%	*	25%	18%	26%	-	20%	14%	21%	18%	-	-	-	*
	EL	7%	7%	<b>13%</b>	33%	6%	*	*	40%	-	*	16%	0%	9%	14%	13%	10%	16%	-	-	-	-
	Male	16%	12%	<b>19%</b>	29%	12%	22%	*	20%	*	20%	17%	29%	6%	21%	10%	19%	-	-	-	-	-
	Female	21%	16%	<b>18%</b>	15%	10%	33%	*	60%	-	*	17%	20%	18%	18%	16%	-	18%	-	-	-	-
Mathematics	All Students	17%	9%	<b>19%</b>	9%	19%	26%	*	50%	*	15%	18%	23%	7%	20%	23%	23%	14%	-	-	-	*
	CWD	8%	5%	<b>7%</b>	0%	15%	0%	-	*	-	*	5%	20%	7%	-	9%	6%	9%	-	-	-	-
	CWOD	18%	10%	<b>20%</b>	10%	20%	33%	*	56%	*	17%	20%	23%	-	20%	26%	25%	14%	-	-	-	*
	EL	8%	7%	<b>23%</b>	20%	18%	*	*	50%	-	*	26%	8%	9%	26%	23%	23%	23%	-	-	-	-
	Male	18%	10%	<b>23%</b>	16%	22%	37%	*	40%	*	10%	20%	31%	6%	25%	23%	23%	-	-	-	-	-
	Female	16%	9%	<b>14%</b>	0%	16%	8%	*	60%	-	*	15%	7%	9%	14%	23%	-	14%	-	-	-	-

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**FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	0%	3%	*	-	*	-	0%	0%	11%	0%	2%	0%	3%	0%	-	-	-	-
	CWD	8%	5%	0%	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	4%	*	-	*	-	*	0%	13%	-	2%	0%	4%	0%	-	-	-	-
	EL	4%	4%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	3%	0%	7%	*	-	*	-	*	0%	20%	0%	4%	0%	3%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
123	23	19%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	38	37	33	49	*	62	*	37	37	24	36
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	86%	83%	86%	97%	*	74%	*	94%	87%	84%	91%	86%	93%	85%	88%	-
	CWD	91%	100%	85%	100%	-	*	-	*	93%	85%	91%	-	93%	90%	93%	-
	CWOD	86%	82%	87%	96%	*	72%	*	93%	86%	84%	-	86%	93%	84%	87%	-
	EL	93%	100%	91%	100%	*	96%	-	*	93%	90%	93%	93%	93%	90%	96%	-
	Male	85%	81%	84%	95%	*	92%	*	92%	84%	90%	90%	84%	90%	85%	-	-
	Female	88%	86%	89%	100%	*	61%	-	100%	91%	76%	93%	87%	96%	-	88%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	88%	83%	90%	97%	*	79%	*	93%	88%	86%	93%	87%	97%	88%	88%	-
	CWD	93%	100%	88%	100%	-	*	-	*	96%	83%	93%	-	100%	94%	92%	-
	CWOD	87%	81%	90%	96%	*	77%	*	92%	87%	87%	-	87%	97%	87%	88%	-
	EL	97%	100%	96%	*	*	100%	-	*	98%	93%	100%	97%	97%	98%	97%	-
	Male	88%	79%	90%	95%	*	100%	*	91%	86%	94%	94%	87%	98%	88%	-	-
	Female	88%	87%	89%	100%	*	63%	-	*	91%	75%	92%	88%	97%	-	88%	-
<b>Mathematics</b>	All Students	84%	81%	83%	97%	*	71%	*	93%	84%	83%	90%	83%	90%	83%	86%	-
	CWD	90%	100%	81%	100%	-	*	-	*	92%	83%	90%	-	92%	89%	92%	-
	CWOD	83%	80%	83%	96%	*	69%	*	92%	84%	83%	-	83%	89%	82%	86%	-
	EL	90%	100%	88%	*	*	91%	-	*	90%	86%	92%	89%	90%	87%	94%	-
	Male	83%	80%	80%	95%	*	83%	*	91%	81%	88%	89%	82%	87%	83%	-	-
	Female	86%	83%	88%	100%	*	63%	-	*	89%	75%	92%	86%	94%	-	86%	-
<b>Science</b>	All Students	89%	94%	86%	*	-	*	-	100%	91%	82%	90%	89%	85%	86%	93%	-
	CWD	90%	-	88%	*	-	-	-	*	89%	*	90%	-	*	83%	*	-
	CWOD	89%	94%	85%	*	-	*	-	*	91%	80%	-	89%	88%	87%	92%	-
	EL	85%	*	81%	*	-	*	-	-	84%	*	*	88%	85%	73%	100%	-
	Male	86%	91%	78%	*	-	*	-	*	87%	83%	83%	87%	73%	86%	-	-
	Female	93%	100%	94%	*	-	*	-	*	96%	80%	*	92%	100%	-	93%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	14%	17%	14%	3%	*	26%	*	6%	13%	16%	9%	14%	7%	15%	12%	-
	CWD	9%	0%	15%	0%	-	*	-	*	7%	15%	9%	-	7%	10%	7%	-
	CWOD	14%	18%	13%	4%	*	28%	*	7%	14%	16%	-	14%	7%	16%	13%	-
	EL	7%	0%	9%	0%	*	4%	-	*	7%	10%	7%	7%	7%	10%	4%	-
	Male	15%	19%	16%	5%	*	8%	*	8%	16%	10%	10%	16%	10%	15%	-	-
	Female	12%	14%	11%	0%	*	39%	-	0%	9%	24%	7%	13%	4%	-	12%	-
<b>Reading</b>	All Students	12%	17%	10%	3%	*	21%	*	7%	12%	14%	7%	13%	3%	12%	12%	-
	CWD	7%	0%	12%	0%	-	*	-	*	4%	17%	7%	-	0%	6%	8%	-
	CWOD	13%	19%	10%	4%	*	23%	*	8%	13%	13%	-	13%	3%	13%	12%	-
	EL	3%	0%	4%	*	*	0%	-	*	2%	7%	0%	3%	3%	2%	3%	-
	Male	12%	21%	10%	5%	*	0%	*	9%	14%	6%	6%	13%	2%	12%	-	-
	Female	12%	13%	11%	0%	*	37%	-	*	9%	25%	8%	12%	3%	-	12%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	16%	19%	17%	3%	*	29%	*	7%	16%	17%	10%	17%	10%	17%	14%	-
	CWD	10%	0%	19%	0%	-	*	-	*	8%	17%	10%	-	8%	11%	8%	-
	CWOD	17%	20%	17%	4%	*	31%	*	8%	16%	17%	-	17%	11%	18%	14%	-
	EL	10%	0%	12%	*	*	9%	-	*	10%	14%	8%	11%	10%	13%	6%	-
	Male	17%	20%	20%	5%	*	17%	*	9%	19%	12%	11%	18%	13%	17%	-	-
	Female	14%	17%	12%	0%	*	37%	-	*	11%	25%	8%	14%	6%	-	14%	-
<b>Science</b>	All Students	11%	6%	14%	*	-	*	-	0%	9%	18%	10%	11%	15%	14%	7%	-
	CWD	10%	-	12%	*	-	-	-	*	11%	*	10%	-	*	17%	*	-
	CWOD	11%	6%	15%	*	-	*	-	*	9%	20%	-	11%	12%	13%	8%	-
	EL	15%	*	19%	*	-	*	-	-	16%	*	*	12%	15%	27%	0%	-
	Male	14%	9%	22%	*	-	*	-	*	13%	17%	17%	13%	27%	14%	-	-
	Female	7%	0%	6%	*	-	*	-	*	4%	20%	*	8%	0%	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	5	5	1	0	1	0	0	4		
	Female	7	2	3	0	0	1	0	1	1		
	Total	19	7	8	1	0	2	0	1	5		
<b>Out-of-School Suspensions</b>												
	Male	4	2	1	0	0	1	0	0	1		
	Female	1	1	0	0	0	0	0	0	0		
	Total	5	3	1	0	0	1	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	4	1	0	3	0	0	0	0	0		1
	Female	1	0	1	0	0	0	0	0	1		1
	Total	5	1	1	3	0	0	0	0	1		2
<b>Out-of-School Suspensions</b>												
	Male	1	1	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	17	3	7	6	-8	-8	1	-8	1	2	-8
	Female	17	6	5	2	-8	2	-8	2	1	2	-8
	Total	34	9	12	8	-8	2	1	2	2	4	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	37	11	15	3	0	6	0	2	17	1
	Female	33	5	19	2	0	7	0	0	19	1
	Total	70	16	34	5	0	13	0	2	36	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	5.3%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.3%	3.2%	5.3%	8.2%	*	0.0%	60.0%	3.7%	6.4%	8.6%	4.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>91%</b>	67%	95%	95%	-	*	-	*	87%	93%	*	94%	82%	93%	90%	-	*	-	-	
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	70%	57%	<b>94%</b>	80%	100%	95%	-	*	-	*	100%	93%	-	94%	90%	93%	95%	-	*	-	-	
	EL	54%	50%	<b>82%</b>	-	89%	-	-	*	-	*	83%	80%	*	90%	82%	*	86%	-	-	-	-	
	Male	64%	52%	<b>93%</b>	-	100%	94%	-	*	-	*	*	92%	-	93%	*	93%	-	-	-	*	-	-
	Female	70%	58%	<b>90%</b>	67%	90%	95%	-	*	-	*	82%	93%	*	95%	86%	-	90%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>88%</b>	50%	84%	97%	-	*	-	*	87%	89%	*	90%	82%	93%	85%	-	*	-	-	
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	64%	45%	<b>90%</b>	60%	83%	97%	-	*	-	*	92%	89%	-	90%	80%	93%	87%	-	*	-	-	
	EL	51%	43%	<b>82%</b>	-	78%	-	-	*	-	*	100%	60%	*	80%	82%	*	71%	-	-	-	-	
	Male	63%	46%	<b>93%</b>	-	100%	94%	-	*	-	*	*	92%	-	93%	*	93%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>85%</b>	50%	70%	100%	-	*	-	*	82%	86%	*	87%	71%	-	85%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>76%</b>	55%	75%	83%	-	*	-	*	73%	78%	17%	80%	65%	67%	86%	-	*	-	-
	CWD	34%	28%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	20%	*	-	*	-	-
	CWOD	66%	51%	<b>80%</b>	67%	80%	84%	-	*	-	*	79%	80%	-	80%	71%	72%	88%	-	*	-	-
	EL	48%	43%	<b>65%</b>	*	62%	-	-	*	-	-	63%	71%	*	71%	65%	57%	78%	-	*	-	-
	Male	59%	46%	<b>67%</b>	*	65%	71%	-	*	-	-	65%	68%	20%	72%	57%	67%	-	-	*	-	-
	Female	66%	52%	<b>86%</b>	71%	87%	96%	-	-	-	*	86%	86%	*	88%	78%	-	86%	-	-	-	-
Mathematics	All Students	58%	41%	<b>63%</b>	55%	53%	70%	-	*	-	*	57%	67%	0%	67%	48%	53%	73%	-	*	-	-
	CWD	35%	30%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	62%	43%	<b>67%</b>	67%	57%	73%	-	*	-	*	62%	70%	-	67%	52%	59%	75%	-	*	-	-
	EL	46%	38%	<b>48%</b>	*	43%	-	-	*	-	-	44%	57%	*	52%	48%	50%	44%	-	*	-	-
	Male	61%	44%	<b>53%</b>	*	41%	61%	-	*	-	-	48%	57%	0%	59%	50%	53%	-	-	*	-	-
	Female	56%	38%	<b>73%</b>	71%	67%	80%	-	-	-	*	71%	74%	*	75%	44%	-	73%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>96%</b>	95%	96%	97%	-	*	-	*	96%	96%	83%	97%	100%	93%	100%	-	*	-	-
	CWD	41%	34%	<b>83%</b>	*	*	*	-	-	-	*	*	*	83%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	<b>97%</b>	94%	100%	97%	-	*	-	*	95%	98%	-	97%	100%	94%	100%	-	*	-	-
	EL	61%	57%	<b>100%</b>	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-	-	-	-
	Male	69%	58%	<b>93%</b>	90%	93%	93%	-	*	-	-	91%	93%	*	94%	100%	93%	-	-	-	-	-
	Female	76%	65%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-	100%	-	*	-	-
Mathematics	All Students	69%	51%	<b>86%</b>	68%	89%	94%	-	*	-	*	88%	85%	83%	87%	100%	80%	93%	-	*	-	-
	CWD	47%	36%	<b>83%</b>	*	*	*	-	-	-	*	*	*	83%	-	*	*	*	-	-	-	-
	CWOD	73%	52%	<b>87%</b>	67%	92%	93%	-	*	-	*	86%	87%	-	87%	100%	81%	92%	-	*	-	-
	EL	59%	50%	<b>100%</b>	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-	-	-	-
	Male	70%	51%	<b>80%</b>	60%	79%	93%	-	*	-	-	82%	79%	*	81%	100%	80%	-	-	-	-	-
	Female	69%	50%	<b>93%</b>	78%	100%	94%	-	-	-	*	93%	92%	*	92%	100%	-	93%	-	*	-	-
Science	All Students	61%	44%	<b>68%</b>	53%	66%	81%	-	*	-	*	59%	73%	33%	71%	69%	73%	64%	-	*	-	-
	CWD	36%	26%	<b>33%</b>	*	*	*	-	-	-	*	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	65%	46%	<b>71%</b>	56%	69%	80%	-	*	-	*	61%	75%	-	71%	73%	78%	65%	-	*	-	-
	EL	43%	37%	<b>69%</b>	-	67%	-	-	*	-	-	63%	80%	*	73%	69%	86%	50%	-	-	-	-
	Male	63%	46%	<b>73%</b>	50%	79%	80%	-	*	-	-	73%	72%	*	78%	86%	73%	-	-	-	-	-
	Female	59%	41%	<b>64%</b>	56%	53%	81%	-	-	-	*	50%	73%	*	65%	50%	-	64%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>81%</b>	88%	50%	92%	-	-	-	*	78%	83%	17%	90%	*	65%	96%	-	-	-	-
	CWD	29%	29%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	<b>90%</b>	100%	67%	96%	-	-	-	*	88%	92%	-	90%	*	79%	100%	-	-	-	-
	EL	40%	48%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	58%	52%	<b>65%</b>	*	29%	83%	-	-	-	*	60%	69%	*	79%	*	65%	-	-	-	-	-
	Female	65%	63%	<b>96%</b>	100%	80%	100%	-	-	-	-	100%	94%	*	100%	-	-	96%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>87%</b>	88%	75%	92%	-	-	-	*	78%	93%	50%	93%	*	87%	88%	-	-	-	-	
	CWD	40%	37%	<b>50%</b>	*	*	*	-	-	-	-	*	*	50%	-	*	*	*	-	-	-	-	
	CWOD	70%	62%	<b>93%</b>	100%	89%	92%	-	-	-	*	88%	96%	-	93%	*	95%	91%	-	-	-	-	
	EL	51%	54%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-	-
	Male	68%	61%	<b>87%</b>	*	71%	100%	-	-	-	*	70%	100%	*	95%	*	87%	-	-	-	-	-	-
	Female	66%	58%	<b>88%</b>	100%	80%	86%	-	-	-	-	88%	88%	*	91%	-	-	88%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>75%</b>	17%	68%	86%	-	*	-	*	53%	81%	*	78%	64%	83%	70%	-	*	-	-	
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	40%	26%	<b>78%</b>	20%	72%	86%	-	*	-	*	62%	81%	-	78%	70%	83%	74%	-	*	-	-	
	EL	24%	22%	<b>64%</b>	-	67%	-	-	*	-	*	67%	60%	*	70%	64%	*	71%	-	-	-	-	
	Male	36%	24%	<b>83%</b>	-	67%	94%	-	*	-	*	*	84%	-	83%	*	83%	-	-	-	*	-	-
	Female	40%	27%	<b>70%</b>	17%	70%	81%	-	*	-	*	45%	79%	*	74%	71%	-	70%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>59%</b>	17%	63%	70%	-	*	-	*	40%	65%	*	61%	36%	72%	50%	-	*	-	-	
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	CWOD	31%	18%	<b>61%</b>	20%	67%	70%	-	*	-	*	46%	65%	-	61%	40%	72%	53%	-	*	-	-	
	EL	20%	16%	<b>36%</b>	-	44%	-	-	*	-	*	50%	20%	*	40%	36%	*	29%	-	-	-	-	
	Male	33%	20%	<b>72%</b>	-	78%	88%	-	*	-	*	*	72%	-	72%	*	72%	-	-	-	*	-	-
	Female	27%	15%	<b>50%</b>	17%	50%	57%	-	*	-	*	27%	59%	*	53%	29%	-	50%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>49%</b>	55%	41%	55%	-	*	-	*	43%	52%	0%	52%	35%	33%	65%	-	*	-	-	
	CWD	20%	16%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	0%	*	-	-	*	-	-
	CWOD	38%	25%	<b>52%</b>	67%	43%	57%	-	*	-	*	47%	55%	-	52%	38%	37%	67%	-	*	-	-	
	EL	22%	18%	<b>35%</b>	*	33%	-	-	*	-	-	38%	29%	*	38%	35%	29%	44%	-	-	*	-	-
	Male	34%	22%	<b>33%</b>	*	29%	36%	-	*	-	-	35%	32%	0%	37%	29%	33%	-	-	-	*	-	-
	Female	38%	26%	<b>65%</b>	71%	53%	76%	-	-	-	*	57%	69%	*	67%	44%	-	65%	-	-	-	-	-
Mathematics	All Students	35%	20%	<b>38%</b>	36%	31%	43%	-	*	-	*	30%	43%	0%	40%	35%	29%	47%	-	*	-	-	
	CWD	22%	15%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	0%	*	-	-	*	-	-
	CWOD	37%	21%	<b>40%</b>	44%	33%	45%	-	*	-	*	32%	45%	-	40%	38%	33%	48%	-	-	*	-	-
	EL	23%	17%	<b>35%</b>	*	29%	-	-	*	-	-	31%	43%	*	38%	35%	29%	44%	-	-	*	-	-
	Male	38%	23%	<b>29%</b>	*	24%	36%	-	*	-	-	22%	36%	0%	33%	29%	29%	-	-	-	*	-	-
	Female	32%	17%	<b>47%</b>	57%	40%	52%	-	-	-	*	43%	49%	*	48%	44%	-	47%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>73%</b>	53%	79%	81%	-	*	-	*	77%	71%	50%	75%	77%	65%	80%	-	*	-	-	
	CWD	22%	19%	<b>50%</b>	*	*	*	-	-	-	*	*	*	50%	-	*	*	*	-	-	-	-	
	CWOD	49%	35%	<b>75%</b>	50%	84%	80%	-	*	-	*	77%	74%	-	75%	82%	67%	82%	-	-	*	-	-
	EL	30%	29%	<b>77%</b>	-	75%	-	-	*	-	-	75%	80%	*	82%	77%	71%	83%	-	-	-	-	-
	Male	42%	30%	<b>65%</b>	40%	71%	73%	-	*	-	-	73%	62%	*	67%	71%	65%	-	-	-	-	-	-
	Female	49%	37%	<b>80%</b>	67%	86%	88%	-	-	-	-	80%	81%	*	82%	83%	-	80%	-	-	*	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>59%</b>	32%	50%	84%	-	*	-	*	62%	58%	50%	60%	62%	60%	59%	-	*	-	-
	CWD	24%	19%	<b>50%</b>	*	*	*	-	-	-	*	*	*	50%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	<b>60%</b>	28%	52%	83%	-	*	-	*	59%	60%	-	60%	64%	61%	59%	-	*	-	-
	EL	30%	25%	<b>62%</b>	-	58%	-	-	*	-	-	50%	80%	*	64%	62%	71%	50%	-	-	-	-
	Male	45%	29%	<b>60%</b>	30%	50%	87%	-	*	-	-	64%	59%	*	61%	71%	60%	-	-	-	-	-
	Female	42%	24%	<b>59%</b>	33%	50%	81%	-	-	-	*	60%	58%	*	59%	50%	-	59%	-	*	-	-
Science	All Students	30%	17%	<b>30%</b>	11%	31%	39%	-	*	-	*	30%	31%	17%	32%	31%	35%	26%	-	*	-	-
	CWD	20%	16%	<b>17%</b>	*	*	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	<b>32%</b>	11%	31%	40%	-	*	-	*	30%	32%	-	32%	27%	36%	28%	-	*	-	-
	EL	14%	13%	<b>31%</b>	-	25%	-	-	*	-	-	13%	60%	*	27%	31%	57%	0%	-	-	-	-
	Male	34%	19%	<b>35%</b>	10%	50%	33%	-	*	-	-	36%	34%	*	36%	57%	35%	-	-	-	-	-
	Female	27%	14%	<b>26%</b>	11%	13%	44%	-	-	-	*	25%	27%	*	28%	0%	-	26%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>49%</b>	63%	33%	54%	-	-	-	*	39%	55%	0%	56%	*	30%	67%	-	-	-	-
	CWD	16%	17%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	<b>56%</b>	71%	44%	58%	-	-	-	*	44%	64%	-	56%	*	37%	73%	-	-	-	-
	EL	13%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	30%	25%	<b>30%</b>	*	0%	50%	-	-	-	*	20%	38%	*	37%	*	30%	-	-	-	-	-
	Female	34%	30%	<b>67%</b>	80%	80%	57%	-	-	-	-	63%	69%	*	73%	-	-	67%	-	-	-	-
Mathematics	All Students	35%	28%	<b>57%</b>	38%	58%	62%	-	-	-	*	50%	62%	33%	61%	*	57%	58%	-	-	-	-
	CWD	19%	19%	<b>33%</b>	*	*	*	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	<b>61%</b>	43%	67%	63%	-	-	-	*	56%	64%	-	61%	*	63%	59%	-	-	-	-
	EL	18%	22%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	37%	30%	<b>57%</b>	*	43%	67%	-	-	-	*	50%	62%	*	63%	*	57%	-	-	-	-	-
	Female	33%	25%	<b>58%</b>	40%	80%	57%	-	-	-	-	50%	63%	*	59%	-	-	58%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>45%</b>	17%	42%	57%	-	*	-	*	20%	52%	*	46%	27%	45%	45%	-	*	-	-
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	21%	13%	<b>46%</b>	20%	44%	57%	-	*	-	*	23%	52%	-	46%	30%	45%	47%	-	*	-	-
	EL	11%	10%	<b>27%</b>	-	33%	-	-	*	-	*	33%	20%	*	30%	27%	*	29%	-	-	-	-
	Male	17%	12%	<b>45%</b>	-	44%	56%	-	*	-	*	*	52%	-	45%	*	45%	-	-	-	*	-
	Female	20%	12%	<b>45%</b>	17%	40%	57%	-	*	-	*	27%	52%	*	47%	29%	-	45%	-	-	-	-
Mathematics	All Students	14%	7%	<b>26%</b>	0%	26%	35%	-	*	-	*	0%	33%	*	27%	0%	34%	20%	-	*	-	-
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	15%	7%	<b>27%</b>	0%	28%	35%	-	*	-	*	0%	33%	-	27%	0%	34%	21%	-	*	-	-
	EL	8%	6%	<b>0%</b>	-	0%	-	-	*	-	*	0%	0%	*	0%	0%	*	0%	-	-	-	-
	Male	16%	8%	<b>34%</b>	-	44%	38%	-	*	-	*	*	40%	-	34%	*	34%	-	-	-	*	-
	Female	12%	5%	<b>20%</b>	0%	10%	33%	-	*	-	*	0%	28%	*	21%	0%	-	20%	-	-	-	-
<b>Grade 4</b>																						

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COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	31%	36%	22%	38%	-	*	-	*	22%	37%	0%	33%	26%	20%	43%	-	*	-	-
	CWD	6%	4%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	19%	11%	33%	44%	23%	39%	-	*	-	*	24%	38%	-	33%	29%	22%	44%	-	*	-	-
	EL	8%	6%	26%	*	24%	-	-	*	-	-	25%	29%	*	29%	26%	21%	33%	-	*	-	-
	Male	16%	10%	20%	*	24%	21%	-	*	-	-	17%	21%	0%	22%	21%	20%	-	-	*	-	-
	Female	19%	11%	43%	57%	20%	56%	-	-	-	*	29%	49%	*	44%	33%	-	43%	-	-	-	-
Mathematics	All Students	21%	10%	23%	36%	9%	28%	-	*	-	*	16%	27%	0%	24%	17%	14%	33%	-	*	-	-
	CWD	9%	5%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	0%	*	-	*	-	-
	CWOD	23%	11%	24%	44%	10%	29%	-	*	-	*	18%	28%	-	24%	19%	15%	33%	-	*	-	-
	EL	11%	8%	17%	*	10%	-	-	*	-	-	19%	14%	*	19%	17%	14%	22%	-	*	-	-
	Male	23%	13%	14%	*	12%	14%	-	*	-	-	9%	18%	0%	15%	14%	14%	-	-	*	-	-
	Female	18%	8%	33%	57%	7%	44%	-	-	-	*	29%	34%	*	33%	22%	-	33%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	51%	21%	46%	71%	-	*	-	*	50%	51%	33%	52%	54%	50%	51%	-	*	-	-
	CWD	8%	8%	33%	*	*	*	-	-	-	*	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	33%	22%	52%	22%	48%	70%	-	*	-	*	50%	53%	-	52%	55%	53%	51%	-	*	-	-
	EL	15%	16%	54%	-	50%	-	-	*	-	-	50%	60%	*	55%	54%	71%	33%	-	-	-	-
	Male	27%	18%	50%	20%	57%	60%	-	*	-	-	45%	52%	*	53%	71%	50%	-	-	-	-	-
	Female	32%	22%	51%	22%	36%	81%	-	-	-	*	53%	50%	*	51%	33%	-	51%	-	*	-	-
Mathematics	All Students	24%	12%	23%	5%	14%	42%	-	*	-	*	23%	24%	17%	24%	23%	25%	22%	-	*	-	-
	CWD	9%	7%	17%	*	*	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	26%	13%	24%	6%	16%	40%	-	*	-	*	23%	25%	-	24%	27%	28%	21%	-	*	-	-
	EL	14%	12%	23%	-	17%	-	-	*	-	-	13%	40%	*	27%	23%	43%	0%	-	-	-	-
	Male	25%	13%	25%	10%	21%	33%	-	*	-	-	18%	28%	*	28%	43%	25%	-	-	-	-	-
	Female	23%	11%	22%	0%	7%	50%	-	-	-	*	27%	19%	*	21%	0%	-	22%	-	*	-	-
Science	All Students	12%	5%	13%	0%	7%	26%	-	*	-	*	7%	16%	0%	14%	15%	15%	12%	-	*	-	-
	CWD	6%	3%	0%	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	13%	6%	14%	0%	8%	27%	-	*	-	*	9%	17%	-	14%	18%	17%	13%	-	*	-	-
	EL	4%	3%	15%	-	8%	-	-	*	-	-	0%	40%	*	18%	15%	29%	0%	-	-	-	-
	Male	14%	6%	15%	0%	14%	20%	-	*	-	-	0%	21%	*	17%	29%	15%	-	-	-	-	-
	Female	10%	4%	12%	0%	0%	31%	-	-	-	*	13%	12%	*	13%	0%	-	12%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	26%	25%	33%	23%	-	-	-	*	17%	31%	0%	29%	*	13%	38%	-	-	-	-
	CWD	6%	5%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	29%	29%	44%	25%	-	-	-	*	19%	36%	-	29%	*	16%	41%	-	-	-	-
	EL	4%	5%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	13%	10%	13%	*	0%	25%	-	-	-	*	10%	15%	*	16%	*	13%	-	-	-	-	-
	Female	16%	13%	38%	40%	80%	21%	-	-	-	-	25%	44%	*	41%	-	-	38%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
**COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	<b>28%</b>	0%	33%	35%	-	-	-	*	22%	31%	17%	29%	*	35%	21%	-	-	-	-	
	CWD	7%	5%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	16%	11%	<b>29%</b>	0%	33%	38%	-	-	-	*	25%	32%	-	29%	*	37%	23%	-	-	-	-	
	EL	5%	7%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-	-
	Male	16%	12%	<b>35%</b>	*	14%	58%	-	-	-	*	30%	38%	*	37%	*	35%	-	-	-	-	-	-
	Female	13%	9%	<b>21%</b>	0%	60%	14%	-	-	-	-	13%	25%	*	23%	-	-	21%	-	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	<b>81%</b>	69%	76%	87%	-	100%	-	70%	76%	83%	39%	84%	72%	76%	85%	-	75%	-	-	
	CWD	38%	30%	<b>39%</b>	18%	33%	64%	-	-	-	*	42%	35%	39%	-	43%	33%	50%	-	*	-	-	
	CWOD	71%	60%	<b>84%</b>	75%	81%	88%	-	100%	-	71%	80%	85%	-	84%	76%	80%	87%	-	90%	-	-	
	EL	47%	46%	<b>72%</b>	*	70%	-	-	100%	-	*	70%	76%	43%	76%	72%	71%	74%	-	*	-	-	
	Male	65%	54%	<b>76%</b>	59%	72%	82%	-	100%	-	67%	69%	79%	33%	80%	71%	76%	-	-	67%	-	-	
	Female	69%	59%	<b>85%</b>	76%	81%	92%	-	*	-	71%	82%	87%	50%	87%	74%	-	85%	-	83%	-	-	
Reading	All Students	68%	60%	<b>86%</b>	80%	82%	90%	-	100%	-	67%	82%	88%	35%	90%	75%	79%	92%	-	80%	-	-	
	CWD	35%	29%	<b>35%</b>	20%	22%	60%	-	-	-	*	36%	33%	35%	-	33%	31%	43%	-	*	-	-	
	CWOD	72%	63%	<b>90%</b>	87%	89%	92%	-	100%	-	63%	88%	90%	-	90%	80%	84%	95%	-	*	-	-	
	EL	46%	47%	<b>75%</b>	*	74%	-	-	*	-	*	73%	78%	33%	80%	75%	66%	86%	-	*	-	-	
	Male	63%	55%	<b>79%</b>	71%	74%	83%	-	100%	-	*	73%	82%	31%	84%	66%	79%	-	-	*	-	-	
	Female	72%	65%	<b>92%</b>	85%	91%	97%	-	*	-	67%	92%	92%	43%	95%	86%	-	92%	-	*	-	-	
Mathematics	All Students	65%	52%	<b>79%</b>	66%	74%	86%	-	100%	-	78%	74%	82%	45%	82%	71%	74%	84%	-	80%	-	-	
	CWD	39%	31%	<b>45%</b>	20%	44%	60%	-	-	-	*	45%	44%	45%	-	50%	38%	57%	-	*	-	-	
	CWOD	68%	54%	<b>82%</b>	72%	77%	87%	-	100%	-	75%	78%	83%	-	82%	73%	78%	85%	-	*	-	-	
	EL	49%	44%	<b>71%</b>	*	67%	-	-	*	-	*	70%	72%	50%	73%	71%	72%	68%	-	*	-	-	
	Male	65%	52%	<b>74%</b>	53%	68%	82%	-	100%	-	*	65%	79%	38%	78%	72%	74%	-	-	*	-	-	
	Female	65%	52%	<b>84%</b>	74%	80%	89%	-	*	-	83%	83%	84%	57%	85%	68%	-	84%	-	*	-	-	
Science	All Students	70%	59%	<b>68%</b>	53%	66%	81%	-	*	-	*	59%	73%	33%	71%	69%	73%	64%	-	*	-	-	
	CWD	42%	32%	<b>33%</b>	*	*	*	-	-	-	*	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	74%	62%	<b>71%</b>	56%	69%	80%	-	*	-	*	61%	75%	-	71%	73%	78%	65%	-	*	-	-	
	EL	47%	44%	<b>69%</b>	-	67%	-	-	*	-	-	63%	80%	*	73%	69%	86%	50%	-	-	-	-	
	Male	70%	59%	<b>73%</b>	50%	79%	80%	-	*	-	-	73%	72%	*	78%	86%	73%	-	-	-	-	-	
	Female	71%	60%	<b>64%</b>	56%	53%	81%	-	-	-	*	50%	73%	*	65%	50%	-	64%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	<b>54%</b>	36%	49%	62%	-	62%	-	45%	46%	57%	20%	56%	43%	49%	57%	-	58%	-	-	
	CWD	21%	16%	<b>20%</b>	18%	19%	27%	-	-	-	*	27%	10%	20%	-	21%	20%	19%	-	*	-	-	
	CWOD	44%	33%	<b>56%</b>	38%	53%	64%	-	62%	-	53%	49%	59%	-	56%	47%	52%	59%	-	70%	-	-	
	EL	20%	19%	<b>43%</b>	*	41%	-	-	71%	-	*	41%	49%	21%	47%	43%	42%	46%	-	*	-	-	
	Male	40%	30%	<b>49%</b>	25%	45%	59%	-	64%	-	33%	42%	53%	20%	52%	42%	49%	-	-	50%	-	-	
	Female	42%	32%	<b>57%</b>	43%	53%	66%	-	*	-	50%	50%	61%	19%	59%	46%	-	57%	-	67%	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>62%</b>	50%	57%	68%	-	83%	-	44%	53%	66%	15%	65%	49%	52%	71%	-	80%	-	-
	CWD	20%	17%	<b>15%</b>	20%	11%	20%	-	-	-	*	27%	0%	15%	-	17%	15%	14%	-	*	-	-
	CWOD	47%	38%	<b>65%</b>	54%	62%	70%	-	83%	-	50%	56%	69%	-	65%	53%	55%	73%	-	*	-	-
	EL	20%	21%	<b>49%</b>	*	48%	-	-	*	-	*	48%	50%	17%	53%	49%	38%	64%	-	*	-	-
	Male	40%	32%	<b>52%</b>	35%	45%	59%	-	80%	-	*	44%	56%	15%	55%	38%	52%	-	-	*	-	-
	Female	48%	41%	<b>71%</b>	59%	70%	76%	-	*	-	50%	63%	75%	14%	73%	64%	-	71%	-	*	-	-
Mathematics	All Students	37%	24%	<b>52%</b>	32%	47%	62%	-	33%	-	44%	44%	56%	25%	54%	41%	51%	53%	-	40%	-	-
	CWD	21%	16%	<b>25%</b>	20%	22%	40%	-	-	-	*	27%	22%	25%	-	17%	23%	29%	-	*	-	-
	CWOD	39%	25%	<b>54%</b>	33%	50%	63%	-	33%	-	50%	46%	57%	-	54%	44%	54%	54%	-	*	-	-
	EL	20%	17%	<b>41%</b>	*	39%	-	-	*	-	*	39%	44%	17%	44%	41%	41%	41%	-	*	-	-
	Male	37%	26%	<b>51%</b>	24%	45%	63%	-	40%	-	*	42%	56%	23%	54%	41%	51%	-	-	*	-	-
	Female	36%	23%	<b>53%</b>	37%	50%	61%	-	*	-	50%	46%	56%	29%	54%	41%	-	53%	-	*	-	-
Science	All Students	43%	32%	<b>30%</b>	11%	31%	39%	-	*	-	*	30%	31%	17%	32%	31%	35%	26%	-	*	-	-
	CWD	22%	16%	<b>17%</b>	*	*	*	-	-	-	*	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	46%	34%	<b>32%</b>	11%	31%	40%	-	*	-	*	30%	32%	-	32%	27%	36%	28%	-	*	-	-
	EL	17%	17%	<b>31%</b>	-	25%	-	-	*	-	-	13%	60%	*	27%	31%	57%	0%	-	-	-	-
	Male	44%	32%	<b>35%</b>	10%	50%	33%	-	*	-	-	36%	34%	*	36%	57%	35%	-	-	-	-	-
	Female	42%	32%	<b>26%</b>	11%	13%	44%	-	-	-	*	25%	27%	*	28%	0%	-	26%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>29%</b>	15%	24%	39%	-	31%	-	10%	21%	34%	9%	31%	22%	27%	32%	-	42%	-	-
	CWD	7%	5%	<b>9%</b>	0%	10%	18%	-	-	-	*	12%	5%	9%	-	7%	7%	13%	-	*	-	-
	CWOD	19%	13%	<b>31%</b>	17%	25%	40%	-	31%	-	12%	22%	35%	-	31%	24%	29%	33%	-	50%	-	-
	EL	7%	7%	<b>22%</b>	*	18%	-	-	57%	-	*	19%	27%	7%	24%	22%	25%	18%	-	*	-	-
	Male	17%	11%	<b>27%</b>	7%	26%	33%	-	36%	-	0%	16%	32%	7%	29%	25%	27%	-	-	17%	-	-
	Female	19%	12%	<b>32%</b>	21%	21%	45%	-	*	-	14%	25%	35%	13%	33%	18%	-	32%	-	67%	-	-
Reading	All Students	18%	14%	<b>39%</b>	25%	35%	47%	-	17%	-	22%	28%	44%	10%	41%	31%	32%	45%	-	60%	-	-
	CWD	6%	5%	<b>10%</b>	0%	11%	20%	-	-	-	*	18%	0%	10%	-	17%	8%	14%	-	*	-	-
	CWOD	20%	15%	<b>41%</b>	28%	38%	48%	-	17%	-	25%	29%	46%	-	41%	33%	35%	46%	-	*	-	-
	EL	7%	7%	<b>31%</b>	*	30%	-	-	*	-	*	30%	33%	17%	33%	31%	31%	32%	-	*	-	-
	Male	16%	12%	<b>32%</b>	12%	34%	38%	-	20%	-	*	21%	38%	8%	35%	31%	32%	-	-	*	-	-
	Female	21%	16%	<b>45%</b>	33%	36%	55%	-	*	-	33%	35%	49%	14%	46%	32%	-	45%	-	*	-	-
Mathematics	All Students	17%	9%	<b>25%</b>	11%	18%	34%	-	33%	-	0%	17%	28%	10%	26%	14%	24%	25%	-	20%	-	-
	CWD	8%	5%	<b>10%</b>	0%	11%	20%	-	-	-	*	9%	11%	10%	-	0%	8%	14%	-	*	-	-
	CWOD	18%	10%	<b>26%</b>	13%	18%	35%	-	33%	-	0%	18%	29%	-	26%	16%	26%	25%	-	*	-	-
	EL	8%	7%	<b>14%</b>	*	9%	-	-	*	-	*	12%	17%	0%	16%	14%	17%	9%	-	*	-	-
	Male	18%	10%	<b>24%</b>	6%	21%	31%	-	40%	-	*	15%	29%	8%	26%	17%	24%	-	-	*	-	-
	Female	16%	9%	<b>25%</b>	15%	14%	37%	-	*	-	0%	19%	27%	14%	25%	9%	-	25%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>13%</b>	0%	7%	26%	-	*	-	*	7%	16%	0%	14%	15%	15%	12%	-	*	-	-
	CWD	8%	5%	<b>0%</b>	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	<b>14%</b>	0%	8%	27%	-	*	-	*	9%	17%	-	14%	18%	17%	13%	-	*	-	-
	EL	4%	4%	<b>15%</b>	-	8%	-	-	*	-	-	0%	40%	*	18%	15%	29%	0%	-	-	-	-
	Male	20%	12%	<b>15%</b>	0%	14%	20%	-	*	-	-	0%	21%	*	17%	29%	15%	-	-	-	-	-
	Female	18%	12%	<b>12%</b>	0%	0%	31%	-	-	-	*	13%	12%	*	13%	0%	-	12%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
93	36	39%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	55	40	50	63	-	64	-	42	48	23	46
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	88%	84%	87%	90%	-	100%	-	77%	86%	89%	84%	88%	99%	92%	84%	-
	CWD	84%	85%	78%	92%	-	-	-	*	81%	88%	84%	-	94%	83%	85%	-
	CWOD	88%	83%	88%	90%	-	100%	-	74%	87%	89%	-	88%	100%	93%	84%	-
	EL	99%	*	100%	*	-	100%	-	*	100%	98%	94%	100%	99%	100%	98%	-
	Male	92%	92%	89%	93%	-	100%	-	100%	91%	93%	83%	93%	100%	92%	-	-
	Female	84%	79%	84%	88%	-	*	-	70%	82%	85%	85%	84%	98%	-	84%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	88%	83%	87%	90%	-	100%	-	82%	86%	89%	84%	88%	100%	92%	85%	-
	CWD	84%	83%	75%	100%	-	-	-	*	79%	91%	84%	-	100%	81%	89%	-
	CWOD	88%	83%	88%	90%	-	100%	-	80%	88%	88%	-	88%	100%	93%	84%	-
	EL	100%	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	92%	89%	89%	93%	-	100%	-	*	91%	92%	81%	93%	100%	92%	-	-
	Female	85%	79%	85%	88%	-	*	-	75%	83%	86%	89%	84%	100%	-	85%	-
<b>Mathematics</b>	All Students	88%	83%	87%	90%	-	100%	-	82%	86%	88%	80%	88%	98%	92%	84%	-
	CWD	80%	83%	75%	83%	-	-	-	*	79%	82%	80%	-	86%	81%	78%	-
	CWOD	88%	83%	88%	90%	-	100%	-	80%	88%	88%	-	88%	100%	93%	84%	-
	EL	98%	*	100%	*	-	*	-	*	100%	95%	86%	100%	98%	100%	96%	-
	Male	92%	89%	89%	93%	-	100%	-	*	91%	92%	81%	93%	100%	92%	-	-
	Female	84%	79%	85%	86%	-	*	-	75%	83%	85%	78%	84%	96%	-	84%	-
<b>Science</b>	All Students	88%	86%	88%	94%	-	*	-	*	84%	90%	100%	87%	100%	95%	82%	-
	CWD	100%	*	*	*	-	-	-	*	*	*	100%	-	*	*	*	-
	CWOD	87%	86%	87%	94%	-	*	-	*	82%	90%	-	87%	100%	95%	82%	-
	EL	100%	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	95%	100%	93%	94%	-	*	-	-	92%	97%	*	95%	100%	95%	-	-
	Female	82%	75%	83%	94%	-	-	-	*	80%	84%	*	82%	100%	-	82%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	12%	16%	13%	10%	-	0%	-	23%	14%	11%	16%	12%	1%	8%	16%	-
	CWD	16%	15%	22%	8%	-	-	-	*	19%	12%	16%	-	6%	17%	15%	-
	CWOD	12%	17%	12%	10%	-	0%	-	26%	13%	11%	-	12%	0%	7%	16%	-
	EL	1%	*	0%	*	-	0%	-	*	0%	2%	6%	0%	1%	0%	2%	-
	Male	8%	8%	11%	7%	-	0%	-	0%	9%	7%	17%	7%	0%	8%	-	-
	Female	16%	21%	16%	12%	-	*	-	30%	18%	15%	15%	16%	2%	-	16%	-
<b>Reading</b>	All Students	12%	17%	13%	10%	-	0%	-	18%	14%	11%	16%	12%	0%	8%	15%	-
	CWD	16%	17%	25%	0%	-	-	-	*	21%	9%	16%	-	0%	19%	11%	-
	CWOD	12%	17%	12%	10%	-	0%	-	20%	12%	12%	-	12%	0%	7%	16%	-
	EL	0%	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	8%	11%	11%	7%	-	0%	-	*	9%	8%	19%	7%	0%	8%	-	-
	Female	15%	21%	15%	12%	-	*	-	25%	17%	14%	11%	16%	0%	-	15%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	12%	17%	13%	10%	-	0%	-	18%	14%	12%	20%	12%	2%	8%	16%	-
	CWD	20%	17%	25%	17%	-	-	-	*	21%	18%	20%	-	14%	19%	22%	-
	CWOD	12%	17%	12%	10%	-	0%	-	20%	12%	12%	-	12%	0%	7%	16%	-
	EL	2%	*	0%	*	-	*	-	*	0%	5%	14%	0%	2%	0%	4%	-
	Male	8%	11%	11%	7%	-	0%	-	*	9%	8%	19%	7%	0%	8%	-	-
	Female	16%	21%	15%	14%	-	*	-	25%	17%	15%	22%	16%	4%	-	16%	-
<b>Science</b>	All Students	12%	14%	12%	6%	-	*	-	*	16%	10%	0%	13%	0%	5%	18%	-
	CWD	0%	*	*	*	-	-	-	*	*	*	0%	-	*	*	*	-
	CWOD	13%	14%	13%	6%	-	*	-	*	18%	10%	-	13%	0%	5%	18%	-
	EL	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	5%	0%	7%	6%	-	*	-	-	8%	3%	*	5%	0%	5%	-	-
	Female	18%	25%	17%	6%	-	-	-	*	20%	16%	*	18%	0%	-	18%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	11	7	0	4	0	0	0	0	0		
	Female	3	0	2	1	0	0	0	0	0		
	Total	14	7	2	5	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	6	3	0	3	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	7	3	1	3	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	3	0	2	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	3	0	2	0	0	0	0	0		3
<b>Out-of-School Suspensions</b>												
	Male	4	3	0	1	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	3	0	1	0	0	0	0	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	14	2	4	8	-8	-8	-8	-8	1	4	-8
	Female	5	-8	2	3	-8	-8	-8	-8	2	-8	-8
	Total	19	2	6	11	-8	-8	-8	-8	3	4	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	13.6%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.1	5.0%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	0.5%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.5%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>53%</b>	38%	55%	80%	-	*	-	50%	50%	60%	44%	54%	55%	50%	57%	-	*	-	*
	CWD	42%	33%	<b>44%</b>	*	33%	*	-	-	-	-	50%	*	44%	-	*	43%	*	-	-	-	-
	CWOD	70%	57%	<b>54%</b>	37%	59%	*	-	*	-	50%	50%	65%	-	54%	56%	51%	57%	-	*	-	*
	EL	54%	50%	<b>55%</b>	*	50%	-	-	*	-	-	56%	*	*	56%	55%	40%	67%	-	-	-	-
	Male	64%	52%	<b>50%</b>	33%	57%	*	-	-	-	*	52%	45%	43%	51%	40%	50%	-	-	*	-	*
	Female	70%	58%	<b>57%</b>	50%	53%	*	-	*	-	*	48%	78%	*	57%	67%	-	57%	-	-	-	-
Mathematics	All Students	61%	44%	<b>38%</b>	29%	41%	60%	-	*	-	33%	38%	40%	33%	39%	27%	37%	40%	-	*	-	*
	CWD	40%	34%	<b>33%</b>	*	17%	*	-	-	-	-	33%	*	33%	-	*	43%	*	-	-	-	-
	CWOD	64%	45%	<b>39%</b>	26%	45%	*	-	*	-	33%	38%	41%	-	39%	22%	36%	43%	-	*	-	*
	EL	51%	43%	<b>27%</b>	*	25%	-	-	*	-	-	33%	*	*	22%	27%	20%	33%	-	-	-	-
	Male	63%	46%	<b>37%</b>	20%	45%	*	-	-	-	*	41%	27%	43%	36%	20%	37%	-	-	*	-	*

Texas Education Agency  
2021 Federal Report Card  
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	40%	50%	35%	*	-	*	-	*	33%	56%	*	43%	33%	-	40%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	44%	36%	44%	*	-	40%	-	*	42%	50%	14%	48%	73%	47%	40%	-	-	*	*
	CWD	34%	28%	14%	*	*	*	-	*	-	-	14%	-	14%	-	-	17%	*	-	-	*	-
	CWOD	66%	51%	48%	40%	47%	*	-	*	-	*	47%	50%	-	48%	73%	53%	41%	-	-	-	*
	EL	48%	43%	73%	*	67%	-	-	*	-	-	86%	*	-	73%	73%	100%	40%	-	-	-	-
	Male	59%	46%	47%	36%	52%	*	-	*	-	-	46%	50%	17%	53%	100%	47%	-	-	-	*	*
	Female	66%	52%	40%	36%	33%	*	-	*	-	*	38%	50%	*	41%	40%	-	40%	-	-	-	-
Mathematics	All Students	58%	41%	25%	9%	31%	*	-	40%	-	*	19%	44%	0%	28%	45%	32%	17%	-	-	*	*
	CWD	35%	30%	0%	*	*	*	-	*	-	-	0%	-	0%	-	-	0%	*	-	-	*	-
	CWOD	62%	43%	28%	10%	32%	*	-	*	-	*	22%	44%	-	28%	45%	38%	17%	-	-	-	*
	EL	46%	38%	45%	*	44%	-	-	*	-	-	43%	*	-	45%	45%	67%	20%	-	-	-	-
	Male	61%	44%	32%	9%	48%	*	-	*	-	-	25%	50%	0%	38%	67%	32%	-	-	-	*	*
	Female	56%	38%	17%	9%	7%	*	-	*	-	*	13%	33%	*	17%	20%	-	17%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	65%	63%	57%	83%	-	*	-	*	61%	79%	30%	72%	72%	56%	75%	-	*	*	-
	CWD	41%	34%	30%	*	0%	*	-	-	-	-	33%	*	30%	-	*	14%	*	-	-	-	-
	CWOD	77%	65%	72%	69%	68%	*	-	*	-	*	68%	85%	-	72%	76%	68%	76%	-	*	*	-
	EL	61%	57%	72%	*	58%	-	-	*	-	*	62%	100%	*	76%	72%	71%	73%	-	-	-	-
	Male	69%	58%	56%	64%	47%	*	-	*	-	*	50%	75%	14%	68%	71%	56%	-	-	-	*	-
	Female	76%	65%	75%	63%	69%	*	-	*	-	*	73%	83%	*	76%	73%	-	75%	-	*	-	-
Mathematics	All Students	69%	51%	51%	40%	50%	67%	-	*	-	*	47%	64%	20%	57%	47%	42%	60%	-	*	*	-
	CWD	47%	36%	20%	*	20%	*	-	-	-	-	22%	*	20%	-	*	14%	*	-	-	-	-
	CWOD	73%	52%	57%	47%	56%	*	-	*	-	*	53%	69%	-	57%	50%	50%	63%	-	*	*	-
	EL	59%	50%	47%	*	46%	-	-	*	-	*	43%	60%	*	50%	47%	29%	58%	-	-	-	-
	Male	70%	51%	42%	36%	44%	*	-	*	-	*	39%	50%	14%	50%	29%	42%	-	-	-	*	-
	Female	69%	50%	60%	44%	57%	*	-	*	-	*	54%	83%	*	63%	58%	-	60%	-	*	-	-
Science	All Students	61%	44%	51%	28%	57%	67%	-	*	-	*	44%	71%	40%	53%	56%	48%	54%	-	*	*	-
	CWD	36%	26%	40%	*	20%	*	-	-	-	-	44%	*	40%	-	*	29%	*	-	-	-	-
	CWOD	65%	46%	53%	27%	64%	*	-	*	-	*	44%	77%	-	53%	59%	54%	52%	-	*	*	-
	EL	43%	37%	56%	*	50%	-	-	*	-	*	38%	100%	*	59%	56%	67%	50%	-	-	-	-
	Male	63%	46%	48%	36%	56%	*	-	*	-	*	39%	75%	29%	54%	67%	48%	-	-	-	*	-
	Female	59%	41%	54%	14%	57%	*	-	*	-	*	50%	67%	*	52%	50%	-	54%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	61%	50%	70%	75%	-	-	-	*	57%	79%	38%	64%	55%	48%	68%	-	-	-	*
	CWD	29%	29%	38%	*	*	*	-	-	-	-	0%	*	38%	-	-	*	50%	-	-	-	-
	CWOD	66%	60%	64%	52%	76%	71%	-	-	-	*	63%	73%	-	64%	55%	52%	70%	-	-	-	*
	EL	40%	48%	55%	*	60%	-	-	-	-	-	56%	*	-	55%	55%	33%	80%	-	-	-	-
	Male	58%	52%	48%	20%	64%	*	-	-	-	*	42%	67%	*	52%	33%	48%	-	-	-	-	-
	Female	65%	63%	68%	64%	73%	60%	-	-	-	*	64%	88%	50%	70%	80%	-	68%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>64%</b>	52%	70%	75%	-	-	-	*	58%	86%	50%	65%	55%	72%	59%	-	-	-	*
	CWD	40%	37%	<b>50%</b>	*	*	*	-	-	-	-	40%	*	50%	-	-	*	50%	-	-	-	-
	CWOD	70%	62%	<b>65%</b>	54%	72%	71%	-	-	-	*	60%	91%	-	65%	55%	74%	60%	-	-	-	*
	EL	51%	54%	<b>55%</b>	*	50%	-	-	-	-	-	44%	*	-	55%	55%	50%	60%	-	-	-	-
	Male	68%	61%	<b>72%</b>	60%	73%	*	-	-	-	*	63%	100%	*	74%	50%	72%	-	-	-	-	-
	Female	66%	58%	<b>59%</b>	48%	68%	60%	-	-	-	*	56%	75%	50%	60%	60%	-	59%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>25%</b>	24%	21%	60%	-	*	-	33%	21%	35%	22%	25%	9%	21%	30%	-	*	-	*
	CWD	23%	18%	<b>22%</b>	*	0%	*	-	-	-	-	17%	*	22%	-	*	29%	*	-	-	-	-
	CWOD	40%	26%	<b>25%</b>	21%	25%	*	-	*	-	33%	22%	35%	-	25%	11%	20%	32%	-	*	-	*
	EL	24%	22%	<b>9%</b>	*	13%	-	-	*	-	-	0%	*	*	11%	9%	0%	17%	-	-	-	-
	Male	36%	24%	<b>21%</b>	13%	19%	*	-	-	-	*	23%	18%	29%	20%	0%	21%	-	-	*	-	*
	Female	40%	27%	<b>30%</b>	50%	24%	*	-	*	-	*	19%	56%	*	32%	17%	-	30%	-	-	-	-
Mathematics	All Students	30%	18%	<b>8%</b>	5%	5%	40%	-	*	-	17%	6%	15%	11%	8%	0%	5%	13%	-	*	-	*
	CWD	21%	18%	<b>11%</b>	*	0%	*	-	-	-	-	0%	*	11%	-	*	14%	*	-	-	-	-
	CWOD	31%	18%	<b>8%</b>	5%	6%	*	-	*	-	17%	6%	12%	-	8%	0%	3%	14%	-	*	-	*
	EL	20%	16%	<b>0%</b>	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	33%	20%	<b>5%</b>	0%	0%	*	-	-	-	*	3%	9%	14%	3%	0%	5%	-	-	*	-	*
	Female	27%	15%	<b>13%</b>	17%	12%	*	-	*	-	*	10%	22%	*	14%	0%	-	13%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>18%</b>	14%	17%	*	-	40%	-	*	13%	31%	0%	20%	27%	18%	17%	-	-	*	*
	CWD	20%	16%	<b>0%</b>	*	*	*	-	*	-	-	0%	-	0%	-	-	0%	*	-	-	*	-
	CWOD	38%	25%	<b>20%</b>	15%	18%	*	-	*	-	*	16%	31%	-	20%	27%	22%	17%	-	-	-	*
	EL	22%	18%	<b>27%</b>	*	22%	-	-	*	-	-	43%	*	-	27%	27%	33%	20%	-	-	-	-
	Male	34%	22%	<b>18%</b>	9%	24%	*	-	*	-	-	14%	30%	0%	22%	33%	18%	-	-	-	*	*
	Female	38%	26%	<b>17%</b>	18%	7%	*	-	*	-	*	13%	33%	*	17%	20%	-	17%	-	-	-	-
Mathematics	All Students	35%	20%	<b>9%</b>	0%	14%	*	-	0%	-	*	6%	19%	0%	10%	9%	13%	3%	-	-	*	*
	CWD	22%	15%	<b>0%</b>	*	*	*	-	*	-	-	0%	-	0%	-	-	0%	*	-	-	*	-
	CWOD	37%	21%	<b>10%</b>	0%	15%	*	-	*	-	*	7%	19%	-	10%	9%	16%	3%	-	-	-	*
	EL	23%	17%	<b>9%</b>	*	11%	-	-	*	-	-	0%	*	-	9%	9%	17%	0%	-	-	-	-
	Male	38%	23%	<b>13%</b>	0%	19%	*	-	*	-	-	7%	30%	0%	16%	17%	13%	-	-	-	*	*
	Female	32%	17%	<b>3%</b>	0%	7%	*	-	*	-	*	4%	0%	*	3%	0%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>28%</b>	16%	30%	50%	-	*	-	*	26%	36%	10%	32%	22%	22%	36%	-	*	*	-
	CWD	22%	19%	<b>10%</b>	*	0%	*	-	-	-	-	11%	*	10%	-	*	0%	*	-	-	-	-
	CWOD	49%	35%	<b>32%</b>	19%	36%	*	-	*	-	*	30%	38%	-	32%	24%	28%	36%	-	*	*	-
	EL	30%	29%	<b>22%</b>	*	17%	-	-	*	-	*	23%	20%	*	24%	22%	0%	36%	-	-	-	-
	Male	42%	30%	<b>22%</b>	9%	29%	*	-	*	-	*	13%	50%	0%	28%	0%	22%	-	-	-	*	-
	Female	49%	37%	<b>36%</b>	25%	31%	*	-	*	-	*	41%	17%	*	36%	36%	-	36%	-	*	-	-

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Mathematics	All Students	43%	26%	31%	15%	33%	33%	-	*	-	*	28%	43%	10%	35%	32%	32%	30%	-	*	*	-
	CWD	24%	19%	10%	*	20%	*	-	-	-	-	11%	*	10%	-	*	14%	*	-	-	-	-
	CWOD	46%	27%	35%	18%	36%	*	-	*	-	*	32%	46%	-	35%	33%	38%	33%	-	*	*	-
	EL	30%	25%	32%	*	23%	-	-	*	-	*	36%	20%	*	33%	32%	29%	33%	-	-	-	-
	Male	45%	29%	32%	18%	38%	*	-	*	-	*	30%	38%	14%	38%	29%	32%	-	-	-	*	-
	Female	42%	24%	30%	11%	29%	*	-	*	-	*	25%	50%	*	33%	33%	-	30%	-	*	-	-
Science	All Students	30%	17%	15%	6%	20%	17%	-	*	-	*	18%	7%	0%	18%	17%	16%	14%	-	*	*	-
	CWD	20%	16%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	32%	17%	18%	7%	24%	*	-	*	-	*	22%	8%	-	18%	18%	21%	16%	-	*	*	-
	EL	14%	13%	17%	*	17%	-	-	*	-	*	23%	0%	*	18%	17%	17%	17%	-	-	-	-
	Male	34%	19%	16%	0%	25%	*	-	*	-	*	17%	13%	0%	21%	17%	16%	-	-	-	*	-
	Female	27%	14%	14%	14%	14%	*	-	*	-	*	18%	0%	*	16%	17%	-	14%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	28%	22%	27%	63%	-	-	-	*	23%	50%	25%	28%	18%	28%	28%	-	-	-	*
	CWD	16%	17%	25%	*	*	*	-	-	-	-	0%	*	25%	-	-	*	33%	-	-	-	-
	CWOD	34%	29%	28%	24%	28%	57%	-	-	-	*	25%	45%	-	28%	18%	30%	27%	-	-	-	*
	EL	13%	17%	18%	*	20%	-	-	-	-	-	22%	*	-	18%	18%	0%	40%	-	-	-	-
	Male	30%	25%	28%	20%	27%	*	-	-	-	*	26%	33%	*	30%	0%	28%	-	-	-	-	-
	Female	34%	30%	28%	23%	27%	60%	-	-	-	*	21%	63%	33%	27%	40%	-	28%	-	-	-	-
Mathematics	All Students	35%	28%	20%	10%	18%	63%	-	-	-	*	17%	36%	13%	21%	9%	36%	12%	-	-	-	*
	CWD	19%	19%	13%	*	*	*	-	-	-	-	0%	*	13%	-	-	*	17%	-	-	-	-
	CWOD	37%	29%	21%	11%	21%	57%	-	-	-	*	18%	36%	-	21%	9%	39%	12%	-	-	-	*
	EL	18%	22%	9%	*	0%	-	-	-	-	-	11%	*	-	9%	9%	17%	0%	-	-	-	-
	Male	37%	30%	36%	20%	36%	*	-	-	-	*	32%	50%	*	39%	17%	36%	-	-	-	-	-
	Female	33%	25%	12%	5%	9%	40%	-	-	-	*	10%	25%	17%	12%	0%	-	12%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	10%	5%	5%	40%	-	*	-	33%	8%	15%	11%	10%	0%	10%	10%	-	*	-	*
	CWD	7%	4%	11%	*	0%	*	-	-	-	-	0%	*	11%	-	*	14%	*	-	-	-	-
	CWOD	21%	13%	10%	5%	6%	*	-	*	-	33%	9%	12%	-	10%	0%	9%	11%	-	*	-	*
	EL	11%	10%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	12%	10%	0%	10%	*	-	-	-	*	10%	9%	14%	9%	0%	10%	-	-	*	-	*
	Female	20%	12%	10%	17%	0%	*	-	*	-	*	5%	22%	*	11%	0%	-	10%	-	-	-	-
Mathematics	All Students	14%	7%	1%	5%	0%	0%	-	*	-	0%	0%	5%	0%	2%	0%	0%	3%	-	*	-	*
	CWD	7%	3%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	15%	7%	2%	5%	0%	*	-	*	-	0%	0%	6%	-	2%	0%	0%	4%	-	*	-	*
	EL	8%	6%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	8%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	*
	Female	12%	5%	3%	17%	0%	*	-	*	-	*	0%	11%	*	4%	0%	-	3%	-	-	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	5%	6%	*	-	0%	-	*	2%	19%	0%	7%	0%	5%	7%	-	-	*	*
	CWD	6%	4%	0%	*	*	*	-	*	-	-	0%	-	0%	-	-	0%	*	-	-	*	-
	CWOD	19%	11%	7%	5%	6%	*	-	*	-	*	2%	19%	-	7%	0%	6%	7%	-	-	-	*
	EL	8%	6%	0%	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	5%	0%	5%	*	-	*	-	-	0%	20%	0%	6%	0%	5%	-	-	-	*	*
	Female	19%	11%	7%	9%	7%	*	-	*	-	*	4%	17%	*	7%	0%	-	7%	-	-	-	-
Mathematics	All Students	21%	10%	1%	0%	3%	*	-	0%	-	*	2%	0%	0%	2%	0%	0%	3%	-	-	*	*
	CWD	9%	5%	0%	*	*	*	-	*	-	-	0%	-	0%	-	-	0%	*	-	-	*	-
	CWOD	23%	11%	2%	0%	3%	*	-	*	-	*	2%	0%	-	2%	0%	0%	3%	-	-	-	*
	EL	11%	8%	0%	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	23%	13%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	-	*	*
	Female	18%	8%	3%	0%	7%	*	-	*	-	*	4%	0%	*	3%	0%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	0%	13%	33%	-	*	-	*	9%	14%	0%	12%	0%	13%	7%	-	*	*	-
	CWD	8%	8%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	12%	0%	16%	*	-	*	-	*	11%	15%	-	12%	0%	16%	8%	-	*	*	-
	EL	15%	16%	0%	*	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	27%	18%	13%	0%	18%	*	-	*	-	*	8%	25%	0%	16%	0%	13%	-	-	-	*	-
	Female	32%	22%	7%	0%	8%	*	-	*	-	*	9%	0%	*	8%	0%	-	7%	-	*	-	-
Mathematics	All Students	24%	12%	8%	5%	13%	0%	-	*	-	*	9%	7%	0%	10%	5%	10%	7%	-	*	*	-
	CWD	9%	7%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	10%	6%	16%	*	-	*	-	*	11%	8%	-	10%	6%	13%	7%	-	*	*	-
	EL	14%	12%	5%	*	8%	-	-	*	-	*	7%	0%	*	6%	5%	0%	8%	-	-	-	-
	Male	25%	13%	10%	0%	19%	*	-	*	-	*	9%	13%	0%	13%	0%	10%	-	-	-	*	-
	Female	23%	11%	7%	11%	7%	*	-	*	-	*	8%	0%	*	7%	8%	-	7%	-	*	-	-
Science	All Students	12%	5%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	*	-
	CWD	6%	3%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	*	-
	EL	4%	3%	0%	*	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-	-	*	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	15%	13%	9%	50%	-	-	-	*	13%	21%	13%	15%	9%	20%	12%	-	-	-	*
	CWD	6%	5%	13%	*	*	*	-	-	-	-	0%	*	13%	-	-	*	17%	-	-	-	-
	CWOD	16%	12%	15%	14%	10%	43%	-	-	-	*	14%	18%	-	15%	9%	22%	11%	-	-	-	*
	EL	4%	5%	9%	*	10%	-	-	-	-	-	11%	*	-	9%	9%	0%	20%	-	-	-	-
	Male	13%	10%	20%	10%	18%	*	-	-	-	*	21%	17%	*	22%	0%	20%	-	-	-	-	-
	Female	16%	13%	12%	14%	5%	40%	-	-	-	*	10%	25%	17%	11%	20%	-	12%	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	7%	0%	12%	13%	-	-	-	*	8%	0%	0%	8%	0%	16%	2%	-	-	-	*	
	CWD	7%	5%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	*	0%	-	-	-	-	-
	CWOD	16%	11%	8%	0%	14%	14%	-	-	-	*	9%	0%	-	8%	0%	17%	2%	-	-	-	-	*
	EL	5%	7%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-	-
	Male	16%	12%	16%	0%	27%	*	-	-	-	*	21%	0%	*	17%	0%	16%	-	-	-	-	-	-
	Female	13%	9%	2%	0%	5%	0%	-	-	-	*	2%	0%	0%	2%	0%	-	2%	-	-	-	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	50%	39%	52%	69%	-	70%	-	58%	47%	62%	31%	53%	55%	47%	53%	-	40%	0%	67%	
	CWD	38%	30%	31%	26%	21%	83%	-	*	-	-	27%	47%	31%	-	29%	24%	44%	-	-	*	-	
	CWOD	71%	60%	53%	41%	57%	65%	-	84%	-	58%	50%	64%	-	53%	56%	52%	54%	-	40%	*	67%	
	EL	47%	46%	55%	42%	51%	-	-	93%	-	*	50%	68%	29%	56%	55%	54%	55%	-	-	-	-	-
	Male	65%	54%	47%	34%	53%	77%	-	33%	-	38%	44%	56%	24%	52%	54%	47%	-	-	-	*	0%	*
	Female	69%	59%	53%	45%	52%	63%	-	93%	-	82%	49%	69%	44%	54%	55%	-	53%	-	-	*	-	*
Reading	All Students	68%	60%	56%	47%	56%	78%	-	70%	-	64%	53%	66%	32%	59%	65%	50%	61%	-	*	*	*	
	CWD	35%	29%	32%	30%	18%	100%	-	*	-	-	26%	57%	32%	-	*	23%	50%	-	-	*	-	
	CWOD	72%	63%	59%	49%	62%	72%	-	88%	-	64%	57%	67%	-	59%	67%	56%	62%	-	*	*	*	
	EL	46%	47%	65%	60%	59%	-	-	100%	-	*	63%	69%	*	67%	65%	63%	67%	-	-	-	-	-
	Male	63%	55%	50%	38%	54%	90%	-	*	-	50%	48%	57%	23%	56%	63%	50%	-	-	-	*	*	*
	Female	72%	65%	61%	55%	58%	69%	-	100%	-	80%	57%	76%	50%	62%	67%	-	61%	-	-	*	-	*
Mathematics	All Students	65%	52%	45%	34%	47%	61%	-	60%	-	55%	41%	56%	26%	47%	44%	43%	46%	-	*	*	*	
	CWD	39%	31%	26%	20%	24%	60%	-	*	-	-	22%	43%	26%	-	*	23%	33%	-	-	*	-	
	CWOD	68%	54%	47%	36%	50%	61%	-	75%	-	55%	44%	58%	-	47%	45%	47%	47%	-	*	*	*	
	EL	49%	44%	44%	20%	43%	-	-	83%	-	*	41%	54%	*	45%	44%	42%	46%	-	-	-	-	-
	Male	65%	52%	43%	30%	50%	70%	-	*	-	33%	40%	51%	23%	47%	42%	43%	-	-	-	*	*	*
	Female	65%	52%	46%	38%	44%	54%	-	83%	-	80%	42%	62%	33%	47%	46%	-	46%	-	-	*	-	*
Science	All Students	70%	59%	51%	28%	57%	67%	-	*	-	*	44%	71%	40%	53%	56%	48%	54%	-	*	*	-	
	CWD	42%	32%	40%	*	20%	*	-	-	-	-	44%	*	40%	-	*	29%	*	-	-	-	-	
	CWOD	74%	62%	53%	27%	64%	*	-	*	-	*	44%	77%	-	53%	59%	54%	52%	-	*	*	-	
	EL	47%	44%	56%	*	50%	-	-	*	-	*	38%	100%	*	59%	56%	67%	50%	-	-	-	-	
	Male	70%	59%	48%	36%	56%	*	-	*	-	*	39%	75%	29%	54%	67%	48%	-	-	-	*	-	-
	Female	71%	60%	54%	14%	57%	*	-	*	-	*	50%	67%	*	52%	50%	-	54%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	20%	13%	20%	44%	-	35%	-	21%	17%	30%	10%	22%	17%	20%	20%	-	0%	0%	17%	
	CWD	21%	16%	10%	4%	5%	42%	-	*	-	-	5%	33%	10%	-	0%	8%	15%	-	-	*	-	
	CWOD	44%	33%	22%	14%	22%	45%	-	42%	-	21%	19%	29%	-	22%	18%	22%	21%	-	0%	*	17%	
	EL	20%	19%	17%	8%	14%	-	-	47%	-	*	19%	13%	0%	18%	17%	13%	21%	-	-	-	-	-
	Male	40%	30%	20%	10%	22%	59%	-	11%	-	15%	17%	28%	8%	22%	13%	20%	-	-	-	*	0%	*
	Female	42%	32%	20%	16%	17%	33%	-	50%	-	27%	17%	31%	15%	21%	21%	-	20%	-	-	*	-	*



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>25%</b>	19%	23%	52%	-	40%	-	18%	21%	38%	15%	26%	20%	22%	28%	-	*	*	*
	CWD	20%	17%	<b>15%</b>	10%	6%	60%	-	*	-	-	7%	43%	15%	-	*	9%	25%	-	-	*	-
	CWOD	47%	38%	<b>26%</b>	20%	26%	50%	-	50%	-	18%	23%	37%	-	26%	21%	24%	28%	-	*	*	*
	EL	20%	21%	<b>20%</b>	0%	18%	-	-	50%	-	*	21%	15%	*	21%	20%	8%	30%	-	-	-	-
	Male	40%	32%	<b>22%</b>	13%	24%	60%	-	*	-	17%	19%	31%	9%	24%	8%	22%	-	-	*	*	*
	Female	48%	41%	<b>28%</b>	26%	22%	46%	-	67%	-	20%	23%	45%	25%	28%	30%	-	28%	-	*	-	*
Mathematics	All Students	37%	24%	<b>17%</b>	7%	17%	43%	-	30%	-	27%	14%	27%	9%	18%	15%	19%	14%	-	*	*	*
	CWD	21%	16%	<b>9%</b>	0%	6%	40%	-	*	-	-	4%	29%	9%	-	*	9%	8%	-	-	*	-
	CWOD	39%	25%	<b>18%</b>	8%	18%	44%	-	38%	-	27%	15%	26%	-	18%	16%	21%	15%	-	*	*	*
	EL	20%	17%	<b>15%</b>	20%	10%	-	-	50%	-	*	15%	15%	*	16%	15%	17%	14%	-	-	-	-
	Male	37%	26%	<b>19%</b>	9%	20%	60%	-	*	-	17%	16%	29%	9%	21%	17%	19%	-	-	*	*	*
	Female	36%	23%	<b>14%</b>	6%	13%	31%	-	33%	-	40%	12%	24%	8%	15%	14%	-	14%	-	*	-	*
Science	All Students	43%	32%	<b>15%</b>	6%	20%	17%	-	*	-	*	18%	7%	0%	18%	17%	16%	14%	-	*	*	-
	CWD	22%	16%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	34%	<b>18%</b>	7%	24%	*	-	*	-	*	22%	8%	-	18%	18%	21%	16%	-	*	*	-
	EL	17%	17%	<b>17%</b>	*	17%	-	-	*	-	*	23%	0%	*	18%	17%	17%	17%	-	-	-	-
	Male	44%	32%	<b>16%</b>	0%	25%	*	-	*	-	*	17%	13%	0%	21%	17%	16%	-	-	-	*	-
	Female	42%	32%	<b>14%</b>	14%	14%	*	-	*	-	*	18%	0%	*	16%	17%	-	14%	-	*	-	-

**STAAR Percent at Masters Grade Level**

All Grades																						
All Subjects	All Students	18%	12%	<b>7%</b>	4%	7%	19%	-	0%	-	8%	6%	9%	3%	7%	2%	7%	6%	-	0%	0%	0%
	CWD	7%	5%	<b>3%</b>	0%	0%	17%	-	*	-	-	0%	13%	3%	-	0%	2%	4%	-	-	*	-
	CWOD	19%	13%	<b>7%</b>	4%	8%	20%	-	0%	-	8%	7%	9%	-	7%	2%	8%	6%	-	0%	*	0%
	EL	7%	7%	<b>2%</b>	0%	2%	-	-	0%	-	*	2%	0%	0%	2%	2%	0%	3%	-	-	-	-
	Male	17%	11%	<b>7%</b>	1%	9%	27%	-	0%	-	8%	7%	9%	2%	8%	0%	7%	-	-	*	0%	*
	Female	19%	12%	<b>6%</b>	7%	4%	13%	-	0%	-	9%	5%	9%	4%	6%	3%	-	6%	-	*	-	*
Reading	All Students	18%	14%	<b>10%</b>	6%	8%	39%	-	0%	-	18%	8%	17%	6%	11%	2%	11%	9%	-	*	*	*
	CWD	6%	5%	<b>6%</b>	0%	0%	40%	-	*	-	-	0%	29%	6%	-	*	5%	8%	-	-	*	-
	CWOD	20%	15%	<b>11%</b>	7%	9%	39%	-	0%	-	18%	9%	16%	-	11%	2%	12%	10%	-	*	*	*
	EL	7%	7%	<b>2%</b>	0%	3%	-	-	0%	-	*	3%	0%	*	2%	2%	0%	4%	-	-	-	-
	Male	16%	12%	<b>11%</b>	2%	11%	50%	-	*	-	17%	9%	17%	5%	12%	0%	11%	-	-	*	*	*
	Female	21%	16%	<b>9%</b>	11%	4%	31%	-	0%	-	20%	7%	17%	8%	10%	4%	-	9%	-	*	-	*
Mathematics	All Students	17%	9%	<b>4%</b>	2%	7%	4%	-	0%	-	0%	5%	3%	0%	5%	2%	5%	4%	-	*	*	*
	CWD	8%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	*	0%	0%	-	-	*	-
	CWOD	18%	10%	<b>5%</b>	2%	7%	6%	-	0%	-	0%	5%	4%	-	5%	2%	6%	4%	-	*	*	*
	EL	8%	7%	<b>2%</b>	0%	3%	-	-	0%	-	*	3%	0%	*	2%	2%	0%	4%	-	-	-	-
	Male	18%	10%	<b>5%</b>	0%	9%	10%	-	*	-	0%	6%	3%	0%	6%	0%	5%	-	-	*	*	*
	Female	16%	9%	<b>4%</b>	4%	4%	0%	-	0%	-	0%	4%	3%	0%	4%	4%	-	4%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	*	-
	CWD	8%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	*	-
	EL	4%	4%	0%	*	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-	-	*	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
96	18	19%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	26	19	26	44	-	35	-	29	23	15	25
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>84%</b>	82%	88%	73%	-	100%	*	83%	85%	83%	89%	84%	92%	82%	87%	-
	CWD	<b>89%</b>	92%	89%	80%	-	*	-	-	86%	100%	89%	-	100%	91%	84%	-
	CWOD	<b>84%</b>	81%	88%	71%	-	100%	*	83%	84%	81%	-	84%	92%	80%	87%	-
	EL	<b>92%</b>	100%	92%	*	-	100%	-	*	90%	100%	100%	92%	92%	89%	95%	-
	Male	<b>82%</b>	83%	88%	56%	-	100%	*	72%	83%	80%	91%	80%	89%	82%	-	-
	Female	<b>87%</b>	81%	88%	94%	-	100%	-	100%	87%	86%	84%	87%	95%	-	87%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	86%	82%	91%	75%	-	100%	*	85%	87%	84%	89%	86%	100%	84%	88%	-
	CWD	89%	91%	89%	83%	-	*	-	-	87%	100%	89%	-	*	92%	86%	-
	CWOD	86%	82%	91%	73%	-	100%	*	85%	87%	83%	-	86%	100%	83%	88%	-
	EL	100%	100%	100%	*	-	100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	Male	84%	84%	91%	61%	-	*	*	75%	85%	83%	92%	83%	100%	84%	-	-
	Female	88%	81%	91%	93%	-	100%	-	100%	89%	85%	86%	88%	100%	-	88%	-
Mathematics	All Students	84%	82%	87%	72%	-	100%	*	85%	84%	84%	89%	83%	88%	82%	86%	-
	CWD	89%	91%	89%	83%	-	*	-	-	87%	100%	89%	-	*	92%	86%	-
	CWOD	83%	82%	87%	69%	-	100%	*	85%	84%	83%	-	83%	88%	80%	86%	-
	EL	88%	100%	87%	*	-	100%	-	*	85%	100%	*	88%	88%	86%	90%	-
	Male	82%	84%	88%	56%	-	*	*	75%	82%	83%	92%	80%	86%	82%	-	-
	Female	86%	81%	87%	93%	-	100%	-	100%	87%	85%	86%	86%	90%	-	86%	-
Science	All Students	77%	78%	79%	67%	-	*	*	*	78%	74%	83%	75%	82%	72%	82%	-
	CWD	83%	*	83%	*	-	-	-	-	82%	*	83%	-	*	88%	*	-
	CWOD	75%	75%	78%	67%	-	*	*	*	77%	72%	-	75%	81%	69%	83%	-
	EL	82%	*	80%	*	-	*	-	*	76%	100%	*	81%	82%	67%	92%	-
	Male	72%	79%	80%	40%	-	*	*	*	77%	62%	88%	69%	67%	72%	-	-
	Female	82%	78%	78%	*	-	*	-	*	79%	100%	*	83%	92%	-	82%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	16%	18%	12%	27%	-	0%	*	17%	15%	17%	11%	16%	8%	18%	13%	-
	CWD	11%	8%	11%	20%	-	*	-	-	14%	0%	11%	-	0%	9%	16%	-
	CWOD	16%	19%	12%	29%	-	0%	*	17%	16%	19%	-	16%	8%	20%	13%	-
	EL	8%	0%	8%	*	-	0%	-	*	10%	0%	0%	8%	8%	11%	5%	-
	Male	18%	17%	12%	44%	-	0%	*	28%	17%	20%	9%	20%	11%	18%	-	-
	Female	13%	19%	12%	6%	-	0%	-	0%	13%	14%	16%	13%	5%	-	13%	-
Reading	All Students	14%	18%	9%	25%	-	0%	*	15%	13%	16%	11%	14%	0%	16%	12%	-
	CWD	11%	9%	11%	17%	-	*	-	-	13%	0%	11%	-	*	8%	14%	-
	CWOD	14%	18%	9%	27%	-	0%	*	15%	13%	17%	-	14%	0%	17%	12%	-
	EL	0%	0%	0%	*	-	0%	-	*	0%	0%	*	0%	0%	0%	0%	-
	Male	16%	16%	9%	39%	-	*	*	25%	15%	17%	8%	17%	0%	16%	-	-
	Female	12%	19%	9%	7%	-	0%	-	0%	11%	15%	14%	12%	0%	-	12%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	16%	18%	13%	28%	-	0%	*	15%	16%	16%	11%	17%	12%	18%	14%	-
	CWD	11%	9%	11%	17%	-	*	-	-	13%	0%	11%	-	*	8%	14%	-
	CWOD	17%	18%	13%	31%	-	0%	*	15%	16%	17%	-	17%	12%	20%	14%	-
	EL	12%	0%	13%	*	-	0%	-	*	15%	0%	*	12%	12%	14%	10%	-
	Male	18%	16%	12%	44%	-	*	*	25%	18%	17%	8%	20%	14%	18%	-	-
	Female	14%	19%	13%	7%	-	0%	-	0%	13%	15%	14%	14%	10%	-	14%	-
<b>Science</b>	All Students	23%	22%	21%	33%	-	*	*	*	22%	26%	17%	25%	18%	28%	18%	-
	CWD	17%	*	17%	*	-	-	-	-	18%	*	17%	-	*	12%	*	-
	CWOD	25%	25%	22%	33%	-	*	*	*	23%	28%	-	25%	19%	31%	17%	-
	EL	18%	*	20%	*	-	*	-	*	24%	0%	*	19%	18%	33%	8%	-
	Male	28%	21%	20%	60%	-	*	*	*	23%	38%	12%	31%	33%	28%	-	-
	Female	18%	22%	22%	*	-	*	-	*	21%	0%	*	17%	8%	-	18%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	46	30	13	2	0	0	0	1	5		
	Female	12	7	2	2	0	0	0	1	0		
	Total	58	37	15	4	0	0	0	2	5		
<b>Out-of-School Suspensions</b>												
	Male	7	7	0	0	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	8	8	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	14	6	6	2	0	0	0	0	2		5
	Female	1	1	0	0	0	0	0	0	0		1
	Total	15	7	6	2	0	0	0	0	2		6
<b>Out-of-School Suspensions</b>												
	Male	5	2	2	1	0	0	0	0	1		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	2	2	1	0	0	0	0	1		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	40	18	15	6	-8	1	-8	-8	5	8	-8
	Female	18	10	6	2	-8	-8	-8	-8	1	-8	-8
	Total	58	28	21	8	-8	1	-8	-8	6	8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	21	6	11	1	0	2	0	1	13	0
	Female	21	1	14	3	0	2	0	1	12	0
	Total	42	7	25	4	0	4	0	2	25	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	7.4%
Teachers Teaching with Emergency or Provisional Credentials	2.0	5.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.8%	3.3%	3.9%	7.0%	0.0%	0.0%	-	0.0%	3.9%	5.1%	3.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>65%</b>	70%	65%	71%	-	*	-	*	59%	82%	67%	65%	58%	69%	62%	-	*	-	*	
	CWD	42%	33%	<b>67%</b>	*	*	*	-	-	-	-	*	*	67%	-	*	*	*	-	*	-	-	
	CWOD	70%	57%	<b>65%</b>	74%	63%	*	-	*	-	*	60%	80%	-	65%	54%	69%	61%	-	*	-	*	
	EL	54%	50%	<b>58%</b>	*	61%	*	-	*	-	-	50%	80%	*	54%	58%	67%	47%	-	-	-	-	
	Male	64%	52%	<b>69%</b>	67%	71%	*	-	-	-	-	60%	83%	*	69%	67%	69%	-	-	-	*	-	*
	Female	70%	58%	<b>62%</b>	71%	56%	80%	-	*	-	*	59%	80%	*	61%	47%	-	62%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>49%</b>	45%	55%	43%	-	*	-	*	46%	59%	50%	49%	55%	44%	54%	-	*	-	*	
	CWD	40%	34%	<b>50%</b>	*	*	*	-	-	-	-	*	*	50%	-	*	*	*	-	*	-	-	
	CWOD	64%	45%	<b>49%</b>	47%	55%	*	-	*	-	*	46%	60%	-	49%	54%	45%	53%	-	*	-	*	
	EL	51%	43%	<b>55%</b>	*	58%	*	-	*	-	-	54%	60%	*	54%	55%	48%	65%	-	-	-	-	
	Male	63%	46%	<b>44%</b>	50%	46%	*	-	-	-	-	45%	42%	*	45%	48%	44%	-	-	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>54%</b>	43%	69%	60%	-	*	-	*	47%	100%	*	53%	65%	-	54%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>41%</b>	50%	30%	83%	-	50%	-	*	34%	77%	58%	38%	34%	32%	48%	-	*	-	-
	CWD	34%	28%	<b>58%</b>	*	29%	*	-	-	-	-	44%	*	58%	-	33%	71%	40%	-	-	-	-
	CWOD	66%	51%	<b>38%</b>	44%	30%	*	-	50%	-	*	32%	70%	-	38%	34%	23%	49%	-	*	-	-
	EL	48%	43%	<b>34%</b>	-	32%	*	-	*	-	-	34%	*	33%	34%	34%	17%	46%	-	-	-	-
	Male	59%	46%	<b>32%</b>	36%	23%	*	-	*	-	-	25%	80%	71%	23%	17%	32%	-	-	*	-	-
	Female	66%	52%	<b>48%</b>	71%	36%	*	-	*	-	*	42%	75%	40%	49%	46%	-	48%	-	-	-	-
Mathematics	All Students	58%	41%	<b>34%</b>	41%	30%	50%	-	50%	-	*	30%	54%	42%	32%	27%	35%	33%	-	*	-	-
	CWD	35%	30%	<b>42%</b>	*	29%	*	-	-	-	-	33%	*	42%	-	17%	57%	20%	-	-	-	-
	CWOD	62%	43%	<b>32%</b>	40%	30%	*	-	50%	-	*	29%	50%	-	32%	29%	30%	34%	-	*	-	-
	EL	46%	38%	<b>27%</b>	-	30%	*	-	*	-	-	27%	*	17%	29%	27%	22%	31%	-	-	-	-
	Male	61%	44%	<b>35%</b>	27%	32%	*	-	*	-	-	31%	60%	57%	30%	22%	35%	-	-	*	-	-
	Female	56%	38%	<b>33%</b>	67%	28%	*	-	*	-	*	29%	50%	20%	34%	31%	-	33%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>60%</b>	65%	57%	64%	-	*	-	-	65%	38%	17%	63%	59%	51%	67%	-	*	-	-
	CWD	41%	34%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	77%	65%	<b>63%</b>	65%	61%	70%	-	*	-	-	68%	43%	-	63%	65%	53%	73%	-	*	-	-
	EL	61%	57%	<b>59%</b>	-	56%	*	-	*	-	-	62%	*	*	65%	59%	61%	58%	-	*	-	-
	Male	69%	58%	<b>51%</b>	50%	45%	80%	-	-	-	-	57%	29%	*	53%	61%	51%	-	-	*	-	-
	Female	76%	65%	<b>67%</b>	86%	66%	50%	-	*	-	-	72%	44%	20%	73%	58%	-	67%	-	*	-	-
Mathematics	All Students	69%	51%	<b>49%</b>	35%	59%	36%	-	*	-	-	50%	44%	33%	50%	57%	51%	47%	-	*	-	-
	CWD	47%	36%	<b>33%</b>	-	40%	*	-	-	-	-	*	*	33%	-	*	*	40%	-	-	-	-
	CWOD	73%	52%	<b>50%</b>	35%	61%	40%	-	*	-	-	50%	50%	-	50%	59%	53%	48%	-	*	-	-
	EL	59%	50%	<b>57%</b>	-	59%	*	-	*	-	-	56%	*	*	59%	57%	61%	53%	-	*	-	-
	Male	70%	51%	<b>51%</b>	40%	55%	60%	-	-	-	-	53%	43%	*	53%	61%	51%	-	-	*	-	-
	Female	69%	50%	<b>47%</b>	29%	62%	17%	-	*	-	-	47%	44%	40%	48%	53%	-	47%	-	*	-	-
Science	All Students	61%	44%	<b>54%</b>	71%	51%	55%	-	*	-	-	55%	50%	17%	57%	49%	57%	51%	-	*	-	-
	CWD	36%	26%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	65%	46%	<b>57%</b>	71%	54%	60%	-	*	-	-	56%	57%	-	57%	53%	58%	55%	-	*	-	-
	EL	43%	37%	<b>49%</b>	-	50%	*	-	*	-	-	47%	*	*	53%	49%	61%	37%	-	*	-	-
	Male	63%	46%	<b>57%</b>	60%	55%	60%	-	-	-	-	57%	57%	*	58%	61%	57%	-	-	*	-	-
	Female	59%	41%	<b>51%</b>	86%	48%	50%	-	*	-	-	53%	44%	20%	55%	37%	-	51%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>60%</b>	41%	65%	63%	-	71%	-	60%	57%	74%	17%	62%	59%	51%	65%	-	*	-	-
	CWD	29%	29%	<b>17%</b>	*	*	*	-	-	-	*	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	<b>62%</b>	43%	67%	67%	-	71%	-	*	60%	74%	-	62%	62%	54%	67%	-	*	-	-
	EL	40%	48%	<b>59%</b>	*	57%	-	-	*	-	-	59%	60%	*	62%	59%	42%	70%	-	-	-	-
	Male	58%	52%	<b>51%</b>	29%	58%	*	-	*	-	*	48%	67%	*	54%	42%	51%	-	-	*	-	-
	Female	65%	63%	<b>65%</b>	47%	69%	60%	-	83%	-	*	62%	77%	*	67%	70%	-	65%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>66%</b>	41%	72%	75%	-	86%	-	60%	63%	84%	33%	68%	73%	67%	66%	-	*	-	-
	CWD	40%	37%	<b>33%</b>	*	*	*	-	-	-	*	33%	-	33%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>68%</b>	43%	71%	100%	-	86%	-	*	65%	84%	-	68%	72%	74%	65%	-	*	-	-
	EL	51%	54%	<b>73%</b>	*	70%	-	-	*	-	-	73%	80%	*	72%	73%	74%	73%	-	-	-	-
	Male	68%	61%	<b>67%</b>	29%	81%	*	-	*	-	*	64%	83%	*	74%	74%	67%	-	-	*	-	-
	Female	66%	58%	<b>66%</b>	47%	67%	100%	-	83%	-	*	62%	85%	*	65%	73%	-	66%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>23%</b>	30%	20%	29%	-	*	-	*	20%	29%	17%	23%	16%	16%	28%	-	*	-	*
	CWD	23%	18%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	*	-	-
	CWOD	40%	26%	<b>23%</b>	32%	21%	*	-	*	-	*	20%	33%	-	23%	17%	17%	28%	-	*	-	*
	EL	24%	22%	<b>16%</b>	*	18%	*	-	*	-	-	14%	20%	*	17%	16%	10%	24%	-	-	-	-
	Male	36%	24%	<b>16%</b>	17%	13%	*	-	-	-	-	15%	17%	*	17%	10%	16%	-	-	*	-	*
	Female	40%	27%	<b>28%</b>	36%	31%	20%	-	*	-	*	24%	60%	*	28%	24%	-	28%	-	-	*	-
Mathematics	All Students	30%	18%	<b>14%</b>	10%	20%	0%	-	*	-	*	11%	24%	0%	15%	21%	16%	13%	-	*	-	*
	CWD	21%	18%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	31%	18%	<b>15%</b>	11%	21%	*	-	*	-	*	12%	27%	-	15%	23%	17%	14%	-	*	-	*
	EL	20%	16%	<b>21%</b>	*	24%	*	-	*	-	-	14%	40%	*	23%	21%	24%	18%	-	-	-	-
	Male	33%	20%	<b>16%</b>	0%	21%	*	-	-	-	-	15%	17%	*	17%	24%	16%	-	-	*	-	*
	Female	27%	15%	<b>13%</b>	14%	19%	0%	-	*	-	*	9%	40%	*	14%	18%	-	13%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>14%</b>	28%	4%	33%	-	33%	-	*	7%	46%	25%	12%	7%	11%	16%	-	*	-	-
	CWD	20%	16%	<b>25%</b>	*	0%	*	-	-	-	-	0%	*	25%	-	0%	43%	0%	-	-	-	-
	CWOD	38%	25%	<b>12%</b>	19%	5%	*	-	33%	-	*	8%	30%	-	12%	8%	3%	18%	-	*	-	-
	EL	22%	18%	<b>7%</b>	-	5%	*	-	*	-	-	5%	*	0%	8%	7%	0%	12%	-	-	-	-
	Male	34%	22%	<b>11%</b>	27%	0%	*	-	*	-	-	3%	60%	43%	3%	0%	11%	-	-	*	-	-
	Female	38%	26%	<b>16%</b>	29%	8%	*	-	*	-	*	11%	38%	0%	18%	12%	-	16%	-	-	-	-
Mathematics	All Students	35%	20%	<b>11%</b>	18%	9%	17%	-	17%	-	*	12%	8%	8%	12%	9%	11%	12%	-	*	-	-
	CWD	22%	15%	<b>8%</b>	*	0%	*	-	-	-	-	11%	*	8%	-	0%	14%	0%	-	-	-	-
	CWOD	37%	21%	<b>12%</b>	20%	10%	*	-	17%	-	*	12%	10%	-	12%	11%	10%	13%	-	*	-	-
	EL	23%	17%	<b>9%</b>	-	8%	*	-	*	-	-	10%	*	0%	11%	9%	6%	12%	-	-	-	-
	Male	38%	23%	<b>11%</b>	9%	9%	*	-	*	-	-	13%	0%	14%	10%	6%	11%	-	-	*	-	-
	Female	32%	17%	<b>12%</b>	33%	8%	*	-	*	-	*	11%	13%	0%	13%	12%	-	12%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>29%</b>	24%	33%	18%	-	*	-	-	30%	25%	17%	30%	22%	24%	33%	-	*	-	-
	CWD	22%	19%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	49%	35%	<b>30%</b>	24%	35%	20%	-	*	-	-	31%	29%	-	30%	24%	25%	35%	-	*	-	-
	EL	30%	29%	<b>22%</b>	-	25%	*	-	*	-	-	24%	*	*	24%	22%	22%	21%	-	*	-	-
	Male	42%	30%	<b>24%</b>	20%	27%	20%	-	-	-	-	23%	29%	*	25%	22%	24%	-	-	*	-	-
	Female	49%	37%	<b>33%</b>	29%	38%	17%	-	*	-	-	36%	22%	20%	35%	21%	-	33%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>22%</b>	12%	25%	27%	-	*	-	-	23%	19%	17%	22%	30%	32%	13%	-	*	-	-
	CWD	24%	19%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	46%	27%	<b>22%</b>	12%	26%	30%	-	*	-	-	23%	21%	-	22%	32%	33%	13%	-	*	-	-
	EL	30%	25%	<b>30%</b>	-	28%	*	-	*	-	-	32%	*	*	32%	30%	50%	11%	-	*	-	-
	Male	45%	29%	<b>32%</b>	10%	36%	60%	-	-	-	-	33%	29%	*	33%	50%	32%	-	-	*	-	-
	Female	42%	24%	<b>13%</b>	14%	17%	0%	-	*	-	-	14%	11%	20%	13%	11%	-	13%	-	*	-	-
Science	All Students	30%	17%	<b>26%</b>	29%	24%	36%	-	*	-	-	26%	25%	17%	26%	27%	27%	24%	-	*	-	-
	CWD	20%	16%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	32%	17%	<b>26%</b>	29%	24%	40%	-	*	-	-	26%	29%	-	26%	29%	28%	25%	-	*	-	-
	EL	14%	13%	<b>27%</b>	-	25%	*	-	*	-	-	29%	*	*	29%	27%	39%	16%	-	*	-	-
	Male	34%	19%	<b>27%</b>	20%	23%	60%	-	-	-	-	27%	29%	*	28%	39%	27%	-	-	*	-	-
	Female	27%	14%	<b>24%</b>	43%	24%	17%	-	*	-	-	25%	22%	20%	25%	16%	-	24%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>23%</b>	27%	20%	38%	-	29%	-	20%	20%	37%	0%	25%	12%	15%	28%	-	*	-	-
	CWD	16%	17%	<b>0%</b>	*	*	*	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	<b>25%</b>	29%	21%	50%	-	29%	-	*	22%	37%	-	25%	13%	17%	29%	-	*	-	-
	EL	13%	17%	<b>12%</b>	*	11%	-	-	*	-	-	11%	20%	*	13%	12%	11%	13%	-	-	-	-
	Male	30%	25%	<b>15%</b>	14%	15%	*	-	*	-	*	15%	17%	*	17%	11%	15%	-	-	*	-	-
	Female	34%	30%	<b>28%</b>	33%	23%	40%	-	33%	-	*	24%	46%	*	29%	13%	-	28%	-	-	-	-
Mathematics	All Students	35%	28%	<b>18%</b>	14%	20%	0%	-	29%	-	20%	16%	26%	0%	19%	20%	15%	19%	-	*	-	-
	CWD	19%	19%	<b>0%</b>	*	*	*	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	<b>19%</b>	14%	21%	0%	-	29%	-	*	17%	26%	-	19%	21%	17%	20%	-	*	-	-
	EL	18%	22%	<b>20%</b>	*	18%	-	-	*	-	-	23%	0%	*	21%	20%	26%	17%	-	-	-	-
	Male	37%	30%	<b>15%</b>	14%	19%	*	-	*	-	*	15%	17%	*	17%	26%	15%	-	-	*	-	-
	Female	33%	25%	<b>19%</b>	13%	21%	0%	-	33%	-	*	16%	31%	*	20%	17%	-	19%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>10%</b>	10%	13%	0%	-	*	-	*	11%	6%	0%	11%	8%	9%	10%	-	*	-	*
	CWD	7%	4%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	21%	13%	<b>11%</b>	11%	13%	*	-	*	-	*	12%	7%	-	11%	9%	10%	11%	-	*	-	*
	EL	11%	10%	<b>8%</b>	*	9%	*	-	*	-	-	7%	10%	*	9%	8%	10%	6%	-	-	-	-
	Male	17%	12%	<b>9%</b>	0%	13%	*	-	-	-	-	15%	0%	*	10%	10%	9%	-	-	*	-	*
	Female	20%	12%	<b>10%</b>	14%	13%	0%	-	*	-	*	9%	20%	*	11%	6%	-	10%	-	*	-	-
Mathematics	All Students	14%	7%	<b>8%</b>	10%	10%	0%	-	*	-	*	6%	18%	0%	9%	11%	6%	10%	-	*	-	*
	CWD	7%	3%	<b>0%</b>	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	*	-	-
	CWOD	15%	7%	<b>9%</b>	11%	11%	*	-	*	-	*	6%	20%	-	9%	11%	7%	11%	-	*	-	*
	EL	8%	6%	<b>11%</b>	*	12%	*	-	*	-	-	4%	30%	*	11%	11%	10%	12%	-	-	-	-
	Male	16%	8%	<b>6%</b>	0%	8%	*	-	-	-	-	5%	8%	*	7%	10%	6%	-	-	*	-	*
	Female	12%	5%	<b>10%</b>	14%	13%	0%	-	*	-	*	6%	40%	*	11%	12%	-	10%	-	*	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	11%	0%	33%	-	17%	-	*	3%	23%	17%	4%	2%	5%	7%	-	*	-	-
	CWD	6%	4%	17%	*	0%	*	-	-	-	-	0%	*	17%	-	0%	29%	0%	-	-	-	-
	CWOD	19%	11%	4%	6%	0%	*	-	17%	-	*	3%	10%	-	4%	3%	0%	8%	-	*	-	-
	EL	8%	6%	2%	-	0%	*	-	*	-	-	2%	*	0%	3%	2%	0%	4%	-	-	-	-
	Male	16%	10%	5%	9%	0%	*	-	*	-	-	0%	40%	29%	0%	0%	5%	-	-	*	-	-
	Female	19%	11%	7%	14%	0%	*	-	*	-	*	6%	13%	0%	8%	4%	-	7%	-	-	-	-
Mathematics	All Students	21%	10%	6%	12%	4%	0%	-	17%	-	*	7%	0%	0%	7%	5%	5%	7%	-	*	-	-
	CWD	9%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	23%	11%	7%	13%	5%	*	-	17%	-	*	9%	0%	-	7%	5%	7%	8%	-	*	-	-
	EL	11%	8%	5%	-	3%	*	-	*	-	-	5%	*	0%	5%	5%	0%	8%	-	-	-	-
	Male	23%	13%	5%	9%	5%	*	-	*	-	-	6%	0%	0%	7%	0%	5%	-	-	*	-	-
	Female	18%	8%	7%	17%	4%	*	-	*	-	*	9%	0%	0%	8%	8%	-	7%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	17%	12%	20%	9%	-	*	-	-	18%	13%	17%	17%	8%	11%	22%	-	*	-	-
	CWD	8%	8%	17%	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	33%	22%	17%	12%	20%	10%	-	*	-	-	18%	14%	-	17%	9%	11%	23%	-	*	-	-
	EL	15%	16%	8%	-	9%	*	-	*	-	-	9%	*	*	9%	8%	6%	11%	-	*	-	-
	Male	27%	18%	11%	10%	9%	20%	-	-	-	-	10%	14%	*	11%	6%	11%	-	-	*	-	-
	Female	32%	22%	22%	14%	28%	0%	-	*	-	-	25%	11%	20%	23%	11%	-	22%	-	*	-	-
Mathematics	All Students	24%	12%	7%	0%	12%	0%	-	*	-	-	9%	0%	0%	8%	11%	11%	4%	-	*	-	-
	CWD	9%	7%	0%	-	0%	*	-	-	-	-	*	*	0%	-	*	*	0%	-	-	-	-
	CWOD	26%	13%	8%	0%	13%	0%	-	*	-	-	10%	0%	-	8%	12%	11%	5%	-	*	-	-
	EL	14%	12%	11%	-	13%	*	-	*	-	-	12%	*	*	12%	11%	17%	5%	-	*	-	-
	Male	25%	13%	11%	0%	18%	0%	-	-	-	-	13%	0%	*	11%	17%	11%	-	-	*	-	-
	Female	23%	11%	4%	0%	7%	0%	-	*	-	-	6%	0%	0%	5%	5%	-	4%	-	*	-	-
Science	All Students	12%	5%	9%	6%	10%	9%	-	*	-	-	8%	13%	17%	8%	8%	5%	11%	-	*	-	-
	CWD	6%	3%	17%	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	13%	6%	8%	6%	9%	10%	-	*	-	-	6%	14%	-	8%	9%	6%	10%	-	*	-	-
	EL	4%	3%	8%	-	9%	*	-	*	-	-	9%	*	*	9%	8%	6%	11%	-	*	-	-
	Male	14%	6%	5%	0%	5%	20%	-	-	-	-	3%	14%	*	6%	6%	5%	-	-	*	-	-
	Female	10%	4%	11%	14%	14%	0%	-	*	-	-	11%	11%	20%	10%	11%	-	11%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	6%	14%	2%	13%	-	14%	-	0%	3%	16%	0%	6%	0%	3%	7%	-	*	-	-
	CWD	6%	5%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	6%	14%	2%	17%	-	14%	-	*	4%	16%	-	6%	0%	3%	8%	-	*	-	-
	EL	4%	5%	0%	*	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	3%	0%	0%	*	-	*	-	*	0%	17%	*	3%	0%	3%	-	-	*	-	-
	Female	16%	13%	7%	20%	3%	0%	-	17%	-	*	5%	15%	*	8%	0%	-	7%	-	-	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	5%	9%	5%	0%	-	0%	-	0%	5%	5%	0%	5%	8%	8%	3%	-	*	-	-
	CWD	7%	5%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	5%	10%	5%	0%	-	0%	-	*	5%	5%	-	5%	9%	9%	3%	-	*	-	-
	EL	5%	7%	8%	*	7%	-	-	*	-	-	9%	0%	*	9%	8%	16%	3%	-	-	-	-
	Male	16%	12%	8%	14%	8%	*	-	*	-	*	9%	0%	*	9%	16%	8%	-	-	*	-	-
	Female	13%	9%	3%	7%	3%	0%	-	0%	-	*	2%	8%	*	3%	3%	-	3%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	54%	51%	55%	59%	-	51%	-	40%	51%	63%	39%	55%	53%	51%	56%	-	42%	-	*
	CWD	38%	30%	39%	38%	35%	53%	-	-	-	*	36%	50%	39%	-	35%	42%	37%	-	*	-	-
	CWOD	71%	60%	55%	51%	56%	61%	-	51%	-	44%	53%	65%	-	55%	54%	52%	57%	-	47%	-	*
	EL	47%	46%	53%	50%	53%	65%	-	42%	-	-	51%	62%	35%	54%	53%	51%	54%	-	67%	-	-
	Male	65%	54%	51%	42%	52%	62%	-	50%	-	*	48%	60%	42%	52%	51%	51%	-	-	45%	-	*
	Female	69%	59%	56%	58%	57%	57%	-	51%	-	38%	54%	66%	37%	57%	54%	-	56%	-	38%	-	-
Reading	All Students	68%	60%	56%	56%	55%	69%	-	58%	-	50%	54%	68%	43%	58%	52%	50%	61%	-	50%	-	*
	CWD	35%	29%	43%	*	31%	67%	-	-	-	*	35%	71%	43%	-	36%	53%	33%	-	*	-	-
	CWOD	72%	63%	58%	56%	57%	70%	-	58%	-	56%	55%	67%	-	58%	54%	50%	63%	-	57%	-	*
	EL	46%	47%	52%	*	51%	86%	-	42%	-	-	51%	62%	36%	54%	52%	47%	57%	-	*	-	-
	Male	63%	55%	50%	44%	50%	75%	-	*	-	*	46%	67%	53%	50%	47%	50%	-	-	40%	-	*
	Female	72%	65%	61%	65%	59%	65%	-	63%	-	50%	59%	69%	33%	63%	57%	-	61%	-	*	-	-
Mathematics	All Students	65%	52%	51%	41%	56%	50%	-	53%	-	30%	48%	62%	40%	52%	54%	50%	52%	-	25%	-	*
	CWD	39%	31%	40%	*	44%	44%	-	-	-	*	39%	43%	40%	-	43%	33%	47%	-	*	-	-
	CWOD	68%	54%	52%	42%	57%	52%	-	53%	-	33%	49%	64%	-	52%	55%	52%	52%	-	29%	-	*
	EL	49%	44%	54%	*	55%	43%	-	50%	-	-	52%	62%	43%	55%	54%	51%	55%	-	*	-	-
	Male	65%	52%	50%	35%	54%	50%	-	*	-	*	49%	53%	33%	52%	51%	50%	-	-	40%	-	*
	Female	65%	52%	52%	45%	57%	50%	-	50%	-	25%	48%	69%	47%	52%	55%	-	52%	-	*	-	-
Science	All Students	70%	59%	54%	71%	51%	55%	-	*	-	-	55%	50%	17%	57%	49%	57%	51%	-	*	-	-
	CWD	42%	32%	17%	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	74%	62%	57%	71%	54%	60%	-	*	-	-	56%	57%	-	57%	53%	58%	55%	-	*	-	-
	EL	47%	44%	49%	-	50%	*	-	*	-	-	47%	*	*	53%	49%	61%	37%	-	*	-	-
	Male	70%	59%	57%	60%	55%	60%	-	-	-	-	57%	57%	*	58%	61%	57%	-	-	*	-	-
	Female	71%	60%	51%	86%	48%	50%	-	*	-	-	53%	44%	20%	55%	37%	-	51%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	20%	21%	20%	23%	-	20%	-	10%	18%	27%	12%	21%	18%	19%	21%	-	21%	-	*
	CWD	21%	16%	12%	25%	8%	16%	-	-	-	*	10%	19%	12%	-	0%	13%	11%	-	*	-	-
	CWOD	44%	33%	21%	21%	21%	25%	-	20%	-	11%	19%	28%	-	21%	19%	19%	22%	-	24%	-	*
	EL	20%	19%	18%	33%	18%	24%	-	12%	-	-	18%	18%	0%	19%	18%	21%	15%	-	33%	-	-
	Male	40%	30%	19%	15%	18%	38%	-	0%	-	*	18%	22%	13%	19%	21%	19%	-	-	27%	-	*
	Female	42%	32%	21%	26%	21%	13%	-	23%	-	13%	19%	30%	11%	22%	15%	-	21%	-	13%	-	-

Texas Education Agency  
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BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>22%</b>	27%	20%	28%	-	26%	-	10%	20%	34%	17%	23%	14%	17%	27%	-	13%	-	*
	CWD	20%	17%	<b>17%</b>	*	6%	22%	-	-	-	*	9%	43%	17%	-	0%	20%	13%	-	*	-	-
	CWOD	47%	38%	<b>23%</b>	26%	21%	30%	-	26%	-	11%	21%	33%	-	23%	15%	16%	28%	-	14%	-	*
	EL	20%	21%	<b>14%</b>	*	14%	0%	-	8%	-	-	13%	19%	0%	15%	14%	11%	16%	-	*	-	-
	Male	40%	32%	<b>17%</b>	21%	14%	33%	-	*	-	*	14%	27%	20%	16%	11%	17%	-	-	20%	-	*
	Female	48%	41%	<b>27%</b>	33%	25%	25%	-	31%	-	13%	24%	40%	13%	28%	16%	-	27%	-	*	-	-
Mathematics	All Students	37%	24%	<b>16%</b>	13%	19%	13%	-	16%	-	10%	16%	20%	7%	17%	20%	19%	15%	-	13%	-	*
	CWD	21%	16%	<b>7%</b>	*	6%	11%	-	-	-	*	9%	0%	7%	-	0%	7%	7%	-	*	-	-
	CWOD	39%	25%	<b>17%</b>	14%	20%	13%	-	16%	-	11%	16%	22%	-	17%	21%	20%	16%	-	14%	-	*
	EL	20%	17%	<b>20%</b>	*	19%	29%	-	17%	-	-	20%	19%	0%	21%	20%	26%	14%	-	*	-	-
	Male	37%	26%	<b>19%</b>	9%	21%	33%	-	*	-	*	19%	17%	7%	20%	26%	19%	-	-	20%	-	*
	Female	36%	23%	<b>15%</b>	17%	17%	0%	-	19%	-	13%	13%	23%	7%	16%	14%	-	15%	-	*	-	-
Science	All Students	43%	32%	<b>26%</b>	29%	24%	36%	-	*	-	-	26%	25%	17%	26%	27%	27%	24%	-	*	-	-
	CWD	22%	16%	<b>17%</b>	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	46%	34%	<b>26%</b>	29%	24%	40%	-	*	-	-	26%	29%	-	26%	29%	28%	25%	-	*	-	-
	EL	17%	17%	<b>27%</b>	-	25%	*	-	*	-	-	29%	*	*	29%	27%	39%	16%	-	*	-	-
	Male	44%	32%	<b>27%</b>	20%	23%	60%	-	-	-	-	27%	29%	*	28%	39%	27%	-	-	*	-	-
	Female	42%	32%	<b>24%</b>	43%	24%	17%	-	*	-	-	25%	22%	20%	25%	16%	-	24%	-	*	-	-

**STAAR Percent at Masters Grade Level**

<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>8%</b>	9%	8%	7%	-	10%	-	0%	7%	10%	6%	8%	6%	7%	9%	-	0%	-	*
	CWD	7%	5%	<b>6%</b>	13%	5%	5%	-	-	-	*	4%	13%	6%	-	0%	6%	6%	-	*	-	-
	CWOD	19%	13%	<b>8%</b>	9%	8%	7%	-	10%	-	0%	8%	10%	-	8%	7%	7%	9%	-	0%	-	*
	EL	7%	7%	<b>6%</b>	17%	6%	0%	-	8%	-	-	6%	9%	0%	7%	6%	7%	6%	-	0%	-	-
	Male	17%	11%	<b>7%</b>	5%	7%	14%	-	0%	-	*	7%	9%	6%	7%	7%	7%	-	-	0%	-	*
	Female	19%	12%	<b>9%</b>	13%	9%	2%	-	11%	-	0%	8%	11%	6%	9%	6%	-	9%	-	0%	-	-
Reading	All Students	18%	14%	<b>9%</b>	12%	8%	13%	-	16%	-	0%	8%	14%	10%	9%	4%	7%	11%	-	0%	-	*
	CWD	6%	5%	<b>10%</b>	*	6%	11%	-	-	-	*	4%	29%	10%	-	0%	13%	7%	-	*	-	-
	CWOD	20%	15%	<b>9%</b>	11%	8%	13%	-	16%	-	0%	9%	12%	-	9%	5%	6%	12%	-	0%	-	*
	EL	7%	7%	<b>4%</b>	*	4%	0%	-	8%	-	-	4%	5%	0%	5%	4%	4%	4%	-	*	-	-
	Male	16%	12%	<b>7%</b>	6%	5%	25%	-	*	-	*	5%	13%	13%	6%	4%	7%	-	-	0%	-	*
	Female	21%	16%	<b>11%</b>	16%	10%	5%	-	19%	-	0%	11%	14%	7%	12%	4%	-	11%	-	*	-	-
Mathematics	All Students	17%	9%	<b>6%</b>	8%	7%	0%	-	5%	-	0%	7%	6%	0%	7%	8%	8%	6%	-	0%	-	*
	CWD	8%	5%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	<b>7%</b>	8%	8%	0%	-	5%	-	0%	7%	7%	-	7%	9%	8%	6%	-	0%	-	*
	EL	8%	7%	<b>8%</b>	*	8%	0%	-	8%	-	-	7%	14%	0%	9%	8%	11%	7%	-	*	-	-
	Male	18%	10%	<b>8%</b>	6%	10%	0%	-	*	-	*	9%	3%	0%	8%	11%	8%	-	-	0%	-	*
	Female	16%	9%	<b>6%</b>	10%	6%	0%	-	6%	-	0%	5%	9%	0%	6%	7%	-	6%	-	*	-	-

Texas Education Agency  
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**BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	9%	6%	10%	9%	-	*	-	-	8%	13%	17%	8%	8%	5%	11%	-	*	-	-
	CWD	8%	5%	17%	-	20%	*	-	-	-	-	*	*	17%	-	*	*	20%	-	-	-	-
	CWOD	20%	13%	8%	6%	9%	10%	-	*	-	-	6%	14%	-	8%	9%	6%	10%	-	*	-	-
	EL	4%	4%	8%	-	9%	*	-	*	-	-	9%	*	*	9%	8%	6%	11%	-	*	-	-
	Male	20%	12%	5%	0%	5%	20%	-	-	-	-	3%	14%	*	6%	6%	5%	-	-	*	-	-
	Female	18%	12%	11%	14%	14%	0%	-	*	-	-	11%	11%	20%	10%	11%	-	11%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
304	38	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	27	28	30	-	27	-	17	25	19	26
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	92%	84%	96%	94%	-	98%	-	80%	91%	97%	97%	92%	96%	91%	93%	-
	CWD	97%	100%	95%	100%	-	-	-	*	96%	100%	97%	-	94%	94%	100%	-
	CWOD	92%	83%	96%	92%	-	98%	-	78%	91%	96%	-	92%	97%	91%	92%	-
	EL	96%	100%	96%	100%	-	97%	-	-	96%	100%	94%	97%	96%	98%	95%	-
	Male	91%	87%	95%	86%	-	100%	-	44%	90%	97%	94%	91%	98%	91%	-	-
	Female	93%	81%	96%	100%	-	97%	-	100%	92%	96%	100%	92%	95%	-	93%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	93%	86%	95%	94%	-	100%	-	83%	92%	97%	97%	92%	97%	91%	94%	-
	CWD	97%	*	94%	100%	-	-	-	*	96%	100%	97%	-	93%	94%	100%	-
	CWOD	92%	85%	95%	92%	-	100%	-	82%	91%	97%	-	92%	97%	91%	93%	-
	EL	97%	*	96%	100%	-	100%	-	-	96%	100%	93%	97%	97%	98%	96%	-
	Male	91%	87%	95%	87%	-	*	-	*	90%	97%	94%	91%	98%	91%	-	-
	Female	94%	84%	96%	100%	-	100%	-	100%	93%	97%	100%	93%	96%	-	94%	-
Mathematics	All Students	92%	84%	95%	94%	-	95%	-	83%	91%	97%	97%	91%	95%	91%	92%	-
	CWD	97%	*	94%	100%	-	-	-	*	96%	100%	97%	-	93%	94%	100%	-
	CWOD	91%	84%	95%	92%	-	95%	-	82%	90%	97%	-	91%	96%	91%	92%	-
	EL	95%	*	95%	100%	-	92%	-	-	95%	100%	93%	96%	95%	97%	94%	-
	Male	91%	87%	95%	86%	-	*	-	*	90%	97%	94%	91%	97%	91%	-	-
	Female	92%	82%	95%	100%	-	94%	-	100%	91%	97%	100%	92%	94%	-	92%	-
Science	All Students	91%	74%	100%	92%	-	*	-	*	90%	94%	100%	90%	100%	90%	92%	-
	CWD	100%	-	100%	*	-	-	-	-	*	*	100%	-	*	*	100%	-
	CWOD	90%	74%	100%	91%	-	*	-	*	90%	93%	-	90%	100%	90%	91%	-
	EL	100%	-	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	90%	83%	100%	83%	-	-	-	*	88%	100%	*	90%	100%	90%	-	-
	Female	92%	64%	100%	100%	-	*	-	-	92%	90%	100%	91%	100%	-	92%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	8%	16%	4%	6%	-	2%	-	20%	9%	3%	3%	8%	4%	9%	7%	-
	CWD	3%	0%	5%	0%	-	-	-	*	4%	0%	3%	-	6%	6%	0%	-
	CWOD	8%	17%	4%	8%	-	2%	-	22%	9%	4%	-	8%	3%	9%	8%	-
	EL	4%	0%	4%	0%	-	3%	-	-	4%	0%	6%	3%	4%	2%	5%	-
	Male	9%	13%	5%	14%	-	0%	-	56%	10%	3%	6%	9%	2%	9%	-	-
	Female	7%	19%	4%	0%	-	3%	-	0%	8%	4%	0%	8%	5%	-	7%	-
Reading	All Students	7%	14%	5%	6%	-	0%	-	17%	8%	3%	3%	8%	3%	9%	6%	-
	CWD	3%	*	6%	0%	-	-	-	*	4%	0%	3%	-	7%	6%	0%	-
	CWOD	8%	15%	5%	8%	-	0%	-	18%	9%	3%	-	8%	3%	9%	7%	-
	EL	3%	*	4%	0%	-	0%	-	-	4%	0%	7%	3%	3%	2%	4%	-
	Male	9%	13%	5%	13%	-	*	-	*	10%	3%	6%	9%	2%	9%	-	-
	Female	6%	16%	4%	0%	-	0%	-	0%	7%	3%	0%	7%	4%	-	6%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	8%	16%	5%	6%	-	5%	-	17%	9%	3%	3%	9%	5%	9%	8%	-
	CWD	3%	*	6%	0%	-	-	-	*	4%	0%	3%	-	7%	6%	0%	-
	CWOD	9%	16%	5%	8%	-	5%	-	18%	10%	3%	-	9%	4%	9%	8%	-
	EL	5%	*	5%	0%	-	8%	-	-	5%	0%	7%	4%	5%	3%	6%	-
	Male	9%	13%	5%	14%	-	*	-	*	10%	3%	6%	9%	3%	9%	-	-
	Female	8%	18%	5%	0%	-	6%	-	0%	9%	3%	0%	8%	6%	-	8%	-
<b>Science</b>	All Students	9%	26%	0%	8%	-	*	-	*	10%	6%	0%	10%	0%	10%	8%	-
	CWD	0%	-	0%	*	-	-	-	-	*	*	0%	-	*	*	0%	-
	CWOD	10%	26%	0%	9%	-	*	-	*	10%	7%	-	10%	0%	10%	9%	-
	EL	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	10%	17%	0%	17%	-	-	-	*	12%	0%	*	10%	0%	10%	-	-
	Female	8%	36%	0%	0%	-	*	-	-	8%	10%	0%	9%	0%	-	8%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	17	8	5	3	0	1	0	0	1		
	Female	3	2	0	0	0	1	0	0	0		
	Total	20	10	5	3	0	2	0	0	1		
<b>Out-of-School Suspensions</b>												
	Male	17	10	4	2	0	1	0	0	3		
	Female	2	1	0	1	0	0	0	0	0		
	Total	19	11	4	3	0	1	0	0	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	4	2	0	2	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	0	2	0	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	3	2	1	0	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	2	1	0	0	0	0	0	1		0
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	24	6	11	7	-8	-8	-8	-8	11	6	-8
	Female	14	6	4	2	-8	1	-8	1	3	1	-8
	Total	38	12	15	9	-8	1	-8	1	14	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	42	9	24	3	0	4	0	2	30	0
	Female	55	12	31	7	0	3	0	2	30	0
	Total	97	21	55	10	0	7	0	4	60	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.8	17.4%
Teachers Teaching with Emergency or Provisional Credentials	5.7	11.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	0.6%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.1%	2.5%	1.7%	4.7%	*	0.0%	*	0.0%	1.7%	1.4%	1.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>49%</b>	45%	46%	80%	-	-	-	*	46%	67%	40%	49%	50%	50%	47%	-	*	-	-	
	CWD	42%	33%	<b>40%</b>	*	*	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-	
	CWOD	70%	57%	<b>49%</b>	45%	50%	80%	-	-	-	-	47%	67%	-	49%	50%	50%	48%	-	*	-	-	
	EL	54%	50%	<b>50%</b>	*	43%	*	-	-	-	-	56%	*	-	50%	50%	55%	43%	-	-	-	-	
	Male	64%	52%	<b>50%</b>	52%	40%	*	-	-	-	*	47%	67%	*	50%	55%	50%	-	-	-	*	-	-
	Female	70%	58%	<b>47%</b>	37%	55%	*	-	-	-	-	45%	*	*	48%	43%	-	47%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>33%</b>	29%	27%	80%	-	-	-	*	31%	44%	40%	32%	39%	34%	31%	-	*	-	-	
	CWD	40%	34%	<b>40%</b>	*	*	-	-	-	-	*	40%	-	40%	-	-	*	*	-	-	-	-	
	CWOD	64%	45%	<b>32%</b>	28%	29%	80%	-	-	-	-	31%	44%	-	32%	39%	32%	32%	-	*	-	-	
	EL	51%	43%	<b>39%</b>	*	36%	*	-	-	-	-	44%	*	-	39%	39%	27%	57%	-	-	-	-	
	Male	63%	46%	<b>34%</b>	43%	13%	*	-	-	-	*	31%	50%	*	32%	27%	34%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	31%	15%	45%	*	-	-	-	-	31%	*	*	32%	57%	-	31%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	46%	30%	54%	83%	*	*	*	*	50%	38%	40%	46%	55%	39%	62%	-	*	-	*
	CWD	34%	28%	40%	*	*	-	-	-	-	-	*	*	40%	-	*	40%	-	-	-	-	-
	CWOD	66%	51%	46%	33%	50%	83%	*	*	*	*	50%	39%	-	46%	50%	39%	62%	-	*	-	*
	EL	48%	43%	55%	*	59%	*	*	-	-	-	60%	43%	*	50%	55%	61%	*	-	-	-	-
	Male	59%	46%	39%	23%	50%	*	*	-	-	*	44%	27%	40%	39%	61%	39%	-	-	*	-	*
	Female	66%	52%	62%	45%	67%	*	-	*	*	-	67%	56%	-	62%	*	-	62%	-	*	-	-
Mathematics	All Students	58%	41%	22%	6%	31%	50%	*	*	*	*	23%	20%	40%	21%	32%	23%	19%	-	*	-	*
	CWD	35%	30%	40%	*	*	-	-	-	-	-	*	*	40%	-	*	40%	-	-	-	-	-
	CWOD	62%	43%	21%	6%	25%	50%	*	*	*	*	20%	21%	-	21%	25%	21%	19%	-	*	-	*
	EL	46%	38%	32%	*	29%	*	*	-	-	-	33%	29%	*	25%	32%	39%	*	-	-	-	-
	Male	61%	44%	23%	9%	30%	*	*	-	-	*	25%	19%	40%	21%	39%	23%	-	-	*	-	*
	Female	56%	38%	19%	0%	33%	*	-	*	*	-	17%	22%	-	19%	*	-	19%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	61%	53%	79%	*	-	*	-	*	57%	75%	17%	66%	81%	67%	58%	-	*	-	-
	CWD	41%	34%	17%	20%	*	-	-	-	-	-	20%	*	17%	-	*	*	*	-	*	-	-
	CWOD	77%	65%	66%	58%	83%	*	-	*	-	*	61%	80%	-	66%	87%	68%	64%	-	*	-	-
	EL	61%	57%	81%	*	85%	*	-	*	-	-	75%	*	*	68%	100%	73%	73%	-	-	-	-
	Male	69%	58%	67%	55%	83%	-	-	*	-	*	61%	86%	*	68%	100%	67%	-	-	*	-	-
	Female	76%	65%	58%	52%	77%	*	-	-	-	-	55%	67%	*	64%	73%	-	58%	-	*	-	-
Mathematics	All Students	69%	51%	44%	42%	47%	*	-	*	-	*	41%	56%	33%	45%	44%	53%	38%	-	*	-	-
	CWD	47%	36%	33%	40%	*	-	-	-	-	-	20%	*	33%	-	*	*	*	-	*	-	-
	CWOD	73%	52%	45%	43%	50%	*	-	*	-	*	43%	53%	-	45%	47%	54%	39%	-	*	-	-
	EL	59%	50%	44%	*	38%	*	-	*	-	-	33%	*	*	47%	44%	60%	36%	-	-	-	-
	Male	70%	51%	53%	55%	33%	-	-	*	-	*	52%	57%	*	54%	60%	53%	-	-	*	-	-
	Female	69%	50%	38%	32%	54%	*	-	-	-	-	32%	56%	*	39%	36%	-	38%	-	*	-	-
Science	All Students	61%	44%	43%	41%	40%	*	-	*	-	*	41%	50%	17%	45%	38%	57%	33%	-	*	-	-
	CWD	36%	26%	17%	20%	*	-	-	-	-	-	20%	*	17%	-	*	*	*	-	*	-	-
	CWOD	65%	46%	45%	44%	42%	*	-	*	-	*	43%	53%	-	45%	40%	57%	36%	-	*	-	-
	EL	43%	37%	38%	*	31%	*	-	*	-	-	33%	*	*	40%	38%	60%	27%	-	-	-	-
	Male	63%	46%	57%	58%	43%	-	-	*	-	*	57%	57%	*	57%	60%	57%	-	-	*	-	-
	Female	59%	41%	33%	28%	38%	*	-	-	-	-	29%	44%	*	36%	27%	-	33%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	45%	53%	30%	*	-	-	-	*	52%	26%	40%	46%	31%	44%	47%	-	*	-	*
	CWD	29%	29%	40%	*	*	-	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	66%	60%	46%	53%	32%	*	-	-	-	*	54%	22%	-	46%	31%	43%	49%	-	*	-	*
	EL	40%	48%	31%	*	20%	*	-	-	-	-	40%	*	-	31%	31%	17%	43%	-	-	-	-
	Male	58%	52%	44%	52%	20%	*	-	-	-	*	52%	25%	*	43%	17%	44%	-	-	*	-	-
	Female	65%	63%	47%	54%	40%	*	-	-	-	-	52%	29%	*	49%	43%	-	47%	-	-	-	-



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Mathematics	All Students	67%	60%	52%	47%	60%	*	-	-	-	*	52%	53%	60%	51%	62%	64%	39%	-	*	-	*		
	CWD	40%	37%	60%	*	*	-	-	-	-	-	*	*	60%	-	-	*	*	-	-	-	-	-	
	CWOD	70%	62%	51%	45%	63%	*	-	-	-	*	52%	50%	-	51%	62%	65%	37%	-	*	-	*		
	EL	51%	54%	62%	*	70%	*	-	-	-	-	60%	*	-	62%	62%	83%	43%	-	-	-	-	-	
	Male	68%	61%	64%	56%	70%	*	-	-	-	*	67%	58%	*	65%	83%	64%	-	-	*	-	-	-	
	Female	66%	58%	39%	38%	50%	*	-	-	-	-	39%	43%	*	37%	43%	-	39%	-	-	-	-	*	
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	38%	26%	24%	20%	23%	40%	-	-	-	*	22%	33%	20%	24%	17%	21%	26%	-	*	-	-		
	CWD	23%	18%	20%	*	*	-	-	-	-	*	20%	-	20%	-	-	*	*	-	-	-	-	-	
	CWOD	40%	26%	24%	21%	25%	40%	-	-	-	-	22%	33%	-	24%	17%	21%	27%	-	*	-	-	-	
	EL	24%	22%	17%	*	21%	*	-	-	-	-	19%	*	-	17%	17%	9%	29%	-	-	-	-	-	
	Male	36%	24%	21%	24%	7%	*	-	-	-	*	19%	33%	*	21%	9%	21%	-	-	-	*	-	-	-
	Female	40%	27%	26%	16%	45%	*	-	-	-	-	26%	*	*	27%	29%	-	26%	-	-	*	-	-	-
Mathematics	All Students	30%	18%	12%	10%	12%	20%	-	-	-	*	11%	22%	20%	12%	17%	16%	9%	-	*	-	-	-	
	CWD	21%	18%	20%	*	*	-	-	-	-	*	20%	-	20%	-	-	*	*	-	-	-	-	-	-
	CWOD	31%	18%	12%	10%	13%	20%	-	-	-	-	10%	22%	-	12%	17%	15%	9%	-	*	-	-	-	-
	EL	20%	16%	17%	*	21%	*	-	-	-	-	19%	*	-	17%	17%	18%	14%	-	-	-	-	-	-
	Male	33%	20%	16%	10%	13%	*	-	-	-	*	13%	33%	*	15%	18%	16%	-	-	-	*	-	-	-
	Female	27%	15%	9%	10%	9%	*	-	-	-	-	9%	*	*	9%	14%	-	9%	-	-	*	-	-	-
<b>Grade 4</b>																								
Reading	All Students	36%	24%	18%	9%	19%	50%	*	*	*	*	17%	21%	0%	19%	23%	12%	33%	-	*	-	*		
	CWD	20%	16%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-	-	-	
	CWOD	38%	25%	19%	10%	21%	50%	*	*	*	*	18%	22%	-	19%	25%	13%	33%	-	*	-	*		
	EL	22%	18%	23%	*	18%	*	*	-	-	-	27%	14%	*	25%	23%	22%	*	-	-	-	-	-	
	Male	34%	22%	12%	9%	10%	*	*	-	-	*	14%	7%	0%	13%	22%	12%	-	-	-	*	-	*	
	Female	38%	26%	33%	9%	50%	*	-	*	*	*	25%	44%	-	33%	*	-	33%	-	-	*	-	-	-
Mathematics	All Students	35%	20%	7%	0%	4%	50%	*	*	*	*	6%	8%	0%	7%	14%	8%	5%	-	*	-	*		
	CWD	22%	15%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-	-	-	
	CWOD	37%	21%	7%	0%	4%	50%	*	*	*	*	7%	8%	-	7%	15%	9%	5%	-	*	-	*		
	EL	23%	17%	14%	*	6%	*	*	-	-	-	13%	14%	*	15%	14%	17%	*	-	-	-	-	-	
	Male	38%	23%	8%	0%	5%	*	*	-	-	*	8%	6%	0%	9%	17%	8%	-	-	-	*	-	*	
	Female	32%	17%	5%	0%	0%	*	-	*	*	*	0%	11%	-	5%	*	-	5%	-	-	*	-	-	-
<b>Grade 5</b>																								
Reading	All Students	45%	33%	29%	22%	42%	*	-	*	-	*	28%	31%	0%	31%	50%	33%	25%	-	*	-	-		
	CWD	22%	19%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	*	-	-	
	CWOD	49%	35%	31%	25%	44%	*	-	*	-	*	31%	33%	-	31%	53%	36%	28%	-	*	-	-	-	
	EL	30%	29%	50%	*	46%	*	-	*	-	-	50%	*	*	53%	50%	80%	36%	-	-	-	-	-	
	Male	42%	30%	33%	20%	67%	-	-	*	-	*	30%	43%	*	36%	80%	33%	-	-	-	*	-	-	
	Female	49%	37%	25%	24%	31%	*	-	-	-	-	26%	22%	*	28%	36%	-	25%	-	-	*	-	-	

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Mathematics	All Students	43%	26%	17%	16%	16%	*	-	*	-	*	15%	25%	17%	17%	25%	23%	13%	-	*	-	-
	CWD	24%	19%	17%	20%	*	-	-	-	-	-	0%	*	17%	-	*	*	*	-	*	-	-
	CWOD	46%	27%	17%	15%	17%	*	-	*	-	*	16%	20%	-	17%	27%	25%	11%	-	*	-	-
	EL	30%	25%	25%	*	15%	*	-	*	-	-	17%	*	*	27%	25%	60%	9%	-	-	-	-
	Male	45%	29%	23%	15%	33%	-	-	*	-	*	26%	14%	*	25%	60%	23%	-	-	*	-	-
	Female	42%	24%	13%	16%	8%	*	-	-	-	-	6%	33%	*	11%	9%	-	13%	-	*	-	-
Science	All Students	30%	17%	10%	9%	10%	*	-	*	-	*	9%	13%	0%	11%	6%	13%	8%	-	*	-	-
	CWD	20%	16%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	32%	17%	11%	10%	11%	*	-	*	-	*	10%	13%	-	11%	7%	14%	8%	-	*	-	-
	EL	14%	13%	6%	*	8%	*	-	*	-	-	8%	*	*	7%	6%	20%	0%	-	-	-	-
	Male	34%	19%	13%	11%	14%	-	-	*	-	*	13%	14%	*	14%	20%	13%	-	-	*	-	-
	Female	27%	14%	8%	8%	8%	*	-	-	-	-	6%	11%	*	8%	0%	-	8%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	17%	16%	15%	*	-	-	-	*	17%	16%	40%	15%	8%	23%	11%	-	*	-	*
	CWD	16%	17%	40%	*	*	-	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	34%	29%	15%	13%	16%	*	-	-	-	*	17%	11%	-	15%	8%	22%	9%	-	*	-	*
	EL	13%	17%	8%	*	0%	*	-	-	-	-	10%	*	-	8%	8%	17%	0%	-	-	-	-
	Male	30%	25%	23%	20%	20%	*	-	-	-	*	26%	17%	*	22%	17%	23%	-	-	*	-	-
	Female	34%	30%	11%	12%	10%	*	-	-	-	-	10%	14%	*	9%	0%	-	11%	-	-	-	-
Mathematics	All Students	35%	28%	22%	20%	25%	*	-	-	-	*	24%	16%	40%	21%	31%	31%	13%	-	*	-	*
	CWD	19%	19%	40%	*	*	-	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	37%	29%	21%	17%	26%	*	-	-	-	*	24%	11%	-	21%	31%	30%	11%	-	*	-	*
	EL	18%	22%	31%	*	30%	*	-	-	-	-	30%	*	-	31%	31%	50%	14%	-	-	-	-
	Male	37%	30%	31%	28%	30%	*	-	-	-	*	37%	17%	*	30%	50%	31%	-	-	*	-	-
	Female	33%	25%	13%	12%	20%	*	-	-	-	-	13%	14%	*	11%	14%	-	13%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	10%	8%	12%	20%	-	-	-	*	8%	22%	0%	10%	17%	11%	9%	-	*	-	-
	CWD	7%	4%	0%	*	*	-	-	-	-	*	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	21%	13%	10%	8%	13%	20%	-	-	-	-	9%	22%	-	10%	17%	12%	9%	-	*	-	-
	EL	11%	10%	17%	*	21%	*	-	-	-	-	19%	*	-	17%	17%	9%	29%	-	-	-	-
	Male	17%	12%	11%	10%	7%	*	-	-	-	*	6%	33%	*	12%	9%	11%	-	-	*	-	-
	Female	20%	12%	9%	5%	18%	*	-	-	-	-	10%	*	*	9%	29%	-	9%	-	*	-	-
Mathematics	All Students	14%	7%	4%	2%	4%	20%	-	-	-	*	3%	11%	0%	4%	6%	5%	3%	-	*	-	-
	CWD	7%	3%	0%	*	*	-	-	-	-	*	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	15%	7%	4%	3%	4%	20%	-	-	-	-	3%	11%	-	4%	6%	6%	3%	-	*	-	-
	EL	8%	6%	6%	*	7%	*	-	-	-	-	6%	*	-	6%	6%	9%	0%	-	-	-	-
	Male	16%	8%	5%	0%	7%	*	-	-	-	*	3%	17%	*	6%	9%	5%	-	-	*	-	-
	Female	12%	5%	3%	5%	0%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	*	-	-
<b>Grade 4</b>																						

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ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	7%	3%	8%	33%	*	*	*	*	8%	4%	0%	7%	5%	4%	14%	-	*	-	*	
	CWD	6%	4%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-	-	-
	CWOD	19%	11%	7%	3%	8%	33%	*	*	*	*	9%	4%	-	7%	5%	4%	14%	-	*	-	*	
	EL	8%	6%	5%	*	6%	*	*	-	-	-	7%	0%	*	5%	5%	6%	*	-	-	-	-	-
	Male	16%	10%	4%	5%	5%	*	*	-	-	*	6%	0%	0%	4%	6%	4%	-	-	*	-	*	
	Female	19%	11%	14%	0%	17%	*	-	*	*	-	17%	11%	-	14%	*	-	14%	-	*	-	-	-
Mathematics	All Students	21%	10%	3%	0%	4%	17%	*	*	*	*	0%	8%	0%	3%	5%	2%	5%	-	*	-	*	
	CWD	9%	5%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	0%	-	-	-	-	-	-
	CWOD	23%	11%	3%	0%	4%	17%	*	*	*	*	0%	8%	-	3%	5%	2%	5%	-	*	-	*	
	EL	11%	8%	5%	*	6%	*	*	-	-	-	0%	14%	*	5%	5%	6%	*	-	-	-	-	-
	Male	23%	13%	2%	0%	5%	*	*	-	-	*	0%	6%	0%	2%	6%	2%	-	-	-	*	-	*
	Female	18%	8%	5%	0%	0%	*	-	*	*	-	0%	11%	-	5%	*	-	5%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	11%	9%	16%	*	-	*	-	*	9%	19%	0%	13%	25%	10%	13%	-	*	-	-	
	CWD	8%	8%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-	-
	CWOD	33%	22%	13%	10%	17%	*	-	*	-	*	10%	20%	-	13%	27%	11%	14%	-	*	-	-	-
	EL	15%	16%	25%	*	15%	*	-	*	-	-	17%	*	*	27%	25%	40%	18%	-	-	-	-	-
	Male	27%	18%	10%	5%	17%	-	-	*	-	*	9%	14%	*	11%	40%	10%	-	-	*	-	-	-
	Female	32%	22%	13%	12%	15%	*	-	-	-	-	10%	22%	*	14%	18%	-	13%	-	*	-	-	-
Mathematics	All Students	24%	12%	7%	4%	11%	*	-	*	-	*	6%	13%	0%	8%	25%	10%	5%	-	*	-	-	
	CWD	9%	7%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-	-
	CWOD	26%	13%	8%	5%	11%	*	-	*	-	*	6%	13%	-	8%	27%	11%	6%	-	*	-	-	-
	EL	14%	12%	25%	*	15%	*	-	*	-	-	17%	*	*	27%	25%	60%	9%	-	-	-	-	-
	Male	25%	13%	10%	0%	33%	-	-	*	-	*	9%	14%	*	11%	60%	10%	-	-	*	-	-	-
	Female	23%	11%	5%	8%	0%	*	-	-	-	-	3%	11%	*	6%	9%	-	5%	-	*	-	-	-
Science	All Students	12%	5%	3%	5%	0%	*	-	*	-	*	4%	0%	0%	3%	0%	0%	5%	-	*	-	-	
	CWD	6%	3%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-	-
	CWOD	13%	6%	3%	5%	0%	*	-	*	-	*	4%	0%	-	3%	0%	0%	6%	-	*	-	-	-
	EL	4%	3%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	14%	6%	0%	0%	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-	-
	Female	10%	4%	5%	8%	0%	*	-	-	-	-	6%	0%	*	6%	0%	-	5%	-	*	-	-	-
<b>Grade 6</b>																							
Reading	All Students	14%	11%	8%	4%	10%	*	-	-	-	*	9%	5%	0%	8%	8%	10%	5%	-	*	-	*	
	CWD	6%	5%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	-
	CWOD	16%	12%	8%	4%	11%	*	-	-	-	*	9%	6%	-	8%	8%	11%	6%	-	*	-	*	
	EL	4%	5%	8%	*	0%	*	-	-	-	-	10%	*	-	8%	8%	17%	0%	-	-	-	-	-
	Male	13%	10%	10%	4%	10%	*	-	-	-	*	11%	8%	*	11%	17%	10%	-	-	*	-	-	-
	Female	16%	13%	5%	4%	10%	*	-	-	-	-	6%	0%	*	6%	0%	-	5%	-	-	-	-	*

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ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	8%	6%	5%	*	-	-	-	*	9%	5%	0%	8%	15%	10%	5%	-	*	-	*	
	CWD	7%	5%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	-
	CWOD	16%	11%	8%	6%	5%	*	-	-	-	*	9%	6%	-	8%	15%	11%	6%	-	*	-	*	
	EL	5%	7%	15%	*	10%	*	-	-	-	-	20%	*	-	15%	15%	17%	14%	-	-	-	-	-
	Male	16%	12%	10%	8%	0%	*	-	-	-	*	11%	8%	*	11%	17%	10%	-	-	*	-	-	-
	Female	13%	9%	5%	4%	10%	*	-	-	-	-	6%	0%	*	6%	14%	-	5%	-	-	-	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	44%	40%	45%	58%	*	100%	*	57%	44%	44%	35%	45%	47%	46%	42%	-	43%	-	*	
	CWD	38%	30%	35%	33%	31%	-	-	-	-	*	34%	43%	35%	-	57%	46%	20%	-	67%	-	-	
	CWOD	71%	60%	45%	41%	46%	58%	*	100%	*	53%	45%	45%	-	45%	47%	46%	43%	-	33%	-	*	
	EL	47%	46%	47%	37%	45%	67%	*	*	-	-	48%	44%	57%	47%	47%	52%	42%	-	-	-	-	
	Male	65%	54%	46%	44%	39%	79%	*	*	-	57%	47%	43%	46%	46%	52%	46%	-	-	50%	-	*	
	Female	69%	59%	42%	36%	52%	45%	-	*	*	*	-	40%	46%	20%	43%	42%	-	42%	-	29%	-	*
Reading	All Students	68%	60%	50%	47%	52%	65%	*	*	*	44%	51%	47%	33%	51%	55%	48%	53%	-	44%	-	*	
	CWD	35%	29%	33%	29%	33%	-	-	-	-	*	33%	*	33%	-	*	46%	13%	-	*	-	-	
	CWOD	72%	63%	51%	48%	53%	65%	*	*	*	38%	53%	48%	-	51%	55%	48%	55%	-	43%	-	*	
	EL	46%	47%	55%	44%	54%	*	*	*	-	-	58%	44%	*	55%	55%	58%	52%	-	-	-	-	
	Male	63%	55%	48%	45%	45%	86%	*	*	-	44%	50%	43%	46%	48%	58%	48%	-	-	50%	-	*	
	Female	72%	65%	53%	48%	60%	50%	-	*	*	*	-	52%	54%	13%	55%	52%	-	53%	-	*	-	*
Mathematics	All Students	65%	52%	38%	33%	40%	53%	*	*	*	67%	37%	41%	43%	38%	42%	42%	34%	-	44%	-	*	
	CWD	39%	31%	43%	43%	33%	-	-	-	-	*	39%	*	43%	-	*	46%	38%	-	*	-	-	
	CWOD	68%	54%	38%	32%	40%	53%	*	*	*	63%	37%	39%	-	38%	41%	41%	33%	-	29%	-	*	
	EL	49%	44%	42%	22%	41%	*	*	*	-	-	42%	44%	*	41%	42%	45%	38%	-	-	-	-	
	Male	65%	52%	42%	40%	33%	71%	*	*	-	67%	42%	41%	46%	41%	45%	42%	-	-	50%	-	*	
	Female	65%	52%	34%	26%	48%	40%	-	*	*	*	-	32%	39%	38%	33%	38%	-	34%	-	*	-	*
Science	All Students	70%	59%	43%	41%	40%	*	-	*	-	*	41%	50%	17%	45%	38%	57%	33%	-	*	-	-	
	CWD	42%	32%	17%	20%	*	-	-	-	-	-	20%	*	17%	-	*	*	*	-	*	-	-	
	CWOD	74%	62%	45%	44%	42%	*	-	*	-	*	43%	53%	-	45%	40%	57%	36%	-	*	-	-	
	EL	47%	44%	38%	*	31%	*	-	*	-	-	33%	*	*	40%	38%	60%	27%	-	-	-	-	
	Male	70%	59%	57%	58%	43%	-	-	*	-	*	57%	57%	*	57%	60%	57%	-	-	*	-	-	
	Female	71%	60%	33%	28%	38%	*	-	-	-	-	29%	44%	*	36%	27%	-	33%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	17%	14%	18%	36%	*	60%	*	24%	17%	19%	15%	17%	21%	19%	15%	-	10%	-	*	
	CWD	21%	16%	15%	15%	0%	-	-	-	-	*	10%	43%	15%	-	0%	14%	15%	-	17%	-	-	
	CWOD	44%	33%	17%	14%	19%	36%	*	60%	*	16%	17%	18%	-	17%	22%	19%	15%	-	7%	-	*	
	EL	20%	19%	21%	11%	18%	44%	*	*	-	-	21%	19%	0%	22%	21%	26%	14%	-	-	-	-	
	Male	40%	30%	19%	15%	17%	64%	*	*	-	24%	20%	17%	14%	19%	26%	19%	-	-	7%	-	*	
	Female	42%	32%	15%	13%	19%	18%	-	*	*	*	-	14%	22%	15%	15%	14%	-	15%	-	14%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	22%	17%	24%	41%	*	*	*	22%	21%	24%	14%	22%	25%	21%	23%	-	0%	-	*
	CWD	20%	17%	14%	14%	0%	-	-	-	-	*	11%	*	14%	-	*	15%	13%	-	*	-	-
	CWOD	47%	38%	22%	17%	26%	41%	*	*	*	13%	22%	23%	-	22%	26%	21%	23%	-	0%	-	*
	EL	20%	21%	25%	11%	22%	*	*	*	-	-	26%	19%	*	26%	25%	25%	24%	-	-	-	-
	Male	40%	32%	21%	18%	18%	57%	*	*	-	22%	21%	20%	15%	21%	25%	21%	-	-	0%	-	*
	Female	48%	41%	23%	16%	33%	30%	-	*	*	-	21%	29%	13%	23%	24%	-	23%	-	*	-	*
Mathematics	All Students	37%	24%	15%	12%	13%	35%	*	*	*	22%	14%	16%	19%	14%	20%	18%	10%	-	22%	-	*
	CWD	21%	16%	19%	21%	0%	-	-	-	-	*	11%	*	19%	-	*	15%	25%	-	*	-	-
	CWOD	39%	25%	14%	11%	14%	35%	*	*	*	13%	15%	14%	-	14%	21%	18%	10%	-	14%	-	*
	EL	20%	17%	20%	11%	17%	*	*	*	-	-	19%	25%	*	21%	20%	28%	10%	-	-	-	-
	Male	37%	26%	18%	13%	16%	71%	*	*	-	22%	19%	15%	15%	18%	28%	18%	-	-	17%	-	*
	Female	36%	23%	10%	11%	10%	10%	-	*	*	-	8%	18%	25%	10%	10%	-	10%	-	*	-	*
Science	All Students	43%	32%	10%	9%	10%	*	-	*	-	*	9%	13%	0%	11%	6%	13%	8%	-	*	-	-
	CWD	22%	16%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	46%	34%	11%	10%	11%	*	-	*	-	*	10%	13%	-	11%	7%	14%	8%	-	*	-	-
	EL	17%	17%	6%	*	8%	*	-	*	-	-	8%	*	*	7%	6%	20%	0%	-	-	-	-
	Male	44%	32%	13%	11%	14%	-	-	*	-	*	13%	14%	*	14%	20%	13%	-	-	*	-	-
	Female	42%	32%	8%	8%	8%	*	-	-	-	-	6%	11%	*	8%	0%	-	8%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	7%	5%	7%	25%	*	40%	*	0%	6%	8%	0%	7%	11%	7%	7%	-	0%	-	*
	CWD	7%	5%	0%	0%	0%	-	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	0%	-	-
	CWOD	19%	13%	7%	5%	8%	25%	*	40%	*	0%	7%	9%	-	7%	12%	7%	7%	-	0%	-	*
	EL	7%	7%	11%	11%	9%	22%	*	*	-	-	10%	14%	0%	12%	11%	13%	9%	-	-	-	-
	Male	17%	11%	7%	4%	7%	43%	*	*	-	0%	6%	9%	0%	7%	13%	7%	-	-	0%	-	*
	Female	19%	12%	7%	6%	8%	14%	-	*	*	-	7%	8%	0%	7%	9%	-	7%	-	0%	-	*
Reading	All Students	18%	14%	9%	6%	11%	29%	*	*	*	0%	9%	10%	0%	10%	13%	8%	10%	-	0%	-	*
	CWD	6%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	20%	15%	10%	6%	12%	29%	*	*	*	0%	9%	11%	-	10%	14%	9%	10%	-	0%	-	*
	EL	7%	7%	13%	11%	11%	*	*	*	-	-	13%	13%	*	14%	13%	13%	14%	-	-	-	-
	Male	16%	12%	8%	6%	8%	43%	*	*	-	0%	8%	10%	0%	9%	13%	8%	-	-	0%	-	*
	Female	21%	16%	10%	6%	15%	20%	-	*	*	-	10%	11%	0%	10%	14%	-	10%	-	*	-	*
Mathematics	All Students	17%	9%	5%	4%	5%	24%	*	*	*	0%	4%	9%	0%	6%	12%	6%	4%	-	0%	-	*
	CWD	8%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	18%	10%	6%	4%	6%	24%	*	*	*	0%	5%	9%	-	6%	12%	7%	5%	-	0%	-	*
	EL	8%	7%	12%	11%	9%	*	*	*	-	-	9%	19%	*	12%	12%	15%	7%	-	-	-	-
	Male	18%	10%	6%	2%	8%	43%	*	*	-	0%	5%	10%	0%	7%	15%	6%	-	-	0%	-	*
	Female	16%	9%	4%	5%	3%	10%	-	*	*	-	4%	7%	0%	5%	7%	-	4%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	5%	0%	*	-	*	-	*	4%	0%	0%	3%	0%	0%	5%	-	*	-	-
	CWD	8%	5%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-
	CWOD	20%	13%	3%	5%	0%	*	-	*	-	*	4%	0%	-	3%	0%	0%	6%	-	*	-	-
	EL	4%	4%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	18%	12%	5%	8%	0%	*	-	-	-	-	6%	0%	*	6%	0%	-	5%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
123	18	15%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	23	20	23	40	*	67	*	27	22	17	26
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	87%	84%	94%	90%	67%	100%	*	91%	86%	92%	84%	87%	96%	86%	88%	-
	CWD	84%	79%	100%	-	-	-	-	*	82%	100%	84%	-	100%	88%	80%	-
	CWOD	87%	85%	93%	90%	67%	100%	*	90%	86%	92%	-	87%	95%	86%	89%	-
	EL	96%	100%	95%	100%	*	*	-	-	94%	100%	100%	95%	96%	92%	100%	-
	Male	86%	85%	89%	88%	*	*	*	91%	85%	91%	88%	86%	92%	86%	-	-
	Female	88%	83%	100%	92%	*	*	*	-	86%	94%	80%	89%	100%	-	88%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	86%	82%	93%	89%	*	*	*	90%	85%	91%	84%	86%	96%	85%	86%	-
	CWD	84%	78%	100%	-	-	-	-	*	82%	*	84%	-	*	87%	80%	-
	CWOD	86%	83%	92%	89%	*	*	*	89%	85%	90%	-	86%	96%	85%	87%	-
	EL	96%	100%	95%	*	*	*	-	-	95%	100%	*	96%	96%	93%	100%	-
	Male	85%	84%	88%	88%	*	*	*	90%	84%	89%	87%	85%	93%	85%	-	-
	Female	86%	81%	100%	91%	*	*	*	-	85%	93%	80%	87%	100%	-	86%	-
Mathematics	All Students	89%	87%	95%	94%	*	*	*	90%	88%	95%	84%	90%	95%	88%	91%	-
	CWD	84%	78%	100%	-	-	-	-	*	82%	*	84%	-	*	87%	80%	-
	CWOD	90%	88%	94%	94%	*	*	*	89%	88%	94%	-	90%	94%	88%	91%	-
	EL	95%	100%	93%	*	*	*	-	-	93%	100%	*	94%	95%	91%	100%	-
	Male	88%	86%	91%	100%	*	*	*	90%	86%	95%	87%	88%	91%	88%	-	-
	Female	91%	87%	100%	91%	*	*	*	-	90%	93%	80%	91%	100%	-	91%	-
Science	All Students	83%	80%	91%	*	-	*	-	*	82%	89%	86%	83%	100%	81%	85%	-
	CWD	86%	83%	*	-	-	-	-	-	83%	*	86%	-	*	*	80%	-
	CWOD	83%	80%	90%	*	-	*	-	*	82%	88%	-	83%	100%	80%	86%	-
	EL	100%	*	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	81%	83%	78%	*	-	*	-	*	82%	78%	*	80%	100%	81%	-	-
	Female	85%	78%	100%	*	-	-	-	-	82%	100%	80%	86%	100%	-	85%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	13%	16%	6%	10%	33%	0%	*	9%	14%	8%	16%	13%	4%	14%	12%	-
	CWD	16%	21%	0%	-	-	-	-	*	18%	0%	16%	-	0%	12%	20%	-
	CWOD	13%	15%	7%	10%	33%	0%	*	10%	14%	8%	-	13%	5%	14%	11%	-
	EL	4%	0%	5%	0%	*	*	-	-	6%	0%	0%	5%	4%	8%	0%	-
	Male	14%	15%	11%	12%	*	*	*	9%	15%	9%	12%	14%	8%	14%	-	-
	Female	12%	17%	0%	8%	*	*	*	-	14%	6%	20%	11%	0%	-	12%	-
Reading	All Students	14%	18%	7%	11%	*	*	*	10%	15%	9%	16%	14%	4%	15%	14%	-
	CWD	16%	22%	0%	-	-	-	-	*	18%	*	16%	-	*	13%	20%	-
	CWOD	14%	17%	8%	11%	*	*	*	11%	15%	10%	-	14%	4%	15%	13%	-
	EL	4%	0%	5%	*	*	*	-	-	5%	0%	*	4%	4%	7%	0%	-
	Male	15%	16%	12%	12%	*	*	*	10%	16%	11%	13%	15%	7%	15%	-	-
	Female	14%	19%	0%	9%	*	*	*	-	15%	7%	20%	13%	0%	-	14%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	11%	13%	5%	6%	*	*	*	10%	12%	5%	16%	10%	5%	12%	9%	-
	CWD	16%	22%	0%	-	-	-	-	*	18%	*	16%	-	*	13%	20%	-
	CWOD	10%	12%	6%	6%	*	*	*	11%	12%	6%	-	10%	6%	12%	9%	-
	EL	5%	0%	7%	*	*	*	-	-	7%	0%	*	6%	5%	9%	0%	-
	Male	12%	14%	9%	0%	*	*	*	10%	14%	5%	13%	12%	9%	12%	-	-
	Female	9%	13%	0%	9%	*	*	*	-	10%	7%	20%	9%	0%	-	9%	-
<b>Science</b>	All Students	17%	20%	9%	*	-	*	-	*	18%	11%	14%	17%	0%	19%	15%	-
	CWD	14%	17%	*	-	-	-	-	-	17%	*	14%	-	*	*	20%	-
	CWOD	17%	20%	10%	*	-	*	-	*	18%	12%	-	17%	0%	20%	14%	-
	EL	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	19%	17%	22%	*	-	*	-	*	18%	22%	*	20%	0%	19%	-	-
	Female	15%	22%	0%	*	-	-	-	-	18%	0%	20%	14%	0%	-	15%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	19	13	5	0	0	0	0	1	1		
	Female	9	8	1	0	0	0	0	0	0		
	Total	28	21	6	0	0	0	0	1	1		
<b>Out-of-School Suspensions</b>												
	Male	7	5	2	0	0	0	0	0	0		
	Female	6	5	1	0	0	0	0	0	0		
	Total	13	10	3	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	3	1	1	0	0	0	0	0		1
	Female	2	2	0	0	0	0	0	0	0		1
	Total	7	5	1	1	0	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	4	2	1	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	1	1	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	71	32	29	2	1	-8	1	6	12	13	-8
	Female	61	30	23	5	-8	-8	1	2	11	2	-8
	Total	132	62	52	7	1	-8	2	8	23	15	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	22	8	6	3	0	3	0	2	11	2
	Female	31	9	12	4	1	3	2	0	18	0
	Total	53	17	18	7	1	6	2	2	29	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.8	10.0%
Teachers Teaching with Emergency or Provisional Credentials	2.8	6.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.9	2.0%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	5%
Mathematics	4,923	1%	45	1%	*	5%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	13	2%
Reading	37,771	1%	287	1%	6	2%
Mathematics	33,664	1%	256	1%	6	2%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	7.2%	7.4%	8.3%	2.0%	12.5%	0.0%	*	5.3%	6.8%	14.9%	2.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>55%</b>	50%	46%	*	-	73%	-	*	53%	60%	*	57%	50%	48%	61%	-	-	-	*
	CWD	42%	33%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>57%</b>	47%	50%	*	-	73%	-	-	56%	60%	-	57%	55%	50%	63%	-	-	-	*
	EL	54%	50%	<b>50%</b>	*	25%	*	-	78%	-	-	45%	*	*	55%	50%	36%	62%	-	-	-	-
	Male	64%	52%	<b>48%</b>	50%	33%	*	-	*	-	*	52%	38%	*	50%	36%	48%	-	-	-	-	*
	Female	70%	58%	<b>61%</b>	50%	53%	*	-	75%	-	-	54%	86%	*	63%	62%	-	61%	-	-	-	-
Mathematics	All Students	61%	44%	<b>39%</b>	35%	35%	*	-	55%	-	*	38%	40%	*	41%	42%	34%	42%	-	-	-	*
	CWD	40%	34%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>41%</b>	37%	38%	*	-	55%	-	-	42%	40%	-	41%	45%	38%	44%	-	-	-	*
	EL	51%	43%	<b>42%</b>	*	17%	*	-	67%	-	-	40%	*	*	45%	42%	27%	54%	-	-	-	-
	Male	63%	46%	<b>34%</b>	43%	22%	*	-	*	-	*	38%	25%	*	38%	27%	34%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>42%</b>	17%	41%	*	-	50%	-	-	38%	57%	*	44%	54%	-	42%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>56%</b>	45%	50%	60%	-	86%	-	*	49%	76%	33%	60%	68%	48%	69%	-	*	-	*
	CWD	34%	28%	<b>33%</b>	*	*	*	-	*	-	-	33%	-	33%	-	*	14%	*	-	-	-	-
	CWOD	66%	51%	<b>60%</b>	46%	58%	*	-	85%	-	*	53%	76%	-	60%	73%	55%	67%	-	*	-	*
	EL	48%	43%	<b>68%</b>	*	44%	-	-	89%	-	-	54%	100%	*	73%	68%	43%	83%	-	*	-	-
	Male	59%	46%	<b>48%</b>	37%	40%	*	-	86%	-	*	45%	57%	14%	55%	43%	48%	-	-	*	-	-
	Female	66%	52%	<b>69%</b>	60%	67%	*	-	86%	-	-	56%	90%	*	67%	83%	-	69%	-	*	-	*
Mathematics	All Students	58%	41%	<b>39%</b>	31%	31%	60%	-	64%	-	*	35%	53%	33%	40%	42%	35%	46%	-	*	-	*
	CWD	35%	30%	<b>33%</b>	*	*	*	-	*	-	-	33%	-	33%	-	*	14%	*	-	-	-	-
	CWOD	62%	43%	<b>40%</b>	31%	33%	*	-	62%	-	*	35%	53%	-	40%	40%	39%	42%	-	*	-	*
	EL	46%	38%	<b>42%</b>	*	22%	-	-	56%	-	-	31%	67%	*	40%	42%	29%	50%	-	*	-	-
	Male	61%	44%	<b>35%</b>	26%	30%	*	-	71%	-	*	33%	43%	14%	39%	29%	35%	-	-	*	-	-
	Female	56%	38%	<b>46%</b>	40%	33%	*	-	57%	-	-	38%	60%	*	42%	50%	-	46%	-	*	-	*
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>64%</b>	65%	64%	*	-	88%	*	*	59%	75%	18%	71%	59%	56%	69%	-	-	-	-
	CWD	41%	34%	<b>18%</b>	20%	*	*	-	*	*	-	11%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	77%	65%	<b>71%</b>	72%	70%	*	-	100%	-	*	69%	78%	-	71%	67%	70%	73%	-	-	-	-
	EL	61%	57%	<b>59%</b>	-	50%	*	-	86%	-	*	53%	*	*	67%	59%	63%	57%	-	-	-	-
	Male	69%	58%	<b>56%</b>	57%	58%	*	-	*	*	-	45%	75%	22%	70%	63%	56%	-	-	-	-	-
	Female	76%	65%	<b>69%</b>	70%	69%	*	-	100%	-	*	68%	75%	*	73%	57%	-	69%	-	-	-	-
Mathematics	All Students	69%	51%	<b>50%</b>	44%	48%	*	-	100%	*	*	48%	55%	27%	54%	59%	50%	50%	-	-	-	-
	CWD	47%	36%	<b>27%</b>	20%	*	*	-	*	*	-	22%	*	27%	-	*	33%	*	-	-	-	-
	CWOD	73%	52%	<b>54%</b>	48%	52%	*	-	100%	-	*	53%	56%	-	54%	61%	57%	53%	-	-	-	-
	EL	59%	50%	<b>59%</b>	-	42%	*	-	100%	-	*	53%	*	*	61%	59%	75%	50%	-	-	-	-
	Male	70%	51%	<b>50%</b>	36%	58%	*	-	*	*	-	40%	67%	33%	57%	75%	50%	-	-	-	-	-
	Female	69%	50%	<b>50%</b>	50%	38%	*	-	100%	-	*	53%	38%	*	53%	50%	-	50%	-	-	-	-
Science	All Students	61%	44%	<b>40%</b>	32%	36%	*	-	88%	*	*	38%	45%	18%	44%	52%	41%	39%	-	-	-	-
	CWD	36%	26%	<b>18%</b>	20%	*	*	-	*	*	-	11%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	65%	46%	<b>44%</b>	34%	39%	*	-	100%	-	*	43%	44%	-	44%	59%	48%	41%	-	-	-	-
	EL	43%	37%	<b>52%</b>	-	33%	*	-	86%	-	-	50%	*	*	59%	52%	63%	46%	-	-	-	-
	Male	63%	46%	<b>41%</b>	29%	50%	*	-	*	*	-	30%	58%	22%	48%	63%	41%	-	-	-	-	-
	Female	59%	41%	<b>39%</b>	35%	23%	*	-	100%	-	*	42%	25%	*	41%	46%	-	39%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>59%</b>	53%	61%	40%	-	78%	-	*	56%	65%	22%	64%	69%	46%	70%	-	*	-	-
	CWD	29%	29%	<b>22%</b>	*	*	*	-	*	-	-	14%	*	22%	-	*	*	40%	-	-	-	-
	CWOD	66%	60%	<b>64%</b>	59%	62%	*	-	88%	-	*	63%	67%	-	64%	75%	52%	74%	-	*	-	-
	EL	40%	48%	<b>69%</b>	*	57%	-	-	*	-	-	64%	*	*	75%	69%	63%	80%	-	-	-	-
	Male	58%	52%	<b>46%</b>	44%	54%	*	-	*	-	*	44%	50%	*	52%	63%	46%	-	-	*	-	-
	Female	65%	63%	<b>70%</b>	60%	70%	*	-	100%	-	*	67%	80%	40%	74%	80%	-	70%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>63%</b>	64%	52%	60%	-	89%	-	*	60%	70%	22%	68%	69%	60%	65%	-	*	-	-
	CWD	40%	37%	<b>22%</b>	*	*	*	-	*	-	-	29%	*	22%	-	*	*	20%	-	-	-	-
	CWOD	70%	62%	<b>68%</b>	69%	57%	*	-	100%	-	*	65%	78%	-	68%	75%	65%	71%	-	*	-	-
	EL	51%	54%	<b>69%</b>	*	43%	-	-	*	-	-	64%	*	*	75%	69%	63%	80%	-	-	-	-
	Male	68%	61%	<b>60%</b>	63%	62%	*	-	*	-	*	56%	70%	*	65%	63%	60%	-	-	*	-	-
	Female	66%	58%	<b>65%</b>	65%	40%	*	-	100%	-	*	63%	70%	20%	71%	80%	-	65%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>21%</b>	10%	19%	*	-	36%	-	*	23%	13%	*	22%	25%	17%	24%	-	-	-	*
	CWD	23%	18%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>22%</b>	11%	21%	*	-	36%	-	-	26%	13%	-	22%	27%	19%	25%	-	-	-	*
	EL	24%	22%	<b>25%</b>	*	8%	*	-	44%	-	-	25%	*	*	27%	25%	18%	31%	-	-	-	-
	Male	36%	24%	<b>17%</b>	14%	11%	*	-	*	-	*	24%	0%	*	19%	18%	17%	-	-	-	-	-
	Female	40%	27%	<b>24%</b>	0%	24%	*	-	38%	-	-	23%	29%	*	25%	31%	-	24%	-	-	-	-
Mathematics	All Students	30%	18%	<b>16%</b>	15%	12%	*	-	36%	-	*	17%	13%	*	17%	25%	21%	12%	-	-	-	*
	CWD	21%	18%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	31%	18%	<b>17%</b>	16%	13%	*	-	36%	-	-	19%	13%	-	17%	27%	23%	13%	-	-	-	*
	EL	20%	16%	<b>25%</b>	*	8%	*	-	44%	-	-	25%	*	*	27%	25%	27%	23%	-	-	-	-
	Male	33%	20%	<b>21%</b>	21%	11%	*	-	*	-	*	29%	0%	*	23%	27%	21%	-	-	-	-	-
	Female	27%	15%	<b>12%</b>	0%	12%	*	-	25%	-	-	8%	29%	*	13%	23%	-	12%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>26%</b>	24%	13%	40%	-	43%	-	*	20%	41%	33%	25%	21%	20%	35%	-	*	-	*
	CWD	20%	16%	<b>33%</b>	*	*	*	-	*	-	-	33%	-	33%	-	*	14%	*	-	-	-	-
	CWOD	38%	25%	<b>25%</b>	23%	8%	*	-	38%	-	*	18%	41%	-	25%	13%	21%	29%	-	*	-	*
	EL	22%	18%	<b>21%</b>	*	11%	-	-	33%	-	-	15%	33%	*	13%	21%	0%	33%	-	*	-	-
	Male	34%	22%	<b>20%</b>	21%	10%	*	-	29%	-	*	18%	29%	14%	21%	0%	20%	-	-	*	-	-
	Female	38%	26%	<b>35%</b>	30%	17%	*	-	57%	-	-	25%	50%	*	29%	33%	-	35%	-	*	-	*
Mathematics	All Students	35%	20%	<b>21%</b>	10%	19%	40%	-	43%	-	*	16%	35%	22%	21%	26%	20%	23%	-	*	-	*
	CWD	22%	15%	<b>22%</b>	*	*	*	-	*	-	-	22%	-	22%	-	*	14%	*	-	-	-	-
	CWOD	37%	21%	<b>21%</b>	8%	25%	*	-	38%	-	*	15%	35%	-	21%	27%	21%	21%	-	*	-	*
	EL	23%	17%	<b>26%</b>	*	11%	-	-	44%	-	-	15%	50%	*	27%	26%	14%	33%	-	*	-	-
	Male	38%	23%	<b>20%</b>	11%	20%	*	-	43%	-	*	18%	29%	14%	21%	14%	20%	-	-	*	-	-
	Female	32%	17%	<b>23%</b>	10%	17%	*	-	43%	-	-	13%	40%	*	21%	33%	-	23%	-	*	-	*
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>35%</b>	32%	28%	*	-	75%	*	*	33%	40%	18%	38%	36%	31%	38%	-	-	-	-
	CWD	22%	19%	<b>18%</b>	20%	*	*	-	*	*	-	11%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	49%	35%	<b>38%</b>	34%	30%	*	-	86%	-	*	38%	39%	-	38%	39%	35%	40%	-	-	-	-
	EL	30%	29%	<b>36%</b>	-	17%	*	-	71%	-	*	37%	*	*	39%	36%	38%	36%	-	-	-	-
	Male	42%	30%	<b>31%</b>	29%	25%	*	-	*	*	-	25%	42%	22%	35%	38%	31%	-	-	-	-	-
	Female	49%	37%	<b>38%</b>	35%	31%	*	-	80%	-	*	38%	38%	*	40%	36%	-	38%	-	-	-	-

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Mathematics	All Students	43%	26%	<b>26%</b>	15%	24%	*	-	88%	*	*	26%	25%	27%	25%	50%	31%	21%	-	-	-	-	
	CWD	24%	19%	<b>27%</b>	20%	*	*	-	*	*	-	22%	*	27%	-	*	33%	*	-	-	-	-	
	CWOD	46%	27%	<b>25%</b>	14%	26%	*	-	86%	-	*	27%	22%	-	25%	50%	30%	23%	-	-	-	-	
	EL	30%	25%	<b>50%</b>	-	33%	*	-	86%	-	*	47%	*	*	50%	50%	75%	36%	-	-	-	-	
	Male	45%	29%	<b>31%</b>	21%	25%	*	-	*	*	-	30%	33%	33%	30%	75%	31%	-	-	-	-	-	
	Female	42%	24%	<b>21%</b>	10%	23%	*	-	80%	-	*	24%	13%	*	23%	36%	-	21%	-	-	-	-	-
Science	All Students	30%	17%	<b>18%</b>	9%	20%	*	-	63%	*	*	15%	25%	9%	19%	33%	19%	17%	-	-	-	-	
	CWD	20%	16%	<b>9%</b>	20%	*	*	-	*	*	-	0%	*	9%	-	*	11%	*	-	-	-	-	
	CWOD	32%	17%	<b>19%</b>	7%	22%	*	-	71%	-	*	18%	22%	-	19%	41%	22%	18%	-	-	-	-	
	EL	14%	13%	<b>33%</b>	-	25%	*	-	57%	-	-	28%	*	*	41%	33%	38%	31%	-	-	-	-	
	Male	34%	19%	<b>19%</b>	14%	17%	*	-	*	*	-	10%	33%	11%	22%	38%	19%	-	-	-	-	-	
	Female	27%	14%	<b>17%</b>	5%	23%	*	-	60%	-	*	18%	13%	*	18%	31%	-	17%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>25%</b>	22%	26%	0%	-	56%	-	*	27%	20%	0%	29%	23%	17%	33%	-	*	-	-	
	CWD	16%	17%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	*	0%	-	-	-	-	
	CWOD	34%	29%	<b>29%</b>	25%	29%	*	-	63%	-	*	31%	22%	-	29%	25%	19%	37%	-	*	-	-	
	EL	13%	17%	<b>23%</b>	*	14%	-	-	*	-	-	9%	*	*	25%	23%	25%	20%	-	-	-	-	
	Male	30%	25%	<b>17%</b>	13%	23%	*	-	*	-	*	20%	10%	*	19%	25%	17%	-	-	-	*	-	-
	Female	34%	30%	<b>33%</b>	30%	30%	*	-	67%	-	*	33%	30%	0%	37%	20%	-	33%	-	-	-	-	-
Mathematics	All Students	35%	28%	<b>29%</b>	19%	22%	60%	-	78%	-	*	27%	35%	11%	32%	62%	31%	28%	-	*	-	-	
	CWD	19%	19%	<b>11%</b>	*	*	*	-	*	-	-	14%	*	11%	-	*	*	20%	-	-	-	-	
	CWOD	37%	29%	<b>32%</b>	22%	24%	*	-	88%	-	*	29%	39%	-	32%	67%	35%	29%	-	*	-	-	
	EL	18%	22%	<b>62%</b>	*	29%	-	-	*	-	-	55%	*	*	67%	62%	63%	60%	-	-	-	-	
	Male	37%	30%	<b>31%</b>	25%	31%	*	-	*	-	*	28%	40%	*	35%	63%	31%	-	-	-	*	-	-
	Female	33%	25%	<b>28%</b>	15%	10%	*	-	83%	-	*	27%	30%	20%	29%	60%	-	28%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>15%</b>	5%	19%	*	-	18%	-	*	15%	13%	*	16%	13%	10%	18%	-	-	-	*	
	CWD	7%	4%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	21%	13%	<b>16%</b>	5%	21%	*	-	18%	-	-	16%	13%	-	16%	14%	12%	19%	-	-	-	*	
	EL	11%	10%	<b>13%</b>	*	8%	*	-	22%	-	-	10%	*	*	14%	13%	9%	15%	-	-	-	-	-
	Male	17%	12%	<b>10%</b>	7%	11%	*	-	*	-	*	14%	0%	*	12%	9%	10%	-	-	-	-	-	*
	Female	20%	12%	<b>18%</b>	0%	24%	*	-	13%	-	-	15%	29%	*	19%	15%	-	18%	-	-	-	-	-
Mathematics	All Students	14%	7%	<b>6%</b>	10%	4%	*	-	9%	-	*	9%	0%	*	7%	8%	10%	3%	-	-	-	*	
	CWD	7%	3%	*	*	*	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	15%	7%	<b>7%</b>	11%	4%	*	-	9%	-	-	9%	0%	-	7%	9%	12%	3%	-	-	-	*	
	EL	8%	6%	<b>8%</b>	*	8%	*	-	11%	-	-	10%	*	*	9%	8%	9%	8%	-	-	-	-	-
	Male	16%	8%	<b>10%</b>	14%	0%	*	-	*	-	*	14%	0%	*	12%	9%	10%	-	-	-	-	-	*
	Female	12%	5%	<b>3%</b>	0%	6%	*	-	0%	-	-	4%	0%	*	3%	8%	-	3%	-	-	-	-	-
<b>Grade 4</b>																							

Texas Education Agency  
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FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	15%	7%	13%	20%	-	36%	-	*	12%	24%	22%	14%	21%	13%	19%	-	*	-	*
	CWD	6%	4%	22%	*	*	*	-	*	-	-	22%	-	22%	-	*	0%	*	-	-	-	-
	CWOD	19%	11%	14%	8%	8%	*	-	31%	-	*	10%	24%	-	14%	13%	15%	13%	-	*	-	*
	EL	8%	6%	21%	*	11%	-	-	33%	-	-	15%	33%	*	13%	21%	0%	33%	-	*	-	-
	Male	16%	10%	13%	5%	10%	*	-	29%	-	*	12%	14%	0%	15%	0%	13%	-	-	*	-	-
	Female	19%	11%	19%	10%	17%	*	-	43%	-	-	13%	30%	*	13%	33%	-	19%	-	*	-	*
Mathematics	All Students	21%	10%	14%	7%	6%	20%	-	36%	-	*	8%	29%	0%	16%	16%	15%	12%	-	*	-	*
	CWD	9%	5%	0%	*	*	*	-	*	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	11%	16%	8%	8%	*	-	38%	-	*	10%	29%	-	16%	20%	18%	13%	-	*	-	*
	EL	11%	8%	16%	*	0%	-	-	33%	-	-	0%	50%	*	20%	16%	14%	17%	-	*	-	-
	Male	23%	13%	15%	5%	10%	*	-	43%	-	*	12%	29%	0%	18%	14%	15%	-	-	*	-	-
	Female	18%	8%	12%	10%	0%	*	-	29%	-	-	0%	30%	*	13%	17%	-	12%	-	*	-	*
<b>Grade 5</b>																						
Reading	All Students	29%	20%	24%	18%	20%	*	-	75%	*	*	26%	20%	9%	27%	32%	19%	29%	-	-	-	-
	CWD	8%	8%	9%	0%	*	*	-	*	*	-	11%	*	9%	-	*	11%	*	-	-	-	-
	CWOD	33%	22%	27%	21%	22%	*	-	86%	-	*	29%	22%	-	27%	33%	22%	30%	-	-	-	-
	EL	15%	16%	32%	-	8%	*	-	71%	-	*	32%	*	*	33%	32%	25%	36%	-	-	-	-
	Male	27%	18%	19%	14%	8%	*	-	*	*	-	20%	17%	11%	22%	25%	19%	-	-	-	-	-
	Female	32%	22%	29%	20%	31%	*	-	80%	-	*	29%	25%	*	30%	36%	-	29%	-	-	-	-
Mathematics	All Students	24%	12%	8%	0%	12%	*	-	38%	*	*	7%	10%	0%	10%	18%	6%	10%	-	-	-	-
	CWD	9%	7%	0%	0%	*	*	-	*	*	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	10%	0%	13%	*	-	43%	-	*	9%	11%	-	10%	22%	9%	10%	-	-	-	-
	EL	14%	12%	18%	-	17%	*	-	29%	-	*	16%	*	*	22%	18%	13%	21%	-	-	-	-
	Male	25%	13%	6%	0%	8%	*	-	*	*	-	5%	8%	0%	9%	13%	6%	-	-	-	-	-
	Female	23%	11%	10%	0%	15%	*	-	40%	-	*	9%	13%	*	10%	21%	-	10%	-	-	-	-
Science	All Students	12%	5%	3%	3%	0%	*	-	13%	*	*	0%	10%	0%	3%	5%	3%	2%	-	-	-	-
	CWD	6%	3%	0%	0%	*	*	-	*	*	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	3%	3%	0%	*	-	14%	-	*	0%	11%	-	3%	6%	4%	3%	-	-	-	-
	EL	4%	3%	5%	-	0%	*	-	14%	-	-	0%	*	*	6%	5%	0%	8%	-	-	-	-
	Male	14%	6%	3%	7%	0%	*	-	*	*	-	0%	8%	0%	4%	0%	3%	-	-	-	-	-
	Female	10%	4%	2%	0%	0%	*	-	20%	-	*	0%	13%	*	3%	8%	-	2%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	7%	6%	13%	0%	-	0%	-	*	7%	5%	0%	8%	0%	6%	8%	-	*	-	-
	CWD	6%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	16%	12%	8%	6%	14%	*	-	0%	-	*	8%	6%	-	8%	0%	6%	9%	-	*	-	-
	EL	4%	5%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	6%	0%	15%	*	-	*	-	*	8%	0%	*	6%	0%	6%	-	-	*	-	-
	Female	16%	13%	8%	10%	10%	*	-	0%	-	*	7%	10%	0%	9%	0%	-	8%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	12%	6%	13%	20%	-	33%	-	*	13%	10%	0%	14%	23%	9%	15%	-	*	-	-
	CWD	7%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	16%	11%	14%	6%	14%	*	-	38%	-	*	15%	11%	-	14%	25%	10%	17%	-	*	-	-
	EL	5%	7%	23%	*	14%	-	-	*	-	-	18%	*	*	25%	23%	25%	20%	-	-	-	-
	Male	16%	12%	9%	0%	15%	*	-	*	-	*	8%	10%	*	10%	25%	9%	-	-	*	-	-
	Female	13%	9%	15%	10%	10%	*	-	33%	-	*	17%	10%	0%	17%	20%	-	15%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	52%	47%	47%	54%	-	78%	*	39%	49%	60%	23%	56%	55%	46%	57%	-	40%	-	*
	CWD	38%	30%	23%	23%	14%	42%	-	43%	*	*	21%	40%	23%	-	31%	20%	32%	-	-	-	-
	CWOD	71%	60%	56%	51%	51%	60%	-	81%	-	44%	54%	62%	-	56%	60%	52%	59%	-	40%	-	*
	EL	47%	46%	55%	70%	36%	63%	-	82%	-	*	49%	82%	31%	60%	55%	50%	59%	-	-	-	-
	Male	65%	54%	46%	42%	47%	44%	-	71%	*	25%	43%	56%	20%	52%	50%	46%	-	-	33%	-	*
	Female	69%	59%	57%	53%	48%	63%	-	82%	-	50%	54%	65%	32%	59%	59%	-	57%	-	-	-	-
Reading	All Students	68%	60%	58%	54%	56%	59%	-	81%	*	50%	55%	69%	24%	63%	60%	49%	67%	-	40%	-	*
	CWD	35%	29%	24%	23%	20%	40%	-	*	*	21%	*	24%	-	27%	17%	40%	-	-	-	-	
	CWOD	72%	63%	63%	58%	60%	67%	-	85%	-	57%	60%	71%	-	63%	66%	56%	69%	-	40%	-	*
	EL	46%	47%	60%	60%	43%	*	-	86%	-	*	52%	93%	27%	66%	60%	50%	68%	-	*	-	-
	Male	63%	55%	49%	46%	48%	50%	-	69%	*	*	46%	57%	17%	56%	50%	49%	-	-	*	-	*
	Female	72%	65%	67%	63%	63%	67%	-	88%	-	*	62%	83%	40%	69%	68%	-	67%	-	*	-	*
Mathematics	All Students	65%	52%	48%	45%	42%	53%	-	74%	*	25%	46%	56%	24%	52%	51%	45%	52%	-	40%	-	*
	CWD	39%	31%	24%	23%	10%	40%	-	*	*	24%	*	24%	-	36%	22%	30%	-	-	-	-	
	CWOD	68%	54%	52%	48%	46%	58%	-	74%	-	29%	49%	57%	-	52%	54%	50%	53%	-	40%	-	*
	EL	49%	44%	51%	80%	30%	*	-	76%	-	*	46%	73%	36%	54%	51%	47%	55%	-	*	-	-
	Male	65%	52%	45%	41%	45%	38%	-	75%	*	*	41%	54%	22%	50%	47%	45%	-	-	*	-	*
	Female	65%	52%	52%	50%	39%	67%	-	73%	-	*	50%	57%	30%	53%	55%	-	52%	-	*	-	*
Science	All Students	70%	59%	40%	32%	36%	*	-	88%	*	*	38%	45%	18%	44%	52%	41%	39%	-	-	-	-
	CWD	42%	32%	18%	20%	*	*	-	*	*	-	11%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	74%	62%	44%	34%	39%	*	-	100%	-	*	43%	44%	-	44%	59%	48%	41%	-	-	-	-
	EL	47%	44%	52%	-	33%	*	-	86%	-	-	50%	*	*	59%	52%	63%	46%	-	-	-	-
	Male	70%	59%	41%	29%	50%	*	-	*	*	-	30%	58%	22%	48%	63%	41%	-	-	-	-	-
	Female	71%	60%	39%	35%	23%	*	-	100%	-	*	42%	25%	*	41%	46%	-	39%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	24%	18%	20%	30%	-	54%	*	6%	23%	28%	16%	26%	33%	23%	26%	-	10%	-	*
	CWD	21%	16%	16%	16%	5%	25%	-	43%	*	*	13%	30%	16%	-	23%	15%	18%	-	-	-	-
	CWOD	44%	33%	26%	18%	22%	32%	-	55%	-	6%	25%	28%	-	26%	34%	25%	26%	-	10%	-	*
	EL	20%	19%	33%	40%	17%	25%	-	55%	-	*	29%	48%	23%	34%	33%	33%	33%	-	*	-	-
	Male	40%	30%	23%	19%	20%	33%	-	51%	*	0%	22%	26%	15%	25%	33%	23%	-	-	17%	-	*
	Female	42%	32%	26%	17%	21%	26%	-	56%	-	10%	24%	31%	18%	26%	33%	-	26%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	27%	24%	22%	29%	-	50%	*	13%	26%	29%	15%	29%	27%	21%	33%	-	20%	-	*
	CWD	20%	17%	15%	15%	10%	20%	-	*	*	*	14%	*	15%	-	27%	13%	20%	-	-	-	-
	CWOD	47%	38%	29%	25%	24%	33%	-	51%	-	14%	28%	29%	-	29%	27%	23%	34%	-	20%	-	*
	EL	20%	21%	27%	20%	13%	*	-	48%	-	*	24%	40%	27%	27%	27%	21%	32%	-	*	-	-
	Male	40%	32%	21%	19%	18%	38%	-	38%	*	*	21%	22%	13%	23%	21%	21%	-	-	*	-	*
	Female	48%	41%	33%	29%	26%	22%	-	58%	-	*	31%	37%	20%	34%	32%	-	33%	-	*	-	*
Mathematics	All Students	37%	24%	23%	15%	19%	35%	-	57%	*	0%	22%	28%	18%	24%	38%	26%	21%	-	0%	-	*
	CWD	21%	16%	18%	15%	0%	40%	-	*	*	*	17%	*	18%	-	27%	17%	20%	-	-	-	-
	CWOD	39%	25%	24%	15%	21%	33%	-	56%	-	0%	23%	28%	-	24%	40%	27%	21%	-	0%	-	*
	EL	20%	17%	38%	60%	20%	*	-	62%	-	*	35%	53%	27%	40%	38%	44%	34%	-	*	-	-
	Male	37%	26%	26%	19%	23%	38%	-	63%	*	*	25%	27%	17%	27%	44%	26%	-	-	*	-	*
	Female	36%	23%	21%	11%	15%	33%	-	54%	-	*	19%	29%	20%	21%	34%	-	21%	-	*	-	*
Science	All Students	43%	32%	18%	9%	20%	*	-	63%	*	*	15%	25%	9%	19%	33%	19%	17%	-	-	-	-
	CWD	22%	16%	9%	20%	*	*	-	*	*	-	0%	*	9%	-	* 11%	*	-	-	-	-	-
	CWOD	46%	34%	19%	7%	22%	*	-	71%	-	*	18%	22%	-	19%	41%	22%	18%	-	-	-	-
	EL	17%	17%	33%	-	25%	*	-	57%	-	-	28%	*	*	41%	33%	38%	31%	-	-	-	-
	Male	44%	32%	19%	14%	17%	*	-	*	*	-	10%	33%	11%	22%	38%	19%	-	-	-	-	-
	Female	42%	32%	17%	5%	23%	*	-	60%	-	*	18%	13%	*	18%	31%	-	17%	-	-	-	-

**STAAR Percent at Masters Grade Level**

<b>All Grades</b>																						
All Subjects	All Students	18%	12%	11%	7%	11%	14%	-	28%	*	0%	11%	13%	4%	13%	15%	10%	13%	-	0%	-	*
	CWD	7%	5%	4%	0%	5%	8%	-	14%	*	*	4%	0%	4%	-	12%	2%	9%	-	-	-	-
	CWOD	19%	13%	13%	7%	12%	16%	-	29%	-	0%	12%	14%	-	13%	16%	12%	13%	-	0%	-	*
	EL	7%	7%	15%	0%	8%	13%	-	29%	-	*	12%	30%	12%	16%	15%	11%	19%	-	*	-	-
	Male	17%	11%	10%	6%	9%	17%	-	31%	*	0%	11%	9%	2%	12%	11%	10%	-	-	0%	-	*
	Female	19%	12%	13%	8%	13%	11%	-	26%	-	0%	11%	18%	9%	13%	19%	-	13%	-	*	-	*
Reading	All Students	18%	14%	15%	9%	17%	18%	-	31%	*	0%	15%	15%	9%	16%	18%	12%	18%	-	0%	-	*
	CWD	6%	5%	9%	0%	10%	20%	-	*	*	*	10%	*	9%	-	27%	4%	20%	-	-	-	-
	CWOD	20%	15%	16%	10%	18%	17%	-	31%	-	0%	16%	16%	-	16%	16%	13%	18%	-	0%	-	*
	EL	7%	7%	18%	0%	8%	*	-	34%	-	*	16%	27%	27%	16%	18%	9%	25%	-	*	-	-
	Male	16%	12%	12%	6%	11%	25%	-	31%	*	*	13%	8%	4%	13%	9%	12%	-	-	*	-	*
	Female	21%	16%	18%	13%	22%	11%	-	31%	-	*	17%	23%	20%	18%	25%	-	18%	-	*	-	*
Mathematics	All Students	17%	9%	10%	5%	9%	12%	-	29%	*	0%	9%	13%	0%	11%	15%	10%	10%	-	0%	-	*
	CWD	8%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	11%	6%	10%	17%	-	31%	-	0%	11%	13%	-	11%	18%	12%	11%	-	0%	-	*
	EL	8%	7%	15%	0%	10%	*	-	28%	-	*	11%	33%	0%	18%	15%	15%	16%	-	*	-	-
	Male	18%	10%	10%	5%	9%	13%	-	38%	*	*	10%	11%	0%	12%	15%	10%	-	-	*	-	*
	Female	16%	9%	10%	5%	9%	11%	-	23%	-	*	8%	14%	0%	11%	16%	-	10%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	3%	0%	*	-	13%	*	*	0%	10%	0%	3%	5%	3%	2%	-	-	-	-
	CWD	8%	5%	0%	0%	*	*	-	*	*	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	3%	3%	0%	*	-	14%	-	*	0%	11%	-	3%	6%	4%	3%	-	-	-	-
	EL	4%	4%	5%	-	0%	*	-	14%	-	-	0%	*	*	6%	5%	0%	8%	-	-	-	-
	Male	20%	12%	3%	7%	0%	*	-	*	*	-	0%	8%	0%	4%	0%	3%	-	-	-	-	-
	Female	18%	12%	2%	0%	0%	*	-	20%	-	*	0%	13%	*	3%	8%	-	2%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
134	17	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	29	24	26	33	-	53	*	15	28	14	34
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																
<b>All Subjects</b>	All Students	90%	87%	93%	84%	-	94%	*	86%	90%	90%	94%	89%	96%	90%	-
	CWD	94%	94%	88%	100%	-	100%	*	*	93%	100%	94%	-	100%	100%	81%
	CWOD	89%	87%	94%	78%	-	93%	-	84%	90%	89%	-	89%	95%	89%	90%
	EL	96%	100%	95%	100%	-	97%	-	*	97%	89%	100%	95%	96%	97%	94%
	Male	90%	88%	97%	90%	-	85%	*	80%	90%	92%	100%	89%	97%	90%	-
	Female	90%	87%	90%	79%	-	100%	-	91%	90%	87%	81%	90%	94%	-	90%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	90%	88%	94%	85%	-	93%	*	89%	90%	90%	94%	90%	96%	91%	90%	-
	CWD	94%	93%	91%	100%	-	*	*	*	94%	*	94%	-	100%	100%	83%	-
	CWOD	90%	87%	94%	80%	-	93%	-	88%	90%	90%	-	90%	96%	89%	90%	-
	EL	96%	100%	95%	*	-	97%	-	*	98%	89%	100%	96%	96%	97%	96%	-
	Male	91%	89%	98%	89%	-	84%	*	80%	90%	93%	100%	89%	97%	91%	-	-
	Female	90%	86%	90%	82%	-	100%	-	*	91%	88%	83%	90%	96%	-	90%	-
<b>Mathematics</b>	All Students	90%	88%	94%	85%	-	93%	*	89%	90%	90%	94%	90%	96%	91%	90%	-
	CWD	94%	93%	91%	100%	-	*	*	*	94%	*	94%	-	100%	100%	83%	-
	CWOD	90%	87%	94%	80%	-	93%	-	88%	90%	89%	-	90%	96%	89%	90%	-
	EL	96%	100%	95%	*	-	97%	-	*	98%	88%	100%	96%	96%	97%	96%	-
	Male	91%	89%	98%	89%	-	84%	*	80%	90%	93%	100%	89%	97%	91%	-	-
	Female	90%	86%	90%	82%	-	100%	-	*	91%	88%	83%	90%	96%	-	90%	-
<b>Science</b>	All Students	88%	87%	89%	*	-	100%	*	*	88%	87%	92%	87%	91%	89%	87%	-
	CWD	92%	100%	*	*	-	*	*	-	90%	*	92%	-	* 100%	*	-	
	CWOD	87%	85%	92%	*	-	100%	-	*	88%	86%	-	87%	89%	85%	89%	-
	EL	91%	-	92%	*	-	100%	-	*	90%	*	*	89%	91%	100%	87%	-
	Male	89%	82%	92%	*	-	*	*	-	87%	92%	100%	85%	100%	89%	-	-
	Female	87%	91%	87%	*	-	100%	-	*	89%	80%	*	89%	87%	-	87%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	10%	13%	7%	16%	-	6%	*	14%	10%	10%	6%	11%	4%	10%	10%	-
	CWD	6%	6%	12%	0%	-	0%	*	*	7%	0%	6%	-	0%	0%	19%	-
	CWOD	11%	13%	6%	22%	-	7%	-	16%	10%	11%	-	11%	5%	11%	10%	-
	EL	4%	0%	5%	0%	-	3%	-	*	3%	11%	0%	5%	4%	3%	6%	-
	Male	10%	12%	3%	10%	-	15%	*	20%	10%	8%	0%	11%	3%	10%	-	-
	Female	10%	13%	10%	21%	-	0%	-	9%	10%	13%	19%	10%	6%	-	10%	-
<b>Reading</b>	All Students	10%	12%	6%	15%	-	7%	*	11%	10%	10%	6%	10%	4%	9%	10%	-
	CWD	6%	7%	9%	0%	-	*	*	*	6%	*	6%	-	0%	0%	17%	-
	CWOD	10%	13%	6%	20%	-	7%	-	12%	10%	10%	-	10%	4%	11%	10%	-
	EL	4%	0%	5%	*	-	3%	-	*	2%	11%	0%	4%	4%	3%	4%	-
	Male	9%	11%	2%	11%	-	16%	*	20%	10%	7%	0%	11%	3%	9%	-	-
	Female	10%	14%	10%	18%	-	0%	-	*	9%	12%	17%	10%	4%	-	10%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	10%	12%	6%	15%	-	7%	*	11%	10%	10%	6%	10%	4%	9%	10%	-
	CWD	6%	7%	9%	0%	-	*	*	*	6%	*	6%	-	0%	0%	17%	-
	CWOD	10%	13%	6%	20%	-	7%	-	12%	10%	11%	-	10%	4%	11%	10%	-
	EL	4%	0%	5%	*	-	3%	-	*	2%	12%	0%	4%	4%	3%	4%	-
	Male	9%	11%	2%	11%	-	16%	*	20%	10%	7%	0%	11%	3%	9%	-	-
	Female	10%	14%	10%	18%	-	0%	-	*	9%	12%	17%	10%	4%	-	10%	-
<b>Science</b>	All Students	12%	13%	11%	*	-	0%	*	*	12%	13%	8%	13%	9%	11%	13%	-
	CWD	8%	0%	*	*	-	*	*	-	10%	*	8%	-	*	0%	*	-
	CWOD	13%	15%	8%	*	-	0%	-	*	12%	14%	-	13%	11%	15%	11%	-
	EL	9%	-	8%	*	-	0%	-	*	10%	*	*	11%	9%	0%	13%	-
	Male	11%	18%	8%	*	-	*	*	-	13%	8%	0%	15%	0%	11%	-	-
	Female	13%	9%	13%	*	-	0%	-	*	11%	20%	*	11%	13%	-	13%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	41	32	4	1	0	2	1	1	3		
	Female	9	7	2	0	0	0	0	0	0		
	Total	50	39	6	1	0	2	1	1	3		
<b>Out-of-School Suspensions</b>												
	Male	5	3	1	0	1	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	6	4	1	0	1	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	10	7	1	1	0	1	0	0	2		1
	Female	1	1	0	0	0	0	0	0	0		0
	Total	11	8	1	1	0	1	0	0	2		1
<b>Out-of-School Suspensions</b>												
	Male	4	1	2	1	0	0	0	0	0		1
	Female	1	1	0	0	0	0	0	0	0		0
	Total	5	2	2	1	0	0	0	0	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	26	16	6	2	-8	-8	-8	2	2	13	-8
	Female	22	6	12	1	-8	2	-8	1	4	1	-8
	Total	48	22	18	3	-8	2	-8	3	6	14	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	40	9	14	0	1	16	0	0	22	0
	Female	34	10	9	0	0	11	0	4	17	0
	Total	74	19	23	0	1	27	0	4	39	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.7	8.9%
Teachers Teaching with Emergency or Provisional Credentials	3.4	8.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.5%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.7%	4.7%	5.0%	2.3%	-	3.3%	*	14.3%	4.8%	6.8%	1.8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>73%</b>	60%	62%	82%	*	*	-	86%	70%	75%	40%	76%	75%	71%	75%	-	-	-	*	
	CWD	42%	33%	<b>40%</b>	-	*	57%	*	-	-	-	60%	20%	40%	-	-	33%	*	-	-	-	-	
	CWOD	70%	57%	<b>76%</b>	60%	67%	86%	-	*	-	86%	71%	80%	-	76%	75%	76%	76%	-	-	-	*	
	EL	54%	50%	<b>75%</b>	-	*	*	-	*	-	-	67%	*	-	75%	75%	*	*	-	-	-	-	-
	Male	64%	52%	<b>71%</b>	80%	62%	73%	*	*	-	*	68%	72%	33%	76%	*	71%	-	-	-	-	-	*
	Female	70%	58%	<b>75%</b>	40%	62%	89%	-	*	-	83%	70%	78%	*	76%	*	-	75%	-	-	-	-	*
Mathematics	All Students	61%	44%	<b>66%</b>	55%	65%	72%	*	*	-	43%	61%	70%	70%	66%	75%	77%	58%	-	-	-	*	
	CWD	40%	34%	<b>70%</b>	-	*	71%	*	-	-	80%	60%	70%	-	-	83%	*	-	-	-	-	-	
	CWOD	64%	45%	<b>66%</b>	55%	67%	72%	-	*	-	43%	59%	71%	-	66%	75%	76%	58%	-	-	-	*	
	EL	51%	43%	<b>75%</b>	-	*	*	-	*	-	-	67%	*	-	75%	75%	*	*	-	-	-	-	-
	Male	63%	46%	<b>77%</b>	70%	77%	82%	*	*	-	*	79%	76%	83%	76%	*	77%	-	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>58%</b>	40%	54%	64%	-	*	-	50%	48%	66%	*	58%	*	-	58%	-	-	-	*	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>65%</b>	35%	74%	74%	*	*	-	60%	48%	80%	10%	72%	67%	60%	71%	-	*	-	*	
	CWD	34%	28%	<b>10%</b>	*	*	0%	-	-	-	*	0%	*	10%	-	*	0%	*	-	-	-	-	
	CWOD	66%	51%	<b>72%</b>	31%	85%	84%	*	*	-	*	57%	83%	-	72%	86%	71%	72%	-	*	-	*	
	EL	48%	43%	<b>67%</b>	*	67%	*	-	-	-	-	63%	*	*	86%	67%	67%	*	-	-	-	-	
	Male	59%	46%	<b>60%</b>	13%	80%	71%	*	-	-	*	40%	73%	0%	71%	67%	60%	-	-	-	-	*	
	Female	66%	52%	<b>71%</b>	56%	63%	79%	-	*	-	*	55%	89%	*	72%	*	-	71%	-	*	-	-	
Mathematics	All Students	58%	41%	<b>61%</b>	29%	57%	73%	*	*	-	80%	47%	74%	27%	66%	44%	63%	60%	-	*	-	*	
	CWD	35%	30%	<b>27%</b>	*	*	33%	-	-	-	*	13%	*	27%	-	*	22%	*	-	-	-	-	
	CWOD	62%	43%	<b>66%</b>	25%	65%	79%	*	*	-	*	54%	74%	-	66%	57%	71%	60%	-	*	-	*	
	EL	46%	38%	<b>44%</b>	*	50%	*	-	-	-	-	50%	*	*	57%	44%	50%	*	-	-	-	-	
	Male	61%	44%	<b>63%</b>	13%	73%	72%	*	-	-	*	52%	70%	22%	71%	50%	63%	-	-	-	-	*	
	Female	56%	38%	<b>60%</b>	44%	25%	75%	-	*	-	*	41%	80%	*	60%	*	-	60%	-	*	-	-	
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>83%</b>	71%	68%	95%	-	-	*	88%	88%	76%	67%	85%	*	82%	83%	-	*	*	*	
	CWD	41%	34%	<b>67%</b>	*	40%	*	-	-	-	*	86%	40%	67%	-	*	67%	67%	-	*	-	-	
	CWOD	77%	65%	<b>85%</b>	64%	75%	95%	-	-	*	100%	89%	81%	-	85%	*	85%	85%	-	-	*	*	
	EL	61%	57%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	*	-	-	-	-
	Male	69%	58%	<b>82%</b>	63%	88%	89%	-	-	*	*	84%	80%	67%	85%	*	82%	-	-	-	*	-	-
	Female	76%	65%	<b>83%</b>	78%	59%	100%	-	-	-	100%	91%	71%	67%	85%	*	-	83%	-	-	*	*	*
Mathematics	All Students	69%	51%	<b>72%</b>	65%	56%	84%	-	-	*	75%	73%	72%	58%	74%	*	71%	74%	-	*	*	*	
	CWD	47%	36%	<b>58%</b>	*	40%	*	-	-	-	*	71%	40%	58%	-	*	67%	50%	-	*	-	-	
	CWOD	73%	52%	<b>74%</b>	64%	60%	83%	-	-	*	83%	73%	76%	-	74%	*	71%	77%	-	-	*	*	
	EL	59%	50%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	*	-	-	-	-
	Male	70%	51%	<b>71%</b>	50%	75%	76%	-	-	*	*	74%	68%	67%	71%	*	71%	-	-	-	*	-	-
	Female	69%	50%	<b>74%</b>	78%	47%	91%	-	-	-	80%	72%	76%	50%	77%	*	-	74%	-	-	*	*	*
Science	All Students	61%	44%	<b>48%</b>	41%	33%	61%	-	-	*	38%	44%	54%	36%	50%	*	47%	49%	-	-	*	*	
	CWD	36%	26%	<b>36%</b>	*	*	*	-	-	-	*	50%	20%	36%	-	*	20%	50%	-	-	-	-	
	CWOD	65%	46%	<b>50%</b>	36%	40%	62%	-	-	*	33%	43%	58%	-	50%	*	52%	49%	-	-	*	*	
	EL	43%	37%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	*	-	-	-	-
	Male	63%	46%	<b>47%</b>	25%	57%	53%	-	-	*	*	39%	55%	20%	52%	*	47%	-	-	-	-	-	-
	Female	59%	41%	<b>49%</b>	56%	24%	68%	-	-	-	40%	47%	52%	50%	49%	*	-	49%	-	-	-	*	*
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>74%</b>	61%	76%	76%	-	100%	-	*	59%	91%	45%	80%	64%	74%	74%	-	*	*	*	
	CWD	29%	29%	<b>45%</b>	*	50%	44%	-	-	-	*	25%	75%	45%	-	*	60%	30%	-	*	-	-	
	CWOD	66%	60%	<b>80%</b>	67%	84%	83%	-	100%	-	*	67%	94%	-	80%	70%	77%	83%	-	*	*	*	
	EL	40%	48%	<b>64%</b>	-	50%	*	-	*	-	-	50%	*	*	70%	64%	80%	50%	-	-	-	-	
	Male	58%	52%	<b>74%</b>	53%	79%	83%	-	*	-	*	58%	93%	60%	77%	80%	74%	-	-	-	*	-	*
	Female	65%	63%	<b>74%</b>	75%	74%	70%	-	*	-	*	60%	89%	30%	83%	50%	-	74%	-	-	-	*	*

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Mathematics	All Students	67%	60%	<b>69%</b>	55%	64%	77%	-	80%	-	*	57%	82%	50%	73%	82%	68%	69%	-	*	*	*
	CWD	40%	37%	<b>50%</b>	*	38%	67%	-	-	-	*	25%	88%	50%	-	*	50%	50%	-	*	-	-
	CWOD	70%	62%	<b>73%</b>	60%	72%	79%	-	80%	-	*	65%	81%	-	73%	90%	72%	73%	-	*	*	*
	EL	51%	54%	<b>82%</b>	-	67%	*	-	*	-	-	75%	*	*	90%	82%	100%	67%	-	-	-	-
	Male	68%	61%	<b>68%</b>	43%	71%	83%	-	*	-	*	58%	81%	50%	72%	100%	68%	-	-	*	-	*
	Female	66%	58%	<b>69%</b>	75%	58%	71%	-	*	-	*	57%	83%	50%	73%	67%	-	69%	-	-	*	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>40%</b>	40%	27%	44%	*	*	-	57%	37%	43%	10%	43%	50%	40%	41%	-	-	-	*
	CWD	23%	18%	<b>10%</b>	-	*	14%	*	-	-	-	20%	0%	10%	-	-	0%	*	-	-	-	-
	CWOD	40%	26%	<b>43%</b>	40%	29%	49%	-	*	-	57%	39%	46%	-	43%	50%	45%	42%	-	-	-	*
	EL	24%	22%	<b>50%</b>	-	*	*	-	*	-	-	33%	*	-	50%	50%	*	*	-	-	-	-
	Male	36%	24%	<b>40%</b>	50%	38%	36%	*	*	-	*	32%	45%	0%	45%	*	40%	-	-	-	-	-
	Female	40%	27%	<b>41%</b>	30%	15%	50%	-	*	-	67%	41%	41%	*	42%	*	-	41%	-	-	-	-
Mathematics	All Students	30%	18%	<b>34%</b>	20%	19%	44%	*	*	-	43%	24%	41%	30%	34%	50%	33%	34%	-	-	-	*
	CWD	21%	18%	<b>30%</b>	-	*	43%	*	-	-	-	20%	40%	30%	-	-	33%	*	-	-	-	-
	CWOD	31%	18%	<b>34%</b>	20%	21%	44%	-	*	-	43%	24%	41%	-	34%	50%	33%	35%	-	-	-	*
	EL	20%	16%	<b>50%</b>	-	*	*	-	*	-	-	33%	*	-	50%	50%	*	*	-	-	-	-
	Male	33%	20%	<b>33%</b>	20%	23%	45%	*	*	-	*	32%	34%	33%	33%	*	33%	-	-	-	-	-
	Female	27%	15%	<b>34%</b>	20%	15%	43%	-	*	-	50%	19%	47%	*	35%	*	-	34%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>36%</b>	18%	30%	49%	*	*	-	20%	19%	51%	10%	40%	33%	32%	41%	-	*	-	*
	CWD	20%	16%	<b>10%</b>	*	*	0%	-	-	-	*	0%	*	10%	-	*	0%	*	-	-	-	-
	CWOD	38%	25%	<b>40%</b>	13%	35%	55%	*	*	-	*	23%	52%	-	40%	43%	38%	41%	-	*	-	*
	EL	22%	18%	<b>33%</b>	*	33%	*	-	-	-	-	38%	*	*	43%	33%	33%	*	-	-	-	-
	Male	34%	22%	<b>32%</b>	0%	40%	42%	*	-	-	*	15%	43%	0%	38%	33%	32%	-	-	-	-	-
	Female	38%	26%	<b>41%</b>	33%	13%	58%	-	*	-	*	23%	63%	*	41%	*	-	41%	-	*	-	-
Mathematics	All Students	35%	20%	<b>34%</b>	0%	30%	53%	*	*	-	20%	16%	50%	0%	39%	22%	41%	26%	-	*	-	*
	CWD	22%	15%	<b>0%</b>	*	*	0%	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	37%	21%	<b>39%</b>	0%	35%	62%	*	*	-	*	20%	53%	-	39%	29%	50%	28%	-	*	-	*
	EL	23%	17%	<b>22%</b>	*	33%	*	-	-	-	-	25%	*	*	29%	22%	33%	*	-	-	-	-
	Male	38%	23%	<b>41%</b>	0%	47%	56%	*	-	-	*	19%	57%	0%	50%	33%	41%	-	-	-	-	-
	Female	32%	17%	<b>26%</b>	0%	0%	50%	-	*	-	*	14%	40%	*	28%	*	-	26%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>47%</b>	35%	48%	49%	-	-	*	50%	43%	51%	25%	50%	*	38%	53%	-	*	*	*
	CWD	22%	19%	<b>25%</b>	*	20%	*	-	-	-	*	29%	20%	25%	-	*	17%	33%	-	*	-	-
	CWOD	49%	35%	<b>50%</b>	36%	55%	49%	-	-	*	67%	45%	56%	-	50%	*	42%	55%	-	-	*	*
	EL	30%	29%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	42%	30%	<b>38%</b>	13%	75%	32%	-	-	*	*	32%	45%	17%	42%	*	38%	-	-	*	-	-
	Female	49%	37%	<b>53%</b>	56%	35%	64%	-	-	-	60%	50%	57%	33%	55%	*	-	53%	-	-	*	*

Texas Education Agency  
2021 Federal Report Card  
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	<b>32%</b>	24%	20%	44%	-	-	*	13%	29%	35%	25%	33%	*	32%	32%	-	*	*	*	
	CWD	24%	19%	<b>25%</b>	*	0%	*	-	-	-	*	29%	20%	25%	-	*	17%	33%	-	*	-	-	
	CWOD	46%	27%	<b>33%</b>	21%	25%	41%	-	-	*	17%	30%	37%	-	33%	*	34%	32%	-	-	*	*	
	EL	30%	25%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	-
	Male	45%	29%	<b>32%</b>	13%	25%	38%	-	-	*	*	32%	32%	17%	34%	*	32%	-	-	*	-	-	-
	Female	42%	24%	<b>32%</b>	33%	18%	50%	-	-	-	0%	28%	38%	33%	32%	*	-	32%	-	-	*	*	*
Science	All Students	30%	17%	<b>20%</b>	12%	0%	37%	-	-	*	0%	16%	24%	18%	20%	*	18%	21%	-	-	*	*	
	CWD	20%	16%	<b>18%</b>	*	*	*	-	-	-	*	17%	20%	18%	-	*	0%	33%	-	-	-	-	
	CWOD	32%	17%	<b>20%</b>	7%	0%	36%	-	-	*	0%	16%	25%	-	20%	*	21%	19%	-	-	*	*	
	EL	14%	13%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	-
	Male	34%	19%	<b>18%</b>	0%	0%	32%	-	-	*	*	11%	25%	0%	21%	*	18%	-	-	-	-	-	-
	Female	27%	14%	<b>21%</b>	22%	0%	41%	-	-	-	0%	19%	24%	33%	19%	*	-	21%	-	-	-	*	*
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>51%</b>	35%	58%	51%	-	60%	-	*	44%	58%	25%	56%	45%	55%	47%	-	*	*	*	
	CWD	16%	17%	<b>25%</b>	*	38%	11%	-	-	-	*	25%	25%	25%	-	*	40%	10%	-	*	-	-	
	CWOD	34%	29%	<b>56%</b>	38%	64%	60%	-	60%	-	*	49%	64%	-	56%	50%	58%	54%	-	-	*	*	*
	EL	13%	17%	<b>45%</b>	-	33%	*	-	*	-	-	38%	*	*	50%	45%	60%	33%	-	-	-	-	-
	Male	30%	25%	<b>55%</b>	33%	64%	63%	-	*	-	*	52%	59%	40%	58%	60%	55%	-	-	*	-	-	*
	Female	34%	30%	<b>47%</b>	38%	53%	41%	-	*	-	*	37%	57%	10%	54%	33%	-	47%	-	-	-	*	*
Mathematics	All Students	35%	28%	<b>36%</b>	23%	36%	37%	-	60%	-	*	28%	45%	35%	36%	36%	40%	32%	-	*	*	*	
	CWD	19%	19%	<b>35%</b>	*	25%	44%	-	-	-	*	17%	63%	35%	-	*	30%	40%	-	*	-	-	
	CWOD	37%	29%	<b>36%</b>	25%	40%	35%	-	60%	-	*	31%	43%	-	36%	40%	43%	31%	-	*	*	*	
	EL	18%	22%	<b>36%</b>	-	33%	*	-	*	-	-	25%	*	*	40%	36%	40%	33%	-	-	-	-	-
	Male	37%	30%	<b>40%</b>	21%	36%	50%	-	*	-	*	32%	50%	30%	43%	40%	40%	-	-	*	-	-	*
	Female	33%	25%	<b>32%</b>	25%	37%	25%	-	*	-	*	23%	41%	40%	31%	33%	-	32%	-	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>24%</b>	30%	15%	26%	*	*	-	29%	24%	25%	10%	26%	38%	25%	24%	-	-	-	*	
	CWD	7%	4%	<b>10%</b>	-	*	14%	*	-	-	-	20%	0%	10%	-	-	0%	*	-	-	-	-	
	CWOD	21%	13%	<b>26%</b>	30%	17%	28%	-	*	-	29%	24%	27%	-	26%	38%	29%	24%	-	-	-	*	
	EL	11%	10%	<b>38%</b>	-	*	*	-	*	-	-	33%	*	-	38%	38%	*	*	-	-	-	-	-
	Male	17%	12%	<b>25%</b>	40%	15%	27%	*	*	-	*	32%	21%	0%	29%	*	25%	-	-	-	-	-	*
	Female	20%	12%	<b>24%</b>	20%	15%	25%	-	*	-	33%	19%	28%	*	24%	*	-	24%	-	-	-	-	*
Mathematics	All Students	14%	7%	<b>16%</b>	5%	8%	24%	*	*	-	0%	9%	21%	10%	16%	38%	15%	17%	-	-	-	*	
	CWD	7%	3%	<b>10%</b>	-	*	14%	*	-	-	-	0%	20%	10%	-	-	0%	*	-	-	-	-	
	CWOD	15%	7%	<b>16%</b>	5%	8%	26%	-	*	-	0%	10%	21%	-	16%	38%	17%	16%	-	-	-	*	
	EL	8%	6%	<b>38%</b>	-	*	*	-	*	-	-	33%	*	-	38%	38%	*	*	-	-	-	-	-
	Male	16%	8%	<b>15%</b>	10%	8%	18%	*	*	-	*	11%	17%	0%	17%	*	15%	-	-	-	-	-	*
	Female	12%	5%	<b>17%</b>	0%	8%	29%	-	*	-	0%	7%	25%	*	16%	*	-	17%	-	-	-	-	*
<b>Grade 4</b>																							

Texas Education Agency  
2021 Federal Report Card  
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	19%	0%	22%	28%	*	*	-	0%	14%	22%	0%	21%	22%	18%	20%	-	*	-	*
	CWD	6%	4%	0%	*	*	0%	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	19%	11%	21%	0%	25%	32%	*	*	-	*	17%	24%	-	21%	29%	21%	21%	-	*	-	*
	EL	8%	6%	22%	*	33%	*	-	-	-	-	25%	*	*	29%	22%	33%	*	-	-	-	-
	Male	16%	10%	18%	0%	27%	21%	*	-	-	*	15%	20%	0%	21%	33%	18%	-	-	-	-	-
	Female	19%	11%	20%	0%	13%	37%	-	*	-	*	14%	26%	*	21%	*	-	20%	-	*	-	-
Mathematics	All Students	21%	10%	20%	0%	17%	33%	*	*	-	0%	9%	30%	0%	23%	11%	27%	12%	-	*	-	*
	CWD	9%	5%	0%	*	*	0%	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	11%	23%	0%	20%	38%	*	*	-	*	11%	32%	-	23%	14%	33%	13%	-	*	-	*
	EL	11%	8%	11%	*	17%	*	-	-	-	-	13%	*	*	14%	11%	17%	*	-	-	-	-
	Male	23%	13%	27%	0%	27%	40%	*	-	-	*	14%	37%	0%	33%	17%	27%	-	-	-	-	-
	Female	18%	8%	12%	0%	0%	25%	-	*	-	*	5%	20%	*	13%	*	-	12%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	34%	29%	24%	41%	-	-	*	25%	29%	39%	17%	36%	*	31%	36%	-	*	*	*
	CWD	8%	8%	17%	*	20%	*	-	-	-	*	14%	20%	17%	-	*	17%	17%	-	*	-	-
	CWOD	33%	22%	36%	36%	25%	41%	-	-	*	33%	32%	42%	-	36%	*	33%	38%	-	-	*	*
	EL	15%	16%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	*	-	-	-
	Male	27%	18%	31%	13%	38%	32%	-	-	*	*	26%	35%	17%	33%	*	31%	-	-	*	-	-
	Female	32%	22%	36%	44%	18%	50%	-	-	-	20%	31%	43%	17%	38%	*	-	36%	-	-	*	*
Mathematics	All Students	24%	12%	14%	6%	8%	19%	-	-	*	13%	16%	12%	17%	13%	*	17%	11%	-	*	*	*
	CWD	9%	7%	17%	*	0%	*	-	-	-	*	29%	0%	17%	-	*	17%	17%	-	*	-	-
	CWOD	26%	13%	13%	0%	10%	17%	-	-	*	17%	14%	13%	-	13%	*	17%	11%	-	-	*	*
	EL	14%	12%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	25%	13%	17%	0%	0%	24%	-	-	*	*	21%	14%	17%	17%	*	17%	-	-	*	-	-
	Female	23%	11%	11%	11%	12%	14%	-	-	-	0%	13%	10%	17%	11%	*	-	11%	-	-	*	*
Science	All Students	12%	5%	5%	6%	0%	7%	-	-	*	0%	4%	7%	0%	6%	*	11%	2%	-	-	*	*
	CWD	6%	3%	0%	*	*	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	13%	6%	6%	7%	0%	8%	-	-	*	0%	5%	8%	-	6%	*	12%	2%	-	-	*	*
	EL	4%	3%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	14%	6%	11%	0%	0%	16%	-	-	*	*	6%	15%	0%	12%	*	11%	-	-	-	-	-
	Female	10%	4%	2%	11%	0%	0%	-	-	-	0%	3%	0%	0%	2%	*	-	2%	-	-	*	*
<b>Grade 6</b>																						
Reading	All Students	14%	11%	25%	26%	24%	24%	-	40%	-	*	20%	31%	10%	28%	9%	28%	22%	-	*	*	*
	CWD	6%	5%	10%	*	13%	11%	-	-	-	*	8%	13%	10%	-	*	10%	10%	-	*	-	-
	CWOD	16%	12%	28%	29%	28%	26%	-	40%	-	*	22%	34%	-	28%	10%	31%	25%	-	*	*	*
	EL	4%	5%	9%	-	0%	*	-	*	-	-	13%	*	*	10%	9%	20%	0%	-	-	-	-
	Male	13%	10%	28%	33%	21%	25%	-	*	-	*	26%	30%	10%	31%	20%	28%	-	-	*	-	*
	Female	16%	13%	22%	13%	26%	22%	-	*	-	*	13%	32%	10%	25%	0%	-	22%	-	-	*	*

Texas Education Agency  
2021 Federal Report Card  
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	14%	5%	9%	17%	-	60%	-	*	10%	18%	15%	14%	36%	18%	10%	-	*	*	*
	CWD	7%	5%	15%	*	13%	22%	-	-	-	*	17%	13%	15%	-	*	20%	10%	-	*	-	-
	CWOD	16%	11%	14%	5%	8%	16%	-	60%	-	*	8%	19%	-	14%	40%	17%	10%	-	*	*	*
	EL	5%	7%	36%	-	33%	*	-	*	-	-	25%	*	*	40%	36%	40%	33%	-	-	-	-
	Male	16%	12%	18%	7%	14%	25%	-	*	-	*	13%	23%	20%	17%	40%	18%	-	-	*	-	*
	Female	13%	9%	10%	0%	5%	11%	-	*	-	*	7%	14%	10%	10%	33%	-	10%	-	-	*	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	68%	53%	62%	77%	*	85%	*	68%	61%	75%	46%	72%	66%	68%	68%	-	90%	80%	50%
	CWD	38%	30%	46%	60%	30%	53%	*	-	-	50%	41%	53%	46%	-	0%	44%	48%	-	*	-	-
	CWOD	71%	60%	72%	52%	69%	80%	*	85%	*	72%	65%	78%	-	72%	77%	73%	70%	-	100%	80%	50%
	EL	47%	46%	66%	*	61%	60%	-	100%	-	-	64%	73%	0%	77%	66%	70%	63%	-	-	-	-
	Male	65%	54%	68%	47%	74%	76%	*	83%	*	52%	61%	75%	44%	73%	70%	68%	-	-	83%	-	50%
	Female	69%	59%	68%	59%	53%	78%	-	86%	-	77%	61%	76%	48%	70%	63%	-	68%	-	-	80%	50%
Reading	All Students	68%	60%	74%	57%	70%	82%	*	90%	*	79%	67%	81%	42%	78%	68%	71%	76%	-	100%	*	44%
	CWD	35%	29%	42%	67%	33%	43%	*	-	-	*	39%	48%	42%	-	*	40%	45%	-	*	-	-
	CWOD	72%	63%	78%	56%	78%	87%	*	90%	*	85%	72%	84%	-	78%	78%	77%	79%	-	*	*	44%
	EL	46%	47%	68%	*	63%	60%	-	100%	-	-	63%	86%	*	78%	68%	69%	67%	-	-	-	-
	Male	63%	55%	71%	54%	76%	79%	*	*	*	56%	62%	79%	40%	77%	69%	71%	-	-	*	-	40%
	Female	72%	65%	76%	61%	65%	84%	-	86%	-	93%	70%	82%	45%	79%	67%	-	76%	-	-	*	*
Mathematics	All Students	65%	52%	67%	51%	61%	76%	*	80%	*	67%	60%	75%	51%	70%	68%	70%	65%	-	80%	*	56%
	CWD	39%	31%	51%	50%	33%	63%	*	-	-	*	41%	67%	51%	-	*	52%	50%	-	*	-	-
	CWOD	68%	54%	70%	51%	66%	78%	*	80%	*	70%	63%	76%	-	70%	78%	73%	67%	-	*	*	56%
	EL	49%	44%	68%	*	63%	60%	-	100%	-	-	67%	71%	*	78%	68%	75%	60%	-	-	-	-
	Male	65%	52%	70%	45%	74%	78%	*	*	*	56%	64%	74%	52%	73%	75%	70%	-	-	*	-	60%
	Female	65%	52%	65%	58%	49%	74%	-	86%	-	73%	56%	75%	50%	67%	60%	-	65%	-	-	*	*
Science	All Students	70%	59%	48%	41%	33%	61%	-	-	*	38%	44%	54%	36%	50%	*	47%	49%	-	-	*	*
	CWD	42%	32%	36%	*	*	*	-	-	-	*	50%	20%	36%	-	*	20%	50%	-	-	-	-
	CWOD	74%	62%	50%	36%	40%	62%	-	-	*	33%	43%	58%	-	50%	*	52%	49%	-	-	*	*
	EL	47%	44%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	70%	59%	47%	25%	57%	53%	-	-	*	*	39%	55%	20%	52%	*	47%	-	-	-	-	-
	Female	71%	60%	49%	56%	24%	68%	-	-	-	40%	47%	52%	50%	49%	*	-	49%	-	-	*	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	37%	24%	31%	45%	*	55%	*	36%	29%	45%	22%	39%	40%	38%	36%	-	30%	40%	20%
	CWD	21%	16%	22%	27%	15%	27%	*	-	-	20%	17%	28%	22%	-	0%	17%	28%	-	*	-	-
	CWOD	44%	33%	39%	23%	34%	48%	*	55%	*	39%	31%	47%	-	39%	46%	41%	37%	-	17%	40%	20%
	EL	20%	19%	40%	*	39%	20%	-	67%	-	-	36%	53%	0%	46%	40%	45%	34%	-	-	-	-
	Male	40%	30%	38%	19%	40%	45%	*	67%	*	29%	30%	44%	17%	41%	45%	38%	-	-	50%	-	20%
	Female	42%	32%	36%	28%	24%	46%	-	50%	-	40%	29%	45%	28%	37%	34%	-	36%	-	*	40%	20%



Texas Education Agency  
**2021 Federal Report Card**  
**MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>44%</b>	32%	42%	48%	*	60%	*	50%	37%	50%	19%	47%	45%	42%	45%	-	60%	*	11%
	CWD	20%	17%	<b>19%</b>	33%	22%	13%	*	-	-	*	19%	19%	19%	-	*	17%	23%	-	*	-	-
	CWOD	47%	38%	<b>47%</b>	32%	46%	53%	*	60%	*	55%	40%	54%	-	47%	52%	47%	48%	-	*	*	11%
	EL	20%	21%	<b>45%</b>	*	42%	40%	-	67%	-	-	42%	57%	*	52%	45%	50%	40%	-	-	-	-
	Male	40%	32%	<b>42%</b>	27%	52%	44%	*	*	*	33%	35%	48%	17%	47%	50%	42%	-	-	*	-	0%
	Female	48%	41%	<b>45%</b>	39%	33%	52%	-	57%	-	60%	39%	53%	23%	48%	40%	-	45%	-	*	*	*
Mathematics	All Students	37%	24%	<b>34%</b>	17%	27%	44%	*	50%	*	33%	25%	43%	25%	36%	39%	37%	31%	-	0%	*	33%
	CWD	21%	16%	<b>25%</b>	17%	11%	38%	*	-	-	*	16%	38%	25%	-	*	19%	32%	-	*	-	-
	CWOD	39%	25%	<b>36%</b>	17%	30%	45%	*	50%	*	35%	27%	44%	-	36%	44%	40%	31%	-	*	*	33%
	EL	20%	17%	<b>39%</b>	*	42%	0%	-	67%	-	-	33%	57%	*	44%	39%	44%	33%	-	-	-	-
	Male	37%	26%	<b>37%</b>	15%	34%	48%	*	*	*	33%	29%	44%	19%	40%	44%	37%	-	-	*	-	40%
	Female	36%	23%	<b>31%</b>	19%	21%	41%	-	43%	-	33%	22%	42%	32%	31%	33%	-	31%	-	*	*	*
Science	All Students	43%	32%	<b>20%</b>	12%	0%	37%	-	-	*	0%	16%	24%	18%	20%	*	18%	21%	-	-	*	*
	CWD	22%	16%	<b>18%</b>	*	*	*	-	-	-	*	17%	20%	18%	-	*	0%	33%	-	-	-	-
	CWOD	46%	34%	<b>20%</b>	7%	0%	36%	-	-	*	0%	16%	25%	-	20%	*	21%	19%	-	-	*	*
	EL	17%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	44%	32%	<b>18%</b>	0%	0%	32%	-	-	*	*	11%	25%	0%	21%	*	18%	-	-	-	-	-
	Female	42%	32%	<b>21%</b>	22%	0%	41%	-	-	-	0%	19%	24%	33%	19%	*	-	21%	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>19%</b>	12%	14%	24%	*	40%	*	11%	15%	23%	9%	20%	26%	21%	17%	-	10%	0%	0%
	CWD	7%	5%	<b>9%</b>	7%	8%	14%	*	-	-	0%	10%	9%	9%	-	0%	8%	12%	-	*	-	-
	CWOD	19%	13%	<b>20%</b>	13%	16%	26%	*	40%	*	13%	16%	25%	-	20%	30%	24%	18%	-	0%	0%	0%
	EL	7%	7%	<b>26%</b>	*	27%	0%	-	50%	-	-	26%	27%	0%	30%	26%	30%	22%	-	-	-	-
	Male	17%	11%	<b>21%</b>	13%	18%	26%	*	50%	*	14%	18%	24%	8%	24%	30%	21%	-	-	17%	-	0%
	Female	19%	12%	<b>17%</b>	11%	11%	23%	-	36%	-	9%	13%	22%	12%	18%	22%	-	17%	-	*	0%	0%
Reading	All Students	18%	14%	<b>25%</b>	22%	21%	29%	*	30%	*	21%	22%	29%	10%	28%	26%	25%	26%	-	20%	*	0%
	CWD	6%	5%	<b>10%</b>	0%	11%	13%	*	-	-	*	10%	10%	10%	-	*	7%	14%	-	*	-	-
	CWOD	20%	15%	<b>28%</b>	24%	24%	31%	*	30%	*	25%	24%	31%	-	28%	30%	28%	27%	-	*	*	0%
	EL	7%	7%	<b>26%</b>	*	32%	0%	-	33%	-	-	29%	14%	*	30%	26%	31%	20%	-	-	-	-
	Male	16%	12%	<b>25%</b>	24%	24%	26%	*	*	*	22%	25%	25%	7%	28%	31%	25%	-	-	*	-	0%
	Female	21%	16%	<b>26%</b>	19%	19%	32%	-	29%	-	20%	20%	32%	14%	27%	20%	-	26%	-	*	*	*
Mathematics	All Students	17%	9%	<b>16%</b>	4%	10%	23%	*	50%	*	4%	11%	21%	11%	17%	29%	19%	13%	-	0%	*	0%
	CWD	8%	5%	<b>11%</b>	17%	6%	17%	*	-	-	*	13%	10%	11%	-	*	10%	14%	-	*	-	-
	CWOD	18%	10%	<b>17%</b>	3%	11%	24%	*	50%	*	5%	11%	22%	-	17%	33%	21%	13%	-	*	*	0%
	EL	8%	7%	<b>29%</b>	*	26%	0%	-	67%	-	-	25%	43%	*	33%	29%	31%	27%	-	-	-	-
	Male	18%	10%	<b>19%</b>	5%	14%	27%	*	*	*	11%	14%	23%	10%	21%	31%	19%	-	-	*	-	0%
	Female	16%	9%	<b>13%</b>	3%	7%	19%	-	43%	-	0%	8%	18%	14%	13%	27%	-	13%	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	5%	6%	0%	7%	-	-	*	0%	4%	7%	0%	6%	*	11%	2%	-	-	*	*
	CWD	8%	5%	0%	*	*	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	13%	6%	7%	0%	8%	-	-	*	0%	5%	8%	-	6%	*	12%	2%	-	-	*	*
	EL	4%	4%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	20%	12%	11%	0%	0%	16%	-	-	*	*	6%	15%	0%	12%	*	11%	-	-	-	-	-
	Female	18%	12%	2%	11%	0%	0%	-	-	-	0%	3%	0%	0%	2%	*	-	2%	-	-	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
66	13	20%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	41	30	36	49	*	60	*	38	35	26	44
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>85%</b>	84%	86%	84%	*	91%	43%	88%	85%	85%	80%	86%	100%	83%	87%	-
	CWD	<b>80%</b>	88%	91%	68%	*	-	-	100%	84%	75%	80%	-	100%	85%	75%	-
	CWOD	<b>86%</b>	84%	85%	87%	*	91%	43%	85%	85%	86%	-	86%	100%	82%	88%	-
	EL	<b>100%</b>	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	<b>83%</b>	85%	84%	81%	*	75%	*	78%	79%	86%	85%	82%	100%	83%	-	-
	Female	<b>87%</b>	84%	88%	87%	-	100%	*	95%	90%	83%	75%	88%	100%	-	87%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	86%	86%	88%	85%	*	91%	*	86%	85%	86%	83%	86%	100%	84%	87%	-
	CWD	83%	86%	95%	72%	*	-	-	*	86%	78%	83%	-	*	86%	79%	-
	CWOD	86%	86%	86%	87%	*	91%	*	83%	85%	87%	-	86%	100%	84%	88%	-
	EL	100%	*	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	84%	87%	88%	82%	*	*	*	75%	80%	88%	86%	84%	100%	84%	-	-
	Female	87%	84%	88%	88%	-	100%	*	94%	90%	84%	79%	88%	100%	-	87%	-
<b>Mathematics</b>	All Students	86%	84%	88%	87%	*	91%	*	86%	86%	87%	84%	87%	100%	85%	88%	-
	CWD	84%	86%	95%	75%	*	-	-	*	89%	78%	84%	-	*	89%	79%	-
	CWOD	87%	84%	86%	89%	*	91%	*	83%	85%	88%	-	87%	100%	84%	89%	-
	EL	100%	*	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	85%	85%	88%	84%	*	*	*	75%	81%	88%	89%	84%	100%	85%	-	-
	Female	88%	84%	88%	90%	-	100%	*	94%	90%	86%	79%	89%	100%	-	88%	-
<b>Science</b>	All Students	75%	77%	75%	69%	-	-	*	100%	79%	69%	58%	78%	*	68%	80%	-
	CWD	58%	*	67%	25%	-	-	-	*	60%	56%	58%	-	*	63%	55%	-
	CWOD	78%	74%	77%	76%	-	-	*	100%	83%	72%	-	78%	*	69%	85%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	68%	73%	54%	68%	-	-	*	*	64%	71%	63%	69%	*	68%	-	-
	Female	80%	82%	89%	71%	-	-	-	100%	91%	68%	55%	85%	*	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	15%	16%	14%	16%	*	9%	57%	12%	15%	15%	20%	14%	0%	17%	13%	-
	CWD	20%	12%	9%	32%	*	-	-	0%	16%	25%	20%	-	0%	15%	25%	-
	CWOD	14%	16%	15%	13%	*	9%	57%	15%	15%	14%	-	14%	0%	18%	12%	-
	EL	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	17%	15%	16%	19%	*	25%	*	22%	21%	14%	15%	18%	0%	17%	-	-
	Female	13%	16%	12%	13%	-	0%	*	5%	10%	17%	25%	12%	0%	-	13%	-
<b>Reading</b>	All Students	14%	14%	12%	15%	*	9%	*	14%	15%	14%	17%	14%	0%	16%	13%	-
	CWD	17%	14%	5%	28%	*	-	-	*	14%	22%	17%	-	*	14%	21%	-
	CWOD	14%	14%	14%	13%	*	9%	*	17%	15%	13%	-	14%	0%	16%	12%	-
	EL	0%	*	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	16%	13%	12%	18%	*	*	*	25%	20%	12%	14%	16%	0%	16%	-	-
	Female	13%	16%	12%	12%	-	0%	*	6%	10%	16%	21%	12%	0%	-	13%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	14%	16%	12%	13%	*	9%	*	14%	14%	13%	16%	13%	0%	15%	12%	-
	CWD	16%	14%	5%	25%	*	-	-	*	11%	22%	16%	-	*	11%	21%	-
	CWOD	13%	16%	14%	11%	*	9%	*	17%	15%	12%	-	13%	0%	16%	11%	-
	EL	0%	*	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	15%	15%	12%	16%	*	*	*	25%	19%	12%	11%	16%	0%	15%	-	-
	Female	12%	16%	12%	10%	-	0%	*	6%	10%	14%	21%	11%	0%	-	12%	-
<b>Science</b>	All Students	25%	23%	25%	31%	-	-	*	0%	21%	31%	42%	22%	*	32%	20%	-
	CWD	42%	*	33%	75%	-	-	-	*	40%	44%	42%	-	*	37%	45%	-
	CWOD	22%	26%	23%	24%	-	-	*	0%	17%	28%	-	22%	*	31%	15%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	32%	27%	46%	32%	-	-	*	*	36%	29%	37%	31%	*	32%	-	-
	Female	20%	18%	11%	29%	-	-	-	0%	9%	32%	45%	15%	*	-	20%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	27	7	1	16	0	0	0	3	0		
	Female	7	3	1	3	0	0	0	0	0		
	Total	34	10	2	19	0	0	0	3	0		
<b>Out-of-School Suspensions</b>												
	Male	4	2	0	1	0	0	0	1	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	2	0	1	0	0	0	1	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	10	2	4	4	0	0	0	0	1		2
	Female	3	1	0	2	0	0	0	0	0		3
	Total	13	3	4	6	0	0	0	0	1		5
<b>Out-of-School Suspensions</b>												
	Male	3	1	2	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	1	2	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	30	5	8	14	-8	1	-8	2	-8	7	-8
	Female	34	7	6	19	1	-8	-8	1	-8	6	-8
	Total	64	12	14	33	1	1	-8	3	-8	13	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	30	5	9	9	0	4	0	3	11	3
	Female	24	2	8	10	0	3	0	1	6	1
	Total	54	7	17	19	0	7	0	4	17	4
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	8.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.3%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	11	1%
Reading	37,771	1%	287	1%	5	1%
Mathematics	33,664	1%	256	1%	5	1%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.1%	2.5%	1.3%	2.2%	0.0%	4.3%	*	2.4%	2.7%	2.0%	1.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>62%</b>	65%	53%	60%	-	80%	-	86%	58%	75%	67%	62%	58%	53%	72%	-	-	*	-	
	CWD	42%	33%	<b>67%</b>	*	*	-	-	*	-	-	*	*	67%	-	*	*	*	-	-	-	-	
	CWOD	70%	57%	<b>62%</b>	63%	55%	60%	-	*	-	86%	55%	85%	-	62%	53%	55%	69%	-	-	*	-	
	EL	54%	50%	<b>58%</b>	-	50%	*	-	80%	-	*	59%	*	*	53%	58%	42%	86%	-	-	-	-	
	Male	64%	52%	<b>53%</b>	57%	45%	*	-	*	-	*	46%	70%	*	55%	42%	53%	-	-	-	-	*	-
	Female	70%	58%	<b>72%</b>	70%	67%	*	-	*	-	*	69%	83%	*	69%	86%	-	72%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>45%</b>	29%	44%	40%	-	100%	-	57%	46%	44%	50%	45%	63%	50%	41%	-	-	*	-	
	CWD	40%	34%	<b>50%</b>	*	*	-	-	*	-	-	*	*	50%	-	*	*	*	-	-	-	-	
	CWOD	64%	45%	<b>45%</b>	31%	45%	40%	-	*	-	57%	45%	46%	-	45%	60%	55%	34%	-	-	*	-	
	EL	51%	43%	<b>63%</b>	-	50%	*	-	100%	-	*	65%	*	*	60%	63%	50%	86%	-	-	-	-	
	Male	63%	46%	<b>50%</b>	29%	45%	*	-	*	-	*	54%	40%	*	55%	50%	50%	-	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>41%</b>	30%	42%	*	-	*	-	*	38%	50%	*	34%	86%	-	41%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>48%</b>	50%	36%	75%	*	40%	-	*	43%	63%	14%	52%	40%	52%	44%	-	*	*	*	
	CWD	34%	28%	<b>14%</b>	*	*	-	*	-	-	-	14%	-	14%	-	*	*	*	-	-	*	-	
	CWOD	66%	51%	<b>52%</b>	55%	43%	75%	-	40%	-	*	48%	63%	-	52%	42%	55%	48%	-	*	-	*	
	EL	48%	43%	<b>40%</b>	-	27%	60%	-	*	-	-	35%	*	*	42%	40%	36%	44%	-	-	-	-	
	Male	59%	46%	<b>52%</b>	60%	31%	86%	*	*	-	-	41%	73%	*	55%	36%	52%	-	-	-	*	-	
	Female	66%	52%	<b>44%</b>	43%	42%	*	-	*	-	*	44%	40%	*	48%	44%	-	44%	-	-	*	-	*
Mathematics	All Students	58%	41%	<b>32%</b>	21%	32%	50%	*	60%	-	*	29%	44%	14%	34%	30%	36%	28%	-	*	*	*	
	CWD	35%	30%	<b>14%</b>	*	*	-	*	-	-	-	14%	-	14%	-	*	*	*	-	-	*	-	
	CWOD	62%	43%	<b>34%</b>	23%	38%	50%	-	60%	-	*	31%	44%	-	34%	32%	38%	31%	-	*	-	*	
	EL	46%	38%	<b>30%</b>	-	27%	20%	-	*	-	-	35%	*	*	32%	30%	18%	44%	-	-	-	-	
	Male	61%	44%	<b>36%</b>	30%	23%	57%	*	*	-	-	32%	45%	*	38%	18%	36%	-	-	-	*	-	*
	Female	56%	38%	<b>28%</b>	14%	42%	*	-	*	-	-	26%	40%	*	31%	44%	-	28%	-	-	*	-	*
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>60%</b>	54%	60%	100%	-	*	-	*	57%	75%	60%	60%	61%	58%	65%	-	-	-	*	
	CWD	41%	34%	<b>60%</b>	60%	56%	*	-	-	-	-	62%	*	60%	-	*	55%	*	-	-	-	-	
	CWOD	77%	65%	<b>60%</b>	53%	62%	*	-	*	-	*	56%	80%	-	60%	65%	59%	63%	-	-	-	*	
	EL	61%	57%	<b>61%</b>	60%	54%	*	-	*	-	-	57%	*	*	65%	61%	53%	83%	-	-	-	-	
	Male	69%	58%	<b>58%</b>	52%	63%	*	-	*	-	*	51%	89%	55%	59%	53%	58%	-	-	-	-	-	*
	Female	76%	65%	<b>65%</b>	*	55%	*	-	*	-	*	71%	*	*	63%	83%	-	65%	-	-	-	-	-
Mathematics	All Students	69%	51%	<b>53%</b>	46%	49%	80%	-	*	-	*	50%	67%	60%	51%	57%	52%	55%	-	-	-	*	
	CWD	47%	36%	<b>60%</b>	60%	56%	*	-	-	-	-	62%	*	60%	-	*	55%	*	-	-	-	-	
	CWOD	73%	52%	<b>51%</b>	42%	46%	*	-	*	-	*	47%	70%	-	51%	60%	51%	50%	-	-	-	*	
	EL	59%	50%	<b>57%</b>	80%	31%	*	-	*	-	-	52%	*	*	60%	57%	47%	83%	-	-	-	-	
	Male	70%	51%	<b>52%</b>	48%	46%	*	-	*	-	*	46%	78%	55%	51%	47%	52%	-	-	-	-	-	*
	Female	69%	50%	<b>55%</b>	*	55%	*	-	*	-	*	59%	*	*	50%	83%	-	55%	-	-	-	-	-
Science	All Students	61%	44%	<b>49%</b>	42%	46%	80%	-	*	-	*	48%	50%	47%	49%	57%	46%	55%	-	-	-	*	
	CWD	36%	26%	<b>47%</b>	60%	33%	*	-	-	-	-	46%	*	47%	-	*	36%	*	-	-	-	-	
	CWOD	65%	46%	<b>49%</b>	37%	50%	*	-	*	-	*	49%	50%	-	49%	60%	49%	50%	-	-	-	*	
	EL	43%	37%	<b>57%</b>	60%	38%	*	-	*	-	-	52%	*	*	60%	57%	53%	67%	-	-	-	-	
	Male	63%	46%	<b>46%</b>	38%	46%	*	-	*	-	*	44%	56%	36%	49%	53%	46%	-	-	-	-	-	*
	Female	59%	41%	<b>55%</b>	*	45%	*	-	*	-	*	59%	*	*	50%	67%	-	55%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>54%</b>	42%	48%	60%	-	82%	-	*	50%	71%	45%	56%	53%	60%	49%	-	*	-	*	
	CWD	29%	29%	<b>45%</b>	*	40%	*	-	-	-	-	40%	*	45%	-	*	60%	33%	-	*	-	-	
	CWOD	66%	60%	<b>56%</b>	43%	50%	57%	-	82%	-	*	52%	69%	-	56%	62%	60%	52%	-	*	-	*	
	EL	40%	48%	<b>53%</b>	-	*	*	-	78%	-	-	50%	*	*	62%	53%	*	45%	-	-	-	-	
	Male	58%	52%	<b>60%</b>	36%	75%	63%	-	*	-	*	59%	63%	60%	60%	*	60%	-	-	-	*	-	*
	Female	65%	63%	<b>49%</b>	50%	35%	*	-	75%	-	-	42%	83%	33%	52%	45%	-	49%	-	-	*	-	*

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Mathematics	All Students	67%	60%	<b>47%</b>	33%	36%	60%	-	91%	-	*	45%	57%	36%	49%	60%	57%	38%	-	*	-	*	
	CWD	40%	37%	<b>36%</b>	*	20%	*	-	-	-	-	30%	*	36%	-	*	40%	33%	-	*	-	-	
	CWOD	70%	62%	<b>49%</b>	33%	40%	57%	-	91%	-	*	48%	54%	-	49%	69%	60%	39%	-	*	-	*	
	EL	51%	54%	<b>60%</b>	-	*	*	-	89%	-	-	57%	*	*	69%	60%	*	55%	-	-	-	-	
	Male	68%	61%	<b>57%</b>	36%	75%	63%	-	*	-	*	56%	63%	40%	60%	*	57%	-	-	*	-	*	
	Female	66%	58%	<b>38%</b>	30%	18%	*	-	88%	-	-	35%	50%	33%	39%	55%	-	38%	-	-	*	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>18%</b>	6%	19%	20%	-	40%	-	29%	18%	19%	33%	17%	37%	18%	19%	-	-	*	-	
	CWD	23%	18%	<b>33%</b>	*	*	-	-	*	-	-	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	40%	26%	<b>17%</b>	6%	17%	20%	-	*	-	29%	17%	15%	-	17%	33%	19%	14%	-	-	*	-	
	EL	24%	22%	<b>37%</b>	-	33%	*	-	40%	-	*	35%	*	*	33%	37%	25%	57%	-	-	-	-	
	Male	36%	24%	<b>18%</b>	0%	20%	*	-	*	-	*	17%	20%	*	19%	25%	18%	-	-	-	-	*	-
	Female	40%	27%	<b>19%</b>	10%	17%	*	-	*	-	*	19%	17%	*	14%	57%	-	19%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>15%</b>	6%	16%	20%	-	40%	-	14%	14%	19%	33%	13%	21%	18%	13%	-	-	*	-	
	CWD	21%	18%	<b>33%</b>	*	*	-	-	*	-	-	*	*	33%	-	*	*	*	-	-	-	-	
	CWOD	31%	18%	<b>13%</b>	6%	14%	20%	-	*	-	14%	13%	15%	-	13%	13%	19%	7%	-	-	*	-	
	EL	20%	16%	<b>21%</b>	-	17%	*	-	40%	-	*	18%	*	*	13%	21%	8%	43%	-	-	-	-	
	Male	33%	20%	<b>18%</b>	0%	15%	*	-	*	-	*	21%	10%	*	19%	8%	18%	-	-	-	-	*	-
	Female	27%	15%	<b>13%</b>	10%	17%	*	-	*	-	*	8%	33%	*	7%	43%	-	13%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>22%</b>	21%	20%	25%	*	0%	-	*	14%	44%	14%	22%	5%	24%	19%	-	*	*	*	
	CWD	20%	16%	<b>14%</b>	*	*	-	*	-	-	-	14%	-	14%	-	*	*	*	-	-	-	*	-
	CWOD	38%	25%	<b>22%</b>	23%	24%	25%	-	0%	-	*	14%	44%	-	22%	5%	24%	21%	-	*	-	*	
	EL	22%	18%	<b>5%</b>	-	9%	0%	-	*	-	-	6%	*	*	5%	5%	0%	11%	-	-	-	-	
	Male	34%	22%	<b>24%</b>	30%	15%	29%	*	*	-	-	9%	55%	*	24%	0%	24%	-	-	-	-	*	-
	Female	38%	26%	<b>19%</b>	14%	25%	*	-	*	-	*	19%	20%	*	21%	11%	-	19%	-	-	*	-	*
Mathematics	All Students	35%	20%	<b>17%</b>	17%	16%	13%	*	20%	-	*	18%	13%	14%	17%	20%	18%	16%	-	*	*	*	
	CWD	22%	15%	<b>14%</b>	*	*	-	*	-	-	-	14%	-	14%	-	*	*	*	-	-	-	*	-
	CWOD	37%	21%	<b>17%</b>	18%	19%	13%	-	20%	-	*	19%	13%	-	17%	21%	17%	17%	-	*	-	*	
	EL	23%	17%	<b>20%</b>	-	18%	20%	-	*	-	-	24%	*	*	21%	20%	9%	33%	-	-	-	-	
	Male	38%	23%	<b>18%</b>	30%	8%	14%	*	*	-	-	18%	18%	*	17%	9%	18%	-	-	-	-	*	-
	Female	32%	17%	<b>16%</b>	7%	25%	*	-	*	-	*	19%	0%	*	17%	33%	-	16%	-	-	*	-	*
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>34%</b>	25%	37%	60%	-	*	-	*	33%	42%	53%	29%	26%	30%	45%	-	-	-	*	
	CWD	22%	19%	<b>53%</b>	60%	44%	*	-	-	-	-	54%	*	53%	-	*	45%	*	-	-	-	-	
	CWOD	49%	35%	<b>29%</b>	16%	35%	*	-	*	-	*	27%	40%	-	29%	25%	26%	38%	-	-	-	*	
	EL	30%	29%	<b>26%</b>	20%	23%	*	-	*	-	-	24%	*	*	25%	26%	18%	50%	-	-	-	-	
	Male	42%	30%	<b>30%</b>	24%	38%	*	-	*	-	*	27%	44%	45%	26%	18%	30%	-	-	-	-	-	*
	Female	49%	37%	<b>45%</b>	*	36%	*	-	*	-	*	47%	*	*	38%	50%	-	45%	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>30%</b>	29%	23%	80%	-	*	-	*	28%	42%	40%	27%	30%	26%	40%	-	-	-	*
	CWD	24%	19%	<b>40%</b>	60%	22%	*	-	-	-	-	38%	*	40%	-	*	36%	*	-	-	-	-
	CWOD	46%	27%	<b>27%</b>	21%	23%	*	-	*	-	*	24%	40%	-	27%	30%	23%	38%	-	-	-	*
	EL	30%	25%	<b>30%</b>	20%	15%	*	-	*	-	-	29%	*	*	30%	30%	18%	67%	-	-	-	-
	Male	45%	29%	<b>26%</b>	29%	21%	*	-	*	-	*	22%	44%	36%	23%	18%	26%	-	-	-	-	*
	Female	42%	24%	<b>40%</b>	*	27%	*	-	*	-	*	41%	*	*	38%	67%	-	40%	-	-	-	-
Science	All Students	30%	17%	<b>19%</b>	21%	14%	40%	-	*	-	*	19%	17%	40%	13%	13%	16%	25%	-	-	-	*
	CWD	20%	16%	<b>40%</b>	60%	22%	*	-	-	-	-	38%	*	40%	-	*	36%	*	-	-	-	-
	CWOD	32%	17%	<b>13%</b>	11%	12%	*	-	*	-	*	13%	10%	-	13%	10%	10%	19%	-	-	-	*
	EL	14%	13%	<b>13%</b>	20%	8%	*	-	*	-	-	14%	*	*	10%	13%	12%	17%	-	-	-	-
	Male	34%	19%	<b>16%</b>	19%	13%	*	-	*	-	*	15%	22%	36%	10%	12%	16%	-	-	-	-	*
	Female	27%	14%	<b>25%</b>	*	18%	*	-	*	-	*	29%	*	*	19%	17%	-	25%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>28%</b>	21%	20%	40%	-	45%	-	*	26%	36%	36%	26%	20%	34%	22%	-	*	-	*
	CWD	16%	17%	<b>36%</b>	*	20%	*	-	-	-	-	30%	*	36%	-	*	40%	33%	-	*	-	-
	CWOD	34%	29%	<b>26%</b>	19%	20%	29%	-	45%	-	*	25%	31%	-	26%	23%	33%	19%	-	*	-	*
	EL	13%	17%	<b>20%</b>	-	*	*	-	33%	-	-	14%	*	*	23%	20%	*	27%	-	-	-	-
	Male	30%	25%	<b>34%</b>	21%	50%	38%	-	*	-	*	33%	38%	40%	33%	*	34%	-	-	*	-	*
	Female	34%	30%	<b>22%</b>	20%	6%	*	-	50%	-	-	19%	33%	33%	19%	27%	-	22%	-	*	-	*
Mathematics	All Students	35%	28%	<b>25%</b>	13%	12%	40%	-	64%	-	*	26%	21%	36%	23%	40%	26%	24%	-	*	-	*
	CWD	19%	19%	<b>36%</b>	*	20%	*	-	-	-	-	30%	*	36%	-	*	40%	33%	-	*	-	-
	CWOD	37%	29%	<b>23%</b>	10%	10%	29%	-	64%	-	*	25%	15%	-	23%	46%	23%	23%	-	*	-	*
	EL	18%	22%	<b>40%</b>	-	*	*	-	67%	-	-	36%	*	*	46%	40%	*	45%	-	-	-	-
	Male	37%	30%	<b>26%</b>	14%	13%	38%	-	*	-	*	26%	25%	40%	23%	*	26%	-	-	*	-	*
	Female	33%	25%	<b>24%</b>	10%	12%	*	-	63%	-	-	26%	17%	33%	23%	45%	-	24%	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>8%</b>	6%	9%	20%	-	0%	-	0%	8%	6%	17%	7%	11%	6%	9%	-	-	*	-
	CWD	7%	4%	<b>17%</b>	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	21%	13%	<b>7%</b>	6%	7%	20%	-	*	-	0%	9%	0%	-	7%	7%	6%	7%	-	-	*	-
	EL	11%	10%	<b>11%</b>	-	17%	*	-	0%	-	*	6%	*	*	7%	11%	8%	14%	-	-	-	-
	Male	17%	12%	<b>6%</b>	0%	10%	*	-	*	-	*	8%	0%	*	6%	8%	6%	-	-	-	*	-
	Female	20%	12%	<b>9%</b>	10%	8%	*	-	*	-	*	8%	17%	*	7%	14%	-	9%	-	-	-	-
Mathematics	All Students	14%	7%	<b>5%</b>	6%	3%	20%	-	0%	-	0%	2%	13%	17%	3%	5%	3%	6%	-	-	*	-
	CWD	7%	3%	<b>17%</b>	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	15%	7%	<b>3%</b>	6%	0%	20%	-	*	-	0%	2%	8%	-	3%	0%	3%	3%	-	-	*	-
	EL	8%	6%	<b>5%</b>	-	8%	*	-	0%	-	*	0%	*	*	0%	5%	0%	14%	-	-	-	-
	Male	16%	8%	<b>3%</b>	0%	0%	*	-	*	-	*	4%	0%	*	3%	0%	3%	-	-	-	*	-
	Female	12%	5%	<b>6%</b>	10%	8%	*	-	*	-	*	0%	33%	*	3%	14%	-	6%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	8%	8%	8%	0%	*	0%	-	*	4%	19%	0%	9%	0%	6%	9%	-	*	*	*
	CWD	6%	4%	0%	*	*	-	*	-	-	-	0%	-	0%	-	*	*	*	-	-	*	-
	CWOD	19%	11%	9%	9%	10%	0%	-	0%	-	*	5%	19%	-	9%	0%	7%	10%	-	*	-	*
	EL	8%	6%	0%	-	0%	0%	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	6%	20%	0%	0%	*	*	-	-	0%	18%	*	7%	0%	6%	-	-	-	*	-
	Female	19%	11%	9%	0%	17%	*	-	*	-	*	7%	20%	*	10%	0%	-	9%	-	*	-	*
Mathematics	All Students	21%	10%	8%	8%	4%	13%	*	0%	-	*	6%	13%	14%	7%	5%	15%	0%	-	*	*	*
	CWD	9%	5%	14%	*	*	-	*	-	-	-	14%	-	14%	-	*	*	*	-	-	*	-
	CWOD	23%	11%	7%	9%	5%	13%	-	0%	-	*	5%	13%	-	7%	5%	14%	0%	-	*	-	*
	EL	11%	8%	5%	-	0%	20%	-	*	-	-	6%	*	*	5%	5%	9%	0%	-	-	-	-
	Male	23%	13%	15%	20%	8%	14%	*	*	-	-	14%	18%	*	14%	9%	15%	-	-	-	*	-
	Female	18%	8%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	*	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	4%	11%	20%	-	*	-	*	12%	0%	0%	13%	9%	8%	15%	-	-	-	*
	CWD	8%	8%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	13%	5%	15%	*	-	*	-	*	16%	0%	-	13%	10%	10%	19%	-	-	-	*
	EL	15%	16%	9%	0%	8%	*	-	*	-	-	10%	*	*	10%	9%	6%	17%	-	-	-	-
	Male	27%	18%	8%	5%	13%	*	-	*	-	*	10%	0%	0%	10%	6%	8%	-	-	-	-	*
	Female	32%	22%	15%	*	9%	*	-	*	-	*	18%	*	*	19%	17%	-	15%	-	-	-	-
Mathematics	All Students	24%	12%	13%	4%	14%	40%	-	*	-	*	14%	8%	7%	15%	17%	8%	25%	-	-	-	*
	CWD	9%	7%	7%	0%	11%	*	-	-	-	-	8%	*	7%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	15%	5%	15%	*	-	*	-	*	16%	10%	-	15%	20%	10%	25%	-	-	-	*
	EL	14%	12%	17%	0%	15%	*	-	*	-	-	19%	*	*	20%	17%	12%	33%	-	-	-	-
	Male	25%	13%	8%	5%	8%	*	-	*	-	*	7%	11%	0%	10%	12%	8%	-	-	-	-	*
	Female	23%	11%	25%	*	27%	*	-	*	-	*	29%	*	*	25%	33%	-	25%	-	-	-	-
Science	All Students	12%	5%	4%	4%	6%	0%	-	*	-	*	5%	0%	7%	4%	0%	4%	5%	-	-	-	*
	CWD	6%	3%	7%	20%	0%	*	-	-	-	-	8%	*	7%	-	*	9%	*	-	-	-	-
	CWOD	13%	6%	4%	0%	8%	*	-	*	-	*	4%	0%	-	4%	0%	3%	6%	-	-	-	*
	EL	4%	3%	0%	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	4%	5%	4%	*	-	*	-	*	5%	0%	9%	3%	0%	4%	-	-	-	-	*
	Female	10%	4%	5%	*	9%	*	-	*	-	*	6%	*	*	6%	0%	-	5%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	7%	0%	0%	20%	-	18%	-	*	7%	7%	0%	8%	7%	11%	3%	-	*	-	*
	CWD	6%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	*	-
	CWOD	16%	12%	8%	0%	0%	29%	-	18%	-	*	8%	8%	-	8%	8%	13%	3%	-	-	*	-
	EL	4%	5%	7%	-	*	*	-	11%	-	-	7%	*	*	8%	7%	*	9%	-	-	-	-
	Male	13%	10%	11%	0%	0%	25%	-	*	-	*	11%	13%	0%	13%	*	11%	-	-	-	*	-
	Female	16%	13%	3%	0%	0%	*	-	13%	-	-	3%	0%	0%	3%	9%	-	3%	-	-	*	-

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WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	7%	8%	0%	10%	-	9%	-	*	7%	7%	18%	5%	7%	11%	3%	-	*	-	*
	CWD	7%	5%	18%	*	0%	*	-	-	-	-	10%	*	18%	-	*	40%	0%	-	*	-	-
	CWOD	16%	11%	5%	5%	0%	0%	-	9%	-	*	6%	0%	-	5%	8%	7%	3%	-	*	-	*
	EL	5%	7%	7%	-	*	*	-	11%	-	-	7%	*	*	8%	7%	*	9%	-	-	-	-
	Male	16%	12%	11%	14%	0%	13%	-	*	-	*	11%	13%	40%	7%	*	11%	-	-	*	-	*
	Female	13%	9%	3%	0%	0%	*	-	13%	-	-	3%	0%	0%	3%	9%	-	3%	-	-	*	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	50%	42%	46%	66%	*	80%	-	58%	48%	60%	46%	51%	53%	52%	48%	-	10%	*	67%
	CWD	38%	30%	46%	44%	35%	78%	*	*	-	-	46%	50%	46%	-	39%	42%	53%	-	*	*	-
	CWOD	71%	60%	51%	42%	48%	63%	-	79%	-	58%	48%	61%	-	51%	55%	54%	47%	-	13%	*	67%
	EL	47%	46%	53%	67%	37%	50%	-	80%	-	*	52%	67%	39%	55%	53%	47%	63%	-	-	-	-
	Male	65%	54%	52%	43%	48%	70%	*	71%	-	81%	48%	64%	42%	54%	47%	52%	-	-	*	*	80%
	Female	69%	59%	48%	40%	43%	57%	-	85%	-	33%	47%	53%	53%	47%	63%	-	48%	-	13%	-	*
Reading	All Students	68%	60%	56%	52%	50%	71%	*	71%	-	71%	52%	71%	49%	57%	53%	56%	56%	-	20%	*	*
	CWD	35%	29%	49%	45%	38%	*	*	*	-	-	48%	50%	49%	-	40%	48%	50%	-	*	*	-
	CWOD	72%	63%	57%	53%	53%	71%	-	68%	-	71%	53%	73%	-	57%	55%	57%	57%	-	*	*	*
	EL	46%	47%	53%	60%	41%	55%	-	71%	-	*	51%	75%	40%	55%	53%	48%	61%	-	-	-	-
	Male	63%	55%	56%	50%	52%	74%	*	50%	-	86%	50%	74%	48%	57%	48%	56%	-	-	*	*	*
	Female	72%	65%	56%	54%	48%	67%	-	81%	-	57%	54%	65%	50%	57%	61%	-	56%	-	*	-	*
Mathematics	All Students	65%	52%	45%	33%	41%	57%	*	88%	-	50%	43%	52%	44%	45%	52%	49%	39%	-	0%	*	*
	CWD	39%	31%	44%	36%	33%	*	*	*	-	-	42%	50%	44%	-	40%	39%	50%	-	*	*	-
	CWOD	68%	54%	45%	32%	43%	54%	-	86%	-	50%	43%	52%	-	45%	54%	51%	37%	-	*	*	*
	EL	49%	44%	52%	80%	33%	36%	-	86%	-	*	52%	50%	40%	54%	52%	43%	64%	-	-	-	-
	Male	65%	52%	49%	38%	45%	63%	*	88%	-	86%	47%	55%	39%	51%	43%	49%	-	-	*	*	*
	Female	65%	52%	39%	24%	37%	44%	-	88%	-	14%	38%	45%	50%	37%	64%	-	39%	-	*	-	*
Science	All Students	70%	59%	49%	42%	46%	80%	-	*	-	*	48%	50%	47%	49%	57%	46%	55%	-	-	-	*
	CWD	42%	32%	47%	60%	33%	*	-	-	-	-	46%	*	47%	-	*	36%	*	-	-	-	-
	CWOD	74%	62%	49%	37%	50%	*	-	*	-	*	49%	50%	-	49%	60%	49%	50%	-	-	-	*
	EL	47%	44%	57%	60%	38%	*	-	*	-	-	52%	*	*	60%	57%	53%	67%	-	-	-	-
	Male	70%	59%	46%	38%	46%	*	-	*	-	*	44%	56%	36%	49%	53%	46%	-	-	-	-	*
	Female	71%	60%	55%	*	45%	*	-	*	-	*	59%	*	*	50%	67%	-	55%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	23%	18%	20%	36%	*	43%	-	19%	22%	27%	37%	21%	23%	23%	23%	-	10%	*	44%
	CWD	21%	16%	37%	41%	24%	78%	*	*	-	-	34%	50%	37%	-	30%	33%	42%	-	*	*	-
	CWOD	44%	33%	21%	15%	19%	29%	-	43%	-	19%	20%	25%	-	21%	22%	22%	20%	-	13%	*	44%
	EL	20%	19%	23%	20%	16%	13%	-	42%	-	*	22%	33%	30%	22%	23%	13%	38%	-	-	-	-
	Male	40%	30%	23%	21%	21%	35%	*	24%	-	31%	21%	31%	33%	22%	13%	23%	-	-	*	*	60%
	Female	42%	32%	23%	14%	19%	38%	-	53%	-	7%	23%	21%	42%	20%	38%	-	23%	-	13%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>26%</b>	19%	25%	36%	*	38%	-	29%	23%	34%	38%	24%	22%	27%	24%	-	20%	*	*
	CWD	20%	17%	<b>38%</b>	36%	29%	*	*	*	-	-	36%	50%	38%	-	30%	35%	44%	-	*	*	-
	CWOD	47%	38%	<b>24%</b>	17%	24%	29%	-	36%	-	29%	21%	33%	-	24%	21%	26%	21%	-	*	*	*
	EL	20%	21%	<b>22%</b>	20%	21%	0%	-	33%	-	*	20%	38%	30%	21%	22%	14%	33%	-	-	-	-
	Male	40%	32%	<b>27%</b>	21%	29%	32%	*	13%	-	43%	23%	39%	35%	26%	14%	27%	-	-	*	*	*
	Female	48%	41%	<b>24%</b>	16%	19%	44%	-	50%	-	14%	24%	25%	44%	21%	33%	-	24%	-	*	-	*
Mathematics	All Students	37%	24%	<b>22%</b>	17%	17%	36%	*	50%	-	14%	22%	22%	33%	20%	27%	22%	21%	-	0%	*	*
	CWD	21%	16%	<b>33%</b>	36%	19%	*	*	*	-	-	30%	50%	33%	-	30%	30%	38%	-	*	*	-
	CWOD	39%	25%	<b>20%</b>	14%	17%	29%	-	50%	-	14%	20%	19%	-	20%	27%	21%	19%	-	*	*	*
	EL	20%	17%	<b>27%</b>	20%	15%	27%	-	52%	-	*	26%	38%	30%	27%	27%	14%	45%	-	-	-	-
	Male	37%	26%	<b>22%</b>	21%	15%	37%	*	38%	-	29%	22%	24%	30%	21%	14%	22%	-	-	*	*	*
	Female	36%	23%	<b>21%</b>	11%	19%	33%	-	56%	-	0%	22%	20%	38%	19%	45%	-	21%	-	*	-	*
Science	All Students	43%	32%	<b>19%</b>	21%	14%	40%	-	*	-	*	19%	17%	40%	13%	13%	16%	25%	-	-	-	*
	CWD	22%	16%	<b>40%</b>	60%	22%	*	-	-	-	-	38%	*	40%	-	*	36%	*	-	-	-	-
	CWOD	46%	34%	<b>13%</b>	11%	12%	*	-	*	-	*	13%	10%	-	13%	10%	10%	19%	-	-	-	*
	EL	17%	17%	<b>13%</b>	20%	8%	*	-	*	-	-	14%	*	*	10%	13%	12%	17%	-	-	-	-
	Male	44%	32%	<b>16%</b>	19%	13%	*	-	*	-	*	15%	22%	36%	10%	12%	16%	-	-	-	-	*
	Female	42%	32%	<b>25%</b>	*	18%	*	-	*	-	*	29%	*	*	19%	17%	-	25%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>8%</b>	5%	7%	15%	*	10%	-	10%	7%	9%	8%	8%	7%	8%	7%	-	0%	*	0%
	CWD	7%	5%	<b>8%</b>	7%	6%	11%	*	*	-	-	5%	21%	8%	-	9%	7%	8%	-	*	*	-
	CWOD	19%	13%	<b>8%</b>	5%	7%	15%	-	11%	-	10%	8%	7%	-	8%	6%	8%	7%	-	0%	*	0%
	EL	7%	7%	<b>7%</b>	0%	7%	8%	-	9%	-	*	6%	11%	9%	6%	7%	5%	10%	-	-	-	-
	Male	17%	11%	<b>8%</b>	7%	6%	15%	*	6%	-	13%	8%	8%	7%	8%	5%	8%	-	-	*	*	0%
	Female	19%	12%	<b>7%</b>	3%	8%	14%	-	12%	-	7%	7%	9%	8%	7%	10%	-	7%	-	0%	-	*
Reading	All Students	18%	14%	<b>8%</b>	4%	8%	14%	*	13%	-	14%	8%	9%	3%	9%	6%	8%	8%	-	0%	*	*
	CWD	6%	5%	<b>3%</b>	0%	5%	*	*	*	-	-	0%	17%	3%	-	10%	0%	6%	-	*	*	-
	CWOD	20%	15%	<b>9%</b>	5%	8%	17%	-	14%	-	14%	9%	8%	-	9%	6%	9%	9%	-	*	*	*
	EL	7%	7%	<b>6%</b>	0%	8%	0%	-	10%	-	*	6%	13%	10%	6%	6%	5%	9%	-	-	-	-
	Male	16%	12%	<b>8%</b>	6%	8%	11%	*	13%	-	14%	8%	8%	0%	9%	5%	8%	-	-	*	*	*
	Female	21%	16%	<b>8%</b>	3%	8%	22%	-	13%	-	14%	8%	10%	6%	9%	9%	-	8%	-	*	-	*
Mathematics	All Students	17%	9%	<b>8%</b>	7%	6%	18%	*	8%	-	7%	7%	10%	13%	7%	9%	9%	7%	-	0%	*	*
	CWD	8%	5%	<b>13%</b>	9%	10%	*	*	*	-	-	9%	33%	13%	-	10%	13%	13%	-	*	*	-
	CWOD	18%	10%	<b>7%</b>	6%	5%	17%	-	9%	-	7%	7%	8%	-	7%	9%	9%	6%	-	*	*	*
	EL	8%	7%	<b>9%</b>	0%	8%	18%	-	10%	-	*	9%	13%	10%	9%	9%	7%	12%	-	-	-	-
	Male	18%	10%	<b>9%</b>	10%	5%	21%	*	0%	-	14%	9%	11%	13%	9%	7%	9%	-	-	*	*	*
	Female	16%	9%	<b>7%</b>	3%	8%	11%	-	13%	-	0%	6%	10%	13%	6%	12%	-	7%	-	*	-	*

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**WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	4%	4%	6%	0%	-	*	-	*	5%	0%	7%	4%	0%	4%	5%	-	-	-	*
	CWD	8%	5%	7%	20%	0%	*	-	-	-	-	8%	*	7%	-	*	9%	*	-	-	-	-
	CWOD	20%	13%	4%	0%	8%	*	-	*	-	*	4%	0%	-	4%	0%	3%	6%	-	-	-	*
	EL	4%	4%	0%	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	4%	5%	4%	*	-	*	-	*	5%	0%	9%	3%	0%	4%	-	-	-	-	*
	Female	18%	12%	5%	*	9%	*	-	*	-	*	6%	*	*	6%	0%	-	5%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
126	20	16%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	22	24	39	*	44	-	29	26	30	28
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	91%	92%	93%	86%	*	88%	-	89%	92%	90%	93%	91%	95%	90%	93%	-
	CWD	93%	100%	88%	100%	*	*	-	-	94%	88%	93%	-	100%	89%	100%	-
	CWOD	91%	91%	94%	84%	-	87%	-	89%	91%	90%	-	91%	94%	91%	92%	-
	EL	95%	84%	100%	100%	-	87%	-	*	95%	90%	100%	94%	95%	96%	92%	-
	Male	90%	91%	93%	87%	*	81%	-	80%	91%	89%	89%	91%	96%	90%	-	-
	Female	93%	94%	93%	84%	-	92%	-	100%	93%	91%	100%	92%	92%	-	93%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	91%	92%	93%	85%	*	89%	-	88%	92%	89%	93%	91%	95%	89%	93%	-
	CWD	93%	100%	88%	*	*	*	-	-	94%	86%	93%	-	100%	88%	100%	-
	CWOD	91%	91%	94%	83%	-	88%	-	88%	91%	90%	-	91%	94%	90%	92%	-
	EL	95%	86%	100%	100%	-	88%	-	*	96%	89%	100%	94%	95%	96%	94%	-
	Male	89%	90%	93%	86%	*	80%	-	78%	90%	88%	88%	90%	96%	89%	-	-
	Female	93%	95%	93%	82%	-	94%	-	100%	94%	91%	100%	92%	94%	-	93%	-
<b>Mathematics</b>	All Students	91%	91%	93%	85%	*	89%	-	88%	91%	89%	93%	90%	94%	89%	92%	-
	CWD	93%	100%	88%	*	*	*	-	-	94%	86%	93%	-	100%	88%	100%	-
	CWOD	90%	90%	94%	83%	-	88%	-	88%	91%	90%	-	90%	93%	90%	91%	-
	EL	94%	71%	100%	100%	-	88%	-	*	95%	89%	100%	93%	94%	96%	92%	-
	Male	89%	90%	93%	86%	*	80%	-	78%	90%	88%	88%	90%	96%	89%	-	-
	Female	92%	93%	93%	82%	-	94%	-	100%	93%	91%	100%	91%	92%	-	92%	-
<b>Science</b>	All Students	96%	100%	95%	100%	-	*	-	*	95%	100%	94%	96%	96%	96%	95%	-
	CWD	94%	100%	90%	*	-	-	-	-	93%	*	94%	-	*	92%	*	-
	CWOD	96%	100%	96%	*	-	*	-	*	96%	100%	-	96%	95%	98%	94%	-
	EL	96%	100%	100%	*	-	*	-	-	95%	*	*	95%	96%	100%	86%	-
	Male	96%	100%	92%	*	-	*	-	*	95%	100%	92%	98%	100%	96%	-	-
	Female	95%	*	100%	*	-	*	-	*	94%	*	*	94%	86%	-	95%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	9%	8%	7%	14%	*	12%	-	11%	8%	10%	7%	9%	5%	10%	7%	-
	CWD	7%	0%	12%	0%	*	*	-	-	6%	12%	7%	-	0%	11%	0%	-
	CWOD	9%	9%	6%	16%	-	13%	-	11%	9%	10%	-	9%	6%	9%	8%	-
	EL	5%	16%	0%	0%	-	13%	-	*	5%	10%	0%	6%	5%	4%	8%	-
	Male	10%	9%	7%	13%	*	19%	-	20%	9%	11%	11%	9%	4%	10%	-	-
	Female	7%	6%	7%	16%	-	8%	-	0%	7%	9%	0%	8%	8%	-	7%	-
<b>Reading</b>	All Students	9%	8%	7%	15%	*	11%	-	12%	8%	11%	7%	9%	5%	11%	7%	-
	CWD	7%	0%	12%	*	*	*	-	-	6%	14%	7%	-	0%	12%	0%	-
	CWOD	9%	9%	6%	17%	-	12%	-	12%	9%	10%	-	9%	6%	10%	8%	-
	EL	5%	14%	0%	0%	-	12%	-	*	4%	11%	0%	6%	5%	4%	6%	-
	Male	11%	10%	7%	14%	*	20%	-	22%	10%	12%	12%	10%	4%	11%	-	-
	Female	7%	5%	7%	18%	-	6%	-	0%	6%	9%	0%	8%	6%	-	7%	-

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**WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	9%	9%	7%	15%	*	11%	-	12%	9%	11%	7%	10%	6%	11%	8%	-
	CWD	7%	0%	12%	*	*	*	-	-	6%	14%	7%	-	0%	12%	0%	-
	CWOD	10%	10%	6%	17%	-	12%	-	12%	9%	10%	-	10%	7%	10%	9%	-
	EL	6%	29%	0%	0%	-	12%	-	*	5%	11%	0%	7%	6%	4%	8%	-
	Male	11%	10%	7%	14%	*	20%	-	22%	10%	12%	12%	10%	4%	11%	-	-
	Female	8%	7%	7%	18%	-	6%	-	0%	7%	9%	0%	9%	8%	-	8%	-
<b>Science</b>	All Students	4%	0%	5%	0%	-	*	-	*	5%	0%	6%	4%	4%	4%	5%	-
	CWD	6%	0%	10%	*	-	-	-	-	7%	*	6%	-	*	8%	*	-
	CWOD	4%	0%	4%	*	-	*	-	*	4%	0%	-	4%	5%	2%	6%	-
	EL	4%	0%	0%	*	-	*	-	-	5%	*	*	5%	4%	0%	14%	-
	Male	4%	0%	8%	*	-	*	-	*	5%	0%	8%	2%	0%	4%	-	-
	Female	5%	*	0%	*	-	*	-	*	6%	*	*	6%	14%	-	5%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	49	27	11	10	1	0	0	0	9		
	Female	10	10	0	0	0	0	0	0	1		
	Total	59	37	11	10	1	0	0	0	10		
<b>Out-of-School Suspensions</b>												
	Male	24	15	4	4	1	0	0	0	5		
	Female	5	3	1	1	0	0	0	0	0		
	Total	29	18	5	5	1	0	0	0	5		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	17	8	5	3	0	0	0	1	3		6
	Female	5	5	0	0	0	0	0	0	0		2
	Total	22	13	5	3	0	0	0	1	3		8
<b>Out-of-School Suspensions</b>												
	Male	9	5	2	1	0	0	0	1	2		4
	Female	2	2	0	0	0	0	0	0	0		1
	Total	11	7	2	1	0	0	0	1	2		5
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	17	3	7	4	-8	3	-8	-8	3	7	-8
	Female	25	11	8	3	-8	-8	1	2	4	7	-8
	Total	42	14	15	7	-8	3	1	2	7	14	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	39	11	15	5	1	5	0	2	16	2
	Female	46	5	24	10	0	6	0	1	25	0
	Total	85	16	39	15	1	11	0	3	41	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.8	8.5%
Teachers Teaching with Emergency or Provisional Credentials	1.8	4.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.5%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	1%
Mathematics	5,040	1%	29	1%	*	1%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	6	8%
Mathematics	5,138	1%	43	1%	6	8%
Science	5,130	1%	43	1%	6	8%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	26	4%
Reading	37,771	1%	287	1%	10	3%
Mathematics	33,664	1%	256	1%	10	3%
Science	14,046	1%	102	1%	6	8%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	1.9%	2.2%	1.3%	3.8%	-	0.0%	*	3.7%	1.9%	1.2%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>68%</b>	22%	63%	83%	-	60%	-	*	50%	78%	44%	71%	80%	59%	76%	-	*	-	-	
	CWD	42%	33%	<b>44%</b>	*	*	*	-	*	-	-	40%	*	44%	-	-	*	60%	-	-	-	-	
	CWOD	70%	57%	<b>71%</b>	17%	60%	86%	-	*	-	*	52%	80%	-	71%	80%	63%	78%	-	*	-	-	
	EL	54%	50%	<b>80%</b>	*	*	-	-	*	-	-	*	*	-	80%	80%	*	*	-	-	-	-	
	Male	64%	52%	<b>59%</b>	*	17%	80%	-	60%	-	-	47%	68%	*	63%	*	59%	-	-	-	*	-	-
	Female	70%	58%	<b>76%</b>	33%	90%	85%	-	-	-	*	55%	85%	60%	78%	*	-	76%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>68%</b>	50%	53%	78%	-	*	-	*	54%	76%	67%	68%	60%	70%	67%	-	*	-	-	
	CWD	40%	34%	<b>67%</b>	*	*	*	-	-	-	-	67%	*	67%	-	-	*	60%	-	-	-	-	
	CWOD	64%	45%	<b>68%</b>	33%	50%	81%	-	*	-	*	50%	77%	-	68%	60%	69%	68%	-	*	-	-	
	EL	51%	43%	<b>60%</b>	*	*	-	-	*	-	-	*	*	-	60%	60%	*	*	-	-	-	-	
	Male	63%	46%	<b>70%</b>	*	20%	85%	-	*	-	-	60%	78%	*	69%	*	70%	-	-	-	*	-	-
	Female	64%	46%	<b>70%</b>	*	20%	85%	-	*	-	-	60%	78%	*	69%	*	70%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>67%</b>	50%	70%	71%	-	-	-	*	45%	75%	60%	68%	*	-	67%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>47%</b>	11%	33%	59%	-	*	-	63%	39%	54%	25%	54%	50%	51%	41%	-	*	-	*	
	CWD	34%	28%	<b>25%</b>	*	*	22%	-	-	-	*	9%	60%	25%	-	-	36%	0%	-	-	-	*	
	CWOD	66%	51%	<b>54%</b>	14%	40%	74%	-	*	-	50%	55%	53%	-	54%	50%	56%	50%	-	*	-	*	
	EL	48%	43%	<b>50%</b>	*	*	*	-	*	-	-	*	*	-	50%	50%	*	*	-	*	-	-	-
	Male	59%	46%	<b>51%</b>	*	29%	52%	-	*	-	71%	47%	54%	36%	56%	*	51%	-	-	*	-	-	-
	Female	66%	52%	<b>41%</b>	0%	36%	78%	-	*	-	*	29%	54%	0%	50%	*	-	41%	-	*	-	-	*
Mathematics	All Students	58%	41%	<b>52%</b>	30%	45%	65%	-	*	-	43%	44%	59%	38%	56%	100%	57%	44%	-	*	-	*	
	CWD	35%	30%	<b>38%</b>	*	*	33%	-	-	-	*	27%	60%	38%	-	-	36%	40%	-	-	-	*	
	CWOD	62%	43%	<b>56%</b>	25%	47%	77%	-	*	-	40%	52%	59%	-	56%	100%	64%	45%	-	*	-	*	
	EL	46%	38%	<b>100%</b>	*	*	*	-	*	-	-	*	*	-	100%	100%	*	*	-	*	-	-	-
	Male	61%	44%	<b>57%</b>	40%	44%	64%	-	*	-	50%	44%	65%	36%	64%	*	57%	-	-	*	-	-	-
	Female	56%	38%	<b>44%</b>	20%	45%	67%	-	*	-	*	43%	46%	40%	45%	*	-	44%	-	*	-	-	*
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>73%</b>	69%	68%	80%	-	*	-	67%	62%	82%	50%	78%	58%	75%	72%	-	*	-	*	
	CWD	41%	34%	<b>50%</b>	*	*	50%	-	-	-	-	63%	38%	50%	-	*	45%	60%	-	-	-	*	
	CWOD	77%	65%	<b>78%</b>	78%	72%	85%	-	*	-	67%	62%	89%	-	78%	64%	83%	73%	-	*	-	-	-
	EL	61%	57%	<b>58%</b>	*	*	*	-	*	-	-	64%	*	*	64%	58%	67%	50%	-	-	-	-	-
	Male	69%	58%	<b>75%</b>	57%	71%	83%	-	*	-	60%	70%	79%	45%	83%	67%	75%	-	-	*	-	-	*
	Female	76%	65%	<b>72%</b>	83%	63%	77%	-	*	-	*	47%	84%	60%	73%	50%	-	72%	-	-	-	-	-
Mathematics	All Students	69%	51%	<b>53%</b>	43%	50%	57%	-	*	-	33%	50%	55%	31%	57%	73%	50%	56%	-	*	-	*	
	CWD	47%	36%	<b>31%</b>	*	*	33%	-	-	-	-	38%	25%	31%	-	-	20%	50%	-	-	-	*	
	CWOD	73%	52%	<b>57%</b>	50%	53%	62%	-	*	-	33%	53%	60%	-	57%	73%	58%	57%	-	*	-	-	
	EL	59%	50%	<b>73%</b>	*	*	*	-	*	-	-	73%	-	-	73%	73%	60%	83%	-	-	-	-	-
	Male	70%	51%	<b>50%</b>	14%	46%	65%	-	*	-	20%	44%	57%	20%	58%	60%	50%	-	-	*	-	-	*
	Female	69%	50%	<b>56%</b>	71%	56%	50%	-	*	-	*	59%	55%	50%	57%	83%	-	56%	-	-	-	-	-
Science	All Students	61%	44%	<b>58%</b>	36%	59%	63%	-	*	-	67%	48%	66%	29%	64%	50%	61%	55%	-	*	-	*	
	CWD	36%	26%	<b>29%</b>	*	*	33%	-	-	-	-	38%	22%	29%	-	*	18%	50%	-	-	-	*	
	CWOD	65%	46%	<b>64%</b>	40%	67%	70%	-	*	-	67%	50%	74%	-	64%	55%	73%	56%	-	*	-	-	
	EL	43%	37%	<b>50%</b>	*	*	*	-	*	-	-	55%	*	*	55%	50%	67%	33%	-	-	-	-	-
	Male	63%	46%	<b>61%</b>	14%	64%	70%	-	*	-	60%	56%	67%	18%	73%	67%	61%	-	-	*	-	-	*
	Female	59%	41%	<b>55%</b>	57%	50%	58%	-	*	-	*	33%	66%	50%	56%	33%	-	55%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>71%</b>	60%	59%	78%	*	67%	*	83%	60%	80%	45%	74%	46%	57%	89%	-	*	-	*	
	CWD	29%	29%	<b>45%</b>	*	*	20%	-	-	-	-	50%	40%	45%	-	-	33%	60%	-	*	-	-	
	CWOD	66%	60%	<b>74%</b>	50%	60%	85%	*	67%	*	83%	61%	84%	-	74%	46%	60%	92%	-	*	-	*	
	EL	40%	48%	<b>46%</b>	-	*	40%	-	*	-	-	14%	83%	-	46%	46%	33%	*	-	-	-	-	-
	Male	58%	52%	<b>57%</b>	40%	55%	61%	*	*	*	*	43%	67%	33%	60%	33%	57%	-	-	*	-	-	*
	Female	65%	63%	<b>89%</b>	80%	64%	100%	-	*	-	*	79%	96%	60%	92%	*	-	89%	-	*	-	-	-



Texas Education Agency  
2021 Federal Report Card  
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>79%</b>	67%	61%	85%	-	100%	*	83%	71%	84%	50%	83%	77%	77%	80%	-	*	-	*
	CWD	40%	37%	<b>50%</b>	*	*	50%	-	-	-	-	33%	67%	50%	-	-	43%	60%	-	*	-	-
	CWOD	70%	62%	<b>83%</b>	60%	67%	89%	-	100%	*	83%	77%	86%	-	83%	77%	82%	83%	-	*	-	*
	EL	51%	54%	<b>77%</b>	-	*	60%	-	*	-	-	57%	100%	-	77%	77%	89%	*	-	-	-	-
	Male	68%	61%	<b>77%</b>	*	55%	83%	-	*	*	*	71%	81%	43%	82%	89%	77%	-	-	*	-	*
	Female	66%	58%	<b>80%</b>	60%	67%	87%	-	*	-	*	70%	88%	60%	83%	*	-	80%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>32%</b>	11%	38%	38%	-	20%	-	*	23%	38%	11%	35%	0%	24%	41%	-	*	-	-
	CWD	23%	18%	<b>11%</b>	*	*	*	-	*	-	-	20%	*	11%	-	-	*	20%	-	-	-	-
	CWOD	40%	26%	<b>35%</b>	0%	40%	42%	-	*	-	*	24%	41%	-	35%	0%	27%	44%	-	*	-	-
	EL	24%	22%	<b>0%</b>	*	*	-	-	*	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	36%	24%	<b>24%</b>	*	17%	30%	-	20%	-	-	13%	32%	*	27%	*	24%	-	-	*	-	-
	Female	40%	27%	<b>41%</b>	17%	50%	45%	-	-	-	*	36%	42%	20%	44%	*	-	41%	-	-	-	-
Mathematics	All Students	30%	18%	<b>33%</b>	10%	33%	39%	-	*	-	*	27%	37%	33%	20%	36%	31%	-	*	-	-	
	CWD	21%	18%	<b>33%</b>	*	*	*	-	-	-	-	33%	*	33%	-	-	*	40%	-	-	-	
	CWOD	31%	18%	<b>33%</b>	0%	29%	41%	-	*	-	*	25%	37%	-	33%	20%	38%	29%	-	*	-	
	EL	20%	16%	<b>20%</b>	*	*	-	-	*	-	-	*	*	-	20%	20%	*	*	-	-	-	
	Male	33%	20%	<b>36%</b>	*	20%	45%	-	*	-	-	27%	44%	*	38%	*	36%	-	-	*	-	
	Female	27%	15%	<b>31%</b>	17%	40%	33%	-	-	-	*	27%	32%	40%	29%	*	-	31%	-	-	-	
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>19%</b>	0%	17%	31%	-	*	-	0%	6%	28%	13%	20%	0%	16%	22%	-	*	-	*
	CWD	20%	16%	<b>13%</b>	*	*	22%	-	-	-	*	0%	40%	13%	-	-	18%	0%	-	-	-	
	CWOD	38%	25%	<b>20%</b>	0%	20%	35%	-	*	-	0%	10%	26%	-	20%	0%	16%	27%	-	*	-	
	EL	22%	18%	<b>0%</b>	*	*	*	-	*	-	-	*	*	-	0%	0%	*	*	-	*	-	
	Male	34%	22%	<b>16%</b>	*	14%	26%	-	*	-	0%	6%	23%	18%	16%	*	16%	-	-	*	-	
	Female	38%	26%	<b>22%</b>	0%	18%	44%	-	*	-	*	7%	38%	0%	27%	*	-	22%	-	*	-	
Mathematics	All Students	35%	20%	<b>28%</b>	20%	15%	35%	-	*	-	29%	22%	33%	19%	31%	33%	34%	19%	-	*	-	
	CWD	22%	15%	<b>19%</b>	*	*	22%	-	-	-	*	9%	40%	19%	-	-	27%	0%	-	-		
	CWOD	37%	21%	<b>31%</b>	25%	18%	41%	-	*	-	20%	29%	32%	-	31%	33%	36%	23%	-	*	-	
	EL	23%	17%	<b>33%</b>	*	*	*	-	*	-	-	*	*	-	33%	33%	*	*	-	*	-	
	Male	38%	23%	<b>34%</b>	40%	22%	32%	-	*	-	33%	33%	35%	27%	36%	*	34%	-	-	*	-	
	Female	32%	17%	<b>19%</b>	0%	9%	44%	-	*	-	*	7%	31%	0%	23%	*	-	19%	-	*	-	
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>45%</b>	38%	45%	53%	-	*	-	33%	36%	53%	31%	48%	33%	41%	50%	-	*	-	
	CWD	22%	19%	<b>31%</b>	*	*	38%	-	-	-	-	38%	25%	31%	-	*	18%	60%	-	-		
	CWOD	49%	35%	<b>48%</b>	44%	50%	56%	-	*	-	33%	35%	57%	-	48%	36%	48%	49%	-	*	-	
	EL	30%	29%	<b>33%</b>	*	*	*	-	*	-	-	36%	*	*	36%	33%	33%	33%	-	-		
	Male	42%	30%	<b>41%</b>	14%	43%	57%	-	*	-	20%	33%	50%	18%	48%	33%	41%	-	-	*	-	
	Female	49%	37%	<b>50%</b>	67%	50%	50%	-	*	-	*	40%	55%	60%	49%	33%	-	50%	-	-		

Texas Education Agency  
2021 Federal Report Card  
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>28%</b>	29%	14%	33%	-	*	-	22%	23%	32%	19%	30%	36%	28%	28%	-	*	-	*
	CWD	24%	19%	<b>19%</b>	*	*	22%	-	-	-	-	25%	13%	19%	-	-	10%	33%	-	-	-	*
	CWOD	46%	27%	<b>30%</b>	30%	16%	36%	-	*	-	22%	22%	35%	-	30%	36%	33%	27%	-	*	-	-
	EL	30%	25%	<b>36%</b>	*	*	*	-	*	-	-	36%	-	-	36%	36%	60%	17%	-	-	-	-
	Male	45%	29%	<b>28%</b>	0%	8%	43%	-	*	-	20%	22%	35%	10%	33%	60%	28%	-	-	*	-	*
	Female	42%	24%	<b>28%</b>	57%	22%	25%	-	*	-	*	24%	30%	33%	27%	17%	-	28%	-	-	-	-
Science	All Students	30%	17%	<b>19%</b>	14%	18%	24%	-	*	-	11%	17%	21%	24%	19%	17%	18%	21%	-	*	-	*
	CWD	20%	16%	<b>24%</b>	*	*	33%	-	-	-	-	25%	22%	24%	-	*	9%	50%	-	-	-	*
	CWOD	32%	17%	<b>19%</b>	10%	22%	23%	-	*	-	11%	15%	21%	-	19%	18%	20%	17%	-	*	-	-
	EL	14%	13%	<b>17%</b>	*	*	*	-	*	-	-	18%	*	*	18%	17%	17%	17%	-	-	-	-
	Male	34%	19%	<b>18%</b>	0%	14%	30%	-	*	-	0%	11%	25%	9%	20%	17%	18%	-	-	*	-	*
	Female	27%	14%	<b>21%</b>	29%	25%	19%	-	*	-	*	27%	19%	50%	17%	17%	-	21%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>41%</b>	40%	23%	51%	*	50%	*	33%	31%	49%	27%	43%	23%	25%	61%	-	*	-	*
	CWD	16%	17%	<b>27%</b>	*	*	0%	-	-	-	-	33%	20%	27%	-	-	17%	40%	-	*	-	-
	CWOD	34%	29%	<b>43%</b>	17%	25%	57%	*	50%	*	33%	31%	52%	-	43%	23%	26%	64%	-	*	-	*
	EL	13%	17%	<b>23%</b>	-	*	20%	-	*	-	-	0%	50%	-	23%	23%	22%	*	-	-	-	-
	Male	30%	25%	<b>25%</b>	40%	9%	29%	*	*	*	*	22%	27%	17%	26%	22%	25%	-	-	*	-	*
	Female	34%	30%	<b>61%</b>	40%	36%	78%	-	*	-	*	42%	76%	40%	64%	*	-	61%	-	*	-	-
Mathematics	All Students	35%	28%	<b>34%</b>	11%	22%	38%	-	57%	*	33%	17%	46%	0%	38%	31%	35%	33%	-	*	-	*
	CWD	19%	19%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-	*	-	-
	CWOD	37%	29%	<b>38%</b>	20%	24%	43%	-	57%	*	33%	20%	51%	-	38%	31%	40%	37%	-	*	-	*
	EL	18%	22%	<b>31%</b>	-	*	20%	-	*	-	-	0%	67%	-	31%	31%	33%	*	-	-	-	-
	Male	37%	30%	<b>35%</b>	*	18%	38%	-	*	*	*	14%	48%	0%	40%	33%	35%	-	-	*	-	*
	Female	33%	25%	<b>33%</b>	0%	25%	39%	-	*	-	*	20%	42%	0%	37%	*	-	33%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>13%</b>	0%	13%	15%	-	20%	-	*	12%	13%	0%	15%	0%	12%	14%	-	*	-	-
	CWD	7%	4%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	21%	13%	<b>15%</b>	0%	13%	17%	-	*	-	*	14%	15%	-	15%	0%	13%	16%	-	*	-	-
	EL	11%	10%	<b>0%</b>	*	*	-	-	*	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	17%	12%	<b>12%</b>	*	0%	15%	-	20%	-	-	7%	16%	*	13%	*	12%	-	-	*	-	-
	Female	20%	12%	<b>14%</b>	0%	20%	15%	-	-	-	*	18%	12%	0%	16%	*	-	14%	-	-	-	-
Mathematics	All Students	14%	7%	<b>8%</b>	0%	13%	7%	-	*	-	*	12%	7%	0%	10%	0%	12%	5%	-	*	-	-
	CWD	7%	3%	<b>0%</b>	*	*	*	-	-	-	-	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	15%	7%	<b>10%</b>	0%	14%	8%	-	*	-	*	15%	7%	-	10%	0%	14%	6%	-	*	-	-
	EL	8%	6%	<b>0%</b>	*	*	-	-	*	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	16%	8%	<b>12%</b>	*	20%	10%	-	*	-	-	13%	11%	*	14%	*	12%	-	-	*	-	-
	Female	12%	5%	<b>5%</b>	0%	10%	5%	-	-	-	*	9%	4%	0%	6%	*	-	5%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
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LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	<b>10%</b>	0%	6%	19%	-	*	-	0%	0%	18%	13%	9%	0%	7%	15%	-	*	-	*	
	CWD	6%	4%	<b>13%</b>	*	*	22%	-	-	-	*	0%	40%	13%	-	-	18%	0%	-	-	-	*	
	CWOD	19%	11%	<b>9%</b>	0%	7%	17%	-	*	-	0%	0%	15%	-	9%	0%	3%	18%	-	*	-	*	
	EL	8%	6%	<b>0%</b>	*	*	*	-	*	-	-	*	*	-	0%	0%	*	*	-	*	-	-	-
	Male	16%	10%	<b>7%</b>	*	0%	13%	-	*	-	0%	0%	12%	18%	3%	*	7%	-	-	*	-	-	-
	Female	19%	11%	<b>15%</b>	0%	9%	33%	-	*	-	*	0%	31%	0%	18%	*	-	15%	-	*	-	-	*
Mathematics	All Students	21%	10%	<b>15%</b>	10%	0%	23%	-	*	-	14%	9%	21%	19%	15%	17%	23%	4%	-	*	-	*	
	CWD	9%	5%	<b>19%</b>	*	*	22%	-	-	-	*	9%	40%	19%	-	-	27%	0%	-	-	-	*	
	CWOD	23%	11%	<b>15%</b>	13%	0%	23%	-	*	-	0%	10%	18%	-	15%	17%	21%	5%	-	*	-	*	
	EL	11%	8%	<b>17%</b>	*	*	*	-	*	-	-	*	*	-	17%	17%	*	*	-	*	-	-	-
	Male	23%	13%	<b>23%</b>	20%	0%	27%	-	*	-	17%	17%	27%	27%	21%	*	23%	-	-	*	-	-	-
	Female	18%	8%	<b>4%</b>	0%	0%	11%	-	*	-	*	0%	8%	0%	5%	*	-	4%	-	*	-	-	*
<b>Grade 5</b>																							
Reading	All Students	29%	20%	<b>28%</b>	15%	32%	33%	-	*	-	22%	17%	36%	13%	31%	17%	24%	33%	-	*	-	*	
	CWD	8%	8%	<b>13%</b>	*	*	13%	-	-	-	-	13%	13%	13%	-	*	9%	20%	-	-	-	*	
	CWOD	33%	22%	<b>31%</b>	22%	33%	37%	-	*	-	22%	18%	40%	-	31%	18%	28%	34%	-	*	-	-	-
	EL	15%	16%	<b>17%</b>	*	*	*	-	*	-	-	18%	*	*	18%	17%	17%	17%	-	-	-	-	-
	Male	27%	18%	<b>24%</b>	0%	29%	35%	-	*	-	0%	19%	29%	9%	28%	17%	24%	-	-	*	-	-	*
	Female	32%	22%	<b>33%</b>	33%	38%	31%	-	*	-	*	13%	42%	20%	34%	17%	-	33%	-	-	-	-	-
Mathematics	All Students	24%	12%	<b>10%</b>	14%	5%	12%	-	*	-	0%	11%	9%	13%	10%	27%	12%	8%	-	*	-	*	
	CWD	9%	7%	<b>13%</b>	*	*	22%	-	-	-	-	13%	13%	13%	-	-	10%	17%	-	-	-	*	
	CWOD	26%	13%	<b>10%</b>	20%	5%	10%	-	*	-	0%	11%	8%	-	10%	27%	13%	7%	-	*	-	-	
	EL	14%	12%	<b>27%</b>	*	*	*	-	*	-	-	27%	-	-	27%	27%	40%	17%	-	-	-	-	-
	Male	25%	13%	<b>12%</b>	0%	0%	22%	-	*	-	0%	11%	13%	10%	13%	40%	12%	-	-	*	-	-	*
	Female	23%	11%	<b>8%</b>	29%	11%	4%	-	*	-	*	12%	6%	17%	7%	17%	-	8%	-	-	-	-	-
Science	All Students	12%	5%	<b>4%</b>	7%	0%	4%	-	*	-	11%	5%	4%	0%	5%	17%	4%	4%	-	*	-	*	
	CWD	6%	3%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-	-	-	*	
	CWOD	13%	6%	<b>5%</b>	10%	0%	5%	-	*	-	11%	6%	4%	-	5%	18%	5%	5%	-	*	-	-	
	EL	4%	3%	<b>17%</b>	*	*	*	-	*	-	-	18%	*	*	18%	17%	17%	17%	-	-	-	-	-
	Male	14%	6%	<b>4%</b>	0%	0%	9%	-	*	-	0%	4%	4%	0%	5%	17%	4%	-	-	*	-	-	*
	Female	10%	4%	<b>4%</b>	14%	0%	0%	-	*	-	*	7%	3%	0%	5%	17%	-	4%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	14%	11%	<b>21%</b>	10%	18%	24%	*	17%	*	33%	14%	25%	0%	23%	8%	8%	36%	-	*	-	*	
	CWD	6%	5%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-	*	-	-	
	CWOD	16%	12%	<b>23%</b>	17%	20%	26%	*	17%	*	33%	17%	28%	-	23%	8%	9%	41%	-	*	-	*	
	EL	4%	5%	<b>8%</b>	-	*	20%	-	*	-	-	0%	17%	-	8%	8%	0%	*	-	-	-	-	-
	Male	13%	10%	<b>8%</b>	20%	0%	11%	*	*	*	*	4%	10%	0%	9%	0%	8%	-	-	*	-	-	*
	Female	16%	13%	<b>36%</b>	0%	36%	39%	-	*	-	*	26%	44%	0%	41%	*	-	36%	-	*	-	-	-

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2021 Federal Report Card  
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	13%	0%	4%	17%	-	43%	*	0%	2%	21%	0%	15%	15%	13%	13%	-	*	-	*
	CWD	7%	5%	0%	*	*	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%	-	*	-	-
	CWOD	16%	11%	15%	0%	5%	20%	-	43%	*	0%	3%	24%	-	15%	15%	16%	15%	-	*	-	*
	EL	5%	7%	15%	-	*	0%	-	*	-	-	0%	33%	-	15%	15%	22%	*	-	-	-	-
	Male	16%	12%	13%	*	0%	17%	-	*	*	*	0%	23%	0%	16%	22%	13%	-	-	*	-	*
	Female	13%	9%	13%	0%	8%	17%	-	*	-	*	5%	19%	0%	15%	*	-	13%	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	64%	44%	55%	72%	*	73%	*	60%	54%	71%	40%	68%	64%	62%	66%	-	39%	-	33%
	CWD	38%	30%	40%	48%	35%	37%	-	*	-	*	38%	43%	40%	-	*	35%	49%	-	*	-	20%
	CWOD	71%	60%	68%	42%	58%	79%	*	74%	*	58%	58%	75%	-	68%	65%	68%	69%	-	44%	-	*
	EL	47%	46%	64%	77%	48%	67%	-	71%	-	-	59%	77%	*	65%	64%	67%	59%	-	*	-	-
	Male	65%	54%	62%	35%	50%	71%	*	81%	*	56%	54%	68%	35%	68%	67%	62%	-	-	33%	-	60%
	Female	69%	59%	66%	52%	60%	74%	-	54%	-	65%	53%	74%	49%	69%	59%	-	66%	-	50%	-	*
Reading	All Students	68%	60%	66%	44%	56%	76%	*	61%	*	67%	54%	75%	40%	71%	56%	61%	72%	-	33%	-	*
	CWD	35%	29%	40%	46%	40%	35%	-	*	-	*	37%	45%	40%	-	*	38%	45%	-	*	-	*
	CWOD	72%	63%	71%	43%	59%	84%	*	65%	*	64%	59%	78%	-	71%	57%	66%	76%	-	38%	-	*
	EL	46%	47%	56%	80%	42%	57%	-	58%	-	-	52%	64%	*	57%	56%	55%	57%	-	*	-	-
	Male	63%	55%	61%	37%	50%	68%	*	69%	*	67%	54%	67%	38%	66%	55%	61%	-	-	33%	-	*
	Female	72%	65%	72%	50%	63%	86%	-	40%	-	67%	54%	83%	45%	76%	57%	-	72%	-	*	-	*
Mathematics	All Students	65%	52%	63%	47%	53%	71%	-	89%	*	50%	55%	69%	43%	67%	77%	63%	64%	-	50%	-	*
	CWD	39%	31%	43%	57%	33%	39%	-	-	-	*	39%	50%	43%	-	-	38%	52%	-	*	-	*
	CWOD	68%	54%	67%	41%	55%	78%	-	89%	*	50%	60%	72%	-	67%	77%	69%	65%	-	57%	-	*
	EL	49%	44%	77%	80%	64%	71%	-	92%	-	-	68%	100%	-	77%	77%	81%	71%	-	*	-	-
	Male	65%	52%	63%	40%	45%	74%	-	92%	*	43%	54%	70%	38%	69%	81%	63%	-	-	40%	-	*
	Female	65%	52%	64%	52%	60%	68%	-	83%	-	60%	56%	68%	52%	65%	71%	-	64%	-	*	-	*
Science	All Students	70%	59%	58%	36%	59%	63%	-	*	-	67%	48%	66%	29%	64%	50%	61%	55%	-	*	-	*
	CWD	42%	32%	29%	*	*	33%	-	-	-	-	38%	22%	29%	-	*	18%	50%	-	-	-	*
	CWOD	74%	62%	64%	40%	67%	70%	-	*	-	67%	50%	74%	-	64%	55%	73%	56%	-	*	-	-
	EL	47%	44%	50%	*	*	*	-	*	-	-	55%	*	*	55%	50%	67%	33%	-	-	-	-
	Male	70%	59%	61%	14%	64%	70%	-	*	-	60%	56%	67%	18%	73%	67%	61%	-	-	*	-	*
	Female	71%	60%	55%	57%	50%	58%	-	*	-	*	33%	66%	50%	56%	33%	-	55%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	32%	20%	24%	39%	*	35%	*	21%	23%	38%	20%	34%	24%	28%	35%	-	17%	-	11%
	CWD	21%	16%	20%	26%	9%	21%	-	*	-	*	19%	21%	20%	-	*	15%	28%	-	*	-	0%
	CWOD	44%	33%	34%	18%	27%	42%	*	36%	*	21%	24%	40%	-	34%	25%	32%	36%	-	19%	-	*
	EL	20%	19%	24%	31%	11%	33%	-	29%	-	-	20%	36%	*	25%	24%	29%	18%	-	*	-	-
	Male	40%	30%	28%	13%	19%	36%	*	41%	*	15%	21%	35%	15%	32%	29%	28%	-	-	17%	-	20%
	Female	42%	32%	35%	27%	30%	41%	-	23%	-	30%	26%	41%	28%	36%	18%	-	35%	-	17%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>36%</b>	24%	31%	45%	*	22%	*	21%	26%	43%	21%	39%	19%	27%	46%	-	11%	-	*	
	CWD	20%	17%	<b>21%</b>	38%	10%	19%	-	*	-	*	20%	23%	21%	-	*	16%	30%	-	*	-	*	
	CWOD	47%	38%	<b>39%</b>	18%	34%	49%	*	24%	*	23%	27%	46%	-	39%	20%	30%	49%	-	13%	-	*	
	EL	20%	21%	<b>19%</b>	20%	17%	29%	-	17%	-	-	16%	27%	*	20%	19%	18%	21%	-	*	-	-	
	Male	40%	32%	<b>27%</b>	16%	24%	35%	*	23%	*	7%	21%	32%	16%	30%	18%	27%	-	-	0%	-	*	
	Female	48%	41%	<b>46%</b>	32%	38%	56%	-	20%	-	44%	32%	55%	30%	49%	21%	-	46%	-	*	-	*	
Mathematics	All Students	37%	24%	<b>31%</b>	19%	20%	37%	-	56%	*	25%	22%	37%	17%	33%	31%	33%	28%	-	25%	-	*	
	CWD	21%	16%	<b>17%</b>	14%	11%	18%	-	-	-	*	16%	18%	17%	-	-	16%	19%	-	*	-	*	
	CWOD	39%	25%	<b>33%</b>	21%	21%	40%	-	56%	*	23%	23%	40%	-	33%	31%	37%	30%	-	29%	-	*	
	EL	20%	17%	<b>31%</b>	40%	9%	29%	-	50%	-	-	24%	50%	-	31%	31%	43%	14%	-	*	-	-	
	Male	37%	26%	<b>33%</b>	15%	16%	39%	-	67%	*	29%	23%	41%	16%	37%	43%	33%	-	-	40%	-	*	
	Female	36%	23%	<b>28%</b>	22%	24%	33%	-	33%	-	20%	19%	34%	19%	30%	14%	-	28%	-	*	-	*	
Science	All Students	43%	32%	<b>19%</b>	14%	18%	24%	-	*	-	11%	17%	21%	24%	19%	17%	18%	21%	-	*	-	*	
	CWD	22%	16%	<b>24%</b>	*	*	33%	-	-	-	-	25%	22%	24%	-	*	9%	50%	-	-	-	*	
	CWOD	46%	34%	<b>19%</b>	10%	22%	23%	-	*	-	11%	15%	21%	-	19%	18%	20%	17%	-	*	-	-	
	EL	17%	17%	<b>17%</b>	*	*	*	-	*	-	-	18%	*	*	18%	17%	17%	17%	-	-	-	-	-
	Male	44%	32%	<b>18%</b>	0%	14%	30%	-	*	-	0%	11%	25%	9%	20%	17%	18%	-	-	*	-	*	
	Female	42%	32%	<b>21%</b>	29%	25%	19%	-	*	-	*	27%	19%	50%	17%	17%	-	21%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>14%</b>	7%	10%	17%	*	23%	*	11%	9%	17%	7%	15%	13%	13%	15%	-	11%	-	0%	
	CWD	7%	5%	<b>7%</b>	0%	4%	11%	-	*	-	*	4%	11%	7%	-	*	9%	4%	-	*	-	0%	
	CWOD	19%	13%	<b>15%</b>	10%	11%	18%	*	23%	*	9%	11%	18%	-	15%	14%	13%	17%	-	13%	-	*	
	EL	7%	7%	<b>13%</b>	23%	0%	27%	-	14%	-	-	11%	18%	*	14%	13%	14%	12%	-	*	-	-	
	Male	17%	11%	<b>13%</b>	4%	6%	18%	*	26%	*	3%	8%	16%	9%	13%	14%	13%	-	-	8%	-	0%	
	Female	19%	12%	<b>15%</b>	10%	14%	16%	-	15%	-	22%	10%	18%	4%	17%	12%	-	15%	-	17%	-	*	
Reading	All Students	18%	14%	<b>19%</b>	7%	18%	23%	*	11%	*	17%	11%	24%	8%	21%	8%	13%	26%	-	11%	-	*	
	CWD	6%	5%	<b>8%</b>	0%	10%	12%	-	*	-	*	3%	14%	8%	-	*	9%	5%	-	*	-	*	
	CWOD	20%	15%	<b>21%</b>	11%	19%	25%	*	12%	*	18%	14%	26%	-	21%	9%	13%	29%	-	13%	-	*	
	EL	7%	7%	<b>8%</b>	20%	0%	29%	-	0%	-	-	8%	9%	*	9%	8%	5%	14%	-	*	-	-	
	Male	16%	12%	<b>13%</b>	5%	11%	18%	*	8%	*	0%	9%	16%	9%	13%	5%	13%	-	-	0%	-	*	
	Female	21%	16%	<b>26%</b>	9%	25%	29%	-	20%	-	44%	15%	33%	5%	29%	14%	-	26%	-	*	-	*	
Mathematics	All Students	17%	9%	<b>12%</b>	7%	5%	14%	-	39%	*	4%	8%	14%	9%	12%	17%	15%	8%	-	13%	-	*	
	CWD	8%	5%	<b>9%</b>	0%	0%	14%	-	-	-	*	6%	14%	9%	-	-	13%	5%	-	*	-	*	
	CWOD	18%	10%	<b>12%</b>	10%	6%	14%	-	39%	*	0%	9%	14%	-	12%	17%	16%	9%	-	14%	-	*	
	EL	8%	7%	<b>17%</b>	20%	0%	14%	-	33%	-	-	12%	30%	-	17%	17%	24%	7%	-	*	-	-	
	Male	18%	10%	<b>15%</b>	5%	3%	19%	-	50%	*	7%	10%	19%	13%	16%	24%	15%	-	-	20%	-	*	
	Female	16%	9%	<b>8%</b>	9%	7%	9%	-	17%	-	0%	6%	9%	5%	9%	7%	-	8%	-	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	4%	7%	0%	4%	-	*	-	11%	5%	4%	0%	5%	17%	4%	4%	-	*	-	*
	CWD	8%	5%	0%	*	*	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-	-	-	*
	CWOD	20%	13%	5%	10%	0%	5%	-	*	-	11%	6%	4%	-	5%	18%	5%	5%	-	*	-	-
	EL	4%	4%	17%	*	*	*	-	*	-	-	18%	*	*	18%	17%	17%	17%	-	-	-	-
	Male	20%	12%	4%	0%	0%	9%	-	*	-	0%	4%	4%	0%	5%	17%	4%	-	-	*	-	*
	Female	18%	12%	4%	14%	0%	0%	-	*	-	*	7%	3%	0%	5%	17%	-	4%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
45	10	22%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	24	30	43	*	44	*	31	29	22	34
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>88%</b>	86%	85%	91%	*	87%	*	85%	87%	89%	85%	89%	95%	88%	88%	-
	CWD	<b>85%</b>	84%	86%	89%	-	*	-	57%	88%	82%	85%	-	*	84%	85%	-
	CWOD	<b>89%</b>	87%	85%	91%	*	89%	*	88%	86%	90%	-	89%	95%	89%	88%	-
	EL	<b>95%</b>	100%	88%	100%	-	97%	-	-	97%	89%	*	95%	95%	93%	97%	-
	Male	<b>88%</b>	87%	81%	92%	*	96%	*	83%	86%	90%	84%	89%	93%	88%	-	-
	Female	<b>88%</b>	85%	90%	89%	-	74%	-	88%	87%	89%	85%	88%	97%	-	88%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	89%	87%	87%	91%	*	90%	*	86%	87%	90%	87%	89%	98%	91%	87%	-
	CWD	87%	81%	92%	90%	-	*	-	*	86%	88%	87%	-	*	89%	83%	-
	CWOD	89%	90%	86%	91%	*	90%	*	88%	87%	91%	-	89%	97%	91%	88%	-
	EL	98%	100%	93%	100%	-	100%	-	-	96%	100%	*	97%	98%	96%	100%	-
	Male	91%	90%	83%	93%	*	100%	*	88%	88%	93%	89%	91%	96%	91%	-	-
	Female	87%	85%	91%	88%	-	75%	-	82%	86%	88%	83%	88%	100%	-	87%	-
Mathematics	All Students	87%	83%	82%	91%	*	86%	*	86%	85%	88%	82%	88%	90%	84%	90%	-
	CWD	82%	82%	75%	88%	-	*	-	*	89%	73%	82%	-	*	78%	88%	-
	CWOD	88%	83%	83%	91%	*	90%	*	88%	84%	90%	-	88%	92%	85%	90%	-
	EL	90%	100%	79%	100%	-	92%	-	-	96%	77%	*	92%	90%	88%	93%	-
	Male	84%	80%	75%	90%	*	92%	*	82%	82%	86%	78%	85%	88%	84%	-	-
	Female	90%	85%	89%	92%	-	75%	-	91%	89%	90%	88%	90%	93%	-	90%	-
Science	All Students	90%	93%	92%	91%	-	80%	-	82%	91%	89%	89%	90%	100%	94%	85%	-
	CWD	89%	*	*	90%	-	-	-	*	89%	90%	89%	-	*	92%	86%	-
	CWOD	90%	91%	90%	91%	-	80%	-	90%	92%	89%	-	90%	100%	95%	85%	-
	EL	100%	*	*	*	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	94%	100%	93%	100%	-	*	-	71%	96%	92%	92%	95%	100%	94%	-	-
	Female	85%	88%	89%	84%	-	*	-	*	83%	86%	86%	85%	100%	-	85%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	12%	14%	15%	9%	*	13%	*	15%	13%	11%	15%	11%	5%	12%	12%	-
	CWD	15%	16%	14%	11%	-	*	-	43%	12%	18%	15%	-	*	16%	15%	-
	CWOD	11%	13%	15%	9%	*	11%	*	12%	14%	10%	-	11%	5%	11%	12%	-
	EL	5%	0%	12%	0%	-	3%	-	-	3%	11%	*	5%	5%	7%	3%	-
	Male	12%	13%	19%	8%	*	4%	*	17%	14%	10%	16%	11%	7%	12%	-	-
	Female	12%	15%	10%	11%	-	26%	-	12%	13%	11%	15%	12%	3%	-	12%	-
Reading	All Students	11%	13%	13%	9%	*	10%	*	14%	13%	10%	13%	11%	2%	9%	13%	-
	CWD	13%	19%	8%	10%	-	*	-	*	14%	12%	13%	-	*	11%	17%	-
	CWOD	11%	10%	14%	9%	*	10%	*	12%	13%	9%	-	11%	3%	9%	12%	-
	EL	2%	0%	7%	0%	-	0%	-	-	4%	0%	*	3%	2%	4%	0%	-
	Male	9%	10%	17%	7%	*	0%	*	12%	12%	7%	11%	9%	4%	9%	-	-
	Female	13%	15%	9%	12%	-	25%	-	18%	14%	12%	17%	12%	0%	-	13%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	13%	17%	18%	9%	*	14%	*	14%	15%	12%	18%	12%	10%	16%	10%	-
	CWD	18%	18%	25%	12%	-	*	-	*	11%	27%	18%	-	*	22%	12%	-
	CWOD	12%	17%	17%	9%	*	10%	*	12%	16%	10%	-	12%	8%	15%	10%	-
	EL	10%	0%	21%	0%	-	8%	-	-	4%	23%	*	8%	10%	12%	7%	-
	Male	16%	20%	25%	10%	*	8%	*	18%	18%	14%	22%	15%	12%	16%	-	-
	Female	10%	15%	11%	8%	-	25%	-	9%	11%	10%	12%	10%	7%	-	10%	-
<b>Science</b>	All Students	10%	7%	8%	9%	-	20%	-	18%	9%	11%	11%	10%	0%	6%	15%	-
	CWD	11%	*	*	10%	-	-	-	*	11%	10%	11%	-	*	8%	14%	-
	CWOD	10%	9%	10%	9%	-	20%	-	10%	8%	11%	-	10%	0%	5%	15%	-
	EL	0%	*	*	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	6%	0%	7%	0%	-	*	-	29%	4%	8%	8%	5%	0%	6%	-	-
	Female	15%	12%	11%	16%	-	*	-	*	17%	14%	14%	15%	0%	-	15%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	17	2	3	10	0	1	0	1	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	17	2	3	10	0	1	0	1	0		
<b>Out-of-School Suspensions</b>												
	Male	5	1	1	3	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	6	1	1	4	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	8	1	2	5	0	0	0	0	0		6
	Female	1	0	0	1	0	0	0	0	0		0
	Total	9	1	2	6	0	0	0	0	0		6
<b>Out-of-School Suspensions</b>												
	Male	2	0	1	1	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	1	1	0	0	0	0	0		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	23	6	4	13	-8	-8	-8	-8	-8	4	-8
	Female	19	3	4	11	-8	1	-8	-8	1	2	-8
	Total	42	9	8	24	-8	1	-8	-8	1	6	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	10	4	1	4	1	0	0	0	0	0
	Female	14	4	4	2	0	2	0	2	3	0
	Total	24	8	5	6	1	2	0	2	3	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	6.9%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	0.7%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	11	1%
Reading	37,771	1%	287	1%	*	1%
Mathematics	33,664	1%	256	1%	*	1%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.5%	7.5%	1.4%	2.2%	20.0%	4.3%	-	8.7%	6.1%	6.1%	1.4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>58%</b>	67%	50%	*	-	*	-	*	53%	88%	*	62%	50%	60%	57%	-	*	-	-
	CWD	42%	33%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	70%	57%	<b>62%</b>	71%	52%	*	-	*	-	*	57%	88%	-	62%	50%	65%	59%	-	*	-	-
	EL	54%	50%	<b>50%</b>	*	44%	-	-	*	-	-	47%	*	-	50%	50%	50%	50%	-	-	-	-
	Male	64%	52%	<b>60%</b>	75%	54%	*	-	-	-	*	55%	80%	*	65%	50%	60%	-	-	*	-	-
	Female	70%	58%	<b>57%</b>	57%	46%	*	-	*	-	*	50%	*	*	59%	50%	-	57%	-	*	-	-
Mathematics	All Students	61%	44%	<b>33%</b>	33%	38%	*	-	*	-	*	25%	75%	*	33%	44%	40%	26%	-	*	-	-
	CWD	40%	34%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	64%	45%	<b>33%</b>	36%	36%	*	-	*	-	*	24%	75%	-	33%	44%	43%	23%	-	*	-	-
	EL	51%	43%	<b>44%</b>	*	38%	-	-	*	-	-	33%	*	-	44%	44%	60%	25%	-	-	-	-
	Male	63%	46%	<b>40%</b>	50%	46%	*	-	-	-	*	30%	80%	*	43%	60%	40%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	26%	14%	31%	*	-	*	-	*	20%	*	*	23%	25%	-	26%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	60%	56%	64%	70%	-	57%	*	*	52%	78%	42%	65%	53%	53%	67%	-	-	-	-
	CWD	34%	28%	42%	*	*	*	-	*	-	-	50%	*	42%	-	*	40%	43%	-	-	-	-
	CWOD	66%	51%	65%	64%	58%	86%	-	80%	*	*	53%	93%	-	65%	53%	56%	74%	-	-	-	-
	EL	48%	43%	53%	*	36%	*	-	80%	-	-	47%	*	*	53%	53%	56%	50%	-	-	-	-
	Male	59%	46%	53%	63%	56%	*	-	57%	*	*	45%	70%	40%	56%	56%	53%	-	-	-	-	-
	Female	66%	52%	67%	50%	69%	83%	-	-	-	*	59%	88%	43%	74%	50%	-	67%	-	-	-	-
Mathematics	All Students	58%	41%	47%	50%	45%	40%	-	71%	*	*	45%	50%	42%	48%	47%	53%	40%	-	-	-	-
	CWD	35%	30%	42%	*	*	*	-	*	-	-	50%	*	42%	-	*	60%	29%	-	-	-	-
	CWOD	62%	43%	48%	57%	37%	57%	-	80%	*	*	44%	57%	-	48%	47%	52%	43%	-	-	-	-
	EL	46%	38%	47%	*	36%	*	-	80%	-	-	47%	*	*	47%	47%	78%	20%	-	-	-	-
	Male	61%	44%	53%	50%	56%	*	-	71%	*	*	50%	60%	60%	52%	78%	53%	-	-	-	-	-
	Female	56%	38%	40%	50%	38%	33%	-	-	-	*	41%	38%	29%	43%	20%	-	40%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	89%	89%	91%	89%	-	80%	-	-	88%	91%	67%	92%	87%	89%	89%	-	*	*	*
	CWD	41%	34%	67%	*	*	*	-	*	-	-	*	*	67%	-	*	*	*	-	-	-	-
	CWOD	77%	65%	92%	88%	95%	88%	-	*	-	-	90%	100%	-	92%	93%	92%	92%	-	*	*	*
	EL	61%	57%	87%	*	91%	-	-	*	-	-	82%	*	*	93%	87%	100%	78%	-	-	-	-
	Male	69%	58%	89%	88%	100%	83%	-	*	-	-	89%	88%	*	92%	100%	89%	-	-	*	*	*
	Female	76%	65%	89%	90%	83%	*	-	*	-	-	88%	*	*	92%	78%	-	89%	-	-	-	-
Mathematics	All Students	69%	51%	61%	67%	45%	78%	-	80%	-	-	60%	64%	50%	63%	53%	63%	59%	-	*	*	*
	CWD	47%	36%	50%	*	*	*	-	*	-	-	*	*	50%	-	*	*	*	-	-	-	-
	CWOD	73%	52%	63%	65%	47%	75%	-	*	-	-	59%	78%	-	63%	57%	67%	58%	-	*	*	*
	EL	59%	50%	53%	*	45%	-	-	*	-	-	45%	*	*	57%	53%	83%	33%	-	-	-	-
	Male	70%	51%	63%	63%	60%	67%	-	*	-	-	63%	63%	*	67%	83%	63%	-	-	*	*	*
	Female	69%	50%	59%	70%	33%	*	-	*	-	-	58%	*	*	58%	33%	-	59%	-	-	-	-
Science	All Students	61%	44%	70%	72%	59%	89%	-	80%	-	-	70%	73%	67%	71%	60%	74%	67%	-	*	*	*
	CWD	36%	26%	67%	*	*	*	-	*	-	-	*	*	67%	-	*	*	*	-	-	-	-
	CWOD	65%	46%	71%	71%	58%	88%	-	*	-	-	69%	78%	-	71%	64%	75%	67%	-	*	*	*
	EL	43%	37%	60%	*	55%	-	-	*	-	-	55%	*	*	64%	60%	83%	44%	-	-	-	-
	Male	63%	46%	74%	63%	80%	83%	-	*	-	-	74%	75%	*	75%	83%	74%	-	-	*	*	*
	Female	59%	41%	67%	80%	42%	*	-	*	-	-	67%	*	*	67%	44%	-	67%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	74%	81%	71%	75%	-	75%	-	*	71%	79%	71%	75%	56%	67%	81%	-	*	-	*
	CWD	29%	29%	71%	*	*	-	-	-	-	*	80%	*	71%	-	-	*	*	-	-	-	*
	CWOD	66%	60%	75%	79%	71%	75%	-	75%	-	-	70%	82%	-	75%	56%	67%	81%	-	*	-	*
	EL	40%	48%	56%	-	40%	*	-	71%	-	-	64%	*	-	56%	56%	50%	67%	-	*	-	-
	Male	58%	52%	67%	60%	63%	*	-	67%	-	-	67%	67%	*	67%	50%	67%	-	-	-	-	*
	Female	65%	63%	81%	88%	83%	60%	-	*	-	*	75%	92%	*	81%	67%	-	81%	-	*	-	*

Texas Education Agency  
2021 Federal Report Card  
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	67%	60%	<b>71%</b>	62%	75%	75%	-	88%	-	*	69%	75%	57%	73%	67%	77%	67%	-	*	-	*		
	CWD	40%	37%	<b>57%</b>	*	*	-	-	-	-	*	60%	*	57%	-	-	*	*	-	-	-	-	*	
	CWOD	70%	62%	<b>73%</b>	58%	79%	75%	-	88%	-	-	70%	77%	-	73%	67%	78%	69%	-	*	-	-	*	
	EL	51%	54%	<b>67%</b>	-	60%	*	-	86%	-	-	79%	*	-	67%	67%	75%	50%	-	*	-	-	-	
	Male	68%	61%	<b>77%</b>	60%	75%	*	-	83%	-	-	83%	67%	*	78%	75%	77%	-	-	-	-	-	-	*
	Female	66%	58%	<b>67%</b>	63%	75%	60%	-	*	-	*	58%	83%	*	69%	50%	-	67%	-	-	*	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	38%	26%	<b>21%</b>	27%	15%	*	-	*	-	*	18%	38%	*	22%	22%	24%	17%	-	*	-	-		
	CWD	23%	18%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-	
	CWOD	40%	26%	<b>22%</b>	29%	16%	*	-	*	-	*	19%	38%	-	22%	22%	26%	18%	-	*	-	-	-	
	EL	24%	22%	<b>22%</b>	*	19%	-	-	*	-	-	20%	*	-	22%	22%	20%	25%	-	-	-	-	-	
	Male	36%	24%	<b>24%</b>	38%	23%	*	-	-	-	*	20%	40%	*	26%	20%	24%	-	-	*	-	-	-	
	Female	40%	27%	<b>17%</b>	14%	8%	*	-	*	-	*	15%	*	*	18%	25%	-	17%	-	-	*	-	-	-
Mathematics	All Students	30%	18%	<b>10%</b>	7%	15%	*	-	*	-	*	5%	38%	*	9%	11%	12%	9%	-	*	-	-		
	CWD	21%	18%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-	
	CWOD	31%	18%	<b>9%</b>	7%	12%	*	-	*	-	*	3%	38%	-	9%	11%	13%	5%	-	*	-	-	-	
	EL	20%	16%	<b>11%</b>	*	13%	-	-	*	-	-	0%	*	-	11%	11%	10%	13%	-	-	-	-	-	
	Male	33%	20%	<b>12%</b>	13%	15%	*	-	-	-	*	5%	40%	*	13%	10%	12%	-	-	*	-	-	-	
	Female	27%	15%	<b>9%</b>	0%	15%	*	-	*	-	*	5%	*	*	5%	13%	-	9%	-	*	-	-	-	
<b>Grade 4</b>																								
Reading	All Students	36%	24%	<b>42%</b>	44%	41%	50%	-	43%	*	*	36%	56%	33%	44%	32%	40%	43%	-	-	-	-		
	CWD	20%	16%	<b>33%</b>	*	*	*	-	*	-	-	50%	*	33%	-	*	40%	29%	-	-	-	-		
	CWOD	38%	25%	<b>44%</b>	50%	32%	71%	-	60%	*	*	32%	71%	-	44%	29%	40%	48%	-	-	-	-		
	EL	22%	18%	<b>32%</b>	*	18%	*	-	60%	-	-	29%	*	*	29%	32%	44%	20%	-	-	-	-		
	Male	34%	22%	<b>40%</b>	50%	33%	*	-	43%	*	*	35%	50%	40%	40%	44%	40%	-	-	-	-	-		
	Female	38%	26%	<b>43%</b>	40%	46%	50%	-	-	-	*	36%	63%	29%	48%	20%	-	43%	-	-	-	-		
Mathematics	All Students	35%	20%	<b>22%</b>	11%	18%	30%	-	57%	*	*	19%	28%	42%	17%	26%	33%	10%	-	-	-	-		
	CWD	22%	15%	<b>42%</b>	*	*	*	-	*	-	-	50%	*	42%	-	*	60%	29%	-	-	-	-		
	CWOD	37%	21%	<b>17%</b>	7%	5%	43%	-	60%	*	*	12%	29%	-	17%	24%	28%	4%	-	-	-	-		
	EL	23%	17%	<b>26%</b>	*	9%	*	-	60%	-	-	24%	*	*	24%	26%	44%	10%	-	-	-	-		
	Male	38%	23%	<b>33%</b>	25%	22%	*	-	57%	*	*	30%	40%	60%	28%	44%	33%	-	-	-	-	-		
	Female	32%	17%	<b>10%</b>	0%	15%	17%	-	-	-	*	9%	13%	29%	4%	10%	-	10%	-	-	-	-		
<b>Grade 5</b>																								
Reading	All Students	45%	33%	<b>57%</b>	56%	50%	78%	-	60%	-	-	60%	45%	50%	58%	47%	52%	63%	-	*	*	*		
	CWD	22%	19%	<b>50%</b>	*	*	*	-	*	-	-	*	*	50%	-	*	*	*	-	-	-	-		
	CWOD	49%	35%	<b>58%</b>	53%	53%	75%	-	*	-	-	59%	56%	-	58%	50%	54%	63%	-	*	*	*		
	EL	30%	29%	<b>47%</b>	*	45%	-	-	*	-	-	55%	*	*	50%	47%	50%	44%	-	-	-	-		
	Male	42%	30%	<b>52%</b>	38%	60%	67%	-	*	-	-	58%	38%	*	54%	50%	52%	-	-	*	*	*		
	Female	49%	37%	<b>63%</b>	70%	42%	*	-	*	-	-	63%	*	*	63%	44%	-	63%	-	-	-	-		

Texas Education Agency  
**2021 Federal Report Card**  
**BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>46%</b>	50%	32%	67%	-	60%	-	-	51%	27%	50%	46%	27%	41%	52%	-	*	*	*
	CWD	24%	19%	<b>50%</b>	*	*	*	-	*	-	-	*	*	50%	-	*	*	*	-	-	-	-
	CWOD	46%	27%	<b>46%</b>	47%	32%	63%	-	*	-	-	49%	33%	-	46%	29%	42%	50%	-	*	*	*
	EL	30%	25%	<b>27%</b>	*	18%	-	-	*	-	-	36%	*	*	29%	27%	33%	22%	-	-	-	-
	Male	45%	29%	<b>41%</b>	38%	40%	50%	-	*	-	-	53%	13%	*	42%	33%	41%	-	-	*	*	*
	Female	42%	24%	<b>52%</b>	60%	25%	*	-	*	-	-	50%	*	*	50%	22%	-	52%	-	-	-	-
Science	All Students	30%	17%	<b>43%</b>	39%	32%	78%	-	40%	-	-	42%	45%	50%	42%	33%	41%	44%	-	*	*	*
	CWD	20%	16%	<b>50%</b>	*	*	*	-	*	-	-	*	*	50%	-	*	*	*	-	-	-	-
	CWOD	32%	17%	<b>42%</b>	35%	32%	75%	-	*	-	-	38%	56%	-	42%	36%	42%	42%	-	*	*	*
	EL	14%	13%	<b>33%</b>	*	27%	-	-	*	-	-	36%	*	*	36%	33%	33%	33%	-	-	-	-
	Male	34%	19%	<b>41%</b>	38%	40%	67%	-	*	-	-	42%	38%	*	42%	33%	41%	-	-	*	*	*
	Female	27%	14%	<b>44%</b>	40%	25%	*	-	*	-	-	42%	*	*	42%	33%	-	44%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>42%</b>	48%	32%	50%	-	63%	-	*	43%	42%	71%	39%	28%	43%	42%	-	*	-	*
	CWD	16%	17%	<b>71%</b>	*	*	-	-	-	-	*	80%	*	71%	-	-	*	*	-	-	-	-
	CWOD	34%	29%	<b>39%</b>	42%	25%	50%	-	63%	-	-	38%	41%	-	39%	28%	41%	38%	-	*	-	*
	EL	13%	17%	<b>28%</b>	-	10%	*	-	57%	-	-	36%	*	-	28%	28%	33%	17%	-	*	-	-
	Male	30%	25%	<b>43%</b>	40%	31%	*	-	50%	-	-	50%	33%	*	41%	33%	43%	-	-	-	-	-
	Female	34%	30%	<b>42%</b>	50%	33%	20%	-	*	-	*	38%	50%	*	38%	17%	-	42%	-	*	-	*
Mathematics	All Students	35%	28%	<b>30%</b>	38%	21%	38%	-	38%	-	*	29%	33%	57%	27%	22%	33%	28%	-	*	-	*
	CWD	19%	19%	<b>57%</b>	*	*	-	-	-	-	*	60%	*	57%	-	-	*	*	-	-	-	-
	CWOD	37%	29%	<b>27%</b>	32%	17%	38%	-	38%	-	-	24%	32%	-	27%	22%	30%	25%	-	*	-	*
	EL	18%	22%	<b>22%</b>	-	10%	*	-	43%	-	-	29%	*	-	22%	22%	25%	17%	-	*	-	-
	Male	37%	30%	<b>33%</b>	40%	31%	*	-	33%	-	-	39%	25%	*	30%	25%	33%	-	-	-	-	-
	Female	33%	25%	<b>28%</b>	38%	8%	40%	-	*	-	*	21%	42%	*	25%	17%	-	28%	-	*	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>6%</b>	7%	4%	*	-	*	-	*	5%	13%	*	7%	6%	8%	4%	-	*	-	-
	CWD	7%	4%	<b>*</b>	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	21%	13%	<b>7%</b>	7%	4%	*	-	*	-	*	5%	13%	-	7%	6%	9%	5%	-	*	-	-
	EL	11%	10%	<b>6%</b>	*	0%	-	-	*	-	-	7%	*	-	6%	6%	0%	13%	-	-	-	-
	Male	17%	12%	<b>8%</b>	13%	8%	*	-	-	-	*	5%	20%	*	9%	0%	8%	-	-	*	-	-
	Female	20%	12%	<b>4%</b>	0%	0%	*	-	*	-	*	5%	*	*	5%	13%	-	4%	-	*	-	-
Mathematics	All Students	14%	7%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	<b>*</b>	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	15%	7%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	6%	<b>0%</b>	*	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	16%	8%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	12%	5%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	<b>17%</b>	17%	18%	20%	-	14%	*	*	14%	22%	0%	21%	16%	17%	17%	-	-	-	-	
	CWD	6%	4%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	19%	11%	<b>21%</b>	21%	21%	29%	-	20%	*	*	18%	29%	-	21%	18%	20%	22%	-	-	-	-	
	EL	8%	6%	<b>16%</b>	*	9%	*	-	20%	-	-	12%	*	*	18%	16%	22%	10%	-	-	-	-	
	Male	16%	10%	<b>17%</b>	13%	11%	*	-	14%	*	*	10%	30%	0%	20%	22%	17%	-	-	-	-	-	
	Female	19%	11%	<b>17%</b>	20%	23%	0%	-	-	-	*	18%	13%	0%	22%	10%	-	17%	-	-	-	-	-
Mathematics	All Students	21%	10%	<b>8%</b>	6%	0%	20%	-	29%	*	*	7%	11%	0%	10%	16%	13%	3%	-	-	-	-	
	CWD	9%	5%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	23%	11%	<b>10%</b>	7%	0%	29%	-	40%	*	*	9%	14%	-	10%	18%	16%	4%	-	-	-	-	
	EL	11%	8%	<b>16%</b>	*	0%	*	-	40%	-	-	12%	*	*	18%	16%	33%	0%	-	-	-	-	
	Male	23%	13%	<b>13%</b>	13%	0%	*	-	29%	*	*	15%	10%	0%	16%	33%	13%	-	-	-	-	-	-
	Female	18%	8%	<b>3%</b>	0%	0%	17%	-	-	-	*	0%	13%	0%	4%	0%	-	3%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	<b>37%</b>	33%	27%	56%	-	60%	-	-	37%	36%	0%	42%	33%	22%	52%	-	*	*	*	
	CWD	8%	8%	<b>0%</b>	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	33%	22%	<b>42%</b>	35%	32%	63%	-	*	-	-	41%	44%	-	42%	36%	25%	58%	-	*	*	*	
	EL	15%	16%	<b>33%</b>	*	27%	-	-	*	-	-	45%	*	*	36%	33%	17%	44%	-	-	-	-	
	Male	27%	18%	<b>22%</b>	13%	20%	33%	-	*	-	-	21%	25%	*	25%	17%	22%	-	-	*	*	*	
	Female	32%	22%	<b>52%</b>	50%	33%	*	-	*	-	-	50%	*	*	58%	44%	-	52%	-	-	-	-	-
Mathematics	All Students	24%	12%	<b>15%</b>	17%	9%	11%	-	40%	-	-	16%	9%	0%	17%	13%	7%	22%	-	*	*	*	
	CWD	9%	7%	<b>0%</b>	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	26%	13%	<b>17%</b>	18%	11%	13%	-	*	-	-	18%	11%	-	17%	14%	8%	25%	-	*	*	*	
	EL	14%	12%	<b>13%</b>	*	0%	-	-	*	-	-	18%	*	*	14%	13%	0%	22%	-	-	-	-	
	Male	25%	13%	<b>7%</b>	13%	10%	0%	-	*	-	-	5%	13%	*	8%	0%	7%	-	-	*	*	*	
	Female	23%	11%	<b>22%</b>	20%	8%	*	-	*	-	-	25%	*	*	25%	22%	-	22%	-	-	-	-	-
Science	All Students	12%	5%	<b>13%</b>	6%	5%	33%	-	40%	-	-	12%	18%	0%	15%	13%	11%	15%	-	*	*	*	
	CWD	6%	3%	<b>0%</b>	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-	
	CWOD	13%	6%	<b>15%</b>	6%	5%	38%	-	*	-	-	13%	22%	-	15%	14%	13%	17%	-	*	*	*	
	EL	4%	3%	<b>13%</b>	*	0%	-	-	*	-	-	18%	*	*	14%	13%	0%	22%	-	-	-	-	
	Male	14%	6%	<b>11%</b>	0%	10%	33%	-	*	-	-	11%	13%	*	13%	0%	11%	-	-	*	*	*	
	Female	10%	4%	<b>15%</b>	10%	0%	*	-	*	-	-	13%	*	*	17%	22%	-	15%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	14%	11%	<b>17%</b>	10%	11%	25%	-	50%	-	*	19%	13%	14%	17%	17%	17%	17%	-	*	-	*	
	CWD	6%	5%	<b>14%</b>	*	*	-	-	-	-	*	20%	*	14%	-	-	*	*	-	-	-	-	
	CWOD	16%	12%	<b>17%</b>	11%	8%	25%	-	50%	-	-	19%	14%	-	17%	17%	19%	16%	-	*	-	*	
	EL	4%	5%	<b>17%</b>	-	0%	*	-	43%	-	-	21%	*	-	17%	17%	17%	17%	-	*	-	-	
	Male	13%	10%	<b>17%</b>	0%	13%	*	-	33%	-	-	22%	8%	*	19%	17%	17%	-	-	-	-	-	
	Female	16%	13%	<b>17%</b>	13%	8%	20%	-	*	-	*	17%	17%	*	16%	17%	-	17%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	15%	11%	11%	10%	7%	0%	-	38%	-	*	12%	8%	14%	10%	22%	20%	3%	-	*	-	*		
	CWD	7%	5%	14%	*	*	-	-	-	-	*	20%	*	14%	-	-	*	*	-	-	-	-	*	
	CWOD	16%	11%	10%	5%	8%	0%	-	38%	-	-	11%	9%	-	10%	22%	19%	3%	-	*	-	-	*	
	EL	5%	7%	22%	-	10%	*	-	43%	-	-	29%	*	-	22%	22%	25%	17%	-	*	-	-	-	
	Male	16%	12%	20%	40%	13%	*	-	33%	-	-	22%	17%	*	19%	25%	20%	-	-	-	-	-	-	*
	Female	13%	9%	3%	0%	0%	0%	-	*	-	*	4%	0%	*	3%	17%	-	3%	-	*	-	-	-	*

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	63%	65%	60%	68%	-	77%	*	30%	60%	74%	50%	65%	57%	64%	63%	-	18%	*	71%
	CWD	38%	30%	50%	53%	68%	36%	-	14%	-	*	57%	33%	50%	-	29%	48%	52%	-	-	-	*
	CWOD	71%	60%	65%	66%	59%	73%	-	88%	*	38%	60%	80%	-	65%	58%	66%	64%	-	18%	*	100%
	EL	47%	46%	57%	56%	49%	*	-	86%	-	-	54%	67%	29%	58%	57%	68%	45%	-	*	-	-
	Male	65%	54%	64%	64%	65%	66%	-	69%	*	*	61%	71%	48%	66%	68%	64%	-	-	20%	*	100%
	Female	69%	59%	63%	66%	55%	70%	-	100%	-	33%	58%	78%	52%	64%	45%	-	63%	-	17%	-	-
Reading	All Students	68%	60%	71%	74%	68%	74%	-	71%	*	60%	66%	82%	50%	74%	60%	67%	74%	-	40%	*	*
	CWD	35%	29%	50%	50%	73%	40%	-	*	-	*	55%	38%	50%	-	*	46%	53%	-	-	-	*
	CWOD	72%	63%	74%	77%	68%	81%	-	83%	*	*	68%	89%	-	74%	61%	70%	77%	-	40%	*	*
	EL	46%	47%	60%	*	52%	*	-	81%	-	-	58%	69%	*	61%	60%	59%	61%	-	*	-	-
	Male	63%	55%	67%	72%	67%	69%	-	63%	*	*	64%	74%	46%	70%	59%	67%	-	-	*	*	*
	Female	72%	65%	74%	74%	70%	80%	-	100%	-	*	69%	92%	53%	77%	61%	-	74%	-	*	-	-
Mathematics	All Students	65%	52%	54%	54%	52%	55%	-	81%	*	0%	50%	66%	46%	56%	53%	59%	50%	-	0%	*	*
	CWD	39%	31%	46%	50%	64%	20%	-	*	-	*	55%	25%	46%	-	*	46%	47%	-	-	-	*
	CWOD	68%	54%	56%	55%	51%	62%	-	89%	*	*	50%	72%	-	56%	54%	61%	50%	-	0%	*	*
	EL	49%	44%	53%	*	44%	*	-	88%	-	-	51%	62%	*	54%	53%	73%	30%	-	*	-	-
	Male	65%	52%	59%	55%	60%	56%	-	75%	*	*	56%	66%	46%	61%	73%	59%	-	-	*	*	*
	Female	65%	52%	50%	53%	44%	53%	-	100%	-	*	46%	65%	47%	50%	30%	-	50%	-	*	-	-
Science	All Students	70%	59%	70%	72%	59%	89%	-	80%	-	-	70%	73%	67%	71%	60%	74%	67%	-	*	*	*
	CWD	42%	32%	67%	*	*	*	-	*	-	-	*	*	67%	-	*	*	*	-	-	-	-
	CWOD	74%	62%	71%	71%	58%	88%	-	*	-	-	69%	78%	-	71%	64%	75%	67%	-	*	*	*
	EL	47%	44%	60%	*	55%	-	-	*	-	-	55%	*	*	64%	60%	83%	44%	-	-	-	-
	Male	70%	59%	74%	63%	80%	83%	-	*	-	-	74%	75%	*	75%	83%	74%	-	-	*	*	*
	Female	71%	60%	67%	80%	42%	*	-	*	-	-	67%	*	*	67%	44%	-	67%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	35%	36%	28%	51%	-	51%	*	0%	34%	39%	45%	34%	27%	36%	35%	-	0%	*	71%
	CWD	21%	16%	45%	53%	60%	27%	-	14%	-	*	57%	17%	45%	-	29%	41%	48%	-	-	-	*
	CWOD	44%	33%	34%	34%	24%	55%	-	58%	*	0%	31%	43%	-	34%	27%	35%	33%	-	0%	*	100%
	EL	20%	19%	27%	22%	19%	*	-	57%	-	-	28%	23%	29%	27%	27%	31%	23%	-	*	-	-
	Male	40%	30%	36%	35%	32%	50%	-	40%	*	*	36%	35%	41%	35%	31%	36%	-	-	0%	*	100%
	Female	42%	32%	35%	38%	24%	52%	-	83%	-	0%	32%	45%	48%	33%	23%	-	35%	-	0%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	41%	44%	34%	55%	-	57%	*	0%	40%	46%	43%	41%	31%	40%	42%	-	0%	*	*
	CWD	20%	17%	43%	50%	64%	20%	-	*	-	*	55%	13%	43%	-	*	38%	47%	-	-	-	*
	CWOD	47%	38%	41%	44%	30%	62%	-	67%	*	*	37%	51%	-	41%	31%	40%	42%	-	0%	*	*
	EL	20%	21%	31%	*	23%	*	-	63%	-	-	33%	23%	*	31%	31%	35%	27%	-	*	-	-
	Male	40%	32%	40%	41%	35%	56%	-	44%	*	*	40%	40%	38%	40%	35%	40%	-	-	*	*	*
	Female	48%	41%	42%	47%	32%	53%	-	100%	-	*	39%	54%	47%	42%	27%	-	42%	-	*	-	*
Mathematics	All Students	37%	24%	28%	28%	21%	39%	-	48%	*	0%	26%	31%	46%	25%	21%	30%	25%	-	0%	*	*
	CWD	21%	16%	46%	50%	64%	20%	-	*	-	*	55%	25%	46%	-	*	46%	47%	-	-	-	*
	CWOD	39%	25%	25%	25%	16%	42%	-	50%	*	*	22%	32%	-	25%	21%	28%	22%	-	0%	*	*
	EL	20%	17%	21%	*	13%	*	-	50%	-	-	21%	23%	*	21%	21%	27%	15%	-	*	-	-
	Male	37%	26%	30%	28%	27%	38%	-	44%	*	*	31%	29%	46%	28%	27%	30%	-	-	*	*	*
	Female	36%	23%	25%	28%	16%	40%	-	60%	-	*	22%	35%	47%	22%	15%	-	25%	-	*	-	*
Science	All Students	43%	32%	43%	39%	32%	78%	-	40%	-	-	42%	45%	50%	42%	33%	41%	44%	-	*	*	*
	CWD	22%	16%	50%	*	*	*	-	*	-	-	*	50%	-	*	*	*	*	-	-	-	-
	CWOD	46%	34%	42%	35%	32%	75%	-	*	-	-	38%	56%	-	42%	36%	42%	42%	-	*	*	*
	EL	17%	17%	33%	*	27%	-	-	*	-	-	36%	*	*	36%	33%	33%	33%	-	-	-	-
	Male	44%	32%	41%	38%	40%	67%	-	*	-	-	42%	38%	*	42%	33%	41%	-	-	*	*	*
	Female	42%	32%	44%	40%	25%	*	-	*	-	-	42%	*	*	42%	33%	-	44%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	14%	12%	9%	21%	-	38%	*	0%	14%	14%	3%	15%	15%	13%	15%	-	0%	*	43%
	CWD	7%	5%	3%	6%	4%	0%	-	0%	-	*	5%	0%	3%	-	0%	3%	3%	-	-	-	*
	CWOD	19%	13%	15%	12%	9%	25%	-	45%	*	0%	15%	17%	-	15%	16%	14%	16%	-	0%	*	60%
	EL	7%	7%	15%	22%	5%	*	-	46%	-	-	17%	7%	0%	16%	15%	14%	16%	-	*	-	-
	Male	17%	11%	13%	11%	9%	21%	-	23%	*	*	12%	15%	3%	14%	14%	13%	-	-	0%	*	60%
	Female	19%	12%	15%	13%	8%	21%	-	83%	-	0%	15%	13%	3%	16%	16%	-	15%	-	0%	-	*
Reading	All Students	18%	14%	19%	17%	14%	29%	-	43%	*	0%	19%	20%	4%	22%	17%	16%	22%	-	0%	*	*
	CWD	6%	5%	4%	0%	9%	0%	-	*	-	*	5%	0%	4%	-	*	0%	7%	-	-	-	*
	CWOD	20%	15%	22%	19%	15%	35%	-	50%	*	*	21%	23%	-	22%	18%	18%	25%	-	0%	*	*
	EL	7%	7%	17%	*	8%	*	-	44%	-	-	19%	8%	*	18%	17%	14%	21%	-	*	-	-
	Male	16%	12%	16%	10%	13%	31%	-	25%	*	*	14%	20%	0%	18%	14%	16%	-	-	*	*	*
	Female	21%	16%	22%	21%	16%	27%	-	100%	-	*	23%	19%	7%	25%	21%	-	22%	-	*	-	*
Mathematics	All Students	17%	9%	9%	8%	4%	10%	-	33%	*	0%	9%	8%	4%	10%	13%	11%	7%	-	0%	*	*
	CWD	8%	5%	4%	13%	0%	0%	-	*	-	*	5%	0%	4%	-	*	8%	0%	-	-	-	*
	CWOD	18%	10%	10%	8%	5%	12%	-	39%	*	*	10%	9%	-	10%	13%	11%	8%	-	0%	*	*
	EL	8%	7%	13%	*	2%	*	-	44%	-	-	14%	8%	*	13%	13%	16%	9%	-	*	-	-
	Male	18%	10%	11%	14%	6%	6%	-	25%	*	*	10%	11%	8%	11%	16%	11%	-	-	*	*	*
	Female	16%	9%	7%	5%	2%	13%	-	60%	-	*	8%	4%	0%	8%	9%	-	7%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>13%</b>	6%	5%	33%	-	40%	-	-	12%	18%	0%	15%	13%	11%	15%	-	*	*	*
	CWD	8%	5%	<b>0%</b>	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	20%	13%	<b>15%</b>	6%	5%	38%	-	*	-	-	13%	22%	-	15%	14%	13%	17%	-	*	*	*
	EL	4%	4%	<b>13%</b>	*	0%	-	-	*	-	-	18%	*	*	14%	13%	0%	22%	-	-	-	-
	Male	20%	12%	<b>11%</b>	0%	10%	33%	-	*	-	-	11%	13%	*	13%	0%	11%	-	-	*	*	*
	Female	18%	12%	<b>15%</b>	10%	0%	*	-	*	-	-	13%	*	*	17%	22%	-	15%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
114	26	23%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	38	32	47	-	55	*	10	36	33	33
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>94%</b>	90%	97%	94%	-	98%	*	100%	94%	97%	93%	95%	99%	95%	94%	-
	CWD	<b>93%</b>	89%	100%	80%	-	100%	-	*	94%	90%	93%	-	89%	86%	100%	-
	CWOD	<b>95%</b>	90%	97%	97%	-	98%	*	100%	94%	98%	-	95%	99%	97%	93%	-
	EL	<b>99%</b>	100%	100%	83%	-	97%	-	-	98%	100%	89%	99%	99%	98%	100%	-
	Male	<b>95%</b>	90%	100%	89%	-	97%	*	*	95%	95%	86%	97%	98%	95%	-	-
	Female	<b>94%</b>	90%	95%	100%	-	100%	-	100%	92%	100%	100%	93%	100%	-	94%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	95%	91%	97%	94%	-	100%	*	100%	94%	97%	94%	95%	100%	96%	94%	-
	CWD	94%	89%	100%	86%	-	*	-	*	95%	89%	94%	-	*	88%	100%	-
	CWOD	95%	91%	97%	96%	-	100%	*	*	94%	98%	-	95%	100%	97%	94%	-
	EL	100%	*	100%	*	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	96%	91%	100%	89%	-	100%	*	*	96%	95%	88%	97%	100%	96%	-	-
	Female	94%	91%	94%	100%	-	100%	-	*	93%	100%	100%	94%	100%	-	94%	-
Mathematics	All Students	94%	91%	97%	91%	-	95%	*	100%	93%	97%	90%	95%	97%	94%	94%	-
	CWD	90%	89%	100%	71%	-	*	-	*	91%	89%	90%	-	*	81%	100%	-
	CWOD	95%	91%	97%	96%	-	95%	*	*	94%	98%	-	95%	99%	96%	94%	-
	EL	97%	*	100%	*	-	94%	-	-	97%	100%	*	99%	97%	95%	100%	-
	Male	94%	91%	100%	84%	-	94%	*	*	94%	95%	81%	96%	95%	94%	-	-
	Female	94%	91%	94%	100%	-	100%	-	*	93%	100%	100%	94%	100%	-	94%	-
Science	All Students	93%	82%	100%	100%	-	100%	-	-	91%	100%	100%	92%	100%	96%	90%	-
	CWD	100%	*	*	*	-	*	-	-	*	*	100%	-	*	*	*	-
	CWOD	92%	81%	100%	100%	-	*	-	-	91%	100%	-	92%	100%	96%	89%	-
	EL	100%	*	100%	-	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	96%	89%	100%	100%	-	*	-	-	95%	100%	*	96%	100%	96%	-	-
	Female	90%	77%	100%	*	-	*	-	-	89%	*	*	89%	100%	-	90%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	6%	10%	3%	6%	-	2%	*	0%	6%	3%	7%	5%	1%	5%	6%	-
	CWD	7%	11%	0%	20%	-	0%	-	*	6%	10%	7%	-	11%	14%	0%	-
	CWOD	5%	10%	3%	3%	-	2%	*	0%	6%	2%	-	5%	1%	3%	7%	-
	EL	1%	0%	0%	17%	-	3%	-	-	2%	0%	11%	1%	1%	2%	0%	-
	Male	5%	10%	0%	11%	-	3%	*	*	5%	5%	14%	3%	2%	5%	-	-
	Female	6%	10%	5%	0%	-	0%	-	0%	8%	0%	0%	7%	0%	-	6%	-
Reading	All Students	5%	9%	3%	6%	-	0%	*	0%	6%	3%	6%	5%	0%	4%	6%	-
	CWD	6%	11%	0%	14%	-	*	-	*	5%	11%	6%	-	*	12%	0%	-
	CWOD	5%	9%	3%	4%	-	0%	*	*	6%	2%	-	5%	0%	3%	6%	-
	EL	0%	*	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	4%	9%	0%	11%	-	0%	*	*	4%	5%	12%	3%	0%	4%	-	-
	Female	6%	9%	6%	0%	-	0%	-	*	7%	0%	0%	6%	0%	-	6%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	9%	3%	9%	-	5%	*	0%	7%	3%	10%	5%	3%	6%	6%	-
	CWD	10%	11%	0%	29%	-	*	-	*	9%	11%	10%	-	*	19%	0%	-
	CWOD	5%	9%	3%	4%	-	5%	*	*	6%	2%	-	5%	1%	4%	6%	-
	EL	3%	*	0%	*	-	6%	-	-	3%	0%	*	1%	3%	5%	0%	-
	Male	6%	9%	0%	16%	-	6%	*	*	6%	5%	19%	4%	5%	6%	-	-
	Female	6%	9%	6%	0%	-	0%	-	*	7%	0%	0%	6%	0%	-	6%	-
<b>Science</b>	All Students	7%	18%	0%	0%	-	0%	-	-	9%	0%	0%	8%	0%	4%	10%	-
	CWD	0%	*	*	*	-	*	-	-	*	*	0%	-	*	*	*	-
	CWOD	8%	19%	0%	0%	-	*	-	-	9%	0%	-	8%	0%	4%	11%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	4%	11%	0%	0%	-	*	-	-	5%	0%	*	4%	0%	4%	-	-
	Female	10%	23%	0%	*	-	*	-	-	11%	*	*	11%	0%	-	10%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	9	4	2	3	0	0	0	0	1		
	Female	2	0	1	0	0	0	0	1	0		
	Total	11	4	3	3	0	0	0	1	1		
<b>Out-of-School Suspensions</b>												
	Male	3	1	2	0	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	4	2	2	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	2	0	1	1	0	0	0	0	1		1
	Female	1	0	0	1	0	0	0	0	0		0
	Total	3	0	1	2	0	0	0	0	1		1
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	8	3	3	-8	-8	1	-8	1	2	2	-8
	Female	8	5	3	-8	-8	-8	-8	-8	-8	2	-8
	Total	16	8	6	-8	-8	1	-8	1	2	4	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	33	8	10	3	0	10	0	2	17	2
	Female	26	7	10	1	1	7	0	0	11	0
	Total	59	15	20	4	1	17	0	2	28	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	11.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	4%
Mathematics	4,961	1%	41	1%	*	4%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	5	8%
Mathematics	5,040	1%	29	1%	5	8%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	6%
Mathematics	4,923	1%	45	1%	*	6%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	28	5%
Reading	37,771	1%	287	1%	13	5%
Mathematics	33,664	1%	256	1%	13	5%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	1.3%	1.4%	1.6%	1.5%	*	0.0%	*	0.0%	1.3%	1.8%	1.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>53%</b>	47%	55%	*	*	-	-	*	48%	82%	43%	54%	55%	55%	50%	-	*	-	-
	CWD	42%	33%	<b>43%</b>	-	50%	*	-	-	-	-	33%	*	43%	-	*	60%	*	-	-	-	-
	CWOD	70%	57%	<b>54%</b>	47%	55%	*	*	-	-	*	49%	80%	-	54%	58%	55%	53%	-	*	-	-
	EL	54%	50%	<b>55%</b>	-	54%	*	-	-	-	-	52%	*	*	58%	55%	58%	52%	-	-	-	-
	Male	64%	52%	<b>55%</b>	33%	58%	*	*	-	-	*	52%	80%	60%	55%	58%	55%	-	-	-	-	-
	Female	70%	58%	<b>50%</b>	56%	52%	*	-	-	-	*	44%	83%	*	53%	52%	-	50%	-	-	*	-
Mathematics	All Students	61%	44%	<b>36%</b>	13%	38%	*	*	-	-	*	33%	55%	43%	35%	40%	50%	23%	-	*	-	-
	CWD	40%	34%	<b>43%</b>	-	50%	*	-	-	-	-	33%	*	43%	-	*	60%	*	-	-	-	-
	CWOD	64%	45%	<b>35%</b>	13%	37%	*	*	-	-	*	33%	50%	-	35%	42%	48%	24%	-	*	-	-
	EL	51%	43%	<b>40%</b>	-	39%	*	-	-	-	-	41%	*	*	42%	40%	54%	26%	-	-	-	-
	Male	63%	46%	<b>50%</b>	17%	54%	*	*	-	-	*	45%	80%	60%	48%	54%	50%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>23%</b>	11%	24%	*	-	-	-	*	21%	33%	*	24%	26%	-	23%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>41%</b>	30%	44%	*	-	-	-	-	41%	40%	0%	44%	42%	44%	39%	-	*	-	-	
	CWD	34%	28%	<b>0%</b>	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	66%	51%	<b>44%</b>	33%	47%	*	-	-	-	-	45%	43%	-	44%	46%	47%	43%	-	*	-	-	
	EL	48%	43%	<b>42%</b>	-	42%	-	-	-	-	-	41%	50%	*	46%	42%	35%	48%	-	-	-	-	
	Male	59%	46%	<b>44%</b>	43%	42%	*	-	-	-	-	43%	*	*	47%	35%	44%	-	-	-	*	-	-
	Female	66%	52%	<b>39%</b>	23%	45%	-	-	-	-	-	39%	36%	*	43%	48%	-	39%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>38%</b>	25%	42%	*	-	-	-	-	41%	27%	0%	42%	44%	50%	30%	-	*	-	-	
	CWD	35%	30%	<b>0%</b>	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	62%	43%	<b>42%</b>	28%	45%	*	-	-	-	-	45%	29%	-	42%	49%	53%	33%	-	*	-	-	
	EL	46%	38%	<b>44%</b>	-	44%	-	-	-	-	-	46%	33%	*	49%	44%	50%	39%	-	-	-	-	
	Male	61%	44%	<b>50%</b>	43%	50%	*	-	-	-	-	53%	*	*	53%	50%	50%	-	-	-	*	-	-
	Female	56%	38%	<b>30%</b>	15%	35%	-	-	-	-	-	30%	27%	*	33%	39%	-	30%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>41%</b>	36%	42%	*	-	*	-	*	45%	23%	29%	44%	47%	35%	48%	-	*	-	-	
	CWD	41%	34%	<b>29%</b>	*	22%	*	-	*	-	-	33%	*	29%	-	*	33%	*	-	-	*	-	-
	CWOD	77%	65%	<b>44%</b>	42%	46%	-	-	*	-	*	48%	27%	-	44%	49%	36%	52%	-	*	-	-	
	EL	61%	57%	<b>47%</b>	-	47%	-	-	*	-	*	51%	*	*	49%	47%	45%	50%	-	-	-	-	-
	Male	69%	58%	<b>35%</b>	14%	38%	*	-	*	-	*	43%	10%	33%	36%	45%	35%	-	-	-	*	-	-
	Female	76%	65%	<b>48%</b>	57%	48%	-	-	*	-	*	46%	*	*	52%	50%	-	48%	-	-	-	-	-
Mathematics	All Students	69%	51%	<b>41%</b>	31%	44%	*	-	*	-	*	44%	31%	36%	43%	47%	38%	47%	-	*	-	-	
	CWD	47%	36%	<b>36%</b>	*	33%	*	-	*	-	-	42%	*	36%	-	*	42%	*	-	-	*	-	-
	CWOD	73%	52%	<b>43%</b>	36%	46%	-	-	*	-	*	44%	36%	-	43%	49%	36%	50%	-	*	-	-	
	EL	59%	50%	<b>47%</b>	-	50%	-	-	*	-	*	49%	*	*	49%	47%	45%	50%	-	-	-	-	-
	Male	70%	51%	<b>38%</b>	0%	45%	*	-	*	-	*	40%	30%	42%	36%	45%	38%	-	-	-	*	-	-
	Female	69%	50%	<b>47%</b>	67%	43%	-	-	*	-	*	48%	*	*	50%	50%	-	47%	-	-	-	-	-
Science	All Students	61%	44%	<b>28%</b>	25%	26%	*	-	*	-	*	29%	23%	46%	23%	24%	31%	23%	-	*	-	-	
	CWD	36%	26%	<b>46%</b>	*	44%	*	-	*	-	-	55%	*	46%	-	*	55%	*	-	-	-	-	
	CWOD	65%	46%	<b>23%</b>	27%	22%	-	-	*	-	*	22%	27%	-	23%	23%	21%	25%	-	*	-	-	
	EL	43%	37%	<b>24%</b>	-	22%	-	-	*	-	*	26%	*	*	23%	24%	20%	28%	-	-	-	-	
	Male	63%	46%	<b>31%</b>	17%	31%	*	-	*	-	*	34%	20%	55%	21%	20%	31%	-	-	-	*	-	-
	Female	59%	41%	<b>23%</b>	33%	19%	-	-	*	-	*	22%	*	*	25%	28%	-	23%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>43%</b>	33%	43%	*	-	-	-	*	45%	27%	31%	45%	40%	38%	48%	-	20%	-	-	
	CWD	29%	29%	<b>31%</b>	14%	50%	-	-	-	-	-	40%	*	31%	-	*	25%	40%	-	*	-	-	
	CWOD	66%	60%	<b>45%</b>	40%	42%	*	-	-	-	*	45%	38%	-	45%	39%	40%	49%	-	*	-	-	
	EL	40%	48%	<b>40%</b>	-	40%	-	-	-	-	-	43%	*	*	39%	40%	35%	45%	-	-	-	-	
	Male	58%	52%	<b>38%</b>	43%	28%	*	-	-	-	*	38%	40%	25%	40%	35%	38%	-	-	-	*	-	-
	Female	65%	63%	<b>48%</b>	23%	58%	-	-	-	-	-	53%	17%	40%	49%	45%	-	48%	-	-	*	-	-

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Mathematics	All Students	67%	60%	<b>49%</b>	30%	54%	*	-	-	-	*	49%	45%	31%	52%	58%	54%	43%	-	20%	-	-
	CWD	40%	37%	<b>31%</b>	14%	50%	-	-	-	-	-	40%	*	31%	-	*	38%	20%	-	*	-	-
	CWOD	70%	62%	<b>52%</b>	35%	54%	*	-	-	-	*	51%	63%	-	52%	57%	57%	46%	-	*	-	-
	EL	51%	54%	<b>58%</b>	-	58%	-	-	-	-	-	60%	*	*	57%	58%	65%	50%	-	-	-	-
	Male	68%	61%	<b>54%</b>	36%	56%	*	-	-	-	*	53%	60%	38%	57%	65%	54%	-	-	-	*	-
	Female	66%	58%	<b>43%</b>	23%	52%	-	-	-	-	-	45%	33%	20%	46%	50%	-	43%	-	-	*	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>18%</b>	13%	21%	*	*	-	-	*	17%	27%	43%	16%	19%	21%	16%	-	*	-	-
	CWD	23%	18%	<b>43%</b>	-	50%	*	-	-	-	-	33%	*	43%	-	*	60%	*	-	-	-	-
	CWOD	40%	26%	<b>16%</b>	13%	17%	*	*	-	-	*	15%	20%	-	16%	19%	15%	17%	-	*	-	-
	EL	24%	22%	<b>19%</b>	-	20%	*	-	-	-	-	18%	*	*	19%	19%	21%	17%	-	-	-	-
	Male	36%	24%	<b>21%</b>	0%	27%	*	*	-	-	-	18%	40%	60%	15%	21%	21%	-	-	-	-	-
	Female	40%	27%	<b>16%</b>	22%	15%	*	-	-	-	-	16%	17%	*	17%	17%	-	16%	-	-	-	-
Mathematics	All Students	30%	18%	<b>13%</b>	7%	11%	*	*	-	-	*	9%	36%	43%	10%	9%	21%	5%	-	*	-	-
	CWD	21%	18%	<b>43%</b>	-	50%	*	-	-	-	-	33%	*	43%	-	*	60%	*	-	-	-	-
	CWOD	31%	18%	<b>10%</b>	7%	6%	*	*	-	-	*	7%	30%	-	10%	7%	15%	5%	-	*	-	-
	EL	20%	16%	<b>9%</b>	-	9%	*	-	-	-	-	9%	*	*	7%	9%	13%	4%	-	-	-	-
	Male	33%	20%	<b>21%</b>	0%	19%	*	*	-	-	*	12%	80%	60%	15%	13%	21%	-	-	-	-	-
	Female	27%	15%	<b>5%</b>	11%	3%	*	-	-	-	-	6%	0%	*	5%	4%	-	5%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>15%</b>	5%	18%	*	-	-	-	-	17%	7%	0%	17%	16%	18%	14%	-	*	-	-
	CWD	20%	16%	<b>0%</b>	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	38%	25%	<b>17%</b>	6%	19%	*	-	-	-	-	19%	7%	-	17%	18%	19%	15%	-	*	-	-
	EL	22%	18%	<b>16%</b>	-	16%	-	-	-	-	-	16%	17%	*	18%	16%	20%	13%	-	-	-	-
	Male	34%	22%	<b>18%</b>	0%	19%	*	-	-	-	-	20%	*	*	19%	20%	18%	-	-	-	*	-
	Female	38%	26%	<b>14%</b>	8%	16%	-	-	-	-	-	15%	9%	*	15%	13%	-	14%	-	-	-	-
Mathematics	All Students	35%	20%	<b>17%</b>	0%	21%	*	-	-	-	-	19%	7%	0%	18%	21%	24%	11%	-	*	-	-
	CWD	22%	15%	<b>0%</b>	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	37%	21%	<b>18%</b>	0%	23%	*	-	-	-	-	21%	7%	-	18%	23%	25%	13%	-	*	-	-
	EL	23%	17%	<b>21%</b>	-	21%	-	-	-	-	-	24%	0%	*	23%	21%	25%	17%	-	-	-	-
	Male	38%	23%	<b>24%</b>	0%	27%	*	-	-	-	-	23%	*	*	25%	25%	24%	-	-	-	*	-
	Female	32%	17%	<b>11%</b>	0%	16%	-	-	-	-	-	15%	0%	*	13%	17%	-	11%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>20%</b>	14%	18%	*	-	*	-	*	21%	15%	29%	18%	21%	18%	23%	-	*	-	-
	CWD	22%	19%	<b>29%</b>	*	22%	*	-	*	-	-	33%	*	29%	-	*	33%	*	-	-	*	-
	CWOD	49%	35%	<b>18%</b>	17%	17%	-	-	*	-	*	17%	18%	-	18%	20%	11%	24%	-	*	-	-
	EL	30%	29%	<b>21%</b>	-	19%	-	-	*	-	*	23%	*	*	20%	21%	15%	28%	-	-	-	-
	Male	42%	30%	<b>18%</b>	0%	17%	*	-	*	-	*	20%	10%	33%	11%	15%	18%	-	-	-	*	-
	Female	49%	37%	<b>23%</b>	29%	19%	-	-	*	-	*	21%	*	*	24%	28%	-	23%	-	-	-	-

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Mathematics	All Students	43%	26%	<b>23%</b>	8%	26%	*	-	*	-	*	25%	15%	36%	20%	26%	28%	17%	-	*	-	-
	CWD	24%	19%	<b>36%</b>	*	33%	*	-	*	-	-	42%	*	36%	-	*	42%	*	-	*	-	-
	CWOD	46%	27%	<b>20%</b>	9%	24%	-	-	*	-	*	20%	18%	-	20%	26%	21%	18%	-	*	-	-
	EL	30%	25%	<b>26%</b>	-	28%	-	-	*	-	*	26%	*	*	26%	26%	30%	22%	-	-	-	-
	Male	45%	29%	<b>28%</b>	0%	31%	*	-	*	-	*	30%	20%	42%	21%	30%	28%	-	-	*	-	-
	Female	42%	24%	<b>17%</b>	17%	19%	-	-	*	-	*	19%	*	*	18%	22%	-	17%	-	-	-	-
Science	All Students	30%	17%	<b>12%</b>	0%	12%	*	-	*	-	*	13%	8%	46%	4%	5%	18%	3%	-	*	-	-
	CWD	20%	16%	<b>46%</b>	*	44%	*	-	*	-	-	55%	*	46%	-	*	55%	*	-	-	-	-
	CWOD	32%	17%	<b>4%</b>	0%	5%	-	-	*	-	*	2%	9%	-	4%	3%	4%	4%	-	*	-	-
	EL	14%	13%	<b>5%</b>	-	6%	-	-	*	-	*	6%	*	*	3%	5%	5%	6%	-	-	-	-
	Male	34%	19%	<b>18%</b>	0%	17%	*	-	*	-	*	21%	10%	55%	4%	5%	18%	-	-	*	-	-
	Female	27%	14%	<b>3%</b>	0%	5%	-	-	*	-	*	4%	*	*	4%	6%	-	3%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>17%</b>	19%	15%	*	-	-	-	*	16%	18%	31%	14%	9%	14%	20%	-	0%	-	-
	CWD	16%	17%	<b>31%</b>	14%	50%	-	-	-	-	-	40%	*	31%	-	*	25%	40%	-	*	-	-
	CWOD	34%	29%	<b>14%</b>	20%	12%	*	-	-	-	*	13%	25%	-	14%	7%	12%	17%	-	*	-	-
	EL	13%	17%	<b>9%</b>	-	9%	-	-	-	-	-	10%	*	*	7%	9%	13%	5%	-	-	-	-
	Female	34%	30%	<b>20%</b>	15%	21%	-	-	-	-	-	20%	17%	40%	17%	5%	-	20%	-	*	-	-
Mathematics	All Students	35%	28%	<b>23%</b>	11%	26%	*	-	-	-	*	24%	18%	31%	22%	24%	26%	20%	-	0%	-	-
	CWD	19%	19%	<b>31%</b>	14%	50%	-	-	-	-	-	40%	*	31%	-	*	38%	20%	-	*	-	-
	CWOD	37%	29%	<b>22%</b>	10%	24%	*	-	-	-	*	21%	25%	-	22%	23%	24%	20%	-	*	-	-
	EL	18%	22%	<b>24%</b>	-	24%	-	-	-	-	-	26%	*	*	23%	24%	26%	23%	-	-	-	-
	Female	33%	25%	<b>20%</b>	0%	27%	-	-	-	-	-	20%	17%	20%	20%	23%	-	20%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>8%</b>	7%	8%	*	*	-	-	*	6%	18%	0%	9%	9%	5%	11%	-	*	-	-
	CWD	7%	4%	<b>0%</b>	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	21%	13%	<b>9%</b>	7%	9%	*	*	-	-	*	7%	20%	-	9%	9%	6%	11%	-	*	-	-
	EL	11%	10%	<b>9%</b>	-	9%	*	-	-	-	-	7%	*	*	9%	9%	4%	13%	-	-	-	-
	Male	17%	12%	<b>5%</b>	0%	4%	*	*	-	-	*	3%	20%	0%	6%	4%	5%	-	-	-	-	-
	Female	20%	12%	<b>11%</b>	11%	11%	*	-	-	-	*	9%	17%	*	11%	13%	-	11%	-	*	-	-
Mathematics	All Students	14%	7%	<b>3%</b>	0%	2%	*	*	-	-	*	1%	9%	0%	3%	2%	5%	0%	-	*	-	-
	CWD	7%	3%	<b>0%</b>	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	15%	7%	<b>3%</b>	0%	2%	*	*	-	-	*	2%	10%	-	3%	2%	6%	0%	-	*	-	-
	EL	8%	6%	<b>2%</b>	-	2%	*	-	-	-	-	2%	*	*	2%	2%	4%	0%	-	-	-	-
	Male	16%	8%	<b>5%</b>	0%	4%	*	*	-	-	*	3%	20%	0%	6%	4%	5%	-	-	-	-	-
	Female	12%	5%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	*	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	3%	0%	2%	*	-	-	-	-	3%	0%	0%	3%	2%	6%	0%	-	*	-	-
	CWD	6%	4%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	19%	11%	3%	0%	2%	*	-	-	-	-	3%	0%	-	3%	3%	6%	0%	-	*	-	-
	EL	8%	6%	2%	-	2%	-	-	-	-	-	3%	0%	*	3%	2%	5%	0%	-	-	-	-
	Male	16%	10%	6%	0%	4%	*	-	-	-	-	7%	*	*	6%	5%	6%	-	-	*	-	-
	Female	19%	11%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	21%	10%	9%	0%	11%	*	-	-	-	-	11%	0%	0%	10%	9%	18%	2%	-	*	-	-
	CWD	9%	5%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	23%	11%	10%	0%	11%	*	-	-	-	-	12%	0%	-	10%	10%	19%	3%	-	*	-	-
	EL	11%	8%	9%	-	9%	-	-	-	-	-	11%	0%	*	10%	9%	20%	0%	-	-	-	-
	Male	23%	13%	18%	0%	19%	*	-	-	-	-	20%	*	*	19%	20%	18%	-	-	*	-	-
	Female	18%	8%	2%	0%	3%	-	-	-	-	-	3%	0%	*	3%	0%	-	2%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	7%	12%	*	-	*	-	*	9%	15%	7%	11%	11%	8%	13%	-	*	-	-
	CWD	8%	8%	7%	*	11%	*	-	*	-	-	8%	*	7%	-	*	8%	*	-	*	-	-
	CWOD	33%	22%	11%	8%	12%	-	-	*	-	*	9%	18%	-	11%	11%	7%	14%	-	*	-	-
	EL	15%	16%	11%	-	11%	-	-	*	-	*	11%	*	*	11%	11%	5%	17%	-	-	-	-
	Male	27%	18%	8%	0%	10%	*	-	*	-	*	7%	10%	8%	7%	5%	8%	-	-	*	-	-
	Female	32%	22%	13%	14%	14%	-	-	*	-	*	11%	*	*	14%	17%	-	13%	-	-	-	-
Mathematics	All Students	24%	12%	4%	0%	6%	*	-	*	-	*	5%	0%	7%	4%	8%	3%	7%	-	*	-	-
	CWD	9%	7%	7%	*	11%	*	-	*	-	-	8%	*	7%	-	*	8%	*	-	*	-	-
	CWOD	26%	13%	4%	0%	5%	-	-	*	-	*	4%	0%	-	4%	6%	0%	7%	-	*	-	-
	EL	14%	12%	8%	-	8%	-	-	*	-	*	9%	*	*	6%	8%	5%	11%	-	-	-	-
	Male	25%	13%	3%	0%	3%	*	-	*	-	*	3%	0%	8%	0%	5%	3%	-	-	*	-	-
	Female	23%	11%	7%	0%	10%	-	-	*	-	*	7%	*	*	7%	11%	-	7%	-	-	-	-
Science	All Students	12%	5%	3%	0%	4%	*	-	*	-	*	4%	0%	8%	2%	3%	3%	3%	-	*	-	-
	CWD	6%	3%	8%	*	11%	*	-	*	-	-	9%	*	8%	-	*	9%	*	-	-	-	-
	CWOD	13%	6%	2%	0%	2%	-	-	*	-	*	2%	0%	-	2%	3%	0%	4%	-	*	-	-
	EL	4%	3%	3%	-	3%	-	-	*	-	*	3%	*	*	3%	3%	0%	6%	-	-	-	-
	Male	14%	6%	3%	0%	3%	*	-	*	-	*	3%	0%	9%	0%	0%	3%	-	-	*	-	-
	Female	10%	4%	3%	0%	5%	-	-	*	-	*	4%	*	*	4%	6%	-	3%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	5%	7%	5%	*	-	-	-	*	4%	18%	0%	6%	2%	4%	7%	-	0%	-	-
	CWD	6%	5%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	16%	12%	6%	10%	5%	*	-	-	-	*	4%	25%	-	6%	2%	5%	7%	-	*	-	-
	EL	4%	5%	2%	-	2%	-	-	-	-	-	2%	*	*	2%	2%	0%	5%	-	-	-	-
	Male	13%	10%	4%	14%	0%	*	-	-	-	*	2%	20%	0%	5%	0%	4%	-	-	*	-	-
	Female	16%	13%	7%	0%	9%	-	-	-	-	-	5%	17%	0%	7%	5%	-	7%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	7%	4%	8%	*	-	-	-	*	6%	18%	0%	8%	4%	6%	9%	-	0%	-	-
	CWD	7%	5%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	16%	11%	8%	5%	8%	*	-	-	-	*	7%	25%	-	8%	5%	7%	10%	-	*	-	-
	EL	5%	7%	4%	-	4%	-	-	-	-	-	5%	*	*	5%	4%	4%	5%	-	-	-	-
	Male	16%	12%	6%	7%	3%	*	-	-	-	*	4%	20%	0%	7%	4%	6%	-	-	*	-	-
	Female	13%	9%	9%	0%	12%	-	-	-	-	-	8%	17%	0%	10%	5%	-	9%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	41%	30%	43%	61%	*	67%	-	50%	42%	38%	31%	43%	45%	44%	39%	-	48%	-	-
	CWD	38%	30%	31%	9%	36%	38%	-	*	-	-	35%	13%	31%	-	26%	40%	11%	-	*	-	-
	CWOD	71%	60%	43%	34%	44%	80%	*	50%	-	50%	43%	42%	-	43%	46%	45%	41%	-	58%	-	-
	EL	47%	46%	45%	-	44%	*	-	*	-	*	46%	33%	26%	46%	45%	46%	43%	-	-	-	-
	Male	65%	54%	44%	30%	44%	69%	*	*	-	62%	45%	38%	40%	45%	46%	44%	-	-	53%	-	-
	Female	69%	59%	39%	30%	43%	*	-	50%	-	20%	39%	38%	11%	41%	43%	-	39%	-	33%	-	-
Reading	All Students	68%	60%	44%	36%	46%	63%	*	*	-	50%	45%	42%	28%	47%	46%	43%	46%	-	36%	-	-
	CWD	35%	29%	28%	9%	32%	*	-	*	-	-	30%	14%	28%	-	25%	33%	15%	-	*	-	-
	CWOD	72%	63%	47%	40%	48%	80%	*	*	-	50%	47%	47%	-	47%	48%	44%	49%	-	44%	-	-
	EL	46%	47%	46%	-	46%	*	-	*	-	*	47%	40%	25%	48%	46%	44%	49%	-	-	-	-
	Male	63%	55%	43%	35%	41%	71%	*	*	-	67%	43%	38%	33%	44%	44%	43%	-	-	38%	-	-
	Female	72%	65%	46%	36%	51%	*	-	*	-	*	46%	46%	15%	49%	49%	-	46%	-	*	-	-
Mathematics	All Students	65%	52%	42%	25%	45%	63%	*	*	-	63%	42%	38%	30%	43%	47%	48%	35%	-	55%	-	-
	CWD	39%	31%	30%	9%	36%	*	-	*	-	-	33%	14%	30%	-	25%	41%	8%	-	*	-	-
	CWOD	68%	54%	43%	28%	46%	80%	*	*	-	63%	44%	42%	-	43%	49%	50%	37%	-	67%	-	-
	EL	49%	44%	47%	-	48%	*	-	*	-	*	49%	33%	25%	49%	47%	54%	41%	-	-	-	-
	Male	65%	52%	48%	26%	51%	71%	*	*	-	67%	49%	46%	41%	50%	54%	48%	-	-	63%	-	-
	Female	65%	52%	35%	24%	39%	*	-	*	-	*	36%	31%	8%	37%	41%	-	35%	-	*	-	-
Science	All Students	70%	59%	28%	25%	26%	*	-	*	-	*	29%	23%	46%	23%	24%	31%	23%	-	*	-	-
	CWD	42%	32%	46%	*	44%	*	-	*	-	-	55%	*	46%	-	*	55%	*	-	-	-	-
	CWOD	74%	62%	23%	27%	22%	-	-	*	-	*	22%	27%	-	23%	23%	21%	25%	-	*	-	-
	EL	47%	44%	24%	-	22%	-	-	*	-	*	26%	*	*	23%	24%	20%	28%	-	-	-	-
	Male	70%	59%	31%	17%	31%	*	-	*	-	*	34%	20%	55%	21%	20%	31%	-	-	*	-	-
	Female	71%	60%	23%	33%	19%	-	-	*	-	*	22%	*	*	25%	28%	-	23%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	18%	9%	19%	39%	*	44%	-	17%	18%	16%	31%	16%	17%	21%	14%	-	13%	-	-
	CWD	21%	16%	31%	9%	36%	38%	-	*	-	-	35%	13%	31%	-	26%	40%	11%	-	*	-	-
	CWOD	44%	33%	16%	9%	16%	40%	*	17%	-	17%	15%	16%	-	16%	16%	15%	15%	-	16%	-	-
	EL	20%	19%	17%	-	17%	*	-	*	-	*	17%	9%	26%	16%	17%	19%	15%	-	-	-	-
	Male	40%	30%	21%	8%	21%	44%	*	*	-	23%	20%	22%	40%	16%	19%	21%	-	-	6%	-	-
	Female	42%	32%	14%	10%	16%	*	-	17%	-	0%	15%	9%	11%	15%	15%	-	14%	-	33%	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	17%	13%	18%	38%	*	*	-	0%	18%	16%	28%	16%	16%	17%	18%	-	9%	-	-
	CWD	20%	17%	28%	9%	32%	*	-	*	-	-	30%	14%	28%	-	25%	33%	15%	-	*	-	-
	CWOD	47%	38%	16%	14%	16%	40%	*	*	-	0%	16%	16%	-	16%	16%	14%	18%	-	11%	-	-
	EL	20%	21%	16%	-	16%	*	-	*	-	*	16%	13%	25%	16%	16%	17%	15%	-	-	-	-
	Male	40%	32%	17%	9%	18%	43%	*	*	-	0%	17%	17%	33%	14%	17%	17%	-	-	0%	-	-
	Female	48%	41%	18%	17%	18%	*	-	*	-	*	18%	15%	15%	18%	15%	-	18%	-	*	-	-
Mathematics	All Students	37%	24%	19%	7%	21%	38%	*	*	-	38%	19%	18%	30%	17%	20%	25%	13%	-	18%	-	-
	CWD	21%	16%	30%	9%	36%	*	-	*	-	-	33%	14%	30%	-	25%	41%	8%	-	*	-	-
	CWOD	39%	25%	17%	6%	19%	40%	*	*	-	38%	17%	19%	-	17%	19%	21%	14%	-	22%	-	-
	EL	20%	17%	20%	-	20%	*	-	*	-	*	21%	7%	25%	19%	20%	23%	16%	-	-	-	-
	Male	37%	26%	25%	9%	26%	43%	*	*	-	50%	23%	33%	41%	21%	23%	25%	-	-	13%	-	-
	Female	36%	23%	13%	5%	17%	*	-	*	-	*	15%	4%	8%	14%	16%	-	13%	-	*	-	-
Science	All Students	43%	32%	12%	0%	12%	*	-	*	-	*	13%	8%	46%	4%	5%	18%	3%	-	*	-	-
	CWD	22%	16%	46%	*	44%	*	-	*	-	-	55%	*	46%	-	*	55%	*	-	-	-	-
	CWOD	46%	34%	4%	0%	5%	-	-	*	-	*	2%	9%	-	4%	3%	4%	4%	-	*	-	-
	EL	17%	17%	5%	-	6%	-	-	*	-	*	6%	*	*	3%	5%	5%	6%	-	-	-	-
	Male	44%	32%	18%	0%	17%	*	-	*	-	*	21%	10%	55%	4%	5%	18%	-	-	*	-	-
	Female	42%	32%	3%	0%	5%	-	-	*	-	*	4%	*	*	4%	6%	-	3%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	3%	6%	17%	*	0%	-	0%	5%	8%	3%	6%	5%	6%	5%	-	4%	-	-
	CWD	7%	5%	3%	0%	5%	0%	-	*	-	-	4%	0%	3%	-	4%	5%	0%	-	*	-	-
	CWOD	19%	13%	6%	4%	6%	30%	*	0%	-	0%	6%	9%	-	6%	6%	6%	6%	-	5%	-	-
	EL	7%	7%	5%	-	6%	*	-	*	-	*	6%	3%	4%	6%	5%	5%	6%	-	-	-	-
	Male	17%	11%	6%	4%	5%	19%	*	*	-	0%	6%	9%	5%	6%	5%	6%	-	-	0%	-	-
	Female	19%	12%	5%	2%	7%	*	-	0%	-	0%	5%	7%	0%	6%	6%	-	5%	-	17%	-	-
Reading	All Students	18%	14%	6%	5%	6%	13%	*	*	-	0%	5%	12%	3%	7%	6%	6%	7%	-	9%	-	-
	CWD	6%	5%	3%	0%	4%	*	-	*	-	-	3%	0%	3%	-	0%	4%	0%	-	*	-	-
	CWOD	20%	15%	7%	6%	7%	20%	*	*	-	0%	5%	14%	-	7%	6%	6%	8%	-	11%	-	-
	EL	7%	7%	6%	-	6%	*	-	*	-	*	6%	7%	0%	6%	6%	3%	8%	-	-	-	-
	Male	16%	12%	6%	6%	4%	14%	*	*	-	0%	4%	13%	4%	6%	3%	6%	-	-	0%	-	-
	Female	21%	16%	7%	5%	8%	*	-	*	-	*	6%	12%	0%	8%	8%	-	7%	-	*	-	-
Mathematics	All Students	17%	9%	6%	1%	7%	25%	*	*	-	0%	6%	6%	3%	6%	6%	7%	4%	-	0%	-	-
	CWD	8%	5%	3%	0%	4%	*	-	*	-	-	3%	0%	3%	-	8%	4%	0%	-	*	-	-
	CWOD	18%	10%	6%	2%	7%	40%	*	*	-	0%	6%	7%	-	6%	6%	8%	5%	-	0%	-	-
	EL	8%	7%	6%	-	6%	*	-	*	-	*	6%	0%	8%	6%	6%	8%	3%	-	-	-	-
	Male	18%	10%	7%	3%	7%	29%	*	*	-	0%	7%	8%	4%	8%	8%	7%	-	-	0%	-	-
	Female	16%	9%	4%	0%	6%	*	-	*	-	*	4%	4%	0%	5%	3%	-	4%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	0%	4%	*	-	*	-	*	4%	0%	8%	2%	3%	3%	3%	-	*	-	-
	CWD	8%	5%	8%	*	11%	*	-	*	-	-	9%	*	8%	-	*	9%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	2%	-	-	*	-	*	2%	0%	-	2%	3%	0%	4%	-	*	-	-
	EL	4%	4%	3%	-	3%	-	-	*	-	*	3%	*	*	3%	3%	0%	6%	-	-	-	-
	Male	20%	12%	3%	0%	3%	*	-	*	-	*	3%	0%	9%	0%	0%	3%	-	-	*	-	-
	Female	18%	12%	3%	0%	5%	-	-	*	-	*	4%	*	*	4%	6%	-	3%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
306	22	7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	22	14	23	39	*	37	-	22	22	22	22
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>93%</b>	88%	95%	77%	*	100%	-	100%	93%	91%	84%	94%	98%	90%	95%	-
	CWD	<b>84%</b>	78%	89%	67%	-	*	-	-	85%	80%	84%	-	100%	82%	89%	-
	CWOD	<b>94%</b>	90%	96%	86%	*	100%	-	100%	94%	93%	-	94%	98%	93%	96%	-
	EL	<b>98%</b>	-	99%	67%	-	*	-	*	99%	95%	100%	98%	98%	98%	99%	-
	Male	<b>90%</b>	81%	95%	75%	*	*	-	100%	92%	85%	82%	93%	98%	90%	-	-
	Female	<b>95%</b>	95%	95%	*	-	100%	-	100%	94%	100%	89%	96%	99%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	94%	92%	95%	83%	*	*	-	100%	94%	93%	84%	96%	100%	92%	96%	-
	CWD	84%	86%	87%	60%	-	*	-	-	85%	78%	84%	-	100%	82%	88%	-
	CWOD	96%	93%	97%	100%	*	*	-	100%	96%	96%	-	96%	100%	95%	97%	-
	EL	100%	-	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	92%	85%	96%	82%	*	*	-	100%	93%	87%	82%	95%	100%	92%	-	-
	Female	96%	98%	95%	*	-	*	-	*	95%	100%	88%	97%	100%	-	96%	-
<b>Mathematics</b>	All Students	93%	90%	95%	67%	*	*	-	100%	94%	89%	84%	95%	98%	91%	96%	-
	CWD	84%	86%	87%	60%	-	*	-	-	85%	78%	84%	-	100%	82%	88%	-
	CWOD	95%	91%	97%	71%	*	*	-	100%	95%	91%	-	95%	98%	92%	97%	-
	EL	98%	-	99%	*	-	*	-	*	99%	88%	100%	98%	98%	97%	99%	-
	Male	91%	85%	95%	64%	*	*	-	100%	93%	80%	82%	92%	97%	91%	-	-
	Female	96%	95%	96%	*	-	*	-	*	95%	100%	88%	97%	99%	-	96%	-
<b>Science</b>	All Students	84%	60%	91%	*	-	*	-	*	83%	93%	82%	85%	95%	83%	86%	-
	CWD	82%	*	100%	*	-	*	-	-	80%	*	82%	-	*	79%	*	-
	CWOD	85%	69%	89%	-	-	*	-	*	83%	92%	-	85%	95%	85%	85%	-
	EL	95%	-	95%	-	-	*	-	*	95%	*	*	95%	95%	95%	95%	-
	Male	83%	50%	94%	*	-	*	-	*	81%	91%	79%	85%	95%	83%	-	-
	Female	86%	75%	88%	-	-	*	-	*	85%	*	*	85%	95%	-	86%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	7%	12%	5%	23%	*	0%	-	0%	7%	9%	16%	6%	2%	10%	5%	-
	CWD	16%	22%	11%	33%	-	*	-	-	15%	20%	16%	-	0%	18%	11%	-
	CWOD	6%	10%	4%	14%	*	0%	-	0%	6%	7%	-	6%	2%	7%	4%	-
	EL	2%	-	1%	33%	-	*	-	*	1%	5%	0%	2%	2%	2%	1%	-
	Male	10%	19%	5%	25%	*	*	-	0%	8%	15%	18%	7%	2%	10%	-	-
	Female	5%	5%	5%	*	-	0%	-	0%	6%	0%	11%	4%	1%	-	5%	-
<b>Reading</b>	All Students	6%	8%	5%	17%	*	*	-	0%	6%	7%	16%	4%	0%	8%	4%	-
	CWD	16%	14%	13%	40%	-	*	-	-	15%	22%	16%	-	0%	18%	12%	-
	CWOD	4%	7%	3%	0%	*	*	-	0%	4%	4%	-	4%	0%	5%	3%	-
	EL	0%	-	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	8%	15%	4%	18%	*	*	-	0%	7%	13%	18%	5%	0%	8%	-	-
	Female	4%	2%	5%	*	-	*	-	*	5%	0%	12%	3%	0%	-	4%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	7%	10%	5%	33%	*	*	-	0%	6%	11%	16%	5%	2%	9%	4%	-
	CWD	16%	14%	13%	40%	-	*	-	-	15%	22%	16%	-	0%	18%	12%	-
	CWOD	5%	9%	3%	29%	*	*	-	0%	5%	9%	-	5%	2%	8%	3%	-
	EL	2%	-	1%	*	-	*	-	*	1%	12%	0%	2%	2%	3%	1%	-
	Male	9%	15%	5%	36%	*	*	-	0%	7%	20%	18%	8%	3%	9%	-	-
	Female	4%	5%	4%	*	-	*	-	*	5%	0%	12%	3%	1%	-	4%	-
<b>Science</b>	All Students	16%	40%	9%	*	-	*	-	*	17%	7%	18%	15%	5%	17%	14%	-
	CWD	18%	*	0%	*	-	*	-	-	20%	*	18%	-	*	21%	*	-
	CWOD	15%	31%	11%	-	-	*	-	*	17%	8%	-	15%	5%	15%	15%	-
	EL	5%	-	5%	-	-	*	-	*	5%	*	*	5%	5%	5%	5%	-
	Male	17%	50%	6%	*	-	*	-	*	19%	9%	21%	15%	5%	17%	-	-
	Female	14%	25%	12%	-	-	*	-	*	15%	*	*	15%	5%	-	14%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	7	2	4	0	0	0	0	1	1		
	Female	2	2	0	0	0	0	0	0	0		
	Total	9	4	4	0	0	0	0	1	1		
<b>Out-of-School Suspensions</b>												
	Male	23	6	15	2	0	0	0	0	11		
	Female	4	2	2	0	0	0	0	0	2		
	Total	27	8	17	2	0	0	0	0	13		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	3	1	1	0	1	0	0	0	0		1
	Female	1	1	0	0	0	0	0	0	0		1
	Total	4	2	1	0	1	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	6	1	3	1	1	0	0	0	2		2
	Female	2	2	0	0	0	0	0	0	0		1
	Total	8	3	3	1	1	0	0	0	2		3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	50	12	27	5	1	-8	-8	5	12	24	-8
	Female	46	12	30	4	-8	-8	-8	-8	15	7	-8
	Total	96	24	57	9	1	-8	-8	5	27	31	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	35	8	23	1	1	1	0	1	18	0
	Female	36	7	29	0	0	0	0	0	20	1
	Total	71	15	52	1	1	1	0	1	38	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.0	14.5%
Teachers Teaching with Emergency or Provisional Credentials	3.0	6.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	4%
Mathematics	4,961	1%	41	1%	*	4%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	6	7%
Mathematics	5,138	1%	43	1%	6	7%
Science	5,130	1%	43	1%	6	7%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	8	8%
Mathematics	4,923	1%	45	1%	8	8%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	40	5%
Reading	37,771	1%	287	1%	17	5%
Mathematics	33,664	1%	256	1%	17	5%
Science	14,046	1%	102	1%	6	7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	13.4%	19.7%	10.6%	23.5%	*	0.0%	*	13.6%	11.7%	27.4%	5.3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>66%</b>	73%	61%	80%	-	*	*	*	67%	64%	*	73%	50%	54%	80%	-	-	-	*
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>73%</b>	79%	73%	80%	-	*	*	*	73%	70%	-	73%	60%	62%	84%	-	-	-	*
	EL	54%	50%	<b>50%</b>	*	29%	*	-	*	*	-	50%	*	*	60%	50%	36%	71%	-	-	-	-
	Male	64%	52%	<b>54%</b>	70%	38%	*	-	*	*	-	56%	50%	*	62%	36%	54%	-	-	-	-	-
	Female	70%	58%	<b>80%</b>	80%	80%	*	-	-	-	*	80%	80%	*	84%	71%	-	80%	-	-	-	-
Mathematics	All Students	61%	44%	<b>29%</b>	27%	22%	50%	-	*	*	*	29%	27%	*	32%	28%	32%	25%	-	-	-	*
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>32%</b>	29%	27%	50%	-	*	*	*	32%	30%	-	32%	33%	36%	26%	-	-	-	*
	EL	51%	43%	<b>28%</b>	*	14%	*	-	*	*	-	25%	*	*	33%	28%	27%	29%	-	-	-	-
	Male	63%	46%	<b>32%</b>	30%	25%	*	-	*	*	-	32%	33%	*	36%	27%	32%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>25%</b>	20%	20%	*	-	-	-	*	27%	20%	*	26%	29%	-	25%	-	-	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>63%</b>	61%	43%	83%	-	67%	-	*	55%	86%	*	67%	67%	63%	64%	-	*	-	-
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	66%	51%	<b>67%</b>	65%	45%	83%	-	67%	-	*	57%	92%	-	67%	75%	70%	62%	-	*	-	-
	EL	48%	43%	<b>67%</b>	*	38%	*	-	*	-	-	50%	100%	*	75%	67%	64%	71%	-	-	-	-
	Male	59%	46%	<b>63%</b>	58%	38%	86%	-	*	-	*	53%	82%	*	70%	64%	63%	-	-	*	-	-
	Female	66%	52%	<b>64%</b>	67%	50%	80%	-	*	-	*	58%	*	*	62%	71%	-	64%	-	*	-	-
Mathematics	All Students	58%	41%	<b>56%</b>	56%	43%	67%	-	67%	-	*	47%	79%	*	56%	61%	73%	32%	-	*	-	-
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	62%	43%	<b>56%</b>	59%	36%	67%	-	67%	-	*	46%	85%	-	56%	63%	78%	29%	-	*	-	-
	EL	46%	38%	<b>61%</b>	*	63%	*	-	*	-	-	50%	83%	*	63%	61%	82%	29%	-	-	-	-
	Male	61%	44%	<b>73%</b>	67%	63%	86%	-	*	-	*	68%	82%	*	78%	82%	73%	-	-	*	-	-
	Female	56%	38%	<b>32%</b>	33%	17%	40%	-	*	-	*	26%	*	*	29%	29%	-	32%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>51%</b>	33%	48%	67%	-	*	-	80%	44%	80%	14%	57%	58%	48%	55%	-	-	-	-
	CWD	41%	34%	<b>14%</b>	*	*	*	-	*	-	-	17%	*	14%	-	*	0%	*	-	-	-	-
	CWOD	77%	65%	<b>57%</b>	36%	56%	71%	-	*	-	80%	49%	89%	-	57%	67%	58%	55%	-	-	-	-
	EL	61%	57%	<b>58%</b>	*	50%	*	-	*	-	-	56%	*	*	67%	58%	45%	75%	-	-	-	-
	Male	69%	58%	<b>48%</b>	29%	27%	83%	-	*	-	*	39%	83%	0%	58%	45%	48%	-	-	-	-	-
	Female	76%	65%	<b>55%</b>	40%	70%	*	-	*	-	*	50%	*	*	55%	75%	-	55%	-	-	-	-
Mathematics	All Students	69%	51%	<b>51%</b>	50%	33%	56%	-	*	-	100%	49%	60%	0%	59%	63%	48%	55%	-	-	-	-
	CWD	47%	36%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	73%	52%	<b>59%</b>	55%	39%	71%	-	*	-	100%	57%	67%	-	59%	80%	58%	60%	-	-	-	-
	EL	59%	50%	<b>63%</b>	*	50%	*	-	*	-	-	63%	*	*	80%	63%	64%	63%	-	-	-	-
	Male	70%	51%	<b>48%</b>	43%	18%	83%	-	*	-	*	48%	50%	0%	58%	64%	48%	-	-	-	-	-
	Female	69%	50%	<b>55%</b>	60%	50%	*	-	*	-	*	50%	*	*	60%	63%	-	55%	-	-	-	-
Science	All Students	61%	44%	<b>37%</b>	17%	29%	56%	-	*	-	60%	37%	40%	0%	43%	37%	38%	36%	-	-	-	-
	CWD	36%	26%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	65%	46%	<b>43%</b>	18%	33%	71%	-	*	-	60%	43%	44%	-	43%	47%	46%	40%	-	-	-	-
	EL	43%	37%	<b>37%</b>	*	25%	*	-	*	-	-	38%	*	*	47%	37%	45%	25%	-	-	-	-
	Male	63%	46%	<b>38%</b>	14%	18%	67%	-	*	-	*	35%	50%	0%	46%	45%	38%	-	-	-	-	-
	Female	59%	41%	<b>36%</b>	20%	40%	*	-	*	-	*	39%	*	*	40%	25%	-	36%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>59%</b>	47%	57%	71%	*	*	-	*	50%	92%	33%	64%	76%	61%	58%	-	*	-	*
	CWD	29%	29%	<b>33%</b>	20%	*	*	-	-	-	-	14%	*	33%	-	*	20%	*	-	-	-	-
	CWOD	66%	60%	<b>64%</b>	57%	57%	80%	*	*	-	*	57%	90%	-	64%	75%	70%	59%	-	*	-	*
	EL	40%	48%	<b>76%</b>	*	70%	*	*	*	-	-	67%	100%	*	75%	76%	71%	80%	-	*	-	-
	Male	58%	52%	<b>61%</b>	50%	60%	*	*	*	-	-	57%	80%	20%	70%	71%	61%	-	-	*	-	*
	Female	65%	63%	<b>58%</b>	44%	54%	*	-	-	-	*	42%	100%	*	59%	80%	-	58%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>59%</b>	47%	57%	71%	*	*	-	*	48%	100%	33%	64%	76%	57%	62%	-	*	-	*		
	CWD	40%	37%	<b>33%</b>	20%	*	*	-	-	-	-	14%	*	33%	-	*	20%	*	-	-	-	-	-	
	CWOD	70%	62%	<b>64%</b>	57%	57%	80%	*	*	-	*	54%	100%	-	64%	75%	65%	64%	-	*	-	-	*	
	EL	51%	54%	<b>76%</b>	*	70%	*	*	*	*	-	-	67%	100%	*	75%	76%	71%	80%	-	*	-	-	-
	Male	68%	61%	<b>57%</b>	40%	60%	*	*	*	*	-	-	48%	100%	20%	65%	71%	57%	-	-	*	-	-	*
	Female	66%	58%	<b>62%</b>	56%	54%	*	-	-	-	-	*	47%	100%	*	64%	80%	-	62%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																								
<b>Grade 3</b>																								
Reading	All Students	38%	26%	<b>27%</b>	20%	28%	60%	-	*	*	*	21%	45%	*	30%	17%	25%	30%	-	-	-	-	*	
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-
	CWOD	40%	26%	<b>30%</b>	21%	33%	60%	-	*	*	*	23%	50%	-	30%	20%	29%	32%	-	-	-	-	-	*
	EL	24%	22%	<b>17%</b>	*	0%	*	-	*	*	-	19%	*	*	20%	17%	9%	29%	-	-	-	-	-	-
	Male	36%	24%	<b>25%</b>	20%	25%	*	-	*	*	-	28%	17%	*	29%	9%	25%	-	-	-	-	-	-	-
	Female	40%	27%	<b>30%</b>	20%	30%	*	-	-	-	-	*	13%	80%	*	32%	29%	-	30%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>9%</b>	7%	6%	17%	-	*	*	*	6%	18%	*	10%	6%	12%	5%	-	-	-	-	-	*
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-
	CWOD	31%	18%	<b>10%</b>	7%	7%	17%	-	*	*	*	6%	20%	-	10%	7%	14%	5%	-	-	-	-	-	-
	EL	20%	16%	<b>6%</b>	*	0%	*	-	*	*	-	6%	*	*	7%	6%	9%	0%	-	-	-	-	-	-
	Male	33%	20%	<b>12%</b>	10%	0%	*	-	*	*	-	11%	17%	*	14%	9%	12%	-	-	-	-	-	-	-
	Female	27%	15%	<b>5%</b>	0%	10%	*	-	-	-	-	0%	20%	*	5%	0%	-	5%	-	-	-	-	-	-
<b>Grade 4</b>																								
Reading	All Students	36%	24%	<b>35%</b>	33%	21%	42%	-	50%	-	*	24%	64%	*	35%	28%	43%	23%	-	*	-	-	-	
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-
	CWOD	38%	25%	<b>35%</b>	35%	18%	42%	-	50%	-	*	23%	69%	-	35%	31%	48%	19%	-	*	-	-	-	-
	EL	22%	18%	<b>28%</b>	*	13%	*	-	*	-	-	0%	83%	*	31%	28%	36%	14%	-	-	-	-	-	-
	Male	34%	22%	<b>43%</b>	50%	13%	57%	-	*	-	*	32%	64%	*	48%	36%	43%	-	-	-	*	-	-	-
	Female	38%	26%	<b>23%</b>	0%	33%	20%	-	*	-	*	16%	*	*	19%	14%	-	23%	-	-	*	-	-	-
Mathematics	All Students	35%	20%	<b>40%</b>	44%	14%	58%	-	50%	-	*	32%	64%	*	44%	44%	57%	18%	-	*	-	-	-	
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-
	CWOD	37%	21%	<b>44%</b>	47%	18%	58%	-	50%	-	*	34%	69%	-	44%	50%	63%	19%	-	*	-	-	-	-
	EL	23%	17%	<b>44%</b>	*	25%	*	-	*	-	-	25%	83%	*	50%	44%	55%	29%	-	-	-	-	-	-
	Male	38%	23%	<b>57%</b>	58%	25%	71%	-	*	-	*	53%	64%	*	63%	55%	57%	-	-	-	*	-	-	-
	Female	32%	17%	<b>18%</b>	17%	0%	40%	-	*	-	*	11%	*	*	19%	29%	-	18%	-	-	*	-	-	-
<b>Grade 5</b>																								
Reading	All Students	45%	33%	<b>33%</b>	33%	24%	33%	-	*	-	60%	34%	30%	0%	39%	42%	31%	36%	-	-	-	-	-	
	CWD	22%	19%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	-	-
	CWOD	49%	35%	<b>39%</b>	36%	28%	43%	-	*	-	60%	40%	33%	-	39%	53%	38%	40%	-	-	-	-	-	-
	EL	30%	29%	<b>42%</b>	*	38%	*	-	*	-	-	38%	*	*	53%	42%	36%	50%	-	-	-	-	-	-
	Male	42%	30%	<b>31%</b>	29%	0%	50%	-	*	-	*	30%	33%	0%	38%	36%	31%	-	-	-	-	-	-	-
	Female	49%	37%	<b>36%</b>	40%	50%	*	-	*	-	*	39%	*	*	40%	50%	-	36%	-	-	-	-	-	-

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Mathematics	All Students	43%	26%	18%	8%	10%	22%	-	*	-	40%	15%	30%	0%	20%	21%	21%	14%	-	-	-	-
	CWD	24%	19%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	27%	20%	9%	11%	29%	-	*	-	40%	17%	33%	-	20%	27%	25%	15%	-	-	-	-
	EL	30%	25%	21%	*	0%	*	-	*	-	-	19%	*	*	27%	21%	27%	13%	-	-	-	-
	Male	45%	29%	21%	14%	9%	33%	-	*	-	*	13%	50%	0%	25%	27%	21%	-	-	-	-	-
	Female	42%	24%	14%	0%	10%	*	-	*	-	*	17%	*	*	15%	13%	-	14%	-	-	-	-
Science	All Students	30%	17%	12%	17%	10%	0%	-	*	-	0%	10%	20%	0%	14%	11%	14%	9%	-	-	-	-
	CWD	20%	16%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	32%	17%	14%	18%	11%	0%	-	*	-	0%	11%	22%	-	14%	13%	17%	10%	-	-	-	-
	EL	14%	13%	11%	*	0%	*	-	*	-	-	13%	*	*	13%	11%	18%	0%	-	-	-	-
	Male	34%	19%	14%	14%	9%	0%	-	*	-	*	9%	33%	0%	17%	18%	14%	-	-	-	-	-
	Female	27%	14%	9%	20%	10%	*	-	*	-	*	11%	*	*	10%	0%	-	9%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	33%	32%	22%	57%	*	*	-	*	21%	75%	11%	38%	47%	32%	35%	-	*	-	*
	CWD	16%	17%	11%	20%	*	*	-	-	-	-	14%	*	11%	-	*	20%	*	-	-	-	-
	CWOD	34%	29%	38%	36%	24%	80%	*	*	-	*	23%	90%	-	38%	50%	35%	41%	-	*	-	*
	EL	13%	17%	47%	*	20%	*	*	*	-	-	33%	80%	*	50%	47%	43%	50%	-	*	-	-
	Male	30%	25%	32%	20%	20%	*	*	*	-	-	22%	80%	20%	35%	43%	32%	-	-	*	-	*
	Female	34%	30%	35%	44%	23%	*	-	-	-	*	21%	71%	*	41%	50%	-	35%	-	-	-	-
Mathematics	All Students	35%	28%	39%	32%	30%	57%	*	*	-	*	26%	83%	33%	40%	53%	46%	31%	-	*	-	*
	CWD	19%	19%	33%	20%	*	*	-	-	-	14%	*	33%	-	*	20%	*	-	-	-	-	-
	CWOD	37%	29%	40%	36%	29%	60%	*	*	-	*	29%	80%	-	40%	50%	52%	27%	-	*	-	*
	EL	18%	22%	53%	*	40%	*	*	*	-	-	42%	80%	*	50%	53%	71%	40%	-	*	-	-
	Male	37%	30%	46%	30%	40%	*	*	*	-	-	35%	100%	20%	52%	71%	46%	-	-	*	-	*
	Female	33%	25%	31%	33%	23%	*	-	-	-	*	16%	71%	*	27%	40%	-	31%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	9%	7%	6%	40%	-	*	*	*	6%	18%	*	10%	6%	8%	10%	-	-	-	*
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	21%	13%	10%	7%	7%	40%	-	*	*	*	7%	20%	-	10%	7%	10%	11%	-	-	-	*
	EL	11%	10%	6%	*	0%	*	-	*	*	-	6%	*	*	7%	6%	0%	14%	-	-	-	-
	Male	17%	12%	8%	10%	0%	*	-	*	*	-	6%	17%	*	10%	0%	8%	-	-	-	-	-
	Female	20%	12%	10%	0%	10%	*	-	-	-	*	7%	20%	*	11%	14%	-	10%	-	-	-	-
Mathematics	All Students	14%	7%	2%	0%	0%	0%	-	*	*	*	3%	0%	*	2%	6%	4%	0%	-	-	-	*
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	15%	7%	2%	0%	0%	0%	-	*	*	*	3%	0%	-	2%	7%	5%	0%	-	-	-	*
	EL	8%	6%	6%	*	0%	*	-	*	*	-	6%	*	*	7%	6%	9%	0%	-	-	-	-
	Male	16%	8%	4%	0%	0%	*	-	*	*	-	5%	0%	*	5%	9%	4%	-	-	-	-	-
	Female	12%	5%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	17%	22%	0%	25%	-	33%	-	*	11%	36%	*	19%	17%	23%	9%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	19%	24%	0%	25%	-	33%	-	*	11%	38%	-	19%	19%	26%	10%	-	*	-	-
	EL	8%	6%	17%	*	0%	*	-	*	-	-	0%	50%	*	19%	17%	18%	14%	-	-	-	-
	Male	16%	10%	23%	33%	0%	29%	-	*	-	*	21%	27%	*	26%	18%	23%	-	-	*	-	-
	Female	19%	11%	9%	0%	0%	20%	-	*	-	*	0%	*	*	10%	14%	-	9%	-	*	-	-
Mathematics	All Students	21%	10%	27%	33%	7%	25%	-	50%	-	*	13%	64%	*	29%	33%	40%	9%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	29%	35%	9%	25%	-	50%	-	*	14%	69%	-	29%	38%	44%	10%	-	*	-	-
	EL	11%	8%	33%	*	13%	*	-	*	-	-	8%	83%	*	38%	33%	45%	14%	-	-	-	-
	Male	23%	13%	40%	50%	13%	29%	-	*	-	*	26%	64%	*	44%	45%	40%	-	-	*	-	-
	Female	18%	8%	9%	0%	0%	20%	-	*	-	*	0%	*	*	10%	14%	-	9%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	16%	33%	5%	0%	-	*	-	40%	15%	20%	0%	18%	21%	14%	18%	-	-	-	-
	CWD	8%	8%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	18%	36%	6%	0%	-	*	-	40%	17%	22%	-	18%	27%	17%	20%	-	-	-	-
	EL	15%	16%	21%	*	13%	*	-	*	-	-	19%	*	*	27%	21%	18%	25%	-	-	-	-
	Male	27%	18%	14%	29%	0%	0%	-	*	-	*	13%	17%	0%	17%	18%	14%	-	-	-	-	-
	Female	32%	22%	18%	40%	10%	*	-	*	-	*	17%	*	*	20%	25%	-	18%	-	-	-	-
Mathematics	All Students	24%	12%	12%	8%	5%	22%	-	*	-	0%	10%	20%	0%	14%	21%	14%	9%	-	-	-	-
	CWD	9%	7%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	14%	9%	6%	29%	-	*	-	0%	11%	22%	-	14%	27%	17%	10%	-	-	-	-
	EL	14%	12%	21%	*	0%	*	-	*	-	-	19%	*	*	27%	21%	27%	13%	-	-	-	-
	Male	25%	13%	14%	14%	0%	33%	-	*	-	*	9%	33%	0%	17%	27%	14%	-	-	-	-	-
	Female	23%	11%	9%	0%	10%	*	-	*	-	*	11%	*	*	10%	13%	-	9%	-	-	-	-
Science	All Students	12%	5%	2%	0%	0%	0%	-	*	-	0%	2%	0%	0%	2%	5%	3%	0%	-	-	-	-
	CWD	6%	3%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	2%	0%	0%	0%	-	*	-	0%	3%	0%	-	2%	7%	4%	0%	-	-	-	-
	EL	4%	3%	5%	*	0%	*	-	*	-	-	6%	*	*	7%	5%	9%	0%	-	-	-	-
	Male	14%	6%	3%	0%	0%	0%	-	*	-	*	4%	0%	0%	4%	9%	3%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	6%	5%	0%	14%	*	*	-	*	5%	8%	0%	7%	12%	7%	4%	-	*	-	*
	CWD	6%	5%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	7%	7%	0%	20%	*	*	-	*	6%	10%	-	7%	13%	9%	5%	-	*	-	*
	EL	4%	5%	12%	*	0%	*	*	*	-	-	8%	20%	*	13%	12%	14%	10%	-	*	-	-
	Male	13%	10%	7%	10%	0%	*	*	*	-	-	4%	20%	0%	9%	14%	7%	-	-	*	-	*
	Female	16%	13%	4%	0%	0%	*	-	-	-	*	5%	0%	*	5%	10%	-	4%	-	-	-	-

Texas Education Agency  
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ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	9%	5%	13%	0%	*	*	-	*	7%	17%	0%	11%	18%	11%	8%	-	*	-	*
	CWD	7%	5%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	11%	11%	7%	14%	0%	*	*	-	*	9%	20%	-	11%	19%	13%	9%	-	*	-	*
	EL	5%	7%	18%	*	20%	*	*	*	-	-	17%	20%	*	19%	18%	29%	10%	-	*	-	-
	Male	16%	12%	11%	10%	10%	*	*	*	-	-	9%	20%	0%	13%	29%	11%	-	-	*	-	*
	Female	13%	9%	8%	0%	15%	*	-	-	-	*	5%	14%	*	9%	10%	-	8%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	53%	47%	44%	67%	*	69%	*	78%	47%	71%	18%	57%	57%	53%	52%	-	50%	-	*
	CWD	38%	30%	18%	12%	20%	30%	-	*	-	-	14%	36%	18%	-	17%	8%	39%	-	-	-	-
	CWOD	71%	60%	57%	52%	48%	73%	*	76%	*	78%	52%	75%	-	57%	64%	61%	53%	-	50%	-	*
	EL	47%	46%	57%	58%	47%	71%	*	68%	*	-	51%	80%	17%	64%	57%	55%	60%	-	*	-	-
	Male	65%	54%	53%	47%	38%	74%	*	76%	*	100%	48%	69%	8%	61%	55%	53%	-	-	*	-	*
	Female	69%	59%	52%	47%	50%	58%	-	55%	-	67%	46%	74%	39%	53%	60%	-	52%	-	*	-	*
Reading	All Students	68%	60%	60%	55%	53%	76%	*	63%	*	89%	53%	81%	21%	65%	63%	57%	63%	-	*	-	*
	CWD	35%	29%	21%	13%	18%	*	-	*	-	-	16%	40%	21%	-	20%	6%	50%	-	-	-	-
	CWOD	72%	63%	65%	61%	58%	79%	*	67%	*	89%	59%	86%	-	65%	69%	65%	65%	-	*	-	*
	EL	46%	47%	63%	80%	48%	86%	*	58%	*	-	55%	88%	20%	69%	63%	53%	75%	-	*	-	-
	Male	63%	55%	57%	54%	41%	78%	*	73%	*	*	51%	75%	6%	65%	53%	57%	-	-	*	-	*
	Female	72%	65%	63%	56%	64%	73%	-	40%	-	83%	56%	89%	50%	65%	75%	-	63%	-	*	-	*
Mathematics	All Students	65%	52%	50%	45%	39%	62%	*	75%	*	78%	44%	68%	21%	53%	57%	54%	44%	-	*	-	*
	CWD	39%	31%	21%	13%	27%	*	-	*	-	-	16%	40%	21%	-	20%	13%	38%	-	-	-	-
	CWOD	68%	54%	53%	50%	42%	67%	*	80%	*	78%	48%	71%	-	53%	63%	60%	45%	-	*	-	*
	EL	49%	44%	57%	60%	52%	57%	*	75%	*	-	50%	81%	20%	63%	57%	60%	53%	-	*	-	-
	Male	65%	52%	54%	46%	41%	74%	*	82%	*	*	49%	68%	13%	60%	60%	54%	-	-	*	-	*
	Female	65%	52%	44%	44%	38%	47%	-	60%	-	67%	38%	68%	38%	45%	53%	-	44%	-	*	-	*
Science	All Students	70%	59%	37%	17%	29%	56%	-	*	-	60%	37%	40%	0%	43%	37%	38%	36%	-	-	-	-
	CWD	42%	32%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	74%	62%	43%	18%	33%	71%	-	*	-	60%	43%	44%	-	43%	47%	46%	40%	-	-	-	-
	EL	47%	44%	37%	*	25%	*	-	*	-	-	38%	*	*	47%	37%	45%	25%	-	-	-	-
	Male	70%	59%	38%	14%	18%	67%	-	*	-	*	35%	50%	0%	46%	45%	38%	-	-	-	-	-
	Female	71%	60%	36%	20%	40%	*	-	*	-	*	39%	*	*	40%	25%	-	36%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	28%	26%	18%	38%	*	50%	*	30%	21%	50%	9%	30%	29%	32%	23%	-	17%	-	*
	CWD	21%	16%	9%	12%	8%	10%	-	*	-	-	7%	18%	9%	-	4%	5%	17%	-	-	-	-
	CWOD	44%	33%	30%	28%	20%	42%	*	55%	*	30%	23%	54%	-	30%	34%	36%	23%	-	17%	-	*
	EL	20%	19%	29%	33%	16%	32%	*	54%	*	-	21%	60%	4%	34%	29%	32%	26%	-	*	-	-
	Male	40%	30%	32%	29%	15%	47%	*	56%	*	63%	25%	52%	5%	36%	32%	32%	-	-	*	-	*
	Female	42%	32%	23%	22%	22%	27%	-	36%	-	13%	16%	48%	17%	23%	26%	-	23%	-	*	-	*

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>32%</b>	30%	24%	45%	*	44%	*	44%	25%	55%	8%	36%	33%	33%	31%	-	*	-	*
	CWD	20%	17%	<b>8%</b>	13%	9%	*	-	*	-	-	11%	0%	8%	-	0%	6%	13%	-	-	-	-
	CWOD	47%	38%	<b>36%</b>	32%	26%	52%	*	47%	*	44%	27%	62%	-	36%	39%	38%	33%	-	*	-	*
	EL	20%	21%	<b>33%</b>	50%	18%	36%	*	50%	*	-	23%	69%	0%	39%	33%	30%	38%	-	*	-	-
	Male	40%	32%	<b>33%</b>	31%	14%	56%	*	45%	*	*	28%	50%	6%	38%	30%	33%	-	-	*	-	*
	Female	48%	41%	<b>31%</b>	28%	33%	33%	-	40%	-	17%	23%	63%	13%	33%	38%	-	31%	-	*	-	*
Mathematics	All Students	37%	24%	<b>27%</b>	25%	16%	41%	*	56%	*	33%	20%	51%	13%	29%	31%	35%	18%	-	*	-	*
	CWD	21%	16%	<b>13%</b>	13%	9%	*	-	*	-	-	5%	40%	13%	-	10%	6%	25%	-	-	-	-
	CWOD	39%	25%	<b>29%</b>	27%	17%	43%	*	60%	*	33%	22%	52%	-	29%	34%	40%	17%	-	*	-	*
	EL	20%	17%	<b>31%</b>	30%	18%	36%	*	58%	*	-	21%	63%	10%	34%	31%	38%	22%	-	*	-	-
	Male	37%	26%	<b>35%</b>	31%	19%	53%	*	64%	*	*	27%	57%	6%	40%	38%	35%	-	-	*	-	*
	Female	36%	23%	<b>18%</b>	16%	13%	27%	-	40%	-	17%	11%	42%	25%	17%	22%	-	18%	-	*	-	*
Science	All Students	43%	32%	<b>12%</b>	17%	10%	0%	-	*	-	0%	10%	20%	0%	14%	11%	14%	9%	-	-	-	-
	CWD	22%	16%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	34%	<b>14%</b>	18%	11%	0%	-	*	-	0%	11%	22%	-	14%	13%	17%	10%	-	-	-	-
	EL	17%	17%	<b>11%</b>	*	0%	*	-	*	-	-	13%	*	*	13%	11%	18%	0%	-	-	-	-
	Male	44%	32%	<b>14%</b>	14%	9%	0%	-	*	-	*	9%	33%	0%	17%	18%	14%	-	-	-	-	-
	Female	42%	32%	<b>9%</b>	20%	10%	*	-	*	-	*	11%	*	*	10%	0%	-	9%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>11%</b>	13%	4%	14%	*	33%	*	13%	8%	22%	0%	13%	15%	14%	7%	-	17%	-	*
	CWD	7%	5%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	19%	13%	<b>13%</b>	15%	5%	17%	*	36%	*	13%	9%	25%	-	13%	18%	17%	8%	-	17%	-	*
	EL	7%	7%	<b>15%</b>	21%	5%	16%	*	39%	*	-	10%	34%	0%	18%	15%	19%	11%	-	*	-	-
	Male	17%	11%	<b>14%</b>	19%	2%	16%	*	36%	*	25%	11%	26%	0%	17%	19%	14%	-	-	*	-	*
	Female	19%	12%	<b>7%</b>	4%	6%	12%	-	27%	-	7%	5%	17%	0%	8%	11%	-	7%	-	*	-	*
Reading	All Students	18%	14%	<b>12%</b>	16%	3%	18%	*	25%	*	22%	9%	21%	0%	14%	14%	14%	10%	-	*	-	*
	CWD	6%	5%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	15%	<b>14%</b>	18%	3%	21%	*	27%	*	22%	10%	24%	-	14%	16%	16%	11%	-	*	-	*
	EL	7%	7%	<b>14%</b>	30%	3%	14%	*	33%	*	-	9%	31%	0%	16%	14%	13%	16%	-	*	-	-
	Male	16%	12%	<b>14%</b>	21%	0%	17%	*	27%	*	*	11%	21%	0%	16%	13%	14%	-	-	*	-	*
	Female	21%	16%	<b>10%</b>	8%	5%	20%	-	20%	-	17%	7%	21%	0%	11%	16%	-	10%	-	*	-	*
Mathematics	All Students	17%	9%	<b>13%</b>	13%	7%	15%	*	44%	*	11%	8%	28%	0%	15%	19%	18%	7%	-	*	-	*
	CWD	8%	5%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	<b>15%</b>	14%	8%	17%	*	47%	*	11%	10%	31%	-	15%	23%	21%	7%	-	*	-	*
	EL	8%	7%	<b>19%</b>	20%	9%	21%	*	50%	*	-	13%	44%	0%	23%	19%	28%	9%	-	*	-	-
	Male	18%	10%	<b>18%</b>	21%	5%	21%	*	45%	*	*	12%	36%	0%	21%	28%	18%	-	-	*	-	*
	Female	16%	9%	<b>7%</b>	0%	8%	7%	-	40%	-	0%	4%	16%	0%	7%	9%	-	7%	-	*	-	*

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	0%	0%	0%	-	*	-	0%	2%	0%	0%	2%	5%	3%	0%	-	-	-	-
	CWD	8%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	0%	0%	-	*	-	0%	3%	0%	-	2%	7%	4%	0%	-	-	-	-
	EL	4%	4%	5%	*	0%	*	-	*	-	-	6%	*	*	7%	5%	9%	0%	-	-	-	-
	Male	20%	12%	3%	0%	0%	0%	-	*	-	*	4%	0%	0%	4%	9%	3%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
106	33	31%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	31	29	22	40	*	51	*	40	25	9	34
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	92%	88%	98%	91%	*	95%	*	82%	93%	90%	95%	92%	99%	91%	94%	-
	CWD	95%	100%	100%	77%	-	*	-	-	94%	100%	95%	-	100%	93%	100%	-
	CWOD	92%	87%	97%	93%	*	94%	*	82%	93%	89%	-	92%	99%	91%	93%	-
	EL	99%	100%	100%	97%	*	100%	*	-	99%	100%	100%	99%	99%	99%	100%	-
	Male	91%	88%	96%	90%	*	100%	*	73%	92%	89%	93%	91%	99%	91%	-	-
	Female	94%	89%	100%	92%	-	85%	-	88%	94%	91%	100%	93%	100%	-	94%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	92%	88%	97%	92%	*	94%	*	82%	93%	89%	96%	92%	100%	91%	94%	-
	CWD	96%	100%	100%	80%	-	*	-	-	95%	100%	96%	-	100%	94%	100%	-
	CWOD	92%	86%	97%	94%	*	94%	*	82%	93%	88%	-	92%	100%	91%	93%	-
	EL	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	91%	87%	95%	90%	*	100%	*	*	92%	88%	94%	91%	100%	91%	-	-
	Female	94%	89%	100%	94%	-	83%	-	86%	95%	90%	100%	93%	100%	-	94%	-
<b>Mathematics</b>	All Students	92%	88%	97%	92%	*	94%	*	82%	93%	89%	96%	92%	99%	91%	94%	-
	CWD	96%	100%	100%	80%	-	*	-	-	95%	100%	96%	-	100%	94%	100%	-
	CWOD	92%	86%	97%	94%	*	94%	*	82%	93%	88%	-	92%	98%	91%	93%	-
	EL	99%	100%	100%	93%	*	100%	*	-	98%	100%	100%	98%	99%	98%	100%	-
	Male	91%	87%	95%	90%	*	100%	*	*	92%	88%	94%	91%	98%	91%	-	-
	Female	94%	89%	100%	94%	-	83%	-	86%	95%	90%	100%	93%	100%	-	94%	-
<b>Science</b>	All Students	93%	92%	100%	82%	-	*	-	83%	91%	100%	88%	94%	100%	94%	92%	-
	CWD	88%	*	*	*	-	*	-	-	86%	*	88%	-	*	83%	*	-
	CWOD	94%	92%	100%	88%	-	*	-	83%	92%	100%	-	94%	100%	96%	91%	-
	EL	100%	*	100%	*	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	94%	100%	100%	86%	-	*	-	*	92%	100%	83%	96%	100%	94%	-	-
	Female	92%	83%	100%	*	-	*	-	*	90%	*	*	91%	100%	-	92%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	8%	12%	2%	9%	*	5%	*	18%	7%	10%	5%	8%	1%	9%	6%	-
	CWD	5%	0%	0%	23%	-	*	-	-	6%	0%	5%	-	0%	7%	0%	-
	CWOD	8%	13%	3%	7%	*	6%	*	18%	7%	11%	-	8%	1%	9%	7%	-
	EL	1%	0%	0%	3%	*	0%	*	-	1%	0%	0%	1%	1%	1%	0%	-
	Male	9%	12%	4%	10%	*	0%	*	27%	8%	11%	7%	9%	1%	9%	-	-
	Female	6%	11%	0%	8%	-	15%	-	12%	6%	9%	0%	7%	0%	-	6%	-
<b>Reading</b>	All Students	8%	12%	3%	8%	*	6%	*	18%	7%	11%	4%	8%	0%	9%	6%	-
	CWD	4%	0%	0%	20%	-	*	-	-	5%	0%	4%	-	0%	6%	0%	-
	CWOD	8%	14%	3%	6%	*	6%	*	18%	7%	12%	-	8%	0%	9%	7%	-
	EL	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	9%	13%	5%	10%	*	0%	*	*	8%	12%	6%	9%	0%	9%	-	-
	Female	6%	11%	0%	6%	-	17%	-	14%	5%	10%	0%	7%	0%	-	6%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	8%	12%	3%	8%	*	6%	*	18%	7%	11%	4%	8%	1%	9%	6%	-
	CWD	4%	0%	0%	20%	-	*	-	-	5%	0%	4%	-	0%	6%	0%	-
	CWOD	8%	14%	3%	6%	*	6%	*	18%	7%	12%	-	8%	2%	9%	7%	-
	EL	1%	0%	0%	7%	*	0%	*	-	2%	0%	0%	2%	1%	2%	0%	-
	Male	9%	13%	5%	10%	*	0%	*	*	8%	12%	6%	9%	2%	9%	-	-
	Female	6%	11%	0%	6%	-	17%	-	14%	5%	10%	0%	7%	0%	-	6%	-
<b>Science</b>	All Students	7%	8%	0%	18%	-	*	-	17%	9%	0%	12%	6%	0%	6%	8%	-
	CWD	12%	*	*	*	-	*	-	-	14%	*	12%	-	*	17%	*	-
	CWOD	6%	8%	0%	12%	-	*	-	17%	8%	0%	-	6%	0%	4%	9%	-
	EL	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	6%	0%	0%	14%	-	*	-	*	8%	0%	17%	4%	0%	6%	-	-
	Female	8%	17%	0%	*	-	*	-	*	10%	*	*	9%	0%	-	8%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	22	9	11	1	0	0	0	1	4		
	Female	5	1	3	0	0	0	0	1	1		
	Total	27	10	14	1	0	0	0	2	5		
<b>Out-of-School Suspensions</b>												
	Male	3	1	2	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	3	1	2	0	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	8	2	4	2	0	0	0	0	2		5
	Female	2	1	1	0	0	0	0	0	1		2
	Total	10	3	5	2	0	0	0	0	3		7
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	1		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	1		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	23	9	3	8	-8	-8	-8	3	3	6	-8
	Female	12	2	4	4	-8	-8	-8	2	1	2	-8
	Total	35	11	7	12	-8	-8	-8	5	4	8	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	11	2	4	5	0	0	0	0	5	1
	Female	13	2	10	1	0	0	0	0	9	0
	Total	24	4	14	6	0	0	0	0	14	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.1	27.5%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.2	7.1%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.8%	2.4%	5.0%	9.1%	*	0.0%	*	9.5%	5.7%	12.1%	2.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>46%</b>	13%	50%	*	-	*	-	*	44%	60%	13%	50%	52%	39%	51%	-	*	-	-	
	CWD	42%	33%	<b>13%</b>	*	17%	-	-	-	-	*	14%	*	13%	-	20%	17%	*	-	-	-	-	
	CWOD	70%	57%	<b>50%</b>	14%	54%	*	-	*	-	-	48%	*	-	50%	56%	44%	54%	-	*	-	-	
	EL	54%	50%	<b>52%</b>	-	51%	*	-	-	-	-	50%	*	20%	56%	52%	39%	65%	-	*	-	-	
	Male	64%	52%	<b>39%</b>	*	38%	*	-	-	-	-	33%	*	17%	44%	39%	39%	-	-	-	*	-	-
	Female	70%	58%	<b>51%</b>	*	60%	*	-	*	-	-	53%	*	*	54%	65%	-	51%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>44%</b>	25%	48%	*	-	*	-	*	43%	60%	13%	48%	48%	39%	49%	-	*	-	-	
	CWD	40%	34%	<b>13%</b>	*	17%	-	-	-	-	*	14%	*	13%	-	20%	17%	*	-	-	-	-	
	CWOD	64%	45%	<b>48%</b>	29%	52%	*	-	*	-	-	46%	*	-	48%	51%	44%	51%	-	*	-	-	
	EL	51%	43%	<b>48%</b>	-	49%	*	-	-	-	-	45%	*	20%	51%	48%	39%	57%	-	*	-	-	
	Male	63%	46%	<b>39%</b>	*	38%	*	-	-	-	-	33%	*	17%	44%	39%	39%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>49%</b>	*	57%	*	-	*	-	*	50%	*	*	51%	57%	-	49%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>37%</b>	17%	40%	-	-	-	-	*	37%	40%	0%	41%	38%	23%	55%	-	-	-	-	
	CWD	34%	28%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	66%	51%	<b>41%</b>	17%	46%	-	-	-	-	*	41%	40%	-	41%	44%	27%	57%	-	-	-	-	
	EL	48%	43%	<b>38%</b>	*	39%	-	-	-	-	-	36%	*	0%	44%	38%	26%	55%	-	-	-	-	
	Male	59%	46%	<b>23%</b>	10%	28%	-	-	-	-	-	21%	40%	0%	27%	26%	23%	-	-	-	-	-	
	Female	66%	52%	<b>55%</b>	*	54%	-	-	-	-	*	55%	-	*	57%	55%	-	55%	-	-	-	-	-
Mathematics	All Students	58%	41%	<b>32%</b>	8%	38%	-	-	-	-	*	33%	20%	0%	35%	42%	25%	41%	-	-	-	-	
	CWD	35%	30%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	62%	43%	<b>35%</b>	8%	43%	-	-	-	-	*	37%	20%	-	35%	48%	29%	43%	-	-	-	-	
	EL	46%	38%	<b>42%</b>	*	43%	-	-	-	-	-	41%	*	0%	48%	42%	36%	50%	-	-	-	-	
	Male	61%	44%	<b>25%</b>	0%	33%	-	-	-	-	-	26%	20%	0%	29%	36%	25%	-	-	-	-	-	
	Female	56%	38%	<b>41%</b>	*	42%	-	-	-	-	*	41%	-	*	43%	50%	-	41%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>56%</b>	73%	53%	*	-	-	*	-	57%	46%	25%	59%	56%	58%	53%	-	*	-	*	
	CWD	41%	34%	<b>25%</b>	*	29%	-	-	-	-	-	29%	*	25%	-	40%	29%	*	-	-	-	-	
	CWOD	77%	65%	<b>59%</b>	80%	56%	*	-	-	*	-	60%	50%	-	59%	57%	63%	54%	-	*	-	*	
	EL	61%	57%	<b>56%</b>	*	54%	*	-	-	-	-	57%	44%	40%	57%	56%	61%	48%	-	-	-	*	
	Male	69%	58%	<b>58%</b>	60%	61%	*	-	-	-	-	63%	38%	29%	63%	61%	58%	-	-	-	*	-	*
	Female	76%	65%	<b>53%</b>	83%	44%	*	-	-	*	-	51%	60%	*	54%	48%	-	53%	-	-	-	-	-
Mathematics	All Students	69%	51%	<b>48%</b>	45%	51%	*	-	-	*	-	47%	54%	38%	49%	54%	50%	45%	-	*	-	*	
	CWD	47%	36%	<b>38%</b>	*	43%	-	-	-	-	-	43%	*	38%	-	60%	43%	*	-	-	-	-	
	CWOD	73%	52%	<b>49%</b>	50%	52%	*	-	-	*	-	47%	58%	-	49%	53%	51%	46%	-	*	-	*	
	EL	59%	50%	<b>54%</b>	*	56%	*	-	-	-	-	52%	67%	60%	53%	54%	58%	48%	-	-	-	*	
	Male	70%	51%	<b>50%</b>	20%	56%	*	-	-	-	-	48%	63%	43%	51%	58%	50%	-	-	-	*	-	*
	Female	69%	50%	<b>45%</b>	67%	44%	*	-	-	*	-	46%	40%	*	46%	48%	-	45%	-	-	-	-	-
Science	All Students	61%	44%	<b>32%</b>	36%	33%	*	-	-	*	-	32%	31%	13%	34%	32%	30%	35%	-	*	-	*	
	CWD	36%	26%	<b>13%</b>	*	14%	-	-	-	-	-	14%	*	13%	-	20%	14%	*	-	-	-	-	
	CWOD	65%	46%	<b>34%</b>	40%	35%	*	-	-	*	-	34%	33%	-	34%	33%	33%	36%	-	*	-	*	
	EL	43%	37%	<b>32%</b>	*	33%	*	-	-	-	-	34%	22%	20%	33%	32%	34%	30%	-	-	-	*	
	Male	63%	46%	<b>30%</b>	0%	35%	*	-	-	-	-	31%	25%	14%	33%	34%	30%	-	-	-	*	-	*
	Female	59%	41%	<b>35%</b>	67%	31%	*	-	-	*	-	34%	40%	*	36%	30%	-	35%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>53%</b>	62%	53%	*	-	*	-	*	51%	86%	38%	55%	46%	49%	57%	-	*	-	-	
	CWD	29%	29%	<b>38%</b>	*	*	*	-	-	-	-	38%	-	38%	-	*	20%	*	-	-	-	-	
	CWOD	66%	60%	<b>55%</b>	64%	53%	*	-	*	-	*	52%	86%	-	55%	46%	53%	57%	-	*	-	-	
	EL	40%	48%	<b>46%</b>	-	47%	-	-	*	-	-	46%	-	*	46%	46%	35%	55%	-	-	-	-	
	Male	58%	52%	<b>49%</b>	50%	43%	*	-	*	-	*	46%	*	20%	53%	35%	49%	-	-	-	*	-	-
	Female	65%	63%	<b>57%</b>	71%	61%	*	-	*	-	-	55%	80%	*	57%	55%	-	57%	-	-	-	-	-



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Mathematics	All Students	67%	60%	<b>53%</b>	62%	52%	*	-	*	-	*	49%	100%	22%	56%	52%	64%	43%	-	*	-	-	
	CWD	40%	37%	<b>22%</b>	*	40%	*	-	-	-	-	22%	-	22%	-	*	33%	*	-	-	-	-	
	CWOD	70%	62%	<b>56%</b>	73%	53%	*	-	*	-	*	52%	100%	-	56%	52%	69%	46%	-	*	-	-	
	EL	51%	54%	<b>52%</b>	-	53%	-	-	*	-	-	52%	-	*	52%	52%	65%	41%	-	-	-	-	
	Male	68%	61%	<b>64%</b>	50%	65%	*	-	*	-	*	63%	*	33%	69%	65%	64%	-	-	-	*	-	-
	Female	66%	58%	<b>43%</b>	71%	42%	*	-	*	-	-	36%	100%	*	46%	41%	-	43%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>19%</b>	13%	20%	*	-	*	-	*	17%	40%	13%	20%	24%	16%	22%	-	*	-	-	
	CWD	23%	18%	<b>13%</b>	*	17%	-	-	-	-	*	14%	*	13%	-	20%	17%	*	-	-	-	-	
	CWOD	40%	26%	<b>20%</b>	14%	20%	*	-	*	-	-	18%	*	-	20%	24%	16%	23%	-	*	-	-	
	EL	24%	22%	<b>24%</b>	-	22%	*	-	-	-	-	21%	*	20%	24%	24%	13%	35%	-	-	*	-	-
	Male	36%	24%	<b>16%</b>	*	15%	*	-	-	-	-	11%	*	17%	16%	13%	16%	-	-	-	*	-	-
	Female	40%	27%	<b>22%</b>	*	23%	*	-	*	-	*	22%	*	*	23%	35%	-	22%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>18%</b>	13%	20%	*	-	*	-	*	16%	40%	13%	18%	20%	16%	19%	-	*	-	-	
	CWD	21%	18%	<b>13%</b>	*	17%	-	-	-	-	*	14%	*	13%	-	20%	17%	*	-	-	-	-	
	CWOD	31%	18%	<b>18%</b>	14%	20%	*	-	*	-	-	16%	*	-	18%	20%	16%	20%	-	*	-	-	
	EL	20%	16%	<b>20%</b>	-	20%	*	-	-	-	-	17%	*	20%	20%	20%	17%	22%	-	-	*	-	-
	Male	33%	20%	<b>16%</b>	*	15%	*	-	-	-	-	11%	*	17%	16%	17%	16%	-	-	-	*	-	-
	Female	27%	15%	<b>19%</b>	*	23%	*	-	*	-	*	19%	*	*	20%	22%	-	19%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>13%</b>	0%	15%	-	-	-	-	*	13%	20%	0%	15%	15%	8%	21%	-	-	-	-	
	CWD	20%	16%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	38%	25%	<b>15%</b>	0%	17%	-	-	-	-	*	14%	20%	-	15%	17%	9%	21%	-	-	-	-	
	EL	22%	18%	<b>15%</b>	*	15%	-	-	-	-	-	13%	*	0%	17%	15%	11%	20%	-	-	-	-	
	Male	34%	22%	<b>8%</b>	0%	10%	-	-	-	-	-	6%	20%	0%	9%	11%	8%	-	-	-	-	-	
	Female	38%	26%	<b>21%</b>	*	19%	-	-	-	-	*	21%	-	*	21%	20%	-	21%	-	-	-	-	
Mathematics	All Students	35%	20%	<b>12%</b>	0%	14%	-	-	-	-	*	11%	20%	0%	13%	17%	15%	7%	-	-	-	-	
	CWD	22%	15%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	37%	21%	<b>13%</b>	0%	16%	-	-	-	-	*	12%	20%	-	13%	19%	18%	7%	-	-	-	-	
	EL	23%	17%	<b>17%</b>	*	17%	-	-	-	-	-	15%	*	0%	19%	17%	21%	10%	-	-	-	-	
	Male	38%	23%	<b>15%</b>	0%	20%	-	-	-	-	-	14%	20%	0%	18%	21%	15%	-	-	-	-	-	
	Female	32%	17%	<b>7%</b>	*	8%	-	-	-	-	*	7%	-	*	7%	10%	-	7%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>28%</b>	36%	27%	*	-	-	*	-	28%	31%	13%	30%	24%	25%	33%	-	*	-	*	
	CWD	22%	19%	<b>13%</b>	*	14%	-	-	-	-	-	14%	*	13%	-	20%	14%	*	-	-	-	-	
	CWOD	49%	35%	<b>30%</b>	40%	29%	*	-	-	*	-	29%	33%	-	30%	24%	27%	33%	-	*	-	*	
	EL	30%	29%	<b>24%</b>	*	24%	*	-	-	-	-	24%	22%	20%	24%	24%	25%	22%	-	-	-	-	
	Male	42%	30%	<b>25%</b>	0%	29%	*	-	-	-	-	25%	25%	14%	27%	25%	25%	-	-	-	*	-	*
	Female	49%	37%	<b>33%</b>	67%	25%	*	-	-	*	-	31%	40%	*	33%	22%	-	33%	-	-	-	-	

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Mathematics	All Students	43%	26%	24%	27%	25%	*	-	-	*	-	25%	15%	25%	24%	25%	27%	20%	-	*	-	*	
	CWD	24%	19%	25%	*	29%	-	-	-	-	-	29%	*	25%	-	40%	29%	*	-	-	-	-	
	CWOD	46%	27%	24%	30%	24%	*	-	-	*	-	25%	17%	-	24%	24%	27%	21%	-	*	-	*	
	EL	30%	25%	25%	*	25%	*	-	-	-	-	28%	11%	40%	24%	25%	31%	19%	-	-	-	-	*
	Male	45%	29%	27%	0%	32%	*	-	-	-	-	30%	13%	29%	27%	31%	27%	-	-	-	*	-	*
	Female	42%	24%	20%	50%	16%	*	-	-	*	-	20%	20%	*	21%	19%	-	20%	-	-	-	-	-
Science	All Students	30%	17%	10%	9%	11%	*	-	-	*	-	8%	23%	0%	11%	10%	11%	10%	-	*	-	*	
	CWD	20%	16%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	32%	17%	11%	10%	12%	*	-	-	*	-	9%	25%	-	11%	11%	13%	10%	-	*	-	*	
	EL	14%	13%	10%	*	10%	*	-	-	-	-	8%	22%	0%	11%	10%	11%	7%	-	-	-	-	*
	Male	34%	19%	11%	0%	13%	*	-	-	-	-	8%	25%	0%	13%	11%	11%	-	-	-	*	-	*
	Female	27%	14%	10%	17%	9%	*	-	-	*	-	9%	20%	*	10%	7%	-	10%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	24%	31%	24%	*	-	*	-	*	20%	71%	13%	26%	17%	29%	20%	-	*	-	-	
	CWD	16%	17%	13%	*	*	*	-	-	-	-	13%	-	13%	-	*	20%	*	-	-	-	-	
	CWOD	34%	29%	26%	36%	23%	*	-	*	-	*	21%	71%	-	26%	17%	31%	22%	-	*	-	-	
	EL	13%	17%	17%	-	18%	-	-	*	-	-	17%	-	*	17%	17%	17%	17%	-	-	-	-	
	Male	30%	25%	29%	17%	30%	*	-	*	-	*	26%	*	20%	31%	17%	29%	-	-	-	*	-	-
	Female	34%	30%	20%	43%	18%	*	-	*	-	-	16%	60%	*	22%	17%	-	20%	-	-	-	-	-
Mathematics	All Students	35%	28%	25%	31%	26%	*	-	*	-	*	21%	71%	11%	27%	23%	33%	18%	-	*	-	-	
	CWD	19%	19%	11%	*	20%	*	-	-	-	-	11%	-	11%	-	*	17%	*	-	-	-	-	
	CWOD	37%	29%	27%	36%	27%	*	-	*	-	*	23%	71%	-	27%	23%	36%	20%	-	*	-	-	
	EL	18%	22%	23%	-	24%	-	-	*	-	-	23%	-	*	23%	23%	35%	14%	-	-	-	-	
	Male	37%	30%	33%	17%	39%	*	-	*	-	*	33%	*	17%	36%	35%	33%	-	-	-	*	-	-
	Female	33%	25%	18%	43%	16%	*	-	*	-	-	11%	80%	*	20%	14%	-	18%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	10%	0%	13%	*	-	*	-	*	10%	20%	0%	12%	15%	3%	16%	-	*	-	-	
	CWD	7%	4%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	21%	13%	12%	0%	14%	*	-	*	-	-	11%	*	-	12%	17%	4%	17%	-	*	-	-	
	EL	11%	10%	15%	-	16%	*	-	-	-	-	14%	*	0%	17%	15%	4%	26%	-	*	-	-	
	Male	17%	12%	3%	*	4%	*	-	-	-	-	0%	*	0%	4%	4%	3%	-	-	-	*	-	-
	Female	20%	12%	16%	*	20%	*	-	*	-	*	17%	*	*	17%	26%	-	16%	-	-	-	-	-
Mathematics	All Students	14%	7%	3%	0%	4%	*	-	*	-	*	3%	0%	0%	3%	4%	0%	5%	-	*	-	-	
	CWD	7%	3%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	15%	7%	3%	0%	4%	*	-	*	-	-	4%	*	-	3%	5%	0%	6%	-	*	-	-	
	EL	8%	6%	4%	-	4%	*	-	-	-	-	5%	*	0%	5%	4%	0%	9%	-	-	*	-	-
	Male	16%	8%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	*	-	-
	Female	12%	5%	5%	*	7%	*	-	*	-	*	6%	*	*	6%	9%	-	5%	-	-	-	-	-
<b>Grade 4</b>																							

Texas Education Agency  
2021 Federal Report Card  
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	1%	0%	2%	-	-	-	-	*	2%	0%	0%	2%	2%	0%	3%	-	-	-	-	
	CWD	6%	4%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	19%	11%	2%	0%	2%	-	-	-	-	*	2%	0%	-	2%	2%	0%	4%	-	-	-	-	
	EL	8%	6%	2%	*	2%	-	-	-	-	-	2%	*	0%	2%	2%	0%	5%	-	-	-	-	
	Male	16%	10%	0%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-	-	
	Female	19%	11%	3%	*	4%	-	-	-	-	*	3%	-	*	4%	5%	-	3%	-	-	-	-	-
Mathematics	All Students	21%	10%	1%	0%	2%	-	-	-	-	*	0%	20%	0%	2%	2%	3%	0%	-	-	-	-	
	CWD	9%	5%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-	
	CWOD	23%	11%	2%	0%	2%	-	-	-	-	*	0%	20%	-	2%	2%	3%	0%	-	-	-	-	
	EL	11%	8%	2%	*	2%	-	-	-	-	-	0%	*	0%	2%	2%	4%	0%	-	-	-	-	
	Male	23%	13%	3%	0%	3%	-	-	-	-	-	0%	20%	0%	3%	4%	3%	-	-	-	-	-	
	Female	18%	8%	0%	*	0%	-	-	-	-	*	0%	-	*	0%	0%	-	0%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	29%	20%	17%	27%	15%	*	-	-	*	-	17%	15%	13%	18%	14%	13%	23%	-	*	-	*	
	CWD	8%	8%	13%	*	14%	-	-	-	-	-	14%	*	13%	-	20%	14%	*	-	-	-	-	
	CWOD	33%	22%	18%	30%	15%	*	-	-	*	-	18%	17%	-	18%	14%	12%	23%	-	*	-	*	
	EL	15%	16%	14%	*	14%	*	-	-	-	-	15%	11%	20%	14%	14%	11%	19%	-	-	-	*	
	Male	27%	18%	13%	0%	15%	*	-	-	-	-	13%	13%	14%	12%	11%	13%	-	-	-	*	-	*
	Female	32%	22%	23%	50%	16%	*	-	-	*	-	23%	20%	*	23%	19%	-	23%	-	-	-	-	-
Mathematics	All Students	24%	12%	8%	0%	10%	*	-	-	*	-	7%	15%	13%	8%	8%	10%	5%	-	*	-	*	
	CWD	9%	7%	13%	*	14%	-	-	-	-	-	14%	*	13%	-	20%	14%	*	-	-	-	-	
	CWOD	26%	13%	8%	0%	9%	*	-	-	*	-	6%	17%	-	8%	7%	10%	5%	-	*	-	*	
	EL	14%	12%	8%	*	8%	*	-	-	-	-	7%	11%	20%	7%	8%	11%	4%	-	-	-	*	
	Male	25%	13%	10%	0%	12%	*	-	-	-	-	10%	13%	14%	10%	11%	10%	-	-	-	*	-	*
	Female	23%	11%	5%	0%	6%	*	-	-	*	-	3%	20%	*	5%	4%	-	5%	-	-	-	-	-
Science	All Students	12%	5%	1%	0%	1%	*	-	-	*	-	1%	0%	0%	1%	2%	2%	0%	-	*	-	*	
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	13%	6%	1%	0%	2%	*	-	-	*	-	1%	0%	-	1%	2%	3%	0%	-	*	-	*	
	EL	4%	3%	2%	*	2%	*	-	-	-	-	2%	0%	0%	2%	2%	3%	0%	-	-	-	-	*
	Male	14%	6%	2%	0%	3%	*	-	-	-	-	3%	0%	0%	3%	3%	2%	-	-	-	*	-	*
	Female	10%	4%	0%	0%	0%	*	-	-	*	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	-
<b>Grade 6</b>																							
Reading	All Students	14%	11%	8%	8%	9%	*	-	*	-	*	7%	14%	0%	9%	4%	7%	8%	-	*	-	-	
	CWD	6%	5%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	
	CWOD	16%	12%	9%	9%	9%	*	-	*	-	*	8%	14%	-	9%	4%	8%	9%	-	*	-	-	
	EL	4%	5%	4%	-	4%	-	-	*	-	-	4%	-	*	4%	4%	0%	7%	-	-	-	-	
	Male	13%	10%	7%	0%	10%	*	-	*	-	*	8%	*	0%	8%	0%	7%	-	-	-	*	-	-
	Female	16%	13%	8%	14%	8%	*	-	*	-	-	7%	20%	*	9%	7%	-	8%	-	-	-	-	-

Texas Education Agency  
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CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	5%	8%	6%	*	-	*	-	*	5%	14%	11%	5%	2%	10%	2%	-	*	-	-
	CWD	7%	5%	11%	*	20%	*	-	-	-	-	11%	-	11%	-	*	17%	*	-	-	-	-
	CWOD	16%	11%	5%	9%	5%	*	-	*	-	*	4%	14%	-	5%	0%	8%	2%	-	*	-	-
	EL	5%	7%	2%	-	2%	-	-	*	-	-	2%	-	*	0%	2%	4%	0%	-	-	-	-
	Male	16%	12%	10%	0%	13%	*	-	*	-	*	10%	*	17%	8%	4%	10%	-	-	*	-	-
	Female	13%	9%	2%	14%	0%	*	-	*	-	-	0%	20%	*	2%	0%	-	2%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	45%	39%	47%	29%	-	40%	*	50%	44%	53%	18%	48%	47%	43%	48%	-	17%	-	*
	CWD	38%	30%	18%	11%	21%	*	-	-	-	*	20%	0%	18%	-	27%	20%	13%	-	-	-	-
	CWOD	71%	60%	48%	42%	49%	35%	-	40%	*	*	47%	57%	-	48%	49%	47%	49%	-	17%	-	*
	EL	47%	46%	47%	50%	47%	25%	-	33%	-	-	46%	54%	27%	49%	47%	44%	49%	-	*	-	*
	Male	65%	54%	43%	24%	45%	33%	-	*	-	*	41%	50%	20%	47%	44%	43%	-	-	17%	-	*
	Female	69%	59%	48%	59%	48%	22%	-	0%	*	*	47%	59%	13%	49%	49%	-	48%	-	-	-	-
Reading	All Students	68%	60%	49%	43%	50%	44%	-	40%	*	*	48%	57%	19%	52%	49%	43%	54%	-	20%	-	*
	CWD	35%	29%	19%	*	21%	*	-	-	-	*	21%	*	19%	-	25%	17%	29%	-	-	-	-
	CWOD	72%	63%	52%	45%	53%	57%	-	40%	*	*	51%	61%	-	52%	51%	48%	55%	-	20%	-	*
	EL	46%	47%	49%	*	48%	*	-	*	-	-	48%	60%	25%	51%	49%	42%	56%	-	*	-	*
	Male	63%	55%	43%	32%	44%	40%	-	*	-	*	42%	53%	17%	48%	42%	43%	-	-	20%	-	*
	Female	72%	65%	54%	58%	55%	*	-	*	*	*	53%	64%	29%	55%	56%	-	54%	-	-	-	-
Mathematics	All Students	65%	52%	45%	36%	48%	22%	-	40%	*	*	43%	60%	19%	48%	49%	45%	45%	-	20%	-	*
	CWD	39%	31%	19%	*	24%	*	-	-	-	*	20%	*	19%	-	30%	24%	0%	-	-	-	-
	CWOD	68%	54%	48%	40%	50%	29%	-	40%	*	*	46%	64%	-	48%	51%	49%	47%	-	20%	-	*
	EL	49%	44%	49%	*	51%	*	-	*	-	-	48%	67%	30%	51%	49%	50%	48%	-	*	-	*
	Male	65%	52%	45%	20%	49%	40%	-	*	-	*	44%	58%	24%	49%	50%	45%	-	-	20%	-	*
	Female	65%	52%	45%	58%	46%	*	-	*	*	*	43%	64%	0%	47%	48%	-	45%	-	-	-	-
Science	All Students	70%	59%	32%	36%	33%	*	-	-	*	-	32%	31%	13%	34%	32%	30%	35%	-	*	-	*
	CWD	42%	32%	13%	*	14%	-	-	-	-	-	14%	*	13%	-	20%	14%	*	-	-	-	-
	CWOD	74%	62%	34%	40%	35%	*	-	-	*	-	34%	33%	-	34%	33%	33%	36%	-	*	-	*
	EL	47%	44%	32%	*	33%	*	-	-	-	-	34%	22%	20%	33%	32%	34%	30%	-	-	-	*
	Male	70%	59%	30%	0%	35%	*	-	-	-	-	31%	25%	14%	33%	34%	30%	-	-	*	-	*
	Female	71%	60%	35%	67%	31%	*	-	-	*	-	34%	40%	*	36%	30%	-	35%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	20%	18%	20%	5%	-	10%	*	50%	18%	34%	10%	21%	19%	20%	19%	-	0%	-	*
	CWD	21%	16%	10%	0%	13%	*	-	-	-	*	11%	0%	10%	-	16%	13%	0%	-	-	-	-
	CWOD	44%	33%	21%	20%	21%	6%	-	10%	*	*	19%	37%	-	21%	20%	22%	20%	-	0%	-	*
	EL	20%	19%	19%	25%	20%	13%	-	0%	-	-	19%	28%	16%	20%	19%	20%	18%	-	*	-	*
	Male	40%	30%	20%	7%	23%	0%	-	*	-	*	19%	30%	13%	22%	20%	20%	-	-	0%	-	*
	Female	42%	32%	19%	32%	18%	11%	-	0%	*	*	17%	41%	0%	20%	18%	-	19%	-	-	-	-

Texas Education Agency  
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CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>22%</b>	20%	22%	11%	-	20%	*	*	20%	40%	10%	23%	20%	20%	24%	-	0%	-	*
	CWD	20%	17%	<b>10%</b>	*	13%	*	-	-	-	*	10%	*	10%	-	15%	13%	0%	-	-	-	-
	CWOD	47%	38%	<b>23%</b>	23%	23%	14%	-	20%	*	*	21%	43%	-	23%	21%	21%	25%	-	0%	-	*
	EL	20%	21%	<b>20%</b>	*	20%	*	-	*	-	-	19%	33%	15%	21%	20%	17%	23%	-	*	-	*
	Male	40%	32%	<b>20%</b>	8%	22%	0%	-	*	-	*	18%	37%	13%	21%	17%	20%	-	-	0%	-	*
	Female	48%	41%	<b>24%</b>	37%	21%	*	-	*	*	*	22%	45%	0%	25%	23%	-	24%	-	-	-	-
Mathematics	All Students	37%	24%	<b>20%</b>	18%	22%	0%	-	0%	*	*	19%	33%	13%	21%	22%	24%	17%	-	0%	-	*
	CWD	21%	16%	<b>13%</b>	*	16%	*	-	-	-	*	13%	*	13%	-	20%	16%	0%	-	-	-	-
	CWOD	39%	25%	<b>21%</b>	20%	22%	0%	-	0%	*	*	20%	36%	-	21%	22%	25%	18%	-	0%	-	*
	EL	20%	17%	<b>22%</b>	*	22%	*	-	*	-	-	21%	27%	20%	22%	22%	26%	16%	-	*	-	*
	Male	37%	26%	<b>24%</b>	8%	27%	0%	-	*	-	*	23%	26%	16%	25%	26%	24%	-	-	0%	-	*
	Female	36%	23%	<b>17%</b>	32%	16%	*	-	*	*	*	15%	45%	0%	18%	16%	-	17%	-	-	-	-
Science	All Students	43%	32%	<b>10%</b>	9%	11%	*	-	-	*	-	8%	23%	0%	11%	10%	11%	10%	-	*	-	*
	CWD	22%	16%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	46%	34%	<b>11%</b>	10%	12%	*	-	-	*	-	9%	25%	-	11%	11%	13%	10%	-	*	-	*
	EL	17%	17%	<b>10%</b>	*	10%	*	-	-	-	-	8%	22%	0%	11%	10%	11%	7%	-	-	-	*
	Male	44%	32%	<b>11%</b>	0%	13%	*	-	-	-	-	8%	25%	0%	13%	11%	11%	-	-	*	-	*
	Female	42%	32%	<b>10%</b>	17%	9%	*	-	-	*	-	9%	20%	*	10%	7%	-	10%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>6%</b>	5%	7%	0%	-	0%	*	0%	6%	11%	4%	7%	6%	6%	7%	-	0%	-	*
	CWD	7%	5%	<b>4%</b>	0%	5%	*	-	-	-	*	5%	0%	4%	-	7%	5%	0%	-	-	-	-
	CWOD	19%	13%	<b>7%</b>	6%	7%	0%	-	0%	*	*	6%	12%	-	7%	6%	6%	7%	-	0%	-	*
	EL	7%	7%	<b>6%</b>	13%	6%	0%	-	0%	-	-	6%	10%	7%	6%	6%	5%	8%	-	*	-	*
	Male	17%	11%	<b>6%</b>	0%	7%	0%	-	*	-	*	5%	9%	5%	6%	5%	6%	-	-	0%	-	*
	Female	19%	12%	<b>7%</b>	11%	7%	0%	-	0%	*	*	7%	15%	0%	7%	8%	-	7%	-	-	-	-
Reading	All Students	18%	14%	<b>10%</b>	9%	10%	0%	-	0%	*	*	9%	13%	3%	10%	9%	6%	13%	-	0%	-	*
	CWD	6%	5%	<b>3%</b>	*	4%	*	-	-	-	*	3%	*	3%	-	5%	4%	0%	-	-	-	-
	CWOD	20%	15%	<b>10%</b>	10%	11%	0%	-	0%	*	*	10%	14%	-	10%	10%	7%	14%	-	0%	-	*
	EL	7%	7%	<b>9%</b>	*	9%	*	-	*	-	-	9%	13%	5%	10%	9%	5%	14%	-	*	-	*
	Male	16%	12%	<b>6%</b>	0%	8%	0%	-	*	-	*	6%	11%	4%	7%	5%	6%	-	-	0%	-	*
	Female	21%	16%	<b>13%</b>	21%	12%	*	-	*	*	*	13%	18%	0%	14%	14%	-	13%	-	-	-	-
Mathematics	All Students	17%	9%	<b>5%</b>	2%	6%	0%	-	0%	*	*	4%	13%	6%	5%	4%	6%	3%	-	0%	-	*
	CWD	8%	5%	<b>6%</b>	*	8%	*	-	-	-	*	7%	*	6%	-	10%	8%	0%	-	-	-	-
	CWOD	18%	10%	<b>5%</b>	3%	5%	0%	-	0%	*	*	4%	14%	-	5%	4%	6%	3%	-	0%	-	*
	EL	8%	7%	<b>4%</b>	*	5%	*	-	*	-	-	4%	13%	10%	4%	4%	5%	3%	-	*	-	*
	Male	18%	10%	<b>6%</b>	0%	8%	0%	-	*	-	*	6%	11%	8%	6%	5%	6%	-	-	0%	-	*
	Female	16%	9%	<b>3%</b>	5%	3%	*	-	*	*	*	2%	18%	0%	3%	3%	-	3%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	19%	12%	1%	0%	1%	*	-	-	*	-	1%	0%	0%	1%	2%	2%	0%	-	*	-	*	
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-	
	CWOD	20%	13%	1%	0%	2%	*	-	-	*	-	1%	0%	-	1%	2%	3%	0%	-	*	-	*	
	EL	4%	4%	2%	*	2%	*	-	-	-	-	2%	0%	0%	2%	2%	3%	0%	-	-	-	-	*
	Male	20%	12%	2%	0%	3%	*	-	-	-	-	3%	0%	0%	3%	3%	2%	-	-	*	-	-	*
	Female	18%	12%	0%	0%	0%	*	-	-	*	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
332	44	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	24	21	25	11	-	17	*	33	23	11	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	98%	97%	98%	100%	-	100%	*	100%	98%	100%	99%	98%	99%	96%	100%	-
	CWD	99%	100%	98%	*	-	-	-	*	99%	100%	99%	-	100%	98%	100%	-
	CWOD	98%	97%	98%	100%	-	100%	*	*	98%	100%	-	98%	99%	96%	100%	-
	EL	99%	100%	99%	100%	-	100%	-	-	99%	100%	100%	99%	99%	99%	100%	-
	Male	96%	95%	96%	100%	-	*	-	*	96%	100%	98%	96%	99%	96%	-	-
	Female	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	-	100%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	98%	98%	98%	100%	-	100%	*	*	98%	100%	97%	98%	100%	96%	100%	-
	CWD	97%	*	96%	*	-	-	-	*	97%	*	97%	-	100%	96%	100%	-
	CWOD	98%	98%	98%	100%	-	100%	*	*	98%	100%	-	98%	99%	96%	100%	-
	EL	100%	*	100%	*	-	*	-	-	99%	100%	100%	99%	100%	99%	100%	-
	Male	96%	96%	96%	100%	-	*	-	*	96%	100%	96%	96%	99%	96%	-	-
	Female	100%	100%	100%	*	-	*	*	*	100%	100%	100%	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	98%	98%	98%	100%	-	100%	*	*	98%	100%	100%	98%	100%	98%	99%	-
	CWD	100%	*	100%	*	-	-	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	98%	98%	98%	100%	-	100%	*	*	98%	100%	-	98%	99%	97%	99%	-
	EL	100%	*	100%	*	-	*	-	-	99%	100%	100%	99%	100%	100%	99%	-
	Male	98%	96%	98%	100%	-	*	-	*	97%	100%	100%	97%	100%	98%	-	-
	Female	99%	100%	99%	*	-	*	*	*	99%	100%	100%	99%	99%	-	99%	-
<b>Science</b>	All Students	96%	92%	96%	*	-	-	*	-	95%	100%	100%	95%	98%	92%	100%	-
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	*	-
	CWOD	95%	91%	96%	*	-	-	*	-	94%	100%	-	95%	98%	91%	100%	-
	EL	98%	*	98%	*	-	-	-	-	98%	100%	100%	98%	98%	97%	100%	-
	Male	92%	83%	93%	*	-	-	-	-	91%	100%	100%	91%	97%	92%	-	-
	Female	100%	100%	100%	*	-	-	*	-	100%	100%	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	3%	2%	0%	-	0%	*	0%	2%	0%	1%	2%	1%	4%	0%	-
	CWD	1%	0%	2%	*	-	-	-	*	1%	0%	1%	-	0%	2%	0%	-
	CWOD	2%	3%	2%	0%	-	0%	*	*	2%	0%	-	2%	1%	4%	0%	-
	EL	1%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	1%	0%	-
	Male	4%	5%	4%	0%	-	*	-	*	4%	0%	2%	4%	1%	4%	-	-
	Female	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	-	0%	-
<b>Reading</b>	All Students	2%	2%	2%	0%	-	0%	*	*	2%	0%	3%	2%	0%	4%	0%	-
	CWD	3%	*	4%	*	-	-	-	*	3%	*	3%	-	0%	4%	0%	-
	CWOD	2%	2%	2%	0%	-	0%	*	*	2%	0%	-	2%	1%	4%	0%	-
	EL	0%	*	0%	*	-	*	-	-	1%	0%	0%	1%	0%	1%	0%	-
	Male	4%	4%	4%	0%	-	*	-	*	4%	0%	4%	4%	1%	4%	-	-
	Female	0%	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	-	0%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	2%	2%	2%	0%	-	0%	*	*	2%	0%	0%	2%	0%	2%	1%	-
	CWD	0%	*	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	2%	2%	2%	0%	-	0%	*	*	2%	0%	-	2%	1%	3%	1%	-
	EL	0%	*	0%	*	-	*	-	-	1%	0%	0%	1%	0%	0%	1%	-
	Male	2%	4%	2%	0%	-	*	-	*	3%	0%	0%	3%	0%	2%	-	-
	Female	1%	0%	1%	*	-	*	*	*	1%	0%	0%	1%	1%	-	1%	-
<b>Science</b>	All Students	4%	8%	4%	*	-	-	*	-	5%	0%	0%	5%	2%	8%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-
	CWOD	5%	9%	4%	*	-	-	*	-	6%	0%	-	5%	2%	9%	0%	-
	EL	2%	*	2%	*	-	-	-	-	2%	0%	0%	2%	2%	3%	0%	-
	Male	8%	17%	7%	*	-	-	-	-	9%	0%	0%	9%	3%	8%	-	-
	Female	0%	0%	0%	*	-	-	*	-	0%	0%	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	17	8	7	1	0	1	0	0	3		
	Female	4	4	0	0	0	0	0	0	0		
	Total	21	12	7	1	0	1	0	0	3		
<b>Out-of-School Suspensions</b>												
	Male	7	3	4	0	0	0	0	0	3		
	Female	2	2	0	0	0	0	0	0	0		
	Total	9	5	4	0	0	0	0	0	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	3	2	1	0	0	0	0	1		1
	Female	0	0	0	0	0	0	0	0	0		1
	Total	6	3	2	1	0	0	0	0	1		2
<b>Out-of-School Suspensions</b>												
	Male	2	2	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		1
	Total	2	2	0	0	0	0	0	0	0		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	24	4	15	3	-8	1	-8	1	7	5	-8
	Female	25	8	16	-8	-8	-8	-8	1	9	2	-8
	Total	49	12	31	3	-8	1	-8	2	16	7	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.7	26.7%
Teachers Teaching with Emergency or Provisional Credentials	9.3	22.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.6	3.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.5%	9.3%	1.9%	6.7%	-	0.0%	*	12.5%	3.4%	1.7%	1.3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>52%</b>	56%	38%	43%	-	*	-	*	50%	60%	*	55%	83%	50%	55%	-	33%	-	-
	CWD	42%	33%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	70%	57%	<b>55%</b>	61%	38%	43%	-	*	-	*	52%	67%	-	55%	83%	55%	55%	-	33%	-	-
	EL	54%	50%	<b>83%</b>	*	*	-	-	*	-	-	83%	-	-	83%	83%	*	*	-	-	-	-
	Male	64%	52%	<b>50%</b>	56%	*	*	-	-	-	-	53%	43%	*	55%	*	50%	-	-	20%	-	-
	Female	70%	58%	<b>55%</b>	57%	20%	*	-	*	-	*	47%	*	-	55%	*	-	55%	-	*	-	-
Mathematics	All Students	61%	44%	<b>18%</b>	24%	0%	29%	*	*	-	*	24%	0%	*	19%	33%	20%	16%	-	0%	-	-
	CWD	40%	34%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	64%	45%	<b>19%</b>	26%	0%	29%	*	*	-	*	25%	0%	-	19%	33%	22%	16%	-	0%	-	-
	EL	51%	43%	<b>33%</b>	*	*	-	-	*	-	-	33%	-	-	33%	33%	*	*	-	-	-	-
	Male	63%	46%	<b>20%</b>	22%	*	*	*	-	-	-	29%	0%	*	22%	*	20%	-	-	-	0%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	16%	29%	*	*	-	*	-	*	19%	*	-	16%	*	-	16%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	42%	42%	14%	*	-	*	-	*	42%	44%	13%	49%	*	32%	50%	-	38%	-	*
	CWD	34%	28%	13%	*	*	*	-	-	-	*	0%	*	13%	-	-	20%	*	-	*	-	-
	CWOD	66%	51%	49%	46%	20%	-	-	*	-	*	50%	43%	-	49%	*	36%	57%	-	50%	-	*
	EL	48%	43%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-
	Male	59%	46%	32%	27%	*	*	-	*	-	*	20%	*	20%	36%	*	32%	-	-	33%	-	-
	Female	66%	52%	50%	50%	*	-	-	*	-	*	57%	20%	*	57%	-	-	50%	-	*	-	*
Mathematics	All Students	58%	41%	39%	35%	29%	*	-	*	-	*	41%	33%	33%	41%	*	26%	48%	-	38%	-	*
	CWD	35%	30%	33%	*	*	*	-	-	-	*	29%	*	33%	-	-	20%	*	-	*	-	-
	CWOD	62%	43%	41%	39%	40%	-	-	*	-	*	43%	29%	-	41%	*	29%	48%	-	33%	-	*
	EL	46%	38%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-
	Male	61%	44%	26%	18%	*	*	-	*	-	*	13%	*	20%	29%	*	26%	-	-	17%	-	-
	Female	56%	38%	48%	45%	*	*	-	*	-	*	59%	0%	*	48%	-	-	48%	-	*	-	*
<b>Grade 5</b>																						
Reading	All Students	72%	61%	49%	33%	80%	70%	-	-	-	*	45%	58%	29%	53%	*	40%	63%	-	14%	-	-
	CWD	41%	34%	29%	40%	-	*	-	-	-	-	29%	-	29%	-	-	20%	*	-	*	-	-
	CWOD	77%	65%	53%	32%	80%	88%	-	-	-	*	50%	58%	-	53%	*	45%	64%	-	17%	-	-
	EL	61%	57%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	69%	58%	40%	23%	*	50%	-	-	-	*	37%	50%	20%	45%	*	40%	-	-	20%	-	-
	Female	76%	65%	63%	45%	*	*	-	-	-	-	60%	67%	*	64%	*	-	63%	-	*	-	-
Mathematics	All Students	69%	51%	23%	13%	20%	44%	-	-	-	*	21%	27%	0%	28%	*	21%	27%	-	17%	-	-
	CWD	47%	36%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	73%	52%	28%	17%	20%	50%	-	-	-	*	29%	27%	-	28%	*	26%	31%	-	20%	-	-
	EL	59%	50%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	70%	51%	21%	0%	*	60%	-	-	-	*	17%	33%	0%	26%	*	21%	-	-	*	-	-
	Female	69%	50%	27%	30%	*	*	-	-	-	-	30%	20%	*	31%	*	-	27%	-	*	-	-
Science	All Students	61%	44%	22%	8%	20%	50%	-	-	-	*	17%	33%	0%	26%	*	24%	19%	-	33%	-	-
	CWD	36%	26%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	65%	46%	26%	11%	20%	63%	-	-	-	*	23%	33%	-	26%	*	30%	21%	-	40%	-	-
	EL	43%	37%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	63%	46%	24%	8%	*	50%	-	-	-	*	21%	33%	0%	30%	*	24%	-	-	40%	-	-
	Female	59%	41%	19%	9%	*	*	-	-	-	-	10%	33%	*	21%	*	-	19%	-	*	-	*
<b>Grade 6</b>																						
Reading	All Students	62%	57%	54%	53%	36%	80%	-	*	-	*	49%	65%	*	58%	57%	54%	53%	-	40%	-	*
	CWD	29%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	66%	60%	58%	61%	36%	80%	-	*	-	*	55%	65%	-	58%	57%	59%	57%	-	44%	-	*
	EL	40%	48%	57%	*	*	-	-	-	-	*	*	*	-	57%	57%	*	*	-	-	-	-
	Male	58%	52%	54%	56%	33%	*	-	*	-	-	50%	63%	*	59%	*	54%	-	-	*	-	-
	Female	65%	63%	53%	50%	38%	*	-	-	-	*	48%	67%	*	57%	*	-	53%	-	33%	-	*

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Mathematics	All Students	67%	60%	<b>47%</b>	38%	43%	83%	-	*	-	*	37%	71%	*	49%	57%	54%	42%	-	30%	-	*	
	CWD	40%	37%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-	-
	CWOD	70%	62%	<b>49%</b>	39%	43%	83%	-	*	-	*	38%	71%	-	49%	57%	55%	45%	-	33%	-	*	
	EL	51%	54%	<b>57%</b>	*	*	-	-	-	-	*	*	*	-	57%	57%	*	*	-	-	-	-	-
	Male	68%	61%	<b>54%</b>	50%	50%	*	-	*	-	-	50%	63%	*	55%	*	54%	-	-	*	-	-	-
	Female	66%	58%	<b>42%</b>	25%	38%	80%	-	-	-	*	27%	78%	*	45%	*	-	42%	-	17%	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>16%</b>	24%	13%	0%	-	*	-	*	18%	10%	*	17%	50%	17%	15%	-	0%	-	-	
	CWD	23%	18%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	-
	CWOD	40%	26%	<b>17%</b>	26%	13%	0%	-	*	-	*	18%	11%	-	17%	50%	18%	15%	-	0%	-	-	-
	EL	24%	22%	<b>50%</b>	*	*	-	-	*	-	-	50%	-	-	50%	50%	*	*	-	-	-	-	-
	Male	36%	24%	<b>17%</b>	17%	*	*	-	-	-	-	24%	0%	*	18%	*	17%	-	-	0%	-	-	-
	Female	40%	27%	<b>15%</b>	43%	0%	*	-	*	-	*	12%	*	-	15%	*	-	15%	-	-	0%	-	-
Mathematics	All Students	30%	18%	<b>2%</b>	4%	0%	0%	*	*	-	*	3%	0%	*	2%	17%	4%	0%	-	0%	-	-	
	CWD	21%	18%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	31%	18%	<b>2%</b>	4%	0%	0%	*	*	-	*	3%	0%	-	2%	17%	4%	0%	-	0%	-	-	
	EL	20%	16%	<b>17%</b>	*	*	-	-	*	-	-	17%	-	-	17%	17%	*	*	-	-	-	-	
	Male	33%	20%	<b>4%</b>	6%	*	*	*	*	-	-	6%	0%	*	4%	*	4%	-	-	0%	-	-	-
	Female	27%	15%	<b>0%</b>	0%	*	*	-	*	-	*	0%	*	-	0%	*	-	0%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>27%</b>	23%	14%	*	-	*	-	*	28%	22%	13%	30%	*	26%	27%	-	38%	-	*	
	CWD	20%	16%	<b>13%</b>	*	*	*	-	-	-	*	0%	*	13%	-	-	20%	*	-	*	-	-	
	CWOD	38%	25%	<b>30%</b>	25%	20%	-	-	*	-	*	33%	14%	-	30%	*	29%	30%	-	50%	-	*	
	EL	22%	18%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-	
	Male	34%	22%	<b>26%</b>	18%	*	*	-	*	-	*	20%	*	20%	29%	*	26%	-	-	33%	-	-	
	Female	38%	26%	<b>27%</b>	25%	*	-	-	*	-	*	33%	0%	*	30%	-	-	27%	-	*	-	*	
Mathematics	All Students	35%	20%	<b>13%</b>	10%	0%	*	-	*	-	*	11%	22%	22%	11%	*	16%	11%	-	13%	-	*	
	CWD	22%	15%	<b>22%</b>	*	*	*	-	-	-	*	14%	*	22%	-	-	20%	*	-	*	-	-	
	CWOD	37%	21%	<b>11%</b>	11%	0%	-	-	*	-	*	10%	14%	-	11%	*	14%	9%	-	17%	-	*	
	EL	23%	17%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-	
	Male	38%	23%	<b>16%</b>	9%	*	*	-	*	-	*	7%	*	20%	14%	*	16%	-	-	0%	-	-	
	Female	32%	17%	<b>11%</b>	10%	*	*	-	*	-	*	14%	0%	*	9%	-	-	11%	-	*	-	*	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>22%</b>	8%	40%	40%	-	-	-	*	17%	33%	0%	26%	*	16%	31%	-	14%	-	-	
	CWD	22%	19%	<b>0%</b>	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-	
	CWOD	49%	35%	<b>26%</b>	11%	40%	50%	-	-	-	*	23%	33%	-	26%	*	20%	36%	-	17%	-	-	
	EL	30%	29%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	42%	30%	<b>16%</b>	0%	*	33%	-	-	-	*	11%	33%	0%	20%	*	16%	-	-	20%	-	-	
	Female	49%	37%	<b>31%</b>	18%	*	*	-	-	-	-	30%	33%	*	36%	*	-	31%	-	*	-	-	

Texas Education Agency  
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LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	3%	4%	0%	0%	-	-	-	*	4%	0%	0%	3%	*	0%	7%	-	0%	-	-
	CWD	24%	19%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	46%	27%	3%	6%	0%	0%	-	-	-	*	5%	0%	-	3%	*	0%	8%	-	0%	-	-
	EL	30%	25%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	45%	29%	0%	0%	*	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	*	-	-
	Female	42%	24%	7%	10%	*	*	-	-	-	-	10%	0%	*	8%	*	-	7%	-	*	-	-
Science	All Students	30%	17%	2%	0%	0%	10%	-	-	-	*	3%	0%	0%	3%	*	4%	0%	-	0%	-	-
	CWD	20%	16%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	32%	17%	3%	0%	0%	13%	-	-	-	*	5%	0%	-	3%	*	5%	0%	-	0%	-	-
	EL	14%	13%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	34%	19%	4%	0%	*	17%	-	-	-	*	5%	0%	0%	5%	*	4%	-	-	0%	-	-
	Female	27%	14%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	20%	22%	0%	40%	-	*	-	*	16%	29%	*	22%	29%	25%	17%	-	10%	-	*
	CWD	16%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	34%	29%	22%	25%	0%	40%	-	*	-	*	18%	29%	-	22%	29%	27%	18%	-	11%	-	*
	EL	13%	17%	29%	*	*	-	-	-	-	*	*	*	-	29%	29%	*	*	-	-	-	-
	Male	30%	25%	25%	31%	0%	*	-	*	-	-	25%	25%	*	27%	*	25%	-	-	*	-	-
	Female	34%	30%	17%	13%	0%	*	-	-	-	*	10%	33%	*	18%	*	-	17%	-	0%	-	*
Mathematics	All Students	35%	28%	22%	22%	7%	33%	-	*	-	*	16%	35%	*	24%	29%	25%	19%	-	10%	-	*
	CWD	19%	19%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	37%	29%	24%	25%	7%	33%	-	*	-	*	18%	35%	-	24%	29%	27%	21%	-	11%	-	*
	EL	18%	22%	29%	*	*	-	-	-	-	*	*	*	-	29%	29%	*	*	-	-	-	-
	Male	37%	30%	25%	25%	17%	*	-	*	-	-	19%	38%	*	27%	*	25%	-	-	*	-	-
	Female	33%	25%	19%	19%	0%	40%	-	-	-	*	14%	33%	*	21%	*	-	19%	-	0%	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	5%	4%	13%	0%	-	*	-	*	6%	0%	*	5%	17%	8%	0%	-	0%	-	-
	CWD	7%	4%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	13%	5%	4%	13%	0%	-	*	-	*	6%	0%	-	5%	17%	9%	0%	-	0%	-	-
	EL	11%	10%	17%	*	*	-	-	*	-	-	17%	-	-	17%	17%	*	*	-	-	-	-
	Male	17%	12%	8%	6%	*	*	-	-	-	-	12%	0%	*	9%	*	8%	-	-	0%	-	-
	Female	20%	12%	0%	0%	0%	*	-	*	-	*	0%	*	-	0%	*	-	0%	-	*	-	-
Mathematics	All Students	14%	7%	0%	0%	0%	0%	*	*	-	*	0%	0%	*	0%	0%	0%	0%	-	0%	-	-
	CWD	7%	3%	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	15%	7%	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-	0%	-	-
	EL	8%	6%	0%	*	*	-	-	*	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	16%	8%	0%	0%	*	*	*	-	-	-	0%	0%	*	0%	*	0%	-	-	0%	-	-
	Female	12%	5%	0%	0%	*	*	-	*	-	-	0%	*	-	0%	*	-	0%	-	*	-	-
<b>Grade 4</b>																						

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Reading	All Students	17%	10%	9%	6%	0%	*	-	*	-	*	8%	11%	13%	8%	*	5%	12%	-	0%	-	*
	CWD	6%	4%	13%	*	*	*	-	-	-	*	0%	*	13%	-	-	20%	*	-	*	-	-
	CWOD	19%	11%	8%	7%	0%	-	-	*	-	*	10%	0%	-	8%	*	0%	13%	-	0%	-	*
	EL	8%	6%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-
	Male	16%	10%	5%	0%	*	*	-	*	-	*	0%	*	20%	0%	*	5%	-	-	0%	-	-
	Female	19%	11%	12%	10%	*	-	-	*	-	*	14%	0%	*	13%	-	-	12%	-	*	-	*
Mathematics	All Students	21%	10%	4%	3%	0%	*	-	*	-	*	3%	11%	0%	5%	*	11%	0%	-	0%	-	*
	CWD	9%	5%	0%	*	*	*	-	-	-	*	0%	*	0%	-	-	0%	*	-	*	-	-
	CWOD	23%	11%	5%	4%	0%	-	-	*	-	*	3%	14%	-	5%	*	14%	0%	-	0%	-	*
	EL	11%	8%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	*	-	-
	Male	23%	13%	11%	9%	*	*	-	*	-	*	7%	*	0%	14%	*	11%	-	-	0%	-	-
	Female	18%	8%	0%	0%	*	*	-	*	-	*	0%	0%	*	0%	-	-	0%	-	*	-	*
<b>Grade 5</b>																						
Reading	All Students	29%	20%	17%	8%	0%	40%	-	-	-	*	14%	25%	0%	21%	*	12%	25%	-	14%	-	-
	CWD	8%	8%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	33%	22%	21%	11%	0%	50%	-	-	-	*	18%	25%	-	21%	*	15%	29%	-	17%	-	-
	EL	15%	16%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	27%	18%	12%	0%	*	33%	-	-	-	*	11%	17%	0%	15%	*	12%	-	-	20%	-	-
	Female	32%	22%	25%	18%	*	*	-	-	-	-	20%	33%	*	29%	*	-	25%	-	*	-	-
Mathematics	All Students	24%	12%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	0%	-	0%	-	-
	CWD	9%	7%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	26%	13%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	0%	-	-
	EL	14%	12%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	25%	13%	0%	0%	*	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	*	-	-
	Female	23%	11%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
Science	All Students	12%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	0%	-	0%	-	-
	CWD	6%	3%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	13%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	0%	-	-
	EL	4%	3%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	14%	6%	0%	0%	*	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	0%	-	-
	Female	10%	4%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	11%	6%	0%	40%	-	*	-	*	5%	24%	*	12%	14%	8%	13%	-	0%	-	*
	CWD	6%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	16%	12%	12%	7%	0%	40%	-	*	-	*	6%	24%	-	12%	14%	9%	14%	-	0%	-	*
	EL	4%	5%	14%	*	*	-	-	-	-	*	*	*	-	14%	14%	*	*	-	-	-	-
	Male	13%	10%	8%	6%	0%	*	-	*	-	-	6%	13%	*	9%	*	8%	-	-	*	-	-
	Female	16%	13%	13%	6%	0%	*	-	-	-	*	5%	33%	*	14%	*	-	13%	-	0%	-	*

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Mathematics	All Students	15%	11%	5%	3%	0%	0%	-	*	-	*	3%	12%	*	6%	29%	8%	3%	-	0%	-	*
	CWD	7%	5%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	*	-	-
	CWOD	16%	11%	6%	4%	0%	0%	-	*	-	*	3%	12%	-	6%	29%	9%	3%	-	0%	-	*
	EL	5%	7%	29%	*	*	-	-	-	-	*	*	*	-	29%	29%	*	*	-	-	-	-
	Male	16%	12%	8%	6%	0%	*	-	*	-	-	6%	13%	*	9%	*	8%	-	-	*	-	-
	Female	13%	9%	3%	0%	0%	0%	-	-	-	*	0%	11%	*	3%	*	-	3%	-	0%	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	67%	57%	39%	35%	32%	54%	*	88%	-	61%	37%	46%	14%	43%	50%	36%	43%	-	28%	-	*
	CWD	38%	30%	14%	9%	*	13%	-	-	-	*	11%	33%	14%	-	-	12%	18%	-	11%	-	-
	CWOD	71%	60%	43%	39%	34%	61%	*	88%	-	58%	41%	47%	-	43%	50%	40%	45%	-	30%	-	*
	EL	47%	46%	50%	54%	35%	-	-	*	-	*	46%	63%	-	50%	50%	47%	53%	-	*	-	-
	Male	65%	54%	36%	31%	34%	44%	*	*	-	67%	32%	46%	12%	40%	47%	36%	-	-	27%	-	-
	Female	69%	59%	43%	39%	29%	63%	-	*	-	57%	42%	47%	18%	45%	53%	-	43%	-	29%	-	*
Reading	All Students	68%	60%	49%	46%	38%	61%	-	*	-	73%	46%	58%	14%	54%	65%	45%	54%	-	32%	-	*
	CWD	35%	29%	14%	14%	*	*	-	-	-	*	11%	*	14%	-	-	14%	14%	-	*	-	-
	CWOD	72%	63%	54%	51%	41%	70%	-	*	-	78%	52%	60%	-	54%	65%	50%	58%	-	37%	-	*
	EL	46%	47%	65%	67%	50%	-	-	*	-	*	69%	*	-	65%	65%	56%	75%	-	*	-	-
	Male	63%	55%	45%	43%	41%	36%	-	*	-	*	40%	56%	14%	50%	56%	45%	-	-	30%	-	-
	Female	72%	65%	54%	50%	35%	83%	-	*	-	71%	52%	61%	14%	58%	75%	-	54%	-	36%	-	*
Mathematics	All Students	65%	52%	33%	29%	27%	50%	*	*	-	50%	32%	38%	18%	35%	41%	30%	36%	-	22%	-	*
	CWD	39%	31%	18%	7%	*	*	-	-	-	*	16%	*	18%	-	-	14%	25%	-	*	-	-
	CWOD	68%	54%	35%	32%	29%	52%	*	*	-	38%	34%	38%	-	35%	41%	33%	37%	-	21%	-	*
	EL	49%	44%	41%	50%	25%	-	-	*	-	*	31%	*	-	41%	41%	44%	38%	-	*	-	-
	Male	65%	52%	30%	24%	29%	50%	*	*	-	*	27%	38%	14%	33%	44%	30%	-	-	21%	-	-
	Female	65%	52%	36%	34%	25%	50%	-	*	-	43%	36%	36%	25%	37%	38%	-	36%	-	23%	-	*
Science	All Students	70%	59%	22%	8%	20%	50%	-	-	-	*	17%	33%	0%	26%	*	24%	19%	-	33%	-	-
	CWD	42%	32%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	74%	62%	26%	11%	20%	63%	-	-	-	*	23%	33%	-	26%	*	30%	21%	-	40%	-	-
	EL	47%	44%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	70%	59%	24%	8%	*	50%	-	-	-	*	21%	33%	0%	30%	*	24%	-	-	40%	-	-
	Female	71%	60%	19%	9%	*	*	-	-	-	-	10%	33%	*	21%	*	-	19%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	41%	31%	15%	14%	7%	18%	*	63%	-	26%	13%	19%	6%	16%	28%	14%	15%	-	10%	-	*
	CWD	21%	16%	6%	0%	*	13%	-	-	-	*	2%	33%	6%	-	-	6%	6%	-	0%	-	-
	CWOD	44%	33%	16%	16%	7%	18%	*	63%	-	21%	15%	18%	-	16%	28%	16%	16%	-	11%	-	*
	EL	20%	19%	28%	38%	6%	-	-	*	-	*	21%	50%	-	28%	28%	37%	18%	-	*	-	-
	Male	40%	30%	14%	12%	8%	11%	*	*	-	44%	13%	19%	6%	16%	37%	14%	-	-	11%	-	-
	Female	42%	32%	15%	15%	6%	23%	-	*	-	14%	14%	18%	6%	16%	18%	-	15%	-	7%	-	*

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Reading	All Students	44%	36%	21%	20%	12%	26%	-	*	-	36%	20%	25%	5%	23%	35%	21%	22%	-	15%	-	*
	CWD	20%	17%	5%	0%	*	*	-	-	-	*	0%	*	5%	-	-	7%	0%	-	*	-	-
	CWOD	47%	38%	23%	22%	13%	30%	-	*	-	33%	23%	24%	-	23%	35%	23%	24%	-	17%	-	*
	EL	20%	21%	35%	50%	13%	-	-	*	-	*	31%	*	-	35%	35%	44%	25%	-	*	-	-
	Male	40%	32%	21%	17%	12%	18%	-	*	-	*	19%	24%	7%	23%	44%	21%	-	-	20%	-	-
	Female	48%	41%	22%	22%	12%	33%	-	*	-	-	14%	20%	26%	0%	24%	25%	-	22%	-	7%	-
Mathematics	All Students	37%	24%	11%	11%	3%	13%	*	*	-	20%	9%	17%	9%	11%	24%	11%	11%	-	6%	-	*
	CWD	21%	16%	9%	0%	*	*	-	-	-	*	5%	*	9%	-	-	7%	13%	-	*	-	-
	CWOD	39%	25%	11%	12%	3%	10%	*	*	-	13%	9%	16%	-	11%	24%	12%	11%	-	7%	-	*
	EL	20%	17%	24%	33%	0%	-	-	*	-	*	15%	*	-	24%	24%	33%	13%	-	*	-	-
	Male	37%	26%	11%	10%	6%	0%	*	*	-	*	8%	19%	7%	12%	33%	11%	-	-	5%	-	-
	Female	36%	23%	11%	11%	0%	21%	-	*	-	-	14%	10%	14%	13%	11%	13%	-	11%	-	8%	-
Science	All Students	43%	32%	2%	0%	0%	10%	-	-	-	*	3%	0%	0%	3%	*	4%	0%	-	0%	-	-
	CWD	22%	16%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	46%	34%	3%	0%	0%	13%	-	-	-	*	5%	0%	-	3%	*	5%	0%	-	0%	-	-
	EL	17%	17%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	44%	32%	4%	0%	*	17%	-	-	-	*	5%	0%	0%	5%	*	4%	-	-	0%	-	-
	Female	42%	32%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	4%	1%	11%	*	50%	-	17%	4%	10%	2%	6%	14%	6%	6%	-	1%	-	*
	CWD	7%	5%	2%	0%	*	0%	-	-	-	*	0%	17%	2%	-	-	3%	0%	-	0%	-	-
	CWOD	19%	13%	6%	4%	1%	12%	*	50%	-	16%	5%	10%	-	6%	14%	6%	7%	-	2%	-	*
	EL	7%	7%	14%	8%	6%	-	-	*	-	*	7%	38%	-	14%	14%	16%	12%	-	*	-	-
	Male	17%	11%	6%	3%	3%	7%	*	*	-	22%	5%	9%	3%	6%	16%	6%	-	-	2%	-	-
	Female	19%	12%	6%	4%	0%	13%	-	*	-	-	14%	4%	12%	0%	7%	12%	-	6%	-	0%	-
Reading	All Students	18%	14%	10%	6%	3%	26%	-	*	-	27%	8%	17%	5%	11%	12%	9%	12%	-	3%	-	*
	CWD	6%	5%	5%	0%	*	*	-	-	-	*	0%	*	5%	-	-	7%	0%	-	*	-	-
	CWOD	20%	15%	11%	7%	3%	30%	-	*	-	22%	9%	16%	-	11%	12%	9%	13%	-	3%	-	*
	EL	7%	7%	12%	0%	13%	-	-	*	-	*	8%	*	-	12%	12%	11%	13%	-	*	-	-
	Male	16%	12%	9%	3%	6%	18%	-	*	-	*	7%	12%	7%	9%	11%	9%	-	-	5%	-	-
	Female	21%	16%	12%	9%	0%	33%	-	*	-	-	14%	9%	22%	0%	13%	13%	-	12%	-	0%	-
Mathematics	All Students	17%	9%	3%	2%	0%	0%	*	*	-	10%	1%	6%	0%	3%	18%	4%	1%	-	0%	-	*
	CWD	8%	5%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	-	0%	0%	-	*	-	-
	CWOD	18%	10%	3%	2%	0%	0%	*	*	-	13%	2%	7%	-	3%	18%	5%	1%	-	0%	-	*
	EL	8%	7%	18%	17%	0%	-	-	*	-	*	8%	*	-	18%	18%	22%	13%	-	*	-	-
	Male	18%	10%	4%	3%	0%	0%	*	*	-	*	3%	8%	0%	5%	22%	4%	-	-	0%	-	-
	Female	16%	9%	1%	0%	0%	0%	-	*	-	-	14%	0%	5%	0%	1%	13%	-	1%	-	0%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	0%	-	0%	-	-
	CWD	8%	5%	0%	0%	-	*	-	-	-	-	0%	-	0%	-	-	0%	*	-	*	-	-
	CWOD	20%	13%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	0%	-	-
	EL	4%	4%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	20%	12%	0%	0%	*	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	0%	-	-
	Female	18%	12%	0%	0%	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	20	18	13	28	*	67	-	35	18	7	31
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>80%</b>	78%	89%	84%	*	64%	-	79%	80%	81%	85%	80%	95%	80%	81%	-
	CWD	<b>85%</b>	87%	67%	80%	-	-	-	*	86%	75%	85%	-	-	80%	94%	-
	CWOD	<b>80%</b>	77%	91%	84%	*	64%	-	76%	79%	81%	-	80%	95%	80%	80%	-
	EL	<b>95%</b>	100%	95%	-	-	83%	-	*	97%	90%	-	95%	95%	100%	90%	-
	Male	<b>80%</b>	79%	84%	87%	*	*	-	60%	78%	84%	80%	80%	100%	80%	-	-
	Female	<b>81%</b>	78%	95%	81%	-	50%	-	100%	82%	78%	94%	80%	90%	-	81%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Reading</b>	All Students	82%	79%	92%	82%	*	71%	-	85%	82%	80%	84%	81%	100%	80%	83%	-	
	CWD	84%	88%	*	*	-	-	-	*	86%	*	84%	-	-	82%	88%	-	
	CWOD	81%	78%	94%	83%	*	71%	-	82%	82%	81%	-	81%	100%	80%	83%	-	
	EL	100%	100%	100%	-	-	*	-	*	100%	100%	-	100%	100%	100%	100%	100%	-
	Male	80%	78%	85%	92%	*	*	-	67%	80%	81%	82%	80%	100%	80%	-	-	-
	Female	83%	81%	100%	75%	-	60%	-	100%	84%	80%	88%	83%	100%	-	83%	-	-
<b>Mathematics</b>	All Students	81%	79%	87%	86%	*	57%	-	77%	81%	79%	88%	80%	89%	80%	81%	-	
	CWD	88%	94%	*	*	-	-	-	*	90%	*	88%	-	-	82%	100%	-	
	CWOD	80%	78%	89%	88%	*	57%	-	73%	80%	79%	-	80%	89%	80%	80%	-	
	EL	89%	100%	89%	-	-	*	-	*	93%	80%	-	89%	89%	100%	80%	-	
	Male	80%	80%	85%	83%	*	*	-	50%	79%	84%	82%	80%	100%	80%	-	-	-
	Female	81%	79%	89%	88%	-	40%	-	100%	84%	73%	100%	80%	80%	-	81%	-	-
<b>Science</b>	All Students	73%	69%	83%	83%	-	-	-	*	67%	92%	78%	72%	*	78%	67%	-	
	CWD	78%	71%	-	*	-	-	-	-	78%	-	78%	-	-	71%	*	-	
	CWOD	72%	68%	83%	80%	-	-	-	*	65%	92%	-	72%	*	80%	64%	-	
	EL	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	
	Male	78%	76%	80%	86%	-	-	-	*	73%	100%	71%	80%	*	78%	-	-	
	Female	67%	61%	*	80%	-	-	-	-	59%	86%	*	64%	*	-	67%	-	
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Non-Participation Rate</b>																		
<b>All Subjects</b>	All Students	20%	22%	11%	16%	*	36%	-	21%	20%	19%	15%	20%	5%	20%	19%	-	
	CWD	15%	13%	33%	20%	-	-	-	*	14%	25%	15%	-	-	20%	6%	-	
	CWOD	20%	23%	9%	16%	*	36%	-	24%	21%	19%	-	20%	5%	20%	20%	-	
	EL	5%	0%	5%	-	-	17%	-	*	3%	10%	-	5%	5%	0%	10%	-	
	Male	20%	21%	16%	13%	*	*	-	40%	22%	16%	20%	20%	0%	20%	-	-	
	Female	19%	22%	5%	19%	-	50%	-	0%	18%	22%	6%	20%	10%	-	19%	-	
<b>Reading</b>	All Students	18%	21%	8%	18%	*	29%	-	15%	18%	20%	16%	19%	0%	20%	17%	-	
	CWD	16%	12%	*	*	-	-	-	*	14%	*	16%	-	-	18%	12%	-	
	CWOD	19%	22%	6%	17%	*	29%	-	18%	18%	19%	-	19%	0%	20%	17%	-	
	EL	0%	0%	0%	-	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	
	Male	20%	22%	15%	8%	*	*	-	33%	20%	19%	18%	20%	0%	20%	-	-	
	Female	17%	19%	0%	25%	-	40%	-	0%	16%	20%	12%	17%	0%	-	17%	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	19%	21%	13%	14%	*	43%	-	23%	19%	21%	12%	20%	11%	20%	19%	-
	CWD	12%	6%	*	*	-	-	-	*	10%	*	12%	-	-	18%	0%	-
	CWOD	20%	22%	11%	12%	*	43%	-	27%	20%	21%	-	20%	11%	20%	20%	-
	EL	11%	0%	11%	-	-	*	-	*	7%	20%	-	11%	11%	0%	20%	-
	Male	20%	20%	15%	17%	*	*	-	50%	21%	16%	18%	20%	0%	20%	-	-
	Female	19%	21%	11%	12%	-	60%	-	0%	16%	27%	0%	20%	20%	-	19%	-
<b>Science</b>	All Students	27%	31%	17%	17%	-	-	-	*	33%	8%	22%	28%	*	22%	33%	-
	CWD	22%	29%	-	*	-	-	-	-	22%	-	22%	-	-	29%	*	-
	CWOD	28%	32%	17%	20%	-	-	-	*	35%	8%	-	28%	*	20%	36%	-
	EL	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	22%	24%	20%	14%	-	-	-	*	27%	0%	29%	20%	*	22%	-	-
	Female	33%	39%	*	20%	-	-	-	-	41%	14%	*	36%	*	-	33%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	11	7	0	3	0	0	0	1	0		
	Female	7	6	0	0	0	0	0	1	0		
	Total	18	13	0	3	0	0	0	2	0		
<b>Out-of-School Suspensions</b>												
	Male	4	2	1	1	0	0	0	0	0		
	Female	3	1	0	0	0	0	0	2	0		
	Total	7	3	1	1	0	0	0	2	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	7	1	4	1	0	1	0	0	1		1
	Female	3	2	0	0	0	0	0	1	0		1
	Total	10	3	4	1	0	1	0	1	1		2
<b>Out-of-School Suspensions</b>												
	Male	13	6	3	4	0	0	0	0	1		1
	Female	3	2	0	0	0	0	0	1	0		1
	Total	16	8	3	4	0	0	0	1	1		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	86	49	17	17	-8	1	-8	2	3	19	-8
	Female	62	36	10	5	-8	2	-8	9	4	4	-8
	Total	148	85	27	22	-8	3	-8	11	7	23	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	19	12	3	1	0	1	0	2	5	1
	Female	14	11	1	2	0	0	0	0	1	0
	Total	33	23	4	3	0	1	0	2	6	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.8	17.0%
Teachers Teaching with Emergency or Provisional Credentials	4.8	14.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	15.2%	18.9%	13.8%	5.7%	*	5.6%	*	9.1%	15.9%	11.8%	4.4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>70%</b>	63%	55%	*	-	95%	-	*	66%	78%	*	72%	86%	60%	83%	-	*	-	-	
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	70%	57%	<b>72%</b>	65%	58%	*	-	95%	-	*	67%	82%	-	72%	86%	63%	83%	-	*	-	-	
	EL	54%	50%	<b>86%</b>	*	60%	-	-	93%	-	-	85%	88%	-	86%	86%	82%	90%	-	*	-	-	
	Male	64%	52%	<b>60%</b>	50%	44%	*	-	100%	-	*	52%	75%	*	63%	82%	60%	-	-	-	*	-	-
	Female	70%	58%	<b>83%</b>	100%	64%	*	-	91%	-	*	83%	82%	-	83%	90%	-	83%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>53%</b>	42%	45%	*	-	74%	-	*	41%	74%	*	54%	76%	54%	52%	-	*	-	-	
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	64%	45%	<b>54%</b>	41%	47%	*	-	74%	-	*	41%	77%	-	54%	76%	56%	52%	-	*	-	-	
	EL	51%	43%	<b>76%</b>	*	60%	-	-	79%	-	-	62%	100%	-	76%	76%	82%	70%	-	*	-	-	
	Male	63%	46%	<b>54%</b>	36%	67%	*	-	75%	-	*	43%	75%	*	56%	82%	54%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>52%</b>	60%	27%	*	-	73%	-	*	39%	73%	-	52%	70%	-	52%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>57%</b>	57%	43%	60%	-	82%	-	*	56%	61%	*	60%	56%	42%	68%	-	*	-	-	
	CWD	34%	28%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	66%	51%	<b>60%</b>	57%	45%	60%	-	90%	-	*	58%	65%	-	60%	63%	45%	69%	-	*	-	-	
	EL	48%	43%	<b>56%</b>	*	20%	*	-	78%	-	-	63%	*	*	63%	56%	67%	50%	-	-	-	-	
	Male	59%	46%	<b>42%</b>	22%	33%	*	-	*	-	-	41%	43%	*	45%	67%	42%	-	-	-	*	-	-
	Female	66%	52%	<b>68%</b>	79%	50%	*	-	78%	-	*	65%	73%	*	69%	50%	-	68%	-	-	*	-	-
Mathematics	All Students	58%	41%	<b>53%</b>	48%	43%	67%	-	73%	-	*	52%	56%	*	54%	53%	50%	56%	-	*	-	-	
	CWD	35%	30%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	62%	43%	<b>54%</b>	42%	45%	67%	-	80%	-	*	51%	59%	-	54%	59%	50%	56%	-	*	-	-	
	EL	46%	38%	<b>53%</b>	*	20%	*	-	67%	-	-	59%	*	*	59%	53%	57%	50%	-	-	-	-	
	Male	61%	44%	<b>50%</b>	38%	44%	80%	-	*	-	-	53%	43%	*	50%	57%	50%	-	-	-	*	-	-
	Female	56%	38%	<b>56%</b>	54%	42%	*	-	78%	-	*	52%	64%	*	56%	50%	-	56%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>71%</b>	69%	57%	86%	-	77%	-	*	59%	86%	38%	77%	67%	70%	71%	-	*	*	-	
	CWD	41%	34%	<b>38%</b>	*	*	-	-	*	-	-	40%	*	38%	-	*	50%	*	-	-	-	-	
	CWOD	77%	65%	<b>77%</b>	75%	67%	86%	-	82%	-	*	63%	95%	-	77%	79%	76%	77%	-	*	*	-	
	EL	61%	57%	<b>67%</b>	*	50%	*	-	70%	-	-	67%	67%	*	79%	67%	67%	67%	-	-	-	-	
	Male	69%	58%	<b>70%</b>	75%	57%	*	-	71%	-	*	63%	82%	50%	76%	67%	70%	-	-	-	-	*	-
	Female	76%	65%	<b>71%</b>	63%	57%	*	-	83%	-	-	54%	91%	*	77%	67%	-	71%	-	-	*	*	-
Mathematics	All Students	69%	51%	<b>72%</b>	53%	53%	100%	-	100%	-	*	61%	86%	50%	76%	74%	75%	68%	-	*	*	-	
	CWD	47%	36%	<b>50%</b>	*	*	-	-	*	-	-	40%	*	50%	-	40%	43%	*	-	-	-	-	
	CWOD	73%	52%	<b>76%</b>	50%	67%	100%	-	100%	-	*	65%	89%	-	76%	86%	86%	67%	-	*	*	-	
	EL	59%	50%	<b>74%</b>	*	29%	*	-	100%	-	-	60%	89%	40%	86%	74%	69%	83%	-	-	-	-	
	Male	70%	51%	<b>75%</b>	75%	38%	*	-	100%	-	*	65%	91%	43%	86%	69%	75%	-	-	-	-	*	-
	Female	69%	50%	<b>68%</b>	29%	71%	*	-	100%	-	-	55%	82%	*	67%	83%	-	68%	-	-	*	*	-
Science	All Students	61%	44%	<b>50%</b>	31%	40%	67%	-	73%	-	*	38%	65%	38%	53%	53%	58%	40%	-	-	*	-	
	CWD	36%	26%	<b>38%</b>	*	*	-	-	*	-	-	40%	*	38%	-	20%	43%	*	-	-	-	-	
	CWOD	65%	46%	<b>53%</b>	20%	50%	67%	-	78%	-	*	38%	71%	-	53%	67%	63%	42%	-	-	-	*	
	EL	43%	37%	<b>53%</b>	*	29%	*	-	75%	-	-	44%	63%	20%	67%	53%	58%	40%	-	-	-	-	
	Male	63%	46%	<b>58%</b>	57%	38%	*	-	83%	-	*	44%	80%	43%	63%	58%	58%	-	-	-	-	*	-
	Female	59%	41%	<b>40%</b>	0%	43%	*	-	60%	-	-	30%	50%	*	42%	40%	-	40%	-	-	-	-	*
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>68%</b>	78%	56%	33%	*	85%	-	*	70%	64%	25%	74%	67%	66%	70%	-	*	-	*	
	CWD	29%	29%	<b>25%</b>	*	*	-	-	*	-	*	40%	*	25%	-	*	*	20%	-	-	-	-	
	CWOD	66%	60%	<b>74%</b>	88%	62%	33%	*	84%	-	*	75%	72%	-	74%	75%	69%	79%	-	*	-	*	
	EL	40%	48%	<b>67%</b>	*	*	*	-	80%	-	-	75%	60%	*	75%	67%	44%	89%	-	-	-	-	
	Male	58%	52%	<b>66%</b>	67%	88%	*	-	70%	-	*	68%	62%	*	69%	44%	66%	-	-	-	*	-	-
	Female	65%	63%	<b>70%</b>	89%	25%	*	*	100%	-	*	72%	67%	20%	79%	89%	-	70%	-	-	-	-	*

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Mathematics	All Students	67%	60%	<b>82%</b>	78%	75%	100%	*	90%	-	*	84%	79%	38%	88%	83%	84%	79%	-	*	-	*
	CWD	40%	37%	<b>38%</b>	*	*	-	-	*	-	*	60%	*	38%	-	*	*	40%	-	-	-	-
	CWOD	70%	62%	<b>88%</b>	88%	85%	100%	*	89%	-	*	88%	88%	-	88%	94%	90%	86%	-	*	-	*
	EL	51%	54%	<b>83%</b>	*	*	*	-	90%	-	-	75%	90%	*	94%	83%	89%	78%	-	-	-	-
	Male	68%	61%	<b>84%</b>	67%	100%	*	-	90%	-	*	84%	85%	*	90%	89%	84%	-	-	*	-	-
	Female	66%	58%	<b>79%</b>	89%	50%	*	*	90%	-	*	83%	73%	40%	86%	78%	-	79%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>33%</b>	32%	15%	*	-	53%	-	*	20%	57%	*	34%	33%	26%	41%	-	*	-	-
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	40%	26%	<b>34%</b>	35%	16%	*	-	53%	-	*	21%	59%	-	34%	33%	28%	41%	-	*	-	-
	EL	24%	22%	<b>33%</b>	*	0%	-	-	43%	-	-	23%	50%	-	33%	33%	36%	30%	-	-	-	-
	Male	36%	24%	<b>26%</b>	21%	0%	*	-	63%	-	*	9%	58%	*	28%	36%	26%	-	-	-	-	-
	Female	40%	27%	<b>41%</b>	60%	27%	*	-	45%	-	*	33%	55%	-	41%	30%	-	41%	-	-	-	-
Mathematics	All Students	30%	18%	<b>20%</b>	5%	15%	*	-	42%	-	*	10%	39%	*	21%	38%	23%	17%	-	*	-	-
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	31%	18%	<b>21%</b>	6%	16%	*	-	42%	-	*	10%	41%	-	21%	38%	25%	17%	-	*	-	-
	EL	20%	16%	<b>38%</b>	*	0%	-	-	50%	-	-	23%	63%	-	38%	38%	45%	30%	-	-	*	-
	Male	33%	20%	<b>23%</b>	7%	11%	*	-	63%	-	*	9%	50%	*	25%	45%	23%	-	-	-	*	-
	Female	27%	15%	<b>17%</b>	0%	18%	*	-	27%	-	*	11%	27%	-	17%	30%	-	17%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>26%</b>	26%	24%	40%	-	27%	-	*	19%	44%	*	28%	17%	21%	30%	-	*	-	-
	CWD	20%	16%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	38%	25%	<b>28%</b>	29%	25%	40%	-	30%	-	*	20%	47%	-	28%	19%	23%	31%	-	*	-	-
	EL	22%	18%	<b>17%</b>	*	0%	*	-	22%	-	-	19%	*	*	19%	17%	17%	17%	-	-	-	-
	Male	34%	22%	<b>21%</b>	22%	11%	*	-	*	-	-	18%	29%	*	23%	17%	21%	-	-	-	*	-
	Female	38%	26%	<b>30%</b>	29%	33%	*	-	33%	-	*	19%	55%	*	31%	17%	-	30%	-	-	*	-
Mathematics	All Students	35%	20%	<b>20%</b>	19%	14%	33%	-	27%	-	*	17%	28%	*	21%	21%	21%	19%	-	*	-	-
	CWD	22%	15%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	37%	21%	<b>21%</b>	21%	15%	33%	-	30%	-	*	18%	29%	-	21%	24%	23%	21%	-	*	-	-
	EL	23%	17%	<b>21%</b>	*	0%	*	-	22%	-	-	24%	*	*	24%	21%	29%	17%	-	-	-	-
	Male	38%	23%	<b>21%</b>	13%	22%	40%	-	*	-	-	24%	14%	*	23%	29%	21%	-	-	-	*	-
	Female	32%	17%	<b>19%</b>	23%	8%	*	-	33%	-	*	12%	36%	*	21%	17%	-	19%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>37%</b>	19%	29%	57%	-	54%	-	*	28%	50%	25%	40%	33%	41%	33%	-	*	*	-
	CWD	22%	19%	<b>25%</b>	*	*	-	-	*	-	-	20%	*	25%	-	*	33%	*	-	-	-	-
	CWOD	49%	35%	<b>40%</b>	17%	33%	57%	-	55%	-	*	29%	53%	-	40%	36%	43%	36%	-	*	*	-
	EL	30%	29%	<b>33%</b>	*	17%	*	-	50%	-	-	33%	33%	*	36%	33%	33%	33%	-	-	-	-
	Male	42%	30%	<b>41%</b>	38%	29%	*	-	57%	-	*	25%	64%	33%	43%	33%	41%	-	-	-	-	*
	Female	49%	37%	<b>33%</b>	0%	29%	*	-	50%	-	-	31%	36%	*	36%	33%	-	33%	-	-	*	*

Texas Education Agency  
2021 Federal Report Card  
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	<b>48%</b>	33%	40%	67%	-	62%	-	*	39%	59%	38%	50%	53%	64%	27%	-	*	*	-	
	CWD	24%	19%	<b>38%</b>	*	*	-	-	*	-	-	40%	*	38%	-	20%	43%	*	-	-	-	-	
	CWOD	46%	27%	<b>50%</b>	25%	50%	67%	-	64%	-	*	39%	63%	-	50%	64%	71%	29%	-	*	*	-	
	EL	30%	25%	<b>53%</b>	*	29%	*	-	70%	-	-	50%	56%	20%	64%	53%	69%	17%	-	-	-	-	
	Male	45%	29%	<b>64%</b>	63%	38%	*	-	100%	-	*	53%	82%	43%	71%	69%	64%	-	-	-	*	*	-
	Female	42%	24%	<b>27%</b>	0%	43%	*	-	17%	-	-	18%	36%	*	29%	17%	-	27%	-	-	*	*	-
Science	All Students	30%	17%	<b>17%</b>	15%	7%	33%	-	18%	-	*	12%	25%	13%	18%	12%	19%	15%	-	-	*	-	
	CWD	20%	16%	<b>13%</b>	*	*	-	-	*	-	-	20%	*	13%	-	0%	14%	*	-	-	-	-	
	CWOD	32%	17%	<b>18%</b>	10%	8%	33%	-	22%	-	*	10%	29%	-	18%	17%	21%	16%	-	-	*	-	
	EL	14%	13%	<b>12%</b>	*	0%	*	-	25%	-	-	11%	13%	0%	17%	12%	8%	20%	-	-	-	-	
	Male	34%	19%	<b>19%</b>	29%	0%	*	-	17%	-	*	13%	30%	14%	21%	8%	19%	-	-	-	*	*	-
	Female	27%	14%	<b>15%</b>	0%	14%	*	-	20%	-	-	10%	20%	*	16%	20%	-	15%	-	-	-	*	*
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>45%</b>	56%	19%	33%	*	65%	-	*	49%	39%	0%	51%	56%	41%	48%	-	*	-	*	
	CWD	16%	17%	<b>0%</b>	*	*	-	-	*	-	*	0%	*	0%	-	*	*	0%	-	-	-	-	
	CWOD	34%	29%	<b>51%</b>	63%	23%	33%	*	68%	-	*	56%	44%	-	51%	63%	45%	57%	-	*	-	*	
	EL	13%	17%	<b>56%</b>	*	*	*	-	70%	-	-	63%	50%	*	63%	56%	44%	67%	-	-	-	-	
	Male	30%	25%	<b>41%</b>	33%	25%	*	-	70%	-	*	42%	38%	*	45%	44%	41%	-	-	-	*	-	-
	Female	34%	30%	<b>48%</b>	78%	13%	*	*	60%	-	*	56%	40%	0%	57%	67%	-	48%	-	-	-	-	*
Mathematics	All Students	35%	28%	<b>43%</b>	39%	31%	50%	*	65%	-	*	41%	46%	13%	47%	56%	50%	36%	-	*	-	*	
	CWD	19%	19%	<b>13%</b>	*	*	-	-	*	-	*	20%	*	13%	-	*	*	0%	-	-	-	-	
	CWOD	37%	29%	<b>47%</b>	44%	31%	50%	*	68%	-	*	44%	52%	-	47%	63%	52%	43%	-	*	-	*	
	EL	18%	22%	<b>56%</b>	*	*	*	-	70%	-	-	63%	50%	*	63%	56%	67%	44%	-	-	-	-	
	Male	37%	30%	<b>50%</b>	22%	63%	*	-	70%	-	*	47%	54%	*	52%	67%	50%	-	-	-	*	-	-
	Female	33%	25%	<b>36%</b>	56%	0%	*	*	60%	-	*	33%	40%	0%	43%	44%	-	36%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>11%</b>	0%	5%	*	-	32%	-	*	7%	17%	*	11%	14%	9%	14%	-	*	-	-	
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	21%	13%	<b>11%</b>	0%	5%	*	-	32%	-	*	8%	18%	-	11%	14%	9%	14%	-	*	-	-	
	EL	11%	10%	<b>14%</b>	*	0%	-	-	21%	-	-	8%	25%	-	14%	14%	18%	10%	-	-	*	-	
	Male	17%	12%	<b>9%</b>	0%	0%	*	-	38%	-	*	0%	25%	*	9%	18%	9%	-	-	-	*	-	
	Female	20%	12%	<b>14%</b>	0%	9%	*	-	27%	-	*	17%	9%	-	14%	10%	-	14%	-	-	*	-	
Mathematics	All Students	14%	7%	<b>11%</b>	0%	5%	*	-	26%	-	*	5%	22%	*	11%	19%	14%	7%	-	*	-	-	
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	15%	7%	<b>11%</b>	0%	5%	*	-	26%	-	*	5%	23%	-	11%	19%	16%	7%	-	*	-	-	
	EL	8%	6%	<b>19%</b>	*	0%	-	-	29%	-	-	8%	38%	-	19%	19%	27%	10%	-	-	*	-	
	Male	16%	8%	<b>14%</b>	0%	0%	*	-	50%	-	*	4%	33%	*	16%	27%	14%	-	-	-	*	-	
	Female	12%	5%	<b>7%</b>	0%	9%	*	-	9%	-	*	6%	9%	-	7%	10%	-	7%	-	-	*	-	
<b>Grade 4</b>																							

Texas Education Agency  
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WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	11%	9%	19%	0%	-	9%	-	*	9%	17%	*	12%	0%	8%	14%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	12%	10%	20%	0%	-	10%	-	*	10%	18%	-	12%	0%	9%	14%	-	*	-	-
	EL	8%	6%	0%	*	0%	*	-	0%	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	10%	8%	11%	11%	*	-	*	-	-	6%	14%	*	9%	0%	8%	-	-	*	-	-
	Female	19%	11%	14%	7%	25%	*	-	11%	-	*	12%	18%	*	14%	0%	-	14%	-	*	-	-
Mathematics	All Students	21%	10%	3%	0%	0%	0%	-	18%	-	*	2%	6%	*	4%	5%	0%	6%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	*	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	4%	0%	0%	0%	-	20%	-	*	3%	6%	-	4%	6%	0%	6%	-	*	-	-
	EL	11%	8%	5%	*	0%	*	-	11%	-	-	6%	*	*	6%	5%	0%	8%	-	-	-	-
	Male	23%	13%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	18%	8%	6%	0%	0%	*	-	22%	-	*	4%	9%	*	6%	8%	-	6%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	20%	13%	7%	57%	-	15%	-	*	10%	32%	0%	23%	11%	19%	21%	-	*	*	-
	CWD	8%	8%	0%	*	*	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	23%	17%	8%	57%	-	18%	-	*	13%	37%	-	23%	14%	24%	23%	-	*	*	-
	EL	15%	16%	11%	*	0%	*	-	20%	-	-	11%	11%	*	14%	11%	8%	17%	-	-	-	-
	Male	27%	18%	19%	25%	0%	*	-	14%	-	*	6%	36%	0%	24%	8%	19%	-	-	-	*	-
	Female	32%	22%	21%	0%	14%	*	-	17%	-	-	15%	27%	*	23%	17%	-	21%	-	*	*	-
Mathematics	All Students	24%	12%	26%	13%	13%	67%	-	38%	-	*	18%	36%	13%	29%	26%	32%	18%	-	*	*	-
	CWD	9%	7%	13%	*	*	-	-	*	-	-	0%	*	13%	-	20%	14%	*	-	-	-	-
	CWOD	26%	13%	29%	17%	17%	67%	-	36%	-	*	22%	37%	-	29%	29%	38%	19%	-	*	*	-
	EL	14%	12%	26%	*	0%	*	-	40%	-	-	30%	22%	20%	29%	26%	31%	17%	-	-	-	-
	Male	25%	13%	32%	25%	13%	*	-	57%	-	*	24%	45%	14%	38%	31%	32%	-	-	-	*	-
	Female	23%	11%	18%	0%	14%	*	-	17%	-	-	9%	27%	*	19%	17%	-	18%	-	*	*	-
Science	All Students	12%	5%	2%	8%	0%	0%	-	0%	-	*	0%	5%	0%	3%	0%	4%	0%	-	-	*	-
	CWD	6%	3%	0%	*	*	-	-	*	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	13%	6%	3%	10%	0%	0%	-	0%	-	*	0%	6%	-	3%	0%	5%	0%	-	-	*	-
	EL	4%	3%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	4%	14%	0%	*	-	0%	-	*	0%	10%	0%	5%	0%	4%	-	-	-	*	-
	Female	10%	4%	0%	0%	0%	*	-	0%	-	-	0%	0%	*	0%	0%	-	0%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	23%	22%	13%	17%	*	35%	-	*	24%	21%	0%	26%	28%	16%	30%	-	*	-	*
	CWD	6%	5%	0%	*	*	-	-	*	-	*	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	16%	12%	26%	25%	15%	17%	*	37%	-	*	28%	24%	-	26%	31%	17%	36%	-	*	-	*
	EL	4%	5%	28%	*	*	*	-	40%	-	-	25%	30%	*	31%	28%	22%	33%	-	-	-	-
	Male	13%	10%	16%	0%	13%	*	-	30%	-	*	16%	15%	*	17%	22%	16%	-	-	-	*	-
	Female	16%	13%	30%	44%	13%	*	*	40%	-	*	33%	27%	0%	36%	33%	-	30%	-	-	-	-

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WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	17%	11%	6%	0%	*	40%	-	*	16%	18%	0%	19%	22%	22%	12%	-	*	-	*
	CWD	7%	5%	0%	*	*	-	-	*	-	*	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	16%	11%	19%	13%	8%	0%	*	42%	-	*	19%	20%	-	19%	25%	24%	14%	-	*	-	*
	EL	5%	7%	22%	*	*	*	-	30%	-	-	25%	20%	*	25%	22%	44%	0%	-	-	-	-
	Male	16%	12%	22%	0%	13%	*	-	60%	-	*	21%	23%	*	24%	44%	22%	-	-	*	-	-
	Female	13%	9%	12%	22%	0%	*	*	20%	-	*	11%	13%	0%	14%	0%	-	12%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	64%	58%	51%	69%	*	84%	-	68%	59%	73%	37%	67%	69%	63%	66%	-	27%	50%	*
	CWD	38%	30%	37%	50%	11%	-	-	60%	-	*	46%	21%	37%	-	18%	39%	33%	-	-	-	-
	CWOD	71%	60%	67%	59%	56%	69%	*	86%	-	80%	61%	78%	-	67%	76%	67%	68%	-	27%	50%	*
	EL	47%	46%	69%	59%	42%	90%	-	82%	-	-	65%	74%	18%	76%	69%	69%	68%	-	*	-	-
	Male	65%	54%	63%	52%	56%	67%	-	83%	-	67%	57%	73%	39%	67%	69%	63%	-	-	0%	*	-
	Female	69%	59%	66%	64%	47%	73%	*	84%	-	70%	61%	73%	33%	68%	68%	-	66%	-	60%	*	*
Reading	All Students	68%	60%	66%	66%	52%	57%	*	86%	-	67%	63%	73%	30%	70%	69%	60%	72%	-	50%	*	*
	CWD	35%	29%	30%	40%	14%	-	-	*	40%	13%	30%	30%	-	13%	36%	22%	-	-	-	-	
	CWOD	72%	63%	70%	70%	56%	57%	*	88%	-	86%	65%	78%	-	70%	76%	63%	76%	-	50%	*	*
	EL	46%	47%	69%	63%	45%	*	-	81%	-	-	72%	66%	13%	76%	69%	66%	73%	-	*	-	-
	Male	63%	55%	60%	53%	55%	50%	-	81%	-	*	56%	67%	36%	63%	66%	60%	-	-	*	*	-
	Female	72%	65%	72%	81%	50%	71%	*	89%	-	60%	69%	77%	22%	76%	73%	-	72%	-	*	*	*
Mathematics	All Students	65%	52%	65%	55%	53%	81%	*	84%	-	67%	59%	75%	43%	67%	71%	66%	63%	-	0%	*	*
	CWD	39%	31%	43%	56%	13%	-	-	*	53%	25%	43%	43%	-	22%	40%	50%	-	-	-	-	
	CWOD	68%	54%	67%	55%	58%	81%	*	85%	-	71%	59%	80%	-	67%	78%	70%	64%	-	0%	*	*
	EL	49%	44%	71%	63%	43%	100%	-	84%	-	-	63%	86%	22%	78%	71%	75%	68%	-	*	-	-
	Male	65%	52%	66%	51%	62%	87%	-	85%	-	*	61%	77%	40%	70%	75%	66%	-	-	*	*	-
	Female	65%	52%	63%	59%	45%	67%	*	83%	-	80%	57%	73%	50%	64%	68%	-	63%	-	*	*	*
Science	All Students	70%	59%	50%	31%	40%	67%	-	73%	-	*	38%	65%	38%	53%	53%	58%	40%	-	-	*	-
	CWD	42%	32%	38%	*	*	-	-	*	-	-	40%	*	38%	-	20%	43%	*	-	-	-	
	CWOD	74%	62%	53%	20%	50%	67%	-	78%	-	*	38%	71%	-	53%	67%	63%	42%	-	-	*	-
	EL	47%	44%	53%	*	29%	*	-	75%	-	-	44%	63%	20%	67%	53%	58%	40%	-	-	-	
	Male	70%	59%	58%	57%	38%	*	-	83%	-	*	44%	80%	43%	63%	58%	58%	-	-	-	*	-
	Female	71%	60%	40%	0%	43%	*	-	60%	-	-	30%	50%	*	42%	40%	-	40%	-	-	*	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	32%	27%	21%	40%	*	49%	-	32%	25%	44%	13%	35%	36%	34%	30%	-	0%	0%	*
	CWD	21%	16%	13%	18%	6%	-	-	20%	-	*	14%	11%	13%	-	9%	19%	0%	-	-	-	-
	CWOD	44%	33%	35%	29%	23%	40%	*	51%	-	40%	27%	47%	-	35%	39%	37%	33%	-	0%	0%	*
	EL	20%	19%	36%	24%	10%	60%	-	48%	-	-	31%	42%	9%	39%	36%	40%	30%	-	*	-	-
	Male	40%	30%	34%	26%	21%	33%	-	60%	-	56%	26%	49%	19%	37%	40%	34%	-	-	0%	*	-
	Female	42%	32%	30%	29%	20%	53%	*	40%	-	10%	25%	39%	0%	33%	30%	-	30%	-	0%	*	*



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Reading	All Students	44%	36%	<b>35%</b>	33%	21%	38%	*	52%	-	33%	28%	47%	9%	38%	35%	32%	38%	-	0%	*	*
	CWD	20%	17%	<b>9%</b>	10%	0%	-	-	*	-	*	7%	13%	9%	-	13%	14%	0%	-	-	-	-
	CWOD	47%	38%	<b>38%</b>	36%	23%	38%	*	54%	-	43%	30%	51%	-	38%	37%	35%	41%	-	0%	*	*
	EL	20%	21%	<b>35%</b>	25%	10%	*	-	47%	-	-	30%	41%	13%	37%	35%	34%	35%	-	*	-	-
	Male	40%	32%	<b>32%</b>	28%	15%	29%	-	59%	-	*	23%	49%	14%	35%	34%	32%	-	-	*	*	-
	Female	48%	41%	<b>38%</b>	39%	26%	57%	*	47%	-	20%	33%	46%	0%	41%	35%	-	38%	-	*	*	*
Mathematics	All Students	37%	24%	<b>32%</b>	23%	24%	43%	*	51%	-	22%	25%	44%	17%	34%	42%	39%	25%	-	0%	*	*
	CWD	21%	16%	<b>17%</b>	22%	13%	-	-	*	-	*	20%	13%	17%	-	11%	27%	0%	-	-	-	-
	CWOD	39%	25%	<b>34%</b>	23%	25%	43%	*	53%	-	29%	26%	47%	-	34%	46%	41%	27%	-	0%	*	*
	EL	20%	17%	<b>42%</b>	25%	14%	80%	-	53%	-	-	35%	52%	11%	46%	42%	55%	27%	-	*	-	-
	Male	37%	26%	<b>39%</b>	23%	32%	40%	-	70%	-	*	32%	53%	27%	41%	55%	39%	-	-	*	*	-
	Female	36%	23%	<b>25%</b>	24%	16%	50%	*	36%	-	0%	18%	35%	0%	27%	27%	-	25%	-	*	*	*
Science	All Students	43%	32%	<b>17%</b>	15%	7%	33%	-	18%	-	*	12%	25%	13%	18%	12%	19%	15%	-	-	*	-
	CWD	22%	16%	<b>13%</b>	*	*	-	-	*	-	-	20%	*	13%	-	0%	14%	*	-	-	-	-
	CWOD	46%	34%	<b>18%</b>	10%	8%	33%	-	22%	-	*	10%	29%	-	18%	17%	21%	16%	-	-	-	-
	EL	17%	17%	<b>12%</b>	*	0%	*	-	25%	-	-	11%	13%	0%	17%	12%	8%	20%	-	-	-	-
	Male	44%	32%	<b>19%</b>	29%	0%	*	-	17%	-	*	13%	30%	14%	21%	8%	19%	-	-	-	-	*
	Female	42%	32%	<b>15%</b>	0%	14%	*	-	20%	-	-	10%	20%	*	16%	20%	-	15%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>14%</b>	8%	8%	19%	*	26%	-	11%	10%	20%	2%	15%	14%	14%	14%	-	0%	0%	*
	CWD	7%	5%	<b>2%</b>	0%	0%	-	-	10%	-	*	0%	5%	2%	-	5%	3%	0%	-	-	-	-
	CWOD	19%	13%	<b>15%</b>	9%	9%	19%	*	28%	-	13%	11%	21%	-	15%	16%	16%	15%	-	0%	0%	*
	EL	7%	7%	<b>14%</b>	0%	4%	10%	-	22%	-	-	11%	20%	5%	16%	14%	18%	10%	-	*	-	-
	Male	17%	11%	<b>14%</b>	7%	5%	12%	-	35%	-	22%	8%	24%	3%	16%	18%	14%	-	-	0%	*	-
	Female	19%	12%	<b>14%</b>	9%	10%	33%	*	19%	-	0%	12%	16%	0%	15%	10%	-	14%	-	0%	*	*
Reading	All Students	18%	14%	<b>16%</b>	11%	11%	24%	*	25%	-	11%	13%	22%	0%	18%	13%	13%	20%	-	0%	*	*
	CWD	6%	5%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	15%	<b>18%</b>	12%	13%	24%	*	27%	-	14%	14%	24%	-	18%	15%	14%	21%	-	0%	*	*
	EL	7%	7%	<b>13%</b>	0%	5%	*	-	21%	-	-	9%	21%	0%	15%	13%	13%	14%	-	*	-	-
	Male	16%	12%	<b>13%</b>	8%	6%	14%	-	26%	-	*	7%	23%	0%	14%	13%	13%	-	-	*	*	-
	Female	21%	16%	<b>20%</b>	14%	16%	43%	*	25%	-	0%	19%	21%	0%	21%	14%	-	20%	-	*	*	*
Mathematics	All Students	17%	9%	<b>14%</b>	5%	6%	19%	*	32%	-	11%	9%	21%	4%	15%	18%	18%	10%	-	0%	*	*
	CWD	8%	5%	<b>4%</b>	0%	0%	-	-	*	-	*	0%	13%	4%	-	11%	7%	0%	-	-	-	-
	CWOD	18%	10%	<b>15%</b>	6%	6%	19%	*	32%	-	14%	11%	22%	-	15%	19%	19%	11%	-	0%	*	*
	EL	8%	7%	<b>18%</b>	0%	5%	20%	-	28%	-	-	15%	24%	11%	19%	18%	28%	8%	-	*	-	-
	Male	18%	10%	<b>18%</b>	5%	6%	13%	-	52%	-	*	12%	28%	7%	19%	28%	18%	-	-	*	*	-
	Female	16%	9%	<b>10%</b>	6%	5%	33%	*	17%	-	0%	7%	15%	0%	11%	8%	-	10%	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	8%	0%	0%	-	0%	-	*	0%	5%	0%	3%	0%	4%	0%	-	-	*	-
	CWD	8%	5%	0%	*	*	-	-	*	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	20%	13%	3%	10%	0%	0%	-	0%	-	*	0%	6%	-	3%	0%	5%	0%	-	-	*	-
	EL	4%	4%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	4%	14%	0%	*	-	0%	-	*	0%	10%	0%	5%	0%	4%	-	-	-	*	-
	Female	18%	12%	0%	0%	0%	*	-	0%	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
133	34	26%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	31	27	43	*	53	-	37	31	17	40
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>93%</b>	93%	94%	100%	*	91%	-	90%	93%	94%	93%	93%	92%	95%	92%	-
	CWD	<b>93%</b>	100%	91%	-	-	100%	-	67%	90%	100%	93%	-	93%	95%	91%	-
	CWOD	<b>93%</b>	92%	95%	100%	*	90%	-	100%	93%	93%	-	93%	92%	95%	92%	-
	EL	<b>92%</b>	100%	96%	100%	-	88%	-	-	96%	86%	93%	92%	92%	90%	93%	-
	Male	<b>95%</b>	98%	95%	100%	-	89%	-	100%	96%	94%	95%	95%	90%	95%	-	-
	Female	<b>92%</b>	88%	93%	100%	*	93%	-	83%	90%	94%	91%	92%	93%	-	92%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	92%	93%	94%	100%	*	87%	-	90%	92%	92%	93%	92%	88%	93%	91%	-
	CWD	93%	100%	90%	-	-	100%	-	*	90%	100%	93%	-	92%	94%	92%	-
	CWOD	92%	92%	94%	100%	*	86%	-	100%	92%	91%	-	92%	88%	93%	91%	-
	EL	88%	100%	96%	100%	-	83%	-	-	93%	82%	92%	88%	88%	86%	91%	-
	Male	93%	98%	94%	100%	-	83%	-	*	94%	92%	94%	93%	86%	93%	-	-
	Female	91%	88%	93%	100%	*	90%	-	83%	90%	93%	92%	91%	91%	-	91%	-
<b>Mathematics</b>	All Students	94%	92%	94%	100%	*	94%	-	90%	93%	95%	92%	94%	94%	96%	92%	-
	CWD	92%	100%	89%	-	-	*	-	*	88%	100%	92%	-	90%	94%	89%	-
	CWOD	94%	91%	94%	100%	*	94%	-	100%	94%	94%	-	94%	94%	96%	92%	-
	EL	94%	100%	95%	100%	-	91%	-	-	98%	88%	90%	94%	94%	93%	95%	-
	Male	96%	98%	94%	100%	-	93%	-	*	96%	96%	94%	96%	93%	96%	-	-
	Female	92%	87%	93%	100%	*	95%	-	83%	90%	94%	89%	92%	95%	-	92%	-
<b>Science</b>	All Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	*	-	-	*	-	-	100%	*	100%	-	100%	100%	*	-
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	-	100%	-	-	100%	100%	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	7%	7%	6%	0%	*	9%	-	10%	7%	6%	7%	7%	8%	5%	8%	-
	CWD	7%	0%	9%	-	-	0%	-	33%	10%	0%	7%	-	7%	5%	9%	-
	CWOD	7%	8%	5%	0%	*	10%	-	0%	7%	7%	-	7%	8%	5%	8%	-
	EL	8%	0%	4%	0%	-	12%	-	-	4%	14%	7%	8%	8%	10%	7%	-
	Male	5%	2%	5%	0%	-	11%	-	0%	4%	6%	5%	5%	10%	5%	-	-
	Female	8%	12%	7%	0%	*	7%	-	17%	10%	6%	9%	8%	7%	-	8%	-
<b>Reading</b>	All Students	8%	7%	6%	0%	*	13%	-	10%	8%	8%	7%	8%	12%	7%	9%	-
	CWD	7%	0%	10%	-	-	0%	-	*	10%	0%	7%	-	8%	6%	8%	-
	CWOD	8%	8%	6%	0%	*	14%	-	0%	8%	9%	-	8%	12%	7%	9%	-
	EL	12%	0%	4%	0%	-	17%	-	-	7%	18%	8%	12%	12%	14%	9%	-
	Male	7%	2%	6%	0%	-	17%	-	*	6%	8%	6%	7%	14%	7%	-	-
	Female	9%	12%	7%	0%	*	10%	-	17%	10%	7%	8%	9%	9%	-	9%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	8%	6%	0%	*	6%	-	10%	7%	5%	8%	6%	6%	4%	8%	-
	CWD	8%	0%	11%	-	-	*	-	*	12%	0%	8%	-	10%	6%	11%	-
	CWOD	6%	9%	6%	0%	*	6%	-	0%	6%	6%	-	6%	6%	4%	8%	-
	EL	6%	0%	5%	0%	-	9%	-	-	2%	12%	10%	6%	6%	7%	5%	-
	Male	4%	2%	6%	0%	-	7%	-	*	4%	4%	6%	4%	7%	4%	-	-
	Female	8%	13%	7%	0%	*	5%	-	17%	10%	6%	11%	8%	5%	-	8%	-
<b>Science</b>	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	*	-	-	*	-	-	0%	*	0%	-	0%	0%	*	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	0%	-	-	0%	0%	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	26	14	4	4	0	3	0	1	2		
	Female	5	5	0	0	0	0	0	0	0		
	Total	31	19	4	4	0	3	0	1	2		
<b>Out-of-School Suspensions</b>												
	Male	4	3	0	1	0	0	0	0	2		
	Female	2	2	0	0	0	0	0	0	0		
	Total	6	5	0	1	0	0	0	0	2		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	12	6	2	3	0	1	0	0	3		5
	Female	6	5	1	0	0	0	0	0	1		1
	Total	18	11	3	3	0	1	0	0	4		6
<b>Out-of-School Suspensions</b>												
	Male	1	1	0	0	0	0	0	0	0		0
	Female	2	2	0	0	0	0	0	0	0		0
	Total	3	3	0	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	20	12	5	3	-8	-8	-8	-8	3	5	-8
	Female	18	7	7	2	-8	2	-8	-8	3	3	-8
	Total	38	19	12	5	-8	2	-8	-8	6	8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	32	10	7	1	0	14	0	0	21	0
	Female	34	9	7	2	1	14	0	1	19	3
	Total	66	19	14	3	1	28	0	1	40	3
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.9	9.4%
Teachers Teaching with Emergency or Provisional Credentials	1.9	4.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3.0%	2.0%	4.1%	8.3%	*	0.6%	-	7.1%	3.3%	3.0%	1.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>51%</b>	48%	53%	*	-	*	-	*	47%	83%	50%	51%	50%	48%	54%	-	*	-	-	
	CWD	42%	33%	<b>50%</b>	*	*	-	-	-	-	-	60%	*	50%	-	*	40%	*	-	-	-	-	
	CWOD	70%	57%	<b>51%</b>	52%	45%	*	-	*	-	*	45%	100%	-	51%	45%	50%	52%	-	*	-	-	
	EL	54%	50%	<b>50%</b>	*	50%	*	-	*	-	-	50%	-	*	45%	50%	67%	33%	-	-	-	-	
	Male	64%	52%	<b>48%</b>	31%	63%	-	-	*	-	*	43%	*	40%	50%	67%	48%	-	-	-	*	-	-
	Female	70%	58%	<b>54%</b>	73%	43%	*	-	-	-	*	50%	*	*	52%	33%	-	54%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>43%</b>	33%	53%	*	-	*	-	*	40%	67%	33%	44%	58%	44%	42%	-	*	-	-	
	CWD	40%	34%	<b>33%</b>	*	*	-	-	-	-	-	40%	*	33%	-	*	40%	*	-	-	-	-	
	CWOD	64%	45%	<b>44%</b>	36%	55%	*	-	*	-	*	40%	80%	-	44%	55%	45%	43%	-	*	-	-	
	EL	51%	43%	<b>58%</b>	*	67%	*	-	*	-	-	58%	-	*	55%	58%	67%	50%	-	-	-	-	
	Male	63%	46%	<b>44%</b>	31%	50%	-	-	*	-	*	39%	*	40%	45%	67%	44%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>42%</b>	36%	57%	*	-	-	-	*	41%	*	*	43%	50%	-	42%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>31%</b>	20%	50%	*	-	*	-	-	32%	29%	*	32%	40%	39%	24%	-	-	*	-
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	66%	51%	<b>32%</b>	17%	63%	*	-	*	-	-	36%	17%	-	32%	44%	44%	20%	-	-	*	-
	EL	48%	43%	<b>40%</b>	*	40%	*	-	*	-	-	40%	-	*	44%	40%	*	33%	-	-	-	-
	Male	59%	46%	<b>39%</b>	18%	83%	*	-	-	-	-	40%	*	*	44%	*	39%	-	-	-	-	-
	Female	66%	52%	<b>24%</b>	22%	*	*	-	*	-	-	23%	*	*	20%	33%	-	24%	-	-	-	*
Mathematics	All Students	58%	41%	<b>50%</b>	43%	60%	*	-	*	-	-	55%	29%	*	56%	64%	63%	35%	-	-	*	-
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	62%	43%	<b>56%</b>	47%	75%	*	-	*	-	-	62%	33%	-	56%	70%	71%	40%	-	-	*	-
	EL	46%	38%	<b>64%</b>	*	60%	*	-	*	-	-	64%	-	*	70%	64%	80%	50%	-	-	-	-
	Male	61%	44%	<b>63%</b>	50%	83%	*	-	-	-	-	69%	*	*	71%	80%	63%	-	-	-	-	-
	Female	56%	38%	<b>35%</b>	33%	*	*	-	*	-	-	38%	*	*	40%	50%	-	35%	-	-	-	*
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>49%</b>	39%	67%	*	-	*	-	*	49%	50%	21%	57%	60%	42%	56%	-	-	-	-
	CWD	41%	34%	<b>21%</b>	11%	*	-	-	*	-	*	21%	-	21%	-	*	22%	20%	-	-	-	-
	CWOD	77%	65%	<b>57%</b>	48%	75%	*	-	*	-	*	58%	50%	-	57%	62%	50%	63%	-	-	-	-
	EL	61%	57%	<b>60%</b>	*	50%	*	-	*	-	-	58%	*	*	62%	60%	57%	63%	-	-	-	-
	Male	69%	58%	<b>42%</b>	32%	57%	*	-	*	-	*	40%	*	22%	50%	57%	42%	-	-	-	-	-
	Female	76%	65%	<b>56%</b>	47%	75%	*	-	*	-	*	59%	40%	20%	63%	63%	-	56%	-	-	-	-
Mathematics	All Students	69%	51%	<b>40%</b>	24%	53%	*	-	*	-	*	37%	67%	21%	45%	67%	42%	38%	-	-	-	-
	CWD	47%	36%	<b>21%</b>	11%	*	-	-	*	-	*	21%	-	21%	-	*	33%	0%	-	-	-	-
	CWOD	73%	52%	<b>45%</b>	28%	58%	*	-	*	-	*	42%	67%	-	45%	69%	45%	44%	-	-	-	-
	EL	59%	50%	<b>67%</b>	*	63%	*	-	*	-	-	58%	*	*	69%	67%	43%	88%	-	-	-	-
	Male	70%	51%	<b>42%</b>	26%	71%	*	-	*	-	*	40%	*	33%	45%	43%	42%	-	-	-	-	-
	Female	69%	50%	<b>38%</b>	21%	38%	*	-	*	-	*	33%	60%	0%	44%	88%	-	38%	-	-	-	-
Science	All Students	61%	44%	<b>33%</b>	24%	40%	*	-	*	-	*	32%	50%	0%	43%	60%	39%	28%	-	-	-	-
	CWD	36%	26%	<b>0%</b>	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	65%	46%	<b>43%</b>	31%	50%	*	-	*	-	*	42%	50%	-	43%	69%	55%	33%	-	-	-	-
	EL	43%	37%	<b>60%</b>	*	63%	*	-	*	-	-	58%	*	*	69%	60%	57%	63%	-	-	-	-
	Male	63%	46%	<b>39%</b>	32%	57%	*	-	*	-	*	37%	*	0%	55%	57%	39%	-	-	-	-	-
	Female	59%	41%	<b>28%</b>	16%	25%	*	-	*	-	*	26%	40%	0%	33%	63%	-	28%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>61%</b>	58%	67%	60%	-	*	-	*	60%	*	17%	68%	86%	55%	67%	-	*	-	-
	CWD	29%	29%	<b>17%</b>	*	*	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	<b>68%</b>	68%	71%	60%	-	*	-	*	67%	*	-	68%	83%	63%	73%	-	*	-	-
	EL	40%	48%	<b>86%</b>	*	*	*	-	*	-	-	83%	*	*	83%	86%	*	*	-	-	-	-
	Male	58%	52%	<b>55%</b>	50%	*	*	-	*	-	*	55%	-	*	63%	*	55%	-	-	-	-	-
	Female	65%	63%	<b>67%</b>	64%	71%	*	-	-	-	-	64%	*	*	73%	*	-	67%	-	*	-	-

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Mathematics	All Students	67%	60%	<b>63%</b>	48%	89%	80%	-	*	-	*	61%	*	50%	65%	86%	63%	63%	-	*	-	-	
	CWD	40%	37%	<b>50%</b>	*	*	-	-	-	-	-	50%	-	50%	-	*	*	*	-	-	-	-	
	CWOD	70%	62%	<b>65%</b>	52%	86%	80%	-	*	-	*	63%	*	-	65%	83%	67%	64%	-	*	-	-	
	EL	51%	54%	<b>86%</b>	*	*	*	-	*	-	-	83%	*	*	83%	86%	*	*	-	-	-	-	
	Male	68%	61%	<b>63%</b>	55%	*	*	-	*	-	*	63%	-	*	67%	*	63%	-	-	-	-	-	
	Female	66%	58%	<b>63%</b>	43%	86%	*	-	-	-	-	59%	*	*	64%	*	-	63%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>20%</b>	15%	20%	*	-	*	-	*	16%	50%	17%	20%	17%	22%	17%	-	*	-	-	
	CWD	23%	18%	<b>17%</b>	*	*	-	-	-	-	-	20%	*	17%	-	*	20%	*	-	-	-	-	
	CWOD	40%	26%	<b>20%</b>	16%	18%	*	-	*	-	*	15%	60%	-	20%	18%	23%	17%	-	*	-	-	
	EL	24%	22%	<b>17%</b>	*	0%	*	-	*	-	-	17%	-	*	18%	17%	17%	17%	-	-	-	-	
	Male	36%	24%	<b>22%</b>	13%	25%	-	-	*	-	*	17%	*	20%	23%	17%	22%	-	-	-	*	-	-
	Female	40%	27%	<b>17%</b>	18%	14%	*	-	-	-	*	14%	*	*	17%	17%	-	17%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>22%</b>	7%	27%	*	-	*	-	*	20%	33%	17%	22%	33%	22%	21%	-	*	-	-	
	CWD	21%	18%	<b>17%</b>	*	*	-	-	-	-	-	20%	*	17%	-	*	20%	*	-	-	-	-	
	CWOD	31%	18%	<b>22%</b>	8%	27%	*	-	*	-	*	20%	40%	-	22%	36%	23%	22%	-	*	-	-	
	EL	20%	16%	<b>33%</b>	*	17%	*	-	*	-	-	33%	-	*	36%	33%	33%	33%	-	-	-	-	
	Male	33%	20%	<b>22%</b>	6%	25%	-	-	*	-	*	22%	*	20%	23%	33%	22%	-	-	-	*	-	-
	Female	27%	15%	<b>21%</b>	9%	29%	*	-	-	-	*	18%	*	*	22%	33%	-	21%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>17%</b>	10%	20%	*	-	*	-	-	18%	14%	*	19%	30%	22%	12%	-	-	*	-	
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	38%	25%	<b>19%</b>	11%	25%	*	-	*	-	-	20%	17%	-	19%	33%	25%	13%	-	-	*	-	
	EL	22%	18%	<b>30%</b>	*	20%	*	-	*	-	-	30%	-	*	33%	30%	*	33%	-	-	-	-	
	Male	34%	22%	<b>22%</b>	18%	33%	*	-	-	-	-	20%	*	*	25%	*	22%	-	-	-	-	-	
	Female	38%	26%	<b>12%</b>	0%	*	*	-	*	-	-	15%	*	*	13%	33%	-	12%	-	-	-	*	-
Mathematics	All Students	35%	20%	<b>14%</b>	5%	20%	*	-	*	-	-	17%	0%	*	16%	27%	16%	12%	-	-	*	-	
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	37%	21%	<b>16%</b>	5%	25%	*	-	*	-	-	19%	0%	-	16%	30%	18%	13%	-	-	*	-	
	EL	23%	17%	<b>27%</b>	*	20%	*	-	*	-	-	27%	-	*	30%	27%	20%	33%	-	-	-	-	
	Male	38%	23%	<b>16%</b>	8%	33%	*	-	-	-	-	19%	*	*	18%	20%	16%	-	-	-	-	-	
	Female	32%	17%	<b>12%</b>	0%	*	*	-	*	-	-	15%	*	*	13%	33%	-	12%	-	-	-	*	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>19%</b>	16%	13%	*	-	*	-	*	19%	17%	0%	24%	27%	19%	19%	-	-	-	-	
	CWD	22%	19%	<b>0%</b>	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-	
	CWOD	49%	35%	<b>24%</b>	21%	17%	*	-	*	-	*	26%	17%	-	24%	31%	27%	22%	-	-	-	-	
	EL	30%	29%	<b>27%</b>	*	25%	*	-	*	-	-	25%	*	*	31%	27%	14%	38%	-	-	-	-	
	Male	42%	30%	<b>19%</b>	16%	14%	*	-	*	-	*	20%	*	0%	27%	14%	19%	-	-	-	-	-	
	Female	49%	37%	<b>19%</b>	16%	13%	*	-	*	-	*	19%	20%	0%	22%	38%	-	19%	-	-	-	-	

Texas Education Agency  
2021 Federal Report Card  
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	21%	11%	20%	*	-	*	-	*	18%	50%	0%	27%	33%	23%	19%	-	-	-	-
	CWD	24%	19%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	46%	27%	27%	14%	25%	*	-	*	-	*	23%	50%	-	27%	38%	32%	22%	-	-	-	-
	EL	30%	25%	33%	*	25%	*	-	*	-	-	25%	*	*	38%	33%	14%	50%	-	-	-	-
	Male	45%	29%	23%	16%	29%	*	-	*	-	*	23%	*	0%	32%	14%	23%	-	-	-	-	-
	Female	42%	24%	19%	5%	13%	*	-	*	-	*	11%	60%	0%	22%	50%	-	19%	-	-	-	-
Science	All Students	30%	17%	11%	5%	13%	*	-	*	-	*	12%	0%	0%	14%	20%	16%	6%	-	-	-	-
	CWD	20%	16%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	32%	17%	14%	7%	17%	*	-	*	-	*	16%	0%	-	14%	23%	23%	7%	-	-	-	-
	EL	14%	13%	20%	*	13%	*	-	*	-	-	25%	*	*	23%	20%	14%	25%	-	-	-	-
	Male	34%	19%	16%	11%	29%	*	-	*	-	*	17%	*	0%	23%	14%	16%	-	-	-	-	-
	Female	27%	14%	6%	0%	0%	*	-	*	-	*	7%	0%	0%	7%	25%	-	6%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	25%	15%	44%	60%	-	*	-	*	26%	*	17%	26%	43%	20%	29%	-	*	-	-
	CWD	16%	17%	17%	*	*	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	26%	18%	43%	60%	-	*	-	*	28%	*	-	26%	33%	19%	32%	-	*	-	-
	EL	13%	17%	43%	*	*	*	-	*	-	-	50%	*	*	33%	43%	*	*	-	-	-	-
	Male	30%	25%	20%	17%	*	*	-	*	-	*	20%	-	*	19%	*	20%	-	-	-	-	-
Female	34%	30%	29%	14%	43%	*	-	-	-	-	32%	*	*	32%	*	-	29%	-	-	*	-	
Mathematics	All Students	35%	28%	23%	8%	44%	40%	-	*	-	*	22%	*	17%	24%	57%	26%	21%	-	*	-	-
	CWD	19%	19%	17%	*	*	-	-	-	-	-	17%	-	17%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	24%	10%	43%	40%	-	*	-	*	23%	*	-	24%	50%	27%	23%	-	*	-	-
	EL	18%	22%	57%	*	*	*	-	*	-	-	50%	*	*	50%	57%	*	*	-	-	-	-
	Male	37%	30%	26%	18%	*	*	-	*	-	*	26%	-	*	27%	*	26%	-	-	-	-	-
Female	33%	25%	21%	0%	43%	*	-	-	-	-	18%	*	*	23%	*	-	21%	-	-	*	-	
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	14%	4%	20%	*	-	*	-	*	9%	50%	17%	13%	8%	19%	8%	-	*	-	-
	CWD	7%	4%	17%	*	*	-	-	-	-	-	20%	*	17%	-	*	20%	*	-	-	-	-
	CWOD	21%	13%	13%	4%	18%	*	-	*	-	*	8%	60%	-	13%	9%	18%	9%	-	*	-	-
	EL	11%	10%	8%	*	0%	*	-	*	-	-	8%	-	*	9%	8%	17%	0%	-	-	-	-
	Male	17%	12%	19%	6%	25%	-	-	*	-	*	13%	*	20%	18%	17%	19%	-	-	-	*	-
	Female	20%	12%	8%	0%	14%	*	-	-	-	*	5%	*	*	9%	0%	-	8%	-	-	-	-
Mathematics	All Students	14%	7%	8%	0%	7%	*	-	*	-	*	7%	17%	0%	9%	17%	15%	0%	-	*	-	-
	CWD	7%	3%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	15%	7%	9%	0%	9%	*	-	*	-	*	8%	20%	-	9%	18%	18%	0%	-	*	-	-
	EL	8%	6%	17%	*	0%	*	-	*	-	-	17%	-	*	18%	17%	33%	0%	-	-	-	-
	Male	16%	8%	15%	0%	13%	-	-	*	-	*	13%	*	0%	18%	33%	15%	-	-	-	*	-
	Female	12%	5%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	0%	10%	*	-	*	-	-	7%	0%	*	6%	10%	6%	6%	-	-	*	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	6%	0%	13%	*	-	*	-	-	8%	0%	-	6%	11%	6%	7%	-	-	*	-
	EL	8%	6%	10%	*	0%	*	-	*	-	-	10%	-	*	11%	10%	*	17%	-	-	-	-
	Male	16%	10%	6%	0%	17%	*	-	-	-	-	7%	*	*	6%	*	6%	-	-	-	-	-
	Female	19%	11%	6%	0%	*	*	-	*	-	-	8%	*	*	7%	17%	-	6%	-	-	-	*
Mathematics	All Students	21%	10%	11%	0%	20%	*	-	*	-	-	14%	0%	*	13%	27%	11%	12%	-	-	*	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	23%	11%	13%	0%	25%	*	-	*	-	-	15%	0%	-	13%	30%	12%	13%	-	-	*	-
	EL	11%	8%	27%	*	20%	*	-	*	-	-	27%	-	*	30%	27%	20%	33%	-	-	-	-
	Male	23%	13%	11%	0%	33%	*	-	-	-	-	13%	*	*	12%	20%	11%	-	-	-	-	-
	Female	18%	8%	12%	0%	*	*	-	*	-	-	15%	*	*	13%	33%	-	12%	-	-	-	*
<b>Grade 5</b>																						
Reading	All Students	29%	20%	10%	8%	7%	*	-	*	-	*	11%	0%	0%	12%	13%	13%	6%	-	-	-	-
	CWD	8%	8%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	33%	22%	12%	10%	8%	*	-	*	-	*	14%	0%	-	12%	15%	18%	7%	-	-	-	-
	EL	15%	16%	13%	*	13%	*	-	*	-	-	17%	*	*	15%	13%	14%	13%	-	-	-	-
	Male	27%	18%	13%	11%	14%	*	-	*	-	*	13%	*	0%	18%	14%	13%	-	-	-	-	-
	Female	32%	22%	6%	5%	0%	*	-	*	-	*	7%	0%	0%	7%	13%	-	6%	-	-	-	-
Mathematics	All Students	24%	12%	10%	0%	13%	*	-	*	-	*	11%	0%	0%	12%	20%	13%	6%	-	-	-	-
	CWD	9%	7%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	26%	13%	12%	0%	17%	*	-	*	-	*	14%	0%	-	12%	23%	18%	7%	-	-	-	-
	EL	14%	12%	20%	*	13%	*	-	*	-	-	25%	*	*	23%	20%	14%	25%	-	-	-	-
	Male	25%	13%	13%	0%	29%	*	-	*	-	*	13%	*	0%	18%	14%	13%	-	-	-	-	-
	Female	23%	11%	6%	0%	0%	*	-	*	-	*	7%	0%	0%	7%	25%	-	6%	-	-	-	-
Science	All Students	12%	5%	2%	0%	7%	*	-	*	-	*	2%	0%	0%	2%	7%	3%	0%	-	-	-	-
	CWD	6%	3%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	13%	6%	2%	0%	8%	*	-	*	-	*	2%	0%	-	2%	8%	5%	0%	-	-	-	-
	EL	4%	3%	7%	*	13%	*	-	*	-	-	8%	*	*	8%	7%	14%	0%	-	-	-	-
	Male	14%	6%	3%	0%	14%	*	-	*	-	*	3%	*	0%	5%	14%	3%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	11%	12%	0%	40%	-	*	-	*	12%	*	0%	13%	0%	10%	13%	-	*	-	-
	CWD	6%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	13%	14%	0%	40%	-	*	-	*	14%	*	-	13%	0%	13%	14%	-	-	*	-
	EL	4%	5%	0%	*	*	*	-	*	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	13%	10%	10%	17%	*	*	-	*	-	*	10%	-	*	13%	*	10%	-	-	-	-	-
	Female	16%	13%	13%	7%	0%	*	-	-	-	-	14%	*	*	14%	*	-	13%	-	-	*	-

Texas Education Agency  
2021 Federal Report Card  
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	9%	8%	0%	40%	-	*	-	*	10%	*	0%	11%	0%	11%	8%	-	*	-	-
	CWD	7%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	11%	10%	0%	40%	-	*	-	*	11%	*	-	11%	0%	13%	9%	-	*	-	-
	EL	5%	7%	0%	*	*	*	-	*	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	16%	12%	11%	18%	*	*	-	*	-	*	11%	-	*	13%	*	11%	-	-	-	-	-
	Female	13%	9%	8%	0%	0%	*	-	-	-	-	9%	*	*	9%	*	-	8%	-	-	*	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																							
All Subjects	All Students	67%	57%	46%	37%	58%	53%	-	88%	-	50%	45%	56%	22%	51%	62%	47%	46%	-	*	*	-	
	CWD	38%	30%	22%	9%	40%	-	-	*	-	*	21%	*	22%	-	50%	24%	16%	-	-	-	-	
	CWOD	71%	60%	51%	42%	63%	53%	-	90%	-	58%	50%	59%	-	51%	63%	53%	49%	-	*	*	-	
	EL	47%	46%	62%	35%	63%	45%	-	86%	-	-	59%	82%	50%	63%	62%	65%	59%	-	-	-	-	
	Male	65%	54%	47%	35%	66%	67%	-	91%	-	47%	46%	65%	24%	53%	65%	47%	-	-	-	*	*	-
	Female	69%	59%	46%	38%	50%	48%	-	85%	-	57%	45%	52%	16%	49%	59%	-	46%	-	-	*	*	-
Reading	All Students	68%	60%	49%	42%	59%	43%	-	90%	-	44%	48%	57%	27%	53%	57%	46%	53%	-	*	*	-	
	CWD	35%	29%	27%	12%	45%	-	-	*	-	*	25%	*	27%	-	60%	25%	30%	-	-	-	-	
	CWOD	72%	63%	53%	48%	63%	43%	-	89%	-	50%	53%	58%	-	53%	56%	51%	55%	-	*	*	-	
	EL	46%	47%	57%	29%	57%	40%	-	89%	-	-	55%	*	60%	56%	57%	65%	50%	-	-	-	-	
	Male	63%	55%	46%	33%	65%	*	-	100%	-	50%	44%	63%	25%	51%	65%	46%	-	-	-	*	-	-
	Female	72%	65%	53%	53%	54%	40%	-	80%	-	*	52%	54%	30%	55%	50%	-	53%	-	-	*	*	-
Mathematics	All Students	65%	52%	48%	35%	61%	57%	-	100%	-	56%	47%	57%	27%	52%	67%	51%	44%	-	*	*	-	
	CWD	39%	31%	27%	12%	45%	-	-	*	-	*	29%	*	27%	-	60%	35%	10%	-	-	-	-	
	CWOD	68%	54%	52%	39%	66%	57%	-	100%	-	63%	50%	63%	-	52%	68%	55%	48%	-	*	*	-	
	EL	49%	44%	67%	38%	70%	40%	-	100%	-	-	63%	*	60%	68%	67%	67%	67%	-	-	-	-	
	Male	65%	52%	51%	38%	70%	*	-	100%	-	50%	50%	63%	35%	55%	67%	51%	-	-	-	*	-	-
	Female	65%	52%	44%	32%	54%	50%	-	100%	-	*	43%	54%	10%	48%	67%	-	44%	-	-	*	*	-
Science	All Students	70%	59%	33%	24%	40%	*	-	*	-	*	32%	50%	0%	43%	60%	39%	28%	-	-	-	-	
	CWD	42%	32%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-	
	CWOD	74%	62%	43%	31%	50%	*	-	*	-	*	42%	50%	-	43%	69%	55%	33%	-	-	-	-	
	EL	47%	44%	60%	*	63%	*	-	*	-	-	58%	*	*	69%	60%	57%	63%	-	-	-	-	
	Male	70%	59%	39%	32%	57%	*	-	*	-	*	37%	*	0%	55%	57%	39%	-	-	-	-	-	
	Female	71%	60%	28%	16%	25%	*	-	*	-	*	26%	40%	0%	33%	63%	-	28%	-	-	-	-	

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	19%	10%	23%	33%	-	67%	-	27%	18%	23%	5%	22%	30%	21%	17%	-	*	*	-
	CWD	21%	16%	5%	0%	16%	-	-	*	-	*	6%	*	5%	-	17%	8%	0%	-	-	-	-
	CWOD	44%	33%	22%	12%	25%	33%	-	76%	-	32%	21%	25%	-	22%	32%	24%	19%	-	*	*	-
	EL	20%	19%	30%	12%	24%	9%	-	68%	-	-	29%	36%	17%	32%	30%	25%	34%	-	-	-	-
	Male	40%	30%	21%	13%	28%	44%	-	45%	-	27%	20%	24%	8%	24%	25%	21%	-	-	-	*	-
	Female	42%	32%	17%	7%	18%	29%	-	85%	-	29%	16%	23%	0%	19%	34%	-	17%	-	-	*	*

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HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>20%</b>	14%	22%	36%	-	50%	-	22%	20%	24%	7%	23%	27%	21%	20%	-	*	*	-
	CWD	20%	17%	<b>7%</b>	0%	18%	-	-	*	-	*	7%	*	7%	-	20%	10%	0%	-	-	-	-
	CWOD	47%	38%	<b>23%</b>	17%	24%	36%	-	56%	-	25%	22%	26%	-	23%	28%	24%	22%	-	*	*	-
	EL	20%	21%	<b>27%</b>	14%	22%	20%	-	56%	-	-	28%	*	20%	28%	27%	25%	29%	-	-	-	-
	Male	40%	32%	<b>21%</b>	16%	26%	*	-	20%	-	33%	19%	38%	10%	24%	25%	21%	-	-	*	-	-
	Female	48%	41%	<b>20%</b>	13%	19%	30%	-	80%	-	*	20%	15%	0%	22%	29%	-	20%	-	*	*	-
Mathematics	All Students	37%	24%	<b>20%</b>	8%	27%	29%	-	90%	-	44%	19%	29%	7%	23%	36%	22%	19%	-	*	*	-
	CWD	21%	16%	<b>7%</b>	0%	18%	-	-	*	-	*	7%	*	7%	-	20%	10%	0%	-	-	-	-
	CWOD	39%	25%	<b>23%</b>	10%	29%	29%	-	100%	-	50%	22%	32%	-	23%	38%	25%	21%	-	*	*	-
	EL	20%	17%	<b>36%</b>	13%	30%	0%	-	89%	-	-	32%	*	20%	38%	36%	29%	42%	-	-	-	-
	Male	37%	26%	<b>22%</b>	12%	30%	*	-	80%	-	33%	23%	13%	10%	25%	29%	22%	-	-	*	-	-
	Female	36%	23%	<b>19%</b>	4%	23%	30%	-	100%	-	*	15%	38%	0%	21%	42%	-	19%	-	*	*	-
Science	All Students	43%	32%	<b>11%</b>	5%	13%	*	-	*	-	*	12%	0%	0%	14%	20%	16%	6%	-	-	-	-
	CWD	22%	16%	<b>0%</b>	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	46%	34%	<b>14%</b>	7%	17%	*	-	*	-	*	16%	0%	-	14%	23%	23%	7%	-	-	-	-
	EL	17%	17%	<b>20%</b>	*	13%	*	-	*	-	-	25%	*	*	23%	20%	14%	25%	-	-	-	-
	Male	44%	32%	<b>16%</b>	11%	29%	*	-	*	-	*	17%	*	0%	23%	14%	16%	-	-	-	-	-
	Female	42%	32%	<b>6%</b>	0%	0%	*	-	*	-	*	7%	0%	0%	7%	25%	-	6%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>9%</b>	3%	10%	23%	-	38%	-	14%	9%	8%	1%	10%	13%	11%	6%	-	*	*	-
	CWD	7%	5%	<b>1%</b>	0%	4%	-	-	*	-	*	1%	*	1%	-	0%	2%	0%	-	-	-	-
	CWOD	19%	13%	<b>10%</b>	4%	11%	23%	-	43%	-	16%	10%	9%	-	10%	14%	14%	7%	-	*	*	-
	EL	7%	7%	<b>13%</b>	0%	7%	0%	-	41%	-	-	14%	0%	0%	14%	13%	15%	11%	-	-	-	-
	Male	17%	11%	<b>11%</b>	5%	19%	22%	-	27%	-	20%	11%	18%	2%	14%	15%	11%	-	-	*	-	-
	Female	19%	12%	<b>6%</b>	2%	2%	24%	-	46%	-	0%	7%	3%	0%	7%	11%	-	6%	-	*	*	-
Reading	All Students	18%	14%	<b>10%</b>	6%	10%	29%	-	30%	-	11%	10%	14%	3%	12%	9%	13%	8%	-	*	*	-
	CWD	6%	5%	<b>3%</b>	0%	9%	-	-	*	-	*	4%	*	3%	-	0%	5%	0%	-	-	-	-
	CWOD	20%	15%	<b>12%</b>	7%	11%	29%	-	33%	-	13%	11%	16%	-	12%	10%	14%	9%	-	*	*	-
	EL	7%	7%	<b>9%</b>	0%	4%	0%	-	33%	-	-	10%	*	0%	10%	9%	10%	8%	-	-	-	-
	Male	16%	12%	<b>13%</b>	9%	17%	*	-	20%	-	17%	11%	25%	5%	14%	10%	13%	-	-	*	-	-
	Female	21%	16%	<b>8%</b>	4%	4%	30%	-	40%	-	*	8%	8%	0%	9%	8%	-	8%	-	*	*	-
Mathematics	All Students	17%	9%	<b>9%</b>	2%	10%	21%	-	60%	-	22%	10%	5%	0%	11%	18%	13%	6%	-	*	*	-
	CWD	8%	5%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	18%	10%	<b>11%</b>	2%	13%	21%	-	67%	-	25%	12%	5%	-	11%	20%	16%	7%	-	*	*	-
	EL	8%	7%	<b>18%</b>	0%	9%	0%	-	67%	-	-	20%	*	0%	20%	18%	19%	17%	-	-	-	-
	Male	18%	10%	<b>13%</b>	3%	22%	*	-	40%	-	33%	13%	13%	0%	16%	19%	13%	-	-	*	-	-
	Female	16%	9%	<b>6%</b>	0%	0%	20%	-	80%	-	*	7%	0%	0%	7%	17%	-	6%	-	*	*	-

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**HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	0%	7%	*	-	*	-	*	2%	0%	0%	2%	7%	3%	0%	-	-	-	-
	CWD	8%	5%	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	13%	2%	0%	8%	*	-	*	-	*	2%	0%	-	2%	8%	5%	0%	-	-	-	-
	EL	4%	4%	7%	*	13%	*	-	*	-	-	8%	*	*	8%	7%	14%	0%	-	-	-	-
	Male	20%	12%	3%	0%	14%	*	-	*	-	*	3%	*	0%	5%	14%	3%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
79	13	16%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	25	17	30	36	-	64	-	30	24	9	35
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>95%</b>	96%	94%	91%	-	100%	-	100%	95%	100%	97%	95%	96%	94%	96%	-
	CWD	<b>97%</b>	100%	93%	-	-	*	-	*	97%	*	97%	-	100%	96%	100%	-
	CWOD	<b>95%</b>	95%	95%	91%	-	100%	-	100%	94%	100%	-	95%	96%	94%	96%	-
	EL	<b>96%</b>	94%	95%	100%	-	100%	-	-	96%	100%	100%	96%	96%	98%	95%	-
	Male	<b>94%</b>	94%	93%	100%	-	100%	-	100%	94%	100%	96%	94%	98%	94%	-	-
	Female	<b>96%</b>	98%	95%	88%	-	100%	-	100%	96%	100%	100%	96%	95%	-	96%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	96%	96%	94%	93%	-	100%	-	100%	95%	100%	97%	95%	96%	94%	97%	-
	CWD	97%	100%	92%	-	-	*	-	*	97%	*	97%	-	100%	95%	100%	-
	CWOD	95%	95%	95%	93%	-	100%	-	100%	95%	100%	-	95%	95%	94%	97%	-
	EL	96%	88%	96%	100%	-	100%	-	-	95%	*	100%	95%	96%	95%	96%	-
	Male	94%	94%	92%	*	-	100%	-	100%	94%	100%	95%	94%	95%	94%	-	-
	Female	97%	98%	96%	91%	-	100%	-	*	97%	100%	100%	97%	96%	-	97%	-
<b>Mathematics</b>	All Students	96%	96%	94%	93%	-	100%	-	100%	95%	100%	97%	95%	98%	94%	97%	-
	CWD	97%	100%	92%	-	-	*	-	*	97%	*	97%	-	100%	95%	100%	-
	CWOD	95%	95%	95%	93%	-	100%	-	100%	95%	100%	-	95%	98%	94%	97%	-
	EL	98%	100%	96%	100%	-	100%	-	-	98%	*	100%	98%	98%	100%	96%	-
	Male	94%	94%	92%	*	-	100%	-	100%	94%	100%	95%	94%	100%	94%	-	-
	Female	97%	98%	96%	91%	-	100%	-	*	97%	100%	100%	97%	96%	-	97%	-
<b>Science</b>	All Students	94%	95%	94%	*	-	*	-	*	93%	100%	100%	92%	94%	97%	91%	-
	CWD	100%	100%	*	-	-	*	-	*	100%	-	100%	-	*	100%	100%	-
	CWOD	92%	94%	92%	*	-	*	-	*	91%	100%	-	92%	93%	96%	90%	-
	EL	94%	*	89%	*	-	*	-	-	92%	*	*	93%	94%	100%	89%	-
	Male	97%	95%	100%	*	-	*	-	*	97%	*	100%	96%	100%	97%	-	-
	Female	91%	95%	89%	*	-	*	-	*	90%	100%	100%	90%	89%	-	91%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	5%	4%	6%	9%	-	0%	-	0%	5%	0%	3%	5%	4%	6%	4%	-
	CWD	3%	0%	7%	-	-	*	-	*	3%	*	3%	-	0%	4%	0%	-
	CWOD	5%	5%	5%	9%	-	0%	-	0%	6%	0%	-	5%	4%	6%	4%	-
	EL	4%	6%	5%	0%	-	0%	-	-	4%	0%	0%	4%	4%	2%	5%	-
	Male	6%	6%	7%	0%	-	0%	-	0%	6%	0%	4%	6%	2%	6%	-	-
	Female	4%	2%	5%	12%	-	0%	-	0%	4%	0%	0%	4%	5%	-	4%	-
<b>Reading</b>	All Students	4%	4%	6%	7%	-	0%	-	0%	5%	0%	3%	5%	4%	6%	3%	-
	CWD	3%	0%	8%	-	-	*	-	*	3%	*	3%	-	0%	5%	0%	-
	CWOD	5%	5%	5%	7%	-	0%	-	0%	5%	0%	-	5%	5%	6%	3%	-
	EL	4%	12%	4%	0%	-	0%	-	-	5%	*	0%	5%	4%	5%	4%	-
	Male	6%	6%	8%	*	-	0%	-	0%	6%	0%	5%	6%	5%	6%	-	-
	Female	3%	2%	4%	9%	-	0%	-	*	3%	0%	0%	3%	4%	-	3%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	4%	4%	6%	7%	-	0%	-	0%	5%	0%	3%	5%	2%	6%	3%	-
	CWD	3%	0%	8%	-	-	*	-	*	3%	*	3%	-	0%	5%	0%	-
	CWOD	5%	5%	5%	7%	-	0%	-	0%	5%	0%	-	5%	2%	6%	3%	-
	EL	2%	0%	4%	0%	-	0%	-	-	2%	*	0%	2%	2%	0%	4%	-
	Male	6%	6%	8%	*	-	0%	-	0%	6%	0%	5%	6%	0%	6%	-	-
	Female	3%	2%	4%	9%	-	0%	-	*	3%	0%	0%	3%	4%	-	3%	-
<b>Science</b>	All Students	6%	5%	6%	*	-	*	-	*	7%	0%	0%	8%	6%	3%	9%	-
	CWD	0%	0%	*	-	-	*	-	*	0%	-	0%	-	*	0%	0%	-
	CWOD	8%	6%	8%	*	-	*	-	*	9%	0%	-	8%	7%	4%	10%	-
	EL	6%	*	11%	*	-	*	-	-	8%	*	*	7%	6%	0%	11%	-
	Male	3%	5%	0%	*	-	*	-	*	3%	*	0%	4%	0%	3%	-	-
	Female	9%	5%	11%	*	-	*	-	*	10%	0%	0%	10%	11%	-	9%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	31	21	5	3	0	0	0	2	4		
	Female	14	9	4	0	0	0	0	1	2		
	Total	45	30	9	3	0	0	0	3	6		
<b>Out-of-School Suspensions</b>												
	Male	15	11	4	0	0	0	0	0	0		
	Female	2	1	1	0	0	0	0	0	0		
	Total	17	12	5	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	9	5	1	1	0	0	0	2	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	9	5	1	1	0	0	0	2	0		3
<b>Out-of-School Suspensions</b>												
	Male	6	5	0	0	0	0	0	1	0		1
	Female	3	3	0	0	0	0	0	0	0		0
	Total	9	8	0	0	0	0	0	1	0		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	17	12	3	-8	1	1	-8	-8	1	8	-8
	Female	17	12	5	-8	-8	-8	-8	-8	2	4	-8
	Total	34	24	8	-8	1	1	-8	-8	3	12	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	39	19	12	6	0	2	0	0	14	0
	Female	31	21	6	1	0	2	0	1	11	0
	Total	70	40	18	7	0	4	0	1	25	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.3	16.7%
Teachers Teaching with Emergency or Provisional Credentials	2.0	6.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.6	2.0%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.1%	3.8%	8.5%	4.2%	-	0.0%	-	8.3%	5.3%	8.9%	4.4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>67%</b>	74%	57%	63%	-	50%	-	*	69%	63%	*	70%	46%	62%	75%	-	*	-	-
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	70%	57%	<b>70%</b>	77%	67%	63%	-	50%	-	*	71%	67%	-	70%	50%	67%	75%	-	*	-	-
	EL	54%	50%	<b>46%</b>	*	*	*	-	40%	-	-	45%	*	*	50%	46%	50%	40%	-	-	-	-
	Male	64%	52%	<b>62%</b>	62%	57%	*	-	*	-	*	67%	55%	*	67%	50%	62%	-	-	*	-	-
	Female	70%	58%	<b>75%</b>	90%	-	*	-	*	-	-	73%	80%	-	75%	40%	-	75%	-	-	-	-
Mathematics	All Students	61%	44%	<b>64%</b>	61%	57%	63%	-	83%	-	*	62%	69%	*	67%	54%	62%	69%	-	*	-	-
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-
	CWOD	64%	45%	<b>67%</b>	64%	67%	63%	-	83%	-	*	64%	73%	-	67%	58%	67%	69%	-	*	-	-
	EL	51%	43%	<b>54%</b>	*	*	*	-	80%	-	-	45%	*	*	58%	54%	63%	40%	-	-	-	-
	Male	63%	46%	<b>62%</b>	54%	57%	*	-	*	-	*	61%	64%	*	67%	63%	62%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	69%	70%	-	*	-	*	-	-	64%	80%	-	69%	40%	-	69%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	56%	57%	47%	63%	-	50%	-	*	56%	55%	*	58%	63%	54%	57%	-	-	-	-
	CWD	34%	28%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	66%	51%	58%	57%	54%	67%	-	50%	-	*	59%	56%	-	58%	63%	60%	57%	-	-	-	-
	EL	48%	43%	63%	*	80%	*	-	50%	-	-	62%	*	-	63%	63%	71%	56%	-	-	-	-
	Male	59%	46%	54%	50%	55%	*	-	*	-	*	58%	50%	*	60%	71%	54%	-	-	-	-	-
	Female	66%	52%	57%	59%	*	*	-	*	-	*	55%	63%	-	57%	56%	-	57%	-	-	-	-
Mathematics	All Students	58%	41%	47%	41%	33%	88%	-	50%	-	*	50%	42%	*	45%	63%	50%	45%	-	-	-	-
	CWD	35%	30%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	62%	43%	45%	41%	31%	83%	-	50%	-	*	47%	41%	-	45%	63%	45%	45%	-	-	-	-
	EL	46%	38%	63%	*	60%	*	-	50%	-	-	62%	*	-	63%	63%	57%	67%	-	-	-	-
	Male	61%	44%	50%	50%	36%	*	-	*	-	*	50%	50%	*	45%	57%	50%	-	-	-	-	-
	Female	56%	38%	45%	38%	*	*	-	*	-	*	50%	29%	-	45%	67%	-	45%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	84%	67%	100%	75%	-	88%	-	*	79%	89%	*	82%	91%	75%	94%	-	-	-	*
	CWD	41%	34%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	77%	65%	82%	60%	100%	71%	-	88%	-	*	75%	88%	-	82%	90%	67%	94%	-	-	-	*
	EL	61%	57%	91%	*	100%	*	-	*	-	-	83%	100%	*	90%	91%	*	86%	-	-	-	-
	Male	69%	58%	75%	*	*	60%	-	*	-	*	71%	78%	*	67%	* 75%	-	-	-	-	-	-
	Female	76%	65%	94%	*	100%	*	-	80%	-	-	86%	100%	-	94%	86%	-	94%	-	-	-	-
Mathematics	All Students	69%	51%	82%	71%	78%	88%	-	100%	-	*	87%	79%	*	80%	100%	67%	100%	-	*	-	*
	CWD	47%	36%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	73%	52%	80%	67%	75%	86%	-	100%	-	*	85%	76%	-	80%	100%	57%	100%	-	*	-	*
	EL	59%	50%	100%	*	100%	*	-	*	-	-	100%	100%	*	100%	100%	*	100%	-	-	-	-
	Male	70%	51%	67%	*	*	80%	-	*	-	*	75%	60%	*	57%	* 67%	-	-	-	*	-	-
	Female	69%	50%	100%	*	100%	*	-	100%	-	-	100%	100%	-	100%	100%	-	100%	-	-	-	-
Science	All Students	61%	44%	76%	67%	89%	63%	-	75%	-	*	67%	83%	*	72%	82%	71%	81%	-	*	-	*
	CWD	36%	26%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	65%	46%	72%	60%	88%	57%	-	75%	-	*	62%	81%	-	72%	80%	62%	81%	-	*	-	*
	EL	43%	37%	82%	*	100%	*	-	*	-	-	83%	80%	*	80%	82%	*	71%	-	-	-	-
	Male	63%	46%	71%	*	*	60%	-	*	-	*	63%	78%	*	62%	* 71%	-	-	-	*	-	-
	Female	59%	41%	81%	*	100%	*	-	60%	-	-	71%	89%	-	81%	71%	-	81%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	79%	92%	67%	60%	-	90%	-	*	81%	77%	*	83%	60%	79%	80%	-	*	-	*
	CWD	29%	29%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	66%	60%	83%	100%	60%	67%	-	90%	-	*	83%	83%	-	83%	67%	79%	92%	-	*	-	*
	EL	40%	48%	60%	*	60%	*	-	86%	-	-	64%	*	*	67%	60%	56%	67%	-	-	-	-
	Male	58%	52%	79%	100%	*	67%	-	86%	-	-	80%	78%	-	79%	56%	79%	-	-	*	-	*
	Female	65%	63%	80%	80%	*	*	-	*	-	*	82%	*	*	92%	67%	-	80%	-	-	-	-



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>89%</b>	92%	80%	90%	-	89%	-	*	92%	86%	*	94%	71%	96%	80%	-	*	-	*	
	CWD	40%	37%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWOD	70%	62%	<b>94%</b>	100%	*	100%	-	89%	-	*	95%	92%	-	94%	82%	96%	92%	-	*	-	*	
	EL	51%	54%	<b>71%</b>	*	*	*	-	86%	-	-	80%	*	*	82%	71%	88%	50%	-	-	-	-	-
	Male	68%	61%	<b>96%</b>	100%	*	100%	-	86%	-	-	100%	89%	-	96%	88%	96%	-	-	*	-	-	*
	Female	66%	58%	<b>80%</b>	80%	*	*	-	*	-	*	80%	80%	*	92%	50%	-	80%	-	-	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>31%</b>	30%	29%	25%	-	33%	-	*	31%	31%	*	33%	15%	31%	31%	-	*	-	-	
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	40%	26%	<b>33%</b>	32%	33%	25%	-	33%	-	*	32%	33%	-	33%	17%	33%	31%	-	*	-	-	
	EL	24%	22%	<b>15%</b>	*	*	*	-	20%	-	-	18%	*	*	17%	15%	25%	0%	-	-	-	-	-
	Male	36%	24%	<b>31%</b>	23%	29%	*	-	*	-	*	33%	27%	*	33%	25%	31%	-	-	*	-	-	-
	Female	40%	27%	<b>31%</b>	40%	-	*	-	*	-	-	27%	40%	-	31%	0%	-	31%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>29%</b>	17%	43%	25%	-	50%	-	*	28%	31%	*	30%	31%	34%	19%	-	*	-	-	
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	31%	18%	<b>30%</b>	18%	50%	25%	-	50%	-	*	29%	33%	-	30%	33%	37%	19%	-	*	-	-	
	EL	20%	16%	<b>31%</b>	*	*	*	-	40%	-	-	18%	*	*	33%	31%	50%	0%	-	-	-	-	
	Male	33%	20%	<b>34%</b>	8%	43%	*	-	*	-	*	28%	45%	*	37%	50%	34%	-	-	*	-	-	
	Female	27%	15%	<b>19%</b>	30%	-	*	-	*	-	-	27%	0%	-	19%	0%	-	19%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>28%</b>	30%	13%	50%	-	33%	-	*	26%	30%	*	28%	31%	17%	37%	-	-	-	-	
	CWD	20%	16%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-	
	CWOD	38%	25%	<b>28%</b>	30%	15%	50%	-	33%	-	*	28%	28%	-	28%	31%	15%	37%	-	-	-	-	
	EL	22%	18%	<b>31%</b>	*	20%	*	-	33%	-	-	31%	*	-	31%	31%	14%	44%	-	-	-	-	
	Male	34%	22%	<b>17%</b>	17%	9%	*	-	*	-	*	8%	25%	*	15%	14%	17%	-	-	-	-	-	
	Female	38%	26%	<b>37%</b>	35%	*	*	-	*	-	*	36%	38%	-	37%	44%	-	37%	-	-	-	-	
Mathematics	All Students	35%	20%	<b>11%</b>	9%	7%	25%	-	17%	-	*	12%	11%	*	10%	19%	17%	7%	-	-	-		
	CWD	22%	15%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-		
	CWOD	37%	21%	<b>10%</b>	9%	8%	17%	-	17%	-	*	13%	6%	-	10%	19%	15%	7%	-	-	-		
	EL	23%	17%	<b>19%</b>	*	20%	*	-	17%	-	-	15%	*	-	19%	19%	29%	11%	-	-	-		
	Male	38%	23%	<b>17%</b>	17%	9%	*	-	*	-	*	17%	17%	*	15%	29%	17%	-	-	-	-		
	Female	32%	17%	<b>7%</b>	6%	*	*	-	*	-	*	9%	0%	-	7%	11%	-	7%	-	-	-		
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>53%</b>	50%	38%	50%	-	75%	-	*	50%	56%	*	54%	45%	44%	63%	-	-	-	*	
	CWD	22%	19%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-		
	CWOD	49%	35%	<b>54%</b>	40%	43%	57%	-	75%	-	*	42%	63%	-	54%	50%	42%	63%	-	-	-		
	EL	30%	29%	<b>45%</b>	*	40%	*	-	*	-	-	33%	60%	*	50%	45%	*	43%	-	-	-		
	Male	42%	30%	<b>44%</b>	*	*	40%	-	*	-	*	57%	33%	*	42%	*	44%	-	-	-	-		
	Female	49%	37%	<b>63%</b>	*	60%	*	-	60%	-	-	43%	78%	-	63%	43%	-	63%	-	-	-		

Texas Education Agency  
2021 Federal Report Card  
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	<b>59%</b>	29%	78%	63%	-	63%	-	*	60%	58%	*	57%	55%	50%	69%	-	*	-	*	
	CWD	24%	19%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	46%	27%	<b>57%</b>	33%	75%	57%	-	63%	-	*	62%	53%	-	57%	50%	43%	69%	-	*	-	*	
	EL	30%	25%	<b>55%</b>	*	100%	*	-	*	-	-	67%	40%	*	50%	55%	*	43%	-	-	-	-	-
	Male	45%	29%	<b>50%</b>	*	*	60%	-	*	-	*	50%	50%	*	43%	*	50%	-	-	*	-	-	-
	Female	42%	24%	<b>69%</b>	*	100%	*	-	60%	-	-	71%	67%	-	69%	43%	-	69%	-	-	-	-	*
Science	All Students	30%	17%	<b>30%</b>	17%	22%	25%	-	50%	-	*	33%	28%	*	28%	9%	24%	38%	-	*	-	*	
	CWD	20%	16%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	32%	17%	<b>28%</b>	20%	25%	14%	-	50%	-	*	31%	25%	-	28%	10%	15%	38%	-	*	-	*	
	EL	14%	13%	<b>9%</b>	*	20%	*	-	*	-	-	17%	0%	*	10%	9%	*	14%	-	-	-	-	-
	Male	34%	19%	<b>24%</b>	*	*	40%	-	*	-	*	25%	22%	*	15%	*	24%	-	-	*	-	-	-
	Female	27%	14%	<b>38%</b>	*	40%	*	-	60%	-	-	43%	33%	-	38%	14%	-	38%	-	-	-	-	*
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>44%</b>	50%	17%	60%	-	40%	-	*	38%	54%	*	47%	13%	46%	40%	-	*	-	*	
	CWD	16%	17%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWOD	34%	29%	<b>47%</b>	55%	20%	67%	-	40%	-	*	42%	58%	-	47%	17%	46%	50%	-	*	-	*	
	EL	13%	17%	<b>13%</b>	*	0%	*	-	29%	-	-	18%	*	*	17%	13%	11%	17%	-	-	-	-	-
	Male	30%	25%	<b>46%</b>	43%	*	67%	-	43%	-	-	47%	44%	-	46%	11%	46%	-	-	*	-	*	
	Female	34%	30%	<b>40%</b>	60%	*	*	-	*	-	*	27%	*	*	50%	17%	-	40%	-	-	-	-	*
Mathematics	All Students	35%	28%	<b>66%</b>	75%	40%	70%	-	67%	-	*	71%	57%	*	69%	50%	70%	60%	-	*	-	*	
	CWD	19%	19%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWOD	37%	29%	<b>69%</b>	82%	*	78%	-	67%	-	*	73%	62%	-	69%	55%	70%	67%	-	*	-	*	
	EL	18%	22%	<b>50%</b>	*	*	*	-	57%	-	-	60%	*	*	55%	50%	50%	50%	-	-	-	-	-
	Male	37%	30%	<b>70%</b>	86%	*	83%	-	57%	-	-	79%	56%	-	70%	50%	70%	-	-	*	-	*	
	Female	33%	25%	<b>60%</b>	60%	*	*	-	*	-	*	60%	60%	*	67%	50%	-	60%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>24%</b>	17%	29%	25%	-	33%	-	*	24%	25%	*	26%	15%	28%	19%	-	*	-	-	
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	21%	13%	<b>26%</b>	18%	33%	25%	-	33%	-	*	25%	27%	-	26%	17%	30%	19%	-	*	-	-	-
	EL	11%	10%	<b>15%</b>	*	*	*	-	20%	-	-	18%	*	*	17%	15%	25%	0%	-	-	-	-	-
	Male	17%	12%	<b>28%</b>	15%	29%	*	-	*	-	*	28%	27%	*	30%	25%	28%	-	-	*	-	-	-
	Female	20%	12%	<b>19%</b>	20%	-	*	-	*	-	-	18%	20%	-	19%	0%	-	19%	-	-	-	-	-
Mathematics	All Students	14%	7%	<b>11%</b>	0%	43%	13%	-	0%	-	*	7%	19%	*	12%	15%	17%	0%	-	*	-	-	
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	15%	7%	<b>12%</b>	0%	50%	13%	-	0%	-	*	7%	20%	-	12%	17%	19%	0%	-	*	-	-	-
	EL	8%	6%	<b>15%</b>	*	*	*	-	0%	-	-	9%	*	*	17%	15%	25%	0%	-	-	-	-	-
	Male	16%	8%	<b>17%</b>	0%	43%	*	-	*	-	*	11%	27%	*	19%	25%	17%	-	-	*	-	-	-
	Female	12%	5%	<b>0%</b>	0%	-	*	-	*	-	-	0%	0%	-	0%	0%	-	0%	-	-	-	-	-
<b>Grade 4</b>																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	9%	9%	0%	38%	-	0%	-	*	3%	20%	*	8%	6%	8%	10%	-	-	-	-
	CWD	6%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	19%	11%	8%	9%	0%	33%	-	0%	-	*	3%	17%	-	8%	6%	5%	10%	-	-	-	-
	EL	8%	6%	6%	*	0%	*	-	0%	-	-	8%	*	-	6%	6%	0%	11%	-	-	-	-
	Male	16%	10%	8%	0%	0%	*	-	*	-	*	0%	17%	*	5%	0%	8%	-	-	-	-	-
	Female	19%	11%	10%	12%	*	*	-	*	-	*	5%	25%	-	10%	11%	-	10%	-	-	-	-
Mathematics	All Students	21%	10%	6%	5%	0%	13%	-	17%	-	*	6%	5%	*	4%	6%	8%	3%	-	-	-	-
	CWD	9%	5%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	23%	11%	4%	5%	0%	0%	-	17%	-	*	6%	0%	-	4%	6%	5%	3%	-	-	-	-
	EL	11%	8%	6%	*	0%	*	-	17%	-	-	8%	*	-	6%	6%	14%	0%	-	-	-	-
	Male	23%	13%	8%	0%	0%	*	-	*	-	*	8%	8%	*	5%	14%	8%	-	-	-	-	-
	Female	18%	8%	3%	6%	*	*	-	*	-	*	5%	0%	-	3%	0%	-	3%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	31%	33%	25%	13%	-	50%	-	*	29%	33%	*	29%	27%	19%	44%	-	-	-	*
	CWD	8%	8%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	33%	22%	29%	20%	29%	14%	-	50%	-	*	17%	38%	-	29%	30%	8%	44%	-	-	-	*
	EL	15%	16%	27%	*	40%	*	-	*	-	-	17%	40%	*	30%	27%	*	43%	-	-	-	-
	Male	27%	18%	19%	*	*	0%	-	*	-	*	29%	11%	*	8%	*	19%	-	-	-	-	-
	Female	32%	22%	44%	*	40%	*	-	60%	-	-	29%	56%	-	44%	43%	-	44%	-	-	-	-
Mathematics	All Students	24%	12%	21%	0%	0%	25%	-	50%	-	*	27%	16%	*	20%	0%	17%	25%	-	*	-	*
	CWD	9%	7%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	26%	13%	20%	0%	0%	29%	-	50%	-	*	23%	18%	-	20%	0%	14%	25%	-	*	-	*
	EL	14%	12%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	*	0%	-	-	-	-
	Male	25%	13%	17%	*	*	20%	-	*	-	*	25%	10%	*	14%	*	17%	-	-	-	*	-
	Female	23%	11%	25%	*	0%	*	-	60%	-	-	29%	22%	-	25%	0%	-	25%	-	-	-	-
Science	All Students	12%	5%	12%	0%	0%	0%	-	50%	-	*	7%	17%	*	14%	0%	6%	19%	-	*	-	*
	CWD	6%	3%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	13%	6%	14%	0%	0%	0%	-	50%	-	*	8%	19%	-	14%	0%	8%	19%	-	*	-	*
	EL	4%	3%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	*	0%	-	-	-	-
	Male	14%	6%	6%	*	*	0%	-	*	-	*	0%	11%	*	8%	*	6%	-	-	-	*	-
	Female	10%	4%	19%	*	0%	*	-	60%	-	-	14%	22%	-	19%	0%	-	19%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	26%	17%	17%	40%	-	30%	-	*	19%	38%	*	28%	7%	21%	33%	-	*	-	*
	CWD	6%	5%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	16%	12%	28%	18%	20%	44%	-	30%	-	*	21%	42%	-	28%	8%	21%	42%	-	*	-	*
	EL	4%	5%	7%	*	0%	*	-	14%	-	-	9%	*	*	8%	7%	0%	17%	-	-	-	-
	Male	13%	10%	21%	0%	*	33%	-	29%	-	-	13%	33%	-	21%	0%	21%	-	-	-	*	-
	Female	16%	13%	33%	40%	*	*	-	*	-	*	27%	*	*	42%	17%	-	33%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	15%	11%	<b>42%</b>	50%	20%	50%	-	33%	-	*	33%	57%	*	46%	14%	43%	40%	-	*	-	*	
	CWD	7%	5%	*	*	*	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWOD	16%	11%	<b>46%</b>	55%	*	56%	-	33%	-	*	36%	62%	-	46%	18%	43%	50%	-	*	-	*	
	EL	5%	7%	<b>14%</b>	*	*	*	-	14%	-	-	10%	*	*	18%	14%	13%	17%	-	-	-	-	-
	Male	16%	12%	<b>43%</b>	43%	*	67%	-	29%	-	-	36%	56%	-	43%	13%	43%	-	-	*	-	*	
	Female	13%	9%	<b>40%</b>	60%	*	*	-	*	-	*	30%	60%	*	50%	17%	-	40%	-	-	-	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	67%	57%	<b>69%</b>	66%	63%	72%	-	78%	-	87%	69%	71%	60%	70%	68%	68%	72%	-	33%	-	86%	
	CWD	38%	30%	<b>60%</b>	43%	55%	67%	-	-	-	*	63%	57%	60%	-	45%	67%	33%	-	-	-	-	
	CWOD	71%	60%	<b>70%</b>	67%	64%	73%	-	78%	-	83%	69%	72%	-	70%	71%	68%	73%	-	33%	-	86%	
	EL	47%	46%	<b>68%</b>	71%	80%	48%	-	67%	-	-	66%	76%	45%	71%	68%	71%	66%	-	-	-	-	
	Male	65%	54%	<b>68%</b>	63%	57%	72%	-	83%	-	80%	70%	65%	67%	68%	71%	68%	-	-	33%	-	*	
	Female	69%	59%	<b>72%</b>	68%	74%	73%	-	72%	-	100%	68%	79%	33%	73%	66%	-	72%	-	-	-	-	100%
Reading	All Students	68%	60%	<b>69%</b>	70%	64%	65%	-	73%	-	100%	69%	70%	46%	71%	64%	67%	73%	-	*	-	*	
	CWD	35%	29%	<b>46%</b>	*	40%	*	-	-	-	*	43%	50%	46%	-	40%	50%	*	-	-	-	-	
	CWOD	72%	63%	<b>71%</b>	72%	68%	67%	-	73%	-	100%	71%	72%	-	71%	66%	69%	74%	-	*	-	*	
	EL	46%	47%	<b>64%</b>	67%	78%	40%	-	62%	-	-	61%	71%	40%	66%	64%	64%	63%	-	-	-	-	
	Male	63%	55%	<b>67%</b>	66%	60%	63%	-	75%	-	*	69%	63%	50%	69%	64%	67%	-	-	*	-	*	
	Female	72%	65%	<b>73%</b>	74%	73%	67%	-	71%	-	*	69%	81%	*	74%	63%	-	73%	-	-	-	-	*
Mathematics	All Students	65%	52%	<b>68%</b>	61%	56%	82%	-	83%	-	71%	69%	68%	62%	69%	70%	68%	68%	-	*	-	*	
	CWD	39%	31%	<b>62%</b>	*	60%	*	-	-	-	*	71%	50%	62%	-	40%	70%	*	-	-	-	-	
	CWOD	68%	54%	<b>69%</b>	62%	55%	83%	-	83%	-	67%	68%	69%	-	69%	73%	68%	70%	-	*	-	*	
	EL	49%	44%	<b>70%</b>	67%	76%	50%	-	76%	-	-	68%	79%	40%	73%	70%	74%	67%	-	-	-	-	
	Male	65%	52%	<b>68%</b>	63%	52%	84%	-	88%	-	*	71%	64%	70%	68%	74%	68%	-	-	*	-	*	
	Female	65%	52%	<b>68%</b>	59%	64%	80%	-	77%	-	*	66%	73%	*	70%	67%	-	68%	-	-	-	-	*
Science	All Students	70%	59%	<b>76%</b>	67%	89%	63%	-	75%	-	*	67%	83%	*	72%	82%	71%	81%	-	*	-	*	
	CWD	42%	32%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	74%	62%	<b>72%</b>	60%	88%	57%	-	75%	-	*	62%	81%	-	72%	80%	62%	81%	-	*	-	*	
	EL	47%	44%	<b>82%</b>	*	100%	*	-	*	-	-	83%	80%	*	80%	82%	*	71%	-	-	-	-	
	Male	70%	59%	<b>71%</b>	*	*	60%	-	*	-	*	63%	78%	*	62%	*	71%	-	-	*	-	-	
	Female	71%	60%	<b>81%</b>	*	100%	*	-	60%	-	-	71%	89%	-	81%	71%	-	81%	-	-	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>All Grades</b>																							
All Subjects	All Students	41%	31%	<b>37%</b>	31%	28%	45%	-	49%	-	40%	35%	39%	33%	37%	29%	36%	37%	-	33%	-	43%	
	CWD	21%	16%	<b>33%</b>	14%	18%	44%	-	-	-	*	31%	36%	33%	-	18%	38%	17%	-	-	-	-	
	CWOD	44%	33%	<b>37%</b>	31%	30%	45%	-	49%	-	25%	36%	39%	-	37%	30%	36%	38%	-	33%	-	43%	
	EL	20%	19%	<b>29%</b>	14%	38%	24%	-	29%	-	-	29%	30%	18%	30%	29%	32%	26%	-	-	-	-	
	Male	40%	30%	<b>36%</b>	27%	20%	51%	-	54%	-	50%	38%	35%	38%	36%	32%	36%	-	-	33%	-	*	
	Female	42%	32%	<b>37%</b>	33%	44%	36%	-	44%	-	20%	33%	44%	17%	38%	26%	-	37%	-	-	-	-	60%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>37%</b>	36%	22%	47%	-	47%	-	33%	34%	42%	23%	38%	25%	33%	42%	-	*	-	*	
	CWD	20%	17%	<b>23%</b>	*	0%	*	-	-	-	*	29%	17%	23%	-	0%	30%	*	-	-	-	-	
	CWOD	47%	38%	<b>38%</b>	36%	26%	50%	-	47%	-	20%	34%	44%	-	38%	28%	34%	43%	-	*	-	*	
	EL	20%	21%	<b>25%</b>	33%	22%	20%	-	29%	-	-	24%	29%	0%	28%	25%	21%	30%	-	-	-	-	
	Male	40%	32%	<b>33%</b>	28%	16%	47%	-	50%	-	*	35%	32%	30%	34%	21%	33%	-	-	*	-	*	
	Female	48%	41%	<b>42%</b>	43%	36%	47%	-	43%	-	*	33%	58%	*	43%	30%	-	42%	-	-	-	-	*
Mathematics	All Students	37%	24%	<b>38%</b>	27%	36%	47%	-	52%	-	43%	37%	38%	38%	38%	37%	41%	33%	-	*	-	*	
	CWD	21%	16%	<b>38%</b>	*	40%	*	-	-	-	*	29%	50%	38%	-	40%	40%	*	-	-	-	-	
	CWOD	39%	25%	<b>38%</b>	28%	35%	47%	-	52%	-	33%	38%	37%	-	38%	37%	42%	33%	-	*	-	*	
	EL	20%	17%	<b>37%</b>	0%	59%	30%	-	33%	-	-	35%	43%	40%	37%	37%	48%	26%	-	-	-	-	
	Male	37%	26%	<b>41%</b>	30%	28%	58%	-	63%	-	*	42%	40%	40%	42%	48%	41%	-	-	*	-	*	
	Female	36%	23%	<b>33%</b>	24%	55%	33%	-	38%	-	*	32%	35%	*	33%	26%	-	33%	-	-	-	-	*
Science	All Students	43%	32%	<b>30%</b>	17%	22%	25%	-	50%	-	*	33%	28%	*	28%	9%	24%	38%	-	*	-	*	
	CWD	22%	16%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	46%	34%	<b>28%</b>	20%	25%	14%	-	50%	-	*	31%	25%	-	28%	10%	15%	38%	-	*	-	*	
	EL	17%	17%	<b>9%</b>	*	20%	*	-	*	-	-	17%	0%	*	10%	9%	*	14%	-	-	-	-	
	Male	44%	32%	<b>24%</b>	*	*	40%	-	*	-	*	25%	22%	*	15%	*	24%	-	-	*	-	-	
	Female	42%	32%	<b>38%</b>	*	40%	*	-	60%	-	-	43%	33%	-	38%	14%	-	38%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>19%</b>	13%	11%	25%	-	31%	-	33%	15%	24%	17%	19%	10%	19%	19%	-	17%	-	0%	
	CWD	7%	5%	<b>17%</b>	14%	0%	22%	-	-	-	*	19%	14%	17%	-	0%	21%	0%	-	-	-	-	
	CWOD	19%	13%	<b>19%</b>	13%	13%	25%	-	31%	-	25%	15%	25%	-	19%	11%	19%	20%	-	17%	-	0%	
	EL	7%	7%	<b>10%</b>	14%	15%	0%	-	9%	-	-	9%	12%	0%	11%	10%	10%	10%	-	-	-	-	
	Male	17%	11%	<b>19%</b>	10%	13%	28%	-	29%	-	40%	17%	22%	21%	19%	10%	19%	-	-	17%	-	*	
	Female	19%	12%	<b>19%</b>	15%	7%	21%	-	34%	-	20%	14%	28%	0%	20%	10%	-	19%	-	-	-	0%	
Reading	All Students	18%	14%	<b>21%</b>	16%	14%	29%	-	30%	-	33%	17%	28%	23%	21%	13%	19%	23%	-	*	-	*	
	CWD	6%	5%	<b>23%</b>	*	0%	*	-	-	-	*	29%	17%	23%	-	0%	30%	*	-	-	-	-	
	CWOD	20%	15%	<b>21%</b>	15%	16%	30%	-	30%	-	20%	16%	30%	-	21%	14%	18%	24%	-	*	-	*	
	EL	7%	7%	<b>13%</b>	33%	17%	0%	-	10%	-	-	12%	14%	0%	14%	13%	7%	19%	-	-	-	-	
	Male	16%	12%	<b>19%</b>	10%	12%	26%	-	31%	-	*	17%	22%	30%	18%	7%	19%	-	-	*	-	*	
	Female	21%	16%	<b>23%</b>	20%	18%	33%	-	29%	-	*	16%	38%	*	24%	19%	-	23%	-	-	-	*	
Mathematics	All Students	17%	9%	<b>18%</b>	11%	11%	26%	-	28%	-	43%	16%	22%	15%	18%	9%	21%	14%	-	*	-	*	
	CWD	8%	5%	<b>15%</b>	*	0%	*	-	-	-	*	14%	17%	15%	-	0%	20%	*	-	-	-	-	
	CWOD	18%	10%	<b>18%</b>	11%	13%	27%	-	28%	-	33%	16%	23%	-	18%	10%	21%	15%	-	*	-	*	
	EL	8%	7%	<b>9%</b>	0%	18%	0%	-	10%	-	-	8%	14%	0%	10%	9%	15%	4%	-	-	-	-	
	Male	18%	10%	<b>21%</b>	10%	16%	37%	-	25%	-	*	19%	24%	20%	21%	15%	21%	-	-	*	-	*	
	Female	16%	9%	<b>14%</b>	12%	0%	13%	-	31%	-	*	12%	19%	*	15%	4%	-	14%	-	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	19%	12%	12%	0%	0%	0%	-	50%	-	*	7%	17%	*	14%	0%	6%	19%	-	*	-	*	
	CWD	8%	5%	*	*	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	20%	13%	14%	0%	0%	0%	-	50%	-	*	8%	19%	-	14%	0%	8%	19%	-	*	-	*	
	EL	4%	4%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	*	0%	-	-	-	-	-
	Male	20%	12%	6%	*	*	0%	-	*	-	*	0%	11%	*	8%	*	6%	-	-	*	-	-	-
	Female	18%	12%	19%	*	0%	*	-	60%	-	-	14%	22%	-	19%	0%	-	19%	-	-	-	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
110	24	22%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	42	37	34	47	-	53	-	53	40	37	36
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	55%	47%	56%	64%	0%	74%	*	52%	55%	56%	51%	56%	74%	54%	57%	-
	CWD	51%	29%	61%	75%	*	-	-	*	46%	58%	51%	-	85%	51%	50%	-
	CWOD	56%	48%	56%	63%	0%	74%	*	46%	55%	56%	-	56%	73%	54%	58%	-
	EL	74%	62%	76%	79%	*	77%	-	-	72%	80%	85%	73%	74%	72%	76%	-
	Male	54%	43%	57%	59%	*	71%	-	56%	53%	54%	51%	54%	72%	54%	-	-
	Female	57%	50%	56%	74%	*	77%	*	45%	56%	60%	50%	58%	76%	-	57%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	59%	50%	62%	68%	*	80%	*	50%	60%	58%	52%	60%	84%	59%	60%	-
	CWD	52%	30%	63%	80%	*	-	-	*	47%	60%	52%	-	83%	53%	50%	-
	CWOD	60%	52%	62%	67%	*	80%	*	45%	61%	58%	-	60%	84%	59%	61%	-
	EL	84%	73%	89%	86%	*	86%	-	-	85%	82%	83%	84%	84%	84%	84%	-
	Male	59%	46%	65%	63%	*	78%	-	57%	59%	58%	53%	59%	84%	59%	-	-
	Female	60%	54%	57%	76%	*	83%	*	40%	62%	58%	50%	61%	84%	-	60%	-
<b>Mathematics</b>	All Students	55%	49%	53%	65%	*	71%	*	58%	53%	59%	52%	55%	68%	55%	56%	-
	CWD	52%	30%	63%	80%	*	-	-	*	47%	60%	52%	-	83%	53%	50%	-
	CWOD	55%	50%	52%	64%	*	71%	*	55%	54%	58%	-	55%	66%	55%	56%	-
	EL	68%	55%	63%	77%	*	75%	-	-	63%	82%	83%	66%	68%	64%	71%	-
	Male	55%	48%	53%	61%	*	70%	-	57%	51%	59%	53%	55%	64%	55%	-	-
	Female	56%	50%	52%	71%	*	72%	*	60%	55%	58%	50%	56%	71%	-	56%	-
<b>Science</b>	All Students	40%	21%	47%	50%	*	62%	*	40%	35%	45%	44%	39%	55%	33%	50%	-
	CWD	44%	*	*	*	-	-	-	*	40%	*	44%	-	*	44%	-	-
	CWOD	39%	21%	47%	50%	*	62%	*	*	34%	44%	-	39%	53%	31%	50%	-
	EL	55%	*	71%	*	*	50%	-	-	46%	71%	*	53%	55%	44%	64%	-
	Male	33%	18%	36%	42%	*	50%	-	*	35%	32%	44%	31%	44%	33%	-	-
	Female	50%	27%	63%	*	-	71%	*	*	35%	75%	-	50%	64%	-	50%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	45%	53%	44%	36%	100%	26%	*	48%	45%	44%	49%	44%	26%	46%	43%	-
	CWD	49%	71%	39%	25%	*	-	-	*	54%	42%	49%	-	15%	49%	50%	-
	CWOD	44%	52%	44%	37%	100%	26%	*	54%	45%	44%	-	44%	27%	46%	42%	-
	EL	26%	38%	24%	21%	*	23%	-	-	28%	20%	15%	27%	26%	28%	24%	-
	Male	46%	57%	43%	41%	*	29%	-	44%	47%	46%	49%	46%	28%	46%	-	-
	Female	43%	50%	44%	26%	*	23%	*	55%	44%	40%	50%	42%	24%	-	43%	-
<b>Reading</b>	All Students	41%	50%	38%	32%	*	20%	*	50%	40%	42%	48%	40%	16%	41%	40%	-
	CWD	48%	70%	37%	20%	*	-	-	*	53%	40%	48%	-	17%	47%	50%	-
	CWOD	40%	48%	38%	33%	*	20%	*	55%	39%	42%	-	40%	16%	41%	39%	-
	EL	16%	27%	11%	14%	*	14%	-	-	15%	18%	17%	16%	16%	16%	16%	-
	Male	41%	54%	35%	37%	*	22%	-	43%	41%	42%	47%	41%	16%	41%	-	-
	Female	40%	46%	43%	24%	*	17%	*	60%	38%	42%	50%	39%	16%	-	40%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	45%	51%	47%	35%	*	29%	*	42%	47%	41%	48%	45%	32%	45%	44%	-
	CWD	48%	70%	37%	20%	*	-	-	*	53%	40%	48%	-	17%	47%	50%	-
	CWOD	45%	50%	48%	36%	*	29%	*	45%	46%	42%	-	45%	34%	45%	44%	-
	EL	32%	45%	37%	23%	*	25%	-	-	37%	18%	17%	34%	32%	36%	29%	-
	Male	45%	52%	47%	39%	*	30%	-	43%	49%	41%	47%	45%	36%	45%	-	-
	Female	44%	50%	48%	29%	*	28%	*	40%	45%	42%	50%	44%	29%	-	44%	-
<b>Science</b>	All Students	60%	79%	53%	50%	*	38%	*	60%	65%	55%	56%	61%	45%	67%	50%	-
	CWD	56%	*	*	*	-	-	-	*	60%	*	56%	-	*	56%	-	-
	CWOD	61%	79%	53%	50%	*	38%	*	*	66%	56%	-	61%	47%	69%	50%	-
	EL	45%	*	29%	*	*	50%	-	-	54%	29%	*	47%	45%	56%	36%	-
	Male	67%	82%	64%	58%	*	50%	-	*	65%	68%	56%	69%	56%	67%	-	-
	Female	50%	73%	37%	*	-	29%	*	*	65%	25%	-	50%	36%	-	50%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	15	11	1	2	0	0	0	1	0		
	Female	1	0	0	0	0	0	0	1	0		
	Total	16	11	1	2	0	0	0	2	0		
<b>Out-of-School Suspensions</b>												
	Male	6	4	1	1	0	0	0	0	1		
	Female	1	1	0	0	0	0	0	0	0		
	Total	7	5	1	1	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	8	3	1	3	0	0	0	1	0		6
	Female	0	0	0	0	0	0	0	0	0		0
	Total	8	3	1	3	0	0	0	1	0		6
<b>Out-of-School Suspensions</b>												
	Male	4	2	0	2	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	0	2	0	0	0	0	0		3
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	17	7	7	1	-8	1	-8	1	4	1	-8
	Female	14	7	5	1	-8	1	-8	-8	2	1	-8
	Total	31	14	12	2	-8	2	-8	1	6	2	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	27	12	6	5	0	2	0	2	10	0
	Female	13	3	1	4	1	4	0	0	7	1
	Total	40	15	7	9	1	6	0	2	17	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	7.2%
Teachers Teaching with Emergency or Provisional Credentials	2.5	6.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.5%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.5%	1.0%	4.4%	3.8%	*	1.7%	*	4.0%	3.4%	3.6%	2.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>44%</b>	45%	41%	60%	-	*	-	*	42%	*	15%	49%	46%	46%	40%	-	*	-	-
	CWD	42%	33%	<b>15%</b>	*	22%	-	-	-	-	*	15%	-	15%	-	*	14%	17%	-	*	-	-
	CWOD	70%	57%	<b>49%</b>	53%	45%	60%	-	*	-	-	48%	*	-	49%	49%	51%	46%	-	*	-	-
	EL	54%	50%	<b>46%</b>	*	41%	*	-	*	-	-	45%	*	*	49%	46%	56%	29%	-	-	-	-
	Male	64%	52%	<b>46%</b>	47%	47%	*	-	*	-	*	45%	*	14%	51%	56%	46%	-	-	-	-	-
	Female	70%	58%	<b>40%</b>	43%	33%	*	-	-	-	-	37%	*	17%	46%	29%	-	40%	-	*	-	-
Mathematics	All Students	61%	44%	<b>30%</b>	23%	31%	40%	-	*	-	*	29%	*	23%	31%	34%	26%	37%	-	*	-	-
	CWD	40%	34%	<b>23%</b>	*	22%	-	-	-	-	*	23%	-	23%	-	*	29%	17%	-	*	-	-
	CWOD	64%	45%	<b>31%</b>	26%	33%	40%	-	*	-	-	30%	*	-	31%	35%	26%	42%	-	*	-	-
	EL	51%	43%	<b>34%</b>	*	32%	*	-	*	-	-	34%	*	*	35%	34%	33%	36%	-	-	-	-
	Male	63%	46%	<b>26%</b>	20%	27%	*	-	*	-	*	27%	*	29%	26%	33%	26%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>37%</b>	29%	38%	*	-	-	-	-	33%	*	17%	42%	36%	-	37%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>40%</b>	29%	46%	60%	-	*	-	*	40%	43%	33%	41%	55%	40%	41%	-	*	-	-
	CWD	34%	28%	<b>33%</b>	*	50%	*	-	-	-	-	25%	*	33%	-	*	*	40%	-	*	-	-
	CWOD	66%	51%	<b>41%</b>	32%	46%	*	-	*	-	*	42%	33%	-	41%	59%	42%	41%	-	-	-	-
	EL	48%	43%	<b>55%</b>	-	53%	*	-	*	-	-	60%	*	*	59%	55%	56%	53%	-	-	-	-
	Male	59%	46%	<b>40%</b>	25%	50%	*	-	-	-	*	39%	43%	*	42%	56%	40%	-	-	*	-	-
	Female	66%	52%	<b>41%</b>	33%	41%	*	-	*	-	-	41%	-	40%	41%	53%	-	41%	-	*	-	-
Mathematics	All Students	58%	41%	<b>33%</b>	21%	37%	80%	-	*	-	*	32%	43%	22%	35%	39%	43%	22%	-	*	-	-
	CWD	35%	30%	<b>22%</b>	*	33%	*	-	-	-	-	13%	*	22%	-	*	*	20%	-	*	-	-
	CWOD	62%	43%	<b>35%</b>	23%	37%	*	-	*	-	*	35%	33%	-	35%	45%	44%	22%	-	-	-	-
	EL	46%	38%	<b>39%</b>	-	37%	*	-	*	-	-	43%	*	*	45%	39%	56%	20%	-	-	-	-
	Male	61%	44%	<b>43%</b>	17%	54%	*	-	-	-	*	42%	43%	*	44%	56%	43%	-	-	*	-	-
	Female	56%	38%	<b>22%</b>	25%	12%	*	-	*	-	-	22%	-	20%	22%	20%	-	22%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>48%</b>	50%	50%	*	-	*	-	*	46%	*	0%	58%	56%	32%	63%	-	-	-	-
	CWD	41%	34%	<b>0%</b>	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	77%	65%	<b>58%</b>	55%	61%	*	-	-	-	*	56%	*	-	58%	61%	47%	66%	-	-	-	-
	EL	61%	57%	<b>56%</b>	*	58%	*	-	-	-	-	52%	*	*	61%	56%	42%	63%	-	-	-	-
	Male	69%	58%	<b>32%</b>	43%	33%	-	-	*	-	*	31%	*	0%	47%	42%	32%	-	-	-	-	-
	Female	76%	65%	<b>63%</b>	60%	64%	*	-	-	-	-	61%	*	*	66%	63%	-	63%	-	-	-	-
Mathematics	All Students	69%	51%	<b>46%</b>	33%	44%	*	-	*	-	*	44%	*	40%	47%	49%	50%	42%	-	-	-	-
	CWD	47%	36%	<b>40%</b>	*	29%	-	-	*	-	-	33%	*	40%	-	*	44%	*	-	-	-	-
	CWOD	73%	52%	<b>47%</b>	36%	47%	*	-	-	-	*	46%	*	-	47%	47%	53%	43%	-	-	-	-
	EL	59%	50%	<b>49%</b>	*	50%	*	-	-	-	-	47%	*	*	47%	49%	58%	44%	-	-	-	-
	Male	70%	51%	<b>50%</b>	43%	44%	-	-	*	-	*	50%	*	44%	53%	58%	50%	-	-	-	-	-
	Female	69%	50%	<b>42%</b>	20%	43%	*	-	-	-	-	38%	*	*	43%	44%	-	42%	-	-	-	-
Science	All Students	61%	44%	<b>31%</b>	50%	23%	*	-	*	-	*	31%	*	10%	35%	31%	36%	27%	-	-	-	-
	CWD	36%	26%	<b>10%</b>	*	0%	-	-	*	-	-	11%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	65%	46%	<b>35%</b>	55%	27%	*	-	-	-	*	36%	*	-	35%	33%	47%	28%	-	-	-	-
	EL	43%	37%	<b>31%</b>	*	23%	*	-	-	-	-	30%	*	*	33%	31%	42%	25%	-	-	-	-
	Male	63%	46%	<b>36%</b>	57%	28%	-	-	*	-	*	38%	*	11%	47%	42%	36%	-	-	-	-	-
	Female	59%	41%	<b>27%</b>	40%	18%	*	-	-	-	-	25%	*	*	28%	25%	-	27%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>43%</b>	42%	41%	*	-	*	-	*	44%	42%	18%	48%	47%	45%	41%	-	*	-	-
	CWD	29%	29%	<b>18%</b>	17%	20%	-	-	-	-	-	20%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	66%	60%	<b>48%</b>	50%	44%	*	-	*	-	*	48%	45%	-	48%	47%	52%	44%	-	*	-	-
	EL	40%	48%	<b>47%</b>	*	45%	*	-	*	-	-	48%	40%	*	47%	47%	60%	31%	-	*	-	-
	Male	58%	52%	<b>45%</b>	33%	50%	*	-	*	-	-	43%	57%	22%	52%	60%	45%	-	-	*	-	-
	Female	65%	63%	<b>41%</b>	56%	32%	*	-	*	-	-	45%	20%	*	44%	31%	-	41%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>55%</b>	42%	61%	*	-	*	-	*	56%	50%	27%	60%	72%	60%	50%	-	*	-	-	
	CWD	40%	37%	<b>27%</b>	17%	40%	-	-	-	-	-	20%	*	27%	-	*	33%	*	-	-	-	-	
	CWOD	70%	62%	<b>60%</b>	50%	63%	*	-	*	-	*	63%	45%	-	60%	74%	67%	53%	-	*	-	-	
	EL	51%	54%	<b>72%</b>	*	74%	*	-	*	-	-	74%	60%	*	74%	72%	70%	75%	-	*	-	-	
	Male	68%	61%	<b>60%</b>	53%	58%	*	-	*	-	-	57%	71%	33%	67%	70%	60%	-	-	*	-	-	
	Female	66%	58%	<b>50%</b>	22%	64%	*	-	*	-	*	55%	20%	*	53%	75%	-	50%	-	-	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>16%</b>	18%	14%	40%	-	*	-	*	16%	*	0%	19%	17%	16%	17%	-	*	-	-	
	CWD	23%	18%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	-	*	0%	0%	-	*	-	-	
	CWOD	40%	26%	<b>19%</b>	21%	17%	40%	-	*	-	-	19%	*	-	19%	19%	19%	21%	-	*	-	-	
	EL	24%	22%	<b>17%</b>	*	12%	*	-	*	-	-	18%	*	*	19%	17%	22%	7%	-	-	-	-	
	Male	36%	24%	<b>16%</b>	13%	17%	*	-	*	-	*	16%	*	0%	19%	22%	16%	-	-	-	-	-	
	Female	40%	27%	<b>17%</b>	29%	10%	*	-	-	-	-	15%	*	0%	21%	7%	-	17%	-	-	-	-	
Mathematics	All Students	30%	18%	<b>8%</b>	14%	6%	0%	-	*	-	*	7%	*	0%	9%	2%	4%	13%	-	*	-	-	
	CWD	21%	18%	<b>0%</b>	*	0%	-	-	-	-	*	0%	-	0%	-	*	0%	0%	-	*	-	-	
	CWOD	31%	18%	<b>9%</b>	16%	7%	0%	-	*	-	-	8%	*	-	9%	3%	5%	17%	-	*	-	-	
	EL	20%	16%	<b>2%</b>	*	0%	*	-	*	-	-	3%	*	*	3%	2%	4%	0%	-	-	-	-	
	Male	33%	20%	<b>4%</b>	13%	0%	*	-	*	-	*	4%	*	0%	5%	4%	4%	-	-	-	-	-	
	Female	27%	15%	<b>13%</b>	14%	14%	*	-	-	-	-	11%	*	0%	17%	0%	-	13%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>25%</b>	25%	24%	40%	-	*	-	*	23%	43%	33%	24%	27%	25%	25%	-	*	-	-	
	CWD	20%	16%	<b>33%</b>	*	50%	*	-	-	-	-	25%	*	33%	-	*	*	40%	-	*	-	-	
	CWOD	38%	25%	<b>24%</b>	27%	20%	*	-	*	-	*	23%	33%	-	24%	28%	25%	22%	-	-	-	-	
	EL	22%	18%	<b>27%</b>	-	23%	*	-	*	-	-	30%	*	*	28%	27%	28%	27%	-	-	-	-	
	Male	34%	22%	<b>25%</b>	25%	29%	*	-	-	-	*	21%	43%	*	25%	28%	25%	-	-	-	*	-	-
	Female	38%	26%	<b>25%</b>	25%	18%	*	-	*	-	-	25%	-	40%	22%	27%	-	25%	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>21%</b>	13%	22%	60%	-	*	-	*	18%	43%	22%	21%	27%	28%	13%	-	*	-	-	
	CWD	22%	15%	<b>22%</b>	*	33%	*	-	-	-	-	13%	*	22%	-	*	*	20%	-	*	-	-	
	CWOD	37%	21%	<b>21%</b>	14%	20%	*	-	*	-	*	19%	33%	-	21%	31%	28%	11%	-	-	-	-	
	EL	23%	17%	<b>27%</b>	-	23%	*	-	*	-	-	30%	*	*	31%	27%	39%	13%	-	-	-	-	
	Male	38%	23%	<b>28%</b>	17%	33%	*	-	-	-	*	24%	43%	*	28%	39%	28%	-	-	-	*	-	-
	Female	32%	17%	<b>13%</b>	8%	6%	*	-	*	-	-	13%	-	20%	11%	13%	-	13%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>10%</b>	8%	10%	*	-	*	-	*	9%	*	0%	13%	11%	0%	20%	-	-	-	-	
	CWD	22%	19%	<b>0%</b>	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	49%	35%	<b>13%</b>	9%	12%	*	-	-	-	*	11%	*	-	13%	12%	0%	21%	-	-	-	-	
	EL	30%	29%	<b>11%</b>	*	10%	*	-	-	-	-	9%	*	*	12%	11%	0%	17%	-	-	-	-	
	Male	42%	30%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	-	-	-	-	-	
	Female	49%	37%	<b>20%</b>	20%	18%	*	-	-	-	-	18%	*	*	21%	17%	-	20%	-	-	-	-	

Texas Education Agency  
2021 Federal Report Card  
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	14%	17%	7%	*	-	*	-	*	11%	*	20%	12%	11%	18%	10%	-	-	-	-
	CWD	24%	19%	20%	*	0%	-	-	*	-	-	11%	*	20%	-	*	22%	*	-	-	-	-
	CWOD	46%	27%	12%	18%	9%	*	-	-	-	*	11%	*	-	12%	12%	16%	10%	-	-	-	-
	EL	30%	25%	11%	*	9%	*	-	-	-	-	9%	*	*	12%	11%	8%	12%	-	-	-	-
	Male	45%	29%	18%	29%	6%	-	-	*	-	*	15%	*	22%	16%	8%	18%	-	-	-	-	-
	Female	42%	24%	10%	0%	9%	*	-	-	-	-	7%	*	*	10%	12%	-	10%	-	-	-	-
Science	All Students	30%	17%	9%	17%	3%	*	-	*	-	*	7%	*	10%	8%	6%	7%	10%	-	-	-	-
	CWD	20%	16%	10%	*	0%	-	-	*	-	-	11%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	32%	17%	8%	18%	3%	*	-	-	-	*	7%	*	-	8%	6%	5%	10%	-	-	-	-
	EL	14%	13%	6%	*	3%	*	-	-	-	-	3%	*	*	6%	6%	0%	8%	-	-	-	-
	Male	34%	19%	7%	14%	0%	-	-	*	-	*	8%	*	11%	5%	0%	7%	-	-	-	-	-
	Female	27%	14%	10%	20%	5%	*	-	-	-	-	7%	*	*	10%	8%	-	10%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	22%	13%	26%	*	-	*	-	*	22%	25%	9%	25%	28%	26%	18%	-	*	-	-
	CWD	16%	17%	9%	0%	20%	-	-	-	-	-	10%	*	9%	-	*	11%	*	-	-	-	-
	CWOD	34%	29%	25%	17%	27%	*	-	*	-	*	24%	27%	-	25%	26%	30%	19%	-	*	-	-
	EL	13%	17%	28%	*	29%	*	-	*	-	-	29%	20%	*	26%	28%	35%	19%	-	*	-	-
	Male	30%	25%	26%	7%	33%	*	-	*	-	-	23%	43%	11%	30%	35%	26%	-	-	*	-	-
Female	34%	30%	18%	22%	18%	*	-	*	-	*	21%	0%	*	19%	19%	-	18%	-	-	-	-	
Mathematics	All Students	35%	28%	26%	13%	30%	*	-	*	-	*	27%	25%	18%	28%	39%	31%	21%	-	*	-	-
	CWD	19%	19%	18%	17%	20%	-	-	-	-	-	20%	*	18%	-	*	22%	*	-	-	-	-
	CWOD	37%	29%	28%	11%	32%	*	-	*	-	*	28%	27%	-	28%	38%	33%	22%	-	*	-	-
	EL	18%	22%	39%	*	39%	*	-	*	-	-	39%	40%	*	38%	39%	45%	31%	-	*	-	-
	Male	37%	30%	31%	13%	38%	*	-	*	-	-	29%	43%	22%	33%	45%	31%	-	-	*	-	-
Female	33%	25%	21%	11%	23%	*	-	*	-	*	24%	0%	*	22%	31%	-	21%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	5%	14%	2%	0%	-	*	-	*	4%	*	0%	6%	5%	4%	7%	-	*	-	-
	CWD	7%	4%	0%	*	0%	-	-	-	-	*	0%	-	0%	-	*	0%	0%	-	*	-	-
	CWOD	21%	13%	6%	16%	2%	0%	-	*	-	-	5%	*	-	6%	5%	5%	8%	-	*	-	-
	EL	11%	10%	5%	*	3%	*	-	*	-	-	5%	*	*	5%	5%	7%	0%	-	-	-	-
	Male	17%	12%	4%	7%	3%	*	-	*	-	*	4%	*	0%	5%	7%	4%	-	-	-	-	-
	Female	20%	12%	7%	29%	0%	*	-	-	-	-	4%	*	0%	8%	0%	-	7%	-	*	-	-
Mathematics	All Students	14%	7%	1%	5%	0%	0%	-	*	-	*	1%	*	0%	1%	2%	2%	0%	-	*	-	-
	CWD	7%	3%	0%	*	0%	-	-	-	-	*	0%	-	0%	-	*	0%	0%	-	*	-	-
	CWOD	15%	7%	1%	5%	0%	0%	-	*	-	-	2%	*	-	1%	3%	2%	0%	-	*	-	-
	EL	8%	6%	2%	*	0%	*	-	*	-	-	3%	*	*	3%	2%	4%	0%	-	-	-	-
	Male	16%	8%	2%	7%	0%	*	-	*	-	*	2%	*	0%	2%	4%	2%	-	-	-	-	-
	Female	12%	5%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	-	0%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
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BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	7%	8%	2%	40%	-	*	-	*	6%	14%	11%	6%	9%	5%	9%	-	*	-	-
	CWD	6%	4%	11%	*	17%	*	-	-	-	-	13%	*	11%	-	*	*	20%	-	*	-	-
	CWOD	19%	11%	6%	9%	0%	*	-	*	-	*	5%	17%	-	6%	7%	6%	7%	-	-	-	-
	EL	8%	6%	9%	-	3%	*	-	*	-	-	10%	*	*	7%	9%	0%	20%	-	-	-	-
	Male	16%	10%	5%	17%	0%	*	-	-	-	*	3%	14%	*	6%	0%	5%	-	-	*	-	-
	Female	19%	11%	9%	0%	6%	*	-	*	-	-	9%	-	20%	7%	20%	-	9%	-	*	-	-
Mathematics	All Students	21%	10%	3%	0%	2%	20%	-	*	-	*	3%	0%	0%	3%	6%	3%	3%	-	*	-	-
	CWD	9%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	*	-	-
	CWOD	23%	11%	3%	0%	3%	*	-	*	-	*	4%	0%	-	3%	7%	3%	4%	-	-	-	-
	EL	11%	8%	6%	-	3%	*	-	*	-	-	7%	*	*	7%	6%	6%	7%	-	-	-	-
	Male	23%	13%	3%	0%	4%	*	-	-	-	*	3%	0%	*	3%	6%	3%	-	-	*	-	-
	Female	18%	8%	3%	0%	0%	*	-	*	-	-	3%	-	0%	4%	7%	-	3%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	5%	0%	5%	*	-	*	-	*	4%	*	0%	6%	6%	0%	10%	-	-	-	-
	CWD	8%	8%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	6%	0%	6%	*	-	-	-	*	4%	*	-	6%	6%	0%	10%	-	-	-	-
	EL	15%	16%	6%	*	3%	*	-	-	-	-	3%	*	*	6%	6%	0%	8%	-	-	-	-
	Male	27%	18%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	32%	22%	10%	0%	9%	*	-	-	-	-	7%	*	*	10%	8%	-	10%	-	-	-	-
Mathematics	All Students	24%	12%	3%	17%	0%	*	-	*	-	*	4%	*	0%	4%	0%	7%	0%	-	-	-	-
	CWD	9%	7%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	4%	18%	0%	*	-	-	-	*	4%	*	-	4%	0%	11%	0%	-	-	-	-
	EL	14%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	7%	29%	0%	-	-	*	-	*	8%	*	0%	11%	0%	7%	-	-	-	-	-
	Female	23%	11%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
Science	All Students	12%	5%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	6%	3%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	3%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	9%	0%	11%	*	-	*	-	*	9%	8%	0%	11%	11%	12%	6%	-	*	-	-
	CWD	6%	5%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	11%	0%	12%	*	-	*	-	*	11%	9%	-	11%	12%	15%	6%	-	*	-	-
	EL	4%	5%	11%	*	13%	*	-	*	-	-	10%	20%	*	12%	11%	15%	6%	-	*	-	-
	Male	13%	10%	12%	0%	13%	*	-	*	-	-	11%	14%	0%	15%	15%	12%	-	-	*	-	-
	Female	16%	13%	6%	0%	9%	*	-	*	-	*	7%	0%	*	6%	6%	-	6%	-	-	-	-

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BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	7%	4%	9%	*	-	*	-	*	5%	17%	0%	8%	8%	10%	3%	-	*	-	-
	CWD	7%	5%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	11%	8%	6%	10%	*	-	*	-	*	6%	18%	-	8%	9%	12%	3%	-	*	-	-
	EL	5%	7%	8%	*	10%	*	-	*	-	-	6%	20%	*	9%	8%	15%	0%	-	*	-	-
	Male	16%	12%	10%	0%	17%	*	-	*	-	-	6%	29%	0%	12%	15%	10%	-	-	*	-	-
	Female	13%	9%	3%	11%	0%	*	-	*	-	-	3%	0%	*	3%	0%	-	3%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	41%	36%	42%	67%	-	44%	-	33%	40%	50%	21%	45%	47%	42%	40%	-	50%	-	-
	CWD	38%	30%	21%	8%	23%	*	-	50%	-	*	18%	57%	21%	-	24%	22%	17%	-	0%	-	-
	CWOD	71%	60%	45%	40%	45%	71%	-	40%	-	29%	44%	49%	-	45%	50%	47%	43%	-	100%	-	-
	EL	47%	46%	47%	57%	46%	70%	-	25%	-	-	48%	45%	24%	50%	47%	52%	42%	-	*	-	-
	Male	65%	54%	42%	36%	44%	50%	-	58%	-	29%	41%	50%	22%	47%	52%	42%	-	-	67%	-	-
	Female	69%	59%	40%	35%	39%	79%	-	*	-	*	39%	50%	17%	43%	42%	-	40%	-	33%	-	-
Reading	All Students	68%	60%	44%	40%	44%	67%	-	29%	-	*	43%	52%	16%	49%	51%	42%	46%	-	50%	-	-
	CWD	35%	29%	16%	8%	22%	*	-	*	-	*	15%	*	16%	-	23%	14%	21%	-	*	-	-
	CWOD	72%	63%	49%	46%	48%	71%	-	40%	-	*	48%	54%	-	49%	53%	48%	49%	-	*	-	-
	EL	46%	47%	51%	67%	49%	70%	-	*	-	-	51%	50%	23%	53%	51%	55%	46%	-	*	-	-
	Male	63%	55%	42%	37%	46%	43%	-	40%	-	*	41%	53%	14%	48%	55%	42%	-	-	*	-	-
	Female	72%	65%	46%	45%	43%	88%	-	*	-	*	46%	50%	21%	49%	46%	-	46%	-	*	-	-
Mathematics	All Students	65%	52%	41%	29%	43%	67%	-	57%	-	*	40%	52%	28%	43%	48%	43%	38%	-	50%	-	-
	CWD	39%	31%	28%	8%	30%	*	-	*	-	*	23%	*	28%	-	31%	34%	14%	-	*	-	-
	CWOD	68%	54%	43%	33%	45%	71%	-	40%	-	*	43%	46%	-	43%	50%	45%	41%	-	*	-	-
	EL	49%	44%	48%	33%	48%	70%	-	*	-	-	49%	43%	31%	50%	48%	52%	44%	-	*	-	-
	Male	65%	52%	43%	33%	45%	57%	-	80%	-	*	42%	53%	34%	45%	52%	43%	-	-	*	-	-
	Female	65%	52%	38%	24%	41%	75%	-	*	-	*	37%	50%	14%	41%	44%	-	38%	-	*	-	-
Science	All Students	70%	59%	31%	50%	23%	*	-	*	-	*	31%	*	10%	35%	31%	36%	27%	-	-	-	-
	CWD	42%	32%	10%	*	0%	-	-	*	-	-	11%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	74%	62%	35%	55%	27%	*	-	-	-	*	36%	*	-	35%	33%	47%	28%	-	-	-	-
	EL	47%	44%	31%	*	23%	*	-	-	-	-	30%	*	*	33%	31%	42%	25%	-	-	-	-
	Male	70%	59%	36%	57%	28%	-	-	*	-	*	38%	*	11%	47%	42%	36%	-	-	-	-	-
	Female	71%	60%	27%	40%	18%	*	-	-	-	-	25%	*	*	28%	25%	-	27%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	17%	15%	16%	39%	-	31%	-	0%	16%	31%	11%	18%	18%	18%	16%	-	8%	-	-
	CWD	21%	16%	11%	4%	11%	*	-	50%	-	*	9%	43%	11%	-	10%	12%	10%	-	0%	-	-
	CWOD	44%	33%	18%	17%	17%	42%	-	20%	-	0%	17%	29%	-	18%	19%	19%	17%	-	17%	-	-
	EL	20%	19%	18%	29%	16%	43%	-	0%	-	-	18%	19%	10%	19%	18%	22%	15%	-	*	-	-
	Male	40%	30%	18%	14%	18%	29%	-	42%	-	0%	16%	36%	12%	19%	22%	18%	-	-	0%	-	-
	Female	42%	32%	16%	17%	13%	47%	-	*	-	*	16%	23%	10%	17%	15%	-	16%	-	17%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	19%	17%	19%	40%	-	14%	-	*	18%	30%	9%	21%	21%	18%	20%	-	0%	-	-
	CWD	20%	17%	9%	0%	15%	*	-	*	-	*	8%	*	9%	-	15%	7%	14%	-	*	-	-
	CWOD	47%	38%	21%	20%	19%	43%	-	20%	-	*	20%	29%	-	21%	21%	21%	21%	-	*	-	-
	EL	20%	21%	21%	33%	18%	50%	-	*	-	-	21%	14%	15%	21%	21%	23%	17%	-	*	-	-
	Male	40%	32%	18%	12%	21%	29%	-	20%	-	*	16%	35%	7%	21%	23%	18%	-	-	*	-	-
	Female	48%	41%	20%	24%	16%	50%	-	*	-	*	20%	20%	14%	21%	17%	-	20%	-	*	-	-
Mathematics	All Students	37%	24%	17%	13%	16%	40%	-	43%	-	*	15%	33%	14%	18%	19%	19%	14%	-	17%	-	-
	CWD	21%	16%	14%	8%	11%	*	-	*	-	*	10%	*	14%	-	8%	17%	7%	-	*	-	-
	CWOD	39%	25%	18%	14%	17%	43%	-	20%	-	*	16%	29%	-	18%	20%	20%	15%	-	*	-	-
	EL	20%	17%	19%	33%	17%	40%	-	*	-	-	19%	21%	8%	20%	19%	23%	14%	-	*	-	-
	Male	37%	26%	19%	16%	19%	29%	-	60%	-	*	17%	41%	17%	20%	23%	19%	-	-	*	-	-
	Female	36%	23%	14%	9%	13%	50%	-	*	-	*	14%	20%	7%	15%	14%	-	14%	-	*	-	-
Science	All Students	43%	32%	9%	17%	3%	*	-	*	-	*	7%	*	10%	8%	6%	7%	10%	-	-	-	-
	CWD	22%	16%	10%	*	0%	-	-	*	-	-	11%	*	10%	-	*	11%	*	-	-	-	-
	CWOD	46%	34%	8%	18%	3%	*	-	-	-	*	7%	*	-	8%	6%	5%	10%	-	-	-	-
	EL	17%	17%	6%	*	3%	*	-	-	-	-	3%	*	*	6%	6%	0%	8%	-	-	-	-
	Male	44%	32%	7%	14%	0%	-	-	*	-	*	8%	*	11%	5%	0%	7%	-	-	-	-	-
	Female	42%	32%	10%	20%	5%	*	-	-	-	-	7%	*	*	10%	8%	-	10%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	5%	5%	4%	15%	-	6%	-	0%	4%	10%	1%	5%	5%	5%	4%	-	0%	-	-
	CWD	7%	5%	1%	0%	2%	*	-	0%	-	*	1%	0%	1%	-	3%	0%	3%	-	0%	-	-
	CWOD	19%	13%	5%	6%	4%	16%	-	10%	-	0%	5%	12%	-	5%	5%	6%	4%	-	0%	-	-
	EL	7%	7%	5%	14%	4%	17%	-	0%	-	-	5%	10%	3%	5%	5%	6%	4%	-	*	-	-
	Male	17%	11%	5%	6%	4%	7%	-	8%	-	0%	4%	11%	0%	6%	6%	5%	-	-	0%	-	-
	Female	19%	12%	4%	4%	3%	21%	-	*	-	*	4%	9%	3%	4%	4%	-	4%	-	0%	-	-
Reading	All Students	18%	14%	7%	6%	5%	27%	-	14%	-	*	6%	15%	2%	7%	8%	6%	8%	-	0%	-	-
	CWD	6%	5%	2%	0%	4%	*	-	*	-	*	3%	*	2%	-	8%	0%	7%	-	*	-	-
	CWOD	20%	15%	7%	7%	5%	29%	-	20%	-	*	6%	17%	-	7%	8%	7%	8%	-	*	-	-
	EL	7%	7%	8%	17%	6%	30%	-	*	-	-	7%	14%	8%	8%	8%	6%	9%	-	*	-	-
	Male	16%	12%	6%	6%	4%	14%	-	20%	-	*	5%	12%	0%	7%	6%	6%	-	-	*	-	-
	Female	21%	16%	8%	6%	6%	38%	-	*	-	*	7%	20%	7%	8%	9%	-	8%	-	*	-	-
Mathematics	All Students	17%	9%	3%	5%	3%	7%	-	0%	-	*	3%	7%	0%	4%	4%	5%	2%	-	0%	-	-
	CWD	8%	5%	0%	0%	0%	*	-	*	-	*	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	4%	6%	3%	7%	-	0%	-	*	4%	8%	-	4%	4%	6%	2%	-	*	-	-
	EL	8%	7%	4%	17%	3%	10%	-	*	-	-	4%	7%	0%	4%	4%	6%	1%	-	*	-	-
	Male	18%	10%	5%	6%	5%	0%	-	0%	-	*	4%	12%	0%	6%	6%	5%	-	-	*	-	-
	Female	16%	9%	2%	3%	0%	13%	-	*	-	*	2%	0%	0%	2%	1%	-	2%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	8%	5%	0%	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	4%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
265	33	12%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	19	21	40	-	27	-	11	20	11	23
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%	99%	-
	CWD	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	99%	100%	-	100%	-	100%	100%	100%	-	100%	99%	100%	99%	-
	EL	99%	100%	99%	100%	-	100%	-	-	99%	100%	100%	99%	99%	100%	99%	-
	Male	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	99%	-	99%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	99%	100%	99%	100%	-	100%	-	*	99%	100%	100%	99%	99%	100%	98%	-
	CWD	100%	100%	100%	*	-	*	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	100%	99%	100%	-	100%	-	*	99%	100%	-	99%	99%	100%	98%	-
	EL	99%	100%	98%	100%	-	*	-	-	99%	100%	100%	99%	99%	100%	97%	-
	Male	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	98%	100%	98%	100%	-	*	-	*	98%	100%	100%	98%	97%	-	98%	-
<b>Mathematics</b>	All Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	*	-	*	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-	100%	-
<b>Science</b>	All Students	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	*	-	-	100%	*	100%	-	* 100%	*	-	
	CWOD	100%	100%	100%	*	-	-	-	*	100%	*	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%	1%	-
	CWD	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	-	0%	1%	0%	1%
	EL	1%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	0%	1%	-
	Male	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Female	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	-	1%	-
<b>Reading</b>	All Students	1%	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	1%	0%	2%	-
	CWD	0%	0%	0%	*	-	*	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	0%	1%	0%	-	0%	-	*	1%	0%	-	1%	1%	0%	2%	-
	EL	1%	0%	2%	0%	-	*	-	-	1%	0%	0%	1%	1%	0%	3%	-
	Male	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	2%	0%	2%	0%	-	*	-	*	2%	0%	0%	2%	3%	-	2%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	*	-	*	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
<b>Science</b>	All Students	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	*	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	10	4	3	3	0	0	0	0	5		
	Female	11	7	2	2	0	0	0	0	1		
	Total	21	11	5	5	0	0	0	0	6		
<b>Out-of-School Suspensions</b>												
	Male	4	2	1	1	0	0	0	0	1		
	Female	1	1	0	0	0	0	0	0	0		
	Total	5	3	1	1	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	6	2	4	0	0	0	0	0	3		2
	Female	3	2	1	0	0	0	0	0	0		2
	Total	9	4	5	0	0	0	0	0	3		4
<b>Out-of-School Suspensions</b>												
	Male	2	1	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	1	1	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	29	13	11	4	-8	-8	-8	1	6	8	-8
	Female	48	22	19	7	-8	-8	-8	-8	13	5	-8
	Total	77	35	30	11	-8	-8	-8	1	19	13	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	22	7	13	1	0	1	0	0	15	0
	Female	34	9	21	2	0	1	0	1	21	0
	Total	56	16	34	3	0	2	0	1	36	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.0	18.9%
Teachers Teaching with Emergency or Provisional Credentials	5.7	12.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.9	1.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	3%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	3%
Mathematics	5,040	1%	29	1%	*	3%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	16	3%
Reading	37,771	1%	287	1%	7	2%
Mathematics	33,664	1%	256	1%	7	2%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.7%	6.3%	4.8%	12.1%	*	0.0%	*	9.1%	5.2%	7.1%	2.4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	23%	*	22%	-	-	-	*	-	19%	50%	*	23%	16%	17%	32%	-	*	-	-
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	23%	-	23%	-	-	-	*	-	18%	50%	-	23%	17%	14%	33%	-	*	-	-
	EL	54%	50%	16%	-	16%	-	-	-	-	-	15%	*	*	17%	16%	12%	21%	-	*	-	-
	Male	64%	52%	17%	*	14%	-	-	-	*	-	17%	*	*	14%	12%	17%	-	-	*	-	-
	Female	70%	58%	32%	-	32%	-	-	-	-	-	21%	60%	*	33%	21%	-	32%	-	-	-	-
Mathematics	All Students	61%	44%	10%	*	8%	-	-	-	*	-	11%	0%	*	10%	3%	8%	11%	-	*	-	-
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	64%	45%	10%	-	8%	-	-	-	*	-	12%	0%	-	10%	3%	9%	11%	-	*	-	-
	EL	51%	43%	3%	-	3%	-	-	-	-	-	4%	*	-	3%	3%	6%	0%	-	*	-	-
	Male	63%	46%	8%	*	5%	-	-	-	*	-	9%	*	*	9%	6%	8%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	11%	-	11%	-	-	-	-	-	15%	0%	-	11%	0%	-	11%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	36%	*	32%	*	-	-	*	-	33%	*	*	37%	36%	37%	35%	-	-	-	-
	CWD	34%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	66%	51%	37%	*	33%	*	-	-	*	-	34%	*	-	37%	35%	40%	35%	-	-	-	-
	EL	48%	43%	36%	-	33%	*	-	-	-	-	33%	*	*	35%	36%	56%	23%	-	-	-	-
	Male	59%	46%	37%	-	31%	*	-	-	*	-	33%	*	*	40%	56%	37%	-	-	-	-	-
	Female	66%	52%	35%	*	33%	-	-	-	*	-	33%	*	-	35%	23%	-	35%	-	-	-	-
Mathematics	All Students	58%	41%	45%	*	45%	*	-	-	*	-	43%	*	*	43%	45%	61%	30%	-	-	-	-
	CWD	35%	30%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	62%	43%	43%	*	43%	*	-	-	*	-	41%	*	-	43%	40%	60%	30%	-	-	-	-
	EL	46%	38%	45%	-	43%	*	-	-	-	-	43%	*	*	40%	45%	78%	23%	-	-	-	-
	Male	61%	44%	61%	-	60%	*	-	-	*	-	59%	*	*	60%	78%	61%	-	-	-	-	-
	Female	56%	38%	30%	*	33%	-	-	-	*	-	28%	*	-	30%	23%	-	30%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	47%	-	45%	*	-	-	-	-	49%	*	*	48%	42%	50%	45%	-	-	-	-
	CWD	41%	34%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	77%	65%	48%	-	47%	*	-	-	-	-	50%	*	-	48%	44%	50%	46%	-	-	-	-
	EL	61%	57%	42%	-	42%	-	-	-	-	-	44%	*	*	44%	42%	50%	35%	-	-	-	-
	Male	69%	58%	50%	-	48%	*	-	-	-	-	54%	*	*	50%	50%	50%	-	-	-	-	-
	Female	76%	65%	45%	-	43%	*	-	-	-	-	44%	*	*	46%	35%	-	45%	-	-	-	-
Mathematics	All Students	69%	51%	25%	-	25%	*	-	-	-	-	27%	*	*	27%	25%	35%	17%	-	-	-	-
	CWD	47%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	73%	52%	27%	-	25%	*	-	-	-	-	29%	*	-	27%	26%	38%	18%	-	-	-	-
	EL	59%	50%	25%	-	25%	-	-	-	-	-	26%	*	*	26%	25%	44%	10%	-	-	-	-
	Male	70%	51%	35%	-	36%	*	-	-	-	-	38%	*	*	38%	44%	35%	-	-	-	-	-
	Female	69%	50%	17%	-	14%	*	-	-	-	-	19%	*	*	18%	10%	-	17%	-	-	-	-
Science	All Students	61%	44%	21%	-	21%	*	-	-	-	-	23%	*	*	23%	14%	26%	17%	-	-	-	-
	CWD	36%	26%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	65%	46%	23%	-	22%	*	-	-	-	-	25%	*	-	23%	15%	29%	18%	-	-	-	-
	EL	43%	37%	14%	-	14%	-	-	-	-	-	15%	*	*	15%	14%	19%	10%	-	-	-	-
	Male	63%	46%	26%	-	28%	*	-	-	-	-	28%	*	*	29%	19%	26%	-	-	-	-	-
	Female	59%	41%	17%	-	14%	*	-	-	-	-	19%	*	*	18%	10%	-	17%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	45%	*	44%	-	-	*	*	*	44%	50%	25%	48%	43%	39%	54%	-	*	-	-
	CWD	29%	29%	25%	*	40%	-	-	-	-	*	17%	*	25%	-	40%	25%	-	-	-	-	-
	CWOD	66%	60%	48%	-	45%	-	-	*	*	-	47%	50%	-	48%	43%	42%	54%	-	*	-	-
	EL	40%	48%	43%	-	42%	-	-	*	-	-	42%	50%	40%	43%	43%	39%	48%	-	*	-	-
	Male	58%	52%	39%	*	41%	-	-	*	-	*	39%	40%	25%	42%	39%	39%	-	-	-	*	-
	Female	65%	63%	54%	-	50%	-	-	*	*	-	52%	*	-	54%	48%	-	54%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>38%</b>	*	37%	-	-	*	*	*	35%	63%	13%	42%	37%	41%	33%	-	*	-	-
	CWD	40%	37%	<b>13%</b>	*	20%	-	-	-	-	*	0%	*	13%	-	20%	13%	-	-	-	-	-
	CWOD	70%	62%	<b>42%</b>	-	39%	-	-	*	*	-	39%	67%	-	42%	39%	48%	33%	-	*	-	-
	EL	51%	54%	<b>37%</b>	-	36%	-	-	*	-	-	33%	67%	20%	39%	37%	42%	30%	-	*	-	-
	Male	68%	61%	<b>41%</b>	*	43%	-	-	*	-	*	39%	60%	13%	48%	42%	41%	-	-	*	-	-
	Female	66%	58%	<b>33%</b>	-	28%	-	-	*	*	-	29%	*	-	33%	30%	-	33%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>7%</b>	*	7%	-	-	-	*	-	8%	0%	*	8%	6%	8%	5%	-	*	-	-
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>8%</b>	-	8%	-	-	-	*	-	9%	0%	-	8%	7%	9%	6%	-	*	-	-
	EL	24%	22%	<b>6%</b>	-	6%	-	-	-	-	-	7%	*	*	7%	6%	12%	0%	-	*	-	-
	Male	36%	24%	<b>8%</b>	*	9%	-	-	-	*	-	9%	*	*	9%	12%	8%	-	-	*	-	-
	Female	40%	27%	<b>5%</b>	-	5%	-	-	-	-	-	7%	0%	*	6%	0%	-	5%	-	-	-	-
Mathematics	All Students	30%	18%	<b>0%</b>	*	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	31%	18%	<b>0%</b>	-	0%	-	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	20%	16%	<b>0%</b>	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	33%	20%	<b>0%</b>	*	0%	-	-	-	*	-	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	27%	15%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>5%</b>	*	3%	*	-	-	*	-	0%	*	*	6%	5%	5%	5%	-	-	-	-
	CWD	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	38%	25%	<b>6%</b>	*	3%	*	-	-	*	-	0%	*	-	6%	5%	7%	5%	-	-	-	-
	EL	22%	18%	<b>5%</b>	-	0%	*	-	-	-	-	0%	*	*	5%	5%	11%	0%	-	-	-	-
	Male	34%	22%	<b>5%</b>	-	0%	*	-	-	*	-	0%	*	*	7%	11%	5%	-	-	-	-	-
	Female	38%	26%	<b>5%</b>	*	6%	-	-	-	*	-	0%	*	-	5%	0%	-	5%	-	-	-	-
Mathematics	All Students	35%	20%	<b>21%</b>	*	21%	*	-	-	*	-	17%	*	*	20%	18%	28%	15%	-	-	-	-
	CWD	22%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	37%	21%	<b>20%</b>	*	20%	*	-	-	*	-	16%	*	-	20%	15%	27%	15%	-	-	-	-
	EL	23%	17%	<b>18%</b>	-	14%	*	-	-	-	-	14%	*	*	15%	18%	33%	8%	-	-	-	-
	Male	38%	23%	<b>28%</b>	-	27%	*	-	-	*	-	24%	*	*	27%	33%	28%	-	-	-	-	-
	Female	32%	17%	<b>15%</b>	*	17%	-	-	-	*	-	11%	*	-	15%	8%	-	15%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>22%</b>	-	23%	*	-	-	-	-	24%	*	*	23%	17%	23%	21%	-	-	-	-
	CWD	22%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	49%	35%	<b>23%</b>	-	24%	*	-	-	-	-	25%	*	-	23%	18%	25%	21%	-	-	-	-
	EL	30%	29%	<b>17%</b>	-	17%	-	-	-	-	-	18%	*	*	18%	17%	13%	20%	-	-	-	-
	Male	42%	30%	<b>23%</b>	-	24%	*	-	-	-	-	25%	*	*	25%	13%	23%	-	-	-	-	-
	Female	49%	37%	<b>21%</b>	-	21%	*	-	-	-	-	22%	*	*	21%	20%	-	21%	-	-	-	-

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Mathematics	All Students	43%	26%	15%	-	15%	*	-	-	-	-	16%	*	*	15%	14%	19%	10%	-	-	-	-
	CWD	24%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	46%	27%	15%	-	16%	*	-	-	-	-	17%	*	-	15%	15%	21%	11%	-	-	-	-
	EL	30%	25%	14%	-	14%	-	-	-	-	-	15%	*	*	15%	14%	25%	5%	-	-	-	-
	Male	45%	29%	19%	-	20%	*	-	-	-	-	21%	*	*	21%	25%	19%	-	-	-	-	-
	Female	42%	24%	10%	-	11%	*	-	-	-	-	11%	*	*	11%	5%	-	10%	-	-	-	-
Science	All Students	30%	17%	4%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	4%	3%	-	-	-	-
	CWD	20%	16%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	32%	17%	4%	-	4%	*	-	-	-	-	4%	*	-	4%	0%	4%	4%	-	-	-	-
	EL	14%	13%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	34%	19%	4%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	4%	-	-	-	-	-
	Female	27%	14%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	-	3%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	17%	*	16%	-	-	*	*	*	16%	25%	0%	20%	15%	17%	18%	-	*	-	-
	CWD	16%	17%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	-	-	-	-	-
	CWOD	34%	29%	20%	-	17%	-	-	*	*	-	18%	33%	-	20%	16%	21%	18%	-	-	*	-
	EL	13%	17%	15%	-	15%	-	-	*	-	-	13%	33%	0%	16%	15%	13%	17%	-	-	*	-
	Male	30%	25%	17%	*	16%	-	-	*	-	*	17%	20%	0%	21%	13%	17%	-	-	-	*	-
	Female	34%	30%	18%	-	15%	-	-	*	*	-	16%	*	-	18%	17%	-	18%	-	-	-	-
Mathematics	All Students	35%	28%	15%	*	15%	-	-	*	*	*	12%	38%	0%	17%	15%	15%	15%	-	*	-	-
	CWD	19%	19%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	-	-	-	-	-
	CWOD	37%	29%	17%	-	16%	-	-	*	*	-	13%	50%	-	17%	16%	18%	15%	-	-	*	-
	EL	18%	22%	15%	-	13%	-	-	*	-	-	13%	33%	0%	16%	15%	16%	13%	-	-	*	-
	Male	37%	30%	15%	*	16%	-	-	*	-	*	14%	20%	0%	18%	16%	15%	-	-	-	*	-
	Female	33%	25%	15%	-	12%	-	-	*	*	-	8%	*	-	15%	13%	-	15%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	0%	*	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	21%	13%	0%	-	0%	-	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	-	*	-
	EL	11%	10%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	*	-
	Male	17%	12%	0%	*	0%	-	-	-	*	-	0%	*	*	0%	0%	0%	-	-	-	*	-
	Female	20%	12%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	14%	7%	0%	*	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	15%	7%	0%	-	0%	-	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	-	*	-
	EL	8%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	*	-
	Male	16%	8%	0%	*	0%	-	-	-	*	-	0%	*	*	0%	0%	0%	-	-	-	*	-
	Female	12%	5%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	-	-	-
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	3%	*	0%	*	-	-	*	-	0%	*	*	3%	5%	5%	0%	-	-	-	-	
	CWD	6%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	19%	11%	3%	*	0%	*	-	-	*	-	0%	*	-	3%	5%	7%	0%	-	-	-	-	
	EL	8%	6%	5%	-	0%	*	-	-	-	-	0%	*	*	5%	5%	11%	0%	-	-	-	-	
	Male	16%	10%	5%	-	0%	*	-	-	*	-	0%	*	*	7%	11%	5%	-	-	-	-	-	
	Female	19%	11%	0%	*	0%	-	-	-	*	-	0%	*	-	0%	0%	-	0%	-	-	-	-	-
Mathematics	All Students	21%	10%	13%	*	12%	*	-	-	*	-	9%	*	*	14%	14%	17%	10%	-	-	-	-	
	CWD	9%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	23%	11%	14%	*	13%	*	-	-	*	-	9%	*	-	14%	15%	20%	10%	-	-	-	-	
	EL	11%	8%	14%	-	10%	*	-	-	-	-	10%	*	*	15%	14%	22%	8%	-	-	-	-	
	Male	23%	13%	17%	-	13%	*	-	-	*	-	12%	*	*	20%	22%	17%	-	-	-	-	-	-
	Female	18%	8%	10%	*	11%	-	-	-	*	-	6%	*	-	10%	8%	-	10%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	13%	-	13%	*	-	-	-	-	14%	*	*	13%	8%	15%	10%	-	-	-	-	
	CWD	8%	8%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	33%	22%	13%	-	14%	*	-	-	-	-	15%	*	-	13%	9%	17%	11%	-	-	-	-	
	EL	15%	16%	8%	-	8%	-	-	-	-	-	9%	*	*	9%	8%	13%	5%	-	-	-	-	
	Male	27%	18%	15%	-	16%	*	-	-	-	-	17%	*	*	17%	13%	15%	-	-	-	-	-	
	Female	32%	22%	10%	-	11%	*	-	-	-	-	11%	*	*	11%	5%	-	10%	-	-	-	-	
Mathematics	All Students	24%	12%	2%	-	2%	*	-	-	-	-	2%	*	*	2%	0%	0%	3%	-	-	-	-	
	CWD	9%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	26%	13%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	4%	-	-	-	-	
	EL	14%	12%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	25%	13%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	23%	11%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	-	3%	-	-	-	-	
Science	All Students	12%	5%	2%	-	2%	*	-	-	-	-	2%	*	*	2%	0%	0%	3%	-	-	-	-	
	CWD	6%	3%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	13%	6%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	4%	-	-	-	-	
	EL	4%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	14%	6%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	10%	4%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	-	3%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	7%	*	6%	-	-	*	*	*	7%	13%	0%	8%	6%	2%	14%	-	*	-	-	
	CWD	6%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	-	-	-	-	-	
	CWOD	16%	12%	8%	-	7%	-	-	*	*	-	7%	17%	-	8%	6%	3%	14%	-	*	-	-	
	EL	4%	5%	6%	-	6%	-	-	*	-	-	4%	17%	0%	6%	6%	0%	13%	-	*	-	-	
	Male	13%	10%	2%	*	3%	-	-	*	-	*	3%	0%	0%	3%	0%	2%	-	-	-	*	-	
	Female	16%	13%	14%	-	12%	-	-	*	*	-	12%	*	-	14%	13%	-	14%	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	4%	*	5%	-	-	*	*	*	5%	0%	0%	5%	4%	7%	0%	-	*	-	-
	CWD	7%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	-	-	-	-	-
	CWOD	16%	11%	5%	-	5%	-	-	*	*	-	6%	0%	-	5%	4%	9%	0%	-	*	-	-
	EL	5%	7%	4%	-	4%	-	-	*	-	-	4%	0%	0%	4%	4%	6%	0%	-	*	-	-
	Male	16%	12%	7%	*	8%	-	-	*	-	*	8%	0%	0%	9%	6%	7%	-	-	*	-	-
	Female	13%	9%	0%	-	0%	-	-	*	*	-	0%	*	-	0%	0%	-	0%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	33%	13%	32%	55%	-	*	75%	*	33%	37%	21%	34%	30%	35%	31%	-	*	-	-
	CWD	38%	30%	21%	17%	23%	*	-	-	-	*	18%	*	21%	-	29%	24%	*	-	-	-	-
	CWOD	71%	60%	34%	*	32%	71%	-	*	75%	-	34%	36%	-	34%	30%	37%	32%	-	*	-	-
	EL	47%	46%	30%	-	29%	*	-	*	-	-	29%	36%	29%	30%	30%	36%	24%	-	*	-	-
	Male	65%	54%	35%	17%	34%	38%	-	*	*	*	35%	35%	24%	37%	36%	35%	-	-	*	-	-
	Female	69%	59%	31%	*	29%	*	-	*	*	*	30%	38%	*	32%	24%	-	31%	-	-	*	-
Reading	All Students	68%	60%	39%	*	38%	*	-	*	*	*	38%	48%	28%	40%	36%	36%	43%	-	*	-	-
	CWD	35%	29%	28%	*	23%	*	-	-	-	*	25%	*	28%	-	30%	31%	*	-	-	-	-
	CWOD	72%	63%	40%	*	39%	*	-	*	*	-	40%	47%	-	40%	36%	37%	44%	-	*	-	-
	EL	46%	47%	36%	-	35%	*	-	*	-	-	35%	38%	30%	36%	36%	37%	34%	-	*	-	-
	Male	63%	55%	36%	*	35%	*	-	*	*	*	37%	33%	31%	37%	37%	36%	-	-	*	-	-
	Female	72%	65%	43%	*	41%	*	-	*	*	-	40%	58%	*	44%	34%	-	43%	-	-	*	-
Mathematics	All Students	65%	52%	30%	*	29%	*	-	*	*	*	30%	33%	19%	31%	28%	36%	23%	-	*	-	-
	CWD	39%	31%	19%	*	27%	*	-	-	-	*	14%	*	19%	-	33%	20%	*	-	-	-	-
	CWOD	68%	54%	31%	*	29%	*	-	*	*	-	31%	32%	-	31%	28%	38%	24%	-	*	-	-
	EL	49%	44%	28%	-	27%	*	-	*	-	-	27%	38%	33%	28%	28%	38%	17%	-	*	-	-
	Male	65%	52%	36%	*	35%	*	-	*	*	*	35%	44%	20%	38%	38%	36%	-	-	*	-	-
	Female	65%	52%	23%	*	21%	*	-	*	*	-	23%	25%	*	24%	17%	-	23%	-	-	-	-
Science	All Students	70%	59%	21%	-	21%	*	-	-	-	-	23%	*	*	23%	14%	26%	17%	-	-	-	-
	CWD	42%	32%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	74%	62%	23%	-	22%	*	-	-	-	-	25%	*	-	23%	15%	29%	18%	-	-	-	-
	EL	47%	44%	14%	-	14%	-	-	-	-	-	15%	*	*	15%	14%	19%	10%	-	-	-	-
	Male	70%	59%	26%	-	28%	*	-	-	-	-	28%	*	*	29%	19%	26%	-	-	-	-	-
	Female	71%	60%	17%	-	14%	*	-	-	-	-	19%	*	*	18%	10%	-	17%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	12%	0%	12%	18%	-	*	13%	*	11%	20%	3%	13%	11%	13%	11%	-	*	-	-
	CWD	21%	16%	3%	0%	4%	*	-	-	-	*	3%	*	3%	-	5%	3%	*	-	-	-	-
	CWOD	44%	33%	13%	*	13%	29%	-	*	13%	-	12%	21%	-	13%	11%	15%	11%	-	*	-	-
	EL	20%	19%	11%	-	10%	*	-	*	-	-	10%	21%	5%	11%	11%	13%	8%	-	*	-	-
	Male	40%	30%	13%	0%	13%	25%	-	*	*	*	13%	20%	3%	15%	13%	13%	-	-	*	-	-
	Female	42%	32%	11%	*	11%	*	-	*	*	-	10%	19%	*	11%	8%	-	11%	-	-	-	-



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Reading	All Students	44%	36%	14%	*	14%	*	-	*	*	*	14%	19%	0%	15%	12%	15%	14%	-	*	-	-
	CWD	20%	17%	0%	*	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	47%	38%	15%	*	15%	*	-	*	*	-	15%	21%	-	15%	13%	17%	14%	-	*	-	-
	EL	20%	21%	12%	-	11%	*	-	*	-	-	11%	23%	0%	13%	12%	12%	11%	-	*	-	-
	Male	40%	32%	15%	*	14%	*	-	*	*	*	14%	22%	0%	17%	12%	15%	-	-	*	-	-
	Female	48%	41%	14%	*	13%	*	-	*	*	-	13%	17%	*	14%	11%	-	14%	-	-	-	-
Mathematics	All Students	37%	24%	13%	*	13%	*	-	*	*	*	12%	24%	6%	13%	12%	15%	11%	-	*	-	-
	CWD	21%	16%	6%	*	9%	*	-	-	-	*	7%	*	6%	-	11%	7%	*	-	-	-	-
	CWOD	39%	25%	13%	*	13%	*	-	*	*	-	12%	26%	-	13%	12%	16%	11%	-	*	-	-
	EL	20%	17%	12%	-	11%	*	-	*	-	-	11%	23%	11%	12%	12%	16%	7%	-	*	-	-
	Male	37%	26%	15%	*	15%	*	-	*	*	*	14%	22%	7%	16%	16%	15%	-	-	*	-	-
	Female	36%	23%	11%	*	10%	*	-	*	*	-	9%	25%	*	11%	7%	-	11%	-	-	-	-
Science	All Students	43%	32%	4%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	4%	3%	-	-	-	-
	CWD	22%	16%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	46%	34%	4%	-	4%	*	-	-	-	-	4%	*	-	4%	0%	4%	4%	-	-	-	-
	EL	17%	17%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	44%	32%	4%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	4%	-	-	-	-	-
	Female	42%	32%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	-	3%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	5%	0%	5%	18%	-	*	13%	*	5%	9%	0%	5%	4%	5%	5%	-	*	-	-
	CWD	7%	5%	0%	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	19%	13%	5%	*	5%	29%	-	*	13%	-	5%	10%	-	5%	4%	6%	5%	-	*	-	-
	EL	7%	7%	4%	-	3%	*	-	*	-	-	3%	11%	0%	4%	4%	4%	3%	-	*	-	-
	Male	17%	11%	5%	0%	4%	25%	-	*	*	*	4%	10%	0%	6%	4%	5%	-	-	*	-	-
	Female	19%	12%	5%	*	5%	*	-	*	*	-	5%	8%	*	5%	3%	-	5%	-	-	-	-
Reading	All Students	18%	14%	6%	*	6%	*	-	*	*	*	6%	10%	0%	7%	5%	5%	7%	-	*	-	-
	CWD	6%	5%	0%	*	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	20%	15%	7%	*	6%	*	-	*	*	-	7%	11%	-	7%	5%	6%	7%	-	*	-	-
	EL	7%	7%	5%	-	4%	*	-	*	-	-	4%	15%	0%	5%	5%	4%	6%	-	*	-	-
	Male	16%	12%	5%	*	5%	*	-	*	*	*	5%	11%	0%	6%	4%	5%	-	-	*	-	-
	Female	21%	16%	7%	*	7%	*	-	*	*	-	7%	8%	*	7%	6%	-	7%	-	-	-	-
Mathematics	All Students	17%	9%	4%	*	4%	*	-	*	*	*	4%	10%	0%	5%	4%	6%	3%	-	*	-	-
	CWD	8%	5%	0%	*	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	18%	10%	5%	*	5%	*	-	*	*	-	4%	11%	-	5%	4%	6%	3%	-	*	-	-
	EL	8%	7%	4%	-	3%	*	-	*	-	-	3%	8%	0%	4%	4%	5%	1%	-	*	-	-
	Male	18%	10%	6%	*	5%	*	-	*	*	*	5%	11%	0%	6%	5%	6%	-	-	*	-	-
	Female	16%	9%	3%	*	3%	*	-	*	*	-	2%	8%	*	3%	1%	-	3%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	2%	-	2%	*	-	-	-	-	2%	*	*	2%	0%	0%	3%	-	-	-	-
	CWD	8%	5%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	20%	13%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	4%	-	-	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	-	3%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
205	9	4%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	17	4	16	30	-	*	34	*	16	8	15
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	89%	67%	90%	61%	-	*	100%	*	88%	96%	74%	90%	90%	87%	91%	-
	CWD	74%	100%	70%	67%	-	-	-	*	72%	*	74%	-	77%	77%	57%	-
	CWOD	90%	33%	92%	58%	-	*	100%	-	90%	95%	-	90%	91%	88%	92%	-
	EL	90%	-	91%	40%	-	*	-	-	89%	100%	77%	91%	90%	85%	96%	-
	Male	87%	100%	88%	53%	-	*	*	*	86%	100%	77%	88%	85%	87%	-	-
	Female	91%	33%	92%	*	-	*	*	-	91%	93%	57%	92%	96%	-	91%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	92%	67%	93%	57%	-	*	*	*	91%	100%	87%	92%	93%	91%	93%	-
	CWD	87%	*	88%	*	-	-	-	*	86%	*	87%	-	92%	90%	*	-
	CWOD	92%	*	94%	60%	-	*	*	-	92%	100%	-	92%	93%	91%	94%	-
	EL	93%	-	94%	*	-	*	-	-	93%	100%	92%	93%	93%	90%	97%	-
	Male	91%	*	92%	50%	-	*	*	*	90%	100%	90%	91%	90%	91%	-	-
	Female	93%	*	95%	*	-	*	*	-	92%	100%	*	94%	97%	-	93%	-
<b>Mathematics</b>	All Students	87%	67%	88%	57%	-	*	*	*	86%	95%	67%	89%	89%	85%	89%	-
	CWD	67%	*	61%	*	-	-	-	*	64%	*	67%	-	69%	71%	*	-
	CWOD	89%	*	90%	60%	-	*	*	-	88%	95%	-	89%	90%	88%	90%	-
	EL	89%	-	89%	*	-	*	-	-	88%	100%	69%	90%	89%	84%	95%	-
	Male	85%	*	86%	50%	-	*	*	*	84%	100%	71%	88%	84%	85%	-	-
	Female	89%	*	90%	*	-	*	*	-	88%	92%	*	90%	95%	-	89%	-
<b>Science</b>	All Students	85%	-	85%	*	-	-	-	-	85%	80%	57%	88%	84%	77%	94%	-
	CWD	57%	-	40%	*	-	-	-	-	57%	-	57%	-	* 50%	*	-	
	CWOD	88%	-	89%	*	-	-	-	-	89%	80%	-	88%	87%	83%	93%	-
	EL	84%	-	86%	*	-	-	-	-	83%	*	*	87%	84%	70%	100%	-
	Male	77%	-	78%	*	-	-	-	-	76%	*	50%	83%	70%	77%	-	-
	Female	94%	-	93%	*	-	-	-	-	96%	*	*	93%	100%	-	94%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	11%	33%	10%	39%	-	*	0%	*	12%	4%	26%	10%	10%	13%	9%	-
	CWD	26%	0%	30%	33%	-	-	-	*	28%	*	26%	-	23%	23%	43%	-
	CWOD	10%	67%	8%	42%	-	*	0%	-	10%	5%	-	10%	9%	12%	8%	-
	EL	10%	-	9%	60%	-	*	-	-	11%	0%	23%	9%	10%	15%	4%	-
	Male	13%	0%	12%	47%	-	*	*	*	14%	0%	23%	12%	15%	13%	-	-
	Female	9%	67%	8%	*	-	*	*	-	9%	7%	43%	8%	4%	-	9%	-
<b>Reading</b>	All Students	8%	33%	7%	43%	-	*	*	*	9%	0%	13%	8%	7%	9%	7%	-
	CWD	13%	*	12%	*	-	-	-	*	14%	*	13%	-	8%	10%	*	-
	CWOD	8%	*	6%	40%	-	*	*	-	8%	0%	-	8%	7%	9%	6%	-
	EL	7%	-	6%	*	-	*	-	-	7%	0%	8%	7%	7%	10%	3%	-
	Male	9%	*	8%	50%	-	*	*	*	10%	0%	10%	9%	10%	9%	-	-
	Female	7%	*	5%	*	-	*	*	-	8%	0%	*	6%	3%	-	7%	-

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<b>Mathematics</b>	All Students	13%	33%	12%	43%	-	*	*	*	14%	5%	33%	11%	11%	15%	11%	-
	CWD	33%	*	39%	*	-	-	-	*	36%	*	33%	-	31%	29%	*	-
	CWOD	11%	*	10%	40%	-	*	*	-	12%	5%	-	11%	10%	12%	10%	-
	EL	11%	-	11%	*	-	*	-	-	12%	0%	31%	10%	11%	16%	5%	-
	Male	15%	*	14%	50%	-	*	*	*	16%	0%	29%	12%	16%	15%	-	-
	Female	11%	*	10%	*	-	*	*	-	12%	8%	*	10%	5%	-	11%	-
<b>Science</b>	All Students	15%	-	15%	*	-	-	-	-	15%	20%	43%	12%	16%	23%	6%	-
	CWD	43%	-	60%	*	-	-	-	-	43%	-	43%	-	*	50%	*	-
	CWOD	12%	-	11%	*	-	-	-	-	11%	20%	-	12%	13%	17%	7%	-
	EL	16%	-	14%	*	-	-	-	-	17%	*	*	13%	16%	30%	0%	-
	Male	23%	-	22%	*	-	-	-	-	24%	*	50%	17%	30%	23%	-	-
	Female	6%	-	7%	*	-	-	-	-	4%	*	*	7%	0%	-	6%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	26	2	22	1	0	0	0	1	9		
	Female	8	1	6	1	0	0	0	0	3		
	Total	34	3	28	2	0	0	0	1	12		
<b>Out-of-School Suspensions</b>												
	Male	6	0	6	0	0	0	0	0	4		
	Female	9	0	6	3	0	0	0	0	4		
	Total	15	0	12	3	0	0	0	0	8		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	12	3	6	3	0	0	0	0	3		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	12	3	6	3	0	0	0	0	3		1
<b>Out-of-School Suspensions</b>												
	Male	11	3	5	3	0	0	0	0	4		1
	Female	1	0	0	1	0	0	0	0	0		0
	Total	12	3	5	4	0	0	0	0	4		1
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	41	1	33	6	-8	-8	1	-8	19	12	-8
	Female	21	3	17	1	-8	-8	-8	-8	9	1	-8
	Total	62	4	50	7	-8	-8	1	-8	28	13	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	29	1	25	3	0	0	0	0	28	0
	Female	32	4	26	2	0	0	0	0	28	0
	Total	61	5	51	5	0	0	0	0	56	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.6	13.6%
Teachers Teaching with Emergency or Provisional Credentials	3.6	9.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	2.6%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.4%	12.5%	6.2%	10.0%	*	*	*	*	6.2%	11.8%	3.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>67%</b>	67%	60%	100%	-	57%	-	*	70%	63%	40%	71%	70%	74%	56%	-	-	-	-
	CWD	42%	33%	<b>40%</b>	-	*	*	-	*	-	*	*	*	40%	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>71%</b>	67%	75%	100%	-	50%	-	*	67%	77%	-	71%	67%	76%	62%	-	-	-	-
	EL	54%	50%	<b>70%</b>	-	*	*	-	60%	-	-	86%	*	*	67%	70%	80%	60%	-	-	-	-
	Male	64%	52%	<b>74%</b>	71%	60%	100%	-	*	-	*	75%	73%	*	76%	80%	74%	-	-	-	-	-
	Female	70%	58%	<b>56%</b>	60%	60%	*	-	*	-	*	64%	40%	*	62%	60%	-	56%	-	-	-	-
Mathematics	All Students	61%	44%	<b>51%</b>	55%	33%	100%	-	43%	-	*	45%	60%	40%	53%	56%	68%	27%	-	-	-	-
	CWD	40%	34%	<b>40%</b>	-	*	*	-	*	-	*	*	*	40%	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>53%</b>	55%	43%	100%	-	33%	-	*	40%	75%	-	53%	50%	70%	25%	-	-	-	-
	EL	51%	43%	<b>56%</b>	-	*	*	-	40%	-	-	50%	*	*	50%	56%	60%	*	-	-	-	-
	Male	63%	46%	<b>68%</b>	67%	60%	100%	-	*	-	*	58%	80%	*	70%	60%	68%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	27%	40%	*	*	-	*	-	*	30%	20%	*	25%	*	-	27%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	57%	43%	56%	50%	-	71%	-	*	51%	70%	17%	61%	60%	54%	61%	-	*	-	*
	CWD	34%	28%	17%	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	66%	51%	61%	53%	59%	50%	-	70%	-	*	55%	75%	-	61%	61%	61%	61%	-	*	-	*
	EL	48%	43%	60%	*	63%	-	-	67%	-	-	61%	57%	*	61%	60%	56%	64%	-	-	-	-
	Male	59%	46%	54%	30%	44%	*	-	73%	-	*	50%	64%	*	61%	56%	54%	-	-	-	-	-
	Female	66%	52%	61%	55%	67%	*	-	70%	-	-	52%	75%	*	61%	64%	-	61%	-	*	-	-
Mathematics	All Students	58%	41%	50%	33%	33%	83%	-	67%	-	*	42%	65%	33%	52%	47%	57%	42%	-	*	-	*
	CWD	35%	30%	33%	*	*	-	-	*	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	62%	43%	52%	35%	35%	83%	-	65%	-	*	43%	70%	-	52%	46%	65%	39%	-	*	-	*
	EL	46%	38%	47%	*	25%	-	-	61%	-	-	48%	43%	*	46%	47%	56%	36%	-	-	-	-
	Male	61%	44%	57%	30%	33%	*	-	82%	-	*	50%	73%	*	65%	56%	57%	-	-	-	-	-
	Female	56%	38%	42%	36%	33%	*	-	50%	-	-	33%	58%	*	39%	36%	-	42%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	80%	79%	71%	*	-	78%	-	*	79%	81%	*	80%	82%	70%	89%	-	-	-	*
	CWD	41%	34%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	77%	65%	80%	85%	71%	*	-	76%	-	*	78%	85%	-	80%	81%	71%	88%	-	-	-	*
	EL	61%	57%	82%	*	80%	*	-	80%	-	-	81%	86%	*	81%	82%	75%	88%	-	-	-	-
	Male	69%	58%	70%	63%	*	-	-	73%	-	*	71%	67%	*	71%	75%	70%	-	-	-	-	-
	Female	76%	65%	89%	100%	*	*	-	83%	-	*	88%	90%	*	88%	88%	-	89%	-	-	-	-
Mathematics	All Students	69%	51%	74%	79%	57%	*	-	78%	-	*	71%	81%	*	76%	76%	74%	74%	-	-	-	*
	CWD	47%	36%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	73%	52%	76%	85%	57%	*	-	76%	-	*	70%	92%	-	76%	74%	79%	73%	-	-	-	*
	EL	59%	50%	76%	*	60%	*	-	80%	-	-	69%	100%	*	74%	76%	88%	65%	-	-	-	-
	Male	70%	51%	74%	63%	*	-	-	87%	-	*	76%	67%	*	79%	88%	74%	-	-	-	-	-
	Female	69%	50%	74%	100%	*	*	-	67%	-	*	65%	90%	*	73%	65%	-	74%	-	-	-	-
Science	All Students	61%	44%	61%	64%	29%	*	-	67%	-	*	58%	69%	*	60%	64%	63%	59%	-	-	-	*
	CWD	36%	26%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	65%	46%	60%	69%	29%	*	-	64%	-	*	57%	69%	-	60%	61%	63%	58%	-	-	-	*
	EL	43%	37%	64%	*	20%	*	-	68%	-	-	62%	71%	*	61%	64%	69%	59%	-	-	-	-
	Male	63%	46%	63%	50%	*	-	-	73%	-	*	62%	67%	*	63%	69%	63%	-	-	-	-	-
	Female	59%	41%	59%	83%	*	*	-	58%	-	*	53%	70%	*	58%	59%	-	59%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	73%	67%	56%	70%	-	94%	-	*	66%	88%	20%	78%	72%	66%	81%	-	-	-	-
	CWD	29%	29%	20%	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	78%	78%	64%	70%	-	94%	-	*	73%	88%	-	78%	81%	76%	80%	-	-	-	-
	EL	40%	48%	72%	*	50%	60%	-	92%	-	-	65%	100%	*	81%	72%	65%	83%	-	-	-	-
	Male	58%	52%	66%	57%	38%	80%	-	89%	-	-	53%	90%	*	76%	65%	66%	-	-	-	-	-
	Female	65%	63%	81%	80%	75%	60%	-	100%	-	*	79%	86%	*	80%	83%	-	81%	-	-	-	-

Texas Education Agency  
**2021 Federal Report Card**  
**BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>71%</b>	33%	71%	90%	-	88%	-	*	67%	82%	20%	76%	67%	66%	78%	-	-	-	-
	CWD	40%	37%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>76%</b>	33%	80%	90%	-	88%	-	*	74%	82%	-	76%	74%	76%	77%	-	-	-	-
	EL	51%	54%	<b>67%</b>	*	56%	80%	-	85%	-	-	63%	83%	*	74%	67%	65%	69%	-	-	-	-
	Male	68%	61%	<b>66%</b>	29%	50%	100%	-	89%	-	-	58%	80%	*	76%	65%	66%	-	-	-	-	-
	Female	66%	58%	<b>78%</b>	40%	89%	80%	-	86%	-	*	75%	86%	*	77%	69%	-	78%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>36%</b>	33%	30%	67%	-	14%	-	*	35%	38%	20%	38%	30%	43%	25%	-	-	-	-
	CWD	23%	18%	<b>20%</b>	-	*	*	-	*	-	*	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	40%	26%	<b>38%</b>	33%	38%	60%	-	17%	-	*	33%	46%	-	38%	33%	43%	31%	-	-	-	-
	EL	24%	22%	<b>30%</b>	-	*	*	-	20%	-	-	29%	*	*	33%	30%	40%	20%	-	-	-	-
	Male	36%	24%	<b>43%</b>	43%	40%	60%	-	*	-	*	42%	45%	*	43%	40%	43%	-	-	-	-	-
	Female	40%	27%	<b>25%</b>	20%	20%	*	-	*	-	*	27%	20%	*	31%	20%	-	25%	-	-	-	-
Mathematics	All Students	30%	18%	<b>16%</b>	18%	0%	33%	-	29%	-	*	9%	27%	20%	16%	11%	27%	0%	-	-	-	-
	CWD	21%	18%	<b>20%</b>	-	*	*	-	*	-	*	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	31%	18%	<b>16%</b>	18%	0%	20%	-	33%	-	*	5%	33%	-	16%	13%	25%	0%	-	-	-	-
	EL	20%	16%	<b>11%</b>	-	*	*	-	20%	-	-	0%	*	*	13%	11%	20%	*	-	-	-	-
	Male	33%	20%	<b>27%</b>	33%	0%	40%	-	*	-	*	17%	40%	*	25%	20%	27%	-	-	-	-	-
	Female	27%	15%	<b>0%</b>	0%	*	*	-	*	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>31%</b>	29%	28%	17%	-	43%	-	*	27%	39%	17%	32%	27%	29%	33%	-	*	-	*
	CWD	20%	16%	<b>17%</b>	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	38%	25%	<b>32%</b>	35%	29%	17%	-	40%	-	*	29%	40%	-	32%	25%	32%	32%	-	*	-	*
	EL	22%	18%	<b>27%</b>	*	13%	-	-	33%	-	-	22%	43%	*	25%	27%	31%	21%	-	-	-	*
	Male	34%	22%	<b>29%</b>	20%	11%	*	-	55%	-	*	29%	27%	*	32%	31%	29%	-	-	-	-	*
	Female	38%	26%	<b>33%</b>	36%	44%	*	-	30%	-	-	24%	50%	*	32%	21%	-	33%	-	*	-	-
Mathematics	All Students	35%	20%	<b>26%</b>	14%	17%	33%	-	43%	-	*	24%	30%	17%	27%	27%	31%	21%	-	*	-	*
	CWD	22%	15%	<b>17%</b>	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	37%	21%	<b>27%</b>	12%	18%	33%	-	45%	-	*	24%	35%	-	27%	29%	35%	19%	-	*	-	*
	EL	23%	17%	<b>27%</b>	*	13%	-	-	33%	-	-	26%	29%	*	29%	27%	31%	21%	-	-	-	*
	Male	38%	23%	<b>31%</b>	20%	11%	*	-	55%	-	*	29%	36%	*	35%	31%	31%	-	-	-	-	*
	Female	32%	17%	<b>21%</b>	9%	22%	*	-	30%	-	-	19%	25%	*	19%	21%	-	21%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>46%</b>	36%	43%	*	-	44%	-	*	45%	50%	*	46%	48%	37%	56%	-	-	-	*
	CWD	22%	19%	<b>*</b>	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	35%	<b>46%</b>	38%	43%	*	-	44%	-	*	46%	46%	-	46%	48%	33%	58%	-	-	-	*
	EL	30%	29%	<b>48%</b>	*	40%	*	-	44%	-	-	50%	43%	*	48%	48%	44%	53%	-	-	-	-
	Male	42%	30%	<b>37%</b>	13%	*	-	-	40%	-	*	33%	50%	*	33%	44%	37%	-	-	-	-	-
	Female	49%	37%	<b>56%</b>	67%	*	*	-	50%	-	*	59%	50%	*	58%	53%	-	56%	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	43%	26%	<b>54%</b>	57%	29%	*	-	67%	-	*	53%	56%	*	56%	61%	59%	48%	-	-	-	*		
	CWD	24%	19%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-	-	
	CWOD	46%	27%	<b>56%</b>	62%	29%	*	-	68%	-	*	54%	62%	-	56%	61%	63%	50%	-	-	-	-	*	
	EL	30%	25%	<b>61%</b>	*	20%	*	-	68%	-	-	58%	71%	*	61%	61%	75%	47%	-	-	-	-	-	
	Male	45%	29%	<b>59%</b>	38%	*	-	-	80%	-	*	62%	50%	*	63%	75%	59%	-	-	-	-	-	-	
	Female	42%	24%	<b>48%</b>	83%	*	*	-	50%	-	*	41%	60%	*	50%	47%	-	48%	-	-	-	-	-	*
Science	All Students	30%	17%	<b>28%</b>	7%	14%	*	-	44%	-	*	29%	25%	*	26%	39%	37%	19%	-	-	-	-	*	
	CWD	20%	16%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-	-	-
	CWOD	32%	17%	<b>26%</b>	8%	14%	*	-	44%	-	*	30%	15%	-	26%	39%	33%	19%	-	-	-	-	-	*
	EL	14%	13%	<b>39%</b>	*	20%	*	-	44%	-	-	38%	43%	*	39%	39%	50%	29%	-	-	-	-	-	-
	Male	34%	19%	<b>37%</b>	0%	*	-	-	53%	-	*	38%	33%	*	33%	50%	37%	-	-	-	-	-	-	-
	Female	27%	14%	<b>19%</b>	17%	*	*	-	33%	-	*	18%	20%	*	19%	29%	-	19%	-	-	-	-	-	-
<b>Grade 6</b>																								
Reading	All Students	32%	27%	<b>49%</b>	42%	44%	40%	-	63%	-	*	42%	65%	20%	52%	45%	48%	50%	-	-	-	-	-	
	CWD	16%	17%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-	-	
	CWOD	34%	29%	<b>52%</b>	44%	50%	40%	-	63%	-	*	45%	65%	-	52%	50%	56%	48%	-	-	-	-	-	
	EL	13%	17%	<b>45%</b>	*	38%	40%	-	54%	-	-	35%	83%	*	50%	45%	53%	33%	-	-	-	-	-	
	Male	30%	25%	<b>48%</b>	43%	38%	20%	-	78%	-	-	42%	60%	*	56%	53%	48%	-	-	-	-	-	-	
	Female	34%	30%	<b>50%</b>	40%	50%	60%	-	43%	-	*	42%	71%	*	48%	33%	-	50%	-	-	-	-	-	
Mathematics	All Students	35%	28%	<b>46%</b>	33%	41%	40%	-	69%	-	*	44%	53%	20%	49%	53%	48%	44%	-	-	-	-	-	
	CWD	19%	19%	<b>20%</b>	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-	-	
	CWOD	37%	29%	<b>49%</b>	33%	47%	40%	-	69%	-	*	47%	53%	-	49%	59%	56%	42%	-	-	-	-	-	
	EL	18%	22%	<b>53%</b>	*	44%	60%	-	69%	-	-	50%	67%	*	59%	53%	53%	54%	-	-	-	-	-	
	Male	37%	30%	<b>48%</b>	29%	38%	40%	-	78%	-	-	47%	50%	*	56%	53%	48%	-	-	-	-	-	-	
	Female	33%	25%	<b>44%</b>	40%	44%	40%	-	57%	-	*	40%	57%	*	42%	54%	-	44%	-	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																								
<b>Grade 3</b>																								
Reading	All Students	19%	12%	<b>13%</b>	8%	10%	33%	-	14%	-	*	4%	25%	0%	15%	20%	17%	6%	-	-	-	-	-	
	CWD	7%	4%	<b>0%</b>	-	*	*	-	*	-	*	*	*	0%	-	*	*	*	-	-	-	-	-	
	CWOD	21%	13%	<b>15%</b>	8%	13%	40%	-	17%	-	*	5%	31%	-	15%	22%	19%	8%	-	-	-	-	-	
	EL	11%	10%	<b>20%</b>	-	*	*	-	20%	-	-	14%	*	*	22%	20%	20%	20%	-	-	-	-	-	
	Male	17%	12%	<b>17%</b>	14%	20%	20%	-	*	-	*	0%	36%	*	19%	20%	17%	-	-	-	-	-	-	
	Female	20%	12%	<b>6%</b>	0%	0%	*	-	*	-	*	9%	0%	*	8%	20%	-	6%	-	-	-	-	-	
Mathematics	All Students	14%	7%	<b>3%</b>	0%	0%	17%	-	0%	-	*	0%	7%	0%	3%	0%	5%	0%	-	-	-	-	-	
	CWD	7%	3%	<b>0%</b>	-	*	*	-	*	-	*	*	*	0%	-	*	*	*	-	-	-	-	-	
	CWOD	15%	7%	<b>3%</b>	0%	0%	20%	-	0%	-	*	0%	8%	-	3%	0%	5%	0%	-	-	-	-	-	
	EL	8%	6%	<b>0%</b>	-	*	*	-	0%	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-	-	
	Male	16%	8%	<b>5%</b>	0%	0%	20%	-	*	-	*	0%	10%	*	5%	0%	5%	-	-	-	-	-	-	
	Female	12%	5%	<b>0%</b>	0%	*	*	-	*	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-	-	
<b>Grade 4</b>																								



Texas Education Agency  
2021 Federal Report Card  
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	13%	0%	17%	17%	-	24%	-	*	7%	26%	17%	13%	13%	11%	15%	-	*	-	*
	CWD	6%	4%	17%	*	*	-	-	*	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	19%	11%	13%	0%	18%	17%	-	20%	-	*	7%	25%	-	13%	11%	13%	13%	-	*	-	*
	EL	8%	6%	13%	*	13%	-	-	17%	-	-	9%	29%	*	11%	13%	6%	21%	-	-	-	-
	Male	16%	10%	11%	0%	11%	*	-	18%	-	*	8%	18%	*	13%	6%	11%	-	-	-	-	-
	Female	19%	11%	15%	0%	22%	*	-	30%	-	-	5%	33%	*	13%	21%	-	15%	-	*	-	-
Mathematics	All Students	21%	10%	12%	0%	11%	17%	-	24%	-	*	9%	17%	0%	13%	13%	17%	6%	-	*	-	*
	CWD	9%	5%	0%	*	*	-	-	*	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	23%	11%	13%	0%	12%	17%	-	25%	-	*	10%	20%	-	13%	14%	19%	6%	-	*	-	*
	EL	11%	8%	13%	*	13%	-	-	17%	-	-	13%	14%	*	14%	13%	19%	7%	-	-	-	-
	Male	23%	13%	17%	0%	11%	*	-	36%	-	*	13%	27%	*	19%	19%	17%	-	-	-	-	-
	Female	18%	8%	6%	0%	11%	*	-	10%	-	-	5%	8%	*	6%	7%	-	6%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	37%	36%	29%	*	-	37%	-	*	39%	31%	*	40%	39%	22%	52%	-	-	-	*
	CWD	8%	8%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	33%	22%	40%	38%	29%	*	-	40%	-	*	41%	38%	-	40%	42%	25%	54%	-	-	-	*
	EL	15%	16%	39%	*	20%	*	-	36%	-	-	42%	29%	*	42%	39%	25%	53%	-	-	-	-
	Male	27%	18%	22%	13%	*	-	-	27%	-	*	24%	17%	*	25%	25%	22%	-	-	-	-	-
	Female	32%	22%	52%	67%	*	*	-	50%	-	*	59%	40%	*	54%	53%	-	52%	-	-	-	-
Mathematics	All Students	24%	12%	22%	0%	14%	*	-	37%	-	*	21%	25%	*	22%	33%	22%	22%	-	-	-	*
	CWD	9%	7%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	26%	13%	22%	0%	14%	*	-	36%	-	*	22%	23%	-	22%	32%	21%	23%	-	-	-	*
	EL	14%	12%	33%	*	20%	*	-	36%	-	-	27%	57%	*	32%	33%	31%	35%	-	-	-	-
	Male	25%	13%	22%	0%	*	-	-	33%	-	*	24%	17%	*	21%	31%	22%	-	-	-	-	-
	Female	23%	11%	22%	0%	*	*	-	42%	-	*	18%	30%	*	23%	35%	-	22%	-	-	-	-
Science	All Students	12%	5%	15%	0%	14%	*	-	26%	-	*	16%	13%	*	16%	21%	22%	7%	-	-	-	*
	CWD	6%	3%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	13%	6%	16%	0%	14%	*	-	28%	-	*	16%	15%	-	16%	23%	25%	8%	-	-	-	*
	EL	4%	3%	21%	*	20%	*	-	24%	-	-	19%	29%	*	23%	21%	31%	12%	-	-	-	-
	Male	14%	6%	22%	0%	*	-	-	33%	-	*	29%	0%	*	25%	31%	22%	-	-	-	-	-
	Female	10%	4%	7%	0%	*	*	-	17%	-	*	0%	20%	*	8%	12%	-	7%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	24%	8%	25%	0%	-	44%	-	*	18%	35%	0%	26%	21%	17%	31%	-	-	-	-
	CWD	6%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	26%	11%	29%	0%	-	44%	-	*	21%	35%	-	26%	23%	20%	32%	-	-	-	-
	EL	4%	5%	21%	*	25%	0%	-	31%	-	-	13%	50%	*	23%	21%	24%	17%	-	-	-	-
	Male	13%	10%	17%	0%	13%	0%	-	44%	-	-	16%	20%	*	20%	24%	17%	-	-	-	-	-
	Female	16%	13%	31%	20%	38%	0%	-	43%	-	*	21%	57%	*	32%	17%	-	31%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	16%	8%	12%	0%	-	38%	-	*	15%	18%	0%	18%	20%	21%	11%	-	-	-	-
	CWD	7%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	18%	11%	13%	0%	-	38%	-	*	18%	18%	-	18%	22%	24%	12%	-	-	-	-
	EL	5%	7%	20%	*	22%	0%	-	31%	-	-	21%	17%	*	22%	20%	29%	8%	-	-	-	-
	Male	16%	12%	21%	0%	13%	0%	-	56%	-	-	26%	10%	*	24%	29%	21%	-	-	-	-	-
	Female	13%	9%	11%	20%	11%	0%	-	14%	-	*	5%	29%	*	12%	8%	-	11%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	65%	56%	52%	83%	-	74%	-	65%	61%	73%	39%	67%	67%	65%	65%	-	*	-	71%
	CWD	38%	30%	39%	18%	0%	*	-	100%	-	40%	43%	33%	39%	-	56%	24%	67%	-	-	-	-
	CWOD	71%	60%	67%	61%	58%	82%	-	72%	-	72%	62%	79%	-	67%	68%	70%	64%	-	*	-	71%
	EL	47%	46%	67%	41%	51%	80%	-	73%	-	-	65%	74%	56%	68%	67%	68%	65%	-	-	-	*
	Male	65%	54%	65%	49%	47%	92%	-	78%	-	73%	61%	74%	24%	70%	68%	65%	-	-	-	-	*
	Female	69%	59%	65%	63%	57%	74%	-	68%	-	58%	61%	72%	67%	64%	65%	-	65%	-	-	*	-
Reading	All Students	68%	60%	69%	61%	59%	76%	-	77%	-	80%	65%	75%	35%	72%	72%	65%	73%	-	*	-	*
	CWD	35%	29%	35%	13%	0%	*	-	*	-	*	36%	33%	35%	-	50%	23%	57%	-	-	-	-
	CWOD	72%	63%	72%	69%	65%	75%	-	76%	-	88%	68%	81%	-	72%	73%	70%	74%	-	*	-	*
	EL	46%	47%	72%	50%	63%	78%	-	77%	-	-	71%	74%	50%	73%	72%	67%	77%	-	-	-	*
	Male	63%	55%	65%	53%	48%	85%	-	77%	-	80%	61%	74%	23%	70%	67%	65%	-	-	-	-	*
	Female	72%	65%	73%	70%	69%	67%	-	78%	-	80%	71%	76%	57%	74%	77%	-	73%	-	-	*	-
Mathematics	All Students	65%	52%	62%	48%	49%	88%	-	73%	-	60%	57%	72%	35%	65%	63%	65%	58%	-	*	-	*
	CWD	39%	31%	35%	25%	0%	*	-	*	-	*	45%	22%	35%	-	50%	15%	71%	-	-	-	-
	CWOD	68%	54%	65%	52%	54%	88%	-	72%	-	75%	58%	79%	-	65%	64%	72%	57%	-	*	-	*
	EL	49%	44%	63%	25%	46%	78%	-	72%	-	-	59%	74%	50%	64%	63%	69%	56%	-	-	-	*
	Male	65%	52%	65%	45%	48%	100%	-	82%	-	60%	61%	76%	15%	72%	69%	65%	-	-	-	-	*
	Female	65%	52%	58%	52%	50%	75%	-	63%	-	60%	53%	68%	71%	57%	56%	-	58%	-	*	-	*
Science	All Students	70%	59%	61%	64%	29%	*	-	67%	-	*	58%	69%	*	60%	64%	63%	59%	-	-	-	*
	CWD	42%	32%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	74%	62%	60%	69%	29%	*	-	64%	-	*	57%	69%	-	60%	61%	63%	58%	-	-	-	*
	EL	47%	44%	64%	*	20%	*	-	68%	-	-	62%	71%	*	61%	64%	69%	59%	-	-	-	-
	Male	70%	59%	63%	50%	*	-	-	73%	-	*	62%	67%	*	63%	69%	63%	-	-	-	-	-
	Female	71%	60%	59%	83%	*	*	-	58%	-	*	53%	70%	*	58%	59%	-	59%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	37%	29%	28%	38%	-	50%	-	35%	35%	42%	25%	39%	41%	40%	35%	-	*	-	43%
	CWD	21%	16%	25%	18%	0%	*	-	40%	-	40%	22%	29%	25%	-	22%	24%	27%	-	-	-	-
	CWOD	44%	33%	39%	31%	31%	35%	-	50%	-	33%	36%	44%	-	39%	43%	42%	35%	-	*	-	43%
	EL	20%	19%	41%	35%	26%	45%	-	47%	-	-	39%	51%	22%	43%	41%	47%	35%	-	-	-	*
	Male	40%	30%	40%	25%	26%	38%	-	59%	-	36%	38%	43%	24%	42%	47%	40%	-	-	-	-	*
	Female	42%	32%	35%	33%	30%	37%	-	38%	-	33%	31%	41%	27%	35%	35%	-	35%	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	44%	36%	<b>40%</b>	34%	35%	44%	-	45%	-	60%	37%	47%	25%	42%	39%	39%	42%	-	*	-	*	
	CWD	20%	17%	<b>25%</b>	13%	0%	*	-	*	-	*	18%	33%	25%	-	25%	23%	29%	-	-	-	-	
	CWOD	47%	38%	<b>42%</b>	37%	39%	42%	-	45%	-	63%	38%	49%	-	42%	40%	41%	43%	-	*	-	*	
	EL	20%	21%	<b>39%</b>	38%	29%	56%	-	41%	-	-	35%	52%	25%	40%	39%	43%	35%	-	-	-	-	*
	Male	40%	32%	<b>39%</b>	28%	32%	38%	-	51%	-	40%	36%	45%	23%	41%	43%	39%	-	-	-	-	-	*
	Female	48%	41%	<b>42%</b>	41%	38%	50%	-	38%	-	80%	38%	50%	29%	43%	35%	-	42%	-	*	-	-	*
Mathematics	All Students	37%	24%	<b>37%</b>	29%	24%	36%	-	56%	-	10%	35%	41%	20%	38%	44%	42%	31%	-	*	-	*	
	CWD	21%	16%	<b>20%</b>	25%	0%	*	-	*	-	*	27%	11%	20%	-	13%	15%	29%	-	-	-	-	
	CWOD	39%	25%	<b>38%</b>	30%	26%	33%	-	58%	-	13%	35%	45%	-	38%	47%	45%	32%	-	*	-	*	
	EL	20%	17%	<b>44%</b>	25%	25%	44%	-	54%	-	-	42%	52%	13%	47%	44%	50%	38%	-	-	-	-	*
	Male	37%	26%	<b>42%</b>	29%	20%	38%	-	69%	-	20%	41%	43%	15%	45%	50%	42%	-	-	-	-	-	*
	Female	36%	23%	<b>31%</b>	30%	27%	33%	-	41%	-	0%	28%	38%	29%	32%	38%	-	31%	-	*	-	-	*
Science	All Students	43%	32%	<b>28%</b>	7%	14%	*	-	44%	-	*	29%	25%	*	26%	39%	37%	19%	-	-	-	-	
	CWD	22%	16%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-	-
	CWOD	46%	34%	<b>26%</b>	8%	14%	*	-	44%	-	*	30%	15%	-	26%	39%	33%	19%	-	-	-	-	
	EL	17%	17%	<b>39%</b>	*	20%	*	-	44%	-	-	38%	43%	*	39%	39%	50%	29%	-	-	-	-	
	Male	44%	32%	<b>37%</b>	0%	*	-	-	53%	-	*	38%	33%	*	33%	50%	37%	-	-	-	-	-	-
	Female	42%	32%	<b>19%</b>	17%	*	*	-	33%	-	*	18%	20%	*	19%	29%	-	19%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																							
<b>All Grades</b>																							
All Subjects	All Students	18%	12%	<b>18%</b>	6%	15%	15%	-	30%	-	9%	15%	22%	5%	19%	22%	17%	18%	-	*	-	29%	
	CWD	7%	5%	<b>5%</b>	0%	0%	*	-	20%	-	0%	0%	10%	5%	-	11%	3%	7%	-	-	-	-	
	CWOD	19%	13%	<b>19%</b>	7%	16%	16%	-	31%	-	11%	17%	24%	-	19%	23%	19%	19%	-	*	-	29%	
	EL	7%	7%	<b>22%</b>	6%	17%	20%	-	27%	-	-	20%	30%	11%	23%	22%	23%	22%	-	-	-	-	*
	Male	17%	11%	<b>17%</b>	3%	15%	15%	-	32%	-	0%	17%	19%	3%	19%	23%	17%	-	-	-	-	-	*
	Female	19%	12%	<b>18%</b>	10%	14%	15%	-	28%	-	17%	14%	26%	7%	19%	22%	-	18%	-	*	-	-	*
Reading	All Students	18%	14%	<b>22%</b>	12%	20%	20%	-	32%	-	20%	18%	29%	5%	23%	25%	17%	27%	-	*	-	*	
	CWD	6%	5%	<b>5%</b>	0%	0%	*	-	*	-	*	0%	11%	5%	-	13%	0%	14%	-	-	-	-	
	CWOD	20%	15%	<b>23%</b>	14%	22%	21%	-	33%	-	25%	20%	32%	-	23%	26%	19%	28%	-	*	-	*	
	EL	7%	7%	<b>25%</b>	13%	17%	33%	-	28%	-	-	22%	35%	13%	26%	25%	19%	31%	-	-	-	-	*
	Male	16%	12%	<b>17%</b>	6%	16%	15%	-	28%	-	0%	13%	24%	0%	19%	19%	17%	-	-	-	-	-	*
	Female	21%	16%	<b>27%</b>	19%	23%	25%	-	38%	-	40%	24%	35%	14%	28%	31%	-	27%	-	*	-	-	*
Mathematics	All Students	17%	9%	<b>14%</b>	2%	10%	12%	-	30%	-	0%	13%	17%	5%	15%	21%	17%	11%	-	*	-	*	
	CWD	8%	5%	<b>5%</b>	0%	0%	*	-	*	-	*	0%	11%	5%	-	13%	8%	0%	-	-	-	-	
	CWOD	18%	10%	<b>15%</b>	2%	11%	13%	-	30%	-	0%	14%	18%	-	15%	21%	18%	12%	-	*	-	*	
	EL	8%	7%	<b>21%</b>	0%	17%	11%	-	26%	-	-	19%	26%	13%	21%	21%	24%	17%	-	-	-	-	*
	Male	18%	10%	<b>17%</b>	0%	12%	15%	-	36%	-	0%	17%	16%	8%	18%	24%	17%	-	-	-	-	-	*
	Female	16%	9%	<b>11%</b>	4%	8%	8%	-	22%	-	0%	7%	18%	0%	12%	17%	-	11%	-	*	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	19%	12%	15%	0%	14%	*	-	26%	-	*	16%	13%	*	16%	21%	22%	7%	-	-	-	*	
	CWD	8%	5%	*	*	-	-	-	*	-	*	*	*	*	-	*	*	*	-	-	-	-	-
	CWOD	20%	13%	16%	0%	14%	*	-	28%	-	*	16%	15%	-	16%	23%	25%	8%	-	-	-	*	
	EL	4%	4%	21%	*	20%	*	-	24%	-	-	19%	29%	*	23%	21%	31%	12%	-	-	-	-	-
	Male	20%	12%	22%	0%	*	-	-	33%	-	*	29%	0%	*	25%	31%	22%	-	-	-	-	-	-
	Female	18%	12%	7%	0%	*	*	-	17%	-	*	0%	20%	*	8%	12%	-	7%	-	-	-	-	*

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
166	45	27%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	40	30	32	45	-	51	-	36	37	23	43
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>98%</b>	96%	98%	100%	-	99%	-	100%	98%	99%	87%	100%	100%	99%	98%	-
	CWD	<b>87%</b>	77%	85%	*	-	100%	-	100%	83%	91%	87%	-	100%	94%	75%	-
	CWOD	<b>100%</b>	100%	100%	100%	-	99%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	<b>100%</b>	100%	100%	100%	-	99%	-	-	99%	100%	100%	100%	100%	99%	100%	-
	Male	<b>99%</b>	97%	100%	100%	-	99%	-	100%	98%	100%	94%	100%	99%	99%	-	-
	Female	<b>98%</b>	95%	97%	100%	-	100%	-	100%	98%	98%	75%	100%	100%	-	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	98%	97%	98%	100%	-	99%	-	100%	98%	99%	88%	100%	99%	98%	98%	-
	CWD	88%	80%	86%	*	-	*	-	*	86%	90%	88%	-	100%	93%	78%	-
	CWOD	100%	100%	100%	100%	-	99%	-	100%	99%	100%	-	100%	99%	99%	100%	-
	EL	99%	100%	100%	100%	-	98%	-	-	99%	100%	100%	99%	99%	98%	100%	-
	Male	98%	97%	100%	100%	-	98%	-	100%	98%	100%	93%	99%	98%	98%	-	-
	Female	98%	96%	97%	100%	-	100%	-	100%	99%	97%	78%	100%	100%	-	98%	-
<b>Mathematics</b>	All Students	99%	97%	98%	100%	-	100%	-	100%	99%	99%	87%	100%	100%	99%	98%	-
	CWD	87%	80%	83%	*	-	*	-	*	85%	90%	87%	-	100%	93%	78%	-
	CWOD	100%	100%	100%	100%	-	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	97%	100%	100%	-	100%	-	100%	99%	100%	93%	100%	100%	99%	-	-
	Female	98%	96%	96%	100%	-	100%	-	100%	99%	97%	78%	100%	100%	-	98%	-
<b>Science</b>	All Students	98%	93%	100%	*	-	100%	-	*	97%	100%	80%	100%	100%	100%	96%	-
	CWD	80%	*	-	-	-	*	-	*	*	*	80%	-	*	*	*	-
	CWOD	100%	100%	100%	*	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	100%	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	100%	*	-	-	100%	-	*	100%	100%	*	100%	100%	100%	-	-
	Female	96%	86%	*	*	-	100%	-	*	94%	100%	*	100%	100%	-	96%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	2%	4%	2%	0%	-	1%	-	0%	2%	1%	13%	0%	0%	1%	2%	-
	CWD	13%	23%	15%	*	-	0%	-	0%	17%	9%	13%	-	0%	6%	25%	-
	CWOD	0%	0%	0%	0%	-	1%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	1%	-	-	1%	0%	0%	0%	0%	1%	0%	-
	Male	1%	3%	0%	0%	-	1%	-	0%	2%	0%	6%	0%	1%	1%	-	-
	Female	2%	5%	3%	0%	-	0%	-	0%	2%	2%	25%	0%	0%	-	2%	-
<b>Reading</b>	All Students	2%	3%	2%	0%	-	1%	-	0%	2%	1%	12%	0%	1%	2%	2%	-
	CWD	12%	20%	14%	*	-	*	-	*	14%	10%	12%	-	0%	7%	22%	-
	CWOD	0%	0%	0%	0%	-	1%	-	0%	1%	0%	-	0%	1%	1%	0%	-
	EL	1%	0%	0%	0%	-	2%	-	-	1%	0%	0%	1%	1%	2%	0%	-
	Male	2%	3%	0%	0%	-	2%	-	0%	2%	0%	7%	1%	2%	2%	-	-
	Female	2%	4%	3%	0%	-	0%	-	0%	1%	3%	22%	0%	0%	-	2%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	1%	3%	2%	0%	-	0%	-	0%	1%	1%	13%	0%	0%	1%	2%	-
	CWD	13%	20%	17%	*	-	*	-	*	15%	10%	13%	-	0%	7%	22%	-
	CWOD	0%	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	3%	0%	0%	-	0%	-	0%	1%	0%	7%	0%	0%	1%	-	-
	Female	2%	4%	4%	0%	-	0%	-	0%	1%	3%	22%	0%	0%	-	2%	-
<b>Science</b>	All Students	2%	7%	0%	*	-	0%	-	*	3%	0%	20%	0%	0%	0%	4%	-
	CWD	20%	*	-	-	-	*	-	*	*	*	20%	-	*	*	*	-
	CWOD	0%	0%	0%	*	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	0%	*	-	-	0%	-	*	0%	0%	*	0%	0%	0%	-	-
	Female	4%	14%	*	*	-	0%	-	*	6%	0%	*	0%	0%	-	4%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	14	8	2	2	0	2	0	0	1		
	Female	2	1	1	0	0	0	0	0	1		
	Total	16	9	3	2	0	2	0	0	2		
<b>Out-of-School Suspensions</b>												
	Male	5	3	2	0	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	6	4	2	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	2	0	1	1	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	1	1	0	0	0	0	0		1
<b>Out-of-School Suspensions</b>												
	Male	2	0	1	1	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	1	1	0	0	0	0	0		1
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	12	5	3	1	-8	3	-8	-8	5	5	-8
	Female	10	7	2	-8	-8	1	-8	-8	1	5	-8
	Total	22	12	5	1	-8	4	-8	-8	6	10	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	17	4	5	0	0	8	0	0	12	0
	Female	18	3	7	1	0	7	0	0	10	1
	Total	35	7	12	1	0	15	0	0	22	1
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	8.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	2.9%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	7%
Mathematics	4,961	1%	41	1%	*	8%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	3%
Mathematics	5,040	1%	29	1%	*	3%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	2%
Mathematics	4,923	1%	45	1%	*	2%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	12	2%
Reading	37,771	1%	287	1%	6	3%
Mathematics	33,664	1%	256	1%	6	3%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	1.0%	2.2%	1.7%	0.0%	*	0.0%	*	0.0%	1.6%	5.3%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>56%</b>	56%	55%	60%	-	*	*	*	53%	78%	67%	55%	65%	57%	55%	-	*	*	*
	CWD	42%	33%	<b>67%</b>	*	*	*	-	-	-	-	67%	-	67%	-	-	*	*	-	-	-	-
	CWOD	70%	57%	<b>55%</b>	53%	53%	*	-	*	*	*	51%	78%	-	55%	65%	56%	54%	-	*	*	*
	EL	54%	50%	<b>65%</b>	-	64%	-	-	*	-	-	64%	67%	-	65%	65%	71%	50%	-	-	*	*
	Male	64%	52%	<b>57%</b>	57%	58%	*	-	*	-	*	58%	*	*	56%	71%	57%	-	-	*	*	*
	Female	70%	58%	<b>55%</b>	56%	50%	*	-	*	*	-	46%	100%	*	54%	50%	-	55%	-	-	-	-
Mathematics	All Students	61%	44%	<b>42%</b>	38%	50%	0%	-	*	*	*	42%	44%	50%	42%	55%	51%	31%	-	*	*	*
	CWD	40%	34%	<b>50%</b>	*	*	*	-	-	-	-	50%	-	50%	-	-	*	*	-	-	-	-
	CWOD	64%	45%	<b>42%</b>	33%	50%	*	-	*	*	*	41%	44%	-	42%	55%	50%	31%	-	*	*	*
	EL	51%	43%	<b>55%</b>	-	57%	-	-	*	-	-	56%	50%	-	55%	55%	62%	40%	-	-	*	*
	Male	63%	46%	<b>51%</b>	43%	54%	*	-	*	-	*	52%	*	*	50%	62%	51%	-	-	*	*	*

Texas Education Agency  
2021 Federal Report Card  
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>31%</b>	33%	43%	*	-	*	*	-	29%	40%	*	31%	40%	-	31%	-	-	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>55%</b>	65%	53%	*	-	*	-	*	56%	50%	*	56%	48%	48%	60%	-	*	-	-	
	CWD	34%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
	CWOD	66%	51%	<b>56%</b>	72%	50%	*	-	*	-	*	57%	50%	-	56%	50%	45%	62%	-	*	-	-	
	EL	48%	43%	<b>48%</b>	*	45%	-	-	*	-	-	50%	40%	*	50%	48%	40%	53%	-	*	-	-	
	Male	59%	46%	<b>48%</b>	50%	58%	-	-	*	-	*	58%	*	*	45%	40%	48%	-	-	-	*	-	-
	Female	66%	52%	<b>60%</b>	75%	50%	*	-	-	-	*	55%	83%	*	62%	53%	-	60%	-	*	-	-	-
Mathematics	All Students	58%	41%	<b>48%</b>	55%	43%	*	-	*	-	*	46%	60%	*	48%	40%	48%	48%	-	*	-	-	
	CWD	35%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
	CWOD	62%	43%	<b>48%</b>	61%	39%	*	-	*	-	*	45%	60%	-	48%	42%	45%	50%	-	*	-	-	
	EL	46%	38%	<b>40%</b>	*	35%	-	-	*	-	-	40%	40%	*	42%	40%	40%	40%	-	*	-	-	
	Male	61%	44%	<b>48%</b>	50%	50%	-	-	*	-	*	47%	*	*	45%	40%	48%	-	-	-	*	-	-
	Female	56%	38%	<b>48%</b>	58%	39%	*	-	-	-	*	44%	67%	*	50%	40%	-	48%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>55%</b>	93%	35%	57%	*	*	-	*	53%	71%	25%	60%	48%	56%	55%	-	-	*	-	
	CWD	41%	34%	<b>25%</b>	-	20%	*	-	-	-	-	29%	*	25%	-	*	20%	*	-	-	-	-	
	CWOD	77%	65%	<b>60%</b>	93%	38%	*	*	*	-	*	57%	83%	-	60%	50%	61%	59%	-	-	*	-	
	EL	61%	57%	<b>48%</b>	-	45%	-	-	*	-	-	47%	*	*	50%	48%	46%	50%	-	-	-	-	
	Male	69%	58%	<b>56%</b>	91%	39%	40%	*	*	-	-	55%	60%	20%	61%	46%	56%	-	-	-	*	-	
	Female	76%	65%	<b>55%</b>	*	31%	*	-	-	-	*	50%	*	*	59%	50%	-	55%	-	-	-	-	
Mathematics	All Students	69%	51%	<b>46%</b>	53%	45%	14%	*	*	-	*	47%	43%	63%	44%	43%	42%	55%	-	-	*	-	
	CWD	47%	36%	<b>63%</b>	-	80%	*	-	-	-	-	71%	*	63%	-	*	60%	*	-	-	-	-	
	CWOD	73%	52%	<b>44%</b>	53%	38%	*	*	*	-	*	43%	50%	-	44%	40%	39%	53%	-	-	*	-	
	EL	59%	50%	<b>43%</b>	-	40%	-	-	*	-	-	42%	*	*	40%	43%	38%	50%	-	-	-	-	
	Male	70%	51%	<b>42%</b>	45%	39%	20%	*	*	-	-	45%	20%	60%	39%	38%	42%	-	-	-	*	-	
	Female	69%	50%	<b>55%</b>	*	54%	*	-	-	-	*	50%	*	*	53%	50%	-	55%	-	-	-	-	
Science	All Students	61%	44%	<b>42%</b>	67%	30%	29%	*	*	-	*	35%	86%	25%	45%	40%	43%	40%	-	-	*	-	
	CWD	36%	26%	<b>25%</b>	-	20%	*	-	-	-	-	29%	*	25%	-	*	40%	*	-	-	-	-	
	CWOD	65%	46%	<b>45%</b>	67%	32%	*	*	*	-	*	37%	100%	-	45%	42%	43%	47%	-	-	*	-	
	EL	43%	37%	<b>40%</b>	-	37%	-	-	*	-	-	33%	*	*	42%	40%	33%	50%	-	-	-	-	
	Male	63%	46%	<b>43%</b>	64%	29%	40%	*	*	-	-	37%	80%	40%	43%	33%	43%	-	-	-	*	-	
	Female	59%	41%	<b>40%</b>	*	31%	*	-	-	-	*	33%	*	*	47%	50%	-	40%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>49%</b>	55%	46%	*	-	*	-	*	53%	30%	29%	52%	32%	38%	61%	-	*	-	-	
	CWD	29%	29%	<b>29%</b>	*	33%	-	-	-	-	-	17%	*	29%	-	*	*	*	-	-	-	-	
	CWOD	66%	60%	<b>52%</b>	57%	48%	*	-	*	-	*	57%	22%	-	52%	37%	42%	62%	-	*	-	-	
	EL	40%	48%	<b>32%</b>	-	32%	-	-	-	-	-	35%	*	*	37%	32%	20%	42%	-	-	-	-	
	Male	58%	52%	<b>38%</b>	50%	33%	*	-	*	-	-	43%	*	*	42%	20%	38%	-	-	-	-	-	
	Female	65%	63%	<b>61%</b>	63%	57%	*	-	*	-	*	63%	50%	*	62%	42%	-	61%	-	*	-	-	



Texas Education Agency  
2021 Federal Report Card  
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>58%</b>	59%	59%	*	-	*	-	*	58%	60%	43%	60%	55%	59%	58%	-	*	-	-	
	CWD	40%	37%	<b>43%</b>	*	50%	-	-	-	-	-	33%	*	43%	-	*	*	*	-	-	-	-	
	CWOD	70%	62%	<b>60%</b>	62%	61%	*	-	*	-	*	61%	56%	-	60%	58%	61%	59%	-	*	-	-	
	EL	51%	54%	<b>55%</b>	-	55%	-	-	-	-	-	50%	*	*	58%	55%	70%	42%	-	-	-	-	
	Male	68%	61%	<b>59%</b>	57%	61%	*	-	*	-	-	60%	*	*	61%	70%	59%	-	-	-	-	-	
	Female	66%	58%	<b>58%</b>	63%	57%	*	-	*	-	*	56%	67%	*	59%	42%	-	58%	-	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>33%</b>	38%	38%	20%	-	*	*	*	33%	33%	67%	30%	39%	35%	31%	-	*	*	*	
	CWD	23%	18%	<b>67%</b>	*	*	*	-	-	-	-	67%	-	67%	-	-	*	*	-	-	-	-	
	CWOD	40%	26%	<b>30%</b>	33%	33%	*	-	*	*	*	29%	33%	-	30%	39%	32%	27%	-	*	*	*	
	EL	24%	22%	<b>39%</b>	-	43%	-	-	*	-	-	40%	33%	-	39%	39%	43%	30%	-	-	-	-	
	Male	36%	24%	<b>35%</b>	43%	38%	*	-	*	-	*	36%	*	*	32%	43%	35%	-	-	-	*	*	*
	Female	40%	27%	<b>31%</b>	33%	36%	*	-	*	*	*	29%	40%	*	27%	30%	-	31%	-	-	-	-	-
Mathematics	All Students	30%	18%	<b>24%</b>	31%	28%	0%	-	*	*	*	23%	33%	50%	22%	29%	24%	24%	-	*	*	*	
	CWD	21%	18%	<b>50%</b>	*	*	*	-	-	-	-	50%	-	50%	-	-	*	*	-	-	-	-	
	CWOD	31%	18%	<b>22%</b>	27%	25%	*	-	*	*	*	20%	33%	-	22%	29%	21%	23%	-	-	*	*	*
	EL	20%	16%	<b>29%</b>	-	32%	-	-	*	-	-	28%	33%	-	29%	29%	29%	30%	-	-	-	*	*
	Male	33%	20%	<b>24%</b>	29%	27%	*	-	*	-	*	24%	*	*	21%	29%	24%	-	-	-	*	*	*
	Female	27%	15%	<b>24%</b>	33%	29%	*	-	*	*	*	21%	40%	*	23%	30%	-	24%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>36%</b>	50%	28%	*	-	*	-	*	35%	40%	*	35%	33%	26%	43%	-	*	-	-	
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	*	-	
	CWOD	38%	25%	<b>35%</b>	56%	23%	*	-	*	-	*	34%	40%	-	35%	35%	20%	44%	-	-	*	-	
	EL	22%	18%	<b>33%</b>	*	27%	-	-	*	-	-	32%	40%	*	35%	33%	10%	47%	-	-	*	-	
	Male	34%	22%	<b>26%</b>	38%	25%	-	-	*	-	*	32%	*	*	20%	10%	26%	-	-	-	*	-	
	Female	38%	26%	<b>43%</b>	58%	30%	*	-	-	-	*	38%	67%	*	44%	47%	-	43%	-	-	*	-	
Mathematics	All Students	35%	20%	<b>20%</b>	30%	17%	*	-	*	-	*	22%	10%	*	19%	16%	22%	18%	-	-	*	-	
	CWD	22%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	*	-	
	CWOD	37%	21%	<b>19%</b>	33%	14%	*	-	*	-	*	21%	10%	-	19%	17%	20%	19%	-	-	*	-	
	EL	23%	17%	<b>16%</b>	*	15%	-	-	*	-	-	20%	0%	*	17%	16%	10%	20%	-	-	*	-	
	Male	38%	23%	<b>22%</b>	38%	17%	-	-	*	-	*	26%	*	*	20%	10%	22%	-	-	-	*	-	
	Female	32%	17%	<b>18%</b>	25%	17%	*	-	-	-	*	19%	17%	*	19%	20%	-	18%	-	-	*	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>29%</b>	33%	29%	14%	*	*	-	*	29%	29%	25%	29%	38%	33%	20%	-	-	*	-	
	CWD	22%	19%	<b>25%</b>	-	20%	*	-	-	-	-	29%	*	25%	-	*	20%	*	-	-	-	-	
	CWOD	49%	35%	<b>29%</b>	33%	31%	*	*	*	-	*	29%	33%	-	29%	40%	35%	18%	-	-	-	*	
	EL	30%	29%	<b>38%</b>	-	35%	-	-	*	-	-	37%	*	*	40%	38%	46%	25%	-	-	-	-	
	Male	42%	30%	<b>33%</b>	36%	39%	0%	*	*	-	-	35%	20%	20%	35%	46%	33%	-	-	-	-	*	
	Female	49%	37%	<b>20%</b>	*	15%	*	-	-	-	*	17%	*	*	18%	25%	-	20%	-	-	-	-	

Texas Education Agency  
2021 Federal Report Card  
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	21%	27%	19%	14%	*	*	-	*	20%	29%	25%	21%	24%	25%	15%	-	-	*	-
	CWD	24%	19%	25%	-	20%	*	-	-	-	-	29%	*	25%	-	*	40%	*	-	-	-	-
	CWOD	46%	27%	21%	27%	19%	*	*	*	-	*	19%	33%	-	21%	25%	23%	18%	-	-	*	-
	EL	30%	25%	24%	-	20%	-	-	*	-	-	21%	*	*	25%	24%	23%	25%	-	-	-	-
	Male	45%	29%	25%	27%	22%	20%	*	*	-	-	26%	20%	40%	23%	23%	25%	-	-	-	*	-
	Female	42%	24%	15%	*	15%	*	-	-	-	*	11%	*	*	18%	25%	-	15%	-	-	-	-
Science	All Students	30%	17%	13%	20%	10%	0%	*	*	-	*	13%	14%	13%	13%	10%	17%	5%	-	-	*	-
	CWD	20%	16%	13%	-	20%	*	-	-	-	-	14%	*	13%	-	*	20%	*	-	-	-	-
	CWOD	32%	17%	13%	20%	8%	*	*	*	-	*	12%	17%	-	13%	11%	17%	6%	-	-	*	-
	EL	14%	13%	10%	-	5%	-	-	*	-	-	11%	*	*	11%	10%	17%	0%	-	-	-	-
	Male	34%	19%	17%	18%	18%	0%	*	*	-	-	17%	20%	20%	17%	17%	17%	-	-	-	*	-
	Female	27%	14%	5%	*	0%	*	-	-	-	*	6%	*	*	6%	0%	-	5%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	16%	18%	18%	*	-	*	-	*	18%	10%	29%	15%	14%	15%	18%	-	*	-	-
	CWD	16%	17%	29%	*	33%	-	-	-	-	-	17%	*	29%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	15%	19%	15%	*	-	*	-	*	18%	0%	-	15%	16%	16%	14%	-	*	-	-
	EL	13%	17%	14%	-	14%	-	-	-	-	-	15%	*	*	16%	14%	10%	17%	-	-	-	-
	Female	34%	30%	18%	13%	24%	*	-	*	-	*	19%	17%	*	14%	17%	-	18%	-	*	-	-
Mathematics	All Students	35%	28%	24%	9%	33%	*	-	*	-	*	23%	30%	29%	23%	32%	24%	24%	-	*	-	-
	CWD	19%	19%	29%	*	33%	-	-	-	-	17%	*	29%	-	*	*	*	*	-	-	-	-
	CWOD	37%	29%	23%	10%	33%	*	-	*	-	*	24%	22%	-	23%	37%	26%	21%	-	*	-	-
	EL	18%	22%	32%	-	32%	-	-	-	-	-	30%	*	*	37%	32%	40%	25%	-	-	-	-
	Female	33%	25%	24%	13%	33%	*	-	*	-	*	22%	33%	*	21%	25%	-	24%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	15%	19%	18%	0%	-	*	*	*	14%	22%	0%	17%	23%	16%	14%	-	*	*	*
	CWD	7%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	21%	13%	17%	20%	19%	*	-	*	*	*	16%	22%	-	17%	23%	18%	15%	-	*	*	*
	EL	11%	10%	23%	-	25%	-	-	*	-	-	20%	33%	-	23%	23%	24%	20%	-	-	*	*
	Male	17%	12%	16%	14%	19%	*	-	*	-	*	15%	*	*	18%	24%	16%	-	-	*	*	*
	Female	20%	12%	14%	22%	14%	*	-	*	*	*	13%	20%	*	15%	20%	-	14%	-	-	-	-
Mathematics	All Students	14%	7%	6%	6%	8%	0%	-	*	*	*	7%	0%	0%	7%	10%	8%	3%	-	*	*	*
	CWD	7%	3%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	15%	7%	7%	7%	8%	*	-	*	*	*	8%	0%	-	7%	10%	9%	4%	-	*	*	*
	EL	8%	6%	10%	-	11%	-	-	*	-	-	12%	0%	-	10%	10%	10%	10%	-	-	*	*
	Male	16%	8%	8%	14%	8%	*	-	*	-	*	9%	*	*	9%	10%	8%	-	-	*	*	*
	Female	12%	5%	3%	0%	7%	*	-	*	*	*	4%	0%	*	4%	10%	-	3%	-	-	-	-
<b>Grade 4</b>																						

Texas Education Agency  
2021 Federal Report Card  
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	10%	0%	*	-	*	-	*	2%	20%	*	6%	4%	0%	9%	-	*	-	-
	CWD	6%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-
	CWOD	19%	11%	6%	11%	0%	*	-	*	-	*	2%	20%	-	6%	4%	0%	9%	-	*	-	-
	EL	8%	6%	4%	*	0%	-	-	*	-	-	0%	20%	*	4%	4%	0%	6%	-	*	-	-
	Male	16%	10%	0%	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	19%	11%	9%	17%	0%	*	-	-	-	*	3%	33%	*	9%	6%	-	9%	-	*	-	-
Mathematics	All Students	21%	10%	2%	0%	3%	*	-	*	-	*	2%	0%	*	2%	4%	4%	0%	-	*	-	-
	CWD	9%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-
	CWOD	23%	11%	2%	0%	4%	*	-	*	-	*	2%	0%	-	2%	4%	5%	0%	-	*	-	-
	EL	11%	8%	4%	*	5%	-	-	*	-	-	5%	0%	*	4%	4%	10%	0%	-	*	-	-
	Male	23%	13%	4%	0%	8%	-	-	*	-	*	5%	*	*	5%	10%	4%	-	-	*	-	-
	Female	18%	8%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	13%	13%	13%	0%	*	*	-	*	12%	14%	0%	15%	19%	14%	10%	-	-	*	-
	CWD	8%	8%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	15%	13%	15%	*	*	*	-	*	14%	17%	-	15%	20%	16%	12%	-	-	*	-
	EL	15%	16%	19%	-	15%	-	-	*	-	-	21%	*	*	20%	19%	23%	13%	-	-	-	-
	Male	27%	18%	14%	9%	17%	0%	*	*	-	-	13%	20%	0%	16%	23%	14%	-	-	-	*	-
	Female	32%	22%	10%	*	8%	*	-	-	-	*	11%	*	*	12%	13%	-	10%	-	-	-	-
Mathematics	All Students	24%	12%	11%	7%	13%	0%	*	*	-	*	10%	14%	0%	13%	19%	14%	5%	-	-	*	-
	CWD	9%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	13%	7%	15%	*	*	*	-	*	12%	17%	-	13%	20%	16%	6%	-	-	*	-
	EL	14%	12%	19%	-	15%	-	-	*	-	-	21%	*	*	20%	19%	23%	13%	-	-	-	-
	Male	25%	13%	14%	9%	17%	0%	*	*	-	-	13%	20%	0%	16%	23%	14%	-	-	-	*	-
	Female	23%	11%	5%	*	8%	*	-	-	-	*	6%	*	*	6%	13%	-	5%	-	-	-	-
Science	All Students	12%	5%	5%	13%	3%	0%	*	*	-	*	4%	14%	0%	6%	0%	9%	0%	-	-	*	-
	CWD	6%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	6%	13%	4%	*	*	*	-	*	5%	17%	-	6%	0%	10%	0%	-	-	*	-
	EL	4%	3%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	9%	18%	6%	0%	*	*	-	-	7%	20%	0%	10%	0%	9%	-	-	-	*	-
	Female	10%	4%	0%	*	0%	*	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	3%	9%	0%	*	-	*	-	*	4%	0%	0%	3%	0%	3%	3%	-	*	-	-
	CWD	6%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	3%	10%	0%	*	-	*	-	*	4%	0%	-	3%	0%	3%	3%	-	*	-	-
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	3%	7%	0%	*	-	*	-	-	3%	*	*	3%	0%	3%	-	-	-	-	-
	Female	16%	13%	3%	13%	0%	*	-	*	-	*	4%	0%	*	3%	0%	-	3%	-	-	*	-

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Mathematics	All Students	15%	11%	9%	9%	10%	*	-	*	-	*	11%	0%	0%	10%	9%	9%	9%	-	*	-	-
	CWD	7%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	10%	10%	12%	*	-	*	-	*	12%	0%	-	10%	11%	10%	10%	-	*	-	-
	EL	5%	7%	9%	-	9%	-	-	-	-	-	10%	*	*	11%	9%	10%	8%	-	-	-	-
	Male	16%	12%	9%	7%	11%	*	-	*	-	-	10%	*	*	10%	10%	9%	-	-	-	-	-
	Female	13%	9%	9%	13%	10%	*	-	*	-	*	11%	0%	*	10%	8%	-	9%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	50%	60%	47%	37%	*	53%	*	64%	49%	57%	43%	51%	48%	49%	52%	-	70%	40%	*
	CWD	38%	30%	43%	25%	51%	27%	-	-	-	-	43%	40%	43%	-	18%	45%	40%	-	*	-	-
	CWOD	71%	60%	51%	61%	47%	40%	*	53%	*	64%	50%	58%	-	51%	50%	50%	53%	-	63%	40%	*
	EL	47%	46%	48%	63%	47%	-	-	64%	-	-	47%	53%	18%	50%	48%	50%	46%	-	*	*	*
	Male	65%	54%	49%	57%	47%	32%	*	54%	-	*	50%	41%	45%	50%	50%	49%	-	-	*	40%	*
	Female	69%	59%	52%	63%	47%	41%	-	*	86%	48%	73%	40%	53%	46%	-	52%	-	83%	-	-	-
Reading	All Students	68%	60%	54%	66%	48%	53%	*	50%	*	60%	54%	56%	40%	55%	50%	50%	58%	-	80%	*	*
	CWD	35%	29%	40%	*	47%	*	-	-	-	-	39%	*	40%	-	0%	36%	45%	-	*	-	-
	CWOD	72%	63%	55%	68%	48%	62%	*	50%	*	60%	55%	56%	-	55%	52%	52%	59%	-	*	*	*
	EL	46%	47%	50%	*	48%	-	-	60%	-	-	50%	47%	0%	52%	50%	50%	49%	-	*	*	*
	Male	63%	55%	50%	63%	47%	43%	*	33%	-	*	53%	29%	36%	52%	50%	50%	-	-	*	*	*
	Female	72%	65%	58%	70%	49%	60%	-	*	*	*	54%	79%	45%	59%	49%	-	58%	-	*	-	-
Mathematics	All Students	65%	52%	49%	52%	50%	24%	*	50%	*	60%	48%	53%	52%	49%	48%	50%	48%	-	60%	*	*
	CWD	39%	31%	52%	*	65%	*	-	-	-	-	52%	*	52%	-	40%	57%	45%	-	*	-	-
	CWOD	68%	54%	49%	54%	48%	23%	*	50%	*	60%	48%	53%	-	49%	49%	49%	48%	-	*	*	*
	EL	49%	44%	48%	*	48%	-	-	60%	-	-	48%	53%	40%	49%	48%	54%	42%	-	*	*	*
	Male	65%	52%	50%	50%	51%	14%	*	67%	-	*	51%	41%	57%	49%	54%	50%	-	-	*	*	*
	Female	65%	52%	48%	55%	48%	30%	-	*	*	*	45%	63%	45%	48%	42%	-	48%	-	*	-	-
Science	All Students	70%	59%	42%	67%	30%	29%	*	*	-	*	35%	86%	25%	45%	40%	43%	40%	-	-	*	-
	CWD	42%	32%	25%	-	20%	*	-	-	-	-	29%	*	25%	-	*	40%	*	-	-	-	-
	CWOD	74%	62%	45%	67%	32%	*	*	*	-	*	37%	100%	-	45%	42%	43%	47%	-	-	*	-
	EL	47%	44%	40%	-	37%	-	-	*	-	-	33%	*	*	42%	40%	33%	50%	-	-	-	-
	Male	70%	59%	43%	64%	29%	40%	*	*	-	-	37%	80%	40%	43%	33%	43%	-	-	-	*	-
	Female	71%	60%	40%	*	31%	*	-	-	-	*	33%	*	*	47%	50%	-	40%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	24%	28%	25%	10%	*	24%	*	9%	24%	25%	33%	23%	27%	25%	23%	-	40%	0%	*
	CWD	21%	16%	33%	25%	38%	18%	-	-	-	-	32%	40%	33%	-	0%	33%	32%	-	*	-	-
	CWOD	44%	33%	23%	28%	23%	7%	*	24%	*	9%	23%	24%	-	23%	28%	24%	22%	-	25%	0%	*
	EL	20%	19%	27%	50%	26%	-	-	27%	-	-	27%	28%	0%	28%	27%	28%	26%	-	*	*	*
	Male	40%	30%	25%	26%	27%	5%	*	31%	-	*	26%	15%	33%	24%	28%	25%	-	-	*	0%	*
	Female	42%	32%	23%	30%	23%	14%	-	*	*	*	14%	21%	35%	32%	22%	26%	-	23%	-	33%	-

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Reading	All Students	44%	36%	<b>28%</b>	34%	28%	18%	*	13%	*	20%	28%	28%	40%	27%	32%	28%	29%	-	60%	*	*
	CWD	20%	17%	<b>40%</b>	*	47%	*	-	-	-	-	39%	*	40%	-	0%	36%	45%	-	*	-	-
	CWOD	47%	38%	<b>27%</b>	35%	26%	15%	*	13%	*	20%	27%	26%	-	27%	33%	27%	27%	-	*	*	*
	EL	20%	21%	<b>32%</b>	*	30%	-	-	20%	-	-	31%	33%	0%	33%	32%	31%	32%	-	*	*	*
	Male	40%	32%	<b>28%</b>	33%	30%	0%	*	17%	-	*	30%	12%	36%	27%	31%	28%	-	-	*	*	*
	Female	48%	41%	<b>29%</b>	36%	26%	30%	-	*	*	*	27%	42%	45%	27%	32%	-	29%	-	*	-	-
Mathematics	All Students	37%	24%	<b>22%</b>	23%	25%	6%	*	25%	*	0%	22%	25%	32%	21%	25%	24%	21%	-	20%	*	*
	CWD	21%	16%	<b>32%</b>	*	35%	*	-	-	-	-	30%	*	32%	-	0%	36%	27%	-	*	-	-
	CWOD	39%	25%	<b>21%</b>	23%	24%	0%	*	25%	*	0%	21%	24%	-	21%	27%	22%	20%	-	*	*	*
	EL	20%	17%	<b>25%</b>	*	26%	-	-	20%	-	-	25%	27%	0%	27%	25%	26%	24%	-	*	*	*
	Male	37%	26%	<b>24%</b>	23%	26%	14%	*	33%	-	*	25%	18%	36%	22%	26%	24%	-	-	*	*	*
	Female	36%	23%	<b>21%</b>	24%	24%	0%	-	*	*	*	19%	32%	27%	20%	24%	-	21%	-	*	-	-
Science	All Students	43%	32%	<b>13%</b>	20%	10%	0%	*	*	-	*	13%	14%	13%	13%	10%	17%	5%	-	-	*	-
	CWD	22%	16%	<b>13%</b>	-	20%	*	-	-	-	-	14%	*	13%	-	*	20%	*	-	-	-	-
	CWOD	46%	34%	<b>13%</b>	20%	8%	*	*	*	-	*	12%	17%	-	13%	11%	17%	6%	-	-	-	-
	EL	17%	17%	<b>10%</b>	-	5%	-	-	*	-	-	11%	*	*	11%	10%	17%	0%	-	-	-	-
	Male	44%	32%	<b>17%</b>	18%	18%	0%	*	*	-	-	17%	20%	20%	17%	17%	17%	-	-	-	*	-
	Female	42%	32%	<b>5%</b>	*	0%	*	-	-	-	*	6%	*	*	6%	0%	-	5%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>8%</b>	9%	8%	2%	*	12%	*	0%	7%	9%	0%	9%	10%	9%	6%	-	0%	0%	*
	CWD	7%	5%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	19%	13%	<b>9%</b>	10%	9%	3%	*	12%	*	0%	8%	9%	-	9%	11%	10%	7%	-	0%	0%	*
	EL	7%	7%	<b>10%</b>	13%	9%	-	-	18%	-	-	10%	9%	0%	11%	10%	13%	7%	-	*	*	*
	Male	17%	11%	<b>9%</b>	9%	10%	0%	*	15%	-	*	9%	10%	0%	10%	13%	9%	-	-	*	0%	*
	Female	19%	12%	<b>6%</b>	10%	5%	5%	-	*	*	*	0%	6%	8%	0%	7%	7%	-	6%	-	0%	-
Reading	All Students	18%	14%	<b>9%</b>	12%	8%	6%	*	13%	*	0%	8%	14%	0%	10%	12%	9%	9%	-	0%	*	*
	CWD	6%	5%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	20%	15%	<b>10%</b>	13%	9%	8%	*	13%	*	0%	9%	15%	-	10%	13%	10%	9%	-	*	*	*
	EL	7%	7%	<b>12%</b>	*	11%	-	-	20%	-	-	10%	20%	0%	13%	12%	15%	9%	-	*	*	*
	Male	16%	12%	<b>9%</b>	8%	11%	0%	*	17%	-	*	9%	12%	0%	10%	15%	9%	-	-	*	*	*
	Female	21%	16%	<b>9%</b>	18%	4%	10%	-	*	*	*	7%	16%	0%	9%	9%	-	9%	-	*	-	-
Mathematics	All Students	17%	9%	<b>7%</b>	5%	9%	0%	*	13%	*	0%	8%	3%	0%	8%	10%	9%	4%	-	0%	*	*
	CWD	8%	5%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	18%	10%	<b>8%</b>	6%	10%	0%	*	13%	*	0%	9%	3%	-	8%	11%	10%	5%	-	*	*	*
	EL	8%	7%	<b>10%</b>	*	10%	-	-	20%	-	-	12%	0%	0%	11%	10%	13%	7%	-	*	*	*
	Male	18%	10%	<b>9%</b>	8%	11%	0%	*	17%	-	*	10%	6%	0%	10%	13%	9%	-	-	*	*	*
	Female	16%	9%	<b>4%</b>	3%	6%	0%	-	*	*	*	5%	0%	0%	5%	7%	-	4%	-	*	-	-

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Science	All Students	19%	12%	5%	13%	3%	0%	*	*	-	*	4%	14%	0%	6%	0%	9%	0%	-	-	*	-
	CWD	8%	5%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	6%	13%	4%	*	*	*	-	*	5%	17%	-	6%	0%	10%	0%	-	-	*	-
	EL	4%	4%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	9%	18%	6%	0%	*	*	-	-	7%	20%	0%	10%	0%	9%	-	-	-	*	-
	Female	18%	12%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
153	21	14%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	32	27	16	*	30	*	24	27	25	28
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>94%</b>	91%	95%	95%	*	100%	*	100%	94%	92%	94%	94%	97%	92%	96%	-
	CWD	<b>94%</b>	80%	100%	85%	-	-	-	-	96%	71%	94%	-	100%	94%	93%	-
	CWOD	<b>94%</b>	92%	94%	100%	*	100%	*	100%	94%	94%	-	94%	96%	92%	97%	-
	EL	<b>97%</b>	100%	96%	-	-	100%	-	-	96%	100%	100%	96%	97%	97%	96%	-
	Male	<b>92%</b>	87%	94%	100%	*	100%	-	*	92%	93%	94%	92%	97%	92%	-	-
	Female	<b>96%</b>	97%	96%	92%	-	*	*	100%	97%	91%	93%	97%	96%	-	96%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	95%	91%	97%	94%	*	100%	*	100%	96%	92%	93%	95%	99%	93%	98%	-
	CWD	93%	80%	100%	80%	-	-	-	-	96%	*	93%	-	100%	93%	92%	-
	CWOD	95%	92%	96%	100%	*	100%	*	100%	95%	94%	-	95%	99%	93%	98%	-
	EL	99%	*	99%	-	-	100%	-	-	99%	100%	100%	99%	99%	98%	100%	-
	Male	93%	87%	95%	100%	*	100%	-	*	93%	94%	93%	93%	98%	93%	-	-
	Female	98%	97%	99%	91%	-	*	*	*	99%	90%	92%	98%	100%	-	98%	-
Mathematics	All Students	94%	91%	94%	94%	*	100%	*	100%	94%	92%	93%	94%	95%	92%	95%	-
	CWD	93%	80%	100%	80%	-	-	-	-	96%	*	93%	-	100%	93%	92%	-
	CWOD	94%	92%	93%	100%	*	100%	*	100%	93%	94%	-	94%	95%	92%	95%	-
	EL	95%	*	95%	-	-	100%	-	-	94%	100%	100%	95%	95%	96%	94%	-
	Male	92%	87%	94%	100%	*	100%	-	*	92%	94%	93%	92%	96%	92%	-	-
	Female	95%	97%	94%	91%	-	*	*	*	96%	90%	92%	95%	94%	-	95%	-
Science	All Students	92%	88%	91%	100%	*	*	-	*	92%	88%	100%	90%	91%	90%	95%	-
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	* 100%	*	-	-
	CWOD	90%	88%	89%	*	*	*	-	*	91%	86%	-	90%	90%	88%	94%	-
	EL	91%	-	90%	-	-	*	-	-	90%	*	*	90%	91%	92%	89%	-
	Male	90%	85%	89%	100%	*	*	-	-	91%	83%	100%	88%	92%	90%	-	-
	Female	95%	*	93%	*	-	-	-	*	95%	*	*	94%	89%	-	95%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	6%	9%	5%	5%	*	0%	*	0%	6%	8%	6%	6%	3%	8%	4%	-
	CWD	6%	20%	0%	15%	-	-	-	-	4%	29%	6%	-	0%	6%	7%	-
	CWOD	6%	8%	6%	0%	*	0%	*	0%	6%	6%	-	6%	4%	8%	3%	-
	EL	3%	0%	4%	-	-	0%	-	-	4%	0%	0%	4%	3%	3%	4%	-
	Male	8%	13%	6%	0%	*	0%	-	*	8%	7%	6%	8%	3%	8%	-	-
	Female	4%	3%	4%	8%	-	*	*	0%	3%	9%	7%	3%	4%	-	4%	-
Reading	All Students	5%	9%	3%	6%	*	0%	*	0%	4%	8%	7%	5%	1%	7%	2%	-
	CWD	7%	20%	0%	20%	-	-	-	-	4%	*	7%	-	0%	7%	8%	-
	CWOD	5%	8%	4%	0%	*	0%	*	0%	5%	6%	-	5%	1%	7%	2%	-
	EL	1%	*	1%	-	-	0%	-	-	1%	0%	0%	1%	1%	2%	0%	-
	Male	7%	13%	5%	0%	*	0%	-	*	7%	6%	7%	7%	2%	7%	-	-
	Female	2%	3%	1%	9%	-	*	*	*	1%	10%	8%	2%	0%	-	2%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	9%	6%	6%	*	0%	*	0%	6%	8%	7%	6%	5%	8%	5%	-
	CWD	7%	20%	0%	20%	-	-	-	-	4%	*	7%	-	0%	7%	8%	-
	CWOD	6%	8%	7%	0%	*	0%	*	0%	7%	6%	-	6%	5%	8%	5%	-
	EL	5%	*	5%	-	-	0%	-	-	6%	0%	0%	5%	5%	4%	6%	-
	Male	8%	13%	6%	0%	*	0%	-	*	8%	6%	7%	8%	4%	8%	-	-
	Female	5%	3%	6%	9%	-	*	*	*	4%	10%	8%	5%	6%	-	5%	-
<b>Science</b>	All Students	8%	12%	9%	0%	*	*	-	*	8%	12%	0%	10%	9%	10%	5%	-
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	10%	12%	11%	*	*	*	-	*	9%	14%	-	10%	10%	12%	6%	-
	EL	9%	-	10%	-	-	*	-	-	10%	*	*	10%	9%	8%	11%	-
	Male	10%	15%	11%	0%	*	*	-	-	9%	17%	0%	12%	8%	10%	-	-
	Female	5%	*	7%	*	-	-	-	*	5%	*	*	6%	11%	-	5%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	25	12	13	0	0	0	0	0	7		
	Female	6	3	3	0	0	0	0	0	1		
	Total	31	15	16	0	0	0	0	0	8		
<b>Out-of-School Suspensions</b>												
	Male	11	4	7	0	0	0	0	0	4		
	Female	7	3	3	0	0	0	0	1	0		
	Total	18	7	10	0	0	0	0	1	4		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	3	2	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	2	1	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	2	1	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	1	1	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	46	20	24	2	-8	-8	-8	-8	10	8	-8
	Female	41	9	26	5	-8	-8	-8	1	14	5	-8
	Total	87	29	50	7	-8	-8	-8	1	24	13	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	17	10	6	0	0	1	0	0	6	0
	Female	15	9	6	0	0	0	0	0	4	0
	Total	32	19	12	0	0	1	0	0	10	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	2.6%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.0	8.0%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	5%
Mathematics	4,961	1%	41	1%	*	5%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	2%
Mathematics	5,040	1%	29	1%	*	2%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	3%
Mathematics	5,138	1%	43	1%	*	3%
Science	5,130	1%	43	1%	*	3%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	18	3%
Reading	37,771	1%	287	1%	8	3%
Mathematics	33,664	1%	256	1%	8	3%
Science	14,046	1%	102	1%	*	3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	7.3%	10.7%	5.4%	9.4%	*	0.0%	*	5.0%	7.7%	5.6%	6.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>34%</b>	25%	34%	*	-	*	-	-	38%	18%	*	35%	33%	38%	27%	-	-	-	-
	CWD	42%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	70%	57%	<b>35%</b>	25%	35%	*	-	*	-	-	39%	18%	-	35%	33%	39%	27%	-	-	-	-
	EL	54%	50%	<b>33%</b>	*	32%	-	-	*	-	-	38%	0%	*	33%	33%	33%	31%	-	-	-	-
	Male	64%	52%	<b>38%</b>	40%	37%	*	-	*	-	-	43%	14%	*	39%	33%	38%	-	-	-	-	-
	Female	70%	58%	<b>27%</b>	*	27%	*	-	*	-	-	28%	*	-	27%	31%	-	27%	-	-	-	-
Mathematics	All Students	61%	44%	<b>31%</b>	25%	32%	*	-	*	-	-	32%	27%	*	33%	35%	33%	27%	-	-	-	-
	CWD	40%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	64%	45%	<b>33%</b>	25%	35%	*	-	*	-	-	35%	27%	-	33%	37%	37%	27%	-	-	-	-
	EL	51%	43%	<b>35%</b>	*	34%	-	-	*	-	-	38%	17%	*	37%	35%	33%	38%	-	-	-	-
	Male	63%	46%	<b>33%</b>	40%	34%	*	-	*	-	-	31%	43%	*	37%	33%	33%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	27%	*	27%	*	-	*	-	-	33%	*	-	27%	38%	-	27%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	30%	42%	25%	-	-	*	-	-	32%	20%	*	29%	25%	37%	21%	-	*	-	-
	CWD	34%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	66%	51%	29%	42%	23%	-	-	*	-	-	30%	20%	-	29%	23%	35%	21%	-	*	-	-
	EL	48%	43%	25%	*	23%	-	-	*	-	-	29%	*	*	23%	25%	29%	20%	-	*	-	-
	Male	59%	46%	37%	44%	31%	-	-	*	-	-	39%	*	*	35%	29%	37%	-	-	-	-	-
	Female	66%	52%	21%	*	19%	-	-	-	-	-	22%	*	-	21%	20%	-	21%	-	-	*	-
Mathematics	All Students	58%	41%	28%	50%	18%	-	-	*	-	-	29%	17%	*	28%	18%	33%	20%	-	*	-	-
	CWD	35%	30%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	62%	43%	28%	50%	19%	-	-	*	-	-	30%	17%	-	28%	19%	35%	20%	-	*	-	-
	EL	46%	38%	18%	*	16%	-	-	*	-	-	21%	0%	*	19%	18%	24%	13%	-	*	-	-
	Male	61%	44%	33%	44%	25%	-	-	*	-	-	35%	*	*	35%	24%	33%	-	-	-	-	-
	Female	56%	38%	20%	*	12%	-	-	-	-	-	22%	*	-	20%	13%	-	20%	-	-	*	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	59%	30%	64%	*	-	*	-	-	54%	83%	*	62%	71%	59%	58%	-	*	-	-
	CWD	41%	34%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	77%	65%	62%	33%	67%	*	-	*	-	-	58%	83%	-	62%	74%	65%	58%	-	*	-	-
	EL	61%	57%	71%	-	70%	-	-	*	-	-	65%	*	*	74%	71%	77%	64%	-	-	-	-
	Male	69%	58%	59%	20%	69%	*	-	-	-	-	55%	*	*	65%	77%	59%	-	-	-	-	-
	Female	76%	65%	58%	40%	58%	*	-	*	-	-	53%	*	-	58%	64%	-	58%	-	-	*	-
Mathematics	All Students	69%	51%	26%	20%	29%	*	-	*	-	-	28%	17%	*	28%	28%	39%	11%	-	*	-	-
	CWD	47%	36%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	73%	52%	28%	22%	30%	*	-	*	-	-	29%	17%	-	28%	29%	43%	11%	-	*	-	-
	EL	59%	50%	28%	-	30%	*	-	*	-	-	29%	*	*	29%	28%	43%	9%	-	-	-	-
	Male	70%	51%	39%	20%	44%	*	-	-	-	-	38%	*	*	43%	43%	39%	-	-	-	-	-
	Female	69%	50%	11%	20%	8%	*	-	*	-	-	13%	*	-	11%	9%	-	11%	-	-	*	-
Science	All Students	61%	44%	14%	20%	14%	*	-	*	-	-	14%	17%	*	15%	16%	22%	5%	-	*	-	-
	CWD	36%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	65%	46%	15%	22%	15%	*	-	*	-	-	15%	17%	-	15%	17%	24%	5%	-	*	-	-
	EL	43%	37%	16%	-	17%	*	-	*	-	-	14%	*	*	17%	16%	29%	0%	-	-	-	-
	Male	63%	46%	22%	20%	25%	*	-	-	-	-	19%	*	*	24%	29%	22%	-	-	-	-	-
	Female	59%	41%	5%	20%	0%	*	-	*	-	-	7%	*	-	5%	0%	-	5%	-	-	*	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	53%	50%	53%	-	-	-	-	-	52%	60%	20%	58%	50%	41%	69%	-	-	-	-
	CWD	29%	29%	20%	*	*	-	-	-	-	-	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	66%	60%	58%	60%	57%	-	-	-	-	-	59%	*	-	58%	52%	47%	71%	-	-	-	-
	EL	40%	48%	50%	*	48%	-	-	-	-	-	46%	*	*	52%	50%	41%	64%	-	-	-	-
	Male	58%	52%	41%	*	39%	-	-	-	-	-	45%	*	*	47%	41%	41%	-	-	-	-	-
	Female	65%	63%	69%	*	71%	-	-	-	-	-	62%	*	*	71%	64%	-	69%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	67%	60%	<b>38%</b>	0%	45%	-	-	-	-	-	41%	20%	40%	38%	44%	48%	25%	-	-	-	-
	CWD	40%	37%	<b>40%</b>	*	*	-	-	-	-	-	*	*	40%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>38%</b>	0%	44%	-	-	-	-	-	43%	*	-	38%	42%	50%	21%	-	-	-	-
	EL	51%	54%	<b>44%</b>	*	46%	-	-	-	-	-	48%	*	*	42%	44%	56%	27%	-	-	-	-
	Male	68%	61%	<b>48%</b>	*	59%	-	-	-	-	-	53%	*	*	50%	56%	48%	-	-	-	-	-
	Female	66%	58%	<b>25%</b>	*	29%	-	-	-	-	-	23%	*	*	21%	27%	-	25%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>17%</b>	13%	18%	*	-	*	-	-	21%	0%	*	18%	17%	17%	18%	-	-	-	-
	CWD	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	40%	26%	<b>18%</b>	13%	20%	*	-	*	-	-	22%	0%	-	18%	19%	18%	18%	-	-	-	-
	EL	24%	22%	<b>17%</b>	*	17%	-	-	*	-	-	20%	0%	*	19%	17%	13%	25%	-	-	-	-
	Male	36%	24%	<b>17%</b>	20%	17%	*	-	*	-	-	20%	0%	*	18%	13%	17%	-	-	-	-	-
	Female	40%	27%	<b>18%</b>	*	20%	*	-	*	-	-	22%	*	-	18%	25%	-	18%	-	-	-	-
Mathematics	All Students	30%	18%	<b>13%</b>	0%	14%	*	-	*	-	-	15%	0%	*	13%	17%	10%	18%	-	-	-	-
	CWD	21%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	31%	18%	<b>13%</b>	0%	15%	*	-	*	-	-	16%	0%	-	13%	19%	11%	18%	-	-	-	-
	EL	20%	16%	<b>17%</b>	*	17%	-	-	*	-	-	20%	0%	*	19%	17%	13%	25%	-	-	-	-
	Male	33%	20%	<b>10%</b>	0%	11%	*	-	*	-	-	11%	0%	*	11%	13%	10%	-	-	-	-	-
	Female	27%	15%	<b>18%</b>	*	20%	*	-	*	-	-	22%	*	-	18%	25%	-	18%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>15%</b>	33%	6%	-	-	*	-	-	15%	20%	*	16%	6%	19%	11%	-	*	-	-
	CWD	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	38%	25%	<b>16%</b>	33%	6%	-	-	*	-	-	15%	20%	-	16%	6%	19%	11%	-	*	-	-
	EL	22%	18%	<b>6%</b>	*	7%	-	-	*	-	-	7%	*	*	6%	6%	6%	7%	-	*	-	-
	Male	34%	22%	<b>19%</b>	33%	6%	-	-	*	-	-	17%	*	*	19%	6%	19%	-	-	-	-	-
	Female	38%	26%	<b>11%</b>	*	6%	-	-	-	-	-	11%	*	-	11%	7%	-	11%	-	*	-	-
Mathematics	All Students	35%	20%	<b>15%</b>	25%	9%	-	-	*	-	-	15%	17%	*	15%	9%	22%	5%	-	*	-	-
	CWD	22%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	37%	21%	<b>15%</b>	25%	9%	-	-	*	-	-	15%	17%	-	15%	9%	23%	5%	-	*	-	-
	EL	23%	17%	<b>9%</b>	*	10%	-	-	*	-	-	11%	0%	*	9%	9%	12%	6%	-	*	-	-
	Male	38%	23%	<b>22%</b>	33%	13%	-	-	*	-	-	22%	*	*	23%	12%	22%	-	-	-	-	-
	Female	32%	17%	<b>5%</b>	*	6%	-	-	-	-	-	6%	*	-	5%	6%	-	5%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>27%</b>	10%	32%	*	-	*	-	-	23%	50%	*	28%	33%	36%	16%	-	*	-	-
	CWD	22%	19%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	49%	35%	<b>28%</b>	11%	33%	*	-	*	-	-	24%	50%	-	28%	35%	40%	16%	-	*	-	-
	EL	30%	29%	<b>33%</b>	-	35%	-	-	*	-	-	25%	*	*	35%	33%	54%	9%	-	-	-	-
	Male	42%	30%	<b>36%</b>	20%	44%	*	-	-	-	-	30%	*	*	40%	54%	36%	-	-	-	-	-
	Female	49%	37%	<b>16%</b>	0%	17%	*	-	*	-	-	13%	*	-	16%	9%	-	16%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	2%	0%	4%	*	-	*	-	-	3%	0%	*	3%	4%	4%	0%	-	*	-	-
	CWD	24%	19%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	46%	27%	3%	0%	4%	*	-	*	-	-	3%	0%	-	3%	4%	5%	0%	-	*	-	-
	EL	30%	25%	4%	-	4%	*	-	*	-	-	5%	*	*	4%	4%	7%	0%	-	-	-	-
	Male	45%	29%	4%	0%	6%	*	-	-	-	-	5%	*	*	5%	7%	4%	-	-	-	-	-
	Female	42%	24%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
Science	All Students	30%	17%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	20%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	32%	17%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	14%	13%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	34%	19%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	27%	14%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	21%	0%	25%	-	-	-	-	-	18%	40%	20%	21%	18%	9%	38%	-	-	-	-
	CWD	16%	17%	20%	*	*	-	-	-	-	-	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	34%	29%	21%	0%	25%	-	-	-	-	-	21%	*	-	21%	16%	11%	36%	-	-	-	-
	EL	13%	17%	18%	*	19%	-	-	-	-	-	13%	*	*	16%	18%	6%	36%	-	-	-	-
	Male	30%	25%	9%	*	11%	-	-	-	-	-	10%	*	*	11%	6%	9%	-	-	-	-	-
Female	34%	30%	38%	*	43%	-	-	-	-	-	31%	*	*	36%	36%	-	38%	-	-	-	-	
Mathematics	All Students	35%	28%	19%	0%	23%	-	-	-	-	-	22%	0%	0%	22%	19%	24%	13%	-	-	-	-
	CWD	19%	19%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	37%	29%	22%	0%	26%	-	-	-	-	-	25%	*	-	22%	21%	28%	14%	-	-	-	-
	EL	18%	22%	19%	*	19%	-	-	-	-	-	22%	*	*	21%	19%	25%	9%	-	-	-	-
	Male	37%	30%	24%	*	29%	-	-	-	-	-	26%	*	*	28%	25%	24%	-	-	-	-	-
Female	33%	25%	13%	*	14%	-	-	-	-	-	15%	*	*	14%	9%	-	13%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	8%	13%	8%	*	-	*	-	-	9%	0%	*	8%	9%	7%	9%	-	-	-	-
	CWD	7%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	21%	13%	8%	13%	9%	*	-	*	-	-	10%	0%	-	8%	9%	8%	9%	-	-	-	-
	EL	11%	10%	9%	*	10%	-	-	*	-	-	10%	0%	*	9%	9%	7%	13%	-	-	-	-
	Male	17%	12%	7%	20%	6%	*	-	*	-	-	9%	0%	*	8%	7%	7%	-	-	-	-	-
Female	20%	12%	9%	*	13%	*	-	*	-	-	11%	*	-	9%	13%	-	9%	-	-	-	-	
Mathematics	All Students	14%	7%	5%	0%	6%	*	-	*	-	-	6%	0%	*	5%	7%	2%	9%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	15%	7%	5%	0%	7%	*	-	*	-	-	6%	0%	-	5%	7%	3%	9%	-	-	-	-
	EL	8%	6%	7%	*	7%	-	-	*	-	-	8%	0%	*	7%	7%	3%	13%	-	-	-	-
	Male	16%	8%	2%	0%	3%	*	-	*	-	-	3%	0%	*	3%	3%	2%	-	-	-	-	-
Female	12%	5%	9%	*	13%	*	-	*	-	-	11%	*	-	9%	13%	-	9%	-	-	-	-	
<b>Grade 4</b>																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	9%	25%	0%	-	-	*	-	-	7%	20%	*	9%	0%	15%	0%	-	*	-	-
	CWD	6%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	19%	11%	9%	25%	0%	-	-	*	-	-	8%	20%	-	9%	0%	15%	0%	-	*	-	-
	EL	8%	6%	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	10%	15%	33%	0%	-	-	*	-	-	13%	*	*	15%	0%	15%	-	-	-	-	-
	Female	19%	11%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
Mathematics	All Students	21%	10%	9%	25%	3%	-	-	*	-	-	7%	17%	*	9%	3%	11%	5%	-	*	-	-
	CWD	9%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	23%	11%	9%	25%	3%	-	-	*	-	-	8%	17%	-	9%	3%	12%	5%	-	*	-	-
	EL	11%	8%	3%	*	3%	-	-	*	-	-	4%	0%	*	3%	3%	0%	6%	-	*	-	-
	Male	23%	13%	11%	33%	0%	-	-	*	-	-	9%	*	*	12%	0%	11%	-	-	-	-	-
	Female	18%	8%	5%	*	6%	-	-	-	-	-	6%	*	-	5%	6%	-	5%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	15%	10%	14%	*	-	*	-	-	11%	33%	*	15%	17%	23%	5%	-	*	-	-
	CWD	8%	8%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	33%	22%	15%	11%	15%	*	-	*	-	-	12%	33%	-	15%	17%	25%	5%	-	*	-	-
	EL	15%	16%	17%	-	17%	-	-	*	-	-	10%	*	*	17%	17%	31%	0%	-	-	-	-
	Male	27%	18%	23%	20%	25%	*	-	-	-	-	15%	*	*	25%	31%	23%	-	-	-	-	-
	Female	32%	22%	5%	0%	0%	*	-	*	-	-	7%	*	-	5%	0%	-	5%	-	*	-	-
Mathematics	All Students	24%	12%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	9%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	26%	13%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	14%	12%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	25%	13%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	23%	11%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
Science	All Students	12%	5%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	6%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	13%	6%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	3%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	10%	4%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	3%	0%	3%	-	-	-	-	-	3%	0%	0%	3%	0%	5%	0%	-	-	-	-
	CWD	6%	5%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	3%	0%	4%	-	-	-	-	-	3%	*	-	3%	0%	5%	0%	-	-	-	-
	EL	4%	5%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	13%	10%	5%	*	6%	-	-	-	-	-	5%	*	*	5%	0%	5%	-	-	-	-	-
	Female	16%	13%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

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ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	8%	0%	10%	-	-	-	-	-	9%	0%	0%	9%	7%	10%	6%	-	-	-	-
	CWD	7%	5%	0%	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	9%	0%	11%	-	-	-	-	-	11%	*	-	9%	8%	11%	7%	-	-	-	-
	EL	5%	7%	7%	*	8%	-	-	-	-	-	9%	*	*	8%	7%	6%	9%	-	-	-	-
	Male	16%	12%	10%	*	12%	-	-	-	-	-	11%	*	*	11%	6%	10%	-	-	-	-	-
	Female	13%	9%	6%	*	7%	-	-	-	-	-	8%	*	*	7%	9%	-	6%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	34%	30%	35%	33%	-	47%	-	-	35%	30%	19%	35%	35%	38%	28%	-	14%	-	-
	CWD	38%	30%	19%	0%	24%	-	-	-	-	-	13%	*	19%	-	29%	14%	*	-	-	-	-
	CWOD	71%	60%	35%	32%	35%	33%	-	47%	-	-	37%	27%	-	35%	35%	41%	28%	-	14%	-	-
	EL	47%	46%	35%	50%	34%	*	-	38%	-	-	36%	27%	29%	35%	35%	39%	29%	-	*	-	-
	Male	65%	54%	38%	33%	39%	29%	-	50%	-	-	39%	31%	14%	41%	39%	38%	-	-	-	-	-
	Female	69%	59%	28%	26%	28%	40%	-	44%	-	-	29%	28%	*	28%	29%	-	28%	-	14%	-	-
Reading	All Students	68%	60%	42%	36%	42%	*	-	57%	-	-	43%	41%	25%	44%	42%	42%	42%	-	*	-	-
	CWD	35%	29%	25%	*	30%	-	-	-	-	-	18%	*	25%	-	38%	20%	*	-	-	-	-
	CWOD	72%	63%	44%	38%	43%	*	-	57%	-	-	44%	38%	-	44%	42%	45%	42%	-	*	-	-
	EL	46%	47%	42%	*	40%	-	-	50%	-	-	42%	39%	38%	42%	42%	42%	42%	-	*	-	-
	Male	63%	55%	42%	39%	42%	*	-	*	-	-	45%	27%	20%	45%	42%	42%	-	-	-	-	-
	Female	72%	65%	42%	31%	42%	*	-	*	-	-	39%	58%	*	42%	42%	-	42%	-	*	-	-
Mathematics	All Students	65%	52%	31%	28%	31%	20%	-	43%	-	-	32%	21%	17%	31%	31%	37%	21%	-	*	-	-
	CWD	39%	31%	17%	*	20%	-	-	-	-	-	9%	*	17%	-	25%	10%	*	-	-	-	-
	CWOD	68%	54%	31%	29%	32%	20%	-	43%	-	-	34%	19%	-	31%	32%	40%	20%	-	*	-	-
	EL	49%	44%	31%	*	31%	*	-	33%	-	-	34%	16%	25%	32%	31%	38%	22%	-	*	-	-
	Male	65%	52%	37%	30%	39%	*	-	*	-	-	38%	33%	10%	40%	38%	37%	-	-	-	-	-
	Female	65%	52%	21%	23%	19%	*	-	*	-	-	23%	8%	*	20%	22%	-	21%	-	*	-	-
Science	All Students	70%	59%	14%	20%	14%	*	-	*	-	-	14%	17%	*	15%	16%	22%	5%	-	*	-	-
	CWD	42%	32%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	74%	62%	15%	22%	15%	*	-	*	-	-	15%	17%	-	15%	17%	24%	5%	-	*	-	-
	EL	47%	44%	16%	-	17%	*	-	*	-	-	14%	*	*	17%	16%	29%	0%	-	-	-	-
	Male	70%	59%	22%	20%	25%	*	-	-	-	-	19%	*	*	24%	29%	22%	-	-	-	-	-
	Female	71%	60%	5%	20%	0%	*	-	*	-	-	7%	*	-	5%	0%	-	5%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	11%	15%	8%	-	27%	-	-	15%	11%	4%	15%	14%	15%	13%	-	0%	-	-
	CWD	21%	16%	4%	0%	5%	-	-	-	-	-	0%	*	4%	-	6%	0%	*	-	-	-	-
	CWOD	44%	33%	15%	12%	15%	8%	-	27%	-	-	16%	10%	-	15%	14%	17%	13%	-	0%	-	-
	EL	20%	19%	14%	0%	14%	*	-	15%	-	-	14%	12%	6%	14%	14%	14%	14%	-	*	-	-
	Male	40%	30%	15%	16%	15%	0%	-	33%	-	-	16%	13%	0%	17%	14%	15%	-	-	-	-	-
	Female	42%	32%	13%	3%	14%	20%	-	22%	-	-	13%	10%	*	13%	14%	-	13%	-	0%	-	-

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ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	20%	17%	20%	*	-	29%	-	-	19%	22%	8%	20%	18%	19%	20%	-	*	-	-
	CWD	20%	17%	8%	*	10%	-	-	-	-	-	0%	*	8%	-	13%	0%	*	-	-	-	-
	CWOD	47%	38%	20%	18%	20%	*	-	29%	-	-	21%	19%	-	20%	18%	21%	19%	-	*	-	-
	EL	20%	21%	18%	*	18%	-	-	17%	-	-	16%	28%	13%	18%	18%	17%	19%	-	*	-	-
	Male	40%	32%	19%	22%	19%	*	-	*	-	-	19%	20%	0%	21%	17%	19%	-	-	-	-	-
	Female	48%	41%	20%	8%	21%	*	-	*	-	-	19%	25%	*	19%	19%	-	20%	-	*	-	-
Mathematics	All Students	37%	24%	12%	8%	13%	0%	-	29%	-	-	14%	4%	0%	13%	13%	14%	9%	-	*	-	-
	CWD	21%	16%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	39%	25%	13%	9%	14%	0%	-	29%	-	-	15%	4%	-	13%	14%	16%	9%	-	*	-	-
	EL	20%	17%	13%	*	13%	*	-	17%	-	-	15%	0%	0%	14%	13%	14%	11%	-	*	-	-
	Male	37%	26%	14%	13%	14%	*	-	*	-	-	15%	7%	0%	16%	14%	14%	-	-	-	-	-
	Female	36%	23%	9%	0%	10%	*	-	*	-	-	11%	0%	*	9%	11%	-	9%	-	*	-	-
Science	All Students	43%	32%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	22%	16%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	46%	34%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	17%	17%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	44%	32%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	42%	32%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	10%	5%	8%	-	7%	-	-	6%	7%	0%	7%	5%	8%	4%	-	0%	-	-
	CWD	7%	5%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	19%	13%	7%	10%	5%	8%	-	7%	-	-	7%	7%	-	7%	5%	8%	4%	-	0%	-	-
	EL	7%	7%	5%	0%	5%	*	-	0%	-	-	5%	5%	0%	5%	5%	5%	5%	-	*	-	-
	Male	17%	11%	8%	16%	5%	0%	-	17%	-	-	7%	13%	0%	8%	5%	8%	-	-	-	-	-
	Female	19%	12%	4%	0%	5%	20%	-	0%	-	-	5%	0%	*	4%	5%	-	4%	-	0%	-	-
Reading	All Students	18%	14%	8%	14%	6%	*	-	14%	-	-	8%	11%	0%	9%	6%	12%	4%	-	*	-	-
	CWD	6%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	20%	15%	9%	15%	7%	*	-	14%	-	-	9%	12%	-	9%	7%	13%	4%	-	*	-	-
	EL	7%	7%	6%	*	7%	-	-	0%	-	-	5%	11%	0%	7%	6%	8%	4%	-	*	-	-
	Male	16%	12%	12%	22%	8%	*	-	*	-	-	10%	20%	0%	13%	8%	12%	-	-	-	-	-
	Female	21%	16%	4%	0%	4%	*	-	*	-	-	5%	0%	*	4%	4%	-	4%	-	*	-	-
Mathematics	All Students	17%	9%	5%	8%	5%	0%	-	0%	-	-	6%	4%	0%	6%	5%	5%	5%	-	*	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	18%	10%	6%	9%	5%	0%	-	0%	-	-	6%	4%	-	6%	5%	6%	5%	-	*	-	-
	EL	8%	7%	5%	*	5%	*	-	0%	-	-	5%	0%	0%	5%	5%	3%	7%	-	*	-	-
	Male	18%	10%	5%	13%	4%	*	-	*	-	-	5%	7%	0%	6%	3%	5%	-	-	-	-	-
	Female	16%	9%	5%	0%	7%	*	-	*	-	-	6%	0%	*	5%	7%	-	5%	-	*	-	-

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**ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	5%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	20%	13%	0%	0%	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	4%	0%	-	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	-	0%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
212	19	9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	18	17	18	16	-	27	-	-	19	8	18
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	94%	98%	92%	100%	-	100%	-	-	94%	91%	81%	95%	95%	93%	96%	-
	CWD	81%	100%	78%	-	-	-	-	-	86%	*	81%	-	81%	85%	67%	-
	CWOD	95%	97%	94%	100%	-	100%	-	-	95%	94%	-	95%	96%	94%	97%	-
	EL	95%	100%	95%	*	-	100%	-	-	96%	88%	81%	96%	95%	92%	100%	-
	Male	93%	96%	91%	100%	-	100%	-	-	94%	85%	85%	94%	92%	93%	-	-
	Female	96%	100%	94%	100%	-	100%	-	-	95%	100%	67%	97%	100%	-	96%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	95%	97%	94%	100%	-	100%	-	-	95%	94%	80%	96%	96%	94%	96%	-
	CWD	80%	*	77%	-	-	-	-	-	85%	*	80%	-	80%	83%	*	-
	CWOD	96%	97%	96%	100%	-	100%	-	-	96%	97%	-	96%	98%	96%	97%	-
	EL	96%	*	96%	*	-	100%	-	-	97%	91%	80%	98%	96%	94%	100%	-
	Male	94%	96%	94%	*	-	*	-	-	95%	89%	83%	96%	94%	94%	-	-
	Female	96%	100%	95%	*	-	*	-	-	96%	100%	*	97%	100%	-	96%	-
<b>Mathematics</b>	All Students	93%	97%	92%	100%	-	100%	-	-	94%	90%	80%	94%	94%	91%	96%	-
	CWD	80%	*	77%	-	-	-	-	-	85%	*	80%	-	80%	83%	*	-
	CWOD	94%	97%	93%	100%	-	100%	-	-	94%	93%	-	94%	95%	92%	97%	-
	EL	94%	*	93%	*	-	100%	-	-	95%	86%	80%	95%	94%	90%	100%	-
	Male	91%	96%	89%	*	-	*	-	-	92%	83%	83%	92%	90%	91%	-	-
	Female	96%	100%	95%	*	-	*	-	-	96%	100%	*	97%	100%	-	96%	-
<b>Science</b>	All Students	91%	100%	88%	*	-	*	-	-	92%	86%	*	91%	96%	92%	90%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	91%	100%	87%	*	-	*	-	-	92%	86%	-	91%	96%	91%	90%	-
	EL	96%	-	96%	*	-	*	-	-	100%	80%	*	96%	96%	93%	100%	-
	Male	92%	100%	89%	*	-	-	-	-	95%	*	*	91%	93%	92%	-	-
	Female	90%	100%	86%	*	-	*	-	-	88%	*	-	90%	100%	-	90%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	6%	2%	8%	0%	-	0%	-	-	6%	9%	19%	5%	5%	7%	4%	-
	CWD	19%	0%	22%	-	-	-	-	-	14%	*	19%	-	19%	15%	33%	-
	CWOD	5%	3%	6%	0%	-	0%	-	-	5%	6%	-	5%	4%	6%	3%	-
	EL	5%	0%	5%	*	-	0%	-	-	4%	12%	19%	4%	5%	8%	0%	-
	Male	7%	4%	9%	0%	-	0%	-	-	6%	15%	15%	6%	8%	7%	-	-
	Female	4%	0%	6%	0%	-	0%	-	-	5%	0%	33%	3%	0%	-	4%	-
<b>Reading</b>	All Students	5%	3%	6%	0%	-	0%	-	-	5%	6%	20%	4%	4%	6%	4%	-
	CWD	20%	*	23%	-	-	-	-	-	15%	*	20%	-	20%	17%	*	-
	CWOD	4%	3%	4%	0%	-	0%	-	-	4%	3%	-	4%	2%	4%	3%	-
	EL	4%	*	4%	*	-	0%	-	-	3%	9%	20%	2%	4%	6%	0%	-
	Male	6%	4%	6%	*	-	*	-	-	5%	11%	17%	4%	6%	6%	-	-
	Female	4%	0%	5%	*	-	*	-	-	4%	0%	*	3%	0%	-	4%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	7%	3%	8%	0%	-	0%	-	-	6%	10%	20%	6%	6%	9%	4%	-
	CWD	20%	*	23%	-	-	-	-	-	15%	*	20%	-	20%	17%	*	-
	CWOD	6%	3%	7%	0%	-	0%	-	-	6%	7%	-	6%	5%	8%	3%	-
	EL	6%	*	7%	*	-	0%	-	-	5%	14%	20%	5%	6%	10%	0%	-
	Male	9%	4%	11%	*	-	*	-	-	8%	17%	17%	8%	10%	9%	-	-
	Female	4%	0%	5%	*	-	*	-	-	4%	0%	*	3%	0%	-	4%	-
<b>Science</b>	All Students	9%	0%	12%	*	-	*	-	-	8%	14%	*	9%	4%	8%	10%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	9%	0%	13%	*	-	*	-	-	8%	14%	-	9%	4%	9%	10%	-
	EL	4%	-	4%	*	-	*	-	-	0%	20%	*	4%	4%	7%	0%	-
	Male	8%	0%	11%	*	-	-	-	-	5%	*	*	9%	7%	8%	-	-
	Female	10%	0%	14%	*	-	*	-	-	12%	*	-	10%	0%	-	10%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	12	5	7	0	0	0	0	0	5		
	Female	7	4	2	1	0	0	0	0	2		
	Total	19	9	9	1	0	0	0	0	7		
<b>Out-of-School Suspensions</b>												
	Male	11	1	10	0	0	0	0	0	9		
	Female	2	2	0	0	0	0	0	0	0		
	Total	13	3	10	0	0	0	0	0	9		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	3	2	1	0	0	0	0	0	1		1
	Female	2	1	0	0	1	0	0	0	0		0
	Total	5	3	1	0	1	0	0	0	1		1
<b>Out-of-School Suspensions</b>												
	Male	3	0	3	0	0	0	0	0	3		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	0	3	0	0	0	0	0	3		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	44	13	29	2	-8	-8	-8	-8	21	5	-8
	Female	37	7	25	2	1	-8	-8	2	15	8	-8
	Total	81	20	54	4	1	-8	-8	2	36	13	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	46	11	31	2	0	0	0	2	30	0
	Female	49	7	38	2	0	1	0	1	36	0
	Total	95	18	69	4	0	1	0	3	66	0
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.1	10.5%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.2	5.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	5.1%	8.9%	3.8%	0.0%	-	12.5%	-	*	5.1%	9.1%	3.2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>64%</b>	48%	69%	67%	-	100%	-	-	63%	70%	17%	68%	79%	58%	68%	-	*	-	-
	CWD	42%	33%	<b>17%</b>	*	*	-	-	-	-	-	17%	-	17%	-	*	*	20%	-	*	-	-
	CWOD	70%	57%	<b>68%</b>	56%	70%	67%	-	100%	-	-	67%	70%	-	68%	78%	60%	75%	-	-	-	-
	EL	54%	50%	<b>79%</b>	*	74%	*	-	100%	-	-	79%	80%	*	78%	79%	70%	89%	-	-	-	-
	Male	64%	52%	<b>58%</b>	50%	57%	*	-	*	-	-	58%	60%	*	60%	70%	58%	-	-	-	-	-
	Female	70%	58%	<b>68%</b>	47%	78%	*	-	*	-	-	67%	80%	20%	75%	89%	-	68%	-	*	-	-
Mathematics	All Students	61%	44%	<b>47%</b>	32%	50%	33%	-	100%	-	-	42%	80%	17%	49%	60%	42%	51%	-	*	-	-
	CWD	40%	34%	<b>17%</b>	*	*	-	-	-	-	-	17%	-	17%	-	*	*	20%	-	*	-	-
	CWOD	64%	45%	<b>49%</b>	37%	50%	33%	-	100%	-	-	44%	80%	-	49%	59%	43%	55%	-	-	-	-
	EL	51%	43%	<b>60%</b>	*	56%	*	-	100%	-	-	57%	80%	*	59%	60%	50%	70%	-	-	-	-
	Male	63%	46%	<b>42%</b>	31%	43%	*	-	*	-	-	39%	60%	*	43%	50%	42%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>51%</b>	33%	55%	*	-	*	-	-	45%	100%	20%	55%	70%	-	51%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>48%</b>	47%	53%	*	-	27%	-	*	49%	45%	*	51%	47%	54%	41%	-	*	-	-	
	CWD	34%	28%	*	*	-	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	66%	51%	<b>51%</b>	50%	53%	*	-	27%	-	*	52%	45%	-	51%	48%	58%	42%	-	*	-	-	
	EL	48%	43%	<b>47%</b>	33%	55%	*	-	11%	-	-	50%	33%	*	48%	47%	58%	35%	-	*	-	-	
	Male	59%	46%	<b>54%</b>	50%	58%	*	-	*	-	*	56%	43%	*	58%	58%	54%	-	-	-	-	-	-
	Female	66%	52%	<b>41%</b>	45%	43%	*	-	14%	-	*	41%	42%	*	42%	35%	-	41%	-	*	-	-	-
Mathematics	All Students	58%	41%	<b>31%</b>	26%	30%	*	-	36%	-	*	32%	25%	20%	31%	35%	39%	22%	-	*	-	-	
	CWD	35%	30%	<b>20%</b>	*	*	-	-	-	-	*	20%	-	20%	-	*	*	*	-	-	-	-	
	CWOD	62%	43%	<b>31%</b>	25%	31%	*	-	36%	-	*	33%	25%	-	31%	33%	40%	23%	-	*	-	-	
	EL	46%	38%	<b>35%</b>	33%	29%	*	-	33%	-	-	40%	11%	*	33%	35%	42%	26%	-	*	-	-	
	Male	61%	44%	<b>39%</b>	33%	40%	*	-	*	-	*	38%	43%	*	40%	42%	39%	-	-	-	-	-	-
	Female	56%	38%	<b>22%</b>	20%	13%	*	-	43%	-	*	24%	17%	*	23%	26%	-	22%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>58%</b>	40%	67%	*	-	64%	-	-	55%	75%	13%	63%	68%	54%	61%	-	*	-	-	
	CWD	41%	34%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-	
	CWOD	77%	65%	<b>63%</b>	47%	71%	*	-	64%	-	-	62%	71%	-	63%	74%	66%	61%	-	*	-	-	
	EL	61%	57%	<b>68%</b>	-	74%	*	-	60%	-	-	68%	67%	*	74%	68%	67%	70%	-	-	-	-	
	Male	69%	58%	<b>54%</b>	33%	63%	*	-	60%	-	-	50%	*	0%	66%	67%	54%	-	-	-	-	-	
	Female	76%	65%	<b>61%</b>	45%	70%	*	-	67%	-	-	61%	60%	*	61%	70%	-	61%	-	*	-	-	
Mathematics	All Students	69%	51%	<b>50%</b>	20%	64%	*	-	58%	-	-	45%	88%	13%	55%	67%	49%	51%	-	*	-	-	
	CWD	47%	36%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-	
	CWOD	73%	52%	<b>55%</b>	24%	69%	*	-	58%	-	-	51%	86%	-	55%	73%	59%	51%	-	*	-	-	
	EL	59%	50%	<b>67%</b>	-	71%	*	-	64%	-	-	64%	83%	*	73%	67%	63%	71%	-	-	-	-	
	Male	70%	51%	<b>49%</b>	22%	61%	*	-	50%	-	-	44%	*	0%	59%	63%	49%	-	-	-	-	-	
	Female	69%	50%	<b>51%</b>	18%	67%	*	-	67%	-	-	47%	80%	*	51%	71%	-	51%	-	*	-	-	
Science	All Students	61%	44%	<b>41%</b>	26%	40%	*	-	67%	-	-	39%	50%	13%	44%	49%	51%	31%	-	*	-	-	
	CWD	36%	26%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-	
	CWOD	65%	46%	<b>44%</b>	31%	42%	*	-	67%	-	-	44%	43%	-	44%	53%	62%	30%	-	*	-	-	
	EL	43%	37%	<b>49%</b>	-	43%	*	-	73%	-	-	49%	50%	*	53%	49%	58%	40%	-	-	-	-	
	Male	63%	46%	<b>51%</b>	44%	50%	*	-	67%	-	-	50%	*	0%	62%	58%	51%	-	-	-	-	-	
	Female	59%	41%	<b>31%</b>	10%	32%	*	-	67%	-	-	29%	40%	*	30%	40%	-	31%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>51%</b>	50%	47%	*	*	70%	-	*	53%	36%	17%	53%	46%	42%	62%	-	*	-	-	
	CWD	29%	29%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	66%	60%	<b>53%</b>	52%	50%	*	*	70%	-	*	56%	33%	-	53%	48%	45%	63%	-	*	-	-	
	EL	40%	48%	<b>46%</b>	*	36%	*	-	67%	-	-	48%	*	*	48%	46%	17%	76%	-	*	-	-	
	Male	58%	52%	<b>42%</b>	56%	32%	*	*	*	-	*	43%	38%	*	45%	17%	42%	-	-	*	-	-	
	Female	65%	63%	<b>62%</b>	44%	75%	*	-	71%	-	*	65%	*	*	63%	76%	-	62%	-	-	-	-	

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Mathematics	All Students	67%	60%	<b>53%</b>	50%	56%	*	*	60%	-	*	57%	27%	17%	56%	54%	49%	58%	-	*	-	-
	CWD	40%	37%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	70%	62%	<b>56%</b>	52%	59%	*	*	60%	-	*	60%	22%	-	56%	58%	53%	58%	-	*	-	-
	EL	51%	54%	<b>54%</b>	*	57%	*	-	56%	-	-	58%	*	*	58%	54%	44%	65%	-	*	-	-
	Male	68%	61%	<b>49%</b>	56%	48%	*	*	*	-	*	54%	25%	*	53%	44%	49%	-	-	*	-	-
	Female	66%	58%	<b>58%</b>	44%	69%	*	-	57%	-	*	60%	*	*	58%	65%	-	58%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>29%</b>	19%	25%	33%	-	75%	-	-	27%	40%	0%	31%	37%	19%	37%	-	*	-	-
	CWD	23%	18%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	0%	-	*	-	-
	CWOD	40%	26%	<b>31%</b>	22%	27%	33%	-	75%	-	-	30%	40%	-	31%	38%	20%	42%	-	-	-	-
	EL	24%	22%	<b>37%</b>	*	30%	*	-	75%	-	-	33%	60%	*	38%	37%	20%	56%	-	-	-	-
	Male	36%	24%	<b>19%</b>	19%	14%	*	-	*	-	-	19%	20%	*	20%	20%	19%	-	-	-	-	-
	Female	40%	27%	<b>37%</b>	20%	33%	*	-	*	-	-	33%	60%	0%	42%	56%	-	37%	-	-	-	-
Mathematics	All Students	30%	18%	<b>11%</b>	3%	12%	17%	-	38%	-	-	12%	10%	0%	12%	20%	8%	14%	-	*	-	-
	CWD	21%	18%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	0%	-	*	-	-
	CWOD	31%	18%	<b>12%</b>	4%	13%	17%	-	38%	-	-	13%	10%	-	12%	21%	9%	16%	-	-	-	-
	EL	20%	16%	<b>20%</b>	*	16%	*	-	38%	-	-	20%	20%	*	21%	20%	10%	30%	-	-	-	-
	Male	33%	20%	<b>8%</b>	6%	0%	*	-	*	-	-	10%	0%	*	9%	10%	8%	-	-	-	-	-
	Female	27%	15%	<b>14%</b>	0%	20%	*	-	*	-	-	13%	20%	0%	16%	30%	-	14%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>20%</b>	18%	21%	*	-	0%	-	*	21%	20%	*	21%	24%	21%	20%	-	*	-	-
	CWD	20%	16%	*	*	-	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	38%	25%	<b>21%</b>	19%	21%	*	-	0%	-	*	22%	20%	-	21%	25%	22%	21%	-	*	-	-
	EL	22%	18%	<b>24%</b>	33%	23%	*	-	0%	-	-	28%	11%	*	25%	24%	27%	22%	-	*	-	-
	Male	34%	22%	<b>21%</b>	11%	25%	*	-	*	-	*	22%	14%	*	22%	27%	21%	-	-	-	-	-
	Female	38%	26%	<b>20%</b>	25%	14%	*	-	0%	-	*	19%	25%	*	21%	22%	-	20%	-	*	-	-
Mathematics	All Students	35%	20%	<b>18%</b>	13%	15%	*	-	27%	-	*	20%	10%	0%	19%	24%	18%	18%	-	*	-	-
	CWD	22%	15%	<b>0%</b>	*	*	-	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	37%	21%	<b>19%</b>	14%	15%	*	-	27%	-	*	21%	10%	-	19%	25%	20%	18%	-	*	-	-
	EL	23%	17%	<b>24%</b>	17%	19%	*	-	22%	-	-	30%	0%	*	25%	24%	31%	17%	-	*	-	-
	Male	38%	23%	<b>18%</b>	6%	20%	*	-	*	-	*	21%	0%	*	20%	31%	18%	-	-	-	-	-
	Female	32%	17%	<b>18%</b>	20%	7%	*	-	29%	-	*	18%	17%	*	18%	17%	-	18%	-	-	*	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>37%</b>	35%	41%	*	-	27%	-	-	35%	50%	13%	40%	40%	31%	42%	-	*	-	-
	CWD	22%	19%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	49%	35%	<b>40%</b>	41%	43%	*	-	27%	-	-	40%	43%	-	40%	44%	38%	42%	-	*	-	-
	EL	30%	29%	<b>40%</b>	-	44%	*	-	30%	-	-	41%	33%	*	44%	40%	33%	48%	-	-	-	-
	Male	42%	30%	<b>31%</b>	33%	32%	*	-	20%	-	-	31%	*	0%	38%	33%	31%	-	-	-	-	-
	Female	49%	37%	<b>42%</b>	36%	50%	*	-	33%	-	-	39%	60%	*	42%	48%	-	42%	-	-	*	-

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Mathematics	All Students	43%	26%	<b>30%</b>	10%	41%	*	-	25%	-	-	27%	50%	13%	32%	40%	37%	23%	-	*	-	-	
	CWD	24%	19%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-	
	CWOD	46%	27%	<b>32%</b>	12%	43%	*	-	25%	-	-	31%	43%	-	32%	43%	45%	22%	-	*	-	-	
	EL	30%	25%	<b>40%</b>	-	44%	*	-	27%	-	-	38%	50%	*	43%	40%	50%	29%	-	-	-	-	
	Male	45%	29%	<b>37%</b>	11%	50%	*	-	33%	-	-	34%	*	0%	45%	50%	37%	-	-	-	-	-	
	Female	42%	24%	<b>23%</b>	9%	33%	*	-	17%	-	-	21%	40%	*	22%	29%	-	23%	-	-	*	-	-
Science	All Students	30%	17%	<b>16%</b>	5%	15%	*	-	33%	-	-	14%	38%	13%	17%	20%	23%	10%	-	*	-	-	
	CWD	20%	16%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-	
	CWOD	32%	17%	<b>17%</b>	6%	14%	*	-	33%	-	-	15%	29%	-	17%	22%	28%	8%	-	*	-	-	
	EL	14%	13%	<b>20%</b>	-	14%	*	-	36%	-	-	19%	33%	*	22%	20%	29%	12%	-	-	-	-	
	Male	34%	19%	<b>23%</b>	11%	17%	*	-	50%	-	-	19%	*	0%	28%	29%	23%	-	-	-	-	-	
	Female	27%	14%	<b>10%</b>	0%	14%	*	-	17%	-	-	9%	20%	*	8%	12%	-	10%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	<b>21%</b>	26%	12%	*	*	30%	-	*	22%	18%	17%	22%	11%	19%	24%	-	*	-	-	
	CWD	16%	17%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	34%	29%	<b>22%</b>	26%	13%	*	*	30%	-	*	23%	11%	-	22%	12%	20%	23%	-	*	-	-	
	EL	13%	17%	<b>11%</b>	*	5%	*	-	33%	-	-	12%	*	*	12%	11%	6%	18%	-	-	*	-	
	Male	30%	25%	<b>19%</b>	28%	9%	*	*	*	-	*	20%	13%	*	20%	6%	19%	-	-	-	*	-	-
	Female	34%	30%	<b>24%</b>	25%	17%	*	-	29%	-	*	24%	*	*	23%	18%	-	24%	-	-	-	-	-
Mathematics	All Students	35%	28%	<b>21%</b>	24%	14%	*	*	30%	-	*	21%	18%	17%	21%	20%	18%	24%	-	*	-	-	
	CWD	19%	19%	<b>17%</b>	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-	
	CWOD	37%	29%	<b>21%</b>	23%	15%	*	*	30%	-	*	22%	11%	-	21%	21%	20%	22%	-	*	-	-	
	EL	18%	22%	<b>20%</b>	*	17%	*	-	33%	-	-	21%	*	*	21%	20%	17%	24%	-	-	*	-	
	Male	37%	30%	<b>18%</b>	22%	13%	*	*	*	-	*	20%	13%	*	20%	17%	18%	-	-	-	*	-	-
	Female	33%	25%	<b>24%</b>	25%	15%	*	-	29%	-	*	23%	*	*	22%	24%	-	24%	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	<b>12%</b>	6%	9%	0%	-	50%	-	-	10%	20%	0%	13%	18%	8%	15%	-	*	-	-	
	CWD	7%	4%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	0%	-	-	*	-	
	CWOD	21%	13%	<b>13%</b>	7%	10%	0%	-	50%	-	-	11%	20%	-	13%	19%	9%	17%	-	-	-	-	
	EL	11%	10%	<b>18%</b>	*	13%	*	-	50%	-	-	18%	20%	*	19%	18%	5%	33%	-	-	-	-	
	Male	17%	12%	<b>8%</b>	13%	7%	*	-	*	-	-	6%	20%	*	9%	5%	8%	-	-	-	-	-	
	Female	20%	12%	<b>15%</b>	0%	11%	*	-	*	-	-	14%	20%	0%	17%	33%	-	15%	-	-	*	-	
Mathematics	All Students	14%	7%	<b>3%</b>	3%	0%	0%	-	13%	-	-	3%	0%	0%	3%	3%	6%	0%	-	*	-	-	
	CWD	7%	3%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	-	*	*	0%	-	-	*	-	
	CWOD	15%	7%	<b>3%</b>	4%	0%	0%	-	13%	-	-	3%	0%	-	3%	3%	6%	0%	-	-	-	-	
	EL	8%	6%	<b>3%</b>	*	0%	*	-	13%	-	-	3%	0%	*	3%	3%	5%	0%	-	-	-	-	
	Male	16%	8%	<b>6%</b>	6%	0%	*	-	*	-	-	6%	0%	*	6%	5%	6%	-	-	-	-	-	
	Female	12%	5%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-	-	*	-	
<b>Grade 4</b>																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	6%	11%	5%	*	-	0%	-	*	5%	10%	*	7%	4%	6%	7%	-	*	-	-
	CWD	6%	4%	*	*	-	-	-	-	-	*	*	-	*	-	*	*	*	-	-	-	-
	CWOD	19%	11%	7%	11%	5%	*	-	0%	-	*	6%	10%	-	7%	4%	7%	7%	-	*	-	-
	EL	8%	6%	4%	0%	6%	*	-	0%	-	-	5%	0%	*	4%	4%	8%	0%	-	*	-	-
	Male	16%	10%	6%	6%	8%	*	-	*	-	*	7%	0%	*	7%	8%	6%	-	-	-	-	-
	Female	19%	11%	7%	15%	0%	*	-	0%	-	*	3%	17%	*	7%	0%	-	7%	-	*	-	-
Mathematics	All Students	21%	10%	8%	5%	10%	*	-	18%	-	*	11%	0%	0%	9%	14%	10%	7%	-	*	-	-
	CWD	9%	5%	0%	*	*	-	-	-	-	*	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	23%	11%	9%	6%	10%	*	-	18%	-	*	11%	0%	-	9%	15%	11%	7%	-	*	-	-
	EL	11%	8%	14%	17%	13%	*	-	22%	-	-	18%	0%	*	15%	14%	15%	13%	-	*	-	-
	Male	23%	13%	10%	6%	12%	*	-	*	-	*	12%	0%	*	11%	15%	10%	-	-	-	-	-
	Female	18%	8%	7%	5%	7%	*	-	14%	-	*	9%	0%	*	7%	13%	-	7%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	18%	10%	23%	*	-	9%	-	-	18%	13%	13%	18%	21%	20%	16%	-	*	-	-
	CWD	8%	8%	13%	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	33%	22%	18%	12%	23%	*	-	9%	-	-	21%	0%	-	18%	23%	24%	14%	-	*	-	-
	EL	15%	16%	21%	-	24%	*	-	10%	-	-	24%	0%	*	23%	21%	21%	22%	-	-	-	-
	Male	27%	18%	20%	22%	21%	*	-	0%	-	-	22%	*	0%	24%	21%	20%	-	-	-	-	-
	Female	32%	22%	16%	0%	25%	*	-	17%	-	-	15%	20%	*	14%	22%	-	16%	-	*	-	-
Mathematics	All Students	24%	12%	15%	0%	26%	*	-	8%	-	-	15%	13%	13%	15%	21%	14%	15%	-	*	-	-
	CWD	9%	7%	13%	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	26%	13%	15%	0%	26%	*	-	8%	-	-	17%	0%	-	15%	23%	17%	14%	-	*	-	-
	EL	14%	12%	21%	-	26%	*	-	9%	-	-	24%	0%	*	23%	21%	21%	21%	-	-	-	-
	Male	25%	13%	14%	0%	28%	*	-	0%	-	-	16%	*	0%	17%	21%	14%	-	-	-	-	-
	Female	23%	11%	15%	0%	24%	*	-	17%	-	-	15%	20%	*	14%	21%	-	15%	-	*	-	-
Science	All Students	12%	5%	7%	5%	5%	*	-	17%	-	-	5%	25%	13%	6%	6%	6%	8%	-	*	-	-
	CWD	6%	3%	13%	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	13%	6%	6%	6%	3%	*	-	17%	-	-	5%	14%	-	6%	7%	7%	5%	-	*	-	-
	EL	4%	3%	6%	-	3%	*	-	18%	-	-	5%	17%	*	7%	6%	4%	8%	-	-	-	-
	Male	14%	6%	6%	11%	0%	*	-	17%	-	-	3%	*	0%	7%	4%	6%	-	-	-	-	-
	Female	10%	4%	8%	0%	9%	*	-	17%	-	-	6%	20%	*	5%	8%	-	8%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	7%	12%	3%	*	*	10%	-	*	7%	9%	17%	6%	6%	6%	8%	-	*	-	-
	CWD	6%	5%	17%	*	*	*	-	-	-	-	*	*	17%	-	*	*	*	-	-	-	-
	CWOD	16%	12%	6%	10%	3%	*	*	10%	-	*	7%	0%	-	6%	6%	7%	6%	-	*	-	-
	EL	4%	5%	6%	*	5%	*	-	11%	-	-	6%	*	*	6%	6%	6%	6%	-	*	-	-
	Male	13%	10%	6%	11%	0%	*	*	*	-	*	8%	0%	*	7%	6%	6%	-	-	*	-	-
	Female	16%	13%	8%	13%	8%	*	-	0%	-	*	6%	*	*	6%	6%	-	8%	-	-	-	-

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Mathematics	All Students	15%	11%	6%	6%	0%	*	*	20%	-	*	7%	0%	0%	6%	6%	6%	5%	-	*	-	-
	CWD	7%	5%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	16%	11%	6%	6%	0%	*	*	20%	-	*	7%	0%	-	6%	6%	7%	6%	-	*	-	-
	EL	5%	7%	6%	*	0%	*	-	22%	-	-	6%	*	*	6%	6%	6%	6%	-	*	-	-
	Male	16%	12%	6%	6%	0%	*	*	*	-	*	7%	0%	*	7%	6%	6%	-	-	*	-	-
	Female	13%	9%	5%	6%	0%	*	-	14%	-	*	6%	*	*	6%	6%	-	5%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	49%	39%	52%	52%	*	62%	-	42%	48%	50%	14%	51%	56%	48%	49%	-	14%	-	-
	CWD	38%	30%	14%	11%	24%	0%	-	-	-	*	6%	71%	14%	-	15%	3%	32%	-	*	-	-
	CWOD	71%	60%	51%	42%	54%	61%	*	62%	-	63%	52%	48%	-	51%	58%	53%	50%	-	17%	-	-
	EL	47%	46%	56%	38%	55%	56%	-	62%	-	-	57%	48%	15%	58%	56%	53%	58%	-	*	-	-
	Male	65%	54%	48%	44%	50%	44%	*	65%	-	33%	48%	51%	3%	53%	53%	48%	-	-	*	-	-
	Female	69%	59%	49%	35%	55%	60%	-	61%	-	50%	49%	49%	32%	50%	58%	-	49%	-	17%	-	-
Reading	All Students	68%	60%	55%	47%	59%	60%	*	63%	-	50%	55%	53%	13%	58%	60%	51%	58%	-	33%	-	-
	CWD	35%	29%	13%	8%	25%	*	-	-	-	*	5%	*	13%	-	13%	0%	30%	-	*	-	-
	CWOD	72%	63%	58%	51%	61%	69%	*	63%	-	*	59%	52%	-	58%	62%	56%	59%	-	40%	-	-
	EL	46%	47%	60%	45%	61%	67%	-	58%	-	-	61%	50%	13%	62%	60%	55%	65%	-	*	-	-
	Male	63%	55%	51%	49%	52%	50%	*	67%	-	*	51%	52%	0%	56%	55%	51%	-	-	*	-	-
	Female	72%	65%	58%	45%	67%	71%	-	58%	-	*	59%	52%	30%	59%	65%	-	58%	-	40%	-	-
Mathematics	All Students	65%	52%	44%	33%	50%	47%	*	61%	-	33%	44%	47%	16%	47%	53%	44%	45%	-	0%	-	-
	CWD	39%	31%	16%	17%	22%	*	-	-	-	*	9%	*	16%	-	25%	7%	30%	-	*	-	-
	CWOD	68%	54%	47%	35%	51%	54%	*	61%	-	*	47%	46%	-	47%	55%	48%	46%	-	0%	-	-
	EL	49%	44%	53%	30%	53%	50%	-	62%	-	-	55%	45%	25%	55%	53%	50%	57%	-	*	-	-
	Male	65%	52%	44%	38%	48%	38%	*	63%	-	*	44%	48%	7%	48%	50%	44%	-	-	*	-	-
	Female	65%	52%	45%	29%	52%	57%	-	63%	-	*	44%	48%	30%	46%	57%	-	45%	-	0%	-	-
Science	All Students	70%	59%	41%	26%	40%	*	-	67%	-	-	39%	50%	13%	44%	49%	51%	31%	-	*	-	-
	CWD	42%	32%	13%	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	74%	62%	44%	31%	42%	*	-	67%	-	-	44%	43%	-	44%	53%	62%	30%	-	*	-	-
	EL	47%	44%	49%	-	43%	*	-	73%	-	-	49%	50%	*	53%	49%	58%	40%	-	-	-	-
	Male	70%	59%	51%	44%	50%	*	-	67%	-	-	50%	*	0%	62%	58%	51%	-	-	-	-	-
	Female	71%	60%	31%	10%	32%	*	-	67%	-	-	29%	40%	*	30%	40%	-	31%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	22%	17%	22%	36%	*	30%	-	42%	22%	25%	9%	23%	27%	21%	23%	-	7%	-	-
	CWD	21%	16%	9%	7%	14%	0%	-	-	-	*	0%	71%	9%	-	0%	0%	23%	-	*	-	-
	CWOD	44%	33%	23%	18%	23%	43%	*	30%	-	63%	24%	21%	-	23%	28%	24%	23%	-	8%	-	-
	EL	20%	19%	27%	14%	25%	41%	-	32%	-	-	27%	24%	0%	28%	27%	26%	28%	-	*	-	-
	Male	40%	30%	21%	16%	20%	39%	*	35%	-	33%	22%	18%	0%	24%	26%	21%	-	-	*	-	-
	Female	42%	32%	23%	19%	24%	33%	-	28%	-	50%	22%	31%	23%	23%	28%	-	23%	-	8%	-	-



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Reading	All Students	44%	36%	<b>26%</b>	24%	25%	40%	*	30%	-	50%	26%	29%	8%	28%	29%	22%	31%	-	17%	-	-
	CWD	20%	17%	<b>8%</b>	8%	13%	*	-	-	-	*	0%	*	8%	-	0%	0%	20%	-	*	-	-
	CWOD	47%	38%	<b>28%</b>	25%	26%	46%	*	30%	-	*	28%	26%	-	28%	30%	24%	31%	-	20%	-	-
	EL	20%	21%	<b>29%</b>	18%	27%	42%	-	33%	-	-	29%	27%	0%	30%	29%	23%	36%	-	*	-	-
	Male	40%	32%	<b>22%</b>	21%	20%	38%	*	27%	-	*	23%	17%	0%	24%	23%	22%	-	-	*	-	-
	Female	48%	41%	<b>31%</b>	26%	31%	43%	-	33%	-	*	29%	40%	20%	31%	36%	-	31%	-	20%	-	-
Mathematics	All Students	37%	24%	<b>20%</b>	13%	21%	33%	*	29%	-	33%	20%	18%	8%	21%	27%	20%	19%	-	0%	-	-
	CWD	21%	16%	<b>8%</b>	8%	11%	*	-	-	-	*	0%	*	8%	-	0%	0%	20%	-	*	-	-
	CWOD	39%	25%	<b>21%</b>	14%	21%	38%	*	29%	-	*	22%	15%	-	21%	28%	22%	19%	-	0%	-	-
	EL	20%	17%	<b>27%</b>	10%	26%	42%	-	30%	-	-	28%	18%	0%	28%	27%	28%	25%	-	*	-	-
	Male	37%	26%	<b>20%</b>	11%	21%	38%	*	38%	-	*	21%	13%	0%	22%	28%	20%	-	-	*	-	-
	Female	36%	23%	<b>19%</b>	15%	20%	29%	-	25%	-	*	19%	24%	20%	19%	25%	-	19%	-	0%	-	-
Science	All Students	43%	32%	<b>16%</b>	5%	15%	*	-	33%	-	-	14%	38%	13%	17%	20%	23%	10%	-	*	-	-
	CWD	22%	16%	<b>13%</b>	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	46%	34%	<b>17%</b>	6%	14%	*	-	33%	-	-	15%	29%	-	17%	22%	28%	8%	-	*	-	-
	EL	17%	17%	<b>20%</b>	-	14%	*	-	36%	-	-	19%	33%	*	22%	20%	29%	12%	-	-	-	-
	Male	44%	32%	<b>23%</b>	11%	17%	*	-	50%	-	-	19%	*	0%	28%	29%	23%	-	-	-	-	-
	Female	42%	32%	<b>10%</b>	0%	14%	*	-	17%	-	-	9%	20%	*	8%	12%	-	10%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>9%</b>	7%	9%	3%	*	15%	-	8%	9%	8%	7%	9%	11%	9%	9%	-	0%	-	-
	CWD	7%	5%	<b>7%</b>	4%	14%	0%	-	-	-	*	0%	57%	7%	-	0%	0%	18%	-	*	-	-
	CWOD	19%	13%	<b>9%</b>	7%	9%	4%	*	15%	-	13%	10%	5%	-	9%	12%	10%	8%	-	0%	-	-
	EL	7%	7%	<b>11%</b>	5%	11%	4%	-	17%	-	-	12%	4%	0%	12%	11%	11%	12%	-	*	-	-
	Male	17%	11%	<b>9%</b>	8%	8%	6%	*	14%	-	17%	10%	4%	0%	10%	11%	9%	-	-	*	-	-
	Female	19%	12%	<b>9%</b>	5%	10%	0%	-	17%	-	0%	8%	13%	18%	8%	12%	-	9%	-	0%	-	-
Reading	All Students	18%	14%	<b>10%</b>	10%	10%	7%	*	15%	-	0%	10%	12%	8%	11%	12%	10%	11%	-	0%	-	-
	CWD	6%	5%	<b>8%</b>	8%	13%	*	-	-	-	*	0%	*	8%	-	0%	0%	20%	-	*	-	-
	CWOD	20%	15%	<b>11%</b>	10%	10%	8%	*	15%	-	*	11%	9%	-	11%	13%	10%	11%	-	0%	-	-
	EL	7%	7%	<b>12%</b>	0%	13%	8%	-	17%	-	-	14%	5%	0%	13%	12%	10%	15%	-	*	-	-
	Male	16%	12%	<b>10%</b>	11%	9%	13%	*	7%	-	*	10%	4%	0%	10%	10%	10%	-	-	*	-	-
	Female	21%	16%	<b>11%</b>	8%	13%	0%	-	21%	-	*	10%	20%	20%	11%	15%	-	11%	-	0%	-	-
Mathematics	All Students	17%	9%	<b>8%</b>	4%	9%	0%	*	15%	-	17%	9%	2%	4%	8%	12%	9%	7%	-	0%	-	-
	CWD	8%	5%	<b>4%</b>	0%	11%	*	-	-	-	*	0%	*	4%	-	0%	0%	10%	-	*	-	-
	CWOD	18%	10%	<b>8%</b>	5%	9%	0%	*	15%	-	*	9%	0%	-	8%	12%	10%	6%	-	0%	-	-
	EL	8%	7%	<b>12%</b>	10%	12%	0%	-	16%	-	-	13%	0%	0%	12%	12%	13%	11%	-	*	-	-
	Male	18%	10%	<b>9%</b>	5%	10%	0%	*	19%	-	*	10%	0%	0%	10%	13%	9%	-	-	*	-	-
	Female	16%	9%	<b>7%</b>	3%	9%	0%	-	13%	-	*	7%	4%	10%	6%	11%	-	7%	-	0%	-	-

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Science	All Students	19%	12%	7%	5%	5%	*	-	17%	-	-	5%	25%	13%	6%	6%	6%	8%	-	*	-	-
	CWD	8%	5%	13%	*	*	*	-	-	-	-	0%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	6%	6%	3%	*	-	17%	-	-	5%	14%	-	6%	7%	7%	5%	-	*	-	-
	EL	4%	4%	6%	-	3%	*	-	18%	-	-	5%	17%	*	7%	6%	4%	8%	-	-	-	-
	Male	20%	12%	6%	11%	0%	*	-	17%	-	-	3%	*	0%	7%	4%	6%	-	-	-	-	-
	Female	18%	12%	8%	0%	9%	*	-	17%	-	-	6%	20%	*	5%	8%	-	8%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
242	32	13%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	27	21	28	30	*	36	-	31	26	10	31
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	87%	84%	91%	77%	*	92%	-	100%	87%	89%	70%	89%	93%	85%	90%	-
	CWD	70%	69%	72%	71%	*	-	-	*	71%	64%	70%	-	80%	61%	92%	-
	CWOD	89%	86%	92%	78%	*	92%	-	100%	89%	92%	-	89%	94%	89%	90%	-
	EL	93%	100%	94%	82%	-	93%	-	-	93%	91%	80%	94%	93%	90%	96%	-
	Male	85%	81%	89%	86%	*	85%	-	100%	85%	85%	61%	89%	90%	85%	-	-
	Female	90%	86%	93%	70%	-	97%	-	100%	89%	93%	92%	90%	96%	-	90%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	89%	84%	92%	80%	*	96%	-	100%	88%	91%	67%	91%	96%	87%	90%	-
	CWD	67%	71%	62%	*	*	-	-	*	68%	60%	67%	-	73%	56%	91%	-
	CWOD	91%	86%	94%	82%	*	96%	-	*	90%	94%	-	91%	98%	91%	90%	-
	EL	96%	100%	97%	87%	-	98%	-	-	96%	96%	73%	98%	96%	95%	98%	-
	Male	87%	81%	91%	89%	*	89%	-	*	87%	89%	56%	91%	95%	87%	-	-
	Female	90%	87%	92%	73%	-	100%	-	*	90%	93%	91%	90%	98%	-	90%	-
<b>Mathematics</b>	All Students	87%	85%	89%	75%	*	89%	-	100%	86%	89%	71%	88%	91%	85%	89%	-
	CWD	71%	71%	75%	*	*	-	-	*	73%	60%	71%	-	80%	63%	91%	-
	CWOD	88%	87%	90%	76%	*	89%	-	*	88%	92%	-	88%	91%	88%	89%	-
	EL	91%	100%	91%	80%	-	90%	-	-	90%	92%	80%	91%	91%	89%	92%	-
	Male	85%	82%	87%	89%	*	84%	-	*	85%	85%	63%	88%	89%	85%	-	-
	Female	89%	87%	92%	64%	-	92%	-	*	88%	93%	91%	89%	92%	-	89%	-
<b>Science</b>	All Students	85%	73%	93%	*	-	86%	-	-	86%	80%	80%	86%	89%	78%	93%	-
	CWD	80%	60%	*	*	-	-	-	-	78%	*	80%	-	*	75%	*	-
	CWOD	86%	76%	92%	*	-	86%	-	-	87%	78%	-	86%	88%	78%	93%	-
	EL	89%	-	92%	*	-	85%	-	-	91%	75%	*	88%	89%	80%	100%	-
	Male	78%	69%	86%	*	-	75%	-	-	80%	60%	75%	78%	80%	78%	-	-
	Female	93%	77%	100%	*	-	100%	-	-	92%	100%	*	93%	100%	-	93%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	13%	16%	9%	23%	*	8%	-	0%	13%	11%	30%	11%	7%	15%	10%	-
	CWD	30%	31%	28%	29%	*	-	-	*	29%	36%	30%	-	20%	39%	8%	-
	CWOD	11%	14%	8%	22%	*	8%	-	0%	11%	8%	-	11%	6%	11%	10%	-
	EL	7%	0%	6%	18%	-	7%	-	-	7%	9%	20%	6%	7%	10%	4%	-
	Male	15%	19%	11%	14%	*	15%	-	0%	15%	15%	39%	11%	10%	15%	-	-
	Female	10%	14%	7%	30%	-	3%	-	0%	11%	7%	8%	10%	4%	-	10%	-
<b>Reading</b>	All Students	11%	16%	8%	20%	*	4%	-	0%	12%	9%	33%	9%	4%	13%	10%	-
	CWD	33%	29%	38%	*	*	-	-	*	32%	40%	33%	-	27%	44%	9%	-
	CWOD	9%	14%	6%	18%	*	4%	-	*	10%	6%	-	9%	2%	9%	10%	-
	EL	4%	0%	3%	13%	-	2%	-	-	4%	4%	27%	2%	4%	5%	2%	-
	Male	13%	19%	9%	11%	*	11%	-	*	13%	11%	44%	9%	5%	13%	-	-
	Female	10%	13%	8%	27%	-	0%	-	*	10%	7%	9%	10%	2%	-	10%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	13%	15%	11%	25%	*	11%	-	0%	14%	11%	29%	12%	9%	15%	11%	-
	CWD	29%	29%	25%	*	*	-	-	*	27%	40%	29%	-	20%	37%	9%	-
	CWOD	12%	13%	10%	24%	*	11%	-	*	12%	8%	-	12%	9%	12%	11%	-
	EL	9%	0%	9%	20%	-	10%	-	-	10%	8%	20%	9%	9%	11%	8%	-
	Male	15%	18%	13%	11%	*	16%	-	*	15%	15%	37%	12%	11%	15%	-	-
	Female	11%	13%	8%	36%	-	8%	-	*	12%	7%	9%	11%	8%	-	11%	-
<b>Science</b>	All Students	15%	27%	7%	*	-	14%	-	-	14%	20%	20%	14%	11%	22%	7%	-
	CWD	20%	40%	*	*	-	-	-	-	22%	*	20%	-	*	25%	*	-
	CWOD	14%	24%	8%	*	-	14%	-	-	13%	22%	-	14%	12%	22%	7%	-
	EL	11%	-	8%	*	-	15%	-	-	9%	25%	*	12%	11%	20%	0%	-
	Male	22%	31%	14%	*	-	25%	-	-	20%	40%	25%	22%	20%	22%	-	-
	Female	7%	23%	0%	*	-	0%	-	-	8%	0%	*	7%	0%	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	38	27	7	1	0	2	0	1	5		
	Female	8	4	1	3	0	0	0	0	0		
	Total	46	31	8	4	0	2	0	1	5		
<b>Out-of-School Suspensions</b>												
	Male	16	11	2	1	0	2	0	0	3		
	Female	4	0	2	2	0	0	0	0	0		
	Total	20	11	4	3	0	2	0	0	3		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	8	4	3	0	0	0	0	1	1		3
	Female	1	1	0	0	0	0	0	0	0		1
	Total	9	5	3	0	0	0	0	1	1		4
<b>Out-of-School Suspensions</b>												
	Male	6	4	2	0	0	0	0	0	1		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	6	4	2	0	0	0	0	0	1		2
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	47	16	23	3	-8	4	-8	1	17	5	-8
	Female	45	20	15	8	-8	2	-8	-8	13	6	-8
	Total	92	36	38	11	-8	6	-8	1	30	11	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	43	13	18	3	1	7	0	1	23	0
	Female	48	15	19	5	0	9	0	0	21	2
	Total	91	28	37	8	1	16	0	1	44	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.7	17.1%
Teachers Teaching with Emergency or Provisional Credentials	8.6	16.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.5	2.8%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	*	0%
Reading	37,771	1%	287	1%	*	0%
Mathematics	33,664	1%	256	1%	*	0%
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	7.3%	6.9%	8.2%	6.0%	*	5.4%	*	0.0%	7.5%	2.9%	5.1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>43%</b>	35%	50%	*	-	*	-	*	43%	*	40%	44%	51%	35%	50%	-	*	-	-	
	CWD	42%	33%	<b>40%</b>	*	*	-	-	-	-	-	40%	-	40%	-	*	*	*	-	-	-	-	
	CWOD	70%	57%	<b>44%</b>	33%	51%	*	-	*	-	*	44%	*	-	44%	53%	36%	50%	-	*	-	-	
	EL	54%	50%	<b>51%</b>	*	50%	*	-	*	-	-	51%	-	*	53%	51%	54%	50%	-	-	-	-	
	Male	64%	52%	<b>35%</b>	27%	47%	*	-	*	-	-	37%	*	*	36%	54%	35%	-	-	-	*	-	-
	Female	70%	58%	<b>50%</b>	42%	52%	*	-	*	-	*	49%	*	*	50%	50%	-	50%	-	-	-	-	-
Mathematics	All Students	61%	44%	<b>45%</b>	22%	53%	*	-	*	-	*	45%	*	40%	45%	66%	42%	47%	-	*	-	-	
	CWD	40%	34%	<b>40%</b>	*	*	-	-	-	-	-	40%	-	40%	-	*	*	*	-	-	-	-	
	CWOD	64%	45%	<b>45%</b>	19%	54%	*	-	*	-	*	45%	*	-	45%	68%	43%	47%	-	*	-	-	
	EL	51%	43%	<b>66%</b>	*	61%	*	-	*	-	-	66%	-	*	68%	66%	77%	59%	-	-	-	-	
	Male	63%	46%	<b>42%</b>	0%	59%	*	-	*	-	-	43%	*	*	43%	77%	42%	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>47%</b>	42%	48%	*	-	*	-	*	46%	*	*	47%	59%	-	47%	-	-	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>31%</b>	25%	38%	*	-	-	-	*	29%	*	29%	31%	31%	32%	29%	-	-	-	-
	CWD	34%	28%	<b>29%</b>	*	*	-	-	-	-	-	29%	-	29%	-	*	17%	*	-	-	-	-
	CWOD	66%	51%	<b>31%</b>	20%	43%	*	-	-	-	*	29%	*	-	31%	35%	36%	27%	-	-	-	-
	EL	48%	43%	<b>31%</b>	40%	32%	*	-	-	-	-	29%	*	*	35%	31%	23%	38%	-	-	-	-
	Male	59%	46%	<b>32%</b>	22%	40%	*	-	-	-	*	31%	*	17%	36%	23%	32%	-	-	-	-	-
	Female	66%	52%	<b>29%</b>	26%	36%	*	-	-	-	-	27%	*	*	27%	38%	-	29%	-	-	-	-
Mathematics	All Students	58%	41%	<b>23%</b>	18%	26%	*	-	-	-	-	23%	*	29%	23%	28%	27%	21%	-	-	-	-
	CWD	35%	30%	<b>29%</b>	*	*	-	-	-	-	-	29%	-	29%	-	*	17%	*	-	-	-	-
	CWOD	62%	43%	<b>23%</b>	12%	30%	*	-	-	-	-	22%	*	-	23%	31%	29%	18%	-	-	-	-
	EL	46%	38%	<b>28%</b>	40%	23%	*	-	-	-	-	25%	*	*	31%	28%	38%	19%	-	-	-	-
	Male	61%	44%	<b>27%</b>	11%	30%	*	-	-	-	-	29%	*	17%	29%	38%	27%	-	-	-	-	-
	Female	56%	38%	<b>21%</b>	21%	21%	*	-	-	-	-	18%	*	*	18%	19%	-	21%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>53%</b>	42%	59%	*	-	*	-	*	54%	*	38%	55%	73%	53%	54%	-	*	-	-
	CWD	41%	34%	<b>38%</b>	*	50%	-	-	-	-	*	38%	-	38%	-	60%	*	60%	-	-	-	-
	CWOD	77%	65%	<b>55%</b>	43%	61%	*	-	*	-	-	56%	*	-	55%	75%	57%	53%	-	*	-	-
	EL	61%	57%	<b>73%</b>	100%	70%	*	-	*	-	-	73%	-	60%	75%	73%	75%	71%	-	-	-	-
	Male	69%	58%	<b>53%</b>	23%	65%	-	-	*	-	*	53%	-	*	57%	75%	53%	-	-	-	-	-
	Female	76%	65%	<b>54%</b>	56%	52%	*	-	-	-	-	56%	*	60%	53%	71%	-	54%	-	*	-	-
Mathematics	All Students	69%	51%	<b>42%</b>	25%	51%	*	-	*	-	*	43%	*	38%	43%	62%	46%	38%	-	*	-	-
	CWD	47%	36%	<b>38%</b>	*	50%	-	-	-	-	*	38%	-	38%	-	60%	*	60%	-	-	-	-
	CWOD	73%	52%	<b>43%</b>	26%	51%	*	-	*	-	-	44%	*	-	43%	62%	50%	35%	-	*	-	-
	EL	59%	50%	<b>62%</b>	60%	62%	*	-	*	-	-	62%	-	60%	62%	62%	71%	52%	-	-	-	-
	Male	70%	51%	<b>46%</b>	15%	58%	-	-	*	-	*	46%	-	*	50%	71%	46%	-	-	-	-	-
	Female	69%	50%	<b>38%</b>	32%	43%	*	-	-	-	-	40%	*	60%	35%	52%	-	38%	-	*	-	-
Science	All Students	61%	44%	<b>36%</b>	22%	44%	*	-	*	-	*	37%	*	22%	38%	50%	40%	32%	-	*	-	-
	CWD	36%	26%	<b>22%</b>	*	33%	-	-	-	-	*	22%	-	22%	-	40%	*	40%	-	-	-	-
	CWOD	65%	46%	<b>38%</b>	23%	46%	*	-	*	-	-	39%	*	-	38%	51%	45%	31%	-	*	-	-
	EL	43%	37%	<b>50%</b>	60%	50%	*	-	*	-	-	50%	-	40%	51%	50%	57%	43%	-	-	-	-
	Male	63%	46%	<b>40%</b>	14%	54%	-	-	*	-	*	40%	-	*	45%	57%	40%	-	-	-	-	-
	Female	59%	41%	<b>32%</b>	28%	33%	*	-	-	-	-	33%	*	40%	31%	43%	-	32%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>39%</b>	24%	43%	*	-	*	*	-	41%	17%	14%	41%	43%	29%	55%	-	*	-	-
	CWD	29%	29%	<b>14%</b>	*	*	-	-	-	-	-	20%	*	14%	-	*	17%	*	-	-	-	-
	CWOD	66%	60%	<b>41%</b>	27%	45%	*	-	*	*	-	42%	*	-	41%	45%	31%	57%	-	*	-	-
	EL	40%	48%	<b>43%</b>	*	41%	-	-	*	-	-	45%	*	*	45%	43%	34%	59%	-	-	-	-
	Male	58%	52%	<b>29%</b>	18%	36%	*	-	-	-	-	32%	*	17%	31%	34%	29%	-	-	-	*	-
	Female	65%	63%	<b>55%</b>	38%	56%	-	-	*	*	-	56%	*	*	57%	59%	-	55%	-	-	-	-

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Mathematics	All Students	67%	60%	44%	15%	58%	*	-	*	*	-	47%	0%	29%	45%	61%	41%	48%	-	*	-	-	
	CWD	40%	37%	29%	*	*	-	-	-	-	-	40%	*	29%	-	*	33%	*	-	-	-	-	
	CWOD	70%	62%	45%	17%	59%	*	-	*	*	-	48%	*	-	45%	62%	42%	50%	-	*	-	-	
	EL	51%	54%	61%	*	61%	-	-	*	-	-	64%	*	*	62%	61%	62%	59%	-	-	-	-	
	Male	68%	61%	41%	11%	59%	*	-	-	-	-	45%	*	33%	42%	62%	41%	-	-	-	*	-	-
	Female	66%	58%	48%	25%	56%	-	-	*	*	-	52%	*	*	50%	59%	-	48%	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	22%	13%	30%	*	-	*	-	*	22%	*	20%	22%	34%	19%	24%	-	*	-	-	
	CWD	23%	18%	20%	*	*	-	-	-	-	-	20%	-	20%	-	*	*	*	-	-	-	-	
	CWOD	40%	26%	22%	10%	32%	*	-	*	-	*	23%	*	-	22%	35%	21%	22%	-	*	-	-	
	EL	24%	22%	34%	*	36%	*	-	*	-	-	34%	-	*	35%	34%	46%	27%	-	-	-	-	
	Male	36%	24%	19%	0%	35%	*	-	*	-	-	20%	*	*	21%	46%	19%	-	-	-	*	-	-
	Female	40%	27%	24%	25%	26%	*	-	*	-	*	24%	*	*	22%	27%	-	24%	-	-	-	-	-
Mathematics	All Students	30%	18%	28%	22%	28%	*	-	*	-	*	28%	*	40%	27%	46%	29%	26%	-	*	-	-	
	CWD	21%	18%	40%	*	*	-	-	-	-	-	40%	-	40%	-	*	*	*	-	-	-	-	
	CWOD	31%	18%	27%	19%	27%	*	-	*	-	*	27%	*	-	27%	47%	29%	25%	-	*	-	-	
	EL	20%	16%	46%	*	36%	*	-	*	-	-	46%	-	*	47%	46%	62%	36%	-	-	-	-	
	Male	33%	20%	29%	0%	41%	*	-	*	-	-	30%	*	*	29%	62%	29%	-	-	-	*	-	-
	Female	27%	15%	26%	42%	17%	*	-	*	-	*	27%	*	*	25%	36%	-	26%	-	-	-	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	12%	18%	9%	*	-	-	-	*	13%	*	29%	10%	10%	10%	15%	-	-	-	-	
	CWD	20%	16%	29%	*	*	-	-	-	-	-	29%	-	29%	-	*	17%	*	-	-	-	-	
	CWOD	38%	25%	10%	12%	10%	*	-	-	-	*	11%	*	-	10%	12%	8%	12%	-	-	-	-	
	EL	22%	18%	10%	40%	5%	*	-	-	-	-	11%	*	*	12%	10%	8%	13%	-	-	-	-	
	Male	34%	22%	10%	11%	10%	*	-	-	-	*	10%	*	17%	8%	8%	10%	-	-	-	-	-	
	Female	38%	26%	15%	21%	7%	*	-	-	-	-	15%	*	*	12%	13%	-	15%	-	-	-	-	
Mathematics	All Students	35%	20%	11%	18%	6%	*	-	-	-	-	11%	*	29%	9%	10%	7%	15%	-	-	-	-	
	CWD	22%	15%	29%	*	*	-	-	-	-	-	29%	-	29%	-	*	17%	*	-	-	-	-	
	CWOD	37%	21%	9%	12%	7%	*	-	-	-	-	9%	*	-	9%	12%	4%	12%	-	-	-	-	
	EL	23%	17%	10%	40%	5%	*	-	-	-	-	11%	*	*	12%	10%	8%	13%	-	-	-	-	
	Male	38%	23%	7%	11%	5%	*	-	-	-	-	7%	*	17%	4%	8%	7%	-	-	-	-	-	
	Female	32%	17%	15%	21%	7%	*	-	-	-	-	15%	*	*	12%	13%	-	15%	-	-	-	-	
<b>Grade 5</b>																							
Reading	All Students	45%	33%	21%	19%	18%	*	-	*	-	*	22%	*	25%	21%	24%	20%	22%	-	*	-	-	
	CWD	22%	19%	25%	*	33%	-	-	-	-	*	25%	-	25%	-	40%	*	40%	-	-	-	-	
	CWOD	49%	35%	21%	20%	16%	*	-	*	-	-	21%	*	-	21%	22%	22%	19%	-	*	-	-	
	EL	30%	29%	24%	40%	21%	*	-	*	-	-	24%	-	40%	22%	24%	25%	24%	-	-	-	-	
	Male	42%	30%	20%	8%	22%	-	-	*	-	*	20%	-	*	22%	25%	20%	-	-	-	-	-	
	Female	49%	37%	22%	28%	14%	*	-	-	-	-	23%	*	40%	19%	24%	-	22%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	18%	9%	22%	*	-	*	-	*	19%	*	25%	17%	26%	17%	19%	-	*	-	-
	CWD	24%	19%	25%	*	33%	-	-	-	-	*	25%	-	25%	-	40%	*	40%	-	-	-	-
	CWOD	46%	27%	17%	10%	21%	*	-	*	-	-	18%	*	-	17%	24%	18%	16%	-	*	-	-
	EL	30%	25%	26%	40%	26%	*	-	*	-	-	26%	-	40%	24%	26%	24%	29%	-	-	-	-
	Male	45%	29%	17%	8%	21%	-	-	*	-	*	17%	-	*	18%	24%	17%	-	-	-	-	-
	Female	42%	24%	19%	11%	24%	*	-	-	-	-	20%	*	40%	16%	29%	-	19%	-	*	-	-
Science	All Students	30%	17%	12%	9%	16%	*	-	*	-	*	12%	*	22%	11%	17%	14%	10%	-	*	-	-
	CWD	20%	16%	22%	*	33%	-	-	-	-	*	22%	-	22%	-	40%	*	40%	-	-	-	-
	CWOD	32%	17%	11%	10%	13%	*	-	*	-	-	11%	*	-	11%	14%	16%	6%	-	*	-	-
	EL	14%	13%	17%	0%	21%	*	-	*	-	-	17%	-	40%	14%	17%	19%	14%	-	-	-	-
	Male	34%	19%	14%	14%	17%	-	-	*	-	*	14%	-	*	16%	19%	14%	-	-	-	-	-
	Female	27%	14%	10%	6%	14%	*	-	-	-	-	10%	*	40%	6%	14%	-	10%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	15%	4%	18%	*	-	*	*	-	16%	0%	14%	15%	26%	14%	17%	-	*	-	-
	CWD	16%	17%	14%	*	*	-	-	-	-	-	20%	*	14%	-	*	17%	*	-	-	-	-
	CWOD	34%	29%	15%	5%	17%	*	-	*	*	-	16%	*	-	15%	26%	13%	18%	-	*	-	-
	EL	13%	17%	26%	*	22%	-	-	*	-	-	27%	*	*	26%	26%	24%	29%	-	-	-	-
	Male	30%	25%	14%	6%	18%	*	-	-	-	-	15%	*	17%	13%	24%	14%	-	-	*	-	-
Female	34%	30%	17%	0%	17%	-	-	*	*	-	19%	*	*	18%	29%	-	17%	-	-	-	-	
Mathematics	All Students	35%	28%	9%	0%	10%	*	-	*	*	-	9%	0%	14%	8%	15%	8%	10%	-	*	-	-
	CWD	19%	19%	14%	*	*	-	-	-	-	-	20%	*	14%	-	*	17%	*	-	-	-	-
	CWOD	37%	29%	8%	0%	9%	*	-	*	*	-	9%	*	-	8%	14%	7%	11%	-	*	-	-
	EL	18%	22%	15%	*	12%	-	-	*	-	-	16%	*	*	14%	15%	14%	18%	-	-	-	-
	Male	37%	30%	8%	0%	13%	*	-	-	-	-	9%	*	17%	7%	14%	8%	-	-	*	-	-
Female	33%	25%	10%	0%	6%	-	-	*	*	-	11%	*	*	11%	18%	-	10%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	12%	0%	20%	*	-	*	-	*	12%	*	0%	13%	20%	16%	8%	-	*	-	-
	CWD	7%	4%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	21%	13%	13%	0%	22%	*	-	*	-	*	13%	*	-	13%	21%	18%	8%	-	*	-	-
	EL	11%	10%	20%	*	25%	*	-	*	-	-	20%	-	*	21%	20%	38%	9%	-	-	-	-
	Male	17%	12%	16%	0%	29%	*	-	*	-	-	17%	*	*	18%	38%	16%	-	-	*	-	-
	Female	20%	12%	8%	0%	13%	*	-	*	-	*	8%	*	*	8%	9%	-	8%	-	-	-	-
Mathematics	All Students	14%	7%	12%	4%	18%	*	-	*	-	*	12%	*	0%	13%	23%	13%	11%	-	*	-	-
	CWD	7%	3%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-	-
	CWOD	15%	7%	13%	5%	19%	*	-	*	-	*	13%	*	-	13%	24%	14%	11%	-	*	-	-
	EL	8%	6%	23%	*	25%	*	-	*	-	-	23%	-	*	24%	23%	31%	18%	-	-	-	-
	Male	16%	8%	13%	0%	24%	*	-	*	-	-	13%	*	*	14%	31%	13%	-	-	*	-	-
	Female	12%	5%	11%	8%	13%	*	-	*	-	*	11%	*	*	11%	18%	-	11%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
2021 Federal Report Card  
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	5%	7%	3%	*	-	-	-	*	5%	*	0%	5%	7%	3%	6%	-	-	-	-
	CWD	6%	4%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	19%	11%	5%	8%	3%	*	-	-	-	*	5%	*	-	5%	8%	4%	6%	-	-	-	-
	EL	8%	6%	7%	40%	0%	*	-	-	-	-	7%	*	*	8%	7%	0%	13%	-	-	-	-
	Male	16%	10%	3%	0%	5%	*	-	-	-	*	3%	*	0%	4%	0%	3%	-	-	-	-	-
	Female	19%	11%	6%	11%	0%	*	-	-	-	-	6%	*	*	6%	13%	-	6%	-	-	-	-
Mathematics	All Students	21%	10%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	9%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	11%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	11%	8%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	23%	13%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	18%	8%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	11%	13%	9%	*	-	*	-	*	11%	*	13%	11%	17%	10%	12%	-	*	-	-
	CWD	8%	8%	13%	*	17%	-	-	-	-	*	13%	-	13%	-	20%	*	20%	-	-	-	-
	CWOD	33%	22%	11%	13%	8%	*	-	*	-	-	11%	*	-	11%	17%	11%	11%	-	*	-	-
	EL	15%	16%	17%	40%	12%	*	-	*	-	-	17%	-	20%	17%	17%	20%	14%	-	-	-	-
	Male	27%	18%	10%	0%	13%	-	-	*	-	*	10%	-	*	11%	20%	10%	-	-	-	-	-
	Female	32%	22%	12%	22%	5%	*	-	-	-	-	13%	*	20%	11%	14%	-	12%	-	*	-	-
Mathematics	All Students	24%	12%	6%	3%	7%	*	-	*	-	*	6%	*	13%	5%	7%	7%	5%	-	*	-	-
	CWD	9%	7%	13%	*	17%	-	-	-	-	*	13%	-	13%	-	20%	*	20%	-	-	-	-
	CWOD	26%	13%	5%	3%	5%	*	-	*	-	-	5%	*	-	5%	5%	8%	3%	-	*	-	-
	EL	14%	12%	7%	0%	9%	*	-	*	-	-	7%	-	20%	5%	7%	5%	10%	-	-	-	-
	Male	25%	13%	7%	8%	4%	-	-	*	-	*	7%	-	*	8%	5%	7%	-	-	-	-	-
	Female	23%	11%	5%	0%	10%	*	-	-	-	-	5%	*	20%	3%	10%	-	5%	-	*	-	-
Science	All Students	12%	5%	1%	0%	2%	*	-	*	-	*	1%	*	0%	1%	2%	0%	2%	-	*	-	-
	CWD	6%	3%	0%	*	0%	-	-	-	-	*	0%	-	0%	-	0%	*	0%	-	-	-	-
	CWOD	13%	6%	1%	0%	3%	*	-	*	-	-	1%	*	-	1%	3%	0%	3%	-	*	-	-
	EL	4%	3%	2%	0%	3%	*	-	*	-	-	2%	-	0%	3%	2%	0%	5%	-	-	-	-
	Male	14%	6%	0%	0%	0%	-	-	*	-	*	0%	-	*	0%	0%	0%	-	-	-	-	-
	Female	10%	4%	2%	0%	5%	*	-	-	-	-	3%	*	0%	3%	5%	-	2%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	3%	0%	0%	*	-	*	*	-	3%	0%	0%	3%	4%	0%	7%	-	*	-	-
	CWD	6%	5%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	12%	3%	0%	0%	*	-	*	*	-	3%	*	-	3%	5%	0%	7%	-	*	-	-
	EL	4%	5%	4%	*	0%	-	-	*	-	-	5%	*	*	5%	4%	0%	12%	-	-	-	-
	Male	13%	10%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	*	-
	Female	16%	13%	7%	0%	0%	-	-	*	*	-	7%	*	*	7%	12%	-	7%	-	-	-	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	5%	0%	4%	*	-	*	*	-	5%	0%	0%	5%	9%	4%	7%	-	*	-	-
	CWD	7%	5%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	16%	11%	5%	0%	4%	*	-	*	*	-	6%	*	-	5%	10%	4%	7%	-	*	-	-
	EL	5%	7%	9%	*	5%	-	-	*	-	-	9%	*	*	10%	9%	7%	12%	-	-	-	-
	Male	16%	12%	4%	0%	6%	*	-	-	-	-	4%	*	0%	4%	7%	4%	-	-	*	-	-
	Female	13%	9%	7%	0%	0%	-	-	*	*	-	7%	*	*	7%	12%	-	7%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	40%	25%	48%	33%	-	88%	*	33%	41%	21%	30%	41%	53%	39%	41%	-	0%	-	-
	CWD	38%	30%	30%	30%	33%	-	-	-	-	*	32%	*	30%	-	35%	18%	52%	-	-	-	-
	CWOD	71%	60%	41%	25%	50%	33%	-	88%	*	*	42%	25%	-	41%	55%	42%	41%	-	0%	-	-
	EL	47%	46%	53%	62%	52%	18%	-	86%	-	-	53%	33%	35%	55%	53%	55%	51%	-	-	-	-
	Male	65%	54%	39%	16%	50%	38%	-	82%	-	*	40%	7%	18%	42%	55%	39%	-	-	0%	-	-
	Female	69%	59%	41%	34%	45%	30%	-	100%	*	*	42%	36%	52%	41%	51%	-	41%	-	0%	-	-
Reading	All Students	68%	60%	42%	32%	48%	13%	-	86%	*	*	43%	31%	30%	43%	51%	37%	47%	-	0%	-	-
	CWD	35%	29%	30%	33%	29%	-	-	-	-	*	32%	*	30%	-	31%	17%	56%	-	-	-	-
	CWOD	72%	63%	43%	32%	50%	13%	-	86%	*	*	44%	36%	-	43%	53%	40%	47%	-	0%	-	-
	EL	46%	47%	51%	69%	49%	0%	-	83%	-	-	51%	*	31%	53%	51%	47%	55%	-	-	-	-
	Male	63%	55%	37%	22%	46%	*	-	*	-	*	38%	14%	17%	40%	47%	37%	-	-	*	-	-
	Female	72%	65%	47%	40%	50%	*	-	*	*	*	47%	50%	56%	47%	55%	-	47%	-	*	-	-
Mathematics	All Students	65%	52%	39%	20%	49%	50%	-	100%	*	*	40%	15%	33%	40%	56%	40%	38%	-	0%	-	-
	CWD	39%	31%	33%	33%	35%	-	-	-	-	*	36%	*	33%	-	38%	22%	56%	-	-	-	-
	CWOD	68%	54%	40%	19%	50%	50%	-	100%	*	*	41%	18%	-	40%	58%	42%	37%	-	0%	-	-
	EL	49%	44%	56%	56%	54%	40%	-	100%	-	-	56%	*	38%	58%	56%	63%	49%	-	-	-	-
	Male	65%	52%	40%	10%	53%	*	-	*	-	*	42%	0%	22%	42%	63%	40%	-	-	*	-	-
	Female	65%	52%	38%	29%	43%	*	-	*	*	*	39%	33%	56%	37%	49%	-	38%	-	*	-	-
Science	All Students	70%	59%	36%	22%	44%	*	-	*	-	*	37%	*	22%	38%	50%	40%	32%	-	*	-	-
	CWD	42%	32%	22%	*	33%	-	-	-	-	*	22%	-	22%	-	40%	*	40%	-	-	-	-
	CWOD	74%	62%	38%	23%	46%	*	-	*	-	-	39%	*	-	38%	51%	45%	31%	-	*	-	-
	EL	47%	44%	50%	60%	50%	*	-	*	-	-	50%	-	40%	51%	50%	57%	43%	-	-	-	-
	Male	70%	59%	40%	14%	54%	-	-	*	-	*	40%	-	*	45%	57%	40%	-	-	-	-	-
	Female	71%	60%	32%	28%	33%	*	-	-	-	-	33%	*	40%	31%	43%	-	32%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	16%	13%	17%	17%	-	53%	*	0%	17%	0%	24%	16%	23%	15%	18%	-	0%	-	-
	CWD	21%	16%	24%	30%	23%	-	-	-	-	*	25%	*	24%	-	26%	13%	43%	-	-	-	-
	CWOD	44%	33%	16%	11%	17%	17%	-	53%	*	*	16%	0%	-	16%	23%	15%	16%	-	0%	-	-
	EL	20%	19%	23%	38%	21%	9%	-	50%	-	-	24%	0%	26%	23%	23%	24%	23%	-	-	-	-
	Male	40%	30%	15%	6%	19%	13%	-	36%	-	*	16%	0%	13%	15%	24%	15%	-	-	0%	-	-
	Female	42%	32%	18%	18%	16%	20%	-	83%	*	*	19%	0%	43%	16%	23%	-	18%	-	0%	-	-

Texas Education Agency  
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PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>18%</b>	14%	19%	13%	-	57%	*	*	18%	0%	22%	17%	25%	16%	20%	-	0%	-	-
	CWD	20%	17%	<b>22%</b>	33%	18%	-	-	-	-	*	24%	*	22%	-	23%	11%	44%	-	-	-	-
	CWOD	47%	38%	<b>17%</b>	12%	19%	13%	-	57%	*	*	18%	0%	-	17%	25%	16%	18%	-	0%	-	-
	EL	20%	21%	<b>25%</b>	44%	22%	0%	-	50%	-	-	25%	*	23%	25%	25%	25%	24%	-	-	-	-
	Male	40%	32%	<b>16%</b>	6%	20%	*	-	*	-	*	16%	0%	11%	16%	25%	16%	-	-	*	-	-
	Female	48%	41%	<b>20%</b>	21%	17%	*	-	*	*	*	21%	0%	44%	18%	24%	-	20%	-	*	-	-
Mathematics	All Students	37%	24%	<b>16%</b>	12%	17%	25%	-	71%	*	*	17%	0%	26%	15%	24%	14%	18%	-	0%	-	-
	CWD	21%	16%	<b>26%</b>	33%	24%	-	-	-	-	*	28%	*	26%	-	23%	17%	44%	-	-	-	-
	CWOD	39%	25%	<b>15%</b>	10%	16%	25%	-	71%	*	*	16%	0%	-	15%	24%	14%	16%	-	0%	-	-
	EL	20%	17%	<b>24%</b>	44%	20%	20%	-	67%	-	-	25%	*	23%	24%	24%	24%	25%	-	-	-	-
	Male	37%	26%	<b>14%</b>	4%	18%	*	-	*	-	*	15%	0%	17%	14%	24%	14%	-	-	*	-	-
	Female	36%	23%	<b>18%</b>	19%	14%	*	-	*	*	*	19%	0%	44%	16%	25%	-	18%	-	*	-	-
Science	All Students	43%	32%	<b>12%</b>	9%	16%	*	-	*	-	*	12%	*	22%	11%	17%	14%	10%	-	*	-	-
	CWD	22%	16%	<b>22%</b>	*	33%	-	-	-	-	*	22%	-	22%	-	40%	*	40%	-	-	-	-
	CWOD	46%	34%	<b>11%</b>	10%	13%	*	-	*	-	-	11%	*	-	11%	14%	16%	6%	-	*	-	-
	EL	17%	17%	<b>17%</b>	0%	21%	*	-	*	-	-	17%	-	40%	14%	17%	19%	14%	-	-	-	-
	Male	44%	32%	<b>14%</b>	14%	17%	-	-	*	-	*	14%	-	*	16%	19%	14%	-	-	-	-	-
	Female	42%	32%	<b>10%</b>	6%	14%	*	-	-	-	-	10%	*	40%	6%	14%	-	10%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>6%</b>	3%	7%	0%	-	35%	*	0%	6%	0%	3%	6%	10%	5%	6%	-	0%	-	-
	CWD	7%	5%	<b>3%</b>	0%	5%	-	-	-	-	*	3%	*	3%	-	6%	0%	9%	-	-	-	-
	CWOD	19%	13%	<b>6%</b>	4%	7%	0%	-	35%	*	*	6%	0%	-	6%	10%	6%	6%	-	0%	-	-
	EL	7%	7%	<b>10%</b>	14%	8%	0%	-	36%	-	-	10%	0%	6%	10%	10%	9%	10%	-	-	-	-
	Male	17%	11%	<b>5%</b>	1%	8%	0%	-	18%	-	*	6%	0%	0%	6%	9%	5%	-	-	0%	-	-
	Female	19%	12%	<b>6%</b>	5%	6%	0%	-	67%	*	*	7%	0%	9%	6%	10%	-	6%	-	0%	-	-
Reading	All Students	18%	14%	<b>7%</b>	6%	8%	0%	-	43%	*	*	8%	0%	4%	8%	12%	7%	8%	-	0%	-	-
	CWD	6%	5%	<b>4%</b>	0%	6%	-	-	-	-	*	4%	*	4%	-	8%	0%	11%	-	-	-	-
	CWOD	20%	15%	<b>8%</b>	6%	8%	0%	-	43%	*	*	8%	0%	-	8%	12%	7%	8%	-	0%	-	-
	EL	7%	7%	<b>12%</b>	25%	9%	0%	-	50%	-	-	12%	*	8%	12%	12%	12%	12%	-	-	-	-
	Male	16%	12%	<b>7%</b>	0%	10%	*	-	*	-	*	7%	0%	0%	7%	12%	7%	-	-	*	-	-
	Female	21%	16%	<b>8%</b>	11%	5%	*	-	*	*	*	9%	0%	11%	8%	12%	-	8%	-	*	-	-
Mathematics	All Students	17%	9%	<b>6%</b>	2%	7%	0%	-	43%	*	*	6%	0%	4%	6%	10%	6%	6%	-	0%	-	-
	CWD	8%	5%	<b>4%</b>	0%	6%	-	-	-	-	*	4%	*	4%	-	8%	0%	11%	-	-	-	-
	CWOD	18%	10%	<b>6%</b>	2%	7%	0%	-	43%	*	*	6%	0%	-	6%	10%	7%	5%	-	0%	-	-
	EL	8%	7%	<b>10%</b>	6%	10%	0%	-	33%	-	-	10%	*	8%	10%	10%	9%	11%	-	-	-	-
	Male	18%	10%	<b>6%</b>	2%	8%	*	-	*	-	*	6%	0%	0%	7%	9%	6%	-	-	*	-	-
	Female	16%	9%	<b>6%</b>	2%	7%	*	-	*	*	*	6%	0%	11%	5%	11%	-	6%	-	*	-	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	2%	*	-	*	-	*	1%	*	0%	1%	2%	0%	2%	-	*	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	*	0%	-	0%	-	0%	*	0%	-	-	-	-
	CWOD	20%	13%	1%	0%	3%	*	-	*	-	-	1%	*	-	1%	3%	0%	3%	-	*	-	-
	EL	4%	4%	2%	0%	3%	*	-	*	-	-	2%	-	0%	3%	2%	0%	5%	-	-	-	-
	Male	20%	12%	0%	0%	0%	-	-	*	-	*	0%	-	*	0%	0%	0%	-	-	-	-	-
	Female	18%	12%	2%	0%	5%	*	-	-	-	-	3%	*	0%	3%	5%	-	2%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
244	30	12%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	14	24	17	-	59	*	11	21	19	29
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>94%</b>	94%	94%	100%	*	100%	*	60%	94%	93%	83%	95%	98%	93%	95%	-
	CWD	<b>83%</b>	83%	82%	-	-	-	-	*	82%	*	83%	-	100%	82%	85%	-
	CWOD	<b>95%</b>	95%	96%	100%	*	100%	*	43%	95%	92%	-	95%	98%	94%	96%	-
	EL	<b>98%</b>	100%	98%	100%	-	100%	-	-	98%	100%	100%	98%	98%	98%	99%	-
	Male	<b>93%</b>	95%	93%	100%	*	100%	-	50%	93%	88%	82%	94%	98%	93%	-	-
	Female	<b>95%</b>	93%	96%	100%	-	100%	*	*	95%	100%	85%	96%	99%	-	95%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	93%	94%	93%	100%	*	100%	*	*	93%	93%	82%	95%	97%	93%	94%	-
	CWD	82%	82%	81%	-	-	-	-	*	81%	*	82%	-	100%	82%	82%	-
	CWOD	95%	95%	95%	100%	*	100%	*	*	95%	92%	-	95%	97%	94%	95%	-
	EL	97%	100%	97%	100%	-	100%	-	-	97%	*	100%	97%	97%	97%	97%	-
	Male	93%	94%	93%	*	*	*	-	*	93%	88%	82%	94%	97%	93%	-	-
	Female	94%	93%	94%	*	-	*	*	*	94%	100%	82%	95%	97%	-	94%	-
<b>Mathematics</b>	All Students	94%	95%	95%	100%	*	100%	*	*	94%	93%	82%	96%	99%	93%	96%	-
	CWD	82%	82%	81%	-	-	-	-	*	81%	*	82%	-	100%	82%	82%	-
	CWOD	96%	96%	97%	100%	*	100%	*	*	96%	92%	-	96%	99%	94%	97%	-
	EL	99%	100%	99%	100%	-	100%	-	-	99%	*	100%	99%	99%	99%	100%	-
	Male	93%	96%	93%	*	*	*	-	*	93%	88%	82%	94%	99%	93%	-	-
	Female	96%	94%	97%	*	-	*	*	*	96%	100%	82%	97%	100%	-	96%	-
<b>Science</b>	All Students	92%	91%	94%	*	-	*	-	*	92%	*	90%	93%	98%	91%	93%	-
	CWD	90%	*	86%	-	-	-	-	*	90%	-	90%	-	100%	80%	100%	-
	CWOD	93%	91%	95%	*	-	*	-	*	92%	*	-	93%	97%	93%	92%	-
	EL	98%	100%	97%	*	-	*	-	-	98%	-	100%	97%	98%	95%	100%	-
	Male	91%	93%	92%	-	-	*	-	*	91%	-	80%	93%	95%	91%	-	-
	Female	93%	90%	95%	*	-	-	-	-	93%	*	100%	92%	100%	-	93%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	6%	6%	6%	0%	*	0%	*	40%	6%	7%	17%	5%	2%	7%	5%	-
	CWD	17%	17%	18%	-	-	-	-	*	18%	*	17%	-	0%	18%	15%	-
	CWOD	5%	5%	4%	0%	*	0%	*	57%	5%	8%	-	5%	2%	6%	4%	-
	EL	2%	0%	2%	0%	-	0%	-	-	2%	0%	0%	2%	2%	2%	1%	-
	Male	7%	5%	7%	0%	*	0%	-	50%	7%	12%	18%	6%	2%	7%	-	-
	Female	5%	7%	4%	0%	-	0%	*	*	5%	0%	15%	4%	1%	-	5%	-
<b>Reading</b>	All Students	7%	6%	7%	0%	*	0%	*	*	7%	7%	18%	5%	3%	7%	6%	-
	CWD	18%	18%	19%	-	-	-	-	*	19%	*	18%	-	0%	18%	18%	-
	CWOD	5%	5%	5%	0%	*	0%	*	*	5%	8%	-	5%	3%	6%	5%	-
	EL	3%	0%	3%	0%	-	0%	-	-	3%	*	0%	3%	3%	3%	3%	-
	Male	7%	6%	7%	*	*	*	-	*	7%	12%	18%	6%	3%	7%	-	-
	Female	6%	7%	6%	*	-	*	*	*	6%	0%	18%	5%	3%	-	6%	-

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<b>Mathematics</b>	All Students	6%	5%	5%	0%	*	0%	*	*	6%	7%	18%	4%	1%	7%	4%	-
	CWD	18%	18%	19%	-	-	-	-	*	19%	*	18%	-	0%	18%	18%	-
	CWOD	4%	4%	3%	0%	*	0%	*	*	4%	8%	-	4%	1%	6%	3%	-
	EL	1%	0%	1%	0%	-	0%	-	-	1%	*	0%	1%	1%	1%	0%	-
	Male	7%	4%	7%	*	*	*	-	*	7%	12%	18%	6%	1%	7%	-	-
	Female	4%	6%	3%	*	-	*	*	*	4%	0%	18%	3%	0%	-	4%	-
<b>Science</b>	All Students	8%	9%	6%	*	-	*	-	*	8%	*	10%	7%	2%	9%	7%	-
	CWD	10%	*	14%	-	-	-	-	*	10%	-	10%	-	0%	20%	0%	-
	CWOD	7%	9%	5%	*	-	*	-	*	8%	*	-	7%	3%	7%	8%	-
	EL	2%	0%	3%	*	-	*	-	-	2%	-	0%	3%	2%	5%	0%	-
	Male	9%	7%	8%	-	-	*	-	*	9%	-	20%	7%	5%	9%	-	-
	Female	7%	10%	5%	*	-	-	-	-	7%	*	0%	8%	0%	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	66	35	30	0	0	0	0	1	18		
	Female	38	23	15	0	0	0	0	0	8		
	Total	104	58	45	0	0	0	0	1	26		
<b>Out-of-School Suspensions</b>												
	Male	37	20	14	3	0	0	0	0	9		
	Female	20	15	4	0	0	1	0	0	2		
	Total	57	35	18	3	0	1	0	0	11		
<b>Expulsions</b>												
With Educational Services	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	17	9	5	1	0	0	0	2	2		3
	Female	6	3	3	0	0	0	0	0	0		2
	Total	23	12	8	1	0	0	0	2	2		5
<b>Out-of-School Suspensions</b>												
	Male	12	5	3	2	0	0	0	2	1		2
	Female	5	3	2	0	0	0	0	0	0		3
	Total	17	8	5	2	0	0	0	2	1		5
<b>Expulsions</b>												



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	84	38	37	7	-8	-8	-8	2	15	21	-8
	Female	72	37	30	3	-8	-8	-8	2	8	7	-8
	Total	156	75	67	10	-8	-8	-8	4	23	28	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	56	18	34	2	0	2	0	0	29	4
	Female	56	10	40	1	1	0	0	4	39	1
	Total	112	28	74	3	1	2	0	4	68	5
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.9	17.1%
Teachers Teaching with Emergency or Provisional Credentials	5.9	12.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.9	3.9%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	3%
Mathematics	5,040	1%	29	1%	*	3%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	11	2%
Reading	37,771	1%	287	1%	5	2%
Mathematics	33,664	1%	256	1%	5	2%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9.5%	9.5%	8.2%	31.0%	*	0.0%	-	0.0%	8.1%	16.0%	4.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>77%</b>	67%	79%	79%	-	*	-	*	75%	81%	*	79%	72%	78%	77%	-	*	-	*
	CWD	42%	33%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	70%	57%	<b>79%</b>	64%	84%	79%	-	*	-	*	79%	80%	-	79%	74%	79%	79%	-	-	-	*
	EL	54%	50%	<b>72%</b>	-	77%	*	-	-	-	-	74%	67%	*	74%	72%	67%	80%	-	-	-	-
	Male	64%	52%	<b>78%</b>	67%	79%	86%	-	-	-	-	74%	85%	*	79%	67%	78%	-	-	-	-	-
	Female	70%	58%	<b>77%</b>	67%	80%	71%	-	*	-	*	76%	77%	*	79%	80%	-	77%	-	*	-	*
Mathematics	All Students	61%	44%	<b>56%</b>	50%	51%	80%	-	*	-	*	49%	67%	*	57%	52%	67%	45%	-	*	-	*
	CWD	40%	34%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	64%	45%	<b>57%</b>	45%	53%	80%	-	*	-	*	50%	65%	-	57%	52%	67%	47%	-	-	-	*
	EL	51%	43%	<b>52%</b>	-	55%	*	-	-	-	-	53%	50%	*	52%	52%	60%	40%	-	-	-	-
	Male	63%	46%	<b>67%</b>	50%	65%	86%	-	-	-	-	55%	85%	*	67%	60%	67%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>45%</b>	50%	33%	75%	-	*	-	*	41%	50%	*	47%	40%	-	45%	-	*	-	*
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>58%</b>	85%	36%	86%	-	*	-	*	46%	82%	11%	63%	36%	53%	63%	-	-	-	-
	CWD	34%	28%	<b>11%</b>	-	0%	*	-	-	-	*	14%	*	11%	-	0%	13%	*	-	-	-	-
	CWOD	66%	51%	<b>63%</b>	85%	42%	89%	-	*	-	*	50%	87%	-	63%	42%	60%	65%	-	-	-	-
	EL	48%	43%	<b>36%</b>	-	35%	*	-	-	-	-	34%	*	0%	42%	36%	28%	44%	-	-	-	-
	Male	59%	46%	<b>53%</b>	71%	35%	91%	-	-	-	*	43%	75%	13%	60%	28%	53%	-	-	-	-	-
	Female	66%	52%	<b>63%</b>	100%	38%	82%	-	*	-	*	50%	88%	*	65%	44%	-	63%	-	-	-	-
Mathematics	All Students	58%	41%	<b>55%</b>	62%	41%	75%	-	*	-	*	45%	74%	33%	57%	34%	59%	50%	-	-	-	-
	CWD	35%	30%	<b>33%</b>	-	14%	*	-	-	-	*	29%	*	33%	-	20%	25%	*	-	-	-	-
	CWOD	62%	43%	<b>57%</b>	62%	45%	74%	-	*	-	*	47%	75%	-	57%	37%	65%	49%	-	-	-	-
	EL	46%	38%	<b>34%</b>	-	33%	*	-	-	-	-	32%	*	20%	37%	34%	50%	18%	-	-	-	-
	Male	61%	44%	<b>59%</b>	57%	58%	64%	-	-	-	*	53%	71%	25%	65%	50%	59%	-	-	-	-	-
	Female	56%	38%	<b>50%</b>	67%	17%	82%	-	*	-	*	35%	76%	*	49%	18%	-	50%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>81%</b>	73%	79%	85%	*	*	-	*	76%	87%	*	82%	77%	80%	81%	-	-	-	-
	CWD	41%	34%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	77%	65%	<b>82%</b>	80%	80%	83%	*	*	-	*	77%	90%	-	82%	76%	81%	83%	-	-	-	-
	EL	61%	57%	<b>77%</b>	-	77%	-	-	-	-	-	76%	80%	*	76%	77%	73%	82%	-	-	-	-
	Male	69%	58%	<b>80%</b>	*	79%	86%	*	-	-	*	80%	80%	*	81%	73%	80%	-	-	-	-	-
	Female	76%	65%	<b>81%</b>	80%	79%	83%	-	*	-	*	73%	94%	*	83%	82%	-	81%	-	-	-	-
Mathematics	All Students	69%	51%	<b>61%</b>	55%	58%	77%	*	*	-	*	52%	72%	*	60%	68%	58%	63%	-	-	-	-
	CWD	47%	36%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	73%	52%	<b>60%</b>	60%	56%	75%	*	*	-	*	50%	73%	-	60%	67%	57%	62%	-	-	-	-
	EL	59%	50%	<b>68%</b>	-	68%	-	-	-	-	-	71%	60%	*	67%	68%	64%	73%	-	-	-	-
	Male	70%	51%	<b>58%</b>	*	55%	86%	*	-	-	*	40%	75%	*	57%	64%	58%	-	-	-	-	-
	Female	69%	50%	<b>63%</b>	60%	60%	67%	-	*	-	*	59%	69%	*	62%	73%	-	63%	-	-	-	-
Science	All Students	61%	44%	<b>55%</b>	64%	45%	77%	*	*	-	*	45%	68%	*	55%	55%	60%	51%	-	-	-	-
	CWD	36%	26%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	65%	46%	<b>55%</b>	70%	45%	75%	*	*	-	*	45%	69%	-	55%	52%	59%	52%	-	-	-	-
	EL	43%	37%	<b>55%</b>	-	55%	-	-	-	-	-	47%	80%	*	52%	55%	55%	55%	-	-	-	-
	Male	63%	46%	<b>60%</b>	*	53%	86%	*	-	-	*	47%	73%	*	59%	55%	60%	-	-	-	-	-
	Female	59%	41%	<b>51%</b>	70%	40%	67%	-	*	-	*	44%	63%	*	52%	55%	-	51%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>42%</b>	50%	39%	*	-	-	-	*	29%	77%	13%	48%	33%	26%	62%	-	-	-	-
	CWD	29%	29%	<b>13%</b>	*	0%	-	-	-	-	-	13%	-	13%	-	0%	0%	*	-	-	-	-
	CWOD	66%	60%	<b>48%</b>	44%	50%	*	-	-	-	*	33%	77%	-	48%	46%	32%	67%	-	-	-	-
	EL	40%	48%	<b>33%</b>	-	35%	*	-	-	-	-	29%	*	0%	46%	33%	23%	60%	-	-	-	-
	Male	58%	52%	<b>26%</b>	43%	19%	*	-	-	-	*	10%	83%	0%	32%	23%	26%	-	-	-	-	-
	Female	65%	63%	<b>62%</b>	*	60%	*	-	-	-	*	57%	71%	*	67%	60%	-	62%	-	-	-	-



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Mathematics	All Students	67%	60%	<b>40%</b>	40%	35%	*	-	-	-	*	29%	69%	13%	45%	39%	33%	48%	-	-	-	-
	CWD	40%	37%	<b>13%</b>	*	14%	-	-	-	-	-	13%	-	13%	-	20%	0%	*	-	-	-	-
	CWOD	70%	62%	<b>45%</b>	44%	42%	*	-	-	-	*	33%	69%	-	45%	46%	41%	50%	-	-	-	-
	EL	51%	54%	<b>39%</b>	-	35%	*	-	-	-	-	35%	*	20%	46%	39%	23%	80%	-	-	-	-
	Male	68%	61%	<b>33%</b>	57%	19%	*	-	-	-	*	14%	100%	0%	41%	23%	33%	-	-	-	-	-
	Female	66%	58%	<b>48%</b>	*	53%	*	-	-	-	*	50%	43%	*	50%	80%	-	48%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>45%</b>	33%	38%	71%	-	*	-	*	28%	69%	*	45%	32%	53%	37%	-	*	-	*
	CWD	23%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	40%	26%	<b>45%</b>	27%	39%	71%	-	*	-	*	27%	68%	-	45%	30%	52%	38%	-	-	-	*
	EL	24%	22%	<b>32%</b>	-	32%	*	-	-	-	-	26%	50%	*	30%	32%	40%	20%	-	-	-	-
	Male	36%	24%	<b>53%</b>	33%	47%	86%	-	-	-	-	37%	77%	*	52%	40%	53%	-	-	-	-	-
	Female	40%	27%	<b>37%</b>	33%	27%	57%	-	*	-	*	18%	62%	*	38%	20%	-	37%	-	-	*	-
Mathematics	All Students	30%	18%	<b>23%</b>	25%	23%	27%	-	*	-	*	16%	33%	*	22%	28%	33%	13%	-	*	-	*
	CWD	21%	18%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	31%	18%	<b>22%</b>	18%	22%	27%	-	*	-	*	15%	31%	-	22%	26%	30%	13%	-	-	-	*
	EL	20%	16%	<b>28%</b>	-	27%	*	-	-	-	-	21%	50%	*	26%	28%	33%	20%	-	-	-	-
	Male	33%	20%	<b>33%</b>	17%	30%	57%	-	-	-	-	20%	54%	*	30%	33%	33%	-	-	-	-	-
	Female	27%	15%	<b>13%</b>	33%	13%	0%	-	*	-	*	12%	14%	*	13%	20%	-	13%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>35%</b>	46%	20%	57%	-	*	-	*	25%	55%	11%	37%	19%	27%	43%	-	-	-	-
	CWD	20%	16%	<b>11%</b>	-	0%	*	-	-	-	*	14%	*	11%	-	0%	13%	*	-	-	-	-
	CWOD	38%	25%	<b>37%</b>	46%	23%	59%	-	*	-	*	27%	58%	-	37%	23%	30%	44%	-	-	-	-
	EL	22%	18%	<b>19%</b>	-	18%	*	-	-	-	-	19%	*	0%	23%	19%	6%	33%	-	-	-	-
	Male	34%	22%	<b>27%</b>	43%	16%	45%	-	-	-	*	20%	44%	13%	30%	6%	27%	-	-	-	-	-
	Female	38%	26%	<b>43%</b>	50%	25%	65%	-	*	-	*	31%	65%	*	44%	33%	-	43%	-	-	-	-
Mathematics	All Students	35%	20%	<b>21%</b>	23%	13%	36%	-	*	-	*	11%	41%	0%	23%	9%	20%	23%	-	-	-	-
	CWD	22%	15%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	37%	21%	<b>23%</b>	23%	15%	37%	-	*	-	*	12%	44%	-	23%	10%	23%	23%	-	-	-	-
	EL	23%	17%	<b>9%</b>	-	6%	*	-	-	-	-	6%	*	0%	10%	9%	11%	6%	-	-	-	-
	Male	38%	23%	<b>20%</b>	14%	23%	18%	-	-	-	*	12%	35%	0%	23%	11%	20%	-	-	-	-	-
	Female	32%	17%	<b>23%</b>	33%	0%	47%	-	*	-	*	10%	47%	*	23%	6%	-	23%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>54%</b>	55%	49%	69%	*	*	-	*	44%	68%	*	56%	50%	57%	52%	-	-	-	-
	CWD	22%	19%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	35%	<b>56%</b>	60%	51%	67%	*	*	-	*	46%	69%	-	56%	52%	59%	54%	-	-	-	-
	EL	30%	29%	<b>50%</b>	-	50%	-	-	-	-	-	41%	80%	*	52%	50%	55%	45%	-	-	-	-
	Male	42%	30%	<b>57%</b>	*	53%	71%	*	-	-	*	47%	67%	*	59%	55%	57%	-	-	-	-	-
	Female	49%	37%	<b>52%</b>	60%	46%	67%	-	*	-	*	42%	69%	*	54%	45%	-	52%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	30%	18%	24%	62%	*	*	-	*	21%	41%	*	30%	32%	39%	23%	-	-	-	-
	CWD	24%	19%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	46%	27%	30%	20%	26%	58%	*	*	-	*	23%	40%	-	30%	33%	39%	24%	-	-	-	-
	EL	30%	25%	32%	-	32%	-	-	-	-	-	29%	40%	*	33%	32%	27%	36%	-	-	-	-
	Male	45%	29%	39%	*	30%	86%	*	-	-	*	20%	56%	*	39%	27%	39%	-	-	-	-	-
	Female	42%	24%	23%	20%	20%	33%	-	*	-	*	22%	25%	*	24%	36%	-	23%	-	-	-	-
Science	All Students	30%	17%	22%	27%	16%	46%	*	*	-	*	14%	32%	*	20%	27%	27%	19%	-	-	-	-
	CWD	20%	16%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	32%	17%	20%	30%	14%	42%	*	*	-	*	13%	31%	-	20%	24%	22%	19%	-	-	-	-
	EL	14%	13%	27%	-	27%	-	-	-	-	-	24%	40%	*	24%	27%	36%	18%	-	-	-	-
	Male	34%	19%	27%	*	21%	57%	*	-	-	*	20%	33%	*	22%	36%	27%	-	-	-	-	-
	Female	27%	14%	19%	30%	12%	33%	-	*	-	*	11%	31%	*	19%	18%	-	19%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	25%	20%	23%	*	-	-	-	*	17%	46%	0%	30%	22%	15%	38%	-	-	-	-
	CWD	16%	17%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	34%	29%	30%	22%	29%	*	-	-	-	*	22%	46%	-	30%	31%	18%	44%	-	-	-	-
	EL	13%	17%	22%	-	24%	*	-	-	-	-	24%	*	0%	31%	22%	8%	60%	-	-	-	-
	Male	30%	25%	15%	29%	6%	*	-	-	-	*	5%	50%	0%	18%	8%	15%	-	-	-	-	-
	Female	34%	30%	38%	*	40%	*	-	-	-	*	36%	43%	*	44%	60%	-	38%	-	-	-	-
Mathematics	All Students	35%	28%	23%	30%	19%	*	-	-	-	*	11%	54%	0%	28%	17%	19%	29%	-	-	-	-
	CWD	19%	19%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	37%	29%	28%	33%	25%	*	-	-	-	*	15%	54%	-	28%	23%	23%	33%	-	-	-	-
	EL	18%	22%	17%	-	18%	*	-	-	-	-	18%	*	0%	23%	17%	8%	40%	-	-	-	-
	Male	37%	30%	19%	43%	6%	*	-	-	-	*	5%	67%	0%	23%	8%	19%	-	-	-	-	-
	Female	33%	25%	29%	*	33%	*	-	-	-	*	21%	43%	*	33%	40%	-	29%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	27%	25%	21%	50%	-	*	-	*	14%	46%	*	28%	12%	34%	20%	-	*	-	*
	CWD	7%	4%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	*	-
	CWOD	21%	13%	28%	18%	23%	50%	-	*	-	*	15%	44%	-	28%	13%	34%	21%	-	-	-	*
	EL	11%	10%	12%	-	9%	*	-	-	-	-	11%	17%	*	13%	12%	13%	10%	-	-	-	-
	Male	17%	12%	34%	17%	26%	71%	-	-	-	-	16%	62%	*	34%	13%	34%	-	-	-	-	-
	Female	20%	12%	20%	33%	13%	29%	-	*	-	*	12%	31%	*	21%	10%	-	20%	-	-	*	-
Mathematics	All Students	14%	7%	13%	17%	11%	13%	-	*	-	*	5%	22%	*	12%	12%	21%	3%	-	*	-	*
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	*	-
	CWOD	15%	7%	12%	9%	13%	13%	-	*	-	*	6%	19%	-	12%	13%	20%	3%	-	-	-	*
	EL	8%	6%	12%	-	9%	*	-	-	-	-	5%	33%	*	13%	12%	20%	0%	-	-	-	-
	Male	16%	8%	21%	17%	20%	29%	-	-	-	-	10%	38%	*	20%	20%	21%	-	-	-	-	-
	Female	12%	5%	3%	17%	0%	0%	-	*	-	*	0%	7%	*	3%	0%	-	3%	-	-	*	-
<b>Grade 4</b>																						

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JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	<b>18%</b>	31%	5%	39%	-	*	-	*	15%	24%	0%	20%	8%	12%	24%	-	-	-	-
	CWD	6%	4%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	19%	11%	<b>20%</b>	31%	6%	41%	-	*	-	*	17%	26%	-	20%	10%	14%	25%	-	-	-	-
	EL	8%	6%	<b>8%</b>	-	9%	*	-	-	-	-	9%	*	0%	10%	8%	6%	11%	-	-	-	-
	Male	16%	10%	<b>12%</b>	29%	3%	27%	-	-	-	*	11%	13%	0%	14%	6%	12%	-	-	-	-	-
	Female	19%	11%	<b>24%</b>	33%	8%	47%	-	*	-	*	19%	35%	*	25%	11%	-	24%	-	-	-	-
Mathematics	All Students	21%	10%	<b>15%</b>	23%	9%	25%	-	*	-	*	6%	32%	0%	17%	9%	16%	15%	-	-	-	-
	CWD	9%	5%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	*	-	-	-	-
	CWOD	23%	11%	<b>17%</b>	23%	11%	26%	-	*	-	*	7%	34%	-	17%	10%	19%	15%	-	-	-	-
	EL	11%	8%	<b>9%</b>	-	6%	*	-	-	-	-	6%	*	0%	10%	9%	11%	6%	-	-	-	-
	Male	23%	13%	<b>16%</b>	14%	16%	18%	-	-	-	*	9%	29%	0%	19%	11%	16%	-	-	-	-	-
	Female	18%	8%	<b>15%</b>	33%	0%	29%	-	*	-	*	3%	35%	*	15%	6%	-	15%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	<b>32%</b>	45%	21%	54%	*	*	-	*	22%	45%	*	32%	27%	30%	33%	-	-	-	-
	CWD	8%	8%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	33%	22%	<b>32%</b>	50%	22%	50%	*	*	-	*	23%	45%	-	32%	29%	30%	34%	-	-	-	-
	EL	15%	16%	<b>27%</b>	-	27%	-	-	-	-	-	24%	40%	*	29%	27%	27%	27%	-	-	-	-
	Male	27%	18%	<b>30%</b>	*	21%	57%	*	-	-	*	20%	40%	*	30%	27%	30%	-	-	-	-	-
	Female	32%	22%	<b>33%</b>	50%	21%	50%	-	*	-	*	23%	50%	*	34%	27%	-	33%	-	-	-	-
Mathematics	All Students	24%	12%	<b>15%</b>	18%	13%	23%	*	*	-	*	10%	22%	*	16%	18%	16%	14%	-	-	-	-
	CWD	9%	7%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	26%	13%	<b>16%</b>	20%	14%	25%	*	*	-	*	10%	23%	-	16%	19%	18%	14%	-	-	-	-
	EL	14%	12%	<b>18%</b>	-	18%	-	-	-	-	-	12%	40%	*	19%	18%	27%	9%	-	-	-	-
	Male	25%	13%	<b>16%</b>	*	20%	14%	*	-	-	*	7%	25%	*	18%	27%	16%	-	-	-	-	-
	Female	23%	11%	<b>14%</b>	20%	8%	33%	-	*	-	*	11%	19%	*	14%	9%	-	14%	-	-	-	-
Science	All Students	12%	5%	<b>4%</b>	9%	0%	15%	*	*	-	*	2%	6%	*	4%	0%	3%	5%	-	-	-	-
	CWD	6%	3%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	13%	6%	<b>4%</b>	10%	0%	17%	*	*	-	*	3%	7%	-	4%	0%	4%	5%	-	-	-	-
	EL	4%	3%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	14%	6%	<b>3%</b>	*	0%	14%	*	-	-	*	0%	7%	*	4%	0%	3%	-	-	-	-	-
	Female	10%	4%	<b>5%</b>	10%	0%	17%	-	*	-	*	4%	6%	*	5%	0%	-	5%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	<b>15%</b>	10%	13%	*	-	-	-	*	11%	23%	0%	18%	17%	11%	19%	-	-	-	-
	CWD	6%	5%	<b>0%</b>	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	16%	12%	<b>18%</b>	11%	17%	*	-	-	-	*	15%	23%	-	18%	23%	14%	22%	-	-	-	-
	EL	4%	5%	<b>17%</b>	-	18%	*	-	-	-	-	18%	*	0%	23%	17%	8%	40%	-	-	-	-
	Male	13%	10%	<b>11%</b>	14%	6%	*	-	-	-	*	5%	33%	0%	14%	8%	11%	-	-	-	-	-
	Female	16%	13%	<b>19%</b>	*	20%	*	-	-	-	*	21%	14%	*	22%	40%	-	19%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	6%	10%	0%	*	-	-	-	*	0%	23%	0%	8%	0%	7%	5%	-	-	-	-
	CWD	7%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	-	-	-
	CWOD	16%	11%	8%	11%	0%	*	-	-	-	*	0%	23%	-	8%	0%	9%	6%	-	-	-	-
	EL	5%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	16%	12%	7%	14%	0%	*	-	-	-	*	0%	33%	0%	9%	0%	7%	-	-	-	-	-
	Female	13%	9%	5%	*	0%	*	-	-	-	*	0%	14%	*	6%	0%	-	5%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	59%	61%	51%	80%	*	86%	-	52%	49%	75%	31%	62%	51%	58%	60%	-	*	-	*
	CWD	38%	30%	31%	43%	20%	80%	-	-	-	*	26%	50%	31%	-	26%	32%	31%	-	*	-	-
	CWOD	71%	60%	62%	63%	55%	80%	*	86%	-	48%	52%	77%	-	62%	54%	62%	62%	-	-	-	*
	EL	47%	46%	51%	-	51%	42%	-	-	-	-	48%	65%	26%	54%	51%	48%	54%	-	-	-	-
	Male	65%	54%	58%	53%	52%	82%	*	-	-	43%	45%	79%	32%	62%	48%	58%	-	-	-	-	-
	Female	69%	59%	60%	67%	50%	77%	-	86%	-	67%	53%	72%	31%	62%	54%	-	60%	-	-	*	-
Reading	All Students	68%	60%	65%	70%	57%	83%	*	*	-	60%	55%	83%	24%	69%	53%	59%	71%	-	*	-	*
	CWD	35%	29%	24%	*	11%	*	-	-	-	*	20%	40%	24%	-	15%	26%	17%	-	*	-	-
	CWOD	72%	63%	69%	70%	63%	84%	*	*	-	56%	60%	85%	-	69%	59%	64%	74%	-	-	-	*
	EL	46%	47%	53%	-	55%	33%	-	-	-	-	51%	69%	15%	59%	53%	46%	64%	-	-	-	-
	Male	63%	55%	59%	57%	52%	85%	*	-	-	50%	48%	80%	26%	64%	46%	59%	-	-	-	-	-
	Female	72%	65%	71%	80%	63%	81%	-	*	-	*	63%	85%	17%	74%	64%	-	71%	-	-	*	-
Mathematics	All Students	65%	52%	54%	52%	47%	77%	*	*	-	50%	44%	71%	36%	56%	47%	56%	52%	-	*	-	*
	CWD	39%	31%	36%	*	26%	*	-	-	-	*	30%	60%	36%	-	31%	32%	50%	-	*	-	-
	CWOD	68%	54%	56%	53%	49%	76%	*	*	-	44%	46%	71%	-	56%	49%	59%	53%	-	-	-	*
	EL	49%	44%	47%	-	47%	50%	-	-	-	-	45%	56%	31%	49%	47%	49%	44%	-	-	-	-
	Male	65%	52%	56%	52%	52%	78%	*	-	-	33%	42%	79%	32%	59%	49%	56%	-	-	-	-	-
	Female	65%	52%	52%	52%	41%	76%	-	*	-	*	46%	63%	50%	53%	44%	-	52%	-	-	*	-
Science	All Students	70%	59%	55%	64%	45%	77%	*	*	-	*	45%	68%	*	55%	55%	60%	51%	-	-	-	-
	CWD	42%	32%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	74%	62%	55%	70%	45%	75%	*	*	-	*	45%	69%	-	55%	52%	59%	52%	-	-	-	-
	EL	47%	44%	55%	-	55%	-	-	-	-	-	47%	80%	*	52%	55%	55%	55%	-	-	-	-
	Male	70%	59%	60%	*	53%	86%	*	-	-	*	47%	73%	*	59%	55%	60%	-	-	-	-	-
	Female	71%	60%	51%	70%	40%	67%	-	*	-	*	44%	63%	*	52%	55%	-	51%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	31%	31%	24%	52%	*	43%	-	17%	21%	48%	17%	32%	25%	31%	31%	-	*	-	*
	CWD	21%	16%	17%	29%	8%	60%	-	-	-	*	10%	42%	17%	-	11%	22%	0%	-	*	-	-
	CWOD	44%	33%	32%	31%	27%	51%	*	43%	-	14%	22%	49%	-	32%	27%	33%	32%	-	-	-	*
	EL	20%	19%	25%	-	25%	33%	-	-	-	-	22%	43%	11%	27%	25%	23%	28%	-	-	-	-
	Male	40%	30%	31%	28%	26%	56%	*	-	-	14%	19%	52%	22%	33%	23%	31%	-	-	-	-	-
	Female	42%	32%	31%	33%	23%	48%	-	43%	-	22%	22%	45%	0%	32%	28%	-	31%	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>40%</b>	39%	32%	64%	*	*	-	30%	28%	61%	16%	43%	30%	37%	44%	-	*	-	*
	CWD	20%	17%	<b>16%</b>	*	5%	*	-	-	-	*	10%	40%	16%	-	8%	21%	0%	-	*	-	-
	CWOD	47%	38%	<b>43%</b>	40%	35%	65%	*	*	-	22%	31%	62%	-	43%	33%	40%	46%	-	-	-	*
	EL	20%	21%	<b>30%</b>	-	29%	33%	-	-	-	-	26%	50%	8%	33%	30%	25%	36%	-	-	-	-
	Male	40%	32%	<b>37%</b>	33%	29%	63%	*	-	-	33%	24%	60%	21%	40%	25%	37%	-	-	-	-	-
	Female	48%	41%	<b>44%</b>	44%	35%	66%	-	*	-	*	33%	62%	0%	46%	36%	-	44%	-	*	-	*
Mathematics	All Students	37%	24%	<b>24%</b>	24%	19%	40%	*	*	-	10%	15%	41%	12%	25%	20%	27%	22%	-	*	-	*
	CWD	21%	16%	<b>12%</b>	*	5%	*	-	-	-	*	5%	40%	12%	-	8%	16%	0%	-	*	-	-
	CWOD	39%	25%	<b>25%</b>	23%	21%	40%	*	*	-	11%	16%	41%	-	25%	22%	28%	23%	-	-	-	*
	EL	20%	17%	<b>20%</b>	-	19%	33%	-	-	-	-	17%	38%	8%	22%	20%	19%	21%	-	-	-	-
	Male	37%	26%	<b>27%</b>	24%	23%	48%	*	-	-	0%	13%	50%	16%	28%	19%	27%	-	-	-	-	-
	Female	36%	23%	<b>22%</b>	24%	15%	33%	-	*	-	*	16%	31%	0%	23%	21%	-	22%	-	*	-	*
Science	All Students	43%	32%	<b>22%</b>	27%	16%	46%	*	*	-	*	14%	32%	*	20%	27%	27%	19%	-	-	-	-
	CWD	22%	16%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	46%	34%	<b>20%</b>	30%	14%	42%	*	*	-	*	13%	31%	-	20%	24%	22%	19%	-	-	-	-
	EL	17%	17%	<b>27%</b>	-	27%	-	-	-	-	-	24%	40%	*	24%	27%	36%	18%	-	-	-	-
	Male	44%	32%	<b>27%</b>	*	21%	57%	*	-	-	*	20%	33%	*	22%	36%	27%	-	-	-	-	-
	Female	42%	32%	<b>19%</b>	30%	12%	33%	-	*	-	*	11%	31%	*	19%	18%	-	19%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>16%</b>	21%	10%	33%	*	14%	-	4%	10%	28%	6%	17%	11%	17%	16%	-	*	-	*
	CWD	7%	5%	<b>6%</b>	29%	0%	20%	-	-	-	*	0%	25%	6%	-	0%	7%	0%	-	*	-	-
	CWOD	19%	13%	<b>17%</b>	21%	11%	33%	*	14%	-	5%	11%	28%	-	17%	13%	18%	17%	-	-	-	*
	EL	7%	7%	<b>11%</b>	-	10%	25%	-	-	-	-	9%	22%	0%	13%	11%	12%	10%	-	-	-	-
	Male	17%	11%	<b>17%</b>	16%	13%	33%	*	-	-	7%	9%	30%	7%	18%	12%	17%	-	-	-	-	-
	Female	19%	12%	<b>16%</b>	25%	8%	32%	-	14%	-	0%	11%	25%	0%	17%	10%	-	16%	-	*	-	*
Reading	All Students	18%	14%	<b>23%</b>	28%	14%	46%	*	*	-	10%	16%	36%	8%	25%	15%	21%	25%	-	*	-	*
	CWD	6%	5%	<b>8%</b>	*	0%	*	-	-	-	*	0%	40%	8%	-	0%	11%	0%	-	*	-	-
	CWOD	20%	15%	<b>25%</b>	28%	16%	46%	*	*	-	11%	18%	36%	-	25%	17%	22%	26%	-	-	-	*
	EL	7%	7%	<b>15%</b>	-	15%	17%	-	-	-	-	14%	19%	0%	17%	15%	12%	18%	-	-	-	-
	Male	16%	12%	<b>21%</b>	19%	13%	48%	*	-	-	17%	12%	36%	11%	22%	12%	21%	-	-	-	-	-
	Female	21%	16%	<b>25%</b>	36%	15%	44%	-	*	-	*	19%	36%	0%	26%	18%	-	25%	-	*	-	*
Mathematics	All Students	17%	9%	<b>13%</b>	17%	9%	23%	*	*	-	0%	6%	25%	4%	14%	10%	15%	10%	-	*	-	*
	CWD	8%	5%	<b>4%</b>	*	0%	*	-	-	-	*	0%	20%	4%	-	0%	5%	0%	-	*	-	-
	CWOD	18%	10%	<b>14%</b>	16%	10%	24%	*	*	-	0%	6%	26%	-	14%	11%	17%	11%	-	-	-	*
	EL	8%	7%	<b>10%</b>	-	9%	33%	-	-	-	-	6%	31%	0%	11%	10%	14%	5%	-	-	-	-
	Male	18%	10%	<b>15%</b>	14%	15%	22%	*	-	-	0%	7%	31%	5%	17%	14%	15%	-	-	-	-	-
	Female	16%	9%	<b>10%</b>	20%	3%	24%	-	*	-	*	4%	20%	0%	11%	5%	-	10%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	4%	9%	0%	15%	*	*	-	*	2%	6%	*	4%	0%	3%	5%	-	-	-	-
	CWD	8%	5%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	20%	13%	4%	10%	0%	17%	*	*	-	*	3%	7%	-	4%	0%	4%	5%	-	-	-	-
	EL	4%	4%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	3%	*	0%	14%	*	-	-	*	0%	7%	*	4%	0%	3%	-	-	-	-	-
	Female	18%	12%	5%	10%	0%	17%	-	*	-	*	4%	6%	*	5%	0%	-	5%	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
164	54	33%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	35	38	28	55	*	48	-	24	27	18	29
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>93%</b>	85%	94%	95%	*	100%	-	100%	92%	95%	90%	93%	96%	95%	91%	-
	CWD	<b>90%</b>	64%	95%	100%	-	-	-	*	88%	100%	90%	-	100%	91%	87%	-
	CWOD	<b>93%</b>	87%	94%	95%	*	100%	-	100%	92%	95%	-	93%	95%	95%	91%	-
	EL	<b>96%</b>	-	97%	75%	-	-	-	-	96%	93%	100%	95%	96%	97%	94%	-
	Male	<b>95%</b>	88%	95%	97%	*	-	-	100%	94%	96%	91%	95%	97%	95%	-	-
	Female	<b>91%</b>	83%	92%	93%	-	100%	-	100%	90%	94%	87%	91%	94%	-	91%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	92%	85%	93%	94%	*	*	-	100%	91%	94%	89%	92%	96%	94%	90%	-
	CWD	89%	60%	95%	*	-	-	-	*	87%	100%	89%	-	100%	90%	86%	-
	CWOD	92%	88%	93%	93%	*	*	-	100%	92%	93%	-	92%	96%	95%	91%	-
	EL	96%	-	98%	75%	-	-	-	-	97%	94%	100%	96%	96%	97%	96%	-
	Male	94%	88%	94%	96%	*	-	-	100%	94%	94%	90%	95%	97%	94%	-	-
	Female	90%	83%	92%	91%	-	*	-	*	89%	93%	86%	91%	96%	-	90%	-
Mathematics	All Students	93%	85%	94%	95%	*	*	-	100%	91%	96%	89%	94%	95%	95%	91%	-
	CWD	89%	60%	95%	*	-	-	-	*	87%	100%	89%	-	100%	90%	86%	-
	CWOD	94%	88%	94%	95%	*	*	-	100%	92%	96%	-	94%	95%	96%	91%	-
	EL	95%	-	97%	75%	-	-	-	-	95%	94%	100%	95%	95%	97%	93%	-
	Male	95%	88%	97%	96%	*	-	-	100%	94%	98%	90%	96%	97%	95%	-	-
	Female	91%	83%	92%	94%	-	*	-	*	89%	95%	86%	91%	93%	-	91%	-
Science	All Students	94%	85%	94%	100%	*	*	-	*	93%	94%	*	93%	96%	94%	93%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	93%	83%	93%	100%	*	*	-	*	93%	94%	-	93%	95%	93%	93%	-
	EL	96%	-	96%	-	-	-	-	-	100%	83%	*	95%	96%	100%	92%	-
	Male	94%	*	90%	100%	*	-	-	*	94%	94%	*	93%	100%	94%	-	-
	Female	93%	83%	96%	100%	-	*	-	*	93%	94%	*	93%	92%	-	93%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
All Subjects	All Students	7%	15%	6%	5%	*	0%	-	0%	8%	5%	10%	7%	4%	5%	9%	-
	CWD	10%	36%	5%	0%	-	-	-	*	12%	0%	10%	-	0%	9%	13%	-
	CWOD	7%	13%	6%	5%	*	0%	-	0%	8%	5%	-	7%	5%	5%	9%	-
	EL	4%	-	3%	25%	-	-	-	-	4%	7%	0%	5%	4%	3%	6%	-
	Male	5%	12%	5%	3%	*	-	-	0%	6%	4%	9%	5%	3%	5%	-	-
	Female	9%	17%	8%	7%	-	0%	-	0%	10%	6%	13%	9%	6%	-	9%	-
Reading	All Students	8%	15%	7%	6%	*	*	-	0%	9%	6%	11%	8%	4%	6%	10%	-
	CWD	11%	40%	5%	*	-	-	-	*	13%	0%	11%	-	0%	10%	14%	-
	CWOD	8%	12%	7%	7%	*	*	-	0%	8%	7%	-	8%	4%	5%	9%	-
	EL	4%	-	2%	25%	-	-	-	-	3%	6%	0%	4%	4%	3%	4%	-
	Male	6%	12%	6%	4%	*	-	-	0%	6%	6%	10%	5%	3%	6%	-	-
	Female	10%	17%	8%	9%	-	*	-	*	11%	7%	14%	9%	4%	-	10%	-



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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	7%	15%	6%	5%	*	*	-	0%	9%	4%	11%	6%	5%	5%	9%	-
	CWD	11%	40%	5%	*	-	-	-	*	13%	0%	11%	-	0%	10%	14%	-
	CWOD	6%	12%	6%	5%	*	*	-	0%	8%	4%	-	6%	5%	4%	9%	-
	EL	5%	-	3%	25%	-	-	-	-	5%	6%	0%	5%	5%	3%	7%	-
	Male	5%	12%	3%	4%	*	-	-	0%	6%	2%	10%	4%	3%	5%	-	-
	Female	9%	17%	8%	6%	-	*	-	*	11%	5%	14%	9%	7%	-	9%	-
<b>Science</b>	All Students	6%	15%	6%	0%	*	*	-	*	7%	6%	*	7%	4%	6%	7%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	7%	17%	7%	0%	*	*	-	*	7%	6%	-	7%	5%	7%	7%	-
	EL	4%	-	4%	-	-	-	-	-	0%	17%	*	5%	4%	0%	8%	-
	Male	6%	*	10%	0%	*	-	-	*	6%	6%	*	7%	0%	6%	-	-
	Female	7%	17%	4%	0%	-	*	-	*	7%	6%	*	7%	8%	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	10	4	2	3	0	0	0	1	2		
	Female	3	1	1	1	0	0	0	0	0		
	Total	13	5	3	4	0	0	0	1	2		
<b>Out-of-School Suspensions</b>												
	Male	4	2	1	1	0	0	0	0	1		
	Female	2	1	0	1	0	0	0	0	0		
	Total	6	3	1	2	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	2		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	2		1
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	1		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	13	6	6	1	-8	-8	-8	-8	3	2	-8
	Female	11	4	2	4	-8	-8	1	-8	2	-8	-8
	Total	24	10	8	5	-8	-8	1	-8	5	2	-8

											Total
<b>Incidents of Violence</b>											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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**JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.8	15.8%
Teachers Teaching with Emergency or Provisional Credentials	4.7	11.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.1	0.2%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	2.2%	0.9%	2.9%	1.4%	*	0.0%	*	5.0%	2.3%	1.7%	0.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	67%	55%	<b>43%</b>	36%	46%	57%	*	*	-	*	39%	70%	8%	48%	48%	30%	53%	-	*	-	*	
	CWD	42%	33%	<b>8%</b>	*	0%	*	-	-	-	-	0%	*	8%	-	*	20%	0%	-	-	-	-	
	CWOD	70%	57%	<b>48%</b>	39%	57%	60%	*	*	-	*	45%	67%	-	48%	55%	32%	61%	-	*	-	*	
	EL	54%	50%	<b>48%</b>	-	52%	*	-	-	-	-	43%	*	*	55%	48%	43%	50%	-	-	-	-	
	Male	64%	52%	<b>30%</b>	23%	36%	*	*	*	-	*	27%	50%	20%	32%	43%	30%	-	-	-	*	-	*
	Female	70%	58%	<b>53%</b>	56%	50%	60%	-	-	-	*	49%	*	0%	61%	50%	-	53%	-	-	*	-	-
Mathematics	All Students	61%	44%	<b>34%</b>	28%	41%	43%	*	*	-	*	30%	70%	9%	37%	42%	28%	39%	-	*	-	*	
	CWD	40%	34%	<b>9%</b>	*	0%	*	-	-	-	-	0%	*	9%	-	*	20%	0%	-	-	-	-	
	CWOD	64%	45%	<b>37%</b>	29%	50%	40%	*	*	-	*	34%	67%	-	37%	48%	29%	44%	-	*	-	*	
	EL	51%	43%	<b>42%</b>	-	45%	*	-	-	-	-	35%	*	*	48%	42%	50%	39%	-	-	-	-	
	Male	63%	46%	<b>28%</b>	19%	36%	*	*	*	-	*	22%	67%	20%	29%	50%	28%	-	-	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>39%</b>	41%	42%	40%	-	-	-	*	36%	*	0%	44%	39%	-	39%	-	*	-	-	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>43%</b>	34%	44%	*	-	*	-	80%	41%	54%	30%	45%	47%	40%	45%	-	*	-	-	
	CWD	34%	28%	<b>30%</b>	33%	*	-	-	-	-	-	22%	*	30%	-	*	30%	-	-	-	*	-	-
	CWOD	66%	51%	<b>45%</b>	34%	47%	*	-	*	-	80%	44%	50%	-	45%	53%	44%	45%	-	*	-	-	
	EL	48%	43%	<b>47%</b>	-	47%	-	-	-	-	-	47%	*	*	53%	47%	50%	44%	-	-	-	-	-
	Male	59%	46%	<b>40%</b>	29%	50%	*	-	-	-	*	41%	40%	30%	44%	50%	40%	-	-	-	*	-	-
	Female	66%	52%	<b>45%</b>	39%	40%	*	-	*	-	*	42%	63%	-	45%	44%	-	45%	-	-	*	-	-
Mathematics	All Students	58%	41%	<b>29%</b>	17%	34%	*	-	*	-	33%	28%	31%	33%	28%	40%	40%	20%	-	*	-	-	
	CWD	35%	30%	<b>33%</b>	40%	*	-	-	-	-	-	25%	*	33%	-	*	33%	-	-	-	*	-	-
	CWOD	62%	43%	<b>28%</b>	14%	35%	*	-	*	-	33%	29%	25%	-	28%	44%	42%	20%	-	*	-	-	
	EL	46%	38%	<b>40%</b>	-	40%	-	-	-	-	-	44%	*	*	44%	40%	55%	22%	-	-	-	-	-
	Male	61%	44%	<b>40%</b>	25%	50%	*	-	-	-	*	43%	20%	33%	42%	55%	40%	-	-	-	*	-	-
	Female	56%	38%	<b>20%</b>	10%	20%	*	-	*	-	-	20%	16%	38%	-	20%	22%	-	20%	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>56%</b>	46%	68%	*	*	*	-	80%	53%	65%	38%	58%	74%	48%	62%	-	0%	-	-	
	CWD	41%	34%	<b>38%</b>	43%	*	-	*	-	-	*	42%	*	38%	-	*	43%	33%	-	-	-	-	
	CWOD	77%	65%	<b>58%</b>	46%	73%	*	-	*	-	*	55%	68%	-	58%	77%	49%	65%	-	0%	-	-	
	EL	61%	57%	<b>74%</b>	*	71%	*	-	*	-	-	74%	*	*	77%	74%	70%	77%	-	-	-	-	
	Male	69%	58%	<b>48%</b>	36%	69%	*	*	*	-	*	38%	91%	43%	49%	70%	48%	-	-	-	*	-	-
	Female	76%	65%	<b>62%</b>	54%	67%	*	-	-	-	*	67%	42%	33%	65%	77%	-	62%	-	-	*	-	-
Mathematics	All Students	69%	51%	<b>35%</b>	27%	43%	40%	*	*	-	60%	32%	50%	31%	36%	64%	37%	33%	-	0%	-	-	
	CWD	47%	36%	<b>31%</b>	29%	*	-	*	-	-	*	33%	*	31%	-	*	29%	33%	-	-	-	-	
	CWOD	73%	52%	<b>36%</b>	27%	45%	40%	-	*	-	*	31%	52%	-	36%	67%	38%	33%	-	0%	-	-	
	EL	59%	50%	<b>64%</b>	*	63%	*	-	*	-	-	61%	*	*	67%	64%	60%	67%	-	-	-	-	
	Male	70%	51%	<b>37%</b>	26%	47%	*	*	*	-	*	30%	70%	29%	38%	60%	37%	-	-	-	*	-	-
	Female	69%	50%	<b>33%</b>	29%	40%	*	-	-	-	*	33%	33%	33%	33%	67%	-	33%	-	-	*	-	-
Science	All Students	61%	44%	<b>38%</b>	32%	41%	*	*	*	-	80%	34%	57%	23%	40%	46%	38%	39%	-	0%	-	-	
	CWD	36%	26%	<b>23%</b>	29%	*	-	*	-	-	*	25%	*	23%	-	*	14%	33%	-	-	-	-	
	CWOD	65%	46%	<b>40%</b>	33%	42%	*	-	*	-	*	35%	59%	-	40%	48%	42%	39%	-	0%	-	-	
	EL	43%	37%	<b>46%</b>	*	41%	*	-	*	-	-	45%	*	*	48%	46%	45%	46%	-	-	-	-	
	Male	63%	46%	<b>38%</b>	28%	50%	*	*	*	-	*	32%	64%	14%	42%	45%	38%	-	-	-	*	-	-
	Female	59%	41%	<b>39%</b>	36%	33%	*	-	-	-	*	36%	50%	33%	39%	46%	-	39%	-	-	*	-	-
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>55%</b>	60%	51%	43%	*	*	-	*	54%	71%	17%	57%	47%	46%	67%	-	33%	-	*	
	CWD	29%	29%	<b>17%</b>	*	*	-	-	-	-	*	17%	-	17%	-	*	*	*	-	-	*	-	-
	CWOD	66%	60%	<b>57%</b>	63%	53%	43%	*	*	-	*	56%	71%	-	57%	48%	47%	71%	-	40%	-	*	
	EL	40%	48%	<b>47%</b>	*	46%	*	*	-	-	-	47%	-	*	48%	47%	42%	54%	-	-	*	-	-
	Male	58%	52%	<b>46%</b>	48%	46%	43%	-	*	-	*	46%	*	*	47%	42%	46%	-	-	-	*	-	-
	Female	65%	63%	<b>67%</b>	74%	59%	-	-	*	*	-	65%	*	*	71%	54%	-	67%	-	-	*	-	*

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Mathematics	All Students	67%	60%	<b>43%</b>	40%	45%	43%	*	*	-	*	42%	57%	20%	44%	42%	33%	58%	-	17%	-	*	
	CWD	40%	37%	<b>20%</b>	*	*	-	-	-	-	*	20%	-	20%	-	*	*	*	-	*	-	-	
	CWOD	70%	62%	<b>44%</b>	41%	46%	43%	*	*	-	*	43%	57%	-	44%	43%	34%	59%	-	20%	-	*	
	EL	51%	54%	<b>42%</b>	*	40%	*	*	-	-	-	42%	-	*	43%	42%	42%	42%	-	*	-	-	
	Male	68%	61%	<b>33%</b>	21%	42%	43%	-	*	-	*	34%	*	*	34%	42%	33%	-	-	*	-	-	
	Female	66%	58%	<b>58%</b>	62%	50%	-	*	*	-	*	54%	*	*	59%	42%	-	58%	-	*	-	-	
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>18%</b>	14%	22%	43%	*	*	-	*	17%	30%	8%	20%	20%	7%	27%	-	*	-	*	
	CWD	23%	18%	<b>8%</b>	*	0%	*	-	-	-	-	0%	*	8%	-	*	20%	0%	-	-	-	-	
	CWOD	40%	26%	<b>20%</b>	15%	27%	40%	*	*	-	*	19%	22%	-	20%	23%	5%	32%	-	*	-	*	
	EL	24%	22%	<b>20%</b>	-	22%	*	-	-	-	-	19%	*	*	23%	20%	0%	28%	-	-	-	-	
	Male	36%	24%	<b>7%</b>	4%	9%	*	*	*	-	*	5%	17%	20%	5%	0%	7%	-	-	-	*	-	*
	Female	40%	27%	<b>27%</b>	28%	27%	40%	-	-	-	*	26%	*	0%	32%	28%	-	27%	-	-	*	-	-
Mathematics	All Students	30%	18%	<b>11%</b>	12%	8%	29%	*	*	-	*	11%	10%	9%	11%	8%	5%	16%	-	*	-	*	
	CWD	21%	18%	<b>9%</b>	*	0%	*	-	-	-	-	0%	*	9%	-	*	20%	0%	-	-	-	-	
	CWOD	31%	18%	<b>11%</b>	12%	10%	20%	*	*	-	*	12%	0%	-	11%	10%	3%	18%	-	*	-	*	
	EL	20%	16%	<b>8%</b>	-	9%	*	-	-	-	-	10%	*	*	10%	8%	0%	11%	-	-	-	-	
	Male	33%	20%	<b>5%</b>	4%	0%	*	*	*	*	*	3%	17%	20%	3%	0%	5%	-	-	-	*	-	*
	Female	27%	15%	<b>16%</b>	24%	12%	20%	-	-	-	*	17%	*	0%	18%	11%	-	16%	-	-	*	-	-
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>25%</b>	15%	28%	*	-	*	-	40%	24%	31%	30%	24%	32%	33%	18%	-	*	-	-	
	CWD	20%	16%	<b>30%</b>	33%	*	-	-	-	-	-	22%	*	30%	-	*	30%	-	-	-	*	-	-
	CWOD	38%	25%	<b>24%</b>	12%	28%	*	-	*	-	40%	24%	25%	-	24%	35%	34%	18%	-	*	-	-	
	EL	22%	18%	<b>32%</b>	-	32%	-	-	-	-	-	35%	*	*	35%	32%	50%	11%	-	-	-	-	
	Male	34%	22%	<b>33%</b>	17%	50%	*	-	-	-	*	35%	20%	30%	34%	50%	33%	-	-	-	*	-	-
	Female	38%	26%	<b>18%</b>	13%	10%	*	-	*	-	*	14%	38%	-	18%	11%	-	18%	-	-	*	-	-
Mathematics	All Students	35%	20%	<b>16%</b>	12%	16%	*	-	*	-	0%	14%	31%	22%	16%	25%	23%	12%	-	*	-	-	
	CWD	22%	15%	<b>22%</b>	40%	*	-	-	-	-	-	13%	*	22%	-	*	22%	-	-	-	*	-	-
	CWOD	37%	21%	<b>16%</b>	8%	18%	*	-	*	-	0%	14%	25%	-	16%	28%	23%	12%	-	*	-	-	
	EL	23%	17%	<b>25%</b>	-	25%	-	-	-	-	-	28%	*	*	28%	25%	36%	11%	-	-	-	-	
	Male	38%	23%	<b>23%</b>	20%	22%	*	-	-	-	*	23%	20%	22%	23%	36%	23%	-	-	-	*	-	-
	Female	32%	17%	<b>12%</b>	5%	10%	*	-	*	-	0%	7%	38%	-	12%	11%	-	12%	-	-	*	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>24%</b>	13%	35%	*	*	*	-	60%	20%	39%	15%	25%	30%	27%	21%	-	0%	-	-	
	CWD	22%	19%	<b>15%</b>	14%	*	-	*	-	-	*	17%	*	15%	-	*	14%	17%	-	-	-	-	
	CWOD	49%	35%	<b>25%</b>	13%	36%	*	-	*	-	*	21%	41%	-	25%	32%	29%	22%	-	0%	-	-	
	EL	30%	29%	<b>30%</b>	*	24%	*	-	*	-	-	21%	*	*	32%	30%	40%	23%	-	-	-	-	
	Male	42%	30%	<b>27%</b>	15%	44%	*	*	*	-	*	20%	55%	14%	29%	40%	27%	-	-	-	*	-	-
	Female	49%	37%	<b>21%</b>	11%	29%	*	-	-	-	*	20%	25%	17%	22%	23%	-	21%	-	-	*	-	-

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	13%	9%	17%	40%	*	*	-	0%	9%	32%	15%	13%	23%	15%	12%	-	0%	-	-
	CWD	24%	19%	15%	14%	*	-	*	-	-	*	17%	*	15%	-	*	14%	17%	-	-	-	-
	CWOD	46%	27%	13%	8%	16%	40%	-	*	-	*	8%	33%	-	13%	24%	15%	11%	-	0%	-	-
	EL	30%	25%	23%	*	19%	*	-	*	-	-	17%	*	*	24%	23%	20%	25%	-	-	-	-
	Male	45%	29%	15%	6%	20%	*	*	*	-	*	7%	50%	14%	15%	20%	15%	-	-	*	-	-
	Female	42%	24%	12%	11%	15%	*	-	-	-	*	10%	17%	17%	11%	25%	-	12%	-	*	-	-
Science	All Students	30%	17%	10%	9%	8%	*	*	*	-	20%	6%	26%	23%	9%	8%	15%	6%	-	0%	-	-
	CWD	20%	16%	23%	29%	*	-	*	-	-	*	25%	*	23%	-	*	14%	33%	-	-	-	-
	CWOD	32%	17%	9%	7%	6%	*	-	*	-	*	4%	27%	-	9%	9%	15%	4%	-	0%	-	-
	EL	14%	13%	8%	*	0%	*	-	*	-	-	5%	*	*	9%	8%	9%	8%	-	-	-	-
	Male	34%	19%	15%	9%	19%	*	*	*	-	*	7%	45%	14%	15%	9%	15%	-	-	*	-	-
	Female	27%	14%	6%	8%	0%	*	-	-	-	*	6%	8%	33%	4%	8%	-	6%	-	*	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	18%	21%	19%	0%	*	*	-	*	16%	43%	17%	18%	3%	13%	26%	-	0%	-	*
	CWD	16%	17%	17%	*	*	-	-	-	-	*	17%	-	17%	-	*	*	*	-	*	-	-
	CWOD	34%	29%	18%	22%	18%	0%	*	*	-	*	16%	43%	-	18%	3%	12%	27%	-	0%	-	*
	EL	13%	17%	3%	*	4%	*	*	*	-	-	3%	-	*	3%	3%	0%	8%	-	*	-	-
	Male	30%	25%	13%	16%	15%	0%	-	*	-	*	12%	*	*	12%	0%	13%	-	-	*	-	-
	Female	34%	30%	26%	26%	24%	-	*	*	-	*	23%	*	*	27%	8%	-	26%	-	*	-	*
Mathematics	All Students	35%	28%	9%	7%	12%	0%	*	*	-	*	9%	14%	20%	8%	10%	10%	8%	-	0%	-	*
	CWD	19%	19%	20%	*	*	-	-	-	-	*	20%	-	20%	-	*	*	*	-	*	-	-
	CWOD	37%	29%	8%	7%	10%	0%	*	*	-	*	8%	14%	-	8%	10%	9%	8%	-	0%	-	*
	EL	18%	22%	10%	*	12%	*	*	*	-	-	10%	-	*	10%	10%	11%	8%	-	*	-	-
	Male	37%	30%	10%	4%	15%	0%	-	*	-	*	11%	*	*	9%	11%	10%	-	-	*	-	-
	Female	33%	25%	8%	10%	6%	-	*	*	-	*	5%	*	*	8%	8%	-	8%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	3%	2%	3%	14%	*	*	-	*	4%	0%	0%	4%	4%	0%	6%	-	*	-	*
	CWD	7%	4%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	21%	13%	4%	2%	3%	20%	*	*	-	*	4%	0%	-	4%	5%	0%	7%	-	*	-	*
	EL	11%	10%	4%	-	4%	*	-	-	-	-	5%	*	*	5%	4%	0%	6%	-	-	-	-
	Male	17%	12%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	*
	Female	20%	12%	6%	6%	4%	20%	-	-	-	*	6%	*	0%	7%	6%	-	6%	-	*	-	-
Mathematics	All Students	14%	7%	2%	2%	0%	14%	*	*	-	*	2%	0%	0%	2%	0%	2%	2%	-	*	-	*
	CWD	7%	3%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	15%	7%	2%	2%	0%	20%	*	*	-	*	3%	0%	-	2%	0%	3%	2%	-	*	-	*
	EL	8%	6%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	8%	2%	4%	0%	*	*	*	-	*	3%	0%	0%	3%	0%	2%	-	-	*	-	*
	Female	12%	5%	2%	0%	0%	20%	-	-	-	*	2%	*	0%	2%	0%	-	2%	-	*	-	-
<b>Grade 4</b>																						

Texas Education Agency  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	8%	6%	3%	*	-	*	-	20%	6%	15%	0%	8%	0%	10%	6%	-	*	-	-	
	CWD	6%	4%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	0%	-	-	*	-	-	
	CWOD	19%	11%	8%	7%	3%	*	-	*	-	20%	7%	17%	-	8%	0%	13%	6%	-	*	-	-	
	EL	8%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	16%	10%	10%	8%	0%	*	-	-	-	*	11%	0%	0%	13%	0%	10%	-	-	*	-	-	
	Female	19%	11%	6%	4%	5%	*	-	*	-	*	2%	25%	-	6%	0%	-	6%	-	*	-	-	
Mathematics	All Students	21%	10%	7%	2%	3%	*	-	*	-	0%	4%	23%	0%	7%	0%	5%	8%	-	*	-	-	
	CWD	9%	5%	0%	0%	*	-	-	-	-	-	0%	*	0%	-	*	0%	-	-	*	-	-	
	CWOD	23%	11%	7%	3%	3%	*	-	*	-	0%	4%	25%	-	7%	0%	6%	8%	-	*	-	-	
	EL	11%	8%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-
	Male	23%	13%	5%	5%	0%	*	-	-	-	*	6%	0%	0%	6%	0%	5%	-	-	*	-	-	
	Female	18%	8%	8%	0%	5%	*	-	*	-	0%	2%	38%	-	8%	0%	-	8%	-	*	-	-	
<b>Grade 5</b>																							
Reading	All Students	29%	20%	13%	6%	24%	*	*	*	-	20%	13%	13%	8%	13%	22%	11%	15%	-	0%	-	-	
	CWD	8%	8%	8%	14%	*	-	*	-	-	*	8%	*	8%	-	*	0%	17%	-	-	-	-	
	CWOD	33%	22%	13%	5%	27%	*	-	*	-	*	13%	14%	-	13%	23%	12%	15%	-	0%	-	-	
	EL	15%	16%	22%	*	18%	*	-	*	-	-	16%	*	*	23%	22%	20%	23%	-	-	-	-	
	Male	27%	18%	11%	3%	25%	*	*	*	-	*	9%	18%	0%	12%	20%	11%	-	-	*	-	-	
	Female	32%	22%	15%	9%	24%	*	-	-	-	*	16%	8%	17%	15%	23%	-	15%	-	*	-	-	
Mathematics	All Students	24%	12%	5%	5%	3%	20%	*	*	-	0%	3%	14%	8%	5%	9%	6%	5%	-	0%	-	-	
	CWD	9%	7%	8%	14%	*	-	*	-	-	*	8%	*	8%	-	*	0%	17%	-	-	-	-	
	CWOD	26%	13%	5%	3%	3%	20%	-	*	-	*	3%	14%	-	5%	10%	6%	4%	-	0%	-	-	
	EL	14%	12%	9%	*	0%	*	-	*	-	-	6%	*	*	10%	9%	10%	8%	-	-	-	-	
	Male	25%	13%	6%	0%	7%	*	*	*	-	*	0%	30%	0%	6%	10%	6%	-	-	*	-	-	
	Female	23%	11%	5%	9%	0%	*	-	-	-	*	6%	0%	17%	4%	8%	-	5%	-	*	-	-	
Science	All Students	12%	5%	3%	3%	3%	*	*	*	-	0%	1%	13%	8%	3%	0%	5%	2%	-	0%	-	-	
	CWD	6%	3%	8%	14%	*	-	*	-	-	*	8%	*	8%	-	*	0%	17%	-	-	-	-	
	CWOD	13%	6%	3%	2%	3%	*	-	*	-	*	0%	14%	-	3%	0%	6%	0%	-	0%	-	-	
	EL	4%	3%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	14%	6%	5%	3%	6%	*	*	*	-	*	0%	27%	0%	6%	0%	5%	-	-	*	-	-	
	Female	10%	4%	2%	3%	0%	*	-	-	-	*	2%	0%	17%	0%	0%	-	2%	-	*	-	-	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	8%	10%	5%	0%	*	*	-	*	6%	29%	0%	8%	0%	3%	14%	-	0%	-	*	
	CWD	6%	5%	0%	*	*	-	-	-	-	*	0%	-	0%	-	*	*	*	-	*	-	-	
	CWOD	16%	12%	8%	11%	5%	0%	*	*	-	*	7%	29%	-	8%	0%	4%	15%	-	0%	-	*	
	EL	4%	5%	0%	*	0%	*	*	-	-	-	0%	-	*	0%	0%	0%	0%	-	*	-	-	
	Male	13%	10%	3%	4%	4%	0%	-	*	-	*	4%	*	*	4%	0%	3%	-	-	*	-	-	
	Female	16%	13%	14%	17%	6%	-	*	*	-	*	10%	*	*	15%	0%	-	14%	-	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	2%	2%	2%	0%	*	*	-	*	2%	0%	0%	2%	3%	2%	3%	-	0%	-	*
	CWD	7%	5%	0%	*	*	-	-	-	-	*	0%	-	0%	-	*	*	*	-	*	-	-
	CWOD	16%	11%	2%	2%	3%	0%	*	*	-	*	2%	0%	-	2%	3%	2%	3%	-	0%	-	*
	EL	5%	7%	3%	*	4%	*	*	-	-	-	3%	-	*	3%	3%	5%	0%	-	*	-	-
	Male	16%	12%	2%	0%	4%	0%	-	*	-	*	2%	*	*	2%	5%	2%	-	-	*	-	-
	Female	13%	9%	3%	5%	0%	-	*	*	-	*	3%	*	*	3%	0%	-	3%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	42%	36%	46%	51%	14%	71%	-	62%	40%	57%	24%	44%	50%	38%	46%	-	18%	-	*
	CWD	38%	30%	24%	28%	18%	*	*	-	-	20%	21%	57%	24%	-	0%	28%	18%	-	*	-	-
	CWOD	71%	60%	44%	37%	50%	51%	*	71%	-	68%	42%	57%	-	44%	53%	40%	48%	-	19%	-	*
	EL	47%	46%	50%	56%	49%	33%	*	100%	-	-	48%	63%	0%	53%	50%	50%	50%	-	*	-	-
	Male	65%	54%	38%	29%	48%	50%	20%	67%	-	64%	35%	60%	28%	40%	50%	38%	-	-	14%	-	*
	Female	69%	59%	46%	44%	44%	53%	*	80%	-	61%	44%	55%	18%	48%	50%	-	46%	-	22%	-	*
Reading	All Students	68%	60%	50%	44%	52%	55%	*	71%	-	75%	47%	64%	24%	52%	54%	42%	57%	-	29%	-	*
	CWD	35%	29%	24%	28%	17%	*	*	-	-	*	21%	*	24%	-	0%	31%	13%	-	*	-	-
	CWOD	72%	63%	52%	46%	57%	55%	*	71%	-	86%	50%	64%	-	52%	58%	44%	60%	-	33%	-	*
	EL	46%	47%	54%	57%	53%	*	*	*	-	-	52%	70%	0%	58%	54%	50%	57%	-	*	-	-
	Male	63%	55%	42%	34%	51%	46%	*	60%	-	60%	39%	65%	31%	44%	50%	42%	-	-	20%	-	*
	Female	72%	65%	57%	56%	54%	67%	*	*	-	82%	56%	63%	13%	60%	57%	-	57%	-	43%	-	*
Mathematics	All Students	65%	52%	35%	28%	41%	48%	*	63%	-	44%	33%	50%	24%	37%	46%	35%	36%	-	12%	-	*
	CWD	39%	31%	24%	27%	17%	*	*	-	-	*	20%	*	24%	-	0%	28%	15%	-	*	-	-
	CWOD	68%	54%	37%	28%	44%	48%	*	63%	-	44%	35%	49%	-	37%	50%	35%	38%	-	13%	-	*
	EL	49%	44%	46%	57%	46%	*	*	*	-	-	45%	60%	0%	50%	46%	50%	43%	-	*	-	-
	Male	65%	52%	35%	23%	44%	50%	*	60%	-	80%	32%	52%	28%	35%	50%	35%	-	-	10%	-	*
	Female	65%	52%	36%	34%	38%	44%	*	*	-	31%	34%	48%	15%	38%	43%	-	36%	-	14%	-	*
Science	All Students	70%	59%	38%	32%	41%	*	*	*	-	80%	34%	57%	23%	40%	46%	38%	39%	-	0%	-	-
	CWD	42%	32%	23%	29%	*	-	*	-	-	*	25%	*	23%	-	*	14%	33%	-	-	-	-
	CWOD	74%	62%	40%	33%	42%	*	-	*	-	*	35%	59%	-	40%	48%	42%	39%	-	0%	-	-
	EL	47%	44%	46%	*	41%	*	-	*	-	-	45%	*	*	48%	46%	45%	46%	-	-	-	-
	Male	70%	59%	38%	28%	50%	*	*	*	-	*	32%	64%	14%	42%	45%	38%	-	-	*	-	-
	Female	71%	60%	39%	36%	33%	*	-	-	-	*	36%	50%	33%	39%	46%	-	39%	-	*	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	16%	12%	18%	31%	0%	35%	-	21%	14%	30%	17%	16%	16%	16%	16%	-	0%	-	*
	CWD	21%	16%	17%	20%	15%	*	*	-	-	0%	14%	57%	17%	-	0%	21%	12%	-	*	-	-
	CWOD	44%	33%	16%	11%	19%	29%	*	35%	-	24%	14%	28%	-	16%	18%	15%	16%	-	0%	-	*
	EL	20%	19%	16%	17%	16%	0%	*	67%	-	-	15%	29%	0%	18%	16%	17%	15%	-	*	-	-
	Male	40%	30%	16%	10%	22%	27%	0%	33%	-	18%	13%	34%	21%	15%	17%	16%	-	-	0%	-	*
	Female	42%	32%	16%	14%	15%	37%	*	40%	-	21%	14%	26%	12%	16%	15%	-	16%	-	0%	-	*

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Reading	All Students	44%	36%	21%	15%	25%	32%	*	43%	-	38%	19%	36%	17%	22%	19%	20%	23%	-	0%	-	*
	CWD	20%	17%	17%	17%	17%	*	*	-	-	*	13%	*	17%	-	0%	23%	7%	-	*	-	-
	CWOD	47%	38%	22%	15%	27%	30%	*	43%	-	43%	20%	34%	-	22%	21%	19%	24%	-	0%	-	*
	EL	20%	21%	19%	14%	19%	*	*	*	-	-	17%	40%	0%	21%	19%	20%	19%	-	*	-	-
	Male	40%	32%	20%	13%	29%	23%	*	40%	-	20%	18%	35%	23%	19%	20%	20%	-	-	0%	-	*
	Female	48%	41%	23%	18%	23%	44%	*	*	-	45%	21%	37%	7%	24%	19%	-	23%	-	0%	-	*
Mathematics	All Students	37%	24%	12%	10%	13%	30%	*	25%	-	6%	10%	25%	16%	12%	15%	13%	12%	-	0%	-	*
	CWD	21%	16%	16%	20%	11%	*	*	-	-	*	11%	*	16%	-	0%	20%	8%	-	*	-	-
	CWOD	39%	25%	12%	9%	13%	29%	*	25%	-	6%	10%	22%	-	12%	17%	12%	12%	-	0%	-	*
	EL	20%	17%	15%	14%	16%	*	*	*	-	-	15%	20%	0%	17%	15%	17%	14%	-	*	-	-
	Male	37%	26%	13%	8%	16%	29%	*	20%	-	20%	10%	28%	20%	12%	17%	13%	-	-	0%	-	*
	Female	36%	23%	12%	12%	11%	33%	*	*	-	0%	10%	22%	8%	12%	14%	-	12%	-	0%	-	*
Science	All Students	43%	32%	10%	9%	8%	*	*	*	-	20%	6%	26%	23%	9%	8%	15%	6%	-	0%	-	-
	CWD	22%	16%	23%	29%	*	-	*	-	-	*	25%	*	23%	-	*	14%	33%	-	-	-	-
	CWOD	46%	34%	9%	7%	6%	*	-	*	-	*	4%	27%	-	9%	9%	15%	4%	-	0%	-	-
	EL	17%	17%	8%	*	0%	*	-	*	-	-	5%	*	*	9%	8%	9%	8%	-	-	-	-
	Male	44%	32%	15%	9%	19%	*	*	*	-	*	7%	45%	14%	15%	9%	15%	-	-	*	-	-
	Female	42%	32%	6%	8%	0%	*	-	-	-	-	6%	8%	33%	4%	8%	-	6%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	4%	5%	18%	0%	18%	-	8%	5%	13%	3%	6%	4%	5%	7%	-	0%	-	*
	CWD	7%	5%	3%	8%	0%	*	*	-	-	0%	4%	0%	3%	-	0%	0%	9%	-	*	-	-
	CWOD	19%	13%	6%	4%	6%	20%	*	18%	-	9%	5%	13%	-	6%	4%	6%	6%	-	0%	-	*
	EL	7%	7%	4%	11%	3%	0%	*	33%	-	-	3%	13%	0%	4%	4%	4%	4%	-	*	-	-
	Male	17%	11%	5%	3%	5%	13%	0%	17%	-	9%	4%	13%	0%	6%	4%	5%	-	-	0%	-	*
	Female	19%	12%	7%	6%	5%	26%	*	20%	-	7%	6%	12%	9%	6%	4%	-	7%	-	0%	-	*
Reading	All Students	18%	14%	8%	6%	8%	14%	*	14%	-	19%	7%	13%	2%	9%	6%	6%	10%	-	0%	-	*
	CWD	6%	5%	2%	6%	0%	*	*	-	-	*	3%	*	2%	-	0%	0%	7%	-	*	-	-
	CWOD	20%	15%	9%	6%	10%	15%	*	14%	-	21%	8%	14%	-	9%	7%	7%	10%	-	0%	-	*
	EL	7%	7%	6%	14%	5%	*	*	*	-	-	4%	20%	0%	7%	6%	4%	8%	-	*	-	-
	Male	16%	12%	6%	4%	7%	8%	*	20%	-	20%	6%	8%	0%	7%	4%	6%	-	-	0%	-	*
	Female	21%	16%	10%	9%	10%	22%	*	*	-	18%	9%	19%	7%	10%	8%	-	10%	-	0%	-	*
Mathematics	All Students	17%	9%	4%	3%	2%	22%	*	25%	-	0%	3%	12%	3%	4%	3%	4%	4%	-	0%	-	*
	CWD	8%	5%	3%	7%	0%	*	*	-	-	*	3%	*	3%	-	0%	0%	8%	-	*	-	-
	CWOD	18%	10%	4%	3%	2%	24%	*	25%	-	0%	3%	12%	-	4%	3%	4%	4%	-	0%	-	*
	EL	8%	7%	3%	14%	1%	*	*	*	-	-	2%	10%	0%	3%	3%	4%	2%	-	*	-	-
	Male	18%	10%	4%	2%	3%	14%	*	20%	-	0%	2%	12%	0%	4%	4%	4%	-	-	0%	-	*
	Female	16%	9%	4%	4%	1%	33%	*	*	-	0%	3%	11%	8%	4%	2%	-	4%	-	0%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	3%	3%	3%	*	*	*	-	0%	1%	13%	8%	3%	0%	5%	2%	-	0%	-	-
	CWD	8%	5%	8%	14%	*	-	*	-	-	*	8%	*	8%	-	*	0%	17%	-	-	-	-
	CWOD	20%	13%	3%	2%	3%	*	-	*	-	*	0%	14%	-	3%	0%	6%	0%	-	0%	-	-
	EL	4%	4%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	5%	3%	6%	*	*	*	-	*	0%	27%	0%	6%	0%	5%	-	-	*	-	-
	Female	18%	12%	2%	3%	0%	*	-	-	-	*	2%	0%	17%	0%	0%	-	2%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
158	9	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.



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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	17	23	33	5	41	-	30	20	15	23
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>83%</b>	80%	86%	96%	100%	85%	-	87%	84%	79%	89%	83%	90%	83%	84%	-
	CWD	<b>89%</b>	82%	95%	*	*	-	-	100%	89%	100%	89%	-	100%	87%	94%	-
	CWOD	<b>83%</b>	80%	85%	96%	*	85%	-	85%	84%	78%	-	83%	89%	83%	83%	-
	EL	<b>90%</b>	90%	89%	100%	*	100%	-	-	90%	89%	100%	89%	90%	85%	94%	-
	Male	<b>83%</b>	80%	84%	94%	100%	100%	-	100%	83%	83%	87%	83%	85%	83%	-	-
	Female	<b>84%</b>	81%	88%	100%	*	63%	-	82%	85%	76%	94%	83%	94%	-	84%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	84%	81%	88%	96%	*	78%	-	80%	85%	78%	91%	84%	93%	84%	85%	-
	CWD	91%	86%	95%	*	*	-	-	*	90%	*	91%	-	100%	87%	100%	-
	CWOD	84%	81%	87%	95%	*	78%	-	78%	85%	77%	-	84%	92%	84%	84%	-
	EL	93%	88%	93%	*	*	*	-	-	93%	92%	100%	92%	93%	88%	98%	-
	Male	84%	81%	86%	93%	*	100%	-	100%	84%	84%	87%	84%	88%	84%	-	-
	Female	85%	82%	90%	100%	*	*	-	73%	87%	73%	100%	84%	98%	-	85%	-
<b>Mathematics</b>	All Students	82%	77%	84%	100%	*	89%	-	90%	83%	75%	84%	81%	87%	81%	82%	-
	CWD	84%	71%	95%	*	*	-	-	*	83%	*	84%	-	100%	83%	87%	-
	CWOD	81%	77%	83%	100%	*	89%	-	89%	83%	74%	-	81%	86%	81%	82%	-
	EL	87%	88%	86%	*	*	*	-	-	87%	83%	100%	86%	87%	82%	91%	-
	Male	81%	76%	83%	100%	*	100%	-	100%	82%	78%	83%	81%	82%	81%	-	-
	Female	82%	78%	85%	100%	*	*	-	87%	84%	73%	87%	82%	91%	-	82%	-
<b>Science</b>	All Students	87%	86%	86%	80%	*	*	-	100%	85%	92%	100%	85%	89%	86%	87%	-
	CWD	100%	100%	*	-	*	-	-	*	100%	*	100%	-	* 100%	100%	-	-
	CWOD	85%	85%	85%	80%	-	*	-	*	84%	92%	-	85%	88%	84%	86%	-
	EL	89%	*	85%	*	-	*	-	-	87%	*	*	88%	89%	85%	93%	-
	Male	86%	86%	84%	*	*	*	-	*	85%	92%	100%	84%	85%	86%	-	-
	Female	87%	86%	88%	*	-	-	-	*	86%	92%	100%	86%	93%	-	87%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	17%	20%	14%	4%	0%	15%	-	13%	16%	21%	11%	17%	10%	17%	16%	-
	CWD	11%	18%	5%	*	*	-	-	0%	11%	0%	11%	-	0%	13%	6%	-
	CWOD	17%	20%	15%	4%	*	15%	-	15%	16%	22%	-	17%	11%	17%	17%	-
	EL	10%	10%	11%	0%	*	0%	-	-	10%	11%	0%	11%	10%	15%	6%	-
	Male	17%	20%	16%	6%	0%	0%	-	0%	17%	17%	13%	17%	15%	17%	-	-
	Female	16%	19%	12%	0%	*	37%	-	18%	15%	24%	6%	17%	6%	-	16%	-
<b>Reading</b>	All Students	16%	19%	12%	4%	*	22%	-	20%	15%	22%	9%	16%	7%	16%	15%	-
	CWD	9%	14%	5%	*	*	-	-	*	10%	*	9%	-	0%	13%	0%	-
	CWOD	16%	19%	13%	5%	*	22%	-	22%	15%	23%	-	16%	8%	16%	16%	-
	EL	7%	12%	7%	*	*	*	-	-	7%	8%	0%	8%	7%	12%	2%	-
	Male	16%	19%	14%	7%	*	0%	-	0%	16%	16%	13%	16%	12%	16%	-	-
	Female	15%	18%	10%	0%	*	*	-	27%	13%	27%	0%	16%	2%	-	15%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	<b>18%</b>	23%	16%	0%	*	11%	-	10%	17%	25%	16%	19%	13%	19%	18%	-
	CWD	<b>16%</b>	29%	5%	*	*	-	-	*	17%	*	16%	-	0%	17%	13%	-
	CWOD	<b>19%</b>	23%	17%	0%	*	11%	-	11%	17%	26%	-	19%	14%	19%	18%	-
	EL	<b>13%</b>	12%	14%	*	*	*	-	-	13%	17%	0%	14%	13%	18%	9%	-
	Male	<b>19%</b>	24%	17%	0%	*	0%	-	0%	18%	22%	17%	19%	18%	19%	-	-
	Female	<b>18%</b>	22%	15%	0%	*	*	-	13%	16%	27%	13%	18%	9%	-	18%	-
<b>Science</b>	All Students	<b>13%</b>	14%	14%	20%	*	*	-	0%	15%	8%	0%	15%	11%	14%	13%	-
	CWD	<b>0%</b>	0%	*	-	*	-	-	*	0%	*	0%	-	*	0%	0%	-
	CWOD	<b>15%</b>	15%	15%	20%	-	*	-	*	16%	8%	-	15%	12%	16%	14%	-
	EL	<b>11%</b>	*	15%	*	-	*	-	-	13%	*	*	12%	11%	15%	7%	-
	Male	<b>14%</b>	14%	16%	*	*	*	-	*	15%	8%	0%	16%	15%	14%	-	-
	Female	<b>13%</b>	14%	12%	*	-	-	-	*	14%	8%	0%	14%	7%	-	13%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	33	31	1	0	0	0	0	1	0		
	Female	10	8	1	0	0	0	0	1	0		
	Total	43	39	2	0	0	0	0	2	0		
<b>Out-of-School Suspensions</b>												
	Male	21	16	3	1	0	0	0	1	2		
	Female	8	7	1	0	0	0	0	0	2		
	Total	29	23	4	1	0	0	0	1	4		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	7	6	1	0	0	0	0	0	0		2
	Female	1	1	0	0	0	0	0	0	0		0
	Total	8	7	1	0	0	0	0	0	0		2
<b>Out-of-School Suspensions</b>												
	Male	11	7	3	0	0	0	0	1	0		4
	Female	0	0	0	0	0	0	0	0	0		0
	Total	11	7	3	0	0	0	0	1	0		4
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	79	40	22	10	-8	1	2	4	13	7	-8
	Female	72	29	22	10	2	-8	-8	9	10	4	-8
	Total	151	69	44	20	2	1	2	13	23	11	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	1
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	42	18	19	4	0	0	0	1	13	5
	Female	47	21	18	5	0	0	0	3	12	1
	Total	89	39	37	9	0	0	0	4	25	6
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.9	12.6%
Teachers Teaching with Emergency or Provisional Credentials	4.9	8.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.8	1.3%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	2%
Mathematics	4,961	1%	41	1%	*	2%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	3%
Mathematics	5,040	1%	29	1%	*	3%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	2%
Mathematics	5,138	1%	43	1%	*	2%
Science	5,130	1%	43	1%	*	2%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	21	2%
Reading	37,771	1%	287	1%	9	2%
Mathematics	33,664	1%	256	1%	9	2%
Science	14,046	1%	102	1%	*	2%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6



State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	11.0%	10.9%	10.5%	16.1%	16.7%	6.7%	-	9.5%	10.8%	19.1%	9.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>45%</b>	26%	50%	*	-	89%	-	*	41%	67%	*	47%	54%	37%	51%	-	*	-	-
	CWD	42%	33%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	70%	57%	<b>47%</b>	30%	50%	*	-	89%	-	*	43%	67%	-	47%	54%	40%	52%	-	*	-	-
	EL	54%	50%	<b>54%</b>	*	50%	*	-	86%	-	-	50%	80%	-	54%	54%	47%	61%	-	-	-	-
	Male	64%	52%	<b>37%</b>	24%	40%	*	-	*	-	*	29%	71%	*	40%	47%	37%	-	-	-	-	-
	Female	70%	58%	<b>51%</b>	29%	58%	*	-	80%	-	*	50%	60%	*	52%	61%	-	51%	-	*	-	-
Mathematics	All Students	61%	44%	<b>33%</b>	23%	35%	*	-	67%	-	*	29%	58%	*	35%	43%	32%	35%	-	*	-	-
	CWD	40%	34%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	64%	45%	<b>35%</b>	26%	35%	*	-	67%	-	*	31%	58%	-	35%	43%	34%	36%	-	*	-	-
	EL	51%	43%	<b>43%</b>	*	38%	*	-	71%	-	-	43%	40%	-	43%	43%	35%	50%	-	-	-	-
	Male	63%	46%	<b>32%</b>	18%	40%	*	-	*	-	*	26%	57%	*	34%	35%	32%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	Female	59%	41%	<b>35%</b>	28%	32%	*	-	60%	-	*	32%	60%	*	36%	50%	-	35%	-	*	-	-
<b>Grade 4</b>																						
Reading	All Students	62%	49%	<b>32%</b>	15%	43%	*	-	43%	-	*	31%	38%	13%	34%	39%	24%	40%	-	-	-	*
	CWD	34%	28%	<b>13%</b>	*	*	*	-	-	-	-	13%	-	13%	-	*	20%	*	-	-	-	-
	CWOD	66%	51%	<b>34%</b>	17%	44%	*	-	43%	-	*	33%	38%	-	34%	39%	25%	43%	-	-	-	*
	EL	48%	43%	<b>39%</b>	*	43%	*	-	43%	-	-	46%	22%	*	39%	39%	37%	43%	-	-	-	-
	Male	59%	46%	<b>24%</b>	8%	36%	*	-	*	-	-	26%	14%	20%	25%	37%	24%	-	-	-	-	-
	Female	66%	52%	<b>40%</b>	20%	50%	*	-	*	-	*	35%	56%	*	43%	43%	-	40%	-	-	-	-
Mathematics	All Students	58%	41%	<b>33%</b>	14%	40%	*	-	57%	-	*	29%	50%	25%	34%	48%	33%	33%	-	-	-	*
	CWD	35%	30%	<b>25%</b>	*	*	*	-	-	-	-	25%	-	25%	-	*	40%	*	-	-	-	-
	CWOD	62%	43%	<b>34%</b>	17%	38%	*	-	57%	-	*	29%	50%	-	34%	48%	32%	35%	-	-	-	*
	EL	46%	38%	<b>48%</b>	*	48%	*	-	57%	-	-	50%	44%	*	48%	48%	53%	43%	-	-	-	-
	Male	61%	44%	<b>33%</b>	8%	41%	*	-	*	-	-	31%	43%	40%	32%	53%	33%	-	-	-	-	-
	Female	56%	38%	<b>33%</b>	20%	40%	*	-	*	-	*	26%	56%	*	35%	43%	-	33%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	72%	61%	<b>56%</b>	48%	59%	*	-	75%	-	-	56%	53%	22%	60%	57%	61%	50%	-	-	*	*
	CWD	41%	34%	<b>22%</b>	*	20%	-	-	-	-	-	29%	*	22%	-	*	29%	*	-	-	-	-
	CWOD	77%	65%	<b>60%</b>	52%	67%	*	-	75%	-	-	60%	60%	-	60%	59%	69%	53%	-	-	*	*
	EL	61%	57%	<b>57%</b>	*	50%	*	-	71%	-	-	61%	43%	*	59%	57%	69%	43%	-	-	-	-
	Male	69%	58%	<b>61%</b>	60%	64%	*	-	*	-	-	67%	44%	29%	69%	69%	61%	-	-	-	-	*
	Female	76%	65%	<b>50%</b>	36%	56%	-	-	*	-	-	46%	63%	*	53%	43%	-	50%	-	-	-	*
Mathematics	All Students	69%	51%	<b>36%</b>	21%	38%	*	-	75%	-	-	31%	53%	0%	41%	43%	33%	39%	-	-	*	*
	CWD	47%	36%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	73%	52%	<b>41%</b>	24%	44%	*	-	75%	-	-	35%	60%	-	41%	48%	41%	41%	-	-	*	*
	EL	59%	50%	<b>43%</b>	*	35%	*	-	71%	-	-	43%	43%	*	48%	43%	50%	36%	-	-	-	-
	Male	70%	51%	<b>33%</b>	20%	29%	*	-	*	-	-	30%	44%	0%	41%	50%	33%	-	-	-	-	*
	Female	69%	50%	<b>39%</b>	21%	44%	-	-	*	-	-	32%	63%	*	41%	36%	-	39%	-	-	-	*
Science	All Students	61%	44%	<b>29%</b>	28%	22%	*	-	63%	-	-	25%	41%	22%	30%	40%	33%	25%	-	-	*	*
	CWD	36%	26%	<b>22%</b>	*	0%	-	-	-	-	-	29%	*	22%	-	*	29%	*	-	-	-	-
	CWOD	65%	46%	<b>30%</b>	24%	26%	*	-	63%	-	-	25%	47%	-	30%	44%	34%	26%	-	-	*	*
	EL	43%	37%	<b>40%</b>	*	30%	*	-	57%	-	-	35%	57%	*	44%	40%	44%	36%	-	-	-	-
	Male	63%	46%	<b>33%</b>	33%	21%	*	-	*	-	-	33%	33%	29%	34%	44%	33%	-	-	-	-	*
	Female	59%	41%	<b>25%</b>	21%	22%	-	-	*	-	-	18%	50%	*	26%	36%	-	25%	-	-	-	*
<b>Grade 6</b>																						
Reading	All Students	62%	57%	<b>49%</b>	48%	39%	*	*	75%	-	*	45%	69%	*	50%	45%	45%	52%	-	-	-	-
	CWD	29%	29%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-
	CWOD	66%	60%	<b>50%</b>	50%	39%	*	*	75%	-	*	46%	69%	-	50%	45%	48%	52%	-	-	-	-
	EL	40%	48%	<b>45%</b>	-	42%	-	*	63%	-	-	48%	*	-	45%	45%	33%	60%	-	-	-	-
	Male	58%	52%	<b>45%</b>	43%	38%	*	*	57%	-	*	42%	67%	*	48%	33%	45%	-	-	-	-	-
	Female	65%	63%	<b>52%</b>	53%	40%	-	-	100%	-	-	49%	71%	*	52%	60%	-	52%	-	-	-	-

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Mathematics	All Students	67%	60%	<b>45%</b>	36%	44%	*	*	75%	-	*	42%	62%	*	48%	52%	52%	39%	-	-	-	-
	CWD	40%	37%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-
	CWOD	70%	62%	<b>48%</b>	40%	44%	*	*	75%	-	*	45%	62%	-	48%	52%	55%	40%	-	-	-	-
	EL	51%	54%	<b>52%</b>	-	50%	-	*	63%	-	-	52%	*	-	52%	52%	56%	47%	-	-	-	-
	Male	68%	61%	<b>52%</b>	43%	56%	*	*	71%	-	*	47%	83%	*	55%	56%	52%	-	-	-	-	-
	Female	66%	58%	<b>39%</b>	32%	35%	-	-	80%	-	-	38%	43%	*	40%	47%	-	39%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	38%	26%	<b>18%</b>	6%	21%	*	-	56%	-	*	15%	33%	*	19%	29%	13%	22%	-	*	-	-
	CWD	23%	18%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	40%	26%	<b>19%</b>	7%	21%	*	-	56%	-	*	16%	33%	-	19%	29%	14%	23%	-	*	-	-
	EL	24%	22%	<b>29%</b>	*	21%	*	-	57%	-	-	27%	40%	-	29%	29%	18%	39%	-	-	-	-
	Male	36%	24%	<b>13%</b>	6%	13%	*	-	*	-	*	6%	43%	*	14%	18%	13%	-	-	-	-	-
	Female	40%	27%	<b>22%</b>	6%	26%	*	-	60%	-	*	23%	20%	*	23%	39%	-	22%	-	-	*	-
Mathematics	All Students	30%	18%	<b>8%</b>	6%	3%	*	-	33%	-	*	4%	33%	*	9%	11%	8%	9%	-	*	-	-
	CWD	21%	18%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	31%	18%	<b>9%</b>	6%	3%	*	-	33%	-	*	4%	33%	-	9%	11%	9%	9%	-	*	-	-
	EL	20%	16%	<b>11%</b>	*	4%	*	-	29%	-	-	7%	40%	-	11%	11%	6%	17%	-	-	-	-
	Male	33%	20%	<b>8%</b>	6%	0%	*	-	*	-	*	0%	43%	*	9%	6%	8%	-	-	-	-	-
	Female	27%	15%	<b>9%</b>	6%	5%	*	-	20%	-	*	7%	20%	*	9%	17%	-	9%	-	-	*	-
<b>Grade 4</b>																						
Reading	All Students	36%	24%	<b>15%</b>	11%	17%	*	-	14%	-	*	14%	19%	0%	16%	15%	10%	20%	-	-	-	*
	CWD	20%	16%	<b>0%</b>	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	38%	25%	<b>16%</b>	13%	18%	*	-	14%	-	*	16%	19%	-	16%	16%	11%	22%	-	-	-	*
	EL	22%	18%	<b>15%</b>	*	17%	*	-	14%	-	-	17%	11%	*	16%	15%	11%	21%	-	-	-	-
	Male	34%	22%	<b>10%</b>	8%	14%	*	-	*	-	-	9%	14%	0%	11%	11%	10%	-	-	-	-	-
	Female	38%	26%	<b>20%</b>	13%	20%	*	-	*	-	*	19%	22%	*	22%	21%	-	20%	-	-	-	-
Mathematics	All Students	35%	20%	<b>13%</b>	11%	14%	*	-	29%	-	*	14%	13%	25%	12%	21%	17%	10%	-	-	-	*
	CWD	22%	15%	<b>25%</b>	*	*	*	-	-	-	-	25%	-	25%	-	*	40%	*	-	-	-	-
	CWOD	37%	21%	<b>12%</b>	13%	10%	*	-	29%	-	*	12%	13%	-	12%	19%	14%	11%	-	-	-	*
	EL	23%	17%	<b>21%</b>	*	22%	*	-	29%	-	-	25%	11%	*	19%	21%	26%	14%	-	-	-	-
	Male	38%	23%	<b>17%</b>	8%	23%	*	-	*	-	-	17%	14%	40%	14%	26%	17%	-	-	-	-	-
	Female	32%	17%	<b>10%</b>	13%	5%	*	-	*	-	*	10%	11%	*	11%	14%	-	10%	-	-	-	-
<b>Grade 5</b>																						
Reading	All Students	45%	33%	<b>21%</b>	21%	19%	*	-	38%	-	-	20%	24%	11%	22%	20%	19%	22%	-	-	*	*
	CWD	22%	19%	<b>11%</b>	*	0%	-	-	-	-	-	14%	*	11%	-	*	14%	*	-	-	-	-
	CWOD	49%	35%	<b>22%</b>	20%	22%	*	-	38%	-	-	21%	27%	-	22%	22%	21%	24%	-	-	*	*
	EL	30%	29%	<b>20%</b>	*	20%	*	-	29%	-	-	17%	29%	*	22%	20%	25%	14%	-	-	-	-
	Male	42%	30%	<b>19%</b>	20%	14%	*	-	*	-	-	22%	11%	14%	21%	25%	19%	-	-	-	-	*
	Female	49%	37%	<b>22%</b>	21%	22%	-	-	*	-	-	18%	38%	*	24%	14%	-	22%	-	-	-	*

Texas Education Agency  
2021 Federal Report Card  
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	43%	26%	15%	3%	22%	*	-	38%	-	-	13%	24%	0%	17%	23%	14%	17%	-	-	*	*	
	CWD	24%	19%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	46%	27%	17%	4%	26%	*	-	38%	-	-	15%	27%	-	17%	26%	17%	18%	-	-	*	*	
	EL	30%	25%	23%	*	25%	*	-	29%	-	-	22%	29%	*	26%	23%	31%	14%	-	-	-	-	
	Male	45%	29%	14%	0%	21%	*	-	*	-	-	15%	11%	0%	17%	31%	14%	-	-	-	-	*	
	Female	42%	24%	17%	7%	22%	-	-	*	-	-	11%	38%	*	18%	14%	-	17%	-	-	-	*	-
Science	All Students	30%	17%	7%	3%	6%	*	-	25%	-	-	4%	18%	11%	6%	7%	8%	6%	-	-	*	*	
	CWD	20%	16%	11%	*	0%	-	-	-	-	-	14%	*	11%	-	*	14%	*	-	-	-	-	
	CWOD	32%	17%	6%	0%	7%	*	-	25%	-	-	2%	20%	-	6%	7%	7%	6%	-	-	*	*	
	EL	14%	13%	7%	*	5%	*	-	14%	-	-	4%	14%	*	7%	7%	13%	0%	-	-	-	-	
	Male	34%	19%	8%	7%	7%	*	-	*	-	-	7%	11%	14%	7%	13%	8%	-	-	-	-	-	*
	Female	27%	14%	6%	0%	6%	-	-	*	-	-	0%	25%	*	6%	0%	-	6%	-	-	-	*	-
<b>Grade 6</b>																							
Reading	All Students	32%	27%	20%	18%	8%	*	*	58%	-	*	16%	38%	*	21%	15%	17%	23%	-	-	-	-	
	CWD	16%	17%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	34%	29%	21%	20%	8%	*	*	58%	-	*	17%	38%	-	21%	15%	18%	24%	-	-	-	-	
	EL	13%	17%	15%	-	8%	-	*	38%	-	-	14%	*	-	15%	15%	6%	27%	-	-	-	-	
	Male	30%	25%	17%	14%	0%	*	*	57%	-	*	11%	50%	*	18%	6%	17%	-	-	-	-	-	
	Female	34%	30%	23%	21%	15%	-	-	60%	-	-	22%	29%	*	24%	27%	-	23%	-	-	-	-	
Mathematics	All Students	35%	28%	12%	9%	3%	*	*	42%	-	*	8%	31%	*	12%	9%	14%	9%	-	-	-	-	
	CWD	19%	19%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	37%	29%	12%	10%	3%	*	*	42%	-	*	9%	31%	-	12%	9%	15%	10%	-	-	-	-	
	EL	18%	22%	9%	-	4%	-	*	25%	-	-	7%	*	-	9%	9%	6%	13%	-	-	-	-	
	Male	37%	30%	14%	7%	0%	*	*	57%	-	*	6%	67%	*	15%	6%	14%	-	-	-	-	-	
	Female	33%	25%	9%	11%	5%	-	-	20%	-	-	11%	0%	*	10%	13%	-	9%	-	-	-	-	
<b>STAAR Percent at Masters Grade Level</b>																							
<b>Grade 3</b>																							
Reading	All Students	19%	12%	7%	3%	6%	*	-	33%	-	*	6%	17%	*	8%	11%	8%	7%	-	*	-	-	
	CWD	7%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	21%	13%	8%	3%	6%	*	-	33%	-	*	6%	17%	-	8%	11%	9%	7%	-	*	-	-	
	EL	11%	10%	11%	*	8%	*	-	29%	-	-	10%	20%	-	11%	11%	12%	11%	-	-	-	-	
	Male	17%	12%	8%	0%	7%	*	-	*	-	*	3%	29%	*	9%	12%	8%	-	-	-	-	-	
	Female	20%	12%	7%	6%	5%	*	-	20%	-	*	8%	0%	*	7%	11%	-	7%	-	*	-	-	
Mathematics	All Students	14%	7%	4%	3%	0%	*	-	22%	-	*	1%	17%	*	4%	6%	5%	2%	-	*	-	-	
	CWD	7%	3%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	15%	7%	4%	3%	0%	*	-	22%	-	*	1%	17%	-	4%	6%	6%	2%	-	*	-	-	
	EL	8%	6%	6%	*	0%	*	-	29%	-	-	3%	20%	-	6%	6%	6%	6%	-	-	-	-	
	Male	16%	8%	5%	6%	0%	*	-	*	-	*	0%	29%	*	6%	6%	5%	-	-	-	-	-	
	Female	12%	5%	2%	0%	0%	*	-	20%	-	*	2%	0%	*	2%	6%	-	2%	-	*	-	-	
<b>Grade 4</b>																							

Texas Education Agency  
2021 Federal Report Card  
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	17%	10%	6%	7%	5%	*	-	0%	-	*	5%	13%	0%	7%	3%	2%	10%	-	-	-	*	
	CWD	6%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	
	CWOD	19%	11%	7%	9%	5%	*	-	0%	-	*	5%	13%	-	7%	3%	3%	11%	-	-	-	*	
	EL	8%	6%	3%	*	4%	*	-	0%	-	-	4%	0%	*	3%	3%	0%	7%	-	-	-	-	
	Male	16%	10%	2%	8%	0%	*	-	*	-	-	3%	0%	0%	3%	0%	2%	-	-	-	-	-	
	Female	19%	11%	10%	7%	10%	*	-	*	-	*	6%	22%	*	11%	7%	-	10%	-	-	-	-	*
Mathematics	All Students	21%	10%	4%	7%	2%	*	-	0%	-	*	5%	0%	13%	3%	3%	5%	3%	-	-	-	*	
	CWD	9%	5%	13%	*	*	*	-	-	-	-	13%	-	13%	-	*	20%	*	-	-	-	-	
	CWOD	23%	11%	3%	8%	0%	*	-	0%	-	*	3%	0%	-	3%	0%	3%	3%	-	-	-	*	
	EL	11%	8%	3%	*	4%	*	-	0%	-	-	4%	0%	*	0%	3%	5%	0%	-	-	-	-	
	Male	23%	13%	5%	8%	5%	*	-	*	-	-	6%	0%	20%	3%	5%	5%	-	-	-	-	-	-
	Female	18%	8%	3%	7%	0%	*	-	*	-	*	3%	0%	*	3%	0%	-	3%	-	-	-	-	-
<b>Grade 5</b>																							
Reading	All Students	29%	20%	11%	17%	6%	*	-	13%	-	-	11%	12%	11%	11%	3%	11%	11%	-	-	*	*	
	CWD	8%	8%	11%	*	0%	-	-	-	-	-	14%	*	11%	-	*	14%	*	-	-	-	-	
	CWOD	33%	22%	11%	16%	7%	*	-	13%	-	-	10%	13%	-	11%	4%	10%	12%	-	-	*	*	
	EL	15%	16%	3%	*	5%	*	-	0%	-	-	4%	0%	*	4%	3%	6%	0%	-	-	-	-	
	Male	27%	18%	11%	20%	7%	*	-	*	-	-	15%	0%	14%	10%	6%	11%	-	-	-	-	*	
	Female	32%	22%	11%	14%	6%	-	-	*	-	-	7%	25%	*	12%	0%	-	11%	-	-	-	*	
Mathematics	All Students	24%	12%	4%	0%	9%	*	-	0%	-	-	2%	12%	0%	5%	10%	6%	3%	-	-	*	*	
	CWD	9%	7%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	26%	13%	5%	0%	11%	*	-	0%	-	-	2%	13%	-	5%	11%	7%	3%	-	-	*	*	
	EL	14%	12%	10%	*	15%	*	-	0%	-	-	4%	29%	*	11%	10%	13%	7%	-	-	-	-	
	Male	25%	13%	6%	0%	14%	*	-	*	-	-	4%	11%	0%	7%	13%	6%	-	-	-	-	*	
	Female	23%	11%	3%	0%	6%	-	-	*	-	-	0%	13%	*	3%	7%	-	3%	-	-	-	*	
Science	All Students	12%	5%	1%	0%	0%	*	-	13%	-	-	0%	6%	0%	2%	0%	0%	3%	-	-	*	*	
	CWD	6%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	13%	6%	2%	0%	0%	*	-	13%	-	-	0%	7%	-	2%	0%	0%	3%	-	-	*	*	
	EL	4%	3%	0%	*	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	14%	6%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-	*	
	Female	10%	4%	3%	0%	0%	-	-	*	-	-	0%	13%	*	3%	0%	-	3%	-	-	-	*	
<b>Grade 6</b>																							
Reading	All Students	14%	11%	7%	3%	0%	*	*	33%	-	*	4%	23%	*	7%	6%	10%	5%	-	-	-	-	
	CWD	6%	5%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	16%	12%	7%	3%	0%	*	*	33%	-	*	4%	23%	-	7%	6%	10%	5%	-	-	-	-	
	EL	4%	5%	6%	-	0%	-	*	25%	-	-	3%	*	-	6%	6%	6%	7%	-	-	-	-	
	Male	13%	10%	10%	0%	0%	*	*	43%	-	*	3%	50%	*	10%	6%	10%	-	-	-	-	-	
	Female	16%	13%	5%	5%	0%	-	-	20%	-	-	5%	0%	*	5%	7%	-	5%	-	-	-	-	

Texas Education Agency  
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MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	7%	6%	0%	*	*	25%	-	*	4%	23%	*	7%	0%	12%	2%	-	-	-	-
	CWD	7%	5%	*	*	-	-	-	-	-	*	*	-	*	-	-	*	*	-	-	-	-
	CWOD	16%	11%	7%	7%	0%	*	*	25%	-	*	4%	23%	-	7%	0%	13%	2%	-	-	-	-
	EL	5%	7%	0%	-	0%	-	*	0%	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	16%	12%	12%	7%	0%	*	*	43%	-	*	6%	50%	*	13%	0%	12%	-	-	-	-	-
	Female	13%	9%	2%	5%	0%	-	-	0%	-	-	3%	0%	*	2%	0%	-	2%	-	-	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	40%	29%	41%	44%	*	70%	-	30%	37%	53%	14%	42%	47%	39%	41%	-	*	*	14%
	CWD	38%	30%	14%	12%	19%	*	-	-	-	*	15%	0%	14%	-	23%	17%	6%	-	-	-	-
	CWOD	71%	60%	42%	32%	43%	48%	*	70%	-	38%	39%	56%	-	42%	48%	42%	42%	-	*	*	14%
	EL	47%	46%	47%	17%	43%	55%	*	65%	-	-	48%	44%	23%	48%	47%	47%	47%	-	-	-	-
	Male	65%	54%	39%	29%	41%	37%	*	67%	-	33%	37%	49%	17%	42%	47%	39%	-	-	-	-	*
	Female	69%	59%	41%	30%	42%	63%	-	74%	-	*	37%	58%	6%	42%	47%	-	41%	-	-	-	*
Reading	All Students	68%	60%	45%	35%	47%	42%	*	72%	-	40%	43%	55%	16%	47%	49%	41%	48%	-	*	*	*
	CWD	35%	29%	16%	13%	25%	*	-	-	-	*	17%	*	16%	-	40%	18%	13%	-	-	-	-
	CWOD	72%	63%	47%	38%	49%	45%	*	72%	-	*	45%	57%	-	47%	49%	44%	50%	-	*	*	*
	EL	46%	47%	49%	20%	46%	40%	*	66%	-	-	51%	40%	40%	49%	49%	46%	52%	-	-	-	-
	Male	63%	55%	41%	34%	43%	25%	*	63%	-	*	40%	48%	18%	44%	46%	41%	-	-	-	-	*
	Female	72%	65%	48%	35%	51%	*	-	82%	-	*	46%	62%	13%	50%	52%	-	48%	-	-	*	*
Mathematics	All Students	65%	52%	37%	24%	40%	50%	*	69%	-	20%	33%	55%	8%	39%	47%	38%	36%	-	*	*	*
	CWD	39%	31%	8%	0%	25%	*	-	-	-	*	9%	*	8%	-	20%	12%	0%	-	-	-	-
	CWOD	68%	54%	39%	27%	40%	55%	*	69%	-	*	35%	57%	-	39%	48%	41%	38%	-	*	*	*
	EL	49%	44%	47%	0%	43%	60%	*	66%	-	-	47%	44%	20%	48%	47%	49%	44%	-	-	-	-
	Male	65%	52%	38%	22%	42%	50%	*	68%	-	*	34%	55%	12%	41%	49%	38%	-	-	-	-	*
	Female	65%	52%	36%	26%	38%	*	-	71%	-	*	32%	55%	0%	38%	44%	-	36%	-	-	*	*
Science	All Students	70%	59%	29%	28%	22%	*	-	63%	-	-	25%	41%	22%	30%	40%	33%	25%	-	-	*	*
	CWD	42%	32%	22%	*	0%	-	-	-	-	-	29%	*	22%	-	*	29%	*	-	-	-	-
	CWOD	74%	62%	30%	24%	26%	*	-	63%	-	-	25%	47%	-	30%	44%	34%	26%	-	-	*	*
	EL	47%	44%	40%	*	30%	*	-	57%	-	-	35%	57%	*	44%	40%	44%	36%	-	-	-	-
	Male	70%	59%	33%	33%	21%	*	-	*	-	-	33%	33%	29%	34%	44%	33%	-	-	-	-	*
	Female	71%	60%	25%	21%	22%	-	-	*	-	-	18%	50%	*	26%	36%	-	25%	-	-	-	*

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	14%	10%	13%	7%	*	39%	-	10%	12%	25%	7%	15%	17%	13%	15%	-	*	*	0%
	CWD	21%	16%	7%	6%	10%	*	-	-	-	*	8%	0%	7%	-	8%	10%	0%	-	-	-	-
	CWOD	44%	33%	15%	10%	13%	8%	*	39%	-	13%	12%	26%	-	15%	17%	14%	16%	-	*	*	0%
	EL	20%	19%	17%	0%	14%	18%	*	29%	-	-	15%	23%	8%	17%	17%	15%	18%	-	-	-	-
	Male	40%	30%	13%	8%	11%	0%	*	43%	-	0%	10%	27%	10%	14%	15%	13%	-	-	-	-	*
	Female	42%	32%	15%	11%	14%	25%	-	34%	-	*	14%	23%	0%	16%	18%	-	15%	-	-	*	*



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	18%	14%	16%	8%	*	44%	-	20%	16%	28%	4%	20%	20%	15%	22%	-	*	*	*
	CWD	20%	17%	4%	7%	0%	*	-	-	-	*	4%	*	4%	-	0%	6%	0%	-	-	-	-
	CWOD	47%	38%	20%	15%	17%	9%	*	44%	-	*	17%	29%	-	20%	21%	16%	23%	-	*	*	*
	EL	20%	21%	20%	0%	16%	20%	*	34%	-	-	19%	24%	0%	21%	20%	14%	26%	-	-	-	-
	Male	40%	32%	15%	12%	10%	0%	*	42%	-	*	12%	28%	6%	16%	14%	15%	-	-	-	-	*
	Female	48%	41%	22%	15%	21%	*	-	47%	-	*	21%	28%	0%	23%	26%	-	22%	-	*	*	*
Mathematics	All Students	37%	24%	12%	7%	10%	8%	*	36%	-	0%	9%	24%	8%	12%	16%	13%	11%	-	*	*	*
	CWD	21%	16%	8%	0%	25%	*	-	-	-	*	9%	*	8%	-	20%	12%	0%	-	-	-	-
	CWOD	39%	25%	12%	8%	10%	9%	*	36%	-	*	9%	25%	-	12%	16%	13%	11%	-	*	*	*
	EL	20%	17%	16%	0%	13%	20%	*	28%	-	-	14%	24%	20%	16%	16%	17%	15%	-	-	-	-
	Male	37%	26%	13%	5%	12%	0%	*	47%	-	*	9%	31%	12%	13%	17%	13%	-	-	-	-	*
	Female	36%	23%	11%	9%	9%	*	-	24%	-	*	9%	17%	0%	11%	15%	-	11%	-	*	*	*
Science	All Students	43%	32%	7%	3%	6%	*	-	25%	-	-	4%	18%	11%	6%	7%	8%	6%	-	-	*	*
	CWD	22%	16%	11%	*	0%	-	-	-	-	-	14%	*	11%	-	*	14%	*	-	-	-	-
	CWOD	46%	34%	6%	0%	7%	*	-	25%	-	-	2%	20%	-	6%	7%	7%	6%	-	-	*	*
	EL	17%	17%	7%	*	5%	*	-	14%	-	-	4%	14%	*	7%	7%	13%	0%	-	-	-	-
	Male	44%	32%	8%	7%	7%	*	-	*	-	-	7%	11%	14%	7%	13%	8%	-	-	-	-	*
	Female	42%	32%	6%	0%	6%	-	-	*	-	-	0%	25%	*	6%	0%	-	6%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	6%	5%	3%	0%	*	18%	-	10%	4%	13%	3%	6%	5%	7%	5%	-	*	*	0%
	CWD	7%	5%	3%	3%	5%	*	-	-	-	*	4%	0%	3%	-	8%	5%	0%	-	-	-	-
	CWOD	19%	13%	6%	5%	3%	0%	*	18%	-	13%	4%	13%	-	6%	5%	7%	5%	-	*	*	0%
	EL	7%	7%	5%	0%	4%	0%	*	9%	-	-	4%	9%	8%	5%	5%	5%	4%	-	-	-	-
	Male	17%	11%	7%	5%	3%	0%	*	21%	-	0%	4%	16%	5%	7%	5%	7%	-	-	-	-	*
	Female	19%	12%	5%	5%	3%	0%	-	13%	-	*	4%	9%	0%	5%	4%	-	5%	-	*	*	*
Reading	All Students	18%	14%	8%	7%	4%	0%	*	22%	-	20%	6%	16%	4%	8%	6%	8%	8%	-	*	*	*
	CWD	6%	5%	4%	7%	0%	*	-	-	-	*	4%	*	4%	-	0%	6%	0%	-	-	-	-
	CWOD	20%	15%	8%	7%	4%	0%	*	22%	-	*	6%	16%	-	8%	6%	8%	8%	-	*	*	*
	EL	7%	7%	6%	0%	4%	0%	*	14%	-	-	6%	8%	0%	6%	6%	6%	7%	-	-	-	-
	Male	16%	12%	8%	7%	3%	0%	*	26%	-	*	5%	17%	6%	8%	6%	8%	-	-	-	-	*
	Female	21%	16%	8%	8%	5%	*	-	18%	-	*	7%	14%	0%	8%	7%	-	8%	-	*	*	*
Mathematics	All Students	17%	9%	5%	4%	3%	0%	*	14%	-	0%	3%	12%	4%	5%	5%	7%	2%	-	*	*	*
	CWD	8%	5%	4%	0%	13%	*	-	-	-	*	4%	*	4%	-	20%	6%	0%	-	-	-	-
	CWOD	18%	10%	5%	5%	2%	0%	*	14%	-	*	3%	13%	-	5%	4%	7%	3%	-	*	*	*
	EL	8%	7%	5%	0%	4%	0%	*	7%	-	-	3%	12%	20%	4%	5%	6%	3%	-	-	-	-
	Male	18%	10%	7%	5%	4%	0%	*	21%	-	*	4%	21%	6%	7%	6%	7%	-	-	-	-	*
	Female	16%	9%	2%	3%	1%	*	-	6%	-	*	2%	3%	0%	3%	3%	-	2%	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	1%	0%	0%	*	-	13%	-	-	0%	6%	0%	2%	0%	0%	3%	-	-	*	*
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	13%	2%	0%	0%	*	-	13%	-	-	0%	7%	-	2%	0%	0%	3%	-	-	*	*
	EL	4%	4%	0%	*	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	12%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-	*
	Female	18%	12%	3%	0%	0%	-	-	*	-	-	0%	13%	*	3%	0%	-	3%	-	-	-	*

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
236	35	15%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	20	15	19	17	*	42	-	17	18	8	23
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>91%</b>	90%	92%	87%	*	98%	-	56%	91%	93%	75%	93%	97%	91%	91%	-
	CWD	<b>75%</b>	72%	84%	*	-	-	-	40%	73%	100%	75%	-	100%	79%	67%	-
	CWOD	<b>93%</b>	93%	93%	86%	*	98%	-	62%	93%	93%	-	93%	97%	93%	93%	-
	EL	<b>97%</b>	100%	96%	100%	*	97%	-	-	97%	95%	100%	97%	97%	96%	97%	-
	Male	<b>91%</b>	89%	92%	90%	*	95%	-	75%	90%	96%	79%	93%	96%	91%	-	-
	Female	<b>91%</b>	91%	93%	80%	-	100%	-	40%	92%	90%	67%	93%	97%	-	91%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	92%	89%	94%	86%	*	97%	-	63%	91%	95%	74%	93%	99%	91%	92%	-
	CWD	74%	71%	80%	*	-	-	-	*	72%	*	74%	-	100%	77%	67%	-
	CWOD	93%	92%	95%	85%	*	97%	-	67%	93%	95%	-	93%	98%	93%	93%	-
	EL	99%	100%	99%	100%	*	97%	-	-	98%	100%	100%	98%	99%	99%	98%	-
	Male	91%	88%	95%	89%	*	95%	-	*	90%	100%	77%	93%	99%	91%	-	-
	Female	92%	90%	94%	80%	-	100%	-	*	92%	91%	67%	93%	98%	-	92%	-
<b>Mathematics</b>	All Students	91%	91%	92%	86%	*	97%	-	63%	91%	92%	74%	93%	96%	90%	92%	-
	CWD	74%	71%	80%	*	-	-	-	*	72%	*	74%	-	100%	77%	67%	-
	CWOD	93%	94%	93%	85%	*	97%	-	67%	93%	92%	-	93%	95%	92%	93%	-
	EL	96%	100%	95%	100%	*	97%	-	-	96%	93%	100%	95%	96%	95%	97%	-
	Male	90%	89%	91%	89%	*	95%	-	*	90%	94%	77%	92%	95%	90%	-	-
	Female	92%	92%	93%	80%	-	100%	-	*	92%	91%	67%	93%	97%	-	92%	-
<b>Science</b>	All Students	89%	94%	86%	*	-	100%	-	*	89%	89%	82%	90%	94%	90%	88%	-
	CWD	82%	80%	100%	-	-	-	-	*	78%	*	82%	-	*	88%	*	-
	CWOD	90%	96%	84%	*	-	100%	-	*	91%	88%	-	90%	93%	91%	89%	-
	EL	94%	*	91%	*	-	100%	-	-	96%	88%	*	93%	94%	94%	93%	-
	Male	90%	94%	82%	*	-	*	-	-	90%	90%	88%	91%	94%	90%	-	-
	Female	88%	93%	90%	-	-	*	-	*	88%	89%	*	89%	93%	-	88%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	9%	10%	8%	13%	*	2%	-	44%	9%	7%	25%	7%	3%	9%	9%	-
	CWD	25%	28%	16%	*	-	-	-	60%	27%	0%	25%	-	0%	21%	33%	-
	CWOD	7%	7%	7%	14%	*	2%	-	38%	7%	7%	-	7%	3%	7%	7%	-
	EL	3%	0%	4%	0%	*	3%	-	-	3%	5%	0%	3%	3%	4%	3%	-
	Male	9%	11%	8%	10%	*	5%	-	25%	10%	4%	21%	7%	4%	9%	-	-
	Female	9%	9%	7%	20%	-	0%	-	60%	8%	10%	33%	7%	3%	-	9%	-
<b>Reading</b>	All Students	8%	11%	6%	14%	*	3%	-	37%	9%	5%	26%	7%	1%	9%	8%	-
	CWD	26%	29%	20%	*	-	-	-	*	28%	*	26%	-	0%	23%	33%	-
	CWOD	7%	8%	5%	15%	*	3%	-	33%	7%	5%	-	7%	2%	7%	7%	-
	EL	1%	0%	1%	0%	*	3%	-	-	2%	0%	0%	2%	1%	1%	2%	-
	Male	9%	12%	5%	11%	*	5%	-	*	10%	0%	23%	7%	1%	9%	-	-
	Female	8%	10%	6%	20%	-	0%	-	*	8%	9%	33%	7%	2%	-	8%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	9%	9%	8%	14%	*	3%	-	37%	9%	8%	26%	7%	4%	10%	8%	-
	CWD	26%	29%	20%	*	-	-	-	*	28%	*	26%	-	0%	23%	33%	-
	CWOD	7%	6%	7%	15%	*	3%	-	33%	7%	8%	-	7%	5%	8%	7%	-
	EL	4%	0%	5%	0%	*	3%	-	-	4%	7%	0%	5%	4%	5%	3%	-
	Male	10%	11%	9%	11%	*	5%	-	*	10%	6%	23%	8%	5%	10%	-	-
	Female	8%	8%	7%	20%	-	0%	-	*	8%	9%	33%	7%	3%	-	8%	-
<b>Science</b>	All Students	11%	6%	14%	*	-	0%	-	*	11%	11%	18%	10%	6%	10%	12%	-
	CWD	18%	20%	0%	-	-	-	-	*	22%	*	18%	-	*	12%	*	-
	CWOD	10%	4%	16%	*	-	0%	-	*	9%	12%	-	10%	7%	9%	11%	-
	EL	6%	*	9%	*	-	0%	-	-	4%	12%	*	7%	6%	6%	7%	-
	Male	10%	6%	18%	*	-	*	-	-	10%	10%	12%	9%	6%	10%	-	-
	Female	12%	7%	10%	-	-	*	-	*	12%	11%	*	11%	7%	-	12%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	20	8	3	5	1	1	0	2	6		
	Female	8	5	2	0	0	1	0	0	2		
	Total	28	13	5	5	1	2	0	2	8		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	2	2	0	0	0	0	0	0	0		
	Total	2	2	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	5	3	2	0	0	0	0	0	1		1
	Female	1	1	0	0	0	0	0	0	0		0
	Total	6	4	2	0	0	0	0	0	1		1
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	34	12	10	5	1	2	-8	4	8	6	-8
	Female	26	9	9	6	-8	2	-8	-8	10	2	-8
	Total	60	21	19	11	1	4	-8	4	18	8	-8

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	48	12	27	2	0	6	0	1	24	0
	Female	37	10	20	3	0	4	0	0	13	2
	Total	85	22	47	5	0	10	0	1	37	2
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.7	15.1%
Teachers Teaching with Emergency or Provisional Credentials	5.8	12.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	*	1%
Mathematics	4,961	1%	41	1%	*	1%
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	*	3%
Mathematics	5,040	1%	29	1%	*	3%
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	*	1%
Mathematics	5,138	1%	43	1%	*	1%
Science	5,130	1%	43	1%	*	1%
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	*	1%
Mathematics	4,923	1%	45	1%	*	1%
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	13	2%
Reading	37,771	1%	287	1%	6	2%
Mathematics	33,664	1%	256	1%	6	2%
Science	14,046	1%	102	1%	*	1%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**Part (xiii): Post-Secondary Enrollment**

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

**Part (xiv): Additional Information – Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	8.6%	9.7%	8.0%	14.3%	0.0%	2.9%	-	14.3%	8.4%	15.6%	6.3%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	67%	55%	<b>69%</b>	67%	71%	*	-	*	*	*	61%	100%	*	73%	50%	58%	76%	-	-	-	*
	CWD	42%	33%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	70%	57%	<b>73%</b>	71%	71%	*	-	-	*	*	65%	100%	-	73%	56%	70%	75%	-	-	-	*
	EL	54%	50%	<b>50%</b>	*	63%	-	-	*	-	-	50%	-	*	56%	50%	*	57%	-	-	-	-
	Male	64%	52%	<b>58%</b>	*	*	*	-	*	-	*	38%	*	*	70%	*	58%	-	-	-	-	-
	Female	70%	58%	<b>76%</b>	80%	70%	*	-	-	*	-	73%	*	*	75%	57%	-	76%	-	-	-	-
Mathematics	All Students	61%	44%	<b>52%</b>	33%	64%	*	-	*	*	*	39%	100%	*	58%	40%	58%	47%	-	-	-	*
	CWD	40%	34%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	64%	45%	<b>58%</b>	43%	64%	*	-	-	*	*	45%	100%	-	58%	44%	70%	50%	-	-	-	*
	EL	51%	43%	<b>40%</b>	*	50%	-	-	*	-	-	40%	-	*	44%	40%	*	43%	-	-	-	-
	Male	63%	46%	<b>58%</b>	*	*	*	-	*	-	*	38%	*	*	70%	*	58%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	59%	41%	<b>47%</b>	20%	60%	*	-	-	*	-	40%	*	*	50%	43%	-	47%	-	-	-	*	
<b>Grade 4</b>																							
Reading	All Students	62%	49%	<b>82%</b>	*	71%	*	-	-	-	-	78%	*	*	86%	57%	75%	90%	-	-	*	-	
	CWD	34%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	66%	51%	<b>86%</b>	*	77%	*	-	-	-	-	82%	*	-	86%	67%	82%	90%	-	-	*	-	
	EL	48%	43%	<b>57%</b>	*	50%	-	-	-	-	-	50%	*	*	67%	57%	*	*	-	-	*	-	
	Male	59%	46%	<b>75%</b>	*	67%	*	-	-	-	-	70%	*	*	82%	*	75%	-	-	-	-	*	-
	Female	66%	52%	<b>90%</b>	*	80%	*	-	-	-	-	88%	*	-	90%	*	-	90%	-	-	-	*	-
Mathematics	All Students	58%	41%	<b>64%</b>	*	64%	*	-	-	-	-	61%	*	*	67%	43%	67%	60%	-	-	*	-	
	CWD	35%	30%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	62%	43%	<b>67%</b>	*	69%	*	-	-	-	-	65%	*	-	67%	50%	73%	60%	-	-	*	-	
	EL	46%	38%	<b>43%</b>	*	50%	-	-	-	-	-	50%	*	*	50%	43%	*	*	-	-	-	*	-
	Male	61%	44%	<b>67%</b>	*	67%	*	-	-	-	-	60%	*	*	73%	*	67%	-	-	-	-	*	-
	Female	56%	38%	<b>60%</b>	*	60%	*	-	-	-	-	63%	*	-	60%	*	-	60%	-	-	-	*	-
<b>Grade 5</b>																							
Reading	All Students	72%	61%	<b>68%</b>	*	67%	*	-	-	-	*	65%	75%	*	65%	58%	75%	65%	-	-	-	-	
	CWD	41%	34%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	77%	65%	<b>65%</b>	*	64%	*	-	-	-	*	63%	71%	-	65%	55%	71%	63%	-	-	-	-	
	EL	61%	57%	<b>58%</b>	-	58%	-	-	-	-	-	58%	-	*	55%	58%	*	63%	-	-	-	-	
	Male	69%	58%	<b>75%</b>	-	71%	*	-	-	-	-	67%	*	*	71%	*	75%	-	-	-	-	-	
	Female	76%	65%	<b>65%</b>	*	63%	*	-	-	-	*	64%	67%	*	63%	63%	-	65%	-	-	-	-	
Mathematics	All Students	69%	51%	<b>65%</b>	*	53%	*	-	-	-	*	56%	88%	*	67%	42%	50%	72%	-	-	-	-	
	CWD	47%	36%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	73%	52%	<b>67%</b>	*	57%	*	-	-	-	*	59%	86%	-	67%	45%	57%	71%	-	-	-	-	
	EL	59%	50%	<b>42%</b>	-	42%	-	-	-	-	-	42%	-	*	45%	42%	*	63%	-	-	-	-	
	Male	70%	51%	<b>50%</b>	-	43%	*	-	-	-	-	33%	*	*	57%	*	50%	-	-	-	-	-	
	Female	69%	50%	<b>72%</b>	*	63%	*	-	-	-	*	67%	83%	*	71%	63%	-	72%	-	-	-	-	
Science	All Students	61%	44%	<b>54%</b>	*	53%	*	-	-	-	*	56%	50%	*	54%	50%	63%	50%	-	-	-	-	
	CWD	36%	26%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	65%	46%	<b>54%</b>	*	50%	*	-	-	-	*	53%	57%	-	54%	45%	57%	53%	-	-	-	-	
	EL	43%	37%	<b>50%</b>	-	50%	-	-	-	-	-	50%	-	*	45%	50%	*	50%	-	-	-	-	
	Male	63%	46%	<b>63%</b>	-	57%	*	-	-	-	-	67%	*	*	57%	*	63%	-	-	-	-	-	
	Female	59%	41%	<b>50%</b>	*	50%	*	-	-	-	-	50%	50%	*	53%	50%	-	50%	-	-	-	-	
<b>Grade 6</b>																							
Reading	All Students	62%	57%	<b>68%</b>	*	55%	*	-	-	-	*	65%	*	-	68%	43%	83%	62%	-	-	*	-	
	CWD	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	66%	60%	<b>68%</b>	*	55%	*	-	-	-	*	65%	*	-	68%	43%	83%	62%	-	-	*	-	
	EL	40%	48%	<b>43%</b>	-	43%	-	-	-	-	-	43%	-	-	43%	43%	*	50%	-	-	*	-	
	Male	58%	52%	<b>83%</b>	*	*	-	-	-	-	-	80%	*	-	83%	*	83%	-	-	-	-	-	
	Female	65%	63%	<b>62%</b>	*	56%	*	-	-	-	-	58%	*	-	62%	50%	-	62%	-	-	*	-	

Texas Education Agency  
**2021 Federal Report Card**  
**WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	67%	60%	<b>63%</b>	*	45%	*	-	-	-	*	59%	*	-	63%	29%	83%	54%	-	*	-	-	
	CWD	40%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	70%	62%	<b>63%</b>	*	45%	*	-	-	-	*	59%	*	-	63%	29%	83%	54%	-	*	-	-	
	EL	51%	54%	<b>29%</b>	-	29%	-	-	-	-	-	29%	-	-	29%	29%	*	33%	-	*	-	-	-
	Male	68%	61%	<b>83%</b>	*	*	-	-	-	-	*	80%	*	-	83%	*	83%	-	-	-	-	-	-
	Female	66%	58%	<b>54%</b>	*	44%	*	-	-	-	*	50%	*	-	54%	33%	-	54%	-	*	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																							
<b>Grade 3</b>																							
Reading	All Students	38%	26%	<b>38%</b>	22%	43%	*	-	*	*	*	26%	83%	*	42%	30%	50%	29%	-	-	-	*	
	CWD	23%	18%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	40%	26%	<b>42%</b>	29%	43%	*	-	-	*	*	30%	83%	-	42%	33%	60%	31%	-	-	-	*	
	EL	24%	22%	<b>30%</b>	*	38%	-	-	*	-	-	30%	-	*	33%	30%	*	29%	-	-	-	-	-
	Male	36%	24%	<b>50%</b>	*	*	*	-	*	-	*	25%	*	*	60%	*	50%	-	-	-	-	-	-
	Female	40%	27%	<b>29%</b>	20%	30%	*	-	-	*	-	27%	*	*	31%	29%	-	29%	-	-	-	-	*
Mathematics	All Students	30%	18%	<b>28%</b>	22%	21%	*	-	*	*	*	17%	67%	*	31%	10%	50%	12%	-	-	-	*	
	CWD	21%	18%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-	-
	CWOD	31%	18%	<b>31%</b>	29%	21%	*	-	-	*	*	20%	67%	-	31%	11%	60%	13%	-	-	-	*	
	EL	20%	16%	<b>10%</b>	*	13%	-	-	*	-	-	10%	-	*	11%	10%	*	0%	-	-	-	-	-
	Male	33%	20%	<b>50%</b>	*	*	*	-	*	-	*	38%	*	*	60%	*	50%	-	-	-	-	-	-
	Female	27%	15%	<b>12%</b>	20%	0%	*	-	-	*	-	7%	*	*	13%	0%	-	12%	-	-	-	-	*
<b>Grade 4</b>																							
Reading	All Students	36%	24%	<b>32%</b>	*	29%	*	-	-	-	-	28%	*	*	33%	29%	33%	30%	-	*	-	-	
	CWD	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	-
	CWOD	38%	25%	<b>33%</b>	*	31%	*	-	-	-	-	29%	*	-	33%	33%	36%	30%	-	*	-	-	
	EL	22%	18%	<b>29%</b>	*	17%	-	-	-	-	-	17%	*	*	33%	29%	*	*	-	*	-	-	-
	Male	34%	22%	<b>33%</b>	*	22%	*	-	-	-	-	30%	*	*	36%	*	33%	-	-	*	-	-	-
	Female	38%	26%	<b>30%</b>	*	40%	*	-	-	-	-	25%	*	-	30%	*	-	30%	-	*	-	-	-
Mathematics	All Students	35%	20%	<b>36%</b>	*	36%	*	-	-	-	-	28%	*	*	38%	14%	42%	30%	-	*	-	-	
	CWD	22%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	37%	21%	<b>38%</b>	*	38%	*	-	-	-	-	29%	*	-	38%	17%	45%	30%	-	*	-	-	
	EL	23%	17%	<b>14%</b>	*	17%	-	-	-	-	-	17%	*	*	17%	14%	*	*	-	*	-	-	-
	Male	38%	23%	<b>42%</b>	*	44%	*	-	-	-	-	30%	*	*	45%	*	42%	-	-	*	-	-	-
	Female	32%	17%	<b>30%</b>	*	20%	*	-	-	-	-	25%	*	-	30%	*	-	30%	-	*	-	-	-
<b>Grade 5</b>																							
Reading	All Students	45%	33%	<b>36%</b>	*	27%	*	-	-	-	*	29%	50%	*	39%	25%	25%	41%	-	-	-	-	
	CWD	22%	19%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-
	CWOD	49%	35%	<b>39%</b>	*	29%	*	-	-	-	*	31%	57%	-	39%	27%	29%	44%	-	-	-	-	-
	EL	30%	29%	<b>25%</b>	-	25%	-	-	-	-	-	25%	-	*	27%	25%	*	38%	-	-	-	-	-
	Male	42%	30%	<b>25%</b>	-	14%	*	-	-	-	-	17%	*	*	29%	*	25%	-	-	-	-	-	-
	Female	49%	37%	<b>41%</b>	*	38%	*	-	-	-	*	36%	50%	*	44%	38%	-	41%	-	-	-	-	-

Texas Education Agency  
2021 Federal Report Card  
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	26%	<b>46%</b>	*	47%	*	-	-	-	*	44%	50%	*	50%	42%	38%	50%	-	-	-	-
	CWD	24%	19%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	46%	27%	<b>50%</b>	*	50%	*	-	-	-	*	47%	57%	-	50%	45%	43%	53%	-	-	-	-
	EL	30%	25%	<b>42%</b>	-	42%	-	-	-	-	-	42%	-	*	45%	42%	*	63%	-	-	-	-
	Male	45%	29%	<b>38%</b>	-	29%	*	-	-	-	-	33%	*	*	43%	*	38%	-	-	-	-	-
	Female	42%	24%	<b>50%</b>	*	63%	*	-	-	-	*	50%	50%	*	53%	63%	-	50%	-	-	-	-
Science	All Students	30%	17%	<b>42%</b>	*	47%	*	-	-	-	*	44%	38%	*	46%	42%	50%	39%	-	-	-	-
	CWD	20%	16%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	32%	17%	<b>46%</b>	*	50%	*	-	-	-	*	47%	43%	-	46%	45%	57%	41%	-	-	-	-
	EL	14%	13%	<b>42%</b>	-	42%	-	-	-	-	-	42%	-	*	45%	42%	*	50%	-	-	-	-
	Male	34%	19%	<b>50%</b>	-	43%	*	-	-	-	-	50%	*	*	57%	*	50%	-	-	-	-	-
	Female	27%	14%	<b>39%</b>	*	50%	*	-	-	-	*	42%	33%	*	41%	50%	-	39%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	32%	27%	<b>42%</b>	*	27%	*	-	-	-	*	41%	*	-	42%	14%	50%	38%	-	*	-	-
	CWD	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	34%	29%	<b>42%</b>	*	27%	*	-	-	-	*	41%	*	-	42%	14%	50%	38%	-	*	-	-
	EL	13%	17%	<b>14%</b>	-	14%	-	-	-	-	-	14%	-	-	14%	14%	*	17%	-	*	-	-
	Male	30%	25%	<b>50%</b>	*	*	-	-	-	-	*	60%	*	-	50%	*	50%	-	-	-	-	-
	Female	34%	30%	<b>38%</b>	*	33%	*	-	-	-	*	33%	*	-	38%	17%	-	38%	-	*	-	-
Mathematics	All Students	35%	28%	<b>37%</b>	*	27%	*	-	-	-	*	41%	*	-	37%	14%	50%	31%	-	*	-	-
	CWD	19%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	37%	29%	<b>37%</b>	*	27%	*	-	-	-	*	41%	*	-	37%	14%	50%	31%	-	*	-	-
	EL	18%	22%	<b>14%</b>	-	14%	-	-	-	-	-	14%	-	-	14%	14%	*	17%	-	*	-	-
	Male	37%	30%	<b>50%</b>	*	*	-	-	-	-	*	60%	*	-	50%	*	50%	-	-	-	-	-
	Female	33%	25%	<b>31%</b>	*	33%	*	-	-	-	*	33%	*	-	31%	17%	-	31%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>Grade 3</b>																						
Reading	All Students	19%	12%	<b>14%</b>	0%	21%	*	-	*	*	*	9%	33%	*	15%	10%	33%	0%	-	-	-	*
	CWD	7%	4%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	21%	13%	<b>15%</b>	0%	21%	*	-	-	*	*	10%	33%	-	15%	11%	40%	0%	-	-	-	*
	EL	11%	10%	<b>10%</b>	*	13%	-	-	*	-	-	10%	-	*	11%	10%	*	0%	-	-	-	-
	Male	17%	12%	<b>33%</b>	*	*	*	-	*	-	*	25%	*	*	40%	*	33%	-	-	-	-	-
	Female	20%	12%	<b>0%</b>	0%	0%	*	-	-	*	-	0%	*	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	14%	7%	<b>17%</b>	11%	14%	*	-	*	*	*	13%	33%	*	19%	10%	25%	12%	-	-	-	*
	CWD	7%	3%	*	*	-	-	-	*	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	15%	7%	<b>19%</b>	14%	14%	*	-	-	*	*	15%	33%	-	19%	11%	30%	13%	-	-	-	*
	EL	8%	6%	<b>10%</b>	*	13%	-	-	*	-	-	10%	-	*	11%	10%	*	0%	-	-	-	-
	Male	16%	8%	<b>25%</b>	*	*	*	-	*	-	*	25%	*	*	30%	*	25%	-	-	-	-	-
	Female	12%	5%	<b>12%</b>	20%	0%	*	-	-	*	-	7%	*	*	13%	0%	-	12%	-	-	-	-
<b>Grade 4</b>																						



Texas Education Agency  
**2021 Federal Report Card**  
**WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	10%	9%	*	0%	*	-	-	-	-	6%	*	*	10%	14%	8%	10%	-	*	-	-
	CWD	6%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	19%	11%	10%	*	0%	*	-	-	-	-	6%	*	-	10%	17%	9%	10%	-	*	-	-
	EL	8%	6%	14%	*	0%	-	-	-	-	-	0%	*	*	17%	14%	*	*	-	*	-	-
	Male	16%	10%	8%	*	0%	*	-	-	-	-	10%	*	*	9%	*	8%	-	-	*	-	-
	Female	19%	11%	10%	*	0%	*	-	-	-	-	0%	*	-	10%	*	-	10%	-	*	-	-
Mathematics	All Students	21%	10%	23%	*	21%	*	-	-	-	-	17%	*	*	24%	14%	33%	10%	-	*	-	-
	CWD	9%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	23%	11%	24%	*	23%	*	-	-	-	-	18%	*	-	24%	17%	36%	10%	-	*	-	-
	EL	11%	8%	14%	*	17%	-	-	-	-	-	17%	*	*	17%	14%	*	*	-	*	-	-
	Male	23%	13%	33%	*	33%	*	-	-	-	-	30%	*	*	36%	*	33%	-	-	*	-	-
	Female	18%	8%	10%	*	0%	*	-	-	-	-	0%	*	-	10%	*	-	10%	-	*	-	-
<b>Grade 5</b>																						
Reading	All Students	29%	20%	28%	*	20%	*	-	-	-	*	18%	50%	*	30%	17%	25%	29%	-	-	-	-
	CWD	8%	8%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	33%	22%	30%	*	21%	*	-	-	-	*	19%	57%	-	30%	18%	29%	31%	-	-	-	-
	EL	15%	16%	17%	-	17%	-	-	-	-	-	17%	-	*	18%	17%	*	25%	-	-	-	-
	Male	27%	18%	25%	-	14%	*	-	-	-	-	17%	*	*	29%	*	25%	-	-	-	-	-
	Female	32%	22%	29%	*	25%	*	-	-	-	*	18%	50%	*	31%	25%	-	29%	-	-	-	-
Mathematics	All Students	24%	12%	38%	*	33%	*	-	-	-	*	33%	50%	*	42%	42%	13%	50%	-	-	-	-
	CWD	9%	7%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	26%	13%	42%	*	36%	*	-	-	-	*	35%	57%	-	42%	45%	14%	53%	-	-	-	-
	EL	14%	12%	42%	-	42%	-	-	-	-	-	42%	-	*	45%	42%	*	63%	-	-	-	-
	Male	25%	13%	13%	-	0%	*	-	-	-	-	0%	*	*	14%	*	13%	-	-	-	-	-
	Female	23%	11%	50%	*	63%	*	-	-	-	*	50%	50%	*	53%	63%	-	50%	-	-	-	-
Science	All Students	12%	5%	19%	*	13%	*	-	-	-	*	11%	38%	*	21%	8%	25%	17%	-	-	-	-
	CWD	6%	3%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	13%	6%	21%	*	14%	*	-	-	-	*	12%	43%	-	21%	9%	29%	18%	-	-	-	-
	EL	4%	3%	8%	-	8%	-	-	-	-	-	8%	-	*	9%	8%	*	13%	-	-	-	-
	Male	14%	6%	25%	-	14%	*	-	-	-	-	17%	*	*	29%	*	25%	-	-	-	-	-
	Female	10%	4%	17%	*	13%	*	-	-	-	-	8%	33%	*	18%	13%	-	17%	-	-	-	-
<b>Grade 6</b>																						
Reading	All Students	14%	11%	11%	*	9%	*	-	-	-	*	12%	*	-	11%	0%	0%	15%	-	*	-	-
	CWD	6%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	16%	12%	11%	*	9%	*	-	-	-	*	12%	*	-	11%	0%	0%	15%	-	*	-	-
	EL	4%	5%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	*	-	-
	Male	13%	10%	0%	*	*	-	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	16%	13%	15%	*	11%	*	-	-	-	-	17%	*	-	15%	0%	-	15%	-	*	-	-

Texas Education Agency  
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WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	15%	11%	5%	*	0%	*	-	-	-	*	6%	*	-	5%	0%	17%	0%	-	*	-	-
	CWD	7%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	16%	11%	5%	*	0%	*	-	-	-	*	6%	*	-	5%	0%	17%	0%	-	*	-	-
	EL	5%	7%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	*	-	-
	Male	16%	12%	17%	*	*	-	-	-	-	-	20%	*	-	17%	*	17%	-	-	-	-	-
	Female	13%	9%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All Students	67%	57%	65%	58%	61%	97%	-	*	*	60%	59%	83%	36%	67%	46%	67%	63%	-	63%	-	*
	CWD	38%	30%	36%	*	40%	*	-	*	-	-	27%	*	36%	-	29%	22%	60%	-	-	-	-
	CWOD	71%	60%	67%	61%	62%	100%	-	-	*	60%	61%	84%	-	67%	48%	72%	63%	-	63%	-	*
	EL	47%	46%	46%	*	49%	-	-	*	-	-	46%	*	29%	48%	46%	35%	52%	-	*	-	-
	Male	65%	54%	67%	69%	63%	100%	-	*	-	*	58%	95%	22%	72%	35%	67%	-	-	*	-	-
	Female	69%	59%	63%	52%	60%	95%	-	-	*	64%	60%	75%	60%	63%	52%	-	63%	-	67%	-	*
Reading	All Students	68%	60%	72%	70%	67%	100%	-	*	*	67%	67%	90%	50%	73%	53%	71%	72%	-	*	-	*
	CWD	35%	29%	50%	*	*	*	-	*	-	-	40%	*	50%	-	*	*	*	-	-	-	-
	CWOD	72%	63%	73%	72%	67%	100%	-	-	*	67%	69%	89%	-	73%	55%	76%	71%	-	*	-	*
	EL	46%	47%	53%	*	55%	-	-	*	-	-	51%	*	*	55%	53%	36%	60%	-	*	-	-
	Male	63%	55%	71%	75%	68%	100%	-	*	-	*	62%	100%	*	76%	36%	71%	-	-	*	-	-
	Female	72%	65%	72%	67%	66%	100%	-	-	*	*	70%	82%	*	71%	60%	-	72%	-	*	-	*
Mathematics	All Students	65%	52%	60%	48%	57%	100%	-	*	*	67%	53%	90%	17%	63%	39%	63%	59%	-	*	-	*
	CWD	39%	31%	17%	*	*	*	-	*	-	-	0%	*	17%	-	*	*	*	-	-	-	-
	CWOD	68%	54%	63%	53%	60%	100%	-	-	*	67%	56%	89%	-	63%	42%	71%	59%	-	*	-	*
	EL	49%	44%	39%	*	42%	-	-	*	-	-	40%	*	*	42%	39%	27%	44%	-	*	-	-
	Male	65%	52%	63%	63%	59%	100%	-	*	-	*	52%	100%	*	71%	27%	63%	-	-	*	-	-
	Female	65%	52%	59%	38%	56%	100%	-	-	*	*	53%	82%	*	59%	44%	-	59%	-	*	-	*
Science	All Students	70%	59%	54%	*	53%	*	-	-	-	*	56%	50%	*	54%	50%	63%	50%	-	-	-	-
	CWD	42%	32%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	74%	62%	54%	*	50%	*	-	-	-	*	53%	57%	-	54%	45%	57%	53%	-	-	-	-
	EL	47%	44%	50%	-	50%	-	-	-	-	-	50%	-	*	45%	50%	*	50%	-	-	-	-
	Male	70%	59%	63%	-	57%	*	-	-	-	-	67%	*	*	57%	*	63%	-	-	-	-	-
	Female	71%	60%	50%	*	50%	*	-	-	-	*	50%	50%	*	53%	50%	-	50%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All Students	41%	31%	37%	29%	34%	67%	-	*	*	40%	33%	54%	0%	40%	26%	43%	34%	-	25%	-	*
	CWD	21%	16%	0%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	44%	33%	40%	32%	36%	74%	-	-	*	40%	35%	58%	-	40%	29%	48%	35%	-	25%	-	*
	EL	20%	19%	26%	*	27%	-	-	*	-	-	26%	*	0%	29%	26%	15%	31%	-	*	-	-
	Male	40%	30%	43%	44%	35%	82%	-	*	-	*	36%	65%	0%	48%	15%	43%	-	-	*	-	-
	Female	42%	32%	34%	21%	33%	58%	-	-	*	36%	30%	46%	0%	35%	31%	-	34%	-	17%	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	36%	<b>37%</b>	35%	31%	69%	-	*	*	33%	31%	60%	0%	39%	25%	39%	35%	-	*	-	*
	CWD	20%	17%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	47%	38%	<b>39%</b>	39%	33%	75%	-	-	*	33%	33%	63%	-	39%	27%	44%	36%	-	*	-	*
	EL	20%	21%	<b>25%</b>	*	24%	-	-	*	-	-	23%	*	*	27%	25%	9%	32%	-	*	-	-
	Male	40%	32%	<b>39%</b>	50%	27%	80%	-	*	-	*	31%	67%	*	44%	9%	39%	-	-	*	-	-
	Female	48%	41%	<b>35%</b>	25%	34%	63%	-	-	*	*	30%	55%	*	36%	32%	-	35%	-	*	-	*
Mathematics	All Students	37%	24%	<b>36%</b>	24%	33%	69%	-	*	*	50%	32%	55%	0%	39%	22%	45%	31%	-	*	-	*
	CWD	21%	16%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	39%	25%	<b>39%</b>	26%	35%	75%	-	-	*	50%	34%	58%	-	39%	24%	50%	32%	-	*	-	*
	EL	20%	17%	<b>22%</b>	*	24%	-	-	*	-	-	23%	*	*	24%	22%	18%	24%	-	*	-	-
	Male	37%	26%	<b>45%</b>	38%	41%	80%	-	*	-	*	38%	67%	*	50%	18%	45%	-	-	*	-	-
	Female	36%	23%	<b>31%</b>	15%	28%	63%	-	-	*	*	28%	45%	*	32%	24%	-	31%	-	*	-	*
Science	All Students	43%	32%	<b>42%</b>	*	47%	*	-	-	-	*	44%	38%	*	46%	42%	50%	39%	-	-	-	-
	CWD	22%	16%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	46%	34%	<b>46%</b>	*	50%	*	-	-	-	*	47%	43%	-	46%	45%	57%	41%	-	-	-	-
	EL	17%	17%	<b>42%</b>	-	42%	-	-	-	-	-	42%	-	*	45%	42%	*	50%	-	-	-	-
	Male	44%	32%	<b>50%</b>	-	43%	*	-	-	-	-	50%	*	*	57%	*	50%	-	-	-	-	-
	Female	42%	32%	<b>39%</b>	*	50%	*	-	-	-	*	42%	33%	*	41%	50%	-	39%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	18%	12%	<b>19%</b>	7%	15%	50%	-	*	*	27%	14%	38%	0%	20%	14%	21%	17%	-	0%	-	*
	CWD	7%	5%	<b>0%</b>	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	19%	13%	<b>20%</b>	7%	16%	56%	-	-	*	27%	15%	40%	-	20%	16%	24%	18%	-	0%	-	*
	EL	7%	7%	<b>14%</b>	*	14%	-	-	*	-	-	13%	*	0%	16%	14%	12%	16%	-	*	-	-
	Male	17%	11%	<b>21%</b>	0%	20%	64%	-	*	-	*	17%	35%	0%	24%	12%	21%	-	-	*	-	-
	Female	19%	12%	<b>17%</b>	10%	13%	42%	-	-	*	27%	11%	39%	0%	18%	16%	-	17%	-	0%	-	*
Reading	All Students	18%	14%	<b>16%</b>	5%	13%	46%	-	*	*	17%	11%	35%	0%	17%	11%	18%	14%	-	*	-	*
	CWD	6%	5%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	20%	15%	<b>17%</b>	6%	13%	50%	-	-	*	17%	11%	37%	-	17%	12%	21%	15%	-	*	-	*
	EL	7%	7%	<b>11%</b>	*	9%	-	-	*	-	-	9%	*	*	12%	11%	9%	12%	-	*	-	-
	Male	16%	12%	<b>18%</b>	0%	18%	60%	-	*	-	*	14%	33%	*	21%	9%	18%	-	-	*	-	-
	Female	21%	16%	<b>14%</b>	8%	9%	38%	-	-	*	*	9%	36%	*	15%	12%	-	14%	-	*	-	*
Mathematics	All Students	17%	9%	<b>22%</b>	10%	19%	54%	-	*	*	33%	17%	40%	0%	23%	19%	24%	21%	-	*	-	*
	CWD	8%	5%	<b>0%</b>	*	*	*	-	*	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	18%	10%	<b>23%</b>	11%	19%	58%	-	-	*	33%	18%	42%	-	23%	21%	26%	21%	-	*	-	*
	EL	8%	7%	<b>19%</b>	*	21%	-	-	*	-	-	20%	*	*	21%	19%	18%	20%	-	*	-	-
	Male	18%	10%	<b>24%</b>	0%	23%	60%	-	*	-	*	21%	33%	*	26%	18%	24%	-	-	*	-	-
	Female	16%	9%	<b>21%</b>	15%	16%	50%	-	-	*	*	15%	45%	*	21%	20%	-	21%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	12%	<b>19%</b>	*	13%	*	-	-	-	*	11%	38%	*	21%	8%	25%	17%	-	-	-	-
	CWD	8%	5%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	20%	13%	<b>21%</b>	*	14%	*	-	-	-	*	12%	43%	-	21%	9%	29%	18%	-	-	-	-
	EL	4%	4%	<b>8%</b>	-	8%	-	-	-	-	-	8%	-	*	9%	8%	*	13%	-	-	-	-
	Male	20%	12%	<b>25%</b>	-	14%	*	-	-	-	-	17%	*	*	29%	*	25%	-	-	-	-	-
	Female	18%	12%	<b>17%</b>	*	13%	*	-	-	-	-	8%	33%	*	18%	13%	-	17%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

**There is no data for this campus.**

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
83	8	10%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	40	31	37	71	-	*	*	42	35	12	29
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	94%	94%	92%	100%	-	*	*	88%	92%	100%	88%	94%	100%	89%	96%	-
	CWD	88%	*	71%	*	-	*	-	85%	*	88%	-	100%	82%	100%	-	
	CWOD	94%	93%	94%	100%	-	-	*	88%	92%	100%	-	94%	100%	90%	96%	-
	EL	100%	*	100%	-	-	*	-	100%	*	100%	100%	100%	100%	100%	-	-
	Male	89%	89%	86%	100%	-	*	-	*	86%	100%	82%	90%	100%	89%	-	-
	Female	96%	97%	97%	100%	-	-	*	85%	95%	100%	100%	96%	100%	-	96%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	93%	91%	93%	100%	-	*	*	86%	91%	100%	86%	94%	100%	90%	95%	-
	CWD	86%	*	*	*	-	*	-	-	83%	*	86%	-	*	80%	*	-
	CWOD	94%	90%	95%	100%	-	-	*	86%	92%	100%	-	94%	100%	92%	95%	-
	EL	100%	*	100%	-	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	90%	89%	88%	100%	-	*	-	*	88%	100%	80%	92%	100%	90%	-	-
	Female	95%	92%	97%	100%	-	-	*	80%	94%	100%	*	95%	100%	-	95%	-
<b>Mathematics</b>	All Students	94%	95%	93%	100%	-	*	*	86%	93%	100%	86%	95%	100%	90%	97%	-
	CWD	86%	*	*	*	-	*	-	-	83%	*	86%	-	*	80%	*	-
	CWOD	95%	95%	95%	100%	-	-	*	86%	93%	100%	-	95%	100%	92%	97%	-
	EL	100%	*	100%	-	-	*	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	90%	89%	88%	100%	-	*	-	*	88%	100%	80%	92%	100%	90%	-	-
	Female	97%	100%	97%	100%	-	-	*	80%	96%	100%	*	97%	100%	-	97%	-
<b>Science</b>	All Students	93%	*	88%	*	-	-	-	*	90%	100%	*	92%	100%	80%	100%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	92%	*	88%	*	-	-	-	*	89%	100%	-	92%	100%	78%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	*	100%	-
	Male	80%	-	78%	*	-	-	-	-	75%	*	*	78%	*	80%	-	-
	Female	100%	*	100%	*	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	6%	6%	8%	0%	-	*	*	12%	8%	0%	12%	6%	0%	11%	4%	-
	CWD	12%	*	29%	*	-	*	-	-	15%	*	12%	-	0%	18%	0%	-
	CWOD	6%	7%	6%	0%	-	-	*	12%	8%	0%	-	6%	0%	10%	4%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	11%	11%	14%	0%	-	*	-	*	14%	0%	18%	10%	0%	11%	-	-
	Female	4%	3%	3%	0%	-	-	*	15%	5%	0%	0%	4%	0%	-	4%	-
<b>Reading</b>	All Students	7%	9%	7%	0%	-	*	*	14%	9%	0%	14%	6%	0%	10%	5%	-
	CWD	14%	*	*	*	-	*	-	-	17%	*	14%	-	*	20%	*	-
	CWOD	6%	10%	5%	0%	-	-	*	14%	8%	0%	-	6%	0%	8%	5%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	10%	11%	12%	0%	-	*	-	*	12%	0%	20%	8%	0%	10%	-	-
	Female	5%	8%	3%	0%	-	-	*	20%	6%	0%	*	5%	0%	-	5%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Mathematics</b>	All Students	6%	5%	7%	0%	-	*	*	14%	7%	0%	14%	5%	0%	10%	3%	-
	CWD	14%	*	*	*	-	*	-	-	17%	*	14%	-	*	20%	*	-
	CWOD	5%	5%	5%	0%	-	-	*	14%	7%	0%	-	5%	0%	8%	3%	-
	EL	0%	*	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	10%	11%	12%	0%	-	*	-	*	12%	0%	20%	8%	0%	10%	-	-
	Female	3%	0%	3%	0%	-	-	*	20%	4%	0%	*	3%	0%	-	3%	-
<b>Science</b>	All Students	7%	*	12%	*	-	-	-	*	10%	0%	*	8%	0%	20%	0%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	8%	*	12%	*	-	-	-	*	11%	0%	-	8%	0%	22%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	0%	-
	Male	20%	-	22%	*	-	-	-	-	25%	*	*	22%	*	20%	-	-
	Female	0%	*	0%	*	-	-	-	*	0%	0%	*	0%	0%	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.7	22.0%
Teachers Teaching with Emergency or Provisional Credentials	4.7	14.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.0	6.1%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	41	1%	-	-
Mathematics	4,961	1%	41	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	29	1%	-	-
Mathematics	5,040	1%	29	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	43	1%	-	-



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,138	1%	43	1%	-	-
Science	5,130	1%	43	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	45	1%	-	-
Mathematics	4,923	1%	45	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	42	1%	-	-
Mathematics	4,581	1%	42	1%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	27	1%	-	-
Mathematics	4,507	1%	27	1%	-	-
Science	4,492	1%	27	1%	-	-
<b>End of Course</b>						
English I	4,504	1%	29	1%	-	-
English II	4,092	1%	31	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	32	1%	-	-
<b>All Grades</b>						
All Subjects	85,481	1%	645	1%	-	-
Reading	37,771	1%	287	1%	-	-
Mathematics	33,664	1%	256	1%	-	-
Science	14,046	1%	102	1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv		41	46	59	54	19	18	2	3
	Students with Disabilities		73	73	27	27	5	6	1	2
	English Language Learners	60	72	40	28	8	5	1	1	

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.3%	2.8%	3.7%	4.5%	-	0.0%	*	14.3%	5.1%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.